



External Evaluation Report of the doctoral field “Theology” of the University of Oradea

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I. Introduction

This External Evaluation Report concerns the doctoral field of Theology of the University of Oradea. It is part of the work of the External Evaluation Committee for the Doctoral Study Domain "Theology", which consist of the following three members: 1) Prof. univ. dr. Himcinschi Mihai, Coordinator ("1 Decembrie 2018" University of Alba Iulia), 2) Vantsos Miltiadis, International Expert (Aristotle University of Thessaloniki, Greece) and 3) Pătrașcu Cristian-Andrei, PhD student ("Ovidius" University of Constanta). This report is conducted by Prof. Vantsos Miltiadis, International Expert of the Committee. The evaluation period was between 15th – 22th November 2021. Due to the pandemic COVID-19 the Romanian Agency for Quality Assurance in Higher Education (ARACIS) decided that the evaluation will take place online, which was fully understandable. Even if one missed the physical presence and personal contact and had only online meetings, the Evaluation Committee was received warmly by the Administration of the University and the members of the doctoral field of theology as well as received great support.

The University of Oradea is a higher education institution located on the western part of Romania, having a decisive role in the socio-economic and cultural development of this area. It offers doctoral studies in 18 fields, organized in the 7 following doctoral schools: Doctoral School of Humanities and Arts - doctoral fields Philology and Theology, within the Faculty of Letters; Doctoral School of Geography - PhD field Geography, within the Faculty of Geography, Tourism and Sports; Doctoral School of History - the doctoral field of History, within the Faculty of History, International Relations, Political Sciences and Communication Sciences; Doctoral School of Sociology - doctoral field of Sociology, within the Faculty of Socio-Human Sciences; Doctoral School of Biomedical Sciences - doctoral fields of Biology, Pharmacy and Medicine, within the Faculty of Medicine and Pharmacy; Doctoral School of Economic Sciences - Doctoral fields Business Administration, Economics and Finance, within the Faculty of Economic Sciences; Doctoral School of Engineering Sciences - doctoral fields Agronomy, Electrical Engineering, Electronic Engineering, Telecommunications and Information Technologies, Energy Engineering, Industrial Engineering, Engineering and Management and Mathematics, within the Faculty of Managerial and Technological Engineering. It employs 90 doctoral advisors and educates 643 enrolled doctoral students (the numbers refer to the year 2020).

The evaluated doctoral field of Theology is integrated into the Doctoral School of Humanities and Arts. It was established in 2018 (Annex II.3), that means that the enrolled students have started their studies in the academic year 2018-2019 and therefore the available data for the evaluation concern only two academic years (2018-2019 and 2019-2020). As a direct consequence of the fact that the doctoral field of theology is recent established, no doctoral student has yet publicly defended his/her doctoral thesis and therefore some indicators of the evaluation related to doctoral students' publications and the expelling rate are not applicable. The number of doctoral advisors who are currently (for the academic year 2020-2021) affiliated with the doctoral program in Theology are 5, while the number of the enrolled doctoral students are 24.



II. Methods used

The members of the Evaluation Committee were provided in advance with the Internal Evaluation Report for the doctoral field of theology in English along and with many documents in electronic format as well, however almost all of them in Romanian. Both were easily and any time accessible in the ARACIS cloud. The Internal Evaluation Report provided all the necessary information about the University of Oradea, the Doctoral School Humanities and Arts, the doctoral field of theology, the performance criteria, standards and indicators for the doctoral studies, the strategies and procedures of implementation in the doctoral field and a list of annexes. The evaluation started on 15th of November 2021 with a preliminary online meeting organized by ARACIS, in order to prepare and organize the evaluation steps. During the evaluation period (15th–22th of November 2021) all evaluators had online meetings with representatives of the Institution and of the Council for Academic Doctoral Studies, the members of the Ethics Commission and the members of the Commission for Quality Evaluation and Assurance. Moreover, further meetings were held to identify specific issues that needed to be clarified during the on-site visit and to discuss the conclusions. The final meeting was with the representatives of the institution, in order to discuss the conclusions of the evaluation process and the main recommendations.

This evaluation report is based on the Internal Evaluation Report, the provided documents and the numerous online meetings. Apart from the aforementioned, there were also meetings with the contact person for the doctoral study domain under review and the team which drafted the internal evaluation report, with the academic staff of the same domain, the doctoral students, the Director of the research center within the doctoral study domain and, finally, the employers of the graduates. A meeting with the graduates could not take place, since this particular doctoral field has started operating only in the academic year 2018-2019 and hasn't any graduates yet. The Coordinator of the Committee for the Evaluation of the doctoral field of theology, Prof. Himcinschi Mihai, visited on 18th of November 2021 the University of Oradea and was able to form an opinion regarding the buildings included in the institution's property, its venue and equipment. All the online meetings that our committee had with the people of the doctoral field of theology were held together with the respective evaluation committee for the doctoral field of philology and the people of this field, since both fields are placed in the same doctoral School for Humanities and Arts. On the one hand this arrangement has shortened the time for discussion on each doctoral field, but on the other hand it offered a broader view of the work that it is done in the doctoral school and facilitated the discussion about their collaboration. Our committee was received warmly during the online meetings, and all people related to the doctoral field were willing to answer our questions and give clarifications. We posed, among others, some relatively difficult questions concerning the eventual weaknesses of the doctoral studies, and we asked for suggestions based on people's own experiences. We were given honest answers, and we are thankful to all people of the doctoral field of theology, namely the contact person for the doctoral study, doctoral advisors and doctoral students for their spirit of cooperation during our online meetings. The discussions were held in Romanian, but there was always an English translation, which was excellent, thus there weren't any communication problems. Due to the fact that almost all provided documents were in Romanian, the international expert approaches the indicators mainly according to the Internal Evaluation Report and the discussions during the online meetings. In general, the evaluation procedure was well organized and the schedule was kept.



III. Analysis of ARACIS's performance indicators

Domain A. INSTITUTIONAL CAPACITY

**general description of domain analysis.*

Criterion A.1. The administrative, managerial institutional structures and the financial resources

**general description of the criterion analysis.*

Standard A.1.1. The institution organizing doctoral studies (IOSUD) has implemented the effective functioning mechanisms provided for in the specific legislation on the organization of doctoral studies.

**general description of the standard analysis.*

Performance Indicator A.1.1.1. *The existence of specific regulations and their application at the level of the Doctoral School of the respective university doctoral study domain:*

(a) the internal regulations of the Doctoral School;

The University of Oradea has specific regulations for the organization and development of the doctoral studies which are published on its website at <https://doctorat.uoradea.ro/ro/documente/-reglementari>. These are developed in accordance with the provisions of national legislation. The regulation on the organization and conduct of doctoral studies and postdoctoral programs at IOSUD is available on the website of IOSUD (<https://www.uoradea.ro/display22980>) and respectively in Annex II.A.1. The meetings with all interested parties confirmed that the University respects and implements these regulations.

(b) the Methodology for conducting elections for the position of director of the Council of doctoral school (CSD), as well as elections by the students of their representative in CSD and the evidence of their conduct;

The methodology for organizing the elections and appointing the members of the Council and the director of the Doctoral School from I.O.S.U.D. - University of Oradea is presented in Annex II.A.2. The same is true concerning the conduct of the elections and appointment of the members of the Board and the director of the Doctoral School Humanities and Arts, which are presented in Annex II.A.3.

c) the Methodologies for organizing and conducting doctoral studies (for the admission of doctoral students, for the completion of doctoral studies);

The methodology for organizing and conducting the competition for admission to doctoral studies at the level of IOSUD is presented in Annex II.A.4. Additionally, the methodology regarding the admission and schooling of Romanians for doctoral studies starting in the academic year 2021 – 2022 is presented in Annex II.A.5 and the respective methodology for foreign citizens in Annex II.A.6. The latter is only in



Romanian and possibly not fully understood by foreign citizens who desire to study at the University of Oradea.

d) the existence of mechanisms for recognizing the status of a Doctoral advisor and the equivalence of the doctoral degree obtained abroad;

The operational procedure regarding the recognition by the University of Oradea of the quality of doctoral supervisor obtained in university educational institutions accredited from abroad is presented in Annex II.A.8, and is available on the IOSUD website (<https://www.uoradea.ro/display12989>) as well. The respective procedure regarding the recognition of the doctoral degree obtained abroad is presented in Annex II.A.7, and is also available on the same site (<https://www.uoradea.ro/display12986>).

e) functional management structures (Council of the doctoral school), giving as well proof of the regularity of meetings;

In the Internal Evaluation Report there isn't any mention of the frequency of the meetings. However, the members of the Doctoral School Council clarified at the online meeting with the evaluation committee that the Council holds a meeting three times a year and informed about the topics that are usually discussed.

f) the contract for doctoral studies;

The contract for doctoral studies is presented in both University homepage (<https://www.uoradea.ro/display17406>) and Annex II.A.10.

g) internal procedures for the analysis and approval of proposals regarding the training for doctoral study programs based on advanced academic studies.

IOSUD possesses internal analysis and approval procedures regarding proposals on the topics and courses of the doctoral programmes. During the meetings it was confirmed that CSD members and doctoral advisors discuss and cooperate in this area.

Recommendations: It is recommended that significant documents which may concern foreign citizens who are interested in studying in the University of Oradea be available in English as well.

The indicator is fulfilled.

Performance Indicator A.1.1.2. *The doctoral school' Regulation includes mandatory criteria, procedures and standards binding on the aspects specified in Article 17, paragraph (5) of the Government Decision No. 681/2011 on the approval of the Code of Doctoral Studies with subsequent amendments and additions.*

- description of the facts, the findings from the assessed institution's documents and the evaluation visit itself



- analysis of the facts, the findings from the assessed institution's documents and the evaluation visit itself

The doctoral school Regulation provide criteria and procedures concerning the admission of new doctoral advisors, the mechanisms by which decisions are taken on the appropriateness, structure and content of the training program based on advanced university studies, the procedures for changing the doctoral supervisor of a certain doctoral student, the circumstances in which the doctoral program can be discontinued, the prevention of fraud in scientific research and the doctoral students' attendance obligations. These regulations are presented in Annex II.A.1 and Annex II.A.15. Based on the discussions, I don't have any reasons to doubt the doctoral school's adherence to the regulations.

The indicator is fulfilled.

Standard A.1.2. The IOSUD has the logistical resources necessary to carry out the doctoral studies' mission.

**general description of the standard analysis.*

Performance Indicator A.1.2.1. The existence and effectiveness of an appropriate IT system to keep track of doctoral students and their academic background.

- description of the facts, the findings from the assessed institution's documents and the evaluation visit itself

- analysis of the facts, the findings from the assessed institution's documents and the evaluation visit itself

The University has implemented a digital system for the registration of all students, namely the Uniweb platform (<https://uniweb.uoradea.ro/>), which provides the module management and monitoring of students. It has also a module where statistical reports of doctoral students can be generated. The Uniweb application is accessible by the doctoral students as well (<https://studinfo.uoradea.ro/>) by giving their usernames and passwords, so that they are aware of the registered data.

The indicator is fulfilled.

Performance Indicator A.1.2.2. The existence and use of an appropriate software program and evidence of its use to verify the percentage of similarity in all doctoral theses.

- description of the facts, the findings from the assessed institution's documents and the evaluation visit itself

- analysis of the facts, the findings from the assessed institution's documents and the evaluation visit itself

The University of Oradea uses on a contract basis an anti-plagiarism system through the online platform <https://www.sistemantiplagiat.ro>, which is among the anti-plagiarism programs recognized by National Council for Attestation of University Degrees, Diplomas and Certificates (CNATDCU). The authenticity of the theses is secured, since the Operational Procedure regarding the evaluation of doctoral students determines that each doctoral thesis to be sustained publicly will be accompanied by both the



Anti-plagiarism Report generated by the anti-plagiarism system as well as the Resolution of the doctoral supervisor on the similarity report, the opinion of the doctoral school on the anti-plagiarism verification, and the Declaration of authenticity of the doctoral thesis assumed by the doctoral student and the scientific coordinator. This procedure is described in Annex II.C.10 and at <https://www.uoradea.ro/display17187>.

The indicator is fulfilled.

Standard A.1.3. The IOSUD makes sure that financial resources are used optimally, and the revenues obtained from doctoral studies are supplemented through additional funding besides governmental funding.

**general description of the standard analysis.*

Performance Indicator A.1.3.1. *Existence of at least one research or institutional / human resources development grant under implementation at the time of submission of the internal evaluation file, per doctoral study domain under evaluation, or existence of at least 2 research or institutional development / human resources grant for the doctoral study domain, obtained by doctoral thesis advisors operating in the evaluated domain within the past 5 years. The grants address relevant themes for the respective domain and, as a rule, are engaging doctoral students.*

- description of the facts, the findings from the assessed institution's documents and the evaluation visit itself

- analysis of the facts, the findings from the assessed institution's documents and the evaluation visit itself

In the Internal Evaluation Report are presented three institutional development grants, however it seems that the field of theology has not been benefited by them for the assessed period.

Recommendations: It would be desirable that institutional development funds include further scientific fields, if not all.

The indicator is partially fulfilled.

Performance Indicator *A.1.3.2. *The percentage of doctoral students active at the time of the evaluation, who for at least six months receive additional funding sources besides government funding, through scholarships awarded by individual persons or by legal entities, or who are financially supported through research or institutional / human resources development grants is not less than 20%.*

The number of doctoral students in the field of theology who have benefited by additional funding sources besides government funding is 4, while the number of the enrolled doctoral students is according to the Internal Report is 24. That means that the percentage of beneficiary doctoral students is 16.66%, which is slightly lower than the desirable 20%.

Recommendations: The work that is done for achieving the goal of this indicator should be intensified.



The indicator is partially fulfilled.

Performance Indicator *A.1.3.3.1 *At least 10% of the total amount of doctoral grants obtained by the university through institutional contracts and of tuition fees collected from the doctoral students enrolled in the paid tuition system is used to reimburse professional training expenses of doctoral students (attending conferences, summer schools, training, programs abroad, publication of specialty papers or other specific forms of dissemination etc.).*

- *description of the facts, the findings from the assessed institution's documents and the evaluation visit itself*

- *analysis of the facts, the findings from the assessed institution's documents and the evaluation visit itself*

In the Internal Evaluation Report is presented a revenue table for the doctoral field evaluated for the last five years (1th of October 2015 – 30th of September 2020) with the respective amounts and it is stated that over 10% of the total amounts related to doctoral grants obtained by the university through institutional contract and tuition fees collected from doctoral students is used by the university in order to reimburse professional training expenses of doctoral students, such as attending conferences, summer schools, training, programs abroad, publication of specialty papers or other specific forms of dissemination. This could only partially be confirmed by the doctoral students who were present in the online meeting, however it is understandable that during the pandemic all academic activities were affected and limited.

The indicator is fulfilled.

Criterion A.2. Research infrastructure

**general description of the criterion analysis.*

Standard A.2.1. The IOSUD has a modern research infrastructure to support the conduct of doctoral studies' specific activities.

**general description of the standard analysis.*

Performance Indicator A.2.1.1. *The venues and the material equipment available to the doctoral school enable the research activities in the evaluated domain to be carried out, in line with the assumed mission and objectives (computers, specific software, equipment, laboratory equipment, library, access to international databases etc.). The research infrastructure and the provision of research services are presented to the public through a specific platform. The research infrastructure described above, which was purchased and developed within the past 5 years will be presented distinctly.*

- *description of the facts, the findings from the assessed institution's documents and the evaluation visit itself*

¹ The indicators marked with an asterisk (*) hold a special status, referring exclusively to the evaluation of doctoral studies domains, as per Article 12 from the annex No.1 of the Order of the minister of education No. 3651/12.04.2021 approving the Methodology for evaluating university doctoral studies and the system of criteria, standards and performance indicators used in the evaluation. In case they are not met, the Agency extends a period of maximum 3 years to IOSUD to correct the respective deficiencies.



- analysis of the facts, the findings from the assessed institution's documents and the evaluation visit itself

The venues and the material equipment available to the doctoral school are adequate for the teaching and the research activities. During the meeting with the doctoral students was confirmed that the venues and the Center for Interdisciplinary Theological Studies are equipped with the necessary means for the scientific research and in general for the doctoral students' work. The Center for Interdisciplinary Theological Studies is presented in the homepage of the Faculty of Orthodox Theology at <https://teologie.uoradea.ro/en/research/research-centre>.

Recommendations: It is advisable that the Center for Interdisciplinary Theological Studies is presented in the homepage in English as well.

The indicator is fulfilled.

Criterion A.3. Quality of Human Resources

**general description of the criterion analysis.*

Standard A.3.1. At the level of each domain there are sufficient qualified staff to ensure the conduct of doctoral study program.

**general description of the standard analysis.*

Performance Indicator A.3.1.1. Minimum three doctoral thesis advisors within that doctoral domain, and at least 50% of them (but no less than three) meet the minimum standards of the National Council for Attestation of University Degrees, Diplomas and Certificates (CNATDCU) in force at the time when the evaluation is carried out, which standards are required and mandatory for obtaining the enabling certification.

- description of the facts, the findings from the assessed institution's documents and the evaluation visit itself

- analysis of the facts, the findings from the assessed institution's documents and the evaluation visit itself

Three out of a total number of 5 doctoral thesis supervisors of the doctoral field Theology fulfill the minimum criteria set by the National Council for Attestation of University Degrees, Diplomas and Certificates (CNATDCU), as it is presented in the Table Information on the situation of doctoral supervisors within the doctoral field Theology of the Internal Report.

Recommendations: It is recommended that the number of doctoral advisors be increased so that the doctoral school can offer to candidates a wider spectrum of research fields in theology.

The indicator is fulfilled.

Performance Indicator *A.3.1.2. At least 50% of all doctoral advisors have a full-time employment contract for an indefinite period with the IOSUD.



- description of the facts, the findings from the assessed institution's documents and the evaluation visit itself

- analysis of the facts, the findings from the assessed institution's documents and the evaluation visit itself

Four out of a total number of 5 doctoral thesis supervisors of the doctoral field Theology have a full-time employment contract for an indefinite period with the IOSUD, as it evident from Annex II.A.27. That means that a percentage of 80% of doctoral supervisors have a full-time employment contract, which exceeds by far the minimum requirements.

The indicator is fulfilled.

Performance Indicator A.3.1.3. *The study subjects in the education program based on advanced higher education studies pertaining to the doctoral domain are taught by teaching staff or researchers who are doctoral thesis advisors / certified doctoral thesis advisors, professors / CS I or lecturer / CS II, with proved expertise in the field of the study subjects they teach, or other specialists in the field who meet the standards established by the institution in relation with the aforementioned teaching and research functions, as provided by the law.*

- description of the facts, the findings from the assessed institution's documents and the evaluation visit itself

- analysis of the facts, the findings from the assessed institution's documents and the evaluation visit itself

The study subjects in the education program related to the field of theology are taught by doctoral advisors with proved expertise in the field of the study subjects they teach. These courses are the following:

- 1) "Contemporary concerns in Orthodox theology", taught by Prof. Dr. Nicu Dumitrașcu
- 2) "Scientific research methodology in the field of Humanities", taught by Prof. Dr. Marius Țepelea
- 3) "Ethics and academic integrity in the field of Humanities", taught by Prof. Dr. Mihai Brie

Recommendations: It is recommended that teaching staff from the field of philology or from other human sciences be engaged in the teaching of these subjects as well, for instance by giving some lectures in the courses and explaining their methodology. That would offer to doctoral students valuable interdisciplinary approaches.

The indicator is fulfilled.

Performance Indicator *A.3.1.4. *The percentage of doctoral thesis advisors who concomitantly coordinate more than 8 doctoral students, but no more than 12, who are themselves studying in doctoral programs² does not exceed 20%.*

² 3 years for the doctoral university studies with the duration stipulated at Article 159, paragraph (3), respectively 4 years for the doctoral university studies with the duration stipulated at Article 174, paragraph (3) of the Law of national education No.1/2011 with subsequent amendments and additions, with additional extension periods approved as per Article 39, paragraph (3) of the Code of doctoral studies approved by the GD No. 681/2011 with subsequent amendments and additions.



- description of the facts, the findings from the assessed institution's documents and the evaluation visit itself
- analysis of the facts, the findings from the assessed institution's documents and the evaluation visit itself

As is it evident from the table presented in the Internal Evaluation Report with all doctoral supervisors and coordinated doctoral students, none of the 5 doctoral supervisors in the field Theology supervises more than 8 doctoral students.

The indicator is fulfilled.

Standard A.3.2. The Doctoral advisors within the domain are carrying out a scientific activity visible at international level.

**general description of the standard analysis.*

Performance Indicator A.3.2.1. *At least 50% of the doctoral thesis advisors in the evaluated domain have at least 5 Web of Science- or ERIH-indexed publications in magazines of impact, or other achievements of relevant significance for that domain, including international-level contributions that indicate progress in scientific research - development - innovation for the evaluated domain. The aforementioned doctoral thesis advisors enjoy international awareness within the past five years, consisting of: membership on scientific boards of international publications and conferences; membership on boards of international professional associations; guests in conferences or expert groups working abroad, or membership on doctoral defense commissions at universities abroad or co-leading with universities abroad. For Arts and Sports and Physical Education Sciences, doctoral thesis advisors shall prove their international visibility within the past five years by their membership on the boards of professional associations, membership in organizing committees of arts events and international competitions, membership on juries or umpire teams in artistic events or international competitions.*

- description of the facts, the findings from the assessed institution's documents and the evaluation visit itself
- analysis of the facts, the findings from the assessed institution's documents and the evaluation visit itself

As is it evident from Annex II.A.29 and the table presented in the Internal Evaluation Report with all publications indexed by Web of Science or ERIH for the assessed period, three of five doctoral supervisors have at least five of the above mentioned publications and other achievements of relevant significance, what is of course more than the required 50%.

The indicator is fulfilled.

Performance Indicator *A.3.2.2. *At least 50% of the doctoral thesis advisors in a specific doctoral study domain continue to be active in their scientific field, and acquire at least 25% of the score requested by the minimal CNATDCU standards in force at the time of the evaluation, which are required and mandatory for acquiring their enabling certificate, based on their scientific results within the past five years.*



- *description of the facts, the findings from the assessed institution's documents and the evaluation visit itself*
- *analysis of the facts, the findings from the assessed institution's documents and the evaluation visit itself*

As mentioned in the previous indicator, more than 50% of the doctoral advisors in the field of theology is engaged in various significant academic activities. The Table with the scores achieved by the doctoral supervisors between 2016-2020 indicates that all five doctoral advisors fulfill the requested score by CNATDCU standards. Actually, in most cases the accomplished scores are significantly over the CNATDCU national minimum standards.

The indicator is fulfilled.

Domain B. EDUCATIONAL EFFECTIVENESS

**general description of domain analysis.*

Criterion B.1. The number, quality and diversity of candidates enrolled for the admission contest

**general description of the criterion analysis.*

Standard B.1.1. The institution organizing doctoral studies has the capacity to attract candidates from outside the higher education institution or a number of candidates exceeding the number of seats available.

**general description of the standard analysis.*

Performance Indicator *B.1.1.1. *The ratio between the number of graduates of masters' programs of other higher education institutions, national or foreign, who have enrolled for the doctoral admission contest within the past five years and the number of seats funded by the state budget, put out through contest within the doctoral domain is at least 0.2 or the ratio between the number of candidates within the past five years and the number of seats funded by the state budget put out through contest within the doctoral studies domain is at least 1,2.*

- description of the facts, the findings from the assessed institution's documents and the evaluation visit itself

- analysis of the facts, the findings from the assessed institution's documents and the evaluation visit itself

According to the Internal Evaluation Report, for the academic years 2018-2019 and 2019-2020 (in the previous three there weren't any enrollments, since the doctoral field theology was established in 2018) 12 Master's graduates have registered for the competition for admission to doctoral studies in the field of theology. One of them was a graduate from other University, while the number of seats funded by the state budget for the same period were two, therefore the ratio between them is 0,50. That means that the criterion of a ratio of at least 0,2 is fulfilled. The same is true concerning the ratio between the total number of graduates who applied for admission to the doctoral studies program of theology (that is 12) and the number of seats funded by the state budget (that is 2), as it results in a ratio of 6,0 which is above



the required 1,2. However, due to the fact that doctoral students are enrolled only in the last two years, the numbers are small and therefore the ration between them not very informative.

The indicator is fulfilled.

Standard B.1.2 Candidates admitted to doctoral studies demonstrate academic, research and professional performance.

**general description of the standard analysis.*

Performance Indicator *B.1.2.1. *Admission to doctoral study programs is based on selection criteria including: previous academic, research and professional performance, their interest for scientific or arts/sports research, publications in the domain and a proposal for a research subject. Interviewing the candidate is compulsory, as part of the admission procedure.*

- description of the facts, the findings from the assessed institution's documents and the evaluation visit itself

- analysis of the facts, the findings from the assessed institution's documents and the evaluation visit itself

The methodology for organizing and conducting the competition for admission to doctoral studies at the level of the Doctoral School of Humanities and Arts is described in Annex II.A.4.1. The admission includes an oral examination in the discipline of Dogmatic Theology marked with admitted / rejected, an oral examination in the discipline of the doctoral program that the candidate has chosen and an interview in which the candidate presents the research project. For the admission is necessary that the candidate receives a minimum grade of 8.00 in all three tests. Additional conditions for the enrollment of candidates provided by the the Holy Synod of the Romanian Orthodox Church is a blessing of the hierarch to whom they belong and a minimum average of 8.51 of the average grades of the license cycle and of the master cycle. The admission procedure is in my view very demanding and reinforces the competition, which can result in selecting highly qualified candidates.

The indicator is fulfilled.

Performance Indicator B.1.2.2. *The expelling rate, including renouncement / dropping out of doctoral students 3, respectively 4, years after admission³ does not exceed 30%.*

- description of the facts, the findings from the assessed institution's documents and the evaluation visit itself

- analysis of the facts, the findings from the assessed institution's documents and the evaluation visit itself

The doctoral field of theology within the Doctoral School of Humanities and Arts was established in 2018 and the enrolled students have started their studies in the academic year 2018-2019. For this reason the expelling rate can not be examined.

³ 3 years for the doctoral university studies with the duration stipulated at Article 159, paragraph (3), respectively 4 years for the doctoral university studies with the duration stipulated at Article 174, paragraph (3) of the Law of national education No. 1/2011 with subsequent amendments and additions.



The indicator is not applicable.

Criterion B.2. The content of doctoral programs

**general description of the criterion analysis.*

Standard B.2.1. The training program based on advanced university studies is appropriate to improve doctoral students' research skills and to strengthen ethical behavior in science.

**general description of the standard analysis.*

Performance Indicator B.2.1.1. *The training program based on advanced academic studies includes at least 3 disciplines relevant to the scientific research training of doctoral students; at least one of these disciplines is intended to study in-depth the research methodology and/or the statistical data processing.*

- description of the facts, the findings from the assessed institution's documents and the evaluation visit itself

- analysis of the facts, the findings from the assessed institution's documents and the evaluation visit itself

The offered study program in theology comprises the following three courses: a) "Contemporary concerns in Orthodox theology", b) "Scientific research methodology in the field of Humanities" and c) "Ethics and academic integrity in the field of Humanities". According to the Internal Evaluation Report, the courses are presented in Annex II.B.2, where the basic thematic content and the evaluation system of doctoral students is described. All doctoral students we discussed with during the meetings confirmed that the courses provide them with the necessary research knowledge and skills.

Recommendations: It is recommended that the syllabi of the courses be also presented in English, so that their content becomes comprehensible for potential Erasmus students who consider the possibility of continuing their studies for a semester or a year in the University of Oradea. That would also foster the internationalization of the doctoral studies.

The indicator is fulfilled.

Performance Indicator B.2.1.2. *At least one discipline is dedicated to Ethics and Intellectual Property in scientific research or there are well-defined topics on these subjects within a discipline taught in the doctoral program.*

- description of the facts, the findings from the assessed institution's documents and the evaluation visit itself

- analysis of the facts, the findings from the assessed institution's documents and the evaluation visit itself

Among the three obligatory courses that were mentioned in the previous indicator is the course "Ethics and academic integrity in the field of Humanities", which is dedicated to academic and research ethics.

The indicator is fulfilled.



Performance Indicator B.2.1.3. *The IOSUD has mechanisms to ensure that the academic training program based on advanced university studies addresses „the learning outcomes”, specifying the knowledge, skills, responsibility and autonomy that doctoral students should acquire after completing each discipline or through the research activities⁴.*

- *description of the facts, the findings from the assessed institution’s documents and the evaluation visit itself*

- *analysis of the facts, the findings from the assessed institution’s documents and the evaluation visit itself*

The syllabi of the courses are presented in Annex II.B.2 and they include the learning outcomes that doctoral students should acquire after completing each course. Among the pursued skills and competencies are the gain of advanced knowledge in the field of theology, the ability to identify, formulate and solve research problems, the ability to implement the acquired knowledge regarding the management of research projects, abilities of documentation, elaboration and capitalization of scientific works, etc. On our questions to the doctoral students about the attendance of these courses as a part of their studies, they observed that they have gained important knowledge and that they have found them helpful to their studies.

The indicator is fulfilled.

Performance Indicator B.2.1.4. *All along the duration of the doctoral training, doctoral students in the domain receive counselling/guidance from functional guidance commissions, which is reflected in written guidance and feedback or regular meeting.*

- *description of the facts, the findings from the assessed institution’s documents and the evaluation visit itself*

- *analysis of the facts, the findings from the assessed institution’s documents and the evaluation visit itself*

Each doctoral student is supervised and counseled by a guiding committee that consists of the doctoral advisor and three other members. The guiding committees of the doctoral field of theology are presented in Annex II.B.4. The doctoral advisors claimed during our meeting that doctoral students are continuously provided with supervision and feedback by all means (telephone, email and personal meetings). All doctoral students confirmed that their advisors take care of their progress and are very supportive of their studies in all aspects.

The indicator is fulfilled.

Performance Indicator B.2.1.5. *For a doctoral study domain, the ratio between the number of doctoral students and the number of teaching staff/researchers providing doctoral guidance must not exceed 3:1.*

- *description of the facts, the findings from the assessed institution’s documents and the evaluation visit itself*

⁴ Or by what the graduate should know, understand and to be able to do, according to the provisions of the Methodology of 17 March 2017 regarding inscription and registration of higher education qualifications in the National Register of Qualifications in Higher Education (RNCIS) approved by the Order No.3475/2017 with subsequent amendments and additions.



- analysis of the facts, the findings from the assessed institution's documents and the evaluation visit itself

The ratio between the number of doctoral students and the number of teaching staff is exactly 3:1, since 24 doctoral students are provided guidance by 8 members of the teaching staff who participate in guidance committees.

Recommendations: It is desirable and likely that the number of doctoral students gradually increases in the upcoming years, however in this case the ratio will exceed 3:1. It is recommended that the doctoral field timely cares for finding ways of increasing its teaching staff members who may participate in guidance committees.

The indicator is fulfilled.

Criterion B.3. The results of doctoral studies and procedures for their evaluation.

**general description of the criterion analysis.*

Standard B.3.1. Doctoral students capitalize on the research through presentations at scientific conferences, scientific publications, technological transfer, patents, products and service orders.

**general description of the standard analysis.*

Performance Indicator B.3.1.1. *For the evaluated domain, the evaluation commission will be provided with at least one paper or some other relevant contribution per doctoral student who has obtained a doctor's title within the past 5 years. From this list, the members of the evaluation commission shall randomly select 5 such papers / relevant contributions per doctoral study domain for review. At least 3 selected papers must contain significant original contributions in the respective domain.*

- description of the facts, the findings from the assessed institution's documents and the evaluation visit itself

- analysis of the facts, the findings from the assessed institution's documents and the evaluation visit itself

The doctoral field of theology within the Doctoral School of Humanities and Arts was established in 2018 and the enrolled students have started their studies in the academic year 2018-2019. For this reason no doctoral student in the field of theology has obtained the doctor's title, therefore this indicator can not be examined.

The indicator is not applicable.

Performance Indicator *B.3.1.2. *The ratio between the number of presentations of doctoral students who completed their doctoral studies within the evaluated period (past 5 years), including posters, exhibitions made at prestigious international events (organized in the country or abroad) and the number of doctoral students who have completed their doctoral studies within the evaluated period (past 5 years) is at least 1.*



- description of the facts, the findings from the assessed institution's documents and the evaluation visit itself
- analysis of the facts, the findings from the assessed institution's documents and the evaluation visit itself

As mentioned in the previous indicator, the doctoral field of theology within the Doctoral School of Humanities and Arts was established in 2018 and the enrolled students have started their studies in the academic year 2018-2019. For this reason no doctoral student in the field of Theology has obtained the doctor's title, therefore this indicator can not be examined.

The indicator is not applicable.

Standard B.3.2. The Doctoral School engages a significant number of external scientific specialists in the commissions for public defense of doctoral theses in the analyzed domain.

**general description of the standard analysis.*

Performance Indicator *B.3.2.1. The number of doctoral theses allocated to one specialist coming from a higher education institution, other than the evaluated IOSUD should not exceed two (2) in a year for the theses coordinated by the same doctoral thesis advisor.

- description of the facts, the findings from the assessed institution's documents and the evaluation visit itself
- analysis of the facts, the findings from the assessed institution's documents and the evaluation visit itself

The indicator is fulfilled, since in all 24 guidance committees no specialist coming from higher education institutions other than Oradea is engaged.

Recommendations: It is recommended that professors coming from other Universities be engaged in guidance committees, provided that they are specialists in the disciplines of the doctoral theses and that the participation of each professor does not exceed two in a year for the theses coordinated by the same doctoral advisor.

The indicator is fulfilled.

Performance Indicator *B.3.2.2. The ratio between the doctoral theses allocated to one scientific specialist coming from a higher education institution, other than the institution where the defense on the doctoral thesis is organized, and the number of doctoral theses presented in the same doctoral study domain in the doctoral school should not exceed 0.3, considering the past five years. Only those doctoral study domains in which minimum ten doctoral theses have been presented within the past five years should be analyzed.

- description of the facts, the findings from the assessed institution's documents and the evaluation visit itself
- analysis of the facts, the findings from the assessed institution's documents and the evaluation visit itself



As mentioned before, no doctoral student in the field of theology has obtained the title of Doctor in the last 5 years, due to the fact that the doctoral field of Theology was established in 2018.

The indicator is not applicable.

Domain C. QUALITY MANAGEMENT

**general description of domain analysis.*

Criterion C.1. Existence and periodic implementation of the internal quality assurance system

**general description of the criterion analysis.*

Standard C.1.1. There are an institutional framework and procedures in place and relevant internal quality assurance policies, applied for monitoring the internal quality assurance.

**general description of the standard analysis.*

Performance Indicator C.1.1.1. *The Doctoral school in the respective university study domain shall demonstrate the continuous development of the evaluation process and its internal quality assurance following a procedure developed and applied at the level of the IOSUD, the following assessed criteria being mandatory:*

- (a) the scientific work of Doctoral advisors;*
- (b) the infrastructure and logistics necessary to carry out the research activity;*
- (c) the procedures and subsequent rules based on which doctoral studies are organized;*
- d) the scientific activity of doctoral students;*
- e) the training program based on advanced academic studies of doctoral students;*
- f) social and academic services (including for participation at different events, publishing papers etc.) and counselling made available to doctoral students.*

- description of the facts, the findings from the assessed institution's documents and the evaluation visit itself

- analysis of the facts, the findings from the assessed institution's documents and the evaluation visit itself

According to the Internal Evaluation Report, the University of Oradea implements a number of regulations and procedures for monitoring internal quality assurance, namely:

1. The Quality Assurance Code for the education and research processes at the University of Oradea, which is presented in Annex II.C.1
2. System procedures for monitoring teaching activities, which are presented in Annex II.C.2 and at <https://www.uoradea.ro/display15960>
3. The procedure for evaluating and ensuring the quality of teaching staff and study disciplines, which is presented in Annex II.C.3 and at <https://www.uoradea.ro/display7093>
4. The procedure regarding the establishment, evaluation and ranking of research centers, which is presented in Annex II.C.4 and at <https://www.uoradea.ro/display8448>



5. The procedure regarding the establishment and evaluation of the didactic laboratories, which is presented in Annex II.C.5
6. Program of quality policies, strategies and actions, which is presented in Annex II.C.6
7. The operational procedure regarding the evaluation and internal monitoring of the doctoral schools doctoral fields within IOSUD, which is presented in Annex II.C.7 and at <https://www.uoradea.ro/display23520>

All these regulations are linked with the respective documents in Romanian. Based on the discussions, I don't have any reasons to doubt the implementation of these regulations by the doctoral school.

The indicator is fulfilled.

Performance Indicator *C.1.1.2. *Mechanisms are implemented during the stage of the doctoral study program to enable feedback from doctoral students allowing to identify their needs, as well as their overall level of satisfaction with the doctoral study program in order to ensure continuous improvement of the academic and administrative processes. Following the analysis of the results, there is evidence that an action plan was drafted and implemented.*

- description of the facts, the findings from the assessed institution's documents and the evaluation visit itself

- analysis of the facts, the findings from the assessed institution's documents and the evaluation visit itself

All doctoral students are called to fill in a satisfaction questionnaire in the first quarter of the each academic year, in which they express their grade of satisfaction to 30 questions that concern their studies and life at the University. This occurs by choosing among the following five options: "very dissatisfied - dissatisfied - neither satisfied nor dissatisfied - satisfied - very satisfied". The questionnaire is presented in Annex II.C.8 in Romanian and also in the Internal Evaluation Report in English. According to the Report, the data collected from these questionnaires are processed, so that the CSD, based on the information from these questionnaires, presents the CSUD conclusions and the proposed measures to improve the doctoral program and the provided academic and administrative services. The doctoral students in the field of theology expressed during the meeting their satisfaction with the services of the University and the only complaints they had were related with areas in which there were objective difficulties because of the pandemic, for instance finding literature in the libraries and travelling abroad to attend and participate in conferences.

Recommendations: It would be useful to have data showing the percentage and the total number of doctoral students who filled in indeed the questionnaire in the last years, and its results as well. It is recommended that the questionnaire be uploaded at the homepage of the university, so that it is accessible and can be filled in by the doctoral students any time. Regarding the expressed complaints for the difficulties in finding literature, even if they are associated with the obstacles caused by the pandemic, it is recommended that the electronic bibliographic databases provided by the University as well as a series of open access internet sources be gathered and presented to doctoral students, which can be helpful in their research.



The indicator is fulfilled.

Criterion C.2. Transparency of information and accessibility of learning resources

**general description of the criterion analysis.*

Standard C.2.1. Information of interest to doctoral students, future candidates and public interest information is available for electronic format consultation.

**general description of the standard analysis.*

Performance Indicator C.2.1.1. *The IOSUD publishes on the website of the organizing institution, in compliance with the general regulations on data protection, information such as:*

- (a) the Doctoral School regulation;*
- (b) the admission regulation;*
- (c) the doctoral studies contract;*
- (d) the study completion regulation including the procedure for the public presentation of the thesis;*
- (e) the content of training program based on advanced academic studies;*
- (f) the academic and scientific profile, thematic areas/research themes of the Doctoral advisors within the domain, as well as their institutional contact data;*
- (g) the list of doctoral students within the domain with necessary information (year of registration; advisor);*
- (h) information on the standards for developing the doctoral thesis;*
- (i) links to the doctoral theses' summaries to be publicly presented and the date, time, place where they will be presented; this information will be communicated at least twenty days before the presentation.*
 - description of the facts, the findings from the assessed institution's documents and the evaluation visit itself*
 - analysis of the facts, the findings from the assessed institution's documents and the evaluation visit itself*

All information regarding the completion of the doctoral program is available online at <https://doctorat.uoradea.ro/ro/documente/formulare-utile> and the respective information for doctoral students, potential candidates and doctoral advisors are also available in the following annexes and links:

- (a) The doctoral school regulations (<https://doctorat.uoradea.ro/ro/documente/reglementari/reglementari-interne>);
- (b) The rules of admission (<https://doctorat.uoradea.ro/ro/admitere/metodologie-admitere-doctorat-iosud-uo>);
- (c) Doctoral study contract (<https://www.uoradea.ro/display17406>)
- (d) The regulation for the completion of studies and the procedure for the public presentation of the thesis. (<https://cloud.uoradea.ro/index.php/s/TrLZx6ZYKjejs05#pdfviewer>) and in Anexa.II.C.10
- (e) The content of curricula Education plan / subject sheet, presented in Anexa.II.B.1



- (f) The academic and scientific profile, thematic areas/research topics of the doctoral supervisors in the school, as well as the institutional contact details of these centralized situations, presented in Annex II.C.11
- (g) The list of doctoral students in the school with basic information (year of enrollment; leader) Annex.II.C.12
- (h) Information on the standards for the elaboration of the doctoral thesis, presented in Annex II.A.10 and at <https://doctorat.uoradea.ro/ro/domenii-de-doctorat/inginerie-industriala/114-standarde-de-elaborare-a-tezei-de-doctorat>
- (i) Links to abstracts of doctoral theses to be defended publicly at <https://doctorat.uoradea.ro/ro/sustineri-teze/sustineri-teze-doctorat>

All these links are active and provide all the necessary information concerning the doctoral studies. Additionally, a plethora of documents regarding, among others, the admission to the doctoral studies, the training program, the scientific research, scholarships and the defense of the theses are available online in pdf and doc forms. However, only information regarding the admission procedure is available for EU students in English at <https://doctorat.uoradea.ro/en/admission/admission-methodology-for-ue-students> and for non EU students at <https://doctorat.uoradea.ro/en/admission/admission-methodology-for-non-ue-students>.

Recommendations: It is recommended that further significant documents that concern foreign citizens who are interested in studying in the University of Oradea be available in English as well.

The indicator is fulfilled.

Standard C.2.2. The IOSUD/The Doctoral School provides doctoral students with access to the resources needed for conducting doctoral studies.

**general description of the standard analysis.*

Performance Indicator C.2.2.1. All doctoral students have free access to one platform providing academic databases relevant to the doctoral studies domain of their thesis.

- description of the facts, the findings from the assessed institution's documents and the evaluation visit itself

- analysis of the facts, the findings from the assessed institution's documents and the evaluation visit itself

All doctoral students have access, free of charge, with their university email account to the ANELIS Plus platform, which provides them access to the following databases: PROQUEST Central, ScienceDirect Freedom Collection, Scopus, Elsevier, de Gruyter ebooks, SpringerLink Journals, Springer, Web of Science - Core Collection, InCites Journal Citation Reports, Derwent Innovations Index, Clarivate Analytics. These are some very significant bibliographic databases that can definitely assist doctoral students in their research and stimulate scientific production.

The indicator is fulfilled.



Performance Indicator C.2.2.2. *Each doctoral student shall have access, upon request, to an electronic system for verifying the degree of similarity with other existing scientific or artistic works.*

- description of the facts, the findings from the assessed institution's documents and the evaluation visit itself

- analysis of the facts, the findings from the assessed institution's documents and the evaluation visit itself

The University of Oradea uses on a contract basis an anti-plagiarism system through the online platform <https://www.sistemantiplagiat.ro>, which is among the anti-plagiarism programs recognized by CNATDCU. Each doctoral student has access, upon request and with the consent of the doctoral supervisor, to an electronic system for verifying the degree of similarity with other existing scientific works. Moreover, all theses are checked before the defense in the guiding commission. This procedure points out that the fight against plagiarism is taken seriously by the University.

The indicator is fulfilled.

Performance Indicator C.2.2.3. *All doctoral students have access to scientific research laboratories or other facilities depending on the specific domain/domains within the Doctoral School, according to internal order procedures.*

- description of the facts, the findings from the assessed institution's documents and the evaluation visit itself

- analysis of the facts, the findings from the assessed institution's documents and the evaluation visit itself

During the online meetings with both the director of the Center for Interdisciplinary Theological Studies and the doctoral students was confirmed that doctoral students are particularly active in the center and that their collaboration in research is unproblematic.

The indicator is fulfilled.

Criterion C.3. Internationalization

**general description of the criterion analysis.*

Standard C.3.1. There is a strategy in place and it is applied to enhance the internationalization of doctoral studies.

**general description of the standard analysis.*

Performance Indicator *C.3.1.1. *IOSUD, for every evaluated domain, has concluded mobility agreements with universities abroad, with research institutes, with companies working in the field of study, aimed at the mobility of doctoral students and academic staff (e.g., ERASMUS agreements for the doctoral studies). At least 35% of the doctoral students have completed a training course abroad or other mobility forms such as attending international scientific conferences. IOSUD drafts and applies policies and measures aiming at increasing the number of doctoral students participating at mobility periods abroad, up to at least 20%, which is the target at the level of the European Higher Education Area.*



- *description of the facts, the findings from the assessed institution's documents and the evaluation visit itself*
- *analysis of the facts, the findings from the assessed institution's documents and the evaluation visit itself*

The University of Oradea has signed in the field of theology two Erasmus bilateral agreements with the Aristotle University of Thessaloniki and the University of Regensburg, which are presented in Annex II.5. However, this annex does not include any lists or any other evidence, which certify that at least 35% of the doctoral students have completed a training course abroad or other mobility forms, such as attending international scientific conferences. During the meeting, a few doctoral students verified that they have attended international conferences in Romania, but it seems that the vast majority hasn't. Of course it should be taken into consideration that the last two academic years coincide with the pandemic, which made travelling abroad extremely difficult and this reason affects my judgment. Nevertheless, it seems that there is much room for improvement in this area.

Recommendations: It is highly recommended that further Erasmus agreements with European Universities be signed and that doctoral supervisors encourage their students to participate in mobility programmes and in conferences abroad.

The indicator is partially fulfilled.

Performance Indicator C.3.1.2. *In the evaluated doctoral study domain, support is granted, including financial support, to the organization of doctoral studies in international co-tutelage or invitation of leading experts to deliver courses/lectures for doctoral students.*

- *description of the facts, the findings from the assessed institution's documents and the evaluation visit itself*
- *analysis of the facts, the findings from the assessed institution's documents and the evaluation visit itself*

This is clearly not the case. In none of the 24 guidance committees presented in the Internal Evaluation Report is included an international expert. Moreover, the valuation committee is not aware that experts and scholars from other universities are invited to deliver lectures and speeches addressed primarily to doctoral students.

Recommendations: The presence of experts and scholars from other universities for giving lectures enhances the doctoral studies and contributes significantly to its internationalization, that's why it is highly recommended that it is pursued. Additionally, it is recommended that foreign professors be included in the co-tutelage.

The indicator is not fulfilled.

Performance Indicator C.3.1.3. *The internationalization of activities carried out during the doctoral studies is supported by IOSUD through concrete measures (e.g., by participating in educational fairs to*



attract international doctoral students; by including international experts in guidance committees or doctoral committees etc.).

- description of the facts, the findings from the assessed institution's documents and the evaluation visit itself

- analysis of the facts, the findings from the assessed institution's documents and the evaluation visit itself

According to the Internal Evaluation Report, the internationalization of activities carried out during the doctoral studies is supported by IOSUD through participation in the years 2017-2019 in 7 educational fairs worldwide with the task to attract international doctoral students. However, there isn't any information related specifically to the doctoral studies in theology.

The indicator is fulfilled.

IV. SWOT Analysis

<u>Strengths:</u>	<u>Weaknesses:</u>
<ul style="list-style-type: none"> - The high quality and commitment of the doctoral advisors of the doctoral field of theology, since the majority achieve performances far beyond the required standards of CNATDCU (A.3.2.2) - The provided counseling and guidance to the doctoral students by both doctoral advisors and guidance commissions. The doctoral students are continuously provided with supervision and feedback by all means, which is very appreciated (B.2.1.4.) - The fact that all doctoral students have access, free of charge, with their university email account to the ANELIS Plus platform, which provides them access to very significant bibliographic databases databases, such as PROQUEST Central, ScienceDirect Freedom Collection, Scopus, Elsevier, de Gruyter ebooks, SpringerLink Journals, Springer, Web of Science - Core Collection, InCites Journal Citation Reports, Derwent Innovations Index and Clarivate Analytics. 	<ul style="list-style-type: none"> - The number of doctoral students in the field of theology who have benefited by additional funding sources is not the desirable one. The work that is done for activating more funds for the doctoral students should be intensified. (A.1.3.2) - The lack of an English version of the syllabi of the courses that are offered in the doctoral study program in theology (B.2.1.1). The same is also true for significant documents that concern foreign citizens who are interested in studying at the University of Oradea (C.2.1.1) - The low number of Erasmus agreements in theology and the respective mobility of doctoral students. It is highly recommended that further Erasmus agreements with European Universities be signed and that doctoral supervisors encourage their students to participate in mobility programmes and in conferences abroad (C.3.1.1) - The absence of experts and scholars from other universities for giving lectures, participating in guidance committees and in the co-tutelage doctoral programmes (C.3.1.2)

<u>Opportunities:</u>	<u>Threats:</u>
<p>- The fact that doctoral studies take place within the Humanities and Arts Doctoral School gives a lot of opportunities to foster interdisciplinarity in teaching and research.</p> <p>- A lot of opportunities also exist in terms of internationalization of doctoral studies by increasing the numbers of Erasmus partnerships in the field of theology and the mobility of the teaching staff and doctoral students or by including foreign professors in the co-tutelage.</p>	<p>- The relatively low number of doctoral advisors limits the areas of expertise within theology and does not favour attracting candidates. Moreover, a potential increased number of doctoral students in the upcoming years would overload them excessively and would result in exceeding the permitted ratio between the number of doctoral students and the number of teaching staff. It is recommended that the doctoral field timely cares for finding ways of increasing its teaching staff.</p>

V. Overview of judgments awarded and of the recommendations

No.	Type of indicator (PI, PI *, CPI)	Performance indicator	Judgment	Recommendations
1.	PI	<p>A.1.1.1. The existence of specific regulations and their application at the level of the Doctoral School of the respective university doctoral study domain:</p> <p>a) the internal regulations of the Doctoral School;</p> <p>b) the Methodology for conducting elections for the position of director of the Council of doctoral school (CSD), as well as elections by the students of their representative in CSD and the evidence of their conduct;</p> <p>c) the Methodologies for organizing and conducting doctoral studies (for the admission of doctoral students, for the completion of doctoral studies);</p> <p>d) the existence of mechanisms for recognizing the status of a Doctoral advisor and the equivalence of the doctoral degree obtained abroad;</p> <p>e) functional management structures (Council of the doctoral school), giving as well proof of the regularity of meetings;</p> <p>f) the contract for doctoral studies;</p>	<i>fulfilled</i>	It is recommended that significant documents which may concern foreign citizens who are interested in studying in the University of XX be available in English as well.

No.	Type of indicator (PI, PI *, CPI)	Performance indicator	Judgment	Recommendations
		g) internal procedures for the analysis and approval of proposals regarding the training for doctoral study programs based on advanced academic studies.		
2.	PI	A.1.1.2. The doctoral school' Regulation includes mandatory criteria, procedures and standards binding on the aspects specified in Article 17, paragraph (5) of the Government Decision No. 681/2011 on the approval of the Code of Doctoral Studies with subsequent amendments and additions.	<i>fulfilled</i>	
3.	PI	A.1.2.1. The existence and effectiveness of an appropriate IT system to keep track of doctoral students and their academic background.	<i>fulfilled</i>	
4.	PI	A.1.2.2. The existence and use of an appropriate software program and evidence of its use to verify the percentage of similarity in all doctoral theses.	<i>fulfilled</i>	
5.	IP	A.1.3.1. Existence of at least one research or institutional / human resources development grant under implementation at the time of submission of the internal evaluation file, per doctoral study domain under evaluation, or existence of at least 2 research or institutional development / human resources grant for the doctoral study domain, obtained by doctoral thesis advisors operating in the evaluated domain within the past 5 years. The grants address relevant themes for the respective domain and, as a rule, are engaging doctoral students.	<i>Partially fulfilled</i>	<i>It would be desirable that institutional development funds include further scientific fields, if not all.</i>
6.	PI *	A.1.3.2. The percentage of doctoral students active at the time of the evaluation, who for at least six months receive additional funding sources besides government funding, through scholarships awarded by individual persons or by legal entities, or who are financially supported through research or institutional / human resources development grants is not less than 20%.	<i>Partially fulfilled</i>	<i>The work that is done for achieving the goal of this indicator should be intensified.</i>
7.	PI *	A.1.3.3. At least 10% of the total amount of doctoral grants obtained by the university	<i>fulfilled</i>	

No.	Type of indicator (PI, PI *, CPI)	Performance indicator	Judgment	Recommendations
		through institutional contracts and of tuition fees collected from the doctoral students enrolled in the paid tuition system is used to reimburse professional training expenses of doctoral students (attending conferences, summer schools, training, programs abroad, publication of specialty papers or other specific forms of dissemination etc.).		
8.	CPI	A.2.1.1. The venues and the material equipment available to the doctoral school enable the research activities in the evaluated domain to be carried out, in line with the assumed mission and objectives (computers, specific software, equipment, laboratory equipment, library, access to international databases etc.). The research infrastructure and the provision of research services are presented to the public through a specific platform. The research infrastructure described above, which was purchased and developed within the past 5 years will be presented distinctly	<i>fulfilled</i>	<i>It is advisable that the Center for Interdisciplinary Theological Studies is presented in the homepage in English as well.</i>
9.	CPI	A.3.1.1. Minimum three doctoral thesis advisors within that doctoral domain, and at least 50% of them (but no less than three) meet the minimum standards of the National Council for Attestation of University Degrees, Diplomas and Certificates (CNATDCU) in force at the time when the evaluation is carried out, which standards are required and mandatory for obtaining the enabling certification.	<i>fulfilled</i>	<i>It is recommended that the number of doctoral advisors be increased so that the doctoral school can offer to candidates a wider spectrum of research fields in theology.</i>
10.	PI *	A.3.1.2. At least 50% of all doctoral advisors have a full-time employment contract for an indefinite period with the IOSUD.	<i>fulfilled</i>	
11.	PI	A.3.1.3. The study subjects in the education program based on advanced higher education studies pertaining to the doctoral domain are taught by teaching staff or researchers who are doctoral thesis advisors / certified doctoral thesis advisors, professors / CS I or lecturer / CS II, with proved expertise in the field of the study subjects they teach, or other specialists in the field who meet the standards established by the institution in relation with	<i>fulfilled</i>	<i>It is recommended that also teaching staff from the field of philology or from other human sciences be engaged in the teaching of these subjects, for instance by giving some lectures in the courses and explaining their methodology. That would offer to doctoral students valuable interdisciplinary approaches.</i>

No.	Type of indicator (PI, PI *, CPI)	Performance indicator	Judgment	Recommendations
		the aforementioned teaching and research functions, as provided by the law.		
12.	PI *	A.3.1.4. The percentage of doctoral thesis advisors who concomitantly coordinate more than 8 doctoral students, but no more than 12, who are themselves studying in doctoral programs does not exceed 20%.	<i>fulfilled</i>	
13.	CPI	A.3.2.1. At least 50% of the doctoral thesis advisors in the evaluated domain have at least 5 Web of Science- or ERIH-indexed publications in magazines of impact, or other achievements of relevant significance for that domain, including international-level contributions that indicate progress in scientific research - development - innovation for the evaluated domain. The aforementioned doctoral thesis advisors enjoy international awareness within the past five years, consisting of: membership on scientific boards of international publications and conferences; membership on boards of international professional associations; guests in conferences or expert groups working abroad, or membership on doctoral defense commissions at universities abroad or co-leading with universities abroad. For Arts and Sports and Physical Education Sciences, doctoral thesis advisors shall prove their international visibility within the past five years by their membership on the boards of professional associations, membership in organizing committees of arts events and international competitions, membership on juries or umpire teams in artistic events or international competitions.	<i>fulfilled</i>	
14.	PI *	A.3.2.2. At least 50% of the doctoral thesis advisors in a specific doctoral study domain continue to be active in their scientific field, and acquire at least 25% of the score requested by the minimal CNATDCU standards in force at the time of the evaluation, which are required and mandatory for acquiring their enabling certificate, based on their scientific results within the past five years	<i>fulfilled</i>	

No.	Type of indicator (PI, PI *, CPI)	Performance indicator	Judgment	Recommendations
15.	PI *	B.1.1.1. The ratio between the number of graduates of masters' programs of other higher education institutions, national or foreign, who have enrolled for the doctoral admission contest within the past five years and the number of seats funded by the state budget, put out through contest within the doctoral domain is at least 0.2 or the ratio between the number of candidates within the past five years and the number of seats funded by the state budget put out through contest within the doctoral studies domain is at least 1,2.	<i>fulfilled</i>	
16.	PI *	B.1.2.1. Admission to doctoral study programs is based on selection criteria including: previous academic, research and professional performance, their interest for scientific or arts/sports research, publications in the domain and a proposal for a research subject. Interviewing the candidate is compulsory, as part of the admission procedure.	<i>fulfilled</i>	
17.	PI	B.1.2.2. The expelling rate, including renouncement / dropping out of doctoral students 3, respectively 4, years after admission does not exceed 30%.	<i>The indicator is not applicable.</i>	<i>The doctoral field of theology within the Doctoral School of Humanities and Arts was established in 2018 and the enrolled students have started their studies in the academic year 2018-2019. For this reason the expelling rate can not be examined.</i>
18.	PI	B.2.1.1. The training program based on advanced academic studies includes at least 3 disciplines relevant to the scientific research training of doctoral students; at least one of these disciplines is intended to study in-depth the research methodology and/or the statistical data processing.	<i>fulfilled</i>	<i>It is recommended that the syllabi of the courses be also presented in English so that their content becomes comprehensible for potential Erasmus students who consider the possibility of continuing their studies for a semester or a year at the University of Oradea. That would also forster the internationalization of the doctoral studies.</i>
19.	PI	B.2.1.2. At least one discipline is dedicated to Ethics and Intellectual Property in scientific research or there are well-defined topics on these subjects within a discipline taught in the doctoral program.	<i>fulfilled</i>	

No.	Type of indicator (PI, PI *, CPI)	Performance indicator	Judgment	Recommendations
20.	PI	B.2.1.3. The IOSUD has mechanisms to ensure that the academic training program based on advanced university studies addresses „the learning outcomes”, specifying the knowledge, skills, responsibility and autonomy that doctoral students should acquire after completing each discipline or through the research activities.	<i>fulfilled</i>	
21.	PI	B.2.1.4. All along the duration of the doctoral training, doctoral students in the domain receive counselling/guidance from functional guidance commissions, which is reflected in written guidance and feedback or regular meeting.	<i>fulfilled</i>	
22.	CPI	B.2.1.5. For a doctoral study domain, the ratio between the number of doctoral students and the number of teaching staff/researchers providing doctoral guidance must not exceed 3:1.	<i>fulfilled</i>	<i>It is desirable and likely that the number of doctoral students gradually increases in the upcoming years, however in this case the ratio will exceed 3:1. It is recommended that the doctoral field timely cares for finding ways of increasing its teaching staff members who may participate in guidance committees.</i>
23.	CPI	B.3.1.1. For the evaluated domain, the evaluation commission will be provided with at least one paper or some other relevant contribution per doctoral student who has obtained a doctor's title within the past 5 years. From this list, the members of the evaluation commission shall randomly select 5 such papers / relevant contributions per doctoral study domain for review. At least 3 selected papers must contain significant original contributions in the respective domain	<i>The indicator is not applicable.</i>	<i>The doctoral field of theology within the Doctoral School of Humanities and Arts was established in 2018 and the enrolled students have started their studies in the academic year 2018-2019. For this reason no doctoral student in the field of Theology has obtained the doctor's title, therefore this indicator can not be examined.</i>
24.	PI *	B.3.1.2. The ratio between the number of presentations of doctoral students who completed their doctoral studies within the evaluated period (past 5 years), including posters, exhibitions made at prestigious international events (organized in the country or abroad) and the number of doctoral students who have completed their doctoral studies within the evaluated period (past 5 years) is at least 1.	<i>The indicator is not applicable.</i>	<i>As mentioned in the previous indicator, the doctoral field of theology no doctoral student in the field of Theology has obtained the doctor's title, therefore this indicator can not be examined.</i>

No.	Type of indicator (PI, PI *, CPI)	Performance indicator	Judgment	Recommendations
25.	PI *	B.3.2.1. The number of doctoral theses allocated to one specialist coming from a higher education institution, other than the evaluated IOSUD should not exceed two (2) in a year for the theses coordinated by the same doctoral thesis advisor.	<i>fulfilled</i>	<i>It is recommended that professors coming from other Universities be engaged in guidance committees, provided that they are specialists in the disciplines of the doctoral theses and that the participation of each professor does not exceed two in a year for the theses coordinated by the same doctoral advisor.</i>
26.	PI *	B.3.2.2. The ratio between the doctoral theses allocated to one scientific specialist coming from a higher education institution, other than the institution where the defense on the doctoral thesis is organized, and the number of doctoral theses presented in the same doctoral study domain in the doctoral school should not exceed 0.3, considering the past five years. Only those doctoral study domains in which minimum ten doctoral theses have been presented within the past five years should be analyzed.	<i>The indicator is not applicable.</i>	<i>As mentioned before, no doctoral student in the field of theology has obtained the title of Doctor in the last 5 years, due to the fact that the doctoral field of Theology was established in 2018. Thus, this indicator can not be examined.</i>
27.	PI	C.1.1.1. The Doctoral school in the respective university study domain shall demonstrate the continuous development of the evaluation process and its internal quality assurance following a procedure developed and applied at the level of the IOSUD, the following assessed criteria being mandatory: a) the scientific work of Doctoral advisors; b) the infrastructure and logistics necessary to carry out the research activity; c) the procedures and subsequent rules based on which doctoral studies are organized; d) the scientific activity of doctoral students; e) the training program based on advanced academic studies of doctoral students; f) social and academic services (including for participation at different events, publishing papers etc.) and counselling made available to doctoral students.	<i>fulfilled</i>	
28.	PI *	C.1.1.2. Mechanisms are implemented during the stage of the doctoral study program to enable feedback from doctoral students allowing to identify their needs, as well as their overall level of satisfaction with the doctoral study program in order to ensure continuous	<i>fulfilled</i>	<i>It would be useful to have data of the percentage and the total number of doctoral students who filled in indeed the questionnaire in the last years, and its results as well. It is recommended that the questionnaire be uploaded at the home-</i>

No.	Type of indicator (PI, PI *, CPI)	Performance indicator	Judgment	Recommendations
		improvement of the academic and administrative processes. Following the analysis of the results, there is evidence that an action plan was drafted and implemented.		page of the university, so that it is accessible and can be filled in by the doctoral students any time. Regarding the expressed complaints for the difficulties in finding literature, even if they are associated with the obstacles caused by the pandemic, it is recommended that the electronic bibliographic databases provided by the University as well as a series of open access internet sources be gathered and presented to doctoral students, which can be helpful in their research.
29.	CPI	<p>C.2.1.1. The IOSUD publishes on the website of the organizing institution, in compliance with the general regulations on data protection, information such as:</p> <ul style="list-style-type: none"> a) the Doctoral School regulation; b) the admission regulation; c) the doctoral studies contract; d) the study completion regulation including the procedure for the public presentation of the thesis; e) the content of training program based on advanced academic studies; f) the academic and scientific profile, thematic areas/research themes of the Doctoral advisors within the domain, as well as their institutional contact data; g) the list of doctoral students within the domain with necessary information (year of registration; advisor); h) information on the standards for developing the doctoral thesis; i) links to the doctoral theses' summaries to be publicly presented and the date, time, place where they will be presented; this information will be communicated at least twenty days before the presentation. 	<i>fulfilled</i>	It is recommended that further significant documents that concern foreign citizens who are interested in studying at the University of Oradea be available in English as well.
30.	PI	C.2.2.1. All doctoral students have free access to one platform providing academic databases relevant to the doctoral studies domain of their thesis.	<i>fulfilled</i>	
31.	PI	C.2.2.2. Each doctoral student shall have access, upon request, to an electronic system for verifying the degree of similarity with other existing scientific or artistic works.	<i>fulfilled</i>	

No.	Type of indicator (PI, PI *, CPI)	Performance indicator	Judgment	Recommendations
32.	PI	C.2.2.3. All doctoral students have access to scientific research laboratories or other facilities depending on the specific domain/domains within the Doctoral School, according to internal order procedures.	<i>fulfilled</i>	
33.	PI *	C.3.1.1. IOSUD, for every evaluated domain, has concluded mobility agreements with universities abroad, with research institutes, with companies working in the field of study, aimed at the mobility of doctoral students and academic staff (e.g., ERASMUS agreements for the doctoral studies). At least 35% of the doctoral students have completed a training course abroad or other mobility forms such as attending international scientific conferences. IOSUD drafts and applies policies and measures aiming at increasing the number of doctoral students participating at mobility periods abroad, up to at least 20%, which is the target at the level of the European Higher Education Area.	Partially fulfilled	It is highly recommended that further Erasmus agreements with European Universities be signed and that doctoral supervisors encourage their students to participate in mobility programmes and in conferences abroad.
34.	PI	C.3.1.2. In the evaluated doctoral study domain, support is granted, including financial support, to the organization of doctoral studies in international co-tutelage or invitation of leading experts to deliver courses/lectures for doctoral students.	Not fulfilled	The presence of experts and scholars from other universities for giving lectures enhance the doctoral studies and contributes significantly to its internationalization, that's why is highly recommended that it is pursued. Additionally, it is recommended that foreign professors be included in the co-tutelage.
35.	PI	C.3.1.3. The internationalization of activities carried out during the doctoral studies is supported by IOSUD through concrete measures (e.g., by participating in educational fairs to attract international doctoral students; by including international experts in guidance committees or doctoral committees etc.).	<i>fulfilled</i>	

VI. Conclusions and general recommendations

The doctoral field of theology integrated into the Doctoral School of Humanities and Arts of the University of Oradea operates only since the academic year 2018-2019, that is why it hasn't developed yet its full potential. This fact is reflected in the relatively small numbers of enrolled doctoral students, which are in some areas not very informative for the evaluation. Moreover, the evaluated period coincides



in part with the pandemic covid-19, which undoubtedly has affected and limited all academic activities. However, it is clear that the doctoral field of theology offers studies of high quality, aimed to educate and train Doctors in Theology, who are capable of both conducting scientific research and possessing a rich professional experience in the service of the Church and of the society. This is feasible due to the high quality of the doctoral advisors affiliated in the mentioned field and the well structured study program. The admission criteria are in my view very demanding and reinforce the competition, which can result in selecting highly qualified candidates. The major advantage of the evaluated field is the provided counseling and guidance to the doctoral students by both doctoral advisors and guidance commissions. All doctoral students expressed during the meeting satisfaction with their studies and claimed that their advisors are very supportive.

At the same time there are some areas in which the doctoral field of theology can be improved. It is recommended that the number of doctoral advisors be increased, so that the doctoral school can offer to candidates a wider spectrum of research fields in theology. Additionally, teaching staff from the field of philology or from other human sciences could be engaged in the teaching as well, what could offer to doctoral students valuable interdisciplinary approaches. Advisable is also in this regard to engage experts and scholars from other universities for giving lectures, participating in guidance committees and in the co-tutelage doctoral programmes as well. Opportunities for improvement exist also in terms of internationalization of the doctoral studies. This goal can be achieved by increasing the numbers of Erasmus partnerships in the field of theology with European Universities and by encouraging doctoral students to participate in mobility programmes. The doctoral field could develop strategies to attract candidates from other parts of Romania or from abroad. For this purpose it would be useful to offer an English version of the syllabi of the courses offered in the doctoral study program. Moreover, to invite international experts in different fields of research to give lectures to doctoral students and to promote joint research activities.

In conclusion, the doctoral field of theology makes an admirable effort to provide doctoral students with knowledge and skills which are necessary both for research and for practical insertion of that knowledge in the life of the Church and in society in general. I strongly believe that its quality, commitment and the will for improvement is promising for its development in the future.

VII. Annexes

The following documents are attached:

- The documents listed in Annexes that the External Evaluation Committee for the doctoral field theology received and reviewed.
- The survey questionnaire applied to doctoral students
- The detailed schedule of the evaluation visit.

<i>Nr.</i>	<i>Indicator</i>	<i>Annex</i>	<i>Persons in charge</i>
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1.	Annex II.A.1.	Regulation on the organization and development of doctoral studies and postdoctoral programs at IOSUD_UO	CSUD Director /SUD Secretariat
1.a	Anexa II.A.1.1	Regulation regarding the organization and development of doctoral university studies and postdoctoral programs at the level of the Doctoral School of Humanities and Arts	Doctoral School Director
2.	Annex II.A.2.	Methodology for organizing elections and appointing the members of the Board and the director of the Doctoral School Humanities and Arts from the I.O.S.U.D. University of Oradea	CSUD Director /SUD Secretariat
3.	Annex II.A.3.	Evidence of the process of election and appointment of the members of the Board and the director of the Doctoral School Humanities and Arts from the I.O.S.U.D University of Oradea	CSUD Director /SUD Secretariat
4.	Annex II.A.4.	Methodology for organizing and conducting the competition for admission to doctoral studies at IOSUD_UO	CSUD Director /SUD Secretariat
4.1	Annex II.A.4.1.	Methodology for organizing and conducting the competition for admission to doctoral studies at the level of the Doctoral School of Humanities and Arts - Doctoral field Theology	Doctoral School Director /Domain Manager
5.	Annex II.A.5	Methodology regarding the admission and schooling of Romanians everywhere in doctoral university studies starting with the academic year 2020– 2021	CSUD Director /SUD Secretariat
6.	Annex II.A.6.	Methodology regarding the admission and schooling of foreign citizens starting with the academic year 2020-2021	CSUD Director /SUD Secretariat
7.	Annex II.A.7.	Operational procedure for the recognition of a doctor's degree and a doctorate in science or in a professional field, obtained abroad	CSUD Director /SUD Secretariat
8.	Annex II.A.8.	Operational procedure regarding the automatic recognition by the University of Oradea of the quality of doctoral supervisor obtained in accredited university educational institutions from abroad	CSUD Director /SUD Secretariat
9.1.	Annex II.A.9.	Supporting documents CSD meetings of Humanities and Arts	Doctoral School Director /CSD
9.	Annex II.A.10.	Doctoral Studies Contract for the doctoral field Theology	CSUD Director /SUD Secretariat
10.	Annex II.A.11.	Regulations for granting scholarships and other forms of material support for students at the University of Oradea, full-time education.	CSUD Director /SUD Secretariat
11.	Annex II.A.12	Methodology regarding the exemption from the payment of the fee for the presentation of the habilitation thesis, respectively for the settlement of the occasional expenses for the presentation of the habilitation thesis	CSUD Director /SUD Secretariat
12.	Annex II.A.13.	Regulation regarding the occupation of university assistant positions for a determined period	CSUD Director /SUD Secretariat
13.	Annex II.A.14.	Regulation on the organization and conduct of the process of obtaining the certificate of authorization at the I.O.S.U.D. - Oradea University	CSUD Director /SUD Secretariat

14.	Annex II.A.15.	Regulation on granting and revoking the membership of Ș.D. within IOSUD-UO	CSUD Director /SUD Secretariat
15.	Annex II.A.16.	Methodology for awarding doctoral scholarships to the I.O.S.U.D. - Oradea University	CSUD Director /SUD Secretariat
16.	Annex II.A.17.	Code of ethics and university deontology of the University of Oradea	CSUD Director /SUD Secretariat
17.	Annex II.A.18.	Individual training program and results -	Domain Manager - nomination / SUD Secretariat - supply
18.	Annex II.A.19.	Proof of purchase Anti-plagiarism software; Forms used within IOSUD_UO for the anti-plagiarism verification of each doctoral thesis, before its public defense	CSUD Director /SUD Secretariat
19.	Annex II.A.20	The procedure regarding the elaboration and execution of the Budget of Revenues and Expenditures of OU	CSUD Director /SUD Secretariat
20.	Annex II.A.21.	Details regarding the location and endowment of our own research laboratories, internally certified and / or those registered on the ERRIS Platform	Domain Manager - nomination / SUD Secretariat - supply
21.	Annex II.A.22.	Proof of the existence of the Research Centers (HS + internal attestation certificate)	Doctoral School Director /Domain Manager
22.	Annex II.A.23.	The sheets with the minimum CNATDCU standards in force for each doctoral supervisor;	PhD supervisors Doctoral School Director/Domain Manager - centralization
23.	Annex II.A.24.	The list of positions of the Doctoral School that manages the doctoral field Theology for the academic year 2019-2020	Doctoral School Director
24.	Annex II.A.25.	Ministerial orders certifying the quality of doctoral supervisor / habilitation for all doctoral supervisors in the field ;	SUD Secretariat - supply
25.	Annex II.A.26.	Proof signed by the IOSUD leader for the titular doctoral supervisors. We ask them at SRU	SUD Secretariat-request to SRU + centralization
26.	Annex II.A.27.	Proof from IOSUD's Human Resources Department for staff involved in teaching the subjects of the program based on advanced university studies	SUD Secretariat - request to SRU + centralization / Domain Manager - justifications (as appropriate)

27.	Annex II.A.28.	Completion of minimum standards with scientific results from the last 5 of the doctoral supervisors	Doctoral supervisors / preparation / Domain Manager - centralization
28.	Annex II.A.29	International recognition of doctoral supervisors	Doctoral supervisors / preparation / Domain Manager - centralization
29.	Annex II.B.1.	Curriculum for the academic year 2019-2020 to be signed by the Rector	Doctoral School Director
29.1.	Annex II.B.1.1.	HS no.32 / 19.02.2018-Annex 13-Updating the Curricula according to OMEN no. 3131 / 30.01.2018	SUD Secretariat - supply
30.	Annex II.B.2.	The subject files organized within the Training Program based on university studies	Responsible for subject preparation / Domain Manager - centralization
31.	Annex II.B.3.	Schedule of activities and consultations at the level of the doctoral school for doctoral supervisors, members of the steering committees and teachers who support the disciplines of the training program based on advanced university studies	Doctoral School Director /Domain Manager
32.	Annex II.B.4.	Guidance commissions for doctoral students enrolled in the Doctoral School of Humanities and Arts	PhD supervisors / SUD Secretariat-supply lists / Domain Manager - centralization
33.	Annex II.B.5.	Evidence to demonstrate the functionality of the steering committees	Doctoral School Director / Field Manager / PhD supervisors
34.	Annex II.B.6.	List of doctoral theses in the doctoral field Theology In the last 5 years	SUD Secretariat - supply
35.	Annex II.C.1.	Quality Assurance Code for education and research processes at the University of Oradea;	SUD Secretariat - supply
36.	Annex II.C.2.	System procedure for monitoring teaching activities SEAQ_PS_DAC_08_F.01	SUD Secretariat - supply
37.	Annex II.C.3.	Procedure for evaluating and ensuring the quality of teachers and study disciplines (SEAQ-PE-U.02)	SUD Secretariat - supply
38.	Annex II.C.4.	Procedure for setting up, evaluating and prioritizing research centers (SEAQ-PE-U.03)	SUD Secretariat - supply

39.	Annex II.C.4.	Procedure regarding the establishment, evaluation and ranking of research centers (SEAQ-PE-U.03);	SUD Secretariat - supply
40.	Annex II.C.5.	Procedure regarding the establishment and evaluation of teaching laboratories (SEAQ-PE-U.04);	SUD Secretariat - supply
41.	Annex II.C.6.	Program of quality policies, strategies and actions	SUD Secretariat - supply
42.	Annex II.C.7.	Operational procedure for evaluation and internal monitoring of doctoral schools / doctoral fields within IOSUD_UO	SUD Secretariat - supply
43.	Annex II.C.8.	The questionnaire regarding the level of satisfaction with the doctoral program Theology	Directors of Doctoral Schools / Director of the Doctoral School of Sociology - centralization
44.	Annex II.C.9.	Summary report / Action plan - Result Questionnaires on the level of satisfaction of doctoral students	Doctoral School Director
45.	Annex II.C.10.	Operational Procedure for the evaluation of PhD students (SEAQ_PO_CSUD_04)	SUD Secretariat - supply
46.	Annex II.C.11.	Research topics of doctoral supervisors in the school, as well as their institutional contact details	PhD supervisors - preparation / SUD Secretariat - supply
47.	Annex II.C.12.	List of doctoral students in the doctoral school / doctoral field with basic information (year of enrollment; supervisor ..)	SUD Secretariat - supply
48.	Annex II.C.13.	Subsidiary contract - project implementation - electronic access to the scientific literature to support the research and education system in Romania - ANELIS PLUS 2020	SUD Secretariat - supply
49.	Anexa II.C.14.	Co-supervision agreements	Doctoral School Director /Domain Manager

Satisfaction Questionnaire Table

1. Access to information on the doctoral program
2. Communication with the CSUD secretariat
3. Communication with the representatives of the doctoral school and / or of the doctoral field
4. The level of the tuition fee
5. Ease of paying the tuition fee
6. Other study costs (books, courses, conference attendance, etc.)
7. Accommodation possibilities (for PhD students outside the locality)
8. Possibility to have a hot meal on campus



9. <i>Parking possibilities on campus</i>
10. <i>Possibilities to spend free time on campus</i>
11. <i>Scheduling and organizing activities at the doctoral school (support of papers, research projects, course schedule)</i>
12. <i>Conditions in the rooms where the activity takes place (courses, seminars, laboratories, meetings with the coordinator and the steering committee)</i>
13. <i>Doctoral students' access to IT technology within the doctoral school</i>
14. <i>Individual study possibilities within the doctoral school</i>
15. <i>Use of IT technology (computer, Internet, video projector, etc.) in teaching and scientific activity within the doctoral school</i>
16. <i>Access to the specialized literature from the University and / or Doctoral School Library</i>
17. <i>Access to databases with international scientific literature</i>
18. <i>Access to laboratories and research equipment</i>
19. <i>The degree of attractiveness of the disciplines in the training program</i>
20. <i>Relevance of information received in the training program</i>
21. <i>Adequacy of those provided in the "Individual training program and results" to the requirements for graduation of the doctoral study program</i>
22. <i>Guidance received from the doctoral coordinator</i>
23. <i>Guidance received from members of the steering committee</i>
24. <i>Opportunities to be involved in research activities and projects within the doctoral school</i>
25. <i>Quality and usefulness of scientific events (conferences, workshops, etc.) organized within the doctoral school</i>
26. <i>Possibilities to participate in scientific events (conferences, workshops, etc.) organized in other localities in the country and abroad</i>
27. <i>The support received from the doctoral school and its members for the publication of research results in academic journals, volumes, etc.</i>
28. <i>Possibilities to participate in international programs (ERASMUS scholarships, bilateral agreements, etc.)</i>
29. <i>Involvement of PhD students in teaching activities (holding seminars, laboratories, practical activities, etc. at bachelor's and master's level)</i>

*The timetable of the institutional evaluation visit - IOSUD / doctoral study domains at the **University of Oradea***

The evaluation period: 15.11.2021 – 22.11.2021

Periodical External Evaluation of the doctoral study domains (Philology, Theology)

Nr 6239/02.11.2021

Intervalul orar EET/ Hour (Bucharest time-EET)	Activitate / Activity	Participanți / Participants	Observații/ Responsabil Comments/ Responsible
Luni / Monday, 15.11.2021			
09:00-10:45	<p>Întâlnire preliminară online pentru pregătirea și armonizarea etapelor de evaluare, în modul mixt, la nivel de domenii de doctorat și IOSUD</p> <p><i>Online preliminary meeting for the preparation and harmonization of evaluation steps, in hybrid mode, of doctoral study domains and IOSUD</i></p>	<p>Comisia de evaluare IOSUD&domenii</p> <p><i>IOSUD&domains evaluation panel</i></p> <p>- toți membrii echipei de evaluare all evaluation panel members</p>	<p>Înregistrare audio-video ARACIS / platforma ZOOM (apăsați aici pentru a vă conecta)</p> <p><i>Audio-video recording ARACIS / ZOOM platform (click here to join)</i></p>

Intervalul orar EET/ Hour (Bucharest time-EET)	Activitate / Activity	Participanți / Participants	Observații/ Responsabil Comments/ Responsible
11:00-11:45	<p>Întâlnirea online a comisiei de experți evaluatori cu reprezentanții conducerii universității și ai CSUD</p> <p><i>Online meeting with representatives of the institution and of the Council for Academic Doctoral Studies (CSUD)</i></p>	<p>Comisia de evaluare IOSUD&domenii</p> <p><i>IOSUD&domains evaluation panel</i></p> <p>- toți membrii echipei de evaluare all evaluation panel members</p> <p>- reprezentanți ai conducerii</p> <p><i>representatives of the University's management</i></p> <p>- reprezentanți ai CSUD și ai școlii/școlilor doctorale</p> <p><i>representatives of the CSUD and of the Doctoral School /Schools</i></p> <p>- persoana de contact IOSUD/domenii</p> <p><i>the contact person for IOSUD / doctoral domains</i></p>	<p>Înregistrare audio-video / platforma UO (apăsați aici pentru a vă conecta)</p> <p><i>Audio-video recording UO / ZOOM platform (click here to join)</i></p>
12:00-13:00	Activități de evaluare	Comisia de evaluare domeniu (Filologie,	Înregistrare audio-video / platforma

	<p><i>Evaluation activities</i></p> <p>Domeniu (Filologie, Teologie) :</p> <p>Întâlnire online a comisiei de experți evaluatori cu responsabilul domeniului de studii universitare de doctorat evaluat și cu echipa care a realizat raportul de evaluare internă</p> <p><i>Domain (Philology, Theology): Online meeting with the contact person for the doctoral study domain under review and</i></p>	<p>Teologie) <i>Domain evaluation panel (Philology, Theology)</i></p> <p>-membrii comisiei de experți evaluatori domeniu <i>members of domain evaluation panel</i></p> <p>- responsabilul domeniului de studii universitare de doctorat evaluat și echipa care a realizat raportul de evaluare internă</p>	<p>UO (apăsați aici pentru a vă conecta)</p> <p><i>Audio-video recording UO / ZOOM platform (click here to join)</i></p>
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Intervalul orar EET/ Hour (Bucharest time-EET)	Activitate / Activity	Participanți / Participants	Observații/ Responsabil <i>Comments/ Responsible</i>
	<i>the team who drafted the internal evaluation report</i>	<i>The doctoral studies domain contact person and the team who drafted the internal evaluation report</i>	
14:30-15:30	<p>Activități de evaluare</p> <p><i>Evaluation activities</i></p> <p>Domeniu (Filologie, Teologie):</p> <p>Întâlnire online a comisiei de experți evaluatori cu personalul didactic aferent domeniului evaluat</p> <p><i>Domain (Philology, Theology): Online meeting with the academic staff corresponding to the doctoral study domain</i></p>	<p>Comisia de evaluare domeniu (Filologie, Teologie) <i>Domain evaluation panel (Philology, Theology)</i></p> <p>-membrii comisiei de experți evaluatori domeniu <i>members of domain evaluation panel</i></p> <p>-cadre didactice cu titlul de conducător de doctorat <i>Doctoral coordinators</i></p>	<p>Înregistrare audio-video / platforma UO (apăsați aici pentru a vă conecta)</p> <p><i>Audio-video recording UO / ZOOM platform (click here to join)</i></p>
Marti / Tuesday, 16.11.2021			
09:00 - 10:00	<p>Întâlnire online cu membrii Comisiei de Etică a universității</p> <p><i>Online meeting with the members of the Ethics Commission</i></p>	<p>Comisia de evaluare IOSUD&domenii</p> <p><i>IOSUD & domains evaluation panel</i></p>	<p>Înregistrare audio-video / platforma UO (apăsați aici pentru a vă conecta)</p> <p><i>Audio-video recording UO / ZOOM platform (click here to join)</i></p>

		- toți membrii echipei de evaluare <i>all evaluation panel members</i> -membrii Comisiei de Etică <i>Ethics Commission members</i>	
10:15 - 11:15	Activități de evaluare <i>Evaluation activities</i>	Comisia de evaluare IOSUD&domenii <i>IOSUD&domains evaluation panel</i> - toți membrii echipei de evaluare	Înregistrare audio-video / platforma UO (apăsați aici pentru a vă conecta)

Intervalul orar EET/ Hour <i>(Bucharest time-EET)</i>	Activitate / Activity	Participanți / Participants	Observații/ Responsabil <i>Comments/ Responsible</i>
	Întâlnire online cu membrii Comisiei pentru Evaluarea și Asigurarea Calității (CEAC) / Departamentul de asigurare a calității <i>Online meeting with the Commission for Quality Evaluation and Assurance (CEAC) members / Quality Assurance Department</i>	<i>all evaluation panel members</i> - reprezentanți ai CEAC/Departament AC <i>representatives of Commission for Quality Evaluation and Assurance (CEAC) / Quality Assurance Department</i>	<i>Audio-video recording UO / ZOOM platform (click here to join)</i>
11:30– 12:30	Activități de evaluare <i>Evaluation activities</i> Domeniu (Filologie, Teologie): Întâlnire online a comisiei de evaluare cu studentii doctoranzi <i>Domain (Philology, Theology) : Online meeting with PhD students</i>	Comisia de evaluare domeniu (Filologie, Teologie) <i>Domain evaluation panel (Philology, Theology)</i> - membrii comisiei de experți evaluatori domeniu <i>members of domain evaluation panel</i> - studentii doctoranzi <i>PhD students</i>	Înregistrare audio-video ARACIS / platforma ZOOM (apăsați aici pentru a vă conecta) <i>Audio-video recording ARACIS / ZOOM platform (click here to join)</i>
14:00-15:00	Activități de evaluare	Comisia de evaluare domeniu (Filologie,	Înregistrare audio-video / platforma

	<p><i>Evaluation activities</i></p> <p>Domeniu (Filologie, Teologie): Întâlnire online a comisiei de evaluare cu reprezentanți ai absolvenților domeniului Domain (Philology, Theology): <i>Online meeting with graduates for the respective doctoral study domain</i></p>	<p>Teologie) <i>Domain evaluation panel (Philology, Theology)</i></p> <p>- membrii comisiei de experți evaluatori domeniu <i>members of domain evaluation panel</i></p> <p>- reprezentanți ai absolvenților <i>representatives of doctoral graduates</i></p>	<p>UO (apăsați aici pentru a vă conecta)</p> <p><i>Audio-video recording UO / ZOOM platform (click here to join)</i></p>
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Intervalul orar EET/ Hour (Bucharest time-EET)	Activitate / Activity	Participanți / Participants	Observații/ Responsabil
Miercuri / Wednesday, 17.11.2021			
09:00-10:00	<p>Activități de evaluare</p> <p><i>Evaluation activities</i></p> <p>Domeniu (Filologie, Teologie): Întâlnire online cu directorii/responsabilii centrelor/laboratoarelor de cercetare aferente domeniului de studii universitare de doctorat</p> <p><i>Domain (Philology, Theology): Online meeting with the Directors/ persons in charge of the research centers/laboratories within the doctoral study domain</i></p>	<p>Comisia de evaluare domeniu (Filologie, Teologie) <i>Domain evaluation panel (Philology, Theology)</i></p> <p>- membrii comisiei de experți evaluatori domeniu <i>members of domain evaluation panel</i></p> <p>-directorii centrelor / laboratoarelor de cercetare <i>directors of research centers/laboratories</i></p>	<p>Înregistrare audio-video / platforma UO (apăsați aici pentru a vă conecta)</p> <p><i>Audio-video recording UO / ZOOM platform (click here to join)</i></p>
11:30 - 12:30	<p>Activități de evaluare</p> <p><i>Evaluation activities</i></p> <p>Domeniu (Filologie, Teologie) : Întâlnire online cu membrii Consiliului școlii /școlilor doctorale (CSD) în cadrul cărora funcționează domeniul evaluat <i>Domain (Philology, Theology) : Online</i></p>	<p>Comisia de evaluare domeniu (Filologie, Teologie) <i>Domain evaluation panel (Philology, Theology)</i></p> <p>- membrii comisiei de experți evaluatori domeniu <i>members of domain</i></p>	<p>Înregistrare audio-video / platforma UO (apăsați aici pentru a vă conecta)</p> <p><i>Audio-video recording UO / ZOOM platform (click here to join)</i></p>

	<i>meeting with Doctoral Schools Council (CSD members)</i>	<i>evaluation panel Biology</i> -membrii CSD <i>CSD's members</i>	
14:00 - 15:00	Activități de evaluare <i>Evaluation activities</i>	Comisia de evaluare domeniu (Filologie, Teologie)	Înregistrare audio-video / platforma UO (apăsați aici pentru a vă conecta)

Intervalul orar EET/ Hour (Bucharest time-EET)	Activitate / Activity	Participanți / Participants	Observații/ Responsabil <i>Comments/ Responsible</i>
	Domeniu (Filologie, Teologie): Întâlnire online a comisiei de evaluare cu reprezentanți ai angajatorilor absolvenților domeniului <i>Domain (Philology, Theology): Online meeting with employers of Doctoral graduates in the domain</i>	<i>Domain evaluation panel (Philology, Theology)</i> - membrii comisiei de experți evaluatori domeniu <i>members of domain evaluation panel</i> - reprezentanți ai angajatorilor <i>employers' representatives</i>	<i>Audio-video recording UO / ZOOM platform (click here to join)</i>
16:30 -17:30	Întâlnire tehnică online, pentru identificarea aspectelor specifice care trebuie clarificate, dacă este cazul, pe parcursul vizitei la fața locului <i>Online technical meeting to identify specific issues that need to be clarified, if necessary, during the on-site visit</i>	Comisia de evaluare IOSUD&domenii <i>IOSUD&domains evaluation panel</i> - toți membrii echipei de vizită all evaluation panel members	Înregistrare audio-video ARACIS / platforma ZOOM (apăsați aici pentru a vă conecta) <i>Audio-video recording ARACIS / ZOOM platform (click here to join)</i>
Joi / Thursday, 18.11.2021			
09:00-18:00	Reuniuni de lucru față în față ² , vizitarea bazei materiale didactice și de cercetare	- directorul de misiune și coordonatorul, un student doctorand evaluator <i>the Evaluation Director and the coordinator of the</i>	Vizită UNIVERSITATE <i>Site visit to the university</i>

	<i>Face-to-face working meetings, visiting the educational and research infrastructure</i>	<i>IOSUD evaluation panel, one student</i> - reprezentanți ai universității <i>university's representatives</i>	
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Vineri / Friday, 19.11.2021			
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09:00-18:00	Reuniuni de lucru față în față, vizitarea bazei materiale didactice și de cercetare <i>Face-to-face working meetings, visiting the educational and research infrastructure</i>	- directorul de misiune și coordonatorul, un student doctorand evaluator <i>the Evaluation Director and the coordinator of the IOSUD evaluation panel, one student</i> - reprezentanți ai universității <i>university's representatives</i>	Vizită UNIVERSITATE <i>Site visit to the university</i>
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Sâmbătă/ Saturday, 20.11.2021			
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10:00-11:30	Întâlnire online pentru concluzii <i>Online meeting for conclusions</i>	Comisia de evaluare IOSUD&domenii <i>IOSUD&domains evaluation panel</i> - toți membrii echipei de evaluare <i>all evaluation panel members</i>	Înregistrare audio-video ARACIS / platforma ZOOM (apăsați aici pentru a vă conecta) <i>Audio-video recording ARACIS / ZOOM platform (click here to join)</i>
11:45-12:30	Întâlnire finală online în vederea prezentării principalelor constatări rezultate în urma evaluării la nivel de domenii de doctorat și IOSUD și a recomandărilor de îmbunătățire a calității <i>Meeting with representatives of the institution under review to discuss on the conclusions of the evaluation process and main recommendations</i>	Comisia de evaluare IOSUD&domenii <i>IOSUD & domains evaluation panel</i> - toți membrii echipei de evaluare <i>all evaluation panel members –</i>	Înregistrare audio-video / platforma UO (apăsați aici pentru a vă conecta) <i>Audio-video recording UO / ZOOM platform (click here to join)</i>



		reprezentanții universității <i>university's representatives</i>	
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Miltiadis Vantsos