



# **The External Evaluation Report of a Doctoral Study Domain**

## **Philosophy Domain**

**Evaluator: Prof. Dr. Claudia Marsico**

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## **I. Introduction**

This report is oriented to inform about the institutional evaluation process of the Romanian Academy as an external evaluator for the Romanian Agency for Quality Assurance in Higher Education (ARACIS). The assessment was conducted from October 25th to November 19th, 2021, in the online modality because of the restrictions related to the COVID19 crisis, on the basis of the assessment of relevant documents and the activities of the Experts Committee of the Philosophy Domain, composed by the Romanian expert Bogdan Popoveniuc and the PhD Student Ioana Dunca, and the shared meetings.

Founded in 1866 as Romanian Literary Society and from 1867 as Romanian Academy Society and Romanian Academy since 1879. Main mission oriented to research through research units. The School of Advanced Studies of the Romanian Academy oriented to doctoral studies was funded in 2013, and the Philosophy Programme, a young structure, depends on the Institute of Philosophy and Psychology, which has an outstanding track record of valuable research results.

## **II. Methods used**

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## I. Introduction

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## II. Methods used

The assessment was focused on the Philosophy domain. It was based on the analysis of the internal evaluation report and its Annexes conducted before the contact with the Romanian Academy and the interviews with its representatives, including its authorities, the Council for Doctoral Studies, the Ethics Commission, representatives of the Quality Assurance area, and, in the Philosophy area, the officers in charge of the internal evaluation report, the academic staff, a group of PhD students, a Graduate of the PhD programme, representatives of the research area, and an employer of doctoral graduates.

In all the cases, the interviews were carried out with a national expert and a PhD student also designated by ARACIS mentioned in the previous point, appealing to a set of questionnaires apt to get information relevant to analysing performance indicators. Due to the blended format of the evaluation, all the interviews have been conducted online. Still, relevant data about functioning and infrastructure were included in the questionnaires to obtain an overall view of the institutional capacities and information missing in the internal evaluation report.



### III. Analysis of ARACIS's performance indicators

#### **Domain A. INSTITUTIONAL CAPACITY**

*Under this criterion, the quality of the institutional structure is taken into account, paying attention to managerial procedures, the profile and abilities of the academic staff, and the situation of research and internationalisation within the PhD programme.*

#### **Criterion A.1. The administrative, managerial institutional structures and the financial resources**

*The regulatory framework is according to the provisions of the National Education Law and its modifications regarding doctoral studies. The general internal organisation is ruled by the Regulations approved by the Presidium and the General Assembly of the Romanian Academy, which establish the main objectives clearly. They are oriented to train highly qualified specialists for academic scientific research, focusing on university education and administrative and managerial activities. The doctoral studies answer to the mission of professional training activities, and its structure is adequately stated in the general regulation. The Academy coordinates research units divided into research institutes, centres and groups on the basis of suitable institutional structures. The Philosophy programme is part of the Institute of Philosophy and Psychology, founded in 2001 and oriented to both disciplines. However, its trajectory is much longer. It is the result of the merging of the Institute of Philosophy, founded in 1953, and the Institute of Psychology, funded in 1956 that have already conducted doctoral studies since the '90, which were the basis for the current scheme.*

*Standard A.1.1. The institution organizing doctoral studies (IOSUD) has implemented the effective functioning mechanisms provided for in the specific legislation on the organization of doctoral studies.*

*The doctoral school, denominated School of Advanced Studies of the Romanian Academy, has its own regulations and objectives consistent with the normative framework and suitable related to its main tasks. The Vice-President of the Romanian Academy is in charge of the doctoral activities, and the members share responsibilities in the guidance. The doctoral school has eight departments with autonomy for academic actions related to agreements, promotion of research activities, and organisation of disciplinary studies, which provides a sound structure and enhance flexibility.*

**Performance Indicator A.1.1.1.** *The existence of specific regulations and their application at the level of the Doctoral School of the respective university doctoral study domain:*



- (a) the internal regulations of the Doctoral School;*
- (b) the Methodology for conducting elections for the position of director of the Council of doctoral school (CSD), as well as elections by the students of their representative in CSD and the evidence of their conduct;*
- (c) the Methodologies for organizing and conducting doctoral studies (for the admission of doctoral students, for the completion of doctoral studies);*
- (d) the existence of mechanisms for recognizing the status of a Doctoral advisor and the equivalence of the doctoral degree obtained abroad;*
- (e) functional management structures (Council of the doctoral school), giving as well proof of the regularity of meetings;*
- (f) the contract for doctoral studies;*
- (g) internal procedures for the analysis and approval of proposals regarding the training for doctoral study programs based on advanced academic studies.*

*The Romanian Academy follows national laws and has the Doctoral School as a unit oriented to fulfilled part of its main objectives, according to its own regulations. The election of the authorities is clearly established, as well as the number and tasks of its Departments. However, the participation of the students in decision making should be enhanced.*

*The structure and organisation of the doctoral studies, including steps for admission and fulfilment of studies, is adequate. The admission considers rigorous standards that take into account the average for bachelor and master's degrees, research experience, and performance during the doctoral admission process, including specific tests.*

*The Council is active and integrated by renowned specialists. The contract for doctoral studies includes proper information about the advanced university training stage, referring to the types of competencies and ways of training and evaluation, the period to be dedicated to these activities, the financial situation, the indicators to be met by the doctoral student when this period is completed, with clear indication of the expected outcomes, as well the causes for interruption of the doctoral studies. There are also clear data regarding the individual research period, including the topic, deadlines for completing the PhD thesis, minimum indicators to be met, allocated research budget, and conditions for a deadline extension.*

*Recommendations: Enhance the students' participation in the institutional procedures and mechanism of decision making.*

***The indicator is partially fulfilled.***

***Performance Indicator A.1.1.2.*** *The doctoral school' Regulation includes mandatory criteria, procedures and standards binding on the aspects specified in Article 17, paragraph (5) of the Government Decision No. 681/2011 on the approval of the Code of Doctoral Studies with subsequent amendments and additions.*

*The doctoral school regulations follow the current normative and have procedures for the nomination of thesis supervisors, adjustments in the study programme, monitoring of doctoral studies and anti-plagiarism and fraud measures, access to research resources, and follow-up of PhD students' attendance requirements, although some provisions should be adjusted.*



*Recommendations: Adjust the regulation to current normative.*

**The indicator is partially fulfilled.**

*Standard A.1.2. The IOSUD has the logistical resources necessary to carry out the doctoral studies' mission.*

*The Doctoral School has elementary logistical resources that, considering the number of processes and PhD students, are adequate to register and control the main mechanisms, but an improvement would be desirable to meet the standards in this area.*

**Performance Indicator A.1.2.1.** *The existence and effectiveness of an appropriate IT system to keep track of doctoral students and their academic background.*

*There is register and tracking of doctoral students and their activities, but no specific IT system. During the interviews, the possibility to enhance the administrative aspects of the programme were mentioned as a desirable improvement.*

*Recommendations: Enhancement of the administrative domain, including the acquisition of an adequate IT system.*

**The indicator is fulfilled.**

**Performance Indicator A.1.2.2.** *The existence and use of an appropriate software program and evidence of its use to verify the percentage of similarity in all doctoral theses.*

*There is adequate software to verify cases of similarity in all doctoral theses. However, the protocols are unclear, and the access of students should be enhanced.*

*Recommendations: Improve the procedures to ensure the access of the PhD students to the software to verify similarity between documents.*

**The indicator is fulfilled.**

*Standard A.1.3. The IOSUD makes sure that financial resources are used optimally, and the revenues obtained from doctoral studies are supplemented through additional funding besides governmental funding.*

*The overall situation of the Doctoral School within the Romanian Academy is an asset regarding access to research funds and opportunities. Still, specific plans and monitoring in this area are underdeveloped.*

**Performance Indicator A.1.3.1.** *Existence of at least one research or institutional / human resources development grant under implementation at the time of submission of the internal evaluation file, per doctoral study domain under evaluation, or existence of at least 2 research or institutional development / human resources grant for the doctoral study domain, obtained by doctoral thesis advisors operating in*



*the evaluated domain within the past 5 years. The grants address relevant themes for the respective domain and, as a rule, are engaging doctoral students.*

*The nature of the doctoral school as part of a research institution strengthens this aspect. The philosophy program had three research projects between 2016 and 2019, with topics well-related to the primary objectives. During the interviews, the group in charge of the internal evaluation report, the academic staff, the students and the graduate agree in the valuable activity of investigation and its central role in the training model.*

*Recommendations: Participation in research projects, especially in the international domain, should be increased.*

**The indicator is fulfilled.**

**Performance Indicator \*A.1.3.2.** *The percentage of doctoral students active at the time of the evaluation, who for at least six months receive additional funding sources besides government funding, through scholarships awarded by individual persons or by legal entities, or who are financially supported through research or institutional / human resources development grants is not less than 20%.*

*Among eight students, three were financed, which is 37.5% and meets the requirements.*

*Recommendations: Promote the students' participation in research activities and applications to get academic grants.*

**The indicator is fulfilled.**

**Performance Indicator \*A.1.3.3.1** *At least 10% of the total amount of doctoral grants obtained by the university through institutional contracts and of tuition fees collected from the doctoral students enrolled in the paid tuition system is used to reimburse professional training expenses of doctoral students (attending conferences, summer schools, training, programs abroad, publication of specialty papers or other specific forms of dissemination etc.).*

*There is no adequate monitoring of the activities of the PhD students, which weakens the impact of the support concerning this area. Better follow-up of this aspect would be desirable.*

*Recommendations: A clear system to ensure the promotion and financing of these activities should be developed.*

**Is not the case**

## **Criterion A.2. Research infrastructure**

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<sup>1</sup> The indicators marked with an asterisk (\*) hold a special status, referring exclusively to the evaluation of doctoral studies domains, as per Article 12 from the annex No.1 of the Order of the minister of education No. 3651/12.04.2021 approving the Methodology for evaluating university doctoral studies and the system of criteria, standards and performance indicators used in the evaluation. In case they are not met, the Agency extends a period of maximum 3 years to IOSUD to correct the respective deficiencies.



*The entire doctoral school is part of a research unit, with adequate infrastructure and enough means to produce relevant outcomes. It is worth noting that the Academy is connected with the Romanian Academy Library, which has legal personality and national library status with a network of units in branches of the Romanian Academy. Its mission, oriented to ensure scientific information and documentation for members of the Romanian Academy and its research units with its own resources or by exchange of publications with libraries, institutions and scientific societies from abroad, contributes to the actions of the doctoral school.*

*Standard A.2.1. The IOSUD has a modern research infrastructure to support the conduct of doctoral studies' specific activities.*

*The Philosophy programme has at its disposal research offices with IT equipment, digital printings, conference rooms, the already mentioned library with exchange service, and access to databases. The academic staff and the students agree on the excellent conditions to conduct their main activities.*

**Performance Indicator A.2.1.1.** *The venues and the material equipment available to the doctoral school enable the research activities in the evaluated domain to be carried out, in line with the assumed mission and objectives (computers, specific software, equipment, laboratory equipment, library, access to international databases etc.). The research infrastructure and the provision of research services are presented to the public through a specific platform. The research infrastructure described above, which was purchased and developed within the past 5 years will be presented distinctly.*

*The equipment and infrastructure are adequate.*

*Recommendations: -*

***The indicator is fulfilled.***

### **Criterion A.3. Quality of Human Resources**

*The human resources of the Philosophy programme are wholly adequate, with consistent track records and proven abilities to conduct doctoral training. All the performance indicators are fulfilled, and the interviews with the member of the academic community confirmed their excellent features.*

*Standard A.3.1. At the level of each domain there are sufficient qualified staff to ensure the conduct of doctoral study program.*

*The academic staff is excellent and has all the necessary abilities to carry out doctoral studies. The track record of all of them is fully in line with the expected profiles, and their research outcomes are very good. During the interviews, the supervisors show comprehensive knowledge of their tasks and full compromise with teaching activities in a framework of research orientation.*



*On their part, the students underlined the positive disposition of the academic staff and their high-quality training.*

**Performance Indicator A.3.1.1.** *Minimum three doctoral thesis advisors within that doctoral domain, and at least 50% of them (but no less than three) meet the minimum standards of the National Council for Attestation of University Degrees, Diplomas and Certificates (CNATDCU) in force at the time when the evaluation is carried out, which standards are required and mandatory for obtaining the enabling certification.*

*There are currently six supervisors, and all of them meet the expected standards.*

*Recommendations: -*

**The indicator is fulfilled.**

**Performance Indicator \*A.3.1.2.** *At least 50% of all doctoral advisors have a full-time employment contract for an indefinite period with the IOSUD.*

*Five supervisors have fixed contracts within the Romanian Academy and carry out both teaching and research activities, which in the case of this institution are especially interwoven.*

*Recommendations: -*

**The indicator is fulfilled.**

**Performance Indicator A.3.1.3.** *The study subjects in the education program based on advanced higher education studies pertaining to the doctoral domain are taught by teaching staff or researchers who are doctoral thesis advisors / certified doctoral thesis advisors, professors / CS I or lecturer / CS II, with proved expertise in the field of the study subjects they teach, or other specialists in the field who meet the standards established by the institution in relation with the aforementioned teaching and research functions, as provided by the law.*

*All the courses are taught by doctoral thesis advisors or highly qualified staff, ensuring an excellent level. During the interviews, the tradition of inviting renowned external professors was emphasised as a way to enhance academic networks and ensure the flexibility and up-to-date approach of the doctoral programme.*

*During the interviews, the academic staff described their pedagogical views and explained the peculiarities of the “learning through research” approach that characterizes the programme, and the PhD students and graduates considered this aspect as a highly valuable strength.*

*Recommendations: -*

**The indicator is fulfilled.**





**Performance Indicator \*A.3.1.4.** *The percentage of doctoral thesis advisors who concomitantly coordinate more than 8 doctoral students, but no more than 12, who are themselves studying in doctoral programs<sup>2</sup> does not exceed 20%.*

*There are no supervisors with more than eight students.*

*Recommendations: -*

***The indicator is fulfilled.***

**Standard A.3.2.** *The Doctoral advisors within the domain are carrying out a scientific activity visible at international level.*

*The scientific activity of the doctoral advisors is outstanding and well-reflected in the participation in academic events and the publication of research results in books and collective volumes in renowned publishing houses and articles in local and international journals. The institution has its own journals and collections, which are well-known and indexed in international databases. The participation of the doctoral advisors in scientific structures is remarkable on the basis of the networks at hand through the Romanian Academy.*

**Performance Indicator A.3.2.1.** *At least 50% of the doctoral thesis advisors in the evaluated domain have at least 5 Web of Science- or ERIH-indexed publications in magazines of impact, or other achievements of relevant significance for that domain, including international-level contributions that indicate progress in scientific research - development - innovation for the evaluated domain. The aforementioned doctoral thesis advisors enjoy international awareness within the past five years, consisting of: membership on scientific boards of international publications and conferences; membership on boards of international professional associations; guests in conferences or expert groups working abroad, or membership on doctoral defense commissions at universities abroad or co-leading with universities abroad. For Arts and Sports and Physical Education Sciences, doctoral thesis advisors shall prove their international visibility within the past five years by their membership on the boards of professional associations, membership in organizing committees of arts events and international competitions, membership on juries or umpire teams in artistic events or international competitions.*

*The doctoral thesis advisors meet the requirements regarding the level of publication. All of them have a considerable number of very good publications, including books, articles in important journals and collective volumes. The international component of those publications is clearly present and could be broadened, avoiding the concentration in the local circuit. Indeed, even if the journals and publishing houses associated with the Romanian Academy are excellent, the impact of the research outcomes could be enhanced by widening the range of international*

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<sup>2</sup> 3 years for the doctoral university studies with the duration stipulated at Article 159, paragraph (3), respectively 4 years for the doctoral university studies with the duration stipulated at Article 174, paragraph (3) of the Law of national education No.1/2011 with subsequent amendments and additions, with additional extension periods approved as per Article 39, paragraph (3) of the Code of doctoral studies approved by the GD No. 681/2011 with subsequent amendments and additions.



*publications. Moreover, participation in academic events is abundant, high-quality and apt to ensure international visibility. The organisation of academic events is valuable and worth noting.*

*Recommendations: On the basis of the significant quality of the research outcomes of the academic staff, it would be valuable to enhance the rate of publications in top international journals and participation in professional activities to broaden visibility.*

**The indicator is fulfilled.**

**Performance Indicator \*A.3.2.2.** *At least 50% of the doctoral thesis advisors in a specific doctoral study domain continue to be active in their scientific field, and acquire at least 25% of the score requested by the minimal CNATDCU standards in force at the time of the evaluation, which are required and mandatory for acquiring their enabling certificate, based on their scientific results within the past five years.*

*All the doctoral thesis advisors meet the conditions.*

*Recommendations: -*

**The indicator is fulfilled.**

## **Domain B. EDUCATIONAL EFFECTIVENESS**

*Under this criterion, the quality of the PhD programme is taken into account, paying attention to the enrolment procedures, the content of the programme, the outcomes and evaluation protocols, and the quality of the doctoral theses. \*general description of domain analysis.*

### **Criterion B.1. The number, quality and diversity of candidates enrolled for the admission contest**

*The philosophy programme is young and operates with a scheme of few doctoral students, whose profiles are considered through a clear admission process. The number of students has increased during the last years, which suggests an adequate pattern. Most of the students have previous training in philosophy so that the diversity of backgrounds does not constitute an obstacle for the programme's scheme.*

*Standard B.1.1. The institution organizing doctoral studies has the capacity to attract candidates from outside the higher education institution or a number of candidates exceeding the number of seats available.*

*The capacity of the philosophy programme to attract candidates from other institutions is adequate. As the institution is fully oriented to doctoral studies, all the students come from external programmes.*



**Performance Indicator \*B.1.1.1.** *The ratio between the number of graduates of masters' programs of other higher education institutions, national or foreign, who have enrolled for the doctoral admission contest within the past five years and the number of seats funded by the state budget, put out through contest within the doctoral domain is at least 0.2 or the ratio between the number of candidates within the past five years and the number of seats funded by the state budget put out through contest within the doctoral studies domain is at least 1,2.*

*The ratio is 1:1 and meets the requirements. However, the absolute numbers could be improved taking into account the high quality of the doctoral programme, appealing to better measures of dissemination.*

*Recommendations: It would be desirable to enhance the strategies to attract students, reinforcing the number of young doctoral students by strengthening the dissemination of the research outcomes and national, regional and international visibility through communication channels that are currently underdeveloped.*

**Is not the case**

**Standard B.1.2** *Candidates admitted to doctoral studies demonstrate academic, research and professional performance.*

*The regulations for admission are clear and consistent and ensure proper skills and capacities to carry out doctoral studies.*

**Performance Indicator \*B.1.2.1.** *Admission to doctoral study programs is based on selection criteria including: previous academic, research and professional performance, their interest for scientific or arts/sports research, publications in the domain and a proposal for a research subject. Interviewing the candidate is compulsory, as part of the admission procedure.*

*The selection process is attached to clear protocols that consider the achievements during previous study levels, with a minimum average for selection. The research experience and previous outcomes are taken into account, as well as the quality of the doctoral proposal. The process includes tests related to relevant issues in the disciplinary field, including an interview. Language proficiency tests are required as a tool to ensure proper research activities.*

*During the interviews, the group of PhD students and the graduate that participated in them agree on the suitability of the admission process.*

*Recommendations:*

**The indicator is fulfilled.**



**Performance Indicator B.1.2.2.** *The expelling rate, including renouncement / dropping out of doctoral students 3, respectively 4, years after admission<sup>3</sup> does not exceed 30%.*

*The expelling rate is low and does not exceed 30%.*

*Recommendations: -*

***The indicator is fulfilled.***

## **Criterion B.2. The content of doctoral programs**

*The content of the doctoral programme has all the needed features to reach the objectives of high-quality training in the field of philosophy.*

**Standard B.2.1.** *The training program based on advanced university studies is appropriate to improve doctoral students' research skills and to strengthen ethical behavior in science.*

*The programme is strongly oriented to the training in the research area through an organization in two parts, one of them oriented to advanced training, and the other based on individual scientific investigation. The structure of the first part relies on courses and seminars, as well as early participation in research projects according to the "learning through research" approach. It provides enough tools to present and defend the academic research project that constitutes the ground for the PhD thesis. An examination commission evaluates the completion of this stage according to suitable parameters.*

*The second part of the programme focuses on the elaboration of the doctoral thesis under the supervisor's guidance. It includes the elaboration of regular reports and the publication of preliminary results in the form of articles in journals or indexed collective volumes, as well as participation in academic events, to ensure an integral understanding of the mature professional activities in the field.*

*The courses during the training phase include adequate courses on methodology and ethics in scientific research.*

*During the meetings, the PhD students and the graduate indicated that the guidance of the supervisor, as well as the contribution of the overall institutional environment. Suitable opportunities for the early publication of research outcomes are also at hand and constitute an important part of the programme.*

**Performance Indicator B.2.1.1.** *The training program based on advanced academic studies includes at least 3 disciplines relevant to the scientific research training of doctoral students; at least one of these disciplines is intended to study in-depth the research methodology and/or the statistical data processing.*

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<sup>3</sup> 3 years for the doctoral university studies with the duration stipulated at Article 159, paragraph (3), respectively 4 years for the doctoral university studies with the duration stipulated at Article 174, paragraph (3) of the Law of national education No. 1/2011 with subsequent amendments and additions.

*The advanced training phase of the philosophy programme includes adequate courses, well-focused on the primary discipline. Methodology is adequately covered and complemented with the strong research approach that characterises the programme.*

*Their structure and contents are coherent and consistent with the doctoral studies' overall orientation and has enough flexibility to allow significant developments according to individual research interests.*

*Recommendations:*

***The indicator is fulfilled.***

***Performance Indicator B.2.1.2.*** *At least one discipline is dedicated to Ethics and Intellectual Property in scientific research or there are well-defined topics on these subjects within a discipline taught in the doctoral program.*

*There is a suitable course oriented to this topic.*

*Recommendations: -*

***The indicator is fulfilled.***

***Performance Indicator B.2.1.3.*** *The IOSUD has mechanisms to ensure that the academic training program based on advanced university studies addresses „the learning outcomes”, specifying the knowledge, skills, responsibility and autonomy that doctoral students should acquire after completing each discipline or through the research activities<sup>4</sup>.*

*The programme addresses the learning outcomes adequately, with suitable attention to relevant courses, regular research reports for monitoring advances, participation in academic events, publication of preliminary results and development of international links and mobility experiences. All of them contribute to the strengthening of professional competencies adequately.*

*During the interviews, relevant experiences of joint-supervision in the framework of current international networks were described, although noticing that they have not been properly formalised.*

*Recommendations: On the basis of the information of the internal evaluation report, that mentions proper frameworks for cotutelles and the achievements of the programme regarding high-quality research, it would be important to strengthen this tool as a way to enhance the doctoral process and improve the visibility of the philosophy programme.*

***The indicator is fulfilled.***

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<sup>4</sup> Or by what the graduate should know, understand and to be able to do, according to the provisions of the Methodology of 17 March 2017 regarding inscription and registration of higher education qualifications in the National Register of Qualifications in Higher Education (RNCIS) approved by the Order No.3475/2017 with subsequent amendments and additions.



**Performance Indicator B.2.1.4.** *All along the duration of the doctoral training, doctoral students in the domain receive counselling/guidance from functional guidance commissions, which is reflected in written guidance and feedback or regular meeting.*

*The guidance from a guidance commission beyond the supervisor is well-established and described in the doctoral contract properly.*

*Recommendations: -*

***The indicator is fulfilled.***

**Performance Indicator B.2.1.5.** *For a doctoral study domain, the ratio between the number of doctoral students and the number of teaching staff/researchers providing doctoral guidance must not exceed 3:1.*

*The number of teaching staff providing guidance is adequate. With seven students and six supervisors, the ratio is high and meets the criterion.*

*Recommendations: -*

***The indicator is fulfilled.***

### **Criterion B.3. The results of doctoral studies and procedures for their evaluation.**

*The philosophy programme is primarily oriented to research, and consequently, it is focused on producing significant outcomes in this domain. The programme contents and general orientation pays due attention to developing consistent skills and provide suitable opportunities for early publication and internationalisation actions. On this basis, broadening of the range of publications, complementing the local projects, would be desirable.*

*The development of the doctoral students includes as part of the requirements preliminary achievements before the PhD thesis and there are proper regular evaluations of the advances and production. The provisions regarding the PhD thesis are clear and compatible with the overall expected results. They are within acceptable standards.*

*During the interviews, the academic staff offered a consistent view of the programme's objectives regarding the features of the PhD theses, and the PhD students described adequate procedures of guidance to reach these goals.*

**Standard B.3.1.** *Doctoral students capitalize on the research through presentations at scientific conferences, scientific publications, technological transfer, patents, products and service orders.*

*The information about the relevant scientific contributions of the PhD students is adequate and comprehends books, chapters and articles, as well as a remarkable number of participations in national and international academic events.*



**Performance Indicator B.3.1.1.** For the evaluated domain, the evaluation commission will be provided with at least one paper or some other relevant contribution per doctoral student who has obtained a doctor's title within the past 5 years. From this list, the members of the evaluation commission shall randomly select 5 such papers / relevant contributions per doctoral study domain for review. At least 3 selected papers must contain significant original contributions in the respective domain.

*The internal evaluation report informs about an adequate development of publications within the past five years. Their overall quality is very good and includes original contents and approaches in their scientific areas. The journals and publisher houses are also well-known, but their international character could be strengthened to improve impact and visibility.*

*Recommendations: Since the quality of the contributions that emerged from the preliminary results is very good, it would be desirable to enhance international publications.*

**The indicator is fulfilled.**

**Performance Indicator \*B.3.1.2.** The ratio between the number of presentations of doctoral students who completed their doctoral studies within the evaluated period (past 5 years), including posters, exhibitions made at prestigious international events (organized in the country or abroad) and the number of doctoral students who have completed their doctoral studies within the evaluated period (past 5 years) is at least 1.

*The presentations of doctoral students who completed their studies within the evaluated period meet the requirements, with six participations in academic events belonging to three students.*

*Recommendations:*

**The indicator is fulfilled.**

**Standard B.3.2.** The Doctoral School engages a significant number of external scientific specialists in the commissions for public defense of doctoral theses in the analyzed domain.

*The participation of external experts in the commissions for public defence of doctoral theses is documented and adequate to provide transparency to the public defence of doctoral theses.*

**Performance Indicator \*B.3.2.1.** The number of doctoral theses allocated to one specialist coming from a higher education institution, other than the evaluated IOSUD should not exceed two (2) in a year for the theses coordinated by the same doctoral thesis advisor.

*There are no problematic cases.*

*Recommendations: -*

**The indicator is fulfilled.**



**Performance Indicator \*B.3.2.2.** *The ratio between the doctoral theses allocated to one scientific specialist coming from a higher education institution, other than the institution where the defense on the doctoral thesis is organized, and the number of doctoral theses presented in the same doctoral study domain in the doctoral school should not exceed 0.3, considering the past five years. Only those doctoral study domains in which minimum ten doctoral theses have been presented within the past five years should be analyzed.*

*Between 2016 and 2020, there were only three theses. Hence, the indicator is not evaluated.*

*Recommendations: -*

***Does not correspond.***

## **Domain C. QUALITY MANAGEMENT**

*Under this criterion, the measures for quality assurance are taken into account, paying attention to the implementation of specific procedures, the access to information and learning resources, and the quality of internationalisation mechanisms.*

### **Criterion C.1. Existence and periodic implementation of the internal quality assurance system**

*Standard C.1.1. There are an institutional framework and procedures in place and relevant internal quality assurance policies, applied for monitoring the internal quality assurance.*

*There are some suitable mechanisms of quality assurance that should be improved to meet the standards in the area through the development of formal processes.*

**Performance Indicator C.1.1.1.** *The Doctoral school in the respective university study domain shall demonstrate the continuous development of the evaluation process and its internal quality assurance following a procedure developed and applied at the level of the IOSUD, the following assessed criteria being mandatory:*

- (a) the scientific work of Doctoral advisors;*
- (b) the infrastructure and logistics necessary to carry out the research activity;*
- (c) the procedures and subsequent rules based on which doctoral studies are organized;*
- d) the scientific activity of doctoral students;*
- e) the training program based on advanced academic studies of doctoral students;*
- f) social and academic services (including for participation at different events, publishing papers etc.) and counselling made available to doctoral students.*

*The quality assurance processes are taken into account through the effort to carry out the institutional actions according to regulations. However, formal protocols are underdeveloped.*





*Recommendations: Develop formal procedures for institutional assessment, together with standards for enhancing institutional aspects on the basis of that information.*

**The indicator is partially fulfilled.**

**Performance Indicator \*C.1.1.2.** *Mechanisms are implemented during the stage of the doctoral study program to enable feedback from doctoral students allowing to identify their needs, as well as their overall level of satisfaction with the doctoral study program in order to ensure continuous improvement of the academic and administrative processes. Following the analysis of the results, there is evidence that an action plan was drafted and implemented.*

*The measures oriented to get feedback from doctoral students are mostly based on direct contact with the academic community members, which is feasible given its reduced number. During the interviews, the students claimed that although there were no formal questionnaires, their opinions were taken into account and there were effective channels to be in touch with the academic and the administrative staff and the authorities. However, the establishment of more clear standards would be desirable.*

*Recommendations: The establishment of more precise standards oriented to get feedback from doctoral students would be desirable.*

**The indicator is fulfilled.**

## **Criterion C.2. Transparency of information and accessibility of learning resources**

*Standard C.2.1. Information of interest to doctoral students, future candidates and public interest information is available for electronic format consultation.*

*The relevant information is available, although further development and dissemination through international languages could be important to gain visibility. The access to learning resources is adequate.*

**Performance Indicator C.2.1.1.** *The IOSUD publishes on the website of the organizing institution, in compliance with the general regulations on data protection, information such as:*

- (a) the Doctoral School regulation;*
- (b) the admission regulation;*
- (c) the doctoral studies contract;*
- (d) the study completion regulation including the procedure for the public presentation of the thesis;*
- (e) the content of training program based on advanced academic studies;*
- (f) the academic and scientific profile, thematic areas/research themes of the Doctoral advisors within the domain, as well as their institutional contact data;*
- (g) the list of doctoral students within the domain with necessary information (year of registration; advisor);*
- (h) information on the standards for developing the doctoral thesis;*



*(i) links to the doctoral theses' summaries to be publicly presented and the date, time, place where they will be presented; this information will be communicated at least twenty days before the presentation.*

*The webpage has basic information but should be improved with up-to-date information and increased material oriented to dissemination. Considering the importance of reinforcing regional and international visibility, an English version of the webpage is imperative.*

*Recommendations: Enhancement of the information available at the webpage and development of an English version complete enough to improve international visibility.*

**The indicator is fulfilled.**

*Standard C.2.2. The IOSUD/The Doctoral School provides doctoral students with access to the resources needed for conducting doctoral studies.*

*The overall resources are available for PhD students\*general description of the standard analysis.*

**Performance Indicator C.2.2.1.** *All doctoral students have free access to one platform providing academic databases relevant to the doctoral studies domain of their thesis.*

*The doctoral school has access to research resources with simple protocols. The PhD students underlined that there are no obstacles in this aspect, and they have enough support.*

*Recommendations: -*

**The indicator is fulfilled.**

**Performance Indicator C.2.2.2.** *Each doctoral student shall have access, upon request, to an electronic system for verifying the degree of similarity with other existing scientific or artistic works.*

*The Doctoral School has software for verifying similarity, although the protocols for students' access could be improved and communicated better throughout the academic community.*

*Recommendations: Develop measures to ensure communication of the disponibility of software for verifying similarity among students and procedures to access it.*

**The indicator is fulfilled.**

**Performance Indicator C.2.2.3.** *All doctoral students have access to scientific research laboratories or other facilities depending on the specific domain/domains within the Doctoral School, according to internal order procedures.*

*Suitable research infrastructure is available. During the interviews, the students provide valuable evidence of the quality of the available resources.*

*Recommendations: -*

**The indicator is fulfilled.**



### Criterion C.3. Internationalization

*Some members of the Doctoral School carry out significant international activities, but the institutional strategy focused on this domain is already weak and should be reinforced to take advantage of the existing strengths.*

*Standard C.3.1. There is a strategy in place and it is applied to enhance the internationalization of doctoral studies.*

*There are international activities, some of them high-quality, that constitute an excellent basis. The development of a consistent strategy is yet partial and should be expanded.*

**Performance Indicator \*C.3.1.1.** *IOSUD, for every evaluated domain, has concluded mobility agreements with universities abroad, with research institutes, with companies working in the field of study, aimed at the mobility of doctoral students and academic staff (e.g., ERASMUS agreements for the doctoral studies). At least 35% of the doctoral students have completed a training course abroad or other mobility forms such as attending international scientific conferences. IOSUD drafts and applies policies and measures aiming at increasing the number of doctoral students participating at mobility periods abroad, up to at least 20%, which is the target at the level of the European Higher Education Area.*

*Although the programme participates in international activities, the PhD students have no extensive experience of international mobilities, and this aspect should be improved through a comprehensive internationalisation strategy.*

*Recommendations: Development of a comprehensive internationalisation strategy.*

**The indicator is partially fulfilled.**

**Performance Indicator C.3.1.2.** *In the evaluated doctoral study domain, support is granted, including financial support, to the organization of doctoral studies in international co-tutelage or invitation of leading experts to deliver courses/lectures for doctoral students.*

*The institutional networks ensure a proper international research environment, and international experts often participate in activities of the Doctoral School. During the interviews, current examples of international joint work related to co-tutelage were indicated, although there were not formally established.*

*Recommendations: Enhancement of the joint-supervision framework, which is well-reflected in the institutional regulations and therefore is able to be better developed with a positive impact on the internationalisation profile of the Doctoral School.*

**The indicator is fulfilled.**

**Performance Indicator C.3.1.3.** *The internationalization of activities carried out during the doctoral studies is supported by IOSUD through concrete measures (e.g., by participating in educational fairs to*



attract international doctoral students; by including international experts in guidance committees or doctoral committees etc.).

*The programme participates in international networks through the activities of its members, some of them with excellent impact and international level. However, proper institutional measures oriented to internalisation should be better developed.*

*Recommendations: Institutional measures to promote internationalisation should be developed through the dissemination and support of specific activities.*

**The indicator is fulfilled.**

#### IV. SWOT Analysis

<p><b><u>Strengths:</u></b>          -Capacities of the academic staff          -Research environment and connection with a institution of strong trajectory</p>	<p><b><u>Weaknesses:</u></b>          -Lack of suitable communication channels and incomplete webpage          -Lack of explicit internationalisation strategies</p>
<p><b><u>Opportunities:</u></b>          -Possitibility to enhance visibility through publication in top journals and better dissemination strategies</p>	<p><b><u>Threats:</u></b>          -The administrative situation is not according to the challenges of doctoral studies</p>

#### V. Overview of judgments awarded and of the recommendations

No.	Type of indicator (PI, PI *, CPI)	Performance indicator	Judgment	Recommendations
1.	PI	<p><b>A.1.1.1.</b> The existence of specific regulations and their application at the level of the Doctoral School of the respective university doctoral study domain:</p> <p>a) the internal regulations of the Doctoral School;</p> <p>b) the Methodology for conducting elections for the position of director of the Council of doctoral school (CSD), as well as elections by the students of their representative in CSD and the evidence of their conduct;</p>	<b>Partially fulfilled</b>	<i>Enhance the students' participation in the institutional procedures and mechanism of decision making.</i>

No.	Type of indicator (PI, PI *, CPI)	Performance indicator	Judgment	Recommendations
		<p>c) the Methodologies for organizing and conducting doctoral studies (for the admission of doctoral students, for the completion of doctoral studies);</p> <p>d) the existence of mechanisms for recognizing the status of a Doctoral advisor and the equivalence of the doctoral degree obtained abroad;</p> <p>e) functional management structures (Council of the doctoral school), giving as well proof of the regularity of meetings;</p> <p>f) the contract for doctoral studies;</p> <p>g) internal procedures for the analysis and approval of proposals regarding the training for doctoral study programs based on advanced academic studies.</p>		
2.	PI	<p><b>A.1.1.2.</b> The doctoral school' Regulation includes mandatory criteria, procedures and standards binding on the aspects specified in Article 17, paragraph (5) of the Government Decision No. 681/2011 on the approval of the Code of Doctoral Studies with subsequent amendments and additions.</p>	Partially fulfilled	<p><i>Adjustment of the whole set of regulations to current normative.</i></p>
3.	PI	<p><b>A.1.2.1.</b> The existence and effectiveness of an appropriate IT system to keep track of doctoral students and their academic background.</p>	Fulfilled	<p><i>Enhancement of the administrative domain, including the adquisition of an adequate IT system.</i></p>
4.	PI	<p><b>A.1.2.2.</b> The existence and use of an appropriate software program and evidence of its use to verify the percentage of similarity in all doctoral theses.</p>	Fulfilled	<p><i>Improve the procedures to ensure the access of the PhD students to the sftware to verify similarity between documents.</i></p>
5.	IP	<p><b>A.1.3.1.</b> Existence of at least one research or institutional / human resources development grant under implementation at the time of submission of the internal evaluation file, per doctoral study domain under evaluation, or existence of at least 2 research or institutional development / human resources grant for the doctoral study domain, obtained by doctoral thesis advisors operating in the evaluated domain within the past 5 years. The grants address relevant themes for the respective</p>	Fulfilled	<p><i>The participation in research projects, especially in the international domain, should be increased.</i></p>

No.	Type of indicator (PI, PI *, CPI)	Performance indicator	Judgment	Recommendations
		domain and, as a rule, are engaging doctoral students.		
6.	PI *	<b>A.1.3.2.</b> The percentage of doctoral students active at the time of the evaluation, who for at least six months receive additional funding sources besides government funding, through scholarships awarded by individual persons or by legal entities, or who are financially supported through research or institutional / human resources development grants is not less than 20%.	<b>Fulfilled</b>	<i>Promote the students' participation in research activities and applications to get academic grants.</i>
7.	PI *	<b>A.1.3.3.</b> At least 10% of the total amount of doctoral grants obtained by the university through institutional contracts and of tuition fees collected from the doctoral students enrolled in the paid tuition system is used to reimburse professional training expenses of doctoral students (attending conferences, summer schools, training, programs abroad, publication of specialty papers or other specific forms of dissemination etc.).	<b>Is not the case</b>	<i>A clear system to ensure promotion and financing of this activities should be developed.</i>
8.	CPI	<b>A.2.1.1.</b> The venues and the material equipment available to the doctoral school enable the research activities in the evaluated domain to be carried out, in line with the assumed mission and objectives (computers, specific software, equipment, laboratory equipment, library, access to international databases etc.). The research infrastructure and the provision of research services are presented to the public through a specific platform. The research infrastructure described above, which was purchased and developed within the past 5 years will be presented distinctly	<b>Fulfilled</b>	-
9.	CPI	<b>A.3.1.1.</b> Minimum three doctoral thesis advisors within that doctoral domain, and at least 50% of them (but no less than three) meet the minimum standards of the National Council for Attestation of University Degrees, Diplomas and Certificates (CNATDCU) in force at the time when the evaluation is carried out, which standards are required and mandatory for obtaining the enabling certification.	<b>Fulfilled</b>	-

No.	Type of indicator (PI, PI *, CPI)	Performance indicator	Judgment	Recommendations
10.	PI *	<b>A.3.1.2.</b> At least 50% of all doctoral advisors have a full-time employment contract for an indefinite period with the IOSUD.	<b>Fulfilled</b>	-
11.	PI	<b>A.3.1.3.</b> The study subjects in the education program based on advanced higher education studies pertaining to the doctoral domain are taught by teaching staff or researchers who are doctoral thesis advisors / certified doctoral thesis advisors, professors / CS I or lecturer / CS II, with proved expertise in the field of the study subjects they teach, or other specialists in the field who meet the standards established by the institution in relation with the aforementioned teaching and research functions, as provided by the law.	<b>Fulfilled</b>	-
12.	PI *	<b>A.3.1.4.</b> The percentage of doctoral thesis advisors who concomitantly coordinate more than 8 doctoral students, but no more than 12, who are themselves studying in doctoral programs does not exceed 20%.	<b>Fulfilled</b>	-
13.	CPI	<b>A.3.2.1.</b> At least 50% of the doctoral thesis advisors in the evaluated domain have at least 5 Web of Science- or ERIH-indexed publications in magazines of impact, or other achievements of relevant significance for that domain, including international-level contributions that indicate progress in scientific research - development - innovation for the evaluated domain. The aforementioned doctoral thesis advisors enjoy international awareness within the past five years, consisting of: membership on scientific boards of international publications and conferences; membership on boards of international professional associations; guests in conferences or expert groups working abroad, or membership on doctoral defense commissions at universities abroad or co-leading with universities abroad. For Arts and Sports and Physical Education Sciences, doctoral thesis advisors shall prove their international visibility within the past five years by their membership on the boards of professional associations, membership in organizing committees of arts events and	<b>Fulfilled</b>	<i>On the basis of the significant quality of the research outcomes of the academic staff, it would be valuable to enhance the rate of publications in top international journals and participation in professional activities to broaden visibility.</i>

No.	Type of indicator (PI, PI *, CPI)	Performance indicator	Judgment	Recommendations
		international competitions, membership on juries or umpire teams in artistic events or international competitions.		
14.	PI *	<b>A.3.2.2.</b> At least 50% of the doctoral thesis advisors in a specific doctoral study domain continue to be active in their scientific field, and acquire at least 25% of the score requested by the minimal CNATDCU standards in force at the time of the evaluation, which are required and mandatory for acquiring their enabling certificate, based on their scientific results within the past five years	<b>Fulfilled</b>	-
15.	PI *	<b>B.1.1.1.</b> The ratio between the number of graduates of masters' programs of other higher education institutions, national or foreign, who have enrolled for the doctoral admission contest within the past five years and the number of seats funded by the state budget, put out through contest within the doctoral domain is at least 0.2 or the ratio between the number of candidates within the past five years and the number of seats funded by the state budget put out through contest within the doctoral studies domain is at least 1,2.	<b>Is not the case</b>	<i>It would be desirable to enhance the strategies to attract students reinforcing the number of young doctoral students by strengthening dissemination of the research outcomes and national, regional and international visibility through communication channels which are currently underdeveloped.</i>
16.	PI *	<b>B.1.2.1.</b> Admission to doctoral study programs is based on selection criteria including: previous academic, research and professional performance, their interest for scientific or arts/sports research, publications in the domain and a proposal for a research subject. Interviewing the candidate is compulsory, as part of the admission procedure.	<b>Fulfilled</b>	-
17.	PI	<b>B.1.2.2.</b> The expelling rate, including renouncement / dropping out of doctoral students 3, respectively 4, years after admission does not exceed 30%.	<b>Fulfilled</b>	-
18.	PI	<b>B.2.1.1.</b> The training program based on advanced academic studies includes at least 3 disciplines relevant to the scientific research training of doctoral students; at least one of these disciplines is intended to study in-depth	<b>Fulfilled</b>	-



No.	Type of indicator (PI, PI *, CPI)	Performance indicator	Judgment	Recommendations
		the research methodology and/or the statistical data processing.		
19.	PI	<b>B.2.1.2.</b> At least one discipline is dedicated to Ethics and Intellectual Property in scientific research or there are well-defined topics on these subjects within a discipline taught in the doctoral program.		
20.	PI	<b>B.2.1.3.</b> The IOSUD has mechanisms to ensure that the academic training program based on advanced university studies addresses „the learning outcomes”, specifying the knowledge, skills, responsibility and autonomy that doctoral students should acquire after completing each discipline or through the research activities.	<b>Fulfilled</b>	<i>On the basis of the information of the internal evaluation report, that mentions proper frameworks for cotutelles, and the achievements of the programme regarding high-quality research, it would be important to strengthen this tool as a way to enhance the doctoral process and improve visibility of the philosophy programme.</i>
21.	PI	<b>B.2.1.4.</b> All along the duration of the doctoral training, doctoral students in the domain receive counselling/guidance from functional guidance commissions, which is reflected in written guidance and feedback or regular meeting.	<b>Fulfilled</b>	-
22.	CPI	<b>B.2.1.5.</b> For a doctoral study domain, the ratio between the number of doctoral students and the number of teaching staff/researchers providing doctoral guidance must not exceed 3:1.	<b>Fulfilled</b>	-
23.	CPI	<b>B.3.1.1.</b> For the evaluated domain, the evaluation commission will be provided with at least one paper or some other relevant contribution per doctoral student who has obtained a doctor's title within the past 5 years. From this list, the members of the evaluation commission shall randomly select 5 such papers / relevant contributions per doctoral study domain for review. At least 3 selected papers must contain significant original contributions in the respective domain	<b>Fulfilled</b>	<i>Since the quality of the contributions emerged from the preliminary results is very good, it would be desirable to enhance international publication.</i>
24.	PI *	<b>B.3.1.2.</b> The ratio between the number of presentations of doctoral students who	<b>Fulfilled</b>	-

No.	Type of indicator (PI, PI *, CPI)	Performance indicator	Judgment	Recommendations
		completed their doctoral studies within the evaluated period (past 5 years), including posters, exhibitions made at prestigious international events (organized in the country or abroad) and the number of doctoral students who have completed their doctoral studies within the evaluated period (past 5 years) is at least 1.		
25.	PI *	<b>B.3.2.1.</b> The number of doctoral theses allocated to one specialist coming from a higher education institution, other than the evaluated IOSUD should not exceed two (2) in a year for the theses coordinated by the same doctoral thesis advisor.	<b>Fulfilled</b>	-
26.	PI *	<b>B.3.2.2.</b> The ratio between the doctoral theses allocated to one scientific specialist coming from a higher education institution, other than the institution where the defense on the doctoral thesis is organized, and the number of doctoral theses presented in the same doctoral study domain in the doctoral school should not exceed 0.3, considering the past five years. Only those doctoral study domains in which minimum ten doctoral theses have been presented within the past five years should be analyzed.	<b>Fulfilled</b>	-
27.	PI	<b>C.1.1.1.</b> The Doctoral school in the respective university study domain shall demonstrate the continuous development of the evaluation process and its internal quality assurance following a procedure developed and applied at the level of the IOSUD, the following assessed criteria being mandatory: a) the scientific work of Doctoral advisors; b) the infrastructure and logistics necessary to carry out the research activity; c) the procedures and subsequent rules based on which doctoral studies are organized; d) the scientific activity of doctoral students; e) the training program based on advanced academic studies of doctoral students; f) social and academic services (including for participation at different events, publishing papers etc.) and counselling made available to doctoral students.	<b>Partially fulfilled</b>	<i>Develop formal procedures for institutional assessment, together with standards for enhancing institutional aspects on the basis of that information.</i>

No.	Type of indicator (PI, PI *, CPI)	Performance indicator	Judgment	Recommendations
28.	PI *	<p><b>C.1.1.2.</b> Mechanisms are implemented during the stage of the doctoral study program to enable feedback from doctoral students allowing to identify their needs, as well as their overall level of satisfaction with the doctoral study program in order to ensure continuous improvement of the academic and administrative processes. Following the analysis of the results, there is evidence that an action plan was drafted and implemented.</p>	<b>Partially fulfilled</b>	<p><i>The establishment of more precise standards oriented to get feedback from doctoral students would be desirable.</i></p>
29.	CPI	<p><b>C.2.1.1.</b> The IOSUD publishes on the website of the organizing institution, in compliance with the general regulations on data protection, information such as:</p> <ul style="list-style-type: none"> <li>a) the Doctoral School regulation;</li> <li>b) the admission regulation;</li> <li>c) the doctoral studies contract;</li> <li>d) the study completion regulation including the procedure for the public presentation of the thesis;</li> <li>e) the content of training program based on advanced academic studies;</li> <li>f) the academic and scientific profile, thematic areas/research themes of the Doctoral advisors within the domain, as well as their institutional contact data;</li> <li>g) the list of doctoral students within the domain with necessary information (year of registration; advisor);</li> <li>h) information on the standards for developing the doctoral thesis;</li> <li>i) links to the doctoral theses' summaries to be publicly presented and the date, time, place where they will be presented; this information will be communicated at least twenty days before the presentation.</li> </ul>	<b>Fulfilled</b>	<p><i>Enhancement of the information at disposal in the webpage and development of an English version complete enough to improve international visibility.</i></p>
30.	PI	<p><b>C.2.2.1.</b> All doctoral students have free access to one platform providing academic databases relevant to the doctoral studies domain of their thesis.</p>	<b>Fulfilled</b>	-
31.	PI	<p><b>C.2.2.2.</b> Each doctoral student shall have access, upon request, to an electronic system for verifying the degree of similarity with other existing scientific or artistic works.</p>	<b>Fulfilled</b>	<p><i>Develop measures to ensure communication of the disponibility of software for verifying similarity</i></p>

No.	Type of indicator (PI, PI *, CPI)	Performance indicator	Judgment	Recommendations
				<i>among students and procedures to access it.</i>
32.	PI	<b>C.2.2.3.</b> All doctoral students have access to scientific research laboratories or other facilities depending on the specific domain/domains within the Doctoral School, according to internal order procedures.	<b>Fulfilled</b>	-
33.	PI *	<b>C.3.1.1.</b> IOSUD, for every evaluated domain, has concluded mobility agreements with universities abroad, with research institutes, with companies working in the field of study, aimed at the mobility of doctoral students and academic staff (e.g., ERASMUS agreements for the doctoral studies). At least 35% of the doctoral students have completed a training course abroad or other mobility forms such as attending international scientific conferences. IOSUD drafts and applies policies and measures aiming at increasing the number of doctoral students participating at mobility periods abroad, up to at least 20%, which is the target at the level of the European Higher Education Area.	<b>Partially fulfilled</b>	<i>Development of a comprehensive internationalisation strategy.</i>
34.	PI	<b>C.3.1.2.</b> In the evaluated doctoral study domain, support is granted, including financial support, to the organization of doctoral studies in international co-tutelage or invitation of leading experts to deliver courses/lectures for doctoral students.	<b>Fulfilled</b>	<i>Enhancement of the joint-supervision framework, which is well-reflected in the institutional regulations and therefore is able to be better developed with positive impact on the internationalisation profile of the Doctoral School.</i>
35.	PI	<b>C.3.1.3.</b> The internationalization of activities carried out during the doctoral studies is supported by IOSUD through concrete measures (e.g., by participating in educational fairs to attract international doctoral students; by including international experts in guidance committees or doctoral committees etc.).	<b>Fulfilled</b>	<i>Institutional measures to promote internationalisation should be developed through dissemination and support of specific activities.</i>



## **VI. Conclusions and general recommendations**

*The Romanian Academy has a valuable Doctoral programme with an excellent academic staff, suitable contents and learning outcomes, and strong possibilities of further development. Some improvements to strengthen the current situation have been recommended. The overall outline complies with the expected performance indicators satisfactorily.*

## **VII. Annexes**

*The detailed schedule of the evaluation procedure*

Prof. Dr Claudia Marsico

University of Buenos Aires

Faculty of Philosophy and Literature



## **Annexes**

### **Detailed schedule of the evaluation procedure**

*October, 22*

*16:00-17:00 Meeting of panel members for discussing main methodological aspects related to the evaluation of doctoral studies at the Romanian Academy*

*October, 25*

*17:00-17:45 Online preliminary meeting for the preparation and harmonization of evaluation steps, in hybrid mode, of doctoral study domains and IOSUD*

*18:00-18:45 Online meeting with representatives of the Academy and of the Council for Academic Doctoral Studies*

*October, 26*

*10:00-10:45 Online meeting with the contact person for the doctoral study domain in Philosophy under review and the team who drafted the internal evaluation report*

*11:00-11:45 Online meeting with the academic staff corresponding to the doctoral study domain*

*16:00-16:45 Online meeting with the Commission for Quality Evaluation and Assurance members*

*October, 27*

*9:00-11:45 Continuation of the doctoral study domain evaluation activities*

*12:00-12:45: Online meeting with PhD students*

*13:00-13:45 Online meeting with the Directors of the research centers within the doctoral study domain*

*12:00-12:45 Online meeting with graduates for the respective doctoral study domain*

*13:00-13:45 Online meeting with employers of Doctoral graduates in the domain*

*14:00-18:00 Continuation of the doctoral study domain evaluation activities*

*October, 29*

*10:00-15:00 Site visit to the Academy by the coordinator of the panel*

*November, 2*

*10:00-12:00 Continuation of the doctoral study domain evaluation activities*

*18:00-18:45 Online meeting with the members of the Ethics Commission*

*November, 3*

*9:00-9:45 Online technical meeting to identify specific issues that need to be clarified, if necessary, during the on-site visit*

*November, 19*

*9:00-15:50 Completion of the evaluation documents*

*16:00-16:50 Meeting for conclusions*

*17:00-19:00 Final meeting with Academy's representatives*