

Romanian Agency for Quality Assurance in Higher Education  
ARACIS

External Institutional Evaluation Report

Christian Partium University of Oradea

March 2025

This report on the institutional evaluation of the Christian Partium University of Oradea (hereinafter, UCP) has been prepared in my capacity as the international expert of the ARACIS Evaluation mission that visited on-site this academic center. The Evaluation mission carried out its activities according to the program approved by Ecaterina IONESCU, PhD (in her capacity as the ARACIS Evaluation Director) and Iosif PALFI, PhD (who is the UCP's Rector) (see Annex 1). The ARACIS Evaluation mission was made up by eleven persons, of which eight persons were involved in the UCP's institutional evaluation, two persons focused on the assessment of specific undergraduate degree programs of Fine Arts (Graphics), and Finance and Banks, and one person was involved in the evaluation of the master degree program on Philology and the studies programs of master degrees "Translation and interpreting" and "Multilingualism and multiculturalism".

Thus, the ARACIS Evaluation mission in charge with the institutional evaluation was made up by: Ecaterina IONESCU, PhD (full professor, University of Medicine and Pharmacy "Carol Davila" Bucharest) as the Evaluation Director; Razvan Liviu NISTOR, PhD (full professor, "Babes-Bolyai" University from Cluj-Napoca) as the Coordinator of the Institutional Committee; Laurentiu RECE, PhD (full professor, Technical University of Civil Engineering Bucharest) as the representative of the Advisory Committee; Doinita SENDRE, PhD (full professor, Romanian-American University of Bucharest) as expert of the Institutional Committee; Elena CATANA (ARACIS technical secretary); Andrada Maria GOAGARA (students' representative, "Regele Mihai I al Romaniei" Banat University of Agricultural Sciences and Veterinary Medicine of Timisoara); Petrica LEANCA (students' representative, Technical University of Cluj-Napoca); and myself, Gabriela Alexandra OANTA OANTA, PhD (full professor of public international law and international relations at the University of A Coruña (Spain), and Holder of the Jean Monnet Chair "European Union law of the oceans: New legal-maritime scenarios" (EUOLMS) co-financed by the European Union) as the international expert of the Mission.

Additionally, the ARACIS evaluators in charge with the assessment of specific programs of

studies were: for the undergraduate degree programs of Fine Arts (Graphics) – learning on-site, Daniela Margareta CHIOREAN, PhD (full professor, University of Art and Design Cluj-Napoca); for the undergraduate degree programs of Finances and Banks – learning on-site, Adela SOCOL (full professor, “1 Decembrie 1918” University of Alba Iulia); and for the master degree program on Philology and the studies programs of master degrees “Translation and interpreting” and “Multilingualism and multiculturalism” – learning on-site, Oliviu FELECAN, PhD (full professor, Technical University of Cluj-Napoca, North University Center of Baia Mare).

All the meetings were carried out on 24-26 February 2025 and took place at the venue of the UCP’s Rectorate as planned by the ARACIS and this University.

Under the Article 2(2) of the civil agreement signed with the ARACIS for the UCP’s institutional evaluation, I had to use my own knowledge, skills and experience in order to prepare this report. I moreover used the qualitative and quantitative data available in the documents provided by the ARACIS and UCP, both before and during the on-site evaluation visit.

In order to prepare the on-site evaluation visit, I reviewed the UCP’s self-evaluation report on academic quality assurance at institutional level (hereinafter, the UCP’s self-evaluation report) and its annexes, which were prepared by this University and provided to me by the ARACIS. I also reviewed the documents, data, and information available on the UCP’s website both in Romanian (<https://partium.ro/ro>) and in English (<https://partium.ro/en>).

In relation to it, I would like to point out the large volume of documents available on the UCP’s website. As a lawyer, I have appreciated the clarity and transparency on the presentation on this website of the fundamental and general rules and regulations concerning the structure of the University, the regulations for students, the organization and functioning of the University, its methodologies, procedures, election regulations, etc. I have also found particularly useful the data included in the annual reports of the University and the annual reports of internal self-evaluation of quality on the last ten years activities as well as the numerous files on the special fields that are taught, etc. (see: <https://partium.ro/ro/universitate/documente>). The documents, which are of interest for the international dimension of the UCP’s activity, are also available in English (see: <https://partium.ro/en/university/documents>).

The on-site visit during these three days represented an excellent opportunity to enhance information I had received on the UCP and its activities before this visit. In this regard, mention should be made to the documents I asked for and received during the visit, which I have attached to this report as annexes 2 and 3. Although they have not been signed yet by the UCP’s representative, I consider them useful in order to support my assessment.

As scheduled in the program of the evaluation visit, on 24-26 February 2025 I participated to

the meetings with the UCP's representatives, the academic staff, employers' representatives, the members of the Ethics Commission, the teaching staff, the students, and the graduates of different studies at bachelor and master degrees within the UCP. Moreover, the meeting with Tímea Ardelean, Institutional Erasmus+ coordinator, on 25 February 2025 was especially useful in order to gather additional information and clarifications on the mobilities and research programs. The meetings with Edith Debrenti should also be underlined as she was in charge with the preparation of different files related to the international dimension of the UCP's activities and the research activities of the UCP's teaching staff. The ARACIS Evaluation mission ended with the meeting of its members with various representatives of this University.

I would like to thank Professors Ecaterina Ionescu and Razvan Liviu Nistor for the way they handled this Evaluation mission as well as all the other colleagues for their fruitful talks held over those days. A special thanks goes to Ms. Elena Catana for her support from the very beginning, when I was invited to join this team. I would also like to thank the UCP's Rector, Professor Iosif Palfi, and his team for their hospitality, their availability for answering to all my questions, and for providing me the requested information.

From an institutional perspective, I would like to mention that the UCP was established in 2008 (see Annex 1.1.2. of the UCP's self-evaluation report) under the Law no. 196 of 21 October 2008. It is a private university that has Hungarian as its official language and is financed by the Government of Hungary. It has a strong regional commitment in Europe and a geographical and a cultural position in the central part of the European continent that offer multiple opportunities for cross-border collaboration to it. The ARACIS granted the "Trust" qualification to the UCP in two occasions so far, namely in 2014 and in 2019.

At this stage of my report, I would like to stress that, during the on-site visit, I had the occasion to note that, in its daily life, the UCP is concerned about the respect of its mission and aims, as set out in Articles 14-16 of the UCP's Charter (see Annex 1.2.1. of the UCP's self-evaluation report). Thus, among others, it is looking for being a university that plays a regional role as its scientific and cultural activities begin from the needs of the region where it is established and, at the same time, for contributing to the strengthening of the Hungarian community from Romania from a cultural and a social-economic points of view. I have also been able to observe a significant application of the social policy of this University for the most disadvantaged social groups of the Hungarian community from Romania, who need more (financial and human) support for their education and for not abandoning the university studies (see Annex A.2.1.4.1. of the UCP's self-evaluation report, which contains the Regulation on the awarding of scholarships for the UCP's students).

I argue this function of strengthening the components of the Hungarian community from Romania would be impossible to be fulfilled without a strong financial commitment from the

authorities of the State of Hungary (such as the Government and the National Bank of the State of Hungary). My affirmation is based on various documents, for instance Annexes 2.1.6.2. and 2.1.6.3. of the UCP's self-evaluation report, the observations made by different members of this university during several meetings of 24 and 25 February 2025, as well as the documents of the UCP's Economic Department that are available on <https://partium.ro/ro/universitate/documente>.

The UCP was initially made up by the Faculty of Socio-Human Sciences that counted on the specializations of Social Work, of German Language, and of Literature and Didactic Reformed Theology. Since 2016, this University counts on two faculties, namely the Faculty of Letters and Arts, on the one hand, and the Faculty of Economic and Social Sciences, on the other hand (see Annexes 1.4.1. and 1.4.2 of the UCP's self-evaluation report). At present, the two Faculties organize 11 authorized programs at the undergraduate level, namely: English Language and Literature; English Language and Literature – German Language and Literature; Hungarian Language and Literature – English Language and Literature; German Language and Literature; Hungarian Language and Literature; Fine Arts (Graphics), Music; Social Work, Sociology, Pedagogy of Preschool and Primary School Education; Economy of Commerce, Tourism and Services; Banking and Finance; and Management. In addition, two other undergraduate programs have been provisionally authorized; I am referring to: Musical Interpretation (Canto), and Economic Informatics.

At the master level, the UCP has six-degree fields (such as: Management, Finance, Social Work, Philology, Music, and Visual Arts) where eight programs are organized (namely: Entrepreneurship and Business Administration, Social Work – European Social Policies, Multilingualism and Multiculturalism, Translation and Interpretation, Contemporary Musical Art, Visual Communication, and Art Mediation) (see Annexes 1.4.2. and 1.4.3., and pp. 6-7 of the UCP's self-evaluation report).

One of the most positive aspects that I was able to see during the meetings held on 24 and 25 February 2025 concerns the important relationship that – I can say – always exists between the students and the teaching staff, and which continues even after the end of the studies. This special relationship has even been transmitted to a significant part of those who hire UCP's graduates (of both bachelor's and master's degrees). This allows me to affirm that the UCP has benefited and benefits from the human element, being it constituted by its representatives, the students, the members of teaching staff, and the business companies and public bodies that host the UCP's students on internships or which hires graduates or master's degree holders.

Under this context, in the coming paragraphs, I would like to point out a series of aspects that I consider that the UCP should work on in order to improve its situation on the Romanian university landscape and also as a part of the European Higher Education Area. In this regard,

I will make a series of *comments* and *recommendations* that I believe could benefit the UCP in its future activity. They refer to the teaching staff's research activity and the involvement in research projects, and the internationalization activity of this University.

Firstly, regarding the *teaching staff's research activity and the participation into research projects*, I would like to highlight the strong support of the UCP towards the scientific activity of its teaching staff. As mentioned in Annex B.3.1.1.3. of the UCP's self-assessment report, this activity is mainly financed at the internal level (as part of the teaching staff's duties), through research grants financed by the Institute of Research Programs of the Sapientia Foundation, as well as through national and international grants for research and development.

The information contained by this Annex as well as by Annexes B.3.1.1.2., B.3.1.1.5. and B.3.1.3.1. of the UCP's self-assessment report allow me to highlight the intensive and outstanding research work done by the teaching staff of this University. Many of their deliverables have been recognized with numerous professional awards (for instance, four awards in 2024, five in 2023, five in 2022, six in 2021, and five in 2020); see Annex 2 of my report.

However, the same documents make me concerned about the high dependence of the UCP's teaching staff on funding from the Sapientia Foundation to conduct research activity. This dependence conditions not only the annual amount of funds dedicated to the research activity, but also the lines of research and the types of the scientific deliverables. In addition, Annex B.3.1.1.5. shows a significant reduction in profits from the research activity. Thus, in only five years, the amounts have been reduced by 50% (concretely, from 2.77% in 2020 to 1.33% in 2024).

And, secondly, in relation to *the UCP's internationalization activity*, I would like to make the distinction between international mobilities, on the one hand, and international collaboration through research programs, on the other hand. On the basis of the information contained in the UCP's self-assessment report and the accompanying annexes, it is clear that most of the internationalization activity of this University has focused on faculty and student mobility programs. In addition to KA1 and KA2 Erasmus + projects, Makovecz Program and the Pannónia Program support mobility opportunities and do not pursue research as such. Neither do the networks – such as the International Network for Christian Higher Education (INCHE), the Network to Promote Linguistic Diversity (NPLD), and KASTALIA network – support research *stricto sensu*. As the name suggests, they are networks, i.e., a framework that favors the dissemination of information and the establishment and strengthening of collaborative networks. I argue that no relevant scientific outputs have been however achieved so far as a result of these networks. I have the same opinion in relation to the other international cooperation framework as provided for by Annex 3 of my report, which is a file

that was prepared by the UCP during the on-site visit.

In this context, I would like to highlight that the high number of Erasmus agreements and the number of mobilities (for placements, SMS, SMP, STA, and STT) carried out each year by faculty and students is noteworthy. This is possible thanks to the large number of the inter-institutional Erasmus+ agreements for study (currently more than 70) and of the agreements for placements Erasmus + (at present, almost 80) signed. For the updated information, see Annex 3 of my report.

If we look at the partner universities, the UCP collaborates with 67 universities from 22 countries, of which 29 are from Hungary (see Annex 1.5.2 of the UCP's self-assessment report). There moreover are other forms of international cooperation with 24 universities and research institutions, of which only two are not from Hungary. For more details, see Annex 3 of my report.

Against this background, I can assess that the UCP has an extensive and an intensive internationalization activity, but with a limited impact only to the Hungarian reality. This occurs despite the fact that the UCP counts on an active and dynamic teaching staff that could look for more international collaborations with colleagues from other universities that are not from the State of Hungary and who do not share Hungarian as their working language. It should be taken into account that the universities from the French University System do not collaborate only with universities from the Francophonie, or the universities from the Spanish University System do not cooperate only with those universities where Spanish is the main teaching language, or the universities from the Netherlands University System do not work together only with those universities where the Flemish community exists, etc.

On the basis of all these considerations, I would like to recommend the UCP:

- To increase the number of scientific outputs published each year in journals indexed in the Web of Science.
- To increase the number of books and of book chapters published by prestigious editorial houses that are taking into account by the Romanian public authorities in charge with the evaluation of the universities staff's academic activity.
- To diversify its international collaboration especially with entities that are not on the territory of the State of Hungary.
- To participate in European Union's programs that do not fall under the Erasmus+ programs for mobilities. A good example in this regard would be the Jean Monnet actions (see: <https://erasmus-plus.ec.europa.eu/hr/programme-guide/part-b/jean-monnet-actions>) and other calls for proposals and tenders that are available on the European Union's platform of Funding & tender opportunities (see: [webgate.acceptance.ec.europa.eu/sedia/portal/screen/home](http://webgate.acceptance.ec.europa.eu/sedia/portal/screen/home)).
- To participate in other European Union's networks, such as those that look for the

creation of real European universities that share common values and have the same teaching and research aims.

- To encourage the presence of foreign university professors from Germany and the United Kingdom – maybe through visiting professors' or visiting researchers' programs, which are financed by the UCP – in those UCP's programs that use German and English for a part of their curricula.
- To participate to the EU Careers Student Ambassadors Program (the information in English may be accessed at: [https://eu-careers.europa.eu/en/eu-careers/eu\\_careers\\_student\\_ambassadors](https://eu-careers.europa.eu/en/eu-careers/eu_careers_student_ambassadors); the information in Romanian is available at: [https://eu-careers.europa.eu/ro/eu-careers/eu\\_careers\\_student\\_ambassadors](https://eu-careers.europa.eu/ro/eu-careers/eu_careers_student_ambassadors); for the information in Hungarian, see: <https://eu-careers.europa.eu/hu/job-opportunities/eu-careers-student-ambassadors/participating-universities?tid=1834>). I consider that this program will give a better visibility of the UPC at national, regional and international level, on the one hand, and will represent a very strong attraction for the UCP's students. The Romanian participating universities for the academic year 2024-2025 are as follows: Transilvania University of Brasov, "Vasile Goldis" Western University of Arad, "Stefan cel Mare" University of Suceava (Faculty of Law and Administrative Sciences), "Alexandru Ioan Cuza" University of Iasi, and National University of Political Studies and Public Administration (SNSPA). During the next academic year, the Romanian University System will be represented in this program by four universities, namely: University of Bucharest (Faculty of Business and Administration), "Stefan cel Mare" University of Suceava, Transilvania University of Brasov, and "Vasile Goldis" Western University of Arad.

It is my conviction that these actions will allow the UCP to defend its position on the Romanian and European university scene.

Signature: Gabriela A. Oanta Oanta, PhD  
University of A Coruña

Date: 6/03/2025

## Annex 1

**AGENȚIA ROMÂNĂ DE ASIGURARE A CALITĂȚII ÎN ÎNVĂȚĂMÂNTUL SUPERIOR**

Membră în Asociația Europeană pentru Asigurarea Calității în Învățământul Superior - ENQA  
Înscrisă în Registrul European pentru Asigurarea Calității în Învățământul Superior - EQAR

Programul vizitei de evaluare instituțională  
a Universității Creștine „Partium” din Oradea <sup>1</sup>  
Perioada evaluării  
24-26.02.2025

Interval orar	Activitate	Participanți	Observații/ Locație
<b>Luni, 24.02.2025</b>			
10:00-10:30	Întâlnirea preliminară a comisiei de evaluare cu reprezentanții conducerii Universității Creștine „Partium” din Oradea (rector, prorectori, decani, persoana de contact, responsabilii programelor de studii, studenți); prezentarea scopului, obiectivelor și a programului detaliat al vizitei de evaluare	- Comisia de evaluare ARACIS - reprezentanți ai Universității Creștine „Partium” din Oradea	
10:30-11:00	Întâlnirea tehnică a comisiei de evaluare	- Comisia de evaluare ARACIS	
11:00-12:00	Întâlnirea comisiei de experți evaluatori cu persoana de contact și cu echipa care a realizat raportul de evaluare internă <i>(Întâlniri separate la nivel instituțional și pentru programele de studii)</i>	- Comisia de evaluare ARACIS la nivel instituțional - Reprezentanți ai Universității Creștine „Partium” din Oradea la nivel instituțional - Evaluatorii programelor de studii - Reprezentanți ai Universității Creștine	Pentru programele evaluate locațiile vor fi comunicate

<sup>1</sup> În perioada vizitei pot fi solicitate și alte întâlniri, pentru eventuale clarificări



Interval orar	Activitate	Participanți	Observații/ Locație
		„Partium” din Oradea la nivelul programelor de studii	fiecărui evaluator de către fiecare responsabil de program
12:00-13:00	Pauză de prânz		
13:00-15:00	Vizitarea bazei materiale	- Comisia de evaluare ARACIS la nivel instituțional și program - Reprezentanți ai Universității Creștine „Partium” din Oradea la nivel instituțional	
15:00-16:00	Întâlnire cu cadrele didactice ( <u>Întâlnire comună</u> la nivel instituțional și pe program de studii)	- Comisia de evaluare ARACIS la nivel instituțional - Evaluatorii programelor de studii - Cadre didactice ale Universității Creștine „Partium” din Oradea la nivel instituțional	
16:00-17:00	Întâlnirea echipei de evaluare cu angajatorii ( <u>Întâlnire comună</u> la nivel instituțional și pe programe de studii)	- Comisia de evaluare ARACIS - Reprezentanți ai angajatorilor Universității Creștine „Partium” din Oradea	
<b>Marti, 25.02.2025</b>			
09:00-12:00	Program de lucru pe subcomisii (se lucrează <b>separat</b> la nivel instituțional și pe programe de studii)		
10:00-12:00	<b>I. Comisia instituțională</b>		
Ora	10:00-10:30	Întâlnire cu reprezentanții	- Comisia de evaluare la nivel instituțional - Reprezentanți ai DEF, CCOC, DMC, CE din Universitatea Creștină „Partium” din



Interval orar	Activitate	Participanți	Observații/ Locație
	Departamentul Economico-Financiar (DEF) * Ora 10:30-11:00 Întâlnire cu reprezentanții Centrului de Consiliere și Orientare în Carieră (CCOC) din Universitatea Creștină „Partium” din Oradea Ora 11:00-11:30 Întâlnire cu reprezentanții CEAC & ai Departamentului pentru Managementul Calității (DMC) din Universitatea Creștină „Partium” din Oradea Ora 11:30-12:00 Întâlnire cu reprezentanții Comisiei de etică ai Universității Creștine „Partium” din Oradea	Oradea	
9:00-12:00	<b>II. Evaluatorii programelor de studii vor lucra cu responsabili programelor evaluate pentru clarificarea aspectelor din REI</b>	- Evaluatorii programelor de studii - Reprezentanți ai Universității Creștine „Partium” din Oradea la nivelul programelor de studii	Pentru programele evaluate locațiile vor fi comunicate fiecărui evaluator de către fiecare responsabil de program
12:00-13:00	<b>Întâlnirea echipei de evaluare cu studenții</b> <i>(Întâlnire comună la nivel instituțional și pe program de studii)</i> Pauză de prânz	- Comisia de evaluare ARACIS la nivel instituțional - Evaluatorii programelor de studii - Studenți ai Universității Creștine „Partium” din Oradea	
13:00-14:30	Pauză de prânz		
14:30-15:30	Program de lucru pe subcomisii (se lucrează separat la nivel instituțional și pe programe de studii)	- Comisia de evaluare ARACIS la nivel instituțional	



Interval orar	Activitate	Participanți	Observații/ Locație
15:30-16:00	Întâlnire tehnică a comisiei de evaluare <i>(Întâlnire comună la nivel instituțional și pe programe de studii)</i>	- Evaluatorii programelor de studii - Comisia de evaluare ARACIS	
16:00-17:00	Întâlnirea echipei de evaluare cu absolvenții <i>(Întâlnire comună la nivel instituțional și pe program de studii)</i>	- Comisia de evaluare ARACIS la nivel instituțional - Evaluatorii programelor de studii - Absolvenții ai Universității Creștine „Partium” din Oradea	
<b>Miercuri, 26.02.2025</b>			
09:00-11:00	Finalizarea FV și a anexelor la FV (la nivel instituțional și pe program de studii)	- Comisia de evaluare ARACIS la nivel instituțional - Evaluatorii programelor de studii - Reprezentanți ai Universității Creștine „Partium” din Oradea la nivel instituțional	
11:00-12:00	Întâlnire finală în vederea prezentării principalelor constatări rezultate în urma evaluării la nivel de programe de studii și la nivel instituțional și a recomandărilor de îmbunătățire a calității	- Comisia de evaluare ARACIS - Reprezentanți ai Universității Creștine „Partium” din Oradea	

Director de misiune ARACIS

Prof. univ. dr. IONESCU Ecaterina

Rectorul Universității Creștine „Partium” din Oradea

Prof. univ. dr. PALFI Iosif



## Annex 2

# Rezultate științifice UCP 2019–2024

## Premii profesionale

### 2024

**Nábrádi András**, Az év oktatója, Profesorul anului, Debreceni Egyetem GTK, 2024

**Kolcsar Zsolt, Noncommon Design Studio**, Idesign Bronz Díj, Premiu Idesign bronz, Idesign Bronze Prize in Print / Books Award, International Design Awards, 2024

**Kolcsar Zsolt, Noncommon Design Studio**, Indigo Arany Díj, Premiu Indigo Aur, Indigo Gold Prize: Agency winner in Book Design for Graphic Design, Indigo, 2024

**Szilágyi Szabolcs**, Országos Méh-Ész Logikai Versennyel kapcsolatos eredményes felkészítői munkát elismerő oklevél, Diplomă pentru concursul național de logică Bee-Ace, Egri Balassi Bálint Általános Iskola digitális kultúra munkacsoportja, 2024

### 2023

**Szilágyi Szabolcs**, Kiváló 10 éves oktatói teljesítményt elismerő oklevél, Certificat distinctiv pentru 10 ani de activitate didactică, Cisco Hálózati Akadémia, 2023

**Balázs Zoltán**, Magyar Tudás – Magyar Hatalom, Cunoașterea maghiară – Puterea maghiară, Magyar Tudás – Magyar Hatalom, Academia Humana Alapítvány, 2023

**Boka László**, MTA Bolyai-emléklap, MTA Bolyai Ösztöndíjbizottság, 2023

**Balázs Zoltán**, Partiumi Keresztény Egyetem Kiváló Oktatója Díj, Universitatea Creștină Partium Premiu de excelență, Partiumi Keresztény Egyetem Kiváló Oktatója Díj, Partiumi

Keresztény Egyetem, 2023

**Nábrádi András**, Tiszteletbeli professzor, Profesor onorific, Honorary Professor, Mongolian University of Life Sciences, 2023

## **2022**

**Lakatos Artur-Lóránd**, A Partiumi Egyetem Alapítvány díja, Premiul Fundației Universității Partium, Partiumi Egyetem Alapítvány, 2022

**Popescu Dan Horatiu**, A „Magazin Istoric” Alapítvány „I. C. Filitti” díja, Premiul "I. C. Filitti" al Fundației "Magazin Istoric", Premiul "I. C. Filitti" al Fundației "Magazin Istoric", Fundația "Magazin Istoric", 2022

**Magyari Sára**, Apáczai-díj elismerés, Premiul Apáczai, Romániai Magyar Pedagógusok Szövetsége, 2022

**Erdei Krisztina Zsuzsanna**, Kassák Kortárs Művészeti Díj finalista, Finalist al Premiului Kassák pentru Artă Contemporană, Kassák Múzeum Budapest, 2022

**Balázs Géza**, Somogy 50 szépirodalmi pályázat, próza II. helyezett, szépirodalmi pályázat, Somogy Megyei Közgyűlés, 2022

## **2021**

**Nábrádi András**, A DE Gazdaságtudományi Kar Arany Díszérme, Medalia de aur a Universității din Debrețin, Facultatea de Economie, Debreceni Egyetem, Gazdaságtudományi Kar, 2021

**Boka László**, Alkotói ösztöndíj, NKA, Nemzeti Kulturális Alap, 2021

**Molnar Elisabeta Iona**, Elismerés tudományos lektorálásban, Land, 2021, Recunoștință pentru evaluare, Land,2021, Acknowledgment to Reviewers of Land in 2021, Land Editorial Office

MDPI AG, St. Alban-Anlage 66, 4052 Basel, Switzerland, 2021

**Molnar Elisabeta Iona**, Elismerés tudományos lektorálásban, Mathematics, 2021, Recunoștință pentru evaluare, Mathematics, 2021, Acknowledgment to Reviewers of Mathematics in 2021, Mathematics Editorial Office MDPI AG, St. Alban-Anlage 66, 4052 Basel, Switzerland, 2021

**Molnar Elisabeta Iona**, Elismerés tudományos lektorálásban, Sustainability, 2021, Recunoștință pentru evaluare, Sustainability 2021, Acknowledgment to Reviewers of Sustainability in 2021, Sustainability Editorial Office MDPI AG, St. Alban-Anlage 66, 4052 Basel, Switzerland, 2021

**Molnar Elisabeta Iona**, Kiválósági tanúsítvány a lektorálási tevékenységben, Certificat de excelență pentru evaluare științifică, Certificate of Excellence in Reviewing, Asian Journal of Agricultural Extension, Economics & Sociology, 2021

## 2020

**Balázs Géza**, A magyar kultúra lovagja, Vidékfejlesztési Minisztérium, 2020

**Kiss János**, Dékáni elismerő oklevél, Certificatul de recunoaștere al decanului, Debreceni Egyetem Egészségügyi Kar Dékánja, 2020

**Balázs Géza**, Magyar Érdemrend Tisztikereszt, Köztársasági elnök, 2020

**Boka László**, Szép Magyar Könyv 2019 díj; Köztársasági elnöki különdíj (a „Valaki útravált...” – Az úton levő és kiútkereső Ady Endre c. kötetért), Szép Magyar Könyv Bizottság, Köztársasági Elnöki Hivatal, 2020

**Lőrinczi Inez**, Vidéki Ifjúsági Szövetségi Fotópályázat, -, Vidéki Ifjúsági Szövetségi Fotópályázat, Vidéki Ifjúsági Szövetség, 2020

**2019**

**Balázs Géza**, A tehetségek szolgálatáért életműdíj, Nemzeti Tehetségsegítő Tanács, 2019

**Balázs Géza**, Pro Universitate – arany fokozat, Eötvös Loránd Tudományegyetem, 2019

**Bogáti Bokor Orsolya-Lászlóffy Réka**, In Memoriam Bács Lajos Díj, Premiul In Memoriam Bács Lajos, Fundatia ACCUMM Alapítvány, 2019

**Boka László**, József Attila-díj, Magyar Köztársaság, 2019

**Székesi Levente**, Kiváló TDK szervezői díj, Premiul excelență în organizarea sesiunii științifice a studenților, Országos Tudományos Diákköri Tanács, 2019

**Erdei Krisztina Zsuzsanna**, Leopold Bloom Művészeti Díj finalista, Leopold Bloom Art Award finalist, Leopold Bloom Art Award finalist, Mary Mc Loughlin és John Ward, 2019

**Boka László**, MTA Bolyai János kutatási ösztöndíj, 2019-2022, MTA, 2019

**Bordás Andrea**, Partiumi Keresztény Egyetem Kiváló Oktatója díj, Cadru Didactic Excelent al Universitatii Crestine Partium, Partiumi Keresztény Egyetem, 2019

**Boka László**, Szép Magyar Könyv 2018 díj. Köztársasági elnöki különdíj (a „Volt a hazának egy-két énekem” – ARANY 200 c. kötetért), Szép Magyar Könyv Bizottság, Köztársasági Elnöki Hivatal, 2019

**Boka László**, Új Nemzeti Kiválóság Program, MTA Bolyai+ kutatói ösztöndíj, Új Nemzeti Kiválóság Program, MTA, 2019

## Annex 3

## International Collaborations – Partium Christian University

Partium Christian University (PCU) has developed long-term, meaningful partnerships with numerous higher education institutions, both within Romania and internationally. These partnerships facilitate the exchange of knowledge, resources, and best practices, enhancing the academic experience for students and staff alike. PCU's faculty and staff are highly engaged in local and international projects, ensuring the university remains at the forefront of innovative research, teaching, and cultural exchange. These initiatives provide opportunities for students to collaborate with peers from diverse linguistic, cultural, and academic backgrounds, further enriching their learning experiences.

Moreover, PCU has gained valuable experience through its involvement in various international projects, including those funded by Erasmus+. The university's participation in these programmes has honed its expertise in international project management, equipping the team with the skills necessary to effectively coordinate with colleagues from a wide range of institutions. This ability to work collaboratively with professionals of different backgrounds and expertise is an essential asset for the successful implementation of any future projects, ensuring PCU's continued growth and contribution to the global academic community.

### 1. Mobility and Research Programmes

#### 1.1 Erasmus+ programme – KA1 projects

Partium Christian University participates in several international mobility and research programmes, such as the **Erasmus+ programme** (KA131, KA171, KA220), the Makovecz programme, and the Pannónia programme.

As part of the Erasmus+ programme, PCU has active bilateral agreements with 67 universities in 22 countries for Erasmus+ mobility projects (Annex 1).

#### Mobilities during the period 2019-2024:

##### ERASMUS+ PROGRAMME COUNTRIES (KA103/131)

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	Total
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Inter-Institutional agreements for study ERASMUS+	56	59	70	70	71	73	<b>67 (2025)</b>
Agreements for placements ERASMUS+	71	74	75	77	77	163	<b>537</b>
Study mobilities - SMS OUTGOING	27	38	30	53	29	19	<b>196</b>
Traineeship mobilities - SMP OUTGOING	92	77	78	95	73	206	<b>621</b>
STA (Teaching), STT (Training), SOM OUTGOING	94	130	97	134	144	136	<b>735</b>
SMS/SMP INCOMING	9	10	8	39	55	11	<b>132</b>
STA (Teaching), STT (Training), INCOMING	79	69	103	171	110	91	<b>623</b>
VALUE in EUR Erasmus+ Agreement	347.050	366.710	365.990	426.135	432.360	473.100	<b>2.411.345</b>

#### ERASMUS+ PARTNER COUNTRIES (KA107):\*

	2018-2020	2019-2021	2020-2022	2021-2023	2022-2024	Total
Inter-Institutional agreements for study ERASMUS+	2	3	5	5	5	<b>20</b>
Agreements for placements ERASMUS+	-	-	-	-	-	-
Study mobilities - SMS OUTGOING	-	-	1	-	-	1
Traineeship mobilities - SMP OUTGOING	-	-	-	-	-	-
STA (Teaching), STT (Training), SOM OUTGOING	2	-	3	3	-	8
SMS/SMP INCOMING	-	-	1	-	-	1
STA (Teaching), STT (Training), INCOMING	2	-	1	2	-	5
VALUE in EUR Erasmus+ Agreement	6.980	-	29.990	-	-	<b>36.970</b>

Most popular countries for outgoing and incoming mobilities:

Outgoing SMS/SMP	Hungary, Italy, Netherlands, Poland, Slovakia, Austria, United States of America
Incoming SMS/SMP	Hungary, Turkey, Poland, Slovakia, Netherlands
Outgoing STA/STT	Hungary, Austria, Slovenia, Slovakia, Serbia, Netherlands, Italy, Greece
Incoming STA/STT	Hungary, Slovakia, Netherlands, Turkey

## 1.2 Erasmus+ programme – KA2 projects between 2020-2024

Nr.	Projects	Academic year	Grant (EUR)
1.	<p>PUNTE- POLY-UNIVERSE in TEACHER TRAINING EDUCATION (2020-1-HU01-KA203-078810), coordinated by EKKE Eger (Ungaria), partners: Eszterházy Károly Catholic University, Eger (Ungaria) (coordonator), Poly-Universe Ltd., (Szokolya, Ungaria), Partium Christian University, Oradea, János Selye University, (Komarno, Slovakia), Subotica Tech - College of Applied Sciences (Serbia), Experience Workshop (Finland), Universidade da Coimbra (Portugal), and Johannes Kepler University (Linz, Austria).</p>	2020-2023	264.000 EUR, PCU: 34.422 EUR
2.	<p>Spotting and Strengthening Resiliency Skills from Early Childhood, Erasmus+ 2020-2-HU01-KA205-079023</p> <p>project partners: Országos Tranzitfoglalkoztatási Egyesület (OTE), (Debrecen, Ungaria), Prešovská Univerzita/ University of Presov (Slovakia), UCP.</p>	2020 – 2022	PCU: 70.397 EUR
3.	<p>FOSTIN-"Fostering Students' Interdisciplinary Competence through the Action-Oriented Approach and Collaborative Online International Learning" (KA220--SCH-D652636A) coordinated by Constantine the Philosopher University in Nitra (Department of English and American Studies, Faculty of Arts) (Slovakia), partners: Bilingual Secondary Grammar School of Andrej Kmet' (Banská Štiavnica, Slovakia), Grammar School, Golianova (Nitra, Slovakia), Grammar School, Myjava (Myjava, Slovakia), Lutheran Grammar School of Juraj Tranovský (Liptovský Mikuláš, Slovakia), Badji-Mokhtar - Annaba University (Algeria), Kazimierz Pulaski University of Technology and Humanities (Radom, Poland), Charles University (Prague, Czech Republic), Eszterhazy Karoly Catholic University (Eger, Hungary), Teacher.sk (Nitra, Slovakia)</p>	2022-2025	PCU: 28.160 EUR

4.	EARLY-POLY-Preschool and Lower Primary STEAM Education with Poly-Universe (2024-1-HU01-KA220-SCH-000252133), coordinated by EKKE Eger (Ungaria), partners: Eszterházy Károly Catholic University, Eger (Ungaria) (coordonator), Poly-Universe Ltd., (Szokolya, Ungaria), Partium Christian University, Oradea, Experience Workshop (Jyvskyla, Finnország), Espace de L'Art Concret (Mouans-Sartoux, France).	2024-2026	400.000 EUR, PCU: 69.330 EUR
5.	OKTAV-Educational Cosmopolitans: International Perspectives in Teacher Training (2024-1-HU01-KA220-HED-000248326), coordinated by EKKE Eger (Ungaria), partners: Eszterházy Károly Catholic University, Eger (Ungaria) (coordonator), Partium Christian University, Oradea, Univ. Sapientia, Romania, János Selye University, (Komarno, Slovakia), Univ. Novi Sad (Subotica, Serbia)	2024-2026	400.000 EUR, PCU: 59.755 EUR

### 1.3 Makovecz Programme

The Makovecz Programme is a mobility programme similar to the Erasmus+ programme, operating among Hungarian-language universities in the Carpathian Basin. It enables student mobility for academic studies and professional internships at universities in Hungary, Romania, Serbia, Slovakia, and Ukraine. The programme also supports visitor professor-type mobility. At the Partium Christian University, three Hungarian professors participate in the Makovecz Programme each year, teaching at the university for an entire academic year.

### 1.4 The Pannónia Programme

The Pannónia Scholarship Programme, offering both short-term and long-term mobility opportunities, provides a chance for university students, faculty, and staff to study, conduct research, teach, or complete professional internships abroad within a supported framework. This is available both within Europe and beyond, in almost any country around the world. This program is funded by the Hungarian state for students and faculty in Hungary, meaning that we take part in the program as a host institution.

## **2. Network partnerships**

### **2.1 International Network for Christian Higher Education (INCHE)**

<https://inche.one>

The global network is committed to advancing Christian higher education through professional development, research, capacity building, and communication. It seeks to reflect the shared belief that Christ is central to our work, while also considering the unique local contexts in which we serve. INCHE members are spread across 6 continents, with colleges, universities, and affiliated organizations situated worldwide.

PCU is an engaged member of the network, particularly in organizing programs for students from partner countries. Last year, we hosted an Erasmus+ Blended Intensive Programme in collaboration with INCHE, and this year, we are participating with students and faculty in another BIP in partnership with INCHE, held in April in the Netherlands and organized by Driestar Educatief.

### **2.2 Network to Promote Linguistic Diversity (NPLD)**

<https://npld.eu>

<https://uninet.partium.ro>

The Network to Promote Linguistic Diversity (NPLD) is a European-wide initiative dedicated to language policy and planning for Constitutional, Regional, and Small-State Languages (CRSS) throughout Europe. NPLD brings together national and regional governments, universities, and associations as its members. Its main objective is to raise awareness across Europe about the crucial importance of linguistic diversity. NPLD also aims to encourage the exchange of best practices among governments, policymakers, practitioners, researchers, and experts from across the continent.

The members of the NPLD University Network (UniNet) are all academic research and educational institutions. These institutions engage in international cooperation, European partnerships, grants, and student exchanges, addressing topics such as multilingualism, minority languages, identity, bilingualism, and more. The pilot NPLD University Network aims to facilitate active collaboration between NPLD universities and research institutions working in the fields of languages, multilingualism, identity, and national minorities.

The goals of the UniNet pilot project are:

To build stronger strategic partnerships and enhance existing ones between universities in our language regions, focusing on national minorities, multilingualism, minority languages, language rights, language policy, identity, and language teaching.

To facilitate the practical exchange of knowledge between universities and academic institutions in our language regions on topics such as national minorities, multilingualism, minority languages, language rights, language policy, identity, and language learning.

To identify opportunities to develop a pilot exchange program for university students from different language regions in 2023/2024, extending to broader, non-language-focused fields.

The first UniNet conference took place in 2023 in Oradea and in collaboration with UniNet partners, PCU will organize an Erasmus+ Blended Intensive Programme in April 2025, titled *Regional and Minority Languages in Action*.

### 2.3 KASTALIA network

<https://sites.google.com/site/kastalianetwork/home/about-us>

Since 1992, the KASTALIA network has worked to enhance the exchange of information for education students in Europe seeking opportunities beyond their own university. KASTALIA is a network of 18 teacher education institutions, offering a broad range of subject areas. It spans all education levels, from pre-primary and primary to secondary, tertiary, and even research levels. The network facilitates both student and staff mobility, defines and develops professional teacher-education profiles, fosters cooperation in various educational fields, and shares academic activities.

### 3. Other international cooperations

No.	Partner	Date of Agreement / Validity Period	Objectives
1.	University of Debrecen	Ongoing	Scientific activity
2.	Wekerle Sándor Superior Institute, Budapest	Ongoing	Scientific activity
3.	University of Novi Pazar	Ongoing	Scientific activity; mobility for teachers

			and students; collaboration in scientific research
4.	Selye János University, Komárno (Slovakia)		Scientific activity
5.	Poznań University College of Business and Foreign Languages	Ongoing	Mobility for teachers and students; collaboration in scientific research
6.	Nyíregyháza Superior Institute	Ongoing	Culture, education, and collaboration in scientific research
7.	University of Pécs - Illyés Gyula Faculty in Szekszárd (Főiskolai Kar - Szekszárd)	Ongoing	Culture, education, and collaboration in scientific research
8.	University of Pécs	Ongoing	Scientific activity
9.	Széchenyi István University, Győr	Ongoing	Exchange between teachers and students; participation in international competitions; collaboration in education, culture, and science
10.	University of Debrecen - Department of Social Geography and Regional Development (Társadalomföldrajzi és Területfejlesztési Tanszék)	Ongoing	Scientific activity
11.	Szolnok Superior Institute	Ongoing	Scientific research

12.	Eötvös Loránd University, Budapest	Ongoing	Exchange between teachers and PhD students; academic events
13.	University of Sopron (Nyugat-Magyarországi Egyetem - Sopron)	Ongoing	Education and scientific research
14.	University of Sopron (Nyugat-Magyarországi Egyetem), Faculty of Economic Sciences	Ongoing	Mobility for teachers and students
15.	Pázmány Péter Catholic University, Budapest	Ongoing	Collaboration in education and pedagogy
16.	University of Szeged	Ongoing	Research in the field of education
17.	University of Miskolc	Ongoing	Mobility for teachers and students
18.	Károli Gáspár Reformed University, Budapest	Ongoing	Teaching and research activity; student collaboration; collaboration between libraries
19.	University of Debrecen	Ongoing	Teaching and research activity; student collaboration; collaboration between libraries
20.	Centre for Regional Studies of the Hungarian Academy of Sciences	Ongoing	Cooperation and partnership agreement

21.	Budapest Metropolitan University	Ongoing	Cooperation and partnership agreement
22.	University of the National Education Commission, Kraków, Poland	Ongoing	Cooperation and partnership agreement
23.	University of Technology and Economics, Budapest	Ongoing	Cooperation and partnership agreement
24.	The Central Bank of Hungary	Ongoing	Scientific research and student grants