



External Evaluation Report (REE) for the procedure for obtaining a maintaining accreditation (MAC) of Doctoral Study Domain

Higher Education Institution/Education Provider Organization:	"DUNĂREA DE JOS" UNIVERSITY OF GALAȚI
Doctoral School:	of Social and Human Sciences
Doctoral Domain:	Sport Sciences and Physical Education
The objective of the external evaluation:	Maintaining accreditation (MAC)



Members of the ARACIS Evaluation Panel

No.	Last Name and First Name	Team roles	Signature
1.	Prof. Dr. Dana BĂDĂU	Expert evaluator	
2.	Univ. Prof. Dr. Eleonora MILEVA	International Expert	
3.	Roxana Nicoleta POPA	PhD Student Evaluator	

I. Introduction

- The context in which the external evaluation report was drafted (the type of evaluation, the period covered by the evaluation, membership of the external quality experts' panel, etc.);

This External Evaluation Report (EER) was prepared at the request of the "Dunărea de Jos" University of Galați (DJUG), Faculty of Physical Education and Sport, in the context of the procedure for maintaining the accreditation of the doctoral university study field in Sports Science and Physical Education. The external evaluation visit of the aforementioned field took place between February 9-11, 2026, with the physical participation of the members of the evaluation committee.

The Internal Evaluation Report (REI) for the field of doctoral studies in Sport Science and Physical Education was developed by a team consisting of: Prof. Dr. Mereuță Claudiu – coordinator of the report, responsible for collecting, organizing and final drafting of the document, and Prof. Dr. Talaghir Laurențiu Gabriel – team member, responsible for collecting information.

The methodology for developing the internal evaluation report included the following steps:

- Collecting data regarding the activity of the doctoral study program: curricula, material and human resources, research infrastructure, performance indicators;
- Systematic analysis and interpretation of data according to ARACIS standards and the requirements of the educational legislative framework in force;
- Consulting stakeholders – academic staff, doctoral students, graduates, employer representatives – in order to identify strengths and areas for improvement;
- Preliminary drafting of the report, highlighting the progress made, the challenges identified, and the proposed improvement measures;
- Validation and approval of the report within the Council of the Doctoral School of Social and Human Sciences, Council of University Doctoral Studies (CUDS), and CEAC.

The self-evaluation process was carried out through active consultation and involvement of all stakeholders in the development of the doctoral study program: teaching staff, employer representatives, graduates and members of the Quality Assurance Commission ([Annex II Decision of the REI SSPE team](#)).

- Description of the higher education institution / Romanian Academy (establishment, evolution, mission, governance, structure, study programs/domains, external quality evaluation procedures applied);

The field of doctoral studies in Sports Science and Physical Education (FDUS-SSPE) is integrated within the Doctoral School of Socio-Human Sciences (SDSSU), an entity established at the level of the Organizing Institution for Doctoral University Studies (IOUDS) - "Dunărea de Jos" University of Galați in 2012, by Rector's Decision no. 1940/12.09.2012 ([Annex I SDSSU Organization Decision](#)). The aforementioned administrative act established the organizational structure of the third cycle of university studies, configured in two distinct entities: the Doctoral School of Engineering and the Doctoral School of Socio-Human Sciences.

Until 2024, SDSSU coordinated doctoral programs in the following fundamental fields: Law, Management, Marketing, Economics, Sports Science and Physical Education, Philology and History. In 2024, by the Rector's Decision no. 4450/20.09.2024, the Doctoral School of Economic Sciences was established, which took over the coordination of the fields of Economics, Management and Marketing. At the same time, the structural reorganization of SDSSU was carried out, which currently coordinates the following fields: Law, Sports Science and Physical Education, Philology and History.

The mission of SDSSU ([own MISSION](#)) consists in developing a high-performance educational and research ecosystem, oriented towards technological progress and innovation, competitive at national and international level. This mission aims to consolidate doctoral research into a pole of excellence focused on the generation and transfer of knowledge, with a direct impact on the amplification of scientific performance,

increasing visibility and valorization of research results in the socio-economic and cultural environment. At the same time, the mission promotes compliance with the fundamental principles of deontology and ethics in scientific research, ensuring the training, development and motivation of highly qualified human capital.

The SDSSU strategy and objectives are correlated with [the Institutional Regulation on the organization and functioning of university studies](#), PhD in the doctoral schools of the "Dunărea de Jos" University of Galați and with [strategist regarding the research-development-innovation and technology transfer activities of the University 2024-2029](#), aiming to capitalize on the research capacity both in established doctoral fields and in emerging interdisciplinary areas. The identification and implementation of new research directions with significant scientific, economic and socio-cultural impact contributes to solving contemporary societal issues and to the development of investigations with long-term reverberations.

The SDSSU Council is made up of 11 members: 7 DJUG affiliates, 2 honorary members from the national academic environment (the "Ștefan cel Mare" University of Suceava and a corresponding member of the Romanian Academy), as well as 2 honorary members from the international academic environment (Universidad de Valencia, Spain and University of East Anglia, Norwich, United Kingdom).

Within SDSSU, 26 doctoral supervisors, full and associate, carry out their activity, as follows: Philology (11 supervisors: 10 from DJUG, 1 from the Academy of Economic Studies in Bucharest), History (6 supervisors from DJUG), Sports Science and Physical Education (4 supervisors: 3 from DJUG, 1 from "Vasile Alecsandri" University in Bacău), Law (5 supervisors: 3 from DJUG, 1 from "Aurel Vlaicu" University in Arad, 1 from "Transilvania" University in Brașov).

Currently, 71 doctoral students are enrolled at SDSSU, of which 54 are in active research internships, and 17 benefit from the extension period, their scientific activity being coordinated by [26 doctoral supervisors \(tenured and associated\)](#). [Annex I SDSSU Organization Decision](#))

The doctoral field of Sport Science and Physical Education was established in 2018 ([Annex 1.3, OM 4154/2018](#)), initially comprising three qualified university professors (2 full professors, 1 associate professor). In the current configuration, the field benefits from the expertise of 4 doctoral supervisors (2 full professors and 2 associates): Mereuță Claudiu, Laurențiu Gabriel Talaghir, Gheorghe Balint and Veaceslav Manolachi.

The mission of the field consists of training highly qualified specialists in the fields of physical education, sports and physiotherapy, in the development of scientific research and innovation, as well as in the valorization and dissemination of research results, ensuring the premises for the transfer of knowledge to the external environment, in full accordance with the mission assumed by the Faculty of Physical Education and Sports.

The academic and research activity of doctoral students in the field is carried out in accordance with the provisions of the Institutional Regulation on the organization and functioning of doctoral studies within the doctoral schools of the "Dunărea de Jos" University of Galați. The field underwent the periodic external evaluation procedure in 2021 and received the qualification "maintaining accreditation" as per the Decision of the ARACIS Council of October 28, 2021. In 2025, the field successfully completed the progress evaluation stages, with the ARACIS Council noting full implementation of all recommendations from the previous evaluation.

II. Methods used

- Analyzed documents (internal evaluation report and its annexes; additional documents requested before and during the on-site visit, if any; other documents or data);

Before the on-site visit, the Self-Evaluation Report (RAE) of the University of Dunărea de Jos of Galati (DJUG) and other relevant documents (annexes, supplementary documents, etc.) were studied. In addition, we studied the websites of the Doctoral Schools of DJUG. The visit from 9-11 February 2026 was a good opportunity to expand the information regarding the doctoral studies in Sport Science and Physical Education (FDUS-SSPE) at DJUG.

The evaluation committee analyzed the following documents provided by the institution: the internal evaluation report, the annexes to the report, links to official documents posted on the institution's website, additional annexes requested before the visit and additional annexes during the visit. The committee held

the meetings mentioned in the visit program, in which relevant aspects for the field of study under evaluation were debated : the university and faculty development strategy, the level of involvement of doctoral supervisors in the program development efforts, the feedback of doctoral students regarding the study program , the implementation of regulations, methodologies and quality management procedures at the organization level , the activity of the ethics committee and aspects of the functioning of research laboratories .

- On-site visit (general list of visited locations and categories of persons with whom debates have been organized);

The on-site visit began with a preliminary meeting of the experts, members of the evaluation team. At this meeting, the preparation and harmonization of the evaluation stages were discussed. Throughout the entire evaluation period, we had the opportunity to participate in a series of group meetings with representatives of DJUG, the SSPE field, IOUDS staff, the director of doctoral schools, employers and other people from the quality management and the ethics committee. All of this helped us to finalize the report. According to the evaluation calendar, the evaluation committee visited:

- classrooms and seminar rooms;
- sports facilities: gym (sports games and gymnastics), fitness room, weight room, outdoor field (football, handball, volleyball, athletics);
- IOUDS secretariat;
- Human Performance Research Center (CCPU), institutionalized INST 1173/11.06.2012;
- the 4 laboratories: Diagnosis and analysis of coordination capacities, Motor and somato-functional evaluation, Physiotherapy, Biomechanics;
- Library.

- Other relevant methods or aspects.

Not applicable (N/A).

III. Judgment on the extent to which the standards and performance indicators are fulfilled

DOMAIN A. Institutional capacity

Criterion A.1. Managerial and administrative structures and processes involving students and other stakeholders

Standard S.A.1.1. Organizational components and institutional processes

The HEI has organizational components in its structure, which function based on adequate competencies, responsibilities, processes, and implementation procedures, and ensure an effective management system.

Indicator
I.P.A.1.1.1

For delivering the study program/domain, the HEI has adequate organizational components and an adequate management system, which operates based on methodologies, regulations and procedures that are periodically reviewed as required by law.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The evaluation committee found that DJUG operates through organizational structures in accordance with LIS 199/2023 and the University Charter, with an executive management, a Board of Directors, a Senate with specialized committees and an Ethics Committee. The institution has regulations and procedures approved by the Senate, available at <https://www.calitate.ugal.ro/index.php/ro/managementul-calitatii/reglementari-interne-ale-udjg> , and is governed by [the University Charter](#) , [Organizational](#)

[regulations and operation](#) and [Internal regulations](#). The University implements strategic plans on multiple dimensions (CDI, internationalization, quality, entrepreneurship, and digitalization) and operational plans, with annual monitoring through reports debated in the Senate.

IOUDS operates in accordance with the legislation, with its own regulations and specific organizational chart. CUDS is established according to the institutional methodology (<https://www.ugal.ro/studii/doctorat/alegeri-director-csud-mandat-2024-2029>), ensuring operational management by developing the strategy, regulations, approving the establishment of doctoral schools and managing financial resources. Admission to the doctoral program complies with HS 17/2025, with transparent information at <https://www.admitere.ugal.ro/doctorat>. Each doctoral school has its own curriculum (<https://www.ugal.ro/studii/doctorat/scoli-doctorale>), and doctoral students sign annual study contracts regulating the relations and obligations of the parties, including intellectual property aspects. The completion of studies is carried out according to HS 411/14.10.2024, with resources available at <https://www.ugal.ro/studii/doctorat/sustinere-publica-teza-doctorat-legislatie-si-formulare>.

The institution has 171 doctoral supervisors (<https://www.ugal.ro/studii/doctorat/domenii-si-conducatori-de-doctorat>), a process regulated by Order 3998/2024 and HS 129/16.04.2024. Diploma equivalence mechanisms (<https://ugal.ro/studii/doctorat/confirmari-doctor>), anti-plagiarism policies and a Code of Ethics are implemented. The annual internal evaluation is coordinated by specialized committees according to HS 102/2.04.2021, with public reports at <https://www.ugal.ro/studii/doctorat/raportul-de-evaluare-interna-al-scolilor-doctorale>. The system includes the evaluation of doctoral supervisors by doctoral students, self-evaluations of doctoral students and feedback mechanisms. The information is published in Romanian and English (<https://en.ugal.ro/education/study-programmes/doctoral-studies>).

The university has a [strategic plan](#), a [strategy regarding RDI and transfer activity technological](#), [a internationalization strategy](#), [a quality assurance strategy](#), [a strategic plan of entrepreneurial development](#), [a digitalization strategy](#) and [operational plans](#), through which supported the strategic objectives of DJUG.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

Based on the analysis of specific sources of the evaluation process, DJUG demonstrates full compliance with legal requirements by implementing a comprehensive quality management system, with functional governance structures, student representation in all decision-making bodies and information transparency. The regulatory framework is periodically updated and publicly accessible, ensuring predictability and institutional accountability. Annual monitoring and structured reporting allow the identification of strengths and weaknesses, facilitating continuous improvement.

The evaluation committee found that at the doctoral level, IOUDS exhibits a rigorous organization, with clear mechanisms for admission, development and completion of studies. The existence of curricula specific to each doctoral school, detailed contracts and multiple evaluation procedures (annual internal, periodic every 5 years, mutual evaluation between supervisors and doctoral students) reflect an efficient system. Policies regarding academic integrity, intellectual property and equivalence of diplomas strengthen institutional credibility. Informational bilingualism and the diversity of feedback mechanisms ensure accessibility and adaptability to the needs of the doctoral community, thus supporting the quality of the educational and research act at an advanced level.

- ✓ Recommendations
Not applicable (N/A).

The indicator is fulfilled.

Standard S.A.1.2. Stakeholder engagement
The HEI proves that it engages the relevant stakeholders in developing methodologies and regulations, as well as implementation procedures.

Indicator I.P.A.1.2.1	The opinions of the faculty and department members, of the subsidiary or extension* and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Based on the report and annexes, as well as discussions during the visit, the evaluation committee found that, in FDUS-SSPE, the adoption and revision of methodologies, regulations, and procedures are carried out in a participatory manner, involving doctoral supervisors, doctoral students, graduates, and socio-economic partners. Consultation is carried out through institutionalized mechanisms: periodic meetings of the Council of the Doctoral School of Socio-Human Sciences and CUDS where modification proposals are debated (<https://ugal.ro/informatii/informatii-publice/hotarari/hotarari-csud>); thematic meetings with doctoral supervisors and research groups in the form of workshops, conferences and round tables (<https://ugal.ro/anunturi/stiri-si-evenimente>, <https://ugal.ro/anunturi/evenimentele-saptamanii>); questionnaires applied to doctoral students for feedback on organizational, administrative and academic aspects (<https://evaluare.ugal.ro/index.php/ro/evaluarea-conducatorilor-de-doctorat-de-catre-studentii-doctoranzi/chestionar-de-evaluare-a-conducatorilor-de-doctorat-de-catre-studentii-doctoranzi-sd-imi>); consultations with socio-economic partners involved in research, internships or co-supervision. The results of the consultations are centralized, analyzed, and integrated into official documents (curricula, subject sheets, evaluation procedures).

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

The SSPE domain demonstrates a democratic and inclusive approach to decision-making, ensuring the representation of all stakeholder categories. The diversity of consultation mechanisms (formal through management structures, informal through thematic meetings, direct through questionnaires and external through socio-economic partners) guarantees the capture of multiple perspectives necessary for the optimization of the regulatory framework. The existence of an operational feedback loop, from the collection of opinions to the implementation of recommendations in official documents, reflects the maturity of the participatory management system. This practice strengthens the legitimacy of decisions, increases the relevance of regulations to educational and research realities, and stimulates collective responsibility for the quality of the doctoral program.

- ✓ Recommendations
Not applicable (N/A).

The indicator is fulfilled.

Criterion A.2. The material resources and optimization of the use of the material resources

Standard S.A.2.1. Material resources	
The HEI owns adequate movable and immovable assets to enable it to carry out the study program/domain.	
Indicator I.P.A.2.1.1	The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.

* The faculty, department, subsidiary, extension - hereinafter "organisational components"

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Analyzing the documents and annexes, the commission found that DJUG owns 53096.96 sq m of 57314.95 sq m (92.64%) of used spaces, including 534 lecture, seminar and research rooms (33080 sq m), student dormitories, a cafeteria and 2 service points, a sports facility with halls and a stadium, a chapel, a student dispensary and an occupational medicine office (<https://campus.ugal.ro/ccps/>). The university has made investments in rehabilitation, acquisitions of new buildings, equipment, furniture, software and construction of a student dormitory, with plans to modernize the heritage. Conditions are provided for extracurricular activities - performances (<https://ccsgalati.ro/>), student chapel, University Center for Physiotherapy and Medical Rehabilitation, dispensary, counseling and career guidance, all accessible to people with disabilities (<https://campus.ugal.ro/ccps/>). Accessibility includes ramps, elevators and adapted educational support.

The Sports Science and Physical Education field has the Human Performance Research Center (CCPU), institutionalized INST 1173/11.06.2012, established in 2004, with 4 laboratories (Diagnosis and analysis of coordination capacities, Motor and somato-functional assessment, Physiotherapy, Biomechanics). CCPU conducts research on the efficiency of health behaviors, the implementation of lifelong physical activity programs, interdisciplinary studies, the evaluation and optimization of functional capacities in schoolchildren and performance athletes, the applicability of patented methods and devices, the evaluation of biomotor and psychomotor potential, including in people with special needs. CCPU is ranked in the DJUG category of excellence, with infrastructure and public services in the EERTIS platform.

The library offers 359735 volumes (books, periodicals, microfiches, electronic documents, standards, patents), of which 55352 volumes are in open access on the shelf. The electronic collection includes 3844 volumes (CD-ROM/DVD-ROM, audio/video, multimedia). Through the Anelis Plus consortium, online access includes databases: Clarivate Analytics (Derwent Innovations Index, Web of Science, Journal Citation Reports, Essential Science Indicators, InCites), Elsevier (ScienceDirect, Scopus, SciVal), Cambridge Journals, CEEOL, Clinical Key, Complete Anatomy, Institute of Physics, and over 9000 electronic books (Elsevier-1571, DeGruyter-2850, CABI-157, Emerald-1321, Wiley-1313, Sage-517, IEEE-609, iGroup-334, Cambridge-224). Remote access is achieved through <https://www.e-nformation.ro/> with a user account.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

DJUG demonstrates solid infrastructural capacity, with almost 93% ownership in the heritage and functional diversity of spaces (didactic, research, administrative, social, medical, sports, cultural). Sustained investments and continuous planning reflect the commitment to improving material conditions. The concern for making infrastructure accessible confirms compliance with the principles of inclusion and non-discrimination.

At the doctoral level in SSPE, the existence of CCPU as an institutionalized and hierarchical center of excellence, with 4 specialized laboratories, ensures the necessary logistical support for advanced research activities. Recognition in EERTIS certifies the visibility and collaboration potential of the infrastructure. The library resources, through the impressive volume of physical and electronic documents, complemented by access to prestigious international databases (Web of Science, Scopus, ScienceDirect) and over 9000 e-books from recognized publishers, guarantee complete informational support for quality doctoral research. Remote access facilitates the flexibility of documentation, essential for the efficiency of contemporary research. The set of infrastructure and facilities creates a favorable environment for the academic and personal development of the doctoral community.

- ✓ Recommendations
Not applicable (N/A).

The indicator is fulfilled.

Standard S.A.2.2. Management of material resources

The organizational components manage the movable and immovable assets used for the evaluated study program/domain in an optimal, sustainable manner.

Indicator I.P.A.2.2.1	The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

DJUG ensures the maintenance of immovable and movable spaces and assets through the General Administrative Directorate and specialized structures, periodically carrying out repairs and maintenance works on its own account, as well as modernizations of buildings, installations and equipment. Movable assets are inventoried and maintained according to the needs to support teaching and research activities. At the institutional level, an operational procedure can be identified regarding the repairs and maintenance works carried out on its own account own, as well as a procedure developed for the purpose of eliminating and preventing accidents work by training and empowering employees, ensuring optimal working conditions and monitoring the health of all DJUG employees.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

The evaluation committee found that DJUG demonstrates responsible asset management through a systematic maintenance approach that combines in-house execution with planned modernizations. The existence of the General Administrative Directorate and specialized structures ensures the efficient coordination of maintenance activities. The periodic inventory and renewal of movable assets reflect proactive management of material resources, preventing degradation and ensuring continuous functionality. Documented operational procedures for repairs and for preventing work accidents confirm the formalization of processes and compliance with occupational health and safety regulations. This integrated approach supports the optimal functioning of the infrastructure and protects institutional investments in the long term.

- ✓ Recommendations
Not applicable (N/A).

The indicator is fulfilled.

Criterion A.3. Adequate human resources and transparent staff recruiting procedures developed according to the law

Standard S.A.3.1. Human resources

The HEI has the required human resources to organize and deliver the evaluated study program/domain.

Indicator I.P.A.3.1.1	The human resources of the organizational component are suitable to perform the activities pertaining to the evaluated study program/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The field of Sports Science and Physical Education has four doctoral supervisors qualified according to OM no. 5364/29.09.2016, 4196/21.06.2017, 3978/20.04.2023, 3447/22.03.2018, holders: Mereuță

Claudiu (holder of DJUG), Talaghir Laurențiu (holder of DJUG), Manolachi Veaceslav (holder of DJUG), and associate Balint Gheorghe (holder of "Vasile Alecsandri" University of Bacău).

All four leaders meet the minimum CNATDCU standards:

- Mereuță Claudiu: A1=358.74 (551.9%), A2=370.65 (673.9%), Total=729.39 (607.8%);
- Talaghir Laurentiu: A1=543.22 (835.7%), A2=479.55 (871.9%), Total=1022.77 (852.3%);
- Manolachi Veaceslav: A1=195.49 (300.7%), A2=600.7 (1092.1%), Total=796.19 (663.4%);
- Balint Gheorghe: A1=190,321 (292.8%), A2=336.8 (612.3%), Total=531,849 (443.2%).

In the advanced university training and documentation program, three disciplines are taught by doctoral supervisors in the field: "Primary and secondary sources in doctoral research - Sports Science and Physical Education Domain" (Mereuță Claudiu), "Physical activities adapted to people with disabilities" and "Physiology of muscle contraction" (Talaghir Laurențiu Gabriel). Competencies in the fields of the disciplines taught are confirmed in their CVs.

None of the doctoral supervisors supervises more than 8 doctoral students:

- Mereuță Claudiu (5 PhD students: 4B, 1M);
- Talaghir Laurențiu-Gabriel (4 doctoral students: 1B, 2T, 1 extension);
- Balint Gheorghe (2 PhD students: 1B, 1T);
- Manolachi Veaceslav (2 PhD students: 2T).

International visibility is proven by publications in Web of Science and other prestigious databases, participation in scientific committees of international conferences and editorial boards of international journals. All four have ORCID and Researcher ID: Mereuță Claudiu (0000-0001-8803-6638), Talaghir Laurențiu Gabriel (0000-0002-3133-9192), Manolachi Veaceslav (0000-0001-8744-6125), Balint Gheorghe (0000-0002-1981-0826).

- ✓ [Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled](#)

The field has qualified and adequate human resources, with 4 supervisors qualified according to the legislation, of which 75% are tenured, ensuring stability and continuity. The substantial exceeding of the minimum CNATDCU standards demonstrates excellence in scientific activity and consolidated academic visibility. A balanced distribution of doctoral students (2-5 per supervisor, below the 8-student limit) ensures personalized guidance and high-quality supervision of doctoral research.

The competences of the leaders in the disciplines taught in the advanced training program, confirmed by CVs and the list of scientific papers, ensure coherence between scientific expertise and doctoral teaching activity. The visible international presence through Web of Science-indexed publications, participation in international editorial and scientific structures, as well as unique identifiers (ORCID, Researcher ID), facilitates collaborations and gives credibility to the doctoral program. This configuration of human resources supports the qualitative development of doctoral training and advanced research activities in the field of Sports Science and Physical Education.

- ✓ [Recommendations](#)
Not applicable (N/A).

[The indicator is fulfilled.](#)

Indicator I.P.A.3.1.2	The HEI ensures professional and personal development for its staff.
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- ✓ [Presentation of the state of facts, supported by documents and data \(documents preferably included through links in the body of the IER\)](#)

The Commission found that DJUG demonstrates a strategic commitment to human capital development, integrating this objective into institutional planning and providing concrete support tools. The diversity of professional development mechanisms (continuous training, international mobility, participation

in scientific events, support for habilitation and promotions) reflects a comprehensive approach to academic career development. The existence of [the DFCTT](#), as a structure dedicated to continuous training, [access to financial resources for participation in conferences](#) and [operational procedures for staff mobility within the ERASMUS+ program](#), (STA and/or STT training), highlights the formalization and institutionalization of professional development processes.

Access to financial resources for participation in scientific events removes economic barriers to professional development, stimulating international involvement and research visibility. Support for obtaining habilitation and academic promotions supports career progression and recognition of professional merit. This integrated staff development policy contributes to strengthening institutional research and teaching capacity, and to improving the overall quality of academic work, creating a stimulating environment for professional, research and personal excellence.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

DJUG demonstrates a strategic commitment to human capital development, integrating this objective into institutional planning and providing concrete support tools. The diversity of professional development mechanisms (continuous training, international mobilities, participation in scientific events, support for habilitation and promotions) reflects a comprehensive approach to academic career development. The existence of the DFCTT as a structure dedicated to continuous training and the operational procedure for ERASMUS+ mobilities highlights the formalization and institutionalization of professional development processes.

Access to financial resources for participation in scientific events stimulates professional development, international involvement and research visibility. Support for obtaining habilitation and academic promotions supports career progression and recognition of professional merit. This integrated staff development policy contributes to creating a stimulating environment for professional and personal excellence.

- ✓ Recommendations
Not applicable (N/A).

The indicator is fulfilled.

Standard S.A.3.2. Recruitment procedures	
Teaching staff recruitment procedures compliant with the provisions of the law.	
Indicator I.P.A.3.2.1	Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The evaluation committee found, based on the analysis of documents and the website, that DJUG recruits teaching staff in accordance with the legislation, through a competition organized for vacant positions, based on [the Competition Methodology for the period indefinite](#) or for a fixed period approved by the Senate. The faculties propose [specific criteria](#) that must be fulfilled by those participating in the competitions. All [information regarding the competitions organized](#) in DJUG, including the results of the competitions, are available on the university website (<https://www.ugal.ro/informatii/informatii-publice/opportunitati-de-angajare/pe-perioada-nedeterminata-pn> ; <https://www.ugal.ro/informatii/informatii-publice/opportunitati-de-angajare/pe-perioada-determinata-pd>). DJUG strictly complies with the legal provisions regarding the recruitment of teaching and research staff, ensuring transparency and compliance of procedures with national and international regulations. Recruitment procedures are also regulated for other categories of staff, respecting the principles of transparency, competitiveness and non-discrimination.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

DJUG demonstrates rigorous legislative compliance in recruitment processes, through methodologies approved at the senatorial level that confer institutional legitimacy to the procedures. The involvement of faculties in establishing specific criteria ensures the relevance of the requirements to the specifics of the fields of study, while maintaining general quality standards. The exhaustive publication of information about competitions and results on the university website guarantees full transparency of the process, eliminating suspicions of favoritism and promoting the trust of candidates and the academic community.

The extension of the principles of transparency, competitiveness and non-discrimination to all categories of staff (teaching, research, administrative) reflects the coherence of human resources policies and strengthens the organizational culture based on equity and performance, contributing to building a competent and diverse academic community. Compliance with national and international regulations facilitates academic mobility and the recognition of qualifications, supporting the internationalization of the institution.

- ✓ Recommendations
Not applicable (N/A).

The indicator is fulfilled.

Criterion A.4. Digitization of institutional processes

Standard S.A.4.1. Digital transformation	
The digital transformation process in the organizational component seeks to achieve administrative simplification and improve the quality of the services provided to the members of its own community, as well as to third parties.	
Indicator I.P.A.4.1.1	The organizational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The evaluation committee found that DJUG actively integrates IT tools to facilitate access to information and ensure quality educational and administrative services. Moodle and Microsoft Teams platforms are used to manage teaching activities, facilitating access to educational materials and teacher-student interaction. The HR platform manages human resources and teaching activity through modules dedicated to faculties (curricula, study groups, order notes, position lists, vacancy coverage, and annual statistics). The evaluation of teaching staff and the learning environment is carried out through www.evaluate.ugal.ro. The university library provides access to electronic resources through the ARTHRA digital repository for consulting doctoral theses and academic documents (www.biblioteca.ugal.ro), as well as to international databases through the AnelisPlus consortium (Web of Science, Scopus, ScienceDirect).

www.student.ugal.ro system facilitates student-teacher communication, access to WiFi networks and IT resources. Students benefit from Office 365 accounts (<https://student.ugal.ro/informatii/office365>) with 50GB e-mail and 25GB cloud storage (<https://cloud.ugal.ro/login>). There is a single authentication system for e-mail, university and global WiFi (<https://student.ugal.ro/informatii/eduroam>) and local IT resources. The internal cloud platform www.files.ugal.ro ensures file storage and management, collaboration and document

sharing. The internal license server offers specialized software applications (ANSYS, MATLAB, Autodesk) for education and research. The HPC parallel computing system (24.9 TFlops, 624 cores, 10 Gbps Ethernet and 40Gbps Infiniband interconnection) supports complex numerical simulations in fluid mechanics, with Ansys CFD (592 processes) and Numeca Fine/Marine (512 processes) licenses.

Student management is carried out through SmartUMS, in implementation. Through PNRR funds, 4 laboratories were created for the digitalization of training and educational activities and internships, 1 research laboratory, 33 departments and computing centers were modernized for innovative digital teaching and learning methods, 7 laboratories were developed to expand research activity. DJUG was selected for funding in "Grants for the digitalization of universities". The IT Directorate has developed operational procedures for IT&C technical assistance, allocation and modification of access rights.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

DJUG demonstrates digital complexity through a comprehensive IT ecosystem covering all dimensions of academic life: teaching (Moodle, Teams), administration (HR, SmartUMS), evaluation (www.evaluate.ugal.ro), documentation (ARTHRA, AnelisPlus, and international databases), communication (Office 365, single sign-on, eduroam) and advanced research (HPC, specialized software licenses). The diversity of tools reflects the adaptation to multiple specific needs and the commitment to continuous modernization. Investments through PNRR (4+1+7 laboratories, 33 modernized departments) and the selection for "Grants for the digitalization of universities" confirm the institutional capacity to access external funding and implement strategic digitalization projects.

The integration of all these components creates a modern, accessible and secure digital academic environment that supports educational excellence, facilitates advanced research and prepares the institution for the requirements of the European Education Area, significantly improving the experience and performance of the academic community.

- ✓ Recommendations
Not applicable (N/A).

The indicator is fulfilled.

DOMAIN B. Educational efficacy

Criterion B.1. Content and relevance of study programs

Standard S.B.1.1. Content of study program/s*

The study program is based on a curriculum designed so that students can acquire the expected learning outcomes.

Indicator I.P.B.1.1.1	The study program is developed and structured according to the expected learning outcomes, and organized based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.
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* The term "programmes" concerns the external quality evaluation for the study programs contained in a master's/doctoral domain. The term "programme" shall be used hereafter.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The Commission found that the SSPE doctoral university study program is developed in relation to the expected learning outcomes, organized on the basis of transferable credits and includes learning, teaching, practical training, research and evaluation experiences leading to a university qualification. The advanced training program includes mandatory general subjects: [Plan educational](#), [Academic writing for the fields corresponding to the social sciences and humanities research project management](#); [Ethics of scientific research](#); [Primary and secondary sources in doctoral research](#). [Scientific research in the academic space](#). For the SSPE field, specific disciplines are added: Physical activities adapted to people with disabilities; Physiology of muscle contraction. At least one discipline is dedicated to research methodology. Each discipline in the curriculum provides the number of hours, the form of examination, the number of transferable credits and sheets with learning outcomes expressed in terms of knowledge, skills, responsibility and autonomy ([subject sheets](#)).

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

The program ensures the development of research skills and the strengthening of ethical behavior in science. Doctoral students acquire the ability to critically analyze literature, understand theories in the field and conduct advanced research in SSPE. The program promotes autonomy in documentation, compliance with ethical standards in citation and contribution to the development of knowledge through critical argumentation, complying with the ethical and deontological norms of scientific research and communication.

- ✓ Recommendations
Not applicable (N/A).

The indicator is fulfilled.

Criterion B.2. Alignment of the curriculum with the qualification

Standard S.B.2.1. Alignment with the qualification level and the intended competencies	
In the curriculum design and development process, the organizational component seeks to ensure the qualification level, as well as correlation with the envisaged occupations.	
Indicator I.P.B.2.1.2	The expected learning outcomes are correlated with the competencies required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The expected learning outcomes are formulated in terms of knowledge, skills and competences, according to the National Qualifications Framework and the European Qualifications Framework (EQF). They correspond to the level-8 qualification of the EQF/CEC and the CNC, which is specific to doctoral studies. The outcomes are developed and concretized in the [Curriculum Structure](#), and [subject sheets](#), which detail the competencies, objectives, contents and assessment methods for each subject.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

The expected learning outcomes are directly correlated with the requirements of the EQF/CEC and CNC level 8 qualification, specific to doctoral studies. This correlation ensures the relevance of the doctoral training for the labor market and compliance with the professional requirements of the field.

- ✓ Recommendations
Not applicable (N/A).

The indicator is fulfilled.

Criterion B.3. Student-centered learning, teaching and evaluation

Standard S.B.3.1 Principles

The organizational component implements the principles of student-centered learning.

Indicator I.P.B.3.1.1	The organizational component ensures the implementation of the student-centered learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The curriculum integrates general and specific disciplines for the development of professional and transversal skills (critical thinking, communication, teamwork, autonomy). For FDUS-SSPE, the teaching, learning, evaluation and supervision processes are focused on the development of skills and contribute to achieving the expected objectives.

[Curriculum](#) and [discipline sheets](#) ensures the development of knowledge, skills and abilities through professional and transversal competences, according to the requirements of modern research, the demands of the socio-cultural and economic environment. Subject sheets are developed according to regulations, and learning outcomes are formulated in terms of relevant competences. Teaching methods are adapted to the requirements of doctoral students. Assessment combines formative and summative elements, facilitating the monitoring of progress.

The doctoral student benefits from a customized program, after admission - [the Individual Doctoral University Studies Program](#). First-year doctoral students complete the advanced university training program according to the schedule available on (IOUDS-SDSSU website; IPB Annex 3.1.1 Guidance Committees). Each discipline is allocated a number of ECTS credits, and doctoral students must accumulate 30 ECTS. Those enrolled on a budget with a scholarship can carry out teaching activities (4-6 hours/week).

In the academic year 2025-2026, FDUS-SSPE has 13 PhD students and 4 PhD supervisors enrolled. The academic guidance and integrity committees include 42 teaching staff, of which 18 are tenured from other universities. Each doctoral student has 3 specialized teaching staff in the committee, of which at least one is an external integrity member ([IPB Annex 3.1.1 Guidance committees](#); [IPB Annex 3.1.1 Guidance committee minutes](#)).

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

Based on the analysis of the evaluation documents, the committee found that the SSPE doctoral program ensures the real implementation of the principles of student-centered learning through interactive teaching strategies, facilitating the transfer of knowledge in innovative and real research contexts and the development of critical thinking. The evaluation system is built on the principle of continuous and formative evaluation and individualized feedback for personal and professional progress. The activity of each doctoral student is monitored through the Annual Activity Report. Doctoral students benefit from counseling from the academic integrity and guidance committees throughout the duration of their doctoral training. The functionality of the

committees is proven by the minutes of the scientific reports and the presentation of theses (IPB Annex 3.1.1 Minutes of the guidance committees). DJUG offers a coherent, modern and flexible framework, adapted to the individual needs of doctoral students, emphasizing autonomy, responsibility, involvement and the development of skills relevant to the labor market.

- ✓ Recommendations
- ✓ Not applicable (N/A).

The indicator is fulfilled.

Indicator I.P.B.3.1.2	The organizational component ensures opportunities for students to participate in academic mobility programs organized in person and/or virtually.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Doctoral students from FDUS-SSPE benefit from concrete opportunities for academic mobility, carried out with physical, virtual or mixed presence, through the Erasmus+ program, coordinated by the Erasmus Office of DJUG. The university applies clear and transparent procedures regarding the organization, recognition and validation of study and practice mobilities, according to the Erasmus Charter and the Erasmus+ Guide for Students. The curricula offer curricular flexibility, facilitating the integration of academic results obtained in mobility without extending the duration of studies.

DJUG has concluded agreements within the Erasmus+ K131, Erasmus+ K171 and Erasmus+ K131 practical programs. Annex IPB 3.1.2 Doctoral student mobility presents the centralized situation on SDSSU of the number of mobilities in the period 2020-2025.

All 9 doctoral students from FDUS-SSPE who completed their doctoral studies in the period 2022-2025 (<https://www.ugal.ro/studii/doctorat/sustineri-publice-teze-doctorat>) had participation in impact conferences in the field and publications in specialized journals indexed by WOS or BDI, according to the standards for granting the doctoral degree (Annex IPB 3.1.2. Completed theses and committees, Annex IPB 3.1.2. List of doctoral papers and conferences).

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

IOUDS-DJUG has developed and implemented a strategic internationalization plan and an operational procedure that describes the way to encourage the research performance of doctoral students, including through participation in internships for documentation/research abroad in order to prepare the doctoral thesis. Through this approach, mobilities contribute significantly to the development of students' professional and intercultural skills, strengthening the international dimension of training in the field of SSPE.

- ✓ Recommendations
- Not applicable (N/A).

The indicator is fulfilled.

Standard S.B.3.2. Fairness	
The organizational component provides fair opportunities for students.	
Indicator I.P.B.3.2.1	The organizational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The Commission found that DJUG guarantees equal access to educational opportunities for all students, according to their capabilities and ambitions. According to the DJUG Charter and the Regulations on the University Activity of Students, those enrolled in doctoral programs have the status of doctoral students and comply with the provisions of the regulations in force. The curriculum integrates disciplines of ethics and academic integrity, including ethical conduct in research. The teaching, research and training approaches are personalized according to the capabilities and interests of each doctoral student, allowing them to configure a research path aligned with their own objectives. The diversity of learning styles and abilities is ensured through: analysis and approval of the topics of doctoral university study programs, flexibility in choosing research topics and doctoral supervisors, participation in scientific activities adapted to the field of interest, individualized support mechanisms, etc.

Right [REGULATION](#) regarding the initiation, monitoring and periodic review of study programs, the periodic updating of the FDUS-SSPE is coordinated by the CEAC by assessing compliance with quality standards and performance indicators at the stages: a) the end of each academic year; b) completion of a study cycle; c) maximum interval of 5 years from the previous periodic external evaluation ([IPB Annex 3.2.1. Dynamics of PhD students](#)).

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

The doctoral program confirms the dedication to providing equal opportunities for the entire doctoral community, regardless of academic background, learning preferences or individual peculiarities. Through operationalized devices, FDUS-SSPE builds an inclusive and responsive environment to diversity, stimulating the academic and professional development of doctoral students. In the period 2018-2025, the FDUS-SSPE recorded 6 study interruptions, representing 17.15%.

- ✓ Recommendations
Not applicable (N/A).

The indicator is fulfilled.

Criterion B.4. Accessibility and efficiency of the resources and support services, adequate for learning

Standard S.B.4.1. Access to resources and services	
The organizational component provides access to adequate resources and support services, according to the needs of the students.	
Indicator I.P.B.4.1.1	The organizational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organization of the study program.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

DJUG guarantees full access of students to resources and personalized support services. The educational infrastructure includes modernly equipped classrooms, research facilities, physical and electronic libraries, online learning management systems for hybrid or face-to-face mode. Students benefit from academic and professional guidance, mentoring, technical and administrative assistance, access to international scientific databases. For students with disabilities, the university implements adaptation measures: access ramps, elevators, signage adapted to people with visual impairments and personalized educational support. Support services include: accommodation in dormitories, cafeteria, recreational and

sports spaces, medical services, chapel, psychological counseling and career guidance through the Career Counseling and Guidance Center (CCGC).

All doctoral students in FDUS-SSPE have access to training disciplines according to the curriculum, information resources (library, international databases, educational platforms), international mobilities and profile conferences (<https://cssd-udjg.ugal.ro/index.php/about/sections>).

Participation and selection of study components are determined by the doctoral supervisor. Doctoral students benefit from scholarships according to the DJUG Methodology. Material resources and infrastructure are allocated to the CCPPU. Personalized assistance is provided through the Academic Guidance and Integrity Committees ([Annex IPB 3.1.1 Guidance Committees ([Annex IPB 3.1.1 Guidance Committees](#))].

The recognition of transferable credits is regulated by the Methodology on Academic Mobility. Doctoral students can transfer between supervisors or opt for permanent mobility, and can participate in research, development, and innovation projects.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

DJUG efficiently responds to the diverse needs of doctoral students, supporting the educational process at superior quality standards. The adapted infrastructure, counseling services, personalized support and academic flexibility ensure an environment conducive to optimal academic and professional development for each doctoral student, regardless of their special educational requirements or disabilities.

- ✓ Recommendations
Not applicable (N/A).

The indicator is fulfilled.

Criterion B.5. Learning outcomes

Standard S.B.5.1. Definition and evaluation

Learning outcomes are adequately defined and evaluated.

Indicator I.P.B.5.1.1	Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The evaluation committee found that the learning outcomes for FDUS-SSPE are described coherently and accessibly in the subject sheets related to the curriculum. IOUDS-DJUG and SDSSU have implemented mechanisms through which the training program based on advanced university studies targets the learning outcomes, knowledge, skills and attitudes acquired, specifying the competencies, skills and attitudes that doctoral students must acquire after completing each subject or through research activities related to research themes. The subject sheets specify the learning outcomes, acquired competencies, responsibility and autonomy acquired by doctoral students after completing the program. The subject sheets are analyzed and approved by the SDSSU council.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

The learning outcomes are directly correlated with the general objectives and mission of FDUS-SSPE. Their formulation in operational terms facilitates a clear understanding of the level of performance expected by doctoral students and teaching staff, supporting the efficient planning of teaching, learning and

assessment activities. This systematic approach ensures the transparency of the educational process and the alignment of expectations of all parties involved.

However, there are differences between the learning objectives in the learning plan and those in the subject curricula (both in their formulation, and content).

✓ Recommendations

1. Including more learning objectives in the curriculum, which could better reflect the high level of achievement and competencies upon completion of doctoral studies.
2. Concordance between learning objectives in relation to the definition of learning outcomes.
3. Reviewing learning outcomes by specifying learning contexts and applications specific to the field of Sport Science and Physical Education.

The indicator is partially fulfilled.

Indicator I.P.B.5.1.2	Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

According to the FDUS-SSPE curricula, the subject sheets define the learning outcomes and their verification through evaluation along the way and upon completion. Each doctoral student follows an individual Doctoral University Studies Program with defined promotion criteria. Completion is carried out according to the IOUDS-DJUG Regulation. Completion of the program involves the public defense of the doctoral thesis, evaluated by the academic guidance and integrity committee, the external specialty committee and validated by CNATDCU by granting the doctoral title.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

Educational and administrative activity is organized according to [Doctoral student guide](#) and [RAUS](#), ensuring transparency and coherence. This integrated approach guarantees rigorous, fair and consistent assessment in line with national quality standards, objectively certifying learning outcomes according to the level 8 qualification (doctorate).

- ✓ Recommendations
Not applicable (N/A).

The indicator is fulfilled.

Criterion B.7. Procedures and practices regarding the admission competition, the journey, recognition and equivalence of studies, and result certification

Standard S.B.7.1. Admission	
The admission procedures and principles ensure access to higher education.	
Indicator I.P.B.7.1.1	The organizational component applies the admission procedures.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The evaluation committee found that IOUDS-DJUG applies specific procedures for admission according to institutionally approved norms and methodology, establishing the criteria, procedures and conditions of admission in compliance with national legislation.

Candidates are evaluated according to: the level of training in the field, the ability to approach research problems and formulate innovative solutions, the quantifiable results of previous scientific research, the ability to argue the innovative nature of the proposed topic in relation to the current state of research and the specialized bibliography, highlighting the personal contribution in approaching the doctoral topic selected in agreement with the coordinator (art. 20 (2) of the Admission Methodology). The procedure also includes an oral test (art. 20 (1) of the [Admission Methodology](#)). The admission conditions are made public annually at least 6 months before the exam. According to the methodology, graduates with a master's degree or equivalent, regardless of the field, with a minimum of 300 cumulative transferable credits for the bachelor's and master's cycles, can participate in the competition. Information about [acts](#), [locations and registration schedule](#), [the program RUNNING](#) of the competition, [topic and bibliography](#) necessary are available on [web page A_IOUDS](#). DJUG ensures the conclusion of a [study contract](#) are available on the IOUDS website. Three types of contracts are drawn up: doctoral university study contract: budget with scholarship, budget without scholarship, fee.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

This practice is an integral part of the organizational process of admission and enrollment, guaranteeing compliance with the legal framework and transparency of contractual relations between the institution and doctoral students. The methodology ensures the selection of candidates on a meritocratic and transparent basis, in accordance with the quality requirements of doctoral studies.

- ✓ Recommendations
Not applicable (N/A).

The indicator is fulfilled.

Indicator I.P.B.7.1.2	Admission in higher education study programs complies with the principles of fairness and equal opportunities, and with the establishment of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The ARACIS evaluation committee found that the admission of students to doctoral studies is institutionally regulated and ensures access for vulnerable groups, in situations of social and educational risk, including candidates with special educational needs and/or disabilities. According to the methodology, for admission to FDUS-SSPE, graduates of master's degree studies and graduates with a bachelor's degree or equivalent, issued by the year of graduation of the first bachelor's degree promotion organized according to Law no. 288/2004 on the organization of university studies (long-term education), with a minimum of 300 cumulative transferable credits for the bachelor's and master's cycles, can apply. These criteria ensure a transparent, fair and non-discriminatory admission process, according to the regulations in force. The Gender Equality Plan is implemented at the DJUG level, which promotes fundamental rights, non-discrimination and equal opportunities for all citizens.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

At the IOUDS-SDSSU level, the research performance of doctoral students is encouraged and supported through the implementation of the Operational Procedure on Encouraging Research Performance of Doctoral Students. This integrated approach guarantees an inclusive and equitable

academic environment that promotes nondiscriminatory access to doctoral education and supports research excellence for all candidates, regardless of their circumstances.

- ✓ Recommendations
Not applicable (N/A).

The indicator is fulfilled.

Standard S.B.7.2. Academic journey of students	
The organizational component carries out actions supporting the students' academic journey.	
Indicator I.P.B.7.2.1	The organizational component applies the regulations concerning the students' professional activity.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The evaluation committee found that the professional activity of doctoral students is regulated by: Framework Regulation on doctoral studies (Order no. 3020/2024, MO no. 56/22.01.2024), Regulation of doctoral schools in IOUDS-DJUG (HS no. 411/14.10.2024), Initiation Regulation on the approval, monitoring and periodic evaluation of study programs, IOUDS-DJUG self-evaluation methodology, Institutional Regulation on the organization and functioning of doctoral studies (HS 468/12.12.2024), Methodology on admission to the third cycle and the Doctoral Student Guide. The academic course is monitored through: individual study and research plans (part of the study contract) and annual activity reports approved by the academic guidance and integrity committee. IOUDS-DJUG ensures compliance with the norms of ethics and academic integrity, CNATDCU standards and publication requirements.

Doctoral students benefit from: counseling through the Career Counseling and Guidance Center (CCGC), financial support for participation in scientific events and publication, Erasmus+ scholarships (<https://www.ugal.ro/files/erasmus/2025/04/1.pdf>), access to dormitories, canteens and medical services.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

Consistent application of regulations ensures transparency, quality and support for the successful completion of the academic path. Doctoral students actively participate in decision-making processes through representation in decision-making structures and quality committees, systematic feedback through annual evaluation questionnaires and the formulation of proposals for optimizing the educational framework.

- ✓ Recommendations
Not applicable (N/A).

The indicator is fulfilled.

Criterion B.8. Internationalization process

Standard S.B.8.1. Internationalization	
Improving the quality of education and research through internationalization actions.	
Indicator I.P.B.8.1.1	The organizational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Internationalization is a strategic priority of DJUG, materialized through the active involvement of members of the university community in academic networks, development programs, research, innovation and scientific events of a national and international nature. The university has concluded partnerships with institutions from the EU and third countries for: exchange of experience and human resources in the fields of education, research, and culture, development of joint research projects, collaborative organization of courses, seminars, conferences, and dissemination of publications (<https://www.ugal.ro/relatii-internationale/biroul-de-relatii-internationale/acorduri-internationale>).

Between 2018-2025, FDUS-SSPE graduates had active presences at international scientific events, including the International Conference of Doctoral Schools (Annex IPB 3.1.2. List of PhD papers and conferences). FDUS-SSPE facilitates co-supervision doctorates and collaboration with international experts for teaching activities. The University operates with formalized procedures for the validation of academic results obtained within international mobilities, regulated by the Erasmus Charter, the Erasmus+ Guide and methodologies validated by the Senate.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

The international dimension is strengthened by constant presence at educational fairs for the recruitment of international doctoral students. International exchanges enhance the quality of the educational process, increase the attractiveness of the training offer and stimulate the personal, professional and intercultural development of doctoral students. IOUDS-DJUG strategically develops internationalization actions to raise the standards of the doctoral program and effectively integrate it into the European research space.

- ✓ Recommendations
Not applicable (N/A).

The indicator is fulfilled.

Criterion B.9. Scientific research results

Standard S.B.9.1 Scientific research in the education process

Scientific research activities support students in achieving the learning outcomes.

Indicator I.P.B.9.1.1	Learning based on scientific investigation and research results support and are capitalized upon in achieving the learning outcomes envisaged through the study program.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The commission analyzed the lists of papers, databases and scientific visibility profiles and found that within FDUS-SSPE, research is capitalized on by doctoral students through presentations at scientific conferences and publications. In the last five years, 9 doctoral students have completed their studies and obtained the doctorate. During the period 2018-2025, the doctoral supervisors from FDUS-SSPE coordinated 9 scientific research/institutional development/human resources projects with the involvement of doctoral students ([IPB Annex 3.1.2. Completed theses and committees](#), [IPB Annex 9.2.1. SSPE projects](#)). DJUG organizes annually the Scientific Conference of Doctoral Schools, where doctoral students present their research results under the coordination of the doctoral supervisors and members of the guidance and academic integrity committees. The conference includes sections specific to each doctoral field. For FDUS-SSPE, section 16 brings together the works of doctoral students under the theme "Advanced research in human motricity and kinetotherapy".

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

These activities contribute to the development of advanced research skills, critical thinking and innovation capacity, ensuring the achievement of the learning outcomes established in the doctoral study program. The involvement of doctoral students in research projects and participation in scientific events strengthens the investigative dimension of doctoral training and facilitates the transfer of knowledge from research into the educational process.

- ✓ Recommendations
Not applicable (N/A).

The indicator is fulfilled.

Standard S.B.9.2. Scientific research pertaining to the objectives of the study program
The organizational component carries out scientific research activities aligned with the objectives of the evaluated study program.

Indicator I.P.B.9.2.1	The results of scientific research are visible at national and international level in that scientific domain, and capitalized upon in an adequate manner.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The evaluation committee found that the research activities in SDSSU are correlated with the objectives and themes established at the FDUS-SSPE level. The national and international visibility of the doctoral supervisors is highlighted by: activity in the scientific committees of recognized international publications and conferences, membership in the boards of international professional associations, participation as guests at conferences or expert groups abroad. The doctoral supervisors have a minimum of 5 publications indexed in Web of Science/Erih+/Scopus/other recognized databases in the philological field/volumes published in CNCS recognized publishing houses, representing significant achievements in SSPE, according to ORCID and ResearcherID.

The research results of doctoral students who have completed their studies and those in internship are capitalized on through participation in scientific events and publications in mainstream journals. ([IPB Annex 9.2.1. Projects SSPE](#) ; [IPB Annex 3.1.2. List of doctoral papers and conferences](#), [IPB Annex 9.2.1. SSPE Projects](#)).

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

The international visibility of the doctoral supervisors from FDUS-SSPE is confirmed by the Hirsch index values and membership in the scientific committees of international publications and conferences. The results of the scientific research, development and innovation activities of the doctoral supervisors and doctoral students are translated into projects, ensuring impact and recognition in the international academic community.

- ✓ Recommendations
Not applicable (N/A).

The indicator is fulfilled.

DOMAIN C. Quality management

Criterion C.1. Quality assurance strategies and procedures, including in the field of academic ethics and conduct, which involve students, employers and other stakeholders and are applied in a consistent, transparent manner

Standard S.C.1.1. Application	
Adequately implemented strategic directions, actions, and procedures	
indicator	The organizational component consistently carries out actions and applies procedures, proving their impact on improving the quality of education at the level of the study program
C.PI.1.1.1	

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The evaluation committee found that the operation of SDSSU is based on regulations and methodologies available on the IOUDS-DJUG website. The strategic directions are defined by the Institutional Strategic Plan 2025-2029, in accordance with professional ethics and deontology. IOUDS-DJUG implements regulations and operational procedures that monitor the impact of strategies in improving the quality of education at the FDUS-SSPE level. The procedure for granting and revoking membership of doctoral schools and the annual self-evaluation procedure through the Self-evaluation Sheet. DJUG has adequate infrastructure for research activities, exploitable in conditions of safety, efficiency and yield. The procedures for organizing doctoral studies (from admission to public defense) are established and visible on the IOUDS-DJUG website (<https://www.ugal.ro/studii/doctorat>): Institutional Regulation for Organization and Conduct (HS no. 411/14.10.2024), Initiation Regulation regarding approval, monitoring and periodic evaluation (HS no. 133/11.04.2025), Self-evaluation Methodology (HS no. 102/02.04.2021). The internal evaluation of program quality and the performance of supervisors and doctoral students is conducted annually by the internal evaluation committee, with the reports approved by the Senate. The scientific activity of doctoral students is monitored through the annual self-evaluation procedure and the Self-evaluation Sheet, and the extension conditions are regulated by the Institutional Regulation. The advanced training program is monitored through the Internal Monitoring and Evaluation Procedure and the Self-evaluation Methodology. The feedback mechanisms operate through: annual assessment of doctoral students by supervisors, annual evaluation of supervisors by SDSSU management, and evaluation of supervisors by doctoral students through Specific Operational Procedure. [Annex IPC 1.1.1. SDSSU platform evaluation reports.](#)

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

The evaluation reports ([Appendix IPC 1.1.1. SDSSU platform evaluation reports](#)) show that, from the perspective of doctoral students, all aspects related to the level of demand, involvement, resources and support were rated excellent by 50% of respondents. The evaluations of doctoral students by supervisors show good and very good ratings for all aspects. At the level of the entire SD, a positive trend is observed, indicating a high level of satisfaction regarding teaching activity, research, guidance of doctoral students and national/international recognition of doctoral supervisors.

- ✓ Recommendations
Not applicable (N/A).

The indicator is fulfilled.

Standard S.C.1.2. Stakeholder engagement
The HEI proves that it engages the stakeholders who have relevant activity in applying the procedures.

indicator C.P.I.1.2.1	The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

DJUG encourages consultation and active involvement of members of the academic community and other stakeholders (students, graduates, employers, institutional partners) in the development, review and implementation of internal procedures. At the institutional level, the opinions of teaching staff, students and administrative staff are collected through: public consultations organized on the occasion of the approval of regulations and methodologies, faculty councils, specialized committees in faculties and the Senate, the Board of Directors, the Ethics Commission, satisfaction questionnaires and internal evaluation periodically applied to students (www.evaluare.ugal.ro). Consultations with employers, representatives of the economic environment and partner institutions are added. The opinions expressed are analyzed and integrated into the process of reviewing documents and procedures. Students are represented in all management structures, respecting the norms of representation according to the Methodology approved by the Senate.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

DJUG applies regulations for mechanisms to periodically survey students' opinion on satisfaction with the educational process, student services and infrastructure. This participatory approach ensures the transparency of the decision-making process and the relevance of the implemented procedures to the real needs of the academic community and the socio-economic environment.

- ✓ Recommendations
Not applicable (N/A).

The indicator is fulfilled.

Criterion C.2. Functionality of education quality assurance structures, including in the field of academic ethics and conduct, according to the law

Standard S.C.2.2. Operation Quality assurance and academic ethics and conduct organizational structures adequately perform their specific roles and functions.	
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indicator C.P.I.2.2.2.	The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The evaluation committee found that DJUG has a Code of Ethics and University Deontology that defends academic values and freedoms, university autonomy and integrity, as well as Regulations on the organization and functioning of the University Ethics Commission (CEU), developed in accordance with legal provisions and approved by the Senate. The procedures ensure the implementation of the requirements of Standard 1 - Ethics and Integrity (Order no. 600/2018 on the Code of Internal Managerial Control of Public Entities). From the 2018-2019 academic year, the Department for Continuing Education and Technology Transfer organizes the postgraduate course Academic Ethics and Deontology intended for teaching staff, master's students and doctoral students. Originality checks are applied to the entire scientific production (articles in university journals, doctoral theses, GUP books), using sistemantiplagiat.ro, in compliance with the general procedure and additional specifications. CEU is an autonomous structure

with a role in promoting and guaranteeing the principles of academic integrity, fairness and professional responsibility. The composition of the commission is available at <https://ugal.ro/informatii/organizare/comisia-de-etica-universitara/componenta-ceu>. The decisions and annual reports of CEU are public.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

The procedure for organizing and conducting the public thesis defense session provides that, during the preliminary operations, the doctoral student submits the thesis in digital format together with the request to initiate the similarity analysis procedures and evaluation by the guidance and integrity committee. The similarity report is submitted to the doctoral supervisor within a maximum of 30 days, who draws up the resolution on the report. After public consultation, the final minutes of the similarity report evaluation are completed. This integrated approach ensures transparency, independence and compliance with ethical standards in academic and research activity.

- ✓ Recommendations
Not applicable (N/A).

The indicator is fulfilled.

Criterion C.3. Procedures for the initiation, monitoring and periodic review of the study programs and domains and of the performed activities, involving students, employers and other stakeholders

S.C.3.1 standard. Procedures and implementation of procedures	
The HEI has procedures for initiating, monitoring, and periodically reviewing the study programs and domains and the performed activities, and applies them systematically.	
Indicator	The organizational component consistently applies the procedures, and proves their impact on quality assurance.
C.PI.3.1.1	

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

DJUG has implemented the Regulation on the initiation, monitoring and periodic review of study programs (HS no. 133/11.04.2025). The annual internal evaluation of the quality of doctoral programs, the performance of supervisors and doctoral students is coordinated by the internal evaluation committee, appointed annually by CUDS at the proposal of CSD. The annual reports are approved by the University Senate. The monitoring of FDUS-SSPE is carried out based on the self-evaluation reports analyzed by the teaching committee and the Quality Council (<https://www.calitate.ugal.ro/index.php/ro/dosare>). Monitoring procedures are consistently applied through: analysis of the content of the curriculum, analysis and approval of subject sheets, establishment of teaching positions and distribution of subjects according to professional skills and achievements, analysis of learning outcomes through student performance and success/failure indicators, analysis of teaching staff performance through self-evaluation, evaluation by students and annual evaluation by academic management.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

These activities allow an operational approach to the identified needs and contribute to maintaining and improving the quality of the FDUS-SSPE (IPC Annex 2.2.1. Quality assurance measures plan 24-25). The systematic application of procedures demonstrates the institutional commitment to quality assurance and the capacity for continuous adaptation to academic requirements and national standards.

- ✓ Recommendations
- ✓ Not applicable (N/A).

The indicator is fulfilled.

Indicator	Members of its own community and other stakeholders are involved in the procedure implementation process.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Members of the academic community and external stakeholders actively participate in the implementation of quality assurance procedures, according to institutional regulations. Faculty and students are directly involved in the work of the CEAC, CUDS and the Doctoral School Council, contributing to the analysis of indicators, the evaluation of the field of study and the formulation of proposals for improvement.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

Doctoral students provide constant feedback through annual evaluations of teaching activities, the results being analyzed and capitalized within the structures responsible for quality management. This participatory approach ensures the representation of all categories involved in the process of ensuring and continuously improving the quality of the doctoral program.

- ✓ Recommendations
- Not applicable (N/A).

The indicator is fulfilled.

Criterion C.4. Procedures for the periodic evaluation of the quality of the activities of teaching staff, auxiliary teaching staff, and administrative staff

Standard S.C.4.1. Procedures	
Applying the methodologies and procedures contributes to improving the quality of the staff's activities.	

Indicator	The organizational component analyzes the results of the students' biannual evaluation of teachers.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The evaluation committee found that IOUDS-DJUG implements clear procedures for the periodic evaluation of the activity of teaching, auxiliary teaching and administrative staff, in accordance with internal and national regulations. The evaluation of teaching staff by students is carried out semi-annually on the platform www.evaluate.ugal.ro through standardized anonymous questionnaires, targeting: scientific and pedagogical competence, quality of teaching, clarity of presentation, availability for guidance and respect for academic ethics. The results are centralized and analyzed by the responsible structures (quality committee, doctoral school council), and the conclusions are communicated to the program management and the evaluated teaching staff.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

The periodic evaluation process plays an active role in ensuring and increasing the quality of the doctoral study program, contributing to the continuous improvement of the staff involved. These steps strengthen a quality-oriented organizational culture and support the student-centered educational process.

- ✓ Recommendations
Not applicable (N/A).

The indicator is fulfilled.

Criterion C.5. Systematically updated databases on internal quality assurance

Standard S.C.5.1. Databases	
The HEI uses databases to support internal quality assurance activities.	
Indicator C.P.I.5.1.1	The organizational component systematically collects and analyzes data required for the internal quality assurance process.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

DJUG has an institutionalized, secure and integrated IT system for quality assurance through the systematic collection, organization and analysis of data. The platform <https://hr.ugal.ro/secure/>, operational since 2012-2013, manages academic information and human resources in a unified manner: curricula, composition of study groups, allocation of teaching resources, norms and lists of functions, time sheets. The data is constantly used by the CEAC, Faculty Councils and Departments to substantiate strategic decisions. The platform <https://student.ugal.ro/note> offers students secure access to school situations, facilitating academic traceability and monitoring of the educational path. The platform <https://www.evaluate.ugal.ro/> allows students and doctoral students to evaluate teaching staff/doctoral supervisors and the learning environment, according to the procedures available on <https://www.calitate.ugal.ro/index.php/ro/>.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

The collected information is analyzed by the CEAC, the reports being discussed, approved and published on the university and SD websites. The use of databases contributes to increasing the operational efficiency of academic and administrative processes, according to the requirements of the national quality assurance system in higher education.

- ✓ Recommendations
Not applicable (N/A).

The indicator is fulfilled.

Criterion C.6. Transparency of information of public interest, including those regarding the study programs and domains offered, and transparency regarding the related certificates, diplomas and qualifications

Standard S.C.6.1. Transparency	
The organizational component ensures transparency of information, as required by the law.	
Indicator I.P.C.6.1.1	The organizational component ensures publication and access to information of public interest regarding the evaluated study program.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The evaluation committee found that IOUDS-DJUG complies with the legal provisions on the transparency of information of public interest and ensures free access to data regarding the doctoral study program. Information regarding the doctoral school and the doctoral field is published on the institution's website and updated periodically - <https://www.ugal.ro/studii/doctorat>. Available are: annual activity reports, announcements regarding admission competitions, research topics proposed by doctoral supervisors, list of doctoral supervisors, information regarding opportunities for international mobility and collaboration, student camps.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

These measures ensure transparency and correct information to the public, strengthening trust in the quality and relevance of the doctoral study program.

- ✓ Recommendations
Not applicable (N/A).

The indicator is fulfilled.

Indicator C.P.I.6.1.2	The organizational component ensures transparent decision-making processes.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Based on the analysis of the official website, the evaluation committee found that IOUDS-DJUG ensures the transparency of decision-making processes by publishing and communicating the decisions taken by the management structures: Doctoral School Council, University Senate, Board of Directors, respecting the procedures in the specific internal regulations. Decision-making processes are based on consulting members of the academic community and on the principle of active participation of doctoral students in the management bodies, according to the legislation in force, available: www.ugal.ro, online platforms, institutional display and official emails.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

This ensures an open, accountable and participatory framework that guarantees the fairness and equity of the decision-making process. Transparency of decision-making processes strengthens the legitimacy of decisions and the academic community's trust in institutional management.

- ✓ Recommendations
Not applicable (N/A).

The indicator is fulfilled.

Criterion C.8. Participation in external evaluation processes, according to the law

Standard S.C.8.1. Compliance with the external evaluation obligation The HEI undergoes external quality evaluation as required by law.	
Indicator C.P.I 8.1.1	The organizational component carries out the procedures pertaining to the external quality evaluation process, aiming to organize the evaluated study program as provided by the law.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The Commission found that FDUS-SSPE was subject to periodic external evaluation according to the ARACIS report from 2021, following which the maintenance of accreditation was confirmed. External quality assessment procedures are carried out according to the IOUDS-DJUG Regulation, and the initiation of the process is carried out following approval in CUDS, according to the methodological requirements in force.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

The progress report for the periodic evaluation of FDUS-SSPE was submitted in 2024. The consistent implementation of external evaluation procedures demonstrates the program's compliance with national quality standards and the institutional commitment to maintaining and continuously improving the quality of the doctoral program.

- ✓ Recommendations
Not applicable (N/A).

The indicator is fulfilled.

IV. SWOT Analysis

<p>Strengths:</p> <ul style="list-style-type: none"> ✓ IOUDS-DJUG and the Doctoral School of Social and Human Sciences have extensive experience in managing doctoral fields. ✓ The attractiveness of DJUG as a high-performance university and scientific center. ✓ Easily accessible and clear information about doctoral studies on the Doctoral School website; ✓ Doctoral supervisors with experience in the field. ✓ Doctoral supervisors have relevant international visibility. ✓ Existence of facilities for educational inclusion (e.g. assistive technologies for people with disabilities). ✓ The material, sports and research base is continuously developing 	<p>INTERNAL FACTORS</p> <p>Y</p>	<p>Weaknesses:</p> <ul style="list-style-type: none"> ✓ The learning outcomes in the curriculum and subject sheets are not fully correlated with the specifics of the SSPE doctoral field. ✓ The reduced number of national and international quotas in FDUS-SSPE.
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<p>and modernizing in accordance with the requirements of advanced research specific to the SSPE field.</p> <p>✓ Openness to internationalization and academic mobility.</p>		
<p>SWOT analysis</p>		
<p>Opportunities:</p> <ul style="list-style-type: none"> ✓ Increasing international mobility of future doctoral students; ✓ Increasing the international mobility of doctoral supervisors. ✓ The growing need for applied research in the field of sports performance, physiotherapy and physical education. ✓ Developing international cooperation and interdisciplinary academic networks. ✓ Digitizing education and facilitating virtual mobilities and international relations. ✓ Diversifying opportunities to access research and development grants. 	<p>P</p> <p>EXTERNAL FACTORS</p>	<p>Threats:</p> <ul style="list-style-type: none"> ✓ Slow adaptation to EU standards regarding doctoral study. ✓ Competition for student recruitment at national, regional, and international levels. ✓ The ability to adapt and meet the demands of doctoral -level education and research.

V. Extent to which the standards and performance indicators are fulfilled, and recommendations

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
DOMAIN A. Institutional capacity			
1.	IPA1.1.1 For delivering the study program/domain, the HEI has adequate organizational components and an adequate	F	

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
	management system, which operates based on methodologies, regulations and procedures that are periodically reviewed as required by law.		
2.	IPA1.2.1 The opinions of the faculty and department members, of the subsidiary or extension and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.	F	
3.	IPA2.1.1 The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.	F	
4.	IPA2.2.1 The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.	F	
5.	IPA3.1.1 The human resources of the organizational component are suitable to perform the activities pertaining to the evaluated study program/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.	F	
6.	IPA3.1.2 The HEI ensures professional and personal development for its staff.	F	
7.	IPA3.2.1 Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.	F	
8.	IPA4.1.1 The organizational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.	F	
DOMAIN B. Educational efficacy			
9.	IPB1.1.1 The study program is developed and structured according to the expected learning outcomes, and organized based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.	F	
10.	IPB2.1.2 The expected learning outcomes are correlated with the competencies required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).	F	
11.	IPB3.1.1 The organizational component ensures the implementation of the student-centred learning in the curriculum and through	F	

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
	the teaching strategies used in the learning and teaching activities and experiences.		
12.	IPB3.1.2 The organizational component ensures opportunities for students to participate in academic mobility programs organized in person and/or virtually.	F	
13.	IPB3.2.1 The organizational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities.	F	
14.	IPB4.1.1 The organizational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organization of the study program.	F	
15.	IPB5.1.1 Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.	PF	1. Inclusion of more learning objectives in the curriculum, which could better reflect the high level of achievement and competencies at the completion of doctoral studies. 2. Concordance between learning objectives in relation to the definition of learning outcomes. 3. Revision of learning outcomes by specifying learning contexts and applications specific to the field of Sport Science and Physical Education.
16.	IPB5.1.2 Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.	F	
17.	IPB7.1.1 The organizational component applies the admission procedures.	F	
18.	IPB7.1.2 Admission in higher education study programs complies with the principles of fairness and equal opportunities, and with the establishment of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.	F	
19.	IPB7.2.1 The organizational component applies the regulations concerning the students' professional activity.	F	
20.	IPB8.1.1 The organizational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.	F	
21.	IPB9.1.1 Learning based on scientific investigation and research results support and are capitalized upon in achieving the learning	F	

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
	outcomes envisaged through the study program.		
22.	IPB9.2.1 The results of scientific research are visible at national and international level in that scientific domain, and capitalized upon in an adequate manner.	F	
DOMAIN C. Quality management			
23.	IPC1.1.1 The organizational component consistently applies the procedures, and proves their impact on quality assurance.	F	
24.	IPC1.2.1 The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.	F	
25.	IPC2.2.2. The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.	F	
26.	IPC3.1.1 The organizational component consistently applies the procedures, and proves their impact on quality assurance.	F	
27.	IPC3.1.2 Members of its own community and other stakeholders are involved in the procedure implementation process.	F	
28.	IPC4.1.1 The organizational component analyzes the results of the students' biannual evaluation of teachers.	F	
29.	IPC5.1.1 The organizational component systematically collects and analyzes data required for the internal quality assurance process.	F	
30.	IPC6.1.1 The organizational component ensures publication and access to information of public interest regarding the evaluated study program.	F	
31.	IPC6.1.2 The organizational component ensures transparent decision-making processes.	F	
32.	IPC8.1.1 The organizational component carries out the procedures pertaining to the external quality evaluation process, aiming to organize the evaluated study program as provided by the law.	F	

Summary Table of Performance Indicators – Degree of Fulfillment

Domain Evaluation	Number of Performance Indicators		
	Fulfilled	Partially fulfilled	Unfulfilled
Domain A. Institutional capacity	8	0	0
Domain B. Educational effectiveness	13	1	0
Domain C. Quality management	10	0	0
Total	31	1	0

Other, general recommendations that were not given within the analysis of a specific performance indicator:

1. To increase the number of doctoral students participating in Erasmus mobility programs at various partner universities.
2. Identifying ways to attract graduates from other universities in Romania and abroad to continue their studies in the doctoral field of study in Sports Science and Physical Education within IOUDS-DJUG.
3. Identify and apply for research projects/grants involving PhD students and PhD supervisors from FDUS-SSPE.
4. Expand the scientific impact and international visibility of PhD supervisors from the evaluated field.
5. Publication by doctoral students of scientific articles from the content of the doctoral thesis in the Annals of "Dunarea de Jos" University of Galati. Fascicle XV, Physical Education and Sport Management according to IOUDS-DJUG requirements.

VI. Conclusions

A number of important aspects noted during the evaluation are reiterated here, and general conclusions are made about the quality of education delivered within the evaluated doctoral study domain.

Following the analysis of the information included in the internal evaluation report and the on-site visit, following discussions with representatives of the "Dunarea de Jos" University of Galați, and following the synthesis carried out by the members of the evaluation committee, we can list the following conclusions:

1. The field of doctoral studies in Sports Science and Physical Education, which is organized within the Doctoral School of Socio-Human Sciences, has as its mission the training of highly qualified specialists in the fields of physical education, sports and physiotherapy, in the development of scientific research and innovation, as well as in the valorization and dissemination of research results, ensuring the premises for the transfer of knowledge to the external environment, in full accordance with the mission assumed by the Faculty of Physical Education and Sport .
2. DJUG has material and logistical resources that allow the organization of doctoral studies, including in the field of SSPE. There are spaces for teaching and research activities, laboratories, a library with access to the latest information and databases, accommodation and leisure facilities for students, and a generous university campus accessible to students from the country and abroad. Among the strengths of DJUG that could constitute favorable conditions for the development of doctoral studies in SSPE, we mention: modernized and continuously developing material base (classrooms and seminars, research laboratories, modern libraries and access to databases, essential resources for doctoral students' activities; well-regulated and functional organizational framework: there are functional structures (CUDS) with clear roles in the management of doctoral studies, which ensure the consistent application of internal and national regulations; transparency and quality regarding quality assurance processes that are well regulated (CEAC), with periodic evaluations and updated databases, ensuring rigorous management of the doctoral program.
3. FDUS-SSPE has 4 doctoral supervisors (including 3 full doctoral supervisors and 1 associate doctoral supervisor), all of whom are skilled and demonstrate commitment and a permanent concern for increasing international viability and scientific impact. Also, the involvement of doctoral supervisors in coordinating and completing the research efforts of doctoral students is relevant.
4. The initially submitted learning plan required a review targeting the learning outcomes to highlight the research and practical contexts of the field of Sport Science and Physical Education in relation to the specific objectives stipulated.

In the final meeting with management representatives, the conclusion was that at the level of IOUDS-DJUG and at the Doctoral School of Socio-Human Sciences, where the doctoral program in Sports Science

and Physical Education will operate, there is openness, interest and availability to resolve the partially fulfilled indicator and to follow up on the recommendations formulated in this report.

Considering all aspects identified in the report and annexes, as well as the findings of the visit, the evaluation committee proposes and substantiates the following decision: to maintain accreditation (MAC).

Propose and substantiate a decision.

*Following the completion of the accreditation */maintaining accreditation procedure, the decision of the evaluation panel shall be one of the following :*

- a) **maintaining accreditation** (MAC);

VII. Annexes

Enclose the schedule of the on-site visit, the list of the documents reviewed, as well as any other documents that are relevant for the evaluation procedure, which are referred to in the EER and cannot be accessed through links.

Schedule of the on-site visit and synthesis of meetings

1. List of doctoral student publications
2. List of doctoral supervisors publications

* When the external quality evaluation for accreditation is performed with undergoing the procedure for obtaining a provisional authorization to operate.