

The Romanian Agency for Quality Assurance in Higher Education



External Evaluation Report (REE) for the procedure for obtaining a maintaining accreditation (MAC) of Doctoral Study Domain

Higher Education Institution/Education Provider Organization:	"Dunarea de Jos" University of Galati
Doctoral School:	Social and Human Sciences
Doctoral Domain:	History
The objective of the external evaluation:	Maintaining accreditation (MAC)

Members of the ARACIS Evaluation Panel

No.	Last Name and First Name	Team role	Signature
1.	ZAHARIUC Petronel	Expert evaluator	
2.	SAVA Lucia	International Expert	
3.	TUDOR Elena-Adelina	PhD Student Evaluator	

I. Introduction

This report is prepared following the external quality assessment process initiated by ARACIS in order to maintain the accreditation of the History doctoral program at the “Dunărea de Jos” University of Galați. The evaluation period was March 2-3, 2026, and the external quality assessment committee, approved by the ARACIS Council, was composed of:

1. Prof. univ. dr. Zahariuc Petronel, “Alexandru Ioan Cuza” University of Iași (team coordinator),
2. Prof. univ. dr. Sava Lucia, “Ion Creanga” State Pedagogical University of Chisinau, Republic of Moldova,
3. Stud. Tudor Elena-Adelina, University of Bucharest.

The contact person within the Doctoral School, Social and Human Sciences, was Prof. Dr. Artur Tuluș.

“Dunarea de Jos” University of Galati (DJUG) is a state higher education institution that has been operating since 1948. At the moment, in “Dunarea de Jos” University of Galati, 15 faculties and 5 doctoral schools function, that train students for Bachelor’s, Master’s, and Doctoral degree programs in various fields (technical, social and human sciences, economic, artistic, health). DJUG is the most important higher education institution in the South-East of Romania, a headcount of around 14.000 students in recent years. Doctoral studies are carried out in 19 doctoral fields, under the supervision of 171 doctoral coordinators (<http://www.ugal.ro/studii/doctorat/domenii-si-conducatori-de-doctorat>). The language of instruction at “Dunarea de Jos” University of Galati is Romanian, but there are also programmes taught in English and French. The Charter of “Dunarea de Jos” University of Galati sets out its mission to generate, certify, and transfer knowledge to society through initial and continuing university and postgraduate education, for the professional and personal development of students, doctoral students, and trainees. “Dunarea de Jos” University of Galati has a coherent, integrated, and transparent university management system based on effective and efficient administration, adapted to its mission and objectives (<https://www.ugal.ro>). In order to achieve its mission, “Dunarea de Jos” University of Galati develops strategic plans and operational plans, which are rigorously implemented and monitored (https://www.calitate.ugal.ro/images/SCIM/PLAN_STRATEGIC_INSTITUTIONAL_UDJG_2025-2029.pdf);

https://www.calitate.ugal.ro/images/Metodologii_regulamente/Doc_directoare/Plan%20operationa I%202025.pdf). In 2024, the last external quality assessment took place, carried out by Aracis, and “Dunarea de Jos” University of Galati received a “High degree of confidence” rating (https://www.aracis.ro/ev_institutionala/universitatea-dunarea-de-jos-din-galati-2024/).

The university doctoral field of HISTORY is administered by the Doctoral School of Social and Human Sciences, established within IOSUD–“Dunărea de Jos” University of Galați in 2012, through the Rector’s Decision no. 1940/12.09.2012. Director of the Doctoral School of Social and Human Sciences (DS-SHS) is Prof. dr. habil. Nicoleta Ifrim, and is part of the Doctoral School Council Prof. Dr. habil. Arthur Viorel Tuluș, who is also the coordinator of the history field. Field of History has 6 doctoral supervisors affiliated with UDJG. DSUD-HISTORY within DS-SHS currently has six affiliated doctoral supervisors: Prof. George Enache, PhD; Prof. Cristian Luca, PhD; Prof. Silviu Lupașcu, PhD; Prof. Cristian Sandache, PhD; Prof. Arthur Viorel Tuluș, PhD; and Prof. Dan Vătăman, PhD. (<https://www.admitere.ugal.ro/doctorat/scoli-doctorale-domenii-si-conducatori-de-doctorat>).

II. Methods used

- The evaluation process began with the study and analysis of the Internal Evaluation Report (REI) of the evaluated study program and its annexes, in the analysis of documents, data and information available, in electronic format, on the websites of the “Dunărea de Jos” University of Galați (<https://www.ugal.ro/studii/doctorat>), the Faculty of History, Philosophy

and Theology (<https://fift.ugal.ro/index.php/en/>), in the meetings held with: the committee that drafted the REI, the management of the Doctoral School, the Faculty management and heads of departments, teaching staff, doctoral students, graduates, employers, directors of research centers in the Faculty, the CEAC committee of the University and the quality committee of the Faculty. Before the on-site visit, the commission requested additional clarifications regarding the fulfillment of the recommendations made during the previous ARACIS evaluation, the remediation of some issues regarding the opening of some links in the REI, as well as detailed explanations about the fulfillment of some indicators, requirements to which the Doctoral School and the contact person responded promptly. The visit to the Doctoral School was carried out between March 2-3, 2026. Because the objective of the evaluation was "maintaining accreditation", the commission monitored the progress made by the Doctoral School: Social and Human Sciences, for the field of history, after the last evaluation that took place in 2021, and visited: the material base (educational spaces, secretariat, research centers), the rooms assigned to the Doctoral School, etc., noting the presence of some teaching aids (equipment) purchased in recent years. Meetings with doctoral students, graduates, employers and teaching staff showed the existence of a favorable framework for the professional training of doctoral students and for the personal development of teaching staff, the excellent opportunities for the dissemination of learning and research results, the very good educational facilities and extracurricular training opportunities offered by the University. According to the visit schedule, the evaluation committee carried out the following activities:

- Online meeting, five days before the visit, held on the zoom platform (<https://us02web.zoom.us/j/87221399002?pwd=jOgq1HWyIWBfFiNusOQ1QJFTDnNPPX.1>)
- REE analysis of the evaluated study program and its annexes;
- Analysis of documents, data and information available, in electronic format, on the websites of the University and the Faculty;
- Visit to the headquarters of the Doctoral School and to the headquarters of the Faculty of History, Philosophy and Theology, during which the educational spaces (classrooms and seminar rooms, laboratories, research centers), the secretariat, the library, spaces dedicated to teaching staff, etc.) were visited;
- Meetings with the management of the Doctoral School, with the management of the Faculty and the Departments, with the contact person and with the team involved in the preparation of the internal evaluation report (REI);
- Meeting with doctoral supervisors;
- Meeting with doctoral students;
- Meeting with doctoral graduates;
- Meeting with employers of graduates of the doctoral field of history;
- Meeting with the directors of the Research Centers within the Faculty of History, Philosophy and Theology;
- Meeting with representatives of the CEAC Commission of the University;
- Meeting with representatives of the quality committee of the Faculty.

III. andards and performance indicators are fulfilled

DOMAIN A. Institutional capacity

Criterion A.1. Managerial and administrative structures and processes involving students and other stakeholders

Standard S.A.1.1. Organisational components and institutional processes

The HEI has organisational components in its structure, which function based on adequate

competences, responsibilities, processes, and implementation procedures, and ensure an effective management system.

Indicator I.P.A.1.1.1	For delivering the study programme/domain, the HEI has adequate organisational components and an adequate management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.
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“Dunărea de Jos” University of Galați benefits from clearly established organizational and managerial structures, as outlined in [HS 285 2025 Anexa 2-Modificare Organigrama administrativa.pdf](#), which ensure executive leadership and the efficient management of the university’s administrative processes and services: [Serviciile universității](#). The functioning of the structures and administrative processes is regulated at the institutional level through a relevant normative framework, regularly updated, with public access for beneficiaries and the general public on the university’s website: [Reglementari interne ale UDJG](#).

The activity of “Dunărea de Jos” University of Galați is grounded in the *University Charter Carta UDJG.pdf*, the *Institutional Strategic Plan* for the period 2025–2029 [PLAN STRATEGIC INSTITUȚIONAL](#), as well as in strategies developed for specific areas of activity: *Strategy on Research, Innovation, Development and Technology Transfer 2024–2029* ([Strategia-privind-activitatile-de-cercetare-inovare-dezvoltare-si-de-transfer-tehnologic-pentru-perioada-2024-2029 HS.pdf](#)), *Strategic Plan for Internationalization 2025–2029* ([Plan Strategic Internationalizare 2025-2029.pdf](#)), *Quality Assurance Strategy* ([STRATEGIA](#) privind asigurarea calității), *Strategic Plan for Entrepreneurial Development* ([13.DD Plan strategic de dezvoltare antreprenoriala UDJG.pdf](#)), and the *Digitalization Strategy* (Strategia de digitalizare [Untitled-1](#)). These strategic development documents are correlated with annual operational plans (e.g., *Operational Plan 2025*: [Plan operational 2025.pdf](#)), which ensure the achievement of the University’s strategic objectives.

Universitatea „Dunărea de Jos” din Galați organizează programe de studii la toate cele trei cicluri: licență-masterat-doctorat cu respectarea tuturor prevederilor legale, precum și cu angajamentul instituției pentru îmbunătățirea continuă a calității procesului educațional.

“Dunărea de Jos” University of Galați organizes study programs across all three cycles: Bachelor’s, Master’s, and Doctoral levels, fully in compliance with legal provisions and with the institution’s commitment to the continuous improvement of the quality of the educational process.

Dunărea de Jos” University of Galați implements a comprehensive quality management system that encompasses clear system and operational procedures for the planning, monitoring, evaluation, and continuous improvement of educational activities:

<https://www.calitate.ugal.ro/index.php/ro/managementul-calitatii/reglementari-interne-ale-udjg>.

The system documents are periodically updated through consultation with the University’s academic and administrative structures, as well as through regular dialogue with representatives of the socio-economic environment and the labor market, ensuring alignment with the declared objectives and learning outcomes of the study programs.

The administrative processes, structured across the main domains of university activity, are monitored and evaluated annually through activity reports—namely, *the Rector’s Annual Reports on the State of the University* ([Rapoarte anuale ale rectorului privind starea universității](#)) and *the Annual Reports of the Quality Commission* ([Rapoarte anuale ale comisiei de calitate](#)). These reports, analyzed at Senate level, highlight both the achievements attained and the difficulties, challenges, and issues encountered in areas such as: the University’s financial situation, quality assurance of study programs, staffing of vacant positions, outcomes of research activities, compliance with academic ethics and deontology, and graduates’ integration into the labor market.

Students are active members of the academic community, being represented in all governance structures, in full compliance with legal provisions and the University Charter.

The Doctoral Studies (IOSUD [Studii Universitare - Doctorat](#)) operates within “Dunărea de Jos” University of Galați in accordance with national and institutional legislative regulations, based on the *Institutional Regulation for Doctoral Studies* ([Regulament institutional doctorat.pdf](#)) a governance structure defined in [Organigrama IOSUD 29.10.2025.pdf](#) and an Executive Leadership [Conducere executivă IOSUD](#). The process of selecting and electing the governance structures was carried out in

compliance with the *Methodology on the Organization and Conduct of Elections in Doctoral Schools – 2022* ([Metodologia privind organizarea și desfășurarea alegerilor în școlile doctorale - 2022](#)) and the *Election Calendar for Doctoral Schools – 2022* ([Calendarul de alegeri în școlile doctorale - 2022](#)), culminating in the establishment of the IOSUD Council for Doctoral Studies. Further details are publicly available at:

<https://www.ugal.ro/studii/doctorat/alegeri-director-csud-mandat-2024-2029>.

Admission of students to doctoral studies is carried out in accordance with the *Methodology on the Organization and Conduct of Admission to the Third Cycle of University Studies – Doctorate* ([Metodologia privind organizarea și desfășurarea admiterii la ciclul III de studii universitare de doctorat](#)), adopted by HS no. 17 of 5 February 2025. All information regarding fields of study, tuition fees, special enrollment conditions, required documents, the language proficiency certification examination, thematic areas and bibliography, doctoral schools, fields and doctoral supervisors, as well as the admission calendar, is transparent and publicly available on the portal: <https://www.admitere.ugal.ro/doctorat>.

IOSUD has effective mechanisms and procedures for monitoring, evaluation, and continuous improvement of the quality assurance process in doctoral studies, grounded in the *Methodology for the Self-Evaluation of the Activity of IOSUD Dunărea de Jos University of Galați and of the Doctoral Schools within IOSUD (2021)* [Untitled-1](#), as well as in the Internal Evaluation Reports of the doctoral schools: [Rapoartele de evaluare internă ale școlilor doctorale](#).

The doctoral field of *History*, currently subject to external evaluation procedures for the purpose of maintaining accreditation, is conducted within the Doctoral School of Social and Human Sciences ([Școala Doctorală de Științe socio-umane](#)) and includes six institutionally affiliated doctoral supervisors. ([conducători de doctorat](#)).

The mission of the doctoral field *History* is an integral part of the mission assumed by the Doctoral School of Social and Human Sciences and the Faculty of History, Philosophy, and Theology. It consists in the training of highly qualified specialists in the fields of History and International Relations and European Studies, the development of scientific research and innovation, as well as the valorisation and dissemination of their results, thereby ensuring the premises for knowledge transfer to the external environment.

The Doctoral Schools and doctoral study fields within IOSUD are periodically evaluated on the basis of the *Regulation on the Initiation, Monitoring, and Periodic Review of Study Programs, 2025 edition* ([Regulament privind initierea, monitorizarea și revizuirea periodică a programelor de studii, ediția 2025.pdf](#)).

The internal evaluation of the quality of doctoral study programs, as well as of the performance of doctoral supervisors and doctoral candidates, is conducted annually under the coordination of an internal evaluation commission, appointed each year by CSUD upon the proposal of CSD. The Annual Internal Evaluation Reports of the Doctoral Schools are approved by the University Senate and published on the institution's website under *Internal Evaluation Report of the Doctoral Schools*: [Raportul de evaluare internă al școlilor doctorale](#).

In addition, the scientific activity of doctoral supervisors is evaluated annually, with IOSUD-UDJG implementing the *Procedure for the Evaluation of Doctoral Supervisors and Doctoral Candidates* ([Procedura evaluare conducatori doctorat-doctoranzi.pdf](#)) as well as feedback mechanisms from doctoral students ([Evaluarea conducătorilor de doctorat de către studenții-doctoranzi](#)). Through these mechanisms, the needs of doctoral candidates are identified, together with their level of satisfaction regarding the content of the study program. At the level of the Doctoral School of Social and Human Sciences, the evaluation mechanisms and instruments include:

- ✓ *Operational procedure for the evaluation of doctoral supervisors by doctoral students* ([SD-SSU Procedura operationala de evaluare a conducatorului de catre doctoranzi.pdf](#)).
- ✓ *Questionnaire for the evaluation of doctoral supervisors by doctoral students* ([SD-SSU Chestionar de evaluare a conducatorilor de catre doctoranzi 2018.pdf](#)).
- ✓ *Evaluation form of the doctoral student's activity by the doctoral supervisor* ([SD-SSU Fisa de apreciere a drd de catre cond dr.pdf](#)).
- ✓ *Evaluation Form for the Doctoral Supervisor by the Doctoral School Leadership* ([SD-SSU Fisa de evaluare cond dr de catre cond SDSSU.pdf](#)).

The scientific activity of doctoral students is monitored and evaluated on the basis of the *Self-Evaluation Forms SD-SSU 2025–2026* ([Fișe de autoevaluare SD-SSU 2025-2026](#)), as well as the *Annual Activity Reports of Doctoral Students* ([Formulare SDSSU 2025-2026](#)).

The Doctoral School promotes and enforces clear, documented policies regarding academic integrity, copyright protection, and the prevention of plagiarism, fraud, and any form of discrimination, in accordance with the *Code of Academic Ethics and Deontology* ([Codul de etica si deontologie universitara.pdf](#)) and the *Strategy for Preventing and Combating Plagiarism* ([Untitled-1](#)).

Public information such as: the regulations of the Doctoral School, the Doctoral Student’s Guide, the admission regulations, the doctoral study contract, the regulations on the completion of studies (including the procedure for the public defense of the thesis), the content of study programs, the scientific profile and research interests/themes of the doctoral supervisors within the school (including their institutional contact details), the requirements and standards for the elaboration of the doctoral thesis, and the calendar of public defenses of doctoral theses are presented on the official website of the University under *Public Defenses of Doctoral Theses, Announcements section* ([Sustineri publice teze de doctorat \(rubrica Anunturi\)](#)). Doctoral students, including international students, have access to all relevant information regarding scientific events, conferences, research themes, supervision activities, etc., which are made available both in Romanian and in English: <https://en.ugal.ro/education/study-programmes/doctoral-studies>.

Aspects that constitute best practice examples

„Dunărea de Jos” University of Galați and the Doctoral School of Social and Human Sciences, which includes the doctoral field of *History*, are distinguished by a consolidated intellectual potential, an established academic tradition, and both national and international visibility. The scientific results achieved provide a solid and consistent foundation for the transfer of expertise to the social and community environment, thereby reinforcing the relevance and societal impact of the field of *History*.

Recommendations

The inclusion of specialists in the field of *History* as chairpersons of doctoral thesis defense committees is recommended, in order to ensure academic relevance, scientific rigor, and the consolidation of the field’s prestige within the Doctoral School.

The indicator is: fulfilled.

Standard S.A.1.2. Stakeholder engagement

The HEI proves that it engages the relevant stakeholders in developing methodologies and regulations, as well as implementation procedures.

Indicator I.P.A.1.2.1	The opinions of the faculty and department members, of the subsidiary or extension* and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.
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„Dunărea de Jos” University of Galați and the Doctoral School of Social and Human Sciences, which includes the doctoral field of *History*, involve all stakeholders (academic and administrative staff, doctoral supervisors, doctoral students, alumni, and representatives of the labor market) in the relevant activities of drafting, implementing, and continuously improving institutional methodologies, regulations, and procedures to ensure the proper functioning of the doctoral field of *History*.

The institution regularly consults its beneficiaries, applying the following instruments and mechanisms:

- ✓ Periodic meetings of the Council of the Doctoral School of Social and Human Sciences and of the Council for Doctoral Studies, where proposals for modification or updating of regulations specific to the field of *History* are discussed:

* The faculty, department, subsidiary, extension - hereinafter “organisational components”

CSUD Decisions: <https://ugal.ro/informatii/informatii-publice/hotarari/hotarari-csud>.

- ✓ Thematic meetings organized with doctoral supervisors and research teams—workshops, conferences, round tables: News and Events, Weekly Events: <https://ugal.ro/anunturi/stiri-si-evenimente>, <https://ugal.ro/anunturi/evenimentele-saptamanii>.
- ✓ Questionnaires administered to doctoral students to obtain feedback on organizational, administrative, and academic aspects (*Evaluation* - [Evaluare](#)).
- ✓ Consultations with partners from the socio-economic environment involved in research activities, including the organization of fairs: Technology Transfer Fairs, internships (<https://cercetare.ugal.ro/category/targuri-de-transfer-tehologic/>), or the elaboration of theses under joint supervision ([Model de acord de cotutelă](#)).

During the institutional visit, the institutional representatives and interview participants confirmed that, at the level of the department, Doctoral School, and field, the results of the questionnaires are analyzed and improvement measures are taken (curriculum plan, content of course syllabi, procedures for the periodic evaluation of doctoral students' activity, etc.).

Students are part of the quality assurance structures and participate in administrative decision-making. Graduates are involved at the level of the field and study program in evaluating the quality of academic processes.

Recommendations

A more active involvement of employers in the process of evaluation and improvement of the study program is recommended, through their consistent participation in consultations and decision-making, as well as by maintaining formal records of their contributions within the university's decision-making processes.

The indicator is: fulfilled.

Criterion A.2. The material resources and optimisation of the use of the material resources

Standard S.A.2.1. Material resources

The HEI owns adequate movable and immovable assets to enable it to carry out the study programme/domain.

Indicator I.P.A.2.1.1	The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.
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„Dunărea de Jos” University of Galați provides adequate material resources and educational spaces for the organization of educational, research, and administrative processes. The institution ensures that beneficiaries have access to relevant social services, contributing to the creation of a favorable living and study environment for all categories of students (including students with special educational needs). Lecture halls and seminar rooms, as well as teaching and research laboratories, are equipped with all the necessary facilities for the proper conduct of the instructional process: [Dotari CDI-TT – Cercetare](#).

The doctoral field of *History* has access to educational spaces within the Faculty of History, Philosophy, and Theology (Academic Spaces [Spații academice 2025.pdf](#)), while teaching and research activities are carried out in two research centers: the *Center for East-European Historical and Socio-Cultural Studies* and the *Interdisciplinary Center for Orthodox Theological Research*, both equipped with infrastructure appropriate to academic processes: [Facultatea-Istorie-Filosofie-si-Teologie.pdf](#).

In the process of professional training and documentation, students have free access to international databases through the University Library: [Baze de date abonate](#), [Baze de date free trial](#), [Cărți electronice](#).

The university's material base also includes other services and infrastructure elements accessible to doctoral students: student dormitories, cafeteria, sports facilities, stadium, chapel, student dispensary, and occupational medicine office: [Campusul Studentesc Galați](#).

The institution of higher education provides conditions for other extracurricular activities, such as: student performances Cultural Center of Galați: <https://ccsgalati.ro/>, the *Kineto-UGAL Center* – Galați Student Campus ([Centrul de Kineto-UGAL – Campusul Studentesc Galați](#)), and the *Counseling and Career Guidance Center* – Galați Student Campus ([Centrul de Consiliere și Orientare în Carieră – Campusul Studentesc Galați](#)), all accessible to every category of student, including persons with disabilities.

Recommendations

The creation of a specialized library at the Faculty level is recommended, bringing together the publications of academic staff and doctoral students, including doctoral theses published in the form of monographs, in order to facilitate access to relevant resources and to strengthen the visibility of research results.

The indicator is: fulfilled.

Standard S.A.2.2. Management of material resources

The organisational components manage the movable and immovable assets used for the evaluated study programme/domain in an optimal, sustainable manner.

Indicator I.P.A.2.2.1	The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.
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„Dunărea de Jos” University of Galați pays constant attention to the maintenance and modernization of educational and research infrastructure, ensuring optimal conditions for study, work, and university life.

Through the General Administrative Directorate and specialized structures, the institution periodically carries out repair, maintenance, and modernization works on buildings, installations, and equipment used in the instructional process. Movable assets are managed through inventory, maintenance, and replacement according to needs, in order to efficiently support teaching and research activities.

The University has clear operational procedures regarding repair and maintenance works ([77.PO_ReplntretRegiePropr.pdf](#)), as well as dedicated mechanisms for preventing workplace accidents, training and accountability of employees ([71.PO_SSM.pdf](#)), monitoring health status, and ensuring safe and high-performance working conditions (*Annex IPA 2.2.1. Inventory of Fixed Assets UDJG*).

The indicator is: fulfilled.

Criterion A.3. Adequate human resources and transparent staff recruiting procedures developed according to the law

Standard S.A.3.1. Human resources

The HEI has the required human resources to organise and deliver the evaluated study programme/domain.

Indicator I.P.A.3.1.1	The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.
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„Dunărea de Jos” University of Galați has qualified human resources for the organization and implementation of the doctoral study program and the doctoral field of *History*.

Within the field of *History*, six doctoral supervisors, tenured members of IOSUD-UDJG and employed under permanent contracts, carry out teaching and research activities (*Doctoral Schools, Fields, and Supervisors*): [Scoli doctorale, domeniul și conducători de doctorat](#).

The doctoral supervisors responsible for the program meet the mandatory minimum standards established by the Commission of History and Cultural Studies (Order of the Ministry of National Education and Scientific Research No. 6.129/2016) and possess the necessary qualifications and professional competencies for teaching the disciplines included in the staffing plan.

Based on the CVs presented, the doctoral supervisors have publications indexed in recognized international databases, with contributions of international relevance that reflect the progress of historical research. Their international visibility is confirmed through involvement in scientific committees of international journals and conferences, membership on the boards of professional associations, as well as participation as invited speakers in conferences and expert groups held abroad: [CV Istorie 2025-2026](#).

The highly qualified human potential ensures the proper conduct of the doctoral program's activities and contributes to consolidating the academic prestige of the field of *History*.

The disciplines within the doctoral study program in History, based on the *Course Syllabi SD-SSU 2025–2026* ([Fișele disciplinei SD-SSU 2025-2026](#)), are taught by habilitated professors or doctoral supervisors, as well as by faculty members with recognized expertise in the respective fields. The experience of course holders is directly correlated with the specialization of the disciplines taught, while their rich and visible scientific activity at national and international levels confirms the competencies required for doctoral training in the field of History.

According to the staffing plans presented, at present, within the doctoral field of History, the maximum number of doctoral students under the supervision of a single doctoral advisor is eight, which demonstrates a balanced and sustainable distribution of academic responsibilities: [Anexa IPA3.1.1.2 State functii conducere SD-SSU 2020-2026](#).

The indicator is: fulfilled.

Indicator I.P.A.3.1.2	The HEI ensures professional and personal development for its staff.
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„Dunărea de Jos” University of Galați has, at the organizational level ([Organizare](#)) an efficient institutional and subdivisional administrative system, rigorously planned and aligned with national and institutional legal regulations.

The institution of higher education has developed an optimal organizational structure, presented in [Organigrama administrativa.pdf](#), which engages qualified personnel capable of providing high-quality services to the university community.

The institution actively supports the professional and personal development of teaching, research, and administrative support staff, in line with the strategic objectives regarding the recruitment and motivation of high-quality personnel for sustainable development (Institutional Strategic Plan [PLAN STRATEGIC INSTITUȚIONAL](#)). This is achieved through differentiated salary policies, opportunities for continuous training, career development support, participation in international conferences and academic events, mobility programs, and exchanges of experience. The University encourages the attainment of habilitation, academic career advancement, and involvement in research and innovation projects.

Academic and administrative staff benefit from postgraduate courses, training organized through *DFC Galați – Department of Continuing Education* ([DFC Galati – Departamentul de Formare Continuă](#)), ERASMUS+ mobilities, as well as financial resources for participation in conferences, symposia, and educational fairs, in accordance with *Regulation on Financing and Dissemination of Scientific Research* ([Regulamentul de-finantare-diseminare-rezultate-cercetare-stiintifica.pdf](#)).

At the institutional level, the *Operational Procedure on Staff Mobility* ([Procedura operationala privind mobilitatea personalului.pdf](#)) is applied within the ERASMUS+ program, regulating the organization and implementation of outgoing mobilities, both for teaching (STA) and for training (STT).

Aspects that constitute best practice examples

The Doctoral School in the field of *History* has highly qualified human resources, capable of ensuring the advanced professional training of doctoral students and of stimulating the development of innovative directions in historical research.

Recommendations

Intensifying efforts to attract young specialists with doctoral theses to the relevant department, in order to strengthen human resources and ensure the continuity of professional training as well as the development of new directions in historical research.

The indicator is: fulfilled.

Standard S.A.3.2. Recruitment procedures

Teaching staff recruitment procedures compliant with the provisions of the law.

Indicator I.P.A.3.2.1	Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.
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The recruitment of teaching staff within UDJG, as well as those responsible for the doctoral study program in the field of *History*, is carried out in strict compliance with national and institutional legislation.

Academic staff are employed on the basis of the *Methodologies regarding the filling of vacant teaching and research positions* ([Untitled-1](#), [Untitled-1](#)), approved by the Senate, through transparent competitions organized for vacant positions, both on permanent and fixed-term contracts.

Faculties establish specific criteria for candidates: [Criterii-FIFT-concursuri-perioada-nedeterminata.pdf](#), and all information regarding competitions and their results is published on the university's website under the section *Employment Opportunities* ([Oportunități de angajare](#)), ensuring visibility and public access.

Recruitment procedures comply with the principles of transparency, competitiveness, and non-discrimination, being applicable also to other categories of staff, such as auxiliary teaching and non-teaching positions (Vacant positions – auxiliary and non-teaching staff: [Posturi vacante personal didactic auxiliar și nedidactic](#)).

Within the doctoral field of *History*, the recruitment of doctoral supervisors is carried out according to an institutional procedure (*PROCEDURE on granting and revoking membership in doctoral school* [PROCEDURA acordare revocare membru scoli doctorale.pdf](#)), through which tenured faculty members or researchers, habilitated or doctoral supervisors, may request affiliation with the Doctoral School of Social and Human Sciences within IOSUD-UDJG.

At the same time, the Doctoral School has the possibility to invite external doctoral supervisors, renowned personalities of national and international scientific life, in order to strengthen human resources and enhance the academic visibility of the field of *History*.

Aspects that constitute best practice examples

Doctoral supervisors stimulate the academic performance of doctoral students by motivating them to engage actively in research and by supporting the publication of theses in the form of monographs, thereby strengthening the visibility and impact of scientific results.

The indicator is: fulfilled.

Criterion A.4. Digitalisation of institutional processes

Standard S.A.4.1. Digital transformation

The digital transformation process in the organisational component seeks to achieve administrative simplification and improve the quality of the services provided to the members of its own community, as well as to third parties.

Indicator I.P.A.4.1.1	The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the
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indirect beneficiaries of education.

„Dunărea de Jos” University of Galați actively integrates IT tools within its own procedures, contributing to the administrative efficiency of processes and to the improvement of the quality of services offered to members of the university community as well as to other indirect beneficiaries of education.

The institution uses educational platforms such as *Moodle* and *Microsoft Teams* for managing teaching activities, facilitating access to educational resources and interaction between faculty and students in the instructional process.

In the field of human resources and academic management, the University employs the *HR platform*, which includes modules for each faculty, covering: curricula, study groups, staffing plans, vacant positions, and annual statistics.

The evaluation of teaching staff and the learning environment is carried out through the platform *evaluare.ugal.ro*, which ensures transparency and constant feedback.

The University Library (*biblioteca.ugal.ro*) supports digital transformation through the electronic repository *ARTHRA*, which provides access to doctoral theses and academic documents, as well as access to international databases (*Web of Science, Scopus, ScienceDirect*) via the *AnelisPlus* consortium, thereby strengthening support for research and lifelong learning.

Another information system, intended for students (*student.ugal.ro*), facilitates communication between students and faculty, access to WiFi networks, and other IT resources. In addition, students benefit from *Office 365* email accounts (<https://student.ugal.ro/informatii/office365>), which also include 25GB of cloud storage (<https://cloud.ugal.ro/login>).

The University has a single sign-on system, allowing members of the academic community to access email services, WiFi networks within the University and worldwide (<https://student.ugal.ro/informatii/eduroam>), as well as local IT resources, using a single account and password.

The University also provides an internal cloud platform (www.files.ugal.ro), designed for file storage and management, which serves as an efficient tool for collaboration and document sharing among members of the academic community.

Through its internal licensing server, UDJG makes available to users licenses for specialized software applications used in education and research, such as *ANSYS, MATLAB, and Autodesk*, thereby supporting technical-scientific activities and the professional training of doctoral students.

In order to ensure the process of digital modernization, „Dunărea de Jos” University of Galați utilizes investments from *PNRR funds* for equipping and modernizing educational and research infrastructure.

The University periodically participates in projects and has been selected for funding under the call “*Grants for the Digitalization of Universities*”, which confirms its firm commitment to modernizing digital infrastructure.

The University’s IT Directorate has developed clear operational procedures for requesting IT&C technical assistance and for managing access rights within information systems, ensuring the optimal functioning of infrastructure and supporting academic and administrative processes.

In parallel, the University constantly informs users about online risks, particularly those related to phishing and communication security, thereby strengthening the organizational culture of digital security.

The indicator is: fulfilled.

DOMAIN B. Educational efficacy

Criterion B.1. Content and relevance of study programmes

Standard S.B.1.1. Content of study programme/s*

* The term “programmes” concerns the external quality evaluation for the study programmes contained in a master/doctoral domain. The term “programme” shall be used hereinafter.

The study programme is based on a curriculum designed so that students can acquire the expected learning outcomes.

Indicator I.P.B.1.1.1	The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.
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The curriculum is structured on the basis of transferable credits, 30 credits, which are carried out over 1 year/ 2 semesters. Within the doctoral program, the curriculum includes mandatory and optional subjects (specific; the student chooses 2 subjects out of 12). The curriculum is made up of subjects, with the following ECTS weighting: general subjects - 73.33%, optional subjects - 26.67% (https://www.ugal.ro/files/doctorat/scoala%20doctorala/2025-2026/SD-SSU_Plan_invatamant_2025-2026.pdf). In all course syllabi, the knowledge, skills, responsibility, and autonomy, as well as the professional and transversal competencies acquired by doctoral students upon completing these courses, are clearly specified (<https://www.ugal.ro/studii/doctorat/scoli-doctorale/scoala-doctorala-de-stiinte-socio-umane?view=article&id=15579:fisa-disciplinei-sd-ssu-2025-2026&catid=11>).

The indicator is: fulfilled.

Criterion B.2. Alignment of the curriculum with the qualification

Standard S.B.2.1. Alignment with the qualification level and the intended competences

In the curriculum design and development process, the organisational component seeks to ensure the qualification level, as well as correlation with the envisaged occupations.

Indicator I.P.B.2.1.2	The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).
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The History doctoral university study program has been periodically accredited, the last periodic evaluation took place in 2021 (https://www.ugal.ro/files/doctorat/2021/HOTARAREA_CONSILIULUI_ARACIS_nr_87_din_28_10_2021.pdf). The expected learning outcomes are formulated to correspond to professional competencies (content-related, cognitive, and research) and transversal competencies acquired upon completion of doctoral studies in accordance with Level 8 qualifications of the EQF and CNC.

The indicator is: fulfilled.

Criterion B.3. Student-centred learning, teaching and evaluation

Standard S.B.3.1 Principles

The organisational component implements the principles of student-centred learning.

Indicator I.P.B.3.1.1	The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.
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The educational process of the PhD program in history includes teaching strategies: interactive methods, project-based learning, case studies or practical applications. Emphasis is also placed on the use of modern technologies and digital resources. Doctoral students within DSUD-HISTORY benefit throughout the duration of their doctoral training from the advice/guidance of academic guidance and integrity committees, approved in accordance with the legal provisions in force by CSD-SSU. The positions of the members in the academic guidance and integrity committees are presented in Annex IPB 3.1.1_1 Positions of guidance_2020-2025, their activity

being proven by the minutes of the scientific reports presented before the academic guidance and integrity committees (Annex IPB 3.1.1_2 Evidence of guidance).

Aspects that constitute best practice examples

Doctoral supervisors particularly support the documentation activity of doctoral students (consultation hours, bibliography, proofreading of scientific communications, etc.). This fact was stated at the meeting with the doctoral students.

The indicator is: fulfilled.

Indicator I.P. B.3.1.2	The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.
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Internationalization is an important objective for the university, which is concerned with achieving greater visibility at the national level, but also with expanding internationally (<https://www.ugal.ro/studii/doctorat/internationalizare>). Students thus have the opportunity to access a series of opportunities through academic mobility, either physically or in the virtual environment or through other types of international partnerships. The students participated in mobilities in the Republic of Moldova and Ukraine, and some of them are PhD students in cotutelle. However, no doctoral student has accessed the Erasmus Plus program or other mobility programs within the EU.

Recommendations

Academic mobility for PhD students through the Erasmus Plus program or other European university programs, and beyond.

The indicator is: partially fulfilled.

Standard S.B.3.2. Fairness	
The organisational component provides fair opportunities for students.	

Indicator I.P.B.3.2.1	The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities
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The learning process is adaptable to the needs of each student. For students in the doctoral field of History, equitable access to modern educational resources is ensured, i.e. to the library, e-learning, academic databases. According to the Regulations on the initiation, monitoring, and periodic review of study programs, the periodic review of DSUD-HISTORY is carried out, as needed, by the Internal Evaluation and Quality Assurance Committee within SD-SSU and consists of verifying the fulfillment of quality standards and performance indicators at key stages of the program (calitate.ugal.ro/images/Methodologii_regulamente/regulamente/Regulament.pdf). See also: [HS_190_2025_Anexa-Carta_UDJG.pdf](#) and [RAUS_2024.pdf](#).

The indicator is: fulfilled.

Criterion B.4. Accessibility and efficiency of the resources and support services, adequate for learning

Standard S.B.4.1. Access to resources and services	
The organisational component provides access to adequate resources and support services, according to the needs of the students.	

Indicator I.P.B.4.1.1	The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study
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domain, the study cycle, and the form of organisation of the study programme.

Doctoral students have access to the teaching resources they need to support the learning process for the doctoral level of university studies. Services intended to support the learning process are provided through the university library (<https://biblioteca.ugal.ro/index.php/ro/>), databases and other electronic resources. The material base of the specialization includes modern equipment for lecture and seminar rooms and a computer laboratory. The doctoral school organizes an annual conference, where students can present their research results depending on the specific topic of their doctoral thesis (<https://cssd-udjg.ugal.ro/index.php/about/sections>). See also: REI, p. 29-30.

Recommendations

The ARACIS commission recommended that the mini-library in the room reserved for the history field be developed, by supplementing it with the Faculty's journal collections and the professors' scientific works.

The indicator is: fulfilled.

Criterion B.5. Learning outcomes

Standard S.B.5.1. Definition and evaluation

Learning outcomes are adequately defined and evaluated.

Indicator I.P.B.5.1.1	Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.
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The learning outcomes for the doctoral field of History were presented in relation to the content of the subjects in the curriculum (https://www.ugal.ro/files/doctorat/scoala%20doctorala/2025-2026/SD-SSU_Plan_invatamant_2025-2026.pdf; <https://www.ugal.ro/studii/doctorat/scoli-doctorale/scoala-doctorala-de-stiinte-socio-umane?view=article&id=15579:fisa-disciplinei-sd-ssu-2025-2026&catid=11>). The professional competencies of the graduate of the PhD specialization in History are specified in the Curriculum. They correspond to the field of History, in correlation with other specializations in the humanities but also with the CNC.

The indicator is: fulfilled.

Indicator I.P.B.5.1.2	Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.
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Each doctoral student follows an Individual Doctoral Study Program, within which the progress criteria are defined. According to the DSD-HISTORY curriculum ([SD-SSU Plan invatamant 2025-2026.pdf](#)), the study programs define the learning objectives and, in correlation with them, the assessment methods used to verify the achievement of the expected learning objectives through continuous assessments (throughout the course) or summative assessments, such as exams/tests. The curriculum provides for three forms of knowledge verification (exam, colloquium, verification). The evaluation upon completion of doctoral studies is carried out through the analysis of the doctoral thesis and its public defense, and is subsequently validated by CNADTCU, in accordance with the applicable legislation. The procedure for conducting the evaluation is described in the Regulations on the Organization and Conduct of the Completion of Doctoral Studies within the Doctoral Schools of IOSUD-DJUG ([REGULAMENT_IOSUD_vot_CSUD_02.12.2024.pdf](#)).

The indicator is: fulfilled.

Criterion B.7. Procedures and practices regarding the admission competition, the journey, recognition and equivalence of studies, and result certification

Standard S.B.7.1. Admission

The admission procedures and principles ensure access to higher education.

Indicator
I.P.B.7.1.1

The organisational component applies the admission procedures.

IOSUD-DJUG and DS-SHS ensure the implementation of a transparent policy, in accordance with the legal framework, regarding the recruitment, admission, transfers, and mobility of students in the third cycle of higher education (doctoral studies); <https://www.admitere.ugal.ro/>. Admission to doctoral studies is organized based on the Institutional Regulations on the Organization and Functioning of Doctoral Studies in the Doctoral Schools of “Dunărea de Jos” University of Galați, adopted through HS no. 411 of 14.10.2024 pursuant to Article 61 of the Higher Education Law no. 199 of 04.07.2023 (HS_411_2024_Anexa-Regulament_institutional_doctorat.pdf). The admission competition is conducted in accordance with the Methodology for Organizing and Conducting Admission to the Third Cycle of Doctoral Studies (adopted through HS no. 17 of 05.02.2025; HS_017_2025_Anexa_1-Metodologie_admitere_doctorat.pdf), which establishes the criteria, procedures, and conditions for admission, ensuring transparency and compliance with the national legislation in force. IOSUD-DJUG ensures the conclusion of a study contract with all admitted students (<https://www.ugal.ro/studii/doctorat/contracte-cadru-studii-doctorale>), which establishes the rights and obligations of the parties in accordance with the provisions of the applicable legislation.

The indicator is: fulfilled.

Indicator
I.P.B.7.1.2

Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.

The principles of equity and equal opportunities are included in the Regulation on the organization of admission to the doctoral study cycle. Admission criteria are based on the candidate's competencies and there are no discriminatory criteria. At the level of IOSUD-DJUG a Gender Equality Plan is implemented to promote fundamental rights, non-discrimination, and equal opportunities for all members of the academic community (GHID DE EGALITATE DE ȘANSE ȘI NEDISCRIMINARE).

T The indicator is: fulfilled.

Standard S.B.7.2. Academic journey of students

The organisational component carries out actions supporting the students' academic journey.

Indicator
I.P.B.7.2.1

The organisational component applies the regulations concerning the students' professional activity.

From admission to doctoral studies until the completion of the doctoral program and the public defense of the doctoral thesis, the institutional regulations are well established and accessible on the IOSUD-UDJG website, clearly defining the general framework and the specific features of the students' academic journey (for references to internal documents, see REI, p. 33). The evaluation of the scientific activity of doctoral students is based on a self-evaluation procedure according to which doctoral candidates complete an annual self-evaluation form, verified by the doctoral supervisor (5_2_Procedura_Autoevaluare_Doctoranzi.pdf). Additionally, IOSUD-UDJG ensures compliance with the norms of ethics and academic integrity, CNATDCU standards, and the requirements regarding the publication of research results. IOSUD-DJUG established clear conditions for rewarding students with outstanding results (https://www.ugal.ro/files/hotarari/ca/2021/HCA_38_2021_anexa1_ProcDrd_IOSUD.pdf), but also for finding the most appropriate ways to support those who were at risk of dropping out of school.

The indicator is: fulfilled.

Criterion B.8. Internationalisation process

Standard S.B.8.1. Internationalisation

Improving the quality of education and research through internationalisation actions.

Indicator
I.P.B.8.1.1

The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.

Internationalization represents a priority of UDJG (https://www.ugal.ro/relatii-internationale/biroul-de-relatii-internationale/Rețele_Universitare). At the institutional level, through the 2024–2029 Strategic Development Plan (, IOSUD-UDJG has prioritized a comprehensive approach to the components of the academic ecosystem for the internationalization process (https://www.calitate.ugal.ro/images/SCIM/PLAN_STRATEGIC_INSTITUTIONAL_UDJG_2025-2029.pdf). Within DSUD-HISTORY, there is a constant focus on carrying out international collaboration activities. In this regard, the organization of joint international doctoral programs is supported (Annex IPB 8.1.1 – Doctorates in International Cotutelle), as well as the invitation of top-level experts to deliver courses/lectures for doctoral students on the occasion of the Scientific Conference of the Doctoral Schools at DJUG. (<http://www.cssd-udjg.ugal.ro>, <https://www.ugal.ro/studii/doctorat/manifestari-stiintifice-recomandate>). The constant efforts to internationalize doctoral studies within DSUD-HISTORY have materialized through the admission and enrollment of several foreign doctoral students: Stavro V. Elsa (Albania); Nguyen The Ha and Nguyen Thi Thuy Dung (Socialist Republic of Vietnam); Mkhalef Musa Ali Mkhalef (Iraq); Nakeva V. Marijana (North Macedonia); Bejan V. Ștefan, Danilceac M. Oleg, Gîrneț D. Ilie and Dandiș G. Nicolae (Republic of Moldova); or Cepoi (Akchebash) V. Alona from Ukraine (Annex IPA 3.1.1_2 List of Doctoral Supervisors positions DS-SHS_2020-2026).

The indicator is: fulfilled.

Criterion B.9. Scientific research results

Standard S.B.9.1 Scientific research in the education process

Scientific research activities support students in achieving the learning outcomes.

Indicator
I.P.B.9.1.1

Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.

The fact that doctoral studies are at a good level is certified by the fact that many of the theses defended have been published or are to be published by important publishing houses in Romania. Within DSUD-HISTORY, scientific research activities constitute the central element of the educational process in the doctoral program, contributing to the attainment of the learning outcomes established for Level 8 qualifications in the EQF/CEC and in the National Qualifications Framework (CNC). Annually, UDJG organizes the Scientific Conference of Doctoral Schools (<https://cssd-udjg.ugal.ro/index.php/about/sections>), where doctoral students are encouraged to present the results of their research under the guidance of their doctoral supervisors and the members of the advisory and academic integrity committees. The conference includes specific sections for each doctoral field, with Section 15 – History, Society, Economy, and Spirituality in the Romanian Territory designated for doctoral students within DSUD-HISTORY.

The indicator is: fulfilled.

Standard S.B.9.2. Scientific research pertaining to the objectives of the study programme

The organisational component carries out scientific research activities aligned with the objectives of the evaluated study programme.

Indicator
I.P.B.9.2.1

The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.

All doctoral supervisors affiliated with DSUD-HISTORY have articles or studies published in journals indexed in recognized databases (BDI) or in collective volumes released by publishers acknowledged nationally and internationally. The list of relevant publications for each doctoral supervisor is presented in Annex IPB 9.2.1_1 – Relevant Publications of Doctoral Supervisors. The scientific research results of doctoral candidates, both those who have completed their studies and those currently enrolled, are visible at the national and international levels, being disseminated through publications in journals indexed in recognized international databases and through the presentation of papers at international conferences (Annex IPB 9.2.1_2 – Relevant Publications/Conference Participations of Doctoral Students, Completed Stage 2020-2025 and Annex IPB 9.2.1_3 – Relevant Publications/Conference Participations of Doctoral Students, Ongoing Stage).

The indicator is: fulfilled.

DOMAIN C. Quality management

Criterion C.1. Quality assurance strategies and procedures, including in the field of academic ethics and conduct, which involve students, employers and other stakeholders and are applied in a consistent, transparent manner

Standard S.C.1.1. Application

Adequately implemented strategic directions, actions, and procedures

Indicator I.P.C.1.1.1	The organisational component consistently carries out actions and applies procedures, proving their impact on improving the quality of education at the level of the study programme
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The activity of the Doctoral School of Socio-Human Sciences (SD-SSU) within IOSUD-UDJG is carried out based on an institutional framework consisting of regulations, methodologies, and procedures published on the university's website (<https://www.ugal.ro/studii/doctorat/scoli-doctorale/scoala-doctorala-de-stiinte-socio-umane>). The strategic directions regarding quality assurance are established through the Institutional [Strategic Plan 2025–2029](#) and are aligned with [the principles of academic ethics and deontology](#).

At the level of IOSUD-UDJG, mechanisms for monitoring and evaluating quality are implemented, targeting the activity of doctoral supervisors, the performance of doctoral students, the organization of the doctoral program, and the research infrastructure. The activity of doctoral supervisors is periodically evaluated through institutional procedures, annual reports, and self-assessment forms

(https://www.ugal.ro/files/hotarari/hs/2021/HS_102_din_2_4_2021_anexa_Metodologie_autoevaluare_IOSUD_actualizata.pdf, [Mecanisme de feedback SD-SSU 2025-2026](#), [HS_286_2024_Anexa_PO_CSUD.pdf](#)).

The organization and conduct of doctoral studies are regulated through the Institutional Regulation on Doctoral University Studies, as well as through procedures related to admission, monitoring, and completion of studies ([HS_411_2024_Anexa-Regulament_institutional_doctorat.pdf](#)).

The internal evaluation of doctoral programs, doctoral supervisors, and doctoral students' activity is carried out annually by a commission appointed by the CSUD, and the resulting [reports](#) are approved by the University Senate.

Within SD-SSU, feedback mechanisms are in place, including the evaluation of doctoral supervisors by students, the evaluation of doctoral students by supervisors, and the evaluation of the doctoral program. The results of these evaluations indicate a high level of satisfaction among doctoral students and confirm the effective functioning of quality assurance mechanisms (https://www.ugal.ro/files/hotarari/hs/2021/HS_102_din_2_4_2021_anexa_Metodologie_autoevaluare_IOSUD_actualizata.pdf, [Mecanisme de feedback SD-SSU](#)).

For the continuous improvement of academic activities, the institution implements a quality assurance action plan aimed at the development and revision of study programs, student evaluation, admission processes, and the enhancement of research activities. See also Annexe I.P.C.1.1.1.5.

The indicator is: fulfilled

Standard S.C.1.2. Stakeholder engagement

The HEI proves that it engages the stakeholders who have relevant activity in applying the procedures.

Indicator I.P.C.1.2.1	The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.
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UDJG promotes the involvement of members of the academic community and external stakeholders in the process of developing and implementing quality assurance procedures.

The opinions of academic staff, students, and administrative personnel are collected through [consultations](#) organized within academic structures (faculty councils, Senate, Administrative Council), as well as through [evaluation questionnaires](#) periodically administered to students.

Additionally, the university organizes consultations with representatives of the socio-economic environment and partner institutions. However, discussions have revealed the need to further develop and strengthen these mechanisms.

Doctoral students are represented within decision-making structures and participate in the evaluation processes of teaching activities and the learning environment, in accordance with the [election procedures](#).

Recommendations: Establish clearer procedures for engaging in consultations with economic partners and for systematically storing and managing the information they provide.

The indicator is: partially fulfilled

Criterion C.2. Functionality of education quality assurance structures, including in the field of academic ethics and conduct, according to the law

Standard S.C.2.2. Operation

Quality assurance and academic ethics and conduct organisational structures adequately perform their specific role and functions.

Indicator I.P.C.2.2.2.	The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.
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UDJG has a [Code of Ethics and University Deontology](#), as well as [Regulations on the organization and functioning of the University Ethics Committee](#), approved by the University Senate and aligned with the applicable legislation.

The University Ethics Committee operates as an autonomous and independent structure, with the role of monitoring compliance with the principles of academic integrity and professional responsibility. The composition of the committee, as well as its reports and decisions, are publicly available.

The university promotes the prevention of ethical misconduct by including courses such as Ethics and Academic Integrity / Ethics of Scientific Research in the curricula.

At the institutional level, procedures are also implemented regarding [risk management](#), identification of [sensitive positions](#), prevention of [conflicts of interest](#), and [reporting of irregularities](#).

The originality of scientific work is verified using an anti-plagiarism software system, in accordance with institutional procedures ([Anti-plagiarism procedure](#)).

The indicator is: fulfilled

Criterion C.3. Procedures for the initiation, monitoring and periodic review of the study programmes and domains and of the performed activities, involving students, employers and other stakeholders

Standard S.C.3.1. Procedures and implementation of procedures
The HEI has procedures for initiating, monitoring, and periodically reviewing the study programmes and domains and the performed activities, and applies them systematically.

Indicator I.P.C.3.1.1	The organisational component consistently applies the procedures, and proves their impact on quality assurance.
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UDJG applies the [Regulation on the initiation, monitoring, and periodic review of study programs](#), approved by the University Senate.

The internal evaluation of doctoral study programs, doctoral supervisors' activity, and doctoral students' performance is carried out annually by a commission appointed by CSUD, and the resulting reports are approved by the Senate.

The monitoring of the doctoral study domain History includes the analysis of curricula, course descriptions, allocation of teaching activities according to staff competencies, and the learning outcomes achieved by doctoral students.

These activities enable the identification of development needs and contribute to the continuous improvement of the doctoral program ([Internal Evaluation Report of Doctoral Programs](#)).

The indicator is: fulfilled

Indicator I.P.C.3.1.2	Members of its own community and other stakeholders are involved in the procedure implementation process.
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Members of the academic community and external stakeholders participate in the implementation of quality assurance procedures through institutional structures ([CSUD](#), [Doctoral School Council](#), [Quality Assurance and Evaluation Committee](#)).

Doctoral students contribute to the evaluation of teaching activities and of the relationship with doctoral supervisors through dedicated online questionnaires, the results being analyzed within the structures responsible for quality management, according to the [evaluation questionnaire](#).

The indicator is: fulfilled

Criterion C.4. Procedures for the periodic evaluation of the quality of the activities of teaching staff, auxiliary teaching staff, and administrative staff

Standard S.C.4.1. Procedures
Applying the methodologies and procedures contributes to improving the quality of the staff's activities.

Indicator I.P.C.4.1.1	The organisational component analyses the results of the students' biannual evaluation of teachers.
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At the level of SD-SSU, institutional procedures are applied for evaluating doctoral supervisors by doctoral students, through anonymous questionnaires that assess mentoring activities and the support provided during the research process ([11_12_Procedura_evaluate_si_cuantificare_nivel_de_satisfactie_studenti_SDSSU.pdf](#)).

The results of these evaluations are analyzed by designated committees, validated by the Doctoral School Council, and submitted to CSUD.

Based on these analyses, measures are formulated for improving teaching activities and strengthening the teacher–student relationship.

The indicator is: fulfilled

Criterion C.5. Systematically updated databases on internal quality assurance

Standard S.C.5.1. Databases

The HEI uses databases to support internal quality assurance activities.

Indicator I.P.C.5.1.1	The organisational component systematically collects and analyses data required for the internal quality assurance process.
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UDJG uses an integrated institutional IT system that supports internal quality assurance processes by collecting and analyzing academic and administrative data ([UGAL - HR](#)).

The institutional platform enables the management of information regarding curricula, teaching workload, staffing plans, and academic staff activity, providing support to structures involved in internal quality evaluation.

At the same time, students have access to their academic records through a dedicated platform, facilitating the monitoring of their educational progress (<https://student.ugal.ro/note>).

The university also uses an online platform for evaluating teaching staff, doctoral supervisors, and the learning environment, with results analyzed by the Quality Assurance and Evaluation Committee and included in institutional reports (<https://www.evaluate.ugal.ro/>).

The indicator is: fulfilled

Criterion C.6. Transparency of information of public interest, including those regarding the study programmes and domains offered, and transparency regarding the related certificates, diplomas and qualifications

Standard S.C.6.1. Transparency

The organisational component ensures transparency of information, as required by the law.

Indicator I.P.C.6.1.1	The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.
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IOSUD-UDJG ensures transparency of public interest information regarding the doctoral study program by publishing it on the institution's website (<https://ugal.ro/studii/doctorat>, <https://www.admitere.ugal.ro/doctorat/sesiunea-iulie-doctorat>).

Available information includes the organization of the doctoral school, program objectives, curricula, admission procedures, doctoral study regulations, rights and obligations of doctoral students, as well as data regarding obtained qualifications.

Additionally, annual activity reports, admission announcements, research topics proposed by doctoral supervisors, and academic mobility opportunities are published.

The indicator is: fulfilled

Indicator I.P.C.6.1.2	The organisational component ensures transparent decision-making processes.
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Transparency of decision-making processes is ensured through the publication of decisions adopted by the university's governing bodies and their communication through official institutional channels.

The decision-making process is based on consultation with members of the academic community and on the participation of doctoral students in governance structures ([Hotărâri](#)).

The indicator is: fulfilled

Criterion C.8. Participation in external evaluation processes, according to the law

Standard S.C.8.1. Compliance with the external evaluation obligation

The HEI undergoes external quality evaluation as required by the law.

Indicator I.P.C.8.1.1	The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.
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IOSUD-UDJG participates in external quality evaluation processes in accordance with legal provisions and institutional regulations ([HS_411_2024_Anexa-Regulament_institutional_doctorat.pdf](#)).


The procedure for the periodic evaluation of doctoral study domains was initiated by [CSUD Decision no. 15/16.06.2025](#).

The doctoral study domain History was externally evaluated in 2021, following which the qualification “**Accreditation maintained**” was granted ([Univ-Dunarea-Jos-Galati_Hotarare-Consiliu-ARACIS-ESUD_87_28.10.2021.pdf](#)).

The indicator is: fulfilled

IV. SWOT Analysis

<p>Strengths:</p> <p>Dunărea de Jos” University of Galați and the Doctoral School of Social and Human Sciences, which includes the doctoral field of History, are distinguished by a consolidated intellectual potential, an established academic tradition, and both national and international visibility.</p> <p>The Doctoral School in the field of History has highly qualified human resources, capable of ensuring the advanced professional training of doctoral students and of stimulating the development of innovative directions in historical research. The Doctoral School in the field of History has highly qualified human resources, capable of ensuring the advanced professional training of doctoral students and of stimulating the development of innovative directions in historical research. Within DSUD-HISTORY, six doctoral supervisors carry out their activity, all of whom are IOSUD-UDJG tenured staff with permanent employment contracts.</p> <p>All doctoral supervisors meet the minimum mandatory standards stipulated in the</p>	<p>INTERNAL FACTORS</p> 	<p>Weaknesses:</p> <ul style="list-style-type: none"> ✓ The history doctoral field lacks archaeology and ancient history, research directions sought by students in recent years. ✓ Within DSUD-HISTORY, there is a small number of foreign students. ✓ At DSUD-HISTORY a small number of doctoral students take advantage of mobility opportunities and internships abroad through the Erasmus programs. ✓ Low student involvement in research programs. ✓ The field of history has a good number of doctoral students, but few continue their studies without interruption, moving from master's to doctorate.
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<p>CNATDCU evaluation form.</p> <p>Doctoral supervisors stimulate the academic performance of doctoral students by motivating them to engage actively in research and by supporting the publication of theses in the form of monographs, thereby strengthening the visibility and impact of scientific results.</p> <p>Within DSUD-HISTORY, research is utilized by doctoral students through presentations at scientific conferences and through publications in peer-reviewed journals indexed in recognized bibliographic databases (BDI).</p> <p>The internal quality evaluation of doctoral study programs, including DSUD-HISTORY, is conducted annually.</p>		
<p>SWOT analysis</p>		
<p style="text-align: center;">Opportunities:</p> <ul style="list-style-type: none"> ✓ UDJG has the capacity to develop partnerships with institutions both nationally and internationally for the purpose of transferring technologies and knowledge. ✓ The possibility of developing ties with the academic environment in the Republic of Moldova and Ukraine. ✓ Proven institutional capacity to attract non-reimbursable funds for the development of infrastructure and research centers. 	 <p>EXTERNAL FACTORS</p>	<p style="text-align: center;">Threats:</p> <ul style="list-style-type: none"> ✓ Decrease in the number of higher education graduates interested in advanced qualification through doctoral studies. ✓ Competition with other doctoral schools in Romania and the Republic of Moldova, and the departure of some doctoral supervisors to other university centers. ✓ Reduction of state-funded positions for doctoral students in the field of History. ✓ The absence of a national strategy for ensuring rhythmic specialized training for the humanities fields of research and education.

V. Extent to which the standards and performance indicators are fulfilled, and

recommendations

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
DOMAIN A. Institutional capacity			
1.	I.P.A.1.1.1 For delivering the study programme/domain, the HEI has adequate organisational components and an adequate management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.	F	The inclusion of specialists in the field of <i>History</i> as chairpersons of doctoral thesis defense committees is recommended, in order to ensure academic relevance, scientific rigor, and the consolidation of the field's prestige within the Doctoral School.
2.	I.P.A.1.2.1 The opinions of the faculty and department members, of the subsidiary or extension and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.	F	A more active involvement of employers in the process of evaluation and improvement of the study program is recommended, through their consistent participation in consultations and decision-making, as well as by maintaining formal records of their contributions within the university's decision-making processes.
3.	I.P.A.2.1.1 The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.	F	The creation of a specialized library at the Faculty level is recommended, bringing together the publications of academic staff and doctoral students, including doctoral theses published in the form of monographs, in order to facilitate access to relevant resources and to strengthen the visibility of research results.
4.	I.P.A.2.2.1 The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.	F	-
5.	I.P.A.3.1.1 The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.	F	-
6.	I.P.A.3.1.2 The HEI ensures professional and personal development for its staff.	F	Intensifying efforts to attract young specialists with doctoral theses to the relevant department, in order to strengthen human resources and ensure the continuity of professional training as well as the development of new directions in historical research.
7.	I.P.A.3.2.1 Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.	F	-
8.	I.P.A.4.1.1 The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for	F	-

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
	the members of its own community and the indirect beneficiaries of education.		
DOMAIN B. Educational efficacy			
9.	I.P.B.1.1.1 The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.	F	-
10.	I.P.B.2.1.2 The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).	F	-
11.	I.P.B.3.1.1 The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.	F	-
12.	I.P.B.3.1.2 The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.	PF	Academic mobility for PhD students through the Erasmus Plus program or other European university programs, and beyond.
13.	I.P.B.3.2.1 The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities.	F	-
14.	I.P.B.4.1.1 The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.	F	The ARACIS commission recommended that the mini-library in the room reserved for the history field be developed, by supplementing it with the Faculty's journal collections and the professors' scientific works.
15.	I.P.B.5.1.1 Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.	F	-
16.	I.P.B.5.1.2 Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.	F	-
17.	I.P.B.7.1.1 The organisational component applies the admission procedures.	F	-
18.	I.P.B.7.1.2 Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with	F	-

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
	special educational needs and/or disabilities.		
19.	I.P.B.7.2.1 The organisational component applies the regulations concerning the students' professional activity.	F	-
20.	I.P.B.8.1.1 The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.	F	-
21.	I.P.B.9.1.1 Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.	F	-
22.	I.P.B.9.2.1 The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.	F	-
DOMAIN C. Quality management			
23.	I.P.C.1.1.1 The organisational component consistently applies the procedures, and proves their impact on quality assurance.	F	-
24.	I.P.C.1.2.1 The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.	PF	Establish clearer procedures for engaging in consultations with economic partners and for systematically storing and managing the information they provide.
25.	I.P.C.2.2.2. The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.	F	-
26.	I.P.C.3.1.1 The organisational component consistently applies the procedures, and proves their impact on quality assurance.	F	-
27.	I.P.C.3.1.2 Members of its own community and other stakeholders are involved in the procedure implementation process.	F	-
28.	I.P.C.4.1.1 The organisational component analyses the results of the students' biannual evaluation of teachers.	F	-
29.	I.P.C.5.1.1 The organisational component systematically collects and analyses data required for the internal quality assurance process.	F	-
30.	I.P.C.6.1.1 The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.	F	-
31.	I.P.C.6.1.2 The organisational component ensures transparent decision-making processes.	F	-

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
32.	I.P.C.8.1.1 The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.	F	-

Summary Table of Performance Indicators – Degree of Fulfillment

Evaluation Domain	Number of Performance Indicators		
	Fulfilled	Partially fulfilled	Unfulfilled
Domain A. Institutional capacity	8	-	-
Domain B. Educational efficacy	13	1	-
Domain C. Quality management	9	1	-
Total	30	2	-

VI. Conclusions

The doctoral field within the Doctoral School of Social and Human Sciences and the Faculty of History, Philosophy, and Theology within Dunărea de Jos University of Galați is a good field, with consistent results, both in terms of the number of doctoral theses defended and their publication, and in terms of correspondence with the labor market, with most graduates having a job. We have deduced this from the RIE analysis, from the on-site visit, from the analysis of documents available on the websites, from the meetings and discussions that the evaluation committee had, as well as from the prestige of the history doctoral field at Dunărea de Jos University of Galați. The history doctoral field is rigorously organized, in accordance with ARACIS standards, and the periodic evaluation of the field has been carried out constantly, with the application of all recommendations from the external evaluation reports. The doctoral supervisors have a good level of scientific activity, as well as a teaching activity that corresponds to a quality education. Most graduates of the history doctoral field have published their theses. At the same time, the management of the Doctoral School, the Faculty leadership, and the doctoral supervisors show great willingness to permanently improve the doctoral field of History.

Propose and substantiate a decision.

- a) **maintaining accreditation** (MAC)

VII. Annexes

Annex 1 – Visit schedule; Meeting minutes.

Annex 2 – Documents consulted: Internal evaluation report provided by the organizational component; REI Annexes; Resources available on the University and/or Faculty website.