



External Evaluation Report (REE) for the procedure for obtaining a maintaining accreditation (MAC) of Doctoral Study Domain

Higher Education Institution/Education Provider Organization:	"DUNĂREA DE JOS" UNIVERSITY OF GALAȚI
Doctoral School:	Fundamental and Engineering Sciences
Doctoral Domain:	Computers and Information Technology
The objective of the external evaluation:	Maintenance of accreditation of the doctoral study domain Computers and Information Technology



Members of the ARACIS Evaluation Panel

No.	Last Name and First Name	Team role	Signature
1.	<i>RUGHINIȘ Răzvan Victor</i>	Expert evaluator	
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I. Introduction

- the context in which the external evaluation report was drafted (the type of evaluation, the period covered by the evaluation, membership of the external quality experts' panel, etc.);
- description of the higher education institution / Romanian Academy (establishment, evolution, mission, governance, structure, study programmes/domains, external quality evaluation procedures applied);
- general description of the doctoral study domain (why it was established - in the case of a provisional authorisation to operate; evolution and/or changes since the last external quality evaluation procedure - in the case of procedures intended for accreditation or maintaining accreditation, as applicable).

This External Evaluation Report (EER) was prepared in the context of the periodic external quality evaluation of the doctoral study domain Computers and Information Technology (CTI), within the Institution Organising Doctoral Studies at "Dunărea de Jos" University of Galați (IOSUD-DJUG). The objective of the evaluation is the maintenance of accreditation of the doctoral study domain. The evaluation covers the period 2020–2025.

The ARACIS evaluation panel was appointed following the invitation issued by the Romanian Agency for Quality Assurance in Higher Education (ARACIS) on 21 January 2026. The panel consists of: Prof. Răzvan Victor Rughiniș (National University of Science and Technology Politehnica Bucharest), expert evaluator and panel coordinator; Prof. Sergio Luis Toral Marin (University of Seville, Spain), international expert evaluator; and Vasile Ailene, doctoral student evaluator. The on-site evaluation visit took place on 23–24 March 2026 at the Faculty of Automation, Computer Science, Electrical and Electronics Engineering (ACIEE), Strada Științei nr. 2, Galați. During the visit, the panel met with university management, the CSUD director, the doctoral school director, the contact person, the Internal Evaluation Report (IER) team, doctoral supervisors and teaching staff, employers, current doctoral students, research laboratory staff, the ethics committee, alumni, and quality assurance structures.

"Dunărea de Jos" University of Galați (DJUG) is a public higher education institution, operating since 1948, located in the city of Galați in south-east Romania. The university currently has 15 faculties and 5 doctoral schools, offering programmes at all three cycles of higher education (undergraduate, master's, and doctoral) in technical, socio-human, economic, artistic, and health fields. Approximately 14,000 students are enrolled. Doctoral studies are conducted across 19 doctoral fields under the supervision of 153 doctoral coordinators. DJUG received a "high degree of confidence" rating from ARACIS following external institutional evaluations in 2008, 2013, 2019, and 2024. In December 2024, the university received recertification according to SR EN ISO 9001:2015 for Research, Development, and Innovation Management. The Rector of DJUG is Prof. Eng. Habil. Marian Barbu, PhD.

The doctoral study domain Computers and Information Technology (DSUD-CTI) operates within the Doctoral School of Fundamental and Engineering Sciences (SDSFI), a multidisciplinary doctoral school established by Decision No. 1178 of 21/06/2017. SDSFI organises doctoral programmes in eight fields of study (Chemistry, Materials Engineering, Electrical Engineering, Food Engineering, Biotechnology, Engineering and Management in Agriculture and Rural Development, Computers and Information Technology, and Systems Engineering), with 37 doctoral supervisors and 99 enrolled doctoral students across all fields. According to CNATDCU classification, DSUD-CTI falls under Commission 15 — Computers, Information Technology and Systems Engineering. Two doctoral supervisors are currently active in the CTI domain: Prof. Eng. Luminița Dumitriu and Prof. Eng. Habil. Ioan Șuşnea. A third doctoral supervisor associated with the CTI domain, Prof. Eng. Mihai Talmaciu, passed away in 2022. Between 2020 and 2025, 15 doctoral students conducted their research within DSUD-CTI. In the 2024–2025 academic year, 3 doctoral students are in the internship phase and 2 are in the process of consulting their doctoral theses on the public platform. The doctoral programme has a duration of 4 years and corresponds to EQF Level 8. The previous external evaluation of the CTI doctoral domain was conducted in 2021, resulting in the maintenance of accreditation with 5 recommendations addressing mobility, learning outcomes, internationalization, public-private partnerships, and budgetary allocation for doctoral students.

II. Methods used

The evaluation was based on the analysis of the following documents: the Internal Evaluation Report (IER) prepared by the DSUD-CTI team and dated November 2025, together with its 37 annexes covering institutional regulations, curricula, course syllabi, doctoral supervisor credentials, doctoral student records, thesis committee compositions, conference participation lists, partnership agreements, financial allocations, and quality assurance procedures. Additional clarification documents were requested and received before the on-site visit, including centralized doctoral student reporting forms and individual doctoral student files.

The on-site visit took place on 23–24 March 2026 at the Faculty of Automation, Computer Science, Electrical and Electronics Engineering (ACIEE), Strada Științei nr. 2, Galați. During the visit, the evaluation panel held structured meetings with: university management and the CSUD director (Prof. Râpeanu); the SDSFI director (Prof. Aprodu); the contact person and IER team coordinator (Prof. Dumitriu); the IER co-author (Prof. Șușnea); teaching staff and doctoral supervisors (Prof. Dima, Prof. Găiceanu, Prof. Râpeanu, Prof. Dumitriu); employer representatives (Eng. Cocu, Eng. Marin, Eng. Sandu); current doctoral students at various stages of their studies (Casapu — year I, Iorga — year III, Haisha — year IV, Istrate and Iacobescu — grace period); research laboratory staff (Prof. Dumitriu, Eng. Cocu, Eng. Crăciun); the ethics committee representative (Prof. Slabu); alumni who completed their doctoral studies between 2020 and 2025 (Dr. Niculiță — 2020, Dr. Garabet — 2021, Dr. Savin — 2022, Dr. Crihan — 2024, Dr. Sandu — 2025); and quality assurance structures (Prof. Mereuță — CEAC, Prof. Patriche). The visit concluded with a final meeting with university management.

The panel also visited the research infrastructure, including the "Intelligent Systems and Information Technology" research center within the ACIEE Faculty, and verified the availability of library resources, online databases, and digital platforms used by doctoral students and supervisors.

III. Judgement on the extent to which the standards and performance indicators are fulfilled

DOMAIN A. Institutional capacity

Criterion A.1. Managerial and administrative structures and processes involving students and other stakeholders

Standard S.A.1.1. Organisational components and institutional processes

The HEI has organisational components in its structure, which function based on adequate competences, responsibilities, processes, and implementation procedures, and ensure an effective management system.

Indicator I.P.A.1.1.1

For delivering the study programme/domain, the HEI has adequate organisational components and an adequate management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.

The organization of doctoral studies at "Dunărea de Jos" University of Galați (DJUG) is articulated through the Institution Organising Doctoral Studies (IOSUD-DJUG), which is operationally managed by the Council for Doctoral University Studies (CSUD). Currently, the academic structure includes five multidisciplinary doctoral schools that supervise 19 scientific domains. Within this framework, the Computers and Information Technology (CTI) domain is integrated as a component of the Doctoral School of Fundamental and Engineering Sciences (SDSFI). These studies are designed as third-cycle programs with a four-year duration, leading to a level 8 qualification under the National Qualifications Framework. The specific mission of the CTI domain is to train highly qualified researchers capable of contributing innovative solutions and transferring technology to the national and international socio-economic environment.

The management system is governed by a comprehensive regulatory framework, including the University Charter (https://www.calitate.ugal.ro/images/SCIM/Carta_UDJG.pdf), the regulation on organization and functioning, and specific strategies for quality assurance and digitization, all of which are periodically reviewed by the University Senate (<https://ugal.ro/informatii/organizare/senatul-universitatii>) and made



available to the academic community via the university's quality portal (<https://www.calitate.ugal.ro/>). The state of facts shows that the CTI domain operates under institutionalized methodologies for admissions, student progress monitoring, and degree equivalence, ensuring compliance with Law 199/2023 and the Code of Doctoral Studies. Analysis of these documents confirms that the HEI consistently applies internal procedures for the annual evaluation of doctoral programs and the performance of supervisors, fostering a culture of continuous improvement. The self-evaluation reports are submitted for analysis to the teaching committee and the Quality Council, and are publicly available. (<https://www.calitate.ugal.ro/index.php/ro/dosare>).

The university has a strategic plan (https://www.calitate.ugal.ro/images/SCIM/PLAN_STRATEGIC_INSTITUTIONAL_UDJG_2025-2029.pdf), a strategy for RDI and technology transfer (https://cercetare.ugal.ro/fisiere/management/strategie-cercetare/Strategia-privind-activitatile-de-cercetare-inovare-dezvoltare-si-de-transfer-tehologic-pentru-perioada-2024-2029_HS.pdf), an internationalization strategy (https://www.calitate.ugal.ro/images/SCIM/Plan_Strategic_Internationalizare_2025-2029.pdf), a quality assurance strategy (https://www.calitate.ugal.ro/images/Metodologii_regulamente/Doc_directoare/14.DD_Strategia_privind_asigurarea_calitatii_UDJG_2025-2029.pdf), a strategic plan for entrepreneurial development (https://www.calitate.ugal.ro/images/Metodologii_regulamente/Doc_directoare/13.DD_Plan_strategic_de_dezvoltare_antreprenoriala_UDJG.pdf), and a digitization strategy (https://www.calitate.ugal.ro/images/2022/5/Strategie_digitalizare_UDJG_2022-2027.pdf) and operational plans (https://www.calitate.ugal.ro/images/Metodologii_regulamente/Doc_directoare/Plan%20operational%202025.pdf). The university also has a University Ethics Committee (<https://ugal.ro/informatii/organizare/comisia-de-etica-universitara>) and students are represented in all management structures

Aspects of best practice include the transparency of the management system, which provides all legislative templates, abstracts of doctoral theses, and regulations in English to facilitate access for international stakeholders (<https://www.admitere.ugal.ro/doctorat>).

The indicator is: fulfilled.

Standard S.A.1.2. Stakeholder engagement	
The HEI proves that it engages the relevant stakeholders in developing methodologies and regulations, as well as implementation procedures.	
Indicator I.P.A.1.2.1	The opinions of the faculty and department members, of the subsidiary or extension* and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.

The "Dunărea de Jos" University of Galați (DJUG) demonstrates a strong commitment to stakeholder engagement within the "Computers and Information Technology" (CTI) doctoral domain, ensuring that methodologies and regulations are developed through a participatory process. The university employs a variety of institutionalized mechanisms, including regular meetings of the Council for Doctoral University Studies (CSUD) and the Doctoral School Council (<https://ugal.ro/informatii/informatii-publice/hotarari/hotarari-csud>), as well as thematic workshops with research teams and consultations with industrial partners (<https://ugal.ro/informatii/informatii-publice/hotarari/hotarari-csud>). Analysis of the provided documentation confirms that stakeholders, including doctoral students and employers, are represented in the Quality Assurance Committee (CEAC), where their opinions directly influence the revision of curricula and evaluation procedures (<https://www.calitate.ugal.ro/index.php/ro/structuri/consiliul-de-calitate>). Furthermore, the university systematically collects feedback through dedicated online platforms (<https://evaluare.ugal.ro/>) regarding teaching performance and the learning environment. Aspects of best practice include the digitized

* The faculty, department, subsidiary, extension - hereinafter "organisational components"

feedback system where doctoral students evaluate their supervisors anonymously, with results centralized in synthetic reports to drive institutional improvement.

Recommendations involve expanding the participation of the CTI socio-economic partners by exploring the opportunity for systematic consultations, scientific and professionally focused events specifically for the domain to provide longitudinal insights into the evolving technical skills required by the global labor market.

The indicator is: fulfilled.

Criterion A.2. The material resources and optimisation of the use of the material resources

Standard S.A.2.1. Material resources

The HEI owns adequate movable and immovable assets to enable it to carry out the study programme/domain.

Indicator I.P.A.2.1.1	The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.
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The "Dunărea de Jos" University of Galați (DJUG) is the legal owner of 92.64% of its infrastructure (43,096.96 m²), encompassing 534 classrooms, seminar rooms, and research facilities (<https://campus.ugal.ro/ccps/>). The Computers and Information Technology (CTI) domain uses specialized laboratories and the Intelligent Systems and Information Technology Research Center, which are equipped with high-performance resources integrated into the university's research strategy. The institutional visit has shown that in 2026, the department further strengthened this infrastructure by commissioning six Nvidia L40S GPUs to support current computationally intensive artificial intelligence workloads, while an additional five Nvidia H100 GPUs are scheduled to become operational in the near future. The campus provides a comprehensive environment for living and studying, including dormitories, canteens, sports complexes, and medical facilities, with specific accessibility features for disabled persons such as access ramps, elevators, and audio guidance systems at the ACIEE Faculty headquarters. Staff activities are supported through appropriately furnished offices and common areas. Information resources are relevant and strong, providing the CTI domain with 2,084 book titles and access to international databases (Web of Science, Scopus) through the library infrastructure. These facts are supported by Annexes A.2.1.1 (Building Inventory and Property Deeds) and A.2.1.1_1 (CTI Research Spaces).

The indicator is: fulfilled.

Standard S.A.2.2. Management of material resources

The organisational components manage the movable and immovable assets used for the evaluated study programme/domain in an optimal, sustainable manner.

Indicator I.P.A.2.2.1	The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.
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The "Dunarea de Jos" University of Galati (DJUG) ensures the optimal maintenance of its movable and immovable assets through the General Administrative Directorate, which oversees systematic repair, modernization, and safety protocols for buildings and specialized equipment. Annexes show that the university applies internal operational procedures for in-house maintenance and has implemented a strong safety system to prevent accidents and monitor the health of employees. Analysis of Annexes A.2.2.1 (Inventory of fixed assets PC-1, PC-2, and PC-3) confirms that research equipment for the Computers and Information Technology (CTI) domain is inventoried, maintained, and replaced periodically to sustain high-quality research conditions. Aspects of best practice are highlighted by the implementation of a unified thin-client system, which provides doctoral students with secure and continuous remote access to the research infrastructure, effectively optimizing the use of high-performance resources (<https://www.cti.ugal.ro/resurse/>).

The indicator is: fulfilled.

Criterion A.3. Adequate human resources and transparent staff recruiting procedures developed according to the law

Standard S.A.3.1. Human resources

The HEI has the required human resources to organise and deliver the evaluated study programme/domain.

Indicator I.P.A.3.1.1	The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.
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The "Dunărea de Jos" University of Galați (DJUG) maintains qualified human resources for the "Computers and Information Technology" (CTI) doctoral domain, integrated within the Doctoral School of Fundamental and Engineering Sciences (SDSFI). For the 2024–2025 academic year, the domain is served by two tenured doctoral supervisors who exceed the minimum mandatory standards set by the National Council for the Attestation of University Degrees, Diplomas and Certificates (CNATDCU), achieving an average score of 1,646.02 points (Anexa A.3.1.1_1 Centralizare_fise verificare_CTI). Analysis of the provided documentation shows that 100% of the supervisors are scientifically active, having published at least five Web of Science (WoS) indexed articles each. However, the presence of only two supervisors is considered insufficient and limits the number of potential doctoral students.

The teaching staff responsible for the advanced university training program hold habilitation or doctoral degrees with proven expertise relevant to their assigned subjects, as documented in Annexes A.3.1.1 (CVs and Expertise sheets). However, only one of the CVs shows a connection to the field of "Computers and Information Technology", while the rest of the CVs are more oriented towards fields such as biotechnology, chemistry, food science, or mechanical engineering. The university adheres to workload regulations, with no supervisor exceeding the limit of 8 students; the maximum coordination load in the CTI domain is currently 7 students. Aspects of best practice are the high average score of doctoral supervisors.

Recommendations include intensifying institutional efforts to support younger faculty members in obtaining habilitation degrees to increase the total number of doctoral supervisors in this field, addressing a noted weakness in the domain's current capacity. It is recommended that the university actively inform and encourage faculty members in the CTI department who are approaching the habilitation threshold about the institutional support available for obtaining the habilitation certificate, including mentoring by the current doctoral supervisors, co-authorship opportunities, and access to the research infrastructure.

Regarding the advanced training program, since the courses are transversal in nature and shared across the multidisciplinary doctoral school, the diversity of instructor backgrounds is structurally expected; however, it is recommended that the doctoral school consider involving CTI-affiliated researchers as guest lecturers or seminar coordinators within the existing courses, where their domain expertise can enrich the training without requiring changes to the curriculum structure.

The indicator is: partially fulfilled.

Indicator I.P.A.3.1.2	The HEI ensures professional and personal development for its staff.
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The "Dunărea de Jos" University of Galați (DJUG) systematically ensures the professional and personal development of its staff through a structured framework integrated into its strategic and operational plans. The university actively encourages teaching and research staff to participate in continuing education, international scientific conferences, and mobility programs, such as Erasmus+, supported by specific operational procedures (https://ugal.ro/files/erasmus/2024/5/Procedura_operationala_privind_mobilitatea_personalului.pdf).

Analysis of Annex A.3.1.2 (Professional training programs and mobilities) confirms that academics within the CTI domain and across the multidisciplinary SDSFI have accessed institutional resources for participation in educational fairs, symposiums, and specialized courses provided by the Department of Lifelong Learning and Technology Transfer (DLTT). The university prioritizes career development by offering differentiated salaries and financial support for publishing research results. Aspects of best practice

include the provision of a specific postgraduate course in academic ethics and integrity for all staff members to ensure high standards of integrity in research and teaching.

Recommendations include evaluating the opportunity for a more domain-specific budget for the CTI field to facilitate technical certifications and advanced training in emerging technologies, beyond the general university-wide professional development offerings.

The indicator is: fulfilled.

Standard S.A.3.2. Recruitment procedures

Teaching staff recruitment procedures compliant with the provisions of the law.

Indicator I.P.A.3.2.1	Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.
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The "Dunărea de Jos" University of Galați (DJUG) ensures that teaching staff recruitment for the "Computers and Information Technology" (CTI) domain strictly complies with national legislation through competitions for vacant positions. These processes are governed by the "Competition methodology for indefinite or fixed-term contracts," which is approved by the University Senate and periodically updated to remain in alignment with current law. Analysis of the institutional framework confirms a high degree of transparency, as all details of the competition, the specific faculty-proposed criteria, and the final results are systematically publicized on the university's official website. This methodology ensures that recruitment for all staff categories adheres to the principles of transparency, competitiveness, and non-discrimination. Aspects of best practice are reflected in the centralized digital access to all stages of the recruitment process, providing a clear and traceable path for candidates.

Recommendations include intensifying the promotion of vacant positions within international academic networks to specifically attract younger researchers capable of attaining the habilitation title, thereby addressing the domain's identified weakness regarding the low total number of doctoral supervisors.

The indicator is: fulfilled.

Criterion A.4. Digitalisation of institutional processes

Standard S.A.4.1. Digital transformation

The digital transformation process in the organisational component seeks to achieve administrative simplification and improve the quality of the services provided to the members of its own community, as well as to third parties.

Indicator I.P.A.4.1.1	The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.
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The "Dunărea de Jos" University of Galați (DJUG) has successfully integrated a comprehensive suite of IT tools into its institutional workflows to simplify administration and enhance service quality for the "Computers and Information Technology" (CTI) doctoral domain. The University employs various digital platforms for teaching (Moodle, Microsoft Teams), human resources management (hr.ugal.ro), and academic evaluation (evaluare.ugal.ro), while providing access to international research databases (Web of Science, Scopus) and specialized scientific software licenses (MATLAB, ANSYS, Autodesk). Analysis of the institutional infrastructure confirms digital maturity, including a single sign-on (SSO) system for all IT resources and the ongoing implementation of the SmartUMS system to replace legacy academic data management tools. Aspects of best practice are exemplified by the CTI domain's implementation of a unified thin-client system, which allows doctoral students secure and high-performance remote access to the entire research infrastructure and the university's High-Performance Parallel Computing (HPC) system (24.9 TFlops).

Recommendations include migrating all relevant processes to SmartUMS for doctoral administrative processes to fully eliminate manual data entry and streamline reporting between the SDSFI and central university services.

The indicator is: fulfilled.

DOMAIN B. Educational efficacy

Criterion B.1. Content and relevance of study programmes

Standard S.B.1.1. Content of study programme/s*

The study programme is based on a curriculum designed so that students can acquire the expected learning outcomes.

Indicator I.P.B.1.1.1	The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.
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The CTI doctoral program is structured as a third-cycle program with a four-year duration, leading to an EQF level 8 qualification. The advanced university training component is organized on the basis of transferable study credits (30 ECTS) and includes four disciplines: Academic Writing for Fundamental and Engineering Sciences and Research Project Management, English for Scientific and Engineering Purposes, Research Ethics and Academic Integrity, and Advanced Digital Skills (REI, p. 31; Anexa B.1.1.1). The syllabi specify learning outcomes in terms of competencies, responsibility, and autonomy, and are reviewed and approved by the SDSFI Council. After admission, each doctoral student follows an individual study and research program, monitored through annual activity reports. The four courses are transversal in nature, shared across the multidisciplinary doctoral school, with no CTI-specific coursework in the advanced training program.

It is recommended that the doctoral school consider introducing at least one elective seminar or workshop focused on current research methods or topics specific to the CTI field, drawing on the expertise of the two doctoral supervisors and their research teams.

The indicator is: fulfilled.

Criterion B.2. Alignment of the curriculum with the qualification

Standard S.B.2.1. Alignment with the qualification level and the intended competences

In the curriculum design and development process, the organisational component seeks to ensure the qualification level, as well as correlation with the envisaged occupations.

Indicator I.P.B.2.1.2	The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).
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The expected learning outcomes of the CTI doctoral program are formulated in terms of knowledge, skills, and competences, in accordance with the National Qualifications Framework and the European Qualifications Framework (EQF) at level 8. These outcomes are correlated with the requirements of corresponding occupations as defined in the European Skills, Competences, Qualifications and Occupations (ESCO) classification (REI, p. 32). The syllabi are available online on the website of the doctoral school (<https://www.ugal.ro/studii/doctorat/scoli-doctorale/scoala-doctorala-de-stiinte-fundamentale-si-ingineresti>) and they detail the competences, objectives, contents, and assessment methods for each discipline. However, the REI does not provide an explicit mapping between specific learning outcomes and specific ESCO occupational profiles relevant to the CTI field.

The indicator is: fulfilled.

Criterion B.3. Student-centred learning, teaching and evaluation

Standard S.B.3.1 Principles

* The term “programmes” concerns the external quality evaluation for the study programmes contained in a master/doctoral domain. The term “programme” shall be used hereinafter.

The organisational component implements the principles of student-centred learning.

Indicator I.P.B.3.1.1	The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.
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The CTI doctoral program implements student-centered learning through a flexible curriculum that integrates both general and domain-specific training, adapted to the individual needs of doctoral students. After admission, each student follows an individual study and research program developed in consultation with the doctoral supervisor. Students may also choose courses from other doctoral schools within DJUG (REI, p. 33). Teaching methods include project-based learning, case studies, and practical activities, while assessment combines formative and summative elements. Each doctoral student is supported by a guidance and academic integrity committee: 11 committee members provide guidance to 6 doctoral students (REI, p. 34; Anexa B.3.1.1_1Comisii indrumare si integritate academica). The functionality of these committees is documented through minutes of scientific report defenses and joint publications between doctoral students and committee members (Anexa B.3.1.1_2Dovezi indrumare; Anexa B.3.1.1_3Lista publicatii comune doctoranzi-indrumatori).

The indicator is: fulfilled.

Indicator I.P. B.3.1.2	The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.
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The CTI doctoral program provides opportunities for academic mobility through the Erasmus+ program (K131 and K171 agreements), and DJUG has operational procedures for recognizing and validating results obtained during mobility (REI, p. 35). The doctoral school also allocates 9,000 RON per doctoral student to support conference registration and travel (REI, p. 42). In practice, all 4 doctoral graduates in the 2020-2025 period participated in at least one international scientific conference, and the 5 currently enrolled students authored a total of 13 papers presented at national and international events, averaging 2.6 papers per student (REI, p. 35; Anexa B.3.1.2 Participari conferinte stagiu finalizat; Anexa B.3.1.2 Participari conferinte doctoranzi in stagiu). However, no CTI doctoral student undertook a long-term Erasmus+ mobility during this period, as the REI acknowledges that all doctoral students are employed full-time (REI, p. 35). The previous ARACIS evaluation (2021) also recommended encouraging at least one mobility per doctoral student.

It is recommended that the doctoral school actively inform incoming doctoral students at admission about short-term mobility options (such as one-week research visits or summer schools) that are compatible with full-time employment, and document these opportunities in the doctoral student guide.

The indicator is: fulfilled.

Standard S.B.3.2. Fairness

The organisational component provides fair opportunities for students.

Indicator I.P.B.3.2.1	The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities
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DJUG provides fair opportunities to all doctoral students regardless of background, in accordance with the University Charter and institutional regulations (REI, p. 36). The CTI doctoral program addresses diversity in learning styles and abilities through flexibility in choosing research topics and supervisors, access to digital libraries and online platforms, participation in scientific workshops and conferences adapted to individual interests, and individual support through tutoring, mentoring, and guidance commissions (REI, p. 36). The curriculum includes a dedicated course on Research Ethics and Academic Integrity. The locations are equipped with access ramps, elevators, and audio guidance for persons with disabilities (REI, p. 37). Between 2020 and 2025, there were 2 dropouts more than two years after admission, representing a 14.3% dropout rate relative to the total number of enrolled doctoral students (REI, p. 36). Given that all CTI doctoral students are employed full-time, this dropout rate is not unusual and may reflect the difficulty of combining employment with doctoral research.

The indicator is: fulfilled.

Criterion B.4. Accessibility and efficiency of the resources and support services, adequate for learning

Standard S.B.4.1. Access to resources and services

The organisational component provides access to adequate resources and support services, according to the needs of the students.

Indicator I.P.B.4.1.1	The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.
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The CTI doctoral program provides doctoral students with access to adequate resources and support services for the learning and research process. The educational infrastructure includes specialized laboratories and the Intelligent Systems and Information Technology Research Center, where the two doctoral supervisors conduct their research (REI, p. 26). Access to the entire research infrastructure is implemented in a unified manner, both from research premises and remotely, through a thin-client system and a resource management and monitoring system, allowing doctoral students to conduct research at their own pace (REI, p. 37; <https://www.cti.ugal.ro/resurse/>). DJUG provides access to international databases (Web of Science, Scopus, ScienceDirect) through the AnelisPlus consortium, and the library holds 2,084 book titles and 159 periodicals relevant to CTI (REI, p. 26). Doctoral students also benefit from counselling and career guidance through the CCOC, accommodation in dormitories, canteen services, and medical facilities (REI, p. 37).

The indicator is: fulfilled.

Criterion B.5. Learning outcomes

Standard S.B.5.1. Definition and evaluation

Learning outcomes are adequately defined and evaluated.

Indicator I.P.B.5.1.1	Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.
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The learning outcomes for the CTI doctoral program are described in the online syllabi and curriculum in terms of theoretical knowledge, practical and applied skills, and transversal competencies such as communication, teamwork, and autonomous learning. These outcomes are formulated in accordance with modern educational taxonomies and are directly correlated with the general objectives and mission of DSUD-CTI (REI, p. 38, and online syllabi). The syllabi specify the learning outcomes, the specific competencies acquired, and the responsibility and autonomy gained by doctoral students after completing each discipline, and are analyzed and approved by the SDSFI Council (Anexa B.1.1.1 Avizare fise discipline). The formulation in operational terms is intended to facilitate a clear understanding of the expected performance level by both students and teaching staff.

The indicator is: fulfilled.

Indicator I.P.B.5.1.2	Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.
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The verification of learning outcomes in the CTI doctoral program is carried out through a system of continuous and final evaluation. During their studies, doctoral students are assessed through homework assignments and projects in the advanced training disciplines, annual presentation and defense of documentation and scientific research reports before the guidance and academic integrity committee, and annual activity reports reviewed by the doctoral supervisor and the committee (REI, p. 39). Doctoral students are also expected to prepare and publish papers in specialized journals and present them at conferences, which are evaluated through peer review (REI, p. 39; Anexa B.3.1.2 Participari conferinta stagiului finalizat; Anexa B.9.1.1 Lista publicatii relevante doctoranzi). The doctoral program is completed through the public defense of the thesis, first evaluated by the guidance and academic integrity committee,

then by the external specialist committee. Clarification documents provided by the university include individual doctoral student forms (SD-SFI CTI Fisa drd) and annual reports confirming that these evaluation mechanisms are applied in practice.

The indicator is: fulfilled.

Criterion B.7. Procedures and practices regarding the admission competition, the journey, recognition and equivalence of studies, and result certification

Standard S.B.7.1. Admission

The admission procedures and principles ensure access to higher education.

Indicator
I.P.B.7.1.1

The organisational component applies the admission procedures.

DJUG applies transparent admission procedures for the CTI doctoral program in accordance with national legislation and the institutionally approved methodology. Candidates are evaluated based on their level of preparation in the field, their ability to address specific research problems, the quantifiable results of their previous scientific research, and their capacity to justify the innovative nature of the proposed research topic (REI, p. 40). The procedure includes an oral test. According to the admission methodology, only graduates with a master's degree or equivalent and a minimum of 300 cumulative transferable credits from the bachelor's and master's cycles are eligible (REI, p. 40). Admission conditions are made public at least 6 months before the exam, and all relevant information, documents, schedule, bibliography, is available on the IOSUD webpage (<https://admitere.ugal.ro/doctorat>). A study contract establishing the rights and obligations of both parties is signed with each admitted student (REI, p. 40).

The indicator is: fulfilled.

Indicator
I.P.B.7.1.2

Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.

Admission to the CTI doctoral program complies with the principles of fairness and equal opportunities. The admission methodology specifies that all graduates holding a master's degree or equivalent with at least 300 cumulative ECTS credits may apply, regardless of the field in which the degree was obtained (REI, p. 40). Credits obtained in a research master's program or from previous doctoral internships and scientific research internships conducted in Romania or abroad are recognized as equivalent to credits in the advanced training program, upon proposal by the doctoral supervisor and approval by the Doctoral School Council (REI, p. 41). DJUG implements a gender equality plan promoting non-discrimination and equal opportunities based on ethnic origin, citizenship, gender, religion, age, disability, or sexual orientation (REI, p. 41). The ACIEE Faculty headquarters is equipped with access ramps and audio guidance for candidates with disabilities (REI, p. 41). Doctoral students' research performance is encouraged through a dedicated operational procedure for performance stimulation (REI, p. 41).

The indicator is: fulfilled.

Standard S.B.7.2. Academic journey of students

The organisational component carries out actions supporting the students' academic journey.

Indicator
I.P.B.7.2.1

The organisational component applies the regulations concerning the students' professional activity.

The academic journey of CTI doctoral students is regulated by a well-defined institutional framework, publicly available on the IOSUD-DJUG website. The applicable regulations include the Framework Regulations on doctoral studies (Order no. 3020/2024), the Statute of Doctoral Schools in IOSUD-DJUG (Senate Decision no. 411/2024), the Methodology for self-assessment of IOSUD-DJUG activity, and the doctoral student guide (REI, p. 41). Academic progress is monitored through individual study and research plans, annual activity reports approved by the guidance and academic integrity committee, and doctoral student self-assessment forms verified by the doctoral supervisor (REI, p. 42). The organizational component provides social and academic support services, including funding for participation in scientific

events and publishing of research outcomes, Erasmus scholarships, access to dormitories, canteens, and medical services (REI, p. 42). The operational procedure for supporting doctoral students' research performance allocated 9,000 RON per doctoral student annually. Doctoral students are represented in decision-making bodies and quality assurance commissions, and provide systematic feedback through annual evaluation questionnaires (REI, p. 42).

The indicator is: fulfilled.

Criterion B.8. Internationalisation process

Standard S.B.8.1. Internationalisation

Improving the quality of education and research through internationalisation actions.

Indicator I.P.B.8.1.1	The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.
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The CTI doctoral program carries out international cooperation actions within the framework of DJUG's internationalization strategy (Strategic Development Plan 2024-2029) and the Erasmus+ program (K131, K171 agreements). All 4 doctoral graduates in the 2020-2025 period participated in at least one international scientific conference, and the 5 currently enrolled students presented a total of 13 papers at national and international events (REI, p. 43; Anexa B.3.1.2 Participari conferinte stagiu finalizat; Anexa B.3.1.2 Participari conferinte doctoranzi in stagiu). The doctoral school organizes a Scientific Conference of Doctoral Schools where international experts are invited as speakers (REI, p. 43). DSUD-CTI also invites international experts to participate in thesis defense commissions and guidance committees. In the 2020-2025 period, 2 foreign citizens were admitted to the program, though one was subsequently expelled due to repeated inability to travel to Romania (REI, p. 43). No joint doctoral programs (co-tutelle) are currently in place, caused by administrative alignment difficulties between institutions (REI, SWOT analysis, p. 57). Long-term mobility remains absent due to the full-time employment status of all doctoral students.

It is recommended that the doctoral school develop a plan listing concrete short-term internationalization actions, such as inviting international researchers for online guest lectures, encouraging co-authorship with foreign collaborators, and promoting the program at international recruitment events organized by DJUG, that do not require long absences from the workplace.

The indicator is: fulfilled.

Criterion B.9. Scientific research results

Standard S.B.9.1 Scientific research in the education process

Scientific research activities support students in achieving the learning outcomes.

Indicator I.P.B.9.1.1	Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.
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Scientific research is a central element of the educational process within the CTI doctoral program. All doctoral students who completed their studies in the 2020-2025 period published at least one article indexed in international databases, and all participated in at least one international scientific event, with an average of 2 papers per graduate (REI, p. 44; Anexa B.9.1.1 Lista publicatii relevante doctoranzi stagiu finalizat; Anexa B.9.1.1 Lista publicatii relevante doctoranzi). Doctoral students are directly involved in research conducted in the Intelligent Systems and Information Technology Research Center. Between 2020 and 2025, doctoral supervisors conducted 2 scientific research projects in which doctoral students with individual employment contracts participated (Anexa B.9.1.1 Implicare doctoranzi in proiecte), representing approx. a third of the total enrolled students (REI, p. 44). DJUG organizes annually the Scientific Conference of Doctoral Schools, with a dedicated section for CTI doctoral students (Section 5 — Advanced Research in Electrical/Electronic Engineering, System Engineering and Information Technologies). The revised thesis defense criteria now include presenting and publishing papers in proceedings of WoS-indexed conferences, which is expected to increase conference participation in the coming years (REI, p. 35).

It is recommended that the doctoral school encourages doctoral students to apply for participation in competitive research projects and prestigious international conferences, and provide them with information about open calls and application procedures through regular notifications.

The indicator is: fulfilled.

Standard S.B.9.2. Scientific research pertaining to the objectives of the study programme

The organisational component carries out scientific research activities aligned with the objectives of the evaluated study programme.

Indicator I.P.B.9.2.1	The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.
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The scientific research results of the CTI doctoral program are visible at national and international level. All doctoral supervisors have at least 5 Web of Science indexed publications in impact factor journals, predominantly in Q1 and Q2 categories (REI, p. 45; Anexa A.3.1.1 Lista publicatii ISI conducatori de doctorat). Doctoral supervisors are active on the scientific committees of internationally recognized publications and conferences, hold membership on boards of international professional associations, and serve as invited speakers at events abroad (REI, p. 45). Each doctoral student who completed their studies published at least one article or contribution indexed in international databases, and presented papers at international scientific events (Anexa B.9.1.1 Lista publicatii relevante doctoranzi stagiului finalizat; Anexa B.9.1.1 Lista publicatii relevante doctoranzi). Research results are also disseminated through participation in national and European projects (Anexa B.9.1.1 Implicare doctoranzi in proiecte) and through conference presentations (Anexa B.3.1.2 Participari conferinte stagiului finalizat; Anexa B.3.1.2 Participari conferinte doctoranzi in stagiul). The previous ARACIS evaluation (2021) recommended expanding public-private partnerships with innovation-oriented companies, and the REI reports that 6 new partnerships were signed between 2021 and 2024 at the ACIEE faculty level (REI, p. 55).

The indicator is: fulfilled.

DOMAIN C. Quality management

Criterion C.1. Quality assurance strategies and procedures, including in the field of academic ethics and conduct, which involve students, employers and other stakeholders and are applied in a consistent, transparent manner

Standard S.C.1.1. Application

Adequately implemented strategic directions, actions, and procedures

Indicator I.P.C.1.1.1	The organisational component consistently carries out actions and applies procedures, proving their impact on improving the quality of education at the level of the study programme
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The CTI doctoral program operates within a well-defined quality assurance framework. Strategic and operational directions are developed in regulations and procedures at the IOSUD-DJUG level, aligned with the institutional strategic plan 2025-2029 (REI, p. 46). Internal monitoring mechanisms cover the scientific activity of doctoral supervisors (through annual self-evaluation forms and the procedure for granting and revoking doctoral school membership), infrastructure and logistics, procedures for organizing doctoral studies, the scientific activity of doctoral students (through annual self-assessment forms), and the advanced training program (REI, pp. 46-47; Anexa C.1.1.1 Plan masuri asigurarea calitatii 24-25). Feedback mechanisms are in place: doctoral students evaluate their supervisors (Anexa C.1.1.1 Raport sintetic evaluare CD de catre studenti), supervisors evaluate doctoral students (Anexa C.1.1.1 Raport sintetic evaluare studenti de catre CD), and the SDSFI management evaluates supervisors (Anexa C.1.1.1 Raport sintetic evaluare a CD de catre conducerea SDSFI). The evaluation of the study program by doctoral students shows maximum scores on most items (Anexa C.1.1.1 Raport sintetic evaluare program de studiu). The internal evaluation of doctoral programs is conducted annually, coordinated by an internal evaluation committee appointed by the CSUD (REI, p. 47).

The indicator is: fulfilled.

Standard S.C.1.2. Stakeholder engagement

The HEI proves that it engages the stakeholders who have relevant activity in applying the procedures.

Indicator I.P.C.1.2.1	The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.
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DJUG involves members of the academic community and external stakeholders in the implementation of quality assurance procedures. At the institutional level, opinions are collected through public consultations organized when regulations and methodologies are approved, through faculty councils and specialized committees, and through satisfaction and internal evaluation questionnaires administered periodically to students via the evaluare.ugal.ro platform (REI, p. 49). Consultations with employers, business community representatives, and partner institutions are also conducted, and the results are integrated into the process of reviewing documents and procedures (REI, p. 49). Students are represented in all management structures in accordance with the institutional methodology. The CEAC provides representation for both employers and doctoral students (REI, p. 51; <https://www.calitate.ugal.ro/index.php/ro/structuri/consiliul-de-calitate>).

The indicator is: fulfilled.

Criterion C.2. Functionality of education quality assurance structures, including in the field of academic ethics and conduct, according to the law

Standard S.C.2.2. Operation

Quality assurance and academic ethics and conduct organisational structures adequately perform their specific role and functions.

Indicator I.P.C.2.2.2.	The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.
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DJUG has a Code of Ethics and Academic Conduct that protects academic values, freedoms, university autonomy, and integrity, as well as a Regulation on the organization and functioning of the University Ethics Committee (UEC), both approved by the University Senate (REI, p. 49). The UEC is an autonomous structure whose composition is publicly available on the university website (<https://ugal.ro/informatii/organizare/comisia-de-etica-universitara/componenta-ceu>), and its decisions and annual reports are also public (REI, p. 50). DJUG implements a prevention-based approach to academic integrity: the curriculum of all doctoral programs includes a course on Research Ethics and Academic Integrity, and since 2018-2019 the Department for Lifelong Learning and Technology Transfer offers a postgraduate course in Academic Ethics and Deontology for academics and students (REI, p. 50). Originality checks are applied to all scientific output, including doctoral theses, using sistemantiplagiat.ro (REI, p. 50). The university has also implemented system procedures for risk management, reporting of irregularities, identification of conflicts of interest, and identification of incompatibilities (REI, p. 49-50). It is recommended that the Doctoral School develop, adopt, and disseminate a clear institutional guide on the responsible use of artificial intelligence in doctoral education, addressed both to doctoral students and supervisors, covering research design, writing support, data analysis, authorship, disclosure obligations, and academic integrity safeguards.

The indicator is: fulfilled.

Criterion C.3. Procedures for the initiation, monitoring and periodic review of the study programmes and domains and of the performed activities, involving students, employers and other stakeholders

Standard S.C.3.1. Procedures and implementation of procedures

The HEI has procedures for initiating, monitoring, and periodically reviewing the study programmes and domains and the performed activities, and applies them systematically.

Indicator I.P.C.3.1.1	The organisational component consistently applies the procedures, and proves their impact on quality assurance.
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DJUG has implemented the Regulations on initiating, monitoring, and periodically reviewing study programs, approved by Senate Decision no. 133 of 11 April 2025 (REI, p. 50). The internal evaluation of

doctoral programs, the performance of doctoral supervisors, and doctoral students is conducted annually, coordinated by an internal evaluation committee appointed by the CSUD at the proposal of the CSD (REI, p. 50). DSUD-CTI monitoring is based on information and data from self-evaluation files, which are proposed for analysis to the teaching commission and the Quality Council (REI, p. 51). Monitoring activities include curriculum content analysis, syllabus analysis and approval at the beginning of the academic year, assignment of teaching positions according to staff competences, analysis of learning outcomes and success/failure indicators, and analysis of teaching staff activity through self-assessment, student evaluations, and yearly evaluation by the academic management (REI, p. 51).

The indicator is: fulfilled.

Indicator I.P.C.3.1.2	Members of its own community and other stakeholders are involved in the procedure implementation process.
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Members of the academic community and external stakeholders actively participate in the implementation of quality assurance procedures for the CTI doctoral program. Teaching staff and students are directly involved in the CEAC activities, in the Council for Doctoral Studies (CSUD), and in the Council of the Doctoral School, contributing to the analysis of indicators, the evaluation of the field of study, and the formulation of improvement proposals (REI, p. 51). Students provide feedback through annual evaluations of teaching activities and of the learning environment, administered via the evaluare.ugal.ro platform, and the results are analyzed and used by the structures responsible for quality management (REI, p. 51). The CEAC includes representation of both employers and doctoral students (REI, p. 51; <https://www.calitate.ugal.ro/index.php/ro/structuri/consiliul-de-calitate>). Doctoral students also participate in decision-making by providing systematic feedback through annual assessment questionnaires and by formulating proposals aimed at optimizing the institutional framework (REI, p. 42).

The indicator is: fulfilled.

Criterion C.4. Procedures for the periodic evaluation of the quality of the activities of teaching staff, auxiliary teaching staff, and administrative staff

Standard S.C.4.1. Procedures	
Applying the methodologies and procedures contributes to improving the quality of the staff's activities.	
Indicator I.P.C.4.1.1	The organisational component analyses the results of the students' biannual evaluation of teachers.

IOSUD-DJUG implements procedures for the periodic evaluation of teaching staff activity in accordance with internal and national regulations. The evaluation of doctoral supervisors by students is performed through standardized anonymous questionnaires targeting aspects such as scientific and pedagogical competence, quality of teaching, clarity of discourse, guidance availability, and observance of academic ethics (REI, p. 52). The results are centralized and analyzed by the quality commission and the CSD, and the conclusions are communicated to the program management and the evaluated teaching staff (REI, p. 52). The evaluation platform is accessible at evaluare.ugal.ro. The synthetic reports from the annexes confirm that doctoral students rated all 11 aspects of the evaluation as excellent, with respondent agreement percentages between 69% and 94% (Anexa C.1.1.1 Raport sintetic evaluare CD de catre studentii). The SDSFI management also evaluates doctoral supervisors annually, with a predominantly positive trend at scores of 4 and 5 (Anexa C.1.1.1 Raport sintetic evaluare a CD de catre conducerea SDSFI).

The indicator is: fulfilled.

Criterion C.5. Systematically updated databases on internal quality assurance

Standard S.C.5.1. Databases	
The HEI uses databases to support internal quality assurance activities.	
Indicator I.P.C.5.1.1	The organisational component systematically collects and analyses data required for the internal quality assurance process.

DJUG systematically collects and analyzes data necessary for internal quality assurance through an integrated IT system. The HR platform (hr.ugal.ro), operational since the 2012-2013 academic year,

ensures unified administration of academic information including curricula, study group composition, teaching staff allocation, position descriptions, and staffing tables (REI, p. 52). Students access their academic records through the student.ugal.ro platform, facilitating academic traceability and involvement in monitoring processes (REI, p. 52). The evaluation platform evaluare.ugal.ro provides an online system for evaluating teaching staff and the learning environment, with results analyzed by the CEAC and published on the university website (REI, p. 52-53; <https://www.calitate.ugal.ro/index.php/ro/>). Reports produced by the CEAC are discussed, approved, and published both on the university website (<https://www.ugal.ro/informatii/documente-publice/rapoarte-anuale-universitate>) and on the doctoral school website (<https://www.ugal.ro/studii/doctorat/raportul-de-evaluare-interna-al-scolilor-doctorale>). These data are used by CEAC, Faculty Councils, and Departments to support strategic decisions (REI, p. 52).

The indicator is: fulfilled.

Criterion C.6. Transparency of information of public interest, including those regarding the study programmes and domains offered, and transparency regarding the related certificates, diplomas and qualifications

Standard S.C.6.1. Transparency

The organisational component ensures transparency of information, as required by the law.

Indicator I.P.C.6.1.1	The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.
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IOSUD-DJUG ensures the publication of and access to information of public interest regarding the CTI doctoral program. The institution's website provides data on the doctoral school and domain, program objectives, curriculum structure, admission procedures, doctoral school regulations, the rights and obligations of doctoral students, as well as information regarding certificates, diplomas, and qualifications (REI, p. 53; <https://ugal.ro/studii/doctorat>). Annual activity reports, announcements about admission exams, research topics proposed by doctoral supervisors, the list of accredited teaching staff and supervisors, and information on international mobility and collaboration opportunities are publicly available (REI, p. 53; <https://www.admitere.ugal.ro/doctorat>). All documents related to doctoral studies are also published in English on the university website, to facilitate access for international students and members of guidance committees (<https://en.ugal.ro/education/study-programmes/doctoral-studies>). The abstracts of doctoral theses are published at least 20 days before the public defense, as required by law (REI, p. 24).

The indicator is: fulfilled.

Indicator I.P.C.6.1.2	The organisational component ensures transparent decision-making processes.
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IOSUD-DJUG ensures the transparency of decision-making processes by publishing the decisions taken by the governing bodies (CSD, University Senate, Administrative Council) and by adhering to the procedures outlined in the internal regulations (REI, p. 53). Decision-making processes are based on consultation with members of the academic community and the principle of active participation of doctoral students in governing bodies, in accordance with current legislation (REI, p. 53). Decisions regarding the organization of the doctoral program, admissions, resource allocation, academic performance evaluation, international mobility, and collaborations are communicated through official channels, including the institution's website, online platforms, institutional notices, and official emails (REI, p. 53). The decisions of the CSUD are publicly available at <https://ugal.ro/informatii/informatii-publice/hotarari/hotarari-csud>.

The indicator is: fulfilled.

Criterion C.8. Participation in external evaluation processes, according to the law

Standard S.C.8.1. Compliance with the external evaluation obligation


The HEI undergoes external quality evaluation as required by the law.

Indicator I.P.C.8.1.1	The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.
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DSUD-CTI underwent a previous external periodic evaluation by ARACIS in 2021, which resulted in the maintenance of accreditation (REI, p. 53). The current evaluation was initiated in accordance with IOSUD-DJUG regulations, upon approval within the CSUD and following the methodological requirements in force (REI, p. 53; <https://ugal.ro/informatii/informatii-publice/hotarari/hotarari-csud>). The 2021 evaluation produced five recommendations regarding: encouraging doctoral student mobility, focusing the training program on learning outcomes, adopting an internationalization plan, expanding public-private partnerships, and establishing per-student budget allocations (REI, pp. 54-56). The REI documents the remedial actions taken in response to each recommendation, including the revision of thesis defense criteria to include conference publications, the allocation of 9,000 RON per student, the signing of 6 new partnerships at the ACIEE faculty, and the strengthening of learning outcomes specification in syllabi (REI, pp. 54-56). In 2024, the annual report was submitted for the periodical evaluation of SDSFI (REI, p. 53).

The indicator is: fulfilled.

IV. SWOT Analysis

<p>Strengths:</p> <ul style="list-style-type: none"> ✓ Institutional framework with defined organizational components, regulations, and procedures, reviewed periodically in accordance with the law ✓ Both active doctoral supervisors meet CNATDCU standards; publications predominantly in WoS Q1–Q2 journals ✓ 2 exploratory research projects (2020–2025) with direct doctoral student involvement ✓ Graduates have published at least one WoS-indexed article and participated in national or international scientific events ✓ Doctoral programme has defined learning outcomes, with competencies specified in course syllabi ✓ Access to the "Intelligent Systems and Information Technology" research center (local and remote) ✓ Library access to WoS, Scopus, ScienceDirect (AnelisPlus) and the ARTHRA repository ✓ Annual internal quality evaluation coordinated by a CSUD-appointed committee ✓ 9,000 RON annual research budget per doctoral student (conferences, equipment) 	<p>INTERNAL FACTORS</p> 	<p>Weaknesses:</p> <ul style="list-style-type: none"> ✓ Currently only 2 active doctoral supervisors; limits topic range and admission capacity ✓ All current doctoral students are full-time employed, restricting availability for long-term mobility ✓ No joint doctoral programmes established due to inter-institutional administrative barriers ✓ Low number of foreign doctoral students, reflecting limited international promotion ✓ Moderate conference participation, as previous defense criteria prioritized journal publications
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SWOT analysis

Opportunities: <ul style="list-style-type: none"> ✓ Several CTI Faculty members are pursuing habilitation, which may increase supervisor numbers ✓ 6 new partnerships with IT sector companies signed (2021–2024) ✓ Access to Erasmus+ (K131, K171) and UEFISCDI funding for mobility and research ✓ Updated defense requirements now include conference papers, incentivizing international participation ✓ Internationalization plan targets recruitment of foreign doctoral candidates ✓ DJUG's demonstrated capacity to attract non-reimbursable infrastructure funds 	 EXTERNAL FACTORS	Threats: <ul style="list-style-type: none"> ✓ Low number of budget-funded doctoral places ✓ Declining interest in doctoral qualification among higher education graduates ✓ Low stipends combined with full-time employment increase risk of dropout and prolonged study ✓ Limited employer interest in sponsoring or proposing applied doctoral research ✓ Constrained national budget allocations disadvantage small doctoral domains in competitive funding
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V. Extent to which the standards and performance indicators are fulfilled, and recommendations

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
DOMAIN A. Institutional capacity			
1.	I.P.A.1.1.1 For delivering the study programme/domain, the HEI has adequate organisational components and an adequate management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.	F	
2.	I.P.A.1.2.1 The opinions of the faculty and department members, of the subsidiary or extension and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.	F	Recommendations involve expanding the participation of the CTI socio-economic partners by exploring the opportunity for systematic consultations, scientific and professionally focused events specifically for the domain to provide longitudinal insights into the evolving technical skills required by the global labor market.

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
3.	<p>I.P.A.2.1.1 The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.</p>	F	
4.	<p>I.P.A.2.2.1 The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.</p>	F	
5.	<p>I.P.A.3.1.1 The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.</p>	PF	<p>Recommendations include intensifying institutional efforts to support younger faculty members in obtaining habilitation degrees to increase the total number of doctoral supervisors in this field, addressing a noted weakness in the domain's current capacity. It is recommended that the university actively inform and encourage faculty members in the CTI department who are approaching the habilitation threshold about the institutional support available for obtaining the habilitation certificate, including mentoring by the current doctoral supervisors, co-authorship opportunities, and access to the research infrastructure. Regarding the advanced training program, since the courses are transversal in nature and shared across the multidisciplinary doctoral school, the diversity of instructor backgrounds is structurally expected; however, it is recommended that the doctoral school consider involving CTI-affiliated researchers as guest lecturers or seminar coordinators within the existing courses, where their domain expertise can enrich the training without requiring changes to the curriculum structure.</p>
6.	<p>I.P.A.3.1.2 The HEI ensures professional and personal development for its staff.</p>	F	<p>Recommendations include evaluating the opportunity for a more domain-specific budget for the CTI field to facilitate technical certifications and advanced training in emerging technologies, beyond the general university-wide professional development offerings.</p>

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
7.	I.P.A.3.2.1 Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.	F	
8.	I.P.A.4.1.1 The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.	F	Recommendations include migrating all relevant processes to SmartUMS for doctoral administrative processes to fully eliminate manual data entry and streamline reporting between the SDSFI and central university services.
DOMAIN B. Educational efficacy			
9.	I.P.B.1.1.1 The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.	F	It is recommended that the doctoral school consider introducing at least one elective seminar or workshop focused on current research methods or topics specific to the CTI field, drawing on the expertise of the two doctoral supervisors and their research teams.
10.	I.P.B.2.1.2 The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).	F	
11.	I.P.B.3.1.1 The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.	F	
12.	I.P.B.3.1.2 The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.	F	It is recommended that the doctoral school actively inform incoming doctoral students at admission about short-term mobility options (such as one-week research visits or summer schools) that are compatible with full-time employment, and document these opportunities in the doctoral student guide.
13.	I.P.B.3.2.1 The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities.	F	
14.	I.P.B.4.1.1 The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.	F	
15.	I.P.B.5.1.1 Learning outcomes are adequately described, and they support understanding of	F	

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
	the students' and teachers' expectations regarding the content of the subject matters in the curriculum.		
16.	I.P.B.5.1.2 Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.	F	
17.	I.P.B.7.1.1 The organisational component applies the admission procedures.	F	
18.	I.P.B.7.1.2 Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.	F	
19.	I.P.B.7.2.1 The organisational component applies the regulations concerning the students' professional activity.	F	
20.	I.P.B.8.1.1 The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.	F	It is recommended that the doctoral school develop a plan listing concrete short-term internationalization actions, such as inviting international researchers for online guest lectures, encouraging co-authorship with foreign collaborators, and promoting the program at international recruitment events organized by DJUG, that do not require long absences from the workplace.
21.	I.P.B.9.1.1 Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.	F	It is recommended that the doctoral school encourages doctoral students to apply for participation in competitive research projects and prestigious international conferences, and provide them with information about open calls and application procedures through regular notifications.
22.	I.P.B.9.2.1 The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.	F	
DOMAIN C. Quality management			
23.	I.P.C.1.1.1 The organisational component consistently applies the procedures, and proves their impact on quality assurance.	F	
24.	I.P.C.1.2.1 The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.	F	
25.	I.P.C.2.2.2. The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions	F	It is recommended that the Doctoral School develop, adopt, and disseminate a clear institutional guide

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
	that are compliant with the law, independently from any other structure or person in the higher education institution.		on the responsible use of artificial intelligence in doctoral education, addressed both to doctoral students and supervisors, covering research design, writing support, data analysis, authorship, disclosure obligations, and academic integrity safeguards.
26.	I.P.C.3.1.1 The organisational component consistently applies the procedures, and proves their impact on quality assurance.	F	
27.	I.P.C.3.1.2 Members of its own community and other stakeholders are involved in the procedure implementation process.	F	
28.	I.P.C.4.1.1 The organisational component analyses the results of the students' biannual evaluation of teachers.	F	
29.	I.P.C.5.1.1 The organisational component systematically collects and analyses data required for the internal quality assurance process.	F	
30.	I.P.C.6.1.1 The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.	F	
31.	I.P.C.6.1.2 The organisational component ensures transparent decision-making processes.	F	
32.	I.P.C.8.1.1 The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.	F	

Summary Table of Performance Indicators – Degree of Fulfillment

Evaluation Domain	Number of Performance Indicators		
	Fulfilled	Partially fulfilled	Unfulfilled
Domain A. Institutional capacity	7	1	0
Domain B. Educational efficacy	14	0	0
Domain C. Quality management	10	0	0
Total	31	1	0

Other, general recommendations that were not given within the analysis of a specific performance indicator can be presented here.

Sum up the number of analysed performance indicators, and specify how many were assessed as fulfilled, partially fulfilled, and unfulfilled, if any.

VI. Conclusions



A number of important aspects noted during the evaluation are reiterated here, and general conclusions are made about the quality of education delivered within the evaluated doctoral study domain.

Propose and substantiate a decision.

Following the completion of the accreditation/maintaining accreditation procedure, the decision of the evaluation panel shall be one of the following:*

- a) **accreditation*** (AC)/**maintaining accreditation** (MAC);
- b) **conditional maintaining of the provisional authorisation to operate*** (CMPA)/**conditional maintaining of accreditation** (CMAC);
- c) **non-accreditation*** (NAC)/**withdrawal of the accreditation** (WAC).

The external evaluation of the doctoral study domain Computers and Information Technology (DSUD-CTI) within the Doctoral School of Fundamental and Engineering Sciences at "Dunărea de Jos" University of Galați covers the period 2020–2025. The evaluation panel assessed 32 performance indicators across three domains (Institutional Capacity, Educational Efficacy, and Quality Management). Of these, 31 were assessed as fulfilled and 1 as partially fulfilled; none were assessed as unfulfilled.

The domain operates under a well-defined institutional and regulatory framework that is periodically reviewed in accordance with national legislation. The two active doctoral supervisors both exceed CNATDCU minimum standards, with publications predominantly in WoS Q1 and Q2 journals. Research infrastructure, including the "Intelligent Systems and Information Technology" Research Center with remote access via a unified thin-client system and an HPC facility (24.9 TFlops), supports doctoral activity at a level appropriate to the domain. All doctoral graduates during the evaluation period published at least one WoS-indexed article and participated in at least one international scientific event. Quality assurance mechanisms are multi-layered and operational, covering feedback from students, supervisors, and institutional leadership. Academic ethics structures function autonomously and in accordance with the law.

The single partially fulfilled indicator (I.P.A.3.1.1) concerns human resources. The domain currently has only two active doctoral supervisors following the death of a third colleague in 2022. This limits admission capacity and the range of researchable topics. Additionally, the teaching staff of the advanced training program is drawn largely from other fields within the multidisciplinary doctoral school, with only one instructor having a direct connection to the CTI domain; this is an expected structural consequence of the multidisciplinary format but nonetheless warrants attention.

Several recommendations are directed at strengthening the domain over the next evaluation period. The most pressing concern is the increase of doctoral supervisor capacity through institutional support for habilitation among eligible CTI faculty members, and the active promotion of vacant positions within international academic networks. Additional recommendations address pursuing the introduction of CTI-specific elements into the advanced training program, the development of a concrete plan for short-term internationalization actions compatible with the full-time employment of doctoral students, exploring greater involvement of socio-economic partners, the completion of the transition to the SmartUMS digital management system, continued investment in HPC infrastructure, and systematic information to doctoral students regarding competitive research project calls and conference participation opportunities.

The recommendations from the previous ARACIS evaluation (2021) regarding mobility, learning outcomes, internationalization, public-private partnerships, and doctoral student budgetary allocation have been addressed to varying degrees. Conference participation requirements have been integrated into the thesis defense criteria; the annual research budget of 9,000 RON per student has been maintained; and six new partnerships with IT sector companies were signed between 2021 and 2024. Long-term Erasmus+ mobility and joint doctoral programmes (co-tutelle) remain unrealized, constrained by the full-time employment status of all enrolled students and administrative alignment difficulties with partner institutions.

* When the external quality evaluation for accreditation is performed with undergoing the procedure for obtaining a provisional authorisation to operate.



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On the basis of the above, and given that 31 of 32 performance indicators are fulfilled and the domain demonstrates functional institutional capacity, adequate educational efficacy, and an operational quality management system, the evaluation panel proposes **maintaining accreditation (MAC)** for the doctoral study domain Computers and Information Technology within IOSUD "Dunărea de Jos" University of Galați.

VII. Annexes

Enclose the schedule of the on-site visit, the list of the documents reviewed, as well as any other documents that are relevant for the evaluation procedure, which are referred to in the EER and cannot be accessed through links.



Calendarul vizitei de evaluare externă a calității
domeniului de studii universitare de doctorat/ The timetable for the evaluation of the external quality evaluation visit
for the doctoral university study domain

Instituția de învățământ superior/Organizația furnizoare de educație/ Higher Education Institution / Education Provider Organization: **Universitatea Dunărea de Jos din Galați / „Dunărea de Jos“ University of Galați**

Școala doctorală/ Doctoral School: *Științe Fundamentale și Inginerești/Fundamental and Engineering Sciences*

Domeniul de doctorat/ Doctoral Domain: **Calculatoare și Tehnologia Informației / Computers and Information Technology**

Obiectivul evaluării externe/ The objective of the external evaluation: *(autorizare de funcționare provizorie/acreditare/menținerea acreditării domeniului de doctorat) menținerea acreditării domeniului de doctorat Calculatoare și Tehnologia Informației / maintenance of accreditation of the doctoral study domain Computers and Information Technology*

Perioada vizitei de evaluare/ The evaluation period: 23-24.03.2026

Comisia de experți evaluatori ai ARACIS/Evaluation panel:

Reprezentantul ÎS/OFE:

Nr./No.	- Numele și prenumele/ Last Name and First Name	Calitatea/Team role
1.	RUGHINIȘ Răzvan Victor	<i>Membru - Cadru didactic RNE</i>
2.	TORAL MARIN Sergio Luis	<i>Membru - Evaluator internațional RNE-I</i>
3.	AILENE Vasile	<i>Membru - Student doctorand RNE-S</i>

Nr./No.	Numele și prenumele/Last Name and First Name	Calitatea/Team role
1.	DUMITRIU Luminița	<i>Persoană de contact/Contact person</i>



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Luni / Monday, 23.03.2026			
10:30-12:00	Discuții tehnice în cadrul comisiei de experți în evaluarea externă a calității/ <i>Technical discussions within the expert committee for external quality evaluation</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i>	Facultatea ACIEE, strada Stiintei nr. 2, Galati, corp G, sala 305
12:00-12:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu reprezentanții conducerii componentei organizatorice/ <i>Meeting of the external quality evaluation experts' panel with the representatives of the management of the organisational component</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Reprezentanți ai conducerii componentei organizatorice aferente domeniului de studii de doctorat evaluat/ <i>Representatives of the management of the organisational component</i> - Persoana de contact/ <i>Contact person</i>	Facultatea ACIEE, strada Stiintei nr. 2, Galati, corp G, sala 305 Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: - Director CSUD - Director SD SFI - persoana de contact
12:50-13:30	Întâlnirea comisiei de experți evaluatori în evaluarea externă a calității cu echipa care a realizat raportul de evaluare internă (REI)/ <i>Meeting of the external quality evaluation experts' panel with the team that has drafted the internal evaluation report</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Echipa care a realizat REI/ <i>Team that has drafted the IER</i>	Facultatea ACIEE, strada Stiintei nr. 2, Galati, corp G, sala 305 Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: - persoana de contact - conducător de doctorat CTI
13:30-14:30	Pauză/ <i>Break</i>		
14:30-15:00	Discuții tehnice în cadrul comisiei de experți în evaluarea externă a calității/ <i>Technical discussions within the expert committee for external quality evaluation</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i>	Facultatea ACIEE, strada Stiintei nr. 2, Galati, corp G, sala 305



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15:00-16:30	Vizitarea bazei materiale/ <i>Visiting the material resources</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Reprezentanți ai instituției sau Academiei Române, după caz/ <i>Representatives of the HEI or the Romanian Academy, as applicable</i>	
16:30-17:30	Întâlnirea comisiei de experți în evaluarea externă a calității cu personalul didactic implicat în activitățile din cadrul DSUD/ <i>Meeting of the external quality evaluation experts' panel with the teaching staff involved in the activities within the DSUD</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Cadre didactice conducători de doctorat/ <i>Teaching staff who are PhD supervisors</i>	Facultatea ACIEE, strada Stiintei nr. 2, Galati, corp G, sala 305 Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: - cadru didactic - cadru didactic, conducător de doctorat - cadru didactic, conducător de doctorat - conducător de doctorat
17:30-17:45	Pauză de prânz/ <i>Lunch</i>		
17:45-18:45	Întâlnirea comisiei de experți în evaluarea externă a calității cu angajatori ai absolvenților DSUD/ <i>Meeting of the external quality evaluation experts' panel with employers` of the DSUD alumni</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Angajatori/ <i>Employers</i>	Facultatea ACIEE, strada Stiintei nr. 2, Galati, corp G, sala 305 Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: - sef departament CTI - decan Facultatea de Științe ale Educației - antreprenor
Marți / <i>Tuesday</i>, 24.03.2026			

* Avoid inviting employers who are also staff of the HEI or members of the Romanian Academy, as applicable.



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9:00 - 9:30	Întâlnirea tehnică a comisiei de experți evaluatori (Activitate în colaborare pentru clarificarea aspectelor prezentate în REI)/ <i>Technical meeting of the expert evaluation panel (Collaborative activity for clarifying the aspects presented in the Internal Evaluation Report - IER)</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i>	Facultatea ACIEE, strada Stiintei nr. 2, Galati, corp G, sala 305
09:30-10:20	Întâlnirea comisiei de experți în evaluarea externă a calității cu studenți* doctoranzi din cadrul DSUD/ <i>Meeting of the external quality evaluation experts' panel with doctoral students of the DSUD</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Studenți doctoranzi/ <i>Doctoral students</i>	Facultatea ACIEE, strada Stiintei nr. 2, Galati, corp G, sala 305 Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: - PhD student – an I - PhD student – an III - PhD student – grație - PhD student - grație
10:20 - 11:20	Întâlnirea comisiei de experți în evaluarea externă a calității cu responsabilii centrelor/laboratoarelor de cercetare / <i>Meeting of the external quality evaluation experts' panel with the staff in charge with the research centres/laboratories</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Responsabilii centrelor/laboratoarelor de cercetare/ <i>Staff in charge with research centres/laboratories</i>	Facultatea ACIEE, strada Stiintei nr. 2, Galati, corp G, sala 305 Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: - director centru cercetare SITI - responsabil laborator SITI - responsabil laborator SITI
11:20 - 11:30	Pauză/ <i>Break</i>		
11:30 - 12:20	Întâlnirea comisiei de experți în evaluarea externă a calității cu membri ai Comisiei de etică	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i>	Facultatea ACIEE, strada Stiintei nr. 2, Galati, corp G, sala 305

* Nu este obligatorie în cazul autorizării domeniilor de studii universitare de doctorat/ It is not mandatory in the case of authorization of doctoral university study domain.



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	universitară/ <i>Meeting of the experts panel with members of the University Ethics Committee</i>	- Membri ai Comisiei de etică universitară/ <i>Members of the University Ethics Committee</i>	Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: - reprezentant Comisia de Etică Universitară; alți membri
12:20 - 13:10	Întâlnirea comisiei de experți în evaluarea externă a calității cu absolvenți*,† ai DSUD/ <i>Meeting of the external quality evaluation experts' panel with alumni‡ of the DSUD</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Absolvenți ai domeniului de studii evaluat/ <i>Graduates</i>	Facultatea ACIEE, strada Stiintei nr. 2, Galati, corp G, sala 305 Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: - absolvent 2020 - absolvent 2021 - absolvent 2022 - absolvent 2024 - absolvent 2025.
13:10-14:10	Pauză/ <i>Break</i>		
14:10-14.30	Întâlnirea tehnică a comisiei de experți evaluatori (Activitate în colaborare pentru clarificarea aspectelor prezentate în REI)/ <i>Technical meeting of the expert evaluation panel (Collaborative activity for clarifying the aspects presented in the Internal Evaluation Report - IER)</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i>	Facultatea ACIEE, strada Stiintei nr. 2, Galati, corp G, sala 305

* Se va evita invitarea absolvenților care sunt angajați ai ÎIS sau ai OFE, după caz.

† Nu este obligatorie în cazul autorizării domeniilor de studii universitare de doctorat

‡ Avoid inviting alumni who are also staff of the HEI or members of the Romanian Academy, as applicable.



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Intervalul orar/ <i>Hour</i>	Activități de evaluare/ <i>Evaluation activities</i>	Participanți/ <i>Participants</i>	Locație/ <i>Location</i> /Listă participanți/ <i>List of Participants</i>
14:30-15:00	Întâlnirea comisiei de experți în evaluarea externă a calității cu reprezentanți ai structurilor organizatorice în domeniul asigurării calității/ <i>Meeting of the external quality evaluation experts' panel with representatives of the quality assurance organisational structures</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Reprezentanți ai structurilor organizatorice în domeniul asigurării calității/ <i>Representatives of quality assurance organisational structures</i>	Facultatea ACIEE, strada Stiintei nr. 2, Galati, corp G, sala 305 Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: - coordonator CEAC - reprezentant compartiment asigurarea calității
15:00-15:30	Întâlnirea comisiei de experți în evaluarea externă a calității cu reprezentanți ai conducerii componentei organizatorice/persoana de contact/reprezentanți ai CEAC/reprezentanți ai structurilor organizatorice în domeniul asigurării calității/ <i>Meeting of the external quality evaluation experts' panel with representatives of the organisational component / contact person / representatives of the CEAC / representatives of quality assurance organisational structures</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Reprezentanți ai conducerii / reprezentanți ai CEAC / reprezentanți ai structurilor organizatorice în domeniul asigurării calității/ <i>Representatives of the management / representatives of the CEAC / representatives of the quality assurance organisational structures</i> - Persoana de contact/ <i>Contact person</i>	Facultatea ACIEE, strada Stiintei nr. 2, Galati, corp G, sala 305 Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: - Director CSUD - Director SD SFI - coordonator CEAC - reprezentant compartiment asigurarea calității - persoana de contact
16:10 - 16:30	Finalizarea activităților de evaluare/ <i>Completion of evaluation activities</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i>	Facultatea ACIEE, strada Stiintei nr. 2, Galati, corp G, sala 305

Întâlnirea comisiei de experți în evaluarea externă a calității cu reprezentanți ai structurilor organizatorice în domeniul asigurării calității/ <i>Meeting of the external quality evaluation experts' panel with representatives of the quality assurance organisational structures</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Reprezentanți ai structurilor organizatorice în domeniul asigurării calității/ <i>Representatives of quality assurance organisational structures</i>
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If deemed necessary, and depending on the type of doctoral program being evaluated, additional meetings may also take place, for example with representatives of:

- departments providing IT support, for instance regarding the organization of online activities
- departments for international relations and student mobility
- the Counseling and Career Guidance Center, etc.

Prepared by,

Prof. univ. dr. ing. RUGHINIȘ Răzvan-Victor

Prof. univ. dr. ing. DUMITRIU Luminița