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SUMMARY OF THE FINAL AUDIT REPORT

COLLEGE OF AGRICULTURE IN KRIŽEVCI

Zagreb, May 2021

Report Summary

The Expert Panel appointed by the Agency for Science and Higher Education carried out the audit of the College of Agriculture in Križevci, in line with the Ordinance on Audit of Internal Quality Assurance Systems at Higher Education Institutions in the Republic of Croatia.

The procedure was conducted in accordance with **ASHE Audit Criteria** and **ESG**.

The Panel was tasked with assessing whether the HEI's internal quality assurance system is functional, fit for purpose and coherent, and whether it adequately supports the institutional mission and overall development.

During the course of this procedure, the Panel identified the HEI's strengths, weaknesses and good practices, and provided recommendations for the following period.

Basic information on higher education institution:

Name of institution: College of Agriculture in Križevci

Address: Milislava Demerca 4, Križevci

Head of institution: Dr. sc. Marijana Ivanek-Martinčić, dean

This report was made by the Expert Panel:

- Dr. sc. Dinko Zima, coll. prof. and research associate, Polytechnic of Požega, Committee Chair,
- Prof. dr. Branka Mozetič Vodopivec, School for Viticulture and Enology, University of Nova Gorica, Republic of Slovenia,
- Dr. sc. Slavica Dudaš, senior lecturer, Polytechnic of Rijeka,
- Dr. sc. Ivana Ivančić, univ. spec. oec., 2i premium brand LLC,
- Helena Fodor, student, Polytechnic of Rijeka.

In the analysis of the documentation, site visit to the HEI and writing of the Report, the Panel was supported by:

- Goran Briški, coordinator, ASHE,
- Anna Maria Perović, assistant coordinator, ASHE.

Summary of audit results

Strengths:

- Practical teaching
- Available space equipped for the delivery of all forms of instruction, as well as professional and scientific work.
- Small groups of students, which reflects favourably on the relationship between teachers and students.
- A developed system of mentorship.
- The links the College has with the business sector and the local community.
- Continuous monitoring of the alignment between the content of study programmes and labour market requirements.

Weaknesses:

- Some teachers have an excessive workload.
- Different levels of competences of who are responsible for the documented review of study programmes.
- Lack of in-house training that would address competencies related to teaching methodologies.
- A reward system for teaching and non-teaching staff.
- Data gathered from surveys are not analysed.
- Low visibility and public availability of documents.
- Inadequate internationalisation of study programmes.

Good practice:

- Support for teachers regarding various forms of scholarly professional development.
- A Catalogue of Recommended Competencies for Positions at the College of Agriculture in Križevci has been produced.
- National and international projects are carried out.
- A strategic research agenda has been developed for the College.
- Strengthening of professional and language competencies as teaching and non-teaching staff take part in international cooperation and staff exchange.

General recommendations:

- More staff members should be involved in the development of the internal quality assurance system, which would reduce the workload.

- Efficiency analyses should be carried out regularly and continuous improvements should be carried out based on the PDCA cycle.
- Additional training regarding the internal quality assurance system should be carried out at the College.
- New lifelong learning programmes should be developed.
- Study programmes should be revised, detailed units of learning outcomes and individual learning outcomes of study programmes should be provided.
- All documents used to follow the implementation of strategic plans (operational plans, reports, etc.) should be adopted in accordance with procedures, made visible and publicly available.
- Internationalization of study programmes.
- Increased international visibility of the HEI.

Conclusion

On the basis of the analysis of submitted documentation, interviews conducted with HEI's stakeholders, and other evidence collected during the site visit, the Expert Panel reached a conclusion that the internal quality assurance system of the College of Agriculture in Križevci is in the following stage of development by individual audit criteria:

- 1) Quality Policy: Developed phase;
- 2) Planning and management: Developed phase;
- 3) Implementation and monitoring: Developed phase;
- 4) Evaluation: Initial phase;
- 5) Improvements, innovations, impact: Initial phase.

The Panel's assessments are also presented in the table: Results of audit procedure based on Audit Criteria (Annex 5.1 of the Audit Report).

The Expert Panel also provided recommendations for the following period, in order to ensure a continuous improvement of the internal quality assurance system, and consequently, the overall quality of all institutional activities.

Expert Panel's recommendation to the Agency for Science and Higher Education:

It is the opinion of this Expert Panel that the evaluated higher education institution **does not meet the requirements for certification.**

Zagreb, May 2021

Committee Chair

Dr. sc. Dinko Zima coll. prof.,
research associate