



Πανεπιστήμιο Κύπρου  
Τμήμα Γαλλικών και  
Ευρωπαϊκών Σπουδών

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20 Μαΐου 2019

Φορέας Διασφάλισης και Πιστοποίησης της  
Ποιότητας της Ανώτερης Εκπαίδευσης (ΔΙΠΑΕ)  
Λεωφόρος Λεμεσού 5  
2112 Λευκωσία

Παρακαλώ βρείτε συνημμένη την απάντηση του Τμήματος στις παρατηρήσεις /  
εισηγήσεις της Εξωτερικής Επιτροπής Αξιολόγησης του Διδακτορικού και  
Μεταπτυχιακού Προγράμματος Ευρωπαϊκών Σπουδών με ημ. 23 Φεβρουαρίου 2019.

Αναπληρώτης Καθηγητής Παναγιώτης Χριστιάς  
Πρόεδρος Τμήματος Γαλλικών και Ευρωπαϊκών Σπουδών

Doc. 300.1.2

Date: 21 May 2019

# Higher Education Institution's response

- **Higher education institution:**

UNIVERSITY OF CYPRUS

- **Town:** NICOSIA

- **Program of study (Name, ECTS, duration, cycle)**

In Greek: **ΔΙΔΑΚΤΟΡΙΚΟ ΣΤΙΣ ΕΥΡΩΠΑΪΚΕΣ ΣΠΟΥΔΕΣ  
(ΠΜ, 3 χρόνια)**

In English: **Ph.D. IN EUROPEAN STUDIES  
(240 ECTS, 3 years)**

**Languages of instruction:** English

- **Program's status**

**New program:**

**Currently operating:**





The present document has been prepared within the framework of the authority and competencies of the Cyprus Agency of Quality Assurance and Accreditation in Higher Education, according to the provisions of the “Quality Assurance and Accreditation of Higher Education and the Establishment and Operation of an Agency on Related Matters Laws of 2015 and 2016” [N. 136 (I)/2015 and N. 47(I)/2016].

## A. Guidelines on content and structure of the report

- *The Higher Education Institution based on the External Evaluation Committee’s evaluation report (Doc.300.1.1) must justify whether actions have been taken in improving the quality of the program of study in each assessment area.*

### 1. Study program and study program’s design and development (ESG 1.1, 1.2, 1.8, 1.9)

#### Evaluation Committee Remark/Recommendation

(p. 7, § 2 b) *The Committee hopes the international dimension will become more important (...) through invitations of professors who could give lectures.*

#### Response of the Department of French and European Studies

Following the EEC’s recommendation, the Departmental Board at its 5/2018-2019 meeting of the Departmental Council on 13 May 2019 has unanimously decided to include in its requests for the 2020-2022 budget two short-term visiting professors of recognised academic standing per year for the years 2020-2022, in order to enhance the international dimension of its doctoral programme.

304A	ΧορηγΥποψηφΑκαδ&ΕπισκΚαθηγΣύνΔι Κρατική Χορηγία	1.700,00	Καλυψη δαπανης μεταφορικών (αεροπορικό εισιτήριο οικονομικής θέσης και έξοδα μεταφοράς από και προς το αεροδρόμιο) 2 Επισκεπτες Ακαδημαϊκούς Σύντομης Διάρκειας
304B	ΙΕ-ΧορηγΥποψηφΑκαδ&ΕπισκΚαθηγΣύν Ίδια Έσοδα (Οντότητας)	2.500,00	
304C	ΑΕ-ΧορηγΥποψηφΑκαδ&ΕπισκΚαθηγΣύν Ίδια Έσοδα (Μελών ΑΠ της	0,00	
304D	ΚΙΕ-ΧορηγΥποψηφΑκαδ&ΕπισκΚαθηγΣύ Κεντρικά Ίδια Έσοδα ΠΚ	0,00	


#### Evaluation Committee Remark/Recommendation

(p. 8, § 4 b) *The administrative staff should be composed of two secretaries as before.*

#### Response of the Department of French and European Studies

For the administrative staff recruitment, the Chairpersons of the Department have repeatedly asked for a second secretary, since the handling of six diplomas calls for an increased

administrative support. Following the Evaluation Committee's recommendation, the last request is hereunder appended.



Πανεπιστήμιο Κύπρου  
Τμήμα Γαλλικών και  
Ευρωπαϊκών Σπουδών

ΕΣΩΤΕΡΙΚΟ ΣΗΜΕΙΩΜΑ

**ΠΡΟΣ:** Πρυτανικό Συμβούλιο

**ΑΠΟ:** Καθηγήτη Γιάννη Η. Ιωάννου  
Πρόεδρο Τμήματος Γαλλικών και Ευρωπαϊκών Σπουδών

**ΜΕΣΩ:** Αναπληρώτρια Καθηγήτρια Ανάστασία Νικολοπούλου  
Κοσμήτορα Σχολής Ανθρωπιστικών Επιστημών

**ΘΕΜΑ:** Κατανομή στο Τμήμα ΓΕΣ

**ΑΡ. ΦΑΚ.:** ΠΚ/ΓΕΣ 6.2.1.4

**ΗΜΕΡ.:** 12 Απριλίου 2019

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Στην πρόσφατη αξιολόγηση των προγραμμάτων του Τμήματος, η Επιτροπή εισηγείται την προκήρυξη μιας θέσης με ειδίκευση στις Ευρωπαϊκές Σπουδές. Επίσης επισημαίνει την απουσία μέλους ΔΕΠ του Τμήματος που να διδάσκει – συντονίζει την κατεύθυνση των Γερμανικών στα πλαίσια του πτυχίου Σύγχρονων Γλωσσών και Ευρωπαϊκών Σπουδών.

Εισηγείται επίσης **την κατανομή μιας γραμματέως στο Τμήμα**, δεδομένου ότι με την συνταξιοδότηση της Ανδρούλλας Κουφαλλίδου το 2015, απέμεινε μόνο μια γραφέας αορίστου χρόνου ενώ το Τμήμα υπηρετεί δύο πτυχία, δύο μάστερ και δύο διδακτορικά προγράμματα.

Παρακαλώ, στην επόμενη κατανομή θέσεων ΔΕΠ να αποδοθούν δύο θέσεις στο Τμήμα.

Παρακαλώ επίσης να δοθεί ακόμα μία Γραμματέας.

Ευχαριστώ.

Γ/γα

### Evaluation Committee Remark/Recommendation

(p. 12, § 1.1.1) *The Committee noted that “The student requirements to the program of study, are based on specific regulations which are adhered to in a consistent manner” were “Not available (NA)”.*

### Response of the Department of French and European Studies

The Department signals that both requirements and regulations were appended in the Submission File, Annex 1 (p. 34) and Annex 8 (p. 63) respectively.



### Evaluation Committee Remark/Recommendation

(p. 6, Findings § 1). Surprisingly, there is no teaching during the Ph.D except a methodological course which is not compulsory and which is primarily proposed to the first year students.

Given the current international state of the Academia, the committee strongly advises to organize the following skills trainings:

1. "How to get funded" given that nowadays research heavily depends on funding
2. "Data management", which is more and more expected by funding instances.
3. We strongly advise the University to come up with guideline for academic integrity, especially also to guarantee the privacy of persons interviewed and of those who participate to psychological and socio-psychological interviews.
4. The committee is conscious that the teaching professors are not trained to give these courses and advises the University to attract specialists in this field and to set up a University committee on academic integrity.

### Response of the Department of French and European Studies

Also see below, under Response to **B. Conclusions and final remarks**

1. Not all Ph.D. Programs of the University of Cyprus offer courses, nor does the Graduate School.
2. Because of the **multidisciplinary** nature of the Ph.D. in European Studies, compulsory courses **could not be tailored to fit all students**. However, acutely aware of the need to offer specialised courses to its Ph.D. students, during the past years, the Department did adopt the following steps in order to meet this issue on a case-by-case basis:
  - All successful candidates to the Program who cannot demonstrate a specific research methodology training are required to enrol to the **advanced Research Methodology course, which has been designed for MA I, MA II and Ph.D. students** (as an illustration, see appended excerpt of a relevant document below, Πρακτικό Συνεδρίασης Επιτροπής Μεταπτυχιακών Προγραμμάτων, 29 Μαΐου 2018 με θέμα την Εισδοχή στο Διδακτορικό πρόγραμμα Ευρωπαϊκών Σπουδών).
  - In the same spirit, all successful candidates to the Program are required to enrol to three of the six MA in European Studies courses that relate best to their subject. (As an illustration, see appended excerpt of a relevant document below, Πρακτικό Συνεδρίασης Επιτροπής Μεταπτυχιακών Προγραμμάτων, 29 Μαΐου 2018 με θέμα την Εισδοχή στο Διδακτορικό πρόγραμμα Ευρωπαϊκών Σπουδών).



Έχοντας συνεκτιμήσει όλες τις ως άνω προϋποθέσεις, η Επιτροπή αποφάσισε ομόφωνα ότι

1. Η κα [REDACTED] γίνεται δεκτή στο Διδακτορικό Πρόγραμμα στις Ευρωπαϊκές Σπουδές με τον εξής όρο:
  - να εγγραφεί -καθόλη την διάρκεια των διδακτορικών σπουδών- σε συνολικά **3 μαθήματα των προγραμμάτων Μάστερ (κατόπιν υπόδειξης του ερευνητικού συμβούλου)** του Τμήματος Γαλλικών και Ευρωπαϊκών Σπουδών, τα οποία μπορεί είτε να παρακολουθήσει επί τόπου είτε, εάν εργάζεται, να διεκπεραιώσει σε μορφή ανεξάρτητης μελέτης πάντα σε συνεννόηση με τον καθηγητή/καθηγήτρια των συγκεκριμένων μαθημάτων.
2. Ο κος [REDACTED] γίνεται δεκτός στο Διδακτορικό Πρόγραμμα στις Ευρωπαϊκές Σπουδές με τους εξής όρους:
  - Επειδή το προσκομισθέν Μάστερ εμπίπτει μερικώς στις ανθρωπιστικές /κοινωνικές σπουδές να εγγραφεί -καθόλη την διάρκεια των διδακτορικών σπουδών- σε συνολικά **3 συνολικά μαθήματα του Μάστερ στις Ευρωπαϊκές Σπουδές**, τα οποία μπορεί είτε να παρακολουθήσει επί τόπου είτε, εάν εργάζεται, να διεκπεραιώσει σε μορφή ανεξάρτητης μελέτης σε συνεννόηση με τον καθηγητή/καθηγήτρια.
  - να εγγραφεί επίσης στο προπτυχιακό μάθημα 4ου έτους και άνω **ΓΕΣ 370 Μεθοδολογία της Έρευνας** (εαρινό εξάμηνο) του Τμήματος Γαλλικών και Ευρωπαϊκών Σπουδών το οποίο μπορεί είτε να παρακολουθήσει επί τόπου είτε, εάν εργάζεται, να διεκπεραιώσει σε μορφή ανεξάρτητης μελέτης σε συνεννόηση με τον καθηγητή/καθηγήτρια.

The Department considers that these two steps did compensate the *apparent* absence of courses in the Program.

Following the Evaluation Committee recommendation, however, the Departmental Board at its 5/2018-2019 meeting of the Departmental Council on 13 May 2019 has unanimously decided to **transform this case-by-case scheme into a mandatory regime**, under which all PhD students, in addition to the registration to the Research Methodology course, are to choose, under the guidance of their Supervisor, three more graduate courses that relate best to their subject, from a list of six courses.

As to the skills trainings, the Department agrees with the Committee in that "*the teaching professors are **not trained** to give these courses*".

The Department also observes that most of the suggested courses are already offered by the **Centre for Entrepreneurship** and the **Centre for Teaching and Learning** of the University of Cyprus (<https://www.c4e.org.cy/> and KEDIMA, <http://ucy.ac.cy/ctl/en/> respectively) to both students and teaching staff (see point 4.2.7 of the ECR).

Finally, as to the University Committee on Academic Integrity, which is not to be decided or drafted at Departmental level, and although there are various codes of ethics such as (<http://ucy.ac.cy/legislation/volumea/7.html>, and <http://ucy.ac.cy/legislation/volumea/7.2.htm>), the University of Cyprus has already appointed a Committee lead by the Vice-Rector of Academic Affairs for the purpose of drafting a **comprehensive code of academic ethics**.

## 2. Teaching, learning and student assessment (ESG 1.3)

## 3. Teaching Staff (ESG 1.5)

## 4. Students (ESG 1.4, 1.6, 1.7)

### Evaluation Committee Remark/Recommendation

(p. 7). *The committee wants to emphasize the way some Ph.D. students they met can use their thesis to improve their professionalism (either in administration or education). The aim of the thesis is not strictly academic and the committee welcomes this possibility.*

## 5. Resources (ESG 1.6)

### Evaluation Committee Remark/Recommendation

(p. 9). *The Evaluation Committee noted, "As a national university, the University of Cyprus has public resources and partially relays to the student fees, which are quite high. The committee hopes that more grants could be offered to incoming students. Actually, there is one grant awarded to a student, who has to teach in BA by a way of compensation". This recommendation is reiterated on the same page below, under § 6: "The committee advises to undertake efforts to expand the amount of the scholarships whether partial or full."*

### Response of the Department of French and European Studies

When the PhD in European Studies Evaluation file was submitted, the new "EVAGORAS" Scholarships Scheme for PhD students had not yet been implemented. Its formula automatically allots at least one complete and one partial bursary to our Department for registered and for enrolled students.

The number and amount of the scholarships, whether partial or full, are decided at the levels of the Council, the Senate and the Graduate School, not of the Department. The Department, however, has already allotted, within the limits of its own resources, partial PhD scholarships/funds that do not conflict with the prohibition of paid work and compensate this insufficiency. Moreover, it regularly finances PhD students' conference presentations.

## 6. Additional for distance learning programs (ALL ESG)

Not applicable



## 7. Additional for doctoral programs (ALL ESG)

## 8. Additional for joint programs (ALL ESG)

### **Evaluation Committee Remark/Recommendation**

*The committee hopes the international dimension will become more important through the research cooperation already existing (CONTACT; Shelter; Fos-Mo).  
Another possibility, which exists already is the “co-supervising” of thesis – like with Sorbonne Nouvelle.*

### **Response of the Department of French and European Studies**

International co-supervising of Dissertations (cotutelles) are being developed.



## B. Conclusions and final remarks

### Evaluation Committee Remark/Recommendation

*(p. 28 § b and p. 6 § 1). The program is a brand new one, which has still to prove itself. The committee did not have enough materials to express a complete judgement. It did meet however students, who told the committee they were satisfied with writing their thesis and to work with their supervisors, but stressed their difficulties doing so whereas they all had a professional activity. Therefore, the committee advises to undertake efforts to expand the amount of the scholarships whether partial or full.*

*b) Surprisingly, there is no teaching during the Ph.D except a methodological course which is not compulsory and which is primarily proposed to the first year students. Given the current international state of the Academia, the committee strongly advises to organize the following skills trainings:*

- “How to get funded” given that nowadays research heavily depends on funding ;*
- “Data management”, which is more and more expected by funding instances.*
- We strongly advise the University to come up with guideline for academic integrity, especially also to guarantee the privacy of persons interviewed and of those who participate to psychological and socio-psychological interviews.*
- The committee is conscious that the teaching professors are not trained to give these courses and advises the University to attract specialists in this field and to set up a University committee on academic integrity.*
- c) The students can participate in research programs, something, which is highly recommendable.*

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2. Not all Ph.D. Programs of the University of Cyprus offer courses, nor does the Graduate School.

3. As regards the specific PhD program in European Studies, because of its **multidisciplinary** nature, compulsory courses **could not be tailored to fit all students**. However, acutely aware of the need to offer specialised courses to its Ph.D. students, the Department did adopt during the past years the following steps in order to meet this issue on a case-by-case basis:

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As to the skills trainings, the Department agrees with the Committee in that “*the teaching professors are not trained to give these courses*”. The Department also observes that most of the suggested courses are already offered by the **Centre for Entrepreneurship** and the **Centre for Teaching and Learning** of the University of Cyprus (<https://www.c4e.org.cy/> and <http://ucy.ac.cy/ctl/en/> respectively) to both students and teaching staff (see point 4.2.7 of the ECR).



Following the Evaluation Committee recommendation, the Departmental Board at its 5/2018-2019 meeting of the Departmental Council on 13 May 2019 has unanimously decided to encourage its PhD students to register at the courses offered by the Centre for Teaching and Learning of the University of Cyprus that cover the above-mentioned skills-trainings. Finally, as to the University Committee on Academic Integrity, it is not to be decided or drafted at Departmental level. Although there are already various codes of ethics in force such as (<http://ucy.ac.cy/legislation/volumea/7.html>, and <http://ucy.ac.cy/legislation/volumea/7.2.htm>), the University of Cyprus has recently appointed a Committee lead by the Vice-Rector of Academic Affairs for the purpose of drafting a comprehensive code of academic ethics.

#### Evaluation Committee Remark/Recommendation

(p. 7). *The PhD program in European Studies provides students with scientific expertise in matters related to both the critical study of Europe today (its institutional frame and policies) and to the cultural studies of the European space largo sensu. The program trains students for research and research methodology in compliance with the current requirements of academic knowledge.*

(p. 21 § 2.5.4). *The academic profile of the program of study is compatible with corresponding programs of study internationally.*

(p. 21 § 2.6.3 and p.8 § 2). *Benefits, for the society, deriving from the program are significant.*

*Some of the Ph.D students collaborate with the CONTACT program helping to prevent the expansion of hate speech, which is of course highly relevant for society.*

#### Response of the Department of French and European Studies

The Department of French and European Studies highly values the Evaluation Committee's recommendations and appreciation. It has taken all necessary measures and decisions to meet its recommendations and reaffirms its commitment to ensure high academic quality in the current international requirements of a European Studies PhD program.

#### C. Higher Education Institution academic representatives

Name	Position	Signature
Παναγιώτης Πηδουλάκης	Chair	
Yiannis Ioannou	Coordinator	
May Chehab	Internal Quality Committee	

Date: 21 May 2019