Doc. 300.1.2

Higher Education Institution's Response

Date: 26/10/2020

- **Higher Education Institution: European University Cyprus**
- **Town: Nicosia**
- **Programme of study Name (Duration, ECTS, Cycle)**

Programme 1
In Greek:
Επιστήμη Υπολογιστών (4 Έτη/240 ECTS, Πτυχίο)
In English:
Computer Science (4 Years FT, 240 ECTS, B.Sc.)

Programme 2
In Greek:
Επιστήμη Υπολογιστών (18 Μήνες / 90 ECTS, Μεταπτυχιακό)
In English:
Computer Science (18 Months FT, 90 ECTS, M.Sc.)

Programme 3
In Greek:
Επιστήμη Υπολογιστών, 3 έτη, 180 ECTS, (Διδακτορικό)
In English:
Computer Science (3 Years FT, 180 ECTS, Ph.D.)

- **Language(s) of instruction: English**
- **Programme's status:** Currently Operating

A. Guidelines on content and structure of the report

- *The Higher Education Institution (HEI) based on the External Evaluation Committee's (EEC's) evaluation report (Doc.300.1.1) must justify whether actions have been taken in improving the quality of the programme of study in each assessment area.*

- *In particular, under each assessment area, the HEI must respond on, without changing the format of the report:*

    - *the findings, strengths, areas of improvement and recommendations of the EEC*
    - *the deficiencies noted under the quality indicators (criteria)*
    - *the conclusions and final remarks noted by the EEC*

- *The HEI's response must follow below the EEC's comments, which must be copied from the external evaluation report (Doc. 300.1.1).*

- *In case of annexes, those should be attached and sent on a separate document.*

1. Study programme and study programme's design and development *(ESG 1.1, 1.2, 1.8, 1.9)*

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The EEC has raised the following issues. The response for issue is shown below each point that is raised.

Comments by the EEC:

Areas of improvement and recommendations:

Areas of improvement and recommendations for Computer Science, BSc

The offered BSc program's design requires more clarity and focus: Too many programs are being offered – and some of them are rather heterogeneous with relation to other programs.

There exist doubts as to whether the size of the current faculty can credibly go forward in future and deliver at high-quality sustainably.

There appears to be a rather strange focus on Robotics, which needs to be documented/explained better.

Areas of improvement and recommendations for Computer Science, MSc
Arguably it will be hard for several non-CS majors to dive into the deep concepts of the modules offered at the MSc level. The Department may wish to think of having a more gradual students exposition of the concepts covered presently in the MSc modules, for those students whose background is lacking.

Areas of improvement and recommendations for Computer Science, PhD
As mentioned, the PhD program is in its infancy, currently. The Department needs to develop a strategy for funding, supporting, attracting more PhD students in order to develop a credible PhD program. This must be accompanied with additional academic hires.

***Response by EUC**:*
We would like to thank the EEC for the valuable comments and recommendations, which we have attempted to address as indicated below:

Regarding Computer Science, B.Sc.
The offered B.Sc. has been developed based on the IEEE/ACM guidelines, taking into account the fact that Computer Science has expanded immensely over the past few years and needing to maintain a certain curriculum size. We have a strong programming and software engineering component but have also introduced courses in new and emerging areas of Computer Science in order to provide to our students exposure to these areas and inspiration for their professional or academic future.

Following the EEC recommendations, two new full-time faculty have been hired to support the computer science courses starting on September 1st 2020, namely:

1. ***Alberto Calzada, Lecturer in Computer Science and Artificial Intelligence***
2. ***Pericles Leng Cheng, Lecturer in Computer Science and Robotics.***

In addition, in September 2019 a new full-time faculty was hired in Computer Engineering, namely George Hadjichristofi (Associate Professor), and in February 2019 a new full-time faculty was hired in Cybersecurity, namely Yianna Danidou (Lecturer). Provided that there

will be a significant increase of the number of students in the respective programs of study or any other program of the Department, more faculty will be recruited.

Moreover, aiming at sustainable research progress, in each new faculty vacancy the University prioritises applications from candidates with a strong research record. It is our belief that such initiatives such as these will augment the high quality of our programs as well as our research efforts, given that successful candidates can benefit from a significant reduction in their teaching load from the first year of their employment. The faculty of the Department has managed to show a tremendous growth of its research ability (e.g. GRATOS funded by the Cyprus Research Promotion Foundation, i-CONN a Marie Skłodowska-Curie ITN project funded by the European Commission, under H2020 programme, coordinating the OenoWatch an Integrated Project under the Restart 2016-2020 Program of the Research & Innovation Foundation (IδEK)). Inevitably, this creates a prosperous future for the Department.

As far as the Department's decision to use educational Robotics as part of its introductory Computer Programming courses, as a new and innovative way, this is an informed decision in order to promote problem-solving, real-life experiences and team work. Through the Program Evaluation Review (PER) process (see more information about this process in the Departmental response document), students have claimed the need for more practical and tangible methods for instruction. We therefore believe that this can make a difference for the incoming student cohort and expect to see better attainment of learning outcomes.

<u>Regarding Computer Science, M.Sc.</u>
The faculty involved in the program aims to carefully and gradually expose to their students the concepts covered in the M.Sc. courses.
The whole program is designed to address the needs of non-computer science students:

- ***In the first semester, the student is introduced into the most basic concept of Computer Science, which is the concept of computation and how this is implemented through Programming Languages. In particular, the course CSC600 - Introduction to Programming Object Orientation provides this necessary theoretical and practical framework, through the learning of an easy to learn (and popular) Python Programming language. The course CSC615 - Data Structures & Algorithms continues this effort and builds students' knowledge about data structures and algorithms as well as their realization through popular programming languages such as C/C++. In this way, the student is progressively introduced and then dwell into the major concepts of Computer Science related to computing and programming. At the same time, within the course CSC620 - Computer Architecture and Hardware, the student is introduced to the basic and important dimension of Computer Science related to the hardware and computer architectures. The structure of this course assumes that a student has no background in the field and so it covers material from the basic to the more advanced topics such as parallel architectures.***
- ***During the second semester, the student is introduced and gets exposed to the very important branches of Computer Science such as networks, databases and operating systems, through corresponding courses (CSC625 - Operating Systems, CSC635 - Databases and Information Management Systems, CSC645 - Computer Networks & the Internet). All of these courses assume no prior background familiarity on the topic on behalf of the student, and cover the important theoretical knowledge in the topic emphasizing on the practical and modern technological trends in the corresponding fields.***
- ***Finally, during the third semester, the student is introduced and dwell into the important field of Software engineering where he/she learns about the related methodologies and apply this knowledge in a particular software project implemented***

within the course CSC650 - Software Engineering. Moreover, in the same semester the student can choose two of the four available elective courses to get a specialized and advanced knowledge in some modern (both theoretical or more practical) and very emerge topics of Computer Science such as CSC602 - Algorithms and Complexity, CSC604 - Data Mining and Machine Learning, CSC606 - Human-Computer Interaction and CSC660 - Web Technologies and Development.

The carefully structured and comprehensive content of the courses combined with the matured learning status in which the students attending the program are expected to have (since they will be B.Sc. holders), enables not only the successful implementation of the program from non-computer scientists students but also provides them with necessary skills and capabilities to continue their studies with a Ph.D. degree in an interdisciplinary field combining Computer Science with another science.

Additionally, the program evaluation and detailed course monitoring, which is employed for all programs of the university, including the Program Evaluation Review (PER) procedure and students' course assessment, allows the detection of possible difficulties of the students in comprehending the material. This will initiate analogous improvement actions for the successful program implementation by the Program coordinator.

<u>Regarding Computer Science, Ph.D.</u>
The Department, following the School of Sciences strategic plan, is engaged to provide high quality education using student-centered teaching methods and to prepare graduates for successful employment opportunities. Part of the Department's strategic plan priorities focuses on attracting more students as well as securing some funding for Ph.D. students as seen below:

1. ***Student recruitment policies: National & International***
2. ***Strengthening of research capacity (establishment of new research centers, merging/collaboration of existing research centers, faculty hiring, research infrastructure development, development of new Ph.D. Programs, scholarships for Ph.D. students)***
3. ***Use of M.Sc. and Ph.D. students as teaching assistants for undergraduates***
4. ***Involve M.Sc. and Ph.D. students in ongoing research projects.***

The Department, in collaboration with the School of Sciences has already started developing its 2020-2025 strategic plans, therefore extra emphasis is going to be given on the EEC's comments and suggestions to ensure more scholarships are provided and better support is given to our Ph.D. students. If necessary, and if numbers of intakes increases, more full-time faculty will be hired.

The Department already has good research presence in a number of areas related to its programs. The strategy of the Department is to build on this and concentrate its research activity in areas where there are good prospects for student growth and research funding. The Department has recently been successful in securing funding through its research centers CERIDES-Center of Excellence and Aristarchus Research Center (ARC) in the areas of Artificial Intelligence, Graph Theory and Network Science, High Performance Computing, Decision Sciences. Currently, for Fall Semester 2020, there are six (6) new students registered for the Ph.D. program in Computer Science. Most importantly, two of them received a full financial support (fees, living expenses, equipment, travel) for their Ph.D. studies, under the Marie-Sklodowska Curie Innovative Training Network of the University in the area of Connectivity Science.

In addition to the scholarship given through the Department's research collaborations, we also have offered the following internal scholarships:

Academic Year	Scholarship Name	Number of Scholarships	Fees Percentage	Degrees
2015-2016	PhDs Scholarship Scheme	3	100%	All PhDs
2016-2017	CERIDES	2	100%	PCSC, POSH
2019-2020	CERIDES	5	100%	PCSC, POSH
2020-2021	Aristarchus	1	100%	PCSC
	MOU - ENGINO.Net Ltd	1	50%	All PhDs
	MOU - AAI Scientific Cultural Services Ltd (AAISCS)	1	25%	All PhDs

Concerning the important point of additional faculty hirings recommended by the EEC, and taking into consideration this recommendation, two new full-time faculty have been hired to support the computer science courses starting on September 1st 2020, namely:

1. ***Alberto Calzada, Lecturer in Computer Science and Artificial Intelligence***
2. ***Pericles Leng Cheng, Lecturer in Computer Science and Robotics***

In addition, in September 2019 a new full-time faculty was hired in Computer Engineering, namely George Hadjichristofi (Associate Professor), and in February 2019 a new full-time faculty was hired in Cybersecurity, namely Yianna Danidou (Lecturer).

We firmly believe that these new faculty will significantly contribute to our teaching needs and enhance research efforts. In addition, note that in our efforts to increase sustainable research progress and to attract people with stronger academic profile, in each new faculty vacancy the University prioritises applications from candidates with a strong research record. Additionally, successful candidates can benefit from a significant reduction in their teaching load from the first year of their employment. The reduction in teaching load will depend on the quantity and the quality of Scopus publications they (co-)authored in the last five (5) years. We believe that initiatives such as these will augment our efforts, given that successful candidates can benefit from a significant reduction in their teaching load from the first year of their employment.

2. Teaching, learning and student assessment
(ESG 1.3)

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The EEC has raised the following issues. The response for issue is shown below each point that is raised.

Comments by the EEC:

Areas of improvement and recommendations:

Areas of improvement and recommendations for Computer Science, BSc

It would be great to look into expansion of student development and collaborative opportunities through (for example) additional Erasmus and similar agreements.

Areas of improvement and recommendations for Computer Science, MSc
See above.

Areas of improvement and recommendations for Computer Science, PhD
See above.

It is recommended that the Department considers more than one examiner per course assessment.

***Response by EUC**:*

Regarding Computer Science, B.Sc.
European University Cyprus participates in the Erasmus+ program since its beginning, and is a holder of the Erasmus Charter for Higher Education 2014-2020. The University has recently submitted an application for a new Erasmus charter for the period 2021-2027 in which it has set ambitious targets for growth in a number of indicators related to internationalization and collaborative projects. In particular, we have set a target of increase of 15% per year of indicators related to Erasmus KA-1 actions (Inter-institutional agreements with EU and Partner countries, outgoing and incoming student mobility, traineeships, staff mobility). The University has also set the target of participating in one university of the 'European University Initiative' by 2023.

Additionally, in Appendix 1, you can find a list of Erasmus students (outgoing and incoming) as well as current Erasmus agreements. We also have students who undertake their senior project and are working on a specific project with collaborations through M.o.U.s (for example two students worked on two different projects for the Department of Meteorology) or Internships (like one of our Electrical and Engineering students, got an offer for an internship at EMBIO Diagnostics (a Medical Engineering company based in Cyprus)).

Regarding Computer Science, M.Sc.
See above

<u>Regarding Computer Science, Ph.D.</u>
See above

Concerning the last recommendation about the second examiner, the University already has the following procedures in place:

- ***Each Program Coordinator is responsible for assuring the quality of midterm and final exams by reviewing the exam papers for all courses of the program.***
- ***An Appeal procedure allows any student who believes that the grade received in the Final Exam is different from what was expected, to ask for a re-evaluation of his/her final examination/project to a second examiner other than the original instructor. Before requesting a re-evaluation, the student must exhaust all possibilities of resolving the problem with the pertinent instructor first. If this does not lead to a resolution, the student may appeal against the Final Exam grade by filing a petition with the Office of the Registrar within four (4) weeks from the date the results are announced. The Registrar will forward a copy of the petition to the pertinent Chairperson of Department, who will first ascertain that no error was made by the instructor, and if so will assign an anonymous re-evaluation of the final examination/project to second examiner. In the case of major discrepancy between the instructor's evaluation and the re-evaluation that will require change of grade, the average of the two evaluations will be assigned as the final grade to the final examination/project. Changes of grades resulting from an appeal require the endorsement of the Dean of School.***
- ***During Fall 2020 semester, and due to the special pandemic restrictions, an ad-hoc Quality Assurance team consisting of three (3) members of the Department, offers to each instructor and each course feedback on the consistency of each exam paper according to the pertinent EUC framework and suggests possible amendments.***
- ***Also, during Fall 2020 semester the Information Systems & Technology Department performs checks in selected exams to ensure that all exam settings in the online platform are properly in place.***

Additionally, it should be noted that for the assessment of all Bachelor senior projects and Master Theses the Department's policy dictates that a committee of two members reviews and gives feedback to the student. In the case of the Ph.D. dissertation, there is a final adjudication committee consisting of three members, one Faculty member within the School, one Faculty member from another School/Department of the University, and one Faculty member from another University who acts as an external examiner.

3. Teaching Staff
(ESG 1.5)

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The EEC has raised the following issues. The response for issue is shown below each point that is raised.

Comments by the EEC:

Areas of improvement and recommendations:

Areas of improvement and recommendations for BSc Computer Science
Simplification of the performance evaluation system.
Mentoring of newly appointed staff.

Areas of improvement and recommendations for MSc Computer Science
Simplification of the performance evaluation system.
Mentoring of newly appointed staff.

Areas of improvement and recommendations for PhD Computer Science
Simplification of the performance evaluation system.

Response by EUC:

We would like to thank the Committee for pointing out the evaluation system and mentoring of new staff. As pointed out during the re-accreditation process, both these issues have been identified as priority issues for the University and have thus been thoroughly discussed at the Senate. In more specific, according to the decision of the 70th Senate meeting (13.12.2019), topic 4, an Ad-Hoc Committee including the Academic Committee, the Vice Rector for Research and External Affairs, and the Department of Human Resources has been established which will submit to the Senate a proposal for:

1. A peer-review procedure will be established among EUC academic staff as follows:

> ***a. A mentoring scheme of part-time instructors by full-time academic staff;***
>
> ***b. A reflective peer-review process for all full-time Faculty and Special Teaching Personnel as part of their bi-annual self-evaluation review process.***

2. A revised versions of the existing bi-annual performance evaluation system, which needs to be simplified.

The implementation road map for the submission of the Ad-hoc's Committee two proposals to the Senate is the mid of March 2021. Upon approval of the Senate, the newly established Bi-Annual Self-Performance Evaluation policy will have immediate effect (i.e. will apply for the academic years 2019-21), whereas the implementation of the Mentoring Scheme policy will be implemented with the appointment of the newly appointment staff in September 2021.

Other existing practices that support the mentoring of newly appointed academic staff (both full-time and part-time) are the following:

1. All newly full-time hired academic staff is mentored by the Chairperson of the Department and by the other faculty members where necessary. The first 9 months of employment of the newly academic staff (Faculty or Special Teaching Personnel) are considered to be a probation period. Two months prior to the end of the probation period, the Chairperson of the pertinent Department, following unannounced class observations/visits/evaluations

during lecture hours of the member on probation, is required to complete a Performance Evaluation report. The Dean of the pertinent School is also required to provide commends/suggestions on the same report that is referred to the Vice-Rector of Academic Affairs; and is consequently forwarded to the H.R. Department.

2. The University offers a Professional Development Program for its newly hired academic staff. This is a 35-hour induction professional development program which is compulsory for new full-time academic staff and voluntary for part-time instructors. It is offered in three parts in September, January and June every year and it is annually revised based on the feedback provided by participants on the evaluation questionnaire delivered at the end of each part of the program. The content of the program focuses on various aspects on teaching and learning in higher education. Upon completion of the program, participants are granted a certificate of attendance and participation issued by the Office of the Vice-Rector of Academic Affairs. Consideration is made for the external accreditation of the program as a Graduate Certificate in Higher Education Teaching.

4. Students

(ESG 1.4, 1.6, 1.7)

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The EEC has raised the following issues. The response for issue is shown below each point that is raised.

Comments by the EEC:

Areas of improvement and recommendations:

Areas of improvement and recommendations for BSc Computer Science
Lack of annual monitoring report.
Lack of offering a Diploma and a Certificate as exit awards.

Areas of improvement and recommendations for MSc Computer Science
Lack of annual monitoring report.

Areas of improvement and recommendations for PhD Computer Science
Lack of annual monitoring report.

Lack of annual monitoring report.
Lack of offering a Diploma and a Certificate as exit awards.

Response by EUC:
We would like to thank the Committee for commenting about the monitoring procedures.

We would like to inform the Committee that a new monitoring system is currently under development, which can be tailored to our University needs. The new software system named U4SM, is expected to be launched with the beginning of the academic year 2021-2022 (currently in its piloting stage). The use of this system will allow data analysis and reporting regarding students' progress in each course as well as in the program. This annually produced monitoring report will be much more efficient and comprehensive, and will provide information including, but not restricted to, the following:

Student information:

- ***Student progress based on their G.P.A.***
- ***Student progress based on their completed courses***
- ***Courses enrolled per semester***
- ***Withdraw from classes***
- ***Resit examination rights***
- ***Student transcript***

Program information:

- ***Student turnover and attrition rates per program***
- ***Total number of students enrolled per semester per program***
- ***Number of graduating students per program***
- ***Average duration for completion of studies***
- ***Low G.P.A. student within each program***

This system also includes an instructor's portal where instructors will be able to insert information about the students, as for example:

- ***Absences***
- ***Assessment details***

In addition to the above and as indicated in the Departmental accreditation response document on the same issue, students are annually monitored based on their G.P.A. (Grade Point Average). Taking into consideration the ECTS load of each student and the annual G.P.A., academic advisors come into communication with students to address issues and assist those with low GPA, by monitoring their academic path and discussing ways to improve performance (see for more details of the procedure in the respective EUC Internal Regulation as appears in Appendix 2). The same list of students with low GPA's reaches the Schools' Program Coordinators, Chairpersons, and Dean for their perusal. The Department closely monitors and supports students with low GPA by following the procedures for supporting students with low GPA. These actions are additional to the efforts/support that each individual instructor of the Department provides to each student and aim for a timely and early enough diagnosis of the phenomenon in order to facilitate an effective, early intervention. On the other hand, high achievers are rewarded annually with Academic Excellence Scholarships and Certificates of Excellence (Deans' List). Moreover, during our annual graduation ceremony high achievers from all Schools and levels (undergraduate & graduate) are also awarded.

Regarding the offering of Diploma and Certificate as exit awards, it must be noted that universities in Cyprus are not allowed by law to offer diplomas and/or certificates as exit awards. Universities in Cyprus must comply to the decision of the Cyprus Agency of Quality Assurance and Accreditation in Higher Education (CY.Q.A.A.) taken at its 21st Summit (24-25 July 2017), https://www.dipae.ac.cy/index.php/el/nea-ekdiloseis/anakoinoseis-el/126-apofaseis-21-synodos which dictates that: according to the Private Universities (Establishment, Operation, and Control) Laws of 2005 to 2001 [Article (3) (1) (c)] the purpose of the university is "to provide high quality undergraduate and/or postgraduate education, which should be recognized internationally." Therefore, it is prohibited for universities to award the following diplomas: (a) Certificate, (b) Diploma, and (c) Higher Diploma.

5. Resources
(ESG 1.6)

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The EEC has raised the following issues. The response for issue is shown below each point that is raised.

Comments by the EEC:

Areas of improvement and recommendations:

None

6. Additional for distance learning programmes
(ALL ESG)

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The EEC has raised the following issues. The response for issue is shown below each point that is raised.

Comments by the EEC:

Areas of improvement and recommendations:

Need to develop a strategic roadmap in order to significantly increase the critical mass of the Department's research community (PhD and post-doctoral researchers).

Response by EUC:
We would like to thank the EEC for its recommendations. In order to address the abovementioned issue, the Department of Computer Science and Engineering as previously mentioned in this document in section 1 'Regarding Computer Science, Ph.D.' has established a strategic plan for recruiting Ph.D. students and to fund and support for them.

As you can see from the table below, internal scholarships have been offered through the last five years as follows:

Academic Year	Scholarship Name	Number of Scholarships	Fees Percentage	Degrees
2015-2016	PhDs Scholarship Scheme	3	100%	All PhDs
2016-2017	CERIDES	2	100%	PCSC, POSH
2019-2020	CERIDES	5	100%	PCSC, POSH
2020-2021	Aristarchus	1	100%	PCSC
	MOU - ENGINO.Net Ltd	1	50%	All PhDs
	MOU - AAI Scientific Cultural Services Ltd (AAISCS)	1	25%	All PhDs

The growth of the Department's research community depends very much on the availability of external research funding. In recent years, the Department has been successful in securing funding from a number of sources (Horizon 2020, Research & Innovation Foundation, European Space Agency) which provided support for a number of Ph.D. students and researchers.

This year, as stated in the above table, Aristarchus Research Center has announced a full-paid Ph.D. scholarship sponsored by research projects.

Additionally, CERIDES – Excellence in Innovation and Technology has amassed over €4Mn in EU and National highly competitive funds and currently employs almost 30 researchers in its areas of focus. CERIDES has put in place an intensive talent management program for the Ph.D. students of the Department of Computer Science and Engineering. Selected Ph.D. students are offered a tailor made training program in association with their Ph.D. supervisor. To facilitate the process, those Ph.D. students where possible are provided with either a scholarship and / or a bursary. The aim of this intense talent management program with CERIDES is to equip Ph.D. candidates with a mentor, that will assist them in preparing high quality (Q1, Scopus indexed) publications, internationalization exposure and networking opportunities.

In addition to the above, CERIDES organizes on an annual basis Nicosia Risk Forum which has been established as Regional outpost for dissemination and networking in SE Europe. A dedicated Ph.D. candidate track takes place every year, which gives students the opportunity to present findings of their work as well as be part of the organization of the event.

Finally, the newly established (September 2020) cybersecurity competence center, CYBER.CERIDES, plans to take advantage of the vibrant ecosystem for research that has been created in Cyprus and SE Mediterranean by the participation of CERIDES and the Computer Science Department in National, EU and private research projects. CYBER.CERIDES will build upon this, working with Research Associates and Postdoctoral Research Fellows in projects relevant to the Centre's thematic pillars, creating an inspiring and productive environment, which is primarily focused on delivering high quality research output and stimulating scientific debate.

We expect that over the next five years we will see significant increase in the research funding secured by the two main research centers of the Department, CERIDES – Excellence in Innovation and Technology and Aristarchus Research Center (ARC) as their experience in proposal writing, networking, etc. grows. The new CYBER.CERIDES competence center is also very promising. The Cyprus government has set as a target to increase over the next five years the proportion of its GDP spent on Research and Innovation from around 0.5% to 1.5%. We therefore expect that funding from the Cyprus Research & Innovation Foundation will increase by the same amount. Taking these factors into account the Department has developed a strategic roadmap which aims to increase its research community by a factor of three in the period 2020-2025. This translates to an annual growth of around 25%.

7. Additional for doctoral programmes
(ALL ESG)

Click or tap here to enter text.

8. Additional for joint programmes
(ALL ESG)

Click or tap here to enter text.

B. Conclusions and final remarks

Click or tap here to enter text.

The EEC has raised the following issues. The response for issue is shown below each point that is raised.

Comments by the EEC:

- The offered BSc program's design requires more clarity and focus
- The Department needs to develop a strategy for funding, supporting, attracting more PhD students in order to develop a credible PhD program.
- Need to develop a strategic roadmap in order to significantly increase the critical mass of the department's research community (PhD and post-doctoral researchers).
- Simplification of the performance evaluation system.
- Mentoring of newly appointed staff.
- Lack of annual monitoring report.

Response by EUC:

We would like to thank the EEC for the positive feedback and its constructive recommendations. As described in the previous sections of the report, the Department of Computer Science and Engineering has made a focused effort to address each one of the EEC's recommendations.

The offered BSc was developed based on the IEEE/ACM guidelines, taking into account the fact that Computer Science has expanded immensely over the past few years and needing to maintain a certain curriculum size. It includes a strong programming and software engineering component as well as courses in new and emerging areas of Computer Science in order to enhance students' exposure and experience.

The Department has established a strategic plan for recruiting Ph.D. students and for funding as well as for supporting for them. The Department also makes every effort for providing scholarships to attract more Ph.D. students. The Department already has good research presence in a number of areas related to its programs. The strategy of the Department is to build on this and concentrate its research activity in areas where there are good prospects for student growth and research funding.

The Department has developed a strategic roadmap which aims to increase its research community by a factor of three in the period 2020-2025. This includes securing funding from a number of sources like Horizon 2020, Research & Innovation Foundation, and European Space Agency. We expect that over the next five years we will see significant increase in the research funding secured by the two main research centers of the Department, as their experience in proposal writing, networking, etc. grows.

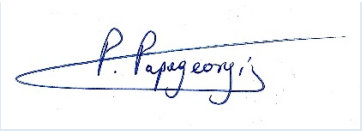
The performance evaluation system is performed biannually, and it includes peer reviewing. It is pending Senate approval. Once approved, the Self-Performance Evaluation policy will have immediate effect, whereas the implementation of the Mentoring Scheme policy will begin in September 2021. Other existing practices that support the mentoring of newly appointed academic staff (both full-time and part-time) are: 1. All newly full-time hired academic staff is mentored by the Chairperson of the Department and by the other faculty members where necessary. He/she also goes through a 9 month probation period. 2. The

University offers a 35-hour induction Professional Development Program for its newly hired academic staff.

Annual monitor report is currently not perfect, hence a new monitoring system is currently under development, which can be tailored to our University needs. The new system is going to be launched with the beginning of the academic year 2021-2022., In addition, special attention from the Department is given to students with low GPA and students are annually monitored based on their Grade Point Average (GPA).

In closing, we would like to say that this review was a positive experience and we feel that we were provided with important input on how to move effectively forward. In addition, we have thoroughly reviewed the findings, strengths and areas of improvement clearly indicated by the EEC following their review and attempted to respond to each item specifically and succinctly, indicating our actions. In this regards, we are grateful to the EEC for their candid discussions regarding our program, and the insightful comments and suggestions throughout their report.

C. Higher Education Institution academic representatives

Name	*Position*	*Signature*
Marina Appiou Nikiforou	Chairperson, Department of Computer Science and Engineering	
Katerina Papanikolaou	Program Coordinator, B.Sc.	
Vicky Papadopoulou-Lesta	Program Coordinator, M.Sc., Ph.D.	
Panagiotis Papageorgis	Dean, School of Sciences	
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Click to enter Name	Click to enter Position	

Date: 27/10/2020

European University Cyprus

APPENDIX 1

COMPUTER SCIENCE ERASMUS INFORMATION

1. Computer Science - Outgoing Studies

Academic Year	a/a	Name		Subject Area	Host Institution	Host Country	nationality	Fall 2016	Spring 2017	Year	Total
2016-2017	25	Rigas Andreas	m	Computer Science	University of Rzerszow	Poland			1		
	30	Nemr Elias	m	Computer Science	University of Rzerszow	Poland			1		
	32	Neophytou Chrysanthos	m	Computer Science	University of Rzerszow	Poland			1		
	33	Patsias Georgios	m	Computer Science	University of Rzerszow	Poland			1		
	39	Papaconstantinou Nikolas	m	Computer Science	University of Rzerszow	Poland			1		
	40	Papaconstantinou Andreas	m	Computer Science	University of Rzerszow	Poland			1		
total								0	6	0	6

Academic Year	a/a	Name		Subject Area	Host Institution	Host Country	nationality	Fall 2017	Spring 2018	Year	Total
2017-2018	9	Humeniuk Ivan		Computer Science	University of Rzeszow	Poland	Ukrainian	1			
total								1	0	0	1

Academic Year	a/a	Name		Subject Area	Host Institution	Host Country	nationality	Fall 2018	Spring 2019	Year	Total
2018-2019	None										
								0	0	0	0

Academic Year	a/a	Name		Subject Area	Host Institution	Host Country	nationality	Fall 2019	Spring 2020	Year	Total
2019-2020	None										
Total								**0**	**0**	**0**	**0**

2. Computer Science - Outgoing Traineeship

Academic Year	a/a	Name	Surname	Gender	Subject Area	Host Institution	Host Country	Nationality	Recent Graduate Yes/No
2016-2017		None							

Academic Year	a/a	Name	Surname	Gender	Subject Area	Host Institution	Host Country	Nationality	Recent Graduate Yes/No
2017-2018		SYLVERSTER	AJAH	M	Computer Science	Cleopa GmbH	Greece	Nigerian	NO

Academic Year	a/a	Name	Surname	Gender	Subject Area	Host Institution	Host Country	Nationality	Recent Graduate Yes/No
2018-2019		Sylverster	Ajoh Terdoo	m	MSC	ABGRAFIC	United Kingdom	Nigerian	Yes

Academic Year	a/a	Name	Surname	Gender	Subject Area	Host Institution	Host Country	Nationality	Recent Graduate Yes/No
2019-2020		none							

3. Computer Science - Outgoing Teaching

Academic Year	a/a	Name	Faculty		Host Institution	Host Country
2016-2017	10	Stylianou George	School of Science	Computer Science	University of Europe Lisbon	Portugal
	11	Katzis Konstantinos	School of Science	Computer Science	KING'S COLLEGE LONDON	UK

Academic Year	a/a	Name	Faculty		Host Institution	Host Country
2017-2018		None				

Academic Year	a/a	Name	Faculty		Host Institution	Host Country
2018-2019		None				

4. Computer Science - Incoming Students

	Country	Sending University	Home Program of Study	F	M	Total
2016-2017	Belgium	UC Leuven-Limburg	IT	1		1
	Denmark	Lillebaelt Academy University of Applied Sciences	Computer Science	1		1
	Greece	TEI of Epirus	Computer Science	1		1
	Total			**3**	**0**	**3**

	Country	Sending University	Home Program of Study	F	M	Total
2017-2018	Greece	TEI of Epirus	Computer science	1		1
	Greece	TEI of Sterea Ellada	Computer Science		1	1
	Slovenia	University of Maribor	Computer Science		1	1
	Total			**1**	**2**	**3**

	Country	Sending University	Home Program of Study	F	M	Total
2018-2019	Czech Republic	Tomas Bata University in Zlin	Software Engineering	2	1	3
	Total			**2**	**1**	**3**

	Country	Sending University	Home Program of Study	F	M	Total
S2020	Denmark	Business Academy Aarhus	Computer Science		1	1
	Total			**0**	**1**	**1**

5. Computer Science - Incoming staff

Academic Year	a/a	Name	Gender	Home Country	Host Institution	Department
2016-2017	1	Dimitra Gkimpiriti	F	Greece	Aristotle University	School of Sciences
	2	Jablonkowska Barbara	F	Poland	Akademia Wychowania Fizycznego we Wroclawiu	School of Sciences
	3	Batsitsi Eleni	F	Greece	Democritus University of Thrace	School of Sciences

Academic Year	a/a	Name	Gender	Home Country	Host Institution	Department
2017-2018	1	Goumas Vassilios	M	Germany	Frankfurt of Appliend Sciences	Computer Science/Engineering
	2	Anastasia Madouthi	F	Germany	University of Thessaly	School of Sciences

6. Computer Science - Incoming Teaching

Academic Year	a/a	Name	Gender	Home Country	Host Institution	Faculty
2018-2019	1	Malliou Paraskevi	F	Greece	Democritus University of Thrace	School of Science
	2	Gioftsidou Asimenia	F	Greece	Democritus University of Thrace	School of Science
	3	Douda Helen	F	Greece	Democritus University of Thrace	School of Science
	4	Rosic Marko	M	Serbia	University of Kragujevac	School of Sciences
	5	Damnjanovic Dorde	M	Serbia	University of Kragujevac	School of Sciences

7. Computer Science - Erasmus Agreements

Date	Agreement's Validity	Institution	Erasmus Code	Country	Subject Area ISCED	School	Subject area name ISCED	Mobility											
								Students								Teachers		Staff	
								STUDIES						TRAINEESHIP					
								out	in	level			Total Months/ student	out	in	out	in	out	in
										UG	PG	Dr							
25/02/2014	2014-2020	Aarhus Business Academy	DK ARHUS26	Denmark	481	School of Science	Computer Science	2	2	X			4			1	1		
29/04/2015	2014-2021	Alexandru Ioan Cuza University of Iasi	RO IASI02	Romania	061	School of Science	Information and Communication Technologies	2	2		x	x	6	2	2	1	1		
27/10/2016	2016-2020	European University Lisbon	P LISBOA08	Portugal	610	School of Science	Information and Communication Technologies	4	4	x	x		8			1	2		
28/11/2014	2015-2021	Institut National Universitaire Jean-François Champollion (former: Centre Universitaire de Formation et de Rechercher Jean-Francois Champollion)	FCASTRES03	France	481	School of Science	Informatics, Computer Science	3	3	x			9			1	1		
19/03/2014	2014-2021	KHLeuven/Leuven University College	B LEUVEN18	Belgium	061	School of Science	ICT	2	2	x			5			2	2		
20/06/2014	2014-2021	UCL University College / (ex. Lillebaelt Academy of Professional Higher Education)	DK ODENSE23	Denmark	15.0	School of Science	Communication & Information Sciences	2	2	x			5			1	1		
30/08/2016	2014-2021	University of Ioannina (TEI Epirou)	G ARTA01	Greece	481	School of Science	Computer Science	2	2	x			5	2	2	2	2	2	2
26/02/2016	2014-2020	TEI of Western Macedonia	G KOZANI01	Greece	061	School of Science	Information and Communication Technologies	2	2	x			5			1	1		
02/12/2014	2014-2021	Tomas Bata University in Zlin	CZ ZLIN01	Czech Republic	061	School of Science	ICTs (applied informatics)	2	2	x	x	x	5			2	2		
27/02/2015	2014-2020	Universidad Europea de Madrid	E MADRID18	Spain	11	School of Science	Computer Science	2	2	x			5			1	1	1	1

03/04/2014	2014-2021	University of Nantes IUT de la La Roche-sur-Yon	F NANTES01	France	15.0	School of Science	Communication & Information Sciences	4	4	x			5							
03/04/2014	2014-2021	University of Nantes IUT de la La Roche-sur-Yon	F NANTES01	France	11.3	School of Science	Computer Science	2	2	x			5							
12/12/2017	2016-2020	University of Peloponnese	G TRIPOLI03	Greece	061	School of Science	Information and Communication Technologies	2	2	x	x		6				1		1	
19/03/2014	2014-2021	Rzeszow University of Technology	PL RZESZOW01	Poland	11.3	School of Science	Computer Sciences	2	2	x			5			3	3			
24/05/2016	2016-2021	Uniwarsytet Rzeszowski	PL RZESZOW02	Poland	0610	School of Science	Information and Communication Technologies	2	2	x	x		5			2	2			
26/11/2017	2017-2021	Universite Paris 08	FPARIS008	France	611	School of Science	Computer Science									2	2			
15/12/2017	2017-2020	Hellenic Air Force Academy	G ATHINE55	Greece	061	School of Science	Information and Communication Technologies (ICTs)									2	2	1	1	
26/01/2018	2017-2021	Instituto Politecnico do Porto	P PORTO05	Portugal	11.3	School of Science	Informatics Computer Science	2	2	x	x					2	2			
15/12/2017	2017-2021	Theresan Military Academy	A WIENER04	Bulgaria	0611	School of Science	Information & Communication Technologies (ICTs)		5	x			8							
10/05/2018	2016-2020	TEI of Crete	G KRITIS04	Greece	11.3	School of Science	Informatics, Computer Science	3	3	x			5	2	2	1	2	1	1	
11/02/2017	2016-2021	University of Applied Sciences Burgenland	A EISENST02	Austria	481	School of Science	Information Technology	2	2	x			5			1	1			
11/09/2018	2018-2021	University of Patras	G PATRA01	Greece	61	School of Science	Information & Communication Technologies	1	1	x			6			2	2	2	2	
04/12/2019	2019-2021	University of New York in Prague	CZ PRAHA40	Czech Republic	610	School of Science	Information and Comunication Technologies (Telecom)									2	2			
07/04/2019	2019-2020	University of Peloponnese	G TRIPOLI03	Greece	061	School of Science	Computer and Informatics Engineering	2	2	x	x		4			2	2			
26/07/2019	2019-2021	University of Crete	G KRITIS01	Greece	061	School of Science	Computer Science	2	2	x			4	1	1	1	1	1	1	

16/11/2016	2014-2021	University of Nori Sad	NOVI SAD	Serbia	061	School of Sciences	Information and Communication Technologies (ICTs)	2	3	x	x	x	9			2	4		1
11/05/2018	2018-2021	University of Kragujevac, Rebublic of Serbia	CACAK	Serbia	061	School of Sciences	Information and Communication Technologies (ICTs)	2	2	x	x	x	5			1	1	1	1

INTERNAL REGULATION ON

"EUC"s PROCEDURES FOR SUPPORTING STUDENTS WITH LOW GRADE POINT AVERAGE (GPA)"

71st Senate Decision: 7 February 2020

Aiming to develop a proposal/framework on the process and actions to be taken, in order to address and reduce the phenomenon of students' low G.P.A. and its effects, the actions to be taken in order to help reduce the phenomenon, are:

- the provision of correct information to all students, namely undergraduate, postgraduate, Conventional and Distance Learning;
- ensure that students are aware of the role of GPA and the impact of low GPA on the progress of their studies;
- increase of the support provided at the Program, Department and School level;
- proper implementation of procedures by the Student Advising Centre.

These actions are additional to the efforts/support that each individual instructor provides to each student and aim for a timely and early enough diagnosis of the phenomenon in order to facilitate an effective, early intervention.

The following steps will be followed for all students (both conventional and distance education):

1. **The Department of Enrollment** provides the Schools at the beginning of each academic semester (e.g. third week of October and February, respectively) with a list of their students with a low GPA (for undergraduate courses: below 1.80 except for the School of Medicine where the threshold has been set to 2.0; for postgraduate courses: below 2.5; for Ph.D. courses the issues concern late progress in completing the Ph.D-see sample letter attached).

2. **The School** (this concerns all undergraduate and postgraduate Conventional and Distance Learning Programs of Study)**:**
   (1) ***For first year students at the end of the 1st semester of their studies or for students included in the list for the first time****:*
   Each affected student is called by the Program Coordinator, in order to ensure that, students are aware of the concern of the Department and School, and that students are indeed properly informed that the Department is available to provide support (e.g. Specifically, students are informed about the role and

importance of the GPA, the possible reasons and causes of the low GPA, and ways for improvement of the situation, which may either involve the student (e.g. further effort) or the Department and School).

(2) ***For new students, which continue to be in the same situation at the end of the second semester of their studies or for students appearing in the list for a second time***:
The process presented in Item 1 above is repeated in the presence of the Chairperson of the Department, for further discussion and enhancement of the process, aiming at the most tangible academic targets and the procedures involved. If needed, the Chairperson of the Department and the Program Coordinator will request the presence of the Dean.

(3) ***For students who exhibit the phenomenon on a continuous basis****:*
The possibility of sending a letter from the Dean to the student (registered, in the home address) is considered (see attached "Sample" letters).

For the School of Medicine (undergraduate degrees) in more specific: The students with a GPA lower than 2.0 receive a “Letter of Probation” before the beginning of the second academic year of their studies (September). Students who received a “Letter of Probation” and still maintain an unacceptably low GPA will be given only one last opportunity to correct their GPA during the coming semester (Spring). At the end of the Spring semester of their second year of studies,, these students (e.g. those who have already received a letter of warning in the past), and continue to maintain a very low GPA will receive a “Letter of Dismissal”, with the option to either change their program of study (e.g. transfer to biology) or to withdraw from the School. Those students who, on the other hand, have not yet received a “Letter of Probation” in the past, but perform unsatisfactorily, will receive a “Letter of Probation” at the end of the Spring semester of their second year of studies, with subsequent consequences should their performance not improve. This option will be provided this one and only time to those students with failures; no other opportunity will be provided to improve “F” grades. Each student will be notified accordingly, depending on their status.

3. The Department of Enrollment:

Each Student Advisor:

(1) Contacts/communicates with students and ensures that each student is well informed and advised about the University’s grading system and the role of GPA ;

(2) In the case of students not passing a course, the advisor re-registers them to the same course in order to immediately delete the received F, and thus avoid accumulation of F's. This takes places in the exact following semester in case the affected course is a prerequisite to other courses, in order to avoid accumulation of F’s;

(3) Student advisors are in constant communication with the Program Coordinators in order to secure this process.

Encl.: (1) Sample Letters (Greek and English version)
(2) Sample Letter of Probation (School of Medicine)
(3) Sample Letter of Dismissal (School of Medicine)
(4) Sample Letter for Ph.D. Students (Department of Enrollement)

..... 2020

Προς
.....

Θέμα: Χαμηλός Μέσος Όρος Βαθμολογίας (G.P.A.)

Αγαπητή/έ.....,

Σε συνέχεια της αναφοράς του/της Προέδρου του Τμήματος και του/της Συντονιστή/τριας του Προγράμματος που παρακολουθείτε κατά το περασμένο ακαδημαϊκό εξάμηνο, παρακαλώ σημειώστε ότι ο μέχρι τώρα μέσος όρος της βαθμολογίας σας (G.P.A.) είναι .....

Θα ήθελα να σας υπενθυμίσω, επί του προκειμένου, τους κανονισμούς του Πανεπιστημίου μας αναφορικά με τις προϋποθέσεις απόκτησης πτυχίου, οι οποίοι προβλέπουν μέσο όρο βαθμολογίας (G.P.A.) 2.00 και άνω.

Ο/η Πρόεδρος του Τμήματος και ο/η Συντονιστής/τρια του Προγράμματος που παρακολουθείτε μπορούν να σας δώσουν περισσότερες πληροφορίες και σχετική υποστήριξη.

Ελπίζω ότι, κυρίως με την αναβάθμιση των δικών σας προσπαθειών, θα καταστεί δυνατή τόσο μια ποιοτική συνέχιση των σπουδών σας, όσο και η τελική επίτευξη των στόχων σας.

Με εκτίμηση,

.....
Κοσμήτορας,
Σχολή .....

Κοιν.:
-Συντονιστής/τρια Προγράμματος Σπουδών
-Πρόεδρος Τμήματος

European University Cyprus
6 Diogenous str, 2404 Engomi,
P.O.Box 22006, 1516 Nicosia, Cyprus
Telephone: +35722559514
Fax: +357 22559515

Date XXX

Student's Name: xxxxx
ID: xxxx
Program: Doctor of Medicine, MD

Re: Letter of Probation for G.P.A. of less than 2.0

Dear [Name of Student],

I regret to inform you that, due to your low cumulative Grade Point Average (GPA), you are being placed on academic probation. You will remain on probation and will be subject to dismissal until your cumulative GPA reaches or exceeds 2.00.

Academic Probation status is serious. You must raise your cumulative GPA to 2.00 to return to good standing and to receive your degree. According to European University Cyprus bylaws and the decision outlined by the EUC 48th Senate, students with a GPA lower than 1.7 at the end of their second year (year 2) are subject to dismissal (termination).

The School of Medicine is committed to helping you improve your academic performance so that you can return to good standing and make progress toward your degree. We will provide you with the services and activities to help you achieve academic success. In return, you must commit yourself to work diligently. It is my sincere hope that you will be successful next semester.

Sincerely,

Professor Elizabeth O. Johnson
Acting Dean
School of Medicine
European University Cyprus

CC: Professor Ioannis Patrikios, Chair, Department of Medicine
Professor Loizos Symeou,Vice-Rector of Academic Affairs
Dr. Christos Tsiappas, Director of Enrollment

European University Cyprus
6 Diogenous str, 2404 Engomi,
P.O.Box 22006, 1516 Nicosia, Cyprus
Telephone: +35722559514
Fax: +357 22559515

Date XXX

Student's Name: xxxxx
ID: xxxx
Program: Doctor of Medicine, MD

Re: Letter of Dismissal
Dear [Name of Student],

As you are aware, on [date of probation letter] you were placed on academic probation because your cumulative Grade Point Average (GPA) was below 2.00.

After careful review of your academic performance, the School of Medicine must regrettably inform the Rectorate and Director of Admissions that you have not made satisfactory progress and are recommended for dismissal from the Doctor of Medicine, MD, program.

According to European University Cyprus bylaws and the decision outlined by the EUC 48th Senate, students with a GPA lower than 2.0 will not be eligible for graduation.

While you are being dismissed from the program of Doctor of Medicine, you may wish to explore your options of transferring to another program in Life Sciences, such as Biology, offered by European University Cyprus. We will be happy to assist you in this process. We wish you the best in your future endeavors.

Sincerely,

Professor Elizabeth O. Johnson
Acting Dean
School of Medicine
European University Cyprus

CC: Professor Ioannis Patrikios, Chair, Department of Medicine
Professor Loizos Symeou,Vice-Rector of Academic Affairs
Dr. Christos Tsiappas, Director of Enrollment

..... 2020

Προς
.....

Αγαπητή κα,

Με την παρούσα επιστολή θα ήθελα να σας ενημερώσουμε για τα παρακάτω:

Η διάρκεια των διδακτορικών σπουδών του Πανεπιστημίου είναι 3-6 χρόνια με τη δυνατότητα χορήγησης αναστολής φοίτησης μέχρι και ένα (1) ακαδημαϊκό έτος.

Είστε εγγεγραμμένη στο πρόγραμμα διδακτορικών σπουδών στις …… από το Φθινοπωρινό Εξάμηνο 201…., και συνεπώς αναμένεται να ολοκληρώσετε τις σπουδές σας μέχρι το τέλος του Εαρινού Εξαμήνου 202….. Αυτό σας δίνει περιθώριο ακόμη τεσσάρων (4) εξαμήνων φοίτησης. Δείτε αναλυτικά τη σχετική αναλυτική σας βαθμολογία στο συνημμένα.

Επιπρόσθετα, θα ήθελα να σημειώσω ότι είστε εγγεγραμμένη στάδιο υποστήριξης πρότασης διατριβής (PHD801) για έξι (6) συνεχή εξάμηνα (από το S20….).

Με βάση τα πιο πάνω δεδομένα, και επειδή μας προβληματίζει η καθυστέρηση που παρατηρείται στην πρόοδό σας στο Πρόγραμμα, σας ενημερώνω ότι για την εντός του εναπομείναντα χρόνου ολοκλήρωση των διδακτορικών σας σπουδών, απομένουν οι εξής επιλογές:

(α) Μέχρι το επίσημο τέλος του τρέχοντος εξαμήνου (Φθινοπωρινό 20…), θα πρέπει να ολοκληρώσετε επιτυχώς το μάθημα PHD801. Στη συνέχεια θα έχετε στη διάθεσή σας ακόμη τρία (3) εξάμηνα για να ολοκληρώσετε το στάδιο συλλογή και ανάλυση δεδομένων (PHD802) και συγγραφή και υποστήριξη διδακτορικής διατριβής (PHD803).

β) Εάν τυχόν δεν ολοκληρώσετε επιτυχώς το μάθημα PHD801 μέχρι το τέλους του Φθινοπωρινού Εξαμήνου 20…, το Πανεπιστήμιο θα προχωρήσει στην καταχώρηση βαθμολογίας F. Θα μπορείτε να επανεγγραφείτε στον ίδιο κωδικό μαθήματος το επόμενο εξάμηνο με επιπρόσθετο κόστος 1.500 ευρώ. Στη συνέχεια θα έχετε ακόμη τρία (3) εξάμηνα για να ολοκληρώσετε τα μαθήματα PHD801, PHD802, PHD803.

Τέλος, σε περίπτωση που τα πιο πάνω δεν μπορούν να εφαρμοστούν, θα σας δοθεί η δυνατότητα, μετά από υποβολή αίτησης στο Τμήμα Εγγραφών και κοινοποίηση στο/την Πρόεδρο του Τμήματος ……., να επιλέξετε να μετεγγραφείτε από το διδακτορικό στο οποίο φοιτάτε σε ένα μεταπτυχιακό του Ευρωπαϊκού Πανεπιστημίου Κύπρου με αντιστοίχιση μαθημάτων που έχετε ήδη παρακολουθήσει και παρακολούθηση των μαθημάτων που υπολείπονται.

Βασική επιδίωξη του Πανεπιστημίου είναι η στήριξη των φοιτητών και φοιτητριών μας με απώτερο σκοπό την ακαδημαϊκή τους πρόοδο και επιτυχή αποπεράτωση των σπουδών τους.

Τόσο εγώ, όσο και η επόπτριά σας, ο συντονιστής του διδακτορικού προγράμματος και ο/η Πρόεδρος του Τμήματος ….. παραμένουμε στη διάθεσή σας για οτιδήποτε περαιτέρω.

Χρίστος Τσιάππας

Διευθυντής Τμήματος Εγγραφών