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EUROPEAN ASSOCIATION FOR QUALITY ASSURANCE IN HIGHER EDUCATION

ΔΙΠΑΕ CYQAA

ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ
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Doc. 300.3.1

Date: 12.12.19

External Evaluation Report
(Departmental)

- **Higher Education Institution:**
  University of Cyprus
- **Town:** Nicosia
- **School/Faculty:** Engineering
- **Department:** Architecture
- **Programme(s) of study under evaluation Name (Duration, ECTS, Cycle)**

Programme 1
In Greek:
Programme Name
In English:
Programme Name

Programme 2
In Greek:
Programme Name
In English:
Programme Name

Programme 3
In Greek:
Programme Name
In English:

- **Department's status: Currently Operating**

A. Introduction

This part includes basic information regarding the onsite visit.

The EEC had full access to a comprehensive set of documentation (Document 203), most of which was also made available to us before meeting in Cyprus. This documentation included information on the program profile, content, structure, list of courses, teaching, personnel responsibilities and CVs, infrastructure, QA, student welfare, rules, guidelines and other pertinent information. This was detailed and well laid out. On 11 December 2019, the EEC had one full day of meetings with Vice-Rector, Head of Department, academic staff, administration and technical staff, and a wide range of students and alumni from all years. This included site visits to the new library, the new building in the old campus, and around the whole building in Ledra Street. During our visit we were provided with additional information by the Architecture department, and showed samples of student work from all programmes. We were also given guidelines on the EEC process by the Cyprus Agency of QA and Accreditation in Higher Education.

B. External Evaluation Committee (EEC)

Name	Position	University
Prof Iain Borden	Professor	University College London
Prof Siro Casolo	Professor	Politecnico di Milano
Prof Vassilis Gianiatsas	Professor	National Technical University Athens
Flourentzos Christodoulou	Student representative	Cyprus University of Technology
Elena Christodoulou	Architect	ETEK
Name	Position	University

C. Guidelines on content and structure of the report

- *The external evaluation report follows the structure of assessment areas and sub-areas.*

- *Under each assessment area there are quality indicators (criteria) to be scored by the EEC on a scale from one (1) to five (5), based on the degree of compliance for the above mentioned quality indicators (criteria). The scale used is explained below:*

  > *1 or 2:   Non-compliant*
  > *3:   Partially compliant*
  > *4 or 5:   Compliant*

- *The EEC must justify the numerical scores provided for the quality indicators (criteria) by specifying (if any) the deficiencies.*

- *It is pointed out that, in the case of indicators (criteria) that cannot be applied due to the status of the Department, N/A (= Not Applicable) should be noted and a detailed explanation should be provided on the Department's corresponding policy regarding the specific quality indicator.*

- *In addition, for each assessment area, it is important to provide information regarding the compliance with the requirements. In particular, the following must be included:*

  Findings

  A short description of the situation in the Department based on evidence from the Department's application and the site - visit.

  Strengths

  A list of strengths, e.g. examples of good practices, achievements, innovative solutions etc.

  Areas of improvement and recommendations

  A list of problem areas followed by or linked to the recommendations of how to improve the situation.

- *The report may also address other issues which the EEC finds relevant.*

1. Department's academic profile and orientation

Sub-areas

1.1 Mission and strategic planning
1.2 Connecting with society
1.3 Development processes

Mark from 1 to 5 the degree of compliance for each quality indicator/criterion

1 or 2: Non-compliant
3: Partially compliant
4 or 5: Compliant

Quality indicators/criteria	
1.1 Mission and strategic planning	**1 - 5**
1.1.1	The Department has formally adopted a mission statement which is available to the public and easily accessible.	5
1.1.2	The Department has developed its strategic planning aiming at fulfilling its mission.	4
1.1.3	The Department's strategic planning includes short, medium-term and long-term goals and objectives, which are periodically revised and adapted.	5
1.1.4	The programmes of study offered by the Department reflect its academic profile and are aligned with the European and international practice.	5
1.1.5	The academic community is involved in shaping and monitoring the implementation of the Department's development strategies.	5
1.1.6	Stakeholders such as academics, students, graduates and other professional and scientific associations participate in the Department's development strategy.	5
1.1.7	The mechanism for collecting and analysing data and indicators needed to effectively design the Department's academic development is adequate and effective.	5

Justify the numerical scores provided for the quality indicators (criteria) by specifying (if any) the deficiencies.

1.1.2 There is some uncertainty around the focus on the training of architects and wider education in architecture. The department should clarify this focus in its mission statement.

Additionally, provide information on the following:

1. Coherence and compatibility among programmes of study offered by the Department.

2. Coherence and compatibility among Departments within the School/Faculty (to which the Department under evaluation belongs).

1 The programmes of study offered by the department are coherent and compatible, being largely focused (BSc and Diploma) on professional architectural training. Other programmes (PhD and MSc) involve a clear focus on architecture and related subect matters. **2** The inter-departmental MSc/MEng programmes (EDSD and Conservation) manifest the cooperation between Architecture and other departments in the Faculty of Engineering.

Provide suggestions for changes in case of incompatibility.

n/a

1.2 Connecting with society		**1 - 5**
1.2.1	The Department has effective mechanisms to assess the needs and demands of society and takes them into account in its various activities.	5
1.2.2	The Department provides sufficient information to the public about its activities and offered programmes of study.	5
1.2.3	The Department ensures that its operation and activities have a positive impact on society.	5
1.2.4	The Department has an effective communication mechanism with its graduates.	5

Justify the numerical scores provided for the quality indicators (criteria) by specifying (if any) the deficiencies.

1.2.3 The student work frequently involves making proposals that address society and local urbanism. However, the Cyprus government does not consult the architecture department on architectural matters. The department may wish to seek closer collaboration in this area.

1.3 Development processes		**1 - 5**
1.3.1	Effective procedures and measures are in place to attract and select teaching staff to ensure that they possess the formal and substantive skills to teach, carry out research and effectively carry out their work.	4
1.3.2	Planning teaching staff recruitment and their professional development is in line with the Department's academic development plan.	5
1.3.3	The Department applies an effective strategy of attracting high-level students from Cyprus and abroad.	4

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1.3.4	The funding processes for the operation of the Department and the continuous improvement of the quality of its programmes of study are adequate and transparent.	5

Justify the numerical scores provided for the quality indicators (criteria) by specifying (if any) the deficiencies.

1..3.1 Although effective measures are in place, the presence of competent and distinguised practising and renowned architects should be maintained. As with all architecture departments, there is a risk that only academic research and teaching staff may over dominate.

Additionally, write:
- Expected number of Cypriot and international students
- Countries of origin of international students and number from each country

The vast majority of students are from Cyprus, with occasional students from Greece, etc. Very few non-Greek speaking students are present. The department should consider moving to more English-language instruction, which would greatly help in attracting more international students.

Findings

A short description of the situation in the Department based on evidence from the Department's application and the site - visit.

The department is appropriately focused on Architecture, and in particular the training of architectural professions. In addition, the department engages in wider education of architecture, particularly at PhD level, and engages in inter-disciplinary teaching in energy and conservation.

Strengths

A list of strengths, e.g. examples of good practices, achievements, innovative solutions etc.

Focus on training of architects. Coherent programmes of study. Dedicated and diverse range of staff. Enthusiastic students. Good range of technical facilities, including provision of fabrication materials to students.

Areas of improvement and recommendations

A list of problem areas followed by or linked to the recommendations of how to improve the situation.

The department should emphasise design as the core of architectural training. Further consideration may also be given to structural design and matters of seismic risk.

Please √ what is appropriate for each of the following sub-areas:

Sub-area	Non-Compliant	Partially Compliant	Compliant
1.1 Mission and strategic planning	☐	☐	☒
1.2 Connecting with society	☐	☐	☒
1.3 Development processes	☐	☐	☒

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2. Quality Assurance

> **Sub-areas**
>
> **2.1   System and quality assurance strategy**
> **2.2   Quality assurance for the programmes of study**

Mark from 1 to 5 the degree of compliance for each quality indicator/criterion

> *1 or 2: Non-compliant*
> *3:   Partially compliant*
> *4 or 5: Compliant*

Quality indicators/criteria		
2.1 System and quality assurance strategy		**1 - 5**
2.1.1	The committee and the internal quality assurance system work systematically and effectively.	5
2.1.2	Quality assurance policies are being developed with the active engagement of interested parties.	5
2.1.3	The quality assurance system adequately covers all the functions and sectors of the Department's activities:	
	2.1.3.1 Teaching and learning	5
	2.1.3.2 Research	5
	2.1.3.3 The connection with society	4
	2.1.3.4 Management and support services	5
2.1.4	The quality assurance system promotes a culture of quality.	5
Justify the numerical scores provided for the quality indicators (criteria) by specifying (if any) the deficiencies. n/a		

2.2 Quality assurance for the programmes of study	**1 - 5**

2.2.1	The responsibility for decision-making and monitoring the implementation of the programmes of study offered by the Department lies with the teaching staff.	5
2.2.2	The system and criteria for assessing students' performance in the subjects of the programmes of studies offered by the Department are clear, sufficient and known to the students.	5
2.2.3	The quality control system refers to specific indicators and is effective.	5
2.2.4	The results from student assessments are used to improve the programmes of study.	5
2.2.5	The policy dealing with plagiarism committed by students as well as mechanisms for identifying and preventing it are effective.	5
2.2.6	The established procedures for examining students' objections/ disagreements on issues of student evaluation or academic ethics are effective.	5
2.2.7	The Department publishes information related to the programmes of study, credit units, learning outcomes, methodology, student admission criteria, completion of studies, facilities, number of teaching staff and the expertise of teaching staff.	5
2.2.8	The Department has a clear and consistent policy on the admission criteria for students in the various programmes of studies offered.	4
2.2.9	The Department flexibly uses a variety of pedagogical methods.	5
2.2.10	The Department systematically collects data in relation to the academic performance of students, implements procedures for evaluating such data and has a relevant policy in place.	5
2.2.11	The Department has and analyses employability records of graduates.	4
2.2.12	The Department ensures adequate and appropriate learning resources in line with European and international standards and/or international practices, particularly:	
	2.2.12.1 Building facilities	3
	2.2.12.2 Library	5
	2.2.12.3 Rooms for theoretical, practical and laboratory lessons	3
	2.2.12.4 Technological infrastructure	5
	2.2.12.5 Academic support	5
2.2.13	There is a student welfare service that supports students in regard to academic, personal problems and difficulties.	5

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2.2.14	The Department has the appropriate mechanisms, processes and infrastructure to facilitate students with disabilities.	3
2.2.15	Mentoring of each student is provided and the number of students per each permanent teaching member is adequate.	5
2.2.16	The provision of quality doctoral studies is ensured through doctoral studies regulations, which are publicly available.	5
2.2.17	The number of doctoral students, under the supervision of a member of the teaching staff, enables continuous and effective feedback to the students and it complies with the European and international standards.	5
2.2.18	The Department has mechanisms and funds to support writing and attending conferences of doctoral candidates.	5
2.2.19	There is a clear policy on authorship and intellectual property.	5

Justify the numerical scores provided for the quality indicators (criteria) by specifying (if any) the deficiencies.

2.2.8 The current admission criteria for BSc to not allow for the provision of a portfolio of creative work, or other means to assess creativity. The department may wish to introduce this element into its admission process. 2.2.12.1/3 The current building in Ledra Street is inadequate in size and arrangement. It does not allow the department to carry out its academic mission. The EEC also has severe concerns regarding over matters of occupation, access and safety. 2.2.14 The current building in Ledra Street does not properly allow for disabled student access and usage of facilities.

Findings
A short description of the situation in the Department based on evidence from the Department's application and the site - visit.

Overall, the QA system is very good, and is fully carried out and implemented.

Strengths
A list of strengths, e.g. examples of good practices, achievements, innovative solutions etc.

As above.

Areas of improvement and recommendations
A list of problem areas followed by or linked to the recommendations of how to improve the situation.

Our reservations concern the existing building facilities in Ledra Street, which severely impact on the department's ability to fully carry out its academic mission and to maximise communication between teaching groups. It may well also have serious impact on matters of safety and disabled access. The department should move to another location as a matter of urgency. This is the sole reason for our rating of "Partially Compliant" under 2.2 below.

Please √ what is appropriate for each of the following sub-areas:

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Sub-area	Non-Compliant	Partially Compliant	Compliant
2.1 System and quality assurance strategy	☐	☐	☒
2.2 Quality assurance for the programmes of study	☐	☒	☐

3. Administration

Mark from 1 to 5 the degree of compliance for each quality indicator/criterion

1 or 2: *Non-compliant*
3: *Partially compliant*
4 or 5: *Compliant*

Quality indicators/criteria	
3. Administration	**1 - 5**
3.1	The administrative structure is in line with the legislation and the Department's mission.	5
3.2	The members of the teaching and administrative staff and the students participate, at a satisfactory degree and on the basis of specified procedures, in the management of the Department.	5
3.3	The administrative staff adequately supports the operation of the Department.	4
3.4	Adequate allocation of competences and responsibilities is ensured so that in academic matters, decisions are made by academics and the Department's council competently exercises legal control over such decisions.	5
3.5	The Department applies effective procedures to ensure transparency in the decision-making process.	5
3.6	Statutory sessions of the Department are held and minutes are kept.	5
3.7	The Department's council operates systematically and autonomously and exercise the full powers provided for by the law and / or the constitution of the Department without the intervention or involvement of a body or person outside the law provisions.	5
3.8	The manner in which the Department's council operates and the procedures for disseminating and implementing their decisions are clearly formulated and implemented precisely and effectively.	5
3.9	The Department applies procedures for the prevention and disciplinary control of academic misconduct of students, teaching and administrative staff, including plagiarism.	5
3.10	The Department has appropriate procedures for dealing with students' complaints.	5
Justify the numerical scores provided for the quality indicators (criteria) by specifying (if any) the deficiencies.	
3.3 Only 1 lab technician is provided for an extensive range of technical equipment.	

Findings
A short description of the situation in the Department based on evidence from the Department's application and the site - visit.

The department has an appropriate and effective administrative structure which properly supports the department's academic mission and operations.

Strengths
A list of strengths, e.g. examples of good practices, achievements, innovative solutions etc.

Dedicated staff, efficient operation, clear communication.

Areas of improvement and recommendations
A list of problem areas followed by or linked to the recommendations of how to improve the situation.

3.3 Only 1 lab technician is provided for an extensive range of technical equipment. This person, despite enormous efforts and expertise, is over-stretched, and cannot satisfactorily support the demands placed upon him. Further support for this valuable member of staff should be provided as a matter of urgency.

Please √ what is appropriate for the following assessment area:

Sub-area	Non-Compliant	Partially Compliant	Compliant
3. Administration	☐	☐	☒

4. Learning and Teaching

Sub-areas

4.1 Planning the programmes of study
4.2 Organisation of teaching

Mark from 1 to 5 the degree of compliance for each quality indicator/criterion

1 or 2: Non-compliant
3: Partially compliant
4 or 5: Compliant

Quality indicators/criteria		
4.1 Planning the programmes of study		**1 - 5**
4.1.1	The Department provides an effective system for designing, approving, monitoring and revising the programmes of study.	5
4.1.2	An effective mechanism for evaluating programmes of study is ensured by the students and the teaching staff of the Department.	5
4.1.3	The content of the programmes of study, the assignments and the final exams correspond to the appropriate level as indicated by the European Qualifications Framework (EQF).	5
4.1.4	The programmes of study are in compliance with the existing legislation and meet the professional qualifications requirements in the professional courses, where applicable.	5
4.1.5	The Department ensures that its programmes of study integrate effectively theory and practice.	4
Justify the numerical scores provided for the quality indicators (criteria) by specifying (if any) the deficiencies.		
Click or tap here to enter text.		
4.2 Organisation of teaching		**1 - 5**
4.2.1	The Department establishes student admission criteria for each programme, which are adhered to consistently.	5
4.2.2	Recognition of prior studies and credit transfer is regulated by procedures and regulations that are in line with European standards and/or international practices.	5

4.2.3	The number of students in the teaching rooms is suitable for theoretical, practical and laboratory lessons.	4
4.2.4	The teaching staff of the Department has regular and effective communication with their students, promoting mutual respect within the learner-teacher relationship.	5
4.2.5	Student-centred learning and teaching plays an important role in stimulating students' motivation, self-reflection and engagement in the learning process.	5
4.2.6	The teaching staff of the Department provides timely and effective feedback to their students.	5

Justify the numerical scores provided for the quality indicators (criteria) by specifying (if any) the deficiencies.

4.1.5 The department should continue to balance theory and pratice, through the contribution of staff involved in matters of design and structures, as well as matters of academic theory and research. 4.2.3 In pedagogical terms, student numbers are appropriate, although building facilities and accommodation to not always correspond adequately.

Findings
A short description of the situation in the Department based on evidence from the Department's application and the site - visit.

Learning and teaching is effectively carried out.

Strengths
A list of strengths, e.g. examples of good practices, achievements, innovative solutions etc.

Dedicated and diverse staff, dedicated and enthusiastic students, diverse range of pedagogical methods, friendly and inclusive atmosphere among the academic community (staff and students).

Areas of improvement and recommendations
A list of problem areas followed by or linked to the recommendations of how to improve the situation.

A new building with proper spaces (size, arrangement, functions) would further allow the department to achieve its maximum potential.

Please √ what is appropriate for each of the following sub-areas:

Sub-area	Non-compliant	Partially compliant	Compliant
4.1 Planning the programmes of study	☐	☐	☒
4.2 Organisation of teaching	☐	☐	☒

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5. Teaching Staff

<u>Mark from 1 to 5 the degree of compliance for each quality indicator/criterion</u>

1 or 2: Non-compliant
3:   Partially compliant
4 or 5: Compliant

Quality indicators/criteria	
5. Teaching staff	**1 - 5**
5.1	The number of teaching staff - full-time and exclusive work - and the subject area of the staff sufficiently support the programmes of study.	5
5.2	The teaching staff of the Department has the relevant formal and substantive qualifications for teaching the individual subjects as described in the relevant legislation.	5
5.3	The visiting Professors' subject areas adequately support the Department's programmes of study.	4
5.4	The special teaching staff and special scientists have the required qualifications, sufficient professional experience and expertise to teach a limited number of programmes of study.	5
5.5	The ratio of special teaching staff to the total number of teaching staff is satisfactory.	5
5.6	The ratio of the number of subjects of the programme of study taught by teaching staff working fulltime and exclusively to the number of subjects taught by part-time teaching staff ensures the quality of the programme of study.	5
5.7	The ratio of the number of students to the total number of teaching staff is sufficient to support and ensure the quality of the programme of study.	5
5.8	The criteria and the method of assessment as well as the criteria for marking are published in advance.	5
5.9	The assessment allows students to demonstrate the extent to which the intended learning outcomes have been achieved.	5
5.10	Feedback processes for teaching staff in regard to the evaluation of their teaching work, by the students, are satisfactory.	5
Justify the numerical scores provided for the quality indicators (criteria) by specifying (if any) the deficiencies.	
5.3 The department should complement its teaching and leaning with a wider range of international and national professors covering the full range of architectural subject matters.	

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Also, write the following:
- Number of teaching staff working full-time and having exclusive work
- Number of special teaching staff working full-time and having exclusive work
- Number of visiting Professors
- Number of special scientists on lease services

Click or tap here to enter text.

Findings
A short description of the situation in the Department based on evidence from the Department's application and the site - visit.

The department has a diverse range of dedicated and expert academics, who enthusiastically deliver high quality modules and programmes. Student teaching groups are adequately sized.

Strengths
A list of strengths, e.g. examples of good practices, achievements, innovative solutions etc.

Dedicated and diverse staff, with a strong commitment to their teaching practices and students. International background, experiences and qualifications of the staff.

Areas of improvement and recommendations
A list of problem areas followed by or linked to the recommendations of how to improve the situation.

In developing the department over future years, in relation to new appointments and visiting professors, care should be taken to include distinguished professionals with renowned experience in design and structural engineering.

Please √ what is appropriate for the following assessment area:

Assessment area	Non-compliant	Partially compliant	Compliant
5. Teaching staff	☐	☐	☒

6. Research

Mark from 1 to 5 the degree of compliance for each quality indicator/criterion

1 or 2: Non-compliant
3:   Partially compliant
4 or 5: Compliant

Quality indicators/criteria	
6. Research	**1 - 5**
6.1	The Department has a research policy formulated in line with its mission.	5
6.2	The Department consistently applies internal regulations and procedures of research activity, which promote the set out research policy and ensure compliance with the regulations of research projects financing programmes.	5
6.3	The Department provides adequate facilities and equipment to cover the staff and students' research activities.	4
6.4	The Department has the appropriate mechanisms for the development of students' research skills.	4
6.5	The results of the teaching staff research activity are published to a satisfactory extent in international journals which work with critics, international conferences, conference proceedings, publications, etc. The Department also uses an open access policy for publications, which is consistent with the corresponding national and European policy.	4
6.6	The Department ensures that research results are integrated into teaching and, to the extent applicable, promotes and implements a policy of transferring know-how to society and the production sector.	5
6.7	The Department provides mechanisms which ensure compliance with international rules of research ethics, both in relation to research activity and the rights of researchers.	5
6.8	The external, non-governmental, funding of research activities of teaching staff is similar to other Departments in Cyprus and abroad.	4
6.9	The policy, indirect or direct of internal funding of the research activities of the teaching staff is satisfactory, based on European and international practices.	5

Justify the numerical scores provided for the quality indicators (criteria) by specifying (if any) the deficiencies.

6.3 Although the department has adequate technical facilities, the spatial accommodation for this equipment (lab rooms, computer clusters etc) is woefully inadequate. Similarly, the PhD students to not have adequate space in which to conduct their work. 6.4 Although PhD students are well supervised on an individual basis, they would benefit from more

Findings

A short description of the situation in the Department based on evidence from the Department's application and the site - visit.

The department has a wide range of staff engaging in a diverse range of architectural subject matters, including current issues such as energy, conservation, urbanism etc.

Strengths

A list of strengths, e.g. examples of good practices, achievements, innovative solutions etc.

Number and range of research outputs coming from a relatively small department.

Areas of improvement and recommendations

A list of problem areas followed by or linked to the recommendations of how to improve the situation.

As with teaching, a new building should provide adequate spaces for individual and group research, and their associated technical equipment and activities.

Please √ what is appropriate for the following assessment area:

Assessment area	Non-compliant	Partially compliant	Compliant
6. Research	☐	☐	☒

7. Resources

<u>Mark from 1 to 5 the degree of compliance for each quality indicator/criterion</u>

1 or 2: Non-compliant
3: Partially compliant
4 or 5: Compliant

7.1	The Department has sufficient financial resources to support its functions, managed by the Institutional and Departmental bodies.	5
7.2	The Department follows sound and efficient management of the available financial resources in order to develop academically and research wise.	5
7.3	The Department's profits and donations are used for its development and for the benefit of the university community.	5
7.4	The Department's budget is appropriate for its mission and adequate for the implementation of strategic planning.	5
7.5	The Department carries out an assessment of the risks and sustainability of the programmes of study and adequately provides feedback on their operation.	5
7.6	The Department's external audit and the transparent management of its finances are ensured.	4

Justify the numerical scores provided for the quality indicators (criteria) by specifying (if any) the deficiencies.

7.6 This appears to be sufficient from an implicit reading of the department, but the EEC is not aware of being provided with any explicit evidence of this aspect of departmental operations.

Findings
A short description of the situation in the Department based on evidence from the Department's application and the site - visit.

The department is wisely and effectively managed, and its existing resources (apart from its building) are adequate for its academic purpose and mission.

Strengths
A list of strengths, e.g. examples of good practices, achievements, innovative solutions etc.

Careful management, good procedures, adequate funding.

Areas of improvement and recommendations
A list of problem areas followed by or linked to the recommendations of how to improve the situation.

As noted in previous sections of this report, a new location for the department is urgently required.

Please √ what is appropriate for the following assessment area:

Assessment area	Non-compliant	Partially compliant	Compliant
7. Resources	☐	☐	☒

D. Conclusions and final remarks

Please provide constructive conclusions and final remarks which may form the basis upon which improvements of the quality of the Department under review may be achieved.

Overall, this is a relatively small department with dedicated staff and students, which, despite its size, official a range of high quality professional and other architecture programmes.

Staff are well qualified and diverse, including significant international experience and backgrounds, and operate a range of equally diverse teaching methods.

There is a wise and effective management of existing resources.

There is a clear profile towards producing architectural professionals, which could be further enhanced by employing distinguised non-academic architectural and structural engineering professionals.

The existing building facilities offer an excellent location, but are woefully inadequate for teaching, research, departmental communication and culture; they may also present significant risks in terms of safety and disabled access.

The department's planned move to the old university campus will provide ample space, but will not provide clear involvement with either the city of Nicosia or with the rest of the university faculties, departments and students. Integration with a stimulating urban and intellectual environment are key requirements for architectural education. This is due to the discipline's specific focus – in pedagogy, teaching subjects and research interests. For architecture, the laboratory IS the city, and a close relationship with a stimulating urban environment is essential.

E. Signatures of the EEC

Name	Signature
Professor Iain Borden	
Professor Siro Casolo	
Professor Vassilis Gianiatsas	
Flourentzos Christodoulou	
Elena Christodoulou	

Date: 12.12.19