



## **RE-VISITATION REPORT**

**To the Oniris VetAgroBio, Nantes, France**

**On 28 – 29 April 2025**

**By the Re-Visitation Team**

**Frank GASTHUYS** Ghent, Belgium: Chairperson

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### **Introduction**

The VEE had an EAEVE Full Visitation 23 - 27 September 2024. The ECOVE decision on 10 December 2024 resulted in:

One Major Deficiency was identified:

- Non-Compliance with Standard 6.2 because of inadequate access to Wi-Fi and insufficient IT support for scientific and support staff, interns, undergraduate and postgraduate students.

Two Minor Deficiencies were identified:

- Partial Compliance with Standard 4.2 due to insufficient study facilities according to the number of students.
- - Partial Compliance with Standard 8.5 because of suboptimal assessment of the acquisition of Day One Competences.

The Liaison Officer did an excellent job before and during the visitation, adapting the Visitation schedule, searching for the requested information, organising relevant meetings, and ensuring the health and safety of the visitors.

The RE-visitation was performed on 28 – 29 April 2025 in full accordance with the SOP 2023 guidelines.

**The ESEVT SOP 2023 is valid for this Visitation.**

## 1. Correction of the Major Deficiency

**1.1. Major Deficiency 1:** Non-Compliance with Standard 6.2 because of inadequate access to Wi-Fi and insufficient IT support for scientific and support staff, interns, undergraduate and postgraduate students.

### 1.1.1. Findings

The VEE implemented several measures regarding the Wi-Fi access and IT support for staff, interns, undergraduate and postgraduate students: 3 networks were provided (Eduroam, Oniris-Personnels, Oniris-Guest) using new terminals and new coverage, assuring access to Wi-Fi in the VEE. The Virtual Private Networks (VPN) are operational allowing remote access to the ONIRIS LAN (including intranet). A new Wi-Fi system was operational in summer 2024 after an audit and investments in IT by the VEE. The newly introduced VPN was tested and effective for general use in January 2025. Eduroam is generally accessible for researchers, faculty, staff, and students. Further to this the VEE has established a second internet access (by invitation) for visitors who do not possess a VEE account or are unable to connect to Eduroam.

The whole IT area including the newly established areas is covered by and fully incorporated in the VEE's QA-system.

The organisation of the services of IT and Digital Uses and Educational Innovation has been revised completely. The IT department and the Digital Uses department have been reorganised (supervised by the Dean/Director) whereby a new IT director was appointed. The user support has 4 FTE offering a "one-stop" service centre providing users with both IT and digital use resources and making it possible to cover all requests from staff, postgraduates and students. The IT department started several improvement projects (new server virtualisation platform, mail solution, solution for management of User workstations and hybridisation of IT identities, optimisation of backup solution, implementation of collaborative platforms with tools such as Microsoft 365). These various projects will be completed and finalised in September 2025. Access to the various educational and administrative tools, applications and backed-up data has been restored via RJ45 cable and Wi-Fi, facilitating access to all the tools and data inside the VEE.

### 1.1.2. Analysis of the Findings/Comments

In the report issued by ECOVE on 10 December 2024, it is mentioned:

*"Improved study areas should be provided, taking into consideration the number of students in comparison to the seats available in the library. Electrical power supply must be improved to ensure students can study, access resources, and participate in theoretical and practical training. Wireless connection in VEE's core facilities must be restored for students and staff to readily access electronic information, the previously mentioned resources and other systems when on campus."*

The VEE has adjusted the wireless connection in the VEE's core facilities for students and staff including 3 networks supported by new IT staff and different improvement projects which are expected to be fully functional in September 2025.

During the revisitation, the Team checked the access to Wi-Fi in several different locations and there was full access to e.g. Eduroam in all the visited facilities including the clinics.

During the visitation, the Team had meetings with undergraduate students, postgraduate students, teaching and support staff and it was unanimously mentioned that the whole IT area was now functioning at a high level ("*changez ma vie*") with full support.

### **1.1.3. Suggestions**

None.

### **1.1.4. Decision**

With the adjusted wireless connection in the VEE's core facilities for students and staff including 3 networks supported by new IT staff and different improvement projects as mentioned above including inclusion in the general VEE-QA-system, the VEE has rectified the deficiency.

## **2. Correction of the Minor Deficiencies**

**2.1. Minor Deficiency 1:** Partial Compliance with Standard 4.2 due to insufficient study facilities according to the number of students.

### **2.1.1. Findings**

The VEE has identified 3 levels of corrections. A short-term level to provide access to some classrooms between 8:00 am and 8:00 pm from Monday to Friday when those classrooms are not used for lectures. Three classrooms (42, 52 and 47 seats respectively) in the G5 building are accessible for group or individual work from February 7<sup>th</sup> 2025. A middle-term level is to identify locations in common areas and install suitable tables, chairs or sofas for group work, individual work or a break area. A first phase of investment was planned in the 1<sup>st</sup> Semester 2025, and a second phase is planned in the 2<sup>nd</sup> Semester 2025. A third phase of investment will be planned in 2026. Moreover, two other classrooms will be accessible to students in the G2 building when those classrooms are not used for lectures, once a badge access control is installed. Further to these changes, installation of shelves in the small hall will follow the removal of coffee machines in the large hall, thereby reducing noise levels in front of the amphitheatre.

A long-term level directed towards the integration of student workspaces in future construction projects.

### **2.1.2. Analysis of the Findings/Comments**

In the report issued by ECOVE 10 December 2024 it is mentioned:

*"The VEE should provide extra spaces or allow the use of existing space for students during specific periods."*

The VEE has implemented the above suggestions and established extra spaces, organised increased use of existing space and established procedures for integrating workspace for students in future construction projects.

### **2.1.3. Suggestions**

None.

## **2.2. Minor Deficiency 2: Partial Compliance with Standard 8.5 because of suboptimal assessment of the acquisition of Day One Competences.**

### **2.2.1. Findings**

A new system has been developed by the four French national veterinary schools to complement the current system to support the acquisition of veterinary skills from the national framework. It currently consists of two tools: **CompetVet (Certif; Eval; List)**, which is in particular an aid to the assessment of clinical skills, currently focused on clinical rotations and based on an assessment grid common to the 4 public veterinary schools. **CompetVet Suivi**, which aims to link the targeted skills to the teaching units and to visualise the acquisition of skills from the national framework.

### **2.2.2. Analysis of the Findings/Comments**

In the report issued by ECOVE 10 December 2024 it is mentioned:

*“The VEE should improve the general assessment of the Day One Competences. In particular, the logbook by including, in addition to the clinical cases, D1Cs for each activity, as well as the control of their completion, for example by valorising these activities in clinical subjects by the responsible teacher.”*

Together with the 3 other French VEEs the VEE has developed and implemented a 2-tier system of electronic logging of the students' activities assessed using different systems but the final assessment being conducted by a teacher collecting all information on recorded activities including D1Cs.

### **2.2.3. Suggestions**

None.

### 3. ESEVT Indicators

	Name of the VEE:		Oniris VetAgroBio Nantes				
	Name & mail of the VEE's Head		Laurence DEFLESSELLE, direction@oniris-nantes.fr				
	Date of the form filling:		February 2025				
	Raw data from the last 3 complete academic years		Year -1	Year -2	Year -3	Mean	
1	n° of FTE teaching staff involved in veterinary training		145,4	137,6	129,4	137,47	
2	n° of undergraduate students		833	836	802	823,67	
3	n° of FTE veterinarians involved in veterinary training		125	123,6	113,4	120,67	
4	n° of students graduating annually		156	142	118	138,666667	
5	n° of FTE support staff involved in veterinary training		150,6	156	148,4	151,666667	
6	n° of hours of practical (non-clinical) training		773	773	773	773	
7	n° of hours of Core Clinical Training (CCT)		1528	1528	1528	1528	
8	n° of hours of VPH (including FSQ) training		260	260	260	260	
9	n° of hours of extra-mural practical training in VPH (including FSQ)		40	40	40	40	
10	n° of companion animal patients seen intra-murally		15134	20993	21878	19335	
11	n° of individual ruminant and pig patients seen intra-murally		449	464	416	443	
12	n° of equine patients seen intra-murally		1190	1459	1540	1396,33333	
13	n° of rabbit, rodent, bird and exotic patients seen intra-murally		866	1227	1512	1201,7	
14	n° of companion animal patients seen extra-murally		0	0	0	0,0	
15	n° of individual ruminants and pig patients seen extra-murally		2970	2970	2762	2900,7	
16	n° of equine patients seen extra-murally		25	24	23	24,0	
17	n° of rabbit, rodent, bird and exotic patients seen extra-murally		0	0	0	0,0	
18	n° of visits to ruminant and pig herds		120	112	112	114,7	
19	n° of visits to poultry and farmed rabbit units		16	16	16	16,0	
20	n° of companion animal necropsies		210	222	196	209,3	
21	n° of ruminant and pig necropsies		246	211	248	235,0	
22	n° of equine necropsies		20	15	22	19,0	
23	n° of rabbit, rodent, bird and exotic pet necropsies		272	340	289	300,3	
24	n° of FTE specialised veterinarians involved in veterinary training		34	34	33	33,7	
25	n° of PhD graduating annually		20	10	9	13,0	

Name of the VEE:		Oniris VetAgroBio Nantes			
Date of the form filling:		February 2025			
Calculated Indicators from raw data		VEE values	Median values <sup>1</sup>	Minimal values <sup>2</sup>	Balance <sup>3</sup>
I1	n° of FTE teaching staff involved in veterinary training / n° of undergraduate students	0,167	0,15	0,13	0,041
I2	n° of FTE veterinarians involved in veterinary training / n° of students graduating annually	0,870	0,84	0,63	0,240
I3	n° of FTE support staff involved in veterinary training / n° of students graduating annually	1,094	0,88	0,54	0,554
I4	n° of hours of practical (non-clinical) training	773,000	953,50	700,59	72,410
I5	n° of hours of Core Clinical Training (CCT)	1528,000	941,58	704,80	823,200
I6	n° of hours of VPH (including FSQ) training	260,000	293,50	191,80	68,200
I7	n° of hours of extra-mural practical training in VPH (including FSQ)	40,000	75,00	31,80	8,200
I8	n° of companion animal patients seen intra-murally and extra-murally / n° of students graduating annually	139,435	67,37	44,01	95,425
I9	n° of individual ruminants and pig patients seen intra-murally and extra-murally / n° of students graduating annually	24,113	18,75	9,74	14,373
I10	n° of equine patients seen intra-murally and extra-murally / n° of students graduating annually	10,243	5,96	2,15	8,093
I11	n° of rabbit, rodent, bird and exotic seen intra-murally and extra-murally / n° of students graduating annually	8,666	3,11	1,16	7,506
I12	n° of visits to ruminant and pig herds / n° of students graduating annually	0,827	1,29	0,54	0,287
I13	n° of visits to poultry and farmed rabbit units / n° of students graduating annually	0,115	0,11	0,04	0,071
I14	n° of companion animal necropsies / n° of students graduating annually	1,510	2,11	1,40	0,110
I15	n° of ruminant and pig necropsies / n° of students graduating annually	1,695	1,36	0,90	0,795
I16	n° of equine necropsies / n° of students graduating annually	0,137	0,18	0,10	0,037
I17	n° of rabbit, rodent, bird and exotic pet necropsies / n° of students graduating annually	2,166	2,65	0,88	1,286
I18	n° of FTE specialised veterinarians involved in veterinary training / n° of students graduating annually	0,243	0,27	0,06	0,183
I19	n° of PhD graduating annually / n° of students graduating annually	0,094	0,15	0,07	0,024

#### 3.1. Findings

All indicators are within the required range.

#### 3.2. Comments

With the current number of admitted students, the number of companion animal necropsies is closing in on the lowest level.

#### 3.3. Suggestions

It is suggested to follow the I14 closely during the coming years.

#### **4. Conclusions**

The Minor Deficiencies have been addressed by the VEE and actions are in place to rectify these permanently. The full effect of these actions will be visible in the current and coming academic years.

The Major Deficiency (Non-compliance with Standard 6.2) identified after the full Visitation on 23 - 27 September 2024 has been addressed extensively. With the adjusted wireless connection in the VEE's core facilities for students and staff, including 3 networks supported by new IT staff and different improvement projects as mentioned above, including inclusion in the general VEE-QA system, the VEE has rectified the deficiency.

## **Decision of ECOVE**

The Committee concluded that the Major Deficiency identified after the Full Visitation on 23 - 27 September 2024 has been corrected.

The Veterinary Education Establishment (VEE) of Oniris VetAgroBio (Nantes) is therefore classified as holding the status of: ACCREDITATION.