

To the Accreditation Council
of the Eurasian Centre for Accreditation
and Quality Assurance
in Education and Healthcare
09.02.2024

REPORT
OF AN EXTERNAL EXPERT COMMISSION ON THE RESULTS OF THE
EVALUATION OF THE BACHELOR PROGRAMME
6B10108 “PUBLIC HEALTH” OF NJSC " MARAT OSPANOV WEST
KAZAKHSTAN MEDICAL UNIVERSITY" FOR COMPLIANCE WITH THE
ACCREDITATION STANDARDS OF THE EDUCATIONAL PROGRAMME
OF BASIC MEDICAL EDUCATION of the ECAQA

period of external expert evaluation: 04.03.-06.03.2024

Aktobe, 2024

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LIST OF SYMBOLS AND ABBREVIATIONS

Abbreviation	Description
ECAQA	Eurasian Centre for Accreditation and Quality Assurance in Education and Healthcare
WFME	World Federation of Medical Education
MSHE RK	Ministry of Science and Higher Education of the Republic of Kazakhstan
AC	Academic committee
AC	Academic Council
SCES RK	State compulsory education standard of the Republic of Kazakhstan
DAA	Department of Academic Affairs
WKMU	West Kazakhstan Medical University
FSC	Final state certification
CIS	Controls Assessment Tools
MoH RK	Ministry of Health of the Republic of Kazakhstan
MES RK	Ministry of Education and Science of the Republic of Kazakhstan
NJSC	Non-profit joint stock company
NQF	National Qualifications Framework
R&D	Research work
SSR	students' scientific research
STP	Scientific and technical projects
SPC	Scientific and practical center
IE	Independent examinations
PH	Public health
EP	Educational program
Academic staff	Academic staff
QMS	Quality Management System
SSC	Student scientific clubs
SRS	Student Research Society
IWS	Independent work of students
SSPP	Psychosocial support service
TBL	Team-based learning
EMCD	Educational and methodological complex of the discipline
PDC	Professional Development Center
CPS	Centre for Professional Skills

1. Composition of the External Expert Commission

In accordance with ECAQA Order No. 05 dated 02/09/2024, an External Expert Commission (hereinafter referred to as the EEC) was formed to conduct an external evaluation during the period 03/04/03/06/2024, as part of the accreditation of the educational program 6B10108 “Public Health” in the following composition:

№	Status as part of the EEC	Full name	Regalia, position, place of work/place of study, course, specialty
1	Chairman	Kamaliyev Maksut Adilkhovich	Doctor of Medical Sciences, Professor, Vice-Rector for Academic and Scientific Activities of the Kazakhstan Medical University “HSPH”. Chairman of the State Unitary Enterprise for the training program for health specialists and other public health specialists of the EMA in the direction of training - Health Care of the Ministry of Education and Science of the Republic of Kazakhstan. Expert of the National Centre for Independent Examination. Visiting Professor at the Lithuanian University of Health Sciences.
2	International expert	Moiseeva Karina Yevgenievna	Doctor of Medical Sciences, Professor, Associate Professor of the Department of Public Health and Healthcare of the Federal State Budgetary Educational Institution of Higher Education "St. Petersburg State Paediatric Medical University" of the Ministry of Health of the Russian Federation
3	Kazakh academic expert	Narmanova Oryngul Zhaksybaevna	Doctor of Medical Sciences, Professor of the Department of Public Health of NJSC “Astana Medical University”, excellent student of healthcare, winner in the nomination “Best Coach of the Year in the Field of Health 2023”
4	Kazakh academic expert	Daniyarova Anara Bakhitkereeovna	Candidate of Medical Sciences, Director of the Higher School of Public Health, Al-Farabi Kazakh National University
5	Kazakh academic expert	Talieva Gulbanat Nurgalieovna	Candidate of Medical Sciences, Associate Professor of the School of Public Health of the Karaganda Medical University
6	Kazakh academic expert	Kaynarbaeva Maykul Saidullaevna	Candidate of Medical Sciences, Head of the Department of “Nutritiology”, NJSC “Kazakh National Medical University named after S.D. Asfendiyarov”. Member of the Expert Council on dietary supplements of the NJSC “Kazakh Academy of Nutrition”. Deputy Chairman of the Committee “Nutritiology” at the Educational and methodological association-project management group of the Republican Educational and Methodological Council of the Ministry of Health of the Republic of Kazakhstan
7	Kazakh academic	Sharapieva Alua	PhD, assistant at the Department of Nursing,

	expert	Muratbekovna	NJSC “Semey Medical University”
8	Expert employer	Kuantaeva Liliya Vyacheslavovna	Deputy Chief Physician for Economic Work of the MSE "Multidisciplinary Regional Hospital" at the REM of the Health Administration of the Aktobe Region, doctor of the highest qualified category in social hygiene and healthcare organization
9	Expert learner	Bektemir Marta Akberenkyzy	4th year student of the Faculty of Natural Sciences, specialty “Training of teachers in biology” of Aktobe Regional University named after K. Zhubanov

Observer from ECAQA is Makpal Aldibekovna Umarova, head of the accreditation and monitoring department.

The work of the EEC was carried out in accordance with the Regulations on the EEC.

The EEC report includes a description of the results and conclusion of an external evaluation of the educational program **6B10108 “Public Health”** for compliance with the Accreditation Standards of the educational program of basic medical education (bachelor’s degree) of medical educational organizations (hereinafter referred to as the Accreditation Standards), recommendations of the EEC for improving the approaches and conditions for the implementation of the educational program and recommendations for the ECAQA Accreditation Council on Accreditation.

2. General part of the final report

2.1 Presentation of the educational program 6B10108 “Public Health” of the NJSC “West Kazakhstan Medical University named after Marat Ospanov”

Name of organization, legal form of ownership, BIN	Non-profit joint-stock company "West Kazakhstan Medical University named after Marat Ospanov"
Government	Ministry of Health of the Republic of Kazakhstan
Full name of the first head	Chairman of the Board - Rector of NJSC "WKMU named after Marat Ospanov" A.A.Kaliev
Date of creation	1957
Location and contact details	Kazakhstan, West Kazakhstan region, 030019, Aktobe, st. Maresyeva, 68
State license for educational activities in undergraduate education (date, number)	KZ26LAA00016029 May 04, 2019
Information about branches, subsidiaries (if any)	no
Year of commencement of the accredited educational program (EP)	2022
Duration of study	5 years
Total number of graduates since the beginning of the EP implementation	no
Number of students on EP since the beginning of this year	Bachelors – 14
Employment	no
Full-time teachers/Part-time workers involved in the implementation of the educational program, including % sedate	There are 21 teachers in total, including 15 full-time and 6 part-time teachers. The indicator of sedateness is 40%.
Website	https://zkmu.edu.kz/ru/
Instagram	https://www.instagram.com/reel/C4aRGQlSdEB/?i

2.2 Information about previous accreditation

To date, accreditation of the educational program “Public Health” has not been carried out. According to the order of the Ministry of Health of the Republic of Kazakhstan No. 305/2020 in Ch. 6 dated December 21, 2020, the specialty “Public Healthcare” was renamed to “Public Health”. Guided by this legal act, the “Public Healthcare” program in 2022 was renamed the “Public Health” program and approved at a meeting of the Academic Committee (AC) “Public Healthcare” (Minutes No. 5 of April 25, 2023) First intake of students for the specialty “Public Health” completed in 2023.

2.3 Brief description of the self-assessment report of the educational program 6B10108 “Public Health” and conclusions about completion

The self-assessment report of the educational program 6B10108 “Public Health” (hereinafter referred to as the report) is presented on 85 pages of main text, 36 pages of annexes, copies or electronic versions of 27 documents located at <https://drive.google.com/file/d/1mOAx6hIWM84GWSce1P4mHg0TmNwgAX2y/view?usp=sharing>.

The report is characterized by completeness of answers to all 9 main accreditation standards and criteria, structured taking into account the recommendations of the Guidelines for self-assessment of the educational program, which were provided to the educational organization by the accreditation centre - ECAQA, as well as internal consistency of information. The report is accompanied by a covering letter signed by the Chairman of the Board - Rector Aset Askerovich Kaliev, who confirms the reliability of the quantitative information and information included in the self-assessment report.

The report contains a list of 5 members of the internal self-assessment commission indicating the responsibility of each employee, information about the representative of the organization responsible for conducting self-assessment of the educational program - No. 13/2-18-588-n/k dated 09/22/2023 “On the creation of a commission and subcommittee for specialized self-assessment of educational programs.”

Self-assessment of the educational program 6B10108 “Public Health” was carried out on the basis of the Head’s order No. 13/2-18-588-n/k dated September 22, 2023 “On the creation of a commission and subcommittee for specialized self-assessment of educational programs.”

All sections of the report present the actual practice of the NJSC “West Kazakhstan Medical University named after Marat Ospanov” (hereinafter referred to as the University) in preparing bachelors in the specialty 6B10108 “Public Health”, taking into account the start of admission of students in 2023, reasoned data, examples of the implementation of the objectives of the educational program, national and international events, methodological support, confirming compliance with the requirements of accreditation standards. The description in the self-assessment report is quite complete and updated regarding the number of students, teachers, administration, information on selection and admission, learning outcomes, results of assessment of knowledge and skills, material and technical base of the university and clinical sites, contractual obligations with partners (universities, associations, database), financial information, plans for development and improvement, etc.

The report is presented to ECAQA in complete form, with data adjusted according to the above recommendations, written in correct language, the wording for each standard is clear and understandable and described in accordance with the criteria of the standards, tables, contain links in the text and are continuously numbered.

The quality of the self-assessment report served as the basis for moving to the next stage of the accreditation procedure - external evaluation. The experts plan to validate the report data, compare the information from the report with the information that will be obtained during a visit to the educational organization, i.e., verifying quantitative and qualitative indicators.

3. Description of external expert evaluation

External expert work as part of the evaluation of the educational program “Public Health” was organized in accordance with the Guidelines for Conducting External Evaluation of Educational Organizations and Educational Programs of the ECAQA and in accordance with the visit program. Dates of visit to the organization: 04.03–06.03. 2024

External evaluation is aimed at validating the data of the self-assessment report and verifying indicators indicating the degree of compliance with the criteria of accreditation standards.

The sequence of the visit within 3 days is presented in detail in the Visit Program (hereinafter referred to as the program), which is located in the documentation of the accreditation centre and in Annex 3 to this report. The program is evidence of the implementation of all planned activities within the framework of external expert evaluation.

To obtain objective information, members of the EEC used the following methods and their results:

- interviews with management and administrative employees – 24 people in total;
- interviews with students – 5 people in total;
- study of the website <https://zkmk.edu.kz/ru/>;
- interviewing 15 employees, 15 teachers;
- survey of teachers and students – 22 and 22, respectively;
- observation of student’s learning process: attending 2 practical classes:
 1. Basics of research. Bioethics; Koblanova A.N. (teacher).
 2. Environment and health; Isengalieva G.A. (teacher).
 3. Environmental hygiene; Shayakhmetova K.N. (teacher)).
- review of resources in the context of the implementation of accreditation standards: 3 practice/clinical engagement centres were visited, including: Department of Sanitary and Epidemiological Control for the Aktobe Region of the Committee of the SEC of the Ministry of Health of the Republic of Kazakhstan; City polyclinic (CP) No. 1, CP No. 4, where training is conducted under the educational program 6B10108 “Public Health” with the participation of 3 part-time students;
- study of educational and methodological documents in the amount of 32 units both before the visit to the organization and during the visit to the departments (the list of documents studied is in Annex 2).

The team of the accredited organization ensured the presence of all persons indicated in the visit program and according to the lists of interview sites (Table 1).

Table 1 - Information on the number and category of participants in meetings, interviews, talks with members of the EEC

№	Position	Quantity
1	Meeting with vice-rectors of West Kazakhstan Medical University	2
2	Meeting with the members of the academic council, the committee of educational programs by level of education (bachelor's, master's, doctorate PhD)	18
3	Meeting with employees of units responsible for the admission of students	2
4	Meeting with the head and employees of departments responsible for educational programs	9
5	Meeting with employees of departments responsible for employment of graduates	2
6	Meeting with staff of the HR department	2
7	Interview with students	5
8	Interview with teachers	12
9	Interview with employers of graduates	4
10	Interview with graduates	

On the last day of the visit, the organization held a meeting of EEC members based on the results of the external evaluation. The final discussion of the results of the external evaluation of the educational program, study of documents, results of interviews, talks, and questionnaires was conducted. Members of the EEC began drafting the final report of the EEC. Generalizations of the results of the external evaluation are made. "Profile of quality and criteria for external evaluation of the educational program 6B10108 "Public health" according to ECAQA accreditation standards" was individually completed by experts. No comments were made by members of the EEC. Recommendations for improving the educational program were discussed and the chairman M.A. Kamaliyev held a final open vote on the recommendations for the ECAQA Accreditation Council for the 5-year accreditation period.

Comfortable conditions were created for the work of EEC, and access to all necessary information and material resources was organized. The Commission notes the high level of corporate culture of the University, the high degree of openness of the team in providing information to members of the EEC.

When conducting a survey of students, 81.82% evaluated the work of the External Expert Commission on Accreditation as positive, 9.09% as satisfactory. The majority of respondents (81.82%) believe that it is necessary to carry out accreditation of educational organizations or educational programs.

According to 59.09% of teachers, the survey conducted by ECAQA is useful for developing recommendations for improving the key areas of activity of an accredited educational organization.

At the end of the program, the chairman of the EEC announced recommendations for the management and employees of the educational organization based on the results of the external evaluation as part of the specialized accreditation.

4. Analysis of compliance with accreditation standards based on the results of external evaluation of the educational program 6B10108 "Public Health".

Standard 1: MISSION AND OUTCOMES

1.1 Mission statement

During the implementation of the activities of the visit program, namely, according to the results of the interview with the first head of the organization, members of the advisory body, the Department of Strategic Development and International Cooperation, the Department of Academic Affairs 2024, and the interview with students and teachers, compliance with the criteria of **standard 1** was established. All participants in the educational process know the mission of the educational program, took part in the formation of proposals for the formulation of the mission, while the mission is brought to the attention of potential students through the site, social networks, information letters to medical organizations. The organization's strategic plan for the period 2024-2029 for 5 years was reviewed, including such areas as: improving the quality of specialist training, focusing the research potential of the university, expanding medical services with its own clinics, developing human capital, which confirms the fulfilment of accreditation standards and demonstrates the goals, objectives and prospects of the organization. From the interview with the students, it was established that before the beginning of classes, teachers inform about the mission, work plans of the educational organization, and tell where to get the necessary information about the educational program, teachers, and training bases.

During the visit to the units, the experts noted the strengths of the educational organization in relation to the accredited educational program, including: the only medical university in Western Kazakhstan that trains personnel in bachelor's, master's, doctoral studies, CDP, high demand for graduates, joint educational programs and programs double diploma with Lithuanian University of Health Sciences, high image of Academic staff and employees in the region, system of training of in-demand personnel of Academic staff: selection, payment, hostel, social support of students: hostel, personal scholarships, developed social and psychological service.

In NJSC "West Kazakhstan Medical University named after Marat Ospanov" there are departments directly related to the educational program 6B10108 "Public Health", which can be noted as the best practice in education, namely, modern educational technologies and methods are used for teaching students, aimed at the formation of motivation for independent mastering of issues beyond its scope, the formation of critical thinking in students during the acquisition of theoretical knowledge, active implementation of practical skills and acquisition of skills is ensured. After completing the mastering program 6B10108 "Public Health", it is possible to continue studying at the master's and doctoral level. Also, the university provides all opportunities for teaching and research activities. This conclusion was made on the basis of a meeting with the vice-rector for strategic development, science and international cooperation, Zhurabekova Gulmira Atagullovna and the head of the Department of strategic development and international cooperation - Kurmangaliev Kairat Bulatovich.

On the basis of visits to clinical bases and interviews with employers, it was established that after completing studies at the university in the specialty "Public Health", graduates begin work in accordance with the received qualification, in the position of a specialist and can realize readiness for independent life, productive professional activity in modern market relations in society.

The results of studying the documentation demonstrate that the mission of the organization and the mission of the educational program 6B10108 "Public health", and the educational process is built in accordance with the SCES and Laws and Statutory Instruments (LSI) in post-secondary education and health care. At the same time, during meetings with the head of the Department of Academic Affairs, experts identified a number of problems, including the expediency of updating the material and technical base.

1.2 Participation in formulating the mission of the educational program

At the same time, communicating with students and employers, experts received partial answers to the questions "Do you participate in the development of the organization's mission, goals, and educational program" and "What is the personal contribution of students to the improvement of the educational program." To these questions, students answered that a survey is conducted annually to evaluate the educational program, and students' opinions are listened to at meetings of departments and committees on educational programs in order to improve the educational process, and employers answered that, at the stage of development and review of EP, users' opinions are listened to joint meeting, after which the EP is supplemented and approved by the Academic Committee.

1.3. Institutional autonomy and academic freedom

"WKMU named after Marat Ospanov" has the right to independently develop, open and update educational programs, which is determined by the institutional freedom granted to the university. According to SCES RK 2022 EP bachelor's degree 6B10108 "Public Health" updated, discussed at the meeting of JSC "Public Health" Protocol No. 5 dated April 25, 2023, agreed with the Department of Academic Affairs, employers and approved at the meeting of the Academic Council of NJSC "WKMU named after Marat Ospanov" protocol No. 5 20.06.2023. The management of the University and its teachers are responsible for the quality of the educational program and the distribution of resources necessary for its implementation. In relation to the current EP, the Academic staff is guaranteed academic freedom for unrestricted thinking, expression of opinions and the opportunity to freely present the subject, choose topics for scientific research and use various teaching methods aimed at better mastering of knowledge and practical skills of the student. The University guarantees students' academic freedom in choosing a personal learning trajectory, which implies the possibility of obtaining knowledge in accordance with their inclinations, interests and needs. In addition, in accordance with the requirements of employers and the needs of the health care system, the offers for choosing elective disciplines may change. Counselling is available to the students from the advisors from among the teachers of the department.

For the verification of **Standard 1**, a meeting was held with the head of the organization, the Chairman of the Board - Rector A.A. Kaliyev, the Vice-Rector for educational work Abenova Nurgul Abdullaevna and the head of the Department of Academic Affairs Alkenova Nurgul Umirbekovna. How is the list of disciplines determined by the university component and component by selection?

What is taken into account? How are educational resources allocated to meet EP needs? During the answers, the representatives of the organization confirmed that the list of disciplines of the university component and the optional component is determined by the University independently, and at the same time, the needs of the labour market, the expectations of employers and the interests of students are taken into account. Educational resources are allocated with the help of the procedure of submission of applications by departments and their subsequent consideration and approval of the budget (budget documentation).

When conducting a survey of 22 students (on the resource <https://webanketa.com/>), a number of 22 questions were devoted to the quality of the educational process and educational program. It was established that 90.91% of students would recommend studying at this educational organization to their acquaintances, friends, and relatives. And 100.0% of the respondents believe that the leaders of the educational program and teachers are aware of the problems of students related to education. To the question “Do you think this educational organization allows you to acquire the necessary knowledge and skills in your chosen specialty?”, 86.36% of students answered positively, 4.55% were not sure about this, 9.09% could not yet answer this question and 0% would like to believe it.

The 22 teachers interviewed (21 question questionnaire) also answered that 81.82% agree with the organization of work and workplace in this educational organization, and 4.55% partially agree with this statement. Experts determined that the organization has a healthy microclimate, as the manager is fully accessible to both students and employees, responds quickly to requests, and within the framework of the policy of academic independence, freedom is provided in the preparation of the educational program, the possibility of independent distribution of hours within one discipline, freedom to change, corrections and additions to the program. In the survey, 95.45% of teachers are satisfied with microclimate organization, and 4.55% are partially satisfied. According to 86.36%, a teacher in an educational organization has the opportunity to realize himself as a professional in his specialty. A total of 22 people (199 in the state) responded to the information, while 18.18% had a teaching experience of up to 5 years, up to 10 years - 13.64%, and more than 10 years - 68.18%.

The conclusion of the EEC based on the criteria . Complies with 8 Standards: fully - 8.
Recommendations for improvement: no

Standard 2: EDUCATIONAL PROGRAMME

2.1 The final learning outcomes of the educational program

Experts have established a clear continuity between the final outcomes of students' previous learning (prerequisites), which students demonstrate after completing the EP. The final outcomes of the EP are divided into the following categories - knowledge, skills and competencies.

100% of teacher respondents believe that students of this educational organization have a high level of knowledge and practical skills after completing the training program.

2.2 Organization and structure of the educational program

To implement the educational program 6B10108 “Public Health”, the organization's documents contain EMCD, which defines the goal, takes into account the integration of practical and theoretical components, and independent work. Compliance with state standards and standard requirements has been established. By attending a practical lesson on the topic:

1. Basics of research. Bioethics; Koblanova A.N. (teacher).
2. Environment and health; Isengalieva G.A. (teacher).
3. Environmental hygiene; Shayakhmetova K.N. (teacher).

Volume is 2 hours, experts received convincing evidence that the training is carried out according to plan, before the start of the lesson, and students answer tests, receive feedback from the teacher, and have the opportunity to improve their skills based on the final learning outcomes. The organization ensures compliance with ethical aspects in the implementation of the educational program, since experts studied the code of ethics (date of approval) and during interviews with students they responded that they were informed about the contents of this document.

An analysis of educational activities showed that the scientific basis and all the achievements of science in the advising disciplines were taken into account, additions were made to the EMCD bibliography and syllabuses, and teachers use them in the classroom.

The mentoring system, which is described in the document “Regulations on the Adviser,” was evaluated. There are 12 tutors in total, whose tasks are to help students form an individual learning path and master educational programs. This is evidenced by the students’ answers to the question “Do you value the work of a consultant?” “Evaluate the work of an adviser?” For the purpose of proper organization of supervisory activities, the University has the Board of Curators, which includes curators of 1st and 2nd courses https://drive.google.com/file/d/1LrRqesBX9oKjPN15cB8P2CXOfsJEfG2_/view?usp=drive_link

The procedure for informing students about their rights and responsibilities is reflected in the Student Code of Honor and Conduct the link <https://zkmu.edu.kz/ru/bilim-alushylardy%d2%a3-ar-namys-zh%d3%99ne-minez-%d2%9b%d2%b1ly%d2%9b-kodeksi/>. This indicates compliance with Standard 2 in terms of adapting teaching to the needs of students. At the same time, along with the principles of quality and academic integrity, which are described in the Academic Integrity Policy document <https://zkmu.edu.kz/ru/akademiyaly%d2%9b-adaldy%d2%9b-sayasati/>, the organization does not have a system anti-plagiarism for borrowing is carried out under the Anti-Plagiarism program Agreement No. 361 dated May 22, 2023. <https://zkmu.edu.kz/2021/10/12/antiplagiat/>

2.3 Contents of the educational program

There are documents containing requirements for the structure and content of educational programs, State Compulsory Educational Standards in the specialty “Public Health”. Responsibility for the selection and implementation of innovations in the educational process lies with the coordinator of the EP “Public Health”.

The content of work programs and the catalogue of elective disciplines reflect the needs of the healthcare system, including sanitary and epidemiological surveillance of infectious and non-infectious diseases, as well as the specifics of students’ research and scientific achievements of teachers. These include elective disciplines. For the successful implementation of the educational program in the specialty “Public Health”, the organization has resources for evaluating the practical skills of students, which are reflected in the “Academic Policy” document. The learning outcomes are evaluated in the context of a competency-based approach, which develops in bachelors the ability to solve professional problems and professional activity skills. Learning outcomes are formulated depending on competencies focused on the level of training, the requirements of professional Standards and (or) the requirements/expectations of employers. When evaluating the effectiveness of the educational program, the student satisfaction index is taken into account through questionnaires and surveys.

Teachers provide students with methodological and didactic materials, additional literature to prepare for classes, with which 86.36% are completely satisfied, 9.09% are partially satisfied, 4.55% doubted the answers.

The university has its own clinical base and has also entered into 8 agreements with medical organizations. And to the question of the questionnaire “Is there enough time for practical training (supervision of patients, etc.)”, 63.64% of students responded with complete agreement, 22.73% partially agreed, 9.09%% disagreed. At the same time, 77.27% of students claim that after completing classes the teacher provides feedback (listens to your opinion, conducts a mini-questionnaire, works on mistakes).

At the same time, to the question “Do student representatives participate in the development of educational programs?”, the experts received the following answer from the students who participated in the meeting, who noted that first-year curators introduce them to the content of the educational program, and at the end of each course the supervising department conducts a survey among students for the purpose of assessing the program being implemented, the content of disciplines, and the final learning outcomes.

The educational program “Public Health” is developed on the basis of the National Qualifications Framework (NQF), professional Standards and learning outcomes of educational

programs. According to the State Compulsory Educational Standard of the Republic of Kazakhstan 2022, program 6B10108 “Public Health” was discussed at a meeting of the JSC “Public Health” Minutes No. 5 dated April 25, 2023,

https://drive.google.com/file/d/1Y7Y3T-BYhLcNhD5TcjzI4aa74yC9rC8b/view?usp=drive_link, agreed with the Department of Academic Affairs (DAA), employers and approved at a meeting of the Academic Council of the NJSC "WKMU named after Marat Ospanov" protocol No. 5 dated June 20, 2023.

To develop the EP, representatives of the main stakeholders were involved through participation in extensive discussions and debates, including those held in the media and on the university website. The results of discussions and surveys are analysed and taken into account when revising the mission and goals.

The undergraduate educational program “Public Health” was developed in accordance with the State Compulsory Educational Standard, the National Qualifications Framework, the Industry Qualifications Framework, regulations of the Republic of Kazakhstan, professional Standards of the National Chamber of Entrepreneurs of the Republic of Kazakhstan “Atameken”, recommendations of employers, agreed with the Dublin descriptors and the European Qualifications Framework. According to the order dated December 21, 2020 No. MoH RK-305/2020 in Ch. 6, the specialty “Public Health” was renamed to “Public Health”. Guided by this regulatory legal act, the EP “Public Health” in 2022 was renamed to the OP “Public Health”.

Minutes of the JSC “Public Health” dated 15.04. 2020. The document is presented in the annex to the report.

https://drive.google.com/file/d/1Y7Y3T-BYhLcNhD5TcjzI4aa74yC9rC8b/view?usp=drive_link

The undergraduate educational program “Public Health” was developed by coordinators, members of the Academic Committee of the EP “Public Health”, agreed with the Department of Academic Affairs, employers, the Academic Council, the Scientific Council and approved by the Board of Directors.

The surveyed students are fully satisfied with the schedule of classes (86.36%).

2.4 Basic biomedical sciences

Basic biomedical disciplines of the educational program in “Public Health” include: basics of anatomy, basics of physiology, genetics and molecular biology, chemistry, biochemistry, pharmacology, microbiology, biostatistics, environmental health, basics of epidemiology, public health.

2.5 Clinical sciences

During the visit, the content of the EP was carefully studied; the clinical disciplines of the educational program “Public Health” include: infectious diseases, occupational diseases.

2.6 Scientific method

The university teaches students the principles of scientific methodology throughout all of its educational programs. An important aspect in achieving this goal is the design of programs aimed at developing the analytical and critical abilities of students across all disciplines. Students not only study the basic discipline "Biostatistics" and the elective disciplines "Fundamentals of Research Activity" / "Organization of Project Activities", but also write and defend their thesis, thereby developing skills that allow students to independently carry out procedures for the formation and implementation of research and projects in their own professional activity, writing and defending a thesis not only develops skills that allow students to independently conduct scientific research and procedures for the formation and implementation of projects in their professional activities, but also instils in them a scientific approach and the principles of evidence-based medicine.

2.7 Behavioural and social sciences and medical ethics

To effectively fulfil the requirements of the State Compulsory Educational Standard, the university included in the program the subject "Behavioural and Social Sciences", which provides the knowledge, concepts, methods, skills and attitudes necessary to understand the socio-economic,

demographic and cultural determinants of problems associated with diseases, health, and healthcare of citizens, patient rights and knowledge of the national health system.

2.8 Educational technologies, teaching methods and practical training

When implementing the educational program, the following teaching and learning methods are used, based on modern teaching principles: lectures, training in small groups, practical classes, distance learning technologies (web technologies) on university information and educational platforms, systematically using the results of the introduction of interactive learning technologies, in particular: integrated lectures, seminar-debate, educational discussion, business games, TBL.

2.9 Management of the educational program

Management of the educational process, reflected in the self-assessment report (**Standard 2**) and general approaches to management were confirmed during a **meeting with members** of the academic council, the committee of educational programs by educational level and conversations with the head and employees. At the same time, verification of Standard 2 showed that the professional competence of a graduate is considered as an integral characteristic that determines his ability to solve professional problems and typical professional tasks that arise in real situations of professional activity, using knowledge, professional and life experience, values and inclinations.

The experts got acquainted with the work of the departments, including the Academic Council, the Committee of Educational Programs, a total of 8 meetings were held and during cross-interviews it was established that these services determine and develop university-wide activities aimed at improving the quality of development of educational programs and monitoring the methodology of the educational process and the quality of support teaching and learning.

When attending a practical lesson on the topic “Environment and Health”, lasting 2 hours and talking with students, the experts saw that the organization promotes the development of practical competencies of students. At the same time, students deepen their theoretical knowledge and develop communication skills. The undergraduate program “Public Health” is developed by the Academic Committee of the EP “Public Health” agreed with the department of academic work, employers, the Academic Council, the Academic Council and approved by the Board of Directors and undergoes the approval procedure in the Register of EP of the MSHE of the RK.

2.10 Relationship to medical practice and health care system

The training of students in the specialty 6B10108 “Public Health” is aimed at meeting the needs of practical healthcare; this organization is specialized in the field of “Public Health”, and provides enormous opportunities and conditions for qualified training of specialists in the EP “Public Health”. Thus, during a conversation with the management of the organization, experts received information that the University determines and coordinates the connection between the final learning outcomes required at the end of a higher education course and the results necessary for further learning at the postgraduate level of education, in connection with this one of the tasks of the higher education educational program is the continuous formation of skills and competencies of students, acquire additional knowledge, effectively search for new information and be able to use acquired knowledge and skills in practice, and teachers confirmed that students are trained directly in clinical bases. For example, in the “Department of Sanitary and Epidemiological Control of the Aktobe Region” students undergo internships in the following departments:

- Department of Epidemiological Surveillance of Particularly Dangerous Infections and Tuberculosis
- Department of planning, activity analysis and digitalization
- Department of control and supervision of communal facilities
- Department of Epidemiological Surveillance of Infectious and Parasitic Diseases
- Department of control and supervision of industrial, radiation-hazardous facilities

During their internship, students of this specialty collect and statistically process basic health indicators, plan and implement measures for the prevention of infectious and non-infectious diseases. This is facilitated by the mentoring that is carried out in the organization.

Of the 14 students surveyed, 86.36% responded that teachers in the classroom use active and interactive teaching methods quite often, 9.09% believed that they rarely or sometimes. When visiting an educational organization, experts were convinced that teachers used interactive teaching methods, such as a business game, TBL.

Thus, the university uses educational technologies and innovative teaching methods to implement the EP “Public Health”, which are used in practice.

The conclusion of the EEC based on the criteria . Complies with 36 Standards: completely – 36.

Recommendations for improvement: no

Standard 3: ASSESSMENT OF STUDENTS

3.1 Policy and evaluation system

The study of control and measurement tools (50 tests, 15 tasks, 10 cases) showed that the organization has implemented an appropriate evaluation policy that allows for a comprehensive evaluation of students' educational achievements. During the interview, students talked about forms of evaluation, for example, midterm control carried out for a semester period of students' educational achievements determined by the academic calendar upon completion of a section (module) of one academic discipline and that they were satisfied with everything. They also receive regular feedback from teachers. The system of appealing evaluation results is reflected in the Academic Policy document <https://zkmu.edu.kz/normativnye-dokumenty-2/> and during the period of operation of the educational organization there were no precedents for appeal.

Thus, to verify **Standard 3** data, experts asked questions to the head of the Department of Academic Affairs N.U. Alekenova and checked the documents and methods for evaluating students. The organization has control and measurement tools for each discipline (entrance tests, midterm control tests, examination tests, cases, situational tasks) in sufficient quantities, which were compiled by the teacher of the taught disciplines and approved at a meeting of the department (Minutes No. 1 of 09/04/2023) . Control and measurement tools are reviewed by employers. The head of the Department of Academic Affairs N.U. Alekenova responded that additions and updates to the CIS are planned to be made at the end of the academic year, based on the analysis of student surveys.

During a visit to the organization and during an interview with the Vice-Rector for Academic Affairs - N.A. Abenova, the commission was convinced that there is a documentation system that is transparent and accessible to all teachers and staff, and includes documents such as annual operating plans, annual reports, regulations of departments, agreements with teachers and students, internal regulatory documents establishing rules and procedures for planning and managing educational activities and effective organization of the educational process, educational and methodological documents (work programs, working curricula), syllabuses, journals), evaluation means (checklists, statements), evidence, certificates and certificates. A review of the website showed that its pages contain the documents necessary for students “Academic Policy”, “Academic Integrity Policy of WKMU” and there is information about the student’s internal regulations, which is regularly updated. This information was obtained during an interview with the Dean of the Faculty of Dentistry, Pharmacy, Nursing, Public Health and MPA G.D. Sultanova.

3.2 Evaluation that promotes and supports learning (formative assessment)

The results of student evaluation are documented in the AIS “Platonus”, current and rating statements, minutes of department meetings, meetings of the AC “Public Health”, where the results of academic performance, intermediate and final certification are discussed, these documents were presented to the experts, also during a visit to the Test Centre, by Chief Gataullina Bagia demonstrated the boundary control sheets.

In order to ensure the reliability and validity of the assessment methods used, test tasks, examination papers, and assessment sheets for final control undergo the following levels of discussion: at a departmental meeting with the participation of employers, at a meeting of the committee of

educational programs “Public Health”, further processing at the department based on the results of testing and students' applications for appeal.

The results of final control in disciplines, intermediate and final certifications are considered after each examination session at meetings of the department, dean's office, Academic Council and Scientific Council. Based on the results, corrective actions and decisions are taken.

When conducting interviews with 12 teachers regarding evaluation methods, the experts received convincing information that the process of evaluating learning outcomes includes formative and summative assessment. Students also shared their opinions about the timeliness of providing tests, counselling before exams, the clarity of the entire assessment procedure and its fairness. For example, students said that assessment is carried out through midterm, current and final controls, during the period of intermediate certification for a certain period of time; this information is reflected in syllabuses.

During a visit to the organization, management was asked the question: “Are external examiners involved in order to improve the fairness, quality and transparency of the evaluation process?” And a response was received from L.S. Ermukhanova. Candidate of Medical Sciences, Associate Professor Head of the Department of “Public Health and Healthcare”, to ensure transparency of the FSC evaluation results, experts from practical healthcare are involved who evaluate the obtained educational results in the EP.

The experts examined resources for organizing the assessment of knowledge and practical skills, namely a catalogue of elective disciplines, test tasks, situational tasks, and cases. The educational program is aimed at the final learning outcomes; To improve the quality of training, the mastery of learning outcomes is carefully monitored through questionnaires. Monitoring the quality of students' knowledge at the stage of intermediate certification is carried out by calculating the average score, performance indicator and quality indicator for each academic discipline. The complex of monitoring a student's educational achievements includes: current monitoring; boundary control; intermediate certification; final state certification. The educational achievements of students for all types of educational tasks are evaluated according to a point-rating letter system for evaluating knowledge, in accordance with the State Compulsory Standard of Education.

The interviewed 4 representatives of employers also pointed out that the training of graduates corresponds to the modern development of medical practice and science, since students undergo various types of internships at clinical sites. Employers said that they themselves participate in the evaluation of students, since they are included in the FSA examination committee. The educational organization provides systematic feedback from the employer. Employers believe that graduates have the skills and knowledge they would like to see become stronger.

3.3 Evaluation to support decision making (summative assessment)

The total evaluation of students is carried out within the framework of midterm, current, end-of-course assessment, intermediate and final state certification and reveals the level of development of students' competencies over a certain period of time. As teachers note, the form and method of summative assessment is determined by the department, taking into account the specifics of the department, and the use of various forms of evaluation contributes to the development of students' self-management skills, self-assessment and evaluation, thereby increasing their personal responsibility. This information is also confirmed by interviews with students, who note that the university regularly conducts student surveys to evaluate their satisfaction with the organization of the educational process, learning outcomes, the quality of lectures, the quality of practical classes, the quality of the knowledge assessment system, the provision of educational literature, the organization of practical classes and organization of extracurricular activities.

3.4 Quality control

During the meeting with experts, University teachers noted that they submit grades to the electronic journal in a timely manner. If students disagree with the evaluation, they can contact the teacher, head teacher of the department or head of the department for clarification. In this case, the student's knowledge and skills can be additionally evaluated on a commission basis, with the

involvement of independent teachers. Upon completion of studying the discipline, in order to obtain feedback, each teacher conducts a survey of students.

In a conversation with employees of the Educational Programs Committee, it was established that the university guarantees the participation in the evaluation of students of a qualified academic external examiner from practical healthcare to check approaches, evaluation criteria and results, as well as to improve the fairness, quality and transparency of the assessment process. The Chairman of the State Attestation Committee is approved by order of the Chairman of the Board - the Rector from among the most experienced practical healthcare specialists, scientists, teachers and teachers with extensive practical experience corresponding to the profile of the graduates.

The conclusion of the EEC based on the criteria corresponds to 13 Standards: completely -13.

Recommendations for improvement: no

Standard 4: STUDENTS

4.1 Student Selection and Admission Policy

The organization has a policy for the admission of students "Rules for the admission of applicants to the NJSC "West Kazakhstan Medical University named after Marat Ospanov" approved by the Decision of the Board of Directors of the NJSC "West Kazakhstan Medical University named after Marat Ospanov" (<http://zkmu.edu.kz/wp-content/uploads/2024/01/ПУС-ПРИЕМ-АБИТУРИЕНТОВ.pdf>). The main method of selecting applicants for enrolment is the results of the competition for the award of State educational grants of the Ministry of Education and Science of the Republic of Kazakhstan.

The Vice-Rector for Educational Work, Nurgul Abdullaevna Abenova, spoke about the student admission policy. Approaches to the admission of students are based on the requirements of the country and internal regulations, namely in the "Rules for the admission of applicants ...", approved by the Decision of the Board of Directors of the NJSC "WKMU named after Marat Ospanov". The accredited educational program was approved in 2023, so enrolment of students is carried out from September 2023. 14 students were admitted to the educational program in the specialty "Public Health", there was no graduation.

Thus, experts validated the data according to **Standard 4**. In general, all criteria are met. Many documents are drawn up correctly, there are no comments.

Experts interviewed students about the practice of academic advising, personal support for students, and the development of more than just professional skills. The organization has a student development program, which is reflected in the document "Regulations on Social Policy" dated April 24, 2023," and includes 1 student of the EP "Public Health". Students are included in such advisory bodies as the Academic Council.

In the 2023-24 academic years, the University admitted 14 students to the educational program "Public Health".

4.2 Counseling and support for students

According to the head of the youth service, Zhuamagalieva M.S., the university offers students a number of support programs during their studies. This service is available to students 24 hours a day. Every year, by order of the rector, a freshman curator is appointed from among the university teaching staff, which provides support and advice to students, promotes their integration into university education and guides them to the most suitable options for educational, cultural and social programs.

Students noted that social and psychological support services provide students with individual psychological consultations (three psychologists and one theologian). Individual support includes assistance in choosing an educational policy, assistance in solving educational and personal problems, and assistance in developing self-regulation skills. There is a feedback system that allows students to express opinions, suggestions and questions related to the educational process.

To the survey question "There are and are implemented social programs to support students in educational organizations," 86.36% of students answered that they completely agreed, 22.73% - partially, and 9.09% - agreed. At the same time, 72.73% of students said that they were satisfied with

the activities of their mentors and supervisors (they asked their opinion, conducted mini-research, worked on mistakes).

Experts obtained evidence, in a conversation with the head of the Social and Psychological Support Service - Bisekova G.D., social support for students is also provided by student trade unions, which organize their activities in accordance with the charter, and the main goal of student trade unions is to protect the interests of students and provide them with social support.
<https://zkmu.edu.kz/ru/profsoyuznyj-komitet/>.

The socio-psychological support service regularly conducts trainings, seminars with the participation of city youth support services, and seminars with theologians and psychologists. When a student addresses personal problems, conversations are conducted in the presence of parents or supervisors; confidentiality regarding counselling is ensured by employees of the socio-psychological support service.

As part of the Student Assistance Program, the Students' Union carries out the following activities. provision of temporary financial assistance in the amount of up to 30,000 tenge to orphans and students undergoing inpatient treatment; awarding prizes in the amount of up to 10,000 tenge to student activists, student athletes, students and participants in amateur performances; providing sick and healthy students with sanatoriums and recreation centers from the regional branch of the trade union of healthcare workers; provision of free vouchers to sanatoriums and holiday homes from the regional branch of the trade union of healthcare workers. Competitions are held for the best dormitory, the best floor and the best room in the university dormitories.

In a conversation with the head of the Centre for Professional Growth, Altyn Satybaldievna Almagambetova, it was established that the centre's employees advise students on issues of planning a professional career, and hold meetings for students with graduates, employers, and representatives of practical healthcare.

https://drive.google.com/file/d/1ldXV2ktR28ABT8wjUuS7K-QbVB_L92x5/view?usp=drive_link

Overall, support and counselling for individual students occurs in a collaborative learning environment that develops the student's potential for successful learning.

The conclusion of the EEC based on the criteria . Comply with 15 Standards: completely – 15.
Recommendations for improvement: no

Standard 5: ACADEMIC STAFF

5.1 Policy on the formation of academic staff

In total, there are 18 employees at the Department of Public Health, of which 15 are full-time teachers, 3 part-time. The experts familiarized themselves with the personnel policy in the document "Regulations on Personnel Policy" of the West Kazakhstan Medical University named after Marat Ospanov"

https://drive.google.com/drive/folders/1b0awp32IFdsJIMO8gXLeuYZpAj71GK8B?usp=drive_li,
Rules for competitive filling of vacant positions of Academic staff and researchers of the NJSC "WKMU named after M. Ospanov" (approved by the decision of the Board of Directors dated December 23, 2020).

https://drive.google.com/file/d/1En0rjTH2QaPG2cXN5W5J7AwaRRnIubS/view?usp=drive_link

In order to verify the data of Standard 5, external experts obtained the opinion of teachers on personnel policy, which includes issues of labour organization and workplace in an educational organization, opportunities for career growth and development of teacher competencies. The conversation with the head of the Department of Human Resource Management - Valiakhmetova Rita Bolatovna included such issues as personnel policy, criteria for selection and recruitment of teaching staff, scientific supervisors, mentors, development and motivation programs for Academic staff,

mentors, training of scientific supervisors, feedback from students on the quality of teaching and allowed experts to learn about approaches to attracting staff from clinical sites for teaching (there are 3 such teachers in total), about the strategy and tactics of recruiting students, the information security of the educational program, and also to identify problems in the management and development of human resources, since most part-time workers are not graduates, do not deal with scientific problems.

In a conversation with teachers, the following was noted, according to the “Regulations on remuneration, bonuses, provision of material assistance and other social payments for employees,” the university provides bonuses to the official salary for an academic degree: candidates of sciences, doctors of philosophy (PhD), doctors of sciences in profile in the presence of a corresponding diploma issued by an authorized body in the field of certification of highly qualified scientific personnel. This provision also provides for bonuses for hazardous working conditions for specialized departments: from 5% to 20% of the official salary.

<https://drive.google.com/file/d/1SSPv8UtWwzz8BmAeJB8PI26ypVCTK375/view?usp=sharing>

The following document, the Regulation “On awards and on the procedure for nominating employees of the NJSC “WKMU named after Marat Ospanov”, is a form of encouragement and stimulation of the work of University employees for their merits and achievements in their work activities and significant contribution to the development of the University. The main types of incentives are declarations of gratitude, bonuses, nominations for awards, certificates of honour, and promotions.

https://drive.google.com/file/d/1IU476yCg9vbKwYOMSDqdsBuPrSXeiSJD/view?usp=drive_lin

When surveying teachers, it was found that the majority (81.82%) are completely satisfied with the organization of work and workplace in this educational organization, but 13.64% are partially satisfied. In this educational organization, teachers have the opportunity to engage in scientific work and publish the results of research work - 86.36% completely agree, 4.55% partially agree. Satisfied with the work of the HR (personnel) service - 68.18% completely agree, 31.82% partially agree. Satisfied with wages - 36.36% completely agree, 18.18% partially agree.

5.2 Academic activities and professional ethics of teachers

The policy of academic integrity defines the basic concepts and principles of academic integrity of students and Academic staff NJSC "West Kazakhstan Medical University named after Marat Ospanov" establishes the rights and responsibilities of all participants in the educational process to maintain academic integrity; types of violations of academic integrity and the procedure for taking action in case of violation. Academic Integrity Policy

https://drive.google.com/file/d/1b3zBy_AEMzSo3wfmDX9VzPM2ErcXfg6/view?usp=drive_li

5.3 Continuous professional development of academic staff

In order to verify Standard 5 data, during a meeting with the head of the HR department and during interviews with teachers, experts received an opinion on approaches to developing the pedagogical competence of teachers, motivation to work with students, and mentoring, which includes: the university’s personnel policy was developed taking into account the criteria for selection of personnel, including the scientific, pedagogical and clinical merits of applicants, attitude to the mission of the university on the basis of regulatory and directive documents. The selection and placement of teaching staff is carried out on the basis of competitive selection for filling positions.

The experts received answers about the teacher training program, which is conducted annually, and 9 teachers involved in the implementation of the educational program were trained in 2022–2023. These events are funded by the university. The expert checked the certificates of teachers, the name of the completed courses: “Current issues of epidemiology”, “Biology safety and measures to reduce biological risks”, "Current issues of public health and public health".

Experts found that teachers initiate R&D topics for students, stimulate the need for additional training and independent work with literature, medical documentation. During the interview, the students were asked the question "How well do you get scientific experience?", the students noted that by participating in intramural scientific projects, they acquire additional skills that help them choose a scientific direction for independent research.

Evaluating the activity of teachers is carried out based on the results of educational and methodological, scientific, clinical, educational work and social activities. Employees are awarded according to the results of work for the academic year, successful completion of the admissions committee, attestation, accreditation, scientific results.

In the university, there is an opportunity for career growth and development of the teacher's skills - 95.45% of the surveyed teachers answered, and 4.55% partially agreed with this statement. 68.18% studied in programs of professional development during this year, 22.73% more than 5 years ago, and 9.09% answered "I don't remember when it was".

Programs of social support for teachers are implemented at the university - 50% answered that "yes, there are such programs", 4.55% "I already used them", 4.55% of respondents answered that there are no such programs, and 27.27% of respondents what do they know about it.

The conclusion of the EEC based on the criteria . Complies with 8 Standards: fully -8.

Recommendations for improvement: no

Standard 6: EDUCATIONAL RESOURCES

6.1 Material and technical base for teaching and learning

The university has: lecture halls, classrooms and laboratories, a scientific and medical library, a centre of practical skills (CPS), a scientific and practical centre (SPC) and other structural divisions, as well as its own clinics of the university (Medical Centre, Family Medicine Clinic, Dental clinic) and physical culture and sports complex "Youth Arena". Clinical preparation is carried out in 68 medical and preventive facilities in the city of Aktobe, which are clinical base universities.

The educational complex of the university consists of 4 buildings, on the basis of which classes are held: main building (department of humanitarian disciplines, language departments), 1st building scientific and medical library, 2nd building (natural and scientific disciplines, department of public health and health care, centre of nursing excellence), morphological corpus.

The university has a system of library and information services; there is access to modern databases in the field of fundamental and applied medicine. A positive moment is the presence of an electronic catalogue and an electronic one.

The total area of buildings and structures of the university, according to the technical passports, is 100,183.6 square meters. Every year, before the new academic year, repair and preparation of the classroom background is carried out.

6.2 Resources for clinical training

The review of resources showed that the University corresponds to the goals and objectives of educational activities, such as the visited clinical base of the Department of Sanitary and Epidemiological Control of the Aktobe region, Committee of the Ministry of Health of the Republic of Kazakhstan; City Polyclinic #1 and #4, and the employees of the educational organization provide collegial and ethical relations with medical personnel, management of the clinical base to achieve the final results of students. A sufficient number of thematic patients, modern equipment and demonstrated accessibility to students are provided, and employees who simultaneously play the role of teachers and curators (tutors) provide quality education in compliance with ethics and deontology. Before the beginning of the corresponding discipline of the educational program, the student receives a syllabus from the teacher and knows what skills he must acquire and develop during training.

During visits to clinical bases, experts conducted an inspection of resources, their compliance with training programs, and availability for teachers and students, how much the base meets the needs of students and practical health care. When visiting the Republican state institution "Department of sanitary-epidemiological control of the Aktobe region of the Committee of sanitary-epidemiological control of the Ministry of Health of the Republic of Kazakhstan", which is a body in the spheres of public health protection, sanitary-epidemiological well-being of the population, control and supervision of compliance with requirements, implementation of evidence received by experts Standard 6, as well as a self-assessment report of validation data. Graduates employed in this

organization work in the departments of epidemiological supervision of particularly dangerous infections and tuberculosis, planning, activity analysis and digitization, control and supervision of communal facilities, epidemiological supervision of infectious and parasitic diseases. According to the graduates, the results of training are used in practical activities every day.

In order to validate the performance of these self-assessment reports and obtain evidence of the quality of the program, interviews were conducted with the students. Experts asked questions about satisfaction with training, work at Damumed with medical documentation, satisfaction with teaching methods and qualifications of teachers, students who need social and moral support, participation in "Journal Clubs", availability of resources of international databases of professional literature. In general, the students were satisfied with the training, evaluation methods, and purposefully entered this organization, as they believe that the educational organization has good resources, image and international connections, and at the same time, the students wanted to hold international events.

Students showed their commitment to the organization of education, were active in answering the questions of external experts, demonstrated their judgment on the organization of training, assessment of their skills, advisory support, opportunities to participate in research, financing. Documents of students were studied by experts (portfolio, results of student assessment-checklist, results of student questionnaire).

Learners have free access to patients on clinical bases and all conditions for improving their practical skills - 77.27% of teachers fully agree with this, 18.18% partially agree.

6.3 Researches in the field of medicine and scientific achievements

Experts at a meeting with the Vice-Rector for Strategic Development, Science and International Cooperation G.A. Zhurabekova established that every year the university organizes an internal competition of research projects among staff and students, staff and learners. The university has developed a regulation on the competition: "On the organization of a competition for grant funding of scientific research works of professors and Academic staff and employees of WKMU named after Marat Ospanov, financed from the university's own funds", "On organization of a competition for grant funding of research works of students on behalf of WKMU Marata Ospanova, financed from the university's own funds. <https://zkmu.edu.kz/ru/polozhenie-ob-organizacii-konkursa-na-grantovoe-finansirovanie/>

In 2020-2021, the department of hygienic disciplines carried out the project "Development of the Handbook on the Toxicology of Chemical Substances at Enterprises for Mining and Processing of Hydrocarbon Raw Materials", financed by the University, led by A.A. Mamyrbayev.

Currently, the following scientific projects, financed from the university's own funds, are being implemented in the direction of "Public Health":

1. Study of the effectiveness of independent nursing care at the level of primary health care. Ermukhanova L. S. 2023-2025

2. Comprehensive assessment of persons providing home care for the elderly. Koshmaganbetova G. K. 2023-2024.

<https://zkmu.edu.kz/wp-content/uploads/2023/04>

For the organization and monitoring of scientific work, provisions have been developed on the temporary scientific team, on the commercialization of the results of scientific and scientific-technical activities, and on the procedure for maintaining the primary documentation of medical scientific research. <https://zkmu.edu.kz/ru/polozhenie-o-vremennyx-nauchnyx-kollektivax/>

In the last 5 years, the following acts have been developed:

- department "Public health and healthcare" - 12 acts;
- Department of Epidemiology - 14 acts;
- Department of Hygienic disciplines - 10 acts.

Employees of the university actively participate in the contests of the MoH of the RK and MSHE of the RK for the financing of grant, program-targeted and international scientific projects. A positive trend of increasing the number of publications with a non-zero impact factor is clearly visible within the framework of R&D, which indicates the development of currently relevant problems and issues.

At the department of hygienic disciplines, the STP "Development of scientific and methodological foundations of minimization of ecological load, medical care, social protection and rehabilitation of the population of ecologically unfavourable territories of the Republic of Kazakhstan" (2017-2019), head Mamyrbayev A.A.

In 2021, the department of public health and healthcare implemented a scientific and technical project for grant financing, financed by the Science Committee of the MSHE of the RK "Improving geriatric and gerontological care in the Republic of Kazakhstan" (No. IRN AP09562783) with a period of 12 months. <https://zkmu.edu.kz/sovershenstvovanie-geriatricheskoj-i-gerontologicheskoy-pomoshhi-v-respublike-kazaxstan-irn-ap09562783-kn-mon-rk-2021g/>

The department of epidemiology is currently being implemented by STP MSHE of the RK, AP14870878, on the topic: "The effect of vaccination on immunity in patients with the condition after COVID 19 among the population of Kazakhstan", 2022-2024. <https://zkmu.edu.kz/ru/2022-2024-zhyldar%20%93a-arnal%20%93an-%20%93ylymi-zh%20%99ne-nemese-%20%93ylymi-texnikaly%20%9b-zhobalar-bojynsha-grantty%20%9b-%20%9barzhylandyru-men-%20%93ylymi-texnik-aly%20%9b-zhoba-%20%9baza/>

The department of hygiene disciplines has implemented a scientific and technical project for Program-targeted financing with a deadline of 2021-2023 "COVID-19: Scientific and technological basis of the response system to the spread of new respiratory infections, including coronavirus infection" where our university was a co-implementer. Research supervisor is Mamyrbayev A.A. Main organization is NJSC "Medical University of Karaganda".

Student science clubs (SSC) are created to involve students in scientific research, where students and young scientists conduct scientific research under the guidance of teachers. SSC coordinates the activities of SNK departments and courses of the university.

The "Manager" club functions at the "Public Health and Health Care" department. Students of the university participate and take prize places in subject Olympiads, creative competitions, conferences held in medical universities of Kazakhstan and in the countries of the near and far abroad, the supervising department demonstrated the evidence of this information, profiles of students. All information on student science is published on the official website of the university, social networks and in the newspaper "Medic".

At the department of epidemiology, the teaching staff is engaged in the preparation of scientific student works in the scientific student club "Epidemiologist", members of which annually speak and take prizes at student scientific conferences in our university, universities in Kazakhstan and Russia.

6.4 Information resources

During the visit to the scientific and medical library, the experts familiarized themselves with the information resources of the university, which are supported by the own scientific and medical library (hereinafter referred to as the library). The head of the library Tyurezhanova Gulnara Amangeldievna said in the speech that the activity of the library is organized on the basis of the documentation regulating all the main areas of reader service, current state standards in the field of library work and reader service. The library fund contains on 01.11.2023 602 220 copies of educational, educational and methodological, scientific literature, including the fund of multimedia electronic publications, which is 14,899 units of storage in the state, Russian and foreign languages.

Basic library processes that are automated have been demonstrated. Experts were convinced that the university has implemented an electronic service system, a mobile library card and an electronic reader form, a reader's personal account, which makes it possible to view the reader's form; students can also renew and order the necessary literature.

6.5 Expertise in the field of education

Expertise is carried out in the form of analysis of the needs of specialists, analysis of student training methods, and the results allow us to draw a conclusion about the quality of innovative changes in post-graduate education. For example, during the visit to the clinical base, the employers said that the OP coordinators constantly conduct fundamental and applied research in the field of healthcare, as well as develop and implement innovative technologies as part of the implementation of the quality of

the educational process.

The policy of the university, which promotes the relationship between scientific research and education, is reflected in the individual curriculum of each EP teacher. Academic staff of the University actively participates in the implementation of intra-university projects and attracts students. The relationship between scientific research and education is taken into account in teaching, encouraging students and preparing them for participation in scientific research in the field of healthcare and their development.

6.6 Exchange in the field of education

The vice-rector for strategic development, science and international cooperation - G.A. Zhurabekova told during the interview that the university cooperates in the field of medical science, education and practical healthcare with 5 leading foreign universities on the basis of concluded memorandums of understanding, contracts, agreements on international cooperation.

In the 2023-2024 academic year, the developers of the EP "Public Health" developed and approved a double-diploma, accelerated educational program "Public Health" with the Lithuanian University of Sciences. Currently, 11 students are enrolled in this program. Admission to this program was conducted on the basis of Order No. 600 dated 31.10.2018. "On the approval of standard rules for admission to training in educational organizations implementing educational programs of higher and post-graduate education". The two-diploma program "Public Health" provides a 4-year training period (2 years - in the Republic of Kazakhstan, 2 years - in Lithuania). This program was developed on the basis of OP "Public Health", the training period is 5 years and is a strong point of the Standard.

*The conclusion of the EEC based on the criteria . Complies with 18 Standard: fully - 18.
Recommendations for improvement: no*

Standard 7: QUALITY ASSURANCE

7.1 Quality assurance system

During the meeting with the members of the Academic Council, it was confirmed that the university has an effective and continuous monitoring mechanism, which consists in constant monitoring of department attendance and student performance. Interim accreditation, which is carried out in accordance with the educational program schedule and academic calendar, provides for the collection and evaluation of materials on all student learning outcomes during the learning process.

The evaluation of the educational program "Public Health" is based on the following principles: continuity, succession, orientation to consumer requirements, systematization, transparency and continuous feedback. All interested parties participate in the process of evaluation and improvement of EP: teachers, specialists in the field of medical education, employers and students.

Research and evaluation of the EP includes the following tasks: monitoring of the provision of educational process resources (clinical base, educational literature, financing of classrooms, equipment, teaching staff: teachers, tutors, practical curators, editors); monitoring compliance of the curriculum with the requirements of the National Educational Standards.

7.2 Mechanism of monitoring and evaluation program

During a visit to the organization and during an interview with the head of the department of academic affairs N.U. Alekenova, the commission found that the annual operating plan, annual reports, regulations on departments, contracts of teachers, memorandums of understanding with internship sites, documents on teaching and learning (working programs, internship plans, syllabuses and other journals), assessment tools (exam questions and scrambled answers, transcripts), certificates, certificates of completion and other documents, and confirmed that there is a transparent and accessible documentation system for all teachers. Checking the website showed that the necessary documentation on the academic policy of students "Academic policy" (protocol No. 32 dated 08/21/2023) is placed on its pages. This information was obtained during an interview with L.S. Yermukhanova, head of the "Public Health" department. This information was obtained during an interview with L. S. Yermukhanova, head of the "Public Health Care" department.

7.3 Feedback from teacher and student

In the interview, the student talked about the forms of training, counselling and assessment, and also noted the available effective and continuous monitoring mechanisms. This mechanism consists in constant monitoring of attendance of each discipline, academic performance of students and completion of independent tasks (IWS, SSR). Intermediate accreditation, which is carried out in accordance with the schedule of the educational program and the academic calendar, involves the collection and evaluation of materials based on the results of all types of work in the educational process. In addition, students regularly receive feedback from their teachers and consultants.

During visits to clinical bases (GP #4 and GP #1), employers noted that university employees maintain collegial and ethical relations with medical personnel and heads of medical organizations, providing the most effective and comfortable conditions for students to achieve the final learning results. Employees of clinical bases act as teachers and curators of practitioners, ensuring the quality of training and the use of the finished training results.

7.4 Academic achievements of students and graduates

During the visit to the testing centre, Gataurina Bagiya demonstrated the magazine in the module "Electronic magazine" AIS "Platonas". The final results of student training are evaluated according to the system of point evaluations within the framework of current, intermediate and final certification, taking into account performance, attending lectures and practical classes, performing practical skills, passing production practice, repeated training and re-examinations. In the "Academic Policy of the University" there is a "Performance Evaluation Procedure", which describes all the parameters of the assessment of academic achievements, the procedure for passing border controls and exams, the number of permitted retakes and the conditions for retaking the exam, the rules for submitting and conducting appeals, conducting final certification, passing professional practice for the analysis of academic achievements of students.

For the purpose of feedback, CEP annually conducts employer surveys, job fairs, and employer visits.

The educational program "Public Health" has been recruiting since 2023, and the program "Public Health" has been recruiting since 2007. At the moment, the total number of students in the 2nd educational program is 83 people, of which 26 are students under the state contract, 57 are under contract. Graduates of the EP "Public Health" are employed.

7.5 Stakeholder engagement

Dean of the Faculty of Dentistry, Pharmacy, Nursing, Public Forestry and Medical and Preventive Affairs (MPA) G. D. Sultanova said during the interview that the control of students' attendance and performance is carried out by the relevant departments and the dean's office. Each faculty provides monthly information to the dean's office about missed classes and failing students. The dean's office regularly discusses the progress and attendance of students and teachers in groups.

Representatives of employers participate in the organization and implementation of production practice. The results of the survey, including the evaluation of the EP, are heard at an extended meeting of the Academic Council with the participation of the heads of practicing medical institutions. Based on the results of the evaluation, corrective measures are developed to improve their quality. The work of all bodies responsible for the implementation and evaluation of educational programs is regulated by the University Charter, the University Development Program, annual plans and reports of each body, as well as the relevant procedures of the SMC. Information is systematically provided to interested parties, including faculty, the public, recognized educational and medical institutions, professional organizations, and post-secondary education staff.

Interviews with employers were conducted online and included questions: knowledge mission of the university; participation in the development of the mission and proposals for strategic planning; participation in the work of advisory bodies; satisfaction with basic knowledge and skills of students; participation in the training of students through mentorship; practical training and formation of clinical thinking, on the issue of providing the faculty and students with the necessary resources and general interaction with the faculty and the university. The level of employment of graduates is 100%.

*The conclusion of the EEC based on the criteria . Complies with 12 Standards: fully -12.
Recommendations for improvement: no*

Standard 8: MANAGEMENT AND ADMINISTRATION

8.1 Management

The university regularly evaluates its academic management from the point of view of achieving the mission and the final results of training in educational programs. Experts received evidence of organizational, coordination and administrative work aimed at implementing the mission of educational programs. Decision-making on the management of the educational process is quite transparent, the university is sustainably financed.

Monitoring the implementation of the educational program "Public Health" includes monitoring the performance and quality of students' knowledge (on the basis of reports), collecting and analysing student feedback through questionnaires, organizing focus groups and organizational management of independent exams at the stage of intermediate certification of graduate students, conducted by the department, based on the analysis of the results of independent examinations conducted by the department, as well as the collection and analysis of feedback from graduates of the educational program and their employers by means of questionnaires.

Evaluation of the implementation of the bachelor's educational program is carried out from the position of the quality management system (QMS) in accordance with the documented procedures PRO WKMU 502-22 "Analysis from the management's point of view"; PRO WKMU 801-22 "Internal inspections"; PRO WKMU 727-22 "Questioning"; PRO WKMU 708-22 "Control of the quality of the educational process"; PRO WKMU 803-22 Corrective and preventive actions" and others.

https://drive.google.com/drive/folders/1-0XLhM4wx-Z6KYbTasVUPk8 naJMfYn?usp=drive_link

To the question of the questionnaire "Do the leaders of the organization listen to your opinion regarding issues of the educational process, scientific research, clinical work" PPS answered as follows: 72.73_% - systematically, 9.09% answered "sometimes".

8.2 Representation of students and academic staff

The composition of the CEP is formed from the number of teachers of specialized departments, heads of structural divisions responsible for educational and methodological work at the University, leading healthcare specialists, employers, and students. The transparency of the management of educational programs is carried out through the discussion of educational and methodical documentation of the programs at the meeting of the CEP, AC, and after receiving their positive conclusion, it is approved by the supervising vice-rectors. The transparency of management of educational programs is ensured by the functioning of a number of mechanisms, which include: the functioning of the quality management system (QMS); existence of internal legal acts (Academic policy) regulating the process of implementation of educational programs; functioning of the system of collecting feedback from interested parties, including the system of collecting anonymous feedback (rector's blog); collegial consultative governing bodies, which include university employees, students, representatives of practical health care (CEP, Academic Council and Academic Council of the university);

8.3 Administration

Vice-rector for scientific work and strategic development G. A. Zhurabekova noted that an annual analysis of the degree of achievement of the university's mission and goals is being conducted. The initial data for the analysis are the results of monitoring the implementation of the University Development Plan, internal audits of departments and reports of external and internal committees. The results of the analysis are heard at the Academic Council and serve as a basis for evaluating and improving the overall efficiency of the University. In accordance with the annual plan of meetings of collegial bodies (CEP and AC), the deputy chairman of the Council, deans and heads of departments report information on the implementation of university processes, achievement of goals in the field of

quality, results, problems and ways to solve them. Information about held meetings is published in local networks and on the site.

In the university, for the functioning of departments, the following are developed: "Rules of internal procedure"; "Regulations on the department"; "Academic policy"; "Academic honesty"; "Rule of admission to the university"; "Regulations on conducting current control of performance, intermediate and final attestation of students"; "Regulation on granting academic vacations to students"; "Provision of transfer and recovery of students".

8.4 Training budget and resource allocation

Experts during the interview with the head of the Department of Economics and Planning Kuzhaniyazovoi G.B. received proof of compliance with the Accreditation Standard. The financing of WKMU activities is carried out in accordance with the established procedure at the expense of funds:

1. Republican budget allocated to the provision of educational activities.
2. Budgets of other states received in order to reimburse the costs of training specialists of various qualifications.
3. Due to non-budgetary sources of financing, or prohibited by the laws of the Republic of Kazakhstan

Thus, those who study under the state educational order, study at the expense of budget funds; accepted by the direction of enterprises, organizations, as well as citizens from the countries of the near and far abroad - on a contractual basis with full compensation for the cost of education.

The main sources of the University's income are financing from the republican budget for the implementation of state orders, providing social support to students in higher and postgraduate education programs, and receiving funds from paid educational and other activities in accordance with the statutory activities.

8.5 Interaction with the health sector

According to agreements with medical institutions, the university has a clinical base outside its institutions and sufficient resources for clinical training of students. Each department is located in one of the ten medical and preventive institutions of Aktobe, with which the University has concluded an agreement on joint activities. Agreements include goals, tasks and directions of joint activity, contribution of parties to joint activity, management of joint activity, and creation of conditions for quality educational process and responsibility of parties. Special attention is paid to intellectual property rights, and the results of joint scientific research obtained by the parties are recognized as joint intellectual property.

***The conclusion of the EEC based on the criteria . Complies with 16 Standards: fully - 16.
Recommendations for improvement: no***

Standard 9: CONTINUOUS RENEWAL

Vice-rector for scientific work and strategic development G.A. Zhurabekova noted that the university development program envisages constant analysis and evaluation of the quality of educational and medical activities of the university through systematic analysis of QMS, monitoring of feedback from users of services to determine the degree of their satisfaction, and modernization of the communication system at the university.

The developed target indicators were developed of the Strategic University Development Plan for 2024-2029, on the basis of which the Development Program of the "West Kazakhstan Medical University named after Marata Ospanov" for 2024-2028 was made. An agreement on cooperation in the field of health care, medical education and science with medical universities of Kazakhstan and foreign universities was signed.

When implementing educational activities in the field of training specialists with higher professional education, with the involvement of relevant stakeholders, the university initiates a procedure for regular review and updating of the process, structure, content, learning

outcomes/competencies, assessment of knowledge and skills, learning environment of the program, allocates resources for continuous improvement.

To analyse the effectiveness of the program implementation, a prospective analysis-research is conducted over a period of 5 years. System monitoring of employment and career growth for 3–5 years is held. For a better understanding of the dynamic development of EP, meetings of graduates are organized, which reveal a number of specific learning outcomes in their work, which they had to master or have yet to master. Such feedback facilitates revision and improvement of previously established learning outcomes. If necessary, the applied training methodologies are also modified or replaced, which guarantees their adequacy.

The conclusion of the EEC based on the criteria. Complies with 3 Standards: fully - 3.
Recommendations for improvement: no

5. Recommendations for improving the educational program "Public Health":

In the process of studying the self-assessment report of the educational program 6B10108 "Public Health" and carrying out an external evaluation with a visit to the university, the expert commission did not find any non-compliance with the accreditation standards of the Eurasian Accreditation Centre and found the successful implementation of the above-mentioned educational program. All 129 accreditation standards demonstrate full compliance.

At the same time, experts offer recommendations for improving the educational program, which will increase its competitiveness in the international academic environment.

1. Development of international cooperation, stimulation of the exchange of students and teachers, as well as cooperation in scientific research with foreign universities and research centres to increase the international attractiveness of the program.
2. Use of advanced technologies in education: integration of digital technologies, such as artificial intelligence, virtual and augmented reality, into the educational process can make learning more effective and interesting.

6. Recommendation to the ECAQA Accreditation Council

Members of the EEC came to a unanimous decision to recommend that the Accreditation Council accredit the educational program 6B10108 "Public Health" of the NJSC "Marat Ospanov West Kazakhstan Medical University", which complies with the Accreditation Standards of the educational program of basic medical education of medical educational organizations for a period of 5 years.

Chairman of the EEC
Kamaliyev Maksut Adilkhanovich

International expert
Moiseeva Karina Yevgenievna

Academic expert
Narmanova Oryngul Zhaksybaevna

Academic expert
Danilyarova Anara Bakhitkereeovna

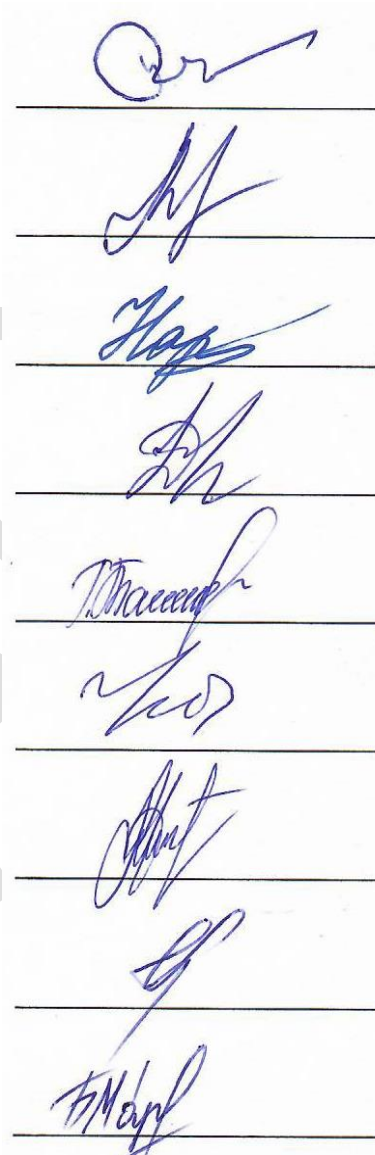
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Expert employer
Kuantaeva Liliya Vyacheslavovna

Expert learner
Bektemir Marta Akberenyzy



Профиль качества и критерии внешней оценки образовательной программы
(обобщение)

Standard	Критерии оценки	Количество Standardов	БС/СУ*	Оценка		
				Полностью соответствует	Частично соответствует	Не соответствует
1.	МИССИЯ И ЦЕННОСТИ	8	8/ 0	8	-	-
2.	ОБРАЗОВАТЕЛЬНАЯ ПРОГРАММА	36	30/ 6	36	-	-
3.	ОЦЕНКА СТУДЕНТОВ	13	11/ 2	13	-	-
4.	СТУДЕНТЫ	15	11/ 4	15	-	-
5.	АКАДЕМИЧЕСКИЙ ШТАТ	8	7/ 1	8	-	-
6.	ОБРАЗОВАТЕЛЬНЫЕ РЕСУРСЫ	18	16/ 2	18	-	-
7.	ОБЕСПЕЧЕНИЕ КАЧЕСТВА	12	9/ 3	12	-	-
8.	УПРАВЛЕНИЕ И АДМИНИСТРИРОВАНИЕ	16	14/ 2	16	-	-
9.	НЕПРЕРЫВНОЕ УЛУЧШЕНИЕ	3	0/ 3	3	-	-
	Итого:	129	106 / 23	129	-	-
	*БС- базовые Standardы, СУ- Standardы улучшения			129		

Список документов, изученных членами ВЭК во время визита в организацию

№	Наименования документов	Количество
1.	Лицензия на образовательную деятельность НАО «ЗКМУ им.М.Оспанова» № KZ26LAA00016029 04 мая 2019 года.	1
2.	Устав НАО «ЗКМУ им.М.Оспанова»	1
3.	Организационная структура вуза	1
4.	ОП «Общественное здоровье»	1
5.	Академическая политика	1
6.	Программа развития НАО «ЗКМУ им.М.Оспанова» на 2024–2028 годы	1
7.	Положением «О кадровой политике НАО ЗКМУ имени Марата Оспанова»	1
8.	«Кодекс чести и поведения обучающего»	1
9.	Процедура «Учебно-методическая работа»	1
10.	Положение об академическом комитете	1
11.	Положение о магистратуре	1
12.	Правила приема в магистратуру в НАО «Западно-Казахстанский университет им. Марата Оспанова	1
13.	Политика внутреннего обеспечения качества образовательной деятельности НАО «ЗКМУ имени Марата Оспанова	1
14.	Положение об оплате труда, премировании, оказании материальной помощи и иных социальных выплатах для работников»	1
15.	Положение «О наградах и о порядке представления к награждению сотрудников НАО «ЗКМУ имени Марата Оспанова» (П ЗКГМУ 04–13 от 16.01.2019г.)	1
16.	Программа «Університет уміті»	1
17.	Методические рекомендации по составлению контрольно-измерительных средств	1
18.	Положение об экзаменационной и апелляционной комиссии по проведению промежуточной аттестации в НАО ЗКМУ им. М.Оспанова	1
19.	Правила к проведению письменного экзамена	1
20.	Положение о профессиональной подготовке, переподготовке и повышении квалификации работников НАО ЗКМУ им. М.Оспанова	1
21.	Положение о практиках	1
22.	Положения о Проблемной комиссии	1
23.	Положение о социальной политике	1
24.	Политика управления рисками	1
25.	Положение «О квалификационных требованиях к должностям педагогических работников и приравненных к ним лиц НАО «ЗКМУ им. М.Оспанова»	1
26.	Правилами о конкурсном замещении вакантных должностей руководителей медицинских клиник/центров, структурных подразделений НАО «ЗКМУ им. М.Оспанова»	1
27.	Положение об аттестации профессорско-преподавательского состава и научных работников НАО «ЗКМУ им. М.Оспанова»	1

28.	Положение об оплате труда, премировании	1
29.	Положение о Совете по академическому качеству НАО «ЗКМУ имени Марата Оспанова	1
30.	Приказы	1
31.	Протоколы и выписки из протоколов	2
32.	Процедуры	6
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ЕСАҚА