

Institutional Accreditation Decision TTK University of Applied Sciences

28/01/2015

The Quality Assessment Council of the Estonian Higher Education Quality Agency has decided to accredit TTK University of Applied Sciences for seven years.

The Assessment Committee decided to recognise the Study Programme Development sub area of the Teaching and Learning assessment area with an additional note of "worthy of recognition".

Assessment Committee

Gillian Mary King (Chair) Higher Education Consultant (UK)

Dieter Leonhard Hochschule Mannheim University of Applied

Sciences, rector (Germany)

Vaidotas Viliūnas Marijampole's College, director (Lithuania)

Toomas Kuuda Estonian Chamber of Commerce and

Industry, Head of Pärnu Office (Estonia)

Martin Holm Estonian National Defence College, student

(Estonia)

Component assessment

Organisational management

and performance

Teaching and learning

Research, development and/or other creative activity

Service to society

Conforms with requirements

Conforms with requirements

Conforms with requirements

Conforms with requirements



Strenghts and areas of improvement

Strengths

- The management of TTK UAS is well organised and clearly structured.
- TTK UAS's thorough approach to developing new curricula is worthy of recognition.
- TTK UAS has managed its finances very effectively in spite of a period of financial uncertainty caused by changes in the national funding system.
- TTK UAS has developed a Study Information System which combines several student and management functions, and which also interfaces with Moodle and the national Estonian Education Information System.
- TTK UAS provides a supportive atmosphere for its employees. Opportunities for development and training (including master degree and doctoral studies) are actively promoted.
- Employers are of the opinion that TTK UAS implements an irreplaceable role in producing middle managers and technical specialists in professions they need.
- The technical and educational technology resources used to organise educational activities at TTK UAS are very good and well managed.
- TTK UAS publicises its activities to potential students as well as to a wider audience through a wide variety of effective events.

Areas for improvement and recommendations

- TTK UAS should clarify the relationships between its various planning documents. Also, the links between goals in the development plan, operating subsidies contract and yearly action plan have to be clarified so that goals are clearly traceable and can be followed through from one document to another. This important information must be made available to all stakeholders.
- It is necessary that TTK UAS explores why the opportunity for sabbatical leave is rarely used.
- TTK UAS must apply appropriate staff development measures to ensure adequate academic and personal development of its teaching staff in all age groups.



- TTK UAS should regularly review its goals and priorities for research and development in order to ensure their compliance with its resources and possibilities. TTK UAS should clarify its R&D objectives, prioritise its goals for applied research and development, and clearly focus on these in its action plans.
- TTK UAS must continue to address barriers to both staff and student mobility in order to increase the use of opportunities for international mobility. Other measures for internationalisation should be explored as well, for example, inviting more guest lecturers or recruiting professors with a clear international profile.
- Within its renovation plans, TTK UAS should improve the accessibility of its buildings for students with mobility impairment.
- TTK UAS must continue to monitor the dropout rate and analyse the reasons in order to find ways to reduce it.
- It is advisable that TTK UAS will continue to develop spin-off enterprises.

Further information:

Self-Evaluation Report

Assessment Report