

Decision of the FIBAA Accreditation and Certification Committee



6th Meeting on June 29, 2022

PROGRAMME ACCREDITATION

Project Number:	20/090
Higher Education Institution:	Universitas Islam Indonesia
Location:	Indonesia
Study Programme:	Doctoral Study Programme in Law (Dr.)
Type of Accreditation:	initial accreditation

The FIBAA Accreditation and Certification Committee has taken the following decision:

According to § 7 (6) in conjunction with § 9 (1) in conjunction with § 10 (2) of the FIBAA General Terms and Conditions within the framework of procedures for the award of the FIBAA Quality Seal for Programmes from January 1, 2021, the study programme is accredited under condition.

Period of Accreditation: June 29, 2022 until June 28, 2027.

Condition:

The University implements a student workload evaluation system for each course which includes a systematic control loop from the survey to the analysis of the results and the taking of appropriate measures (see chapter 5).

Proof of meeting this condition is to be supplied by March 28, 2023.

**The condition is fulfilled.
The decision was made by the FIBAA Accreditation and Certification
Committee on June 21, 2023**

The FIBAA Quality Seal is awarded.



Assessment Report

Higher Education Institution (HEI):
Universitas Islam Indonesia, Indonesia

Doctoral programme:
Doctoral Study Programme in Law

Qualification awarded on completion:
Doctorate degree (Dr.)

General Information on the Study Programme

Brief description of the study programme:

The main competencies for graduates are the mastery of identifying, developing, and strengthening theories or concepts of legal science. Graduates of the Doctoral programme are expected to attain the mastery of values, knowledge, and both general and special competencies based on the national competency standards of doctoral education in the field of law. The curriculum is supported by an interdisciplinary approach, through courses in Comparative Legal Systems and Policies in Law and Development. In addition, the curriculum includes Prophetic Legal Education, which can be considered a distinctive feature of the doctoral programme in law at Universitas Islam Indonesia.

Type of study programme:

Doctoral programme

Projected study time and number of ECTS credits / national credits assigned to the study programme:

42 sks¹ credits / 63 ECTS credits

Mode of study:

full-time

Didactic approach:

study programme with obligatory class attendance

Double/Joint Degree programme:

no

Scope (planned number of parallel classes) and enrolment capacity:

1 parallel class per 1 subject/course with a total enrolment capacity of 24 students

Programme cycle starts in:

September

Initial start of the programme:

2000

Type of accreditation:

initial accreditation

Accreditation in one cluster with:

Undergraduate Study Programme in Law (S.H.)

¹ *Satuan Kredit Semester* (Semester Credit Unit (SKS))

Master Programme in Law (M.H.)
Master Programme in Notarial Law (M.Kn.)

Procedure

A contract for the initial accreditation of the Undergraduate Study Programme in Law (S.H.), Master Programme in Law (M.H.) and Master Programme in Notarial Law (M.Kn.) was made between FIBAA and Universitas Islam Indonesia on December 4, 2020. On July 4, 2021 the HEI submitted a self-evaluation report, which included a detailed description of the programme and further documents in order to prove that the criteria for programme accreditation are met.

At the same time, FIBAA appointed a review panel². The HEI has agreed with the chosen experts. The panel consisted of:

Prof. Dr. Axel Benning

Fachhochschule Bielefeld, University of Applied Sciences, Germany
Professor of Business Law, esp. Commercial, Corporate and Labor Law

Susanna Bonacina

University of Regensburg, Germany
Graduate of Law (Bachelor)

Prof. Dr. LL.M. Wolfgang Lüke

University of Leipzig, Germany
Professor em. of Civil law, Civil Procedure Law, Notarial law and Comparative Law

Dr. Ahmad Bunyan Wahib

UIN Sunan Kalijaga Yogyakarta
Senior Lecturer in Law, Islamic Law, Humanity

Ute Walter

Law Firm Fachanwaltskanzlei Alte Elbgaustrasse, Hamburg, Germany
Lawyer

FIBAA project manager:

Adriane Janosch

The assessment is based on the self-evaluation report, amended by further documents, as requested by the panel, and an online conference (because of the Covid-19 pandemic). The online conference took place on March 29 to 31, 2022 via the video conferencing tool *Zoom*. The same cluster included an appraisal of Undergraduate Study Programme in Law (S.H.), Master Programme in Law (M.H.) and Master Programme in Notarial Law (M.Kn.). At the end of the online conference, the panel has given a short feedback on its first impressions to representatives of the HEI.

² The panel is presented in alphabetical order.

The assessment report based on this was delivered to the HEI for comment on May 30, 2022. The statement on the report was given up on June 6, 2022. It has been taken into account in the report at hand.

Summary

The Doctoral Study Programme in Law (Dr.) offered by Universitas Islam Indonesia fulfils with one exception the FIBAA quality requirements for PhD programmes and can be accredited by the Foundation for International Business Administration Accreditation (FIBAA) for five years starting on June 29, 2022 and finishing on June 28, 2027 under one condition. The programme is in accordance with the national and the European Qualification Frameworks and the European Standards and Guidelines in their applicable version valid as of the time of the opening of the procedure, and in accordance with the Bologna Declaration.

The panel members identified need for improvement regarding the following aspect³: *Quality assurance and quality development* (concerning the lack of workload survey). They recommend the accreditation on condition of meeting the following requirements:

Condition (see chapter 5.1):

The University implements a student workload evaluation system for each course which includes a systematic control loop from the survey to the analysis of the results and the taking of appropriate measures.

Proof of meeting this condition is to be submitted by March 28, 2023.

The panel members also identified few areas where the programme could be further developed:

- The panel recommends that a structured process/plan for actively promoting gender equality for the PhD in Law be established (see chapter 1.5).
- The panel recommends establishing a course for the students that gives them the opportunity for a regular exchange among each other while they are writing their dissertations (see chapter 3.2).
- The panel strongly recommends a more frequent exchange among the PhD students in UII, e.g. through mandatory meetings (see chapter 3.4).
- The panel recommends improving the structure of supervision in order to support students more efficiently (see chapter 3.4).

The measures that the HEI takes in order to implement the recommendations of the panel members will have to be considered during the re-accreditation.

For the overall assessment of the programme, please refer to the quality profile at the end of this report.

³ This aspect is an asterisk criteria which means that they are essential for the study programme.

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Information

Information on the Institution

Universitas Islam Indonesia (UII) was founded in 1945 as STI (Islamic College Sekolah Tinggi Islam). In 1947, the University Universitas Islam Indonesia (UII) emerged from the Islamic College (STI). Today, UII is a private university in Indonesia. The Faculty of Law at Universitas Islam Indonesia was established in 1948 as one of the first law faculties opened after Indonesian independence.

The basic value of UII as stated in the Statute of UII is the coherence of the value of service (worship) and the value of superiority (excellency). These basic values are incorporated in the vision of UII as Universitas Islam Indonesia aspires to become a mercy for all mankind, an internationally recognized University committed to perfection and Islamic values in the field of education, research, community service and da'wa⁴.

The mission of the University is to

- a. generate devoted, ethical, and skillful Muslim scholars;
- b. develop and disseminate science, technology, and arts guided by the Islamic values;
- c. build a fair and prosperous society blessed by Allah, based on Pancasila and the Constitution; and
- d. comprehend, develop, and spread the Islamic teachings to be lived and practiced by the university members and the society at large.

To achieve this vision and mission, an institution has been formed to carry out quality assurance since 1999 under the name of the Education Quality and Development Control Agency. In 2003, the institution was divided into two agencies, namely the Quality Control Agency (QCA) and the Academic Development Agency (ADA). In 2006, the QCA was changed to the Quality Assurance Agency (QAA). The vision and mission are also derived into the quality objectives at the University, faculty, and study programme levels.

The Doctoral Programme at UII, Faculty of Law, was established in 2000 and currently has more than 100 full time students. The mission of the Faculty of Law at UII is to develop leaders in the legal community through a global, multidisciplinary curriculum, while maintaining Islamic values.

UII has a statute which is a basic guideline in the implementation of education. In the statute, several things are regulated, including basic values, vision, mission, goals and institutional governance. In connection with institutional governance, the UII Statute regulates the organizational structure both at the University and faculty levels. The University organisation consists of: University leaders, University senates, faculties, and supporting elements. The leadership of the University is the Rector and Vice Rector who at least consist of

- the Vice Rector in the academic field,

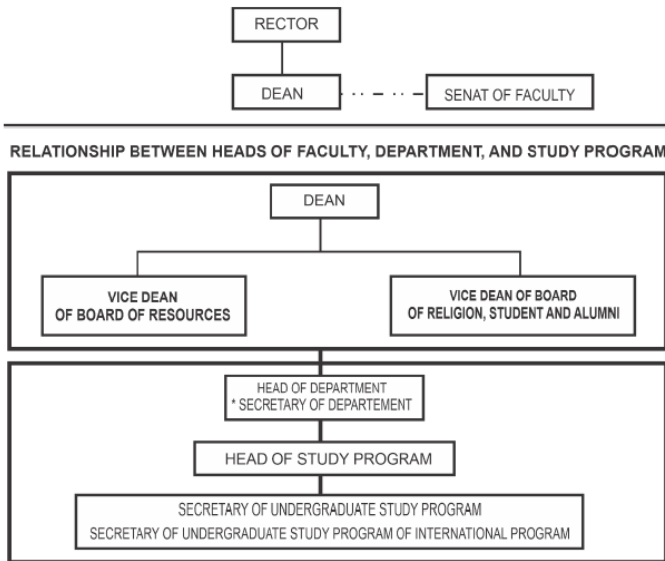
⁴ The word "dawa" means "invitation" or "call" to something. It is meant as an invitation to non-Muslims to learn about Islam and as a call to Muslims to deepen their faith.

- the Vice Rector in the field of general and financial administration,
 - the Vice-Rector in the fields of student affairs, religion, and alumni and
 - the Vice Rector in the fields of networking and entrepreneurship.
- The structure is best described as follows:

Table 1: Organisational Structure of UII

**RECTOR REGULATION NO. 8 OF 2020 ON ORGANIZATIONAL
STRUCTURE OF THE FACULTY OF LAW,
UNIVERSITAS ISLAM INDONESIA**

**RELATIONSHIP BETWEEN RECTOR, DEAN, AND
NORMATIVE INSTITUTIONS**



Statistical data

Table 2: Statistical data: Doctor of Law

Study Programmes: DOCTORAL PROGRAM IN LAW

		1. Cohort (2014/2015)	2. Cohort (2015/2016)	3. Cohort (2016/2017)	4. Cohort (2017/2018)	5. Cohort (2018/2019)	6. Cohort (2019/2020)	7. Cohort (2020/2021)
# Study Places offered by HEI		15	15	24	24	24	24	24
# Applicants	∑	16	21	56	48	46	44	44
	f	2	2	17	16	14	6	6
	m	14	19	39	32	32	39	39
Application rate		106,67%	140,00%	233,33%	200,00%	191,67%	183,33%	183,33%
# First-Year Students (accepted applicants)	∑	13	15	19	24	20	16	16
	f	2	2	6	8	6	2	2
	m	11	13	13	16	14	14	14
Rate of female students		15,38%	13,33%	31,58%	33,33%	30,00%	12,50%	12,50%
# Foreign Students	∑	0	0	0	0	0	0	0
	f	0	0	0	0	0	0	0
	m	0	0	0	0	0	0	0
Rate of foreign students		0	0	0	0	0	0	0
Percentage of occupied study places		86,67%	100,00%	79,17%	100,00%	83,33%	66,67%	66,67%
# Graduates	∑	8	7	11	2	0	0	0
	f	1	1	2	0	0	0	0
	m	7	6	9	2	0	0	0
Success rate (students who finished their studies)		61,54%	46,67%	57,89%	8,33%	0,00%	0,00%	0,00%
Dropout rate (students who dropped their studies)		15,38%	20,00%	5,26%	4,17%	5,00%	0,00%	0,00%
Average duration of study		62 months	56 months	52 months	46 months			
Average grade of final degree		3,63	3,58	3,74	3,76	0	0	0

Appraisal

The panel noted from the statistical data that the average study duration is 4-5 years, which is longer than the regular estimated study duration, and states in this regard that more guidance may be needed (for further information see appraisal and recommendation in chapter 3.4).

Description and Appraisals in Detail

1. Goals and Strategy

1.1 Objectives of the Doctoral Programme

The activities of providing education for the Doctoral Study Programme in Law in the Faculty of Law Universitas Islam Indonesia are based on regulations at the University level which have been adjusted to the prevailing laws and regulations. As an effort to develop transformation in the field of legal science, the programme has the following vision, mission, goals and objectives:

Vision

"The realization of the Doctoral Program of Law as rahmatan lil 'alamin (the mercy for the universe) with commitment to Islamic treatises by upholding quality prophetic values at both national and international levels"

Mission

1. To organise and develop prophetic law-oriented education.
2. To organise and develop legal research with an interdisciplinary approach.
3. To organise community service in the field of law.
4. To organise Da'wah in the field of law.

Objectives

1. To produce graduates with expertise in the field of law with a prophetic orientation.
2. To produce graduates with expertise to provide legal opinions, formulate legal policies and norms, and resolve legal issues correctly and fairly.
3. To produce graduates with integrity, innovation, and transformation based on Islamic values.
4. To produce graduates who are able to contribute to the development of legal science at a global level.

The Doctoral Study Programme in Law compiles nine Graduate Learning Outcomes that are in line with the objectives of the study programme:

Special skills

- Prophetic Analysis: Able to identify, analyse and solve various legal problems in society by using the philosophy of law and legal theory based on prophetic values.
- Conceptualization of Law: Able to formulate ideas and concepts logically, critically, and transformative in the field of law.

Knowledge

- **Theory Development:** Mastering and developing principles, theories, doctrines, legal norms in order to solve contemporary legal problems based on prophetic values.
- **Mastery of Methods:** Mastering the basic principles of legal science philosophy, legal theory, and legal research methodology in an interdisciplinary manner.

Attitude

- **Prophetic Exemplary:** Able to show attitudes and role models that reflect prophetic values.
- **Leadership:** Able to manifest attitude, professional and responsible leadership behaviour.

General skills

- **Collaborative Interdisciplinary:** Able to compile and develop interdisciplinary legal research both individually and collaboratively.
- **Academic Argument:** Able to compile legal scientific arguments and solutions based on a critical view of facts, concepts, principles, or theories that can be scientifically accountable and academic ethics, and communicate them through scientific forums and media.
- **Academic Leadership:** Able to show academic leadership in the management, development and guidance of resources and organizations under their responsibility.

Evaluation of goals and objectives is carried out based on measurement instruments through internal and/or external quality audits carried out periodically. The results of the evaluation become the basis for policy making at the study programme and faculty level towards the development of the quality of the study programme.

The Doctoral programme aims to produce a Doctor of Law with integrity, innovation, and transformation oriented towards prophetic values, universality, nationality, and independence that is ready to act as academicians and legal practitioners.

Table 3: Description of Graduate Profile

GRADUATE PROFILE	DESCRIPTION
ACADEMICIANS	Doctor of Law with the capacity as a scientist who has expertise in the field of Law and plays a role in education, research and community service.
PRACTITIONER	Doctor of Law who has the ability to provide legal opinions, form legal policies and norms (<i>wetgeving</i>), and solve legal problems (<i>rechtsspraak</i>) in an integrative and interdisciplinary manner.

Appraisal:

The qualification objectives of the programme are explained and convincingly presented by the University in relation to the target group and societal context of the discipline. They embrace academic proficiency, comprehensive employability, as well as the development of the individual student’s personality. The doctoral programme and the pursued qualification and competency goals are matched with each other.

Quality Ratings		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
1.	STRATEGY AND OBJECTIVES					
1.1	Objectives of the Doctoral Programme			X		

1.2 Positioning of the Doctoral Programme in the education market

In accordance with Law No. 12 of 2012 on Higher Education, The Doctoral Study Programme in Law is a third degree education programme aimed at obtaining a Doctoral academic degree as the highest academic degree in the field of law. This effort was made to produce Doctors in the field of Law with integrity, innovation, and transformative orientation towards prophetic values, universality, nationality, and independence to act as academics and legal practitioners (see self-evaluation report p. 4).

As part of the evaluation of the Study Programme, Certification from National Accreditation Board of Higher Education is a stepping stone to improve quality at the higher level. Therefore, the Doctoral Study Programme in Law is committed to increase the competitiveness at the international level. This is evidenced by the MoU between Faculty of Law and The Centre for Muslim States and Societies, The University of Western Australia (Australia) in 2019-2024 and Fatoni University (Thailand) in 2019-2024.

The establishment of many similar study programmes has led to a more challenging competition between study programmes from different universities. This condition urges various study programmes at the Faculty of Law of UII to create innovative efforts to build excellence and distinctiveness. The Doctoral Programme of Law provides its own advantages and characteristics in the field of prophetic law studies and research. Other advantages of the Doctoral Programme of law are as follows (see appendix 4. Curriculum p. 5):

1. Nationally accredited with an A rating. The porgramme is nationally accredited with an A by the National Accreditation Board for Higher Education. This achievement denotes that the system and quality of learning of the doctoral programme is always well-maintained. It also implies support of various aspects: Human Resources, infrastructure, curriculum devices and students.
2. Experienced in managing Government Scholarships (BPPDN, Beasiswa Unggulan, MoRa Scholarship (Minister of Religious Affairs Scholarship)). This Doctoral Programme has established a networking with the government, as represented by the Ministry of Research and Technology, to provide education for students with the BPPDN Scholarship. Previously, the Study Programme

was also mandated to educate students receiving Beasiswa Unggulan from the Ministry of Education and Culture. Currently, the Study Programme is also mandated to educate students who are granted with MoRA Scholarships.

Appraisal:

The doctoral programme is positioned convincingly in the postgraduate education market due to the described profile and the pursued qualification and competency goals.

Quality Ratings		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
1.	STRATEGY AND OBJECTIVES					
1.2	Positioning of the Doctoral Programme in the educational market			X		

1.3 Positioning of the Doctoral Programmes in the Job Market for Graduates

Based on the Rector Regulation No. 10 of 2019 on Tracking Studies and Graduate User Satisfaction Surveys, the information system of the Doctoral Study Programme in Law has been integrated under the Directorate of Career Development and Alumni (DPKA) to trace the graduates of the Doctoral Study Programme in Law. The number of graduates after the academic year of 2018/2019 shows that 75 graduates spread across a good number of both State and Private universities to pursue a career as an academic.

Most graduates serve as academicians while the remaining smaller proportion serves as practitioners. This result is attributed to the character of Doctoral education which puts more emphasis on the development of thinking and theory.

Based on the Rector Regulation No. 10 of 2019 on Tracking Studies and Graduate User Satisfaction Surveys, a tracking study conducted by the study programme showed that graduates of the Doctoral Study Programme in Law are not only having careers as academics in various universities, but also serving as legal practitioners and civil servants for a certain period of time.

Evaluation is carried out by the Doctoral Study Programme in Law through DPKA tracing to monitoring of the increase in the market competence of graduates through the tracking of the user satisfaction of graduates.

Appraisal:

The doctoral programme with special focus on professional qualification for science and research is positioned convincingly due to the described profile and the pursued focus of research.

The doctoral programme is also positioned outside the science and research field by taking into account the professional qualification for employment due to the described profile and the pursued focus of research. During the interview with students and alumni, the panel learned that outside the research fields the PhD is mainly needed in order to be able to advance in the job or that a job promotion is only possible by obtaining a PhD degree.

Quality Ratings		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
1.3	Positioning of the Doctoral Programme in the Job Market for Graduates					
1.3.1	in the research fields			X		
1.3.2	outside the research fields			X		

1.4 Positioning of the Doctoral Programmes in the Strategic Concept of the Higher Education Institution

To meet the national higher education standards, the activities of the Doctoral Study Programme in Law refer to the University Regulation No. 2 of 2017 on Education and Learning Process in Universitas Islam Indonesia. UII has set quality standards as stipulated in the UII Waqf Foundation Regulation No. 04.a of 2016 on Quality Assurance System (SPM) Policy of UII which the scope is reflected in the motto "MERCY OF GOD", *M: Management & Organization; E: Education; R: Research; C: Community Services; Y: Yield of Services; O: Output; F: Facilities; G: Governance; O: Outcome & Cooperation; D: Da'wah of Islam.*

The Vision, Mission and Objective of Faculty of Law align to UII's overall Vision and Mission:

Table 4: Vision and Mission of the Faculty of Law, UII

Faculty of Law UII	
Vision	The realization of the Faculty of Law as <i>rahmatan lil'alam</i> (the mercy for the universe) committed to Islamic treatises and excellence at the national level to achieve the equivalent status to a qualified and reputable Law Faculty at the international level.
Mission	To organize legal education that integrates positive and Islamic law that can provide solutions to legal problems both at the national and international scale.
	To conduct legal research for the development of legal science, both for positive and Islamic law
	To organize community service through the utilization of legal knowledge and human resources in the context of improving community welfare and human dignity
	To organize <i>Da'wah Islamiah</i> in order to form an Islamic society
Objectives	To produce Muslim scholars in the field of law and national leaders who are qualified, beneficial to the community, mastering Islamic knowledge, and able to apply Islamic values and are highly competitive.
	To produce internationally recognized works based on the local wisdom.
RKAT 2020	To improve the quality of the study program and to gain an international recognition

The targets to be achieved are as follows:

1. Mastering legal scientific theories with an A grade for the subject of Philosophy of Law and Legal Theory of at least 70 % with a minimum GPA of 3.50.
2. Having legal scientific competence proven by the graduates holding a strategic position both at the local and national levels of at least 75 %.
3. Mastering the development of legal issues indicated with an A grade of at least 80 % for each subject in the specialization of Constitutional Law, Criminal Law, Economic Law, Civil Law, State Administrative Law and International Law
4. Graduates are employed in the first six months of at least 90 %.
5. On time study of at least 70 %.
6. Lecturer Performance Value in the pedagogic, social and professional aspects of the lecturer with the score of at least 90 %.
7. Achievement of UII's competency of graduates which includes Islam, nationality, entrepreneurship, fairly scored English proficiency, of at least 90 %.
8. The number of lecturers with international scientific publications is at least 5 %.
9. The minimum number of foreign lecturers is at least 1 %.
10. The number of new students coming from abroad is at least 1 %.

Appraisal:

The University has an overall development strategy, also with regard to its study programme. The study programme's qualification goals are in line with the University mission and strategic planning.

The integration of the PhD programme in the strategic concept of UII is described and presented in a comprehensive manner.

Quality Ratings		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
1.4	The Positioning of the Doctoral Programme in the Strategic Concept of the Higher Education Institution			X		

1.5 Gender Equality and Equal Opportunities

The Doctoral Study Programme in Law refers to the Rector’s Decree No. 29 / PR / REK / XI / 2012 on the Management of Postgraduate and Professional Education in Universitas Islam Indonesia. Article 11 emphasizes the importance of gender equality and non-discrimination of disabled students in the admission of prospective students. Student admissions data for Doctoral Study Program in Law in the last three years show the following:

Table 5: Student Admission Data for Doctor in Law

Year	Gender		Religion
	male	female	
2017 /2018	16	8	Islam (23), Christian (1)
2018 /2019	14	6	Islam (19), Christian (1)
2019 /2020	14	2	Islam (15), Christian (1)

As for the realization, the University explains that the composition of the registrants has not been fully achieved in the acceptance of students from the legal science the Doctoral Study Programme in Law. Therefore, improving the promotion method for new student admission requirements needs to be strengthened by empowering gender-based alumni.

Appraisal:

UII fulfils its tasks in this doctoral programme by promoting gender equality and the enforcement of general prohibitions on discrimination. The procedure is formalised by the University in a Rector’s Decree and is therefore part of their governance. Nevertheless, the panel still sees room for improvement in that the promotion of gender equality is not subject to a structured process and, for example, a concrete plan could be created to encourage more female students to study in the PhD programme. Therefore, the panel recommends that a structured process/plan for actively promoting gender equality for the PhD in Law be established.

Quality Ratings		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
1.5	Gender Equality and Equal Opportunities			X		

2. Admission

Rector's Decree No. 29 / PR / REK / XI / 2012 on Management of Postgraduate and Professional Education in Universitas Islam Indonesia set the admission of prospective students to be carried out at the beginning of the semester scheduled in the academic calendar. Prospective Students Admission is conducted in two waves: the first one in February - May and the second one in June - August.

In 2018 the procedure for registration of prospective students has shifted from a manual system to a paperless and IT-based information system. The registration requirements for prospective students can be accessed transparently and published timely through brochures, newspapers, and are regularly updated on the UII website. The Prospective Students Registration Information System is evaluated and updated regularly.

The registration requirements are as follows: Applicants must

- Be graduates of accredited undergraduate and master degree programmes, in the field of law.
- As foreigners, have a residence permit (visa) which is managed through the Rectorate Office.
- Have reached a minimum GPA of 3.00 both at the undergraduate and master levels.
- Present two academic recommendations from lecturers which hold Doctoral degrees and/or are Leaders in the workplace.
- Present a dissertation writing plan (title, background, and problem formulation to be researched).

The selection procedure in the prospective students' admission for the Doctoral Study Programme in Law refers to the Dean of Faculty of Law's Regulation. The selection schedule has been announced at the beginning of the registration process, while the selection for prospective students' admission for the Doctoral Study Programme in Law includes the following:

1. Administrative Selection is carried out to select prospective students for the Doctoral Study Programme in Law who meet the requirements;
2. Academic Potential Test (answering a total of 150 questions in a period of approximately 120 minutes. Specifically for the Doctoral Programme in Law, it also includes: Ability Test in the field of Legal Studies. The online test is carried out in form of links that will be shared through Google Classroom on the D-day of the exam);
3. Paper Writing Test;
4. Certification of English Proficiency Test (CEPT) in collaboration with Centre for International Languages and Culture Studies (CILACS) UII. Applicants must meet a minimum score equivalent to a TOEFL score of 450;
5. The interview test includes motivation to participate in the programme, study plans and a draft of the dissertation proposal, conducted under the supervision of the Supervisor in accordance with their area of expertise as appointed by the Head of the Doctoral Study Programme in Law.

These prospective students' selection phases are developed from the results of the evaluation on the implementation of selection process for prospective students year by year.

The decision-making procedure to determine whether or not the candidates are accepted depends on rules in the Dean of Faculty of Law's Regulation. The decision-making process begins with the submission of the results of the selection scores from the Selection Committee to the Head of Study Programme. It is then continued in a meeting forum attended by the leaders of the Faculty of Law, the Head of the Study Programme and the Selection Committee. Prospective students are declared to have passed the selection if they have met the passing grade of the 280 assessments by considering the quota for the prospective student's admission.

The form of evaluation carried out by the study programme is accessible as the information disclosure on the assessment process is considered of great importance for the Head of Study Programme and the Committee for prospective student's admission. The Doctoral Study Programme in Law announces the result of the selection through website that is open and transparent on the assessment components.

Appraisal:

The admission requirements for PhD students are properly defined and set out transparently. The selection procedure is carried out in accordance with the national law and therefore satisfies the legal requirements. The decision on admission is based on transparent criteria and it is clearly communicated. The responsibilities are also clearly regulated.

Quality Ratings		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
2.	ADMISSION					
2.1	Admission conditions and procedures			X		
2.2	Selection Procedure			X		
2.3	Transparency of the Decision on Admission			X		

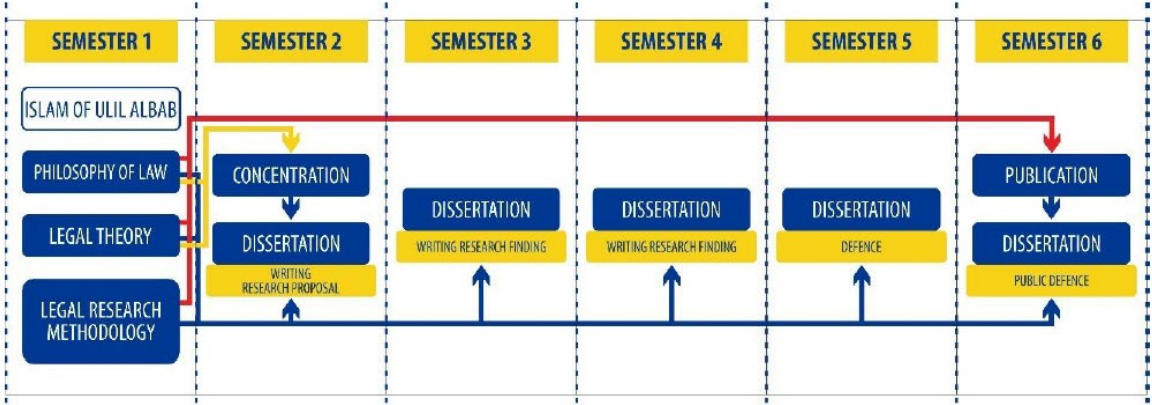
3. Implementation

3.1 Structure

Projected study time	3 years
Number of Credit Points (CP)	42 sks credits / 63 ECTS credits
Workload per CP	1 sks credit = 1,5 ECTS credits, 1 ECTS credit = approx. 27 hours
Number of courses	7 compulsory courses
Number of contact hours	50 minutes / meeting 170 minutes / week

The structure of the Doctoral Programme is as follows:

Table 6: Course Structure



In addition to government regulations⁵, the Doctoral Study Programme in Law refers to the Statute of Universitas Islam Indonesia of 2017 and University Regulation No. 2 of 2017 on Education and Learning Process in Universitas Islam Indonesia. As for adjustments to the government and University policies, the Doctoral Study Programme in Law has created its own study programme curriculum. The evaluation of the implementation of the Doctoral programme takes into account the changes in the legal regulations governing the implementation of the higher education programme. Evaluation of the curriculum documents is carried out by forming an evaluation team through the Dean’s Letter of Assignment.

Article 1 section 11 of University Regulation No. 2 of 2017 on Education and Learning Process in Universitas Islam Indonesia promulgates that UII students are registered in the student registration

⁵ As stipulated in the Minister of Research, Technology and Higher Education Regulation No. 44 of 2015 on National Higher Education Standards, as amended by Minister of Education and Culture Regulation Faculty of No. 3 of 2020 on National Standards for Higher Education.

system. The legality of UII student status can be proven by the Rector's Decree and the Dean's Decree for Prospective Student Admissions, ownership of Student Identification Numbers and ownership of Student's Membership. In addition, student status is also recorded in the Higher Education Database based on Minister of Research and Higher Education Regulation No 61 of 2016 on Higher Education Database.

Each course in the Doctoral Study Programme in Law is equipped with a Course Specification (RPS) document which is adjusted to the Rector Regulation No.12 of 2017 on Guidelines for Preparation of Learning Planning Documents in the UII. The RPS is compiled in a format provided by the Directorate of Academic Development of UII and is uniformly used in UII. The RPS contains: subject identities, weights, learning methods, graduate learning outcomes, course learning outcomes, details of learning activities, learning sessions, reading references, assessment methods, assessment systems and course passing standards. The RPS document which is used as a reference for the implementation of learning is legalized by the Head of Study Programme. Derived from the results of the evaluation conducted by the Head of Study Programme, a course coordinator will be formed in the future to check on the uniformity and suitability of the RPS prepared by the lecturer.

Appraisal:

The structure corresponds with the objectives of the doctoral programme and it properly connects the range of courses with the research tasks of the doctoral students. The structural requirements of the doctoral programme are accounted for the national and higher education specific requirements in a doctoral degree regulation in Indonesia.

In terms of law and of fact the status of the doctoral students is regulated properly.

Course descriptions for the PhD programme were provided and were subject to review by the expert panel. They are informative and contain all necessary information on the content, duration, requirements, recommended reading and the learning outcomes to be achieved.

Quality Ratings		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
3.	PROGRAMME DESIGN					
3.1	Structure			X		
3.1.1	Structural Setup of the Doctoral Programme			X		
3.1.2	Doctoral Degree Regulations			X		
3.1.3	Status of the Doctoral Students			X		
3.1.4	Module Description			X		

3.2 Content

The curriculum map for the Doctoral Study Programme in Law refers to the provisions of University Regulation No. 2 of 2017 on Education and Learning Process in Universitas Islam Indonesia. This regulation is systematically integrated through Learning Outcomes, Learning Objective, Course Content, Course Specification, and rubrics that are tailored to the learning objectives. The curriculum map can be described as follows.

Table 7: Curriculum: Doctor in Law

Code	Course Name	Translation of Course Names in English	Learning Form	Credit weight	Precondition
Semester 1					
DHK101	<i>Filsafat Ilmu Hukum</i>	Philosophy of Law	Class	4	NA
DHK102	<i>Teori Hukum</i>	Legal Theory	Class	4	NA
DHK103	<i>Metodologi Penelitian Hukum</i>	Legal Research Methodology	Class	4	NA
DHK104	<i>Islam Ulil Albab</i>	Islam Ulil Albab	Class	2	NA
Credit number of semester 1				14	
Semester 2					
DHK201	<i>Kekhususan</i>	Specification	Class	2	NA
Credit number of semester 2				2	
Semester 3-6					
DHK301	<i>Publikasi Ilmiah</i>	Scientific Publications	Class	3	NA
DHK302	<i>Disertasi</i>	Dissertation	Class	23	Pass all courses and have taken 17 credits
Credit number of semester 3-6				26	
TOTAL CREDITS				42	

The specialisation options (named as specification in the curriculum) include Islamic Law, Law and Criminal Justice System, Constitutional Law, State Administrative Law, Economic Law, Health Law and International Law.

The structure of curriculum has been harmonized and in constructive alignment with the National Competency of the Doctoral Programme (KKNI Level 9) and Graduate Learning Outcomes. In compiling the outcome-based education structure the managers of Doctoral Study Programme in Law also asked for feedbacks from various parties such as lecturers, students, alumni and employers.

As part of the University's Strategic Plan to realize an excellent University, the lecturers' latest research is one of the references in developing learning in the Doctoral Study Programme in Law. This is evidenced by the reference sources set out in the RPS in each course. The Doctoral Study Programme in Law continuously evaluates the RPS, especially with regard to the development of actual learning references. Therefore, the Doctoral Study Programme in Law provides an opportunity for lecturers to take part in research grants and reference books as a medium for learning development.

Based on the Decree of the Head of study programme, the mapping of courses in the study programme has been adjusted to the correlation of the graduate profile and graduate competency standards. To adjust to the Higher Education standards, an evaluation of the suitability of the profile and competence of graduates is required through the academic board of Doctoral Study Programme in Law.

In accordance with the Annual Work Programme for Doctoral Study Programme in Law, the development of student mentoring activities is consistently stated in the annual plan and budget document. The evaluation of mentoring activities is carried out based on the results of a student satisfaction survey with the quality of the activities organised by the Doctoral Study Programme in Law. Based on the results of student feedback on mentoring activities, through the annual work programme, the study programme increases the frequency of training and mentoring activities in an effort to improve the quality of learning.

In accordance with Minister of Education Regulation No. 3 of 2020 on National Higher Education Standards, curriculum development focuses on scientific multidisciplinary development. In order to respond to the needs of higher education standards the curriculum document has regulated the coverage of each course unit by accommodating multidisciplinary scientific developments. The following description can be identified in the table below:

Table 8: Multidisciplinary Dimension Courses

Courses	Multidisciplinary Dimensions	Course Code
Philosophy of Law	Comparison of Western Legal Philosophy, Islamic Law, and Indonesian Law	DHK101
Legal Theory	Correlation on historical, cultural, and economic and political aspects	DHK102
Legal Research Methodology	Adopting sociological, anthropological, and normative approaches	DHK103

For the development of multidisciplinary studies in learning process the study programme evaluates the RPS for each course by adapting to multidisciplinary scientific development. This is done by forming an RPS evaluation team in the Doctoral Study Programme in Law.

Appraisal:

The expert panel formed the view that the curriculum of the study programme reflects the programme objectives, as described in Chapter 1.1, in a way that allows students to develop their research skills based on the scientific state of the art in the respective field.

However, the panel missed a concrete concept of counselling for the PhD students (see also appraisal in chapter 3.4). Although the panel was informed that supervisors are employed and that meetings

take place between them and the respective PhD student, the panel still sees a need for improvement here. For example, the panel found from the statistical data that the average duration of study is 4-5 years (see statistical data in chapter O), which is longer than the regular duration of study, and that more counselling may be necessary (see chapter 3.4). The panel sees the possibility of implementing a form of supervisor talk class/course, in which all PhD students of the study programme could participate and thus have the chance to exchange ideas with each other on a regular basis. According to the expert panel, this also gives students the opportunity to classify themselves and their progress and to detect problems and, if necessary, solve them among themselves. For this reason, the panel **recommends** to establishing a regular course for the students that gives offers to the students them the opportunity for a regular exchange among each other while they are writing their dissertations. In terms of science und research based teaching the panel formed the view that it presents the current status of scientific knowledge in accordance with objectives and it takes into account the associated relevant research. The courses are aimed at qualification and competency development and are linked to one another.

The offer covers the relevant requirements of discipline to achieve the pursued research competency of the doctoral students. It corresponds with the focus of research of the scientists and doctoral students involved in the programme. The courses on different research methods and approaches to science are part of the curriculum.

Multidisciplinary qualifications in the doctoral programme are communicated in a target appropriate manner. It especially enables the doctoral students to discuss the knowledge gained in the specialized fields.

Quality Ratings		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
3.	PROGRAMME DESIGN					
3.2	Content					
3.2.1	Logic and Conceptual Consistency			X		
3.2.2	Science and Research Based Teaching			X		
3.2.3	Focus of the Curriculum on Qualification and Competency Development			X		
3.2.4	Technical Offers			X		
3.2.5	Multidisciplinary Qualifications			X		

3.3 Examination Procedures

The components and implementation of the examinations are carried out in accordance with the Rec-tor Regulation No. 29 of 2012. Broadly speaking, the examinations consist of a course examination

and a dissertation examination. Course examinations are intended to assess the achievement of Learning Objective in each course in the form of papers which can be projected into published articles. The dissertation examination consists of several stages: a proposal examination, a dissertation eligibility examination, defence, and public defence. At each stage of the student dissertation examination, students are assessed based on criteria that refer to the Learning Objective achievement.

The measurement of learning achievement for the Philosophy of Law, Legal Theory, Legal Research Methodology, Islam Ulil Albab and Specialty Courses uses direct measurement methods in the form of paper writing, written exams and presentations. Measurement of learning achievement for scientific publication courses uses the direct measurement method of publication manuscripts submitted by Reputable International Journals (Scopus).

Meanwhile, the measurement of learning achievement for dissertation courses is conducted through several stages of assessment, including Proposal Seminars, Feasibility Studies, Private Oral Examinations and Public Oral Examinations.

Table 9: Dissertation Evaluation

Dissertation Evaluation	Description of Dissertation Evaluation	Evaluation Weight
Proposal Seminar	Proposal seminars are held to evaluate: a. Problem Identification and Formulation b. Background and Originality c. Theoretical basis d. Method	13%
Feasibility Study and Private oral examinations	The Feasibility Study and Private oral examinations are conducted to evaluate: a. Literature review b. Data collection / legal materials c. Data processing d. Data analysis e. Writing research findings f. Analysis and discussion g. Formulation of conclusion h. Formulation of recommendations i. Check for plagiarism j. Inventory of findings k. Tester recommendations l. Presentation of research results m. Writing Format n. New research results	61%
Open Exam	Private oral examinations are held to evaluate: a. Revised private oral examinations results b. Publication manuscript presentation c. The accuracy of answering the examiner's questions d. Dissertation contribution to theory e. Dissertation contribution to policy f. Recommendation	26%

Evaluation of the process and components of the examination is carried out periodically based on changes in regulations both at the national and University levels, changes in the curriculum, and evaluation of the achievement of Course Learning Outcome (Capaian Pembelajaran Mata Kuliah/CPMK). Changes in the procedure and composition of the final examination were made to comply with Minister of Education Regulation No. 3 of 2020 on National Higher Education Standards. The steps to follow up on the results of changes in the composition of the learning objective achievement assessment are through examinations carried out based on the assessment rubric that has been compiled together with the revision of the curriculum.

The examination process and flow along with the criteria and qualifications of examiners are prepared based on the Rector Regulation No. 29 of 2012 on Management of Post and Professional Education in the University. The examination is carried out in stages and in a structured manner. At the end of each semester, students will take examinations in accordance with the courses taken. After taking a course examination, then students take an examination related to the dissertation research with examiners who are selected in accordance with the qualifications in the Rector Regulation. Guidelines for determining the examiners for the dissertation examination can be seen in the academic manual for the Doctoral Study Programme in Law. The Academic Board evaluates the process and flow of the examination by considering input from students. As for the follow-up to the evaluation of the Academic Board, it is followed up through the Decree of the Head of the Study Programme or the Dean of Faculty of Law's Decree, as well as the Dean of Faculty of Law Regulation.

Appraisal:

The scientific and research work of PhD students aims for a systematic understanding of the research discipline and the control of the research methods which are applied in this field of research. In addition, the certificates of achievement are aimed at a contribution of research which expands the frontiers of knowledge and withstands a national/ international assessment carried out by scientists.

The examinations are properly and transparently organised in terms of number, distribution, process and form registration. The disadvantage compensation is regulated by a Rector Regulation of the University to ensure equal opportunities.

Quality Ratings		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
3.	PROGRAMME DESIGN					
3.3	Examination Procedures					
3.3.1	Examinations			X		
3.3.2	Organisation of the Examination Procedure			X		

3.4 Didactic Concept

The learning process in the Doctoral Study Programme in Law refers to University Regulation No. 2 of 2017 on Learning Process in the University. The didactic concepts outlined in the curriculum are in the form of classical learning (teacher-centered learning) and student-centered learning (SCL). The dominant form of SCL used in Doctoral study programmes is problem-based learning (PBL) and project-based learning. The direct assessment method is used to assess the achievement of learning outcomes in subjects in the form of written examinations, writing papers and presentations. Evaluations related to learning methods are carried out based on periodic evaluations of lecturers' teaching performance.

The learning method combines student-centered learning (SCL), problem-based learning (PBL) and project-based learning. The study programme emphasizes various SCL methods aimed at providing students with various learning activities. PBL is held in legal theory courses, philosophy of legal science, Islam ulil albab and concentration courses so that students can carry out critical analysis of the problems presented in the course, as well as provide collaborative learning experiences with lecturers and fellow students.

Project-based learning is used in legal research methodology courses, scientific publications and dissertation. The Doctoral Study Programme in Law also combines both online and offline learning media (blended learning). The online learning media used by lecturers include google classroom, zoom, and YouTube. The study programme strives to provide teaching method training and the use of online learning media to improve the teaching quality of lecturers. Evaluation is carried out through a lecturer board meeting which is followed up with various policies for developing learning methods.

Meanwhile, the lecturer serves as a facilitator, guide, and reference in the learning process. Lecturers provide general direction about the material to be discussed in the learning process, while students actively take part in various types of learning activities in the classroom and independent learning.

There are five learning strategies/methods/techniques used in the learning process. Hence, learning outcomes can be achieved through a student-centered learning approach, namely: group discussions, project-based learning, problem-based learning, presentations, and independent learning. The strategy for integrating Islamic values is conducted by assigning students to add an Islamic perspective in each assignment until the dissertation is written. In addition, it can also be done through the lecturer's explanation of the materials presented in the learning process.

Dissemination of the results and experiences of dissertation research is one of the activities planned in the Annual Plan and Budget. Dissemination was carried out by presenting the Doctoral Study Programme in Law students from various universities. In addition, UII organises seminars and conferences with other universities (such as Universitas Airlangga or Universitas Hasanuddin) or invites fellow PhD students around Yogyakarta in order for the students to exchange experiences.

Supervisors and co-Supervisors Appointment refers to University Regulation No. 22 of 2017 on Mentoring and Learning⁶. The process of appointing Supervisors and co-Supervisors is carried out in Academic Board meetings by considering the qualifications and expertise. The Dean of Faculty of Law's Decree or the Decree of Head of Study Programme is then issued as the legality of determining the Supervisors and co-Supervisors. The Head of Study Programme regularly conducts monitoring and evaluation of the dissertation writing process by inviting students.

Appraisal:

The didactical concept of the PhD programme is fully aligned with the programme's objectives. This concept takes into account a diversity of teaching methods.

When conducting scientific work independently or under the guidance of their supervisors, doctoral students develop skills of analysing, evaluating and synthesising theoretical concepts and practical material and forming professional judgement.

UII allocates two supervisors to a student to secure professional, methodological and scientific supervision. Since many students take longer than expected to complete their degree (see statistical data in chapter O), the panel recommends to improve the structure of the supervision in order to support students more efficiently (see also appraisal and recommendation in chapter 3.2). For example, a certain number of obligatory counselling meetings between students and their supervisor(s) could be set in order to support the course of studies in a structured way and to be able to detect potential problems in advance.

By organising dissemination events and further scientific events as well as by encouraging PhD students to participate in conferences and seminars on the national and international level, UII promotes the exchange of experience and research results between the students and researchers from other universities. However, the panel strongly recommends a more frequent exchange among the PhD students in UII, e.g. through mandatory meetings (see also appraisal in chapter 3.2).

⁶ The Ministry of Research, Technology and Higher Education provides a reference for the qualifications of Supervisors and co-Supervisors in the Operational Guidelines for Assessment of Credit Figures for Academic Promotion / Rank of Lecturers in 2019.

Quality Ratings		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
3.	PROGRAMME DESIGN					
3.4	Didactic Concept					
3.4.1	Logic and Comprehensibility of the Didactic Concept			X		
3.4.2	Diversity of the Teaching Methods			X		
3.4.3	Networking of the Doctoral Students			X		
3.4.4	Scientific Supervision			X		

3.5 Professional Competencies/Employability

The Doctoral Study Programme in Law provides aspects to improve research skills, including: training on writing articles for national and international journals; prophetic leadership workshops; public lectures and visiting professors. In each of the abovementioned activities, the Head of Study Programme always prepares a questionnaire to be filled in with criticisms and suggestions by students as an evaluation for the implementation of the next activity. In addition, the questionnaire is also used to accommodate students' input or suggestions related to the theme of public lectures and workshop activities that the students need in order to improve their research skills. As a follow-up to the suggestions and criticisms, the Doctoral Study Programme in Law develops various materials and sources.

Especially for legal practice, Legal Training and Education Centre and Legal Aid Centre provides supported by legal trainings and legal practical skills for students.

Appraisal:

The doctoral programme of UII is intended to convey the doctoral students with professional qualification in the scientific and research oriented fields of business. In doing so, the professional qualification is aimed both at a research oriented activity as well as a practical vocational activity.

Quality Ratings		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
3.	PROGRAMME DESIGN					
3.5	Professional Competencies / Employability			X		

4. Scientific Environment and Framework conditions

4.1 Teaching Staff

Article 20 of Law No. 20 of 2012 on Higher Education stipulates that the teaching staff in the Doctoral programme to be qualified with the minimum of doctoral degree or equivalent. This provision was followed up within the scope of the University with the enactment of Article 53 of University Regulation No. 2 of 2017 on Education and Learning Process in the University. Regarding the gender ratio, the University's policy on the recruitment of teaching staff prohibits gender discrimination, and is based purely on competency. The qualifications and competences of teaching staff as well as the ratio of female to male teaching staff are evaluated periodically every once in a semester. To improve gender balance, the faculty together with the University encourages the regeneration development of Doctoral Study Programme in Law lecturers by providing scholarships for teaching staff without discriminating against gender balance.

Table 10: Number of current lecturers

YEAR	THE NUMBER OF LECTURERS CURRENT	POSITION		
		Prof.	Ass. Prof.	Lecturer
2018	71	6	17	48
2019	72	7	19	45
2020	73	8	20	44
2021	73	9	22	41
2022	75	10	24	39

To ensure the pedagogic ability of lecturers, the pedagogic aspect is one of the assessments in the selection process of the lecturers⁷. The selection criteria include passing the micro teaching test, writing scientific paper and presentation test. Additionally, the faculty facilitates the lecturer development programmes based on the Faculty Development Plan, whether it is conducted by the internal campus or through external parties. Moreover, the lecturers also serve in practical professions such as: lawyers, legal consultants, mediators, arbitrators, entrepreneurs, public notaries, public attorneys, curators, and judges.

In addition, some of the faculty members come or graduated from countries such as Malaysia, Myanmar, United States and the Netherlands.

The Strategic Plan of the Faculty of Law UII for 2014-2022 is to realize the Faculty of Law UII as an Excellent Teaching University so that programmes can increase the capacity of lecturers. This effort can be evidenced by the Scopus H-Index, research collaboration, and visiting professors of the teaching staff. Evaluation of the increasing internationalisation of teaching and research is carried out

⁷As determined in Universitas Islam Indonesia Regulation No. 5 of 2015 on the Implementation of the UII Waqf Foundation Regulation No. 4 of 2015 on the Procurement of Regular Permanent Lecturers.

regularly. The last evaluation was carried out by the national accreditation institution for higher education (BAN DIKTI). To follow up on evaluation results and improve international publications, Doctoral Programmes, Faculties, and Universities hold workshops and for writing reputable international journals and provide reward for the published journals.

The target and the provision for foreign teachers are regulated under Rector Regulation No. 14 of 2019 on Quality Targets and Measurement Methods of Quality Objectives in the UII Environment. In addition, University Regulation No. 9 of 2018 on Student Affairs facilitates UII lecturers to continue their studies abroad with the UII scholarship scheme.

Based on the Dean of Faculty of Law's Regulation, the teaching staff of Doctoral Study Programme in Law has taken part in various professional activities. In the last three years, 19 lecturers were registered as members of professional associations both domestically and abroad. The involvement of lecturers in professional association forums has a big impact and benefits in the development of study materials and the quality of learning. The association's activities include seminars, workshops, symposiums, research, and public lectures. The frequency of the activities and the participation of the attendees serve as an evaluation basis for the implementation of the next activity.

UII has regulated the coordination between Doctoral Study Programme in Law and the Faculty of Law to manage the routine activities. This coordination is carried out regularly through the Internal Leadership Meetings that discuss strategies to improve the quality of teachers, students, and teaching in all study programmes including the Doctoral Study Programme in Law. From the results of the evaluation, further efforts must be made to improve the quality of the cooperation of the teaching body.

Appraisal:

The range of the teaching body appointed for lecturing and supervising within the doctorate programmes is deemed sufficient by the panel to ensure the current size of the programme. Qualifications and competencies of staff are rated well to meet the requirements for good teaching. Based on information from the CVs of the lecturers involved in the PhD programme the panel came to the conclusion that the lecturers' research activities correspond with the requirements.

The academic qualification and the pedagogical and didactical qualification of the faculty correspond to the requirements and objectives of the doctoral study programmes. Specific measures for the further qualification of the faculty members are implemented.

A considerable number of teachers have relevant experience in international research and/or teaching abroad.

Internal collaboration and coordination are ensured by the regular meetings of the teaching staff/ Regular meetings of all those teaching in the programmes take place.

Quality Ratings		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
4.	ACADEMIC ENVIRONMENT AND FRAMEWORK CONDITIONS					
4.1	Teaching Staff					
4.1.1	Structure and Number of Teaching Staff			X		
4.1.2	Scientific Qualification of the Teaching Staff			X		
4.1.3	Pedagogical Qualification of the Teaching Staff			X		
4.1.4	Internationality of the Teaching Staff			X		
4.1.5	Internal Cooperation within the Faculty			X		

4.2 Cooperation and Partnership

The implementation of cooperation by the Doctoral Study Programme in Law is carried out based on Rector's Decree No. 05 / PU / Rek / XI / 2008 on Guidelines for Collaboration at Universitas Islam Indonesia. In the last three years, the Doctoral Study Programme in Law has carried out at least seven collaborations, both with government and non-government agencies:

- Development in Law in Asia (DILA) (South Korea): e.g. in form of participation in conferences.
- Institute of Migrants Rights (IMR): e.g. in form of publication agreements.
- Norwegian Centre for Human Rights, University of Oslo: e.g. in form of project cooperation.
- International Islamic University Malaysia: e.g. in form of project cooperation.
- Youngsan University (South Korea): exchange student programmes, credit transfer, and double degree agreement.
- University of Western Australia (Australia): exchange student programmes, credit transfer, and double degree agreement.
- Coventry University (UK): exchange student programmes, credit transfer, and double degree agreement.

Doctoral Study Programme in Law periodically monitors and evaluates every collaboration undertaken with outside parties in order to control existing and not yet running programmes.

Appraisal:

The scope and nature of cooperation with HEI/networks relevant for the programmes are plausibly presented. Lists and information on the partners was provided to the panel. The cooperation is actively pursued and has a clear impact on the students' studies (exchange research possibilities, con-

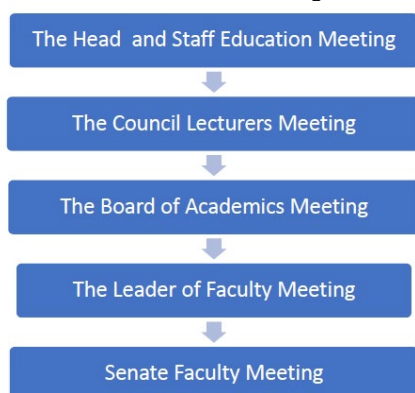
ferences) and contributes to the development of the students' qualification and skills. The scientific networking has a benefit for doctoral students.

Quality Ratings		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
4.	ACADEMIC ENVIRONMENT AND FRAMEWORK CONDITIONS					
4.2	Cooperation and Partnership					
4.2.1	Scientific Integration of the Doctoral Students			X		
4.2.2	Networking the Scientists			X		

4.3 Programme Management

Management of the Doctoral Study Programme in Law complies with the applicable internal regulations at the University level. The flow of decision making in the Doctoral Study Programme in Law is carried out as follows:

Table 11: Structural Meetings



Evaluation is made to strengthen the structure of organisation for decision making in overload activities. All activities in the study programme are supported by professional academic staff. Currently, there are twelve member of the education staff which support the performance of the Doctoral Study Programme in Law. The Doctoral Study Programme in Law always monitors and evaluates their performance on a regular basis. Evaluation is carried out annually by a committee which is formed and consists of elements from the leadership and educational staff, from students and lecturers. The results of the evaluation are submitted back to the person concerned for improvement. Those with the best performance will receive a reward.

Table 12: Number of Education Personnel with the last education background

No.	Types of Education Personnel	Number of Education Personnel with Last education								Work unit
		S3	S2	S1	D4	D3	D2	D1	SMA / SMK	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
1	Librarian *	1	3	3		7	3			University, FH, and the Doctoral Law Study Programme
2	Laboratory assistant / technician / analyst / operator / programmer		7	8		1				FH and THE Doctoral Law Study Programme UII
3	Administration staff			7						The Doctoral Law Study Programme UII
4	Others :								4	The Doctoral Law Study Programme UII
Total			11	18		8	3		4	

* Only those who have formal education in the field of libraries

This programme has a staff for the purposes of guiding doctoral candidates through the proposal and thesis-writing process, including research staff and support staff who act as liaisons between candidates and advisors.

The student document database system is based on the Dean of the Faculty of Law's Regulation. Student documents are accessible online via the web page. Evaluations are carried out periodically with changes in policies within the University and Faculty by updating the format and content of student documents.

Appraisal:

Through discussions with the Head of the departments and the Head of the study programme, the panel formed the view that the study programme is properly organised and the overall programme organisation ensures that the programme runs smoothly. The organisation of the study process is based on the University-internal regulations and also ensures the smooth operation of the study programme.

Students are supported by the administration in the organisation of the study programme. During the online conference the panel talked to several persons from administration providing students' academic and non-academic support and formed the view the administrative staff available is suffi-

cient. Therefore, management support concerning the allocation of tasks and persons are transparent and efficiently guaranteed both qualitatively and quantitatively.

The requirements in terms of content, structure, design, duration, study process and examinations are recognised through suitable documentation and publication. The interested parties also have access to the documentation in electronic form and it provides transparency.

Quality Ratings		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
4.	ACADEMIC ENVIRONMENT AND FRAMEWORK CONDITIONS					
4.3	Programm Management					
4.3.1	Structural Organisation			X		
4.3.2	Management Support			X		
4.3.3	Documentation of the Doctoral Programme			X		

4.4 Material Resources

Since an online conference was conducted, the expert panel did not have the opportunity to visit the University's building. Therefore, the panel was provided with a video and descriptions of UII's facilities.

Learning facilities are provided based on the University Regulation No. 2 of 2017 on Education and Learning Process in UII. The available facilities are always evaluated based on the results of the meeting to evaluate the availability and capacity of campus infrastructure as well as the results of the student satisfaction survey on infrastructure. The evaluation is followed up in the form of the construction of a new building on an integrated campus.

Table 13: UII facilities

No.	Facility Type	Number of Units	Wide Area (in m ²)
1	Administrative Office	24	746
2	Classrooms	22	1.778
3	Discussion Rooms, Seminar Rooms, Tutorial Rooms, Meeting Rooms	12	608
4	Lecturers Room	64	583
5	Legal Laboratory	5	461
6	Audiovisual Room	1	129
7	Students Organization Room	5	168
8	Study Centre Rooms	8	1.117
9	Library	3	530
10	Moot Court Rooms	3	200
11	Music Studio	1	20
12	Storage room	9	95
13	Multipurpose Room	1	80
Wide area total			6.174

The Faculty building has three moot court rooms, three computer laboratories, a legal diorama room, and office rooms for Legal Aid Consultation Center, Legal Education and Training Center, Legal Study Center as well as eight independent study centers offices⁸.

The moot court rooms are used to develop litigation practice capacity of students. Furthermore, a computer laboratory and a legal diorama are used to develop non-litigation skills. Whereas for the development and fulfilment of research needs, students are supported by eight independent academic study centers.

The University area has been facilitated with 100 Mbps of Eduroam WiFi. The University also provides e-learning facilities such as: Google Classroom, Panopto, Coursera, UII Gateway, and virtual meeting platform such as, Zoom, Google Meet and Microsoft Team.

The health and safety standard has been applied in the area of campus, for example classified waste disposal system, non-smoking area, and emergency security system (emergency evacuation routes, hydrants, and CCTV).

The availability of literature facilities within the Doctoral Study Programme in Law refers to the University Regulation No. 2 of 2017 on Education and Learning Process in UII. The Doctoral Study Pro-

⁸ IPR Center, Legal and Constitutional Study Center, Center for Agrarian Law Studies, Centre for Leadership and Development Studies, Centre for Human Rights (PUSHAM), Center for Economic Crime Studies, Center for Islamic Law Studies and Center for Capital Market Studies.

gramme in Law provides postgraduate library equipped with 161 computers connected to the LAN network (150 Mbps) and free internet Hot Spot facilities up to 30 Mbps/user. In addition, both students and lecturers can find out online literature.

The Faculty of Law has two libraries with a combined area of 388 m² supported by library support facilities as follows: reading room area, computers, scanners, UII print, and lockers. The library is also available online and can be accessed through library.uui.ac.id. The library has subscribed premium journal database such as: Science Direct, ProQuest, EBSCOhost, Westlaw, and J-Store. The digital library also could be accessed from home via UII Edu Virtual Private Network.

The opening hours for the library are from 08:00 a.m. to 4:30 p.m. Indonesian Western Time. During exam period, the library opens at 08.00 a.m. until 9.00 p.m. Indonesian Western Time.

Table 14: Recapitulation of the Number of Relevant Library Sources

Library Type	Number of Titles	Number of Copies
(1)	(2)	(3)
Advanced text books	5 . 6 31	6 . 944
Accredited national journals	4	
International journals with complete numbers	8	
Proceedings	10	
Theses	1 . 325	
Dissertations	120	
TOTAL	7 . 099	6 . 944

All of the literature is accessible online and evaluated periodically through filling out a customer satisfaction survey questionnaire. The survey results are used as evaluation materials to improve library facilities and services.

Appraisal:

Since an online conference was conducted, the panel did not have the opportunity to visit the University's building. Therefore, the panel was provided with a video and descriptions of UII's facilities. Based on the materials provided, the panel formed the view that a smooth running of the University is ensured with regard to the capacities for research, studies, teaching and administration as well as the available rooms and facilities.

Access to literature and journals as well as to digital media (e.g. electronic media, databases) is ensured by the University. The panel is convinced that access to literature and journals as well as to digital media is assured. The students also confirmed during the interview that the literature required for the study programmes can be accessed online and is sufficient for their needs.

Quality Ratings		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
4.	ACADEMIC ENVIRONMENT AND FRAMEWORK CONDITIONS					
4.4	Material Resources					
4.4.1	Quality of the Classrooms and Working Places			X		
4.4.2	Equipment (Literature, Magazines, Databases) for the Library			X		

4.5 Finance Planning and Financing

Financing for all the study programmes is supported by student's tuition fee. For all programmes, the academic and non-academic fees structure is regulated based on Rector Regulation No. 20 of 2020 on New Student Admission for the Academic Year 2021/2022 in Universitas Islam Indonesia.

In order to ensure the learning process, the Doctoral Study Programme in Law prepares an annual budget work plan on a regular basis every year based on the Faculty Strategic Plan. To ensure sustainable programme planning, the Faculty has formulated a manpower plan for lecturers and educational staff.

Evaluation of the planning and use of the budget is carried out through monitoring and evaluation by the University Audit Board. The study programme monitors and evaluates the annually expenditures. The evaluation report becomes the baseline for forming the future budget planning. Every budget planning must contain the capacity building programme to ensure the learning process in the study programme.

The Doctoral Study Programme in Law is one of the scholarship providers originating from the government of the Republic of Indonesia. Based on a Decree, students have received funding from the government in the course of 2018 to 2020. The selection process is determined according the standards set by the government. Evaluation is carried out jointly through the study programme and the government by monitoring the progress of the scholarship recipient's studies in each semester.

Appraisal:

Based on the information provided to the panel, the panel formed the view that the study programme is funded for the entire accreditation period so that students should be able to complete their studies. Scholarship programmes and financial support are available.

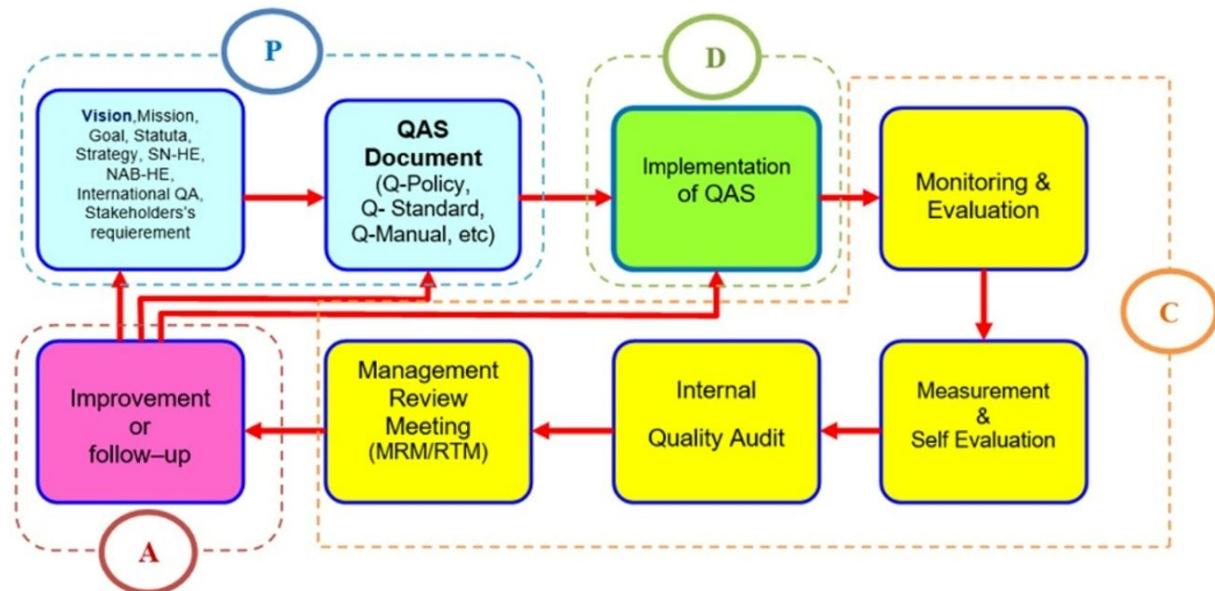
Quality Ratings

		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
4.	ACADEMIC ENVIRONMENT AND FRAMEWORK CONDITIONS					
4.5	Finance Planning and Financing					
4.5.1	Finance Planning and Financing of the Doctoral Programme			X		
4.5.2	Financial Support and Scholarship Programmes			X		

5. Quality Assurance

The quality assurance and development procedures monitor and develop with respect to contents, processes and outcomes of the study programme⁹. Internal quality assurance is carried out based on the UII Waqf Foundation Regulation No. 04.a of 2016 on Quality Assurance System Policy of UII. The Doctoral Study Programme in Law runs an internal audit programme at UII under the name Internal Quality Audit (AMI) organised by the Quality Assurance Agency (BPM) of UII. The programme also participates in an audit process conducted by the Faculty Quality System Controller (PSMF) in regard to the learning process. To assist the implementation of internal audits, the programme has a Study Programme Quality System Controller (PSMPS). The UII Quality Assurance Activity Cycle consists of setting, implementing, evaluating, controlling, and improving.

Table 15: Internal Quality Assurance Cycle



The quality assurance process in the study programmes has been carried out by monitoring and measuring the study period, the average study period on time, the GPA of graduates and the employability of graduates. Furthermore, faculty members and students participate in the respective committees to plan and assess the quality assurance and development procedures through the Academic Advisory Board (Dewan Pertimbangan Akademik/DEPERA) which consists of representatives of lecturers, students, alumni, and employers. This board meets at least once in a semester to review each

⁹ The internal quality assurance in UII (including all of the study programmes at the Faculty of Law) is regulated under:

1. Minister of Education and Culture Regulation No. 3 of 2020 on National Standards for Higher Education;
2. Minister of Higher Education, Research and Technology Regulation No. 62 of 2016 on Higher Education Quality Assurance System;
3. UII Waqf Foundation Regulation No. 04.A of 2016 on Policy of UII Quality Assurance System;
4. Rector Regulation No. 14 of 2019 on Quality Goals and Quality Target Measurement Methods in the Universitas Islam Indonesia Environment;
5. Rector Regulation No. 23 of 2019 on the Academic Advisory Board; and
6. Rector's Decree No. 09/PR/REK/III/2011 on Guidelines for Quality Target Measurement of UII.

study programme's curriculum and other academic matters. Additionally, graduates and representatives from third parties (employers) are included in the respective committees to plan and assess quality assurance and development procedures. They participate to provide feedback of employability performance of graduates.

To maintain the quality, Doctoral Study Programme in Law has regularly conducted evaluations on the learning curriculum. The evaluation of students is carried out based on the Rector Regulation No. 14 of 2019 on Quality Targets and Measurement Methods of Quality Objectives in UII. Head of Study Programme opens the students' access to generate feedbacks toward the whole teaching and learning process. Evaluation and feedbacks from students are treated as useful references for further improvement of the teaching quality.

The Decree of the Head of Study Programme asserts that evaluation by supervisors is carried out by assessment instruments/questionnaires which are distributed at the end of the semester. The results are used as the evaluation material for improving the performance of the Doctoral Study Programme in Law.

The evaluation from a third party is carried out based on the Rector Regulation No. 10 of 2019 on Tracer Study and Graduate User Satisfaction Survey. The Doctoral Study Programme in Law conducts annual tracer studies including capturing evaluations from alumni and employers, in collaboration with the Directorate of Career and Alumni Development (DPKA).

Appraisal:

The quality assurance of the doctoral programme is systematically embedded in the quality concept for the research of the faculty and the higher education institution. UII has set up a quality assurance and development procedure, which systematically and continuously monitors and develops the quality of the programmes with respect to its contents, processes, and outcomes. Responsibilities are also clearly defined.

However, the assessment of students' actual workload is not systematically analysed and evaluated. A question whether the actual workload of the whole course corresponds with is lower or higher than the estimated workload (including teaching time, self-study time, and examination) is missing in students' course evaluation forms. Thus, it is difficult to track and evaluate the actual workload of the students.

Therefore, the panel recommends the following **condition**:

The University implements a student workload evaluation system for each course which includes a systematic control loop from the survey to the analysis of the results and the taking of appropriate measures.

There is a planned regular evaluation concerning the implementation of the programme carried out by the doctoral students as well as supervisors according to a predefined procedure; the results are discussed internally and find their way into the process of quality development. With the tracer stud-

ies an external evaluation is carried out on a regular basis and provides additional input for the quality development process.

Finally, there is also an involvement of third parties; the results find their way into the process of quality development as well. Alumni and employers are also involved in the quality system as well.

Quality Ratings		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
5.	QUALITY ASSURANCE					
5.1	Quality Assurance in terms of Contents, Processes and Results				condition	
5.2	Inclusion of Quality Assurance in a Superordinate Quality Concept			X		
5.3	Evaluation by Doctoral Students			X		
5.4	Evaluation by Supervisors			X		
5.5	Evaluation by Third Parties (Graduates, external Peers, Stakeholders)			X		

Quality Profile

Institution: Universitas Islam Indonesia (UII)

Programme: Doctoral Study Programme in Law



Quality Ratings		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
1.	STRATEGY AND OBJECTIVES					
1.1	Objectives of the Doctoral Programme			X		
1.2	Positioning of the Doctoral Programme in the education market			X		
1.3	Positioning of the Doctoral Programme in the Job Market for Graduates					
1.3.1	In the research fields			X		
1.3.2	Outside the research fields			X		
1.4	The positioning of the Doctoral Programme in the Strategic Concept of the Higher Education Institution			X		
1.5	Gender Equality and Equal Opportunities			X		
2.	ADMISSION					
2.1	Admission conditions and procedures			X		
2.2	Selection procedure			X		
2.3	Transparency of the Decision on Admission			X		
3.	IMPLEMENTATION					
3.1	Structure					
3.1.1	Structural Setup of the Doctoral Programme			X		
3.1.2	Doctoral Degree Regulation			X		
3.1.3	Status of the Doctoral Students			X		
3.1.4	Module Description			X		

3.2	Contents					
3.2.1	Logic and Conceptual Consistency			X		
3.2.2	Science and Research Based Teaching			X		
3.2.3	Focus of the Curriculum on Qualification and Competency Development			X		
3.2.4	Technical Offers			X		
3.2.5	Multidisciplinary Qualifications			X		
3.3	Examination Procedures					
3.3.1	Examination			X		
3.3.2	Organisation of the Examination Procedure			X		
3.4	Didactic Concept					
3.4.1	Logic and Comprehensibility of the Didactic Concept			X		
3.4.2	Diversity of the Teaching Methods			X		
3.4.3	Networking of the Doctoral Students			X		
3.4.4	Scientific Supervision			X		
3.5	Professional Competencies/Employability			X		
4.	SCIENTIFIC ENVIRONMENT AND FRAMEWORK CONDITIONS					
4.1	Teaching Staff					
4.1.1	Structure and Number of Teaching Staff			X		
4.1.2	Scientific Qualification of the Teaching Staff			X		
4.1.3	Pedagogical Qualification of the Teaching Staff			X		
4.1.4	Internationality of the Teaching Staff			X		
4.1.5	Internal Cooperation within the Faculty			X		
4.2	Cooperation and Partnership					
4.2.1	Scientific Integration of the Doctoral Students			X		
4.2.2	Networking the Scientists			X		

4.3	Programme Management					
4.3.1	Structural Organisation			X		
4.3.2	Management Support			X		
4.3.3	Documentation of the Doctoral Programme			X		
4.4	Material Resources					
4.4.1	Quality of the Classrooms and Working Places			X		
4.4.2	Equipment (Literature, Magazines, Databases) for the Library			X		
4.5	Finance Planning and Financing					
4.5.1	Finance Planning and Financing of the Doctoral Programm			X		
4.5.2	Financial Support and Scholarship Programms			X		
5.	QUALITY ASSURANCE					
5.1	Quality Assurance in terms of Contents, Processes and Results				condition	
5.2	Inclusion of Quality Assurance in a Superordinate Quality Concept			X		
5.3	Evaluation by Doctoral Students			X		
5.4	Evaluation by Supervisors			X		
5.5	Evaluation by Third Parties (Graduates, external Peers, Stakeholders)			X		