Decision of the FIBAA Accreditation Committee for Programmes

100th Meeting on 29/30 September 2016

Project Number:	15/041
Higher Education Institution:	KAZGUU University
	Astana (Kazakhstan)
Study Programme:	Bachelor of Laws (LL.B.)

The FIBAA Accreditation Committee for Programmes has taken the following decisions:

According to § 7 (2) in conjunction with § 10 (1) of the "Special Conditions for awarding the FIBAA Quality Seal for Programmes", the study programme is accredited.

Period of Accreditation: from 30th September, 2016 to 30th September, 2021

The FIBAA Quality Seal is awarded.

Assessment Report

Higher Education Institution (HEI):
KAZGUU University
Astana (Kazakhstan)

Bachelor study programme:
Bachelor of Laws (LL.B.)

Qualification awarded on completion:
Bachelor (LL.B.)

General Information on the study programme

Brief description of the study programme:
The programme aims to educate experts in the fields of law for public authorities, state, entrepreneurial organisations and non-profit organisations by equipping students with theoretical and practical knowledge, mainly in material and procedural law.

Type of study programme:
Bachelor programme

Projected study time and number of ECTS points assigned to the study programme:
4 years, 240 credit points

Mode of study:
full-time

Didactic approach:
Study programme with obligatory class attendance

Double/Joint Degree programme:
no

Scope (planned number of parallel classes) and enrolment capacity:
1, 50 students per class

Programme cycle starts in:
winter semester

Initial start of the programme:
2001

Type of accreditation:
accreditation

Procedure

A contract for the accreditation of the programme of Bachelor of Laws (LL.B.) was made between FIBAA and KAZGUU University July 06th, 2015. On December 21st, 2015, the HEI submitted a self-evaluation report, which included a detailed description of the programme and further documents in order to prove that the criteria for programme accreditation were met.
At the same time, FIBAA appointed a review panel. The HEI agreed with the chosen experts. The panel consisted of:

Prof. Dr. jur. Dr. h.c. Thomas Schomerus
Leuphana University Lüneburg
Professor for Public Law
(Public Law, Energy Law, Environmental Law)

Prof. i.R. Dr. jur. Wolfgang Voegeli
University of Hamburg
Professor for Civil and Commercial Law
(Family Law, Family Policy, General Civil Law, Competition Law, European and International Commercial Law)

Mansiya Kainazarova
KIMEP University
Director of Institutional Research Department
(Institutional Research KIMEP University)

LL.M. Julia Titze
Municipal Utilities Herne AG
Corporate Development
(Commercial Lawyer)

Jan-Gero Alexander Hannemann
Göttingen University
Student of Law

FIBAA project manager:
Karin Legerlotz/ Nora Winckel

The assessment is based on the self-evaluation report, amended by further documents, requested by the panel, and a site visit. The site visit took place on March 15th/16th/17th, 2015 at the HEI's premises in Astana, Kazakhstan. The same cluster included an appraisal of the programmes Master of Laws (LL.M.), Doctor of Philosophy in Law (PhD), Bachelor in International Law (LL.B.), Master in International Law (LL.M.), Doctor of Philosophy in International Law (PhD) and Bachelor in Law Enforcement Activity (LL.B). The programmes of this cluster were appraised with a second cluster including the programmes Bachelor of Economics, Bachelor, of Finance, Master of Finance, Bachelor of Management, Bachelor of Accounting and Audit, Bachelor of Tourism and Bachelor of Psychology. On end of the on-site visit the panel gave a short feedback on its first impressions to representatives of the HEI.

The assessment report based on this was delivered to the HEI for comment on August 31st, 2016. The statement on the report was given up on September 16th, 2016, it has been taken into account in the report on hand.

Summary

The Bachelor of Laws (LL.B.) offered by KAZGUU University fulfils without exceptions the FIBAA quality requirements for bachelor programmes and can be accredited by the Foundation for International Business Administration Accreditation (FIBAA) for five years starting on 30th September, 2016 and finishing on 30th September, 2021 without conditions. The programme is in accordance with the national and the European Qualification Frameworks and the European Standards and Guidelines in their applicable version valid at the time of opening of the procedure, and with the Bologna declaration.

The quality requirement(s) that have not been fulfilled – internationality of the student body (chapter 3.4.2) – is not an asterisk criterion, so that a further condition is not necessary. The measures the HEI takes to solve the identified problem are to be considered during the re-accreditation.

The measures that the HEI takes in order to implement the recommendations of the panel members are to be considered during the re-accreditation.

There are many criteria in which the programme exceeds the quality requirements:
- Positioning of the study programme on the job market for graduates (see chapter 1.3.2)
- Positioning of the study programme within the HEI´s overall strategy (see chapter 1.3.3)
- Counselling for prospective students (see chapter 2.2)
- Transparency and documentation of admission procedure and decision (see chapter 2.6)
- Equality of opportunity (see Chapter 3.2.4),
- Guest lecturers (se Chapter 3.3.3)
- Practical business experience of faculty (see Chapter 4.1.4)
- Internal cooperation (see chapter 4.1.5)
- Student support by the faculty (see Chapter 4.1.6)
- Programme Director (see chapter 4.2.1)
- Process organisation and administrative support for students and faculty (see Chapter 4.2.2)
- Cooperation with business enterprises and other organisations (see chapter 4.3.2)
- Quantity, quality, media and IT equipment of teaching and group rooms (see Chapter 4.4.1)
- Career counselling and placement service (see Chapter 4.5.1)
- Alumni activities (see Chapter 4.5.2)
- Programme description (see Chapter 5.3.1)
- Information on activities during the academic year (see Chapter 5.3.2)

For the overall assessment of the programme, please refer to the quality profile at the end of this report.

Information

Information on the Institution

Kazakh State Law Institute by the Ministry of Justice of the Republic of Kazakhstan was established by the Decree of the President of the Republic of Kazakhstan N.A. Nazarbayev on March 14, 1994. The Institute set an objective to prepare highly qualified lawyers, capable in terms of socio-economic reforms to ensure legal reform in the country.

By the Decree of the Government Kazakh State Law Institute was renamed as Kazakh State Law University and transferred to the jurisdiction under the Ministry of Education and Science of the Republic of Kazakhstan on 5 November 1996. After the merging with the Institute of State and Law of National Academy of Sciences of the Republic of Kazakhstan the university was renamed as Kazakh State Academy of Law (KSAL) on February 14, 2000. On October 24, 2001 the university, established as a Republican State Enterprise, was transformed into a private company and renamed as "Kazakh Humanities and Law University" (KazHLU). In 2002 KazHLU moved from Almaty to Astana, the young capital of Kazakhstan. On 16 January, 2003 "KazHLU" PC was transformed into "KazHLU" PLC, on May 19, 2004 to "KazHLU" JSC and then renamed as "KAZGUU University" in 2015.

Under the decision of the IQAA Accreditation Council, KAZGUU had been accredited for 5 years (certificate of institutional accreditation issued under No.0013 dated 01.03.2013).

In addition, on December 26, 2013 KAZGUU had been accredited as a subject of state-funded scientific and (or) scientific-technical activities (certificate No. 003645 issued by the Ministry of Education and Science of the Republic of Kazakhstan).

Located in the heart of Kazakhstan's capital, KAZGUU is one of the largest and fastest growing humanitarian universities of Kazakhstan with more than 5 000 students, 1000 academic and research staff.

KAZGUU University comprises three Schools that are Higher School of Law, Higher School of Economics as well as Higher School of General Education4. All students study during their first year at the Higher School General Studies and Language Training (Foundation), where the obligatory subjects named by the Ministry of Education are comprised together.

The Higher School of Law offers three degree programmes in law, international law and law enforcement activity.

The Higher School of Economics offers seven programmes in economics, management, finance, accounting and audit, tourism, psychology, and translation studies.

The Department of Postgraduate Education offers five Master's Degree Programmes in Law, in International Law, in Translation Studies, in Economics and in Finance.

The mission of the University is to contribute to the development of the society through the pursuit of education, learning, and research at the highest international levels of excellence. The aim of the University is to equip students with the necessary knowledge for leading positions in the sphere of law, economics and humanities in the Republic of Kazakhstan and abroad.

Statistical data and evaluation results

Year	2010	2011	2012	2013	2014	2015
Applicants	243	370	520	345	357	346
First Year Students	151	337	414	234	237	224
Female Students	66	115	144	64	74	77
Male Students	81	222	270	170	163	147
Grade Of Final Point Average	2,15	2,79				
Success Rate	89	85				
Average Length Of Study	4	4	4	4	4	4

Programme Description and Appraisal in Detail

1.   Objectives

1.1   Objectives of the study programmes (Asterisk-Criterion)

Initially the educational programme on Law was aiming at the realisation of the objectives set by the state to KAZGUU at the year of its formation in 1994. The main goal was then to educate highly-qualified lawyers, who would be able to ensure legal reforms in the country during its social and economic transformation. This objective is reflected in its mission until today. Since a lot of areas of law were considerably changed or even newly introduced after Kazakhstan's independency the law programmes had to be frequently reformed and adjusted to the new realities. Reforms usually did not occur step by step but were quickly implemented and often result oriented. These developments caused a series of difficulties, which are until today unfortunately reflected in the educational programmes of legal studies such as a lack of educational books, commentaries, a uniform approach to methodology and case-solving in academia and at the courts and the difficulty to reflect areas of law at a university level which are not yet or fully regulated such as administrative law or which are under permanent reform or/and without a Court System but a the Highest Council giving non-binding opinions on questions on constitutional law. The programme should therefore be seen in this context taking all the above mentioned aspects into account and the fact that Kazakhstan's legal system is still in a transitional stage.

The programme aims to educate experts in the fields of law for public authorities, state, entrepreneurial organisations and non-profit organisations by equipping students with theoretical and practical knowledge, mainly in material and procedural law. It is equipping students with fundamental knowledge. Upon successful completion of the Bachelor of Laws graduates will be able to:

- to demonstrate basic knowledge in all fundamental legal disciplines (substantive and procedural civil law, public law and criminal law), which is typical at the level and is supported by advanced text books with some aspects informed by knowledge at the forefront of the students field of study;
- to apply knowledge and understanding through devising and sustaining arguments;
- to make judgments through gathering and interpreting relevant data as well as comparing positions of various schools and developing convincing arguments for either one;
- to communicate of information, ideas, problems and solutions to both specialists and non-specialists audience;
- to continue to undertake further study with a high degree of autonomy;
- to transfer knowledge to new fields of law and the ability to solve unfamiliar legal questions;
- to solve cases in all fundamental legal disciplines (substantive and procedural Civil Law, Public Law and Criminal Law).

Appraisal:

The objectives of the programme are set out consistently to prepare students to become universally educated legal experts in public authorities, state, entrepreneurial organisations and non-profit organisations. The panel assesses the aim of the programme as very comprehensible and considers the explanations of the objectives as clear and intelligible. The objectives are based on subject-specific and generic learning outcomes which are in line with the academic state of the art and the level of the qualification to be awarded on completion.

The panel also comes to the conclusion that the areas: empowerment, employability and personality/personal development are taken into account by the objectives of the programme. In the view of the panel the Dublin Descriptors are adequately covered by the intended learning outcomes. Also, the requirements of academic abilities are fulfilled. Hence, the panel considers the learning outcomes of the programme to be at the appropriate level for Bachelor degrees. The University analyses the findings of alumni tracking studies. The findings of the studies are considered within the developing process of the programme.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
1.1*	Objectives of the study programme (Asterisk Criterion)			x		

1.2 International orientation of the study programme design (Asterisk Criterion)

Owing to the influence of European educational area the programme was designed towards meeting the international educational standards and criteria. It was designed in consultation with working follow-up group comprises of experts with international educational background in the relevant fields and the other stakeholders willing to contribute to the educational and labour markets. To strengthen the graduates employability KAZGUU implemented an internalisation strategy which includes the content of the programme, including disciplines of international legal orientation; the international cooperation with leading foreign universities and research centers; the cooperation with international intergovernmental and non-governmental organisations; the academic mobility of students, mutual exchange of students between KAZGUU and foreign HEIs; the academic mobility of the teaching staff of KAZGUU, including foreign practical training of higher-education teaching personnel, foreign experts working at KAZGUU on a regular basis and guest lectures and the participation of KAZGUU's students in international law competitions.

Appraisal:

The programme objectives and strategy are geared to ensuring internationality in teaching and research as well as graduate employability. In the opinion of the panel the programme equips graduates with the skills they need to perform the tasks required in an international environment by means of targeted knowledge and skills development. The orientation reflects the internationally oriented content of the programme and the activities in cooperation with foreign HEIs.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
1.2*	International orientation of the study programme design (Asterisk Criterion)			x		

1.3 Positioning of the study programmes

Due to a close cooperation with German law faculties and the DAAD the programme is part of a reformed legal education based on the german legal education system. This approach following the German legal educational system has been successfully promoted over the last years in various conferences with the Ministry of Education, the Ministry of Justice, the

Administration of the President, judges from Highest Court and public prosecutors. Additionally KAZGUU holds a special status in law in Kazakhstan since the most prestigious University in the Republic of Kazakhstan, Nazarbajev University, is not offering law as a subject for this task has since its foundation been transferred to KAZGUU. Due to its special status KAZGUU communicates with the Ministry of Education and Ministry of Justice on the frame of the programme considering on the one hand the needs of the labour market and on the other hand the guidelines set for the programme by the Ministry of Education. Furthermore, KAZGUU provides administrative and academic staff regularly with trainings to meet the ambitious goal of implementing a more and more case-solving oriented system.

The programme is also attractive in terms of tuition fees. Payment is set at the beginning of training and cannot be changed during the study. Thus, a student is guaranteed fixity of the financial costs associated with education.

As part of the promotion and positioning of the university programmes in the market, the university permanently organises informative open days, visits to Schools for the purpose of vocational guidance, and monitoring of the public opinion.

Due to the changes in the legal system during the recent years and the difficulties of a still developing legal system, there is a strong need of highly qualified universally educated legal experts in public authorities, state, entrepreneurial organisations and non-profit organisations. Besides equipping students with abstract and transferable knowledge in the most important areas of law, the programme provides a practical approach towards the legal education that include courses focusing on solving cases to meet the demand of the labour market. KAZGUU maintains constantly contact with employers both in Astana and in Kazakhstan as a whole, organises presentations of the companies in the walls of the university, execute surveys among employers to form criteria and competences of future graduates and organises consultations with employers on the programme.

Alumni interviews have shown that graduates of the programme are actively involved in supporting mutual networking and programme branding on the job market.

The University's overall mission is to serve the community by providing both quality and affordable education. The programme is being developed in coherence with University Strategy 2013-2020, a cornerstone of institution development. KAZGUU is implementing a student-centred and research-led culture. The programme underlines KAZGUU's strategy providing international standards of education as well as establishing strong relations with international universities. The law programmes form the core discipline of the university and refer to its special status that it has in legal education in Kazakhstan. Hence a special focus and emphasis has always been put on the legal programmes at KAZGUU, leading to the development of the Curriculum following aspects of the European legal educational system and further trainings for academic and administrative staff, which reflects on the educational programme offered to students.

Appraisal:

The described profile and the competence goals of the programme are comparable to other bachelor programmes on the education market. Nevertheless, based on the international orientation, the case-solving oriented approach, the fixed costs and the excellent reputation KAZGUU has in terms of the legal education in Kazakhstan, the panel considers that the programme can compete on the education market.

The panel highly appreciates the good cooperation KAZGUU maintains with potential employers and that it thoroughly analysed the job market for graduates and has comprehensively incorporated the results in the study programme.

The study programme's qualification goals constitute the core of KAZGUU's strategy and are sustainably implemented.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
1.3 **Positioning of the study programme**					
1.3.1 Positioning of the study programme in the educational market			x		
1.3.2 Positioning of the study programme on the job market for graduates („Employability")		x			
1.3.3 Positioning of the study programme within the HEI's overall strategic concept		x			

2. Admission

In accordance with the requirements of Ministry of Education and Science of the Republic of Kazakhstan, in order to be enrolled for the undergraduate programme the candidate must take the UNT (Unified National Test). The test includes five secondary school subjects: Mathematics, History of Kazakhstan, Russian Language, Kazakh Language and an optional subject (the option depends on the study programme which candidate is going to apply for). Applicants for the programme Bachelor of Laws must choose the elective subject "World History" and get a grade not less than seven points.
The grade of the UNT certificate should not be lower than 50.

The candidate must apply directly to the University Admission Office.
To register for the Bachelor Programme the applicant must provide:
- a completed application in the established standard form;
- a diploma of secondary school (original document);
- the application of the diploma of secondary school (original document);
- a UNT certificate (the score is not less than 50);
- 6 photos 3x4 cm;
- a medical certificate form 086 (with attached fluorography picture);
- a certificate of educational grants (if any);
- a copy of the identity card;
- a copy of the registration certificate or military service card (for male applicants).

Foreigners wishing to apply to an undergraduate academic programme at KAZGUU according to the requirements of the Ministry of Education and Science of the Republic of Kazakhstan (MES) must present their secondary school completion documents and have an interview with the Admission Committee of School of Law. The criteria of selection via interview are established as follows:
- Motivation;
- Critical thinking and openness;
- Readiness for academic study.

To ensure the English language proficiency KAZGUU states that the applicants are required to be tested for the identification the level of knowledge (Entry test), to see if they are able to follow the English class in the first semester starting at level B1. The Academic Policy contains the rule that students who want to enroll in the programme should get at least 7 points in UNT/CT exam and also pass English exam in the University, showing at least level A2 or IELTS certificate 3.0. Students with TOEFL scores 60-78 or IELTS score - 6, 0 do not have to take this test.

The admission procedure is explained in the Academic Policy, which is available at the university website and regularly updated. In addition, booklets and brochures containing this information are distributed among participants of the KAZGUU during Open House Days. The Open House Days usually take place three times within an academic year. The date, time and venue are announced on the website.
Moreover, the University offers Student Counselling Service for prospective students to help them to handle any difficulties they may be experiencing, to develop academic and personal potential. The Service offers free and confidential support and guidance to optimise their chances to obtain admission into the University.

There are several scholarships available for newly enrolled students:
- "KAZGUU Gold Grant" - for those who gained "Altyn Belgi" (A level secondary school student) - 100% tuition fee reduction

- "KAZGUU Honour" - for winners of international and republican academic competitions - from 15% to 50% tuition fee reduction depending on level of the competition and position won.

The decision to grant the scholarship is annually taken by the KAZGUU Management Board.

All admitted and rejected students receive an official letter from KAZGUU. The applicant has the opportunity to receive a consultation by phone or have an online consultant via the website. The admission decision is based on above-mentioned transparent criteria, and communicated to applicants on the website and by e-mail/phone.

Appraisal:

The admission requirements as presented within the Academic Policy are defined and comprehensible. Thereby national requirements are taken into consideration. All requirements are defined in this document.

Standardised language tests or a different formalised and documented language test with the requirement of a minimum score ensure that the students enrolled are able to actively participate in the classes held in a foreign language.

KAZGUU ensures a constant availability for prospective students and reacts quickly to incoming enquiries. The applicants receive detailed information about the admission process and the programme they are applying for as well as an individual counselling options according to their personal needs.

The admission procedure is described, documented, and accessible for interested parties. The admission decision is based on transparent criteria and is communicated to the students. The panel appreciate that the applicants have the possibility to receive a consultation after the decision.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
2.1* Admission requirements (Asterisk Criterion)			x		
2.2 Counselling for prospective students		x			
2.3* Selection procedure (if relevant)					x
2.4(*) Professional experience (if relevant; Asterisk Criterion for master programmes that require professional experience)					x
2.5* Ensuring foreign language proficiency (Asterisk Criterion)			x		
2.6* Transparency and documentation of admission procedure and decision (Asterisk Criterion)		x			

3. Contents, structure and didactical concept of the programme

3.1 Contents

The programme starts during the first two semesters with courses offered by the Higher School of General Education. The Higher School of General Education comprises compulsory courses as a unit, which is set by the Ministry of Education and Science of the Republic of Kazakhstan. The students therefore study during the 1st and 2nd semester general subjects, which are supposed to help them to strengthen their language and personal skills as well as basic knowledge in political science, sociology and economics in order to have a good foundation for the following modules related to their specific field of study.

The programme comprises the compulsory fundamental courses in Civil Law, Public Law and Criminal Law. Moreover eight elective courses are offered, of which the students have to choose four courses ("Law Enforcement agencies", "Law: formation, application, interpretation", "History of State and Law of foreign countries", "Constitutional Law of foreign countries", "History of State and Law in the Republic of Kazakhstan", "A jury: history and modern practice", "Public Governance and Administration" and "The functions of the Modern State"). The area of focus of the general and special disciplines is oriented to equip students with fundamental knowledge in the most important areas of law and skills on case-solving. Furthermore, there are courses dealing with the competencies of legal professions ("Notary", "Advocacy", "Prosecutorial Supervison", "Forensic Examination").

A professional internship in the last year of training logically completes the professional competence formation process of a student. It contributes to the development of practical skills and professional competences. During practical training students gain empirical materials and expertise for graduate studies.

The curriculum overview is shown in the following illustration:

Curriculum Overview
Here: Bachelor in Law, 8 Semesters

1st Semester

Modul No.	Title of Module / Course Unit	1.	2.	3.	4.	5.	6.	7.	8.	Hours in Class	Hours Self-Study	Method of Teaching I.e. lecture course, seminar	Form and Duration of Examinations	weight of exam related to final grade
	General Education Required - 30	30								230	635			40 / 100
GED1101	*Ethics and Philosophy*	4								24	96	L/S	Paper based examination (180 min)	40 / 100
GED1102	*Introduction to Computer Science*	4								36	84	T/Lab	Computer based examination (180 min)	40 / 100
GED1103	*Academic Writing and Reading*	5								45	105	T	Paper based examination (180 min)	40 / 100
GED1104	*English B1*	5								45	105	T	Paper based examination (180 min)	40 / 100
GED1105	*Kazakh/Russian (B1)*	5								45	105	T	Paper based examination (180 min)	40 / 100
GED1106	*Environmental Studies*	4								20	80	L/S/Lab	Paper based examination (120 min)	40 / 100
GED1107	*Human Life Safety*	3								15	60	L/S/Lab	Paper based examination (120 min)	40 / 100

2nd Semester

Modul No.	Title of Module / Course Unit	1.	2.	3.	4.	5.	6.	7.	8.	Hours in Class	Hours Self-Study	Method of Teaching	Form and Duration of Examinations	weight
	General Education Required - 26		30							195	630			40 / 100
GED1108	*History of Kazakhstan*		5							30	120	L/S	Paper based examination (180 min)	40 / 100
GED1109	*English B2*		5							45	105	T	Paper based examination (180 min)	40 / 100
GED1110	*Kazakh/Russian B2*		5							45	105	T	Paper based examination (180 min)	40 / 100
GED1111	*Principles of Political Science*		4							20	80	L/S	Paper based examination (120 min)	40 / 100
GED1112	*Principles of Sociology*		3							15	60	L/S	Paper based examination (120 min)	40 / 100
GED1113	*Principles of Economics*		4							20	80	L/S	Paper based examination (120 min)	40 / 100
	Core Courses - Major Required - 4													
TSL1201	*Theory of State and Law*		4							20	80	L/S	Paper based examination (120 min)	40 / 100

3nd Semester

Modul No.	Title of Module / Course Unit	1.	2.	3.	4.	5.	6.	7.	8.	Hours in Class	Hours Self-Study	Method of Teaching	Form and Duration of Examinations	weight
	Core Courses - Major Required - 4			30						270	540			40 / 100
PBL2201	*Constitutional Law*			4						30	60	L/S	Exam Paper (120 Min)	40 / 100
	School Required - 12													
LPR2201	*Professional Legal Ethics*			3						30	60	L/S	Exam Paper (120 Min)	40 / 100
HL2201	*Roman Law*			4						30	60	L/S	Exam Paper (120 Min)	40 / 100
PBL2202	*Administrative Law*			5						45	90	L/S	Exam Paper (120 Min)	40 / 100
	Major Electives - 14													
LPR2202 TSL2202	*Law Enforcement agencies* / *Law: formation, application, interpretation*			3						30	60	L/S	Graded quiz (120 Min)	40 / 100
HL2202 PBL2203	*History of State and Law of foreign countries* / *Constitutional Law of foreign countries*			5						45	90	L/S	Graded quiz (120 Min)	40 / 100
HL2203 HL2204	*History of State and Law of Republic of Kazakhstan* / *A jury: history and modern practice*			3						30	60	L/S	Graded quiz (120 Min)	40 / 100
PBL2204 TSL2203	*Public Governance and Administration* / *The functions of the Modern State*			3						30	60	L/S	Graded quiz (120 Min)	40 / 100

4th Semester

Modul No.	Title of Module / Course Unit	1.	2.	3.	4.	5.	6.	7.	8.	Hours in Class	Hours Self-Study	Method of Teaching	Form and Duration of Examinations	weight
	Core Courses - Major Required - 16				29					285	570			40 / 100
LNL2201	*Professional Kazakh/ Russian Languages*				3					30	60	T	Exam Paper (120 Min)	40 / 100
LNL2202	*Legal English*				3					30	60	T	Exam Paper (120 Min)	40 / 100
CRL2201	*Criminal Law. General part*				5					45	90	L/S	Exam Paper (120 Min)	40 / 100
PRL2201	*Civil Law. General part*				5					45	90	L/S	Exam Paper (120 Min)	40 / 100
	School Required - 13													
PBL2205	*International Public Law*				5					45	90	L/S	Graded quiz (120 Min)	40 / 100
PRL2202	*Roperty law*				4					45	90	L/S	Graded quiz (120 Min)	40 / 100
PRL2203	*Labour Law*				4					45	90	L/S	Graded quiz (120 Min)	40 / 100

Modul No.	Title of Module / Course Unit	1.	2.	3.	4.	5.	6.	7.	8.	Hours in Class	Hours Self-Study	Method of Teaching	Form and Duration of Examinations	weight of exam related to final grade
	Core Courses - Major Required - 13						30			270	540			40 / 100
PRL3204	Civil Law. Special part						5			45	90	L/S	Exam Paper (120 Min)	40 / 100
CRL3202	Criminal Law. Special part						5			45	90	L/S	Exam Paper (120 Min)	40 / 100
PRL3305	Civil Law Procedure						3			30	60	L/S	Exam Paper (120 Min)	40 / 100
	School Required - 17													
PRL3306	Cases on Civil Law						2			15	30	T	Solution of the case (120 minutes)	40 / 100
CRL3303	Cases on Criminal Law						2			15	30	T	Solution of the case (120 minutes)	40 / 100
PRL3207	Legal regulation of Family and Hereditary Law						5			45	90	L/S	Graded quiz (120 Min)	40 / 100
PRL3208	Social Law						3			30	60	L/S	Graded quiz (120 Min)	40 / 100
CRL3304	Penal Law of Kazakhstan						5			45	90	L/S	Graded quiz (120 Min)	40 / 100

Modul No.	Title of Module / Course Unit	Credit Points per Semester								Workload		Method of Teaching	Form and Duration of Examinations	weight of exam related to final grade
		1.	2.	3.	4.	5.	6.	7.	8.	Hours in Class	Hours Self-Study	i.e. lecture course, seminar		
	Core Courses - Major Required - 5						30			285	585			40 / 100
CRL3305	Criminal Procedure Law						5			45	90	L/S	Exam Paper (120 Min)	40 / 100
	School Required - 25													
PBL3306	Cases on Public Law						2			15	30	T	Solution of the case (120 minutes)	40 / 100
PRL3309	Cases on Civil Procedure Law						2			15	45	T	Solution of the case (120 minutes)	40 / 100
CRL3306	Cases on Criminal Procedure Law						2			15	30	T	Solution of the case (120 minutes)	40 / 100
HL3205	History of Political and Legal Doctrines						3			30	60	L/S	Graded quiz (120 Min)	40 / 100
FL3201	Financial and Taxation Law						4			45	90	L/S	Graded quiz (120 Min)	40 / 100
PRL3210	Ecological and Land Law						5			45	90	L/S	Graded quiz (120 Min)	40 / 100
PRL3311	Execution of Judicial Acts						3			30	60	L/S	Graded quiz (120 Min)	40 / 100
SKN3301	Criminalistics						4			45	90	L/S/T	Graded quiz (120 Min)	40 / 100

Modul No.	Title of Module / Course Unit	1.	2.	3.	4.	5.	6.	7.	8.	Hours in Class	Hours Self-Study	Method of Teaching	Form and Duration of Examinations	weight
	School Required - 30							30		285	570			40 / 100
LPR4303	Notary							5		45	90	L/S	Graded quiz (120 Min)	40 / 100
TSL4304	Problems of Theory and Law of State							3		30	60	L/S	Exam Paper (120 Min)	40 / 100
CRL4307	Criminology							3		30	60	L/S	Graded quiz (120 Min)	40 / 100
PRL4212	Business Law							5		45	90	L/S	Graded quiz (120 Min)	40 / 100
PRL4213	Intellectual Property Law							5		45	90	L/S	Exam Paper (120 Min)	40 / 100
LPR4304	Prosecutorial Supervision							3		30	60	L/S	Graded quiz (120 Min)	40 / 100
LPR4305	Advocacy							3		30	60	L/S	Graded quiz (120 Min)	40 / 100
SKN4302	Forensic Examination							3		30	60	L/S	Graded quiz (120 Min)	40 / 100

Modul No.	Title of Module / Course Unit	1.	2.	3.	4.	5.	6.	7.	8.	Hours in Class	Hours Self-Study	Method of Teaching	Form and Duration of Examinations	weight
	Research & Practice								30		844			100 / 100
1	Practice				1						30		Report	100 / 100
2	Working Practice								13		400		Report	100 / 100
3	State Exam								1		30		Exam Paper (180 Min)	100 / 100
4	Bachelor's Thesis								16		384		Defence of Bachelor's Thesis	100 / 100
total		30	30	30	30	30	30	30	30	1820	4914			
GED1114	Physical Training (ECTS not counted towards degree)										240			

Upon completion of the Bachelor programme, KAZGUU awards the title "Bachelor of Laws (LL.B.). These programme name follows the classification used by the ministry, e.g. for the educational grant system.

The content of courses is provided by using interactive teaching methods in the learning process, as well as by experienced teaching experts who worked in the international legal sphere. They are practice - and research-oriented and follow the policy of including courses on case-solving into the curriculum and of inviting external lecturers and guest speakers from practice.

In order to strengthen the practical side of the study programme the case-oriented tutorials are part of the study program, focusing on the practical work of judges, lawyers, prosecutors and notary officers drafting legal documents in the form and writing style of a legal opinion.

The invited external lecturers and guest speakers come from practical national and international fields of law and sectors with an extensive work experience in legal system. They bring latest examples and practices from law sector and implement them in designing case-studies, real life examples, simulations and modelling assignments for students.

Furthermore, part of the programme is a ten week internship. The internship provides students with an opportunity to grow professionally, identify personal strengths and weaknesses, apply learned theory to practical situations, and gain an appreciation of the role, duties, and responsibilities of the work that the student has chosen as a career. The internship is designed cooperatively with the university, field professionals, and the student to provide an experience that is mutually beneficial to both the Intern and the organisation. An Internship Placement Process Orientation is held to inform senior students of the internship requirements and the placement process procedures. Following this meeting, students are asked to list three to five potential organisations on the "Intent to Intern" form. After completing the form and related materials, the student schedules an individual meeting with the internship coordinator. At this meeting the student's internship eligibility is determined and possible internship organisations are selected which will meet the student's professional development objectives and an agreement between the receiving organisation and KAZGUU is signed. At the end of their internship the students have to write an internship report.

KAZGUU states that the students are encouraged to develop deep knowledge of different disciplines with variety areas of focus, methods and epistemologies, and to learn how to purposefully and reflectively integrate and synthesise different perspectives in order to advance understanding and solve problems. In the programme interdisciplinary thinking is emphasised especially through courses such as "Principles of Political Science", "Principles of Sociology" and "Principles of Economics", providing students with enhanced creative thinking and scientific outlook and preparing students for occupations requiring trans- and interdisciplinary knowledge.

Ethical issues are discussed in frame of the course "Ethics and Philosophy", which deals with specific features of general principles and norms of morality. This course aims to impart moral values such as justice, respect for human dignity, intolerance of dishonesty and manifestations of inhumanity, internal culture and tact, rejection of personal likes and dislikes, tolerant attitude towards others.

From the beginning of their studies, students familiarise themselves with the methodological competences, main requirements, assignment performance, exams to be taken, academic work expectations, research and bachelor and/or master thesis performance. The course "Academic Writing and Reading" is aiming to teach students methods of selecting research topics, problem statement, dealing with doctrinal sources, special aspects of scientific style and accuracy in literature. Methodological competences are thoroughly trained in the case-solving courses whereas scientific practice is part of the courses preparing students to write their thesis.

The performance of the students in each module is evaluated by an examination. Students are tested on whether or not they achieve the intended learning outcomes of the programme by evaluation methods such as paper based examination, exam papers graded quizzes, case-

solving, reports and the bachelor thesis including it's defence. The thesis is prepared by the student on the basis of the theme reasonably and independently chosen and substantiated by the student. Important criteria regarding research into the topic of the degree project are:

- Interdisciplinarity, the choice is made due to the interaction of different disciplines and legal trends;
- Topic correspondence to priority areas of science at KAZGUU approved by the KAZGUU Academy of basic and applied sciences;
- Potential practical significance of the results of future research.

By performing the thesis the students need to show their ability to do scientific work and to apply scientific methods within a given period of time.

Furthermore, for finishing the programme, the students need to have completed all modules and then pass a State Comprehensive Exam, the format of which is defined by the ministry. The types of evaluation, procedures and course performance or module performance are included in the respective syllabus along with the employed teaching methods and studies duration. A system of continuous assessment is used and has the advantage of students receiving continuous feedback on their progress. The continuous monitoring of student progress means that problems which some individual students may have are identified sooner and can be dealt with.

Appraisal:

The content of the programme is arranged in a logical sequence from general modules to more specific modules in the three areas of law and it properly takes into account the programme's objective. Therefore, the curriculum is conceptually coherent. Furthermore, the electives enable students to acquire beneficial skills in accordance with their own interests. However, the panel realised that there are a few redundancies in the programme regarding the courses "Theory of state in law", "The Functions of a modern state", "Problems of Theory and Law of state" and "Law: formation, application, interpretation and implementation." In this regard the panel recommends to reduce the number of these modules or to combine them in order to create space for other subjects. The panel would also suggest that the faculty deliberates on changing some of the core subjects into electives. This concerns the modules "history of political and legal doctrine", "criminalistics" and "forensic examinations". In addition the panel would like to suggest to incorporate a course on legal methodology as a core course. Since economics are only represented in two courses of the programme, the panel encourages KAZGUU to implement more business-related subjects in the curriculum. These are suggestions to optimise the curriculum in order to enhance the student's employability. Nevertheless, the panel formed the view that the curriculum adequately reflects the qualification objectives of the study programme. In their feedback KAZGUU states: Courses such as "Functions of the Modern State», "Problems of Theory of State and Law" are excluded from the curriculum. As a course providing legal support of business the "Public Law Regulation of the Economy "course is included in curriculum. Courses such as "History of political and legal doctrines", "Forensic Examination" are transferred from obligatory to elective disciplines. The legal methodology in the amount necessary for bachelor degree level is presented to be a key component of the "Theory of state and law" module. Acquiring this discipline as one of results of studying implies providing students with practical skills of using the legal methodology in professional work field. At more advanced level the legal methodology necessary for carrying out independent legal studies is studied within master's programme. The panel expressly welcomes the measures taken by KAZGUU to improve the curriculum.

The degree and programme name correspond to the contents of the curriculum and the programme objectives.

Theory and practice are sufficiently combined throughout the curriculum. Theoretical questions are geared towards application fields to promote employability on the programme. The

included internship is envisaged to link theory and practice as well. The panel appreciate the use of case studies and encourages KAZGUU to even put a stronger focus on case solving in the subject related courses.

It is especially through the State Compulsory Modules that the students are made familiar with a range of different disciplines which promotes the interdisciplinary thinking of the students.

Moreover, ethical implications of juridical ways of thinking and acting are appropriately communicated.

Through the module "Academic Writing and Reading" the students acquire additional methodological competences and are enabled to do scientific work on the required Bachelor level. The level of performance in examinations and the thesis are aligned with the learning outcomes of the module in terms of form and content. Although, the panel encourages KAZGUU to introduce also oral examinations. At the on-site visit the panel had the opportunity to look at theses and examinations written by the students. Altogether the students have provided evidence that they are capable of doing academic work and that the learning outcomes are achieved in the programme.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.1 Contents					
3.1.1* Logic and conceptual coherence (Asterisk Criterion)			x		
3.1.2* Rationale for degree and programme name (Asterisk Criterion)			x		
3.1.3* Integration of theory and practice (Asterisk Criterion)			x		
3.1.4 Interdisciplinary thinking			x		
3.1.5 Ethical aspects			x		
3.1.6* Methods and scientific practice (Asterisk Criterion)			x		
3.1.7* Examination and final thesis (Asterisk Criterion)			x		

3.2 Structure

Projected study time	4 years, 8 semesters
Number of Credit Points (CP)	240
Workload per CP	25-30
Number of modules	54
Time required for processing the final thesis and awarded CP	384 hours 16

One semester consists of 30 CP. Accordingly, in one academic year there are 60 CP obtained. The programme does have the following structure:
- 13 General education courses (required by the state),
- 9 Major core courses (required by the state),
- 24 Major core courses (required by the school),
- 4 Major elective courses and
- 1 internship allocated with 13 CP.

Regarding the application of the European Credit Transfer an Accumulation System (ECTS), KAZGUU states to have implemented modules and to have assigned credit point to each module depending on its workload.

All modules have been described in module descriptions enclosing information on the year of study, the semester when the course is delivered seminars and self-study, allocated credits, pre requisites, post requisites, recommended literature, content, lecturers, methods of teaching and learning outcomes.

Primary study and exam regulations are defined at the university level, and published within the University Catalogue. In addition, the Higher School of Laws has developed its own regulations regarding admission. The Examination Regulations set comprehensive rules and procedures, such as examinations' forms, deadlines, Examiners and Board of Examiners, Evaluation Criteria, Appeal Procedure, for all examinations including the State Exit Exam. KAZGUU is involved in academic mobility programmes with partner universities. For mobility students the Learning Agreements are signed beforehand by both partner universities. The academic period spent at the partner university is recognized and regulated in accordance with the Lisbon Recognition Convention, but one should note that the national recognition regulations completely differ. As required by the MES, to transfer ECTS in Kazakh credits the following scale must be used:

- for Bachelor students: 1 ESTC is believed to be equal to 1.5-1.8 Kazakh
- for one year Master students: 1 ESTC is believed to be equal to 2-2.4 Kazakh credits
- for two year Master students: 1 ECTS is believed to be equal to2.5-3 Kazakh credits
- for Doctoral students: 1 ESTC is believed to be equal to 3.5-4.2 Kazakh credits

KAZGUU University uses the Grading System required by the MES

Quality	Grade Description	Percentage	Grade Point Average (GPA)
A	Excellent	95-100	4,0
A-		90-94	3,67
B+	Good	85-89	3,33
B		80-84	3,0
B-		75-79	2,67
C+	Satisfactory	70-74	2,33
C		65-69	2,0
C-		60-64	1,67
D+		55-59	1,33
D		50-54	1,0
F	Fail	0-49	0

And hands out a Diploma Supplement which contains the following grading scale:

ECTS grading scale

Grade	Students*	Definition	At KAZGUU
A	10%	Outstanding performance with minor errors	A/A-
B	25%	Above the average standard but with some errors	B+
C	30%	Generally sound work with a number of notable errors	B/B-/C+
D	25%	Fair bur with significant shortcomings	C/C-/D+
E	10%	Performance meets the minimum criteria	D
F	-	Some more work required before the credit can be awarded	F
FX	-	Considerable further work is required	F
Percentage of successful students normally achieving the grade			

In accordance with the MES requirements the eighth semester is required to be free of classes and only the internship along with thesis preparation is allowed to be allocated upon it. For that reason, the ECTS credits are not evenly distributed across the curriculum.

To distribute ECTS to the thesis, business orientation and internship, the students' workload based on the MES requirements was estimated. The exams are assigned normally at the end of each semester. The number of exams usually corresponds to the number of courses.

The feasibility of the study programme's workload is also ensured by appropriate support services, such as advisers' service, programme coordinator, HSL manager on internal affairs, who collect students' feedback, develop recommendations at the faculty level.

The data on the student body is gathered and analysed by the Registrar. According to the data, the gender equality is ensured.

With the aim to assist all HSL students and especially the students with special needs the HSL employs Student advisors and a Manager on Internal Affairs. The Platonus System permits students to apply distantly on various inquiries serving as a mean of communication among students and administration. Administration collects and processes throughout the HSL AQC students' inquires, where each case is considered on an individual basis. Possible decisions can be academical (inquires related to study – usually, it is recommended to follow an individual study plan which is developed by the adviser, inquires related to examination–an individual exam schedule could be proposed by the adviser and designed by the Registrar) or financial (the KAZGUU Management Board can grant a scholarship or a permission to follow an individual payment schedule). The Chairman of the HSL AQC systematically reviews inquires processed and provides general policy recommendations to the policy-makers at the university and school levels.

Appraisal:

The programme structure supports the smooth implementation of the curriculum and helps students to reach the defined learning outcomes. The curriculum is modularised (one course per module) and workload indications are made (see above). An internship is designed and integrated in such a way that CP can be acquired. Furthermore, KAZGUU provided module descriptions. However, the learning outcomes are not described in all of the module descriptions. There were also programme syllabi provided. The module descriptions provide detailed descriptions of intended learning outcomes and the information defined in the ECTS Users' Guide.

There are legally binding study and exam regulations which contain all necessary rules and procedures and take into account, where applicable, national requirements. The study programme is designed so that students can study for a certain time at other HEIs or do internships without any extension of their overall study time. The recognition of degrees and periods of study at other HEIs is regulated in accordance with the Lisbon Recognition

Convention; the recognition of periods of practical work is also clearly defined. In the university's diploma supplements is a relative grading included.

The HEI ensures gender equality and non-discrimination. Students with disabilities are provided with affirmative actions concerning time and formal standards/requirements throughout the programme and examinations. Students in special circumstances, such as single parents, foreign students, students with a migration background and/or from so-called non-academic backgrounds, are particularly assisted. The measures taken are periodically reviewed and adapted in accordance with the obtained results.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.2	Structure					
3.2.1*	Modular structure of the study programme (Asterisk Criterion)			x		
3.2.2*	Study and exam regulations (Asterisk Criterion)			x		
3.2.3*	Feasibility of study workload (Asterisk Criterion)			x		
3.2.4	Equality of opportunity	x				

3.3 Didactical concept

As teaching methods the programme uses a wide range of different case studies (meaning case-solving in tutorials and as well increasingly in lectures and seminars), discussions guest lectures, company visits, work-place oriented practical assignments, game projects and situational analyses.

The case method involves solving the cases and different types of situational problems (case studies with simulation description of real situations, with closed and open story; case illustrations, case problems, case evaluation). This method forms the students' skills in determining the applicable law, legal reasoning. Also, the method allows gaining a number of social skills.

The method of discussion involves posing the issue, followed by a discussion, including work in small groups. This method helps student master critical thinking skills in dealing with specific legal issues, legal reasoning and make independent legal decisions;

The method of presentation of an essay or of a research project forms the students' ability to engage in scientific activities. Priority is given to research work in order to create a new research product, not only when student analyses the theoretical and practical material, but when he or she is also able to offer and share their vision of the disputed issue.

Furthermore the individual work of students has a significant role in the process of education; the results of such work can be in different forms:

- Traditional (writing creative essays, participating in colloquia, reviewing additional literature and articles, making presentations);
- Specific (reviewing international judicial and quasi-judicial practices, processing and analyzing of legal statistical information, preparing memoranda of the parties, decisions of international courts and tribunals, draft contracts and other international documents).

The learning materials are the area of responsibility for the teaching faculty who delivers classes. The programme administration keeps syllabuses and related learning materials for reference. A hard copy of the learning materials is provided to students before each module

begins, with additional materials distributed by the teaching faculty during lectures/contact hours. All learning materials are regularly updated and also available for student during their studies in the electronic format. The learning materials give the students different points of view including approaches, solutions to different academic aspects, vision from various angles. This enables a certain degree of versatility and avoids sticking to one theory or one opinion. Moreover, KAZGUU emphasises that learning materials are not simply given to the students to read. A part of their studies is focusing on the materials provided and delivered by the teaching faculty and another part the students seeking out information on their own, because the students are required to update their knowledge from the other sources beyond the lecture, such as investigate on the Internet, find in the reading literature, use their own experience. Through interactive work with the materials, the students are enabled to develop their own theory-based problem solving strategy. The course materials are continuously further developed according to the didactical concepts, and systematically designed according to the didactical preferences of the students.

KAZGUU encourages the teaching faculty to invite guest lecturers to their class. Guest speakers represent judges, lawyers, local or international diplomatic community and provide broader learning horizon and perspectives including interdisciplinary aspects and create additional networking opportunities for students. Because of it's good reputation and the good relations in Astana, Kazakhstan and to HEIs abroad, KAZGUU was able to invite prestigious guest lecturers.

Tutorials in each area of law ensure a practical and case-solving approach. Furthermore, KAZGUU established an Advise service. The advisor is appointed among the teachers of the respective field of study and is responsible to help the student in resolving any issues that have arisen with regard to the academic policy and the curriculum, i.e. the resolution of controversial issues related to the process of studying, final examination, as well as the possibility of re-education or replacing discipline. At the beginning of the academic year, all new students are informed about the availability of their advisors and briefed about problems and the time period they have to solve them with the help of advisers.

Appraisal:

The didactical concept of the study programme is described, plausible, and oriented towards the programme objectives. It allows for the application of different teaching and learning methods. The panel appreciates the case-oriented and interactive approach and the efforts of KAZGUU to enhance critical thinking skills of students.

During the on-site visit the panel members had the possibility to survey the accompanying course materials of several courses. They came to the conclusion that the quality of these materials varies but on balance were of a good quality and do meet international standards. They are digitally accessible, user-friendly and encourage students to engage in further independent studies In course descriptions of each module there is up-to-date literature available in Kazakhstan. While some of them are published more than 5 years ago, they are still the most up-to-date in Kazakhstan, as there has not been published new literature related to the course so far. Within the efforts to keep up-to-date study literature, KAZGUU has subscribed for Jstore and IPRbooks data bases in 2016. By these means students of the particular program have an access to the most up-to-date international study literature of subjects.

Guest lecturers are regularly invited, their contribution forms an integral part of the study programme's didactical concept. They have a very good reputation and come from a variety of occupations, which enhances students' chances of employment thanks to the profound insights they gain.

Tutorials help students to analyse cases as well as solving in-class exercises. Furthermore, advisors support the students in the learning process and help them develop competences and skills.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.3	Didactical concept					
3.3.1*	Logic and plausibility of the didactical concept (Asterisk Criterion)			x		
3.3.2*	Course materials (Asterisk Criterion)			x		
3.3.3	Guest lecturers		x			
3.3.4	Lecturing tutors			x		

3.4 Internationality

According to KAZGUU international contents are integrated in the curriculum through such modules as "Principles of Economics", "Principles of Political Science", "History of State and Law of foreign countries", "Constitutional Law of foreign countries", "Roman Law" and "International Public Law". Furthermore, throughout the majority of the courses explanations are given in an international context. The course "Principles of Sociology" is aimed at enhancing the student's tolerance and respect for the culture and traditions of other nations. Moreover the students are encouraged to use the internship to visit companies, institutions or HEIs of other countries to conduct an internship.

One of the intangible assets of KAZGUU is building the free society aimed at future leaders. Therefore, it welcomes students from other countries and provides the necessary assistance. To promote the programme in other countries it cooperates with HEIs from other countries. However, in the programme at hand there are only national students enrolled.

Most of the teachers in the study programme at hand are citizens of Kazakhstan, but many of them have gained international experience on an educational level in the EU, USA, Canada, Japan, Malaysia etc. and some in addition work experience. The University is planning to further increase the number of international faculty (visiting and exchange faculty). Information on vacancies and other teaching opportunities, application procedures and university's proposition can be found on the KAZGUU website. Also experts with international work experience are invited for guest lectures on a regularly basis.

The main language and the official languages of studies at KAZGUU are Russian and Kazakh. The English Language is promoted by two English courses and one course in "Legal English". The course is developed in a way to provide the most up-to-date English for the areas of international law necessary to handle issues in today's diplomatic world. Also, some of the teaching materials of other courses are set in the format of English language textbooks and cases studies, so that students do learn not only in Russian language but also have a component of English language.

Appraisal:

The international and intercultural aspects of the curriculum are in line with the international orientation of the programme. Though the panel recommends to further stress the international and in particular the intercultural aspects of the courses in the module descriptions, which are basically implemented.

Furthermore, there is a pure national composition of the student body. Therefore, the panel recommends that the marketing strategy should be expanded in order to attract more foreign students.

The CVs of the teaching staff as well as discussion with lecturers on-site have shown that most of the lecturers, participating in the programme have experience on an educational level abroad. The panel appreciates the efforts of KAZGUU to further promote the international composition of the faculty.

The proportion of foreign language courses and required foreign language materials corresponds with the qualification objectives of the study programme. Nevertheless, the panel recommends KAZGUU to the increase the amount of lectures in English and thereby raise the percentage of international students.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.4 Internationality					
3.4.1* International contents and intercultural aspects (Asterisk Criterion)			x		
3.4.2 Internationality of the student body				x	
3.4.3 Internationality of faculty			x		
3.4.4 Foreign language contents			x		

3.5 Multidisciplinary competences and skills (Asterisk Criterion)

According to KAZGUU students are encouraged to develop communication and public speaking skills as well as cooperation and conflict handling skills. It refers thereby to the courses "English", "Legal English" and "Advocacy", in which the students are confronted with general and judicial rhetoric, which is fixed by means of gaming simulation sessions court, during which students learn the skills of communication, conflict resolution, the ability to withdraw from the conflict situation. Participation in the simulation trials during the investigative and operational exercises allow students to try on a future professional roles.
Students receive leadership and conflict resolution skills within the framework of the interactive teaching methods application, particularly involving work in small groups (solving of situational problems and case studies, participation in the gaming litigation, discussions).

Appraisal:

The content and learning outcomes and the didactical and methodological measures show that multidisciplinary competences and skills are part of the curriculum. This refers especially to the communication and conflict handling skills which are taught theoretically but also practice-related. In view of the panel, the acquisition of further multidisciplinary competences, such as leadership skills and broad contextual knowledge, is ensured, but could be stronger focused as a subject of the courses and not solely supported by means of suitable didactical and methodological measures.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.5* Multidisciplinary competences and skills (Asterisk Criterion)			x		

3.6 Skills for employment / Employability (Asterisk Criterion)

To prepare students for Law-making work (including the drafting of international treaties and private law contracts) as legal advisor, an expert on legal issues, government employee the programme teaches students to analyse the content of national and international law, to generalise the results and use them in modelling projects with international instruments. The programme focusses on the awareness of the legal consequences regarding development and the conclusion of international documentation.

To prepare students for the protection of the rights and interests of the Republic of Kazakhstan at the international level, including work in international commercial arbitration as a representative, a lawyer, as well as independent arbitrator or mediator the programme teaches to collect and analyse the necessary materials, including international practice, to form attitude using legal argument and cause-and-effect link, to make independent legal decisions. This is facilitated by the use of interactive teaching methods. As a result, this leads to the formation of students' openness in establishing legal relations in various spheres of public life.

To prepare students for the representation of the Republic of Kazakhstan at the foreign policy level as a government employee, including work on diplomatic and consular relations, in international intergovernmental and non-governmental organisations as a diplomatic or consular official the students receive negotiations skills in the Academic Diplomatic Club of KAZGUU.

To prepare students for expert-advisory work (including the preparation of the scientific and legal opinions on drafting laws, agreements and transactions) as a legal expert, an expert consultant or a scientific expert the programme teaches students to analyse the content of international treaties and other instruments and to generalise the results. The students receive the ability to properly formulate the legal positions and make independent decisions that are important for future employment.

Appraisal:

The panel is in no doubt that graduates of the programme will be employable, given the application orientation of the programme. The curriculum content is such that it is possible to achieve the employability aspired to in the programme objective and to get a degree, which has an explicit profile with regard to the content.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.6* Skills for employment / Employability (Asterisk Criterion)			x		

4 Academic environment and framework conditions

4.1 Faculty

This programme is supported by 97 lecturers, only two of them part-time. The faculty members are encouraged to have and mostly show business experience, in addition to excellent academic credentials that contributes the integration of theory and practice. It is expected that visiting lecturers, of those persons who come from national and international companies and firms, as well as state and private organizations, have significant business expertise to equip students with the skills necessary for future success. Some students choose to specialize further in a particular field of international commercial arbitration, comparative taxation law or European Union internal markets.

During the faculty meetings visiting lecturers have an opportunity to discuss specific teaching methods and ideas as well as issues related to students' professional and career development. The students directly benefit from these activities as new ideas are applied in the classroom. Hence, the faculty is actively encouraged to be engaged in research activities that is often conducted using businesses as the source of data, which gives a chance to work with practitioners around the country. To note, teaching-related publications usually include articles about new introductions in corporate law, curriculum and their potential impact on student skills and employability, business management case and an experiential exercise on improvisation in the classroom.

The HSL verifies the qualifications of the faculty members by means of state given (Decree No. 230 of the Government of the Republic of Kazakhstan dated on 17th of February, 2012 "Regulations of Competitive Hiring and Selection of Faculty and Researchers in the Institutions of Higher Education") criteria. In addition to these, KAZGUU adopted the following requirements for academically (AQ) and professionally qualified (PQ) status:

To qualify for an AQ status and be eligible to teach in the undergraduate program a faculty member should possess a PhD degree from an internationally recognized university and at least one published article in one of the internationally recognised journals (emerald, Springer or Interdisciplinary journals), approved by the Research and Budget Committee.

Doctoral students are academically qualified if they are in the ABD (all but dissertation) stage To qualify for teaching at the master's level, faculty should have at least one additional contribution (to be approved by the HSE Performance Appraisal and Promotion Committee).

To qualify for the PQ status at the undergraduate level a faculty has to prove the following aspects:
- At least a Master degree from an internationally recognized university
- At least five years of industry experience
- Internationally recognized professional certifications
- Be a member of professional organizations (optional)
- Ability to teach in English
- Active consulting practice
- Working with relevant community organizations, such as Chamber of Commerce, etc.
- A prior teaching at the master's level courses with positive references
- Be a board member (optional)
- Paper presented at professional meetings

The faculty members teaching experience of the department ranges from 2 to 35 years of work. Most of the teachers have experience in teaching for more than 5 years. Some teachers have practical experience in various government agencies, commercial organizations, etc. The university pays great attention on didactic qualification of faculty and steadily and

systematically improves the skills of teaching staff through internships, seminars, courses and skills development workshops. 57 teachers improved their skills using internal and external resources during 2014 and 2015.

The faculty selection is done by the HSL Performance Appraisal and Promotion Committee (FPAPC), the appointment is made by the HSL Dean. The HR Department helps in announcing a vacancy and searching appropriate candidates.

Since the programme`s coordinator is responsible for the internal collaboration, coordination and overall administration, he holds an enlarged session of the faculty at the end of each academic year to discuss the current programme development. The goals of these meetings are group evaluation of the programme developments as compared with the previous year (changes in number and geography of applicants, partnerships and cooperation, student academic and individual success); need for curricular changes results of students' evaluation of particular course units, the overall quality of the study programme and their factual workload; interaction problems between lecturers; making demands towards the administrative staff etc. After each question on the agenda is discussed, a group decision is made (by voting if needed) and responsibilities to implement changes are distributed. All decisions are recorded and have binding character

The programme management addresses the issues and supports to the students that arise with the learning process. He reacts to any students' complaints during the learning process It provides in-depth information for students about the programme organisation, schedule, module requirements and expectations, and other necessary details. The faculty support the students within office hours and via Platonus and Email in accordance with the schedule approved. Office hours' information is given in each syllabus. Additional consultancy might be provided by the faculty by appointment if needed.

Appraisal:

The structure and number of teaching staff correspond with the programme requirements and ensure that the students reach the intended qualification objectives. A list of all lecturers and of the university's full-time staff in general shows the availability of the required capacity to implement the programme. The faculty's composition, consisting of full-time and part-time lecturers, guarantees that both the academic standards and the requirements of professional practice are fully satisfied.

According to the CVs the academic ability of the teaching staff is in line with the requirements of the programme for teaching. Besides, a high number of lecturers have long-year experience in teaching. The staff's pedagogical/didactical qualifications are in line with their tasks and have been verified. Measures for the further qualification of the faculty members are implemented. The practical business experience of the faculty is above-average and influences the teaching in an impressive way.

Internal collaboration and coordination is ensured by the programme`s coordinator and can be seen in the meetings of the teaching staff. The faculty members cooperate with each other for the purpose of tuning the modules towards the overall qualification objectives. As affirmed by students of the programme during the on-site visit, the counselling of students by teaching staff is intensive. Student support is an integral part of the services provided by the full-time and part-time faculty. The lecturers are available for the students outside specified office hours as well and e-mails are answered fairly quickly. Hence, the students are "fully content" with the support they receive by the faculty.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.1 Faculty					
4.1.1* Structure and quantity of faculty in relation to curricular requirements (Asterisk Criterion)			x		
4.1.2* Academic qualification of faculty (Asterisk Criterion)			x		
4.1.3* Pedagogical / didactical qualification of faculty (Asterisk Criterion)			x		
4.1.4 Practical business experience of faculty		x			
4.1.5* Internal cooperation (Asterisk Criterion)		x			
4.1.6* Student support by the faculty (Asterisk Criterion)		x			
4.1.7(*) Student support in distance learning (only relevant and an Asterisk Criterion for blended-learning/distance learning programmes)					x

4.2   Programme management

The Programme Coordinator is responsible for the programme academic quality. He is assigned by the Chair of Department from the faculty members and also an AQC member with voting right. His tasks are the academic supervision of the programme, the curriculum design, the promotion and development of research in a relevant field and the development of partnerships with appropriate stakeholders. He is also responsible for the communications with the faculty members and students regarding all issues related to the programme.

The administrative staff responsible for supporting students and faculty consists of:
- Director of School of Law
- Deputy Director of School of Law
- Head of Chairs
- Assistant of ChairsStudents Advisors
- Chair of Department
- Programme Coordinator
- Four Committees
- Academic faculty members

All responsibilities and tasks are documented in separate regulations, until the end of 2016 the HSE Code of Practice will be presented which covers every process of decision making. All committees involve faculty members from each department and also elected students representing the student body.

Appraisal:

The panel came to the view that the programme`s coordinator is the stimulus of the programme well supported by lecturers and administration stuff. Based on the interviews with the programme`s coordinator, the stuff and the students the panel is highly impressed by the sincere way in which all participants successfully manage all the above mentioned tasks and include all relevant groups in developing the study programme systematically.

Furthermore, the administrative staff acts as a service provider for students and faculty during the entire study programme. Sufficient administrative staff is available and opportunities for

continuous professional development of the administration staff are assured. Decision-making processes and responsibilities of the programme management and the administration staff are defined, students are able to participate.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.2	Programme management					
4.2.1*	Programme Director (Asterisk Criterion)		x			
4.2.2	Process organisation and administrative support for students and faculty		x			

4.3 Cooperation and partnerships

Partnership with academic institutions has become a high profile issue engaging increasing number of students and staff. KAZGUU and Department of Postgraduate Education/School of Law have signed several partnership agreements with HEI abroad e.g. with the
- Seoul National University School of Law, South Korea
- Nagoya University Graduate School of Law and School of Law
- Russian academy of advocacy and notary
- Law faculty of Lomonossov Moscow State University
- University at Albany, State University of New York, USA

Some of them gave grounding to develop dual degree and academic mobility.

The School of Law and the Department of Postgraduate Programmes continuously interacts with the employers and organizations that render guidance in the academic process. The Coordinating Council of Employers of KAZGUU was established on January 17, 2015, and it is represented by the public bodies, public organizations and legal firms. It is a collegial, advisory and consulting body that supports School of Law in terms of enhancing the quality of academic programmes being focused on practical application of the students' knowledge, skills and public competences received, conducting joint applied research, and other forms of efficient interaction between School of Law and employers. The Council operates in accordance with the Regulations that has been approved on its first meeting.

The cooperation of the Higher School of Law with commercial enterprises and organizations on the program is implemented on the basis of a bilateral termless agreement. These enterprises and organizations are the bases of research and work-experience internships:
- Astana city Prosecutor's office,
- Astana Department of State Revenue,
- Astana Department of the penitentiary system,
- Court of Astana,
- Department of Foreign Trade of the Ministry of National Economy,
- all ministries,
- Arabtec Company,
- GRATA Law firm,
- Karashyganak Petroleum
- Private judicial executor's office, etc.

Internship in organizations and enterprises of the city gives practical, scientific-research experience to students, which is reflected in the results of theses and affects the formation of their professional competencies. Students, who have performed well during the internship period, are invited for employment by the heads of organizations and enterprises in the event of vacancies. The representatives of organizations and enterprises, with which the agreements

have been concluded, take an active part in the social activities of the University, particularly in holding of Job fairs where students can submit their candidacy for employment provided by enterprises and organizations. This cooperation has a positive impact on the academic content of the program, which is initially focused on the employer and on the formation of the skilled professionals. This cooperation has a positive impact on the academic content of the program, which will initially be focused on the employer, on the formation of the skilled professional. A Table below provides a list of commercial enterprises and organizations that cooperates with School of Law and Department of Postgraduate Programmes

Appraisal:

The scope and nature of cooperation with HEI abroad are plausibly presented and documented as well as aligned with the strategy of the study programme. Cooperation is actively pursued and has a clear impact on the conception and implementation of the study programme. In the view of the panel the conducted activities contribute to the development of the students' qualification and skills. The academic mobility is one way mobility so far, but the increasing number of courses offered in English as well as attractive location of the city encourage its future alignment.

The cooperation with business enterprises and other organisations is actively promoted by means of regular meetings of those who are involved in the study programme in responsible positions, in order to discuss the further development of the programme. Such cooperation has a formative impact on the contents of the programme and on the profile of the graduates. By means of provision of internships and jobs during the vacation, they significantly contribute to the development of qualifications and skills and to the quality of the final theses.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.3 Cooperation and partnerships					
4.3.1(*) Cooperation with HEIs and other academic institutions or networks (Asterisk Criterion for cooperation programmes)			x		
4.3.2(*) Cooperation with business enterprises and other organisations (Asterisk Criterion for educational and vocational programmes, franchise programmes)			x		

4.4 Facilities and equipment

KAZGUU offers 26 study rooms equipped with onsite projectors and 40 portable kits of projectors for interactive teaching and learning. 366 computers which all are connected by Intranet can be used by teaching and administrative staff of the Higher Schools. Two independent, symmetrical, unlimited, 32 Mbs/ and 16 Mbs channels provide the University with internet access and also WiFI for students and staff. Furthermore the university offers computer laboratories and multimedia rooms for the students. The whole IT infrastructure has been renewed in 2013. In this context a system of video-conferencing has been implemented which allows the HSE to conduct online lectures and to have meetings and discussions online. The online portal of the University includes a learning platform "Platonus" and a system of electronic documents management «Documentolog». Both serve the students to administrate their studies and to access all necessary documents online.

The KAZGUU (database) library includes of over 50,000 volumes of books, e-books, e-journals, articles, periodicals and 393377 items (including periodic publications). Necessary books are available in Russian and English language. During the semester the regular library service hours during semesters are six days a week from Monday to Friday 9:00 – 18:00. Qualified library staff provides assistance to students in searching necessary books, journals or access to international database. Access to relevant digital media is also available from the students' home. The KAZGUU Library is member of the International Association of Users and Designers of Digital Libraries and New Information Technologies (EBNIT Association, Moscow, Russia) and uses a lot of databases based on contracts with the Ministry of Justice etc.

Appraisal:

The whole equipment of teaching rooms, library and the whole HEI is state-of-the-art. Especially the IT and technical equipment of the labs which allow the students to do their work with the specific components needed impressed the panel very much.

The opening hours of the library take students' needs sufficiently into account. Access to the literature and journals as well as to digital media (e.g. electronic media, databases) is ensured. The literature expressly required for the study programme is available in the library and also kept up to date.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.4 Facilities and equipment					
4.4.1* Quantity, quality, media and IT equipment of teaching and group rooms (Asterisk Criterion)		x			
4.4.2* Access to literature (Asterisk Criterion)			x		

4.5 Additional services

In January 2015 the KAZGUU University has established an Office of Professional Internship, Career and Employment (OPICE), which is a body of the Coordinating Council of Employers that is related to professional internships, traineeship of students and assistance in employment for University Alumni. Beyond that the University annually holds Job Fair with national and international companies and organizations seeking for employees. Thus, the Career Counselling and Placement Service is available throughout the semesters for graduate and undergraduate KAZGUU students seeking a job. So that assistance is provided to employers seeking either full- or part-time employees. Annual graduate student survey and feedback of those who are already full- or part-time employed show that during the study programme they are progressing and getting promoted in their organizations.

The Alumni Association of School of Law KAZGUU was established in 2014 as a platform for meetings, experience exchange between students and alumni, and support for comprehensive development of KAZGUU.
The mission of the Alumni Association is to unite alumni that care about the KAZGUU's traditions. The primary goals of the association are reached by:
- keeping the university traditions;
- enhancing the competitiveness of the university;
- promotion of the brand «KAZGUU University»;
- stimulation of the interest to the university from the applicant's side;

- meetings of alumni with KAZGUU students;
- development of database of KAZGUU alumni;
- improvement of the Alumni Alley;
- organization of Annual Alumni meetings for networking;

Alumni serve as mentor to various student organizations in the University. The Alumni Association is engaged with current students to share the heritage and traditions of KAZGUU University and the significant role that they as alumni can play after graduation.

Appraisal:

Career counselling and placement services are offered to the students and graduates to promote their employability. The HEI provides sufficient resources.

In addition, career counselling and placement services are offered to the students and graduates on an individual basis. Such activities are planned on a long time basis, performed regularly, and are actively marketed. Sufficient staff is available for this purpose. Students have access to the HEI-wide corporate network. The HEI brings its graduates in contact with representatives from business enterprises at regular events.

Alumni activities are planned on a long-term basis, performed regularly, and are actively used for assessing and evolving the programme. Sufficient (staff) resources are available for this purpose.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.5	Additional services					
4.5.1	Career counselling and placement service			x		
4.5.2	Alumni Activities			x		

4.6 Financing of the study programme (Asterisk Criterion)

The Financial Model is developed by the Finance Department for five years ahead and reveals positive cash flows. It is based on the assumption that the number of students will not decrease, as the university is not planning to increase the tuition fee except for an adjustment increment by the official inflation rate.
There is also a significant portion of government scholarship in the university revenue. Commercial revenue is coming from supporting commercial units aimed to invest into academic programmes. KAZGUU is a non-state joint stock company financed by own resources. 35% of university shares are owned by the Government which do not still give any preferences regarding financing. There is a state order (state scholarship) in regard to prepare the defined amount of Master students. State order is implemented on general conditions without any privileges.

Appraisal:

The existing system guarantees that every student, once enrolled for the programme, has the possibility to finish his studies.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.6* Financing of the study programme (Asterisk Criterion)			X		

5 Quality assurance and documentation

The Quality Assurance Manager who reports directly to the rector is responsible for the collaboration between the Registrar, Higher School of Economics, Higher School of Law and the School of General Education and the Rector. The programme contents, structures and results are reviewed, analyzed and recommended for changes and improvements by the schools authorized committees/councils and follow the QA procedures defined on the Higher School level.

The responsibilities of the QAM include

- Planning for the academic year QA activities
- Coordinating the implementation of the QA activities
- Collecting data and preparing a summary report on QA
- Communicating the summary report to the Higher Schools and School of General Education
- Forming and organizing the Quality Assurance Committee's work on the university level.

The QAC on the university level is responsible for implementing and monitoring the quality assurance systems that promote academic integrity and effectiveness of the strategy. Quality Assurance of the programmes is done at the Higher Schools levels by the authorized committees or councils. At the schools levels faculty members and students participate in the respective committees to plan and assess the quality assurance and development procedures. The surveys are conducted by the Registrar through the Platonus system. The review is conducted by the QAC. The QAM provides reliable data and analytical reports to the Rector and the Higher Schools Deans for the further use.

The deans of the Higher Schools are responsible for communicating the results of the surveys to the respective faculty members through the Academic Quality Committees/Council on the school level.

The role of the QAC Committee on the university level is

- To develop and implement quality assurance systems and procedures across the full range of the Higher School of Economics, the Higher School of Law and the School of General Education programmes
- To monitor the implementation of quality assurance procedures and processes university-wide.
- To undertake such reviews and audits that are necessary to safeguard the integrity and quality of the university's activities.
- To provide the information and analysis necessary to support decision-making at the university level and within the academic departments
- To advice the academic units on the quality implications of proposals, policies and strategic plans.

The Registrar Office conducts a teaching quality evaluation by students at the end of each semester, namely one week before the end of classes. The questionnaire called Faculty Teaching Evaluation Form (FTEF) covers questions regarding the workload, the quality of teaching staff, learning materials etc.. The survey results are processed by the Registrar and collected by the QAM. The QAM forwards the survey results to the HSE Dean who organizes a meeting and discusses the teaching evaluation results with the relevant members. The results of the committee discussion are communicated to the programmes' coordinators and the relevant faculty members. At the beginning of each semester the school dean conducts a meeting with students in the form of an open forum with a presentation which covers the teaching evaluation results and the measures taken to address the students concerns and recommendations. The results in an aggregated format are also published on the Platonus system.

The faculty members can complete a questionnaire, the results are collected by the QAM to include them into the summary report and to discuss the results by the Quality Assurance Committee with the administration of the university.

The survey for alumni is conducted on a continuous basis through the university website. The results are collected once a year by the HSE and addressed with the AQC/QAC. The survey aims to reveal the graduates' employment data. The academic quality issues with regard to the programme content and structure are also revealed through the Alumni Club meetings. The programmes' academic quality evaluation by employers is given through the HSE Business Advisory Council.

The programme documentation which is annually revised and approved is published in
- The HSE Catalogue (website, HSE offices)
- Programme Study Plans (Registrar, HSE departments)
- KAZGUU Academic Policy (KAZGUU Catalogue)
- Programme Descriptions (Platonus, HSE Catalogue)
- KAZGUU Examination Regulations (all HSE offices, Registrar, Platonus)
- Bachelor Thesis Guidance (all HSE offices, website)
- Internship Policy (website, all HSE offices)
- Code of Conduct (website)
- HSE Brochure (website, HSE administrative offices, Registrar)85
- Course Timetable (Platonus)
- Performance Evaluation Results (Dean's office, University HR)
- The PAPC, AQC, DC, R&B committees' minutes (Dean's office)

Current news and information about the study programme are usually published online. The HSE is notably active on social networks like facebook.

Appraisal:

A quality assurance and development procedure, which systematically and continuously monitors and develops the quality of the programme with respect to its contents, processes, and outcomes, has been set up. It takes into account the evaluation results and the analysis on student workload, success rate, and graduate employment. Faculty members and students participate in the respective committees to plan and assess the quality assurance and development procedures. Responsibilities are clearly defined.

Evaluation by the students is carried out on a regular basis and in accordance with a prescribed procedure; the outcomes are communicated to the students and provide input for the quality development process.

Quality control by the faculty is carried out on a regular basis and in accordance with a prescribed procedure; the outcomes are communicated and provide input for the quality development process.

An external evaluation is carried out on a regular basis and in accordance with a prescribed procedure; the outcomes are communicated and provide input for the quality development process.

The study programme is described in detail. This documentation is constantly updated and easily accessible for interested parties both in print and in digital form, which ensures a high level of transparency.
Press relations and network communication are actively maintained. In its annual report the HEI presents a summary of the activities of the academic year.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
5.1*	Quality assurance and quality development with respect to contents, processes and outcomes (Asterisk Criterion)			x		
5.2	Instruments of quality assurance					
5.2.1	Evaluation by students			x		
5.2.2	Evaluation by faculty			x		
5.2.3	External evaluation by alumni, employers and third parties			x		
5.3	Programme documentation					
5.3.1*	Programme description (Asterisk Criterion)		x			
5.3.2	Information on activities during the academic year		x			

Quality profile

HEI: KAZGUU University

Bachelor programme: Bachelor of Laws (LL.B.)

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
1	**Objectives**					
1.1*	Objectives of the study programme (Asterisk Criterion)			x		
1.2*	International orientation of the study programme design (Asterisk Criterion)			x		
1.3	Positioning of the study programme					
1.3.1	Positioning of the study programme in the educational market			x		
1.3.2	Positioning of the study programme on the job market for graduates („Employability")		x			
1.3.3	Positioning of the study programme within the HEI's overall strategic concept		x			
2	**Admission**					
2.1*	Admission requirements (Asterisk Criterion)			x		
2.2	Counselling for prospective students		x			
2.3*	Selection procedure (if relevant)					x
2.4(*)	Professional experience (if relevant; Asterisk Criterion for master programmes that require professional experience)					x
2.5*	Ensuring foreign language proficiency (Asterisk Criterion)			x		
2.6*	Transparency and documentation of admission procedure and decision (Asterisk Criterion)			x		
3.	**Contents, structure and didactical concept**					
3.1	Contents					
3.1.1*	Logic and conceptual coherence (Asterisk Criterion)			x		
3.1.2*	Rationale for degree and programme name (Asterisk Criterion)			x		
3.1.3*	Integration of theory and practice (Asterisk Criterion)			x		
3.1.4	Interdisciplinary thinking			x		
3.1.5	Ethical aspects			x		
3.1.6*	Methods and scientific practice (Asterisk Criterion)			x		
3.1.7*	Examination and final thesis (Asterisk Criterion)			x		
3.2	Structure					
3.2.1*	Modular structure of the study programme (Asterisk Criterion)			x		

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.2.2* Study and exam regulations (Asterisk Criterion)			x		
3.2.3* Feasibility of study workload (Asterisk Criterion)			x		
3.2.4 Equality of opportunity		x			
3.3 Didactical concept					
3.3.1* Logic and plausibility of the didactical concept (Asterisk Criterion)			x		
3.3.2* Course materials (Asterisk Criterion)			x		
3.3.3 Guest lecturers		x			
3.3.4 Lecturing tutors			x		
3.4 Internationality					
3.4.1* International contents and intercultural aspects (Asterisk Criterion)			x		
3.4.2 Internationality of the student body				x	
3.4.3 Internationality of faculty			x		
3.4.4 Foreign language contents			x		
3.5* Multidisciplinary competences and skills (Asterisk Criterion)			x		
3.6* Skills for employment / Employability (Asterisk Criterion)			x		
4. Academic environment and framework conditions					
4.1 Faculty					
4.1.1* Structure and quantity of faculty in relation to curricular requirements (Asterisk Criterion)			x		
4.1.2* Academic qualification of faculty (Asterisk Criterion)			x		
4.1.3* Pedagogical / didactical qualification of faculty (Asterisk Criterion)			x		
4.1.4 Practical business experience of faculty		x			
4.1.5* Internal cooperation (Asterisk Criterion)		x			
4.1.6* Student support by the faculty (Asterisk Criterion)		x			
4.1.7(*) Student support in distance learning (only relevant and an Asterisk Criterion for blended-learning/distance learning programmes)					x
4.2 Programme management					
4.2.1* Programme Director (Asterisk Criterion)			x		
4.2.2 Process organisation and administrative support for students and faculty		x			
4.3 Cooperation and partnerships					
4.3.1(*) Cooperation with HEIs and other academic institutions or networks			x		

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
	(Asterisk Criterion for cooperation programmes)					
4.3.2(*)	Cooperation with business enterprises and other organisations (Asterisk Criterion for educational and vocational programmes, franchise programmes)		x			
4.4	Facilities and equipment					
4.4.1*	Quantity, quality, media and IT equipment of teaching and group rooms (Asterisk Criterion)		x			
4.4.2*	Access to literature (Asterisk Criterion)			x		
4.5	Additional services					
4.5.1	Career counselling and placement service		x			
4.5.2	Alumni Activities		x			
4.6*	Financing of the study programme (Asterisk Criterion)			x		
5	**Quality assurance and documentation**					
5.1*	Quality assurance and quality development with respect to contents, processes and outcomes (Asterisk Criterion)			x		
5.2	Instruments of quality assurance					
5.2.1	Evaluation by students			x		
5.2.2	Evaluation by faculty			x		
5.2.3	External evaluation by alumni, employers and third parties			x		
5.3	Programme documentation					
5.3.1*	Programme description (Asterisk Criterion)		x			
5.3.2	Information on activities during the academic year		x			