

Decision of the FIBAA Accreditation Committee for Programmes



112th Meeting on 13 September 2019

Project Number:	18/092
Higher Education Institution:	L.N. Gumilyov Eurasian National University
Location	Nur-Sultan, Kazakhstan
Study Programmes:	Jurisprudence (PhD) State Audit (PhD)
Type of Accreditation	initial accreditation

The FIBAA Accreditation Committee for Programmes has taken the following decisions:

According to § 12 (2) in conjunction with § 16 (1) in conjunction with § 16 (2) of the “Special Conditions for awarding the FIBAA Quality Seal for Programme Accreditation “FIBAA Programme Accreditation”, the study programmes are accredited with one condition.

Period of Accreditation: 13th September 2019 until the end of winter semester 2024/25

Condition:

The University provides the internal regulations containing all relevant structural requirements for the doctoral programmes.

Proof of meeting this condition is to be submitted by 12th June 2020.

The FIBAA Quality Seal is awarded.

Assessment Report

Higher Education Institution (HEI):

L.N. Gumilyov Eurasian National University (ENU)

Doctoral programmes:

Jurisprudence

State Audit

Brief description of the doctoral programmes:

The three-year PhD study programme 6D030100 in Jurisprudence is aimed at preparation of competitive and highly qualified doctors of science in Jurisprudence with a scientific and creative thinking as well as theoretical and research skills who are able to solve current problems of legal science and apply modern research methods to ensuring the progressive scientific, technical, socio-economic and cultural development of society. Graduates of the programme can work in administrative and analytical positions at universities and research centers, in judicial bodies and law enforcement agencies, in public administration, commercial and non-commercial organizations.

The three-year PhD study programme 6D052100 in State Audit prepares scientific and practical employees for the top-management positions in the field of state audit and financial control. Graduates possess methodological knowledge for innovative and professional activities and are capable of generating ideas at the current level of the development of science and practice.

Date of opening of the procedure:

March 2019

Date of filing the self-documentation:

07 May 2019

Date of On Site Assessment:

03 – 05 Juni 2019

Type of accreditation:

Initial Accreditation

Accredited in Cluster 2 with:

Jurisprudence (Bachelor)
Jurisprudence (Master)
State Audit (Bachelor)
State Audit (Master)
State and Local Government (Bachelor)
State and Local Government (Master)

Duration of Study:

3 years

Starting Date of the Doctoral Programmes:

Jurisprudence: 2005
State Audit: 2016

Capacity Load:

Jurisprudence: 258 ECTS credit points
State Audit: 253 ECTS credit points

Programme cycle starts in:

Winter semester

Date of the Meeting of FIBAA-Accreditation Commission:

13 September 2019

Resolution:

The accreditation of the doctoral programmes in Jurisprudence and State Audit is under one condition and is valid for five years.

Duration of Accreditation / retention period:

13th September 2019 until the end of winter semester 2024/25

Condition:

The University provides the internal regulations containing all relevant structural requirements for the doctoral programmes.

Project Manager:

Jana Bekker

Panel members:**Prof. Dr. Daniela Heid**

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Procedure:

A contract for the initial accreditation of the doctoral programmes in Jurisprudence and State Audit was made between FIBAA and the Kazakh Independent agency of accreditation and rating (IAAR) as mediator of the L.N. Gumilyov Eurasian National University on 7th May 2019.

IAAR is an independent Kazakh accreditation and rating agency in Higher Education Area, which is listed in the European Quality Assurance Register for Higher Education (EQAR). Since 2013 FIBAA and IAAR cooperate thanks to a Memorandum of Understanding.

In June 2014, the Ministry of Education and Science of the Republic of Kazakhstan followed the recommendation of the Republican Accreditation Council and decided to include FIBAA to the National Register of Accreditation Agencies. In March 2017, this registration has been successfully extended for another period of five years. This means that FIBAA's decisions on accreditation of Kazakh higher education institutions and study programmes are thus officially recognised by the Ministry. Accordingly, FIBAA must also consider the national requirements by the Ministry of Education and Science of the Republic of Kazakhstan in its accreditation procedures.

Summary

The doctoral programmes in Jurisprudence and State Audit offered by L.N.Gumilyov Eurasian National University in Nur-Sultan, Kazakhstan, fulfil with few exceptions the FIBAA quality requirements for doctoral programmes and can be accredited by the Foundation for International Business Administration Accreditation (FIBAA) for five years starting on the 13th September 2019 until the end of winter semester 2024/25, under one condition. The programmes are in accordance with the national and the European Qualification Frameworks and the European Standards and Guidelines in their applicable version valid at the time of opening of the procedure, and with the Bologna declaration.

The panel members identified need for improvement regarding the Doctoral Degree Regulations. They recommend the accreditation on condition of meeting the following requirement:

- Condition:
The University provides the internal regulations containing all relevant structural requirements for the doctoral programmes (see Chapter 3.2.)

Proof of meeting these requirements is to be supplied by 12th June 2020.

The panel members identified several areas where the programmes could be further developed:

- Gender Equality and Equal Opportunities (see Chapter 1.5)
- Structural Setup of the Doctoral Programme (see Chapter 3.1.1)
- Quality assurance and quality development with respect to contents, processes and outcomes (see Chapter 5.1)
- Evaluation by Supervisors (see Chapter 5.4)

The measures the HEI eventually takes in order to implement the recommendations of the panel members are to be considered in the context of the next re-accreditation.

For the overall assessment please refer to the quality profile at the end of this report.

Institution Details

L.N. Gumilyov Eurasian National University (ENU) was founded in 1996 by the Decree of N.A. Nazarbayev, the first President of the Republic of Kazakhstan. The concept of the University has been built up on the idea of Eurasian Integration. In 2001, the University obtained the special status of a National University and was renamed into its current name. The ENU positions itself as a classical university. It is under the administration and oversight of the Ministry of Education and Science of the Republic of Kazakhstan and the Supervisory Board.

The University's structure includes 13 faculties, 66 departments, 18 research institutes, 3 scientific laboratories and 7 scientific centers. Study programmes are offered at the Bachelor, Master and PhD levels. The courses are conducted in Kazakh, Russian and English language. The total student population exceeds 19 000 people. Admission is carried out on the basis of the state educational grants and on a contractual basis. The ENU is in the lead among the HEIs of Kazakhstan with regard to the number of state education grant holders (72% of the total number of students). Currently, 169 study programmes have been accredited by national and international agencies (IAAR, IQAA, ACQUIN, ASIIN).

The ENU is a member of various international organisations and associations, including the Eurasian Association of Universities, the Association of Asian Universities, the Regional network "Education and training in nuclear technology (STAR-NET)", the IREG Observatory on Academic Ranking and Excellence, the Network University of the countries of the Commonwealth of Independent States (CIS), the Network University of the countries of the Shanghai Cooperation Organisation (SCO), the Turkish Inter-University Union as well as the Scientific and Educational Consortium of Higher Education Institutions and Research Institutes of the Republic of Kazakhstan and the Republic of Belarus. The University cooperates with more than 350 universities, research centers and scientific organisations from 52 countries in Europe, America and Oceania, Asia and Africa. The main areas of cooperation are academic mobility, internships of students, joint research, invitation of professors as well as cooperation in the framework of the Erasmus+ programme. The University has implemented double degree programmes. As of 2018-2019, there are 30 joint study programmes with 13 partner universities. Additionally, the opening of cultural and educational centers in Belarus, China, Turkey and Iran became an important area of international cooperation.

The Faculty of Law was established in 1998 and currently comprises four Chairs, three of which are in charge of the study programmes in Jurisprudence: the Chair of Criminal Law, the Chair of Civil, Labour and Environmental Law and the Chair of Theory and History of State and Law, as well as Constitutional Law.

The Faculty of Economics was founded in 1996 and includes six Chairs, two of which carry out the study programmes in State Audit and State and Local Government: the Chair of State Audit and the Chair of Management.

Description and Appraisals in Detail

1. Goals and Strategy

1.1 Objectives of the Doctoral Programmes

The objectives of the study programmes in Jurisprudence and State Audit are determined on the basis of the Development Strategy of the L. N. Gumilyov Eurasian National University (ENU). The Strategy of the University is oriented towards the pursuit of the national priorities in the field of higher education, as designated in the Presidential Addresses, the State Program for the Development of Education and Science for 2016-2019 and the Strategic Plan of the Ministry of Education and Science of the Republic of Kazakhstan for 2017-2021.

In accordance with the ENU's Development Strategy, all study programmes of the University should be in line with the requirements of the National Qualifications Framework of Kazakhstan (hereafter NQF) and the European Qualifications Framework (hereafter EQF). The alignment with the Qualifications Frameworks is expressed in the curricula of all programmes at hand, where the respective qualification level according to the NQF and EQF is indicated on the front page: Level 6 for the Bachelor programmes, Level 7 for the Master programmes.

In general, while defining the learning outcomes of the PhD programmes, the ENU differentiates between General Professional Competences (GPC) and Professional Competences (PC).

Each programme curriculum contains the competency map of the programme, a table combining 1) the required competences, 2) the intended learning outcomes deriving therefrom as well as 3) the corresponding modules in which the intended competences and outcomes are to be achieved. The module descriptions offer a detailed overview of the intended learning outcomes for each module of the programmes.

The application area as well as the objectives and concept of each study programme is specified in the passport of the programme, which is also contained in its curriculum.

The three-year PhD study programme 6D030100 in Jurisprudence is aimed at preparation of competitive and highly qualified doctors of science in Jurisprudence with a scientific and creative thinking as well as theoretical and research skills who are able to solve current problems of legal science and apply modern research methods to ensuring the progressive scientific, technical, socio-economic and cultural development of society. Graduates of the programme can work in administrative and analytical positions at universities and research centres, in judicial bodies and law enforcement agencies, in public administration, commercial and non-commercial organizations.

The three-year PhD study programme 6D052100 in State Audit prepares scientific and practical employees for the top-management positions in the field of state audit and financial control. Graduates possess methodological knowledge for innovative and professional activities and are capable of generating ideas at the current level of the development of science and practice. They are able to apply modern scientific methods and update their scientific knowledge, use practical skills for an objective, integrated evaluation and analysis of activities of the state audit facilities. Graduates are furthermore guided by the professional standards of state auditing and ethical principles of a State Auditor; they are capable of continuous professional self-improvement and enabled to master new knowledge throughout their lives.

Upon completion of the programme, graduates can work as chief scientific officers, research associates, leading researchers, university teachers, state auditor, compliance experts, chief accountants. They can be employed in research organizations, institutions of higher and postgraduate education, bodies of external and internal state audit, public administration bodies, etc.

Appraisal:

The qualification objectives of the doctoral programmes are explained and convincingly presented by the University in relation to the target group, targeted professional field and societal context of the discipline. They embrace academic proficiency, comprehensive employability, as well as the development of the individual student's personality. They correspond to the requirements of both the NQF and the EQF. The doctoral programmes and the pursued qualification and competency goals are matched with each other.

Quality Ratings		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
1.	STRATEGY AND OBJECTIVES					
1.1	Objectives of the Doctoral Programme			X		

1.2 Positioning of the Doctoral Programmes in the education market

The ENU is one of nine National Universities of Kazakhstan, which are considered as leading centers of higher education as well as basic and applied research in the country. This annually provides the ENU's new doctoral students with state educational grants, when this funding is distributed by the Ministry of Education and Science. Due to its status, the University enjoys the opportunity of selecting particularly qualified students (see also Chapter 2).

In national rankings, the University regularly takes a position at the very top. In 2019, the ENU has been ranked second in the IAAR National Ranking on Demand for HEIs in Kazakhstan. Internationally, the ENU is ranked 418th in the QS World University Ranking 2019 and 40th in the QS University Rankings: Emerging Europe & Central Asia 2019, which is the second-best result among the universities of Kazakhstan.

The study programmes at hand are also best ranked in the subject-specific National Ranking on Demand for HEIs 2019. The PhD programme in Jurisprudence is ranked second among all Jurisprudence programmes in the country. The programme in State Audit is ranked first, and it is also the only one ranked in this subject field.

Unlike the PhD programme in Jurisprudence, which is well established in the education market of Kazakhstan, the programme in State Audit has a pioneer character. It has been introduced at the ENU in 2016, together with the corresponding Bachelor and Master programmes, as the first PhD programme of this subject profile in the Kazakh higher education. The demand for the programmes has been identified in connection with the reform and transformation of the state financial control system into a state audit system, which has created a new profession of a state auditor. The new programme name has been included in the Classifier of the Specialities of Higher and Postgraduate Education in the Republic of Kazakhstan. The ENU's programmes in State Audit have been established and designed in cooperation with the Accounts Committee for Control over the Execution of the Republican Budget, the supreme body in the system of State Audit in Kazakhstan. To date, the ENU is the only HEI in the country that offers the State Audit higher education at all three – Bachelor,

Master and PhD – levels. The majority of students enrolled in the programmes have received state grants or grants from employers (in the framework of the so called “target training”).

According to the ENU, one central element of both PhD programmes is the educational and methodological support provided to doctoral students with an emphasis on independent work of students under the guidance of their scientific adviser and a foreign consultant. Among the stated strengths of the programmes is the use of problem-based training, innovative technologies and interactive teaching methods, as well as the access to library resources including methodological and scientific literature, international information networks, electronic databases, digital technologies.

Appraisal:

The doctoral programmes are positioned convincingly in the postgraduate education market due to the described profile and the pursued qualification and competency goals. The experts also found that the status and the outstanding reputation of the University and its programmes, supported by rankings, provide for a favorable position of its programmes in the education market. With the programmes in State Audit, the University has developed a unique offer in Kazakhstan.

Quality Ratings		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
1.	STRATEGY AND OBJECTIVES					
1.2	Positioning of the Doctoral Programme in the educational market			X		

1.3 Positioning of the Doctoral Programmes in the Job Market for Graduates

The purpose of the programmes is that graduates find employment in the fields of higher education and science, in public administration, in national and international companies (for both programmes), as well as in judicial bodies and law enforcement agencies (for Jurisprudence) and bodies of external and internal state audit and financial control (for State Audit).

According to the ENU, the employment of graduates is achieved through the strong integration of education, scientific activities and professional practice.

The intense scientific mentoring is provided by the academic staff of the programmes, which is selected on a competitive basis and includes renowned scientists of Kazakhstan and visiting professors from foreign universities. Since many teachers conduct their own scientific research, students can participate in research projects.

The practical orientation is evident in the fact that the Faculties attract potential employers to the development, implementation and quality assurance of the study programmes. The content of all programmes is agreed with employers’ organisations in order to ensure the professional competences and the employability of graduates. The Faculties state that about 30 % of the programmes’ content, primarily the elective modules, are updated annually upon the recommendations of employers and practitioners.

Both Faculties advertise for their programmes with the arguments that they have very intense contacts and agreements with the relevant state government bodies and judicial authorities, public and private organisation, at which students can perform their internships, and also

write their theses under the guidance of practitioners. The programmes in State Audit even have a dual character, since a range of modules is conducted externally, at the state organs involved in the programme (see Chapter 3.5).

The University states that through participation in research internships at HEIs and research centres, the scientific internships at foreign universities as well as in pedagogical internships, graduates become more competitive on the academic labour market and also qualify for a wide range of positions in the relevant professional fields.

Appraisal:

The PhD programmes are focused on the training of future scientists who can work in leading positions both in scientific institutions as well as public service and companies.

The ENU has established a university-wide system of subsequent assessment of employers' needs and adaptation of programmes to the requirements of the market and the corresponding professions, which the panel welcomes a lot.

The arguments in support of the graduate employability on the basis of the stated qualification objectives, the described profile and the pursued focus of research have been plausibly presented by the University. The panel finds that the doctoral programmes are convincingly positioned in the academic and non-academic job market.

Quality Ratings		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
1.3	Positioning of the Doctoral Programme in the Job Market for Graduates					
1.3.1	in the research fields			X		
1.3.2	outside the research fields			X		

1.4 Positioning of the Doctoral Programmes in the Strategic Concept of the Higher Education Institution

The development priorities of the University, as stated in its Strategy, encompass:

- the focus on fundamental and applied research on up-to-date science subjects;
- the training of its own academic staff in the ENU's PhD programmes;
- the preparation of academic staff in a wide range of subject areas, including the fields of law and management/administration.

The Faculties pursue these priorities by conducting intensive research activities, attracting an increasing number of PhD students in both programmes as well as involving PhD students and graduates in research and teaching activities. Furthermore, the Faculties state that they strictly follow the Development Strategy by developing programmes in cooperation with external partner organisations, monitoring the quality of the programmes with the participation of relevant stakeholders, extending international cooperation, selecting teaching staff on a competitive basis and attracting foreign professors.

Appraisal:

The University has an overall development strategy, also with regard to its study programmes. The study programmes' qualification goals are in line with the ENU's mission and strategic planning. The integration of the PhD programmes in the strategic concept of the ENU is described and presented in a comprehensive manner.

Quality Ratings		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
1.4	The Positioning of the Doctoral Programme in the Strategic Concept of the Higher Education Institution			X		

1.5 Gender Equality and Equal Opportunities

The ENU provides equal opportunities and gender equality for its students and staff following the State Law „On state guarantees of equal rights and equal opportunities for men and women“. During the site visit, the panel noted that the significant proportion of the academic and administrative staff as well as three of five Vice Rectors are female. In both PhD programmes there is a majority of female students. In State Audit, 9 out of 12 current doctoral students are female. In Jurisprudence, since 2014/2015, 12 out of 19 PhD students have been female, which to some extent balances the high share of male students at the Bachelor and Master level.

As part of the social policy of Kazakhstan, a wide range of instruments is in place to support socially disadvantaged students. These instruments are implemented at the ENU. There are quotas defined by law for the admission of disabled students and orphans. For these and other categories of disadvantaged persons, allowances and scholarship are provided by the state and the University. The provision of support to students with disabilities or in special life situations is regulated in the ENU's Rules on internal university grants, benefits and social assistance for students.

According to the ENU, for students with special educational needs, following conditions are ensured:

- upon request, students are allowed to study using distance learning technologies;
- upon request, special needs of students are taken into account when creating the schedule of classes (for example, classes on the ground floor, individual schedule);
- if necessary, consultations are also provided at student's home;
- there is an access to textbooks for studying both in the library and at home; teaching materials are also provided in electronic form.

Appraisal:

The University fulfils its tasks to promote gender equality and the enforcement of general prohibitions on discrimination, also with regard to the doctoral programmes at hand. A disadvantage compensation for disabled students in terms of temporal and formal requirements in the programmes is ensured. Still, the experts have gained the impression that the information on the different forms of social assistance is not sufficiently communicated. Therefore, they recommend the University to conduct a more active information policy on issues of equality and social support.

Quality Ratings		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
				X		
1.5	Gender Equality and Equal Opportunities			X		

2. Admission

Admission to doctoral programmes at the ENU is performed in accordance with the “Model regulations of admission to the educational organisations implementing study programmes of higher and postgraduate education” issued by the Ministry of Education and Science. This state admission regulation is integrated in the University-internal “Rules for admission to the Master and Doctoral studies at the ENU” and “Regulations on the admission committee of the ENU”.

According to these regulations, candidates can be admitted to the PhD programmes when they have:

- a Master degree and
- at least one year of professional experience.

For applicants who completed Master programmes with different subject profiles than the aspired PhD programmes, the lists of prerequisite modules/subjects and credit points necessary is set out. E.g. for the applicants for the PhD programme in Jurisprudence the prerequisite modules are: 1. Modern problems of the general theory of law (2 Kazakh credits); 2. Application theory of the civil and civil procedural law (2 Kazakh credits); 3. Current problems of the practical application of the criminal and criminal procedure legislation (2 Kazakh credits). The prerequisite modules are completed on a fee basis.

Graduates of the Master programmes of the profile direction are admitted to doctoral programmes on the condition that they additionally master the necessary modules of the Master programme of the scientific and pedagogical direction and submit the evidence (certificate) to the Admission Commission of the ENU.

Applicants for PhD programmes need to pass two entrance examinations: the foreign language test and the so-called specialty (programme-based) examination.

The standardized foreign language test in English, German or French is organised by the National Testing Centre of the Ministry of Education and Science. Alternatively, applicants may present language certificates with the certain minimum amount of points/ minimal level requirements:

- for English: TOEFL ITP (at least 460 points), TOEFL IBT (at least 87 points), TOEFL PBT (560 points), IELTS (at least 6.0),
- for German: DSH (C1), TestDaF (C1),
- for French: TFI (B1), DELF (B2), DALF (C1), TCF (at least 400 points)

After submitting the relevant language certificate, applicants are exempt from taking a language proficiency test and are awarded 100 points out of the maximum of 200 points for both exams.

The programme-based exam (written or oral) is organised by the University. The admission decision is made by the Admission Commission of the ENU, consisting of teachers specialized in the respective fields. The list of questions for examination is proposed by the respective chair and signed by the Vice Rector for Academic Affairs.

The programme-based entrance exam for the Master programme in Jurisprudence is a comprehensive exam comprising questions in the following disciplines: 1. Theory of State and Law; 2. Civil Law of the Republic of Kazakhstan; 3. Criminal Law of the Republic of Kazakhstan (general part, special part). The programme-based exam in State Audit contains two blocks of questions: 1. State Audit and Financial Control; 2. Advanced Financial Accounting; 3. Methods of Economic Research.

In order to receive the state educational grant, applicants need to achieve a total score of at least 150 points for both exams. If applicants have the same amount of points, priority is given to the ones with more points in the programme-based test.

In case of identical number of points, applicants with a higher number of points for the programme-based exam are preferably admitted. In addition, the following criteria are taken into account: scientific achievements corresponding to the profile of the programme; certificates on research and development; scientific scholarships, grants; certificates on the participation in scientific conferences and competitions; scientific and pedagogical work experience.

Applicants who have passed the entrance exams, but lost the competition for state grants, may be enrolled to the Master programmes on a fee basis.

Foreign citizens are generally admitted to the studies at ENU on a fee basis.

There is a state programme for the targeted preparation of PhD graduates for regional universities, scientific organizations and state audit bodies, which defines the state quotas for the enrolment of students in the PhD programmes of the ENU.

The University regulations point out the deadlines for the application, the entrance exams and the announcement of the results. The Admission Commission as well as the Examinations of the ENU are in charge of the admission procedure on the part of the ENU. Their composition is approved by the order of the Rector. The University also has an Appeals Commission to which applicants can turn if they are not satisfied with the decision on admission.

The enrolment of applicants is carried out upon the decision of the Republican Competition Commission on awarding state educational grants for PhD students. Consequently, an order "On enrolment in higher education study programmes" is issued which is published on the ENU's website and on the information board of the Admission Commission.

On the website of the ENU, there is an admission section for future students (<http://www.enu.kz/ru/abiturientu/>), where applicants can find necessary information about the admission rules and requirements for PhD programmes. A brief information on admission is also available on the websites of the both Faculties ([http://yur.enu.kz/page/forincoming](http://yur.enu.kz/page/forincoming;); <http://ef.enu.kz/page/forincoming>).

A special Call Center for Admission has been established at the ENU. Applicants can contact the University administration via phone, email or Skype.

The Center for Vocational Guidance and Testing of the ENU provides advice to potential students and carries out explanatory and preparatory work for the admission campaign jointly with the Department of International Cooperation and other departments.

Appraisal:

The University's admission conditions for PhD students, based on the regulations of the Ministry of Education and Science, are properly defined and set out transparently.

Graduates of the relevant two-year Master programmes of a scientific and pedagogical direction with at least one year of professional experience can be directly admitted to the PhD programmes if they receive a required number of points in the entrance examinations. Graduates of the relevant one-year Master programmes of a profile direction with at least one year of professional experience can be only admitted to the PhD programmes if they additionally accomplish the modules of the Master programme of the scientific and pedagogical direction in order to make up for the difference between the two directions of the Master programmes. In terms of ECTS, this means that only the graduates who have reached the overall workload of 360 ECTS Credit points (240 ECTS Credit points at the Bachelor level and 120 ECTS Credit points at the Master level) and have one year of professional experience can study at the PhD level at the ENU. The panel is aware of the fact that these admission requirements correspond with the obligatory state regulations. Still, the panel points out that in the most participant countries of the Bologna process, Master graduates can be admitted to the PhD programmes with the overall workload of 300 ECTS Credit points for the first (Bachelor) and second (Master) cycle of qualification, whereby professional experience is mostly not required. The consequence that arises from this is that a graduate of the ENU's Master programme of a profile direction (300 ECTS Credit points for both cycles) without professional experience can be admitted to PhD programmes at European universities but not at the ENU or at other universities of Kazakhstan. The experts advise the ENU to use its special status of a National University to discuss the described contradiction with the Ministry of Education and Science.

The selection procedure, which includes two entrance examinations, is carried out in accordance with the national law and therefore satisfies the legal requirements.

Due to the scoring system and the official specification of scores, the decision on admission is based on transparent criteria. This decision is clearly communicated by means of the ENU's order on enrolment. The responsibilities for the examination, admission and appeal procedures are clearly shared between the University's commissions involved.

Quality Ratings		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
2.	ADMISSION					
2.1	Admission conditions and procedures			X		
2.2	Selection Procedure			X		
2.3	Transparency of the Decision on Admission			X		

3. Implementation

3.1 Structure

The PhD programme in Jurisprudence has the following structure:

Projected study time	6 semesters
Number of Credit Points (CP)	258 ECTS credit points
Workload per CP	30 hours
Number of modules	4
Time required for processing the final thesis and awarded CP	Scientific and research work including the thesis preparation and defence: 136 ECTS credit points in 6 semesters
Number of contact hours	280 hours

The structure of the PhD programme in State Audit is carried out as follows:

Projected study time	6 semesters
Number of Credit Points (CP)	253 ECTS credit points
Workload per CP	30 hours
Number of modules	4
Time required for processing the final thesis and awarded CP	Scientific and research work including the thesis preparation and defence: 159 ECTS credit points in 6 semesters
Number of contact hours	280 hours

The structure of the programmes follows the general default structure provided by the State Comprehensive Education Standard (GOSO) for the postgraduate (doctoral) level of study, which is issued by the Ministry of Education and Science and build a normative framework for designing PhD programmes at the HEIs in Kazakhstan. At the same time, the status of the National University makes it possible for the ENU to develop experimental educational programmes, which can deviate from the GOSO. The concrete design of the particular programmes represents a mixture between state-prescribed elements and those elaborated independently.

In terms of duration and workload, both PhD programmes at the ENU differ significantly (see the tables above) from the GOSO requirements which stipulate the standard duration of 3 years and the workload of 180 credit points.

In accordance with the GOSO, the structure of the PhD programmes comprises the following components:

- the educational component, including the cycles of basic and major modules (the cycles contain obligatory and elective modules, the pedagogical and the research internship);
- the scientific component, enclosing the scientific and research work, the scientific internship abroad and the preparation of the PhD thesis;
- the final attestation including the defence of the PhD thesis.

According to the GOSO, the volume of the scientific component in the PhD programmes should be 64 % of the total curriculum.

Planning and organisation of the educational process at the ENU are carried out on the basis of the university-own curricula. There are three types of curricula to be distinguished:

- the Basic Curricula,
- the Individual Curricula and
- the Working Curricula.

The Basic Curriculum is the main document defining the structure of each study programme. It contains:

- the passport of the programme including the code and the name of the programme, its application area, the relevant legal base as well as the profile map of the programme: its objectives and concept;
- the qualification characteristics of graduates;
- the competency map / profile of the programme, a table combining the required professional competences as defined in professional standards issued by employers' associations, the intended learning outcomes as well as the corresponding modules in which the intended competences and outcomes are to be achieved;
- the curricular overview of the programme for all semesters of study, including the names of the modules and subjects taught, the language of instruction, workload in Kazakh and ECTS credit points, volume of hours for different types of study activities, forms of examination, codes of competences to be acquired and the responsible chair.

In addition to the Basic Curriculum, a Catalogue of Disciplines (subjects) is annually developed, which is a systematic annotated list of all subjects offered in the particular programme, both obligatory and elective.

On the basis of the Basic Curriculum and the Catalogue of Disciplines, PhD students, assisted by their advisors (specially appointed teachers), develop their individual working plans which include the Individual Curriculum, the individual plan of the scientific and research work, the topic, structure and the implementation plan of their PhD thesis, the plan of internships at foreign research centres or universities, and the plan of scientific publications. Electives are grouped and sequenced in individual study tracks, allowing students to gain a specific profile focused on a particular professional area. The University states that the PhD study programme in Jurisprudence has three individual study tracks: the constitutional law, the criminal law and the civil law track.

Working curricula of programmes are constructed for an academic year on the basis of the Basic Curricula and the Individual Curricula of students and are approved by the Academic Council and the Rector of the University. Working curricula provide a framework for creating a schedule of studies as well as the calculation of teachers' workload.

An academic year consists of two semesters: the autumn and the spring semester, each has a duration of 15 weeks. The terms of organisation of all periods of study of an academic year are specified in the academic calendar.

Following the state regulations, the University uses the national credit system, where 1 Kazakh credit corresponds to a varying number of academic hours, depending on the level of study and the type of educational activities. E.g. one Kazakh credit of theoretical education corresponds to 45 academic hours. For the purposes of academic mobility and international accreditation, the ENU also uses the ECTS system with one ECTS credit point corresponding to 30 academic hours. The recalculation of Kazakh credit points into ECTS credit points and vice versa is carried out by the aid of conversion coefficients defined by the state. During the site visit the panel was informed that the University is currently planning a complete transition from the national credit system to ECTS.

Unlike in the case of the Bachelor and Master programmes, no maximum workload for PhD students has been laid down in the GOSO. Instead, the state standard defines a typical workload of one academic year corresponding to 60 credit points and 1800 academic hours (30 credit points in each semester).

The design of all programmes is based on a modular system of studying. One module can comprise one or more subjects and end with a final control. The duration of one module is between one and two academic semesters. The University uses a national relative grading system, which is comparable to the ECTS grading scale. The Grade Point Average (GPA, the average value of educational achievements of students) is calculated for each student for every academic year.

Letter grades	Grade Point Value	Grade Percentage Value	Traditional System of Grading
A	4,0	95-100	Өте жақсы/Отлично/ Excellent
A-	3,67	90-94	
B+	3,33	85-89	Жақсы/Хорошо/ Good
B	3,0	80-84	
B-	2,67	75-79	
C+	2,33	70-74	
C	2,0	65-69	Қанағаттанарлық/ Удовлетворительно/ Satisfactory
C-	1,67	60-64	
D+	1,33	55-59	
D-	1,0	50-54	
FX	0,5	25-49	Қанағаттанарлықсыз/ Неудовлетворительно/ Unsatisfactory
F	0	0-24	

The study and examination regulation of the ENU rely on the rules specified in the Decrees of the Ministry of Education and Science, which were integrated in the academic policy of the University.

To be awarded the PhD degree, a student studying in PhD programmes has to meet the following criteria:

- to fully master all components of the study programme and successfully pass the module examinations;
- to publish the results of the research work in scientific publications in accordance with the state rules for awarding academic degrees;
- to pass a comprehensive examination and to complete and successfully defend a PhD thesis in due time.

Appraisal:

In the view of experts, the structure of both doctoral programmes corresponds with their objectives and it properly connects the range of courses with the research tasks of the doctoral students.

The structure of the programmes takes into account the national requirements (state educational standards) in terms of programmes' components, but both the overall duration / workload of the programmes and the distribution of credit points over semesters differ significantly from the nationally required and internationally common values. Whereas according to the GOSO and the ECTS Users' Guide, the typical workload of a PhD student per academic year should be 60 credit points, in the PhD programmes at hand the intended workload per year is in some cases over 90 credit points. Although the GOSO foresee some deviations from the

typical values, the degree of deviation raises the question whether the PhD students are able to accomplish the programmes on time. One indication of the excessive workload could be the high dropout rate in the Jurisprudence programme in the cohort 2016-2017 and 2017-2018. Therefore, the panel strongly recommends the University to consider revising the curricula of the PhD programmes and to adjust their structure in order to ensure the feasibility of the study workload. Furthermore, the experts recommend to implement the ECTS in compliance with the ECTS Users' Guide.

The status of the doctoral students, which is defined by law, is regulated properly. Particular aspects of the doctoral students' study process are determined by the ENU's general provisions on examinations, the credit technology, the awarding of academic degrees, the dissertation council etc. However, no specific doctoral degree regulation on the University level, which would define the rules on the study process organisation in the PhD programmes including the requirements for research work, scientific supervision, publications, doctoral thesis etc. has been presented to the panel. Moreover, the ENU's most important documents regulating the doctoral programmes are currently not available on the University's website (<http://www.enu.kz/ru/uchebnyi-process/normativno-metodicheskie-dokumenty/>). The experts thus recommend granting accreditation under the following condition:

The University provides the internal regulations containing all relevant structural requirements for the doctoral programmes.

The programmes consist of modules and assign Kazakh and ECTS credit points per module. Module descriptions (Educational and Methodological Complex of the Disciplines including the syllabi) for the PhD programmes were provided in Russian language und were subject to review by the national experts. They are in general informative and contain all necessary information on the content, duration, requirements, recommended reading and the learning outcomes to be achieved.

Quality Ratings		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
3.	PROGRAMME DESIGN					
3.1	Structure					
3.1.1	Structural Setup of the Doctoral Programme			X		
3.1.2	Doctoral Degree Regulations				Condition	
3.1.3	Status of the Doctoral Students			X		
3.1.4	Module Description			X		

3.2 Content

The PhD programmes contain the cycle of basic disciplines, which aims at providing in-depth knowledge and professional skills taking into account current world trends in the fields of pedagogic and scientific research. The basic cycle (labelled as BD CC or PD CC in the curricula tables, see Annexes 1-2) of both PhD programmes contains one obligatory module in the 1st semester: in Jurisprudence the cycle is represented by the module on Philosophy of

Law, which has a multidisciplinary character. In State Audit there is the module on Methodology of State Audit.

The cycle of the major disciplines provides specialised theoretical knowledge as well as skills for independent research and for practical professional activities in the relevant fields. In the PhD programmes at hand, this cycle includes 16 (for Jurisprudence) or 9 (for State Audit) profile-forming elective modules, which can be taken in the first two semesters (labelled as PD EC, see Annexes 1-2).

In the 1st semester both programmes contain an obligatory module on Scientometrics, in which students develop the competence of applying scientometric methods for analysing the results of scientific activity.

In the programme in Jurisprudence, students acquire professional, methodological and, in part, multidisciplinary competencies, as well as conceptual knowledge studying modules on Constitutional Justice, Modern Concepts of Human Rights, Actual Problems of the General Part of Criminal Law, Actual Problems of the Special Part of the Criminal Law, Problems of Implementation of the Conventions and Recommendations of the International Labour Organization (ILO) into the Labour Legislation of Kazakhstan, Civil Liabilities arising from Damage: Problems of Theory and Practice, Modern Problems of Development of Legislation on Entrepreneurship, Actual Problems of Reforms in the Legislation on Subsoil Use, etc.

In the programme in State Audit, there are several modules aimed at providing methodological and multidisciplinary competences and skills for the particular fields of state audit and public administration:

- Risk Management in Public Sector at the Macro and Micro Level, a multidisciplinary module on purposes, strategies, functions and methods of risk management in Kazakhstan and abroad;
- Methodology and Practice of Tax Audit, a module on general principles, methodology and practice of tax audit, also providing skills on the use of the main methods, instruments and standards of tax audit in public authorities;
- Methodology of Internal Audit and Cameralistic Control, a module aimed at providing knowledge on the methods of the fiscal accounting audit;
- Modern Aspects of the Budget, Tax and Customs Policy, a multidisciplinary module covering the main concepts, approaches and modern aspects of the respective policies.

The PhD curricula contain two internships: the pedagogical internship in the 3rd and the research internship in the 4th semester.

During the pedagogical internship, doctoral students practice in applying modern scientific knowledge and methods in teaching activities at a HEI. The pedagogical internship is mostly performed at the ENU; its content is planned by PhD students and their scientific supervisors. Students draw up teaching materials, conduct lectures and seminars. At the end, the internship reports are written and publicly defended by PhD students at Chair meetings.

The research internship is carried out in research institutions and partner organisations of the Faculties under the control of scientific supervisors at the ENU as well as the internship coordinators at partner institutions. Students conduct research geared to the topic of their PhD thesis. The research results are outlined in internship reports, which, in the final stage, should be defended at a meeting of the relevant Chair.

During the research internship, doctoral students furthermore acquire the skills of:

- systematization of methodological and theoretical material, legal acts;
- conducting fundamental and applied research and its commercialization;

- scientific substantiation and development of regulatory documents, etc.

The Faculty of Law has concluded contracts with 47 organizations, which offer places for internships, including the research internship to the students in Jurisprudence. Among those are the Office of the Senate of the Parliament of the Republic of Kazakhstan, the Ministry of the Interior of the Republic of Kazakhstan, the Department of the Interior of Nur-Sultan city, the Department of Civil Service and Anti-corruption of the Akmola region, the Office of the Court of Nur-Sultan city, the Prosecutor's Offices of Nur-Sultan city, Atyrau city and other relevant organizations.

During their research internship, doctoral students of the programme in State Audit participate in applied research conducted by the Centre on Research of Financial Infringements, where the Chair of State Audit has established one of its external branches.

The scientific and research work of students and the preparation of the PhD thesis begin in the 1st semester and last over all 6 semesters. It is implemented by a doctoral student under the guidance of his or her scientific supervisor and a foreign scientific consultant from a partner university or research institute abroad.

One essential part of the scientific and research work of a doctoral student is a mandatory scientific internship on the subject of the thesis in a partner scientific organisation abroad. According to the ENU's "Provision on Scientific Internship", the internships at foreign research institutions are carried out in the framework of Cooperation Agreements. Scientific internships have a duration of up to 3 months and are funded by the ENU. They can be performed during the entire period of study under the terms of an Individual Curriculum. A scientific internship should comprise a maximum of two visits abroad.

For example, doctoral students of the programme in State Audit have completed scientific internships at two universities in Russia (the Financial University under the Government of the Russian Federation, the Lomonosov Moscow State University) and at one university in Germany (the Otto von Guericke University Magdeburg). One of the doctoral students in Jurisprudence has passed a scientific internship at the Belarusian State University.

According to the ENU, doctoral students acquire further research skills as well as skills of working in an international environment by participating in academic mobility programmes financed by the Ministry of Education and Science of the Republic of Kazakhstan, within the bilateral agreements of the ENU with partner universities and within the Erasmus+ programme. Currently, one of the doctoral students in State Audit is studying at the University of Milano-Bicocca, Italy, under the Ministerial grant.

The ENU states that PhD students are also actively involved in the research projects of the Chairs, which results in the publication of scientific articles by students, either individually or co-authored with supervisors.

Additional scientific competences are developed through extracurricular activities, e.g. through participation in the ENU's scientific-theoretical conference "Science and Education", at which students from other universities take part as well. The Faculty of Law, in collaboration with the Constitutional Council of the Republic of Kazakhstan, holds an annual international scientific-practical conference dedicated to the Constitution Day of the Republic of Kazakhstan, at which Master and PhD students are invited to participate. Collections of conference papers are published in paper form as well as on the ENU's website and in the electronic resources of the University's library.

At the ENU, there is a Council of Young Scientists, which goal is to promote scientific activity of young teachers as well as Master and PhD students. Members of the Council provide consultations on research issues to students, assist them in research work, support students in the preparation for the national and international conferences.

Appraisal:

The experts find that the curricula of the study programmes reflect the programme objectives, as described in Chapter 1.1, in a way that allows students to develop their research skills based on the scientific state of the art in the respective fields.

There is a balanced mixture of modules in terms of content. They are arranged in a logical sequence and aimed at qualification and competency development. The elective modules included in the programmes provide for an acquisition of an in-depth theoretical, methodological and multidisciplinary knowledge and also practical skills in accordance with the preferences of students.

The goals of a doctoral degree according to the National Qualifications Framework of Kazakhstan and the European Qualifications Framework are fulfilled.

The teaching presents the current status of scientific knowledge in accordance with the learning objectives, and it takes into account the associated relevant research.

The PhD programmes ensure that graduates have methodological competence, are empowered to conduct academic work and can understand and assimilate specialist literature. Methodological competences are acquired by students in a number of modules on research methods and approaches, during the scientific and research work, the research internship, the scientific internship abroad, as well as in the process of preparing PhD theses under the guidance of scientific supervisors and foreign scientific consultants. The internships and the high amount of research activities are aimed at qualification and competency development.

Multidisciplinary qualifications in the doctoral programme are communicated in a target appropriate manner. It especially enables the doctoral students to discuss the knowledge gained in the specialised fields with their colleagues, to present it in front of an academic audience and to communicate it to laymen. It promotes the ability to manage a team and to carry forward the social, scientific or cultural progress in their respective professional environment.

Multidisciplinary contents are part of both doctoral programmes. The development of multidisciplinary competences and skills is promoted through the respective modules, the pedagogical and the research internship. Scientific internships abroad as well as the work with a foreign scientific consultant can enhance the language skills of the PhD students. Additionally, students develop communication and rhetorical skills by taking part at conferences, round tables and scientific workshops. Students are enabled to present their work and to discuss the knowledge gained in the specialised fields with their colleagues.

Quality Ratings		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
3.	PROGRAMME DESIGN					
3.2	Content					
3.2.1	Logic and Conceptual Consistency			X		
3.2.2	Science and Research Based Teaching			X		
3.2.3	Focus of the Curriculum on Qualification and Competency Development			X		
3.2.4	Technical Offers			X		
3.2.5	Multidisciplinary Qualifications			X		

3.3 Examination Procedures

The system of examination is defined for the programmes in the ENU's internal study and examination regulations, relying on the rules specified in the Decrees of the Ministry of Education and Science. According to these regulations, there are four main forms of controlling the performance in theoretical education of students:

1. The current control, which is a systematic assessment of students' performance during the semester. The forms of the current control depend on the specific module and are selected by teachers. They can include survey, written control, presentation of homework, colloquia, essays, reports, tests, project work.
2. The mid-term control, which includes the results of current control; usually, there are two periods of the mid-term control per semester, whereby each period lasts for one week.
3. The final control, which is conducted in the written, oral, test or combined form after the completion of the study of the entire module during the examination session; the form and the procedure of the examination for each module are elaborated by teachers and are then discussed and approved by Chairs and the Academic Councils of the Faculties.
4. The final attestation of doctoral students, which is conducted in the form of a state comprehensive examination as well as a defence of a PhD thesis.

In order to monitor the current achievements of students, an individual performance rating of each student is composed two times during a semester based on the results of the current and the mid-term control (on a 100-percent-scale). All ratings are published in the "Platonus" automated information system. Upon completion of the module the rating of admission is determined: only the students who have a rating of at least 50 % are admitted to the final control (module examination). The overall grade of a module is composed of the grade for current control (60 %) and the final control (40 %).

The current control of the scientific and research work of PhD students during the semester is carried out by scientific supervisors (see Chapter 3.4). Students record the results of their scientific work in reports. At the end of each semester, students present the results of their scientific work at Chair meetings. In each semester, scientific supervisors assess of the implementation of the students' scientific work and record the outcomes in the "Platonus" system. Scientific supervisors award grades according to the quality of the research work, the

quantity and quality of presentations at scientific and methodological seminars, the quantity and quality of scientific and methodological publications on the topic of research. The final control of the scientific and research work of PhD students is held at the end of the third year of study in the form of defending the PhD thesis.

PhD students write their thesis during their whole study time. The State Attestation Commission, which members are appointed by the decree of the Rector and approved by the Ministry of Education and Science, is responsible for conducting the state comprehensive examination for PhD students as well as the defence of the final attestation work. The comprehensive examination can be carried out in a form of an oral exam or written work, and includes the subjects of the basic and major modules. PhD students who have passed the comprehensive exam with at least a satisfactory grade are allowed to defend their thesis. The defence of the PhD thesis is carried out at the meeting of the Dissertation Council, which composition is approved by the Ministry of Education and Science. An appeal procedure is set up by the ENU.

Appraisal:

The ENU has study and examination regulations for all study programmes based on ministerial orders, which are legally checked.

The examinations used in the doctoral programmes at hand are suitable to assess the learning outcomes. They are properly organised in terms of number, distribution, process, form registration etc. The University applies various forms of assessment when evaluating students' performance in examinations. The disadvantage compensation is regulated.

The scientific and research work of PhD students aims for a systematic understanding of the research discipline and the control of the research methods which are applied in this field of research. The final state attestation, which consists of the comprehensive examination and the subsequent defence of the dissertation, also ensures that the PhD graduates have in-depth knowledge in their field of research and can carry out independent research activities.

Examinations and thesis papers of the programmes were made available to the panel on site in Kazakh and Russian language and considered by the national experts. Based on their impression as well as the transparent module descriptions in English, the assessors agree that the level of performance in examinations and the thesis are aligned with the learning outcomes of the modules in terms of form and content. The requirements are in line with the level necessary to attain the qualification in question.

Quality Ratings		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
3.	PROGRAMME DESIGN					
3.3	Examination Procedures					
3.3.1	Examinations			X		
3.3.2	Organisation of the Examination Procedure			X		

3.4 Didactic Concept

Teachers at the ENU are free to choose adequate teaching methods to achieve the learning objectives of the modules and to apply these methods. The University states that, in addition to the traditional lectures, teachers increasingly use interactive methods. The goal is to create an open environment of educational communication which would foster interaction of students amongst themselves and with their teachers as well as imply the equality of the participants' arguments, the joint knowledge accumulation and the possibility of mutual assessment.

For example, as stated in the self-assessment report of the ENU, the academic staff of the Chair of State Audit integrates interactive methods in the common teaching formats:

- in lectures, by conducting problem-based lectures, provocative lectures, binary lectures, conference lectures, brainstorming, discussion lectures;
- in practical classes (seminar), by organising work in small groups, case studies, brainstorming.

The general rationale behind the choice of didactic methods is that they should stimulate students to critically analyse information, find solutions to problems and produce new concepts and ideas.

For example, in Jurisprudence, doctoral students study materials from the judicial and investigative practice (criminal cases), prepare generalizations and reviews. Students furthermore conduct interviews and discussions with practicing lawyers (employers). Theoretical issues are often considered with regard to the students' dissertation research. Under the guidance of their scientific supervisors, doctoral students independently study international legal acts, foreign legislation and scientific literature.

Further teaching methods used in the programmes are instructor led problem solving, case studies, student presentations, problem-based learning, multimedia-based interactive exercises, "mind mapping", business and role-playing games (e.g. "moot courts").

The forms of independent work of students furthermore include writing essays, conducting critical analysis, solving cases and preparing presentations of the results.

The independent work of students is supported by educational and methodical materials in the form of traditional textbooks and manuals, electronic textbooks, video lectures, methodical instructions on studying particular subjects and carrying out practical training, collections of tasks and exercises, questions for a self-check, etc. In addition, scientific articles published by teachers in domestic and foreign scientific journals are used as educational materials.

In order to provide students with educational and methodical literature, the academic staff of the Chair of State Audit, together with practitioners from the Chair's branches at partner organisations, published the textbooks on State Audit, State Financial Control and Internal State Audit, which are the first such textbooks in Kazakhstan.

At the ENU, students have access to informational (library recourses) and material (copying and laboratory equipment) resources necessary for their study process.

PhD students are required to formulate the research topics, conduct and accomplish an individual scientific research project supported by a scientific supervisor and foreign scientific consultant, professionally discuss the results of the dissertation project with academic staff

and other doctoral students at Chair meetings, as well as publish the results of their work in scientific articles.

The University also makes efforts to involve students in the development of study programmes including its didactic formats. In the current Survey on students' satisfaction with the quality of the modules taught, two questions are aimed at evaluating teaching formats. Students are asked:

- whether they are satisfied with the quality of lectures, seminar, practical and laboratory classes in terms of their theoretical level, practical orientation and presentation of the material, development of critical thinking;
- whether a teacher uses a variety of educational technologies (information technology, project and case methods, business games, etc.).

Teaching materials are prepared by each teacher individually in the form of the Educational and Methodological Complex of the Discipline, which includes a syllabus, an overview of lectures, tasks for independent work, recommendations for practical classes, test questions for the self-examination, a list of main and supplementary literature, additional texts and videos, questions for the mid-term control, seminars, and the final exam. When teachers create syllabi, they define which forms of independent or guided students' learning are most suitable for achieving the intended learning outcomes of the respective modules. Typical formats of examination used at the ENU are traditional written exam and oral examination. Teachers upload all required materials to the "Platonus" automated information system of the ENU, where necessary parts of these materials can be viewed by students during the study process.

To improve students' theoretical and practical competences, visiting professors from national and foreign universities, as well as representatives of cooperating organisations and experienced professionals are invited to conduct lectures, seminars and master classes.

In order to acquire practical skills of academic teaching, PhD students conduct lectures and seminars in Bachelor programmes.

Doctoral students of the ENU participate in scientific conferences, competitions and other scientific events, both on the national and international level, which offer opportunities of academic and professional networking.

A large part of the programmes' content is dedicated to the individual work of doctoral students with their scientific supervisors as well as foreign scientific consultants. Each student has one supervisor, a professor of the ENU, and one foreign consultant, a professor from one of the partner universities abroad. Both the supervisor and the consultant are required to have at least a PhD academic degree (or "candidate of sciences" in the traditional degree system) and be experts in scientific areas, which are relevant for the doctoral students' research. Students' work with supervisors and consultants is regulated by the ENU's provision "Research work of Master and PhD Students".

A scientific supervisor assists a doctoral student in defining the topic and plan of the dissertation research, which have to be approved by the Academic Council of the University. Together they develop an Individual Work Plan of a Doctoral Student at the beginning of the studies. A scientific supervisor is also in charge of the current control of scientific and research work of a PhD student (see also Chapter 3.3): a supervisor systematically conducts research consultations and monitors the implementation of the Individual Work Plan. Together with a student, a supervisor develops a programme for the research internship, recommends suitable places for research internships and scientific internships abroad. If a supervi-

sor is appointed as the head of the pedagogical internship, he or she helps a student in developing the corresponding internship's programme. A scientific supervisor assists a student in preparation and publication of research results in scientific journals, provides a written review on the doctoral thesis and attends its public defence.

A foreign scientific consultant of a doctoral student provides advice and research guidance on the approved topic of the doctoral thesis via email, during personal meetings and online consultations (e.g. via Skype), coordinates and makes recommendations on the plan of dissertation work and methods of conducting scientific research. Personal consultations of the ENU's doctoral students are carried out during scientific internships abroad or during a visit of a foreign scientific consultant at the ENU. A foreign consultant assists a doctoral student in preparation and publication of articles in scientific journals, which have a non-zero impact factor and are included in the Scopus and Thomson Reuters databases. In addition, a foreign consultant offers a student support with regard to the scientific internship abroad and the participation in international conferences and other scientific forums.

For example, foreign scientific consultants of the doctoral students in State Audit are professors at the Financial University under the Government of the Russian Federation (Russia), the Lomonosov Moscow State University (Russia) and the Otto von Guericke University Magdeburg (Germany) and other universities abroad.

Appraisal:

The didactical concept of the PhD programmes is fully aligned with the programmes' objectives. This concept takes into account a diversity of teaching methods.

When conducting scientific work independently or under the guidance of their supervisors and consultants, doctoral students develop skills of analysing, evaluating and synthesising theoretical concepts and practical material and forming professional judgement.

Foreign consultants and international guest lecturers are involved in the programmes; most of them come from partner universities abroad. By organising internships, Chair meetings and further scientific events as well as by encouraging PhD students to participate in conferences and seminars on the national and international level, the ENU promotes the exchange of experiences and research results between the ENU's students and researchers from other universities.

The system of a double scientific supervision of PhD students is regulated by the University-internal documents. Detailed requirements for being a supervisor and consultant ensure that all PhD students receive a continual and intensive professional, methodological and scientific supervision which is necessary for a successful graduation.

Quality Ratings		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
3.	PROGRAMME DESIGN					
3.4	Didactic Concept					
3.4.1	Logic and Comprehensibility of the Didactic Concept			X		
3.4.2	Diversity of the Teaching Methods			X		
3.4.3	Networking of the Doctoral Students			X		
3.4.4	Scientific Supervision			X		

3.5 Professional Competencies/Employability

Students come to the PhD programmes as Master graduates with at least one year of professional experience (see Chapter 2).

Doctoral students undertake three types of internships: the pedagogical internship, the research internship and the scientific internship abroad. By completing these practical components of the programmes, students gain professional, scientific and universal competencies which allow them to pursue careers both in academia and the non-academic sector, e.g. at universities, research centres, in state bodies, public and private organisations.

The pedagogical internship serves as an important preparation for careers in the higher education system, which are often preferred by PhD graduates.

At the Faculty of Law, the Legal Clinic has been established, which is a non-profit organization providing free legal assistance to the most vulnerable social groups and giving students of the Faculty the opportunity to gain professional experience.

Close interrelation of theory and practice is at the core of all State Audit study programmes, including the doctoral programme, which are implemented together with the Centre on Research of Financial Infringements and two committees of the Ministry of Finance of the Republic of Kazakhstan. Modules of the programmes are partially taught by representatives of these partner organisations. The programmes prepare students for the state professional certification as state auditors, since the curricula include subjects necessary for the relevant state examination.

The ENU has a close relationship with employers, both on the University level and on the level of faculties, which ensures that students gain the skills they need for future employment. Representatives of employers' organisations are actively involved in the development and expertise of programmes' curricula and the work of the state attestation commissions. They, furthermore, teach in the programmes at hand, make proposals on the topics of PhD theses, conduct master classes for students, support the Student Business Incubator and assist in the employment of graduates.

The ENU has established a Council of Employers, which acts as a platform for exchange between the University's top and operative administration and the key employers of its graduates. At the regular meetings of the Council, its members deal with the issues of:

- the quality of study programmes in connection with the requirements of the labour market,
- the development of professional competencies of graduates according to the recommendations of employers,
- the participation in the development of study programmes,
- the provision of places for internships,
- the implementation of joint research projects and further joint activities;
- the assistance in the employment of the ENU's graduates.

External organisations participate in the survey on employers' satisfaction with the quality of training of the ENU's graduates (see also Chapter 5), which is conducted in order to identify recommendations, requests and preferences of employers with regard to the professional and personal qualities and skills of the University's graduates as potential employees, and also the prospects of the graduates in particular subject areas on the labour market of Kazakhstan. According to the results of the survey for 2018, 53% of respondents suggested that for the successful employment of the future graduates, it is necessary to raise the level of students' practical training, 24% see the need for improving the skills of self-development and self-education. 61% of employers find that the graduates of the Faculty of Law are better professionally trained compared to graduates from other universities.

The student intake to the PhD programmes is very scant due to the very limited number of state educational grants for doctoral studies, and varies from 1 student to 6 students per cohort. The number of graduates is correspondingly small. According to the information provided by the Faculties, all PhD graduates in Jurisprudence find employment soon after their graduation. The first PhD graduate in State Audit, who is finishing her studies in 2019, has already conducted lectures in the multilingual group of the ENU's Master programme in Accounting and Audit, and is invited to continue working as a teacher at the ENU starting from 2019/2020. Two of the current PhD students in State Audit are studying in the framework of the so called "target training" (grants from employers).

Appraisal:

The curricula of the PhD programmes clearly show that the programmes are aimed at preparing graduates for academic careers as professors or researchers. Especially the internships equip doctoral students with a professional qualification in their scientific and research fields in order for them to conduct both research-oriented activity and teaching. The panel appreciates the high proportion the research takes up in the curriculum as well as the teaching experience the doctoral students gain during the programme, which prepares them very well for a potential career at HEIs.

By means of the theoretical modules, that include application-oriented content, the students are also prepared for professional, research-related activities in government and other state bodies, judicial system, state audit and financial control bodies, public and private organisations.

Quality Ratings		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
3.	PROGRAMME DESIGN					
3.5	Professional Competencies / Employability			X		

4. Scientific Environment and Framework conditions

4.1 Teaching Staff

The teaching staff of the study programmes consists of the Deans of both Faculties, the deputy Deans, the Heads of the related Chairs, professors, associate professors, senior lecturers, lecturers and visiting professors/ lecturers.

In total, there are 18 full-time faculty members teaching at the PhD study programme in Jurisprudence, 15 of them have an academic degree of a “doctor of legal sciences”, another 3 have an academic degree of a “candidate of legal sciences”. At the PhD programme in State Audit, the full-time faculty includes 12 teachers: 4 of them have an academic degree of a “doctor of economic sciences”, another 8 have an academic degree of a “candidate of economic sciences”. This academic staff composition (100% of teachers have academic degrees) reflects one of the goals of the ENU: all faculty members involved in the doctoral programmes should have at least a PhD or corresponding academic degree.

Besides the regular teaching staff of the ENU, experienced practitioners and foreign professors regularly give lectures and master classes on important issues.

By defining the number of the full-time teachers, the University adheres to the state regulation, which determines the ratio of students to teachers at all HEIs in Kazakhstan. For the PhD programmes it amounts to 4:1.

Staff recruitment for vacant positions falls within the competence of the HR department and is carried out on a competitive basis according to the HR Policy of the ENU, the Rules on the procedures for recruitment, admission, adaptation, transfer and dismissal of employees of the ENU, the staffing schedule and the job descriptions. The invitation of foreign lecturers is regulated by the Rules on attracting foreign specialists and the procedure for reimbursement of expenses for invitations.

When selecting candidates, the ENU’s Competition Commission takes account of the academic degrees and titles of the potential employees, their teaching and research experience, methodical and scientific publications as well as the English language proficiency. The decision on hiring a candidate is made by the Rector of the University on the basis of the meeting minutes of the Competition Commission. For hiring visiting lecturers no formal competition procedure is necessary; the recruitment is carried out in accordance with the relevant civil law legislation.

For the study programmes at hand, the University has provided a staff handbook, where the qualification level, the academic career and the main publications of each teacher are described.

In recent years, several teachers have become winners of the national prize “The best University teacher” and other prizes for teaching excellence awarded by the Ministry of Education and Science.

A number of teachers of both Faculties undertakes active research activities, e.g. by publishing monographs, articles in national and international scientific journals, participating in scientific conferences, conducting research projects. The Faculty of Economics has provided the panel with the information on the H-index (Scopus) of six teachers. In the last few years, several teachers of the Faculty of Law have been awarded scientific grants (i.a. from the Ministry of Education and Science) which have enabled them to conduct research projects on

the subjects of legal support of the hydropower industry, citizens' rights protection, legal culture of civil servants and other.

Both Faculties put emphasis on attracting practitioners as teachers. Some of the teachers come from the professional practice and have worked in top positions in organs of the national judicial system, government bodies and public organisations, research institutes, international management and legal consulting companies.

Professional development of teaching staff is carried out in order to regularly update their specialist and methodical knowledge, pedagogical skills and to introduce new teaching technologies. According to the Ministry regulations and the ENU's Rules on personnel development, all academic staff members should participate in the professional training as frequently as necessary, but at least once in five years. To improve the qualification of teaching staff, the University organises training courses (e.g. in the fields of information and computer technology, pedagogical skills etc.), foreign internships and internships at other HEIs in Kazakhstan.

Planning of the professional training is performed by the Faculties, personnel service and HR-department based on the analysis of teachers' needs for professional development, and is reflected in the annually approved and implemented operational plans for HR development. Correspondingly, special budgets are annually allocated for the financing of advanced training courses in accordance with the plans, inter alia, of the courses abroad. Both the Faculty of Economics and the Faculty of Law have presented the lists of the teachers who participated in such courses at foreign universities, e.g. those from Kyrgyzstan, Lithuania, Romania, Russia and Ukraine.

The University provides support for faculty members applying for the Bolashak Programme (Bolashak International Scholarship) to study at the leading universities overseas all-expenses paid. In the last years, three teachers of the Faculty of Law went for doctoral and post-doctoral studies to universities of Italy, Germany and the UK.

In order to support the further development of the young teachers at the level of the faculties, there is a School of Pedagogical Excellence. Furthermore, the Division for Assessment of the Quality of Education (see Chapter 5) is responsible for the introduction and dissemination of innovative didactical methods and teaching technologies. The Division systematically visits teachers' classes, organises open classes of teachers which are afterwards discussed by colleagues at the meetings of chairs and faculties. Faculty members are asked for their feedback. Such meetings of the teaching staff are held regularly and address issues of the educational, methodical and research work, the development of modules and study programmes (see Chapter 5).

In addition to their main obligations, some teachers also act as scientific supervisors for PhD students (see Chapter 3.4).

Appraisal:

The ENU generally defines the structure and number as well as the necessary qualification of teaching staff in accordance with the state requirements. The structure and number of teaching staff correspond with the requirements for doctoral programmes. The contractual situation of the teaching staff guarantees a continuous execution of the programmes at hand. A balanced gender ratio is pursued among the teaching staff.

Qualifications and competencies of staff are rated well to meet the requirements for good teaching. Based on information in the self-evaluation report of the ENU and the CVs of the

lecturers involved in the programmes, the panel came to the conclusion that the research activities of the academic staff correspond with the requirements for PhD programmes and support the scientific education of the doctoral students. The scientific qualification of the teaching staff corresponds with the national requirements. This qualification is also consistent with the focal points of the programmes and the strategic planning of the University.

A considerable number of teachers have relevant experience in international research and teaching abroad.

Appointment procedures, which take account of the state requirements as well of the strategic and professional requirements of the University, have been implemented and the procedures are transparent.

Internal collaboration and coordination are ensured by the regular meetings of the teaching staff. The faculty members cooperate with each other for the purpose of tuning the modules towards the overall qualification objectives.

Quality Ratings		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
4.	ACADEMIC ENVIRONMENT AND FRAMEWORK CONDITIONS					
4.1	Teaching Staff					
4.1.1	Structure and Number of Teaching Staff			X		
4.1.2	Scientific Qualification of the Teaching Staff			X		
4.1.3	Pedagogical Qualification of the Teaching Staff			X		
4.1.4	Internationality of the Teaching Staff			X		
4.1.5	Internal Cooperation within the Faculty			X		

4.2 Cooperation and Partnership

The University's strong focus on supporting Eurasian integration is reflected in the international policy of its Faculties, which are engaged in a wide range of cooperation activities with the universities from the neighbouring countries and member states of the Eurasian Economic Union.

The Faculty of Economics, at which the programmes in State Audit and State and Local Government are offered, has signed agreements with 24 foreign universities from Belarus, China, Czech Republic, Hungary, Kyrgyzstan, Lithuania, Peru, Poland, Romania, Russia Turkey, Switzerland and Ukraine. These agreements are used for incoming and outgoing academic mobility of students and teachers, as well as for providing PhD students with places for scientific internships abroad.

The ENU plays an integral part in the development of the G-Global initiative, which was launched by President Nursultan Nazarbayev and is aimed at attracting wider circles of in the progressive world community to discuss issues of global development. The key element of the project is the G-Global communication platform, where users can participate in activities of international organisations, such as the Eurasian Economic Club of Scientists, the Astana

Club of Nobel Prize Laureates and the Astana Economic Forum. The Faculty of Economics uses the platform “G-Global” for taking part in online conferences on the issues of State Audit, together with universities from the neighbouring countries.

The international cooperation of the Faculty of Law is based on more than 100 cooperation agreements with foreign HEIs, including universities from Russia (Lomonosov Moscow State University, RUDN University, Saint Petersburg State University, Tyumen State University, Siberian Federal University, North Caucasus Federal University, Altai State University), Belarus (Belarusian State University), Kyrgyzstan (Kyrgyz National University named after J. Balasagyn, Kyrgyz State University named after I. Arabaev), Azerbaijan (Baku State University), Turkey (Istanbul University, Ankara Hacı Bayram Veli University), Poland (University of Warsaw, University of Wrocław), USA (University of Pittsburgh, Washington State University), China (China University of Political Science and Law, Renmin University of China), Lithuania (Vilnius University, Vytautas Magnus University), Italy (University of Padova), Spain (University of Córdoba) and others.

Within the framework of cooperation agreements, the University regularly conducts joint events with partner HEIs, which are reflected in the annual development plan of the ENU’s Department of International Cooperation.

The implementation of the study programmes at hand takes place in close cooperation and interaction with the ENU’s numerous partner organisations, including the Ministries of the Republic of Kazakhstan, further state bodies and agencies, organs of the national judicial system, research institutes and private companies. Partner organisations offer places for research internships to the students, provide expertise for the development of the study programmes and support the employment of ENU’s graduates.

Appraisal:

Cooperation with universities and other academic institutions and networks is actively pursued, which results, among others, in finding suitable foreign scientific consultants for all PhD students, organising joint projects, events and student exchanges, inviting visiting lecturers. The experts find the system of assigning foreign consultants to PhD students to be a good way to integrate the ENU’s students into the international academic community. Doctoral students are encouraged to participate in relevant conferences and further scientific events. The scientific networking has a recognisable benefit for doctoral students.

Quality Ratings		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
4.	ACADEMIC ENVIRONMENT AND FRAMEWORK CONDITIONS					
4.2	Cooperation and Partnership					
4.2.1	Scientific Integration of the Doctoral Students			X		
4.2.2	Networking the Scientists			X		

4.3 Programme Management

The management of the PhD study programme in State Audit is represented by the Dean of the Faculty of Economics, the Deputy Deans for Academic Affairs, Scientific Work and Work

with Students, as well as the Head of the Chair of State Audit. The programme in Jurisprudence is managed by the Dean of the Faculty of Law, the Deputy Deans for Scientific Work and Work with Students, as well as the Heads of three Chairs: the Chair of Criminal Law, the Chair of Civil, Labour and Environmental Law and the Chair of Theory and History of State and Law, as well as Constitutional Law.

The Chairs are the basic organisational units responsible for study programmes. They supervise programme-related activities, coordinate and support the work of teachers who develop and conduct particular modules, organize the work of the educational and methodological commissions (see Chapter 5).

In order to coordinate the development of the ENU's study programmes at the University level, the Academic Council on the Development and Expertise of Study Programmes has been established, which is responsible for the development of the curricula in accordance with the state regulations, the University-internal regulations and the stakeholders' needs, as well as for the quality of the study programmes. The Council includes the leading teachers, students as well as practitioners and employers, among the latter are the members of "Atameken", the National Chamber of Entrepreneurs of the Republic of Kazakhstan. The Academic Council is sub-divided into several sections (working groups) on different subject areas (e.g. the Law section), where the representatives of the Faculties, together with stakeholders, develop the concepts and the main documents of the study programmes (see also Chapter 5).

Students are furthermore involved in the work of the collegiate governing bodies: the Scientific and Methodological Council of the University and the Scientific Councils of the Faculties. There is a student government at the ENU (Student Council, Council of Heads of Academic Groups). The rights and responsibilities of students are regulated by the ENU's internal documents: the Academic Policy of the University, the Code of Honor and Student Conduct, the Regulation on the Council of Heads of Academic Groups, the Regulation on the Student Council, the Regulation on Volunteering Activities and others. According to the ENU, the Council of Heads of Academic Groups takes an active part in the evaluation of study programmes. Its activities are aimed at promoting the improvement of the study and research processes and ensuring students' awareness of the decisions made with regard to the programmes.

The Service Center for Students provides consulting services to students on academic, organizational and social issues throughout the entire period of study.

With a view to administrative support of the faculty staff, the Center for Distance Technologies has been created in 2018. Its activities include:

- imbedding of distance learning technologies in the study process;
- providing consultations for teachers and assisting the professional development of teachers in the application of distance learning technologies;
- creating conditions for the faculty staff to develop and update educational resources (e.g. online courses and video lectures).

The ENU is equipped with the "Platonus" automated information system, through which students are provided with learning and methodological materials and have access to the records on their study progress.

The Registrar's Office of the ENU provides further administrative support. One of its basic functions is to organise the examination sessions and the corresponding appeal procedure. It also maintains the database of students' educational achievements during the entire period of study and issues transcripts of records to the students at their request.

The study programmes' content, curricula and examination regulations have been documented and published. The ENU also regularly publishes current information about the study programmes. Both the relevant documentation and the information on the various aspects of the study process are available to students and teachers via the "Platonus" and the SYNERGY.ENU systems and to the external parties via the ENU's website.

The basic information about the ENU, its strategic documents, as well as the latest news are published on the ENU website.

Processes related to the implementation of the study programmes are documented and accessible to the internal stakeholders in the electronic document management system of the ENU under the headings "Study process", "Educational and methodical work", "Research work", "Control of educational achievements" etc.

In the "Platonus" system, students have access to the information on study programmes, particular modules and their syllabi, internships, teaching materials, criteria for assessing learning outcomes, and grades.

The main documents belonging to the study programmes are also available on the ENU website, including the approved curricula, conditions for the recognition of prior learning, requirements and rules for awarding academic degrees, professional profile of graduates, catalogues of elective disciplines, study programmes' development plans etc.

The University's website and the websites of the both Faculties provide information on the various aspects of the study process, including:

- academic calendar and information on the organization of the examination sessions;
- instructions on the organization of the scientific and research work of students and the work with scientific literature;
- academic staff;
- research activities of the Faculties, including scientific projects, conferences and seminars;
- the Council of Young Scientists
- the Dissertation Council, etc.

The Chairs prepare annual overviews of activities in the form of reports on the implementation of their operational plans and submit these reports in the electronic document management system. In addition, the reports on activities of the Chairs are published in paper form and are approved by the Faculties.

Appraisal:

The organisation of the study process is based on the University-internal regulations and ensures the smooth operation of the study programmes. The Heads of the Chairs and the administration of the Faculties coordinate the activities of everyone involved in the programmes.

Sufficient staff is available at all levels of the University's administration. Decision-making processes, authority and responsibilities are clearly defined. Teachers, students and employers are included in the decision-making processes.

The study programmes are described in detail. This documentation is constantly updated and easily accessible for interested parties in electronic form, which ensures a high level of transparency.

Quality Ratings		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
4.	ACADEMIC ENVIRONMENT AND FRAMEWORK CONDITIONS					
4.3	Programm Management					
4.3.1	Structural Organisation			X		
4.3.2	Management Support			X		
4.3.3	Documentation of the Doctoral Programme			X		

4.4 Material Resources

One of the main goals of the University, as stated in the Strategy of the ENU, is the development of its infrastructure and technical equipment.

The current infrastructure of the ENU comprises 22 objects: 7 academic-laboratory and administrative buildings, 7 student houses and dormitories, the House of Young Scientists, the small family dormitory for students and teaching staff, the "Eurasia" sports complex, the canteens, the sports and recreation centre "Тұмар", and the building of a scientific library.

The Faculty of Law is located in the main building of the ENU, and its classes are held there. The Faculty of Economics has its office and conducts classes in the new 8-storey academic and laboratory building, designed for 4 000 students, which entered service in 2003.

The academic buildings of the ENU comprise lecture halls, seminar rooms and laboratory rooms.

The technical infrastructure includes 33 computer rooms and overall 2 500 computers. Computer rooms provide access to the library's network. They can be used for classes and are also available for the students outside the class hours. Many classrooms are equipped with multimedia facilities (projectors, whiteboards, and multimedia devices). Faculty staff and students have free access to the WLAN.

On-site, the experts visited the Dean's office, the Department of Theory and History of State and Law as well as Constitutional Law, the Belarus Center for Reference Legal Information for Citizens of Kazakhstan, the courtroom, one of the computer rooms, the criminalistic laboratory, the auditorium of the Notary Chamber of the Republic of Kazakhstan (in which the legal clinic is located), the forensic office, the Registrar's Office, the Alumni office, the Centre for Career and Business Partnership, the Department of Educational and Methodical work and the methodical office, the Call Center, the Service Center for Students, the scientific library, the lecture hall of the department "Accounting and Analysis", the specialized office of the Chair of State Audit, etc.

The Faculty of Law has a specialized teaching and laboratory equipment at its disposal, which is used to conduct practical training of students and research in Jurisprudence programmes: the "Sonda" software and hardware complex "Automated Fingerprint Information Retrieval System", the "RASTER" automated workplace of a criminalistic expert, the software

and hardware complex “Automated ballistic information retrieval system” of the information security system “Arsenal”, etc. Working with this professional equipment allows students to acquire practical skills in detecting traces of criminal activity and solving crime cases.

The ENU’s information management is carried out based on the following information systems:

- “Platonus”: the automated information system;
- SYNERGY.ENU: the electronic document management system;
- MAIL.ENU: the Email management system;
- MY.ENU: the information and service system;
- MOODLE.ENU: the distance learning system;
- CATALOG.ENU: the electronic library catalogue;
- KPI.ENU: Key Performance Indicators;
- LIBRARY.ENU: the electronic library;
- REPOSITORY.ENU: the repository of the scientific electronic library.

The total fund of the ENU’s scientific library as of the 2018-2019 academic year is 1 626 430 volumes. The electronic library provides access to the full-text databases of Springer, Scopus, Science direct, Web of science, eLibrary USA, Oxford scholarship online, Euromonitor International Passport, eBook Academic Collection, Academic Search Complete, the ELS (electronic library system) “IPRbook”, the ELS “Polpred”, the ELS Znanium.com, the Epigraph Database, the Kazakhstan National Electronic Library, and others. The current volume of the electronic library comprises 152 129 bibliographic records, including 17 825 scientific articles.

Appraisal:

During the site visit, the panel had the opportunity to see the facilities of the ENU and both Faculties offering the study programmes at hand. In the view of the panel, the number and size of teaching rooms as well as the media and IT equipment of facilities are in line with the needs described for the programmes. Access to the wireless internet is provided free of charge. A sufficient number of group rooms is available.

The rooms in the main building are properly equipped for disabled students and give them barrier-free access.

The opening hours of the library take students’ needs sufficiently into account. Access to the literature and journals as well as to digital media (e.g. electronic media, databases) is ensured. The literature required for the study programme is available in the library and also kept up to date.

Quality Ratings		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
4.	ACADEMIC ENVIRONMENT AND FRAMEWORK CONDITIONS					
4.4	Material Resources					
4.4.1	Quality of the Classrooms and Working Places			X		
4.4.2	Equipment (Literature, Magazines, Databases) for the Library			X		

4.5 Finance Planning and Financing

As a National University, the ENU is state-funded, including the costs of teaching staff, administrative staff, facilities, library and other services.

The student body of the ENU is financed through the budgetary funding, the placement of the state educational orders for the training of specialists (state educational grants) as well as the tuition fees from students without state grants.

The rules for calculation of tuition fees per student for the state-funded HEIs are approved by the Ministry of Education and Science. A tuition fee per student is calculated based on the number of teaching staff involved in the programme. The total number of teachers is defined by the ratio of students to one teacher.

The purchase of technical equipment and teaching materials is carried out according to the public procurement plan, which is annually approved by a commission headed by the Rector of the University.

Appraisal:

The ENU is funded from the State budget. The system of educational grants and tuition fees ensures that the University receives resources on the basis of an actual number of students and can thus finance its teaching activities. In accordance with the programmes' objectives, the finance planning takes into account the staff planning for academic staff. Within the limits of a review process and with regard to the financial stability of the University in recent years, the panel concludes that the financing of the study programmes is ensured for the entire accreditation period.

Quality Ratings		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
4.	ACADEMIC ENVIRONMENT AND FRAMEWORK CONDITIONS					
4.5	Finance Planning and Financing					
4.5.1	Finance Planning and Financing of the Doctoral Programme			X		
4.5.2	Financial Support and Scholarship Programmes			X		

5. Quality Assurance

The ENU has established a quality assurance system working on the level of the institution as the whole, its faculties and study programmes. This system comprises several sub-systems, which are based on different technologies, methods and tools, and it involves both internal and external stakeholders.

At the University level, the Department for Strategic Development is in charge of the quality assurance policy of the ENU. This structural unit combines three divisions: 1. The Division for Strategic Planning and Monitoring; 2. The Division for Accreditation and Rating; 3. The Division for Assessment of the Quality of Education.

The main task of the Division for Strategic Planning and Monitoring is to organise and supervise the implementation of the Development Strategy of the ENU for 2018-2020 at all levels of the University's activities.

The function of the Division for Accreditation and Rating is to support the national institutional accreditation of the ENU as well as the accreditation of the study programmes by national and international agencies included in the National Register of Accreditation Bodies of the Ministry of Education and Science. The ENU has been institutionally accredited by the Kazakh national accreditation agency IQAA. Since 2011, a wide range of study programmes of the University have obtained accreditation from the national agencies IAAR and IQAA, as well as from the European agencies ASIIN and ACQUIN (Germany). The Division also manages the participation of the ENU in national and international university rankings.

The Division for Assessment of the Quality of Education organises internal audits in accordance with the ENU's ESG-based internal quality assurance standards; coordinates the development and updates of the internal regulatory documents; conducts surveys of internal and external stakeholders and monitors the degree of their satisfactions; analyses the Key Performance Indicators (hereafter KPI) of the academic staff, heads of chairs and deans of faculties; coordinates the functioning of the automated KPI information system.

One of the key elements of the ENU's quality assurance of teaching is the so-called "system of educational and methodological work" (hereafter EMW). This system has both internal (within the University) and also external (within the system of higher education of Kazakhstan) responsibilities. The latter include the task of making proposals to the Ministry of Education and Science for improvement of state regulations and the classification of study programmes, including the development of the state compulsory educational standards in particular subject areas of higher education. This applies particularly to the field of state audit: several teachers of the Chair of State Audit are members of the Educational and Methodological Association of the Republican Educational and Methodical Council of the Ministry of Education and Science for the disciplines of Business, Management and Law (Section: State Audit).

With regard to the quality of the University-internal processes, the ENU's EMW is carried out in order to integrate science and education, improve the educational process, provide the educational process with teaching and methodical documentation, develop and implement new learning technologies and provide further training for teachers at the University.

The EMW comprises, among others, the following areas of responsibility:

- development and implementation of modern teaching materials as well as electronic learning, information and library systems;

- development / analysis of the quality of curricula, textbooks, teaching materials and teaching aids (including electronic media), tests and other forms of assessing of students' academic progress;
- synthesis and dissemination of the best teaching experience and information technologies in learning;
- monitoring of the adequate supply of literature and methodological materials for the teaching process;
- methodological support for the self-study work of students;
- analysis of the quality of teaching and the level of academic achievements of students;
- organisation of seminars, conferences, workshops on improving the teaching process.

The EMW is organised in a hierarchical way. The Vice Rector for Academic Affairs holds the chief position for the educational process of the University and has overall responsibility for the operational management of the EMW system. The main administrative body of ENU with regard to the university-internal EMW is the Scientific and Methodological Council of the University (hereafter SMC), which is a collegial consultative unit aimed at discussing and making recommendations to the administration of the University on scientific and methodological issues and the educational policy. The SMC operates in order to determine the direction and the mechanisms of the University-internal quality assurance and to assist the structural units of the University in the implementation of the principles of quality management. Members of the SMC are deans and heads of administrative departments.

At the level of the faculties and chairs, the EMW is conducted by educational and methodological commissions, which are working groups including academic staff and students, organised in order to coordinate and improve the teaching process, develop the curricula and syllabi design, and introduce new methods and technologies into the learning process.

The EMW is also performed by teachers on the basis of individual plans, coordinated by the educational and methodological commissions of the chairs and faculties. This work involves planning and conducting public lectures, mutual visits to the colleagues' classes and the subsequent collegial discussions at the department meetings with the suggestions for improvement.

The implementation of the study programmes is carried out using a system of planning, monitoring, reporting and continuous improvement.

The University attaches importance to the documentation of its processes and the clear distribution of functions and responsibilities. All academic activities, including the design, approval and further development of the study programmes, are regulated by internal orders: The Rules of organization and implementation of the educational and methodological work; The Regulation on the Academic Council on the Development and Expertise of Study Programmes; Methodical guidelines for the development of study programmes, including experimental and innovative study programs; The Regulation on the control of the learning achievements of students etc.

The Academic Council on the Development and Expertise of Study Programmes, which coordinates the development of the study programmes at the University level, develops the passports of the study programmes, the main curricula, the catalogues of elective disciplines as well as the methodological recommendations on internships and theses. The drafts of these documents are then considered by the educational and methodological commissions of the chairs and faculties, the ENU's Council of Employers, the SMC of the University, and then, after being endorsed by these bodies, are approved by the Rector of the University.

The documentation for particular modules (educational and methodical complexes of disciplines), including the syllabi, is developed by individual teachers in accordance with the „Methodical recommendations for the development of teaching materials” of the ENU. The drafts are considered by collegial bodies of the chairs and faculties and are then approved by the deans of the faculties. The educational and methodical complexes of disciplines are updated annually.

Teachers also contribute to monitoring and improving the quality of the programmes, e.g. by evaluating the results achieved during the study process or by making proposals for the introduction of new modules (e.g. elective courses), whereby all suggestions are recorded in the protocols of the meetings of the chairs and faculties. Students and employers are also given the opportunity to make suggestions on the content of the programmes.

Upon approval by the Academic Council and the Rector of the ENU, the documentation of the study programmes is published in the “Platonus” automated information system and on the ENU website.

The University reports that monitoring of the implementation of the programmes on the level of the faculties comprises a systematic collection and analysis of statistical data with regard to a number of key indicators, e.g. the share of students who successfully passed the examinations, the graduates’ employment rate and the share of graduates moving to the next level of education; student intake; students’ satisfaction with the study conditions, study process and learning outcomes; feedback from partner organizations, etc.

Considering the feedback from stakeholders as an important tool for evaluating and improving the quality of the study programmes, the ENU conducts a number of regular surveys:

- the survey “Teacher in the eyes of students” (the results are used for the Republican contest “The Best Teacher of the Year”),
- the survey on students’ satisfaction with the quality of the modules taught (“Platonus”-based),
- the survey on students’ satisfaction with the quality of the experimental study programmes (“Platonus”-based),
- the survey on graduates’ satisfaction with the quality of educational services provided by ENU (online),
- the survey on employers’ satisfaction with the quality of training of the ENU’s graduates (online),
- the survey of academic staff on satisfaction with working conditions (“Platonus”-based),
- as well as sociological studies to determine the degree of stakeholders’ satisfaction with the quality of educational services and the transparency of the University’s activities.

The outcomes of the surveys are analysed and discussed at the meetings of the chairs and other collegial decision-making bodies. The University states, that these results are taken into account in the process of developing and updating the study programmes. The outcomes of the surveys are available for internal stakeholders (teachers and students) in the electronic document management system SYNERGY.ENU and “Platonus”. Besides that, the results are published as brochures and sent to all relevant structural units of the University; they are also presented on the LED screens on the campus. The decisions taken based on stakeholders’ feedback are communicated to students through the “Platonus” system.

Taking into account the opinion of the graduates on the lack of the teamwork skills, which has been expressed in the graduates’ survey, the teachers were recommended to focus more on fostering those skills through various teaching methods, e.g. the implementation of group projects, business games and working in small groups.

The quality assurance policy of the ENU also applies to the activities carried out by external partners including the organisations offering places for internships and partner HEIs. Quality requirements for external services are reflected in the technical specifications: The Regulation on academic mobility of students, academic staff, administrative-management staff, and researchers; The Rules for Internships etc.

Appraisal:

For its study programmes, the ENU has a system of quality assurance and development in place, which involves all administrative levels of the University, different quality assurance instruments and relevant parties.

One of the strong points of this system is the clear definition of rules, processes and responsibilities, which has been demonstrated to the panel with a comprehensive set of documentation representing different aspects of the University's academic policy.

Among further strengths of this system especially notable is the involvement of key stakeholders – students, graduates, teachers, employers and professionals – in the different mechanisms of quality assurance.

Academic staff is to a great extent in charge of the development, monitoring and further improvement of the particular modules and the study programmes as the whole. The structure and the content of the study programmes are considered at the meetings of collegial bodies and are approved in the prescribed manner. Monitoring of the implementation of these decisions is regularly carried out. Teachers annually take part in the evaluation of their working conditions; the outcomes of the survey are communicated and provide input for the quality development process.

It is to be welcomed that the teachers of the ENU, individually and in groups, take a great deal of responsibility for assuring and enhancing the quality of the study programmes by designing the content of the programmes and the accompanying materials, engaging in the University-internal EMW at different levels, taking part in evaluations and sometimes even contributing to the formulation of the state compulsory standards. During the site visit, the panel was impressed by the personal engagement of the teachers of both Faculties, actively participating in shaping their programmes.

Students of all levels, including the doctoral students, as well as employers are involved in the work of the collegial bodies in charge of programmes' design. The documents presented by the University as well as the panel interviews with students and employers during the site visit have shown that the stakeholders have in fact used this possibility to make an impact on the content of the programmes at hand. This allows to take into account interests and the specific expertise of the parties concerned and to implement the study programmes which serve the needs of the future graduates and the labour market.

Evaluations by stakeholders are widely used at the ENU, whereby the University regards surveys as the source of information needed for improvement of the quality of study programmes and teaching, of the organization of educational process as well as of the material and technical infrastructure.

Students are regularly given the possibility to evaluate the quality of teaching as well as the study and research conditions. Doctoral students participate in student surveys and are furthermore invited to give their feedback on the programmes at the meetings of the collegiate bodies.

The outcomes of the surveys and measures taken as a consequence are communicated to the students.

Although teachers are intensively involved in the decision-making on the content and development of the programmes, and also participate in the survey on satisfaction with working conditions, there is no special evaluation tool for scientific supervisors and foreign consultants of the PhD students. The panel recommends the University to consider the possibility of introducing such survey which could further strengthen the quality of the research work of doctoral students.

Regular external evaluations by third parties including alumni and employers takes place according to a predefined procedure. The results of the surveys are discussed internally and find their way into the process of quality development.

The panel considers that the quality assurance system which systematically and continuously monitors and develops the quality of the programmes with respect to its contents, processes, and outcomes, has been set up. Still, the experts got the impression that this system has potential for further improvement. It is not always obvious, how the different elements of this quality system are interlinked and how different quality assurance tools (EMW, KPI, surveys etc.) are geared towards the systematic pursuit of the University's Strategy. The panel recommends to integrate all elements and to establish a comprehensive and cohesive system of quality assurance geared to the fulfilment of the strategic objectives of the University, its units and study programmes. This could be documented in a quality handbook, which would contain the main processes, all parties involved in the development process, the quality assurance instruments and their use, the main development targets and the results of measures taken to improve quality.

The quality assurance of the doctoral programmes is systematically embedded in the quality concept for research at the levels of the University and its faculties.

Quality Ratings		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
5.	QUALITY ASSURANCE					
5.1	Quality Assurance in terms of Contents, Processes and Results			X		
5.2	Inclusion of Quality Assurance in a Superordinate Quality Concept			X		
5.3	Evaluation by Doctoral Students			X		
5.4	Evaluation by Supervisors			X		
5.5	Evaluation by Third Parties (Graduates, external Peers, Stakeholders)			X		

Quality Profile

Institution: L.N. Gumilyov Eurasian National University

Doctoral programmes: Jurisprudence, State Audit



Quality Ratings		Excellent	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not relevant
1.	STRATEGY AND OBJECTIVES					
1.1	Objectives of the Doctoral Programme			X		
1.2	Positioning of the Doctoral Programme in the education market			X		
1.3	Positioning of the Doctoral Programme in the Job Market for Graduates					
1.3.1	In the research fields			X		
1.3.2	Outside the research fields			X		
1.4	The positioning of the Doctoral Programme in the Strategic Concept of the Higher Education Institution			X		
1.5	Gender Equality and Equal Opportunities			X		
2.	ADMISSION					
2.1	Admission conditions and procedures			X		
2.2	Selection procedure			X		
2.3	Transparency of the Decision on Admission			X		
3.	IMPLEMENTATION					
3.1	Structure					
3.1.1	Structural Setup of the Doctoral Programme			X		
3.1.2	Doctoral Degree Regulation				Condition	
3.1.3	Status of the Doctoral Students			X		
3.1.4	Module Description			X		
3.2	Contents					

3.2.1	Logic and Conceptual Consistency			X		
3.2.2	Science and Research Based Teaching			X		
3.2.3	Focus of the Curriculum on Qualification and Competency Development			X		
3.2.4	Technical Offers			X		
3.2.5	Multidisciplinary Qualifications			X		
3.3	Examination Procedures					
3.3.1	Examination			X		
3.3.2	Organisation of the Examination Procedure			X		
3.4	Didactic Concept					
3.4.1	Logic and Comprehensibility of the Didactic Concept			X		
3.4.2	Diversity of the Teaching Methods			X		
3.4.3	Networking of the Doctoral Students			X		
3.4.4	Scientific Supervision			X		
3.5	Professional Competencies/Employability			X		
4.	SCIENTIFIC ENVIRONMENT AND FRAMEWORK CONDITIONS					
4.1	Teaching Staff					
4.1.1	Structure and Number of Teaching Staff			X		
4.1.2	Scientific Qualification of the Teaching Staff			X		
4.1.3	Pedagogical Qualification of the Teaching Staff			X		
4.1.4	Internationality of the Teaching Staff			X		
4.1.5	Internal Cooperation within the Faculty			X		
4.2	Cooperation and Partnership					
4.2.1	Scientific Integration of the Doctoral Students			X		
4.2.2	Networking the Scientists			X		
4.3	Programme Management					
4.3.1	Structural Organisation			X		

4.3.2	Management Support		X			
4.3.3	Documentation of the Doctoral Programme			X		
4.4	Material Resources					
4.4.1	Quality of the Classrooms and Working Places			X		
4.4.2	Equipment (Literature, Magazines, Databases) for the Library			X		
4.5	Finance Planning and Financing					
4.5.1	Finance Planning and Financing of the Doctoral Programme			X		
4.5.2	Financial Support and Scholarship Programmes			X		
5.	QUALITY ASSURANCE					
5.1	Quality Assurance in terms of Contents, Processes and Results			X		
5.2	Inclusion of Quality Assurance in a Superordinate Quality Concept			X		
5.3	Evaluation by Doctoral Students			X		
5.4	Evaluation by Supervisors			X		
5.5	Evaluation by Third Parties (Graduates, external Peers, Stakeholders)			X		

Annex 1: The Curriculum of the PhD study programme in Jurisprudence

Модуль атауы және коды/ Название и код модуля / Module name and code	Пәннің коды / Код дисциплины / Course code	Пән атауы/ Наименование дисциплины / Course name	Цикл, компонент және А, В, С тобы/ Цикл, компонент и группа А, В, С / Cycle, component and groups А, В, С	Оқыту тілі/ Язык обучения / Language of instruction	Кредит көлемі/ Количество кредитов / Quantity of the credits		Сабақ түрі бойынша сағат көлемі/ Объем часов по видам занятий/ The volume of hours by types of occupations				Бақылау формасы / Форма контроля / Type of control	Қалыптасатын құзыреттіліктер/ Формируемые компетенции / Developed competences	Оқитын кафедра/ Читаемая кафедра / Department in charge
					Барлық кредит/ Всего кредитов / Total credits	ECTS	Лекциялар/лекции / lectures	Семинар/практика / seminars	Зертханалық	СӨЖ/СРС/ SIW			
1 семестр /1 семестр /semester 1													
LAWS 82202 Адам құқықтары институты: тарихы, теория мен тәжірибесі Институт	KF720 1 FP720 1 PhP720 01	Құқық философиясы Философия права Philosophy of Law	БП МК БД ОК ВД СС А тобы группа А groups А	орысша, русский, russian	3	5	30	15		95	емтихан экзамен exam	КҚА ПКА РСА ЖКҚВ ОПКВ GPCВ	Кафедра теориясы и истории государства и права, конституционного права Theories and

прав человека: история, теория и практика Institute for Human Rights: History, Theory and Practice												history of state and law, constitutional law
LAWS 92603 Құқықтану методологиясы Methodology of Law	Nm 7402 Nm 7402 Sm 7402	Наукометрия Scientometrics	ОҚТ ДВО АЕ А тобы, группа А, groups A	орысша, русский, russian	2	3	15	15		60	емтихан экзамен exam	ЖКҚв ОПКв ГРСв Әлеуметтік педагогика және өзін-өзі тану кафедрасы Кафедра социальной педагогики и самопознания Chair of Social Pedagogy and Self-Knowledge
Элективті пәндер/Элективные дисциплины/Elective courses												
LAWS72201 Адам құқықтары институты: тарихы, теория мен тәжірибесі	KI7303 KP7303 CP7303	Конституциялық іс жүргізу Конституционный процесс The constitutional process	КП ТК ПД КВ PD EC В тобы, группа В, groups B	орысша, русский, russian	3	5	30	15		90	емтихан экзамен exam	КҚ _А ПК _А РС _А КҚ _В ПК _В РС _В Мемлекет және құқық теориясы мен тарихы, конституциялық құқық Теория и

Институт прав человека: история, теория и практика												ЖКҚС ОПКС GPCС	истории государства и права, конституционного права
Institute for Human Rights: History, Theory and Practice	AKZT 7304 SKPCy 7304 MCHR 7304	Адам құқықтарының қазіргі заманғы тұжырымдары Современные концепции прав человека Modern concept of human rights	КП ТК ПД КВ PD EC B тобы, группа B, groups B	орысша, русский, russian	2	3	15	15		60	емтихан экзамен exam	КҚБ ПКБ PCB ЖКҚА ОПКА GPCA	Theories and history of state and law, constitutional law
LAWS82202 Қазақстанның салалық құқығы: қазіргі жағдайы мен мәселелері Отраслевое право Казахстана: современное состояние и проблемы Sectoral law of Kazakhstan: current state and challenges	KRKZJ BOM 7304 APO- ChUZ 7305 APGP CLRК 7305	Қазақстан Республикасының қылмыстық заңнамасының жалпы бөлімінің өзекті мәселелері Актуальные проблемы общей части уголовного законодательства Республики Казахстан Actual problems of general part of criminal legislation of Republic of Kazakhstan	КП ТК ПД КВ PD EC B тобы, группа B, groups B	орысша, русский, russian	3	5	30	15		90	емтихан экзамен exam	КҚБ ПКБ PCB ЖКҚА ОПКА GPCA	Қылмыстық құқықтық пәндер Кафедра уголовно-правовых дисциплин Department criminal law disciplines
	KPJBO M 7306 APO-	Қылмыстық процестің жалпы бөлімінің өзекті мәселелері	КП ТК ПД КВ PD EC	орысша, русский, russian	2	3	15	15		60	емтихан экзамен exam	КҚБ ПКБ PCB	

	ChUP7 306 APGP CP730 6	Актуальные проблемы общей части уголовного процесса Actual problems of the general part of the crim- inal procedure	В тобы, группа В, groups B								Н exam	ЖКҚА ОПКА ГРСА	
LAWS82202 Қазақстанның салалық құқығы: қазіргі жағдайы мен мәселелері Отраслевое право Казахстана: современное состояние и проблемы Sectoral law of Kazakhstan: current state and challenges	KREZK KKChJ 7307 PPTKR KPU 7307 PCLCR KME 7307	ҚР Еңбек заңнамасындағы кемшіліктер мен қарама – қайшылықтар және оларды шешу жолдары Пробелы и противоречия в Трудовом кодексе РК и пути их устранения Problems and contra- dictions in the Labor Code of the Republic of Kazakhstan and meth- ods of its elimination	КП ТК ПД КВ PD EC В тобы, группа В, groups B	орысша, русский, russian	3	5	30	15		90	емтихан экзамен exam	КҚВ ПКВ РСВ ЖКҚА ОПКА ГРСА	Азаматтық және экологиялық құқық пәндер кафедрасы Гражданского и экологического права
	ZSTAK MTP 7308 GPOV VPTP 7308	Зиян келтіру салдарынан туындайтын азаматтық- құқықтық міндеттемелер: теория мен практика Гражданско-правовые обязательства, возникающие вследствие	КП ТК ПД КВ PD EC В тобы, группа В, groups B	орысша, русский, russian	2	3	15	15		60	емтихан экзамен exam	КҚВ ПКВ РСВ ЖКҚА ОПКА ГРСА	Chair of Civil and Environmental Law

		причинения вреда: проблемы теории и практики. Civil-law obligations arising out of the injury: problems of theory and practice.											
LAWS82202 Қазақстанның салалық құқығы: қазіргі жағдайы мен мәселелері Отраслевое право Казахстана: современное состояние и проблемы Sectoral law of Kazakhstan: current state and challenges	JDSHo SA730 9 AVRZS 7309 AILD 7309	Жер дауын шешудегі өзекті сұрақтар Актуальные вопросы разрешения земельных споров Actual issues of land disputes	КП ТК ПД КВ PD EC B тобы, группа B, groups B	орысша, русский, russian	3	5	30	15		90	3	КК _В ПК _В РС _В ЖКҚ _А ОПК _А GPC _А	Азаматтық және экологиялық құқық пәндер кафедрасы Гражданского и экологического права Chair of Civil and Environmental Law
	KAZDK TM731 0 SPRZS 7310 MPDF BL7310	Кәсіпкерлік аясындағы заңнама дамуының қазіргі таңдағы мәселелері Современные проблемы развития законодательства в сфере предпринимательства Modern problems of development in the field of business law	КП ТК ПД КВ PD EC B тобы, группа B, groups B	орысша, русский, russian	2	3	15	15		60	емтихан экзамен exam	КК _В ПК _В РС _В ЖКҚ _А ОПК _А GPC _А	
Оқытудың қосымша түрлері/ Дополнительные виды обучения / Additional types of training													
LAWS 92603 Құқықтану методологиясы Методология правоведения	DGZZh 7411 NIRD 7411 RPhDS 7411	Докторанттың ғылыми зерттеу жұмысы (оқу жұмысының басқа түрлерімен қатар) / Научно-исследовательская работа докторанта	ОҚТ ДВО AE	орысша, русский, russian	2	8					есеп отчет report	КҚ _А ПК _А РС _А ЖКҚ _А ОПК _А GPC _А	ТГП, КП Уголовно-правовых дисциплин Гражданского и экологического права

Methodology of Law		(параллельно с другими видами учебной работы) / Research of PhD student (in parallel with other forms of educational work)										ЖКҚС ОПКС GPCС	Theories and history of state and law, constitutional law
LAWS 92603 Құқықтану методологиясы Методология правоведения Methodology of Law	DDO 7412 VDD 7412 WPhD T 7412	Докторлық диссертацияны орындау Выполнение докторской диссертации Writing of PhD thesis	ОҚТ ДВО АЕ	орысша, русский, russian	1	4					есеп отчет report	КҚА ПКА РСА КҚВ ПКВ РСВ ЖКҚА ОПКА GPCА ЖКҚВ ОПКВ GPCВ	ТГП, КП Уголовно-правовых дисциплин Гражданского и экологического права
2 семестр /2 семестр /semester 2													
LAWS 72201 Адам құқықтары институты: тарихы, теория мен тәжірибесі Институт прав человека:	АККТК М 7313 TPPZP Ch731 3 TLPHR 17313	Адам құқықтарын қорғаудағы теориялық-құқықтық мәселелері Теоретико-правовые проблемы защиты прав человека Theoretical and legal protection of human rights issues	КП ТК ПД КВ PD EC В тобы, группа В, groups В	орысша, русский, russian	4	6	30	30		120	емтихан экзамен exam	КҚА ПКА РСА КҚВ ПКВ РСВ ЖКҚА ОПКА GPCА	Мемлекет және құқық теориясы мен тарихы, конституциялық құқық Теории и

история, теория и практика Institute for Human Rights: History, Theory and Practice	KI7314 KP7314 CP7314	Конституциялық іс жүргізу Конституционный процесс The constitutional process	КП ТК ПД КВ PD EC B тобы, группа B	орысша, русский, russian	3	5	30	15		90	емтихан экзамен exam	КҚА ПКА РСА ЖКҚА ОПКА GPCA	истории государства и права, конституционного права Theories and history of state and law, constitutional law
LAWS82202 Қазақстанның салалық құқығы: қазіргі жағдайы мен мәселелері Отраслевое право Казахстана: современное состояние и проблемы Sectoral law of Kazakhstan:	KRKZE BOM 7315 APO- ChUZR K7315 APSPC LRK 7315	Қазақстан Республикасының қылмыстық заңнамасының ерекше бөлімінің өзекті мәселелері Актуальные проблемы особенной части уголовного законодательства Республики Казахстан Actual problems of the Special Part of the criminal legislation of the Republic of Kazakhstan	КП ТК ПД КВ PD EC B тобы, группа B	орысша, русский, russian	4	6	30	30		120	емтихан экзамен exam	КҚА ПКА РСА КҚВ ПКВ РСВ ЖКҚА ОПКА GPCA	Қылмыстық – құқықтық пәндер Уголовно-правовых дисциплин Department criminal law
	KPEBO M7316 APO-	Қылмыстық процестің ерекше бөлімінің өзекті мәселелері	КП ТК ПД КВ PD EC	орысша, русский, russian	3	5	30	15		90	емтихан экзамен	КҚА ПКА РСА	

current state and challenges	ChUP7 316 APO- ChUP7 316 APSPC P7316	Актуальные проблемы особенной части уголовного процесса Actual problems of the special part of the criminal process	В тобы, группа В, groups B								exam	ЖКҚА ОПКА ГРСА	disciplines
LAWS82202 Қазақстанның салалық құқығы: қазіргі жағдайы мен мәселелері Отраслевое право Казахстана: современное состояние и проблемы Sectoral law of Kazakhstan: current state and challenges	AZOM 7317 APGZ 7317 APCL 7317	Азаматтық заңнаманың өзекті мәселелері Актуальные проблемы гражданского законодательства. Actual problems of civil law.	КП ТК ПД КВ PD EC В тобы, группа В, groups B	орысша, русский, russian	4	6	30	30		120	емтихан экзамен exam	КҚА ПКА РСА КҚВ ПКВ РСВ ЖКҚА ОПКА ГРСА	Азаматтық және экологиялық құқық пәндер кафедрасы
	KEZHE UKUU M7318 PIKRM OT7318 PICRIL OKLL7 318	Қазақстандық еңбек заңнамасына (ХЕҰ) Халықаралық Еңбек Ұйымының Конвенциялары мен Ұсыныстарын үлестіру мәселелері Проблемы имплементации Конвенций и Рекомендаций Международной Организации Труда (МОТ) в казахстанское трудовое законодательство	КП ТК ПД КВ PD EC В тобы, группа В, groups B	орысша, русский, russian	3	5	30	15		90	емтихан экзамен exam	КҚА ПКА РСА ЖКҚА ОПКА ГРСА	Гражданского и экологического права Chair of Civil and Environmental Law

		Problems of implementation of the Conventions and Recommendations of the International Labour Organisation (ILO) in Kazakhstan's labor law											
LAWS82202 Қазақстанның салалық құқығы: қазіргі жағдайы мен мәселелері Отраслевое право Казахстана: современное состояние и проблемы Sectoral law of Kazakhstan: current state and challenges	EEOJE ZOM73 19 APEZR KUEAE S7319 APELK CEEU 7319	ЕАЭО жағдайындағы экологиялық заңнаманың өзекті мәселелері Актуальные проблемы экологического законодательства РК в условиях ЕАЭС Actual problems of environmental legislation of Kazakhstan in the conditions Eurasian Economic Union	КП ТК ПД КВ PD EC В тобы, группа В, groups B	орысша, русский, russian	4	6	30	30		120	емтихан экзамен exam	КҚ _А ПК _А РС _А КҚ _В ПК _В РС _В ЖКҚ _А ОПК _А ГРС _А	Азаматтық және экологиялық құқық пәндер кафедрасы
	JKPZR OM732 0 APRZN N7320 APRSS UL732 0	Жер қойнауын пайдалану заңнамасын реформалаудың өзекті мәселелері Актуальные проблемы реформирования законодательства о недрах и недропользования Actual problems of reforming the subsoil and subsoil use legislation	КП ТК ПД КВ PD EC В тобы, группа В, groups B	орысша, русский, russian	3	5	30	15		90	емтихан экзамен exam	КҚ _А ПК _А РС _А ЖКҚ _А ОПК _А ГРС _А	Кафедра гражданского и экологического права Chair of Civil and Environmental Law

Оқытудың қосымша түрлері/ Дополнительные виды обучения / Additional types of training													
LAWS 92603	DGZZh 7421 NIRD 7421 RPhDS 7421	Докторанттың ғылыми зерттеу жұмысы (оқу жұмысының басқа түрлерімен қатар) / Научно-исследовательская работа докторанта (параллельно с другими видами учебной работы) / Research of PhD student (in parallel with other forms of educational work)	ОҚТ ДВО АЕ	орысша, русский, russian	5	20					есеп отчет report	КҚ _А ПК _А РС _А ЖКҚ _А ОПК _А GPC _А ЖКҚ _С ОПК _С GPC _С	ТГП, КП Уголовно- правовых дисциплин Гражданского и экологического права
LAWS 92603 Құқықтану методологиясы Методология правоведени я Methodology of Law	DDO 7422 VDD 7422 WPhD Т 7422	Докторлық диссертацияны орындау Выполнение докторской диссертации Writing of PhD thesis	ОҚТ ДВО АЕ	орысша, русский, russian	4	16					есеп отчет report	КҚ _А ПК _А РС _А КҚ _В ПК _В РС _В ЖКҚ _А ОПК _А GPC _А ЖКҚ _В ОПК _В GPC _В	ТГП, КП Уголовно- правовых дисциплин Гражданского и экологического права
Итого кредитов за 1 курс					29	75	150	105		310			
3 семестр /3 семестр /semester 3													
LAWS 92603 Құқықтану	DGZZh 7423 NIRD	Докторанттың ғылыми зерттеу жұмысы (оқу жұмысының басқа	ОҚТ ДВО АЕ	орысша, русский, russian	4	16					есеп отчет report	КҚ _А ПК _А РС _А	ТГП, КП Уголовно- правовых

методология Методология правоведения Methodology of Law	7423 RPhDS 7423	түрлерімен қатар) / Научно- исследовательская работа докторанта (параллельно с другими видами учебной работы) / Research of PhD student (in parallel with other forms of educational work)										ЖККА ОПКА GPCA ЖККС ОПКС GPCC	дисциплин Гражданского и экологического права
LAWS 92603 Құқықтану методологиясы Методология правоведения Methodology of Law	DDO 7424 VDD 7424 WPhDT 7424	Докторлық диссертацияны орындау Выполнение докторской диссертации Writing of PhD thesis	ОҚТ ДВО АЕ	орысша, русский, russian	5	20					есеп отчет report	ККА ПКА PCA ККВ ПКВ PCB ЖККА ОПКА GPCA ЖККВ ОПКВ GPCB	ТГП, КП Уголовно- правовых дисциплин Гражданского и экологического права
LAWS 92603 Құқықтану методологиясы Методология правоведе	PP 7425 PP 7425 TI 7425	Педагогикалық практика Педагогическая практика Teaching internship	ОҚТ ДВО АЕ	орысша, русский, russian	3	3					есеп отчет report	ЖККВ ОПКВ GPCB	ТГП, КП Уголовно- правовых дисциплин Гражданского и экологического права

ния Methodolog y of Law													
4 семестр /4 семестр /semester 4													
LAWS 92603 Құқықтану методолог иясы Методолог ия правоведе ния Methodolog y of Law	DGZZh 7426 NIRD 7426 RPhDS 7426	Докторанттың ғылыми зерттеу жұмысы (оқу жұмысының басқа түрлерімен қатар) / Научно-исследовательская работа докторанта (параллельно с другими видами учебной работы) / Research of PhD student (in parallel with other forms of educational work)	ОҚТ ДВО АЕ	орысша, русский, russian	3	12					есеп отчет report	ЖКҚ _В ОПК _В ГРС _В	ТГП, КП Уголовно- правовых дисциплин Гражданского и экологического права
LAWS 92603 Құқықтану методолог иясы Методолог ия правоведе ния Methodolog y of Law	DDO 7427 VDD 7427 WPhDT 7427	Докторлық диссертацияны орындау Выполнение докторской диссертации Writing of PhD thesis	ОҚТ ДВО АЕ	орысша, русский, russian	8	32					есеп отчет report	КҚ _А ПК _А РС _А ЖКҚ _А ОПК _А ГРС _А ЖКҚ _С ОПК _С ГРС _С	ТГП, КП Уголовно- правовых дисциплин Гражданского и экологического права
LAWS 92603	ZP 7428 IP 7428	Зерттеу практикасы Исследовательская	ОҚТ ДВО	орысша, русский,	2	8					есеп отчет	КҚ _А ПК _А	ТГП, КП Уголовно-

Құқықтану методологиясы Методология правоведе ния Methodology of Law	RP 7428	практика Research internship	АЕ	russian							report	РС _А КҚ _В ПК _В РС _В ЖКҚ _А ОПК _А ГРС _А ЖКҚ _В	правовых дисциплин Гражданского и экологического права
Итого кредитов за 2 курс					25	91							
5 семестр /5 семестр /semester 5													
LAWS 92603 Құқықтану методологиясы Методология правоведе ния Methodology of Law	DGZZh 7429 NIRD 7429 RPhDS 7429	Докторанттың ғылыми зерттеу жұмысы (оқу жұмысының басқа түрлерімен қатар) / Научно-исследовательская работа докторанта (параллельно с другими видами учебной работы) / Research of PhD student (in parallel with other forms of educational work)	ОҚТ ДВО АЕ	орысша, русский, russian	3	12					есеп отчет report	ЖКҚ _А ОПК _А ГРС _А	ТГП, КП Уголовно-правовых дисциплин Гражданского и экологического права
LAWS 92603 Құқықтану методологиясы Методология	DDO 7430 VDD 7430 WPhDT 7430	Докторлық диссертацияны орындау Выполнение докторской диссертации Writing of PhD thesis	ОҚТ ДВО АЕ	орысша, русский, russian	6	24					есеп отчет report	ЖКҚ _А ОПК _А ГРС _А	ТГП, КП Уголовно-правовых дисциплин Гражданского и экологического права

правоведе ния Methodolog y of Law														
6 семестр /6 семестр /semester 6														
LAWS 92603 Құқықтану методолог иясы Методолог ия правоведе ния Methodolog y of Law	DGZZh 7431 NIRD 7431 RPhDS 7431	Докторанттың ғылыми зерттеу жұмысы (оқу жұмысының басқа түрлерімен қатар) / Научно-исследовательская работа докторанта (параллельно с другими видами учебной работы) / Research of PhD student (in parallel with other forms of educational work)	ОҚТ ДВО АЕ	орысша, русский, russian	3	12					есеп отчет report	ЖК _А ПК _А РС _А ЖКК _А ОПК _А GPC _А ЖКК _С ОПК _С GPC _С	ТГП, КП Уголовно- правовых дисциплин Гражданского и экологического права	
LAWS 92603 Құқықтану методолог иясы Методолог ия правоведе ния Methodolog y of Law	DDO 7432 VDD 7432 WPhDT 7432	Докторлық диссертацияны орындау Выполнение докторской диссертации Writing of PhD thesis	ОҚТ ДВО АЕ	орысша, русский, russian	6	24					есеп отчет report	ЖК _А ПК _А РС _А ЖК _В ПК _В РС _В ЖКК _А ОПК _А GPC _А ЖКК _В ОПК _В	ТГП, КП Уголовно- правовых дисциплин Гражданского и экологического права	

												GPC _B	
Қорытынды аттестаттау модулі/ Модуль итоговая аттестация / Module of final qualifying examination	KE 7433 KE 7433 CE 7433	Кешенді емтихан Комплексный экзамен Complex examination	ОҚТ ДВО АЕ	орысша, русский, russian	1	4					емтихан экзамен exam	КҚ _А ПК _А РС _А ЖКҚ _А ОПК _А GPC _А ЖКҚ _С ОПК _С GPC _С	ТГП, КП Уголовно- правовых дисциплин Гражданского и экологического права
	DDRK 7434 OZDD 7434 FDPHDT 7434	Докторлық диссертацияны рәсімдеу және қорғау Оформление и защита докторской диссертации Fullfillment and defense of the PhD thesis	ОҚТ ДВО АЕ	орысша, русский, russian	4	16						КҚ _А ПК _А РС _А КҚ _В ПК _В РС _В ЖКҚ _В ОПК _В GPC _В	ТГП, КП Уголовно- правовых дисциплин Гражданского и экологического права
Итого кредитов за 3 курс					23	92							
Теориялық білім беру бойынша барлығы Всего теоретического обучения Total for theoretical training					17	27	150	105			310		
Білім беру бағдарламасы бойынша барлығы Итого по образовательной программе Total for education program					77	258	150	105			310		

Annex 2: The Curriculum of the PhD study programme in State Audit

Модуль атауы және коды/ Название и код модуля / Module name and code	Пәннің коды / Код дисциплины / Course code	Пән атауы/ Наименование дисциплины / Course name	Цикл, компонент және А, В, С тобы/ Цикл, компонент и группа А, В, С / Cycle, component and groups А, В, С	Оқыту тілі/ Язык обучения / Language of instruction	Кредит көлемі/ количество кредитов/ Quantity of the credits		Сабақ түрі бойынша сағат көлемі/ Объем часов по видам занятий/ The volume of hours by types of occupations				Бақылау формасы / Форма контроля / Type of control	Қалыптасатын қуыреттіліктер/ Формируемые компетенции / Developed competences	Оқитын кафедра/ Читаемая кафедра / Department in charge
					Барлық кредит/ Всего кредитов / Total credits	ECTS	Лекциялар/лекции / lectures	Семинар/практика / seminars	Зертханалық сабақтар/ Лабораторные занятия / Laboratory classes	СӨЖ/СРС/ SIW			
1 семестр /1 семестр /semester 1													
АССТ 72301 Докторлық диссертацияны дайындау әдістемесі Методология подготовки докторской диссертации The methodology of the doctoral thesis	MAA 7201 MGA 7201 MPA 7201	Мемлекеттік аудиттің әдіснамасы Методология государственного аудита The methodology of public audit	БП МК БД ОК PD CC А	Каз/рус	3	5	30	15		90	емтихан exam	КК _А ПК _А РС _А	Есеп, аудит және талдау кафедрасы Кафедра учета, аудита и анализа Department of accounting, auditing and analysis
	Nau 7202 Nau 7202 Nau 7202	Наукометрия Наукометрия Naukometriya	ОҚТ ДВО АЕ В	Каз/рус	2		15	15		60	емтихан exam	КК _А ПК _А РС _А	Әлеуметтік педагогика кафедрасы Кафедра социальной педагогики

													Department of Social Pedagogy
АССТ 72302 Мемлекеттік сектордың мемлекеттік аудиті Государственный аудит госсектора State audit of public sector	МББ 7301 OGP 7301 ASP 7301	Мемлекеттік бағдарламаларды бағалау Оценка государственных программ Appraisal of state programs	КП ТК ПД КВ PD EC В	Каз/рус	3	5	30	15		90	емтихан экзамен exam	КҚ_А ПК_А РС_А	Есеп, аудит және талдау кафедрасы Кафедра учета, аудита и анализа Department of accounting, auditing and analysis
	MAGNA 7302 AOPGB 7302 ASBPV 7302	Мемлекеттік бюджетті жоспарлау негіздемесінің аудиті Аудит обоснованности планирования государственного бюджета Audit of state budget planning validity	КП ТК ПД КВ PD EC В	Каз/рус	3	5	30	15		90	емтихан экзамен exam	КҚ_А ПК_А РС_А	Есеп, аудит және талдау кафедрасы Кафедра учета, аудита и анализа Department of accounting, auditing and analysis
АССТ 72303 Ұлттық ресурстар аудиті Аудит национальных ресурсов Audit of national resources	МАМКА 7301	Мемлекеттік активтер мен мемлекеттік қарыз аудиті	КП ТК ПД КВ PD EC В	Каз/рус	3	5	30	15		90	емтихан экзамен exam	КҚ_В ПК_В РС_В	Есеп, аудит және талдау кафедрасы
	AGAGD 7301 FSAPD 7301	Аудит государственных активов и государственного долга Audit of state assets and public debt											Кафедра учета, аудита и анализа Department of accounting, auditing and analysis
	КЕККЕМ	Қазақстанның	КП ТК	Каз/рус	3	5	30	15		90	емтихан	КҚ_В	Есеп, аудит

	A 7302 GAOEBK 7302 SAEESK 7302	экономикалық қауіпсіздігін қамтамасыз етудегі мемлекеттік аудит Государственный аудит в обеспечении экономической безопасности Казахстана State audit in ensuring economic security of Kazakhstan	ПД КВ PD EC В								экзамен exam	ПК_В РС_В	және талдау кафедрасы Кафедра учета, аудита и анализа Department of accounting, auditing and analysis
ACCT 72302 Мемлекеттік сектордың мемлекеттік аудиті Государственный аудит госсектора State audit of public sector	DGZJ 7401 NIRD 7401 SRWG 7401	Докторанттың ғылыми-зерттеу жұмысы Научно-исследовательская работа докторанта Scientific-research work of graduate	ОҚТ ДВО АЕ А		2	8					есеп отчет report	КК_А ПК_А РС_А	Есеп, аудит және талдау кафедрасы Кафедра учета, аудита и анализа Department of accounting, auditing and analysis
	DDO 7401 VDD 7401 PDD 7401	Докторлық диссертацияны орындау Выполнение докторской диссертации Perform the doctoral dissertation	ОҚТ ДВО АЕ А		1	4							
2 семестр / 2 семестр / Semester 2													
ACCT 72302 Мемлекеттік сектордың мемлекеттік аудиті	MATPM 7303 TPPGA 7303 TPPSA 7303	Мемлекеттік аудиттің теориялық және практикалық мәселелері Теоретические и	КП ТК ПД КВ PD EC В	Каз/рус	3	5	30	15		90	емтихан экзамен exam	КК_А ПК_А РС_А	Есеп, аудит және талдау кафедрасы Кафедра учета, аудита и анализа

Государственный аудит госсектора State audit of public sector		практические проблемы государственного аудита Theoretical and practical problems of state audit											Department of accounting, auditing and analysis
	SAAT 7304 MPNA 7304 MPTA 7304	Салықтық аудит және тәжірибесі Методология и практика налогового аудита Methodology and practice of tax audit	КП ТК ПД КВ PD EC В	Каз/рус	2	3	15	15		60	емтихан экзамен exam	КК _А ПК _А РС _А	Есеп, аудит және талдау кафедрасы Кафедра учета, аудита и анализа Department of accounting, auditing and analysis
	ИМАКВ 7305 MVGAKK 7305 MIAPHC 7305	Ішкі мемлекеттік аудит әдістемесі және камералды бақылау Методология внутреннего государственного аудита и камеральный контроль The methodology of the internal audit and the public-house control	КП ТК ПД КВ PD EC В	Каз/рус	2	3	15	15		60	емтихан экзамен exam	КК _В ПК _В РС _В	Есеп, аудит және талдау кафедрасы Кафедра учета, аудита и анализа Department of accounting, auditing and analysis
АССТ 72303 Ұлттық ресурстар аудиті Аудит национальных ресурсов	MSBIATA 7303 AERGP 7303 AESCP 7303	Мемлекеттік және салалық бағдарламаларды іске асыру тиімділігінің аудиті Аудит эффективности реализации государственных и отраслевых программ	КП ТК ПД КВ PD EC В	Каз/рус	3	5	30	15		90	емтихан экзамен exam	КК _В ПК _В РС _В	Есеп, аудит және талдау кафедрасы Кафедра учета, аудита и анализа Department of accounting, auditing and analysis

Audit of national resources		Audit of efficiency of state and sectoral programs											
	BSKSZA 7304 SANTP 7304 MABTCP 7304	Бюджеттік, салықтық және кедендік саясаттың заманауи аспектілері Современные аспекты бюджетной, налоговой и таможенной политики Modern aspects of the budget, tax and customs policy	КП ТК ПД КВ PD EC B	Каз/рус	2	3	15	15		60	емтихан экзамен exam	КҚ_A ПК_A РС_A	Есеп, аудит және талдау кафедрасы Кафедра учета, аудита и анализа Department of accounting, auditing and analysis
	MMMSMT 7305 RMGSMMU 7305 RMPMML 7305	Макро және микро деңгейде мемлекеттік сектордағы менеджмент тәуекелі Риск менеджмент в государственном секторе на макро и микро уровне Risk management in the public sector at the macro and micro level	КП ТК ПД КВ PD EC B	Каз/рус	2	3	15	15		60	емтихан экзамен exam	КҚ_A ПК_A РС_A	Менеджмент кафедрасы Кафедра Менеджмент Department of Menedgment
ACCT 72302 Мемлекеттік сектордың мемлекеттік аудиті Государственный аудит госсектора State audit of public sector	DGZJ 7402 NIRD 7402 SRWG 7402	Докторанттың ғылыми-зерттеу жұмысы Научно-исследовательская работа докторанта Scientific-research work of graduate	ОҚТ/ ДВО/ AE A		3	12					есеп отчет report	КҚ_A ПК_A РС_A	Есеп, аудит және талдау кафедрасы Кафедра учета, аудита и анализа Department of accounting, auditing and analysis

	DDO 7402 VDD 7402 PDD 7402	Докторлық диссертацияны орындау Выполнение докторской диссертации Perform the doctoral dissertation	ОҚТ/ ДВО/ АЕ А		7	28								
1 курсқа барлық кредит Итого кредитов за 1 курс Total credits for 1st year						30	77	165	90		510			
3 семестр /3 семестр / Semester 3														
АССТ 72301 Докторлық диссертацияны дайындау әдістемесі	PT 7403 PP 7403 TIs 7403	Педагогикалық тәжірибе Педагогическая практика Teaching internship	ОҚТ ДВО АЕ А		3	3					есеп отчет report	КҚ _А ПК _А РС _А	Есеп, аудит және талдау кафедрасы Кафедра учета, аудита и анализа Department of accounting, auditing and analysis	
Методология подготовки докторской диссертации	DGZJ 7404 NIRD 7404 SRWG 7404	Докторанттың ғылыми-зерттеу жұмысы Научно- исследовательская работа докторанта Scientific-research work of graduate	ОҚТ ДВО АЕ А		4	16				есеп отчет report	КҚ _А ПК _А РС _А			
The methodology of the doctoral thesis		Выполнение докторской диссертации Perform the doctoral dissertation	ОҚТ ДВО АЕ А											
4 семестр /4 семестр / Semester 4														
АССТ 72301 Докторлық диссертацияны дайындау әдістемесі	ZT 7405 IP 7705 RE 7705	Зерттеу тәжірибесі Исследовательская практика Research externship	ОҚТ ДВО АЕ А		2	8					есеп отчет report	КҚ _А ПК _А РС _А	Есеп, аудит және талдау кафедрасы Кафедра учета, аудита и анализа Department of accounting, auditing and analysis	
Методология подготовки докторской диссертации	DGZJ 7406 NIRD 7406 SRWG 7406	Докторанттың ғылыми-зерттеу жұмысы Научно- исследовательская работа докторанта	ОҚТ ДВО АЕ А		4	16				есеп отчет report	КҚ _А ПК _А РС _А			

The methodology of the doctoral thesis		Scientific-research work of graduate												
	DDO 7406 VDD 7406 PDD 7406	Докторлық диссертацияны орындау Выполнение докторской диссертации Perform the doctoral dissertation	ОҚТ ДВО АЕ А		10	40								
2 курсқа барлық кредит Итого кредитов за 2 курс Total credits for 2nd year					25	91								
5 семестр /5 семестр / Semester 5														
АССТ 72301 Докторлық диссертацияны дайындау әдістемесі	DGZJ 7407 NIRD 7407 SRWG 7407	Докторанттың ғылыми-зерттеу жұмысы Научно-исследовательская работа докторанта/ Scientific-research work of graduate	ОҚТ ДВО АЕ А		4	16						есеп отчет report	КҚ _А ПК _А РС _А	Есеп, аудит және талдау кафедрасы Кафедра учета, аудита и анализа Department of accounting, auditing and analysis
Методология подготовки докторской диссертации														
The methodology of the doctoral thesis	DDO 7407 VDD 7407 PDD 7407	Докторлық диссертацияны орындау Выполнение докторской диссертации Perform the doctoral dissertation	ОҚТ ДВО АЕ А		5	20								
6 семестр /6 семестр / Semester 6														
АССТ 72301 Докторлық диссертацияны дайындау әдістемесі	DGZJ 7408 NIRD 7408 SRWG 7408	Докторанттың ғылыми-зерттеу жұмысы Научно-исследовательская работа докторанта	ОҚТ ДВО АЕ А		3	12						есеп отчет report	КҚ _А ПК _А РС _А	Есеп, аудит және талдау кафедрасы Кафедра учета, аудита и анализа Department of
Методология														

подготовки докторской диссертации		Scientific-research work of graduate											accounting, auditing and analysis
The methodology of the doctoral thesis	DDO 7408 VDD 7408 PDD 7408	Докторлық диссертацияны орындау Выполнение докторской диссертации Perform the doctoral dissertation	ОҚТ ДВО АЕ А		5	20							
СХЕМ 72004 Кешенді емтихан Комплексный экзамен Comprehensive exam	KE 7408 KE 7408 CE 7408	Кешенді емтихан Комплексный экзамен Complex examination	ҚА ИА ФА		1	4						KE КЭ СЕ	Есеп, аудит және талдау кафедрасы Кафедра учета, аудита и анализа Department of accounting, auditing and analysis
DDPhD 72005 Докторлық диссертацияны рәсімдеу және қорғау Оформление и защита докторской диссертации Design and defense of PhD dissertation	DDRК 7409 OZDD 7409 DDPhD 7409	Докторлық диссертацияны рәсімдеу және қорғау Оформление и защита докторской диссертации Design and defense of PhD dissertation	ҚА ИА ФА		4	14						ДДРК ОЗДД DDPD	Department of accounting, auditing and analysis
3 курсқа барлық кредит Итого кредитов за 3 курс Total credits for 3rd year					22	96							
Теориялық білім беру бойынша барлығы Всего теоретического обучения Total for theoretical training					17	24	150	105			150		
Білім беру бағдарламасы бойынша барлығы Итого по образовательной программе Total for education program					77	253	150	105			150		

