Decision of the FIBAA Accreditation and Certification Committee

10th Meeting on June 21, 2023

Project Number:	22/119 cluster 1
Higher Education Institution:	University of Malang
Location:	Malang, Indonesia
Study Programmes:	1. Bachelor programme Law (Bachelor of Law (Sarjana Hukum (S.H)))
	2. Bachelor programme Accounting (Bachelor of Accounting (Sarjana Akuntansi (S.Ak))
	3. Bachelor programme Management (Bachelor of Management (Sarjana Manajem (S.M))
	4. Bachelor programme Public Administrative Science (Bachelor of Public Administrative Science (Sarjana Ilmu Administrasi Publik (S.A.P))
Type of Accreditation:	initial accreditation

The FIBAA Accreditation and Certification Committee has taken the following decision:

According to § 7 (6) in conjunction with § 9 (1) of the FIBAA General Terms and Conditions within the framework of procedures for the award of the FIBAA Quality Seal for Programmes from January 1, 2021, the study programmes Bachelor of Accounting, Bachelor of Management and Bachelor of Public Administrative Science are accredited with one condition.

According to § 7 (6) in conjunction with § 9 (1) of the FIBAA General Terms and Conditions within the framework of procedures for the award of the FIBAA Quality Seal for Programmes from January 1, 2021, the study programme Bachelor of Law is accredited with two conditions.

Period of Accreditation: June 21, 2023 - June 20, 2028

Conditions:

All programmes
- **Condition 1** (see chapter 3.2.1)**:** The HEI awards credits for all compulsory components in the study programme and integrates them into the curriculum.

Bachelor of Law
- **Condition 2** (see chapter 3.4.1): The University ensures that sufficient compulsory international content is included in the curriculum.

Proof of meeting these conditions is to be supplied by March 20, 2024.

The FIBAA Quality Seal is awarded.

Assessment Report

Higher Education Institution:

Universitas Islam Malang, Indonesia

Bachelor/Master programme:

1. Bachelor programme Law
2. Bachelor programme Accounting
3. Bachelor programme Management
4. Bachelor programme Public Administrative
Science

Qualification awarded on completion:

1. Bachelor of Law (Sarjana Hukum (S.H))
2. Bachelor of Accounting (Sarjana Akuntansi (S.Ak))
3. Bachelor of Management (Sarjana Manajem (S.M))
4. Bachelor of Public Administrative Science
(Sarjana Ilmu Administrasi Publik (S.A.P))

General information on the study programme

Brief description of the study programmes:

Bachelor programme Law (LAW)
The Law Study Programme is a four-year undergraduate academic programme with the vision to become a law study programme that excels in law at national and international levels; future-oriented in science, technology, art, and culture for world civilizations with Islamic values and good morals based on Islamic teaching ahlussunnah wal jama'ah. The law study programme's curriculum specialises in Business Law, Islamic Law, Human Rights, Agrarian Law, Constitutional Law, International Law, Civil Law, and Criminal Law, emphasising restorative justice and alternative dispute resolution principles. The primary outcome of the study programme is that the graduates can master national and international legal systems, which benefit the wider community. The students are prepared to become law enforcers such as lawyers, judges, prosecutors, notaries, legal consultants, researchers, and other legal-related positions with religious values and good ethical conduct.

Bachelor programme Accounting (ACC)
The Accounting study programme is a four-year undergraduate academic programme that prepares students to develop themselves into professional auditors, management accountants, educators in accounting, and entrepreneurs with analytical and technical competencies in accounting, finance, management and taxation with the provision of Ahlussunnah Wal Jamaah Islamic Mmoral values. Students should have a strong knowledge, skills and ethics in accounting, finance, management and taxation at the national and international levels and master the competencies of digital transformation in accounting.

Bachelor programme Management (MAN)
The Management study programme is a four-year undergraduate academic Programme that prepares students to develop into managers, entrepreneurs, and research assistants with integrity, intellect, communication skills as well as analytical, decision-making, and problem-solving skills. Students should have competence in using information-communication technology and work in teamwork in the field of business and organisation, both at the national and international levels, based on the professional ethics and Ahlussunnah Wal Jamaah Islamic moral value. This programme offers digital marketing, financial management, entrepreneurship and managerial leadership competencies.

Bachelor programme Public Administrative Science (PAS)
The Public Administrative Science study programme is a four-year undergraduate academic programme which prepares its students as professional experts who possess competence and skills in public policy, development planning and governance. The Public Administrative Science programme, the Faculty of Administrative Sciences, the University of Islam Malang has been oriented towards national and international standard knowledge and technology and aims to produce graduates who are professional and competent and ready to compete in the world of work and able to be part of the nation's development. This study programme has several scientific focuses to choose from, such as regional government, development administration, public policy and public services.

Type of study programme:
All programmes: Bachelor programme

Projected study time and number of ECTS credits assigned to the study programme:

1. Bachelor programme Law: 4 years; 148 Semester Credit Unit (SCU) or 235 ECTS credits
2. Bachelor programme Accounting: 4 years; 144 SCU or 228,96 ECTS credits
3. Bachelor programme Management: 4 years; 144 SCU or 228,96 ECTS credits
4. Bachelor programme Public Administrative Science: 4 years; 144 SCU or 228,96 ECTS credits

Mode of study:
All programmes: full-time

Didactic approach:
All programmes: study programme with obligatory class attendance; blended-learning study programme

Double/Joint Degree programme:
All programmes: no

Scope (planned number of parallel classes) and enrolment capacity:
1. Bachelor programme Law: 5 classes, capacity 200
2. Bachelor programme Accounting: 5 classes, capacity 200
3. Bachelor programme Management: 12 classes, capacity 550
4. Bachelor programme Public Administrative Science: 5 classes, capacity 200

Programme cycle starts in:
All programmes: September

Initial start of the programme:
All programmes: February 18, 1985

Type of accreditation:
All programmes: initial accreditation

Procedure

A contract for the initial accreditation of the Bachelor of Law, the Bachelor of Accounting, the Bachelor of Management, and the Bachelor of Public Acministrative Science was made between FIBAA and Universitas Islam Malang on April 12, 2022. On April 29, 2022, the HEI submitted a self-evaluation report, which included a detailed description of the programme and further documents in order to prove that the criteria for programme accreditation are met.

At the same time, FIBAA appointed a review panel[1]. The HEI has agreed with the chosen experts. The panel consisted of:

Prof. Dr. Dennis Hilgers
Johannes Kepler University Linz, Germany
Professor of Public and Nonprofit Management

Prof. Dr. Marcus Oehlrich
University of Applied Sciences Bad Homburg, Germany
Professor of Finance, Accounting and Taxation

Maik Oneschkow
FedEx Express Germany GmbH
Clearance & Brokerage OPS, Frankfurt a.M.
Manager Clearance & Bookerage OPS, internal Quality auditor

Marcel Schneider
Berlin School of Economics and Law, Germany
Student International Business Management (B.A.)

Prof. Dr. Wolfgang Voegeli
University of Hamburg, Germany
Professor for Civil and Business Law, European and International Business Law

Dr. Ahmad Bunyan Wahib
UIN Sunan Kalijaga Yogyakarta
Senior Lecturer (Law, Islamic Law, Humanity)
Former Head of the department of Islamic Family Law of the Faculty of Sharia and Law and former Vice Dean of the Faculty of Islamic Economy and Business of Sunan Kalijaga State Islamic University Yogyakarta

FIBAA project manager:
Priv.-Doz. Dr. Marco Haid

The assessment is based on the self-evaluation report, amended by further documents, as requested by the panel, and an online conference. The online conference took place on February 6-7, 2023 via the video conferencing tool *Zoom*. At the end of the online conference, the panel has given a short feedback on its first impressions to representatives of the HEI.

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[1] The panel is presented in alphabetical order.

The assessment report based on this was delivered to the HEI for comment on May 24, 2023. The statement on the report was given up on May 31, 2023. It has been taken into account in the report at hand.

Summary

The Bachelor of Law, the Bachelor of Accounting, the Bachelor of Management, and the Bachelor of Public Administrative Science offered by Universitas Islam Malang fulfil with few exceptions the FIBAA quality requirements for bachelor programmes and can be accredited by the Foundation for International Business Administration Accreditation (FIBAA) for five years starting on June 21, 2023 and finishing on June 20, 2028, under conditions. The programme is in accordance with the national and the European Qualification Frameworks and the European Standards and Guidelines in their applicable version valid as of the time of the opening of the procedure, and in accordance with the Bologna Declaration.

The panel members identified need for improvement regarding the following aspects[2]. They recommend the accreditation on condition of meeting the following requirements:

All programmes
- **Condition 1** (see chapter 3.2.1)**:** The HEI awards credits for all compulsory components in the study programmes and integrates them into the curriculum.

Bachelor of Law (LAW)
- **Condition 2** (see chapter 3.4.1): The University ensures that sufficient compulsory international content is included in the curriculum.

Proof of meeting these conditions is to be submitted by March 20, 2024.

The panel members identified several areas where the programme could be further developed:

All programmes
- The panel recommends that the University (1) be more specific in the outcome description and (2) better translate the overall strategy into the respective courses / course outcomes (see chapter 3.2.1).
- The panel recommends that the credits of the final thesis be increased to a level where completion is reasonably possible (see chapter 3.2.3).

The measures that the HEI takes in order to implement the recommendations of the panel members will have to be considered during the re-accreditation.

There are criteria in which the programmes exceeds the quality requirements:
- ACC and MAN: Methods and scientific practice (see chapter 3.1.6);
- LAW: Internal cooperation (see chapter 4.1.5);
- ACC, MAN and PAS: Alumni Activities (see chapter 4.5.2).

For the overall assessment of the programmes, please refer to the quality profile at the end of this report.

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[2] These aspects are asterisk criteria which means that they are essential for the study programme.

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Information on the Institution

The University of Islam Malang (Unisma) is a private higher education institution that was established, built, and developed by the Foundation which is under the auspices of the Central Leadership of the Ma'arif Educational Institution and the Nahdlatul Ulama Executive Board (PP LP Ma'arif PBNU) based on Notarial Deed No. 123 of 1981. The establishment of Unisma was intended to participate in fulfiling the ideals of the independence of the Indonesian nation by realising national development through national education based on the Five Pillars (Pancasila) and the 1945 Constitution, which was based on Islam Ahlussunnah Wal Jama'ah. To realise this purpose, Unisma organises undergraduate (S1), Professional, Magister (S2), and Doctoral (S3) degrees.

By 2021, there are 36 study programmes, consisting of 23 undergraduate study programmes, two professional programmes, ten master's study programmes, and one doctoral programme spread across ten faculties at the University of Islam Malang. From year after year, Unisma has been trusted by society, government, various professional organisations and community organisations from across the globe, which is proven by Unisma's students that are from 34 provinces in Indonesia and 34 countries.

Unisma's various achievements have been obtained by making various leaps in the last two years as follows:

1. Student achievement at the national and international levels brings Student Performance to the 25th national ranking (see self-evaluation report, p. 11). Other 'out of the box' programmes are the establishment of a Student Creative House, House of Culture and Civilization, Branding Class, Professional Class, Golden Generation Entrepreneur, and OPOP Academy Unisma.

2. University of Islam Malang is ranked 44th both for state and private universities in Indonesia, 14th best private universities in Indonesia, 9th best state and private universities in East Java, 3rd best private universities in East Java, best Nahdlatul Ulama Higher Education in Indonesia and best private universities in Malang Raya, all of which are based on the versions of the Ministry of Education and Culture 2020 (see self-evaluation report, p. 11 and 12). In addition, eleven study programmes at Unisma are accredited A and excellent (Unggul), three study programmes are waiting for the results of the ASIIN international accreditation assessment, and seven study programmes are in the process of international accreditation FIBAA.

3. The publication received the third-rank award from Ministry of Higher Education Region 7 East Java, IT infrastructure and IT system integration are being developed through the Unisma Tower platform.

4. Unisma graduates are provided with a Competency Test certificate from the Professional Certification Institute (PCI) and an international-level Microsoft Certificate. Both certificates will show and increase the competitiveness of Unisma graduates in the national and global workforces.

Unisma's vision is to become a superior university of international standard, future-oriented in science and technology and culture, for the civilizations with Islamic and good morals, based on Ahlussunnah Wal Jama'ah Islam.

Unisma's missions are 1) improving the quality of education, research, community service, which is in favour of the benefit for the civilizations towards an international qualified university (world class university), 2) developing and disseminating access to education and the teachings of Islam Ahlussunnah waljama'ah, and 3) Strengthening institutional capacity to realise reliable and superior quality education and learning with international standards by improving good university governance.

Unisma management and governance guidelines are based on Unisma Foundation regulations number: 047/KEP.07/Y.[3]

To achieve the goals implied in Unisma's Vision and Mission, Unisma's strategic plan for 2019-2023 number 269/G152/U.UK/R/L.16/VIII/2019 is prepared to develop and optimise Higher Education Tridharma plan. The strategic plan is made from the results of a meeting which is held every four years. The meeting is attended by the university leaders from the university level (rectorate, bureau, agency, unit and institution) as well as the faculty leaders (deans and head of study Programmes).

One of the manifestations of the vision and mission is the existence of a social studies programme for the humanities and exact sciences. Among the leading study programmes in the social humanities field are the Law (LAW), Accounting (ACC), Management (MAN) and Public Administrative Science (PAS) study programmes, all of which received an A accreditation from National Accreditation Board of Higher Education (NABHE). Graduates are expected to become qualified and professional scientists with indicators of being able to master science in theory and practice as well as being able to apply and develop knowledge based on Indonesian Five Pillars (Pancasila) and Islam.

Law Study Programme (LAW)

The Faculty of Law was established on March 27, 1981. This faculty has one study programme, namely the Bachelor of Law programme and has obtained National Accreditation from the National Accreditation Board for Higher Education (NABHE) with an excellent rating for the 2022-2025 period according to NABHE Decree No. 2583/SK/BAN-PT/Ak-ISK/S/IV/2022; 26 April, 2022.

The vision of this Faculty is to become a law faculty that excels in the field of law, at a national to international level, and future-oriented in science, technology, art and culture for world civilizations who have Islamic and good morals based on Islam ahlussunnah wal jama'ah.

The missions of the Faculty of Law are (1) organising education and learning programmes in a professional manner, by creating a conducive academic atmosphere for increasing the intellectual capacity of students, through the development of an adaptive and dynamic curriculum with national and international qualifications; (2) carrying out research for the development of science, especially in the field of law, and be responsive to the development of society, as well as the progress of science, technology, art and culture for the benefit of the people; (3) carrying out community service by helping to solve problems faced by the

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[3] 3/XII/2018 concerning Ratification of the 2018 Unisma Statute, which is an improvement from the previous statute. To carry out this management, the rector has made a rector's Decree number: 367/G152/U.UK/R/L.16/XII/2018 concerning the Organisational Structure of Unisma for 2019-2023.

community wisely and still based on the principles of legal science and social rules; and (4) collaborating with institutions both at national and international levels.

The vision of the LAW at the Faculty of Law, Unisma, is to become a study programme that produces excellent scholars in the field of litigation and non-litigation who have good morals based on Ahlussunnah wal jama'ah Islam.

The missions of the LAW at this Faculty are (1) organising education and learning programmes to support the creation of graduate competencies in litigation and non-litigation fields; (2) carrying out research oriented to the development of litigation and non-litigation fields; (3) carrying out community service that is oriented to the development of litigation and non-litigation fields; (4) establishing national and international cooperation oriented to the development of litigation and non-litigation fields in the context of strengthening institutions in the field of law.

The distinctions of Law Faculty, Unisma are as follows:

1. Teaching/education staff: Master (S-2), Doctor (S-3), Doctoral Candidate, Professor, Notary, Lawyer.

2. The curriculum is based on Business Law, Islamic Law, Human Rights, Constitutional Law and Criminal Law.

3. Academic Facilities of a) Internet network for student services; b) Legal Laboratory; c) Legal Aid & Consultation Bureau (BKBH); d) Legal Scientific Journal "Law Dynamics" and Constitutional Journal (Cooperation between Center for Constitutional Studies of the Faculty of Law with Center for Constitutional Studies of the Indonesian Constitutional Court); e) Providing scholarships or awards for outstanding students.

4. Internships programme conducted in a number of partner institutions such as the preparation of Draft Regional Regulations at the Local Government Office, legal and constitutional debates at the Indonesian Constitutional Court, Drafting trade contract texts at a number of notary offices.

Accounting Study Programme (ACC)

The Faculty of Economics and Business, Unisma, was founded on June 11, 1981, on the initiative of several educational figures and scholars in Malang. This establishment is intended to participate in the success of National Development, especially in the Programme to increase human resources in the field of education who master science while still based on the teachings of Islam Ahlussunnah Wal Jama'ah. This Faculty has three study programmes, namely: Management, Accounting and Sharia Banking.

The vision of this Faculty is to become a future-oriented and competitive Faculty of Economics and Business in the fields of management, accounting, finance, sharia banking, and entrepreneurship by utilising science, technology, and culture to achieve the common good by prioritising akhlaqul karimah based on Islam Ahlusunnah Wal Jama'ah.

The missions of this Faculty are (1) to improve the quality of education, research, community service in favour of common benefits towards a highly qualified Faculty of Economics and Business; (2) to develop and disseminate access to education and the teachings of Islam Ahlusunnah Wal Jama'ah: (3) to develop management Accountable Faculty of Economics and Business with a public image and good governance, as well as developing an entrepreneurial culture in order to strengthen skills, knowledge, and form a spirit of independence.

The programme produces accounting graduates who are ready to become professional managers who have the competence and analytical skills as well as technical abilities in the fields of accounting, finance, and taxation with the provision of faith and piety based on Islam Ahlusunnah Wal Jama'ah. The Accounting Study Programme has obtained National Accreditation from NABHE with a score of A for the 2017-2022 period based on NABHE Decree No. 4500/SK/BAN-PT/ Akred /S/XI/2017; 28 November, 2017.

The vision of the ACC is to become a highly competitive accounting study programme in the fields of accounting, finance, and entrepreneurship based on Islam Ahlusunnah Wal Jama'ah.

The mission of the ACC is to organise and develop undergraduate education in the field of accounting by preparing human resources who have competence in the field of accounting and analytical skills through:

1. Conducting teaching and learning.

2. Enhancing accounting, finance, and taxation sciences through research.

3. Disseminating research results through a community services programme.

4. Developing an accountable accounting study programme with a public image/positive branding and good governance.

5. Developing leadership and entrepreneurial spirit inspired by Islamic values aswaja.

Management Study Programme (MAN)

MAN is a study programme that produces management graduates who are ready to become professional managers who have the competence and analytical skills as well as technical abilities in the fields of financial management engineering, marketing, entrepreneurship, and leadership with the provision of faith and Islamic belief based on Ahlusunnah Wal Jama 'ah An-Nahdliyah. The Management Study Programme has obtained National Accreditation from NABHE with an A score rating for the period 2020 to 2025 based on NABHE Decree No. 3898/SK/BAN-PT/Ak-PPJ/S/VIII/2020; July 14, 2020.

The vision of the MAN is to become a highly competitive Management study programme in the field of management science and entrepreneurship based on Islamic moral on Ahlusunnah Wal Jama'ah.

The mission of the MAN is to organise and develop undergraduate education in the field of management by preparing human resources who have competence in the field of management and analytical skills through the following aspects:

1. Education and teaching

2. Development of management science through research

3. Dissemination of research results through community service program

4. Development of an accountable management study Programme with a public image and good governance

5. Development of leadership and entrepreneurial spirit inspired by Islamic values based on aswaja.

Public Administrative Science Studies Programme (PAS)

The Faculty of Administrative Sciences Unisma was established on March 27, 1983. The PAS has obtained National Accreditation from NABHE with an A (Very Good) score for the period 2019 to 2024 based on NABHE Decree No. 402/SK/BAN-PT/Akred/S/III/2019; March 12, 2019. The Faculty of Administrative Science has two majors: Public Administrative Science and Business Administrative Science.

The vision of the Faculty of Administrative Science is to become an excellent, competitive, and competent faculty in the fields of science and technology in the business and public fields to realise the development of individuals who are intellectual, professional, independent and has a good character based on the aqidah ahlussunnah wal jama'ah.

The missions of the Faculty of Administrative Science are to organise an educational process that can produce excellent graduates who have faith in Allah SWT, have a good attitude, are knowledgeable in the field of science and technology, are creative, independent, competitive and cooperative, and are able to analyse phenomenon through education, research and community services programme (Tridharma) as well as improving faculty governance in carrying out its functions and duties to create an accountable, effective and professional faculty.

The vision of the PAS: Creating graduates of Public Administrative Science who are competitive by applying the principles of good governance to facilitate students to be fully human who are intellectual, professional, independent, and have a noble character based on the aqidah of Expert Sunnah Wal Jamaah.

The mission of the PAS: To organise an educational process that can produce excellent graduates who have the faith in Allah SWT, have good morals, have good knowledge of science and technology, are creative, independent, competitive, and cooperative field. Those are specifically described below:

1. Developing organisational governance that reflects the principles of good governance

2. Improving the quality and quantity of research in the field of Public Administration that contributes to the scientific development of policy formulation and updating of teaching materials

3. Applying the scientific field of Public Administration and contributing to community service activities

4. Organising education to produce graduates who have analytical and practical abilities in the era of regional autonomy in relation to public administrative science

Development and statistical data

The global era requires higher education, both state and private universities, to improve their autonomy, competitiveness, transparency, and accountability. Unisma is ready to face the conditions by making Milestones or Master Development Plans (MDP), which are constantly evaluated to face future challenges. This MDP will be a guideline for the entire UNISMA academic community in making policies and implementing campus operations so that everything becomes in line and focuses on achieving the vision and mission as well as goals that have been transferred into resource developments, inputs, processes, and outputs in the form of measurable achievement figures.

MDP is intended to be (1) used as the basis for developing the University and its subordinate institutions, (2) used as a mirror for the existence of UNISMA, and (3). used as the basis for evaluating the obstacles faced in the preparation or improvement of the next strategic/operational plan.

In general, the direction of development in RIP is carried out through five stages, namely (1) Improving Good Governance University (GGU) to become an excellent university towards an international level based on Islam Ahlusunnah wal Jama'ah, (2) teaching university, (3) Research University, (4) entrepreneur university, and (5) world-class university supported by excellent research and is more emphasised on exploring the local uniqueness of Unisma.

Figure 1: Unisma Milestones 2011-2031

Unisma has passed two stages, namely Good Governance University and Teaching University. Currently, Unisma is in the Research University stage. The last stage of Unisma Milestones is to be a World-Class University. Unisma has prepared several programmes with the following indicators:

1.   Number of international students (5 %) and international lecturers (5 %),

2.   Number of lecturers as reviewers of international journals (10 %)

3.   Number of reviewers recruited to review the international journal Unisma (10 %).

4.   Number of scientific papers per lecturer cited internationally (20 %)

5. Improvement in the university website related to the following aspects: visibility (50 %), size (20 %), rich files (15 %), and scholar (15 %).

6. Number of facilities to create a more conducive academic atmosphere

7. Improvement in student achievement on an international scale

8. Improvement in the use of ICT

9. Improvement in collaboration/cooperation at national and international levels.

Law Study Programme (LAW)

		1. Cohort	2. Cohort	3. Cohort	4. Cohort	5. Cohort	6. Cohort
# Study Places		200	200	280	270	280	290
# Applicants	∑	604	674	927	840	935	967
	f	232	296	396	336	380	424
	m	372	378	531	504	555	543
Application rate		302,00%	337,00%	331,07%	311,11%	333,93%	333,45%
# First-Year Student	∑	182	200	276	252	280	287
	f	58	74	99	84	95	106
	m	124	126	177	168	185	181
Rate of female students		31,87%	37,00%	35,87%	33,33%	33,93%	36,93%
# Foreign Students	∑	1	1	0	0	0	0
	f	0	0	0	0	0	0
	m	1	1	0	0	0	0
Rate of foreign students		0,55%	0,50%	0,00%	0,00%	0,00%	0,00%
Percentage of occupied study places		91,00%	100,00%	98,57%	93,33%	100,00%	98,97%
# Graduates	∑	208	165	189	62	67	58
	f	77	65	72	26	17	16
	m	131	100	117	36	50	42
Success rate		91,50%	94,00%	92,00%	95,00%	93,50%	94,00%
Dropout rate		8,50%	6,00%	8,00%	5,00%	6,50%	6,00%
Average duration of study		8,2	8	7,91	8	8,3	8,1
Average grade of final degree		3,4	3,4	3,32	3,4	3,3	3,2

Table 1: Statistical Data LAW (2015-2021)

Based on statistical data from students of the LAW for the last six years (2015-2021), the number of applicants is between 604-967. The ratio of accepted registrants to the available capacity is 1:3. The percentage of female applicants is between 32-37 % of the number of accepted students. The number of foreign students in the last two years is two students. The fulfilment of the available capacity is 91-100 %. The success rate of students completing the study is 91.5 %, while the rate of students who drop out is 8.5 %. The average time taken to complete their study is eight semesters (four years) with a Grade Point of Average of 3.34 (scale of 0-4).

Based on the results of the evaluation of the data above, Law study Programme has implemented the followings strategies:

1) Intensive branding through school visits, promotion in the printed and online media

2) Increasing the interest of international students by providing scholarships

3) Increasing human resources with adequate academic qualifications

4) Improving and developing academic facilities and infrastructure

5) Increasing academic activities through knowledge collaboration in the area of research, teaching, seminars, or conferences

6) Increasing collaboration with stakeholders

7) Increasing national and global competitiveness through internationalisation programmes such as pioneering international accreditations, double degree activities with foreign universities, overseas cooperation with universities, increasing international dissemination and publications, and student exchange

Accounting Study Programme (ACC)

		1. Cohort	2. Cohort	3. Cohort	4. Cohort	5. Cohort	6. Cohort
# Study Places offered by HEI		225	315	315	270	270	270
# Applicants	∑	564	814	735	659	663	572
	f	420	544	483	488	464	428
	m	144	270	252	171	199	144
Application rate		250,67%	258,41%	233,33%	244,07%	245,56%	211,85%
# First-Year Students *(accepted applicants)*	∑	215	310	280	251	253	218
	f	160	207	184	186	177	163
	m	55	103	96	65	76	55
Rate of female students		74,42%	66,77%	65,71%	74,10%	69,96%	74,77%
# Foreign Students	∑	5	1	0	1	0	0
	f	3					
	m	2	1		1		
Rate of foreign students		2,33%	0,32%	0,00%	0,40%	0,00%	0,00%

Percentage of occupied study places		95,56%	98,41%	88,89%	92,96%	93,70%	80,74%
# Graduates	∑			148	198	187	191
	f			105	146	139	154
	m			43	52	48	37
Success rate		93,32%	94,00%	96,00%	94,50%	95,60%	93,30%
Dropout rate		*6,68%*	*6,00%*	*4,00%*	*5,50%*	*4,40%*	*6,70%*
Average duration of study		8	8	*7,97*	*8,11*	*8,03*	*8,14*
Average grade of final degree		3,48	3,5	*3,52*	*3,5*	*3,47*	*3,46*

Table 2: Statistical Data ACC (2015-2021)

Based on statistical data from students of the ACC for the last six years (2015-2021), the number of applicants is between 564-814. The ratio of accepted applicants to the available capacity is 1:2.5. The percentage of female applicants is between 70 % of the number of accepted students. The number of foreign students in the last four years is seven students. The fulfilment of the available capacity is 80-98 %. The success rate of students completing the study is 93.32 %, while the rate of students who drop out is 6.68 %. The average time taken to complete their study is eight semesters (4 years) with a Grade Point of Average of 3.48 (scale of 0-4).

Therefore, based on the results of the evaluation of the data above, Accounting Study Programme has implemented the followings strategies:

1. Improving the positive image of the Faculty of Economics and Business

2. Increasing the stakeholder satisfaction and pride

3. Improving the quality of graduates

4. Increasing independent human resources through increasing the academic qualifications of the lecturers and motivation of teaching staff and educational staff

5. Improving the use of information system

6. Increasing research activities and community services program

7. Improving and developing academic facilities and infrastructure

8. Increasing scientific publications and dissemination through books, journals, magazines, and articles publication.

9. Improving academic activities through research, teaching, seminars, and conference collaboration.

10. Increasing cooperation with stakeholders such as cooperation with universities, government, companies, Non- Government Organisations, Financial Institutions, and others

11. Increasing national and global competitiveness through internationalisation programmes through pioneering international accreditations, double degree activities with foreign universities, overseas cooperation with universities, dissemination and international publications

Management Study Programme (MAN)

		1. Cohort	2. Cohort	3. Cohort	4. Cohort	5. Cohort	6. Cohort
# Study Places offered by HEI		550	650	550	650	550	400
# Applicants	∑	2405	2995	2605	3095	2480	1825
	f	1324	1756	1392	1620	1375	982
	m	1081	1239	1213	1475	1105	843
Application rate		437,27%	460,77%	473,64%	476,15%	450,91%	456,25%
# First-Year Students (accepted applicants)	∑	481	599	521	619	496	365
	f	260	382	311	315	311	271
	m	221	217	210	304	185	114
Rate of female students		54,05%	63,77%	59,69%	50,89%	62,70%	74,25%
# Foreign Students	∑	12	9	8	6	4	0
	f	7	6	5	4	2	0
	m	5	3	3	2	2	0
Rate of foreign students		2,49%	1,50%	1,54%	0,97%	0,81%	0,00%
Percentage of occupied study places		87,45%	92,15%	94,73%	95,23%	90,18%	91,25%
# Graduates	∑	60%	70%	85%	85%	92%	98%
	f	55%	57%	56%	55%	56%	55%
	m	45%	43%	44%	45%	44%	45%
Success rate		96,82%	95,00%	95,75%	97,50%	96,50%	96,00%
Dropout rate		3,18%	5,00%	4,25%	2,50%	3,50%	4,00%
Average duration of study		8	8	8	8	8	8
Average grade of final degree		3,3	3,27	3,29	3,37	3,33	3,24

Table 3: Statistical Data MAN (2015-2021)

Based on statistical data from students of the MAN for the last six years (2015-2021), the number of applicants is between 1,825-3,095. The ratio of accepted applicants to the available capacity is 1:4. The percentage of female applicants is between 54-70 % of the number of

accepted students. The number of foreign students every year is six students. The fulfilment of the available capacity is 87-96 %. The success rate of students completing the study is 96.82 %, while the rate of students who drop out is 3.18 %. The average time taken to complete their study is eight semesters (four years) with a Grade Point of Average of 3.3 (scale of 0-4). The developmental strategies carried out are similar to the Accounting study programme.

Public Administrative Science Study Programme

		1. Cohort	2. Cohort	3. Cohort	4. Cohort	5. Cohort	6. Cohort
# Study Places offered by HEI		210	210	210	210	150	110
# Applicants	∑	483	454	307	340	182	224
	f	339	252	196	120	107	127
	m	144	202	111	220	75	97
Application rate		230,00%	216,19%	146,19%	161,90%	121,33%	203,64%
# First-Year Students (accepted applicants)	∑	151	207	161	201	148	92
	f	106	115	103	71	87	52
	m	45	92	58	130	61	40
Rate of female students		70,20%	55,56%	63,98%	35,32%	58,78%	56,52%
# Foreign Students	∑	2	0	0	0	0	0
	f	2	0	0	0	0	0
	m		0	0	0	0	0
Rate of foreign students		1,32%	0,00%	0,00%	0,00%	0,00%	0,00%
Percentage of occupied study places		71,90%	98,57%	76,67%	95,71%	98,67%	83,64%
# Graduates	∑	139	87	99	57	70	64
	f	71	64	70	33	42	31
	m	68	23	29	24	28	33
Success rate		93,92%	94,57%	89,19%	91,94%	100,00%	98,46%
Dropout rate		6,18%	5,43%	10,81%	8,06%	0,00%	1,54%
Average duration of study		4 years	4 years	4 years	4 years	4.1 years	4.1 years
Average grade of final degree		3,35	3,26	3,17	3,17	3,13	3,13

Table 4: Statistical Data PAS (2015-2021)

Based on statistical data from students' development of the PAS for the last six years (2015-2021), the number of applicants is between 182-483. The ratio of accepted registrants to the available capacity is 1:2.5. The percentage of female applicants is between 56 and 73 % of

the number of accepted students. The number of foreign students last year is one student. The fulfilment of the available capacity is 87.53 %. The success rate of students completing the study is 93.92 %, while the rate of students who drop out is 6.18 %. The average time taken to complete their study is 4.1 years, with a Grade Point of Average of 3.20 (scale of 0-4).

The PAS has implemented the followings strategies:

1. Increasing the interest of international students by providing scholarships

2. Increasing human resources with adequate academic qualifications

3. Improving and developing better academic facilities and infrastructure

4. Improving academic activities through research, teaching, seminars, and conference collaboration

5. Increasing collaboration with stakeholders

6. Increasing national and global competitiveness through internationalisation through pioneering international accreditation, overseas collaboration with universities, increasing international dissemination and publications, and student exchange Programmes.

Appraisal

The statistical data show a solid development in the number of applicants over the last few years. The success rate is steadily high and subject to few fluctuations. The dropout rate has also remained relatively constant at a low level. The quantitative development of the degree programmes has thus been convincing so far.

Programme Description and Appraisal in Detail

1. Objectives

1.1 Objectives of the study programme (Asterisk Criterion)

The qualification objectives of the Law Study Programme (LAW), Management Study Programme (MAN), Accounting Study Programme (ACC) and State Administration Study Programme (PAS) have been adjusted to level six qualifications of the Indonesian Qualification Framework (IQF) as stipulated in Presidential Decree No. 8/2012 concerning the Indonesian National Qualification Framework which includes the process and development of attitudes to meet 21st-century skill qualifications. IQF level 6 qualifications include the following points:

1. Being able to apply their expertise and use science, technology and/or the art of problem-solving in the respective field and able to adapt to current situations.

2. Mastering theoretical concepts in general knowledge and theoretical concepts in a specialised field in-depth, as well as being able to formulate procedural problem-solving.

3. Being able to take precise decisions based on the analysis of information and data and being able to provide guidance in selecting various alternative solutions individually and in a group.

4. Having responsibility for their own accountable work.

The learning Outcomes (LOs) of the LAW focus on producing graduates as law enforcement, legal consultants and research assistants.

The LOs MAN focuses on producing graduates as managers, entrepreneurs and research assistants.

The LOs of ACC focuses on producing graduates as professional auditors, management accountants, educating accountants and entrepreneurs.

The LOs of PAS focus on producing graduates as bureaucrats, public policy analysts, strategic planning consultants, researchers and sociopreneurs.

In addition, the graduates of all study programmes have adequate abilities to be responsive and adaptive to challenges based on the virtue of Ahlussunnah wal jama'ah (Aswaja), i.e. tolerance, harmony, balance and justice.

The Programme Learning Outcome (PLO) was formulated based on recommendations from the academic community, alumni, and professionals from the Indonesian Professional Association. PLO in each study programme is formulised to Intended Learning Outcomes (ILO). The PLO is evaluated periodically every four years to improve the quality of the graduate profile following current developments. The determination of the PLO is part of the study programme curriculum design. Each study programme designs a curriculum based on the Guidelines for Reorganising the Independent Learning Curriculum of Unisma. The procedure for redesigning the curriculum can be briefly explained as follows:

1. Evaluating the current curriculum

2. Conducting tracer studies for each study programme, both graduates who are carrying out their professions and stakeholders.

3. Inviting academics, alumni, users and professionals from the Indonesian Professional Association.

4. Building a competency profile from the results of the tracer study and recommendations from the academic community, alumni, users and professionals from the Indonesian Professional Association towards curriculum redesign.

Law Study Programme (LAW)

The qualification objectives of the LAW are broken down from the vision and mission of the study programme. Based on the vision and missions, the objectives of the LAW are formulated as follows:

General Objective:

To produce law graduates who have the spirit of *Pancasila*; have integrity with good morals; are honest; open, and responsive to the development of science, technology, art and culture as well as problems faced by the community.

Specific Objectives:

The specific objectives of LAW are to prepare students to become Bachelor of Law who have the following criteria:

1. Mastering Indonesian Law and Positive Law;

2. Mastering the basics of legal science in theory and practice or basic skills and legal knowledge to be developed and practised in social life.

3. Observing and responding to legal problems that arise in the community;

4. Being able to apply the science of law as a means to resolve legal and social problems wisely based on the principles of legal science and social rules.

Programme Learning Outcome (PLO)

This study programme offers students the possibility to obtain the necessary learning outcomes in several positions in the field of law.

CODE	Graduate Profile	Ability Description
PLO 1	Law Enforcer	1. Being able to master the civil, criminal, and constitutional law. 2. Having good communication skills 3. Having good managerial/leadership skills (teamwork)
PLO 2	Law Consultant	1. Being able to become a consultant who solves problems in the civil, criminal, and constitutional law. 2. Having good communication skills 3. Having good managerial/leadership skills (teamwork)

CODE	Graduate Profile	Ability Description
PLO 3	Research assistant	Becoming a legal research assistant in the civil, criminal, and constitutional law with a multidisciplinary, interdisciplinary, and trans disciplinary approaches.

Table 5: Programme Learning Outcomes (PLOs) of LAW

Intended Learning Outcome (ILO)

The intended learning outcomes (ILOs) are formulated from PLO. The ILOs of LAW are intended to provide the graduates who are able to be professional workers in their workforce. (http://fh.unisma.ac.id/)

Table 2 Intended Learning Outcomes (ILO) of LAW

Code	Intended Learning Outcomes (ILOs)
ILO 1	Having good morals, ethics, and personality in completing duties.
ILO 2	Upholding law enforcement and having excitement to advance the interests of the nation and wider society
ILO 3	Being able to implement logical, critical, systematic, and innovative thinking in the context of developing or implementing science and technology that observe and implement humanities values according to their field of expertise
ILO 4	Being able to make decisions appropriately in the context of problem-solving in their area of expertise based on the results of information and data analysis
ILO 5	Being able to make contracts based on good and correct contract concepts and techniques
ILO 6	Being able to outline and draft legislation (legislative drafting)
ILO 7	Having the ability to communicate ideas, problems and solutions to legal problems (legal issues)
ILO 8	Having the ability and skills in trial techniques in civil, criminal, and constitutional procedural law; Constitutional Court and specialised court, being able to analyze legal cases and draft judicial decision (court ruling).
ILO 9	Mastering basic concepts of legal science in the perspective of philosophy, theory and legal dogmatic

Table 6: Intended Learning Outcomes (ILO) of LAW

Accounting Study Programme (ACC)

The qualification objectives of ACC are broken down from the vision and missions of the study programme. The vision of ACC is to become a future-oriented and competitive accounting study programme in the field of accounting science by utilising science, technology and culture to achieve mutual benefit by promoting morals based on Islam *Ahlusunnah Wal Jama'ah An-Nahdliyah.* To realise the vision of the study programme, the missions of the Accounting Study Programme are as follows:

1. Organising education and teaching

2. Developing accounting, finance and taxation knowledge through research

3. Disseminating research results through community service

4. Developing accountable management of the Accounting Study Programme with good public image and good governance

5. Developing a spirit of leadership and entrepreneurship imbued with Islamic values *Ahlusunnah Waljamaah.*

The objectives of the accounting undergraduate study programme are:

1. Producing qualified and competitive accounting graduates

2. Producing scientific works that are beneficial to the wider community in the fields of accounting, finance, and taxation

3. Implementing research results through a community service programme,

4. Creating study programmes with good governance, and

5. Producing graduates who have leadership and entrepreneurial spirit inspired by Islamic values of aswaja.

Prospective Graduates of the ACC are expected to be financial managers, marketing managers, human resources managers, supervisors, consultants, professional practitioners (banking, credit lending institutions, insurance, cooperatives, brokers, investment advisors, and brokers), entrepreneurs, educational staff, and reliable personnel in the government organisation.

Graduates of the Accounting study Programme are expected to be external auditors, internal auditors, public sector auditors, tax consultants, conventional/islamic banking, conventional/ islamic credit lending institutions, conventional/sharia insurance, Islamic cooperatives, securities companies, brokers, investment advisors, entrepreneurs, educational staff, and reliable personnel in various departments in the government and private sectors.

Programme Learning Outcomes (PLO)

The Accounting study programme offers accounting graduates to become professional accountants who have the competence as well as analytical and technical skills in accounting, finance and taxation with the provision of *Imtaq* and the Islam *Ahlusunnah Waljama'ah.* (http://fe.unisma.ac.id/)

Code	Programme Learning Outcomes	Code
PLO 1	Professional auditors in internal and external fields who master digital accounting in accounting audits, preparation of accounting information systems, and taxation	ILO 1, ILO 2, ILO 4
PLO 2	Management accountants who assist management in planning, controlling, and evaluating company operation	ILO 1, ILO 2,

		ILO 4
PLO 3	Educating accountants who are able to transfer knowledge and develop accounting knowledge by following current developments in science and technology and changes in the business environment.	ILO 1, ILO 2, ILO 3
PLO 4	Entrepreneurs who can see and take advantage of business opportunities in a professional manner by taking advantage of developments in science and technology	ILO 1, ILO 2, ILO 4 ILO 5

Table 7: PLOs of ACC

Intended Learning Outcome (ILO)

The intended learning outcomes (ILOs) are determined on the basis of general requirements in accounting graduates and also expectations of the labour market. The ILOs of the Accounting study programme are intended to provide the graduates who are able to be professional workers in their workforce.

Code	Intended Learning Outcomes (ILO)
ILO 1	Having the ability to apply Islamic religious values based on ASWAJA
ILO 2	Having financial and accounting information analysis skills
ILO 3	Having the ability to conduct research and publish the research results
ILO 4	Having the ability to work independently and in teams
ILO 5	Having the ability to create and develop a business

Table 8: ILOs of ACC

Management Study Programme (MAN)

The qualification objectives of MAN are broken down from the vision and missions of the study programme. The vision of the MAN is to become a management study programme that is highly competitive in the field of management and entrepreneurship, which is based on the *Islam Ahlusunnah Wal Jama'ah*. To realise the vision of the study programme, the missions of MAN are as follows:

1. Organising education and teaching,

2. Developing management science through research,

3. Disseminating research results through community service,

4. Developing an accountable management of the Management Study Programme with a good public image and good governance,

5. Developing a spirit of leadership and entrepreneur.

The purpose of MAN is to (1) produce qualified and competitive management graduates, (2) produce scientific works that are beneficial to the wider community, especially in the field of management, (3) implement research results through community services, (4) create study programmes with good governance, and (5) produce graduates who have leadership and entrepreneurial spirit inspired by Islamic values of aswaja.

Prospects Graduates of the MAN are expected to have prospects as financial managers, marketing managers, human resource managers, supervisors, consultants, professional practitioners (banking, credit lending institutions, insurance, cooperatives, brokers, investment advisors, brokers), entrepreneurs, educative staff, reliable personnel in the government environment.

Graduates of the MAN are expected to have prospects as external auditors, internal auditors, public sector auditors, tax consultants, conventional/sharia banking, conventional/sharia credit lending institutions, conventional/Islamic insurance, islamic cooperatives, securities companies, brokers, investment advisors, entrepreneurs, educative staff, and prepare reliable personnel in various departments in the government and private sector.

Programme Learning Outcomes (PLO)

The Management Study Programme (MAN) is a study Programme that produces management graduates who are ready to become professional managers who have competence as well as analytical and technical skills in the fields of management engineering, finance, marketing and leadership with the provision of *imtaq* and the *Islam Ahlusunnah Wal Jama'ah*. (http://fe.unisma.ac.id/)

CODE	Graduate Profile	Ability Description
PLO 1	Manager	1. Mastering aspects/elements of management 2. Mastering corporate governance 3. Mastering managerial skills 4. Having the ability to build networks 5. Having the ability to create business innovation
PLO 2	Entrepreneur	1. Having entrepreneurial skills 2. Having the ability to build business relationships 3. Having a high social attitude 4. Having a good personality
PLO 3	Research assistant	1. Mastering research methodology 2. Mastering research management 3. Adhering to ethics in research 4. Mastering the field of Economics 5. Mastering the field of management

Table 9: PLOs of MAN

Intended Learning Outcomes (ILO)

The intended learning outcomes (ILOs) are determined on the basis of general requirements in management graduates and also expectations of the labour market. The ILOs of MAN are intended to provide the graduates who are able to be professional workers in their workforce.

Code	Intended Learning Outcomes (ILOs)
ILO 1	Playing role as citizens who are proud and love the country, having nationalism and a sense of responsibility to the state and nation
ILO 2	Internalising the spirit of independence, struggle and entrepreneurship
ILO 3	Mastering theoretical concepts, methods and analysis tools for management functions (planning, implementing, directing, monitoring, evaluating and controlling) of organisational functions (marketing, human resources, operations and finance) in various types of organisations
ILO 4	Being able to apply logical, critical, systematic and innovative thinking in the context of developing or implementing knowledge and technology that considers and applies humanity values based on their field of knowledge
ILO 5	Being able to study the implications of the development or implementation of technological science that considers and applies the main values based on their expertise following scientific principles, procedures and ethics to produce solutions, ideas, designs or art criticism.
ILO 6	Being able to carry out organisational functions (marketing, operations, human resources and finance as well as strategy) at the operational level in various types of organisations
ILO 7	Being able to identify management problems and organisational functions at the operational level and taking appropriate solutions based on alternatives developed by applying entrepreneurial principles rooted in local wisdom.
ILO 8	Being able to make appropriate managerial decisions in various types of organisations at the operational level based on data analysis and information on organisational functions.

Table 10: ILOs of MAN

Public Administration Science (PAS)

The qualification objectives of PAS are broken down from the vision and missioins of the study programme. The vision of the PASS is to develop competitiveness of public administration science graduates by applying the principles of good governance to integrate human resources with intellectual, professional, independent and characterised by the values of islam *Ahlussunah Wal Jamaah*. To realise the vision of the study programme, the missions of PAS are the following: organising educational process that produces graduates with excellency, faith in Allah SWT, good moral, scientific attitude, knowledge and technology mastery, creativity, independence, competitiveness, and cooperation in their field of study and competency.

The study programmes at the Faculty of Administrative Sciences have implemented a Competency-Based Curriculum that is aligned with the Indonesian National Qualifications Framework (IQF).

Programme Learning Outcomes (PLO)

The graduate profiles of PAS are more oriented to education based on the principle of self-reliance (http://fia.unisma.ac.id/).

Code	Graduate Profile	Ability Description	Code
PLO 1	Bureaucrat	Carrying out administrative tasks of an organisation which is often a reflection of the policies of a government agency	ILO 1, ILO 2, ILO 3, ILO 4, ILO 5, ILO 7, ILO 9
PLO 2	Public Policy Analyst	Being individuals who are given the task, responsibility and authority to carry out policy studies and analysis within the central and local government agencies.	ILO 1, ILO 2, ILO 3, ILO 4, ILO 5, ILO 6, ILO 7, ILO 8, ILO 9
PLO 3	Strategic Planning Consultant (Development Planning)	Being consultants in determining strategies or directions, and making decisions to allocate their resources (including capital and human resources) to achieve goals.	ILO 1, ILO 2, ILO 3, ILO 4, ILO 5, ILO 6, ILO 7, ILO 8, ILO 9
PLO 4	Education Personnel	Being a person who devotes themselves for education and is appointed to support the implementation of education especially managing the educational unit administratively.	ILO 1, ILO 2, ILO 7, ILO 8, ILO 9
PLO 5	Businessman	Being the main actors in economic development and having function to make innovations or new combinations for an innovation.	ILO 1, ILO 5, ILO 7, ILO 9

Table 11: PLOs of PAS

Intended Learning Outcome (ILO)

The formulation of intended learning outcomes is the result of compacting the formulation of learning outcomes from National Standard for Higher Education. The compaction is carried out using the SMART concept (*Specific, Measurable, Achievable, Realistic and Time-based*). The formulation of learning outcomes in National Standard for Higher Education are adjusted as follows:

Code	Intended Learning Outcomes (ILO)
ILO 1	Having morals and good character based on the aqidah of Expert Sunal wal Jamaah – An Nahdliyah
ILO 2	Uphold the values of Pancasila and the 1945 Constitution and act as citizens who have nationalism and responsibility to the nation and state.

Code	Intended Learning Outcomes (ILO)
ILO 3	Able to apply logical, critical, systematic, creative, and innovative thinking in the implementation and development of science and technology according to the field of expertise and scholarship
ILO 4	Able to make decisions and conduct self-evaluation agilely and accurately based on analysis according to the field of expertise and science in completing assigned tasks
ILO 5	Mastering communication, persuasion, and negotiation techniques, both oral and written.
ILO 6	Able to analyze and evaluate public policy, local government, development administration, financial administration and public management
ILO 7	Able to apply information technology (both simple and complex) in public policy, local government, development administration, financial administration and public management
ILO 8	Able to simply manage social projects and information systems within the framework of Public Administration Science
ILO 9	Mastering, in general, the theory and development of social science, public policy, local government, development administration, financial administration and public management

Table 12: ILOs of PAS

Appraisal:

The qualification objectives of the programmes are explained and convincingly presented in relation to the target group, targeted professional field and societal context of the discipline. They embrace academic proficiency, comprehensive employability, as well as the development of the individual student's personality. The objectives are presented clearly and comprehensibly with PLOs and ILOs.

The subject-specific and extra-curricular qualification objectives and skills to be acquired correspond with the aspired level at graduation. They take into account the requirements of the national qualification framework.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
1.1* Objectives of the study programme (Asterisk Criterion)			X		

1.2 International orientation of the study programme design (Asterisk Criterion)

LAW, MAN, ACC, and PAS have received accreditation ratings of Excellence and A from the National Accreditation Board for Higher Education (NABHE). Various international-scale programmes and activities have been carried out by the four study programmes. Starting from international guest lectures, foreign student admissions, international conferences, international seminars and workshops, student exchanges and others. In fact, the four study

programmes above have established international cooperation with foreign institutions. This is solely done in an international orientation effort developed by institutions and faculties. It is hoped that graduates of the study programme can compete globally with standards recognised by international institutions.

The design of the international-oriented study programme has been determined by the leadership of UNISMA, including through the Rector's Decree No. 364/L.16/U.VI/AK/2016 dated June 25, 2016, concerning Obligations to Master English for Undergraduate, Masters and Doctoral Programme Students at the Islamic University of Malang. With this decision, every undergraduate student who will graduate is required to have a minimum TOEFL score of 450 for non-English Education study programmes. To support this policy, UNISMA leaders involve and enhance the role of the Center for Foreign Language and Indonesian Language Development for Foreign Speakers (CFL-ILDFS). In addition, to increase international networking, UNISMA also has an International Affairs Office (IAO). The Office of International Affairs plays a very important role in expanding the international network of study programmes at the Islamic University of Malang through its programmes, including:

1. Programme for International Students/Scholars

    a. Graduate Programmes

    b. Undergraduate Programmes

    c. Credit transfer Programmes

    d. BIPA program

    e. Dharmasiswa Scholarship program

    f. Summer Programmes

    g. Internship Programmes

2. Programme for Indonesian Students/Scholars

    a. International community service Programmes

    b. International internship Programmes

    c. International teaching practice Programmes

    d. International attachment Programmes

    e. International Joint/double Programmes

    f. International credit transfer Programmes

With this IAO programme, the number of universities and international institutions that have collaborated with Unisma is growing rapidly. The number of foreign students from 34 countries has studied at Unisma; on the other hand, the number of Unisma students participating in international programmes has also increased rapidly. In addition to students, Unisma also encourages lecturers to take part in national and international academic activities such as seminars, conferences and improving academic qualifications. Unisma has also visited various universities and international institutions in the context of benchmarking and getting good practices to be applied at Unisma.

IHEI/Study Program	LAW	MAN	ACC	PAS
Universiti Tun Husein Onn - Malaysia	**OSM** 2021: 6	**OSM** 2021: 34	**OSM** 2021: 14	**OSM** 2021: 7 2022: 6
Moscow University Samara Branch - Russia	**OSM** 2021: 1	**OSM** 2020: 1 2021: 3	**OSM** 2020: 8 2021: 3	
Tarlac Agriculture University - Philippines		**OSM** 2021: 1 **ISM** 2021: 10	**OSM** 2021: 1 **ISM** 2021: 9	
International Colledge University Krungthep Rajamangala – Thailand			**OSM** 2021: 1	
Universiti Sultan Sharif Ali – Brunei Darussalam				**OSM** 2021: 11
Ministry of Education – Taiwan		**OSM** 2018: 1		
Universiti Kelantan Malaysia		**OSM** 2019: 18		
Tashkent State Institute of Oriental Studies – Uzbekistan		**ISM** 2020: 3		

Table 13: Number of Unisma Students from LAW, MAN, ACC and PAS who took credit transfers to International Higher Education Institutions (IHEI)*

*Description: OSM (Outbound Student Mobility), ISM (Inbound Student Mobility)

Several international programmes have been implemented by **LAW** to gain international recognition, including international guest lecturers, where several lecturers from LAW became resource persons at International Islamic University Malaysia (IIUM). In addition, LAW also organises international seminars with resource persons from Moscow University Samara Branch, Russia. From the number of foreign students at LAW until now, the number of foreign students at LAW is very low (two people from Timor Leste). Therefore, international recognition is needed to increase the number of foreign students at LAW. In other international activities, six LAW students took part in student exchange (credit earning) at Universiti Tun Husein Onn Malaysia, and one person took part in student exchange (credit earning) at Moscow University Samara Branch, Russia.

ACC has ten foreign students from four countries (Thailand, Brunei Darussalam, Sudan and Timor Leste) in the undergraduate program. On the other hand, ACC has also implemented various international Programmes, including credit transfer programmes and visiting lecturers with Moscow University Samara Branch Russia, Tarlac Agriculture University, Philippines, Tun Husein Onn University Malaysia, International College University Krungthep Rajamangala,

Bangkok Thailand, and Tashkent State University of Oriental Studies-Uzbekistan. In 2020, eight students took credit transfer to Moscow University Samara Branch Russia. In 2021, 14 students took credit transfers to Universiti Tun Hussein Onn Malaysia (UTHM), three students took credit transfers to Moscow University Samara Branch Russia, one student took credit transfers to Tarlac Agriculture University in the Philippines, and one student took credit transfers to the International College Krungthep Rajamangala University, Bangkok Thailand.

In the undergraduate program, the number of foreign students at **MAN** is six people from Timor Leste. In addition to undergraduate programmes, MAN has also implemented various international programmes, including credit transfer programmes and visiting lecturers with Moscow University Samara Branch Russia, Tarlac Agriculture University, Philippines, Universiti Tun Husein Onn Malaysia, Universiti Malaysia Kelantan, International College University Krungthep Rajamangala, Bangkok Thailand. and Tashkent State University of Oriental Studies-Uzbekistan. In 2018, one MAN student took part in the Entrepreneurial Summer Camp (non-degree) activity to Taiwan. In 2020, one MAN student participated in a credit transfer to Moscow University Samara Branch Russia. In 2021, 34 students took credit transfers to Universiti Tun Hussein Onn Malaysia (UTHM), three students took credit transfers to Moscow University Samara Branch Russia, and one MAN student took credit transfers to Tarlac Agriculture University, Philippines. On the other hand, there are three students from Tashkent State Institute of Oriental Studies – Uzbekistan taking credit transfer at MAN.

To support the internationalisation of study programmes, especially at **ACC** and **MAN**, FEB has also issued various policies, including the establishment of the International Development Division, the establishment of an international class programme, the determination of international class programme courses, TOEFL scholarships for students, developing foreign language laboratories, scholarships for credit transfer programmes and holding International Conference on Economics, Business and Social Science (ICEBUSS). Not only outbound mobility, ACC and MAN also accepted 19 students (inbound mobility) from the College of Arts and Sciences, Tarlac Agricultural University (TAU), Philippines to participate in the e-internship program, and several lecturers at MAN and ACC participated in lecturer mobility with Tashkent State University of Oriental Studies-Uzbekistan.

Meanwhile, **PAS** currently has five foreign students from three countries (Timor Leste, Sudan and Yemen). Several international programmes that have been implemented by PAS include international seminars and conferences, international guest lecturers, with speakers from various universities such as Bhurapa University - Thailand and Sultan Sharif Ali Islamic University, Brunei Darussalam. In 2021, seven PAS students took credit transfers to Universiti Tun Hussein Onn Malaysia (UTHM), five PAS students took part in the 1st International Students Exchange of Ideas (ISEoI), eleven PAS students took credit transfers to Sultan Sharif Ali University (UNISSA). In 2022, six PAS students passed for credit transfer to Universiti Tun Hussein Onn Malaysia (UTHM).

From the academic side, for **all programmes**, Unisma has also issued a curriculum reconstruction policy that is prepared by considering the national and international standard curriculum with a comparative study system with domestic and foreign universities.

Appraisal:

The programme design appropriately takes into account the required international aspects, with respect, too, to its graduates' employability.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
1.2* International orientation of the study programme design (Asterisk Criterion)			x		

1.3 Positioning of the study programme

Positioning of the study programmes in the educational market

Every **LAW** graduate has competence as a law enforcement officer based on restorative justice, which until now there are not many law study programmes in Indonesia that offer this competence (see self-evaluation report, p. 32). **ACC** produces graduates to become auditors who have superior competence as internal and external auditors who master digital accounting in accounting audits, preparation of accounting information systems, and taxation which until now, there are not many accounting study programmes in Indonesia that offer these competencies (see self-evaluation report, p. 32). **MAN** produces graduates to become entrepreneurs who have excellent competencies capable of planning, organising, implementing and controlling new creative and innovative businesses on a small scale that are responsible for which, until now, there are not many management study programmes in Indonesia that offer these competencies (see self-evaluation report, p. 32).

To increase competitiveness both domestically and abroad in the study programmes of Law, ACC, MAN, and PAS as well as all study programmes in the education market, Unisma has also issued a policy regarding the application of Aswaja values as a special characteristic of study programmes in the environment. Unisma in the application of life on campus and character strengthening policies include Halaqoh diniyah, Transformation and Character Development Period (Master Maba) and Islamic Religious Education courses from semesters 1 to 6.

Positioning of the study programme on the job market for graduates ("Employability")

In order to prepare graduates to be able to compete in the national and international job market, the study Programme in Law, Accounting, Management and State Administrative Science offers various programmes:

Various programmes have been implemented by UNISMA in order to equip graduates to be competitive in an increasingly competitive job market. Strengthening Aswaja values as a special characteristic of UNISMA students in the application of life on campus. These special characteristics are intended to provide graduates with more Islamic personal attributes, so that they can increase competitiveness both domestically and abroad.

Learning Development and Educational Relevance (LDER), in addition to having a curriculum unit, also oversees a Career Development Center (CDC) unit. CDC UNISMA periodically invites stakeholders, in addition to accommodating stakeholder input on curriculum development, also to hold job career fairs. Various companies, both State-Owned Enterprises (SOE/BUMN) and Private-Owned enterprises (POE/BUMS), were invited to motivate and offer job vacancies to UNISMA graduates.

In order to ensure that Independent Campus Learning Programs (ICLP) and other learning programmes run well and effectively, UNISMA has also optimised the implementation of internal quality assurance, both academic and non-academic to increase competitiveness.

tracstudy is conducted on alumni who have passed two to five years by distributing questionnaires. Tracer study was conducted to determine the success of learning in the Study Program.

Criteria	LAW 2020/ 2021	ACC 2020/ 2021	MAN 2020/ 2021	PAS 2020/ 2021
The proportion of graduates on time (%)	72	70	76	63
The proportion of graduates with waiting period ≤ 6 month (%)	70,8	43	75	59
The proportion of graduates with waiting period ≤ 3 month (%)	59,2	30	62	32
The average of first salary graduates (IDR)	2.430.000	3.000.000	2.500.000	3.460.000
The proportion of graduates who work in multinational enterprises (%)	0	1	0	0
The proportion of graduates who are self-employed/ entrepreneurship (%)	22,5	15	55	5

Table 14: Tracer Study Results of the Alumni of LAW, ACC, MAN, and PAS Study Programmes

The results of the evaluation of the PLO achievement of the accounting study program show that most of the graduates who are already working choose to become entrepreneurs and work according to their competencies. The proportion who chooses to become entrepreneurs is 45%. This shows that graduates of the accounting study program want to set up their own business so they can create jobs for themselves and others. Meanwhile, the remaining 12% chose to continue their studies to a higher level in order to improve their competence.

If seen from the graph above, 39% of graduates of the Management study program work in the private company sector because there are more jobs available in private companies than in government companies. However, there are also some who work for state-owned companies. Then 28% chose to be self-employed, and some of the graduates chose to continue the family business. There are around 14% choose a career as educator, both lecturers and teachers from elementary to high school levels. Furthermore, there are about three per cent who choose to continue their studies in master's degree. To improve competence at work.

LAW job opportunities including, among others:

a) Advocate/Lawyer and Legal Consultation

b) Judges, Prosecutors, Police, Military, Ministry of Law and Human Rights

c) Government Institutions and Departments

d) Notary and Land Deed Making Official

e) Various State Commissions, such as the Notary Supervisory Commission, Public Service Commission, Prosecutors' Commission for Supervision, Election Supervisory Commission, National Human Rights Commission, Corruption Eradication Commission, Business Competition Commission, Child and Women Protection Commission, and others.

f) Financial Institutions and Banks, Taxation, Directorate General of Customs and Excise.

ACC job opportunities including, among others:

a) Professional auditors in internal and external fields

b) Management accountants

c) Educating accountants

MAN job opportunities including, among others:

a) Manager

b) Entrepreneur

c) Researcher

PAS job opportunities including, among others:

a) Bureaucrat

b) Public Policy Analyst

c) Strategic Planning Consultant (Development Planning)

Positioning of the study programme within the HEI's overall strategic concept

The Study Programme Development Strategy is contained in the university's strategic plan that has been implemented properly and consistently, including:

1. Strengthening Aswaja values as a special characteristic of UNISMA in the application of life on campus to increase competitiveness both domestically and abroad.

2. Optimising elaboration at the unit/department level to prepare university plans according to stakeholder demands.

3. Optimising the implementation of internal quality assurance both academic and non-academic to increase competitiveness.

4. Expanding the distribution and increasing the quantity and quality of new student inputs in order to meet the demands of stakeholders and increase competitiveness.

5. Increasing the quantity and competence of education personnel in the field of science and technology to prepare graduates who are competitive and meet the demands of stakeholders.

6. Strengthening cooperation with external parties to conduct research collaborations, community service collaborations, student exchanges, lecturer exchanges for campus 2 development, and improving infrastructure.

7. Strengthening and exploring local culture that can be linked to student activities to build student identity in order to increase competitiveness.

8. Increasing the competitiveness of graduates through adjusting the curriculum to the demands of stakeholders, and increasing student competence through national standard competency tests.

Appraisal:

The reasons given for the positioning in the educational market of this study programme are plausible.

The arguments in support of graduate employability on the basis of the stated qualification objectives are convincingly presented. The future fields of employment for graduates are plausibly set forth by measures such as collaborations or internships.

The study programme is convincingly integrated into the HEI's overall strategic concept. The study programme's qualification goals are in line with the HEI's mission and strategic planning.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
1.3 Positioning of the study programme					
1.3.1 Positioning of the study programme in the educational market			X		
1.3.2 Positioning of the study programme on the job market for graduates („Employability")			X		
1.3.3 Positioning of the study programme within the HEI's overall strategic concept			X		

2. Admission

Admission requirements

Information on new student admissions for all study programmes at Unisma is centralised and can be accessed online (http://pmb.unisma.ac.id). Unisma's policy regarding new student admissions is stated in the Rector's Decree Number 368/G152/U.KPTI/R/L.16/ XI/2021 and is refined every year as a reference for the new student admissions process. The new student admission process also regulates the capacity of new students accepted every year in accordance with the Rector's Decree number 029/G152/U.KPTI/R/L.16/I/2020 on new student admissions for the 2020/2021 academic year. In terms of new student admissions, Unisma has admission schemes consisting of regular, scholarships, and level transfer schemes.

Regular Scheme

The regular scheme is divided into medical and non-medical faculty. For regular registration, prospective students must pay a form at one of Unisma's partner banks. Then fill in the online registration form via http://pmb.unisma.ac.id on the online registration menu.

The required documents that must be uploaded after filling out the registration form include: a photocopy of family card; photocopy of high school diploma and equivalent (for students who have not received a high school diploma may use one legalised sheet of junior high school diploma); one legalised high school report of 5th or 6th semester; one colour photo with 3x4 size (the latest, formal). The package C graduates are required to submit a package C diploma. The *Muaddalah* graduates are required to include a certificate of equivalence from the Ministry of Religion, and graduates of formal *diniyah* education (specifically the Faculty of Islamic Religion and Social Humanities study program) must include a certificate of equivalence from the Ministry of Religion.

Scholarship Scheme

The scholarship admission is intended for non-medical Faculty Programme applicants with full scholarships for eight semesters. This scholarship is intended for those who have academic and/or non-academic achievements. The admission for scholarship scheme has the same requirements as the regular scheme and is completed with special requirements such as a certificate of champion and other supporting documents to identify the academic achievements of students.

Level Transfer Scheme

The required documents for admission of level transfer students are as follows; a copy of the conversion transcript of the intended study programme, a transfer letter from the previous university, and a translation of the diploma if the diploma is in a foreign language.

Local student admission

New student admissions for study programmes at Unisma follow the University's academic guidelines. In this case, the requirements for new student admissions include:

1. The admission of new students for undergraduate, profession, and postgraduate programmes is carried out by the rector of the University of Islam Malang.

2. For an undergraduate programme, prospective students must have a letter of completion of the study and a certificate of graduation from high school, vocational school, or equivalent, which is recognised by the government.

3. Student admission is carried out using both online and offline systems.

4. Admission selection is based on the student's achievement from the previous learning outcomes and is carried out administratively by the New Student Admissions Team.

5. Graduates from Islamic boarding schools who do not have a formal Islamic school diploma may use a boarding school diploma which has been equalised by the Ministry of Religion or the Ministry of Education and Culture.

6. For postgraduate Programmes, prospective students must have an undergraduate (S1) certificate based on chosen study Programme or other Bachelors through the Matriculation Exam and have a minimum Grade Point Average (GPA) of 3.00 (on a scale of 0-4).

Foreign student admission

Foreign Student Admission Requirements include the following aspects:

1. Foreign nationals can be accepted to study at Unisma if they have adequate Indonesian/English language skills to attend lectures and obtain a study permit letter from the Minister.

2. He/she has obtained a letter of approval from the Office of International Affairs (OIA).

3. He/she has a valid student visa and study permit.

4. A study permit letter is a letter issued by the Ministry of Research, Technology and Higher Education which explains that foreigners are allowed to study in Indonesia.

5. Certificate of guarantee of living expenses and education costs from parents or fund guarantee agency.

Counselling for prospective students

The Office of Institutional, Publication and Information Technology Bureau of Unisma facilitates prospective students with a counselling service to obtain information related to student admission. The service is given by the Student Admission Section Unit via telephone, email, or social media. The information is available on the university website http://pmb.unisma.ac.id. Registration services can also be done offline at the Unisma campus located at Jalan MT Haryono 193 Malang during working hours on Monday-Saturday at 07:30-16:30 WIB.

Selection procedure

The selection procedures for new student admission at Unisma are conducted and announced transparently through the university website (http://pmb.unisma.ac.id), Unisma's official social media and publications, including posters, brochures, booklets, and others.

The selection procedures are based on the prospective students' previous achievement at senior high school and computer-based test. The selection based on the school achievement is based on the students' achievement on the 5th semester report and national exam score

with a minimum 60. Meanwhile, the computer-based test requires the prospective students work on the entrance selection test related to general academic potential consisting of 20 items. The test results can be seen directly online (http://sisfo193.unisma.ac.id/) by logging in using the account of each registrant. The result of the selection test is announced after the prospective students have completed all the registration processes through the Sisfo Application.

Ensuring foreign language proficiency

In the process of internationalisation of the institution and the study programmes, students are required to master English at graduation, proven by the Test of English Proficiency (TEP) score with a minimum score of 450 (graduation requirement) for Undergraduate students (non-English Department), 500 for English Department students and Postgraduate Students.[4] Furthermore, English activity for students is designed in the Programme English One for Twenty (EOT) to help non-English students improve their English communication skills. EOT tutors are English Department Students. One English student handles 20 non-English students. All the aforementioned English Activities are organised by the Foreign Language Development Center (FLDC).

Transparency and documentation of admission procedure and decision

All the admission procedures are carried out transparently and well-documented to ease the tracing and openness to the public, which can be accessed online (http://pmb.unisma.ac.id/). The admission process starts with online registration, administration checking, entrance examination, and announcement. The decision results can be checked by each prospective student in their account at http://sisfo193.unisma.ac.id/.

Appraisal:

The admission requirements are defined and comprehensible. The national requirements are presented and taken into account.

Applicants can directly turn to a student counselling service, or to whatever other helpdesk at the university, for clarification of specific questions, of personal aptitude, of career perspectives etc. Personal dialogue between applicants and the HEI is provided by defined office hours, by telephone and via e-mail.
The selection procedure is transparent and ensures that qualified students are admitted.
The admission requirements (required result in a concrete language test) ensure that students are able to successfully complete the study programme. Several activities and measures help to further develop the students' English language skills.

The admission procedure is described, documented, and accessible online for interested parties. The admission decision is based on transparent criteria and is communicated in writing.

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[4] This is regulated in the Rector Decree number: 364/L.16/U.VI/AK/2016 on Obligations of English Mastery for Undergraduate, Graduate, and Doctoral Students.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
2.1*	Admission requirements (Asterisk Criterion)			X		
2.2	Counselling for prospective students			X		
2.3*	Selection procedure (if relevant)			X		
2.4(*)	Professional experience (if relevant; Asterisk Criterion for master programmes that require professional experience)					X
2.5*	Ensuring foreign language proficiency (Asterisk Criterion)			X		
2.6*	Transparency and documentation of admission procedure and decision (Asterisk Criterion)			X		

3. Contents, structure and didactical concept of the programme

3.1 Contents

Table 15: Curriculum Overview LAW

Modul No.	Title of Module / Course Unit + Compulsory or elecitive?	Credit Points per Semester (ECTS)							Workload		Method of Teaching i.e. lecture course, seminar	Form and Duration of Examinations	Weight of exam related to final grade
									Hours in Class	Hours Self-Study			
		1	2	3	4	5	6	7					
SEMESTER 1									**245**	**588**			**33/235**
MWU6050	Islamic Education 1	3,18							23,333333	56	Lecture	Paper Test (Essay) (200 Min)	3.18/235
MKD60501	The Science of State	4,77							35	84	Lecture	Paper Test (Essay) (200 Min)	4.77/235
MKD60502	Introduction to Law Studies	6,36							46,666667	112	Lecture	Paper Test (Essay) (200 Min)	6.36/235
MKD60503	Introduction of Indonesian Legal System	6,36							46,666667	112	Lecture	Paper Test (Essay) (200 Min)	6.36/235
MWU60501	Pancasila Education	3,18							23,333333	56	Discovery Learning	Paper Test (Essay) (200 Min)	3.18/235
MWU60510	Indonesia Language of Law	3,18							23,333333	56	Discovery Learning	Paper Test (Essay) (200 Min)	3.18/235
MWU60511	Legal English	3,18							23,333333	56	Discovery Learning	Paper Test (Essay) (200 Min)	3.18/235
MWU60504	Anthropology of Law	3,18							23,333333	56	Discovery Learning	Paper Test (Essay) (200 Min)	3.18/235

Code	Course								Minutes	Hours	Method	Assessment	Ratio
Total of Semester Credit System		**33**											
	SEMESTER 2								**256,6667**	**616**			**35/235**
MWU60506	Islamic Education 2	3,18							23,333333	56	Discovery Learning	Paper Test (Essay) (200 Min)	3.18/235
MWU60502	Civics	3,18							23,333333	56	Discovery Learning	Paper Test (Essay) (200 Min)	3.18/235
MWU60505	Legal Sociology	3,18							23,333333	56	Lecture	Paper Test (Essay) (200 Min)	3.18/235
MWU60513	Legal Logic	3,18							23,333333	56	Lecture	Paper Test (Essay) (200 Min)	3.18/235
MKD60504	Private Law	6,36							46,666667	112	Lecture	Paper Test (Essay) (200 Min)	6.36/235
MKD60505	Criminal Law	6,36							46,666667	112	Lecture	Paper Test (Essay) (200 Min)	6.36/235
MKD60506	Constitutional Law	6,36							46,666667	112	Lecture	Paper Test (Essay) (200 Min)	6.36/235
MKD60508	Customary Law	3,18							23,333333	56	Lecture	Paper Test (Essay) (200 Min)	3.18/235
Total of Semester Credit System		**35**											
	SEMESTER 3								**280**	**672**			**38.2/235**
MWU60507	Islamic Education 3		3,18						23,333333	56	Lecture	Paper Test (Essay) (200 Min)	3.18/235
MKD60512	Commercial Law		6,36						46,666667	112	Discovery Learning	Paper Test (Essay) (200 Min)	6.36/235

Code	Course								Hours	Hours	Method	Assessment	Credit
MKD60509	International Law			4,77					35	84	Lecture	Paper Test (Essay) (200 Min)	4.77/235
MKD60510	State Administrative Law			6,36					46,666667	112	Lecture	Paper Test (Essay) (200 Min)	6.36/235
MKW60523	Criminal Act under Criminal Code			6,36					46,666667	112	Lecture	Paper Test (Essay) (200 Min)	6.36/235
MKD60511	Agrarian Law			4,77					35	84	Lecture	Paper Test (Essay) (200 Min)	4.77/235
MKW60512	Contract Law			3,18					23,333333	56	Lecture	Paper Test (Essay) (200 Min)	3.18/235
MKD60507	Islamic Law			3,18					23,333333	56	Lecture	Paper Test (Essay) (200 Min)	3.18/235
Total of Semester Credit System				**38,2**									
SEMESTER 4									**280**	**672**			**38.2/235**
MWU60508	Islamic Education 4				3,18				23,333333	56	Lecture	Paper Test (Essay) (200 Min)	3.18/235
MWU60514	Entrepreneurship				3,18				23,333333	56	Lecture	Paper Test (Essay) (200 Min)	3.18/235
MKW60516	Employment Law				3,18				23,333333	56	Lecture	Paper Test (Essay) (200 Min)	3.18/235
MKW60510	Insurance Law				3,18				23,333333	56	Mind Mapping, Problem Based Learning and Inquiry	Paper Test (Essay) (200 Min)	3.18/235

Code	Course							Hours		Learning Method	Assessment	Ratio
MKW60511	Islamic and Customary Inheritance Law			3,18				23,333333	56	Mind Mapping, Problem Based Learning and Inquiry	Paper Test (Essay) (200 Min)	3.18/235
MKW60509	Insurance Law			3,18				23,333333	56	Lecture	Paper Test (Essay) (200 Min)	3.18/235
MKD60514	Private Procedure Law and Religion Court			6,36				46,666667	112	Mind Mapping	Paper Test (Essay) (200 Min)	6.36/235
MKD60514	Criminal Procedure Law			6,36				46,666667	112	Mind Mapping	Paper Test (Essay) (200 Min)	6.36/235
MKD60514	Local Government Law			3,18				23,333333	56	Lecture	Paper Test (Essay) (200 Min)	3.18/235
MKW60526	Law and Human Rights			3,18				23,333333	56	Lecture	Paper Test (Essay) (200 Min)	3.18/235
Total of Semester Credit System				**38,2**								
SEMESTER 5								**245**	**588**			**33.4/235**
MWU60509	Islamic Education 5				3,18			23,333333	56	Lecture	Paper Test (Essay) (200 Min)	3.18/235
MKW60528	Tax Law				3,18			23,333333	56	Lecture	Paper Test (Essay) (200 Min)	3.18/235
MKW60520	Banking Law				3,18			23,333333	56	Lecture	Paper Test (Essay) (200 Min)	3.18/235
MKD60516	Procedural Law of State Administration				3,18			23,333333	56	Lecture	Paper Test (Essay) (200 Min)	3.18/235

Code	Course								Hours	Min	Type	Exam	Ratio
MKW60515	Procurement Law and Land Title Registration					3,18			23,333333	56	Lecture	Paper Test (Essay) (200 Min)	3.18/235
MKW60514	Corporate Law and Bankruptcy					3,18			23,333333	56	Lecture	Paper Test (Essay) (200 Min)	3.18/235
MKW60535	Criminal Law of Children					3,18			23,333333	56	Lecture	Paper Test (Essay) (200 Min)	3.18/235
MKD60513	Environmental Law					4,77			35	84	Lecture	Paper Test (Essay) (200 Min)	4.77/235
MKW60522	Intellectual Property Rights					3,18			23,333333	56	Lecture	Paper Test (Essay) (200 Min)	3.18/235
MKW60504	Professional Ethics of Law					3,18			23,333333	56	Lecture	Paper Test (Essay) (200 Min)	3.18/235
Total of Semester Credit System						**33,4**							
SEMESTER 6									**221,6667**	**532**			**30.2/235**
MWU60510	Islamic Education 6						3,18		23,333333	56	Lecture	Paper Test (Essay) (200 Min)	3.18/235
MKW60533	Investment Law & Capital Market						3,18		23,333333	56	Lecture	Paper Test (Essay) (200 Min)	3.18/235
MKW60534	Consumer Protection Law						3,18		23,333333	56	Lecture	Paper Test (Essay) (200 Min)	3.18/235
MKW60531	Contract Drafting						3,18		23,333333	56	Simulation	Practical Exam (200 Min)	3.18/235
MKW60530	Legislatif Drafting						3,18		23,333333	56	Simulation	Practical Exam (200 Min)	3.18/235

MKW60537	Procedural Law of Constitution Court						3,18		23,333333	56	Lecture	Paper Test (Essay) (200 Min)	3.18/235
MKW60506	Research Methodology of Law						4,77		35	84	Simulation	Paper Test (Essay) (200 Min)	4.77/235
MKW60525	Philosophy of Law						3,18		23,333333	56	Lecture	Paper Test (Essay) (200 Min)	3.18/235
MKW60516	Arbitration Law and Alternative Dispute Resolution						3,18		23,333333	56	Lecture	Paper Test (Essay) (200 Min)	3.18/235
Total of Semester Credit System							**30,2**						
SEMESTER 7									**198,3333**	**476**			**27/235**
MKW60501	Moot court on Private Law Procedure						3,18	23,333333	56	Simulation, Role Playing, Problem Based Learning and Inquiry	Practical Exam (200 Min)	3.18/235
MKW60502	Moot Court on Criminal Procedure						3,18	23,333333	56	Simulation, Role Playing, Problem Based Learning and Inquiry	Practical Exam (200 Min)	3.18/235
MKW60503	Moot Court on State Administrative						3,18	23,333333	56	Simulation, Role Playing, Problem Based Learning and Inquiry	Practical Exam (200 Min)	3.18/235
MKW60507	Thesis/ Legal Memorandum/ Legal Opinion						6,36	46,666667	112	Problem Based Learning and Inquiry	Seminar (150 Min)	6.36/235

Code	Course								ECTS	Hours		Method	Assessment	Weight
MWU60509	Community Service Program								4,77	35	84	Problem Based Learning and Inquiry	Report	4.77/235
MKW60524	Advance Criminal Law								3,18	23,333333	56	Lecture	Paper Test (Essay) (200 Min)	3.18/235
	Elective Course*								3,18	23,333333	56	Lecture	Paper Test (Essay) (200 Min)	3.18/235
Total of Semester Credit System									27					
Total		33	35	38,2	38,2	33,4	30,2	27						

TOTAL	235

LAW elective courses

No	COURSES CODE	COURSES	ECTS
1.	MKP60508	Land Ownership and Tenure Law	3.33
2.	MKP60536	Licencing Law	3.33
3.	MKP60540	Human Resources and Law	3.33
4.	MKP60541	Forestry Law	3.33
5.	MKP60542	Mining Law	3.33
6.	MKP60557	Spacial Planning and Land Use Law	3.33
7.	MKP60549	International Organisation Law	3.33
8.	MKP60506	Securities	3.33
9.	MKP60528	Criminology	3.33
Jumlah			30

Table 16: List of Elective Courses LAW

The programme consists of compulsory courses and one compulsory elective course. The students can take that compulsory elective course in semester 7 or 8 that can be chosen among 9 other elective courses recommended by the study program. The rest of the elective courses can also be taken as optional elective courses based on their interests and competences that can support their final assignments/thesis.

Table 17: Curriculum Overview ACC

Modul No.	Title of Module / Course Unit + Compulsory or elecitive?	1.	2.	3.	4.	5.	6.	7.	Hours in Class	Hours Self-Study	i.e. lecture course, seminar	weight of exam related to final grade
	1st Semester											
	Credit Points per Semester (spanning 1.–7.)								**Workload** (Hours in Class / Hours Self-Study)		**Method of Teaching**	
HB101	**Fitrah Beragama**	1,59							100	120	lecture course and discussion	1,59/25,44
M 1.1	Course Unit 1								40	50		
M 1.2	Course Unit 2								60	70		
HB102	**Aqidah Aswaja**	1,59							100	120	lecture course and discussion	1,59/25,44
M 2.1	Course Unit 1								40	50		
M 2.2	Course Unit 2								60	70		
HB107	**Pancasila Of Education**	3,18							150	180	lecture course and discussion	3,18/25,44
M 3.1	Course Unit 1								60	80		
M 3.2	Course Unit 2								90	100		
HB201	**Microeconomics**	3,18							150	180	lecture course and practice	3,18/25,44
M 4.1	Course Unit 1								60	80		
M 4.2	Course Unit 2								90	100		
HB202	**Macroeconomics**	3,18							150	180	lecture course and practice	3,18/25,44
M 5.1	Course Unit 1								60	80		
M 5.2	Course Unit 2								90	100		
HB203	**Business Introduction**	3,18							150	180	lecture course and discussion	3,18/25,44
M 3.1	Course Unit 1								60	80		
M 3.2	Course Unit 2								90	100		
HB204	**Economics and Business Mathematics**	4,77							150	180	lecture course and practice	4,77/25,44
M 4.1	Course Unit 1								60	80		
M 4.2	Course Unit 2								90	100		

HB205	**Basic Accounting**	4,77								150	180	lecture course and practice	4,77/25,44
M 5.1	Course Unit 1									60	80		
M 5.2	Course Unit 2									90	100		
Total		25,44											
	2nd Semester												
HB103	**Amaliah Aswaja**		1,59							100	120	lecture course and discussion	1,59/30,21
M 5.1	Course Unit 1									40	50		
M 5.2	Course Unit 2									60	70		
HB104	**Akhlaq dan Tasawuf**		1,59							100	120	lecture course and discussion	1,59/30,21
M 6.1	Course Unit 1									40	50		
M 6.2	Course Unit 2									60	70		
HB109	**Pendidikan Kewarganegaraan**		3,18							150	180	lecture course and discussion	3,18/30,21
M 5.1	Course Unit 1									60	80		
M 5.2	Course Unit 2									90	100		
HB110	**English for Business 1**		4,77							150	180	lecture course and practice	4,77/30,21
M 6.1	Course Unit 1									60	80		
M 6.2	Course Unit 2									90	100		
HB301	**Introduction Management**		4,77							150	180	lecture course and discussion	4,77/30,21
M 5.1	Course Unit 1									60	80		
M 5.2	Course Unit 2									90	100		
HB302	**Intermediate Accounting 1**		4,77							150	180	lecture course and practice	4,77/30,21
M 6.1	Course Unit 1									60	80		
M 6.2	Course Unit 2									90	100		
HB303	**Statistics for Business**		4,77							150	180	lecture course and practice	4,77/30,21
M 5.1	Course Unit 1									60	80		
M 5.2	Course Unit 2									90	100		
HB304	**Cost Accounting**		4,77							150	180	lecture course and practice	4,77/30,21

M 6.1	Course Unit 1								60	80		
M 6.2	Course Unit 2								90	100		
Total			30,21									
	3rd Semester											
HB105	**Aswaja An Nahdliyah**		1,59						100	120	lecture course and discussion	1,59/34,98
M 5.1	Course Unit 1								40	50		
M 5.2	Course Unit 2								60	70		
HB207	**Legal Aspects in the Economy and Business Environment**		4,77						150	180	lecture course and discussion	477/34,98
M 6.1	Course Unit 1								60	80		
M 6.2	Course Unit 2								90	100		
HB111	**Entrepreneurship**		4,77						150	180	lecture course and practice	477/34,98
M 5.1	Course Unit 1								60	80		
M 5.2	Course Unit 2								90	100		
HB305	**Intermediate Accounting 2**		4,77						150	180	lecture course and practice	477/34,98
M 6.1	Course Unit 1								60	80		
M 6.2	Course Unit 2								90	100		
HB306	**Managerial Accounting**		4,77						150	180	lecture course and practice	477/34,98
M 5.1	Course Unit 1								60	80		
M 5.2	Course Unit 2								90	100		
HB312	**Auditing 1**		4,77						150	180	lecture course and discussion	477/34,98
M 6.1	Course Unit 1								60	80		
M 6.2	Course Unit 2								90	100		
HB313	**Accounting Information System**		4,77						150	180	lecture course and discussion	477/34,98
M 6.1	Course Unit 1								60	80		
M 6.2	Course Unit 2								90	100		
HB314	**Managerial Accounting**		4,77						150	180	lecture course and discussion	477/34,98
M 6.1	Course Unit 1								60	80		

M 6.2	Course Unit 2								90	100		
Total				**34,98**								
	4ᵗʰ Semester											
HB106	**Business Ethics in Islam**				**1,59**				**100**	**120**	lecture course and discussion	**1,59/34,98**
M 5.1	Course Unit 1								40	50		
M 5.2	Course Unit 2								60	70		
HB310	**Advance Accounting**				**4,77**				**150**	**180**	lecture course and practice	**4,77/34,98**
M 6.1	Course Unit 1								60	80		
M 6.2	Course Unit 2								90	100		
HB311	**Business Research Methodology**				**4,77**				**150**	**180**	lecture course and practice	**4,77/34,98**
M 5.1	Course Unit 1								60	80		
M 5.2	Course Unit 2								90	100		
HB307	**Management Information System**				**4,77**				**150**	**180**	lecture course and discussion	**4,77/34,98**
M 6.1	Course Unit 1								60	80		
M 6.2	Course Unit 2								90	100		
HB314	**Accounting Theory**				**4,77**				**150**	**180**	lecture course and discussion	**4,77/34,98**
M 5.1	Course Unit 1								60	80		
M 5.2	Course Unit 2								90	100		
HB315	**Taxation**				**4,77**				**150**	**180**	lecture course and practice	**4,77/34,98**
M 6.1	Course Unit 1								60	80		
M 6.2	Course Unit 2								90	100		
HB316	**Public Sector Accounting**				**4,77**				**150**	**180**	lecture course and discussion	**4,77/34,98**
M 5.1	Course Unit 1								60	80		
M 5.2	Course Unit 2								90	100		
HB402	**Auditing 2**				**4,77**				**150**	**180**	lecture course and practice	**4,77/34,98**
M 6.1	Course Unit 1								60	80		
M 6.2	Course Unit 2								90	100		

Code	M	Course								Contact	Self	Type	Grade
Total							34,98						
		5th Semester											
HB401		**Digital Accounting for Business**					4,77			150	180	lecture course and practice	**4,77/33,39**
	M 5.1	Course Unit 1								60	80		
	M 5.2	Course Unit 2								90	100		
HB403		**Auditing Practice**					4,77			150	180	lecture course and practice	**4,77/33,39**
	M 6.1	Course Unit 1								60	80		
	M 6.2	Course Unit 2								90	100		
HB404		**Tax Accounting**					4,77			150	180	lecture course and practice	**4,77/33,39**
	M 5.1	Course Unit 1								60	80		
	M 5.2	Course Unit 2								90	100		
HB405		**English for Business 2**					4,77			150	180	lecture course and discussion	**3,18/33,39**
	M 6.1	Course Unit 1								60	80		
	M 6.2	Course Unit 2								90	100		
HB417		**Mangerial Control System**					4,77			150	180	lecture course and discussion	**4,77/33,39**
	M 5.1	Course Unit 1								60	80		
	M 5.2	Course Unit 2								90	100		
HB411		**Syariah Accounting**					4,77			150	180	lecture course and practice	**4,77/33,39**
	M 6.1	Course Unit 1								60	80		
	M 6.2	Course Unit 2								90	100		
HB419		**Forensic Accounting and Fraud Investigation**					4,77			150	180	lecture course and discussion	**4,77/33,39**
	M 5.1	Course Unit 1								60	80		
	M 5.2	Course Unit 2								90	100		
Total							33,39						
		6th Semester											
HB412		**Behavioral Accounting**						4,77		150	180	lecture course and discussion	**4,77/27,03**
	M 6.1	Course Unit 1								60	80		

M 6.2	Course Unit 2								90	100		
HB413	**International Accounting**						**4,77**		**150**	**180**	lecture course and discussion	**4,77/27,03**
M 6.1	Course Unit 1								60	80		
M 6.2	Course Unit 2								90	100		
HB414	**Banking accounting**						**4,77**		**150**	**180**	lecture course and practice	**4,77/27,03**
M 6.1	Course Unit 1								60	80		
M 6.2	Course Unit 2								90	100		
HB415	**Sharia Finance Operations**						**3,18**		**150**	**180**	lecture course and practice	**3,18/27,03**
M 6.1	Course Unit 1								60	80		
M 6.2	Course Unit 2								90	100		
HB416	**Internal Auditing**						**4,77**		**150**	**180**	lecture course and discussion	**4,77/27,03**
M 6.1	Course Unit 1								60	80		
M 6.2	Course Unit 2								90	100		
HB418	**Management Audit**						**4,77**		**150**	**180**	lecture course and discussion	**4,77/27,03**
M 6.1	Course Unit 1								60	80		
M 6.2	Course Unit 2								90	100		
Total							**27,03**					
	7th Semester											
HB313	**Data Analytics**							**4,77**	**150**	**180**	lecture course and discussion	**4,77/42,93**
M 6.1	Course Unit 1								60	80		
M 6.2	Course Unit 2								90	100		
HB410	**Business Ethics**							**4,77**	**150**	**180**	lecture course and discussion	**4,77/42,93**
M 6.1	Course Unit 1								60	80		
M 6.2	Course Unit 2								90	100		
HB436	**Good Corporate Governance**							**4,77**	**150**	**180**	lecture course and discussion	**4,77/42,93**
M 6.1	Course Unit 1								60	80		
M 6.2	Course Unit 2								90	100		

Code	Course								150/180		Type	Ratio
HB445	**Strategy Management**							4,77	150	180	lecture course and discussion	**4,77/42,93**
M 6.1	Course Unit 1								60	80		
M 6.2	Course Unit 2								90	100		
HB459	**Securities and Portfolio Analysis**							4,77	150	180	lecture course and discussion	**4,77/42,93**
M 6.1	Course Unit 1								60	80		
M 6.2	Course Unit 2								90	100		
HB435	**Business Communication**							4,77	150	180	lecture course and discussion	**4,77/42,93**
M 6.1	Course Unit 1								60	80		
M 6.2	Course Unit 2								90	100		
	Community Service Program (KKN)											
C	**Colloquium**							4,77				**4,77/42,93**
BA	**Bachelor's Thesis**							9,54				**9,54/42,93**
Total								**42,93**				
total		25,44	30,21	34,98	34,98	33,39	27,03	42,93	2100	4200		
					228,96							

L: *Lecture*

S: *Seminar*

T: *Tutorial*

…   *…*

ACC elective courses

NO	CODE	COURSES	ECTS	Status
1	MKP 6 17 06	Seminar on Financial Accounting	5	Optional (Accounting)
2	MKP 6 17 07	Management Audit	3.33	Optional (Accounting)

NO	CODE	COURSES	ECTS	Status
3	MKP 6 17 08	Behaviour Accounting	3.33	Optional (Accounting)
4	MKP 6 17 09	Electronic Data Processing (EDP) Auditing	3.33	Optional (Accounting)
5	MKP 6 17 10	International Accounting	3.33	Optional (Accounting)
6	MKP 6 17 11	Seminar on Accounting Management	5	Optional (Accounting)
7	MKP 6 17 12	Banking Accounting	5	Optional (Accounting)
8	MKP 6 17 13	Education Accounting	5	Optional (Accounting)
9	MKP 6 17 14	Cost Accounting	5	Optional (Accounting)
10	MKP 6 17 15	Taxation Planning	5	Optional (Accounting)
11	MKP 6 17 16	International Taxation	5	Optional (Accounting)
12	MKP 6 17 17	Seminar on Auditing	5	Optional (Accounting)
13	MKP 6 17 18	Business Ethics and Profession	5	Optional (Accounting)
14	MKP 6 17 19	Good Corporate Goverment	5	Optional (Accounting)
15	MKP 6 17 20	Shariah Financial Auditing	5	Optional (Accounting)
16	MKP 6 17 21	Public Sector Auditing	5	Optional (Accounting)
17	MKP 6 17 22	Shariah Accounting Theories	5	Optional (Accounting)
18	MKP 6 17 23	Asset Management	5	Optional (Accounting)
19	MKP 6 17 24	Development Economic	3.33	Optional (non-Accounting)
20	MKP 6 17 25	Bank & other financial institution	3.33	Optional (non-Accounting)

NO	CODE	COURSES	ECTS	Status
21	MKP 6 17 26	Portfolio and Investment Theory	5	Optional (non-Accounting)
22	MKP 6 17 27	Econometrica	5	Optional (non-Accounting)
23	MKP 6 17 28	Strategic Management	5	Optional (non-Accounting)
24	MKP 6 17 29	Organisational Behaviour	5	Optional (non-Accounting)
25	MKP 6 17 30	Operational Management	5	Optional (non-Accounting)
26	MKP 6 17 31	Marketing Management	5	Optional (non-Accounting)
27	MKP 6 17 32	Budgeting Management	5	Optional (non-Accounting)
28	MKP 6 17 33	Indonesian Economic	3.33	Optional (non-Accounting)
Total			**128.33**	

Table 18: List of Elective Courses ACC

Students can start taking elective courses in semester 5. Elective courses consist of two types, accounting elective courses and non-accounting elective courses. From the elective courses, the students can take accounting and non-accounting elective courses with the same proportion, or they can also take accounting elective courses more than non-accounting elective course.

Table 19: Curriculum Overview MAN

No Modul	Module/Course Unit Title	ECTS	Workload		Teaching Method	Exam form and duration	The weight of the test against the final grade
			Number of minutes of class activity/week	Number of self-study minutes/week	Lectures/Seminar/Practicum		
M1	**Semester 1**	**27,03**	**850**	**1020**			**27,03/228,96**
MWU 6 16 01	Islamic Religion I	3,18	100	120	Face to Face and Discussion	Written	3,18/228,96
MKD 6 16 03	Introduction to Business	4,77	150	180	Face to Face and Discussion	Written	4,77/228.96
MKD 6 16 08	Economics Mathematics and Business	4,77	150	180	Face to Face and Discussion	Written	4,77/228.96
MKD 6 16 04	Introduction to Accounting I and Practicum	4,77	150	180	Face to Face and Discussion	Written	4,77/228.96
MKD 6 16 01	Micro Economy	3,18	100	120	Face to Face and Discussion	Written	3,18/228.96
MKD 6 16 02	Macro Economy	3,18	100	120	Face to Face and Discussion	Written	3,18/228.96
MWU 6 16 06	Pancasila Education	3,18	100	120	Face to Face and Discussion	Written	3,18/228.96
	SEMESTER 2	**27,23**	**1000**	**1200**			**27,23/228.96**
MWU 6 16 02	Islamic Religion II	3,18	100	120	Face to Face and Discussion	Written	3,18/228.96
MKD 6 16 05	Introduction to Management	4,77	150	180	Face to Face and Discussion	Written	4,77/228.96
MKD 6 16 09	Business Statistics and Practicum	4,77	150	180	Face to Face and Discussion	Written	4,77/228.96
MKD 6 16 06	Introduction to Accounting II and Practicum	4,77	150	180	Face to Face and Discussion	Written	4,57/228.96
MWU 6 16 09	Entrepreneurship	3,18	100	120	Face to Face and Discussion	Written	3,18/228.96
MKD 6 16 13	Legal Aspect in the Economic and Business Environment	3,18	100	120	Face to Face and Discussion	Written	3,18/228.96
MKD 6 16 14	Economics Sociology	3,18	100	120	Face to Face and Discussion	Written	3,18/228.96
MWU 6 16 07	Civic Education	4,77	150	180	Face to Face and Discussion	Written	4,77/228.96
	SEMESTER 3	**31,8**	**1050**	**1260**			**31,8/228.96**

MWU 6 16 03	Islamic Religion III	3,18	100	120	Face to Face and Discussion	Written	3,18/228.96
MKW 6 16 08	Cost Accounting and Practicum	3,18	100	120	Face to Face and Discussion	Written	3,18/228.96
MKW 6 16 04	Marketing Management I	4,77	150	180	Face to Face and Discussion	Written	4,77/228.96
MKW 6 16 03	Operational Management and Practicum	4,77	150	180	Face to Face and Discussion	Written	4,77/228.96
MKW 6 16 02	Human Resources Management I	4,77	150	180	Face to Face and Discussion	Written	4,77/228.96
MKW 6 16 01	Financial Management I and Practicum	4,77	150	180	Face to Face and Discussion	Written	4,77/228.96
MKW 6 16 10	Cooperation Management	3,18	100	120	Face to Face and Discussion	Written	3,18/228.96
MKW 6 16 22	Taxation and Practicum	4,77	150	180	Face to Face and Discussion	Written	4,77/228.96
SEMESTER 4		**33,39**	**1200**	**1440**			**33,39/228.96**
MWU 6 16 04	Islamic Religion IV	3,18	100	120	Face to Face and Discussion	Written	3,18/228.96
MKW 6 16 19	Managerial Economics	3,18	100	120	Face to Face and Discussion	Written	3,18/228.96
MWU 6 16 08	Indonesian for Business	3,18	100	120	Face to Face and Discussion	Written	3,18/228.96
MKW 6 16 25	Financial Management II	4,77	150	180	Face to Face and Discussion	Written	4,77/228.96
MKW 6 16 27	Marketing Management II	4,77	150	180	Face to Face and Discussion	Written	4,77/228.96
MKW 6 16 26	Human Resources Management II	4,77	150	180	Face to Face and Discussion	Written	4,77/228.96
MKW 6 16 28	Operational Management II	4,77	150	180	Face to Face and Discussion	Written	4,77/228.96
MKW 6 16 09	Accounting Management and Practicum	4,77	150	180	Face to Face and Discussion	Written	4,77/228.96
MKW 6 16 05	Company Budget and Practicum	4,77	150	180	Face to Face and Discussion	Written	4,77/228.96
SEMESTER 5		**38,06**	**850**	**940**			**38,06/228.96**
MWU 6 16 05	Islamic Religion V	3,18	100	120	Face to Face and Discussion	Written	3,18/228.96
MKW 6 16 07	Organizational Behavior	4,77	150	180	Face to Face and Discussion	Written	4,77/228.96
MKW 6 16 11	Strategic Management	4,77	150	180	Face to Face and Discussion	Written	4,77/228.96

Code	Course	SKS	Contact (min)	Self-study (min)	Teaching Method	Assessment	Ratio
MKD 6 16 07	English for Business	4,77	150	180	Face to Face and Discussion	Written	4,77/228.96
MKW 6 16 06	Portfolio and Investment Theory	4,77	150	100	Face to Face and Discussion	Written	4,77/228.96
MKD 6 16 10	Business Research Method	4,77	150	180	Face to Face and Discussion	Written	4,77/228.96
SEMESTER 6		**27,03**	**500**	**600**			**27,03/228.96**
MKW 6 16 49	Islamic Economy	3,18	100	120	Face to Face and Discussion	Written	3,18/228.96
MKW 6 16 48	Indonesian Economy	3,18	100	120	Face to Face and Discussion	Written	3,18/228.96
MKW 6 16 15	Management Information System	3,18	100	120	Face to Face and Discussion	Written	3,18/228.96
MKP 6 16 01	Money Market and Capital Market	3,18	100	120	Face to Face and Discussion	Written	3,18/228.96
MKW 6 16 46	Econometrics and Practicum	3,18	100	120	Face to Face and Discussion	Written	3,18/228.96
SEMESTER 7		**25,44**	**800**	**960**			**27,03/228.96**
MKW 6 16 12	Business Feasibility Study	3,18	100	120	Face to Face and Discussion	Written	3,18/228.96
MKW 6 16 21	Financial Management Research Seminar	4,77	150	180	Face to Face and Discussion	Written	4,77/228.96
MKW 6 16 22	Marketing Management Research Seminar	4,77	150	180	Face to Face and Discussion	Written	4,77/228.96
MKW 6 16 23	Human Resources Management Research Seminar	4,77	150	180	Face to Face and Discussion	Written	4,77/228.96
MKP 6 16 02	Islamic Financial Operation and Practicum	3,18	100	120	Face to Face and Discussion	Written	3,18/228.96
MWU 6 16 10	Community Service Program	4,77	150	180	Praktek lapangan	Report	4,77/228.96
SEMESTER 8		**19,08**	**300**	**1380**			**28,62/228.96**
MWU 6 16 11	Thesis	9,54	0	1020	Research	Thesis Defence	9,54/228.96
MKW 6 16 41	Financial Management Seminar	4,77	150	180	Face to Face and Discussion	Written	4,77/228.96
MKW 6 16 42	Human Resources Management Seminar	4,77	150	180	Face to Face and Discussion	Written	4,77/228.96
total		**228,96**	**6550**	**8800**			

L: *Lecture/* **Perkuliahan dosen**

S: *Seminar/ S***eminar**

T: *Tutorial/* **Kelas tambahan**

MAN elective courses

NO	CODE	COURSES	ECTS	Status
1	MKW 6 16 17	Financial Report Management	5	Optional (Management Concentration)
2	MKW 6 16 18	Managerial Leadership		
3	MKW 6 16 19	Service Operation Management		
4	MKW 6 16 20	Service Marketing	5	Optional (Management Concentration)
5	MKW 6 16 21	Seminar on Finacial Management Research		
6	MKW 6 16 22	Seminar on Marketing Managemen Research		
7	MKW 6 16 23	Seminar on Human Resources Management Research		
8	MKW 6 16 24	Seminar on Operational Management Research		
9	MKW 6 16 25	Financial Management I	5	Optional (Management Concentration)
10	MKW 6 16 26	Human Resources Management II		
11	MKW 6 16 27	Marketing Management II		
12	MKW 6 16 28	Operational Management II		
13	MKW 6 16 29	International Finance		

NO	CODE	COURSES	ECTS	Status
14	MKW 6 16 30	Human Resources Management	5	Optional (Management Concentration)
15	MKW 6 16 31	Consumer Behaviour Theory		
16	MKW 6 16 32	Statistical Bisnis Operation		
17	MKW 6 16 33	Financial Institution Management	5	Optional (Management Concentration)
18	MKW 6 16 34	Industry analysis		
19	MKW 6 16 35	Supply Chain Management		
20	MKW 6 16 36	Retail Management		
21	MKW 6 16 37	Risk Management	5	Optional (Management Concentration)
22	MKW 6 16 38	Manpower Planning		
23	MKW 6 16 39	Marketing International		
24	MKW 6 16 40	Total Quality Management		
25	MKW 6 16 41	Seminar on Financial Management	5	Optional (Management Concentration)
26	MKW 6 16 42	MSDM Seminar		
27	MKW 6 16 43	Seminar on Marketing Management		
28	MKW 6 16 44	Seminar Manajeme Operasional		
29	MKW 6 16 45	Economic Development	3.33	Optional (Management)
30	MKW 6 16 46	Econometrics & Practicum	3.33	Optional (Management)
31	MKW 6 16 47	Bank & Finance Instutions	3.33	Optional (Management)
32	MKP 6 16 01	Money Market and Capital Market	3.33	Optional (Management)

NO	CODE	COURSES	ECTS	Status
33	MKP 6 16 02	Sharia Financial Operations	3.33	Optional (Management)
34	MKP 6 16 03	Financial Management of Public Sector	5	Optional (Management)
35	MKP 6 16 04	Business Ethics	5	Optional (Management)
36	MKP 6 16 05	Business Communication	3.33	Optional (Management)
37	MKP 6 16 06	Decision-Making Theories	3.33	Optional (Management)
38	MKP 6 16 07	Banking Management	3.33	Optional (Management)
39	MKP 6 16 08	Taxation Management	3.33	Optional (Management)
40	MKP 6 16 09	Management of Village Budget	5	Optional (Management)
41	MKP 6 16 10	Good Corporate Governance	5	Optional (Management)
42	MKP 6 16 11	Business Valuation	5	Optional (Management)
43	MKP 6 16 12	Cross-cultural management	5	Optional (Management)
44	MKP 6 16 13	Project Management	5	Optional (Management)
45	MKP 6 16 14	Manajemen Perubahan	5	Optional (Management)
46	MKP 6 16 15	Sharia Financial Management	5	Optional (Management)
47	MKP 6 16 16	Financial and Taxation Management	5	Optional (Management)
48	MKP 6 16 17	Financial Planning	5	Optional (Management)
49	MKP 6 16 18	E-Commerce	5	Optional (Management)
50	MKP 6 16 19	Strategic Marketing	5	Optional (Management)
51	MKP 6 16 20	Brand Management	5	Optional (Management)
52	MKP 6 16 21	Workshop on Training and Development	5	Optional (Management)

NO	CODE	COURSES	ECTS	Status
53	MKP 6 16 22	Performance Management	5	Optional (Management)
54	MKP 6 16 23	Careers Management	5	Optional (Management)
55	MKP 6 16 24	Technology Management	5	Optional (Management)
56	MKP 6 16 25	Designing and Developing New Product	5	Optional (Management)
57	MKP 6 16 26	Property Management	5	Optional (Management)
58	MKP 6 16 27	International Business	5	Optional (Management)
Total			**166.67**	

Table 20: List of Elective Courses MAN

Students can start taking elective courses in semester 5. Elective courses consist of two types, management elective courses and non-management elective courses. From the elective courses, the students can take management and non-management elective courses with the same proportion, or they can also take management elective courses more than non-management elective course.

Table 21: Curriculum Overview PAS

Code Course	Course	Credit System (ECTS)	Workload (Minute)		Learning Methods	Form and Duration of Exam	Number of credits to total credits taken
			Number of minutes of class activity/week	Number of independent study minutes/week			
SEMESTER 1			**1000**	**2400**			**31.8/228.96**
MWU61901	Islamic Religion I	3,18	100	240	Lectures & Discussions	*Written Exam (Essai)* and 120 Minutes	<= 70%
MKW61901	English	4,77	150	360	Lectures & Discussions	*Written Exam (Essai)* and 120 Minutes	<= 70%
MWU61907	Pancasila	4,77	150	360	Lectures & Discussions	*Written Exam (Essai)* and 120 Minutes	<= 70%
MWU61909	Indonesian	4,77	150	360	Lectures & Discussions	*Written Exam (Essai)* and 120 Minutes	<= 70%
MKD61901	Introduction to Public Administration	4,77	150	360	Lectures & Discussions	*Written Exam (Essai)* and 120 Minutes	<= 70%
MKD61902	The Philosophy of Administrative Sciences	4,77	150	360	Lectures & Discussions	*Written Exam (Essai)* and 120 Minutes	<= 70%
MWU61908	Citizenship	4,77	150	360	Lectures & Discussions	*Written Exam (Essai)* and 120 Minutes	<= 70%
Total		**31,8**					
SEMESTER 2			**850**	**2040**			**27.03/228.96**
MWU61902	Islamic Religion II	3,18	100	240	Lectures & Discussions	*Written Exam (Essai) and 120 Minutes*	<= 70%

Code	Course	Credits	Hours	Workload	Teaching Methods	Assessment	Pass
MKD61920	Indonesian Political System	4,77	150	360	Lectures, Discussions & *Discovery Learning*	*Written Exam (Essai)* and *120 Minutes*	<= 70%
MKD61906	Organization Theory	4,77	150	360	Lectures & Discussions	*Written Exam (Essai)* and *120 Minutes*	<= 70%
MKD61904	Management Principles	4,77	150	360	Lectures & Discussions	*Written Exam (Essai)* and *120 Minutes*	<= 70%
MWU61910	Entrepreneurship	4,77	150	360	Lectures, Discussions, *Discovery Learning* & *Practice*	*Practicum* and 254 Minutes	<= 70%
MKD61903	Public Administration Theory	4,77	150	360	Lectures & Discussions	*Written Exam (Essai)* and *120 Minutes*	<= 70%
Total		**27,03**					
SEMESTER 3			**1000**	**2400**			**31.8/228.96**
MWU61903	Islamic Religion III	3,18	100	240	Lectures & Discussions	*Written Exam (Essai)* and *120 Minutes*	<= 70%
MKD61905	Public Management Theory	4,77	150	360	Lectures & Discussions	*Written Exam (Essai)* and *120 Minutes*	<= 70%
MKD61911	Public Administration Law	4,77	150	360	Lectures, Discussions & *Discovery Learning*	*Written Exam (Essai)* and *120 Minutes*	<= 70%
MKP61903	Quantitative & Qualitative Data Analysis	4,77	150	360	Lectures, Discussions, *Discovery Learning* & *Practice*	*Paper Test (Essai)*, Practicum dan 253 Minutes	<= 70%
MKD61913	Social Science Theories	4,77	150	360	Lectures & Discussions	*Written Exam (Essai)* and *120 Minutes*	<= 70%

					Method	Assessment	
MKD61912	Management information System	4,77	150	360	Lectures, Discussions, *Discovery Learning & Practice*	*Paper Test (Essai), Practicum dan 253 Minutes*	<= 70%
MKP61904	Public Administration Research Methods	4,77	150	360	Lectures, Discussions, *Discovery Learning & Practice*	*PaPaper Test (Essai), Practicum dan 253 Minutes*	<= 70%
	Total	**31,8**					
SEMESTER 4			**1000**	**2400**			**31.8/228.96**
MWU61904	Islamic Religion IV	3,18	100	240	Lectures & Discussions	*Written Exam (Essai) and 120 Minutes*	<= 70%
MKP61906	Public Bureaucratic Theory	4,77	150	360	Lectures & Discussions	*Written Exam (Essai) and 120 Minutes*	<= 70%
MKD61915	Organizational Communication and Public Relations	4,77	150	360	Lectures, Discussions & *Discovery Learning*	*Written Exam (Essai) and 120 Minutes*	<= 70%
MKD61907	Leadership	4,77	150	360	Lectures, Discussions & *Discovery Learning*	*Written Exam (Essai) and 120 Minutes*	<= 70%
MKD61909	Indonesian Administrative System	4,77	150	360	Lectures, Discussions & *Discovery Learning*	*Written Exam (Essai) and 120 Minutes*	<= 70%
MKP61901	Public Administration Ethics	4,77	150	360	Lectures, Discussions & *Discovery Learning*	*Written Exam (Essai) and 120 Minutes*	<= 70%
MKP61902	Anti Corruption	4,77	150	360	Lectures, Discussions & *Discovery Learning*	*Written Exam (Essai) and 120 Minutes*	<= 70%
	Total	**31,8**					
SEMESTER 5			**1000**	**2400**			**31.8/228.96**

Code	Course	Credit			Learning Method	Assessment	Passing Grade
MWU61905	Islamic Religion V	3,18	100	240	Lectures & Discussions	*Written Exam (Essai) and 120 Minutes*	<= 70%
MKW61904	Public Finance Administration	4,77	150	360	Lectures, Discussions, *Discovery Learning & Practice*	*Written Exam (Essai) and 120 Minutes*	<= 70%
MKP61907	Decision-making	4,77	150	360	Lectures, Discussions & *Discovery Learning*	*Written Exam (Essai) and 120 Minutes*	<= 70%
MKD61908	Public Policy	4,77	150	360	Lectures, Discussions, *Discovery Learning & Practice*	*Papper Test (Essai)*, *Practicum* dan 250 Minutes	<= 70%
MKD61914	Local Government System	4,77	150	360	Lectures, Discussions & *Discovery Learning*	*Written Exam (Essai) and 120 Minutes*	<= 70%
MKD61916	Development Administration	4,77	150	360	Lectures, Discussions & *Discovery Learning*	*Written Exam (Essai) and 120 Minutes*	<= 70%
MKD61917	Behavior and Organizational Development	4,77	150	360	Lectures, Discussions & *Discovery Learning*	*Written Exam (Essai) and 120 Minutes*	<= 70%
Total		**31,8**					
SEMESTER 6			**1000**	**2400**			**31.8/228.96**
MWU61906	Islamic Religion VI	3,18	100	240	Lectures & Discussions	*Written Exam (Essai) and 120 Minutes*	<= 70%
MKW61903	Public Sector HRM (Human Resource Management)	4,77	150	360	Lectures, Discussions & *Discovery Learning*	*Written Exam (Essai) and 120 Minutes*	<= 70%
MKD61918	Social Change & Development	4,77	150	360	Lectures, Discussions & *Discovery Learning*	*Written Exam (Essai) and 120 Minutes*	<= 70%
MKW61905	e-Government	4,77	150	360	Lectures, Discussions, *Discovery Learning & Practice*	*Papper Test (Essai)*, *Practicum* dan 250 Minutes	<= 70%

MKW61906	Public Service Management	4,77	150	360	Lectures, Discussions & Discovery Learning	Written Exam (Essai) and 120 Minutes	<= 70%
MKW61907	Seminar on Problem of Public Administration	4,77	150	360	Lectures, Discussions, Discovery Learning & Practice	Papper Test (Essai), Practicum dan 250 Minutes	<= 70%
MKP61905	Ecology and Development	4,77	150	360	Lectures, Discussions & Discovery Learning	Written Exam (Essai) and 120 Minutes	<= 70%
Total		**31,8**					
SEMESTER 7			**1050**	**2520**			**33.39/228.96**
MKD61921	Public Accountability	4,77	150	360	Lectures, Discussions & Discovery Learning	Written Exam (Essai) and 120 Minutes	<= 70%
MKD61922	Performance Management	4,77	150	360	Lectures, Discussions & Discovery Learning	Written Exam (Essai) and 120 Minutes	<= 70%
MKD61910	Comparative Public Administration	4,77	150	360	Lectures, Discussions & Discovery Learning	Written Exam (Essai) and 120 Minutes	<= 70%
MKD61923	Political Economy of Development	4,77	150	360	Lectures, Discussions & Discovery Learning	Written Exam (Essai) and 120 Minutes	<= 70%
MWU61911	Community Service Program	4,77	150	360	Problem Based Learning and Inquiry	Practice Examination, Tematic dan 250 Minutes	<= 70%
MKW61909	Communication and Policy Advocacy	4,77	150	360	Lectures, Discussions & Discovery Learning	Written Exam (Essai) and 120 Minutes	<= 70%
MKD61919	International Relations	4,77	150	360	Lectures, Discussions & Discovery Learning	Written Exam (Essai) and 120 Minutes	<= 70%
Total		**33,39**					
SEMESTER 8			**295**	**725**			**9.54/228.96**

MWU61912	Undergraduate Thesis	9,54	295	725	*Problem Based Learning and Inquiry*	*Comprehensive Examination* and 120 Minutes	<= 70%
Total		**9,54**					
Total		**228,96**					

PAS elective courses

No.	Code	Courses	ECTS
1	MKP61904	Public Administration Research Methodology	5
2	MKP61906	Public Bureaucracy Theory	5
3	MKP61901	Public Administration Ethics	5
4	MKP61902	Anti-Corruption	5
5	MKP61907	Decision-making	5
6	MKP61905	Ecology and Development	5
Total			**30**

Table 22: List of Elective Courses PAS

The elective courses can be taken from semesters 3 to semester 7. The courses offered include elective courses of study programs and other courses that suit student interests and are still in the realm of public administration science.

Logic and conceptual coherence

The distribution of courses that apply at Unisma is divided into two types: compulsory and elective courses. Compulsory courses and elective courses must be taken by students as a requirement to graduate with a minimum total of 144 SKS/240 ECTS in all existing study programmes. Compulsory courses are taken as a condition to fulfil the main competency requirements. Meanwhile, elective courses are chosen by students to be taken according to student needs as additional competency courses. Compulsory courses contain theoretical and practical knowledge that are able to provide provisions for students to master learning outcomes. Meanwhile, elective courses provide alternative knowledge and additional skills to students for their future careers.

LAW

The distribution of courses that must be taken in the Law study Programme is 148 credits/246.67 ECTS, which consists of compulsory and elective courses.

ACC

The distribution of courses that must be taken in the Accounting study Programme consists of 126 credits / 213.33 ECTS of compulsory subjects and 18 credits/30 ECTS of elective courses.

MAN

The distribution of courses that must be taken in the Management study Programme consists of 120 credits/200 ECTS of compulsory subjects and 25 credits/41.67 ECTS of elective courses.

PAS

The distribution of courses that must be taken in the Public Administrative study Programme consists of 126 credits/210 ECTS of compulsory subjects and 18 credits/41.67 ECTS of elective courses.

Rationale for degree and programme name

The naming of study programmes at the Unisma refers to the Regulation of the Minister of Research, Technology and Higher Education of the Republic of Indonesia Number 163 of 2007 concerning Naming Study Programmes in Higher Education. In this case, the naming of the study Programme at Unisma has changed several times following changes in government regulations. Each study programme has a consortium of study programmes from universities in Indonesia. They often meet to discuss current issues, including in terms of curriculum and naming study programmes. Furthermore, the naming of study programmes is also based on considerations from the consortium in the field of science.

Integration of theory and practice

The curriculum in all study programmes is structured by integrating theoretical studies with practical materials. The integration of theoretical and practical courses is tailored to the needs of future-oriented stakeholders in order to achieve the ILO. The following is the proportion of the content of theoretical and practical studies in each study programme:

No	Study programme	Percentage	
		Theories	Practical
1.	LAW	40	60
2.	ACC	45	55
3.	MAN	45	55
4.	PAS	40	60

Table 23: The proportion of the content of theoretical and practical studies

To achieve level six IQF and learning outcomes, practical courses obtain more portion than theoretical. In addition, skills and analytical abilities are given a balance portion. In order to achieve the integration of theoretical and practical courses, lecturers are prepared to teach subjects from academics and practitioners so that the theoretical material for all courses is in line with practical experience in the field of business and industry. This has been seen in the curriculum aligned with the independent learning programme. Apart from that, all study programmes also implement internship programmes for their students to complete their theoretical skills with practical experiences.

Interdisciplinary thinking

In order to produce graduates in accordance with the ILO, the curriculum is developed using interdisciplinary thinking. Students shall gain knowledge and skills as well as a comprehensive attitude across disciplines of thought in accordance with the ILO targets to be achieved. Moreover, with a curriculum that supports the MBKM Programme[5] policy gives students the opportunity to choose nine Programme schemes (1. Building a village, 2. Internship/work practice, 3. Teaching assistance in schools, 4. Independent studies, 5. Research, 6. Entrepreneurial activities, 7. Student exchange, 8. Humanitarian projects, and 9. Defending the Country) and take courses up to a maximum of 40 credits/66.67 ECTS credits in other study programmes at their home universities or outside universities, such as internships, research, village projects, entrepreneurship, campus teaching, and state defence education aims to train critical thinking, self-confidence, self-efficacy, problem-solving, creativity, and so on. Students are given the opportunity to carry out MBKM activities in semester 5, semester 6 and/or semester 7.

Various interdisciplinary courses are offered in the study Programme to deepen the student learning experience.

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[5] Unisma has issued guidelines for the implementation of MBKM: Rector's Decree No. 800/G152/U.AK/R/L.16/XII/2020

The followings are examples of some courses specifically developed using an interdisciplinary thinking approach:

No	Study Program	Course	
1.	Law	1.	Islamic Law
		2.	Islamic and Customary Inheritance Law
		3.	Arbitration and Alternative Dispute Resolution
		4.	Tax Law
		5.	Banking Law
2.	ACC	1.	Islamic Religion
		2.	Pancasila
		3.	Citizenship
		4.	Indonesia
		5.	English
		6.	Law and Business Aspects
6.	MAN	1.	Islamic Religion
		2.	Pancasila
		3.	Citizenship
		4.	Indonesia
		5.	English
		1.	Law and Business Aspects
7.	PAS	1.	Public Administration
		2.	Performance Management
		3.	Anti-Corruption

Table 24: Study Programme courses based on an interdisciplinary thinking approach

Ethical aspects

Ethical elements and attitudes become one of the important aspects in measuring graduate learning outcomes and course learning outcomes. This ethical element is conditioned through courses and exposure to predetermined various activities at Unisma. As an Islamic based campus, Unisma builds students' character of aswaja with the principles of *tawasuth* (moderate), *tawazun* (balanced), *i'tidal* (fair) and *tasamuh* (tolerant). Aswaja character is the application of Islamic character as a distinction between universities and other campuses. The Islamic character, known as the Aswaja character, is in order to deliver graduates who have moderate; non-extreme religions to create an Islamic and peace within the Unisma environment. The ethical aspect is based on a prevailing scientific tradition where honesty is highly valued. This ethical aspect is in order to create opportunities for students so that they are trained in terms of upholding academic ethics. This aswaja character is also defined in the Unisma curriculum in the form of habituation.

In addition, the following is a list of ethics courses in each study programme.

No	Study Program	Course	
1.	LAW	1.	Islamic Religious Education
		2.	Pancasila dan Citizenship
		3.	Ethics of Legal Profession
2.	ACC	1.	Islamic Religious Education
		2.	Business Ethics
		3.	Pancasila dan Citizenship
		4.	Development Ethics
4.	MAN	1.	Islamic Religious Education
		2.	Business Ethics
		3.	Pancasila dan Citizenship
		4.	Development Ethics
5.	PAS	1.	Islamic Religious Education
		2.	Pancasila dan Citizenship
		3.	Ethics of Public Administrative

Table 25: Study Programme ethics courses

Methods and scientific practice

The Unisma has implemented strategies to facilitate graduates to have scientific thinking by providing some compulsory courses in order to solve problems scientifically and produce scientific works. It is supported by Rector's policy to encourage lecturers to conduct research-based learning, as can be seen in the followings:

No	Study Program	Courses	
1.	LAW	Law Research Methodology	
2.	ACC	1.	Business Research Methodology
		2.	Business Statistics
		3.	Statistical Analysis Instruments
3.	MAN	1.	Business Research Methodology
		2.	Business Statistics
		3.	Statistical Analysis Instruments
4.	PAS	1.	Public Administration Research Methodology
		2.	Quantitative and Qualitative Data analysis

Table 26: Research Methodology Courses in the study programmes

In addition, at the university level, there are also research schemes, namely student creativity programmes, student creativity houses, and student cultural houses, to support student scientific thinking development. All Unisma students can participate in this programmes.

<u>Examination and final thesis</u>

Each subject is tested to measure the achievement of learning objectives in order to achieve the Course Learning Outcomes (CLO). The exam questions are adjusted to the student's level by using a variety of assessment tools. The exam is carried out at least two times in one semester in the form of a midterm exam and a final semester exam. Student exams can be in written or oral form. Student exams can be in the form of making papers, written exams, and projects. The form of this exam depends on the characteristics of the course. The exam is carried out by paying attention to higher-order thinking skills (HOTS). The midterms and final exams help to ascertain whether a student has reached the learning objectives or not. The questions in the examination are also directed to achieve CLO.

The thesis examination is conducted to measure the student's ability to achieve CLO. The thesis must be carried out by students with a total of 4 credits/6.67 ECTS credits for the LAW and six credits/10 ECTS credits for the ACC, MAN, and PAS. Thesis is a manifestation of the ability to think scientifically and also produce scientific work. The thesis examination is carried out orally. Students must be responsible for their thesis manuscripts to the examiners. The thesis exam lasts for 60 minutes with ten minutes of presentation time, 40 minutes of question-and-answer sessions, and ten minutes of wrap-up sessions. Exams are based on problem-solving analysis. Students get feedback (assessment and correction) from the lecturer on the test results. The thesis is prepared based on national and international publication standards. And the output of the final project must be in the form of scientific papers written according to national and international publication standards published in scientific journal institutions.

There is a Quality Assurance Group at the study Programme level whose task is to ensure that the exam components are in accordance with the Semester Learning Plan and support the achievement of ILO and CLO. The exam questions are adjusted to the student's level by using a variety of assessment tools. Exams are also carried out based on problem analysis/problem-solving so that students can have experience in analysing phenomena and problems that are happening in the field. To ensure transparency and openness, students get feedback in the form of assessments and/or corrections from lecturers. In addition, Unisma also provides a mechanism that regulates grade dissatisfaction by making clarification to the lecturers. If there are errors, corrections will be made to the scores that have been issued.

To guarantee the quality of thesis writing, students receive support from their supervisors. The supervisors must conduct mentoring in accordance with the number of meetings that have been set by the University. In addition, the lecturer must also fill out the minutes of consultation.

Appraisal:

The curricula adequately reflect the qualification objectives of the study programmes. The contents of the courses are well-balanced, logically connected and oriented towards the intended learning outcomes. The areas of specialisation (mostly pertinent compulsory electives) or (mostly pertinent) optional electives enable students to acquire additional competences and skills.

The degree and programme names correspond to the contents of the curricula and the programmes' objectives.

Theoretical questions are, where possible, explained by means of practical examples.

There is evidence that the programme qualifies for interdisciplinary thinking.

Ethical implications (for example, those of economical or juridical ways of thinking and acting) are appropriately communicated. For ACC, the panel notes that HEI could consider making the course on business ethics (MKP 6 17 18) compulsory.

In all four programmes, students acquire methodological competences and are enabled to do scientific work on the required level. For **ACC and MAN**, the panel finds the HEI particularly good in terms of methods and scientific practice: Compared to other international programmes, the HEI offers a lot of courses and content to teach methodological skills. The final theses are methodologically very good and show that the students have acquired the necessary skills to do research-oriented work.

All exams, as they are defined for the courses, are suited in format and content to ascertain the intended learning outcomes. The requirements are in accordance with the desired qualification level. The exams are characterised by a wide variety of test formats.

The final theses are evaluated based on previously published and coherently applied criteria, rules, and procedures.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.1 Contents					
3.1.1* Logic and conceptual coherence (Asterisk Criterion)			X		
3.1.2* Rationale for degree and programme name (Asterisk Criterion)			X		
3.1.3* Integration of theory and practice (Asterisk Criterion)			X		
3.1.4 Interdisciplinary thinking			X		
3.1.5 Ethical aspects			X		
3.1.6* Methods and scientific practice (Asterisk Criterion)		X (Acc, Man)	X		
3.1.7* Examination and final thesis (Asterisk Criterion)			X		

3.2 Structure

Modular structure of the study programme

LAW

Projected study time	8 Semesters
Number of Credit Points (CP)	148 Semester Credit Unit (SCU/SKS)/235 ECTS credits
Workload per CP	170 minutes/SCU (1 SCU/SKS = 1.59 ECTS)
Number of modules	57
Time required for processing the final the-sis and awarded CP	6 months (4 SCU/6.36 ECTS)
Number of contact hours	14 meetings

Table 27: Structure LAW

The law study program provides opportunities for students to carry out internship. This internship can be carried out by students voluntarily during the inter-semester holidays in a period of one to two months initiated by students or as a form of cooperation between the Faculty of Law and its partners. This type of internship is not burdened with credits, except for the MBKM internship activities which are the rights of students that can be equivalent to credits of courses programmed in the current semester.

ACC

Projected study time	8 semesters
Number of Credit Points (CP)	144 Semester Credit Unit (SCU/SKS) / 228,96 ECTS credits
Workload per CP	170 minutes/SCU (1 SCU = 1.59 ECTS)
Number of modules	54
Time required for processing the final the-sis and awarded CP	6 months (6 SCU/9,54 ECTS)
Number of contact hours	14 meetings

Table 28: Structure ACC

There are two internship activities, namely mandatory internships and voluntary internships. Compulsory internships are recognised academically in diploma supplement, with a Credit recognition amount of zero credits, taken within one to two months. This compulsory internship can be tied to certain courses that require practice and can also be carried out independently by students during the end of semester holidays (so as not to disturb lecture activities).

MAN

Projected study time	8 Semesters
Number of Credit Points (CP)	144 Semester Credit Unit (SCU/SKS) / 228,96 ECTS credits
Workload per CP	170 minutes/SCU (1 SCU = 1.59 ECTS)
Number of modules	55
Time required for processing the final thesis and awarded CP	6 months (6 SCU/9,54 ECTS)
Number of contact hours	14

Table 29: Structure MAN

There are two types of internships (same as ACC): Mandatory internships and voluntary internships. Mandatory internships are recognised in the Diploma Supplement, with zero Credits, and completed within one to two months. This mandatory internship may be tied to specific courses that require practice, and may also be completed independently by students during non-lecture periods.

PAS

Projected study time	8 semesters
Number of Credit Points (CP)	144 Semester Credit Unit (SCU/SKS) / 228,96 ECTS credits
Workload per CP	170 minutes/SCU (1 SCU = 1.59 ECTS)
Number of modules	49
Time required for processing the final thesis and awarded CP	6 months (6 SCU / 9,54 ECTS)
Number of contact hours	14 meetings

Table 30: Structure PAS

In the Public Administration Study Program, internships are mandatory activities that must be carried out by students. Internship activities can be carried out by students through two schemes, namely the MBKM internship scheme and the competency-based internship scheme. In addition, internships are also a requirement for students to complete their thesis.

All programmes

Sks/SCU is the Indonesian credit points system that could be converted into the European Credit Transfer System (ECTS). Sks are defined as "hours of activity" which includes activities such as classroom learning, internship, field work, student-exchange, research, independent study, and village projects. According to the University, for the academic process one sks credit consists of 50 minutes of direct face-to-face lectures, 60 minutes of structured academic

activities and 60 minutes of independent self-study, with a total of 170 minutes per week per semester (one semester has about 14 weeks). This means, whereas ECTS credits refer to the whole semester, sks are counted per week. For practical courses and seminars, each credit consists of 100 minutes of face-to-face meetings and 50 minutes of structured assignments. Therefore at Unisma: 1 sks equals to 39.67 work hours per semester. 1 sks equals to 1,586667 or 1.59 ECTS; it is noted that 1 ECTS equals to 25 work hours per semester. The accomplishment of SKS is 144 is relevant to 5712 hours (144 x 170 minutes x 14 meetings)/60 minutes) Therefore 1 ECTS is relevant to 25 hours load of study.

The minimum workload of the Undergraduate Programme at Unisma is 144 credit units (CU) which correspond to 5,712 hours or 228,96 ECTS and are generally distributed in 8 regular semesters and possible for seven semesters.

The LAW, ACC, MAN, and PAS Study Programmes have implemented a curriculum based on Outcome Base Education (OBE) starting in the odd semester of the 2019/2020 academic year. Students must complete a minimum of 36 Semester Credit Unit (SCU/Sks)/60 ECTS in the first year using the package system method. This semester's credit can be taken by students depending on the GPA obtained in semesters one and two. The study load learning is around 18 – 20 credits per semester. This means that for semesters one and two, students are required to take the courses offered in that semester. From semester three onwards, the number of credits for students with excellent achievements can increase to 24 credits per semester. At the end of the fourth year, students must complete a minimum of 144 SCU/228,96 ECTS, including Field Work Practices or internships, as well as Real Work Lectures and thesis writing to obtain a bachelor's degree. Requirements must take a minimum of 144 SCU/228,96 ECTS, a minimum GPA of not less than two, have passed the religious comprehensive exam, and pass the TOEFL test with a minimum score of 450 for non-English students.

Each course has Semester Learning Planning (SPL) which includes course learning outcomes (CLO) which refer to the ILO. Each CLO is described in several sub-CLOs. Sub-CLO is used by lecturers to measure the competence of each student after following the learning topic. Each sub-CLO has an indicator weight that reflects the CLO. To achieve sub-CLO, lecturers carry out several assessment methods in the form of assignments, quizzes, practicums, and exams (mid-semester and final exams). At the end of the study, students are required to do a final project/thesis. All course grades, internships/Field Practices, Real Work Lectures, and final assignments are collected to assess the achievement of the ILO. The final results of the assessment reflect each student's ILO achievements and information on learning effectiveness. The effectiveness of learning is assessed from conformity with the ILO reported in the course portfolio. Then, the course portfolio is evaluated to improve the effectiveness of better learning based on the Plan Do Check and Action cycle. At the end of the study, students must meet the ILO requirements as graduation requirements which will be explained in the diploma supplement.

All final semester students are required to take a Microsoft Office certification exam that has been officially licensed and internationally recognised.

Study and exam regulations

The regulations of learning process are stated in the University's academic guidelines. In addition, all faculties also have their academic guidelines. Academic Guidelines on learning

and examination policies are based on the National Standard of Higher Education. Learning activities consist of delivering material from the lecturer, assignments, and self-study. All learning activities, as well as internship programmes that are design in the study programme curriculum, will allow students to complete their studies on time.

Students can take the exam if they show at least 75% attendance in lectures. If less than 75%, students are not allowed to take the exam. Three days before the implementation of the exam, the lecturer is obliged to submit the test question script to the study program to validate the suitability of the learning outcomes of the study program graduates, the learning outcomes of the courses, the suitability of the questions with the material being taught, the time allocation provided, and the exam method. Before administering the exam, the lecturer reads out the rules for administering the exam. Although these regulations have also been installed in each room, notice board, and faculty website.

UNISMA implemented the Microsoft International certification Programme and professional certification. UNISMA has also expanded its network in the job market through collaboration with State-Owned Enterprises/Private-Owned Enterprises and other institutions (DUDI Partners) to increase the absorption of graduates. This collaboration is very effective in equipping graduates with additional competencies that are directly obtained by students through Independent Campus Learning Programmes (ICLP/MBKM) such as internships/work practices in industry or other workplaces, carrying out community service projects in villages, teaching in educational units, participating in student exchanges, conducting research, conducting entrepreneurial activities, making independent studies/projects, and participating in humanitarian Programmes. This ICLP/MBKM activity is a facilitation for students to study one semester (maximum 20 credits) outside the study Programme in UNISMA and two semesters (maximum 40 credits) study in the same study Programme at other universities or outside study programmes at other universities or other than tertiary institutions.

To support this ICLP/MBKM activity, UNISMA has encouraged all study programmes to undertake curriculum reconstruction, which is coordinated by the Institute for Learning Development and Educational Relevance (LDER). This curriculum reconstruction is based on the superior competence of the respective study Programmes, Indonesian Qualification Framework (IQF) and Outcome Based Education (OBE). The dynamic curriculum in ICLP facilitation has been determined by the rector to be implemented in 2021. In addition, to standardise ICLP implementation procedures, UNISMA has also compiled ICLP Implementation Guidelines.

Furthermore, to support the MBKM Programmes, UNISMA has also optimised IT through the development of a learning management system (LMS). This LMS will encourage lecturers to be more creative in implementing learning, both in the form of Project-Based Learning (PBL) and Case-Based Learning (CBL). Utilisation of this LMS can also provide convenience for students to study anytime and anywhere.

The implementation mechanism of credit transfer[6] (student exchange) is as follows.

University

As the institution which delegates students, the University of Islam Malang need to do the following things (Outbound):

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[6] Rector's decree number: 800/G152/U.AK/R/L.16/XII/2020

1. Establishing cooperation with national and overseas universities to organize credit transfers so that students can participate in

2. Regulating quotas for inbound and outbound students.

3. If necessary, organizing student exchange selection that fulfills the principle of fairness for students

4. Monitoring the implementation of credit transfer programs (student exchanges).

5. Assessing and evaluating the results of credit transfer programs (student exchanges) for recognition of student credits.

6. Reporting the results of learning activities to the Directorate General of Higher Education through the Higher Education Database.

If the University of Islam Malang is a university destination, it needs to do a number of things (Inbound):

1. Establishing cooperation with national and overseas universities to organize credit transfers in that students can participate in

2. Ensuring the implementation of student learning programs and student off-campus activities in accordance with the contract agreement (learning agreement)

3. Allocating quotas for foreign students who are inbound on the Unisma campus.

4. If necessary, organizing student exchange selection that meets the principle of fairness for students

5. Carrying out periodic supervision of the student exchange process

6. Carrying out quality assurance and managing the organization of student exchanges

7. Providing grades and final evaluation results for students to be recognized at their home university

8. Reporting the results of learning activities to the Directorate General of Higher Education through the Higher Education Database

Study Programme

Credit transfer (student exchange) programs at universities outside the University of Islam Malang require the study programmes to carry out the following mechanism:

1. Arranging or adjusting a curriculum that facilitates students to take courses at other universities

2. Making agreements with partner universities including learning processes, semester credit recognition, and assessment, as well as financing schemes.

3. Cooperation can be carried out in the form of a bilateral, consortium (study program association), cluster (based on accreditation), or zoning (based on area).

4. Setting the quota of participants who take courses offered in the form of learning in the same study program at other tertiary institutions.

5. Setting the number of courses that can be taken from the same study program at other tertiary institutions.

6. Reporting activities to the Higher Education Database.

Student

The requirements that must be met by students include:

1. Obtaining the approval of the Academic Advisor

2. Participating in program activities in accordance with the provisions of the academic guidelines owned by the University of Islam Malang

3. Registering as a course participant at another tertiary institution.

The implementation of the Credit Transfer begins with a discussion between the Dean and the Head of Study Programme at the two higher educations to discuss the courses offered, the number of credits taken, the number of students who will take part in the activity, the time of the activity, the form of assessment, and the form of the financing. After an agreement has been reached by both parties, credit transfer activities are carried out in accordance with the agreement. Students will get a student identification number at the destination university, so that their academic presence is recognised in a certain semester, as an active student at the destination university.

Feasibility of study workload

The workload of each course is arranged by considering the number of credits, the task number, the intensity of mentoring, and referring to the curriculum and course distribution for each study programme. The agreement of credit number determination occurs when the study programmes improve the curriculum with the approval from the faculty and university leaders. In the process of preparing the curriculum and course workload, the study programme involves internal and external parties consisting of lecturers, education staff, students, alumni, stakeholders and partners from the world of work.

Equality of opportunity

Unisma applies equal rights to all academic communities. Students from various backgrounds, ethnicities, religions, genders have the same rights in learning activities. To facilitate students with special needs, Unisma provides adequate infrastructure, such as elevator facilities in lecture buildings. Foreign Language Development Center (FLDC) and International Affairs Office provide intensive assistance for foreign students, so they can follow the learning activities well. In addition, the students also get intensive assistance from academic advisors to ensure that they can finish the study on time and without obstacles. To ensure that all of these things are carried out properly, Quality Assurance Board (QAB) of Unisma conducts regular and periodic monitoring and evaluation so that the students' rights can be fulfilled and equality of rights can be guaranteed. Therefore, there is a questionnaire form to know the students' learning satisfaction.

Appraisal:

The programme structure supports the smooth implementation of the curriculum and helps students to reach the defined learning outcomes. The programme consists of courses and assigns Credit-Points (CP) per course on the basis of the necessary student workload.

For other components (i.e., compulsory internships and the Microsoft Office certification exam), however, the panel criticises that no credit points are allocated despite their compulsory nature. This problem does not arise with components as part of the MBKM programme or as part of a course, but it arises with other nevertheless compulsory components.

In its statement on the report, the HEI argues that the (zero credits) certification activities are an integral part and very important to equip students with various competencies. Although the students do not receive credits for these certification activities, they are included in the Certificate of Diploma Supplement.

From the panel's point of view, mere inclusion in the diploma supplement is not sufficient, but credits must be awarded for compulsory performances since students do spend workload on that.

Therefore, the panel recommends the following **condition for all programmes**:

The HEI awards credits for all compulsory components in the study programme and integrates them into the curriculum.

The course descriptions provide detailed descriptions of intended learning outcomes. However, the panel criticises that the outcome description is very generic and that the overall University / Faculty strategy should be better translated into the respective courses. Therefore, the panel **recommends** that the University (1) be more specific in the learning outcome description and (2) better translate the overall strategy into the respective courses / course outcomes.

There are legally binding study and exam regulations which contain all necessary rules and procedures and take into account, where applicable, national requirements. The study programme is designed so that students can study for a certain time at other HEIs or do internships without any extension of their overall study time. There are rules and procedures for credit transfer. The final grade is supplied with a relative grade.

The feasibility of the study programme's workload is ensured by a suitable curriculum design, by a plausible calculation of workload, by an adequate number and frequency of examinations, by appropriate support services as well as academic and general student counselling. In all programmes, however, the panel criticises that the credits allocated to the final thesis is too low and does not reflect the actual amount of work. The panel is aware that the fixed number of credits is regulated by the Ministry. In the panel's view, the credit allocation is not realistic. The panel, therefore, **recommends** that the credits of the final thesis be increased to a level where completion is reasonably possible.

The HEI ensures gender equality and non-discrimination. Students with disabilities are provided with affirmative actions concerning time and formal standards/requirements throughout the programme and examinations. Students in special circumstances, such as single parents, foreign students, students with a migration background and/or from so-called non-academic backgrounds, are particularly assisted. The panel notes that the lack of courses offered on religions other than Islam might hinder exchange with international students and therefore suggests integrating other religions as well.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.2	Structure					
3.2.1*	Modular structure of the study programme (Asterisk Criterion)				X	
3.2.2*	Study and exam regulations (Asterisk Criterion)			X		
3.2.3*	Feasibility of study workload (Asterisk Criterion)			X		
3.2.4	Equality of opportunity			X		

3.3 Didactical concept

Logic und plausibility of the didactical concept

Each lecturer at Unisma develops teaching methods according to their field. Especially for practical courses and analytical studies, the learning methods commonly used are case studies, practicums, and conducting certain projects. The learning activities are not only in the form of lecturers' explanations, but also students' discussions which are based on students-based learning. This is done to apply innovative learning to provide and produce graduates based on the intended learning outcomes targets, which relate to the 21st century learning model. The learning activities also use Unisma's learning management system (LMS) through the website daring.unisma.ac.id and some other forms of learning, such as self-study and assignments. In addition, the learning activities are directed to in-depth study of the research results conducted by lecturers and other researchers to achieve the intended learning outcomes.

The LAW, ACC, MAN, and PAS study programmes teach students to practice, have good communication skills and defend opinions, so the learning model applies case studies, problem-based learning, and case comparison studies. This is done to achieve the attitudes, knowledge, and skills outcomes.

Course materials

The teaching materials for all courses are arranged based on the development of science and technology and their respective fields of knowledge. This is in line with the commitment of university and faculty leaders to update the curriculum by involving stakeholders from practitioners and academics. Teaching materials can be accessed through the library or Unisma's LMS, which has been described previously.

The curriculum improvement is led by a curriculum development institution called LP2RP which provides training, assistance and guidelines in the preparation of the latest curriculum. Besides

that, the students are also encouraged to work independently, both out of campus and inside campus, through the MBKM programme in nine schemes. Especially students' activities on problem-solving and case studies are highly recommended through the MBKM programme.

The lecturers teach using the Learning Management System (LMS) and based on Research and Development, Thematic Community Service Programme (CSP), Implementation of various Independent Campus programmes and even collaborate with international institutions for the programmes of credit transfers, student exchanges, the establishment of the Center of Artificial Intelligence, and the Center of Innovation and Creativity.

Guest lecturers

Besides lecturing activities, study programmes and faculties also hold regular scientific activities in the form of guest lectures that invite experts, academics and practitioners in their respective fields to broaden students' knowledge and support prospective graduates to work in the business and industrial world. The University facilitates funding for faculties and study programmes that will hold scientific activities.

Some of the guest lecture activities in each study programme can be seen in the following explanation:

LAW

LAW has conducted international guest lectures in the last two years for six activities such as Alternative Dispute Resolution (ADR) for Criminal Cases: Learning from Adult Restorative Justice Conferencing Practice in Queensland Australia, Cyberspace and Regulatory Challenges: Problems and Approaches, Legal System in Thailand, Comparative Study in Business Law between Thailand- Indonesia, and The Introduction of Indonesia and Russian Legal system.

No	Themes	Date	Place
1.	International Guest Lecture "Legal System in Thailand"	26 March 2019	University of Islam Malang
2.	International Guest Lecture "Comparative Study in Business Law between Thailand - Indonesia"	28 March 2019	University of Islam Malang
3.	International Guest Lecture "Cyberspace and Regulatory Challenges: Problems and Approaches "	25 September 2019	University of Islam Malang
4.	International Guest Lecture "Alternative Dispute Resolution (ADR) for Criminal Cases: Learning from Adult Restorative Justice Conferencing Practice in Queesnland Australia"	11 May 2020	University of Islam Malang

No	Themes	Date	Place
5.	International Guest Lecture "The Introduction of Indonesian and Russian Legal System"	26 June 2020	University of Islam Malang
6.	International Guest Lecture "The Introduction of Alternative Dispute Resolution Processes in Australia"	24 June 2022	University of Islam Malang

Table 31: International Guest Lectures of LAW

ACC and MAN

No	Themes	Activities
1.	Digital Marketing	CEO Talk
2.	Entrepreneurship, Financial Institutions, Banking Management, Sharia Accounting, Sharia Fintech	Business Online Talks
3.	Marketing Management, Entrepreneurship	Entrepreneur Talk
4.	Capital Market Money Market, Sharia Capital Market	Capital Market School & Sharia Capital Market School
5.	Islamic Financial Institutions	CEO Talks
6.	Introduction to Business, Entrepreneurial Marketing Management, Advanced Entrepreneurship	CEO Talks
7.	Taxing, Tax Accounting	Webinar Taxation Series
8.	Banking Management, OKS, Islamic Economics, Islamic Banking Basics	Guest Lecture
9.	Audit, Accounting Examination, Public Sector Accounting	Guest Lecture
10.	Accounting Examination, Internal Audit	Guest Lecture
11.	Financing Management, OKS, Banking Management, LKS	National Seminar
12.	Marketing Management	Guest lecture
13.	Strategic Management, Operational Management	International Collaboration
14.	Entrepreneurship, Digital Marketing	Workshop
15.	Personal Branding	Business Online Talks

No	Themes	Activities
16.	Entrepreneurship, Introduction to Business	Webinar Entrepreneur
17.	Start-up Business	Start-up Talks
18.	Export Import	Business Online Talks
19.	Digital Marketing, Start-up Business, Entrepreneurship	Business Online Talks
20.	Taxing, Tax Accounting	Business Online Talks
21.	Entrepreneurship, Advance Entrepreneurship, Export Import	Business Online Talks
22.	GCG, Public Sector Accounting	Business Online Talks
23.	Personal Branding	Busiiness Online Talks
24.	Human Resources Management, Strategic Management	Business Online Talks
25.	Sociopreneur, Entrepreneurship, Advance Entrepreneurship	Empowering Village Talks
26.	Export-Import	Business Online Talks
27.	Capital Market Money Market	Business Online Talk
28.	Management information System	CEO Talks
29.	SIM, SIA	CEO Talks
30.	CSR	Business Online Talks
31.	Digital Marketing, Start-up Business	Digital Class
32.	Sharia Capital Market	Ngaji Bareng
33.		*Learning Together*
34.	Taxing, Tax Accounting	Tax Class
35.	Taxing, Tax Accounting	Tax Class
36.	Islamic Financial Institutions, Entrepreneur	Business Online Talks
37.	Entrepreneur	Business Online Talks
38.	Capital Market Money Market	Business Online Talk
39.	Taxing, Tax Accounting	Kelas Pajak
40.	Capital Market Money Market	Bedah Emiten
41.	Capital Market Money Market	Business Online Talk
42.	Taxing, Tax Accounting	Business Online Talks
43.	Public Sector Accounting	Business Online Talks
44.	Taxing, Tax Accounting	Business Online Talks
45.	Entrepreneur, Advance Entrepreneurship	CEO Online Talks
46.	Capital Market Money Market	Trading Class

No	Themes	Activities
47.	Capital Market Money Market	Business Online Talk
48.	Taxing	Business Online Talk
49.	Minibak Practices, Financial Institutions, Banking Management	Business Online Talks
50.	Capital Market Money Market	Bedah Emiten
51.	Capital Market Money Market	Trading Class
52.	Capital Market Money Market	Bedah Emiten
53.	Career Management	Self Development Class
54.	Career Management	Self Development Class
55.	Entrepreneurship, Advance Entrepreneurship	Entrepreneut Talks
56.	Public Sector Accounting, Tax Accounting	Business Online Talks
57.	Corporate Culture	Business Online Talks
58.	SIM, Digital marketing	Business Online Talks
59.	Risk Management	Business Online Talks
60.	Taxing	Tax Class
61.	Corporate Culture	Business Online Talks
62.		Business Online Talks
63.	Start-up Business	Business Online Talks
64.	Corporate Culture	Business Online Talks
65.	Public Sector Accounting	Business Online Talks
66.	Audit, Internal Audit	Business Online Talks
67.	Audit, Internal Audit	Business Online Talks
68.	Audit, Internal Audit	Business Online Talks
69.	Banking Management	Business Online Talks
70.	Personal Branding	Business Online Talks

Table 32: Guest Lectures of ACC and MAN

PAS

No	Themes	Date	Place
1.	Guest Lecture on the Malang City Trade Office and its Policies in	30 October 2021	University of Islam Malang

No	Themes	Date	Place
	Improving the International Trade Climate and Regional Competitiveness		
2.	Guest Lecture on Leading Commodities and Indonesian Efforts at International Trade Post-Covid-19	30 October 2021	University of Islam Malang
3.	Guest Lecture on the Practice of Filing income tax (PPH) Article 21	24 December 2021	University of Islam Malang
4.	Guest Lecture on the Role and Participation of the Community as an Effort to Build Democracy in the 2020 Election in the Covid-19 Era	08 June 2021	University of Islam Malang
5.	Guest Lecture on the Opportunities and Challenges Through E-Commerce Business	08 June 2021	University of Islam Malang
6.	Guest Lecture on Profit Sharing Ratio for *Mudharabah* and *Musyarakah* Contracts		University of Islam Malang
7.	Guest Lecture on Contemporary Issues in Leadership and Finance Sharia	18 December 2021	University of Islam Malang
8.	Guest Lecture on Contemporary Issues in Leadership and Finance Sharia	18 December 2021	University of Islam Malang
9.	Guest Lecture on Strategies for Strengthening Characters of Human Resources in Public and Business Sectors During Covid-19	22 June 2020	University of Islam Malang

Table 33: Guest Lectures of PAS

Lecturing tutors

In order to help students develop their competencies in accordance with ILO targets, Unisma conducts lecturing tutors activities. This activity is carried out in the form of intensive guidance by non-subject lecturers. There are co-lecturers who assist the teaching process and help

students who face difficulties. Then, there are also Academic Advisors who give advice to students on both academic and non-academic issues. Moreover, there are counselling institutions and scientific development activities such as MASTER MABA and SAWIR PKM, Unisma Golden Generation of Entrepreneur, Student Creative House, and PKM Corner.

Appraisal:

The didactical concept of the study programmes is described plausible, and oriented towards the programmes' objectives. It allows for the application of different teaching and learning methods, such as, for instance, case studies or practical projects. Students are encouraged to take an active role in creating the learning process.

The accompanying course materials are oriented towards the intended learning outcomes and correspond to the required qualification level. They are up-to-date and digitally accessible for the students. They are user-friendly and encourage students to engage in further independent studies.

Guest lecturers are invited and contribute to the students' qualification process with their special experience, either from professional practice or scientific work, but also, for example, from culture and politics.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.3 Didactical concept					
3.3.1* Logic and plausibility of the didactical concept (Asterisk Criterion)			X		
3.3.2* Course materials (Asterisk Criterion)			X		
3.3.3 Guest lecturers			X		
3.3.4 Lecturing tutors					X

3.4 Internationality

International contents and intercultural aspects

Courses that concern intercultural aspects and international content are always developed in the curriculum at Unisma. Some courses which contain international content and intercultural aspects are:

LAW

No	Courses	Notes
1.	English for Law	International contents
2.	International Law	International contents
3.	Arbitration Law and ADR	International contents
4.	International Organisation Law	International contents
5.	Pancasila	Intercultural aspect
6.	Citizenship Education	Intercultural aspect

Table 34: International contents LAW

ACC

No	Courses	Notes
1.	English for Business	International contents
2.	Introduction to Accounting I and II	International contents
3.	Intermediate Accounting I and II	International contents
4.	Auditing I and II	International contents
5.	Pancasila	Intercultural aspect
6.	Citizenship Education	Intercultural aspect
7.	Cost Accounting	International contents

No	Courses	Notes
8.	Management Accounting	International contents
9.	Advance Accounting I and II	International contents
10.	International Accounting	International contents
11.	Accounting Information System	International contents
12.	Accounting Theory	International contents
13.	Behaviour Accounting	International contents

Table 35: International contents ACC

MAN

No	Courses	Notes
1.	English for Business	International contents
2.	Pancasila	Intercultural aspect
3.	Citizenship Education	Intercultural aspect

Table 36: International contents MAN

PAS

No	Courses	Notes
1.	English for Administration	International contents
2.	International Relations	International contents
3.	Public Administration Ethics	International contents
4.	Public Policy	International contents
5.	E-Government	International contents
6.	Pancasila	Intercultural aspect
7.	Citizenship Education	Intercultural aspect

Table 37: International contents PAS

Unisma also has an English One for Twenty (EOT) programme, where English students (students of English education study programme at Unisma) become English tutors for non-English students. In addition, student mobility activities, credit transfers, and lecture changes are activities that encourage students to get international experience.

Pancasila and Citizenship courses contain intercultural aspects in all study programmes. In addition, all study programmes at Unisma have students from various ethnicities, cultures, and religious and national backgrounds. There is access for foreign students to get scholarships at Unisma every year by going through the specified selection stages. Scientific activities in the form of seminars and guest lectures also invite international experts. This is conducted to encourage the acceleration of Unisma to achieve the milestone as a World Class University (WCU) in 2031.

Internationality of the student body

Foreign students in Unisma come from 34 countries which are spread in all study Programmes. Specifically, the number of foreign students in the LAW study Programme is two students, ACC is seven students, MAN is 12 students, and PAS is two students. Briefing and assistance are always provided so that foreign students can follow the learning activities well, especially for those who come from foreign countries with different languages.

The language used in the courses are both Indonesian and English. To support the internationalisation, some learning activities are carried out using a foreign language (English) as the language of instruction for delivery of material, and some others are carried out using English literature teaching materials. This also applies to foreign students. In this case, apart from getting English course that must be taken in semester 1 or 2, foreign students of all study programmes are also required to attend Indonesian language classes organised by Unisma language centre to support them in speaking Indonesian. They also receive full support from the international affairs office and the heads of their respective study programmes if they experience problems in learning, either due to language or cultural barriers and other constraints.

In addition, Unisma sets English as the language of instruction used in lecture activities in international classes. Unisma is aware of the diversity of students, including language skills. Therefore, Unisma requires a minimum English language proficiency score of 450 as an entry requirement in international class, to facilitate the communication process during lectures. Smooth communication is also ensured through assistance to students who are still experiencing communication problems in English.

Internationality of faculty

Lecturers are required to have international academic skills in order to contribute globally. To achieve this, the lecturers are obliged to have research outputs in international languages to achieve certain academic positions. In addition, lecturers are given global insight in their respective fields through international conferences and international seminars with foreign experts. Unisma lecturers also get their academic degrees from foreign universities which can accelerate in promoting their study programmes to compete at the international level. In addition, lecturers are encouraged to improve their English communication skills through Tea-Time English - Unisma Speak English (TTE-USE) activity conducted every Wednesday.[7]

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[7] Rector Decree Number 550/L.16/U.VIII/AK/2016.

LAW

No	Activities	Date	Place
1.	International Guest Lecture "Legal System in Thailand"	26 March 2019	University of Islam Malang
2.	International Guest Lecture "Comparative Study in Business Law between Thailand - Indonesia"	28 March 2019	University of Islam Malang
3.	International Guest Lecture "Cyberspace and Regulatory Challenges: Problems and Approaches "	25 September 2019	University of Islam Malang
4.	International Guest Lecture "Alternative Dispute Resolution (ADR) for Criminal Cases: Learning from Adult Restorative Justice Conferencing Practice in Queesnland Australia"	11 May 2020	University of Islam Malang
5.	International Guest Lecture "The Introduction of Indonesian and Russian Legal System"	26 June 2020	University of Islam Malang
6.	International Guest Lecture "The Introduction of Alternative Dispute Resolution Processes in Australia"	24 June 2022	University of Islam Malang

Table 38: Internationality of faculty LAW

ACC and MAN

There are four lecturers of the Faculty of Economics and Business who went to Tashkent University, Alma Ata University, and STIE YKPN Yogyakarta. In addition, lecturers from international universities are facilitated to attend guest lectures, seminar activities, and international conferences at Unisma.

No	Date	Place	Activity	Theme
1.	19 February 2020	University Kelantan Malaysia	International Inbound Mobility	Establishing International Collaboration to Generate World Class Entrepreneur
2.	25 February 2020	Faculty of Economic and Business University	*Inbound Student Mobility Programme (ISMP).*	*Inbound Student Mobility Program*

No	Date	Place	Activity	Theme
		of Islam Malang		
3.	February 2020	Faculty of Economic and Business University of Islam Malang	International Seminar on Malindo *Entrepreneurship* I (ISME)	*Visiting lecturer, Business plan* presentation
4.	29 January 2021	FEB Unisma	The Third International Conference on Economic, Business and Social Sciences (ICEBUSS)	International Conference
5.	1 February 2022	Faculty of Economic and Business Unisma	The Fourth International Conference on Economic, Business and Social Sciences (ICEBUSS)	International Conference
6.	April-June 2022	Tarlac Agriculture University of Philippines	Credit Transfer	*Student exchange, lecturer exchange,* collaborative research, *Joint conference*

Table 39: Internationality of faculty ACC and MAN

PAS

No	Activity	Parties involved	Date	Place
1.	Guest lecture on Strategies for Strengthening Characters of Human Resources in Public and Business Sectors During Covid-19	Hj. Halimaturradiah binti Dato Seri Setia Haji Metussin, Ph.D (Speaker)	22 June 2020	University of Islam Malang
2.	International Credit Transfer with the Faculty of Vocational Technology (FTK), Universiti	7 students of PAS	21 March – 4 July 2021	Malaysia

No	Activity	Parties involved	Date	Place
	Tun Hussein Onn Malaysia (UTHM)			
3.	The 1st International Students Exchange of Ideas (ISEoI) 2021	11 students of PAS	5 – 6 April 2021	University of Islam Malang
4.	International Credit Transfer (Short Semester Program) with Universiti Sultan Sharif Ali (UNISSA), Brunei Darussalam	11 students of PAS	5 June – 24 July 2021	University of Islam Malang
5.	International Credit Transfer (Full Semester Program) with the Faculty of Islamic Economics and Finance, Universiti Sultan Sharif Ali (UNISSA), Brunei Darussalam	4 students of PAS	16 August – 15 November 2021	University of Islam Malang
6.	International Credit Transfer with Faculty of Technology and Commerce Management (FPTP), Universiti Tun Hussein Onn Malaysia (UTHM) Batch 1	7 students of PAS	11 October 2021 – 12 January 2022	University of Islam Malang
7.	The 2nd International Students Exchange of Ideas (ISEoI) 2021	7 students of PAS	12 – 13 November 2021	University of Islam Malang

Table 40: Internationality of faculty PAS

Foreign language contents

Lecturers not only prepare materials with references from Indonesian language, but also foreign languages such as Arabic and English. Students can access the teaching materials from e-learning platform daring.unisma.ac.id. In addition, English and Arabic are also used as the language of instruction in several scientific activities, such as international seminars and international conferences.

In addition to obtaining English material that must be taken in semester 1 or 2, foreign students of all study programs are also required to attend Indonesian language classes organised by Unisma language centre to support them in speaking Indonesian, especially to understand material presented in Indonesian. They also receive full support from the international affairs

office and the heads of their respective study programmes if they experience problems in learning, either due to language or cultural barriers and other constraints.

Regarding the criteria for admitting foreign students, they are required to demonstrate proficiency in English as evidenced by a TOEFL certificate or other language test certificates, and to demonstrate that they master Indonesian evaluated from their ability to communicate using Indonesian during interviews.

Appraisal:

International contents are an integral part of the curriculum. Students are thus prepared for the challenges in an international working environment. Through practical examples, students are enabled to act in an intercultural environment.

In the **LAW** programme, however, the panel criticises the fact that only two international courses are compulsory, which is insufficient even for a nationally-oriented programme.

In its statement on the report, the University argues that the LAW study programme is aware that there are only two compulsory courses implicitly indicating that the course is an internationally-oriented course from its name, namely international law (3 SCU/5 ECTS) and Arbitration Law and Alternative Dispute Resolution (2 SCU/3.333 ECTS). However, LAW also provides at least ten further compulsory courses which include international aspects. Those are: The Science of State (3 SCU/5 ECTS), Introduction of Law Science (4 SCU/6.6667 ECTS), Legal English (2 SCU/3.333 ECTS), Legal Logic (2 SCU/3.333 ECTS), Intellectual Property Rights (2 SCU/3.333 ECTS), Criminal Law of Children (2 SCU/3.333 ECTS), Commercial Law (4 SCU/6.6667 ECTS), Law and Human Rights (2 SCU/3.3333 ECTS), Arbitration law and Alternative Dispute Resolution (2 SCU/3.333 ECTS) and International Law (3 SCU/5 ECTS). Therefore, the total SCU of those courses containing international contents are around 26 SCU (43.3333 ECTS).

The University has again provided the course descriptions of the courses Criminal Law of Children, Commercial Law, Intellectual Property Rights, International Law and Legal English. The panel has studied the course descriptions again. From the panel's point of view, however, the international content should be more than what can be expected of a nationally-oriented programme. There are many areas and legal matters in which a more international focus can be integrated (e.g., for students with a private law focus (more) Private International Law could be made mandatory).

Therefore, the panel recommends the following **condition for LAW**:
> The University ensures that sufficient compulsory international content is included in the curriculum.

The international composition of the student body corresponds to the programme concept. The measures taken to promote internationality are goal-oriented.

The international composition of the faculty (teachers from different countries, and teachers with international academic and professional experience) promotes the acquisition of international competences and skills. The measures taken are goal-oriented. The panel notes that there is potential that the international experience of faculty could be even further

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developed through further conference visits, semesters abroad, visiting professorships or similar measures.

The proportion of foreign language courses and required foreign language materials corresponds with the qualification objectives of the study programme. The panel notes that the range of English courses should be further expanded.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.4	Internationality					
3.4.1*	International contents and intercultural aspects (Asterisk Criterion)			X	X (LAW)	
3.4.2	Internationality of the student body			X		
3.4.3	Internationality of faculty			X		
3.4.4	Foreign language contents			X		

3.5   Multidisciplinary competences and skills (Asterisk Criterion)

In addition to understanding the materials from the lecturer, students are also trained in developing competences and skills in leadership, communication, cooperation and problem-solving. The supporting activities of these competencies and skills are in the form of class discussion or organisation activities. Besides, students are also equipped with religious understanding and spiritual experiences through student organisation activities or Islamic boarding schools in Unisma. During the matriculation activities, students are given materials on student organisations so that each student can develop multidisciplinary competencies and skills in the organisational field to support careers in their respective fields.

Appraisal:

The students acquire communication skills as well as cooperation and conflict-handling skills in accordance with the course descriptions. This is supported by means of suitable didactical and methodological measures.

The acquisition of further multidisciplinary competences, such as leadership skills and broad contextual knowledge, is ensured.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.5*	Multidisciplinary competences and skills (Asterisk Criterion)			X		

3.6   Skills for employment / Employability (Asterisk Criterion)

The integration of theoretical and practical materials is provided to support the success of prospective graduates to get the appropriate jobs. This supporting material is offered in the final semester in the form of practical activities so that students have good preparation to

compete in the business world. To achieve this, the study programmes can invite practitioners from the business world to teach final semester courses or participate in briefing activities before students graduate.

In addition to the Microsoft Office certification exam there are also ten competency test schemes for prospective graduates to obtain a competency certificate licensed by the National Professional Certification Agency (NPCA) as an additional provision to get a job according to their respective fields. In this case, students of LAW and PAS study programmes can take the professional certification exam for the policy analyst assistant scheme, while students of ACC study Programme can get professional certification of expert accounting technician scheme, and MAN study Programme students can take the professional certification exam for the managerial marketers scheme.

Appraisal:

The promotion of employability – for instance through the integration of theory and practice and through the promotion of multidisciplinary competences and skills – runs as a common thread of the study programme through all its courses.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.6* Skills for employment / Employability (Asterisk Criterion)			X		

4. Academic environment and framework conditions

4.1 Faculty

Structure and quantity of faculty in relation to curricular requirements

To improve the quality of performance of lecturers and employees in accordance with their duties and functions, the Unisma Foundation carries out professional development Programmes for lecturers and employees that are tailored to the needs of the foundation as stipulated in the Statute of the Unisma Number: 047/KEP.07/Y.3/XII/2018 Article 31.

LAW

32 lecturers in the LAW study programme with two professors, 10 associate professors, 17 assistant professors, and three lecturers. With 16 doctoral graduates and 16 masters graduates. The ratio of lecturers to students is 1:26 each. The ratio is in accordance with the regulations issued by NABHE Number: 1041/BAN-PT/LL/2020. Each lecturer has an average of 12-16 credits per semester.

ACC

The permanent lecturers of the ACC study programme have at least a master's degree in accounting and are linear with the ACC study programme, indicated by a certificate and the title of the lecturer's thesis/dissertation. There are 20 lecturers in the ACC study programme with two professors, three associate professors, 13 assistant professors and two lecturers. There are eight doctoral graduates and 12 masters graduates. The ratio is in accordance with the regulations issued by NABHE Number: 1041/BAN-PT/LL/2020. Each lecturer has an average of 12-16 credits per semester.

MAN

The permanent lecturers of the MAN study programme have at least a master's degree in management and are linear with the MAN study programme, indicated by a certificate and the title of the lecturer's thesis/dissertation. There are 42 lecturers in the MAN study programme, with six Associate professors, 28 Assistant professors and eight lecturers. There are 12 doctor graduates and 30 masters graduates. The ratio of lecturers to students is 1:31. The ratio is in accordance with the regulations issued by NABHE Number: 1041/BAN-PT/LL/2020. Each lecturer has an average of12-16 credits per semester.

PAS

The permanent lecturers of the PAS study programme have at least a master's degree in PAS and are linear with the PAS study programme, indicated by a certificate and the title of the lecturer's thesis/dissertation. There are 18 lecturers in the PAS study programme with two professors, one associate professors, eight assistant professors and seven lecturers. With eight doctoral graduates and ten masters graduates, the ratio of lecturers to students is 1:27 each. The ratio is in accordance with the regulations issued by BAN-PT Number: 1041/BAN-PT/LL/2020. Each lecturer has an average of 12-16 credits per semester.

Faculty and university leaders encourage and facilitate lecturers to continue their studies to the doctoral level, especially through scholarship schemes at home and abroad, as well as propose a functional promotion process. The improvement in the quality of lecturers can be seen from the increase in the acquisition of Professors, Associate Professors and Assistant Professors (see self-evaluation report, p. 80).

Unisma provides education cost subsidies (Financial support) for educators pursuing doctoral education and rewards for lecturers who succeed in achieving certain academic functional positions as stated in the Rector's Decree number 263/L/16/U.XI/UK/2017.

Academic qualification of faculty

The academic qualifications of faculty members in each study programme have met the academic qualifications required by the organising body in the Employment Regulation of the Malang Islamic University Foundation No. 004/PER.02/Y/III/2015 dated March 21, 2015. It is stated that (1) Lecturers are required to have academic qualifications that can be proven by diplomas and educator competencies, which are stated by educator certificates/professional certificates, physically and mentally healthy, and have the ability to provide education in the context of fulfiling graduate learning outcomes, (2) Lecturers must have the lowest academic qualification is a master's graduate relevant to the study programme, or can use a certified professional lecturer relevant to the study programme and have the lowest qualification equivalent to level eight National Framework Scheme. Educator certificate/professional certificate and lecturer graduate.

Lecturers in the four study programmes have scientific publications in the form of journals, books, patents as the obligation of lecturers in National Standard of Higher Education No. 3 of 2020. The university provides rewards for lecturers who produce scientific works as regulated in Rector's Decree No. 211/G125/U/AK/R/L.16/1V/2019.

Educator Certificate	LAW	MAN	ACC	PAS
Doctoral	10	8	5	6
Master	5	18	10	1
Total	15	26	15	7

Table 41: Academic qualification of faculty[8]

The foundation[9] is responsible for recruiting permanent lecturers based on suggestions from faculty leaders according to the formation and needs of each faculty. The requirements for

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[8] The number of lecturers with doctoral and postgraduate degrees in the table is the number of study programme lecturers who have been certified educators. The number of lecturers mentioned earlier in the report is the total number of study programme lecturers as a whole, including those who already have educator certificates and those who do not.

[9] Unlike any public university that can run their higher education institution by themselves, Unisma is a private university under the auspices of the foundation. In Indonesia, private educational institutions can hold academic activities as long as they are under the auspices of a foundation which is an institution/agency that legally obtains permission from the government after receiving a permit from the ministry of law and human rights. In this case, the foundation is entitled to carry out recruitment activities for lecturers and educational staff at Unisma, and in several other institutions under the auspices of the Unisma foundation, including Polisma, RSI Unisma and SMAINUS. The foundation is called the Malang Islamic University Foundation.

acceptance of permanent lecturers include: (1) Educational level master degree with appropriate study programmes or areas of expertise (2) Preferably has teaching experience for two years, (3) Has a commitment to attitude and an educator spirit and has an understanding of *Ahlusunnah Islam wal Jama'ah*

Pedagogical / didactical qualification of faculty

Lecturers in the LAW, MAN, ACC and PAS study programmes have expertise in their respective fields of knowledge. Lecturers carry out the Tridarma of Higher Education, conduct education and teaching, actively conduct research and Community Service (CS). Achievements achieved by lecturers in education are evidenced by indicators of increasing doctoral education qualifications, while research achievements and CS with increased grants received by receiving various grants from the Ministry of Education and Institutional Grants Unisma (IGU). The outputs are journals, proceedings, books and recognition of copyrights and patents.

The recognition of the lecturers in the four study programmes has been widely active, and their expertise has been utilised in various activities at the regional, national and international levels. The lecturers' recognition is based on their expertise, achievements, performance as resource persons and experts in various institutions, as well as being editors or review partners in accredited national and international journals in accordance with the field of study programme.

Practical business experience of faculty

Lecturers in the four study programmes, apart from being active in the academic field, are also active in industry and the field related to their respective fields of study and expertise. There is a special consideration for the acceptance of practitioner lecturers at the Islamic University of Malang as a reinforcement of theoretical and practical studies presented to students in the fields of LAW, MAN, ACC and PAS. Lecturers do not only focus on academic activities but also go directly to the industrial world as reinforcement of their respective theoretical studies. This is in accordance with the Main Performance Indicators of Higher Education, especially in Main Performance Indicators three regarding lecturers doing Tridarma activities outside the campus, where each lecturer is required to have adequate competence. From practical experience, lecturers contribute to the integration of theory and practice in students.

The study programme invites professional practitioners from various industries to enrich student learning experiences and graduate learning outcomes.

LAW

No	Out of Campus Activities
1	1. Pandawa Law Firm Legal Consultant 2. Regional Notary Supervisory Council of Malang Regency 3. Advisor to the Indonesian Legal Profession Association
2	1. Chair of 3 East Java Education Councils 2. Advisory Chair of LBH Muslims throughout Indonesia

No	Out of Campus Activities
	3. Secretary General of the National Education Council Forum
3	Malang Notary Regional Supervisory Council
4	Advocate
5	Practitioner-Notary
6	Practitioner - Advocate
7	Practitioner – Advocateand legal consultant
8	Practitioner - Advocate
9	Community for the Protection of Breeds of Cat Cultivation
10	1. Practitioner – advocate 2. President Director of PT Sahid Jaya Amany
11	Practitioner-Notary
12	Legal Consultant and Corporate Lawyer
13	Advocate
14	Malang Corruption Watch Management

Table 42: Practical Experience of LAW Faculty members

No	Origin of Institution
1	Mataram High Court
2	Lampung Corruption Court

Table 43: List of Professional Practitioners LAW

ACC

No	Out of Campus Activities
1	Accounting & Finance Expert
2	Accounting & Finance Expert
3	Malang City Chamber of Commerce and Industry Experts Businessman
4	Chairman of the East Java Moslem Council for Economic Affairs General Chairperson of the *Ma'arif* Java Education Institution Malang City MES Experts
5	Director of KSPS BMW NU Malang Regency Head of Education & Development of MES Malang
6	Tax Expert

No	Out of Campus Activities
7	Sekretaris Satu MES Kota Malang
8	Cooperative Sharia Board

Table 44: Practical Experience of ACC Faculty members

No	Origin of Institution
1	*Hendro Busyroni Alamsyah* Public accounting firm
2	Malang Regency Revenue Service
3	*Syariah* Indonesian Agro-Commerce Cooperative
4	*Hendro Busroni Alamsyah* Public accounting firm
5	*DMS Indonesia Perkasa* Firm
6	*BEI Jawa Timur* Firm
7	I*ndoprimie*r Firm
8	*BEI Jawa Timur* Firm
9	I*ndoprimier* Firm
10	*Indoprimier* Firm
11	*Iroha Sidat Indonesia/PT. SURI TANI PEMUKA INDONESIA* (Financial Manager)

Table 45: List of Professional Practitioners ACC

MAN

No	Out of Campus Activities
1	Tax consultant
2	Indonesian Bachelor of Economics Association Management member for Malang Chapter

Table 46: Practical Experience of MAN Faculty members

No	Origin of Institution
1	*DMS Indonesia Perkasa* Firm
2	*BEI Jawa Timur* Firm
3	*Indoprimier* Firm
4	*BEI Jawa Timur* Firm
5	I*ndoprimier* Firm
6	I*ndoprimie*r Firm
7	*Iroha Sidat Indonesia/ SURI TANI PEMUKA INDONESIA* (Financial Manager)
8	1. *BPR Amanah Kepanjen*
9	*Pakis* Vilage owned cooperative

No	Out of Campus Activities
10	Central Indonesian Digital Marketing Association
11	Central Indonesian Digital Marketing Association
12	Central Indonesian Digital Marketing Association
13	Central Indonesian Digital Marketing Association
14	Central Indonesian Digital Marketing Association
15	Central Indonesian Digital Marketing Association
16	Indonesian Digital Marketing Association for East Java

Table 47: List of Professional Practitioners MAN

PAS

No	Out of Campus Activities
1	Commissioner of Jatim Bank
2	Head IV for Administration and accountability Report for National Zakat Amil Agency
3	Director of CV Makmur Jaya Sentosa Partner of the Department of Human Settlements, Malang
4	Chairman of the *Darul Falah* Islamic Boarding School in Pakisaji Malang
5	In recognition as Reviewer of Religious: Journal of the Study of Religions and Cross Culture in the Volume 5, Number 1, 2020.
6	Secretary of the *Nahdatul Ulama* Family Welfare Institution Malang Regency 2017-2022
7	Drug Prevention Sector *Nahdatul Ulama* Family Benefit Institution Malang Regency 2017-2022
8	Head of the *Khaira Ummah* Islamic boarding school

Table 48: Practical Experience of PAS Faculty members

No	Origin of Institution
1.	Head of Trade, Department of Cooperatives, Industry, and Trade of Malang City
2.	Reasearcher at *Center of Food Energy and Sustainable*
3.	Tax Consultant for Indonesian Taxpayers
4.	General Election Supervisory Body
5.	Director of *Hyarta Danadipa Raya* firm
6.	Branch Manager of Indonesian *Syariah* Bank
7.	*Head of People Development and Culture of* Bank Muamalat Indonesia, Tbk.
8.	Member of the Sharia Accounting Standards Board of the Indonesian Institute of Accountants

9.	Lecturer & Industrial Training Coordinator Centre for Promotion of Knowledge and Language, Universiti Islam Sultan Sharif Ali, Brunei Darussalam.

Table 49: List of Professional Practitioners PAS

Internal cooperation

Before learning begins in each semester, the LAW, ACC, MAN, and PAS study programmes coordinate at least one time per semester to discuss lecture schedules and lecture plans. To ensure the achievement of Graduate Learning Outcomes and Course Learning Outcomes, prior to the implementation of lectures, all lecturers are required to coordinate with their respective teaching teams or cognate lecturers and prepare teaching materials in accordance with curriculum guidelines. This is done to harmonise all modules and courses in all study programmes so that there is a close relationship and linkage between Graduate Learning Outcome and Course Learning Outcomes as well as graduate profiles. In carrying out this coordination, lecturers are required to communicate effectively and establish networking and maintain harmonious relations with all parties so that the activity plan can run well.

Student support by the faculty

Service and support to students by the faculty is carried out intensively in the LAW, ACC, MAN, and PAS Study Programmes.

LAW

LAW Study Program provides support to students, including:

1. Assisting students in the Student Creativity Programme

2. Provide BNSP Certification (Assistant for Public Policy Analyst)

3. Establishing a quasi-judicial body and a student debate body to train students' speaking and communication skills.

4. Autonomous Learning-Independent Campus program internship assistance

5. Assistance in student practical activities

6. Delegating students to participate in academic and non-academic competitions at the local, regional and national and international levels.

7. Involving students in research and lecturer service

8. Health Services: Insurance

Lecturers at the Faculty of Law are encouraged to have a good networking with students through two-way communication which can be done through social media (e.g., telegram/Whats'app), direct communication during working hours and outside of work. Besides that, the Faculty of Law also has a Whatsapp Group with members' students in one batch and students of all batches who are managed directly by the leadership of the Faculty of Law in the IT field. This is used by student communication media to support academic, student activities and increase student competence.

ACC

ACC Study Program provides support to students in the form of Academic Guidance and development Services:

1. Academic Advisor

2. Laboratory and Academic Supporting Unit: Lab. Integrated Accounting, Investment Gallery, Marketing & Entrepreneurship Studio, Tax Center, CPA Test Center, Auditing Laboratory, IT Laboratory.

3. Talent Interest Development and Strengthening Services: Music, Theatre, Dance and Journalism.

4. Student Creativity Development Services: Student Representative Council, Student Executive Board, Study Program student association, FORGANA, Capital Market Study Group, Tax Study Group, Digital Marketing Study Group, CPA Study Group, Islamic Economics Study Group.

5. Foreign Language & IT Development Services: Foreign Language Development Center & IT Development

6. Religious, social and scholarship services: Al-Quran reading assistance, Donations, Duafa Orphans Scholarship.

7. Health Services: Insurance

Reachability of lecturers (ACC and MAN):

Lecturers at have many roles. Aside from being a class teacher, they may also become academic supervisors (Lecturer Guardians), thesis supervisors, or student activity supervisors. The various duties and responsibilities of the lecturers have been determined by taking into account the lecturers' workload in accordance with the limits set by the government, namely a maximum of 16 credits in each semester, which includes teaching, research and community service activities.

All of these roles require intensive communication with students who are the responsibility of the lecturer, both formally and informally. As a teacher in the classroom, interactions are carried out not only in the classroom. Lecturers are also asked to be open to discussions outside the classroom, through a communication mechanism that has been agreed upon in class at the beginning of the lecture. As guardian lecturers, at a minimum they must provide lecture directions at the beginning of lectures during thesis programming and evaluation of study results, according to assignments determined by the Faculty. As a thesis supervisor, the Faculty provides a minimum number of mentoring as shown in the thesis guidance sheet. So, in essence, regardless of the position of lecturers on campus, they are required to open up as many opportunities as possible to communicate with students, both online and offline, in accordance with predetermined communication provisions.

MAN

MAN Study Program provides support to students in the form of Academic Guidance and development Services:

1. Academic Advisor

2. Laboratory and Academic Supporting Unit: Lab. Integrated Management, Investment Gallery, Marketing & Entrepreneurship Studio, Tax Center, CPA Test Center, IT Laboratory.

3. Talent Interest Development and Strengthening Services: Music, Theatre, Dance and Journalism.

4. Student Creativity Development Services: Student Representative Council, Student Executive Board, Study Program student association, *FORGANA*, Capital Market Study Group, Digital Marketing Study Group, CPA Study Group, Islamic Economics Study Group.

5. Foreign Language & IT Development Services: Foreign Language Development Center & IT Development

6. Religious, social and scholarship services: Al-Quran reading assistance, Donations, Duafa Orphans Scholarship.

7. Health Services: Insurance

PAS

In the PAS study program, providing support to students through:

1. Guidance and counselling of the Public Administration Study Program to students in the form of:

   a) Consultation and assistance to students by guardian lecturers in study planning, filling out Study Plan Forms, and signing Grade Report Sheet. Students must meet their guardian lecturer at the beginning of each semester to communicate their study plans and take the previous semester's Grade Report Sheet.

   b) Guidance on internships and Autonomous Learning-Independent Campus Programmes.

   c) Student thesis consultation

2. Talent Interest Service (Student)

   a) Student Representative Council

   b) Student Executive Board

   c) Students have the opportunity to become student representatives through Student Executive Board and learn to voice student interests at the faculty level

   d) Study Program Students Association

   e) Students have the opportunity to organise and learn leadership and the development of soft and hard skills that support the output of the study program.

   f) New Student Character Education

   g) This activity aims to instil the values of *Ahlusunnah Wal Jamaah*, honesty, courage, discipline, responsibility, and concern for others.

   h) Student Leadership Exercise.

   i) Leadership exercises are organised by student executive board under the coordination of the faculty. This activity is carried out in the form of outbound activities and discussion sessions, which are more focused on current problems in

the student world and the challenges it faces. However, since the pandemic this activity has been carried out online by providing materials and discussion sessions.

    j) Dissemination of Student Information

    k) To disseminate information related to Faculty-student affairs under the coordination of Vive Dean three, centralise all information through the faculty website and Instagram, which are always up to date.

    l) To disseminate information related to student affairs, the faculty, under the coordination of Vice Dean three, centralises all information through the faculty website and Instagram, which are always up to date.

3. Academic services carried out by the study program admin such as:

    a) Registration for proposal seminars and thesis siding

    b) Internship registration.

    c) Requests for the required documents are always fast because it uses a barcode system

4. The faculty has an integrated information system, namely SISFO. Sisfo is an information system that includes academic activities (lecture schedules, appointment of guardian lecturers, value information, filling out Study Plan Form, and printing Grade Report Sheet and financial information.

5. Health Services: Insurance

Like other study programs at Unisma, support provided by lecturers to students at PAS may also be in the form of their affordability for students. In this case the lecturer can be met by students during working hours on Monday to Saturday in their respective offices according to the agreement between the lecturer and the student. In addition, many lecturers also facilitate students for consultation regarding their lecture activities outside working hours via email/phone/whatsapp as long as they consider the principle of decency and respect for each other's time. Usually this is done by agreement between lecturers and students in their respective study programs.

Appraisal:

The structure and number of the faculty correspond to the programme requirements and ensure that the students reach the intended qualification objectives. The faculty's composition, consisting of full-time and part-time (visiting) lecturers, guarantees that both the academic standards and the requirements of professional practice are fully satisfied.

The academic qualification of the faculty corresponds to the requirements and objectives of the study programme. The HEI verifies the qualifications of the faculty members by means of an established procedure. Specific measures for further qualification of the faculty members are implemented.

The pedagogical and didactical qualifications of the faculty correspond to the requirements and objectives of the study programme. The HEI verifies the qualifications of the faculty members by means of an established procedure. The HEI ensures that assessors are familiar with existing testing and examination methods and receive support in developing their own skills in this field. Specific measures for the further qualification of the faculty members are implemented.

The practical business experience of the faculty corresponds to the requirement of the programme to integrate theory and practice.

The faculty members cooperate with each other for the purpose of tuning the courses towards the overall qualification objectives. Meetings of all those teaching in the programme take place regularly. In the LAW programme, the panel finds the cooperation to be particularly good. The panel learned during the interviews that not only projects and courses are conducted in close cooperation and coordination, but course materials are also jointly designed and updated. In this way, the students get their input from several lecturers and therefore gain a broad perspective.

Student support is an integral part of the services provided by the faculty. It is offered on a regular basis and serves to help students study successfully.

A flexible methodology of individual study counselling is used. Methods for enhancing the individual learning processes are being introduced and demonstrably applied.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.1 Faculty					
4.1.1* Structure and quantity of faculty in relation to curricular requirements (Asterisk Criterion)			X		
4.1.2* Academic qualification of faculty (Asterisk Criterion)			X		
4.1.3* Pedagogical / didactical qualification of faculty (Asterisk Criterion)			X		
4.1.4 Practical business experience of faculty			X		
4.1.5* Internal cooperation (Asterisk Criterion)		X (LAW)			
4.1.6* Student support by the faculty (Asterisk Criterion)			X		
4.1.7(*) Student support in distance learning (only relevant and an Asterisk Criterion for blended-learning/distance learning programmes)					X

4.2   Programme management

Programme Director

The Head of the Study Programme is an academic implementing element at the Faculty in the field of study and is under the Dean, who has the following duties and functions:

1. Planning, implementing, developing, controlling, and, together with quality assurance, evaluate the quality of learning to achieve the expected competence of graduates and guarantee the quality of education in the context of realising a superior and reputable study program;

2. Preparing plans, Programmes, and budgets at the Study Program level;

3. Organising and developing learning in accordance with the curriculum;

4. Carrying out evaluation and monitoring of learning implementation to ensure the production of excellent graduates and timely studies by the Quality Assurance Group

5. Determining the lecturers for each semester;

6. Determining the supervisor and examiner of street vendors and the final project;

7. Evaluating the length of study of the students;

8. Coordinating the preparation of learning and Program Plans and Semester Learning Activities in teaching;

9. Planning, fostering and evaluating professional student activities at the study program level in coordination with the vice dean for student affairs.

10. Reporting the implementation of learning to the Dean through the Deputy Dean for Academic Affairs.

11. Reporting on professional student development to the Dean through the Vice Dean for Student Affairs.

Process organisation and administrative support for students and faculty members

Unisma already has educational staff who have competency or professional certifications in the field of administration. There are adequate and qualified librarians who work in the library of Unisma.

Indicators of the adequacy of education personnel involved in the process of the Tri Dharma College activities in the study programmes of Law, Accounting, Management and Public Administration at Unisma can be seen from the quantity and quality according to their respective fields and workloads. The various educational staff consist of general administration staff, librarians, personnel, student affairs, academic and non-academic, finance, equipment, institutions, IT staff, lecture administration staff, cleaning and security. Information and Technology (IT) support regarding the performance of education personnel is available, and its functions are running.

Unisma's financial support is aimed at faculty, in the form of educational funds or rewards, and at students. For the latter, Unisma offers not only financial support but also the necessary equipment, e.g. computers.

LAW

In the LAW study programme, the administrative staff acts as a service provider for students, lecturers and faculty. In the administration of education, administrative support is provided by the Head of Administration to students and faculty members. A Head of administration in charge of three administrative staff:

1. Study Program Admin staff is in charge of serving academic information systems

2. Administrative staff in charge of serving registration

3. Housekeeping staff is responsible for all facilities in the faculty

MAN and ACC

In the ACC and MAN study programmes located at the Faculty of Economics and Business, the administrative staff acts as a service provider for students, lecturers and faculty. In the administration of education, administrative support is provided by the Head of Administration to students and faculty members.

1. The head of administration is responsible for the Administrative Staff in FEB

2. Financial Administration staff is responsible for the administration and finance of the faculty

3. The faculty library staff is responsible for the procurement of literature and the circulation of the existing literature in the FEB library

4. Academic administrative staff of the study program are responsible for and process the academic data of FEB students

5. General administrative staff is responsible for the general and administration of FEB including facilities and infrastructure

6. Technology and information staff is responsible for information technology facilities and infrastructure at FEB

7. Publication and communication staff are responsible for the procurement and circulation of publications in FEB

8. Administration of the Al-Iqtishod Cooperative Unit is responsible for the operations of the Al-Iqtishod FEB cooperative

PAS

In the PAS study programme, the administrative staff acts as a service provider for students, lecturers and faculty. In the administration of education, administrative support is provided by the Head of Administration to students and faculty members. A Head of administration is in charge of 5 administrative staff:

1. Study Programme Admin staff is in charge of serving academic information systems

2. Administrative staff in charge of serving registration

3. Housekeeping staff is responsible for all facilities in the faculty

4. Laboratory staff of study Programmes serve students and lecturers in the use of laboratories.

5. Library staff serve students and lecturers in finding, collecting, managing, presenting and disseminating information contained in the library to suit the information needs desired by users.

Appraisal:

The programme director coordinates the activities of everyone involved in the programme and ensures that the programme runs smoothly.
Faculty members and students are supported by the administration in the organisation of the study programme. Sufficient administrative staff is available. Decision-making processes,

authority, and responsibilities are clearly defined. The panel highlights the excellent financial support of students.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.2	Programme management					
4.2.1*	Programme Director (Asterisk Criterion)			X		
4.2.2	Process organisation and administrative support for students and faculty			X		

4.3 Cooperation and partnerships

Cooperation with HEIs and other academic institutions or networks

Cooperation between the LAW, ACC, MAN, and PAS study programmes with other institutions is in the form of the signing of a Memorandum of Understanding (MoU) between the Faculties and related universities, both local universities in Malang, East Java as well as with international institutions. In this case, domestic cooperation activities are coordinated by the respective faculties, while international cooperation is facilitated by the Office of International Affairs. The cooperation carried out with partner universities is mostly focused on the development of the implementation of the *Tridharma* (three pillars) of Higher Education.

National and international cooperation networks have been built for the implementation of independent campuses (freedom of learning) as capital to increase the competitiveness of graduates as well as the work of students and lecturers at the international level. Memorandums of Understanding (MoUs) that have been established with various parties include government institutions (Ministries, provincial governments, and local governments in East Java) with a total of 88 institution and 15 districts outside Java; meanwhile, MoUs with state and private universities in Indonesia are signed with 220 universities in total.

LAW

Cooperation carried out by LAW study Programmes at national and international levels include with:

- Faculty of S*haria* and Law of Sunan Kalijaga State Islamic University,
- Zainal Hasan Genggong College of Law,
- Faculty of *Sharia* and Law of Sunan Kalijaga State Islamic University,
- Faculty of Medicine, Islamic University of Malang, Rajamangala University,
- International Institute of Advanced Islamic Studies Malaysia,
- Faculty of Law, Mahasarawati University,
- Faculty of Law, Dr. Soetomo University Surabaya,
- Faculty of Law, Wiraraja University,
- Faculty of Law, Balitar University,
- Faculty of Law, 17 August 1945 Surabaya,
- Jimly School of Law and Government,
- Faculty of Social and Humanities, Nurul Jadid University,
- Faculty of Law, University of Muhammadiyah Malang,
- Faculty of Administration, Islamic University of Malang,
- Faculty of Engineering, Islamic University of Malang,

- Faculty of Islamic Religion, Islamic University of Malang,
- Madrasah Aliyah Nahjatus Sholihin Kragan,
- Islamic High School Al-Kamal Sarang, Madrasah Aliyah Al Anwar Sarang,
- Faculty of Law, Gadjah Mada University,
- Faculty of Social and Humanities Nahdlatul Ulama University Purwokerto,
- Faculty of Law, Islamic University of Indonesia.

ACC and MAN

Cooperation carried out by ACC and MAN study programmes at national and international levels, namely by:

- Islamic Senior High school and Senior High school *Ali Maksum* Bantul Yogyakarta,
- Islamic Senior High school *Mazroatul Huda* Karanganyar Demak,
- Islamic Senior High school *Mazroatul Huda* Wononrenggo,
- MA Nahdhotusibyan Demak,
- Islamic Senior High school *Alirsyad Gadjah* Demak,
- Islamic Boarding School *Roudlotut Thullab*, Malang Regency,
- Vocational High school *Ma'Arif* Mungkid City,
- Magelan Regency, Faculty of Economics,
- State University of Malan, Polytechnic UNISMA Malang (POLISMA),
- Management Study Program, Faculty of Economics,
- State University of Jakarta,
- SMKN 2 Probolinggo,
- FEB UTM Madura, FEB UMI Makassar,
- FEB Brawijaya Malang,
- FEB Unmer Malang, Vocational High school *NU Darul Hikam* Lamongan, STIE YKPN.

PAS

The collaboration carried out by the PAS study programme in the field of implementing the tridarma at the national level, namely with:

- Faculty of Economics UNUSIDA (NU Sidoarjo University),
- Malang Administrative College,
- Faculty of Social and Political Sciences,
- Muhammadiyah University of Sidoarjo,
- Faculty of Social and Political Sciences,
- Bojonegoro University,
- Faculty of Social Sciences And Politics,
- Wijaya Putra University,
- Faculty of Social and Political Sciences,
- Yudharta University Pasuruan,
- Faculty of Social and Political Sciences, 17 August 1945 University Surabaya,
- Faculty of Social and Political Sciences, Tulungagung University,
- Faculty of Social and Political Sciences, Pawyatan Daha University,
- State Islamic Senior High school Bangkalan,
- Islamic Senior High school Nurul Cholil Bangkalan,
- Senior High school *Ma'arif* Bangkalan,

- Bank Muamalat Indonesia, Tbk firm.

Cooperation carried out by the PAS study program in the field of implementing the tridharma at the international level, namely with:

- Islamic Society of Darwin Australia (ISD),
- Indonesia Islamic Friendship Association (IIFA) INC,
- Charles Darwin University School of Education,
- Strategic Planning and Development Office,
- Sultan Sharif Ali Islamic University. (UNISSA) Brunei Darussalam.

Cooperation with business enterprises and other organisations

Universitas Islam Malang (Unisma) also collaborates with partner companies, industries and institutions related to the fields of each study programme. Several cooperation programmes with company partners and the work industry are in the form of facilitating internships for students. In the LAW, MAN, ACC and PAS study programmes, this internship programme in companies and industry is one of the flagship programmes because it can equip students to understand the theoretical studies that have been studied in lecture activities with real conditions in the field. So that students can have direct observation experience as a provision to plunge into the world of work after graduation.

In total, there are 21 MoUs in the Law study programme, 34 MoUs in Accounting and Management, 21 MoUs in Public Administrative Science. The cooperation agreement document covers the activities of the *Tridarma* (three pillars) of Higher Education, which can also be carried out by lecturers and students in each study programme. The activities for implementing cooperation in each LAW, MAN, ACC and PAS study program are as follows:

LAW collaborates with Malang City Election Supervisory Body (Bawaslu) partners in the form of student apprenticeships at the Bawaslu office. Students learn about the work system of Bawaslu and various volunteer activities that can be carried out by students to support Bawaslu in the success of holding elections. In addition, the Law Study Program also cooperates with Indonesian Advocate Association Malang Regency in the field of strengthening theories related to advocacy for students through guest lecture visits from Indonesian Advocate Association Malang Regency to Unisma. Through this collaboration, LAW can significantly develop the potential of its students in the real world.

The ACC Study Programme collaborates with the Indonesian Institute of Accountant in the form of training, apprenticeship, and research conducted by lecturers and students. In these training activities, students can practice/intern in the field of professional accounting in order to be able to take various certification tests. One of the certification tests that can be obtained is the Chartered Accountant.

The MAN Study Programme also collaborates with Business and Management Innovation in the field of field practice, workshops, apprenticeships, and guest classes. Internships are carried out by students with the aim of gaining real experience in the field of professional business management.

The PAS Study Programme collaborates with Malang City Election Supervisory Body partners in the form of student apprenticeships at the Malang City Election Supervisory Body office and guest lectures and election schools. The PAS Study Program also collaborates with and

becomes a member of the Indonesian Association Public Administration (IAPA) in the form of scientific publications, conferences and developments in the field of Public Administration.

Appraisal:

The scope and nature of cooperation with HEI, other academic institutions and networks as well as with business enterprises and other institutions relevant for the programme are plausibly presented. The agreements forming the basis of the cooperation are documented. The cooperation is actively pursued and has a clear impact on the conception and implementation of the study programme. All such activities contribute to the development of the students' qualification and skills. The panel notes that cooperation must always be further developed and maintained.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.3 Cooperation and partnerships					
4.3.1(*) Cooperation with HEIs and other academic institutions or networks (Asterisk Criterion for cooperation programmes)			X		
4.3.2(*) Cooperation with business enterprises and other organisations (Asterisk Criterion for educational and vocational programmes, franchise programmes)			X		

4.4   Facilities and equipment

Quantity, quality, media and IT equipment of teaching and group rooms

To ensure that the educational process runs effectively and that there is an improvement in the quality of learning in accordance with the vision and mission of Unisma, a standard of infrastructure has been issued, which is the minimum criteria for facilities and infrastructure in accordance with the needs of the content and learning process in order to fulfil learning outcomes. Compliance with these standards in each institution, unit and faculty is facilitated by the University and evaluated regularly for development. Referring to these standards, the quantity and quality of facilities and infrastructure within the University can be met as needed. This can be seen from several indicators:

1. Learning facilities at least consist of furniture, educational equipment such as LCD, Smart TV, educational media, books including electronic books and repositories, information and communication technology facilities, experimental instrumentation, sports facilities, art facilities, public facilities, consumables, and means of maintenance, safety, and security.

2. The number, types, and specifications of learning facilities have met the ratio of the use of facilities in accordance with the characteristics of the methods and models of learning and must ensure the implementation of the learning process and academic administration services.

3. Learning infrastructure consists of land, air-conditioned classrooms, auditorium, seminar room, workshop room, meeting room, discussion room, integrated library, three-storey

building, five-storey integrated laboratory and integrated field laboratory, indoor and outdoor sports rooms, space for the arts, student activity building, university leadership room.

4. Public facilities available must include roads, water, electricity, voice and data communication networks. Unisma must have land and be in an ecologically comfortable and healthy environment to support the learning process, including the gazebo of the banking CSR program, Ainul Yaqin Mosque.

5. The criteria for learning infrastructure must comply with the guidelines set by the Director General of Learning and Student Affairs.

6. Buildings owned by Unisma already have met national standards. The building must also meet the requirements for safety, health, comfort, security, and be equipped with electrical installations with adequate power and installations, both domestic waste and special waste, if necessary. Building quality standards must be based on ministerial regulations dealing with government affairs in the field of public works.

7. Unisma must provide facilities and infrastructure that can be accessed by students with special needs consisting of labelling in Braille and information in the form of sound, ramps for wheelchair users, guiding blocks on the road or corridors in the campus environment, campus maps/plans or buildings in the form of maps/embossed plans and toilets or bathrooms for wheelchair users.

8. The buildings owned by Unisma have met the requirements for safety, health, comfort and security and are equipped with electrical installations that have adequate power and installations for both domestic waste and special waste.

9. The use of classrooms for the law study program has 7 classrooms, for the management study program 16 classes, the accounting program nine classes and the State administration science program four classes.

10. Buildings owned by Unisma must meet the requirements for safety, health, comfort, and security, as well as be equipped with electrical installations with adequate power and installations, both domestic waste and special waste, if necessary.

11. The building quality standards owned by Unisma must be based on the ministerial regulation that handles government affairs in the field of public works.

12. Unisma must provide facilities and infrastructure that can be accessed by students with special needs consisting of:

    a) labeling in Braille and information in sound form

    b) ramp for wheelchair users

    c) guiding path (guiding block) on the road or corridor in the campus environment

    d) map/plan of campus or building in the form of map/embossed plan

    e) toilets or bathrooms for wheelchair users.

13. Guidelines regarding facilities and infrastructure for students with special needs must comply with the regulations set by the Director General of Learning and Student Affairs.

14. Infrastructure facilities to support legal studies study Programmes include:

    a) trial laboratory/moot courtroom,

b) Legislative drafting and contract drafting laboratories, Legal Consultation and Aid Bureau,

c) legal scientific journals (jurisprudence) and dynamic journal

15. Supporting facilities for the learning process are directed at strengthening knowledge in the Faculty of Economics and Business in management study program, consisting of

a) management and information technology laboratories,

b) taxation laboratories,

c) Islamic banking and financial institutions laboratories,

d) sharia bank mini laboratory,

e) Indonesia Stock Exchange investment gallery,

f) study center for taxation,

g) entrepreneurship laboratory and entrepreneurship workshop,

h) Islamic economics study center,

i) small and medium business service study center,

j) management institute,

k) HRD and marketing laboratory,

l) marketing and marketing studio entrepreneur,

m) foreign language laboratory,

n) video conference learning room.

16. Supporting facilities for the learning process are directed at strengthening knowledge and attitudes in faculty of economics and business of accounting study Programmes consisting of

a) auditing and manual accounting laboratories,

b) taxation laboratories,

c) banking laboratories and sharia financial institutions,

d) sharia bank mini laboratory,

e) IT -based auditing laboratory,

f) Indonesia Stock Exchange Investment Gallery,

g) Certified Public Account Test Center,

h) Taxation Study Center,

i) Entrepreneurship Laboratory and Entrepreneurship Workshop,

j) Center for Islamic Economics Studies,

k) Small and Medium Enterprise Service Study Center,

l) foreign language laboratory and video conference learning room.

17. Infrastructure as a support for the State Administration study program consists of

a) Accounting laboratory,

b) Public and business policy study center,

c) e-government gallery,

d) Banking laboratory, and

e) Entrepreneurship laboratory.

18. In IT operations, Unisma provides 800 MB, which is distributed to all faculties/units/agencies/institutions within Unisma according to the Rector's Decree number: 039/G152/U.KPTI/R/L.16/IV/2019. Faculties get the same facilities, including law faculty, economics and business faculty, administrative sciences faculty; each get facilities of a bandwidth of 50 Mbps

19. Unisma provides 13 server units for the needs of each faculty, one backup server unit including the law faculty, economics and business faculty, administrative science faculty, one server in the OJS library and a repository which is stored in a - two-floor building of Technology Development Management Center, Information and Communication

20. Facilities for the certified profession competency test with ten schemes are found in eight faculties with 24 assessors, including

a) the law faculty with an assistant policy analyst scheme,

b) the economics and business faculty with Managerial marketing staff scheme,

c) the accounting study program with the expert accounting technician scheme, and

d) the State Administration Science Study Program with Policy Analyst Assistant Scheme

21. International Microsoft certification facilities provide facilities to students of all faculty study Programmes at Unisma.

The supporting facilities for lectures at the Faculty of Administrative Sciences include classrooms and supporting facilities, such as (1) Research Center and Local Government (RCLG), namely a discussion room majoring in public administration, (2) Entrepreneurship Laboratory, where students carry out business practices and business studies for both business administration and public administration majors, (3) Computer Accounting Laboratory where students carry out practice accounting courses with computers, and (4) Banking Laboratory where students practice banking cases and banking accounting system.

Distance learning is carried out online through the Moodle Learning Management System (LMS).[10] Learning Management System Unisma with a total of 978 courses with 12,034 modules. LMS is integrated with Sisfo, so that active students who are enrolled in the integrated information system SISFO can take advantage of LMS. LMS Unisma has been integrated with SPADA, there are 789 courses that can be accessed not only by UNISMA students, but students throughout Indonesia. The lecturers of the four study Programmes have used the LMS for teaching.

The development of facilities and infrastructure continues to be improved such as lecture buildings, Islamic boarding schools, Dormitory, integrated laboratories, comfortable libraries supported by digital libraries, mosques, to building Muslim meeting buildings, even land acquisition for more than 80 hectares in Karangploso, New City Kedungkandang, Kebonagung, and behind campus one.

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[10] http://daring.unisma.ac.id/ and http://rpsonline.unisma.ac.id/ based on the Rector's Decree Number: 222/G152/ U.AK/R/L.16/VI/2019

Access to literature

The Integrated Library of the Unisma is accredited A from the National Library of the Republic of Indonesia based on the evaluation of the Library Accreditation Institute number 0262/LAP.PT/VII.2021 dated July 28, 2021. The Central Library of Unisma facilitates all students and lecturers within the University to have access to the available literature resources. Students can access the page http://library.unisma.ac.id/slims_unisma/ and use the database facilities available in it, starting from the Unisma repository, digital book library, electronic resources and other literature sources.

In this case, the library is tasked with providing services to students and lecturers who need library materials and study of law and other social sciences for support and implementation of the education, research and community service processes. Various catalogues are provided for facilitate access to literature for lecturers and students Electronic resources owned by the unisma library include Proquest, National Library, One Search, Cengage Learning, IPI and Garuda.

Facility

1. Library Collection: a. Textbook: 15,308 titles, 26,229 copies, b. Fiction Books: 125 titles, 175 copies, c. Non-Fiction Books: 400 titles, 515 copies, d. Non-book Collection: 312 titles, 370 copies, e. Reference Book: 772 titles 844 copies.

2. (a) Free wifi For Internet Access (b). OPAC (Online Public Catalog). (c) The catalogue is indexed nationally on the http://kin.perpusnas.go.id page (d) One Search (accessible via http://onesearch.id) (e) Online Journal (One Search, ProQuest, and Gale) (6) Open Service to anyone who is interested in using library collections even though they are not registered as members of library

2. Library collections of law study Programmes in the form of journals include Jurisprudence: Journal of the Faculty of Law, Journal of Law and Notary, Dynamics of Scientific Journal of Law, State and Justice and Journal of Social and Political Science Innovation (JISoP) with the number of book titles 679.

3. Library collection of management study Programmes, Scientific journals of management research, Journal of Management Science (JIMMU), Journal of Management Innovation, Business, Management and Education. With a total of 2,270 book titles.

4. Library collections for accounting study Programmes include scientific journals of accounting research, Asian Journal of Accounting Research, The Journal of Accounting and management, Journal of Accounting Finance and Auditing Studies with a total of 1,092 book titles

5. Library collections of State Administration study Programmes include: Public Response, Public Administration and Social Journal, Commonwealth Journal of Local Governance with a total of 73 book titles

Appraisal:

Since an online conference was conducted, the panel was not able to visit the University on-site. Therefore, the panel was provided with descriptions of the University's premises and facilities and based their assessment on this evidence. According to that information, the

provided teaching rooms and the equipment of the learning facilities seem to be in line with the needs of the study programmes.

The quantity, quality, media and IT facilities of the teaching rooms meet the standards required for the programme, even taking into account the resource needs of other study programmes. The rooms are properly equipped for disabled students and give them barrier-free access. Access to the internet through laptops via wireless LAN is provided free of charge. A sufficient number of group rooms is available.

The opening hours of the library take students' needs sufficiently into account. Access to the literature and journals as well as to digital media (e.g. electronic media, databases) is ensured. The literature expressly required for the study programme is available in the library and also kept up to date.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.4 Facilities and equipment					
4.4.1* Quantity, quality, media and IT equipment of teaching and group rooms (Asterisk Criterion)			X		
4.4.2* Access to literature (Asterisk Criterion)			X		

4.5 Additional services

<u>Career counselling and placement service</u>

Career guidance activities are carried out by the Institute for Learning and Educational Relevance Development of Unisma through the Career Development Center unit. The Career Development Center has the task of: (1) conducting career development and soft skills training for students, (2) providing career counselling, (3) preparing job fairs and campus recruitment, and (4) Tracer Study.

Various career development activities are provided from being a student until before graduation by bringing in career trainers, motivation, and psychologists. It is hoped that through this activity, students can prepare themselves to face the world of work in accordance with their interests and fields of knowledge. Career counselling guidance is provided by career trainers and psychologists in order to assist students in recognising themselves, their potential, and the problems they face. In addition, career exchange services/job fairs are held specifically before graduation to facilitate and accelerate the recruitment of graduates in the world of industry. The last task is a tracer study, namely an alumni tracking study which is carried out one year and two years after the student has graduated. Tracking alumni in one year of graduation aims to map alumni in three activities, namely work, self-employment, and further studies, in accordance with the policy of Key Performance Indicators item one from the Ministry of Education, Culture, Research and Technology. While tracking alumni within two years of graduation aims to determine the university 's employee reputation and accreditation needs.

Alumni Activities

Graduate participation

The alumni association of Unisma consists of the Programme Alumni Association and the University Alumni Association. All alumni of the study programmes at Unisma are members of the Alumni Association of Unisma. Alumni meetings at both the study programme and university levels have been held regularly every year, with one of its agenda is to contribute to curriculum development and the development of other campus alma maters. Other contributions include donations of alumni service funds, donations of infrastructure/equipment for campus facilities, as well as contributions to network development. Participation of graduates in network development is carried out through alumni gatherings, communication via social media or face-to-face meetings.

The results of activities from the alumni association

For ACC, MAN and PAS there are high resources available for alumni activities. Furthermore, in these programmes the alumni mentoring system is highly developed and pursued.

The results of the activities of the alumni association for the advancement of the study program include: providing input on the importance of improving the curriculum according to market needs, the importance of building collaborative networks with various related institutions and improving the learning process through the provision of electronic books and journals (e-books and e-journals). Alumni support for management and accounting study programmes includes

a. Scholarship

b. Resource persons or speakers: seminars, training, workshops or guest lectures,

c. Learning support facilities: books, lab. Etc

d. Assistance & mentoring to increase skills in entering the world of work,

e. Teaching practicum,

f. Research & service,

g. Publication

Appraisal:

Career counselling and placement services are offered to the students and graduates to promote their employability. The HEI provides sufficient resources.

LAW
An alumni organisation has been set up with the aim of developing an alumni network.

ACC, MAN and PAS
For ACC, MAN and PAS, the panel considers alumni activities to be particularly good: The HEI has comparatively high resources for alumni activities and enables alumni mentoring. Alumni activities are planned on a long-term basis, performed regularly, and are actively used for assessing and evolving the programme. Sufficient (staff) resources are available for this purpose.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.5	**Additional services**				
4.5.1	Career counselling and placement service			X	
4.5.2	Alumni Activities	X (ACC, MAN, PAS)		X	

4.6 Financing of the study programme (Asterisk Criterion)

All study programmes within Unisma are actively involved in the planning process (budget preparation), management and reporting, as well as accountability for the use of funds by relying on the Standard Operating Procedures (SOP)[11] for submitting a budget for activities at Unisma.

The preparation of budget planning is carried out on a bottom-up basis, where each study programme within Unisma is asked to prepare an annual budget based on the work plan of each study programme, both for routine budgets and non-routine (development) budgets. In this case, each study programme is based on results of meetings with lecturers and education staff. The proposed budget for each study programme will be compiled and used as the basis for the faculty annual budget preparation meeting.

Study programme budget planning is carried out at the end of July at the Annual Budget Meeting of each faculty. The study programme prepares the Study Programme Budget Plan with the faculty leaders /board. The plan for the study programme budget needs for each period is submitted to the faculty leaders through the vice dean two, which is then submitted to the rector of Unisma by following the rules set by the Unisma Foundation. Budget planning includes education and learning needs, research, and community service, scholarships and other operational needs.

Budget management in the study programme is carried out by the head of the study programme in accordance with the Study Programme Budget Plan. Budget management includes the education and learning process, whose budget application is submitted no later than the 25th of every month, while the research and community service budget is submitted when declared to have passed the selection of research proposals and community service as outlined in the decision of the dean of the faculty and the Institute for Research and Community Service.

The management of study programmes funds is reflected in the Graduate Income and Expenditure Budget Plan, which is always evaluated annually in a joint meeting between the leaders of the study programmes in the graduate environment and the leaders of each faculty in the Unisma.

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[11] SOP is a guideline or reference for carrying out work tasks in accordance with performance appraisal functions and tool

Appraisal:

The panel formed the view that the study programmes are funded for the entire accreditation period so that students will definitely be able to complete their studies.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.6* Financing of the study programme (Asterisk Criterion)			X		

5.   Quality assurance and documentation

Quality assurance and quality development with respect to contents, processes and outcomes

Quality Assurance at University Level

The unit in charge of quality assurance at UNISMA is the Quality Assurance Agency (QAA) which is legalised by the Rector's Decree No: 220/G152/U.UK/R/L.16/IV/2019 based on article 51 of the UNISMA Statute. QAA is organised to supervise, coordinate, monitor, and evaluate the implementation of quality assurance at the level of faculties and study programmes as well as making cooperation and preparing accreditation. At the faculty level, the quality assurance is conducted by the Quality Assurance Unit (QAU), and at the study programme level by the Quality Assurance Group (QAG). Quality documents prepared at the university level include Internal Quality Assurance System (IQAS) Policy, IQAS Manual, IQAS Standards covering educational standards, research standards, community service standards, and IQAS Form. Meanwhile, quality documents at the faculty and study programme levels include curriculum documents, academic regulations, standard operating procedures, and work instructions. The application of the quality management system is aimed to:

1. Ensure that the education process consistently conforms to the National Higher Education Standards both in terms of quality and professionalism.

2. Increase stakeholder satisfaction through the implementation of effective quality management, including continuous improvement in all processes.

3. Ensure consistency of the activities of the Education, Research, and Community Service of Higher Education Institution to achieve the vision and mission that have been set.

Internal quality assurance is done through the Internal Quality Audit (IQA) regularly once a year. Evaluation in the field of Education, Research and Community Service of Higher Education institutions was performed by auditors who were authorised by the Rector through Rector's Decree No: 248/G152/U.UK/R/L.16/X/2018. The evaluation of non-academic areas, i.e. human resources, finance, student affairs, facilities, and infrastructure is coordinated by Internal Control Committee (ICC). UNISMA has 48 auditors from all study programmes. During the IQA, each study programme will be visited by two auditors from different study programmes.

IQA implementation goes through two processes of desk evaluation and field assessment. It begins with the delivery of instruments which must be completed by the study programme along with supporting documents, audit schedule and the assigned auditor. After the data is collected, an evaluation desk will be performed to check reports and evaluate study programme performance. Then a field assessment is performed to check the learning process. Besides email, the audit schedule can also be seen online (https://ppm.unisma.ac.id//).

As a follow-up to IQA, the leaders hold a working meeting to discuss the results of the AMI[12] and follow-up plans for improvements in the future. Quality assurance is carried out both at the study programme and at the institutional levels.

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[12] AMI = Internal Quality Audit; it is carried out once every one year by the central quality assurance agency in cooperation with the program quality assurance agency as well as faculty quality assurance together with internal auditors.

Quality Assurance at Study Program Level

Implementation of Quality Assurance at the Study Programme level follows the Plan, Do, Check and Action (PDCA) cycle, which begins with standard-setting, standard implementation, standard evaluation, standard control, and standard improvement. The quality assurance cycle in the LAW, MAN, ACC, and PAS Study Programmes has been well implemented, following the rules and schedule of QAC.

ILO	LAW	ACC	MAN	PAS
ILO 1	83,23	80,89	81,78	77,15
ILO 2	75,50	85,23	81,22	80,85
ILO 3	80,08	83,25	79,55	93,12
ILO 4	77,90	81,23	75,46	81,55
ILO 5	84,66	74,50	80,05	77,75
ILO 6	81,24		83,95	74,75
ILO 7	82,13		84,22	80,15
ILO 8	80,56		85,36	82,00
ILO 9	80,30			81,12
Average	**80,62**	**81,02**	**81,45**	**80,94**
Index	**EXCELLENT**	**EXCELLENT**	**EXCELLENT**	**EXCELLENT**

Table 50: The average ILO achievement score year 2020/2021 in LAW, MAN, ACC, and PAS Study Programmes

Scale	Index
80 ≤ The student s*core*	EXCELLENT
65 ≤ The student s*core* < 80	SATISFACTORY
50 ≤ The student s*core* < 65	DEVELOPING
0 ≤ The student s*core* < 50	UNSATISFACTORY

Table 51: The Achievement scales

In general, the ILO achievement index in the LAW, ACC, MAN, and PAS Study Programmes has been achieved in the "Satisfactory" category with an average achievement index of 80,62 for the LAW study programme, 81,02 for the ACC study programme, 81,45 for the MAN study programme, and 80,83 for the PAS study programme.

Quality Assurance in the Field of Research and Community Service

Quality assurance in the field of research and community service is carried out from beginning to end. Research/community service proposals are selected by a team of reviewers appointed through the Rector's Decree Number: 581/L.16/U.IX/AK/2017. Reviews are done both for proposals submitted to obtain funding from external parties and internal parties of UNISMA.

Proposals that pass the selection and are declared to receive grants are monitored and evaluated twice which is in the middle of the activity as mid-year monitoring and year-end monitoring. Mid-year monitoring must have performed activities up to 70 %, while in year-end monitoring, all activities must have been completed and have shown evidence of output. Monitoring is done by an external party (Higher Education Directorate) and coordinated by the Institute for Research and Community Service.

Follow-up on the results of monitoring and evaluation in the Education, Research and Community Service Higher Education

1. After IQA activities in all Study Programmes have been completed, then

2. The Rector and his staff, the Board of Foundations members, QAA and the Dean as auditee leaders held a Management Review Meeting (MRM), which discussed solving problems with IQA's findings.

3. The Rector ordered the auditee to take corrective and or preventive actions.

4. Corrective and preventive actions must be completed within the period of time agreed by the auditee and the auditor.

5. QAA monitors the implementation of requests for corrective action.

The scope of management review includes exposure to previous year's cycle audit results and corrective actions, preventive actions, stakeholder feedback, follow-up management reviews, suggestions regarding changes to the quality management system. The implementation of internal audits of each study programme gave a positive response, as in the Management Review Report for LAW, ACC, MAN, and PAS Study Programmes. The results of the Management Review Meeting are used as material for the annual work meeting by the leadership as the basis for quality improvement and continuous quality improvement. The application of this quality assurance cycle has been carried out continuously.

Instruments of quality assurance

Evaluation by students

Evaluation of the learning process

This evaluation is performed every semester in all courses. Evaluation is done to measure the performance of lecturers in the teaching process. This evaluation includes (1) lecturer performance in lectures, (2) lecturer/assistant performance in practicum activities, and (3) lecturer service in thesis assistance.

Evaluation of lecturer service on the learning process is done routinely two times per semester, namely before the midterm exam and before the final exam. Lecturers who do not meet the number of class meetings (less than seven) are not allowed to hold midterm examinations, or less than 14 meetings are not allowed to hold final exams. For lecturers who, until the implementation of the final exam, have not met the requirements, the implementation of the final exam is postponed, and the lecturer must add up to 14 meetings. Based on the results of monitoring and evaluation, more than 95 % of the lecturers comply with the regulations. Monitoring and evaluation for lecturer attendance are done by the Academic Administration and Cooperation Bureau.

Before lectures begin, all lecturers must have submitted the course description. All study programme modules are freely accessed at the respective study programmes. In terms of the semester exams, both midterm exam and final exam questions must be validated by the Head of the Study Program to ensure that the questions are based on the course description. The results of monitoring and evaluation every semester showed that 100% of the lecturers have taught and constructed the questions complying with course description.

The evaluation showed that the overall performance in the learning process at the LAW, ACC, MAN, and PAS Study Programme was very satisfying. The details of evaluation aspects in the 2020/2021 academic year were presented in the self-evaluation report.

Performance evaluation of administrative staff

The administrative staff evaluation is used to measure the performance of services at the study programme and faculty level. The evaluation involves lecturers and students as respondents. The results of the evaluation done in the 2020/2021 academic year at the LAW, MAN, ACC, and PAS Study Programme show that the performance of academic staff in providing services to lecturers and students is satisfying, with an average performance index of more than 3.50 (scale 0-4).

Criteria	LAW	ACC	MAN	PAS
Service speed	3,4	3,28	3,65	3,6
Cordiality	3,6	3,36	3,55	3,6
Courtesy	3,6	3,31	3,9	3,88
Average	3,53	3,32	3,7	3,69

Table 52: Evaluation Results of the performance of administrative staff for LAW, MAN, ACC, and PAS Study Programmes

Evaluation of lecturers' performance as academic advisors.

Evaluation is performed to ensure the performance of lecturers in academic guidance conducted at the end of the semester by students. The results of the evaluation done in the 2020/2021 academic year at the LAW, ACC, MAN, and PAS Study Programmes show that the performance of lecturers as academic advisors is very good, with an average performance index of $\geq$ 3,25.

Criteria	LAW	ACC	MAN	PAS
Ease of meeting lecturers	3,44	3,50	3,56	3,55
Lecturers want to listen to student complaints	3,68	3,70	3,45	3,3
Lecturers provide solutions	3,49	3,70	3,60	3,55
Lecturers provide motivation	3,33	3,80	3,75	3,73

Criteria	LAW	ACC	MAN	PAS
Lecturers monitor student progress	3,68	3,60	3,73	3,65
Lecturers want to communicate via electronic media	3,61	3,80	3,80	3,75
Lecturers provide sufficient time for students	3,68	3,60	3,54	3,45
Lecturers provide the information students need	3,61	3,60	3,62	3,58
Average	3,37	3,66	3,63	3,57

Table 53: Evaluation Result of Academic Advisor for LAW, ACC, MAN, and PAS Study Programmes*

*Description: 1: not good, 2: good, 3: very good, 4: excellent

Evaluation by faculty

The Study Program also evaluates students to determine the effectiveness of the learning process. Evaluation is done by the lecturer.

At the end of each semester, subject lecturers are required to submit CLO achievements to the study programme, which contains: assignment verification forms, assessment reports per student, percentage of passes and failures, average scores, and validation of grades and distribution of score grade acquisition. Achievement of course learning outcomes (CLO) is evaluated by the teacher or teaching team. More than 90 % of the students in LAW, ACC, MAN, and PAS Study Programmes are graduated with a GPA $\geq$ 3 (scale 0-4), and the percentage of on-time graduation is $\geq$ 90% in the 2020/2021 academic year.

Criteria	LAW	ACC	MAN	PAS
	2020/2021	2020/2021	2020/2021	2020/2021
The proportion of graduates with GPA $\geq$ 3 (%)	98,5	96	97	99,3
The proportional thesis completion on time (%)	75,5	70	95	85,9

Table 54: Evaluation Results of LAW, ACC, MAN and PAS Study Programme

External evaluation by alumni, employers and third parties

Evaluation by Alumni

Evaluation through tracer study activities by filling out the instrument for alumni with the question material. Evaluation is carried out by the Institute for Learning Development and

Educational Relevance UNISMA. The results of the evaluation are then reported to the Rector as a meeting material for improvement.

Criteria	LAW 2020/ 2021	ACC 2020/ 2021	MAN 2020/ 2021	PAS 2020/ 2021
Relevance of t the curriculum to the needs of the world of work (%)	72	89	85	80
Need to improve English skills (%)	70,8	90	92	79
Need to improve information technology capabilities (%)	92,25	87,5	84,75	86,5
Period of Field Work/Internship 3 – 6 months	75,45	80	86,45	80,75

Table 55: Tracer Study Results by the Alumni of LAW, ACC, MAN, and PAS Study Programmes

The results of the tracer study show that most alumni state that the curriculum prepared by the study program has met the needs of the world of work; it is necessary to improve English language skills and information technology, considering the increasingly fierce competition in the world of work and so that alumni of the Islamic University of Malang are able to compete not only in the world of work, national but have global competitiveness. Alumni also propose that the period for the Field Work Practice/internship be extended by at least three months so that alumni have more work experience.

Evaluation by Stakeholders/Employers

Evaluation through tracer study activities is carried out by filling out the instrument for stakeholders. Evaluation is carried out by the Institute for Learning Development and Education Relevance UNISMA. The results of the evaluation are then reported to the Rector as meeting material for improvement.

Evaluation by External Parties

Regulation of the Minister of Research, Technology and Higher Education of the Republic of Indonesia Number 32 of 2016 concerning the accreditation of Study Programmes and Higher Education, article 2 states that accreditation is an External Quality Assurance System as part of the Higher Education Quality Assurance System. The objectives of this external accreditation are: (a) determining the eligibility of Study Programmes and Tertiary Education Institutions based on criteria that refer to the National Higher Education Standards; and (b) guaranteeing the quality of Study Programmes and Higher Education externally both in academic and non-academic fields to protect the interests of students and society. External accreditation is carried out by the National Accreditation Board for Higher Education (NABHE) and will be evaluated every five years. The evaluated scope includes: vision and mission, governance, leadership, students and graduates, human resources, curriculum, infrastructure

and finance, research, community service and cooperation. The results of external accreditation carried out on the LAW, MAN, ACC, and PAS Study Program, are as follows:

Study Programmes	Rank	SK No:
LAW	Excellent	2583/SK/BAN-PT/AK-ISK/S/IV/2022
ACC	A	4500/SK/BAN-PT/Akred/S/XI/2017
MAN	A	3898/SK/BAN-PT/Ak-PPJ/S/VII/2020
PAS	Excellent	13513/SK/BAN-PT/AK-ISK/S/V/2022

Table 56: External accreditation for LAW, ACC, MAN and PAS Study Programmes

Programme documentation

Programme description

Every year UNISMA publishes academic guidelines containing guidelines for students, lecturers and administrative staff in the administration of education. The academic guidelines contain the name of the study programme within the UNISMA environment both at the undergraduate, master and doctoral levels, the burden and period of study, curriculum, academic leave, learning arrangements, graduation determination until graduation. This academic guide is given to new students, leaders, faculties, study programmes and units/institutions within UNISMA. Academic guidelines are available in printed or digital form, which can be viewed on the web (baak.unisma.ac.id).

Two weeks before the lecture, the lecturer is required to make a course description which will then be uploaded on the study programme web so that students can read the course descriptions to be taken. Course description is a learning plan document that is prepared to guide students in carrying out lecture activities for one semester to achieve predetermined learning outcomes. Each course lecturer facilitates course contracts and course descriptions.

Routinely, before the lecture process begins, the study programme holds a coordination meeting with all lecturers, and employees, and is also attended by the leadership to discuss preparations for next semester's lectures and evaluation of the implementation of the past semester's lectures. This evaluation is useful for improving the implementation of lectures from year to year.

Information on activities during the academic year

Unisma regularly provides information on academic and non-academic activities in the UNISMA Academic Information System (SISFO). SISFO can be accessed by lecturers, students, leaders from rectors to heads of departments, administrative staff, as well as heads/heads of units and institutions. Each user has his own password. At any time, this SISFO can be accessed by interested parties. Information that can be accessed by lecturers includes teaching schedules, assessments, academic advisors, lecturer data and student Study Plan Forms. Information that can be accessed by students includes academic calendars, grades, identity updates, and course programmes. Information that can be accessed by leaders includes:

Every semester, the rector reports on activities, both academic and non-academic, to stakeholders at the graduation ceremony attended by the parents of graduates, Higher Education Service Institute leaders, local, regional officials, and the press. This report is a form of rector's accountability to stakeholders. At the graduation ceremony, the Rector also conveyed plans for future activities in accordance with the vision and mission of UNISMA and the Strategic Plan that had been set. UNISMA has a tabloid, "Benderang Buana Cemerlang" (BBC) as a medium for disseminating both academic and non-academic activities as well as the achievements of lecturers and students. The BBC tabloid is published every three months and distributed to the academic community and stakeholders. Meanwhile, the external press who regularly publish news about UNISMA include Kompas, Radar Malang, Daily Di's Way Malang Post, Malang Posco, Community Ambassadors which are published every day. In addition, publications are also made through online media, including online radar, tugumalang.id, Malang Times, Indonesian Times, NU Online East Java, Circular Berita.com, Inside Pontianak, Ayo semarang, and Suara NTB.

Appraisal:

A quality assurance and development procedure, which systematically and continuously monitors and develops the quality of the programme with respect to its contents, processes, and outcomes, has been set up. It takes into account the evaluation results, success rate, and graduate employment, as well as the profile of the student population.

Evaluation by the students is carried out on a regular basis and in accordance with a prescribed procedure; the outcomes are communicated to the students and provide input for the quality development process.

Quality control by the faculty is carried out on a regular basis and in accordance with a prescribed procedure; the outcomes are communicated and provide input for the quality development process.

An external evaluation is carried out on a regular basis and in accordance with a prescribed procedure; the outcomes are communicated and provide input for the quality development process.

The study programme's content, curriculum and examination scheme have been suitably documented and published (e.g. course plan and exam regulations).

The HEI regularly publishes current news and information – both quantitative and qualitative – about the study programme.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
5.1*	Quality assurance and quality development with respect to contents, processes and outcomes (Asterisk Criterion)			X		
5.2	Instruments of quality assurance					
5.2.1	Evaluation by students			X		
5.2.2	Evaluation by faculty			X		
5.2.3	External evaluation by alumni, employers and third parties			X		
5.3	Programme documentation					
5.3.1*	Programme description (Asterisk Criterion)			X		
5.3.2	Information on activities during the academic year			X		

Quality profile

HEI: Universitas Islam Malang, Indondesia

Bachelor / Master programme:
1. Bachelor of Law (Sarjana Hukum (S.H))
2. Bachelor of Accounting (Sarjana Akuntansi (S.Ak))
3. Bachlor of Management (Sarjana Manajem (S.M))
4. Bachelor of Public Administrative Science (
Sarjana Ilmu Administrasi Publik (S.A.P))

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
1	**Objectives**					
1.1*	Objectives of the study programme (Asterisk Criterion)			X		
1.2*	International orientation of the study programme design (Asterisk Criterion)			X		
1.3	Positioning of the study programme					
1.3.1	Positioning of the study programme in the educational market			X		
1.3.2	Positioning of the study programme on the job market for graduates („Employability")			X		
1.3.3	Positioning of the study programme within the HEI's overall strategic concept			X		
2	**Admission**					
2.1*	Admission requirements (Asterisk Criterion)			X		
2.2	Counselling for prospective students			X		
2.3*	Selection procedure (if relevant)			X		
2.4(*)	Professional experience (if relevant; Asterisk Criterion for master programmes that require professional experience)			X		
2.5*	Ensuring foreign language proficiency (Asterisk Criterion)			X		
2.6*	Transparency and documentation of admission procedure and decision (Asterisk Criterion)			X		
3	**Contents, structure and didactical concept**					
3.1	Contents					
3.1.1*	Logic and conceptual coherence (Asterisk Criterion)			X		
3.1.2*	Rationale for degree and programme name (Asterisk Criterion)			X		
3.1.3*	Integration of theory and practice (Asterisk Criterion)			X		
3.1.4	Interdisciplinary thinking			X		
3.1.5	Ethical aspects			X		
3.1.6*	Methods and scientific practice (Asterisk Criterion)		X (ACC, MAN)	X		

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.1.7*	Examination and final thesis (Asterisk Criterion)			X		
3.2	**Structure**					
3.2.1*	Modular structure of the study programme (Asterisk Criterion)				X	
3.2.2*	Study and exam regulations (Asterisk Criterion)			X		
3.2.3*	Feasibility of study workload (Asterisk Criterion)			X		
3.2.4	Equality of opportunity			X		
3.3	**Didactical concept**					
3.3.1*	Logic and plausibility of the didactical concept (Asterisk Criterion)			X		
3.3.2*	Course materials (Asterisk Criterion)			X		
3.3.3	Guest lecturers			X		
3.3.4	Lecturing tutors					X
3.4	**Internationality**					
3.4.1*	International contents and intercultural aspects (Asterisk Criterion)		X (LAW)	X		
3.4.2	Internationality of the student body			X		
3.4.3	Internationality of faculty			X		
3.4.4	Foreign language contents			X		
3.5*	Multidisciplinary competences and skills (Asterisk Criterion)			X		
3.6*	Skills for employment / Employability (Asterisk Criterion)			X		
4.	**Academic environment and framework conditions**					
4.1	**Faculty**					
4.1.1*	Structure and quantity of faculty in relation to curricular requirements (Asterisk Criterion)			X		
4.1.2*	Academic qualification of faculty (Asterisk Criterion)			X		
4.1.3*	Pedagogical / didactical qualification of faculty (Asterisk Criterion)			X		
4.1.4	Practical business experience of faculty			X		
4.1.5*	Internal cooperation (Asterisk Criterion)	X (LAW)				
4.1.6*	Student support by the faculty (Asterisk Criterion)			X		
4.1.7(*)	Student support in distance learning (only relevant and an Asterisk Criterion for blended-learning/distance learning programmes)					X
4.2	**Programme management**					
4.2.1*	Programme Director (Asterisk Criterion)			X		

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.2.2	Process organisation and administrative support for students and faculty			X		
4.3	**Cooperation and partnerships**					
4.3.1(*)	Cooperation with HEIs and other academic institutions or networks (Asterisk Criterion for cooperation programmes)			X		
4.3.2(*)	Cooperation with business enterprises and other organisations (Asterisk Criterion for educational and vocational programmes, franchise programmes)			X		
4.4	**Facilities and equipment**					
4.4.1*	Quantity, quality, media and IT equipment of teaching and group rooms (Asterisk Criterion)			X		
4.4.2*	Access to literature (Asterisk Criterion)			X		
4.5	**Additional services**					
4.5.1	Career counselling and placement service			X		
4.5.2	Alumni Activities		X (ACC, MAN, PAS)	x		
4.6*	Financing of the study programme (Asterisk Criterion)			X		
5	**Quality assurance and documentation**					
5.1*	Quality assurance and quality development with respect to contents, processes and outcomes (Asterisk Criterion)			X		
5.2	**Instruments of quality assurance**					
5.2.1	Evaluation by students			X		
5.2.2	Evaluation by faculty			X		
5.2.3	External evaluation by alumni, employers and third parties			X		
5.3	**Programme documentation**					
5.3.1*	Programme description (Asterisk Criterion)			X		
5.3.2	Information on activities during the academic year			X		