

Decision of the FIBAA Accreditation and Certification Committee

20th Meeting on November 26, 2025



PROGRAMME ACCREDITATION

| | |
|--------------------------------------|---|
| Project Number: | 24/050 Cluster 1 |
| Higher Education Institution: | University of Luxembourg |
| Location: | Luxembourg |
| Study programme: | Master in European Economic and Financial Criminal Law Master in European Union Law and Litigation Master in Space, Communication and Media Law |
| Type of accreditation: | -accreditation |

The FIBAA Accreditation and Certification Committee has taken the following decision:

According to § 7 (6) in conjunction with § 9 (1) of the FIBAA General Terms and Conditions within the framework of procedures for the award of the FIBAA Quality Seal for Programmes from 1, 2021, the study programmes are re-accredited.

Period of Accreditation: February 11, 2025, to February 10, 2032.

The FIBAA Quality Seal is awarded.

Assessment Report

Higher Education Institution:

University of Luxembourg, Luxembourg

Master programme:

Master in European Economic and Financial Criminal
Law

Master in European Union Law and Litigation

Master in Space, Communication and Media Law

Degree awarding institution (if relevant):

University of Luxembourg, Luxembourg

Qualification awarded on completion:

Master of Law

General information on the study programme

Brief description of the study programmes:

The four law Master programmes full-time study programme comprising four semesters or two years with a workload of 120 ECTS credits. Students can also study part-time. The programmes are taught in English and French. Therefore, a language proficiency level of B2 (CEFR) is required.

The **first year (M1)**, which is common for all law Master programmes and requires a workload of 60 ECTS credits, aims to equip students with the foundations of European and international law, providing them with a comparative approach to law and legal issues. By doing so, the first year allows students to successfully participate in the second year (M2) of one of the law Master programmes or the second year of any Master programme at another HEI. Also, applicants can apply for direct access to the second year (M2) of the UNI.LU Master programmes, which carries a minimum workload of 60 ECTS credits. This direct access requires that the applicant has completed a minimum of 4 years of studies amounting to 240 ECTS credits or undertaken equivalent studies.

The **second year (M2)** offers students the following specialisations:

The principal objective of the **Master in European Economic and Financial Criminal Law programme** is to provide students with a thorough understanding of key aspects of EU economic and financial criminal law – particularly in the emerging fields of cybercrime, crimes committed in a digital environment, the criminal use of crypto-currencies, and Fintech regulatory compliance – and a grasp of the interplay between regulatory financial and banking law, on the one hand, and criminal enforcement on the other hand.

The principal objective of the **Master in European Union Law and Litigation programme** is to provide students with a thorough understanding of how to identify and correctly approach and address complex questions of EU law in real life situations, and the ability to successfully navigate the EU's complex litigation system including a deep appreciation of its composite nature that calls for a co-operative dialogue between the Court of Justice of the European Union and national courts and the EU's complex procedural law, including European court rules related to a specific litigation questions (e.g. burden of proof, interim relief, and *ex officio* action).

The principal objective of the **Master in Space, Communication and Media Law programme** is to provide students with a thorough understanding of the regulatory aspects of space law; information, communication, and technology law; media law, all of which related to intellectual property law and data protection law, as well as partly on legal aspects of e-commerce and Internet litigation, which are therefore included in the programme. The programme aims to provide a concise overview of the regulatory framework in EU law but also rules of public international law that have an impact on the different areas covered by the programme.

Type of study programmes:

All: Master programmes

Projected study time and number of ECTS credits / national credits assigned to the study programme:

two years (first and second years) with 120 ECTS credits

or

one year (direct access to the second year of one of the Law Master Programmes) with 60 ECTS credits

Mode of study:

full-time or part-time¹

Didactic approach:

study programmes with obligatory class attendance

Double/Joint Degree programme:

Double degree: optional

Joint degree: no

Scope (planned number of parallel classes) and enrolment capacity:

Enrolment Capacity for the first year: 60.

Enrolment Capacity for the second year: 25 for each programme.

Programme cycle starts in:

Winter semester

Initial start of the programme:

Academic year 2017/2018

Type of accreditation:

Re-accreditation

last accreditation period:

November 22, 2019, until end of winter semester 2024/25.

¹ According to the articles 16 and 17 of the amended Law of 27 June 2018 on the organisation of the University of Luxembourg.

Procedure

A contract for the re-accreditation of the Master in European Economic and Financial Criminal Law, Master in European Union Law and Litigation, and Master in Space, Communication and Media Law was concluded between FIBAA and the University of Luxembourg on August 28, 2024. On January 13, 2025, the HEI submitted a self-evaluation report, which included a detailed description of the programme and further documents in order to prove that the criteria for programme accreditation are met.

At the same time, FIBAA appointed a review panel². The HEI has agreed with the chosen experts. The panel consisted of:

Prof. Dr. Dr. h.c. Lorena Bachmaier

Complutense University Madrid, Spain

Professor of Law, Criminal Procedure and Criminal Law, Procedure and Litigation, Human Rights, Civil Procedure, Mediation, EU Law

Dr. Baskaran Balasingham

Utrecht University School of Law, The Netherlands

Assistant Professor in European Union Law, WTO Law, European Competition Law

Dr. André Nunes Chaib

Maastricht University, The Netherlands

Assistant Professor, Foundations and Methods of Law, International Law

Dr. jur. Holger Andreas Kastler

Counsel at DLA Piper, Munich, Germany

Space Law (public and private), Intellectual Property Law, Information Technology Law, Cybersecurity

Kira Kock

University of Münster, Germany / UConn School of Law, Hartford, Connecticut, USA

Student: LL.M. Human Rights & Social Justice

Prof. Dr. Christopher Newman

Northumbria Law School, Northumbria University, United Kingdom

Professor of Space Law and Policy

FIBAA project manager:

Marie Bielke

The assessment is based on the self-evaluation report, amended by further documents, as requested by the panel, and an on-site visit. The on-site visit took place on July 3 to 4, 2025, at the HEI's premises in Luxembourg. At the end of the on-site visit, the panel has given short feedback on its first impressions to representatives of the HEI.

² The panel is presented in alphabetical order.

The assessment report based on this was delivered to the HEI for comment on October 13, 2025. The statement on the report was submitted on October 23, 2025. It has been taken into account in the report at hand.

Summary

The Master in European Economic and Financial Criminal Law, Master in European Union Law and Litigation, and Master in Space, Communication and Media Law offered by the University of Luxembourg fulfil the FIBAA quality requirements for master programmes and can be re-accredited by the Foundation for International Business Administration Accreditation (FIBAA) for seven years starting on February 11, 2025, and finishing on February 10, 2032. The programmes are in accordance with the national and the European Qualification Frameworks and the European Standards and Guidelines in their applicable version valid as of the time of the opening of the procedure, and with the Bologna Declaration.

Even though the three study programmes fulfil all quality criteria, the panel members identified several areas where **all study programmes** could be further developed and **recommend**:

- further clarifying and outlining the legal academic background expected of candidates seeking direct admission into M2 of the three study programmes (see chapter 2.3);
- enhancing interdisciplinary thinking even more e.g. by involving lecturers from neighbouring disciplines, such as the Master in Cybersecurity and Cyber Defence or Master in Space Technologies and Business for the Master in Space, Communication and Media Law (see chapter 3.1.4);
- keeping rescheduling during the semester to a minimum level and to communicate changes as soon as possible to ensure accessibility (see chapter 3.2.4);
- either creating a suitable student area or regularly reserving a bookable room at fixed times ideally in coordination with the student representatives for student use (see chapter 4.4.1);
- further formalising all quality assurance processes, ensuring closed feedback loops to enhance their effectiveness and transparency for all involved parties (see chapter 5.1);
- conducting student course evaluations closer to the completion of each course to ensure more timely and relevant feedback (see chapter 5.2.1);

For **Master in Space, Communication and Media Law**, the panel members **recommend** placing greater focus on the start-up scene and establishing stronger connections with it to develop even more opportunities for students 4.3.2).

The measures that the HEI takes in order to implement the recommendations of the panel members will have to be considered during the re-accreditation.

There are **thirteen** criteria in which the programme exceeds the quality requirements:

- Objectives of the study programmes (see chapter 1.1);
- Positioning of the study programmes in the educational market (see chapter 1.3.1);
- Positioning of the study programmes on the job market for graduates (see chapter 1.3.2);
- Logic and conceptual coherence (see chapter 3.1.1);
- Methods and scientific practice (see chapter 3.1.6);
- Internationality of Faculty (see chapter 3.4.3);
- Foreign language contents (see chapter 3.4.4);
- Practical business experience of faculty (see chapter 4.1.4);
- Programme director (see chapter 4.2.1);

- Process organisation and administrative support for students and faculty (see chapter 4.2.2);
- Cooperation with business enterprises and other organisations (see chapter 4.3.2);
- Programme description (see chapter 5.3.1);
- Information on activities during the academic year (see chapter 5.3.2).

For the overall assessment of the programmes, please refer to the quality profile.

Quality profile

HEI: University of Luxembourg

Master programmes:

Master in European Economic and Financial Criminal Law (Criminal Law)

Master in European Union Law and Litigation (EU Law)

Master in Space, Communication and Media Law (Space Law)

| | | Exceptional | Exceeds quality requirements | Meets quality requirements | Does not meet quality requirements | n.r. |
|----------|--|-------------|------------------------------|----------------------------|------------------------------------|------|
| 1 | Objectives | | | | | |
| 1.1* | Objectives of the study programme (Asterisk Criterion) | | X | | | |
| 1.2* | International orientation of the study programme design (Asterisk Criterion) | | | X | | |
| 1.3 | Positioning of the study programme | | | | | |
| 1.3.1 | Positioning of the study programme in the educational market | | X | | | |
| 1.3.2 | Positioning of the study programme on the job market for graduates („Employability“) | | X | | | |
| 1.3.3 | Positioning of the study programme within the HEI's overall strategic concept | | X | | | |
| 2 | Admission | | | | | |
| 2.1* | Admission requirements (Asterisk Criterion) | | | X | | |
| 2.2 | Counselling for prospective students | | | X | | |
| 2.3* | Selection procedure (if relevant) | | | X | | |
| 2.4(*) | Professional experience (if relevant; Asterisk Criterion for master programmes that require professional experience) | | | | | X |
| 2.5* | Ensuring foreign language proficiency (Asterisk Criterion) | | | X | | |
| 2.6* | Transparency and documentation of admission procedure and decision (Asterisk Criterion) | | | X | | |
| 3 | Contents, structure and didactical concept | | | | | |
| 3.1 | Contents | | | | | |
| 3.1.1* | Logic and conceptual coherence (Asterisk Criterion) | | X | | | |
| 3.1.2* | Rationale for degree and programme name (Asterisk Criterion) | | | X | | |
| 3.1.3* | Integration of theory and practice (Asterisk Criterion) | | | X | | |
| 3.1.4 | Interdisciplinary thinking | | | X | | |
| 3.1.5 | Ethical aspects | | | X | | |
| 3.1.6* | Methods and scientific practice (Asterisk Criterion) | | X | | | |
| 3.1.7* | Examination and final thesis (Asterisk Criterion) | | | X | | |
| 3.2 | Structure | | | | | |

| | | Exceptional | Exceeds quality requirements | Meets quality requirements | Does not meet quality requirements | n.r. |
|----------|--|-------------|------------------------------|----------------------------|------------------------------------|------|
| 3.2.1* | Modular structure of the study programme (Asterisk Criterion) | | | X | | |
| 3.2.2* | Study and exam regulations (Asterisk Criterion) | | | X | | |
| 3.2.3* | Feasibility of study workload (Asterisk Criterion) | | | X | | |
| 3.2.4 | Equality of opportunity | | | X | | |
| 3.3 | Didactical concept | | | | | |
| 3.3.1* | Logic and plausibility of the didactical concept (Asterisk Criterion) | | | X | | |
| 3.3.2* | Course materials (Asterisk Criterion) | | | X | | |
| 3.3.3 | Guest lecturers | | X | | | |
| 3.3.4 | Lecturing tutors | | | | | X |
| 3.4 | Internationality | | | | | |
| 3.4.1* | International contents and intercultural aspects (Asterisk Criterion) | | | X | | |
| 3.4.2 | Internationality of the student body | | | X | | |
| 3.4.3 | Internationality of faculty | | X | | | |
| 3.4.4 | Foreign language contents | | X | | | |
| 3.5* | Multidisciplinary competences and skills (Asterisk Criterion) | | | X | | |
| 3.6* | Skills for employment / Employability (Asterisk Criterion) | | X | | | |
| 4. | Academic environment and framework conditions | | | | | |
| 4.1 | Faculty | | | | | |
| 4.1.1* | Structure and quantity of faculty in relation to curricular requirements (Asterisk Criterion) | | | X | | |
| 4.1.2* | Academic qualification of faculty (Asterisk Criterion) | | | X | | |
| 4.1.3* | Pedagogical / didactical qualification of faculty (Asterisk Criterion) | | | X | | |
| 4.1.4 | Practical business experience of faculty | | X | | | |
| 4.1.5* | Internal cooperation (Asterisk Criterion) | | | X | | |
| 4.1.6* | Student support by the faculty (Asterisk Criterion) | | | X | | |
| 4.1.7(*) | Student support in distance learning (only relevant and an Asterisk Criterion for blended-learning/distance learning programmes) | | | | | X |
| 4.2 | Programme management | | | | | |
| 4.2.1* | Programme Director (Asterisk Criterion) | | X | | | |
| 4.2.2 | Process organisation and administrative support for students and faculty | | X | | | |
| 4.3 | Cooperation and partnerships | | | | | |

| | | Exceptional | Exceeds quality requirements | Meets quality requirements | Does not meet quality requirements | n.r. |
|----------|--|------------------------|------------------------------|----------------------------|------------------------------------|------|
| 4.3.1(*) | Cooperation with HEIs and other academic institutions or networks (Asterisk Criterion for cooperation programmes) | | | X | | |
| 4.3.2(*) | Cooperation with business enterprises and other organisations (Asterisk Criterion for educational and vocational programmes, franchise programmes) | Criminal Law EU Law | Space Law | | | |
| 4.4 | Facilities and equipment | | | | | |
| 4.4.1* | Quantity, quality, media and IT equipment of teaching and group rooms (Asterisk Criterion) | | | X | | |
| 4.4.2* | Access to literature (Asterisk Criterion) | | | X | | |
| 4.5 | Additional services | | | | | |
| 4.5.1 | Career counselling and placement service | | X | | | |
| 4.5.2 | Alumni Activities | | | X | | |
| 4.6* | Financing of the study programme (Asterisk Criterion) | | | X | | |
| 5 | Quality assurance and documentation | | | | | |
| 5.1* | Quality assurance and quality development with respect to contents, processes and outcomes (Asterisk Criterion) | | | X | | |
| 5.2 | Instruments of quality assurance | | | | | |
| 5.2.1 | Evaluation by students | | | X | | |
| 5.2.2 | Evaluation by faculty | | | X | | |
| 5.2.3 | External evaluation by alumni, employers and third parties | | | X | | |
| 5.3 | Programme documentation | | | | | |
| 5.3.1* | Programme description (Asterisk Criterion) | | X | | | |
| 5.3.2 | Information on activities during the academic year | | X | | | |

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Abbreviations

| Abbreviation | Explanation |
|--------------|--|
| BNL | Bibliothèque Nationale du Luxembourg |
| DL | Department of Law |
| CJEU | The Court of Justice of the European Union |
| CQU | Compliance and Quality Unit |
| CV | Curriculum Vitae |
| ECtHR | The European Court of Human Rights |
| FDEF | Faculty of Law, Economics and Finance |
| LCEL | The Luxembourg Centre for European Law, formerly the Max Planck Institute for International, European and Regulatory Procedural Law, was integrated into the UNI.LU on 1 January 2024 as interdisciplinary centre. |
| LL.M. | Legum Magister |
| NVAO | Nederlands-Vlaamse Accreditatieorganisatie |
| QA | Quality Assurance |
| SEVE | Student's Service Office |
| UAE | United Arab Emirates |
| UNI.LU | University of Luxembourg |

Programme Description and Appraisal in Detail

Information

Information on the Institution

The University of Luxembourg (UNI.LU) is the only public university in the Grand Duchy of Luxembourg. It was established by law on 12 August 2003. When it was founded, it absorbed Luxembourg's former "Centre Universitaire", which solely offered two-year undergraduate programmes in law, economics, and management, as well as a DESS³ specialised in European Community litigation.

The Department of Law (DL), to which the three Master programmes belong, is one of the three departments of the Faculty of Law, Economics and Finance (FDEF), which, in turn, is one of the three faculties at the UNI.LU. UNI.LU teaching and learning are organised in conformity with the Luxembourg Higher Education Institution Framework, which follows the Bologna System. FDEF's student body is the largest of all of the UNI.LU departments, hosting 36% of its student population (2,772 students) in the winter semester of the 2023/2024 academic year. FDEF has a staff of 251 full-time equivalent employees, including its academic, administrative, and technical staff. 69 are professors, associate, and assistant professors, of which 28 belong to the DL.

Since its inception, FDEF has worked closely with societal stakeholders and industries, particularly the professions they serve, in order to relate their research and education achievements to practical ends and societal needs. In that regard, it looked to that particular segment of each economic sector that relies on advanced knowledge and understanding of the existing legal regimes (e.g., outside legal services, in-house counsel, compliance officers, tax advisers, and risk management and insurance advisers), together with those who aid in establishing, modifying, adjudicating, and enforcing such legal regimes (e.g., the executive, legislative, judicial, and administrative branches of government at all levels, as well as national, international, and supranational bodies, and academia) (the **Legal Marketplace**"), with particular focus on those persons and entities in Luxembourg (the **"Luxembourg Legal Marketplace"**).

According to UNI.LU, FDEF and the DL together built, and continue to develop, strong connections to many of the public and private stakeholders in the Luxembourg Legal Marketplace to ensure that the study programmes remain timely, relevant and forward looking. Considering the Luxembourg Legal Marketplace's needs, FDEF formulated a general teaching and research strategy that orients itself on international academic standards and builds, at the same time, on Luxembourg's existing national strengths, strategies, and unique attributes.

³ *Diplôme d'Études Supérieures Spécialisées*. In the French Academic system, before the implementation of the Bologna System, the DESS was a professional specialisation degree in Law (A level + 5 = Bac+5), after a "maîtrise" (A level + 4 + Bac+4). It was replaced by the "Master 2 professional" (i.e., the second year of a professional Master programme under the Bologna system).

Further development of the programme, implementation of recommendations from previous accreditation, statistical data and evaluation results

UNI.LU started offering a Master of Law programme in 2007 with four specialisations: General European Law, European Litigation, European Business Criminal Law, and European Banking and Financial Law. To increase visibility and offer new specialisations, the Master of Law programmes were restructured in 2010, creating the Master in European Law with the specialisations *General European Law* and *European Private Law*, the Master in European Economic Law with the specialisations *European Business Criminal Law* and *European Litigation*, and the Master in European and International Financial Law with the specialisations *European Banking and Financial Law* and *European and International Tax Law*. In 2011, the two tracks *Investment Funds Law* and *Space, Communication and Media Law* were added.

In 2016, the Master of Law programme was revised and restructured by establishing the six independent Master programmes based on a common first year to respond to the demand of more specialisations and to strengthen the position and reputation of the DL, FDEF and UNI.LU in the market for legal study and research.

In 2019, the modular structure of the study programmes was revised to standardise the programmes and to ensure mutualisation of some of the courses. By then, the first year and all second years are each structured into six modules, three per semester, following didactic objectives and conceptual coherence, and each semester leads to the validation of 30 ECTS credits, with each semester's three modules running in parallel, unless there is a specific chronology or pedagogical progression to respect.

In 2023, a seventh Master of Law programme, the Master in Investment Funds Law, was established.

Implementation of recommendations from previous accreditation

In 2019, six Master of Law programmes were initially accredited by FIBAA. This highlighted some areas of excellence (*Objectives, Admission, Contents, structure and didactical concept, and Academic environment*) as well as some room for improvement (*Quality assurance and documentation*).

Regarding Quality assurance and documentation, the FIBAA experts recommended to “further develop and decide upon formal procedures for the evaluation of feedback by students, faculty, alumni, employers and third parties taking into account the analysis of the relevant data for a systematic and continuous monitoring of the programme quality”. In response, UNI.LU developed and formalised a general framework for academic affairs: the Quality Management Framework for Teaching and Learning within UNI.LU's FDEF. With this, the role of the study programmes respective steering committees has been strengthened.

Statistical data

| Student registration details winter term 2023/24 - FDEF | | | | | | | | | | | | |
|---|----|----------|----------|---------------|-----------|-----------------|-----------|----------|--------|-------------------|----------|----------|
| | NC | WT 23/24 | | | | | | | | | WT 22/23 | WT 21/22 |
| | | total | incoming | total regular | new entry | new entry to UL | part-time | outgoing | female | foreign nationals | total | total |
| Master en Droit Européen (LL.M.) | | 192 | 10 | 182 | 156 | 65 | 15 | | 121 | 117 | 191 | 208 |
| Master en Droit Européen (LL.M.) - Première année (M1) Tronc commun | 50 | 71 | 3 | 68 | 61 | 20 | 2 | | 46 | 38 | 53 | 51 |
| Master en Droit Bancaire et Financier Européen (LL.M.) | 25 | 14 | 1 | 13 | 10 | 5 | 1 | | 7 | 11 | 31 | 40 |
| Master en Droit et Contentieux de l'Union Européenne (LL.M.) | 25 | 13 | | 13 | 12 | 5 | 1 | | 10 | 9 | 12 | 20 |
| Master in European and International Tax Law (LL.M.) | 25 | 13 | 1 | 12 | 8 | 6 | | | 7 | 11 | 26 | 27 |
| Master in European Economic and Financial Criminal Law (LL.M.) | 25 | 22 | 1 | 21 | 18 | 5 | 1 | | 14 | 10 | 24 | 30 |
| Master in European Business Law (LL.M.) | 25 | 28 | 2 | 26 | 22 | 8 | 6 | | 19 | 17 | 26 | 25 |
| Master in Investment Funds Law (LL.M.) | 25 | 15 | | 15 | 15 | 12 | 3 | | 5 | 8 | | |
| Master in Space Communication and Media Law (LL.M.) | 25 | 16 | 2 | 14 | 10 | 4 | 1 | | 13 | 13 | 19 | 15 |

The statistical data shows a high number of foreign students as well as a high number of female students for all three study programmes.

Appraisal

The panel is pleased to see that the FDEF collects all the data relevant for having a thorough overview about the development of student access and graduates. It can be noted that the high rate of female students confirms the University of Luxembourg's commitment to gender equality. Remarkable is the high rate of foreign students, too. Finally, a positive aspect is the relatively low rate of dropouts.

1. Objectives

1.1 Objectives of the study programme (Asterisk Criterion)

The Law Master Programmes' mission is to educate and shape future generations of specially qualified, technically skilled, bilingual, and ethical jurists, regardless of origin and where they may end up working (e.g., in private practice, multinational corporations, government service, or politics) and regardless of the particular job title they may hold (e.g., lawyer, jurist, advisor, legal officer, professor, government official, or legislator) in such areas of law: banking, financial, and investment fund law; European law and litigation; financial criminal law; Luxembourg, European, and international tax law; business law; and space, communication, and media law.

Although many graduates remain in Luxembourg, the programmes' aim is to prepare graduates for legal marketplaces anywhere, in the EU and beyond. Graduates are taught to think, critically analyse, and respond to real-life situations like lawyers. The Law Master programmes intent to provide graduates the best possible entry to the Legal Marketplace, with a solid basis in European law and domestic law, coupled with advanced, specialised knowledge, hard technical skills and other soft skills.

Graduates should be able to:

- identify complex and/or specific legal questions in the particular area of expertise in a multilevel normative system that involves both national and EU-level legal issues,
- recognise whether and to what extent European law impacts the potential answers to the questions posed by such real-life circumstances,
- find the current state of law in the relevant jurisdictions (Luxembourg and other EU countries) using research methods including online research tools and databases,
- use an appropriate comparative law analysis thereof, including a comparison of the relevant jurisdictions' implementation of EU law (or lack thereof),
- find and analyse case law of the jurisdictions' domestic courts, as well as that of the Court of Justice of the European Union and other international courts, when the questions involve the domestic court acting in its capacity as an EU-law court,
- find and interpret secondary and tertiary sources of relevant European and domestic,
- law and respond to the questions presented by the factual situations at hand,
- take a solution-oriented approach to resolving the issues they confront, reflecting their understanding of the complex interaction between legal theory and practice,
- clearly and concisely communicate conclusions and supporting reasons to the appropriate person or entity, and if needed work cooperatively in a coordinated manner as part of the team,
- demonstrate strong legal drafting skills in both English and French, and
- work in multilingual, multi- and inter-cultural environments, with appropriate gender sensitivity.

The first year (M1), being the common basis for law Master programmes, aims to offer students a deep and broad knowledge base into European law to prepare them for the different specialisations in the M2 year of their chosen Master programme. It aims to offer an overview of Europe's overall legal structure and culture, providing a solid understanding of international and transnational law. The M1's mandatory courses cover the fundamentals of the seven

Masters. The elective courses offer students a chance to further delve into Luxembourg, EU and international law as well as non-legal subjects of an interdisciplinary nature.

In the second year (M2), there are some further programme-specific objectives.

Master in European Economic and Financial Criminal Law

The principal objective of this programme is to provide students with a thorough understanding of key aspects of EU economic and financial criminal law – particularly in the emerging fields of cybercrime, crimes committed in a digital environment, the criminal use of crypto-currencies, and Fintech regulatory compliance – and a grasp of the interplay between regulatory financial and banking law, on the one hand, and criminal enforcement on the other hand.

Master in European Union Law and Litigation

The principal objective of this programme is to provide students with a thorough understanding of how to identify and correctly approach and address complex questions of EU law in real life situations, and the ability to successfully navigate the EU's complex litigation system – including a deep appreciation of its composite nature that calls for a co-operative dialogue between the Court of Justice of the European Union and national courts –, and the EU's complex procedural law, including European court rules related to a specific litigation questions (e.g. burden of proof, interim relief, and ex officio action).

Master in Space, Communication and Media Law

The principal objective of this programme is to provide students with a thorough understanding of the regulatory aspects of space law; information, communication, and technology law; media law, all of which related to intellectual property law and data protection law, as well as partly on legal aspects of e-commerce and Internet litigation, which are therefore included in the programme. Graduates should have a horizontal understanding of technology-related challenges to law and how the legal framework impacts the process of digitalisation of business and society. In addition, innovative developments such as space exploration are included in the presentation of applicable rules. The programme aims to provide a concise overview of the regulatory framework in EU law but also rules of public international law that have an impact on the different areas covered by the programme.

Appraisal:

The University of Luxembourg demonstrates a systematic approach to defining the qualification objectives of its Law Master programmes, aligning them closely with the specific requirements of the intended target group. The programmes are designed to prepare graduates for a wide range of professional roles within diverse legal contexts, both within Luxembourg and internationally. This is reflected in the mission to educate technically skilled, bilingual, and ethically grounded jurists, equipped to operate across multiple jurisdictions and legal sectors.

The qualification objectives are documented in detail and encompass both foundational and advanced competencies, including critical legal analysis, comparative law methodology, multilingual legal drafting, and the ability to navigate complex multilevel legal systems. These objectives are embedded throughout the curriculum from the broad-based European legal education in M1 to the specialised focus areas in M2 and are tailored to meet the evolving

demands of the legal marketplace. The University ensures that the qualification objectives are constantly reviewed for their adequacy and up-to-datedness and are adapted accordingly.

| | Exceptional | Exceeds quality requirements | Meets quality requirements | Does not meet quality requirements | n.r. |
|---|-------------|------------------------------|----------------------------|------------------------------------|------|
| 1.1* Objectives of the study programme (Asterisk Criterion) | X | | | | |

1.2 International orientation of the study programme design (Asterisk Criterion)

UNILU's strategic vision includes becoming a university with a distinctly international, multilingual and interdisciplinary character. This orientation is echoed by the seven law Master programmes that are all internationally oriented. The M1 has a focus on European law's interaction with domestic law. It offers a broad range of EU-law courses, supplemented with international and transnational courses including a critical, horizontal approach to the implementation of European law and its challenges. Each M2 programme applies the same international orientation to its specific area of law.

The DL's international orientation is further evidenced by diversity of the international internal and external lecturers. To the internal faculty belong academics from eleven different countries representing legal regimes from nine EU and two non-EU countries. The external lecturers increase these numbers significantly.

The students are equally diverse: over the years, students have come from at least 35 countries. The percentage of non-Luxembourgish students is consistently around 74% of the student body, giving the Law Master Programmes a decidedly international dimension.

UNI.LU and FEDF have a close cooperation with partner universities and law schools in different countries (USA, Canada, Egypt, Laos, UAE, India, China, Mali, Ukraine, Brazil and countries across Europe) spanning academic cooperation and exchange programmes that students can benefit from. Furthermore, students can get internships and employment at local offices of international entities or international governmental and non-governmental organisations and companies such as the European Parliament, the UN Committee for Outer Space, Ferrero Luxembourg as well as law firms and media and communication firms located in Luxembourg.

Appraisal:

The programmes' design aims at providing students with an international outlook and equipping them to work at a global level. Still, a principal objective remains the preparation of graduates for the Luxembourg labour market. In this context, particular emphasis is placed on equipping students for professional roles within the international institutions and law firms based in Luxembourg. In this way, the programmes' design appropriately takes into account the required international aspects, with respect, too, to its graduates' employability.

| | | Exceptional | Exceeds quality requirements | Meets quality requirements | Does not meet quality requirements | n.r. |
|------|--|-------------|------------------------------|----------------------------|------------------------------------|------|
| 1.2* | International orientation of the study programme design (Asterisk Criterion) | | | X | | |

1.3 Positioning of the study programme

Within Luxembourg, the law Master programmes are unique, as there is no other university that offers law degrees. This unique position is enhanced by the fact that the law Master programmes benefit from constant interaction with EU institutions.

European Economic and Financial Criminal Law regarding the positioning of the study programme on the educational market

UNI.LU's Master in European Economic and Financial Criminal Law is one of the very few Master programmes existing in this field in Europe. Luxembourg, being an important international financial centre with European financial institutions and the European Public Prosecutor Office, is a good place in Europe to develop a specialised programme in this particular law field. The programme is designed to equip students with necessary foundations of this field and its enforcement in an international and European context. It offers specific knowledge and skills needed to work against white-collar crime, corporate and financial crime, compliance and international cooperation in criminal matters. One of the programme's special features is a participation in moot courts with international criminal court competition.

The programme incorporates a mandatory internship at one of Luxembourg's leading law firms, a national, European, or international institution, a bank or other financial institution, or another stakeholder in the field. Moreover, the presence of the European Public Prosecutor Office will offer students the unique opportunity to apply for internships to the first prosecutorial authority established at the European level.

European Union Law and Litigation regarding the positioning of the study programme on the educational market

The Master in European Union Law and Litigation operates in a highly competitive field with several universities in Europe offering competing specialised Master programmes in institutional and substantive EU law. The FDEF refers to the international position of Luxembourg with the presence of the EU courts and focusses on EU litigation. Students can benefit from this position and are offered unique access to external lecturers from the courts (e.g. judges, attorneys) who teach courses on the role of domestic courts in implementing EU law and by that impact EU law on national procedural rules. In addition, the programme has a relationship with the European Parliament and the Court of Justice of the European Free Trade Association. The programme incorporates a mandatory internship. Close cooperation with the European courts facilitates the access to more internships.

Space, Communication and Media Law regarding the positioning of the study programme on the educational market

According to the FDEF, a few neighbouring HEIs offer programmes that have comparable elements, albeit not in the combination as offered in Luxembourg: the International Institute of Air and Space Law of the University of Leiden; University of Paris Sud; and the International

Space University in Strasbourg for space law, and a number of programmes that cover IP law, media or ICT law, data protection law, or 'digital law', but again as standalone programmes, and not in combination. However, those programmes only partially overlap with the Master in Space, Communication and Media Law, as they either only cover one of the three law fields or offer courses in all three fields but are not bilingual. A comparable programme for several of the fields covered by the Master programme exists in the U.S. at the University of Nebraska College of Law, but it does not specialise in space communication.

The Master in Space, Communication and Media Law benefits from Luxembourg's unique position in the satellite communication and media sectors, including Luxembourg's expressed interest in attracting enterprises to diversify and strengthen its economy, including the space sector. In broadcasting terms, Europe's largest commercial operator has its seat in Luxembourg and numerous offers are disseminated from Luxembourg across the EU using the legal framework's possibilities. This position applies equally for the satellite communications sector, where one of the globally leading companies, a close partner to the University generally and the Master programme specifically, is headquartered in Luxembourg. Luxembourg has recently positioned itself at the forefront of the opportunities for commercial exploitation of space resources and the programme aims to reflect the regulatory aspects that come with this.

Positioning of the study programmes on the job market for graduates

The Law Master programmes at the level of M2 emphasise the link between legal theory and practice in all of the different fields of law covered. Thereby they qualify graduates for employment in law firms, European banking and financial institutions, and European and national administrations, to name just a few possibilities. Graduates of each programme are prepared to successfully integrate in their chosen field, be it as a lawyer, judge, jurist, legal advisor, administrator, regulator, or other legal or non-legal professional, at either the national or international level. Each Law Master programme takes account of the current state of their niche in the Legal Marketplace and the needs of their particular group of potential employers, relying on formal and informal information collected from students, alumni, Programme Steering Committees, and steering committees associated with a sponsored Chair.

Graduates of the **Master in European Economic and Financial Criminal Law** can pursue a career in the national or European judiciary, or as an independent financial criminal defence lawyer or compliance or financial forensics expert in Luxembourg or elsewhere as well as in the banking area. The graduates of the **Master in European Union Law and Litigation** can pursue employment as an independent litigation lawyer with an emphasis on EU law, employment in the Court of Justice of the European Union, the Court of Justice of the European Free Trade Association, and national courts, and as European and national administrations. The graduates of the **Master in Space, Communication and Media Law** can pursue employment as independent space, communication, and/or media/tech/"digital" lawyers or in any of a number of positions in national regulatory agencies, ministries, private companies, law firms, EU and international organisations, and development/aid institutions, that deal with media and telecommunication issues and/or space communication and space development.

Positioning of the study programmes within the HEI's overall strategic concept

UNI.LU is committed to be an international leader in both teaching and research, by offering high-quality, interdisciplinary teaching and learning programmes. It also strives for innovative theoretical and practical research. UNI.LU's strategy corresponds to the legally defined

missions and objectives that are laid down in the Law of 2018⁴ according to which the University has to contribute to the social, cultural and economic development of Luxembourg. The Master programmes are firmly aligned with this perspective. They also mirror the University's overall strategic concept by offering high quality teaching and courses that rely on innovative research.

Appraisal:

UNI.LU has thoroughly examined the educational market and used the results in establishing its own unique and competitive profile.

The arguments in support of graduate employability on the basis of the stated qualification objectives are convincingly presented. UNI.LU has thoroughly analysed the job market for graduates and has comprehensively incorporated the results in the study programmes – strengthened through its close proximity and strong ties to the Court of Justice of the European Union, the Court of Justice of the European Free Trade Association, and national courts, European and national administrations as well as the Legal Marketplace of Luxembourg.

With the study programmes strategically positioned in the Weicker Building in the heart of Luxembourg's financial and juridical centre in Kirchberg, UNI.LU's commitment to being an international leader in teaching by offering high-quality, interdisciplinary programmes, and particularly with the programmes' objective of educating 'highly specialised, technically skilled, multilingual, and ethical jurists prepared for careers in Luxembourg, the EU, and internationally, the study programmes' qualification goals constitute the core of the HEI's strategy and are sustainably implemented.

| | | Exceptional | Exceeds quality requirements | Meets quality requirements | Does not meet quality requirements | n.r. |
|-------|---|-------------|------------------------------|----------------------------|------------------------------------|------|
| 1.3 | Positioning of the study programme | | | | | |
| 1.3.1 | Positioning of the study programme in the educational market | | X | | | |
| 1.3.2 | Positioning of the study programme on the job market for graduates („Employability “) | | X | | | |
| 1.3.3 | Positioning of the study programme within the HEI's overall strategic concept | | X | | | |

⁴ Law on The Organization of the University of Luxembourg, dated 9 August 2018.

2. Admission

To apply for any programme at any level at UNI.LU an applicant must comply with the University's general admission requirements in the "Study Regulations" available on the website. These rules are compliant with Art. 32 to 34 of the Law of 2018. Every application must be made online with the necessary supporting documents by the stated deadline. A failure disqualifies the application and can be repeated for the next academic year. The enrolment is done by the UNILU's Student's Service Office (SEVE).

Students have two options in applying, namely: (i) either apply for the two-year master programme or (ii) directly for the second year (M2), if they fulfil the necessary conditions.

The first option is to apply for a full Master programme with 120 ECTS credits. Applicants must have successfully completed three years of studies amounting 180 ECTS credits that included European and/or international law courses (typically, a Bachelor of Laws degree or equivalent studies). Once accepted, students are free to choose their own courses to prepare themselves for their chosen M2.

As a second option an applicant can directly apply for the second year (Direct-to-M2) for any of the seven Masters. In this case the applicant must demonstrate successful completion of a minimum of four years of studies amounting to 240 ECTS credits (typically by having obtained a Bachelor's degree and a completed first year of a Master programme or absolved equivalent studies) that also included courses on European law ("Qualified Direct-to-M2 Applicants"). Admitting these students is at the discretion of the relevant admissions committee and/or the master's Study Programme Director.

Applications for both options must include a letter explaining the applicant's interest in the law Master programmes generally and the specific interest in the applicant's chosen M2's field of law (motivation letter), as well as a CV, copies of diplomas and transcripts and supporting documents showing evidence of the necessary language skills required to follow a bilingual programme (B2 or higher in both French and English). Applicants must also include at least one, and preferably two academic letters of recommendations from the referees.

The DL may also admit mobility, exchange and other visiting students (Mobility Students), who could otherwise qualify for admission into either the M1 or the M2. These Mobility Students may select courses taught in English from the M1 and the M2 which they earn ECTS credits for.

Additional requirements for the Master in Space, Communication and Media Law

Applicants for the Master in Space, Communication and Media Law are accepted under the condition that they achieve a minimum grade of 10/20 in the "Legal aspects of the single market" course. There are special requirements for the Direct-to-M2 applicants: They must demonstrate a profound interest in space, communication and/or media law, as confirmed by a letter explaining the student's motivation for studying this programme; and applicants must submit one or two reference letters from relevant persons (lecturers or relevant employers).

Additional requirements for the Master in European Union Law and Litigation

Applicants for the Master in European Union Law and Litigation are accepted under the condition that they achieve a minimum grade of 10/20 in two M1 courses: “European integration in principles and theory” and “Internal market and competition”. There are special requirements for the Direct-to-M2 applicants: They must demonstrate a profound interest in EU law and litigation, as confirmed by a letter explaining the student’s motivation for studying this programme; and applicants must submit one or two reference letters from relevant persons (lecturers or relevant employers).

Additional requirements for the Master in European Economic and Financial Criminal Law

Applicants for the Master in European Economic and Financial Criminal Law LLM are accepted under the condition that they achieve a minimum grade of 10/20 in the two courses: “European Criminal Law” and “International and Comparative Criminal Justice”. There are special requirements for the Direct-to-M2 applicants, too: They must demonstrate a profound interest in the European economic and financial criminal law, as confirmed by a letter explaining the student’s motivation for studying this programme; and applicants must submit one or two reference letters from relevant persons (lecturers or relevant employers); applicants may also be practitioners in areas covered by the master programme, in which case a decision is taken on what prior experience can be validated and recognised to assume the prerequisite of 240 ECTS credits.

Counselling for prospective students

Prospective students have several ways to learn more about the Law Master programmes. They can communicate with SEVE and the DL’s academic and administrative staff. Many events are held annually on and off campus. There is an annual “Open Day” as well as “Try our faculties” and “Student for a day”. Here, prospective students can meet current students, academics and staff, and get personalised information about study programmes, student associations, student life, partner institutions as well as research activities. SEVE provides guidance on all matters related to the administrative follow-up associated with application and enrolment. Prospective students can also obtain information on the various accommodation facilities available in student residence halls, about sports and cultural activities organised both on and off campus. SEVE is available for general questions and concerns relating to studying and living in Luxembourg. Finally, the Study Programme Directors and the Study Programme Administrators as well as the administrative staff offer support to prospective students by email or phone. Information on the addresses and phone numbers are available on UNILU’s website.

Selection procedure

In accordance with the study regulations, applications for admission to any of the law Master programmes are evaluated based on:

- academic level:
 - educational background: prior course of study and specialisation in a field relevant to the programme;
 - educational performance, evaluated on the basis of grade transcripts; good average; good ranking of the student, if applicable; excellent grades in the relevant and required courses;
- motivation evaluated on the basis of the motivation letter that demonstrates research skills and intellectual curiosity;
- Academic references;
- Language skills;

- Declared intention to study full or part-time.

Candidates are selected according to merit based on their individual results and in relation to the other applicants for the same programme. Preselection may lead to an interview or an email exchange to ascertain motivation and/or suitability of the applicant.

Professional experience

No professional experience is required to be admitted to the law Master programmes. Such experience (e.g. of a minimum of three years of work) may only be relevant if an applicant does not have the necessary number of ECTS credits to be admitted to the relevant law Master programme. Those applications are presented and discussed at the *Commission de Validation des Aquis* meetings, which take place several times per year.

Ensuring foreign language proficiency

Each course in the law Master programmes is taught either in English or in French. The required language proficiency, using the Common European Framework of Reference for Languages (CEFR), is B2 for both English and French for all programmes except for the Master in Space, Communication and Media Law, where a B1 level in French is sufficient. Admitted students are given the opportunity to enhance their language skills at the Language Centre of the University.

Transparency and documentation of admission procedure and decision

Since 2020, admissions have been processed entirely online. The paperless admission system allows applicants to submit their applications online for the UNI.LU's programmes, facilitates the management of admission requests by SEVE and the faculties, and makes the process more efficient, decreasing the time for acceptance or refusal of applications. After each step in the application / admission workflow, the applicant receives an update from the system indicating the status of the application process.

Candidates whose application has been refused and who have doubts about the regularity of the administrative or academic evaluation can submit a non-contentious appeal to the person or body who took the contested decision. If this non-contentious appeal is rejected or not admissible, or if candidates do not pursue this option, they have the right to appeal to the UNI.LU's Litigation Committee. The decisions taken by the Litigation Committee can also be appealed to the Luxembourg Administrative Tribunal.

All data concerning the admission procedure is collected and processed in the UNI.LU's ACME database system. Only authorised UNI.LU personnel have access to this database.

Appraisal:

The admission requirements are defined and comprehensible. The national requirements are presented and taken into account.

Applicants can directly turn to a student counselling service, or to whatever other helpdesk at UNI.LU, for clarification of specific questions, of personal aptitude, of career perspectives etc. Personal dialogue between applicants and UNI.LU is provided by defined office hours, by telephone and via e-mail.

While the selection procedure is transparent and ensures that qualified students are admitted, the panel **recommends** to further clarifying and outlining the legal academic background expected of candidates seeking direct admission into M2. of the three study programmes.

The admission requirements (required language proficiency level) ensure that students are able to successfully complete the study programme (courses, additional literature, utilisation of counselling services and extracurricular activities) as well preparatory language courses.

The admission procedure is described, documented, and accessible for interested parties. The admission decision is based on transparent criteria and is communicated in writing.

| | | Exceptional | Exceeds quality requirements | Meets quality requirements | Does not meet quality requirements | n.r. |
|--------|--|-------------|------------------------------|----------------------------|------------------------------------|------|
| 2.1* | Admission requirements (Asterisk Criterion) | | | X | | |
| 2.2 | Counselling for prospective students | | | X | | |
| 2.3* | Selection procedure (if relevant) | | | X | | |
| 2.4(*) | Professional experience (if relevant; Asterisk Criterion for master programmes that require professional experience) | | | | | X |
| 2.5* | Ensuring foreign language proficiency (Asterisk Criterion) | | | X | | |
| 2.6* | Transparency and documentation of admission procedure and decision (Asterisk Criterion) | | | X | | |

3. Contents, structure and didactical concept of the programme

3.1 Contents

Common first year (M1)

The Law Master programmes implement their qualification objectives via the common first year and the different curricula of the second year of the three Law Master programmes, to ensure that graduates enter the labour market with a broad and deep knowledge of European and international law, with a special focus on how they impact different national legal regimes, particularly those of Luxembourg and its neighbours such as France, Belgium, and Germany.

The common first year (M1) aims to give students the needed solid foundation in European and international law and its impact on national legal regimes, while instilling them with an instinctively comparative approach to law and legal questions. The goal of M1 is to prepare students to participate in one of the Master's M2 or any other Master of Law programme at another university. Although students in the M1 are confronted in some parts with basic knowledge, this first year is different from a Bachelor of Law programme. There might be only a small overlap with European law courses.

The modules of M1 include courses on Fundamentals of EU Law, Fundamental Rights, Economic and Business Law, International and transnational Law, and specialisations in European and International Law, which is a preparatory tool – and a prerequisite for M2.

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version 12/12/2024

| Semestre 1 / Semester 1 | | | | | | | | | | | | | |
|--|-----------|-----------------------------|---------------------------------------|---|--|---|---|--|------|--|---|-----------------------------|--|
| Intitulé du module et du cours <i>Module and Course Name</i> | Code ACME | Langue* <i>Language*</i> | CM (unités) <i>Lecture (Units)</i> | TD/TP (unités) <i>Tutorial (Units)</i> | Autre (unités) <i>Other (Units)</i> | Heures de contact <i>Contact Hours</i> | Travail personnel (heures) <i>Self-Study (Hours)</i> | Charge totale de travail (heures) <i>Total Workload (Hours)</i> | ECTS | Statut du cours <i>Form of Course</i> | Assiduité obligatoire <i>Compulsory Attendance</i> | Examen <i>Assessment</i> | |
| Module 1 - Fondements et principes du droit de l'Union européenne / Fundamentals of EU Law | | MADE4TC/8 | | | | | | | | | | | |
| Course 1 - European Integration in Principles and Theory | MADE4TC-1 | English | 40 | | | 30 | 105 | 135 | 5 | | | | |
| 1. Principles of European Union Law and Litigation | | English | 20 | | | 15 | 105 | 135 | 5 | Mandatory | Yes | written | |
| 2. Methodology, Legal Theory and European Integration | | English | 20 | | | 15 | | Mandatory | | Yes | paper+oral | | |
| Course 2 - Internal Market and Competition | MADE4TC-2 | English+French | 40 | | | 30 | 105 | 135 | 5 | | | | |
| 1. Libertés de circulation | | French | 20 | | | 15 | 105 | 135 | 5 | Mandatory | Yes | written | |
| 2. Fundamentals of European Union Competition Law | | English | 20 | | | 15 | | Mandatory | | Yes | written | | |
| Moot court - Alternative to course 1 or 2 | MADE4TC | English+French | 40 | | | 30 | 105 | 135 | 5 | Mandatory elective | Yes | participation | |
| Sous-total du module 1 / Sub-total of the Module 1 | | | 80 | | | 60 | 210 | 270 | 10 | | | | |
| Module 2 - Fundamental Rights | | MADE4TC/9 | | | | | | | | | | | |
| Course 1 - International and European Human Rights Protection | MADE4TC-3 | English+French | 40 | | | 30 | 105 | 135 | 5 | | | | |
| 1. European and International Human Rights Law | | English | 20 | | | 15 | 105 | 135 | 5 | Mandatory | Yes | paper+case studies | |
| 2. Citoyenneté et droits fondamentaux | | French | 20 | | | 15 | | Mandatory | | Yes | written | | |
| Course 2 - The Protection of Individuals in the EU | MADE4TC-4 | English+French | 40 | | | 30 | 105 | 135 | 5 | | | | |
| 1. European Labour Law | | English | 20 | | | 15 | 105 | 135 | 5 | Mandatory | Yes | written | |
| 2. Droit européen de la consommation | | French | 20 | | | 15 | | Mandatory | | Yes | take-home exam | | |
| Moot Court - Alternative to course 1 or 2 | MADE4TC | English+French | 40 | | | 30 | 105 | 135 | 5 | Mandatory elective | Yes | participation | |
| Sous-total du module 2 / Sub-total of the Module 2 | | | 80 | | | 60 | 210 | 270 | 10 | | | | |
| Module 3 - Substantive EU Law | | MADE4TC/10 | | | | | | | | | | | |
| Course 1 - Legal Aspects of the Single Market | MADE4TC-6 | English+French | 40 | | | 30 | 105 | 135 | 5 | | | | |
| 1. Digital Single Market (Satellite, Communications and Data Protection Law) | | English | 20 | | | 15 | 105 | 135 | 5 | Mandatory | Yes | written | |
| 2. EU Company Law | | French | 20 | | | 15 | | Mandatory | | Yes | written | | |
| Course 2 - Area of Freedom Security and Justice | MADE4TC-7 | English | 40 | | | 30 | 105 | 135 | 5 | | | | |
| 1. European Criminal Law | | English | 20 | | | 15 | 105 | 135 | 5 | Mandatory | Yes | written | |
| 2. International and Comparative Criminal Justice | | English | 20 | | | 15 | | Mandatory | | Yes | written | | |
| Moot Court - Alternative to course 1 or 2 | MADE4TC | English | 40 | | | 30 | 105 | 135 | 5 | Mandatory elective | Yes | participation | |
| Sous-total du module 3 / Sub-total of the Module 3 | | | 80 | | | 60 | 210 | 270 | 10 | | | | |
| Total Semestre 1 / Semester 1 | | | 240 | | | 180 | 630 | 810 | 30 | | | | |

Figure 1 Curriculum M1 Semester 1

| MASTER EN DROIT EUROPÉEN Première année - MASTER IN EUROPEAN LAW First Year / ANNÉE ACADÉMIQUE - ACADEMIC YEAR 2024 / 2025 | | | | | | | | | | | | |
|--|------------------|----------------------|-----------------------------------|--|---------------------------------------|---------------------------------------|--|---|-----------|-----------------------------------|---|----------------------|
| version 12/12/2024 | | | | | | | | | | | | |
| Semestre 2 / Semester 2 | | | | | | | | | | | | |
| Intitulé du module et du cours Module and Course Name | Code ACME | Langue* Language* | CM (unités) Lecture (Units) | TD/TP (unités) Tutorial (Units) | Autre (unités) Other (Units) | Heures de contact Contact Hours | Travail personnel (heures) Self-Study (Hours) | Charge totale de travail (heures) Total Workload (Hours) | ECTS | Statut du cours Form of Course | Assiduité obligatoire Compulsory Attendance | Examen Assessment |
| Module 4 - Economic and Business Law | MADE4TC/4 | | | | | | | | | | | |
| Course 1 - Economic Law | MADE4TC-8 | English | 40 | | | 30 | 105 | 135 | 5 | | | |
| 1. Tax Law | | English | 20 | | | 15 | 105 | 135 | 5 | Mandatory | Yes | written |
| 2. European Banking and Financial Markets Law | | English | 20 | | | 15 | | | | Mandatory | Yes | written |
| Course 2 - Business Law | MADE4TC-9 | English+French | 40 | | | 30 | 105 | 135 | 5 | | | |
| 1. Insolvency Law | | Français | 20 | | | 15 | 105 | 135 | 5 | Mandatory | Yes | written |
| 2. IP Law | | English | 20 | | | 15 | | | | Mandatory | Yes | written |
| Moot Court - Alternative to course 1 or 2 | MADE4TC-16 | English+French | 40 | | | 30 | 105 | 135 | 5 | Mandatory elective | Yes | participation |
| Sous-total du module 1 / Sub-total of the Module 1 | | | 80 | | | 60 | 210 | 270 | 10 | | | |
| Module 5 - Droit international et transnational | MADE4TC/5 | | | | | | | | | | | |
| Course 1 - Droit international privé | MADE4TC-10 | French | 40 | | | 30 | 105 | 135 | 5 | | | |
| 1. Droit international privé | | French | 20 | | | 15 | 105 | 135 | 5 | Mandatory | Yes | oral |
| 2. Droit des affaires transnationales | | French | 20 | | | 15 | | | | Mandatory | Yes | written |
| Course 2 - International and Transnational Law | MADE4TC-11 | English | 40 | | | 30 | 105 | 135 | 5 | | | |
| 2 cours au choix : | | | | | | | | | | | | |
| 1. Fundamentals of Public International Law | | English | 20 | | | 15 | 105 | 135 | 5 | Mandatory elective | Yes | oral |
| 2. EU Environmental Law | | English | 20 | | | 15 | | | | Mandatory elective | Yes | written |
| 3. International Tax Law | | English | 20 | | | 15 | | | | Mandatory elective | Yes | oral |
| 4. International Dispute Settlement | | English | 20 | | | 15 | | | | Mandatory elective | Yes | written |
| Moot Court - Alternative to course 1 or 2 | MADE4TC-16 | English+French | 40 | | | 30 | 105 | 135 | 5 | Mandatory elective | Yes | participation |
| Sous-total du module 2 / Sub-total of the Module 2 | | | 80 | | | 60 | 210 | 270 | 10 | | | |
| Module 6 - Specialisations in European and International Law | MADE4TC/6 | | | | | | | | | | | |
| Course 1 - European and International Law and Litigation | MADE4TC-13 | English+French | 40 | | | 30 | 105 | 135 | 5 | | | |
| 2 cours au choix : | | | | | | | | | | | | |
| 1. Voies d'exécution | | French | 20 | | | 15 | 105 | 135 | 5 | Mandatory elective | Yes | oral |
| 2. Advanced Labour Law | | English | 20 | | | 15 | | | | Mandatory elective | Yes | written |
| 3. Advanced International Law | | English | 20 | | | 15 | | | | Mandatory elective | Yes | paper |
| 4. Advanced Competition Law | | English+French | 20 | | | 15 | | | | Mandatory elective | Yes | written |
| 5. Droit européen de la santé | | French | 20 | | | 15 | | | | Mandatory elective | Yes | essay |
| 6. Judicial Protection and Judicial Review – recent developments in the case law of the Court of Justice | | English+French | 20 | | | 15 | | | | Mandatory elective | Yes | oral+presentation |
| Course 2 - Selected areas of EU Law | MADE4TC-14 | English+French | 40 | | | 30 | 105 | 135 | 5 | | | |
| 2 cours au choix : | | | | | | | | | | | | |
| 1. Introduction to European Investment Fund Law and Regulation | | English | 20 | | | 15 | 105 | 135 | 5 | Mandatory elective | Yes | multiple choice exam |
| 2. Economic and Monetary Union | | English | 20 | | | 15 | | | | Mandatory elective | Yes | presentation+paper |
| 3. Cyberlaw | | English | 20 | | | 15 | | | | Mandatory elective | Yes | presentation+paper |
| 4. EU Social Policy | | English | 20 | | | 15 | | | | Mandatory elective | Yes | written |
| 5. The European Union as an International Actor | | English | 20 | | | 15 | | | | Mandatory elective | Yes | oral |
| 6. Street Law Clinic | | Français | 20 | | | 15 | | | | Mandatory elective | Yes | presentation+paper |
| 7. Law in the Film | | English | 20 | | | 15 | | | | Mandatory elective | Yes | presentation+paper |
| Moot Court - Alternative to course 1 or 2 | MADE4TC-16 | English+French | 40 | | | 30 | 105 | 135 | 5 | Mandatory elective | Yes | participation |
| Sous-total du module 3 / Sub-total of the Module 3 | | | 80 | | | 60 | 210 | 270 | 10 | | | |
| Total Semestre 2 / Semester 2 | | | 240 | | | 180 | 630 | 810 | 30 | | | |
| TOTAL ANNÉE / YEAR | | | 480 | | | 360 | 1260 | 1620 | 60 | | | |

Figure 2 Curriculum M1 Semester 2

M2 European Economic and Financial Criminal Law

The Master in European Economic and Financial Criminal Law is designed to provide students with in-depth knowledge and skills about European economic and financial criminal law. Through the course of the curriculum, students should familiarise themselves with the specific knowledge and skills needed to work in the field of white-collar crime, corporate crime, compliance, and international cooperation in criminal matters. Courses focus on corporate criminal liability, money laundering, corruption, terrorism financing financial and tax crimes, interactions with regulatory banking and financial bodies, and criminal compliance. Additionally, to knowledge-based qualities, students acquire briefing techniques, teamworking skills, legal drafting skills, and negotiation skills in both English and French.

| MASTER IN EUROPEAN ECONOMIC AND FINANCIAL CRIMINAL LAW / ANNÉE ACADEMIQUE - ACADEMIC YEAR 2024 / 2025 | | | | | | | | | | | | |
|---|----------------------|----------------------|--------------------------------|------------------------------------|---------------------------------|------------------------------------|--|---|-----------|-----------------------------------|--|-----------------------|
| version 05/11/2024 | | | | | | | | | | | | |
| Semestre 3 / Semester 3 | | | | | | | | | | | | |
| Intitulé du module et du cours Module and Course Name | Code ACME | Langue* Language* | CM (unités) Lecture (Units) | TD/TP (unités) Tutorial (Units) | Autre (unités) Other (Units) | Heures de contact Contact Hours | Travail personnel (heures) Self-Study (Hours) | Charge totale de travail (heures) Total Workload (Hours) | ECTS | Statut du cours Form of Course | Assiduité obligatoire Compulsory Attendance | Examen Assessment |
| Module 1: European criminal Law and criminal Procedure | MADE4-EEFCL/6 | | | | | | | | | | | |
| Course 1: Foundations of criminal Law and criminal Procedure | MADE4-EEFCL-1 | English+French | 40 | 0 | 0 | 30 | 105 | 135 | 5 | | | |
| Philosophy of Criminal Law | | English | 6 | 0 | 0 | 5 | | | | | | Paper |
| Criminal Policies between European and National Level | | English | 18 | 0 | 0 | 14 | | | | | | Presentations |
| | | | 2 | | | | | | | | | |
| European Crimes | | English | 2 | 0 | 0 | 2 | | | | | | Written exam |
| | | | 2 | | | | | | | | | |
| Elements de procédure pénale | | English+French | 8 | 0 | 0 | 6 | | | | | | |
| Course 2: European criminal Justice | MADE4-EEFCL-2 | English | 40 | 0 | 0 | 30 | 105 | 135 | 5 | | | |
| Enforcement via administrative and criminal Law | | English | 12 | 0 | 0 | 9 | | | | | | |
| Actors and Instruments of judicial Cooperation in criminal Matters | | English | 18 | 0 | 0 | 14 | | | | | | Joint written exam |
| The European Public Prosecution Office | | English | 10 | 0 | 0 | 8 | | | | | | |
| Sous-total du module 1 / Sub-total of the Module 1 | | | 80 | 0 | 0 | 60 | 210 | 270 | 10 | | | |
| Module 2: Protecting the individuals in a digital World | MADE4-EEFCL/7 | | | | | | | | | | | |
| Course 1: Fair Trial Rights in Europe | MADE4-EEFCL-3 | English+French | 40 | 0 | 0 | 30 | 105 | 135 | 5 | | | |
| Fair Trial Rights in the Case Law of the Court of Justice | | French | 14 | 0 | 0 | 11 | | | | | | |
| Fair Trial Rights: the ECHR and the EU Policies and Case-Law | | English | 20 | 0 | 0 | 15 | | | | | | Written exam |
| Reconnaissance mutuelle et Droits de la défense (Le mandat d'arrêt européen) | | French | 6 | 0 | 0 | 5 | | | | | | no exam |
| Course 2: Criminal Law in a digital World | MADE4-EEFCL-4 | English | 42 | 0 | 0 | 32 | 104 | 135 | 5 | | | |
| Criminal law and Cyberspace | | English | 28 | 0 | 0 | 21 | | | | | | Presentation/paper |
| Data protection and criminal justice | | English | 8 | 0 | 0 | 6 | | | | | | Paper |
| AI and Criminal Law | | English | 6 | 0 | 0 | 5 | | | | | | no exam |
| Sous-total du module 2 / Sub-total of the Module 2 | | | 82 | 0 | 0 | 62 | 209 | 270 | 10 | | | |
| Module 3: Law and Economics | MADE4-EEFCL/8 | | | | | | | | | | | |
| Course 1: Law and Economics | MADE4-EEFCL-5 | English+French | 40 | 0 | 0 | 30 | 105 | 135 | 5 | | | |
| Droit et Economie | | French | 18 | 0 | 0 | 14 | | | | | | Paper |
| Corporate Criminal Law | | English | 4 | 0 | 0 | 3 | | | | | | |
| Freezing and Confiscation: the European Framework | | English | 7 | 0 | 0 | 5 | | | | | | Joint written exam |
| Corruption | | English | 7 | 0 | 0 | 5 | | | | | | |
| Course 2: International criminal Law: Moot Court | MADE4-EEFCL-6 | English | 40 | 0 | 0 | 30 | 105 | 135 | 5 | | | |
| General Principles of ICL | | English | 15 | 0 | 0 | 11 | | | | | | |
| International criminal Procedure | | English | 8 | 0 | 0 | 6 | | | | | | Moot court |
| Mooting | | English | 17 | 0 | 0 | 13 | | | | | | |
| Sous-total du module 3 / Sub-total of the Module 3 | | | 80 | 0 | 0 | 60 | 210 | 270 | 10 | | | |
| Total Semestre 3 / Semester 3 | | | 242 | 0 | 0 | 182 | 629 | 810 | 30 | | | |
| Research Methodology | MADE4-EEFCL-5 | English | 4 | | | | | | 0 | Mandatory | Yes | N/A |
| MASTER IN EUROPEAN ECONOMIC AND FINANCIAL CRIMINAL LAW / ANNÉE ACADEMIQUE - ACADEMIC YEAR 2024 / 2025 | | | | | | | | | | | | |
| version 04/11/2024 | | | | | | | | | | | | |
| Semestre 4 / Semester 4 | | | | | | | | | | | | |
| Intitulé du module et du cours Module and Course Name | Code ACME | Langue* Language* | CM (unités) Lecture (Units) | TD/TP (unités) Tutorial (Units) | Autre (unités) Other (Units) | Heures de contact Contact Hours | Travail personnel (heures) Self-Study (Hours) | Charge totale de travail (heures) Total Workload (Hours) | ECTS | Statut du cours Form of Course | Assiduité obligatoire Compulsory Attendance | Examen Assessment |
| Module 4: European economic and financial criminal Law - substantive and procedural Aspects | MADE4-EEFCL/2 | | | | | | | | | | | |
| Course 1: Anti-Money Laundering, Compliance and special investigative Techniques | MADE4-32 | English+French | 40 | 0 | 0 | 30 | 105 | 135 | 5 | | | |
| Compliance | | English | 6 | 0 | 0 | 5 | | | | | | No exam |
| Money Laundering and special investigative Techniques | | English | 20 | 0 | 0 | 15 | | | | | | Paper |
| Compliance and Investment Funds | | English | 4 | 0 | 0 | 3 | | | | | | Written exam or paper |
| European Enforcement against Money Laundering | | English | 4 | 0 | 0 | 3 | | | | | | |
| Administrative Enforcement against Money Laundering | | French | 6 | 0 | 0 | 5 | | | | | | |
| Course 2: White-Collar Crimes and Enforcement | MADE4-33 | English+French | 40 | 0 | 0 | 30 | 105 | 135 | 5 | | | |
| Administrative and criminal Sanctions against Market Abuse and Insider Trading | | English | 12 | 0 | 0 | 9 | | | | | | Presentations |
| Forensic Investigations and Corporate Intelligence Techniques | | English | 8 | 0 | 0 | 6 | | | | | | Paper |
| Fraude fiscale et implications internationales | | French | 12 | 0 | 0 | 9 | | | | | | Written exam |
| Sous-total du module 4 / Sub-total of the Module 4 | | | 80 | 0 | 0 | 60 | 210 | 270 | 10 | | | |
| Module 5: Master thesis | MADE4-EEFCL/3 | | | | | | | | | | | |
| Master Thesis | | English+French | 0 | 0 | 0 | 0 | 270 | 270 | 10 | Mandatory elective | Yes | written+Oral defense |
| Official Moot Court Competition (alternative to the Master thesis) | | English+French | 40 | 0 | 0 | 30 | 240 | 270 | 10 | Mandatory elective | Yes | |
| Sous-total du module 5 / Sub-total of the Module 5 | | | 0 | 0 | 0 | 0 | 270 | 270 | 10 | | | |
| Module 6: Internship | MADE4-EEFCL/4 | | | | | | | | | | | |
| Internship (minimum length 2 months) | MADE4-31 | English+French | 0 | 0 | 320 | 240 | 30 | 270 | 10 | Mandatory | | Evaluation |
| Sous-total du module 6 / Sub-total of the Module 6 | | | 0 | 0 | 320 | 240 | 30 | 270 | 10 | | | |
| Total Semestre 4 / Semester 4 | | | 80 | 0 | 320 | 300 | 510 | 810 | 30 | | | |
| TOTAL ANNÉE / YEAR | | | 322 | 0 | 320 | 482 | 1139 | 1620 | 60 | | | |

Figure 3 Curriculum M2 European Economic and Financial Criminal Law

M2 European Union Law and Litigation

The curriculum of the Master in European Union Law and Litigation is focused on providing students with thorough knowledge and skills in institutional, substantive, and procedural EU law. It therefore reflects one of the main learning outcomes and qualification objectives of the Law Master Programmes. This programme's curriculum covers:

- in-depth study of EU institutional law with a focus on legislative processes and democratic control;
- deepened understanding of the normative interactions in the implementation of EU law at national level;
- study of specific EU policies (such as competition, immigration and asylum, or international trade);
- in-depth study of legal remedies before the CJEU and procedural rules; and
- analysis of the role of national judges in the EU system of legal remedies.

| MASTER IN EUROPEAN UNION LAW AND LITIGATION / ANNÉE ACADEMIQUE - ACADEMIC YEAR 2024 / 2025 | | | | | | | | | | | | |
|--|-------------------|----------------------|--------------------------------|------------------------------------|---------------------------------|------------------------------------|---|---|-----------|-----------------------------------|--|--|
| Version 28/10/2024 | | | | | | | | | | | | |
| Semestre 3 / Semester 3 | | | | | | | | | | | | |
| Intitulé du module et du cours Module and Course Name | Code ACME | Langue* Language* | CM (unités) Lecture (Units) | TD/TP (unités) Tutorial (Units) | Autre (unités) Other (Units) | Heures de contact Contact Hours | Travail personnel (heures) Self-Study (Hours) | Charge totale de travail (heures) Total Workload (Hours) | ECTS | Statut du cours Form of Course | Assiduité obligatoire Compulsory Attendance | Examen Assessment |
| Module 1 - Judicial Protection in EU Litigation | MADE4-CE/8 | | | | | | | | | | | |
| Course 1 - The Right to an effective Remedy | MADE4-CE-1 | English | 40 | 0 | 0 | 30 | 105 | 135 | 5 | Mandatory | Yes | written exam (70%) / presentation or paper (30%) |
| Course 2 - Voies de droit devant la CJUE | MADE4-CE-2 | English+French | 40 | 0 | 0 | 30 | 105 | 135 | 5 | | | |
| Recours en annulation | | French | 8 | 0 | 0 | 6 | | | | | | |
| Recours en manquement-questions transversales | | English+French | 3 | 0 | 0 | 2 | | | | | | |
| Recours en indemnité | | French | 5 | 0 | 0 | 4 | | | | | | |
| Renvoi préjudiciel | | French | 8 | 0 | 0 | 6 | 105 | 135 | 5 | Mandatory | Yes | written exam |
| Contentieux de la fonction publique | | French | 8 | 0 | 0 | 6 | | | | | | |
| Sous-total du module 1 / Sub-total of the Module 1 | | French | 8 | 0 | 0 | 6 | | | | | | |
| Module 2 - Substantive Law of the EU and Litigation | MADE4-CE/9 | | 80 | 0 | 0 | 60 | 210 | 270 | 10 | | | |
| Course1 - Competition Law | | English | 16 | 0 | 0 | 12 | 42 | 54 | 2 | Mandatory | Yes | written exam |
| Course 2 - Aides d'État | MADE4-96 | French | 16 | 0 | 0 | 12 | 42 | 54 | 2 | Mandatory | Yes | presentation+written |
| Course 3 - Public Procurement Law | MADE4-98 | English | 8 | 0 | 0 | 6 | 21 | 27 | 1 | Mandatory | Yes | paper |
| Course 4 - Le marché intérieur | MADE4-95 | English+French | 40 | 0 | 0 | 30 | 105 | 135 | 5 | | | |
| Libre circulation des marchandises | | French | 6 | 0 | 0 | 5 | | | | | | |
| Libre circulation des personnes / Droit européen de la sécurité sociale | | English+French | 16 | 0 | 0 | 12 | | | | | | |
| Libre prestation des services, liberté d'établissement et circulation des capitaux | | French | 10 | 0 | 0 | 8 | 105 | 135 | 5 | Mandatory | Yes | oral exam (100%) |
| Approche globale des libertés de circulation | | French | 8 | 0 | 0 | 6 | | | | | | |
| Sous-total du module 2 / Sub-total of the Module 2 | | | 80 | 0 | 0 | 60 | 210 | 270 | 10 | | | |
| Module 3 - EU Administrative and Constitutional Law / Case Studies | MADE4-CE/7 | | | | | | | | | | | |
| Course 1 - Démocratie et processus législatif | MADE3-CE-26 | English+French | 36 | 0 | 0 | 27 | 81 | 108 | 4 | | | |
| Processus de prise de décision dans l'UE | | English+French | 12 | 0 | 0 | 9 | | | | | | |
| Démocratie représentative | | English+French | 12 | 0 | 0 | 9 | 81 | 108 | 4 | Mandatory | Yes | oral exam (100%) |
| Initiative législative et problématique du mieux légiférer | | English+French | 12 | 0 | 0 | 9 | | | | | | |
| Course 2 - Accountability | MADE3-CE-27 | English | 40 | 0 | 0 | 30 | 105 | 135 | 5 | | | |
| Legislative Delegation and Implementation of EU Law | | English | 20 | 0 | 0 | 15 | | | | | | |
| Principles of EU administrative Law, parliamentary and administrative Supervision | | English | 20 | 0 | 0 | 15 | 105 | 135 | 5 | Mandatory | Yes | presentation (20%) + paper (80%) |
| Course 3 - Étude de cas en contentieux | MADE4-104 | French | 8 | 0 | 0 | 6 | 21 | 27 | 1 | Mandatory | Yes | participation |
| Sous-total du module 3 / Sub-total of the Module 3 | | | 84 | 0 | 0 | 63 | 207 | 270 | 10 | | | |
| Total Semestre 3 / Semester 3 | | | 244 | 0 | 0 | 183 | 627 | 810 | 30 | | | |
| Module 4 - Advanced EU Law and Litigation | MADE4-6 | French | 8 | 0 | 0 | 6 | 0 | 0 | 0 | Mandatory | Yes | N/A |
| Methodology - Methodologie de recherche et de rédaction du mémoire | | | | | | | | | | | | |
| Moot Court - Alternative | MADE4TC | English+French | 40 | 0 | 0 | 30 | 105 | 135 | 5 | Mandatory elective | Yes | participation |
| Participation in a moot court: alternative to one or several courses of module 2 (or supplementary ECTS, max 5 ECTS) | | | | | | | | | | | | |
| Consumer Law Clinic / Clinique de droit de la consommation - Alternative | MADE_EBL-32 | French | 40 | 0 | 0 | 30 | 135 | 135 | 5 | Free elective | Yes | written (80%) and participation (20%) |
| Participation in the legal clinic: alternative to one of several courses of module 2 (max 5 ECTS) | | | | | | | | | | | | |
| MASTER IN EUROPEAN UNION LAW AND LITIGATION / ANNÉE ACADEMIQUE - ACADEMIC YEAR 2024 / 2025 | | | | | | | | | | | | |
| Version 26/11/2024 | | | | | | | | | | | | |
| Semestre 4 / Semester 4 | | | | | | | | | | | | |
| Intitulé du module et du cours Module and Course Name | Code ACME | Langue* Language* | CM (unités) Lecture (Units) | TD/TP (unités) Tutorial (Units) | Autre (unités) Other (Units) | Heures de contact Contact Hours | Travail personnel (heures) Self-Study (Hours) | Charge totale de travail (heures) Total Workload (Hours) | ECTS | Statut du cours Form of Course | Assiduité obligatoire Compulsory Attendance | Examen Assessment |
| Module 4 - Advanced EU Law and Litigation | MADE4-CE/4 | | | | | | | | | | | |
| Two courses to be chosen between courses 2, 3, 4, 5 et 6 (minimum 4 students) | | | | | | | | | | | | |
| Course 1 - Organisation de la Cour de justice, procédures et techniques de contentieux | | French | 42 | 0 | 0 | 32 | 104 | 135 | 5 | | | |
| Pourvoi, réexamen, mesures provisoires | | | 15 | 0 | 0 | 11 | | | | | | |
| Grands principes de procédure | MADE4-8 | | 9 | 0 | 0 | 7 | 104 | 135 | 5 | Obligatoire | Yes | written |
| Règles de procédure | | | 18 | 0 | 0 | 14 | | | | | | |
| Course 2 - Contentieux des domaines spécifiques / Litigation in specific fields - 2 séminaires au choix (minimum 5 étudiants) | | English+French | 40 | 0 | 0 | 30 | | | | | | |
| Droit social européen | | | 20 | 0 | 0 | 15 | | | | | | paper/oral |
| European and international economic Law | | | 20 | 0 | 0 | 15 | | | | | | paper/oral |
| Fundamental Rights Protection | MADE4-9 | | 20 | 0 | 0 | 15 | 105 | 135 | 5 | Mandatory elective | Yes | paper/oral |
| EU Immigration and Asylum Law | | | 20 | 0 | 0 | 15 | | | | | | paper/oral |
| Intellectual Property | | | 20 | 0 | 0 | 15 | | | | | | paper/oral |
| Sous-total du module 4 / Sub-total of the Module 4 | | | 82 | 0 | 0 | 62 | 209 | 270 | 10 | | | |
| Module 5 | MADE4-CE/5 | | | | | | | | | | | |
| Internship (minimum 8 Weeks) | MADE4-10 | English+French | 0 | 0 | 0 | 0 | 270 | 270 | 10 | Mandatory | | Internship |
| Sous-total du module 5 / Sub-total of the Module 5 | | | 0 | 0 | 0 | 0 | 270 | 270 | 10 | | | |
| Module 6 | MADE4-CE/6 | | | | | | | | | | | |
| Master Thesis | MADE4-11 | English+French | 0 | 0 | 0 | 0 | 270 | 270 | 10 | Mandatory | | Master Thesis |
| Sous-total du module 6 / Sub-total of the Module 6 | | | 0 | 0 | 0 | 0 | 270 | 270 | 10 | | | |
| Consumer Law Clinic / Clinique de droit de la consommation - Alternative | | French | 0 | 0 | 0 | 0 | 135 | 135 | 5 | Free elective | Yes | written assignment |
| Participation in the legal clinic: alternative to 2 courses of module 4 (course 2 à 6) (max 5 ECTS) | | | | | | | | | | | | |
| Moot Court - Alternative | MADE4-47 | English+French | 40 | 0 | 0 | 30 | 105 | 135 | 5 | Mandatory elective | Yes | participation |
| Participation in a moot court: alternative to 2 courses of module 4 (course 2 à 6), or supplementary ECTS, max 5 ECTS | | | | | | | | | | | | |
| Total Semestre 4 / Semester 4 | | | 82 | 0 | 0 | 62 | 749 | 810 | 30 | | | |
| TOTAL ANNÉE / YEAR | | | 326 | 0 | 0 | 245 | 1376 | 1620 | 60 | | | |

Figure 4 Curriculum M2 European Union Law and Litigation

M2 Space, Communication and Media Law

The Master in Space, Communication and Media Law combines a range of courses on space law, international and European satellite communication law, media law, electronic communications and e-commerce law, intellectual property law, as well as data protection law on international, European, and national level. Students are exposed to the complete range of regulatory aspects of space, communication, information and communication technology, and media law. The programme aims to equip students with the essential theoretical, practical, and analytical skills to excel in the fast-paced legal world of the technology and digital sector. It provides opportunities for development in the public and private sector, as well as in academia.

| MASTER IN SPACE, COMMUNICATION AND MEDIA LAW / ANNÉE ACADEMIQUE - ACADEMIC YEAR 2024 - 2025 | | | | | | | | | | | | | |
|---|---------------|----------------------|--------------------------------|------------------------------------|---------------------------------|------------------------------------|--|---|------|-----------------------------------|--|------------------------|--|
| version 30/09/2024 | | | | | | | | | | | | | |
| Semestre 3 / Semester 3 | | | | | | | | | | | | | |
| Intitulé du module et du cours Module and Course Name | Code ACME | Langue* Language* | CM (unités) Lecture (Units) | TD/TP (unités) Tutorial (Units) | Autre (unités) Other (Units) | Heures de contact Contact Hours | Travail personnel (heures) Self-Study (Hours) | Charge totale de travail (heures) Total Workload (Hours) | ECTS | Statut du cours Form of Course | Assiduité obligatoire Compulsory Attendance | Examen Assessment | |
| Module 1 - Media and Tech Law | | | | | | | | | | | | | |
| MADE4-SCML1 | | | | | | | | | | | | | |
| Course 1. The Law of the digital single Market | MADE4-SCML-1 | English | 40 | 0 | 0 | 30 | 105 | 135 | 5 | Mandatory | Yes | | |
| 1. European Media Law: Fundamental Rights and Freedoms and secondary legal Framework | | English | 30 | 0 | 0 | 23 | | | | Mandatory | Yes | Presentation | |
| 2. Seminar | | English | 10 | 0 | 0 | 8 | | | | Mandatory | Yes | Seminar paper | |
| Course 2. Luxembourg Tech Law | | | | | | | | | | | | | |
| MADE4-SCML-2 | | | | | | | | | | | | | |
| 1. Foundations and recent Developments in IT Law at national Level | | English+French | 40 | 0 | 0 | 30 | 105 | 135 | 5 | Mandatory | Yes | | |
| | | English | 10 | 0 | 0 | 8 | | | | Mandatory | Yes | Presentation | |
| | | French | 20 | 0 | 0 | 15 | | | | Mandatory | Yes | Presentation | |
| 2. Seminar | | French | 10 | 0 | 0 | 15 | | | | Mandatory | Yes | Seminar paper | |
| | | French | 10 | 0 | 0 | 8 | | | | Mandatory | Yes | | |
| Sous-total du module 1 / Sub-total of the Module 1 | | | | | | | | | | | | | |
| MADE4-SCML2 | | | | | | | | | | | | | |
| Module 2 - Space and Telecommunication Law | | | | | | | | | | | | | |
| MADE4-SCML-3 | | | | | | | | | | | | | |
| Course 1. International Framework: Space Law | MADE4-SCML-3 | English | 40 | 0 | 0 | 30 | 105 | 135 | 5 | Mandatory | Yes | | |
| 1. Space Law | | English | 25 | 0 | 0 | 19 | | | | Mandatory | Yes | Written | |
| | | English | 5 | 0 | 0 | 4 | | | | Mandatory | Yes | | |
| 2. Seminar | | English | 10 | 0 | 0 | 8 | | | | Mandatory | Yes | Seminar paper | |
| Course 2. International Framework: Telecommunication Law | | | | | | | | | | | | | |
| MADE4-SCML-4 | | | | | | | | | | | | | |
| 1. International Telecommunication Law | | English | 40 | 0 | 0 | 30 | 105 | 135 | 5 | Mandatory | Yes | | |
| | | English | 15 | 0 | 0 | 11 | | | | Mandatory | Yes | Presentation / Paper | |
| | | English | 10 | 0 | 0 | 8 | | | | Mandatory | Yes | | |
| | | English | 5 | 0 | 0 | 4 | | | | Mandatory | Yes | | |
| 2. Seminar | | English | 10 | 0 | 0 | 8 | | | | Mandatory | Yes | Seminar paper | |
| Sous-total du module 2 / Sub-total of the Module 2 | | | | | | | | | | | | | |
| MADE4-SCML3 | | | | | | | | | | | | | |
| Module 3 - Data Protection, Intellectual Property and e-Commerce Law | | | | | | | | | | | | | |
| MADE4-SCML-5 | | | | | | | | | | | | | |
| Course 1. Fundamentals of Data Protection and Intellectual Property Law | MADE4-SCML-5 | English | 40 | 0 | 0 | 30 | 105 | 135 | 5 | Mandatory | Yes | | |
| 1. Data Protection Law | | English | 20 | 0 | 0 | 15 | | | | Mandatory | Yes | Paper | |
| 2. Intellectual Property Law I | | English | 20 | 0 | 0 | 15 | | | | Mandatory | Yes | Paper | |
| Course 2. Focus Areas (2 of 3 courses to be chosen) | | | | | | | | | | | | | |
| MADE4-SCML-6 | | | | | | | | | | | | | |
| 1. Data Protection Enforcement and special Areas | | English | 40 | 0 | 0 | 30 | 105 | 135 | 5 | Mandatory elective | Yes | | |
| | | English | 4 | 0 | 0 | 3 | | | | Mandatory elective | Yes | Oral exam | |
| | | English | 10 | 0 | 0 | 8 | | | | Mandatory elective | Yes | | |
| | | English | 6 | 0 | 0 | 5 | | | | Mandatory elective | Yes | | |
| 2. Intellectual Property Law II | | English | 20 | 0 | 0 | 15 | | | | Mandatory elective | Yes | Paper | |
| | | English | 9 | 0 | 0 | 7 | | | | Mandatory elective | Yes | Presentation | |
| 3. Internet Litigation | | English | 3 | 0 | 0 | 2 | | | | Mandatory elective | Yes | | |
| | | English | 8 | 0 | 0 | 6 | | | | Mandatory elective | Yes | | |
| Moot Court | | | | | | | | | | | | | |
| Participation in the Moot Court substitutes for Module 3, Course 2 | MADE4TC | English | 40 | 0 | 0 | 30 | 105 | 135 | 5 | Mandatory elective | Yes | | |
| Sous-total du module 3 / Sub-total of the Module 3 | | | | | | | | | | | | | |
| MADE4-SCML6 | | | | | | | | | | | | | |
| Total Semestre 3 / Semester 3 | | | | | | | | | | | | | |
| 240 0 0 60 210 270 10 | | | | | | | | | | | | | |
| Semestre 4 / Semester 4 | | | | | | | | | | | | | |
| version 15/10/2024 | | | | | | | | | | | | | |
| Intitulé du module et du cours Module and Course Name | Code ACME | Langue* Language* | CM (unités) Lecture (Units) | TD/TP (unités) Tutorial (Units) | Autre (unités) Other (Units) | Heures de contact Contact Hours | Travail personnel (heures) Self-Study (Hours) | Charge totale de travail (heures) Total Workload (Hours) | ECTS | Statut du cours Form of Course | Assiduité obligatoire Compulsory Attendance | Examen Assessment | |
| Module 4 - Advanced Topic Areas (2 of 3 courses to be chosen) | | | | | | | | | | | | | |
| MADE4-SCML8 | | | | | | | | | | | | | |
| Course 1. European/ Regional Framework | MADE4-26 | English | 40 | 0 | 0 | 30 | 105 | 135 | 5 | Mandatory elective | Yes | | |
| 1. Space Law | | English | 8 | 0 | 0 | 6 | | | | Mandatory elective | Yes | Paper | |
| | | English | 12 | 0 | 0 | 9 | | | | Mandatory elective | Yes | | |
| | | English | 8 | 0 | 0 | 6 | | | | Mandatory elective | Yes | Paper | |
| | | English | 12 | 0 | 0 | 9 | | | | Mandatory elective | Yes | | |
| Course 2. International and Comparative Perspectives | | | | | | | | | | | | | |
| MADE4-27 | | | | | | | | | | | | | |
| 1. Fundamental Rights Protection under Art. 10 ECHR | | English | 40 | 0 | 0 | 30 | 105 | 135 | 5 | Mandatory elective | Yes | | |
| | | English | 10 | 0 | 0 | 8 | | | | Mandatory elective | Yes | Written | |
| | | English | 10 | 0 | 0 | 8 | | | | Mandatory elective | Yes | | |
| | | English | 10 | 0 | 0 | 8 | | | | Mandatory elective | Yes | Written | |
| | | English | 10 | 0 | 0 | 8 | | | | Mandatory elective | Yes | | |
| Course 3. Cyber Policy | | | | | | | | | | | | | |
| MADE4-SCML-7 | | | | | | | | | | | | | |
| 1. Cyber Policy - International, European and national Perspectives | | English | 40 | 0 | 0 | 30 | 105 | 135 | 5 | Mandatory elective | Yes | | |
| 2. Seminar | | English | 30 | 0 | 0 | 23 | | | | Mandatory elective | Yes | Paper | |
| | | English | 10 | 0 | 0 | 8 | | | | Mandatory elective | Yes | Paper | |
| Moot Court | | | | | | | | | | | | | |
| Participation in the Moot Court gives students the option to either take just 1 course in Module 4 (instead of 2 out of 3) or to reduce their Master's Thesis by 5 ECTS | MADE4TC-16 | English | 40 | 0 | 0 | 30 | 105 | 135 | 5 | Mandatory elective | Yes | | |
| Sous-total du module 4 / Sub-total of the Module 4 | | | | | | | | | | | | | |
| MADE4-SCML6 | | | | | | | | | | | | | |
| Module 5 (choice between 4 options) | | | | | | | | | | | | | |
| MADE4-SCML-8 | | | | | | | | | | | | | |
| Master Thesis with Moot Court and Internship | | English+French | 0 | 0 | 0 | 0 | 135 | 135 | 5 | Mandatory elective | Yes | Master Thesis | |
| Master Thesis with Internship | MADE4-SCML-9 | English+French | 0 | 0 | 0 | 0 | 270 | 270 | 10 | Mandatory elective | Yes | Master Thesis | |
| Master Thesis with Moot Court | MADE4-SCML-10 | English+French | 0 | 0 | 0 | 0 | 405 | 405 | 15 | Mandatory elective | Yes | Extended Master Thesis | |
| Master Thesis only | MADE4-SCML-11 | English+French | 0 | 0 | 0 | 0 | 540 | 540 | 20 | Mandatory elective | Yes | Extended Master Thesis | |
| Sous-total du module 5 / Sub-total of the Module 5 | | | | | | | | | | | | | |
| MADE4-SCML6 | | | | | | | | | | | | | |
| Module 6 | | | | | | | | | | | | | |
| MADE4-29 | | | | | | | | | | | | | |
| Internship (voluntary) | | English+French | 0 | 0 | 0 | 0 | 270 | 270 | 10 | Free elective | Yes | Paper | |
| The internship is highly recommended but not obligatory in all cases. It can be substituted by an extensive Master Thesis in which case this will be evaluated at 20 ECTS (Module 5). A prolongation (outside of the framework of evaluation) of the internship until w 28 with a defence for the Master Thesis is possible. This allows for (one or several) internships of 2 months, 2.5, 3 and up to 7 months. | | | | | | | | | | | | | |
| Sous-total du module 6 / Sub-total of the Module 6 | | | | | | | | | | | | | |
| MADE4-SCML-10 | | | | | | | | | | | | | |
| Total Semestre 4 / Semester 4 | | | | | | | | | | | | | |
| 80 0 0 60 750 or 1080 750 or 1080 30 | | | | | | | | | | | | | |
| TOTAL ANNÉE / YEAR | | | | | | | | | | | | | |
| 320 0 0 240 1380 or 1710 1560 or 1890 60 | | | | | | | | | | | | | |

Figure 5 Curriculum M2 Space, Communication and Media Law

Rationale for degree and programme names

The names of the three Master programmes were specifically chosen to clearly express the general concept and contents. They mirror the content of the courses and modules and contribute to the visibility and comprehensibility of the law Master programmes. They have seven different and clearly distinguishable specialist law degrees, which is in the interest of the graduates and the Legal Marketplace. In 2009, the Board of Governors authorised the FDEF to award its students the degree “LL.M.” at the end of their studies in the law Master programmes.

Integration of theory and practice

The DL deems both theory and practice crucial for success in the Legal Marketplace. Therefore, the integration of theory and practice is a central theme in the overarching mission and in the Master programmes objectives. Consequently, all Masters in the respective M2 focus on the students’ ability to integrate theory and practice in real life situations, via mandatory or optional internships and other hands-on opportunities. Merging theory with practice is a guiding principle that is implemented in the programmes at every level and by various means. The most important examples are the legal clinic and the moot courts as well as internships / workshops.

Firstly, the Legal Clinic (Luxembourg Clinique du droit) offers students the opportunity to take part in the two distinct-but-linked levels of clinical teaching. The first level is open to M1 students and consists of a ‘street law clinic’. Its objective is to have students meet young consumers outside UNI.LU venues, in other words, to take the legal clinic into the city (“Clinicity”). The second level, open to all M2 students, includes a Consumer Law Clinic where consumers can receive advice on real-life consumer-law issues from students working under the supervision of academics and practising lawyers. Students must first complete training, which includes a preparatory seminar led by practising lawyers and academics, as well as a course on the psychological aspects of clinical teaching. Finally, to demonstrate how theory and practice are interlocked, participating students must submit a research paper based on a consumer clinic case.

The success of UNI.LU’s Legal Clinic led to a project that brought together five universities from four EU Member States to develop HEI innovation, especially innovative teaching methods (specifically, legal clinics) with the support of the Erasmus Plus Programme. The Luxembourg model has been successfully exported to the University of Sorbonne Abu Dhabi, which now offers a replica of the Luxembourg Consumer Law Clinic adapted to the local environment. Additionally, the Clinic collaborates with the University of Vientiane (Laos) willing to adopt the teaching QA policy developed within the framework of the project, with necessary adaptations to fit the local context.⁵

Secondly, the Law Master programmes put special emphasis on external moot court competitions. These mock court competitions pit student teams from participating HEIs against each other in a mock case that relies on a set of fictitious facts. The student team is obliged to prepare written and oral arguments based on those fictitious facts to present to the mock court (i.e. in simulated court proceedings), in either English or French (and sometimes, both). Students participating in any of the external moot court competitions offered in the law Master programmes receive training throughout the stages of the competition, to deepen their

⁵ UNI.LU’s SER, pp. 55.

knowledge in a particular field of law and to develop transferable hard and soft skills such as complex case analysis, legal writing, oral advocacy, time management, problem solving, stress management, and teamwork. Such moot-specific training is typically provided by DL researchers acting as teachers and moot coaches, in liaison with moot academic supervisors and a moot court coordinator. Various activities are supported by one of the leading international law firms in Luxembourg, Clifford Chance⁶.

The UNI.LU's moot court programme offers both first-year and second-year students the opportunity to take part in the following moot court competitions and choose those that fit their field of study the best:

- Concours européen des droits de l'homme René Cassin
- European Law Moot Court Competition
- International Criminal Court Moot Court Competition
- International and European Tax Moot Court Competition
- Manfred Lachs Space Law Moot Court Competition
- Monroe E Price Media Law Moot Court Competition
- Philip C. Jessup International Law Moot Court Competition
- Frankfurt Investment Arbitration Moot Court Competition
- Hugo Sinzheimer Moot Court Competition.

Thirdly, the M2 curricula incorporate mandatory or optional internships in their relevant fields to take place at Luxembourg's leading law firms, at national, European, and international institutions, banks or other financial institutions, or other DL Stakeholders.

Interdisciplinary thinking

The Law Master programmes provide students with a foundation of general legal knowledge before introducing them to specialised courses in European Union Law, along with resources to explore interdisciplinary approaches. During the first semester of the M1 students take courses covering economic aspects (e.g. European competition law), the history of European Integration, legal theory and methodology. Furthermore, there are strong elements of political science on EU decision-making and on representative democracy included. Also, in the Legal Clinic, a professor of psychology teaches how to interact effectively with the public, enhancing their communication and interpersonal skills.

Ethical aspects

The DL prioritises equipping students with knowledge and abilities necessary to deal with ethical issues. Therefore, in most of the courses in M1 and M2, ethics are a part of the discussion. Furthermore, UNI.LU installed "UNI.LU's Ethics Review Panel" and "UNI.LU's Ombuds team" which oversee disputes and promote ethical values throughout the University.

Methods and scientific practice

The DL stresses the importance of the acquisition of methodological skills and the ability to do scientific work. Students are required to read relevant literature and to prepare and present synthetic analyses thereof. Special attention is paid to effective legal drafting. Students have access to doctrinal sources and literature through the various databases and other services made available by UNI.LU, added by the University's e-learning platform Moodle. Students are

⁶ UNI.LU's SER, p. 56.

offered methodology seminars that help them give structure and purpose to the legal research and argumentation styles. Students have support in learning to formulate appropriate legal questions and then deploy appropriate legal research methods. In the first semester of M1, there are seminars on legal theory to help students give structure and purpose to their legal research and argumentation styles. Students are encouraged to attend and take advantage of the seminars and workshops the DL regularly organises throughout the academic year that students can participate in free of charge.

Examination and final thesis

The examinations are generally performed in two distinct ways: (1) various means of examination, including written and oral examinations, individual case studies, group research projects; (2) a Master Thesis and /or an internship report.

Firstly, the forms of examination refer not only to assessing the students' knowledge but also to their ability to express legal arguments in English and French in writing and in oral argumentation. This includes closed-book written examinations, open-book written examinations, oral examinations, individual case studies or group case studies, an individual or group research project, individual or group class presentations. The appropriateness of the chosen assessment methods – especially in relation to the development of AI technologies – is discussed in the biannual meetings of the Examination Board, in the Steering Committee and the FDEF's Teaching Committee. In its statement on the report, UNI.LU announced the establishment of the newly founded "Institute for Innovative Teaching and Learning", which was inaugurated on October 20, 2025, and is dedicated to exploring questions related to innovative learning and teaching methods as well as methods of examination and aims to unify efforts in teacher development and digital education, while supporting a broad range of pedagogical initiatives and collaborations.⁷

Not all law Master programmes require students to write a Master's thesis. For the **Master in European Union Law and Litigation** and the **Master in Space, Communication and Media Law**, writing a Master's thesis is mandatory, in the **Master in Economic and Financial Criminal Law**, students may choose either to write a master's theses or to take part in a moot court competition. To guide students to a successful Master's thesis, early guidance and advice on how to prepare one (or other written submissions, for that matter) are offered to students in the early stages of the respective Law Master Programmes through methodology seminars.

Students prepare a Master's thesis under the supervision of one or two members of the teaching board, who are available to answer research questions and monitor students' progress. Students are expected to find their own supervisors from the teaching board and propose them to their study programme director, who has the discretion to approve or disapprove based on the suggested supervisor's competence and an objective analysis of a balanced division of the workload.

Supervisors assess the Master's thesis based on its scientific quality and submit its grade to the study programme director. In both the Master in Economic and Financial Criminal Law and the Master in Space, Communication and Media Law, students must also defend their thesis orally.

⁷ [Institute for Innovative Teaching and Learning \(I²TL\) | Uni.lu](#), accessed October 27, 2025.

Appraisal:

The curriculum adequately reflects the qualification objectives of the study programmes. The contents of the modules/courses are well-balanced, logically connected and oriented towards the intended learning outcomes. The areas of specialisation (compulsory electives) or optional electives enable students to acquire additional competences and skills.

The contents of the modules/courses consistently reflect the strategic orientation of the study programmes. They clearly meet the requirements of the job market. Especially the internships enhance the graduates' employability.

The degree and programme name correspond to the contents of the curriculum and the programme objectives.

Theoretical questions are, where possible, explained by means of practical examples.

While there is evidence that the programmes qualify for interdisciplinary thinking, the programmes have a strong theoretical focus in the methods of the law discipline. Therefore, the panel **recommends** enhancing interdisciplinary thinking even more e.g. by involving lecturers from neighbouring disciplines, such as the Master in Cybersecurity and Cyber Defence or Master in Space Technologies and Business for the Master in Space, Communication and Media Law.

Ethical implications (for example those of economical or juridical ways of thinking and acting) are appropriately communicated.

Methodological competences and scientific practice are thoroughly trained. Students are equipped with the necessary skills for research-oriented work and for applying those skills in the respective vocational fields.

All exams, as they are defined for the modules/courses, are suited in format and content to ascertain the intended learning outcomes. The expert panel welcomes UNI.LU's efforts to keep assessment methods and learning experiences up to date with the newly launched Institute for Innovative Teaching and Learning.

The final theses are evaluated based on previously published and coherently applied criteria, rules, and procedures.

The students prove, especially in their thesis, their ability to do scientific work and the achievement of the study programme's qualification objectives.

| | Exceptional | Exceeds quality requirements | Meets quality requirements | Does not meet quality requirements | n.r. |
|---|-------------|------------------------------|----------------------------|------------------------------------|------|
| 3.1 Contents | | | | | |
| 3.1.1* Logic and conceptual coherence (Asterisk Criterion) | | X | | | |
| 3.1.2* Rationale for degree and programme name (Asterisk Criterion) | | | X | | |

| | Exceptional | Exceeds quality requirements | Meets quality requirements | Does not meet quality requirements | n.r. |
|--|-------------|------------------------------|----------------------------|------------------------------------|------|
| 3.1.3* Integration of theory and practice (Asterisk Criterion) | | | X | | |
| 3.1.4 Interdisciplinary thinking | | | X | | |
| 3.1.5 Ethical aspects | | | X | | |
| 3.1.6* Methods and scientific practice (Asterisk Criterion) | | X | | | |
| 3.1.7* Examination and final thesis (Asterisk Criterion) | | | X | | |

3.2 Structure

| | |
|---|---|
| Projected study time | M1 + M2 = 4 semesters Direct-to-M2 = 2 semesters |
| Number of credits (national credits and ECTS credits) | M1 + M2 = 120 ETCS credits Direct-to-M2 = 60 ECTS credits |
| Workload per credit | 27 |
| Number of modules | M1: 6 Space Law, Criminal Law, EU Law: 6 |
| Time required for processing the final thesis/project and awarded credits | M1 + M2 = 270 hours and 10 ECTS credits Direct-to-M2 = 540 hours and 20 ECTS credits |
| Number of contact hours | M1 + M2 = 600 Direct-to-M2 = 240 |

The first year (M1) as well as the second year (M2) are structured in three modules per semester for a total of six modules each academic year. Each semester leads to the validation of 30 ECTS credits. Each module has a workload of 10 ECTS credits containing two courses of 5 ECTS credits each. The three modules per semester run in parallel, except if there is a specific chronology or pedagogical progression between some courses.

The curriculum runs sequentially to build knowledge progressively and systematically. One course is composed by two or more seminars and assessed through one examination and one grade under the responsibility of one professor. In some cases, students can choose between several elective courses that are offered (such as one out of four or two out of three). During the M2 they also can choose their participation alternatively in the legal clinic or a moot court. In addition, they have the opportunity, to intern and so to include intensive practical training. The curriculum allows students to study for a certain time at other universities abroad.

The University offers modules descriptions that comprise of content, teaching and learning methods, forms of assessment, objectives and expected learning outcomes, the workload and its composition, the number of course credits (ECTS), the literature both in English and French.

Study and exam regulations

The Luxembourg HEI Framework, which includes the Law of 2018, the “Internal Regulations”, and the “Study Regulations” dictates UNI.LU’s study and examination procedures.

Cross-border recognition of higher education studies and/or professional work experience corresponding to the Lisbon Recognition Convention is laid down in the Law of 2018 (Art. 32, 33). Described are the conditions under which an applicant is granted access to the study programme of the University (in this case M1 or M2) as well as the conditions an applicant enrolled in M1 has to meet to be exempted from the corresponding study requirements of their study programme by recognising equivalent and relevant experience.

Feasibility of study workload

One ECTS credit is assumed to correspond to 25–30 hours of workload, comprising of contact hours, self-study, and exams and, in principle, 1/3 of the workload is expected to be contact hours, and the remaining 2/3 to be self-study, and exams.

The law Master programmes' classes are held from mid-September onwards through the end of May. In between, there are about six weeks of holidays during including Christmas, carnival, and easter. In June, there is one class-free week of "study days". Two months over the summer between the M1 and M2 are also free of classes. Moreover, individual classes are spaced in such a way that students have class-free days for individual studies. Class-free time can be used for research and the search for internships.

Three modules with two courses each will normally lead to a frequency of examinations of six per semester. The Master's thesis will be laid into a period that is class-free. The self-study period in the module on the Master's thesis is granted 10 ECTS credits when successfully completed. Moreover, for those Law Master programmes dedicating their 5th and 6th modules to internships and/or drafting a Master's thesis, no classes are scheduled typically after March 15.

Equality of opportunity

Equality and diversity are made explicit in the User's Chart (Art. 1) attached as an annex to the "Study Regulations". This User's Chart establishes the right to be treated in an equitable way and free of any sort of discrimination, which refers to religious beliefs, disability, age, sex, sexual orientation, race or ethnicity. These principles are strictly enforced. To better protect students against any possible instance of discrimination, written submissions if not individually assigned bear only the student's identification number, which allows no indication of the student's actual identity.

To support students with disabilities or additional needs and to ensure they are not placed at a disadvantage compared to their peers on the same course, Article 39 of the Law of 2018 permits UNI.LU to deviate from general rules in specific circumstances. Article 38 establishes a "Reasonable Adjustment Committee" with the authority to approve measures such as additional breaks during examinations, the use of assistive technical equipment, or the extension of examination schedules.

UNI.LU's "Inclusion Office" has the mission to create a diverse, equitable and inclusive environment at the University by providing support and guidance to students and staff related to questions about inclusion and diversity, community building, student bullying, harassment, discrimination, and sexual misconduct, and accessibility services.

FDEF and the DL and their staff aim to provide assistance to all students with respect to their academic challenges as well as other difficulties they may face in their unique situation,

regardless of the source of the challenge, whether they be single parents, foreign students, students with a migration background, students from so-called non-academic backgrounds, or some other student in need. On a case-by-case basis, the programme director and assistants can help students with special circumstances or specific needs in their efforts to find a mandatory internship during M2 or even a full-time job after graduation by helping them.

Appraisal:

The programmes' structure supports the smooth implementation of the curriculum and helps students to reach the defined learning outcomes. Each programme consists of modules/courses and assigns credits per module/course on the basis of the necessary student workload. Practical components, if existent, are designed and integrated in such a way that credits can be acquired. The module/course descriptions provide detailed descriptions of intended learning outcomes and the information defined in the ECTS Users' Guide.

There are legally binding study and exam regulations which contain all necessary rules and procedures and take into account, where applicable, national requirements. In light of the fact that the Master's programmes are structured for a duration of only one year, and that a significant proportion of students originate from neighbouring countries, the panel considers it plausible that the programmes are not designed to regularly accommodate study periods abroad. The recognition of degrees and periods of study at other HEIs is regulated in accordance with / analogous to the Lisbon Recognition Convention; the recognition of periods of practical work – insofar intended – is also clearly defined. The final grade is supplied with an ECTS grading table.

The feasibility of the study programme's workload is ensured by a suitable curriculum design, by a plausible calculation of workload, by an adequate number and frequency of examinations, by appropriate support services as well as academic and general student counselling. When reviewing the workload, the University of Luxembourg also takes into account evaluation findings, including student feedback and the programme's success rate.

UNI.LU ensures gender equality and non-discrimination. Students with disabilities are provided with affirmative actions concerning time and formal standards/requirements throughout the programme and examinations. The panel **acknowledges** UNI.LU's commitment to supporting students in special circumstances, including single parents, international students, individuals with a migration background, and those from non-academic background. These groups often face additional organisational, financial, or familial challenges that limit their flexibility in adapting to short notice changes in scheduling. Frequent or late rescheduling of classes or assessments during the semester may disproportionately affect these students, potentially hindering their ability to participate fully in the programmes. To uphold the principle of equal access and to maintain the inclusive character of the study environment, the expert panel **recommends** keeping rescheduling during the semester to a minimum level and to communicate changes as soon as possible.

| | Exceptional | Exceeds quality requirements | Meets quality requirements | Does not meet quality requirements | n.r. |
|--|-------------|------------------------------|----------------------------|------------------------------------|------|
| 3.2 Structure | | | | | |
| 3.2.1* Modular structure of the study programme (Asterisk Criterion) | | | X | | |
| 3.2.2* Study and exam regulations (Asterisk Criterion) | | | X | | |
| 3.2.3* Feasibility of study workload (Asterisk Criterion) | | | X | | |
| 3.2.4 Equality of opportunity | | | X | | |

3.3 Didactical concept

It is the FDEF's and DL's general approach to teaching to give internal faculty and external lecturers as much autonomy as possible to require only the level of uniformity that is necessary. Nevertheless, the FDEF acknowledges a need for all courses and modules to achieve the programme specific objectives as well as the overall Master programme's objectives. The Law Master programmes apply a comparative approach to provide graduates with a global, comparative perspective on general legal culture. The knowledge- and skills-based objectives are heavily weighted toward giving graduates the means to solve real-life problems that can arise in general as well as in the specific Master programmes' fields. A focus lies on drafting and advocacy skills, in both English and French and, more generally, on the quality of being well-versed in the supra- and international aspects inherent in the legal world, without neglecting a wide variety of other soft skills.

All programmes stress interactive teaching methods, the participation in moot courts and legal clinics, blending individual study and teamwork, combining theoretical discourse with practical implementation and bilingual courses in English and French. Traditional lectures and seminars are enriched through e-learning via the Moodle platform. Each lecturer is free to find the most suitable method of didactics to attain the individual course's learning outcomes. This variety enhances the quality of the programmes. The didactical approaches include individual or group case studies and practical projects, in-class presentations, the use of different media including internet references, simulations and critical reviews of legislative documents and scholarly doctrines.

Course materials

The Law Master programmes' course materials include syllabi, slide presentations, additional academic or other readings relevant to the course, case studies, and examples, sample exams, and assignments. The materials are distributed electronically to students prior to each course, via e-mail or Moodle. The lecturers are responsible for their own course materials and for ensuring they are kept up to date under the overall responsibility of the course coordinators. Students can work independently with a certain number of course materials or under the obligation to identify relevant materials themselves and to find their own problem-solving strategy with assistance, if needed. The participation in the Legal Clinic or in the Moot Court requires a great amount of scholarly writing; legal sources need to be properly understood and applied to a (fictitious) case. Also, in these cases, coaching and assistance is available.

Guest lecturers

During its early development, the DL relied heavily on cooperation with external faculty to establish programmes. This collaboration played a key role in shaping the initial structure of the programmes. As the faculty has evolved, it now has access to greater resources, enabling the aim of achieving at least 50% internal faculty involvement in each programme. Since 2019, considerable efforts have been made to gradually reduce reliance on external faculty for teaching units.

Still, it remains instrumental for the Law Master programmes to cooperate with highly specialised external faculty renowned in their field for integrating theory and practice. This also facilitates students' access to internships and to the job market at large.

External lecturers, selected on the basis of their specialisation, include Judges of the European courts, Legal Secretaries, members of the legal service of the European Parliament, European Commission's Directorates General, members of European and Luxembourg administration and partners of leading law firms.

Appraisal:

The didactical concept of the study programmes is described, plausible, and oriented towards the programmes' objectives. It allows for the application of different teaching and learning methods, such as, for instance, case studies or practical projects. Students are encouraged to take an active role in creating the learning process.

The accompanying course materials are oriented towards the intended learning outcomes and correspond to the required qualification level. They are up to date and digitally accessible for the students. They are user-friendly and encourage students to engage in further independent studies.

The panel **recognises** the strategic integration of prestigious guest lecturers into the didactical concept of the study programmes. These external experts, drawn from high-level professional contexts such as the judiciary, European institutions, and legal practice, provide students with direct exposure to real-world applications of their academic learning. This approach not only enriches the curriculum with current, practice-oriented perspectives but also fosters professional orientation and networking opportunities. By engaging with practitioners who operate at the forefront of their respective fields, students gain nuanced insights into career pathways, institutional cultures, and the expectations of potential employers.

| | Exceptional | Exceeds quality requirements | Meets quality requirements | Does not meet quality requirements | n.r. |
|--|-------------|------------------------------|----------------------------|------------------------------------|------|
| 3.3 Didactical concept | | | | | |
| 3.3.1* Logic and plausibility of the didactical concept (Asterisk Criterion) | | | X | | |
| 3.3.2* Course materials (Asterisk Criterion) | | | X | | |
| 3.3.3 Guest lecturers | | X | | | |
| 3.3.4 Lecturing tutors | | | | | X |

3.4 International outlook

The Law Master programmes place a strong emphasis on an international dimension. This is based on UNI.LU's guiding principles, and is reflected in the curricula's international content, the structure of the student body and faculty, the bilingualism of the courses, and the opportunities to undertake internships with foreign companies or public institutions.

UNI.LU gives students the opportunity to obtain double or dual degrees with other HEIs in different countries. For this, the DL's partner universities are in Beijing (China), London (UK), Parice (France), Louisville and Urbana Campaign (USA), and Pisa, Rome and Sienna (Italy). As of now, two more agreements are pending.⁸

The Law Master programmes' student body is highly international. This allows an intrinsic international and intercultural exchange in the classes and during group work.

International internal and external lecturers are involved to a high extent. They operate in English, French and German. The Law Master programmes are all taught by a mix of internal and external lecturers from many different places. To the internal faculty belong academics from eleven different countries representing legal regimes from nine EU and two non-EU countries (Belgium, France, Germany, Great Britain, Grece, Hungary, Italy, Luxembourg, Poland, Portugal, South Africa). The external lecturers increase these numbers significantly.

French is one of Luxembourg's official languages and is the language used in its legal texts and in court, near fluency is a prerequisite for working in Luxembourg, whereas English is a foreign language that dominates the Legal Marketplace. Therefore, in the law Master programmes both languages are used. Each course is offered in either English or French to facilitate mobility and the shaping of learning agreements for incoming students. However, depending on the specific features of the course (e.g., different seminars) and the pedagogical objectives, it might be that both English and French are used within the same course.

Appraisal:

International contents are an integral part of the curriculum. Students are thus prepared for the challenges in an international working environment. Through practical examples, students are enabled to act in an intercultural environment.

The international composition of the student body corresponds to the programme concept. The measures taken to promote internationality are goal-oriented.

Luxembourg's unique position as a small and wealthy nation in the heart of Europe enables the UNI.LU to recruit international faculty, particularly from neighbouring EU countries. This is actively supported by the University and is a fundamental element shaping the profile of the study programmes.

Because of the French-English bilingual nature of the three study programmes, lectures and course materials in foreign languages predominate. Foreign language content is clearly a key element of the study programmes' profile.

⁸ UNI.LU's SER, pp. 71.

| | Exceptional | Exceeds quality requirements | Meets quality requirements | Does not meet quality requirements | n.r. |
|--|-------------|------------------------------|----------------------------|------------------------------------|------|
| 3.4 Internationality | | | | | |
| 3.4.1* International contents and intercultural aspects (Asterisk Criterion) | | | X | | |
| 3.4.2 Internationality of the student body | | | X | | |
| 3.4.3 Internationality of faculty | | X | | | |
| 3.4.4 Foreign language contents | | X | | | |

3.5 Multidisciplinary competences and skills (Asterisk Criterion)

The acquisition of multidisciplinary competences and skills is in line with the curriculum. An example how communication and public-speaking skills are being transmitted to students is the Legal Clinic. In this concept students reach out to the civil society at large (e.g. students give courses in high schools to raise awareness of problems of consumer law). Similar skills are conveyed by the participation in a Moot Courts. This requires a high level of conflict handling skills, due to the group-based character of this participation. It also offers the opportunity to train and acquire leadership skills. Both practical projects are closely supported and counselled. In general, the acquisition of multidisciplinary competences and skills is a guiding principle that is horizontally applied across all programmes. Many courses require group work where students must find ways to collectively prepare and submit assignments, either in or outside of class, which allow for the development and use of conflict-resolution and leadership skills.⁹ Other courses require the preparation and delivery of individual or group presentations, fostering presentation skills.

Appraisal:

The students acquire communication and public-speaking skills as well as cooperation and conflict handling skills in accordance with the module/course descriptions. This is supported by means of suitable didactical and methodological measures. The acquisition of further multidisciplinary competences, such as leadership skills and broad contextual knowledge, is ensured. Those skills are further deepened through the participation in Moot Court and the Legal Clinic.

| | Exceptional | Exceeds quality requirements | Meets quality requirements | Does not meet quality requirements | n.r. |
|--|-------------|------------------------------|----------------------------|------------------------------------|------|
| 3.5* Multidisciplinary competences and skills (Asterisk Criterion) | | | X | | |

3.6 Skills for employment / Employability (Asterisk Criterion)

The Law Master programmes promote employability by combining theory and practical approaches, incorporating external lecturers into the teaching staff and giving students

⁹ UNI.LU's SER, p. 74.

opportunities to do an internship. Students are given many opportunities to meet and work with professionals, notably through the Legal Clinic (where professionals are involved, helping students to develop their skills with clients placed in a real situation), Moot Courts, and through their internship, during which they are professionally assisted. Finally, students can frequently participate without charge in legal symposia organised by faculty members. The programmes benefit from professional partnerships with the Luxembourg Bar, the European Consumer Centre, the Centre for Civil and Commercial Mediation and cooperation with several Luxembourgish governmental and non-governmental actors.¹⁰

Appraisal:

The promotion of employability is a defining feature of the here study programmes, consistently embedded across modules through the integration of theoretical and practical learning and enhanced by the involvement of external lecturers, the structured internship opportunities, and the active engagement with legal professionals via the Legal Clinic and Moot Courts. These elements not only foster multidisciplinary competences and skills but also enable students to actively apply the acquired skills in new areas of work and to develop them further. Furthermore, the programmes' collaboration with external partners and the regular organisation of legal symposia contribute to a dynamic learning environment that reflects the evolving demands of the job market. As such, the programmes are systematically oriented towards preparing students for diverse and emerging career pathways in the legal field.

| | | Exceptional | Exceeds quality requirements | Meets quality requirements | Does not meet quality requirements | n.r. |
|------|--|-------------|------------------------------|----------------------------|------------------------------------|------|
| 3.6* | Skills for employment / Employability (Asterisk Criterion) | | X | | | |

¹⁰ Please see chapter 4.3 for details on the cooperation partners.

4. Academic environment and framework conditions

4.1 Faculty

As of 2024, the internal faculty of the DL comprises of 28 professors, including associate and assistant professors. Compared to the former accreditation period, there is an increase of faculty members by five people or about 22%. This internal faculty is mostly active in the M1, whereas in the M2, a higher number of courses is taught by external lecturers.

Table 1 Structure and Number of Internal and External Faculty (Academic year 2024/2025)

| | Internal Faculty | | External Faculty | |
|---|------------------|----|------------------|----|
| | # | % | # | % |
| M1 Common First Year | | | | |
| WS | 10 | 77 | 3 | 23 |
| SS | 20 | 77 | 6 | 23 |
| Master in European Economic and Financial Criminal Law | | | | |
| WS | 11 | 65 | 6 | 35 |
| SS | 4 | 44 | 5 | 56 |
| Master in European Union Law and Litigation | | | | |
| WS | 6 | 26 | 17 | 74 |
| SS | 7 | 47 | 8 | 53 |
| Master in Space, Communication and Media Law | | | | |
| WS | 4 | 29 | 10 | 71 |
| SS | 2 | 29 | 5 | 71 |
| Master in European Business Law | | | | |
| WS | 9 | 56 | 7 | 44 |
| SS | 5 | 84 | 1 | 16 |
| Master in European and International Tax Law | | | | |
| WS | 3 | 23 | 10 | 77 |
| SS | 4 | 40 | 6 | 60 |
| Master in European Banking and Financial Law | | | | |
| WS | 5 | 38 | 8 | 62 |
| SS | 3 | 14 | 19 | 86 |
| Master in Investment Funds Law | | | | |
| WS | 7 | 44 | 9 | 56 |
| SS | 8 | 36 | 14 | 64 |

The teaching unites (TU) for the seven master programmes in M1 and the different M2 specialisations provided by internal and external faculty are:

Table 2 Teaching Units Provided by Internal and External Faculty (Academic Year 2024/2025)

| | Internal Faculty Teaching Units | External Faculty Teaching Units |
|-----------------------------|---------------------------------|---------------------------------|
| M1 Common First Year | | |
| WS | 188 | 52 |
| SS | 391 | 69 |
| Total | 579 | 121 |
| % | 83 | 17 |

| | Internal Faculty Teaching Units | External Faculty Teaching Units |
|---|---------------------------------|---------------------------------|
| Master in European Economic and Financial Criminal Law | | |
| WS | 161 | 79 |
| SS | 24 | 56 |
| Total | 185 | 135 |
| % | 58 | 42 |
| Master in European Union Law and Litigation | | |
| WS | 103 | 141 |
| SS | 77 | 61 |
| Total | 180 | 202 |
| % | 47 | 53 |
| Master in Space, Communication and Media Law | | |
| WS | 188 | 84 |
| SS | 56 | 64 |
| Total | 244 | 148 |
| % | 62 | 38 |
| Master in European Business Law | | |
| WS | 172 | 50 |
| SS | 68 | 20 |
| Total | 240 | 70 |
| % | 77 | 23 |
| Master in European and International Tax Law | | |
| WS | 103 | 133 |
| SS | 113 | 135 |
| Total | 216 | 268 |
| % | 45 | 55 |
| Master in European Banking and Financial Law | | |
| WS | 154 | 48 |
| SS | 36 | 136 |
| Total | 190 | 184 |
| % | 51 | 49 |

These tables show for the first year of the programme (M1) a relation between internal and external lecturers of about 4 to 1 in terms of staff members as well as of TUs. However, for the second year (M2 specialisations) the numbers of internal faculty in relation to external lecturers are much lower. Around half of the TUs or less are given by the internal Faculty whereas the external lecturers teach the other half or even more.

The DL notes that the professionals who make up the external lecturers possess valuable practical knowledge and experience as well as unique qualities. External lecturers include – besides renowned attorneys practicing in international law firms or senior- and C-suite-level in-house lawyers in the financial and communications sectors – Luxembourg domestic court judges and supervisory authority regulators, CJEU and ECtHR judges, members of the European Parliament's Legal Services, and other members of EU institutions, all in addition to the large number of eminent professors and other distinguished academics from prestigious international HEIs. According to the University, the external lecturers ensure top quality teaching in accordance with the law Master programmes' curricular requirements and the overarching mission.

Regarding the academic qualification of faculty

Luxembourg's framework for higher education institutions, specifically Art. 23 of the Law of 2018, describes the necessary academic qualifications of the University's academic staff as follows: A full professor has a doctorate (Ph.D.), and an internationally recognised reputation based on his or her research and international publications or equivalents; an associate professor has a doctorate (Ph.D.) and a reputation based on research and international publications or equivalents; and an assistant professor as a doctorate (Ph.D.) and has published their research in international publications or equivalents.

The Law of 2018 (Art. 25) makes the hiring process mandatory for all University's academic staff. Except for positions filled by call or in terms of competitive promotion, all approved positions are published on UNI.LU's website and in relevant publications. An Ad Hoc Recruitment Committee is formed. It receives and reviews the applications for the open position and conducts appropriate interviews to ensure the transparency of the recruitment process as well as to foster broad, international interest in open faculty positions. Successful applicants must generally demonstrate solid teaching experience which has to be verified by the Ad Hoc Recruitment Committee.

Regarding the pedagogical / didactical qualifications of faculty

The DL stresses the pedagogic and didactical qualifications of the internal faculty as crucial to maintaining the excellent teaching standards. Depending on the content of the expertise sought for the respective Law Master Programme and/or its courses, the specific requirements for an open DL internal faculty position are discussed and identified during meetings of the Faculty Management Team as well as any other relevant DL meetings. Successful applicants must generally demonstrate solid teaching experience.

UNI.LU and the DL offer a variety of free training courses for faculty members to develop their pedagogic and didactic qualifications such as courses on video producing, blended learning, AI products, digital tools, and how to create learning outcomes.

In the context of didactical qualifications, the DL refers to teaching awards of several members of the academic staff and to the fact that members of the internal faculty are sought-after guest lecturers and seminar presenters at famous universities abroad.

Regarding practical business experience of faculty members

The DL strongly emphasises the practical application of the taught theoretical concepts. This is assured with the external lecturers who practice their profession e.g. in courts, and public administration, in the industry, and associations or as lawyers. A number of internal lecturers also possess practical experience such as consulting lawyers, board members or leaders of international law bodies and associations.

Regarding internal cooperation

At FDEF level, all programme directors meet regularly to discuss study programme issues relating to student feedback, evaluation, examination boards, University regulations regarding assessment, plagiarism etc.

The functioning of the DL is ensured through 'Jour Fixe assemblies', regular meetings of all professors under the responsibility of the Department Head. Decisions concerning teaching and research activities and international partnerships are prepared and discussed by the

Executive Committee, as well as by different advisory committees. Three DL advisory committees are currently in place: the DL Teaching Committee; the DL Research Committee; and the DL International Committee. Furthermore, issues related to electronic resources, and the library are monitored by the DL library representative. The internal faculty of the DL exchange ideas to create new research paths and teaching techniques. One example for this is a media-law course relating to well-known “courtroom drama” films.

Moreover, the DL, together with FDEF departments and UNI.LU faculties, established the “Robert Schuman Initiative for European Affairs”, which is coordinated by UNI.LU and the Luxembourg Centre for Contemporary and Digital History. It focuses on the interdisciplinary study of the EU and European affairs. The Initiative brings many Internal Faculty members into contact with internationally renowned academics and professionals. Furthermore, the DL is involved in internally and externally funded research projects and offers two doctoral programmes.

Regarding student support by the faculty

Interactive teaching methods that are integral part of the programmes, encourage classroom participation, including question and answer sessions. Faculty members remain available to the students, after classes, too. Contact information is displayed on the University’s website. Furthermore, the Moodle platform gives students the opportunity to directly get in touch with their professors. Thus, students can get answers to the questions or meet face-to-face during scheduled or impromptu office hours.

Appraisal:

The structure and number of the faculty correspond to the programme requirements and ensure that the students reach the intended qualification objectives. The faculty’s composition, consisting of full-time and part-time (visiting) lecturers, guarantees that both the academic standards and the requirements of professional practice are fully satisfied.

The academic qualification of the faculty corresponds to the requirements and objectives of the study programmes. The University verifies the qualifications of the faculty members by means of an established procedure. Specific measures for the further qualification of the faculty members are implemented. The panel acknowledges that some faculty members are recognised specialists in their respective fields, with numerous publications and senior positions within e.g. the EU Commission Panel of Experts on Criminal Policy.

The pedagogical and didactical qualification of the faculty correspond to the requirements and objectives of the study programmes. The HEI verifies the qualifications of the faculty members by means of an established procedure. The HEI ensures that assessors are familiar with existing testing and examination methods and receive support in developing their own skills in this field. Specific measures for the further qualification of the faculty members are implemented.

The practical business experience of the faculty corresponds to the requirement of the programme to integrate theory and practice. Especially the adjunct faculty members bring outstanding practical expertise which they actively incorporate into their teaching. Their real-world insights help prepare students effectively for life beyond university.

The faculty members cooperate with each other for the purpose of tuning the modules/courses towards the overall qualification objectives. Meetings of all those teaching in the programmes take place regularly, including the external faculty members.

Student support is an integral part of the services provided by the faculty. It is offered on a regular basis and serves to help students study successfully.

| | Exceptional | Exceeds quality requirements | Meets quality requirements | Does not meet quality requirements | n.r. |
|---|-------------|------------------------------|----------------------------|------------------------------------|------|
| 4.1 Faculty | | | | | |
| 4.1.1* Structure and quantity of faculty in relation to curricular requirements (Asterisk Criterion) | | | X | | |
| 4.1.2* Academic qualification of faculty (Asterisk Criterion) | | | X | | |
| 4.1.3* Pedagogical / didactical qualification of faculty (Asterisk Criterion) | | | X | | |
| 4.1.4 Practical business experience of faculty | | X | | | |
| 4.1.5* Internal cooperation (Asterisk Criterion) | | | X | | |
| 4.1.6* Student support by the faculty (Asterisk Criterion) | | | X | | |
| 4.1.7(*) Student support in distance learning (only relevant and an Asterisk Criterion for blended-learning/distance learning programmes) | | | | | X |

4.2 Programme management

For academic purposes, each of the master programmes is managed by a study programme director. It is required by the Law of 2018 (Art. 35) and the "Study Regulations" (Art. 69) that a study programme director is appointed for a four-year mandate by the Vice-Dean by delegation of the Dean. Among others, the study programme director organises the programme and ensures that it runs smoothly. This includes several other duties, such as:

- defining and documenting the study programme, its study plan, and its specific regulations;
- coordinating and developing the pedagogy and didactics applied to the study programme;
- organising the recruitment and selection of students in accordance with the criteria and procedures defined for the study programme in view of its inherent specificities;
- organising the supervision of the examinations, organising and chairing the study programme's examination board, and preparing the student-assessment instruments;
- facilitating elections for, and the work of, the study programme's student representatives and assuming the role of contact person for the study programme's students and student representatives; including organising counselling and support services
- being responsible for the management of the study programme's resources, including the organisation of teaching-research staff involved in the study programme;
- being responsible for the budget allocated to the study programme and, in such capacity, for the study programme's financial and budgetary planning and financial management;

- being the contact person for both Internal and External Faculty who deliver the courses in the study programme;
- supervising the implementation of appropriate measures to promote the study programme's continuous improvement in accordance with UNI.LU, FDEF, and DL strategies;
- organising the study programme's participation in UNI.LU and FDEF internal quality-assurance ('QA') processes;
- organising, in accordance with the Law of 2018, the study programme's participation in external evaluations;
- promoting evaluations of the study programme's individual courses as well as of the study programme itself;
- being responsible for promoting the study programme to potential students and raising public awareness thereof;
- recruiting Programme Steering Committee members and assist it in its work; and
- informing the Dean of his/her desire to modify or further develop the study programme to the extent such changes or development would involve (i) substantial changes to the study programme's curriculum, or (ii) involve making agreements with external partners or other relevant developments.

Faculty members and students are supported by four study programme administrators. The study programme administrators work in close collaboration with the study programme directors and are involved in the decision-making processes and directly informed of the decisions that have an impact on their work. Additionally, at the FDEF level, faculty members and students are provided with special assistance by two administrative specialists responsible respectively for mobility and internships. Technical support provides help with technical questions regarding, for example, Moodle.

Each administrative staff member has a job description listing generic duties as well as specific accountabilities if relevant. An essential element of FDEF is the opportunity offered to the administrative staff members to participate in continuous training programmes to enhance their skills and competencies that are necessary to perform well in their current positions. The FDEF's administration is responsible for all the services at the faculty level to support teaching and research activities. Finally, the SEVE is available for general questions and concerns relating to studying and living in Luxembourg.

Appraisal:

The panel **acknowledges** the Study Programme Directors' comprehensive role in shaping and managing the programmes. Their responsibilities span academic planning, pedagogical coordination, student recruitment, examination oversight, and resource management. They ensure quality assurance through evaluations and actively promote the programme to prospective students. As key contact persons for faculty and students, they foster inclusive governance and continuous improvement. Their structured approach and engagement with all relevant stakeholders contribute significantly to the systematic development of the study programmes.

The panel **appreciates** that faculty members and students benefit from comprehensive administrative support. Four study programme administrators work closely with programme

directors and are actively involved in decision-making processes. Dedicated staff for mobility and internships, as well as technical support, ensure targeted assistance. Clear job descriptions and access to continuous training contribute to professional service delivery. The FDEF's administration effectively supports teaching and research, while SEVE provides guidance on academic and everyday matters. Overall, administrative roles are well-defined and contribute meaningfully to the smooth operation of the study programmes. Teachers and students are included in the decision-making processes where their areas of work are involved.

| | Exceptional | Exceeds quality requirements | Meets quality requirements | Does not meet quality requirements | n.r. |
|--|-------------|------------------------------|----------------------------|------------------------------------|------|
| 4.2 Programme management | | | | | |
| 4.2.1* Programme Director (Asterisk Criterion) | | X | | | |
| 4.2.2 Process organisation and administrative support for students and faculty | | X | | | |

4.3 Cooperation and partnerships

UNI.LU has cooperation with other universities abroad which is based on the FDEF's international strategy. There are three main objectives identified in the strategy: prepare FDEF students and researchers for a global environment, draw talented faculty members and students to FDEF internationally, and advance FDEF as a leading international act in areas of expertise.

Based on this strategy the faculty has concluded agreements with universities in different countries: USA, Canada, Egypt, Laos, UAE, India, China, Mali, Ukraine, Brazil and countries across Europe. The faculty also seeks a substantial amount of student exchange agreements to give students the opportunity to broaden the academic, social and cultural experiences.

Beyond research projects and staff exchange, FDEF also seeks a number of student-exchange agreements to give students opportunities to broaden their academic, social, and cultural experiences. In addition, DL also closely cooperates with the Luxembourg Centre for European Law (LCEL).

| Categories of international opportunities | |
|---|--|
| Global Exchange programme | This is an international agreement offering primarily student exchange opportunities. The process is managed by our university's International Relations Office (IRO) and the term 'Global Exchange' is simply a marketing tool to brand student mobility outside of Erasmus. FDEF students benefit both from FDEF-specific agreements, and from others covering all students from our University. |
| Double Degree | This is an international agreement that is specifically targeting FDEF students and is not advertised through our University's Global Exchange programme. FDEF double degrees include: King's College, Renmin Law School, Higher School of Economics. The selection process is mixed between FDEF and the IRO. |
| Negotiations in progress: Dual / double degree / Potential future dual / double degree - negotiations started | These are international agreements specifically targeting FDEF students that should be available for the academic year 2020/21. |
| FDEF partnerships | This is an FDEF-specific comprehensive agreement, often with a European partner. The aim of these agreements is to deepen relationships beyond an Erasmus-type agreement. This includes also academic visits, as well as researcher and staff mobility. Although they include also student exchanges, the IRO does not advertise these opportunities through the Global Exchange programme, as they are European, and makes it impossible to fill these spots. Lately, there is an effort to move all agreements with European partners under the umbrella of Erasmus, so that students and staff can use available funding. |
| Erasmus+ | The Erasmus+ programme for student mobility is managed administratively by the University's Mobility Office (this team used to belong to the SEVE and in the summer of 2017 it moved to the IRO). The FDEF Student Mobility Specialist is offering academic assistance to FDEF students. |
| UNI.LU partnership | An international agreement, which is concluded at the level of the University. FDEF students, academics, researchers or staff can benefit from it. |
| Development cooperation | Luxembourg has a development cooperation strategy as a key pillar of the country's foreign policy. Under this framework it sets up 'Indicative Cooperation Programmes' with partner countries, identifying various areas of cooperation, including education. The University of Luxembourg participates in two of these programmes. |

Figure 6 Categories of international opportunities

The FDEF has gained the support of several stakeholders for chairs:

- ATOZ for International and European Tax Law
- SES for Satellite Communications and Media Law
- ADA for Financial Law (Inclusive Finance),
- In Capital Market and Post Trading
- Arendt & EHP for Investment Fund Law
- in Cyber Policy.

The DL cooperates with stakeholders to teach in the master programmes, for acting in the programme steering committees and for providing internships, fellowships and support for students such as multinational law firm Clifford Chance and Ferrero Headquarters. As another example, the Law Clinic works closely with the Luxembourg Bar and the *Union Luxembourgeoise des consommateurs*, as well as with the Luxembourg Directorate for Consumer Protection.

Furthermore, the DL signed three agreements with the Luxembourg Ministry of Justice to formalise the FDEF's and DL's role in the project to modernise the Civil Code.

Appraisal:

The scope and nature of cooperation with HEI, other academic institutions and networks relevant for the programme are plausibly presented. The agreements forming the basis of the cooperation are documented. The cooperation is actively pursued and has a clear impact on the conception and implementation of the study programme. All such activities contribute to the development of the students' qualification and skills.

Cooperation with business enterprises and other organisations is actively promoted (by means of regular joint conferences/meetings of those who are involved in the study programmes in responsible positions to discuss the further development of the programme). The panel **commends** the UNI.LU for the thorough analysis of the business enterprises and European Institutions surrounding it, and for tailoring the study programmes to meet market demand. The close ties and active cooperation have a strong formative impact on the contents of the programmes and on the profile of the graduates. By means of specific measures (e.g. cooperation in projects, provision of fellowships, appointment of professionals in teaching), they **significantly** contribute to the development of qualifications and skills and to the quality of the final theses. For the **Master in Space, Communication and Media Law**, the panel **recommends** placing greater focus on the start-up scene and establishing stronger connections with it to develop even more opportunities for students.

| | Exceptional | Exceeds quality requirements | Meets quality requirements | Does not meet quality requirements | n.r. |
|---|------------------------|------------------------------|----------------------------|------------------------------------|------|
| 4.3 Cooperation and partnerships | | | | | |
| 4.3.1(*) Cooperation with HEIs and other academic institutions or networks (Asterisk Criterion for cooperation programmes) | | | X | | |
| 4.3.2(*) Cooperation with business enterprises and other organisations (Asterisk Criterion for educational and vocational programmes, franchise programmes) | Criminal Law EU Law | Space Law | | | |

4.4 Facilities and equipment

Since 2019, the Law Master Programmes are located in the UNI.LU's Weicker Building in Kirchberg together with the internal faculty. This building is fully equipped with Wi-Fi access free of charge and has a student lounge. The classrooms offer sufficient capacity and are equipped with up-to-date conference tools such as a PC, a projector, microphone and sound system (if necessary) as well as a touchscreen with smart pens. Room separators between classrooms are mobile, so that the rooms can be easily adapted to an appropriate size. All rooms offer barrier-free access, reachable by elevator.

Students have access to relevant literature through the UNI.LU Library, which offers tools and services to facilitate access to its entire collection; registration is free and open to anyone of 16 or over. The UNI.LU's Library is located at the Luxembourg Learning Centre (LLC) in Belval, which is 30 minutes away from Kirchberg by public transport. It offers 950 workplaces, 152 workplaces with computers, 18 group work rooms, and four conference rooms. Thus,

computers, book scanners, and coin-operated photocopy machines are available at the LLC. There is a book taxi every day that students in Kirchberg can use for borrowing books. The library also provides the Book a Librarian service, a personalised appointment with a librarian to obtain assistance in document research. Since October 2018, the library offers online courses (MOOC) for training users on information competences. The Ask a librarian service enables communication with the LLC librarians to get answers to questions about the library services and collections in English, French, German or Luxembourgish.

Registered users can borrow most of the books in the library free of charge. The number of documents that can be borrowed is unlimited for an initial lending period of three months and renewable once.

Students at the Weicker Building can furthermore use the LCEL library, which is situated at the third floor and holds a collection of about 70,000 books, journals, and electronic resources for legal research. Borrowing privileges are restricted to LCEL's staff and DL's members. Access to e-resources is exclusively reserved for registered users of the LLC or of the Bibliothèque Nationale du Luxembourg (BNL).

The BNL is located in a new building in the middle of the two Kirchberg campuses, a ten-minute walking distance from the Weicker Building. The BNL hosts part of the law book collection of UNI.LU and allows students to have access not only to the full collection of books and supports available at national level, but also to specific course literature.

Lastly, the Library, in collaboration with the University of Liège, participates in the Open Access initiative, a worldwide movement aiming to make scholarly publications freely and openly available to anyone via the Internet through ORBilu (Open Repository and Bibliography).

Appraisal:

The quantity, quality, media and IT facilities of the teaching rooms meet the standards required for the programmes. The rooms are properly equipped for disabled students and give them barrier-free access. Access to the internet via wireless LAN is provided free of charge. A sufficient number of group rooms is available. The panel noted that behind the reception area of the Weicker Building, a small student gathering space has been set up. However, the area is limited in size, only partially separated by display panels, and affected by a strong echo, which makes it less inviting. Therefore, the panel considers it appropriate to provide dedicated meeting spaces for students within the building. It **recommends** either creating a suitable student area or regularly reserving a bookable room at fixed times ideally in coordination with the student representatives for student use.

The opening hours of the library take students' needs sufficiently into account. Access to the literature and journals as well as to digital media (e.g. electronic media, databases) is ensured. The literature expressly required for the study programmes is available in the library and also kept up to date. Resources are also available online. The expert panel learned that certain law databases are assessable on campus, and available off-campus only temporarily during the exam preparation period due to restrictions imposed by the publishers.

| | Exceptional | Exceeds quality requirements | Meets quality requirements | Does not meet quality requirements | n.r. |
|---|-------------|------------------------------|----------------------------|------------------------------------|------|
| 4.4 Facilities and equipment | | | | | |
| 4.4.1* Quantity, quality, media and IT equipment of teaching and group rooms (Asterisk Criterion) | | | X | | |
| 4.4.2* Access to literature (Asterisk Criterion) | | | X | | |

4.5 Additional services

UNI.LU has a Career Centre that offers support throughout the year and gives students the opportunity to seek advice on how to conduct a job search and to participate in workshops, which aim to improve CVs, cover letters, job search techniques, and/or interpersonal and entrepreneurial skills. They also have access to statistics on the Legal Marketplace, other legal information, and latest news on employment topics. The Career Centre also offers a common platform, where students can seek jobs or internships, while employers are invited to publish their job and internships offers there.

The Career Centre also organises a number of interactive activities and events to help students gain the interpersonal skills they need to get a summer job, an internship, a part-time job, or full-time employment after graduation. In addition, UNI.LU organises its annual “Unicareers” recruitment fair that gives all students a chance to meet Luxembourg’s major employers (including a number of Luxembourg Legal Marketplace employers) and assists in various conferences.

The FDEF has appointed an internship specialist to streamline and enhance internship processes. This specialist is tasked with tailoring internship documentation to suit each study programme, providing personalised practical information to students and companies, and liaising with organisations engaged in FDEF-related activities to identify suitable placements. They also ensure traineeships comply with current regulations, forward relevant offers to students, draft internship agreements, and monitor legal matters related to internships. Additionally, the specialist compiles key internship statistics for each academic year and serves as the primary contact between companies and programme directors.

Another initiative to create close links between employers and students is the “LLM Internships Forum”. Law firms as well as the “Big Four” (Deloitte, Ernst & Young, KPMG and PwC) are present at the fair in order to give FDEF students more insights about careers in the Legal Marketplace, and in particular Luxembourg’s Legal Marketplace, to look for internship opportunities as well as future employment. In parallel, the Faculty facilitates contacts with employers, mainly in the frame of internships and jobs, and seeks to ensure that their expectations and those of students are met.

The UNI.LU, FDEF, and the DL believe maintaining excellent relations with their alumni is important for their students and the Law Master Programmes themselves, to build a local and global reputation through the professional success of graduates. The alumni programme thus plays an important role in building professional networks, presenting mentoring opportunities to our students.

The alumni service is both centralised at UNI.LU level and articulated across its entities, with specific initiatives for FDEF's alumni. Both the UNI.LU and FDEF maintain alumni websites and advertise via social media (LinkedIn page).

To further pursue its efforts to keep alumni in the loop, UNI.LU launched a new Alumni Network platform in 2023. Since then, it has continued to develop tools, such as the 'GradPack' that supports new graduates in the professional world, and to organise various events, for example the first "Alumni Summer Party" in 2024.

Appraisal:

Career counselling and placement services are offered to the students and graduates on an individual basis to promote their employability. Such activities are planned on a long-term basis, performed regularly, and are actively marketed. Sufficient staff and resources are available for this purpose. Students have access to the University-wide corporate network and are able to establish connections to businesses and institutions through internships and guest lectures. UNI.LU brings its graduates in contact with representatives from business enterprises at regular events, e.g. the annual "Unicareers" recruitment fair. The panel gained the impression that nearly all students from EU countries are able to secure internships and employment after graduation with relative ease. The panel welcomes this development and commends the university's role in facilitating it through its career services. The panel also noted that students and graduates without EU citizenship appear to face greater challenges in securing internships and jobs. In this regard, the panel encourages the career service to consider further support measures.

Since the initial accreditation, UNI.LU has made visible progress in establishing a structured alumni organisation aimed at fostering long-term engagement. The panel **notes** that the alumni network is not only centralised at University level but also tailored to the Faculty and Department, allowing for targeted initiatives that reflect the specific character of the Law Master Programmes. The development of dedicated online platforms such as alumni websites and a LinkedIn presence as well as alumni events mentoring opportunities contribute to building professional networks and enhancing the programmes' reputation.

| | | Exceptional | Exceeds quality requirements | Meets quality requirements | Does not meet quality requirements | n.r. |
|-------|--|-------------|------------------------------|----------------------------|------------------------------------|------|
| 4.5 | Additional services | | | | | |
| 4.5.1 | Career counselling and placement service | | X | | | |
| 4.5.2 | Alumni Activities | | | X | | |

4.6 Financing of the study programme (Asterisk Criterion)

As a public University, UNI.LU is funded by the state. Thus, UNI.LU states that short- and long-term financial stability is assured. The financing of the programmes is not dependent on the revenues (e.g. tuition fees) that the students generate, but is, rather, funded via an endowment from Luxembourg. A long-term financing is assured via the UNI.LU's government-approved four-year plan supported by an annual endowment pursuant to a contract, which makes clear

that one of its priority funding areas is European and International law. In the framework of the UNI.LU's annual budget call, FDEF has the opportunity to signal its budgetary needs. The UNI.LU's current four-year plan includes increased operational budgets for FDEF through 2025. Finally, Article 72(1) of the Study Regulations, which obliges UNI.LU and, thus, FDEF, to continue to finance all their aster programmes until such time as all of the students enrolled therein have either finished their programme or exhausted the maximum period of study for such LLM, whichever is shorter.

Appraisal:

The income related to the programmes ensures that each cohort of students starting within the accreditation period can complete the study programmes.

| | | Exceptional | Exceeds quality requirements | Meets quality requirements | Does not meet quality requirements | n.r. |
|------|---|-------------|------------------------------|----------------------------|------------------------------------|------|
| 4.6* | Financing of the study programme (Asterisk Criterion) | | | X | | |

5. Quality assurance and documentation

Since an appointment of a quality officer in 2016, UNI.LU has broadened their quality assurance system. In 2021, after accreditation by NVAO in 2020, UNI.LU has created the university-wide Educational Quality Office (EQO). Composed a team leader and two quality specialists, EQO operates within the Vice-Rectorate for Academic Affairs and in close cooperation with the educational quality management staff of the Faculties as well as the University's academic services. It is particularly involved in the following areas:

- support for strategic and operational decision making regarding the quality of the University's educational offer;
- development and implementation of the University's Quality Assurance (QA) Framework for Education and of related teaching services;
- facilitation of peer learning and benchmarking at European and international levels;
- organisation of external and internal evaluations and reviews;
- development of the University's Study Regulations and academic policies and procedures;
- compliance and academic process QA and management;
- contribution to the development of learning and assessment services;
- assessment of proposals for new study programmes;
- review of existing study programmes;
- support for curricular design and development; and
- design and facilitation of feedback instruments.

Regarding the fair and transparent processes for recruitment and development, UNI.LU has created an Office of Professional Affairs to improve its ability to identify, attract, and retain high-calibre professorial staff and to build a strong and strategic framework, as well as appropriate processes, for planning and managing professorial appointments and evaluations.

On the department level, the FDEF and the DL have developed a quality assurance system to:

- guarantee that the Master programmes are delivered in a way that encourages students to take an active role in creating the learning process, and that the assessment of students reflects this approach;
- apply pre-defined and published regulations covering all phases of the student "life cycle" including admission, progression, recognition and certification;
- collect, analyse and use relevant information for the effective management of the programmes and other activities, including statistics such as dropout rates / success rates, employment etc.;
- publish information about these activities, including programs, which shall be clear, accurate, objective, up-to-date and readily accessible, and
- monitor and periodically reviewed the Master programmes to ensure that they achieve the objectives set for them and respond to the needs of students and society. This includes the requirement of continuous improvement of the programmes.

At the faculty and DL level, instruments for quality assurance are

- the Vice-Dean and the FDEF's Teaching Committee, as they discuss and approve the creation of new study programmes, as well as the reform of the existing ones.

Furthermore, all main academic policies and procedures are submitted to them for discussion, review, and/or approval.

- the Vice-Dean and Teaching Committee are supported by the FDEF's Compliance and Quality Unit (CQU) established in September 2019. The CQU is directly attached to the Dean and collects, monitors, and makes available the relevant quality documentation and information and serves as main point of contact with the University's central administration, as well as between the Dean's Office and the FDEF's departments, for the areas of QA.
- The DL's General Assembly is held every four to six weeks and brings together its academic staff. The members in many cases discuss reforms of study programmes.
- At the DL level the Study Programme Directors regularly review and update their curriculum in response to relevant advances in knowledge and innovations in their particular fields. They document and present the potential changes to FDEF's Teaching Committee and Faculty Council for discussion and approval.
- Programme Steering Committees provide advice and support the achievement of programmes' outcomes by providing input to their development - if necessary, by helping in re-defining and achieving the learning outcomes and providing advice about changes to the programme as it develops, meeting at least once a year.
- The Boards of Examiners meet twice a year to review exam results and discuss QA-related information that may come to light from individual or collective exam results.
- Since 2018, the Study Programme Representatives, one of two types of student representatives besides the Student Delegation, involve students as intermediaries between students and the teaching, administrative, and managerial staff of each study programme and serve as a liaison with the Student Delegation.

Evaluation by students

Students have several opportunities to give feedback about the courses and the study programmes through

- regular meetings with Study Programme Representatives;
- participation in the meetings of the Study Programme Steering Committees, the Faculty Council, and the Teaching Committee;
- dedicated email-addresses, quality@uni.lu and fdef.compliance-quality@uni.lu
- a dedicated "Student and graduate feedback" Internet page
- individual and anonymous course evaluation twice a year, at the end of a semester through the website <https://feedback.uni.lu/login/>.

This course evaluation is organised at the University level and includes questions about quality and organisation of the course as well as the course description and the quality of teaching and the learning resources. Questions covering student's workload are not included. The results are treated confidentially and only made available to the concerned lecturer and the programme director in charge. The result of this evaluation is presented and discussed either by the Study Programme Directors or the Vice-Dean during the Programme Steering Committee, the Teaching Committee and, if need be, the Faculty Management Team and the Faculty Council. Students get a "study programme level partial overview" which contains all feedback for all courses of the given study programme with only the quantitative part. They do not get access to other students' answers and comments to the open-ended questions.

Since the 2022/2023 academic year, UNI.LU has an assessment feedback questionnaire, aim is to help instructors better understand how their assessment is perceived by their students and provide an opportunity to students to voice their concerns, reflections, etc., regarding assessment.

During the 2019 FIBAA' accreditation assessment, four areas of improvement were identified regarding the student evaluation:

- the technical accessibility and presentation of the questionnaire;
- the encouragement students were given to participate in the evaluation;
- the actions to be taken by the faculty in response to the results of the evaluations; and
- the form and content of the feedback to be given to the students.

Since then, UNI.LU made efforts at the University and faculty level to encourage more students to participate in the evaluation of courses, namely the creation of "OASYS" to replace the previous evaluation platform "LISTORES", the introduction of a new common questionnaire, the realisation of several communication campaigns; and the possibility for students and instructors to see, through a specific link, how the participation is progressing.

As these efforts did not produce the intended outcome, the Rectorate decided in consultation with the three faculties to make course feedback mandatory as of winter semester 2023/2024, thereby requiring all instructors to allocate enough time in class for course feedback at or towards the end of a course. Thereafter, the participation rate has increased.

Evaluation by faculty

The Programme Steering Committees for every study programme are a key instrument to monitor study programmes. Furthermore, the University has implemented internal review, conducted by an external peer review panel in cooperation with internal academic and administrative staff members and consisting of a peer assessment placed under the responsibility of the external peer reviewers and based on the programme documentation and information provided to them before and during the on-site visit, an institutional assessment made under the responsibility of the University's and Faculty's quality assurance services, the Dean and the Rectorate and based on findings of the panel report as well as additional analysis of programme documentation, and education development plan established and followed under the responsibility of the Study Programme Directors to document how the programme, with the support of relevant internal actors, will address the recommendations of the peer and institutional assessments.

External evaluation by alumni, employers and third parties

UNI.LU has obtained accreditation by FIBAA for five master programmes related to banking, finance, accounting, auditing, entrepreneurship, and wealth management in 2015 as well as for six Law master programmes in 2019. The University moreover underwent external evaluation in 2020 by NVAO, which is set to be repeated every four years. In 2024-2025, an external evaluation of UNI.LU research activities are being conducted by Technopolis Group as required by a multiannual contract. Evaluation by employers and alumni is conducted primarily through one-on-one feedback and personal conversations rather than through quantitative surveys using questionnaires.

Programme documentation

Both general and specific information about the Law Master Programmes and the internal faculty is made publicly available on the UNI.LU website. Each master programme has its own dedicated web page with detailed description thereof, as well as links to the Study Programme Director's page.

The FDEF produces brochures that include detailed descriptions of the content and curriculum of each Law Master Programme, available in both paper and electronic form. They are periodically reviewed and updated, generally at the beginning of the calendar year, in cooperation with the FDEF and UNI.LU Communications Departments.

Information on activities during the academic year

The FDEF's students are mostly advised of activities through electronic means. Course syllabi, deadlines, academic results, calendar events such as classes and exams, as well as other information related to academic matters are published on the *Guichet étudiant* and on Moodle. All registered students have a university email account and are informed that all official communication will be received only on this account. Calendar information, including examination times, is also sent via email.

The University publishes current news and information about the Law Masters Programmes, keeping DOL Stakeholders, alumni, students, and society-at-large aware of DOL's successes and plans via electronic and in-print means. UNI.LU maintains its own print shop, so it can update brochures and other Law Master Programme announcements when changes are necessary to accurately reflect the current status. Furthermore, UNI.LU presents a summary of DL's activities during the academic year in the annual report.

Additionally, UNI.LU participates in many HEIs' events, and DL takes advantage of those opportunities to publicise the Law Master Programmes at student fairs not only in Luxembourg but also in Belgium (Eupen, Libramont), Germany (Saarbrücken), France (Metz, Strasbourg) and the Netherlands (Utrecht). The Study Programme Directors attend various local events and/or give interviews to promote the Law Master Programmes in general, and their own programmes, in particular. In addition to the social media used by the UNI.LU (Facebook, LinkedIn, Instagram, YouTube), the FDEF also maintains a Facebook page and an alumni LinkedIn page.

Appraisal:

The panel recognises the positive development of UNI.LU's quality assurance system since the initial accreditation. At the University level, the Education Quality Office (EQO) and the Quality Assurance Framework for Education (QAFE) have been established, alongside the Compliance and Quality Unit (CQU) at faculty level. These developments have been accompanied by external evaluations. Quality assurance and enhancement procedures are in place, systematically and continuously monitoring and improving the quality of programmes in terms of their content, processes, and outcomes. This allows to ensure and improve the quality of study programmes and their courses. Moreover, the quality assurance system takes into account the evaluation results and the analysis on student workload, success rate, and graduate employment as well as the profile of the student population. Faculty members and

students can participate in the respective committees to plan and assess the quality assurance and development procedures. Responsibilities are clearly defined.

Evaluation by the students, quality control by the faculty and external evaluation is carried out on a regular basis and in accordance with a prescribed procedure. Given the size of the yearly cohorts and the faculty, feedback is given quantitatively and more often qualitatively.

Information about Law Master Programmes and Internal Faculty is available on the UNI.LU website, with each Master programme having a dedicated page featuring details and links to the SPD's regularly updated pages. FDEF provides brochures outlining programme content and curriculum, accessible in print and online, and reviewed annually.

The study programme's content, curriculum and examination scheme have been suitably documented and published (e.g. course plan and exam regulations). The study programme is described in detail. This documentation is constantly updated and easily accessible for interested parties both in print and in digital form, which ensures a high level of transparency.

Press relations and network communication are actively maintained. In its annual report, accessible on UNI.LU's website, the University presents a summary of the activities of the academic year.

| | | Exceptional | Exceeds quality requirements | Meets quality requirements | Does not meet quality requirements | n.r. |
|--------|---|-------------|------------------------------|----------------------------|------------------------------------|------|
| 5.1* | Quality assurance and quality development with respect to contents, processes and outcomes (Asterisk Criterion) | | | X | | |
| 5.2 | Instruments of quality assurance | | | | | |
| 5.2.1 | Evaluation by students | | | X | | |
| 5.2.2 | Evaluation by faculty | | | X | | |
| 5.2.3 | External evaluation by alumni, employers and third parties | | | X | | |
| 5.3 | Programme documentation | | | | | |
| 5.3.1* | Programme description (Asterisk Criterion) | | X | | | |
| 5.3.2 | Information on activities during the academic year | | X | | | |