



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

**of the external expert committee againsts the results of the specialised accreditation
of the educational programmes 5B020700 – Translation and Interpreting,
5B040900 – Choreography, 5B010600 - Musical education
Aktobe regional state university named after K.Zhubanov**

November, 28 - 30, 2017

Aktobe

November 30, 2017

Addressed to
Accreditation
Council of the IAAR



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CONTENT

(I) LIST OF SYMBOLS AND ABBREVIATIONS	4
(II) INTRODUCTION	5
(III) PROFILE OF THE ORGANISATION OF EDUCATION	6
(IV) DESCRIPTION OF THE VISIT OF THE EEC	7
(V) CONFORMITY TO THE SPECIALISED ACCREDITATION STANDARDS..9	
5.1. Standard " Educational Program Management"	9
5.2. Standard "Information and Reporting Management"	12
5.3. Standard "Development and Approval of Educational Programmes"	14
5.4. Standard "Continuous monitoring and periodic evaluation of educational programmes"	17
5.5. Standard "Student-centered Training, Teaching and Assessment of progress"	20
5.6. Standard "Students"	22
5.7. Standard "Teaching staff"	24
5.8. Standard "Educational resources and systems support of students ».....	26
5.9. Standard "Public Information"	29
5.10 Standard "Standards in the context of individual specialties"	31
(VI) REVIEW OF STRONG SIDES / BEST PRACTICES FOR EVERY STANDARD	35
(VII) REVIEW OF RECOMMENDATIONS FOR IMPROVING QUALITY	36
Appendix 1. Evaluation table "SPESIALISATIONPROFILE PARAMETERS"	38

(I) LIST OF SYMBOLS AND ABBREVIATIONS

ARSU - Aktobe Regional State University
AMP - Administrative and Managerial Personnel
BD - Basic Disciplines
EEEEA - External Evaluation of Educational Achievements
EW - Educational Work
SAC - State Attestation Committee
SCES - State Compulsory Educational Standard
DET- Distance Educational Technologies
UNT -Unified National Testing
ICT -Information and Communication Technologies
IS - Information Systems
IEP – Individual Education Plan
CC- Component of Choice
CYA - Committee for Youth Affairs
CCSES - Committee for Control in the Sphere of Education and Science of RK
CTE - Credit Technology of Education
CED- Catalogue of Elective Disciplines
MES RK - Ministry of Education and Science of the Republic of Kazakhstan
MEP - Modular Education Programs
NAS RK - National Academy of Sciences of the Republic of Kazakhstan
RW - Research Work
RWMS – Research Work of Master’s Students
SRW -Students Research Work
STC- Scientific and Technical Board
CC– Compulsory Component
CD – Comprehensive Disciplines
EP – Educational Programs
PD – Profile Disciplines
HETS – Higher Education Teaching Staff
EPU – Editorial and Publishing Unit
WC– Working Curriculum
DLS - Distance Learning System
MIW –Master’s Individual Work
SIW – Students' Individual Work
SIWLG – Students' Individual Work under Lecturer’s Guidance
SC – Standard curriculum
ESS – Educational Support Staff
AA - Accounting and Audit
AMC – Academic and Methodological Complex
AMCD – Academic and Methodological Complex of a Discipline
AMCP – Academic and Methodological Complex of Practice
ACS – Academic Complex of Specialty
EMB – Education and Methodical Board
PhD - Doctor / Doctorate of Philosophy
EAC – Electronic Academic Complex
EACD – Electronic Academic Complex of a Discipline

(I) INTRODUCTION

According to the Order №. 46-17-OD of the Independent Agency for Accreditation and Rating as of September 25, 2017, an External Expert Committee has conducted assessment to verify if the educational programs conform to the standards of specialized accreditation of the IAAR at the Aktobe Regional State University named after K. Zhubanov since November 28 to 30, 2017 (approved on February 24, 2017 No. 10-17-OD, fifth edition).

The Report of the External Expert Committee (ECC) contains an assessment of the submitted educational programs to IAAR criteria, the ECC recommendations for further improvement of educational programs and profile parameters of the educational programs of Aktobe Regional State University named after K. Zhubanov.

The EEC Composition:

1. **Chairman of the Committee** – Pak Yuriy Nikolaevich, Doctor of Sc.Technics, Professor of Karaganda State Technical University (Karaganda).

2. **Foreign expert** – Tayirov Mitalip Muratovich, Doctor of Sc. of Physics and Mathematics, Professor of Batken State University (Kyzyl-Kya, Kyrgyz Republic).

3. **Foreign expert** – Vyazmin Yuri Nikolayevich, Candidate Sc.of Pedagogics, Professor, Director of the Center for Additional Professional Education and Innovative Technologies of Orenburg State Institute of Arts named after L.M. Rostropovich, expert of the Guild of Experts in the field of vocational education, National Accreditation Center (Orenburg, Russia).

4. **Expert** – Duisembiyev Marat Zholdasbekovich, Candidate of Sc. Chemistry, Associate Professor of the Chemistry Department, L.N. Gumilev Eurasian National University (Astana).

5. **Expert** – Aubakirova Zhanara Yahiyayevna, Doctor of Sc.of Economics, Professor of the Economics Department of the Higher School of Economics and Business of the Al-Farabi Kazakh National University. (Almaty).

6. **Expert** - Kokshinova Svetlana Yurievna, Honored Worker of Kazakhstan, Dean of Pedagogical Faculty of the NJC “Kazakh National Academy of Choreography” (Astana).

7. **Expert** – Kulakhmetova Mergul Sabitovna, Candidate of Sc. of Philology, Associate Professor of S. Toraiyrov Pavlodar State University (Pavlodar);

8. **Expert** –Tatarinova Lola Furkatovna, Candidate of Sc.of Law, Associate Professor of Turan University of (Almaty).

9.**Employer** - Damilia B. Kunanova, Head of the Human Capital Development Department, the Chamber of Entrepreneurs “Atameken”Aktobe region (Aktobe).

10. **Student** –Baimaganbetova Aidana Samatkyzy, 3-year student of the EP “5B070300-Information Systems”,Kazakh-Russian International University (Aktobe).

11.**Student** - Bashimova Moldir Askarkyzy, 4-year student of the Kazakh-Russian International University (Aktobe).

12. **Student** - Tynyshtyk Akdana Boltekyzy, 4-year student of S.Baishev Aktobe University (Aktobe).

13. **Agency Observer** - Niyazova Guliyash Balkenovna, Project Manager for Institutional and Specialized Accreditation of the IAAR (Astana).

(III) INTRODUCING OF THE EDUCATION ORGANISATION

Aktobe Regional State University named after Kudaibergen Zhubanov (K. Zhubanov ARSU) is one of the leading regional universities in Western Kazakhstan. The formation of the university as a major educational, scientific and cultural center of the region has its own history. The University is the legal successor of the Aktyubinsk Pedagogical Institute, founded in 1966. In 1990, the Institute was named after the first Kazakh Professor-Linguist Kudaibergen Zhubanov. On May 7, 1996 the Institute was reorganized into the Aktobe University named after K. Zhubanov. January 31, 2001 the University received the status of “state”.

By the Decree of the Government of the Republic of Kazakhstan dated 03.02.2004 No. 128 the University was reorganized with the separation of the Aktobe Pedagogical Institute from its structure. By the Decree of the Government of the Republic of Kazakhstan No. 529 of May 29, 2013, the Aktobe State University named after K. Zhubanov and the Aktobe State Pedagogical Institute were reorganized, by merging into the Aktobe Regional State University named after K. Zhubanov.

The university has a developed material and technical base that meets modern requirements: 7 academic facilities, scientific laboratories, the Palace of Students with an assembly hall for 826 seats, the Palace of Youth, training and production facilities, a sports complex, sports facilities, a swimming pool, 2 student dormitories, student clinics, agrobiostation, a building for the center of innovative technologies and telecommunications, a library.

K. Zhubanov ARSU carries out training of specialists according to the state license No. 13014680 issued by the Ministry of Education and Science of the Republic of Kazakhstan on September 17, 2013 in 8 directions of higher education “Education” (22 specialties), “Humanities” (4 specialties), “Law” (1 specialty) , “Art” (2 specialties), “Social sciences and business” (7 specialties), “Natural sciences” (6 specialties), “Technical sciences and technologies” (10 specialties), “Services” (2 specialties) and 20 specialties of higher education (19 EP of Magistracy and 1 EP of doctoral studies).

There are 10 faculties in the University (Physics and Mathematics, Foreign Languages, Natural Sciences, Philological, Technical, Historical, Economics and Law, Pedagogical, Professional-creative and Correspondence Faculty). In these faculties there are 31 departments.

Student contingent on October 1, 2017 is 10,473 people. Of them: 7808 are studying in the daytime department, 2665 people are studying in the correspondence department. 2712 students are enrolled in a state grant. 4570 students are visitors from districts, other regions and countries. The number of employed graduates in 2017 was 1,682 people (74.7%).

The university has a research institute “Institute for Humanitarian Research”; research centers: “Applied Mathematics and Informatics”, “Radiation Physics of Materials”, “History, Ethnography and Archeology”; Educational and production center; scientific laboratories “Nanotechnology”, “Zhubanovedenie”. The Innovative Technologies Park was created in September 2017, where 16 scientific laboratories, a project office, the Commercialization Office, the Research Center “Applied Mathematics and Informatics”, the Research Center “Chinavedenie”, technical offices, a printing house are concentrated.

The total number of faculty is 670 people. The number of teachers with academic degrees is 292 (45.8%), including 27 Doctors of Sciences, 252 Candidates of Sciences, 13 PhDs, Holders of honored titles in the field of Arts, Physical culture and sports - 6, Masters - 194 people.

(IV) DESCRIPTION OF THE EEC VISIT

The EEC was carried out its activities based on the Program of the Expert Committee Visit under the specialized accreditation of educational programs in the Aktobe Regional State University named after K. Zhubanov in the period from October 28 to October 30, 2017.

To get unbiased information about the quality of educational programs and the entire infrastructure of the university, clarifying the content of self-assessment reports meetings were held with the Rector, Vice-Rectors in the areas of activity, Deans, Heads of the Departments (the Department for Academic Affairs and Education Quality Assessment, the Finance and Economics Department, Scientific and Innovative Programs, the Institute of Continuing Education, the Center for International Cooperation, Digital Technologies, Marketing, the Department of Personnel Management and Legal Service, post-graduate education, office organization, scientific library, Educational-methodical Department, the Registrar Office etc.), Heads of Departments, teachers, students, graduates and employers. A total of 112 people took part in the meetings (table 1).

Table 1 - Information on employees and students who participated in meetings with the EEC IAAR:

Category of participants	Number
Rector	1
Pro-Rectors	3
Deans	16
Heads of Departments	5
Directors of Units and Departments	7
Teachers	20
Students	20
Undergraduates	20
Employers	20
Total	112

During the excursion, the EEC members got acquainted with the state of the material and technical base, visited the Dean's Office of the Physics and Mathematics Faculty, the Department of Information Systems and Software, lecture rooms, the Park of Innovative Technologies, the student service center, the Confucius Institute, the Students' Palace, sports complexes, polyclinic, student hostel and university museum.

Attendance of lessons was organized within the framework of the EEC visit:

- The EP 5B020700 – “Translation and Interpreting”: practical lessons on the course “The practice of informative translation” and “Translation into native language” for undergraduate students. The content and organization of the work are well prepared, the teachers demonstrated high scientific and methodological potential, used both modern teaching methods (situational education of working groups to solve the problem, collective search for solutions), and interactive methods using technical means.

Table 2. Visit the lessons of the EP “Translation and Interpreting”

Teacher	Name of the discipline	Cipher Group	Theme	Audience	Time
Iskindirova Saltanat Kuvatovna, Cand.of Sc.Phil., Associate Professor	Translation into native language	302 TI, r / d (15 students)	Translation transformations: reception of semantic development	403	9.30

Tukhtarova Akmaral Serdaliyevna, teacher, Master of Translation and Interpreting.	The practice of informative translation	403 TI , r/d (12 students)	Offshore oil and gas exploration	220	10.30
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- The EP 5B020700 – “Translation and Interpreting”: practical lessons (Associate Professor, Candidate of Sc.Philology Iskindirova S.K., teacher, Master of Translation and Interpreting Tukhtarova A.S. on the discipline “Translation into native language” 4 course of undergraduate students. The lesson was attended by all 15 students of the course r/d. The subject of the lesson corresponds to the syllabus. The lesson was conducted at the proper methodical level, using methods of fixing the material with explanations, a consistent transition from assignments under the supervision of the teacher to independent implementation.

- There is organized a visit to the bases of practices of educational programs of the 3rd cluster:

- ✓ LLP Oiltekhnogroup (Director Sariyev Suleimen Kisimovich).
- ✓ Translation Bureau “Intense pro” (Director Ruslan Kunyrbayev).
- ✓ Secondary school-gymnasium №21, secondary school-lyceum №23, Aktobe musical college named after A. Zhubanov (agreement 01.09.2016).

Under the EP 5B010600 – “Musical education” lessons on “Choral class”, “Vocal”, “Conducting”, playing on folk instruments “Dombra” and “Kobyz”, “Piano” were attended. Lessons were held at a good methodical level, the students worked quite enthusiastically and interested.

According to the EP 5B040900- “Choreography” the following classes were attended:

- "History of Kazakh and foreign choreography", the lesson was conducted in three languages. All 8 students were present. The lesson was conducted at a proper methodical level; all students actively participated, speaking on the given topics.

- “Methodical bases of teaching folk-stage dance”. Lesson with students of the 3rd year were conducted by teacher of "Musical education" Department Frolov K.V. The students demonstrated the exercise at the bench and the sketch in the middle of the hall.

- "Methodical bases of teaching classical dance". Lesson with students of the 2nd year were conducted by teacher of the department Mambetov O.N. Students demonstrated exercise at the bench for the first year of training.

A concert was given at which the students and teachers of the department demonstrated their performing skills. The documentation of the departments realizing the accredited educational programs was studied, a visit to the bases of the practices of the educational programs of the 3rd cluster was organized.

The events as a part of a visit of the EEC IAAR facilitated the detailed familiarization of experts with the university's educational infrastructure, material and technical resources, teaching staff, students, representatives of employers, graduates. This enables the EEC IAAR members to conduct an independent assessment of the data as reported by self-evaluation reports of the university's educational programs, the criteria for specialized accreditation standards.

As a part of the program, the recommendations on improving the University's activities developed by the EEC following the evaluation results have been presented at a Leadership meeting on November 30, 2017.

(V) COMPLIANCE TO THE SPECIALISED ACCREDITATION STANDARDS

5.1. Standard “Management Educational Programme”

The evidential part

The academic activity of the ARSU is based on the main normative educational documents of the Ministry of Education and Science of the Republic of Kazakhstan and is represented by a collection of regulations and instructions “Academic Policy of the Zhubanov ARGU” approved at a meeting of the University Academic Council (Minutes No. 6 of January 13, 2016).

In 2017 Aktobe Regional State University named after K. Zhubanov adopted the “Quality Policy” approved by the decision of the Academic Council by the protocol No. 11 of May 10, 2017. This document defines the basic principles of the educational programs’ management and is reflected in the work plans of the graduating departments “Translation and Interpreting” “Choreography”, “Musical education” and plans for the development of the EPs 5B020700 - “Translation and Interpreting”, 5B040900 – “Choreography”, 5B010600 – “Musical education”.

The above EPs are implemented in accordance with state licenses and appendices to the license issued by CCSES MES RK.

Training on the EPs “Translation and Interpreting” and “Choreography” is carried out in the state and Russian languages on full time on the basis of secondary education. The implementation and development of the programs under consideration is determined, first of all, by the mission, the vision, the development strategy of the university, and also by the Development plans for educational programs.

The management of educational programs is carried out in accordance with the legal and regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan, taking into account the provisions of the State Program for the Development of Education of the Republic of Kazakhstan for 2016-2019, the mission and Strategic Plan of the ARSU for 2017-2021, the plans for the work of the departments and development plans for the EPs.

The mission of the University is the training of the western region, which is in demand on the labor market, and the country as whole, competitive specialists brought up in the spirit of the Kazakh spirit.

Vision of the University: development of a university that is competitive within the country, oriented toward the status of a spiritual center of the western region and a national university.

For evaluation of the success of the implementation plan for the educational program, an external and internal audit is conducted, the objects of which are educational and methodological documentation of specialties and disciplines, their compliance with regulatory requirements. In identifying non-compliance measures are being developed action plans to address them.

For training on the EP 5B010600-Musical education, an accessible educational resource environment has been created, including computer equipment, software products-licensed and purchased, websites, computer classes, reading rooms, a book fund, a fund of educational digital materials, etc. Determination of the need for equipment, literature and software is conducted by the head of the department. Based on the applications of the department and the faculty, the corresponding purchase of the required resources is made. Documents regulating the process of management of educational activities at the department are formed in accordance with the nomenclature of cases.

Monitoring of the components of the development of educational programs is the basis for their improvement and is realized through generally accepted procedures in the areas of activity of the ARSU.

Activities to monitor the quality of the educational process, conducted at different levels, are recorded in the form of records, acts, certificates, reports, etc., and are discussed at the meetings of the Department and the Faculty Council. The analysis of the dynamics and results of the activities is considered at the meetings of the Departments and the Council of the faculty.

The strategic plan for the development of the University for 2017-2021 was approved at the

meeting of the Academic Council (AC, Minutes No. 11 of 05/05/2017), in accordance with which the strategic directions for the development of the EPs, activities, indicators and responsibilities were developed.

Implementation of the development plan for the EPs is provided by the departments, the responsibility for the final results of which is assigned to the teaching staff. To implement the plans of the EPs, job descriptions have been developed that make it possible to distribute responsibility for their implementation rationally and cost-effectively, placing them on the university's website, etc.

The EP management attracts representatives of employers to determine the direction of development of educational programs and their management.

The necessary information, personnel, financial and material resources, as well as regulatory and legal documentation that ensure the implementation of educational programs are available to manage the EP.

The management of educational programs is carried out through the updating of the EP, taking into account the requirements of the labor market and the advanced achievements of science; planning of the volume of elective disciplines, the definition of the policy of the course, the implementation of the delivery of control measures; work in the composition of the educational and methodological council, the development and publication of the necessary scientific and methodological literature on the EP and others.

An important component of the effective implementation of EPs and the consistency of its activities in general with the work of the university is:

- centralized planning (with the right to independently determine the Department of development indicators, reflecting the specifics of the implemented EPs and the resource potential of the department (teaching staff, used technologies, corporate communications and their content (participation in the educational process, scientific activities, promotion of employment, organization of practice, internships, etc.);

- there is a link between research, teaching and learning;

- according to the individual research topics of the EP teaching staff, the work of the centers and circles is organized;

- SRW is organized at a sufficient level;

- - a uniform monitoring and reporting system for all units;

- questioning of teaching staff, students and university employees for satisfaction with the conditions of the organization of the educational process and work activity (including assessment of the work of the support services for the educational process and the infrastructure of the university); questioning of employers on the quality of training specialists.

The analytical part

At the same time, the Committee notes that the following issues concerning this standard are not fully reflected in the self-report and were not confirmed during the EEC visit.

Research activities of teaching staff and SRW are reflected in part in the digital indicators in terms of development of the EP. It does not specify the directions of work, research topics, proposed scientific publications. The uniqueness of the program is provided by CED, reflected in the consecutive updating of courses according to the request of employers and students.

Filling in the evaluation criteria of the Standard “Educational Program Management” confirms the steps of the ARSU to improve the quality in various activities. But nevertheless, the University does not have a university-wide concept of quality (quality assurance system) for each activity (it does not describe the main business processes and responsible for them) on the basis of which design, management and monitoring, improvement, decision-making based on facts.

In the development and functioning of the quality system, the institution determines the goals and desired outcomes, including the identification of associated risks and opportunities.

The management of the EPs does not determine the risks to which the implemented EPs may be exposed. Knowledge of risks could serve as a basis for developing a “risk-based approach” and

taking measures to counteract them. Knowledge of risks could serve as a basis for developing a “risk-based approach” and taking measures to counteract them. Adherence to risk-based thinking can help a university create a corporate culture of the University that has a proactive and preventive character aimed at doing better and improving the performance of the work as a whole.

In terms of the development of the EP, the positions of scientific activity and scientific publications are weakly reflected, the educational and methodical provision of educational resources for students in the state language.

There is no information on the management of the training program on management education programs.

Strengths / best practice

- ✓ At the university, the work on management of innovations, introduction of innovative processes within the framework of the EP is put at a proper level.
- ✓ the principle of openness and accessibility of the EP management for students, teachers, employers and other interested persons is observed.
- ✓ for implementing of the academic goals of the EP teaching staff, various innovative methods and technologies are used.
- ✓ the EP management provides and reconstructs a comfortable auditor fund for students.
- ✓ the EP teaching staff is actively involved in the process of professional development.
- ✓ . development of modular work plans for specialties with alternative learning paths;
- ✓ a high indicator of the employment of graduates in the specialty;
- ✓ a sufficiently developed network of enterprises, educational and concert organizations for the conclusion of contracts for the passage of students in professional practice.

ECC Recommendations:

1. *To develop a quality culture in the university, which includes continuous monitoring of activities to improve and take action when goals and objectives are not achieved. Commitment to quality assurance should apply to any activities performed by contractors and partners (outsourcing), including in the implementation of joint / two-degree education and academic mobility.*
2. *To develop an intra-university quality assurance system, including design of the EP, risk management, monitoring, improvement, decision-making on the basis of facts.*
3. *The management of the EP should conduct systematic work to define and formulate the individuality, and uniqueness of the EP, the coherence of the development plan with the national development priorities and the development strategy of the University*
4. *To intensify the work in the design of the development plan for EP 5B040900 – “Choreography”, for wider coverage of interested persons in order to improve the OP based on the analysis of its functioning, the real positioning of the institution and its focus on meeting the needs of the state, employers, interested persons and students.*
5. *To improve the development plan for EP 5B040900- "Choreography", taking into account the professional approach to this specialty (initial and intermediate levels).*

Conclusions of the EEC on the criteria for the EP 5B020700 -“Translation and Interpreting”, strong - 4, satisfactory - 10, suggest improvements - 3.

Conclusions of the EEC on the criteria for the EP 5B040900 - "Choreography", strong - 2, satisfactory - 9, suggest improvements - 6.

Conclusions of the EEC on the criteria for the EP 5B010600 - "Musical education, strong - 4, satisfactory - 10, suggest improvements - 3.

5.2. Standard “Information Management and Reporting”

The evidential part

The ARSU traces the positive dynamics of the information management process, its collection and analysis: the Digital Technologies Center is operating, which is responsible for information support of the University and its units; formation through the AIS (automated information-network system) of a positive public opinion about the activities of the University; assistance to journalists in their work on covering the activities of the university and its departments; monitoring of the media, studying trends in public opinion on the activities of the University and assessing the impact on it of the media.

The information part of the site contains information about the university, its departments, events occurring within its walls, and intra-university automated information and network system (AIS) is being introduced.

Information systems related to quality cover: the student's learning achievement; the demand for graduates in the labor market; satisfaction with the quality of basic EP implementation; the effectiveness of teaching; availability of training resources; monitoring indicators of the department. Information management processes, including collection and analysis, have been introduced at the departments.

The Center of Digital Technologies is full information about the learning process of each student for the entire period. The system of accounting for the quality of knowledge in all disciplines, the GPA, orders, announcements are posted. Information is provided for each student and teacher with a search system, reports on various criteria. Not only employees and students, but also parents of students have access to AIS "Univer" and all information posted on the portal. The university launched the activities of the Center for Student Services (CSS), working on the principle of "one window"; the student polyclinic has been launched, which completely provides medical care for students, thus solving some of the most important social problems.

In order to prevent hacker attacks on the University's Internet resources, periodic monitoring of the status of services responsible for the serviceability of the service is performed, restrictions are introduced for users' access to the resource and to the network OS.

The students, employees and faculty of the University formalize agreements for the processing of their personal data, which confirms the legitimacy of the activities of the ARSU in accordance with the Law of the Republic of Kazakhstan “On Personal Data and their Protection” (May 21, 2013 No. 94-V).

The Alumni Association of the Aktobe Regional State named after K. Zhubanov is involved in the activities of the University, which since 2014 fulfills the principle of succession of generations and is a public association called to carry out activities determined by a community of interests aimed at uniting the interests of university graduates.

The Registration and Rating Department conducts a systematic questionnaire on the implementation of the set goals. Based on the results of the questionnaire, a number of indicators are analyzed, such as satisfaction: the results of the activities of the EP, the department and individual teachers, the relationship with the administration of the university, the heads of the faculties. On the basis of the information received, the department, faculty, and university are making adjustments in their activities, seeking to improve educational processes. The results of the survey are considered and discussed at the educational-methodical council, at the university Academic Council, at the meetings of the departments.

So, one of the tools for analyzing the activities 5B020700 -“Translation and Interpreting”, 5B040900 – “Choreography”, 5B010600 – “Musical education” are the annual sociological surveys of students, employers and teachers. The faculty regularly interviews students about the quality of the information received and in its completeness with a view to updating and improving the policy of the EP.

The analytical part

Deep analysis of the EP on this standard, “Information Management and Reporting” in the accredited areas, notes that the University has an information management and monitoring system for recruiting students, academic performance, contingent movement, staffing, academic mobility of PPS students and students, etc., which is presented in regular reports at a meeting of the departments, the administration and the Academic Council of the University. A regular questioning of students and employers is conducted, and appropriate measures are taken to correct deficiencies based on the results of their questioning / interviewing.

However, the following issues concerning this standard are not fully reflected in the self-report and were not confirmed during the EEC visit.

The information-analytical system of the university does not fully provide for continuous monitoring of the activities of the EP aimed at the satisfaction of the consumers of the EP, one-sidedly presents evidence of feedback or reactions to the requests of students and stakeholders of the EP.

The criteria for measuring the degree of satisfaction of the teaching staff, staff, and students' needs within the framework of the EP were not demonstrated, as well as the organization of measures to eliminate them.

The commission came to the conclusion that there was no consistent mechanism of activity of all departments and their interconnection. Some initiatives, such as the Alumni Association of the K. Zhubanov ARSU, the Council of Young Scientists, the Student Council are not conducted at the proper level, their systematic character is not traced. During the interview with the alumni, it was suggested to intensify work with the graduates of the ARSU in order to receive feedback.

Strengths / best practice

- ✓ Information collected and analyzed within the framework of the EP takes into account the dynamics of the contingent of learners in the context of forms and species.
- ✓ Involvement of students, workers and teaching staff in the processes of collecting and analyzing information is provided, as well as making decisions based on them.
- ✓ The University has at the proper level set the task of ensuring the measurement of the degree of satisfaction, learning the implementation of the EP and the quality of education in the university;
- ✓ The procedure for collection and processing, established by the Law, of information for the subsequent systematization and use for personal purposes of personal data of students, employees and teaching staff who have documented their consent has been established.

ECC Recommendations:

1. *To increase the participation of students, workers and teaching staff in the process of collecting and analyzing, as well as making decisions on their basis.*
2. *To update regularly the site information on EP the 5B020700 – “Translation and Interpreting”, 5B040900 – “Choreography”, 5B010600 – “Musical Education”.*
3. *Management of the EP 5B040900 – “Choreography” should demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system.*

Conclusions of the EEC on the criteria for the EPs 5B020700 -“Translation and Interpreting”, strong - 5, satisfactory - 11, suggest improvements - 1.

Conclusions of the EEC on the criteria for the EP 5B040900 – “Choreography”, strong - 3, satisfactory - 13, suggest improvements - 1.

Conclusions of the EEC on the criteria for the EP 5B010600 – “Musical education”, strong

- 5, satisfactory -11, suggest improvements - 1.

5.3. Standard “Development and approval of the educational programme”

The evidential part

The process of forming educational programs in an accredited institution includes the development of the structure and content of accredited educational programs, the analysis of information on implementation, the preparation of the report, the coordination of draft decisions on the results of the implementation of the EP, the synthesis of comments and proposals, and presentation of results to management. Further consideration and approval of the EP takes place at the Faculty Council, the EMB and the Academic Council of the University.

In the preparation, approval, modification and supplementation of the EP participate employers, students, teaching staff which can recommend elective courses for inclusion in the catalog of elective disciplines, for the selection of their students. Renewability of the EPs is made in accordance with the employers' requests, which is reflected in the catalog of elective disciplines for the relevant academic year and approved by the Academic Council of the university. In EP 5B020700 -“Translation and Interpreting”, according to the recommendations of enterprises and organizations that are the bases of the practices of students, new disciplines were introduced: in 2014-2015 – “Oil and gas terminology” (LLP firm Ada Oil), in 2015-2016 academic year “The practice of informative translation” (LLP firm Ada Oil), in 2016-2017 – “Practicum on simultaneous interpretation” (LLP VzryvBurServis) expanding knowledge in applied linguistics and word formation and having a professional focus.

Selection of disciplines for CED passes the procedure of the applications contest for elective disciplines, determining the relevance of the selection matrix for ED, the consideration of the employers' opinion. Preference is given to practice-oriented disciplines, for example, under EP 5B010600 – “Musical education”: “Voice and vocals”, “Practicum of working with the school repertoire”, “Choir class and practicum of working with the choir”, “Organization of integrated music lessons in educational establishments”, “Forming the organizing skills of a music teacher”, “Aesthetic education of students through the musical heritage of A. Kunanbayev”, “Modern multimedia technologies in the Field of future music teacher”, specialty (piano, bayan, dombra, kobyz) ,”Choral Conducting”. Innovative modern technologies are actively used in the educational process for students of the EP 5B010600-“Music education” in the disciplines: “Modern multimedia technologies in the sphere of future music teacher’s activity” skills of writing music editions in Sibelius and playing the synthesizer of the school repertoire - teacher, master Yermekbaev A.A.; method of problem training – Candidate of Sc.Pedagogics, Associate Professor Mukeyeva N.E.; round table method - Candidate of Sc.Pedagogics Zeynullina J.E.; Critical Thinking Technology - senior teacher, Honored Worker of the RK Aitimov M.O.; method of presentation - senior teacher, master Zhartybaeva A.A.; .method of projects and . method of presentations – teacher, master Yermekbaev A.A.; research method - senior teacher Raiymbergenov A.I.

In the development of the EP 5B040900- “Choreography”, the principles of integrativity (accounting for interdisciplinary links), the interaction of theory with practices that develop the character of education, etc. were used. There are reviews from employers on the inclusion of elective disciplines in the educational process. The formation of the educational program takes into account the opinions of employers - Aktobe Regional Philharmonic named after G. Zhubanova, general schools in Aktobe and Aktobe region, as well as departmental cultural institutions. Suggestions of the Director of the regional philharmonic society named after G.Zhubanova E.M.Kenzhaliyev and art director of the ensemble of dance "Akku" Mambetova O.N. on the inclusion in the educational process of elective disciplines “Modern”, “Step”, required on the program of school education, were considered at the meeting of the department (Minutes № 6 December 22, 2016, № 11 05.04.2017).

Assessment of the educational programs quality is carried out on the basis of the curricula analysis, the catalog of elective disciplines, schedules, individual plans of students, internal normative documents regulating the implementation of educational programs, questioning of students and employers.

The competence model of the EP graduates 5B010600-Musical education is a set of expected results of education, the achievement of which can be demonstrated by the learner at one or another stage of mastering the basic program or in the form of a set of competencies that every graduate of educational programs must master. The graduate model gives an idea of him as a specialist able to perform professional functions and specific duties, be able to successfully interact with people and strive for self-improvement.

According to the EP “Translation and interpreting” a graduate model was formed, in the development of the model of the graduate took part teaching staff of departments, graduates and students of the university.

In the development of the EP graduate model 5B040900- “Choreography”, the opinion of employers was taken into account in determining the professional competencies. Model graduate EP 5B040900- “Choreography” is a qualified competitive specialist, engaged in scientific and practical creative activity, multiplying the moral, cultural values of society.

Models for accredited programs include general and professional competencies and are part of the relevant modular educational programs. The methodology for the development of educational programs is based in part on the implementation of the European training system and the following principles:

1. Understanding the content of multi-level education, taking into account the Dublin descriptors and labor market requirements.
2. Competence approach as a basis for designing educational programs.
3. Modular principle of the formation of educational programs on the basis of the Dublin descriptors.

The implementation of the EP is aimed at forming the professional competence of future graduates corresponding to the qualification framework of a bachelor that satisfies the needs of the labor market. Educational programs are based on the following principles:

- coordination and mutual adaptation of curricula and programs;
- completeness of education at each level;
- satisfaction of educational inquiries, depending on abilities, desires and opportunities;
- the complexity of the work on vocational guidance and vocational training, studying the needs of the labor market.

The University has developed the procedure for the approval, periodic review and monitoring of the EP and the documents regulating this process. In order to control and regularly review the educational program, a working group of the leading teachers of the department has been established and is constantly working at the department, which monitors and improves individual academic disciplines every year. The analysis of the educational program, revision and adjustment of the educational program and working curricula in all disciplines is carried out; programs of practices and intermediate control and attestations:

- 1) on the correspondence of the content of disciplines to standard curricula;
- 2) the conformity of the contents of the disciplines of the elective component to the curricula;
- 3) the professional orientation of elective disciplines of basic and profiling cycles;
- 4) to reflect the relationship between the subjects studied basic and elective;
- 5) the conformity of the types of independent work to the requirements for graduates of the MEP;
- 6) on the compliance of the programs of intermediate control, final certification and diagnostic tools for assessing knowledge requirements for graduates.

Systematically all the students are checked for compliance with their standard and educational programs. All the disciplines of the mandatory component are provided with standard curricula. The central component of educational programs is the system of goals, knowledge, skills, competences,

personal qualities that characterizes the graduate model.

The accredited EPs have the following types of curricula: a standard curriculum (SC), a work curriculum (WC). Curricula are developed on the basis of standard curricula for specialties for the entire period of study, State compulsory education standards and Rules for the organization of the educational process on credit technology training. In accordance with the State Educational Establishment of the Republic of Kazakhstan in the curricula, the ratio of the volume of the disciplines of the cycles of the GD, BD, and profiling disciplines is maintained. In addition, there are catalogs of elective courses.

The content and structure of the accredited EPs are formed in accordance with the requirements of the Standard Rules for the Activities of Organizations of Higher and Postgraduate Education, approved by the Government of the Republic of Kazakhstan dated May 17, 2013 No. 499, SCES RK, approved by Decree of the Government of the Republic of Kazakhstan No. 1080 of 23.08.2012, process on the credit technology of education, approved by the Order of the Minister of Education and Science No. 152 dated April 20, 2011, with corresponding amendments to them.

The structure and content of modular educational programs for the entire period of study are developed by the issuing departments on the basis of typical curricula of the specialty, models of graduates. According to the results of the teaching staff questionnaire, 91% responded about the quality of the curricula. The results of the questionnaire survey showed that 91.5% favor the quality of teaching.

The educational and methodical book-keeping of students of the EP is confirmed.

The EP management has reached agreements with foreign educational organizations, such as the Confucius Institute.

The educational program is approved for 3 years. On the basis of the EP, working curricula are compiled and approved annually. Catalogs of elective disciplines (CED) are developed by the issuing department and approved by the Educational and Methodological Board of the ARSU. The CED contains a brief description of the disciplines with the indication of the prerequisites and the post-requisition of the discipline. CED are available at the departments, in the scientific library.

MEP displays the logical sequence of mastering cycles, disciplines, practices, final certification, the protection of the thesis, providing the formation of general and special competencies. The complexity of the disciplines of cycles in Kazakhstan and ECTS credits, as well as in hours, with the allocation of lectures, laboratory, practical (seminar) occupations, independent work of students under the guidance of the teacher and independent work of the student, all kinds of professional practice, intermediate certification are indicated.

An important component in the training of competent specialists is the various types of practices provided for by the SC. Heads of the EP are planned, monitored and monitored the progress of practices by trainees. Students of EP 5B020700 “Translation and Interpreting” have the opportunity to pass practical training in oil and gas organizations “Karachaganak Petroleum”, LLP “Aida Oil”, “ExplosionBurService” LLP and others. The bases of the practitioner EP 5B040900-“Choreography” are the Aktobe Regional Philharmonic named after G.Zhubanova, the State Academy of Arts, the City Palace of Schoolchildren, and the State Center for Children and Youth Creativity.

The graduating department has established permanent partnerships with employers, on the basis of concluding agreements and memoranda, round tables and open meetings of the departments are held with the participation of interested persons on the formation of educational programs.

The analytical part

At the same time, the commission notes that according to this standard, the following issues are not fully reflected in the self-report and were not confirmed during the EEC visit of the.

Neither the Self-Report of the EP nor during the visit provided information on the conduct of an external examination of the EP. What joint programs are implemented in the framework and on the basis of the proposed EP? The possibility of training students for professional certification is not indicated.

The accredited programs are not coordinated with the EP of the leading universities of the Republic of Kazakhstan, on the basis of which the REMC sections are located and the policy of development of specialties is collectively determined. It should be noted that in the development plans of the EP is planned cooperation on the implementation of joint programs with other universities of the Republic of Kazakhstan and the near abroad.

In the self-assessment report were not described and not confirmed during the visit, how did the interested parties get involved in drawing up the graduate model? First of all, enterprises and organizations of regional industries, typical as employers for graduates of this program.

Partner enterprises are in favor of updating the content of the EP to expand the competencies of future professionals dictated by the labor market and production.

Strengths / best practice:

- ✓ availability of developed graduate models describing learning outcomes and personal qualities;
- ✓ the influence of disciplines and professional practices on the formation of results is traced in the EP
- ✓ the complexity of the EPs is clearly defined in Kazakhstan credits and ECTS;
- ✓ the content of the EP corresponds to the requirements of the bachelor's level.

EEC Recommendations:

1. *To intensify cooperation with the leading educational institutions of the republic and foreign educational organizations in order to develop joint educational programs.*
2. *To provide an opportunity to prepare students for professional certification.*

Conclusions of the EEC on the criteria for the EP 5B020700 -“Translation and Interpreting”, strong - 5, satisfactory - 5, suggest improvements - 2.

Conclusions of the EEC on the criteria for the EP 5B010600 – “Musical education”, strong - 5, satisfactory -5, suggest improvements - 1.

Conclusions of the EEC on the criteria for the EP 5B040900 – “Choreography”, strong - 3, satisfactory - 7, suggest improvements - 2.

5.4. Standard “Continuous monitoring and regular assessment of educational programmes

The evidential part

The Accreditation and Rating Department is organized at the ARSU, which, in cooperation with other departments, controls the development of the EP.

Thus, monitoring and periodic evaluation of the EPs 5B020700- “Translation and Interpreting”, 5B040900- “Choreography”, 5B010600- “Musical education”, are aimed at achieving its goals, complete formation of planned learning outcomes.

The university defines the procedure for monitoring, reviewing and revising the EP. This process is initiated:

- the need for regular updating of the EP;
- the introduction of new state standards and professional standards;
- changes in the requirements of consumers and other interested parties;
- requirements of international, interstate and national standards for quality assurance;
- organizational and administrative documents.

Checking the EP is carried out in accordance with the monitoring methodology of the EP, which includes:

- a survey of applicants, students, alumni, faculty, employers' organizations;
- student performance;

- information support of the educational process, resource and information support of the EP;
- analysis of the student evaluation system;
- assessment of the level of competence of the SPW;
- degree of compliance with the EP requirements.

The evaluation of the educational programs quality was carried out on the basis of the analysis of curricula, the catalog of elective disciplines, the AMCD, the questioning of students, the teaching staff, attending classes, a scientific library, a gymnasium, a swimming pool, a hostel. Student questionnaires, the analysis of attending classes show that active forms and methods of conducting classes are regularly used in the educational process, as well as information computer technologies: slide lectures, design technologies, personal-oriented, problem and programmed learning technologies, students' self-educational activities, master classes.

Normative documents determine the format of educational documentation that regulates the implementation of educational programs through work programs, teaching and methodological complexes of disciplines, methodological aids, test tasks, etc. Taking into account the requirements of state standards in the process of developing the training documentation, university teachers offer their interpretation of academic disciplines, test materials, methodological recommendations and initiate their inclusion in the WC.

The Guidebook of the K. Zhubanov ARSU presents the criteria and methods for assessing the students' knowledge of providing for the procedure for conducting the current, intermediate and final control of knowledge, the final certification, and the current methodology for assessing students' performance for rating ratings on disciplines.

To determine the level of satisfaction of internal needs, the Education Quality Monitoring Department organizes and conducts a survey of students, teachers and university staff during each academic period. Questionnaires used for the survey: "Teacher with the eyes of a student", "Quality of the educational process", "Satisfaction with the organization of industrial practice", "Pure session". Also on the university's website there is a rector's blog, through which students and teachers can address their opinions, wishes and claims on educational programs and other issues. All incoming information is carefully analyzed; the university administration takes appropriate measures.

The university management has demonstrated its openness and accessibility for students, faculty, and employers: defined reception hours for personal matters, systematic meetings with the rector. As a channel of communication for innovative proposals, traditional forms of feedback are used: meetings with management and the rector's blog. Based on the results of the questionnaire, 84,3% of the students and 88% of the teaching staff are fully satisfied with the level of accessibility and responsiveness of the university administration.

The analytical part

Nevertheless, the commission notes that not all the issues under the EP are fully reflected in the self-report and during the visit of the EEC.

The implementation of accredited EPs is aimed at forming the professional competence of future graduates corresponding to the qualification framework of a bachelor who meets the needs of the labor market.

The development of educational programs is carried out taking into account the proposals of the organizations and institutions of the Aktobe region and Western Kazakhstan, interested persons, students participating in the process of selecting and forming a list of elective disciplines, developing the subject of graduate work, as well as opinions and suggestions of students and employers on the results of professional practice, proposals of SAC chairmen. Also, the demand for graduates in the sphere of services is taken into account, the recognition by the employers of the region of the quality of the training of specialists.

Nevertheless, the committee came to the conclusion that work in this direction should be activated taking into account all components and interested subjects of the EP.

The management of the university created the conditions for attracting employers to implement educational programs through the harmonization of the list of elective disciplines, the management of professional practice, reviewing graduate work and methodological development of teachers. The renewability of the educational program is made in accordance with the requests of employers, which is reflected in the catalog of elective disciplines for the relevant academic year and approved by the Academic Council of the university.

In order to meet the needs of various groups studying in the EP, the elective disciplines necessary for future work are included. However, CED, peer-reviewed EPs, need constant updating according to changes in the labor market, the availability of choice for trainees, systematic analysis of the results and the solution of other problems.

In addition, it is necessary to revise the contents of the EP in accordance with the current achievements of science, employers' requests and changes in the labor market.

MCs of the EPs are systematically supplemented, updated, thereby improving the curriculum, catalogs of elective disciplines, individual plans of the programs of students, internal regulatory documents that regulate the implementation of educational programs, their monitoring and evaluation.

The modular structured educational program of accredited EPs is regularly updated not only structurally but also meaningfully, while labor market and employer requirements are taken into account when developing elective courses and developing the content of a professional practice program. In the development of elective courses and for the formation of professional competencies, students have introduced new disciplines in the last three years, taking into account the requirements of the market and the wishes of interested persons.

For example, in the educational process of the EP 5B040900- "Choreography" new elective disciplines were introduced from the following employers: Aktobe Regional Philharmonic named after G.Zhubanova-discipline "Choreographic Heritage", "World Choreography"; the city palace of schoolchildren – "Jazz choreography", "Step", "Rhythm".

Concerning the EP 5B020700- "Translation and Interpreting", an update of the catalog of elective disciplines is also observed. However, the opinion of employers is not always taken into account, based on the results of the meeting with employers of the university.

Strengths / best practice:

- ✓ availability of students' satisfaction with training in accredited EP, high motivation;
- ✓ the EP systematically evaluates the educational environment and the support service for students;
- ✓ the management of the EP informs about the planned changes, which are discussed at the meetings of the departments together with employers.

EEC Recommendations:

1. *The EP systematically evaluates the educational environment and the support service for students;*
2. *the management of the EP informs about the planned changes, which are discussed at the meetings of the departments together with employers.*

Conclusions of the EEC on the criteria for the EP 5B020700 -"Translation and Interpreting", strong - 3, satisfactory – 7.

Conclusions of the EEC on the criteria for the EP 5B040900- "Choreography", strong-0 satisfactory- 9, suggest improvements - 1.

Conclusions of the EEC on the criteria for the EP 5B010600- "Musical education", strong- 3, satisfactory -7, suggest improvements - 0.

5.5. Standard “Student-centered teaching and academic performance assessment”

The evidential part

The student is the main participant in the implementation of educational programs, therefore, while ensuring the quality of the learning process, his interests are primarily taken into account, and the education must be student-centric, contributing to motivation, self-reflection and involvement in the learning process.

When implementing student-centered teaching and teaching, the university provides:

a) respect and attention to the different groups of students, and their needs. It is carried out: direct contact with the dean "24 hours a day" through social networks; work with advisers (curators); work in bodies of student government or student organizations; participation in student creative communities.

b) providing flexible learning paths; c) use of various pedagogical methods and forms of education;

d) regular assessment and adjustment of the forms of education and pedagogical methods. All students in the EP 5B040900- “Choreography”, 5B010600- “Musical education”, 5B020700- “Translation and Interpreting” provide equal opportunities regardless of the language of instruction.

All educational and methodological documentation is compiled in two languages: catalogs, curricula, work programs and syllabuses, and IEP, tests, exam tickets are compiled in the language of instruction. The training is conducted in Russian and the state language, and in the framework of the trilingual program - in English (from 2016-2017 academic year for 1 course of all ARSU EPs, the course “Information and Communication Technologies” is conducted in English).

Educational program 5B010600-Musical education has the appropriate structure of the combination of modules, correlated with the formulated learning objectives. The level of education is determined by the presence of compulsory components in each block of disciplines, and the freedom to choose the trajectory of learning lies in the choice of educational disciplines from a variety of elective components. According to EP 5B010600-Musical education of the discipline of the elective component for 2015-2019 are planned in modules, for example, module 4.1. - Music and performing disciplines: Basic musical instrument (pianoforte, accordion, dombra, kobyz) - 2, Choral class and practical work with chorus - 2, Choral conducting -2, module 11.1. - Profile disciplines (Additional musical instrument (piano, accordion, dombra, kobyz - 4, Voice and vocals - 4.

In order to adapt the students to the educational environment of the University, the Guidebook is constantly updated, which is accessible to all students both on paper and in electronic format on the official website of the ARSGU and contains systematic information about the rules of internal regulations, organizational and procedural norms of the educational process.

A classic feedback tool for studying the quality of teaching (content, forms, methods) is the questioning of students (questionnaires: "Teacher with the eyes of students", "Student satisfaction with the quality of training in the specialty", "Student satisfaction with the quality of the educational process", "Student's satisfaction with learning outcomes" , "Satisfaction of teaching staff with the University, questioning graduates and employers). Monitoring of students' satisfaction with the passage of production practice is carried out by means of questionnaires. The problems and suggestions indicated by the students in the questionnaires form the basis for improving its organization and content.

Forms of feedback are also a virtual reception, which includes the rector's blog and pages in social networks.

Monitoring and evaluation of their implementation and learning outcomes, in general, is provided by the following procedures:

- independent computer testing in the disciplines of the EP: provides an objective evaluation of knowledge and shows the trend of the dynamics of their level;
- questioning of employers on the quality of training graduates of the EP;

- employing employers to work in the SAC and the SEC;
- the use of educational methods in the educational process, close to the content of the sphere of work of graduates of the EP (cases, game situations, practical tasks on the topics of the course), etc.

Assessment of knowledge, skills and professional competencies of students on credit technology training is carried out on a 100-point scale with the conversion of the final result into an alphabetic and digital equivalent. When making an assessment, attendance, activity level in the class, systematic fulfillment and level of independence of all types of tasks, the ability to correctly formulate the problem, and to find answers are taken into account. All the students' academic achievements are reflected in the transcript.

Appealing of the results of academic achievement of students is carried out through the work of the Appeals Committee.

For the purpose of student-centered instruction, modern methods and technologies of teaching are used in the departments, including a competency approach to peer-reviewed EPs: electronic technologies Rosetta Stone, Bloom taxonomy technologies, critical thinking methods and others. To conduct the training, the management of the EP provides a sufficient fund of study rooms, language laboratories, choreographic rooms, music rooms, instruments, etc.

Students have equal opportunities to use work programs (Syllabus), criteria for assessing knowledge and skills, control materials for SIW materials for working on practices.

The final works on professional preparedness are reflected in diploma theses, coursework, which pass through normative control and ensure the quality of work through control through the plagiarism system.

In order to determine the effectiveness and effectiveness of innovative methods of teaching methods, a survey is conducted among students "Teacher with the eyes of students." 91.5% of students noted full satisfaction with the quality of the classes, 6.5% responded well and in part - 0.7%, it was difficult to answer 1.3% of the respondents.

The analytical part

At the same time, the committee notes that the following questions regarding this standard are not fully reflected in the self-report and were not confirmed during the EEC visit.

Mechanisms for an adequate evaluation of the results of independent work are given in syllabuses, which are distributed and explained to the students, but it is not shown how the AIS of ARSU and the site www.arsu.kz are used for this.

There is no analysis of the possibility of organizing educational trajectories of training for accredited EPs. Perhaps, for example, the wider development of educational trajectories for accredited EP.

The additional modules presented in the MEP are formal and do not work in practice. Little attention is paid to the introduction of student-centered learning into the learning process. During the EEC visit, it was noted that there is an impetus for the introduction of modern technologies and techniques, but this work is not systematically delivered.

Strengths / best practice:

- ✓ availability of a feedback system on the use of different teaching methods and evaluation of learning outcomes;
- ✓ *supporting the autonomy of students with simultaneous guidance and assistance from the teacher.*
- ✓ *the institution ensures the consistency, transparency and objectivity of the mechanism for evaluating the learning outcomes for each EP.*

EEC Recommendations:

1. To conduct seminars, exchange of experience, with the purpose of developing and disseminating our own research in the field of methods of teaching the educational disciplines of the EP.
2. To provide for the possibility of selecting additional trajectories for training under accredited EP.
3. It is necessary to intensify the development of scientific research in the field of methods of teaching the academic disciplines of the EP.

Conclusions of the EEC on the criteria for the EP 5B020700 -“Translation and Interpreting”, strong - 1, satisfactory – 8, suggest improvements - 1.

Conclusions of the EEC on the criteria for the EP 5B040900- “Choreography”, strong - 0, satisfactory- 8, suggest improvements - 2.

Conclusions of the EEC on the criteria for the EP 5B010600 – “Musical education”, strong - 1, satisfactory -8, suggest improvements - 1.

5.6. Standard “Students”

The evidential part

The policy of forming a student’s contingent consists in admission to the number of students who are the most prepared for training in a university, who have deliberately chosen a specialty, who have earned the required number of points based on the results of the UNT and KTA (graduates of general secondary schools, colleges) on the basis of a state order (grant) and a paid basis .

Formation of a student’s contingent is carried out by placing the state educational order for the training of scientific personnel, as well as payment for training at the expense of the citizens' own funds and other sources. Professional orientation work and formation of a contingent of students is carried out on the basis of a justified system of forms, methods and means of influence, professional selection of entrants to the specialties and directions of the faculty training. Issues of formation of the contingent and the results of admission are considered at the meetings of the departments, the educational and methodological commission of the faculty.

The admission to baccalaureate of the K.Zhubanov ARSU is carried out in full-time form, graduates of colleges and universities - on full-time and part-time forms for reduced educational programs with the use of distance network educational technology. Applicants entering the University for Bachelor’s Educational Programs must have knowledge in the amount of secondary school, confirmed by the required number of points in a single national testing (UNT) or complex testing (CT). In order to conduct pre-professional orientation of senior pupils, a system of vocational guidance work is carried out. Among graduates of schools in Aktobe and Aktobe region is organized explanatory work: meetings with schoolchildren, parents and teachers are held. The teaching staff of the department actively cooperates with the leading schools of the city and the region on the management of scientific projects for students, through the IAS, DARYN, and preparation for the UNT. Formation of a student’s contingent is carried out by placing the state educational order for the training of scientific personnel, as well as payment for training at the expense of the citizens' own funds and other sources.

Under the EP 5B010600 – “Musical education”, 107 students study on the part-time, part-time form of training, 11 of them students on the state educational grant, 96 on a contractual basis. The quality of the performance according to EP 5B010600- "Musical education" is: 2014-2015. - 60%, 2015-2016. - 78%, 2016-2017. - 79%. Employment of graduates was: 2015 - 58%, 2016 - 67%, 2017 81.3%. The management of EP 5B010600 - "Musical education" systematically provides social support to low-income students in the amount of 50%. The best students are given personal scholarships. 100% of students are provided with a hostel.

The students’ contingent of the EP 5B020700 – “Translation and Interpreting” was 491

students for the period from 2014 to 2017, of which 8 students are studying according to the state grant. This year, 42 graduates were employed (1 of them according to the state order), which is 100%.

Table 1. Dynamics of a students' contingent

EP	2014-2015 ac.y.		2015-2016 ac.y.		2016-2017 ac.y.	
	Grant	Agreement	Grant	Agreement	Grant	Agreement
5B020700	2	177	2	156	3	151
5B010600	2	7	0	0	1	25

Currently, according to the EP 5B040900 – “Choreography”, 17 students are trained, of them 2 on the education grant, 15 by students on a contractual basis. The job placement for this EP is always 100%; in the Western region of Kazakhstan badly needs qualified teachers of choreographic disciplines.

Table 2. Dynamics of a students' contingent EP 5B040900 “Choreography”,

EP	2015-2016 ac.y.		2016-2017 ac.y.		2017-2018 ac.y.	
	Grant	Agreement	Grant	Agreement	Grant	Agreement
5B040900	-	4	-	5	2	6

The university pursues a policy of forming a student's contingent of according to the legislation of the Republic of Kazakhstan and is based on the principle of electivity of higher education institutions and the educational program.

The academic progress of students is under constant control of the teachers of the department, from the university and parents in the “Univer” system. Monitoring is carried out systematically. Thus, the principle of transparency and access to information on the results of control is achieved.

The main professional and social roles of the student are determined by the following activities: production, management, research and teaching

The university management provides maximum support to ensure the employment of graduates, especially students in the rural quota, under the grant “Serpin”

Monitoring is carried out through direct activity: student - department - department of practice and employment - organizations and enterprises where the graduate works.

The students express complete satisfaction with the quality of teaching (91.5%) with the availability of academic counseling (81%); availability of health services (85%); availability of library resources (87.6%); existing educational resources (85%); general quality of training programs (89.5%); the ratio between the student and the teacher (90.2%).

The analytical part

The admission of students on accredited EP is carried out in the ARSU is carried out in full-time form. Training on the basis of colleges and lyceums is conducted by correspondence and shortened form with the use of distance network educational technology. The dynamics of the increase in applicants for accredited EPs is traced.

In order to organize career guidance work with pupils of schools and creative teams, conversations are held, systematic meetings with school leavers, parents and teachers are organized. Through the leading schools in the region, as well as with the schools through the IAR DARYN,

joint competitions of scientific projects, preparation for UNT and other events are held.

It was not possible to find confirmation of the University's assistance in relation to the Lisbon Convention on Recognition and Cooperation with National Centers of ENIC / NARIC. Internal documents are not provided, on the basis of which recognition of previous learning outcomes and qualifications is carried out, including within the academic mobility of students.

The Committee notes the insufficient academic, including the external mobility of students of the EP in question.

The University has developed the practice of maintaining contacts with alumni, the leadership has created conditions for the functioning of the alumni community, however, during the visit and during the conversation with the graduates of the accredited EPs, it was discovered that not everyone knows about the existence of the Association, none of those present is its member. Thus, the functioning of the Alumni Association has not been proven, nor is the information on the career growth of the graduates of the EP.

Strengths / best practice:

- ✓ the presence of a mechanism to support gifted students.
- ✓ *the maximum amount of efforts is being made to provide practice-based practices, to facilitate the employment of graduates and to maintain contact with them.*
- ✓ *the employment and professional activities of the graduates of the OP are monitored.*

EEC Recommendations:

1. *To provide graduates with documents confirming the received qualification, including the achieved results, as well as the context, content and status of the education received and evidence of its completion* Организовать работу по адаптации и поддержке для иностранных студентов.

2. *To develop opportunities for internal and external academic mobility of students, assist in obtaining external grants for training.*

3. *Under the EP 5B040900 “Choreography” it is necessary to develop effective measures to increase the recruitment of students for this specialty (an extensive advertising campaign, an open day at the department with a student concert, departure to the regional cities, etc.).*

Conclusions of the EEC on the criteria for the EP5B020700 -“Translation and Interpreting”, strong - 3, satisfactory – 7, suggest improvements - 2.

Conclusions of the EEC on the criteria for the EP5B040900- “Choreography”, strong - 2,satisfactory- 6, suggest improvements - 4.

Conclusions of the EEC on the criteria for the EP 5B010600 – “Musical education”, strong - 3, satisfactory -7, suggest improvements - 2.

5.7. Standard “Teaching staff”

The evidential part

The EP 5B020700 -“Translation and Interpreting” is provided by the issuing department - “Translation and Interpreting”, 5B040900 – “Choreography”, 5B010600 – “Musical education” - “Musical education” Department.

Personnel selection is carried out on the basis of the analysis of the needs of the educational program, which results in the announcement of a competition for filling vacancies. The procedure for holding a competition for filling vacancies is regulated by the regulations of the Ministry of Education and Science of the Republic of Kazakhstan and internal documents.

On the website of K. Zhubanov ARSU www.arsu.kz the full information about the teachers is presented. Each teacher of the department has a portfolio, which presents all the necessary information about the qualification, including copies of diplomas of education, certificates of advanced training, lists of basic works, a list of read disciplines.

Pedagogical load of teachers consists of educational, educational and methodical, research and educational activities, which is planned for one academic year. Pedagogical load of teachers is reflected in the magazines “Individual work plan for the teacher”.

Calculation of the academic load for the academic year is carried out by each department in accordance with the working curriculum of the specialty and the contingent of students. The distribution of the training load is based on the qualifications of the teachers. The teaching staff of educational programs is presented by specialists in the specialized fields of knowledge covered by the educational program. Reading lectures and teaching practical and seminary classes in the specialties is carried out by teachers having a scientific degree of a Doctor or Candidate of Science, as well as senior teachers with an academic master's degree. The qualifications of the professors of the EP their quantitative composition correspond to the directions of the preparation of bachelors, meet the licensing requirements.

For improvement of the teaching quality, ensuring a close relationship with the production, professors, masters, honored figures of the RK, specialists of the relevant branches are invited to join the university.

Currently, the staff of the department “Translation and Interpreting” is 9 teachers. Of full-time teachers have an academic degree of Candidate of Philology - 3 people, which constitutes 30% of the gradualness, as well as masters of Translation and Pedagogics. At the time of the visit, 4 teachers were on maternity leave (maternity leave). The staffing of the staff at the time of the visit was 100%.

In the 2017-2018 academic year, the percentage of full-time teaching staff with academic degrees and titles in the Department of Music Education is 50%. The department employs 10 full-time teachers, including 3 - Candidate of Pedagogical Sciences, 2 - Honored worker of the RK. The staffing level of the staff is 100%.

According to the EP 5B040900 “Choreography” there are 4 teachers: 1 full-time teacher, who is Honored Worker of the RK; 3 external part-time employees, 2 of whom are employers. The degree of this specialty is 25%.

The management of the EP demonstrates the awareness of responsibility for their employees and the provision of favorable working conditions for them and the changing role of the teacher in connection with the transition to student-centered learning.

The EP management monitors teaching staff activities, systematically assesses the competence of teachers, assesses the overall quality of teaching, including the assessment of the satisfaction of teachers and students. A teaching staff survey is systematically conducted on the question of satisfaction.

The faculty expresses full satisfaction with the level of accessibility of the university's management (88%); encourage innovation (75%).

Analytical part

With enough positive staffing of the departments, striving for rejuvenation and attracting young professionals to the teaching work, measures should be taken to increase the gradualness at the departments, the growth of the staff potential due to the receipt of academic degrees and academic degrees.

Teaching staff of accredited EP organize conferences, work towards RW and SRW, but the scientific activity is not systematized and is poorly monitored. In order to provide the educational process with scientific and methodological materials, to intensify the work on creating author courses and programs, textbooks and teaching aids. Since 2017-2018 academic year, a member of the Republican educational-methodical section on the specialty 5B040900-Choreography is the senior teacher, Honored worker of RK Mambetova G.Zh. Agreements on the organization of temporary creative teams for the performance of research work in 2017-2021 have been concluded with the Aktobe Regional Philharmonic named after G. Zhubanova, with the Center for Children and Youth Creativity. Senior teacher Mambetova G.Zh. is studying in the Magistracy of the Saratov Institute of Arts.

According to this EP, it is necessary to activate research and training and methodological work among other teachers. Actually participate in the introduction of the university regulations on the ranking of teachers.

During the interview with the teachers of the department, it was not possible to find out in detail how social support of workers is being done, creating the necessary conditions for their fruitful work.

It should be noted that the number of publications of the teaching staff EP “Translation and interpreting” in the cited publications as recommended by the Ministry of Education and Science of the Republic of Kazakhstan, as well as indexed scientific journals of the Scopus database (2 in all) and others leaves much to be desired. The department does not pay due attention to scientific publications in the Bulletin, recommended by the CCSES MES RK and speeches at conferences abroad.

Strengths / best practice:

- ✓ Presence of objective and transparent personnel policy, including hiring, professional growth and development of personnel providing the professional competence of the whole state.
- ✓ Ensuring that the leadership of the university is focused on providing opportunities for the development of young teachers.

EEC Recommendations

1. *To increase the contribution of teaching staff to the implementation of the strategy for the development of the university by creating vivid creative projects and expanding international scientific and creative relations within the framework of academic mobility.*

2. *Strengthen the composition teaching staff of the accredited EP. To intensify the work on increasing the scientific qualifications and the percentage of gradualness of teaching staff of the EP.*

3. *The EP 5B040900 "Choreography" should pay attention to the development of academic mobility within the framework of the OP, to attract the best foreign and domestic teachers of choreographic disciplines, taking into account the specifics of this specialty.*

4. *It is necessary to activate research and educational work among the teaching staff of the EP 5B040900 "Choreography."*

Conclusions of the EEC on the criteria for the EP5B020700 -“Translation and Interpreting”, strong - 4, satisfactory – 6, suggest improvements - 2.

Conclusions of the EEC on the criteria for the EP 5B040900- “Choreography”, strong - 1, satisfactory - 5, suggest improvements - 6.

Conclusions of the EEC on the criteria for the EP 5B010600 – “Musical education”, strong - 4, satisfactory -6, suggest improvements - 2.

5.8. Standard “Educational resources and student support system”

The evidential part

The University has a material and technical base that provides all types of practical training and research work for students, as stipulated in the educational programs of the university and corresponding sanitary-epidemiological and fire-fighting norms and rules. Creating an effective education infrastructure is a prerequisite for the university to successfully fulfill its mission.

The students are provided with necessary living conditions, a cultural environment, and conditions for exercising. They have the opportunity and access to the use of social, cultural, sports facilities of the University: the Palace of Students for 800 seats, Youth Palace (1750.2 m2), the

Students' House with a total area of 7157 m², a dining room (493 m²), a sports hall (1190 m²), a sports complex (1761.4 m²), the Dolphin Pool (1491.7 m²), the sports facilities (1272 m²), the gym with the educational building No. 5 (1134 m²), the gym with the academic building (576 m²), the sports complex with the academic building №3, (3519 m²), a sports complex at the main building (1732.4 m²), Students' houses (6516.2 m²), a polyclinic (1304.8 m²).

The educational process of the EP 5B020700 – “Translation and Interpreting” is carried out in the main educational building № 6 in Grishin Street 7a, which is sufficiently equipped with all necessary auditor funds for language classes: educational laboratories, language classes, computer classes, methodical room, sports halls. The department has 21 audiences, 11 special LOS chambers (linguaphone fund), a gym and 2 conference rooms. The visit of the committee confirmed the availability of a sufficient auditory fund and its technical equipment with the necessary equipment, which is used and used by the students and the teaching staff for the purpose.

Material and technical equipment of the educational program 5B010600- “Musical education” has the main object of the auditor fund, which is necessary for carrying out educational and individual studies. The whole classroom's auditorium is allocated for the training sessions; therefore the standards of the area for one student are complied with in accordance with the requirements for the placement of the audience, educational rooms on the basis of the BCR "Public Buildings and Constructions". Educational audiences meet the requirements of BCR for buildings of educational organizations. The total area of educational premises of the specialty is - 21025.6 m². The area per 1 reduced student is 88.71 m².

The educational program is equipped with the necessary auditorium, methodical rooms, auditoriums for individual studies, specialized halls, computer classes, including: streaming audiences -1; auditorium for lectures - 8. In 3 computer classes for creation of information technology and its technical equipment: 30 computers are installed, databases of the AMCD are established. Students use electronic educational materials in the educational process. Specially equipped with classrooms for music education - auditoriums for qualitative conduct of classrooms are decorated with poster material, instruments (electronic keys, accordion, dombra, etc.).

These educational rooms and auditoriums meet the sanitary and hygienic standards that are applied to the educational audiences of higher educational institutions of the Republic of Kazakhstan. The existing audit fund of the EP fully provides for the need for the student rooms of the 1st and 4th year students, which shows a good organization of the training sessions.

The educational program 5B010600- “Musical education” provides and has experience in conducting an EP for students with disabilities. To create equal conditions teachers of the Department of Music Education carry out the educational process, performing the following work:

- Curriculums, Syllabuses and AMCD were compiled;
- close contact with parents and social workers;
- lecture sessions use the Braille system, which allows (blind) to overcome the inferiority complex; - the individualization of the learning process is conducted in all musical disciplines "Choral conducting", "The main musical instrument - pianoforte", "Vocals and voice setting", "Additional musical instrument".

The educational process of EP 5B040900-Choreography is realized in the academic building of the university, located at the address: Br. Zhubanovs Street, 263. As auditorium of the EP, dance halls, classrooms, the scene of the "Palace of Students", "Youth Palace" of the University are used. In 2017, the choreography hall was completely renovated with all necessary special equipment: wooden floor, choreographic machines, mirrors, electronic pianoforte, video and audio equipment, mini discs, audio cassettes, music center, etc. For practical classes and concert performances, the theater is equipped with stage costumes, professional footwear, accessories, etc.

In each specialized audience, cabinets during the training, the safety requirements of students are complied with, there are information stands that regulate the rules of behavior of trainees, there are passports of cabinets and the corresponding equipment.

For students who are enrolled for 1 course of study, the adviser is provided with a guide-guide, an academic calendar, a code of honor for a student.

In each laboratory, specialized audience, cabinets during the training, the safety requirements of students are observed, information stands are available that regulate the rules of behavior of trainees, there are passports of cabinets and the corresponding equipment.

For students who are enrolled for 1 course of study, the adviser is provided with a guide-guide, an academic calendar, a code of honor for a student.

The library is located in all educational buildings, in the Students' House and in the Confucius Institute. The university library works on the computer program "IRBIS-64", the total volume of bibliographic databases of the electronic catalog contains more than 60 000 records. There are 2 electronic reading rooms with an area of 1,728.8 square meters. m and the total number of seats - 940 seats. Taking into account the book fund of the scientific and technical library, the number of basic and auxiliary textbooks on special subjects is 145 copies. for one reduced student.

The dynamics of the provision for 1 student of accredited EPs from 2014 to 2017 is positive. So, in 2017 it was: 223.1 copies, including literature in Kazakh, Russian, and authentic literature. It should be noted the increase in the share of the published teaching manuals PPP OP, as well as authentic literature.

The library of the University has its own electronic library (http://arsu.kz/library_agu) and 6440 titles of educational resources (textbooks, teaching aids, syllabuses, scientific articles of university teachers, basic and rare books) are presented in it. You can access the following databases:

- KAZNEL (Kazakhstan National Electronic Library)- electronic state national fund. Language - Kazakh, Russian, English;
- RIELK (Republican Intercollegiate Electronic Library of Kazakhstan) is a single database uniting the electronic resources of the universities of the Republic of Kazakhstan;
- Polpred.com Media Review, which provides an overview of the media: articles, publications, analytics;

To introduce new information technologies, the library of ARSU became a member of the Information Consortium of Libraries of Kazakhstan, where users have free access to the databases "RUBRICON", "INION", "EBSKO" through the Internet. The students have access to the Republican Interuniversity Electronic Library (www.rmeb.kz), etc.

According to the results of the questionnaire, 81% of students are fully satisfied with the availability of computer classes and Internet resources; educational rooms, audiences for large groups - 85%; rest rooms for students - 61.4%; available computer classes - 81,%; scientific laboratories - 75.2%. Full satisfaction with the students of the hostel is 85.6% (not satisfied - 5.9%).

The analytical part

Information on material and technical and information resources vary depending on the accredited EP. So, the EP 5B020700 – “Translation and Interpreting” has a generally positive and sufficient dynamics of resource availability. Whereas the EPs 5B040900 – “Choreography” and 5B010600 – “Musical education” are of a general nature and do not fully reflect the state of the resource provision for the implementation of accredited EPs.

With a sufficient supply of specialized audiences, a regular renewal of the library fund and the purchase of musical instruments, it is necessary to petition the university administration to purchase piano instruments (not electronic instruments), quality bayans, kobyzes, and also to repair the piano with the replacement of mechanics.

The new choreographic hall does not meet the safety requirements of students. Lack of professional flooring can lead to traumatization of students during special classes. Wooden machines do not meet the standards of the ballet hall; they need to be strengthened in order to avoid breakage during loading during classes. To conduct profiling special disciplines at a high professional level, ballet halls should be equipped with a musical instrument - pianoforte (not electronic). Library resources, including the fund for educational, methodological and scientific literature on basic and profiling disciplines on the EP 5B040900 “Choreography” should be supplemented with materials in the state language.

The audience for students with disabilities are not represented.

Expertise of the results of research work, graduate works, and dissertations on plagiarism is not systematized.

The needs of different groups of students in the context of the EP (foreign students and students with disabilities) are not taken into account.

The needs of the university's higher educational institution in various types of resources are not defined, including the correspondence of information resources to the specifics of the EP. The dynamics of the state of the learning environment has not been shown for at least 3 years.

Strengths:

- ✓ *The active work of the university leadership on providing the material and technical base and the audit fund of accredited EP.*

EEC Recommendations

- 1. For high-quality implementation of the examination the results of research, final works, organize the functioning of the system antiplagiat.*
- 2. To improve access to the Internet, as well as the functioning of WI-FI on the territory of the organization of education.*
- 3. To purchase new pianos, bayans, kobyzes for the educational process.*
- 4. To repair the concert grand piano for the concert hall.*
- 5. To strengthen the resource base of EP 5B040900 “Choreography”. To provide choreographic halls with professional floor covering. Strengthen the ballet machines around the perimeter of the hall. To complete the library resources according to the EP 5B040900 "Choreography" with materials in the state language.*

Conclusions of the EEC on the criteria for the EP 5B020700 -“Translation and Interpreting”, strong - 1, satisfactory – 8, suggest improvements - 1.

Conclusions of the EEC on the criteria for the EP 5B040900- “Choreography”, strong – 0 satisfactory- 6, suggest improvements - 3.

Conclusions of the EEC on the criteria for the EP 5B010600 – “Musical education”, strong - 1, satisfactory -8, suggest improvements -1.

5.9. Standard “Public information”

The evidential part

Information on the activities of the university and the implementation of educational programs is posted on the official website www.arsu.kz in accordance with the Regulations on the official site of the RSE LEA “Aktobe Regional State University named after K. Zhubanov”.

The university has a variety of ways to disseminate information to inform the public and interested persons. Information is available on the following information media and materials:

1. The main channel for informing the public (future students, their parents, students, graduates and employers) is the official website of K. Zhubanov's ARSU - www.arsu.kz and information in the section of faculties.
2. The University newspaper “Aktobe University” is published monthly.
3. The magazine “Bulletin of the University”.is published every quarter.

The University annually reissues the advertising and information booklet, a video about the university, the department, made image products with the logo of the ARSU, prepared and posted information on the university, faculty, department, and specialty.

For faculties are designed brochures, flyers or booklets containing general information about the specialties, the benefits of studying at this faculty, student exchange programs, teachers, partners, alumni, information on admission, terms and form of training, and prices. To inform applicants, information boards, posters, stands, banners, as well as nameplates of institutes, faculties

and specialties are hung in the foyer of the university building. Also, for recruiting activities in schools, presentations and videos containing the above information were developed.

To inform the public about the activities of the K. Zhubanov ARSU, the Faculty of Physics and Mathematics, the Department of Information Systems and Software, information resources have been developed that provide information, from the organization of the educational process, to all major events conducted by the university.

The feedback of the university's leadership by the public through the functioning blog of the Rector is operational. After the next request or question is published in the blog, an answer is published during the working day.

The university holds meetings of the Rector, Vice-Rectors, Directors of scientific schools, Department Heads with student assets, employers, teachers and staff, where each participant can ask any question of interest to any manager and get reliable information.

One of the most optimal forms of school propaganda is the holding of various cultural events. It is the education of the spirit of patriotism among young people, the strengthening and propaganda of national and family values.

The university's website is a visiting card in the K.Zhubanov ARSU in the global virtual space and provides the image of the university, focused on the learner and the requirements of production.

There is a system of intra-university monitoring of information on the activities of the university, which allows systematic implementation of organizational measures for comprehensive analysis and objective assessment of the activities of all structural units of the university, to receive full information about activities and its results at all levels of information management in the university, to adjust the educational, scientific and educational processes in order to improve the quality of professional training of specialists.

The mass media for publication have been determined - these are the republican and regional newspapers and the television and radio. All publications are informational, image, explanatory characters.

Teaching staff and students of the university systematically inform the general public about the activities of K. Zhubanov ARSU by means of the following forms: publications on the university's website, in the newspaper "Aktobe University".

Teaching staff of the department annually update information stands of the department "Information systems and software", publish banners and portable rolls (stands), make videos, create a database of presentations of accredited EP. As part of career guidance, booklets on accredited OPs are updated, which are distributed throughout the territory of the Aktyubinsk region to comprehensive schools, a center for supplementary education under the Ministry of Education and Science of the Republic of Kazakhstan.

Evaluation of satisfaction with information on the activities of the university, the specifics and progress of the implementation of the EP is conducted annually through questionnaires, interviews, feedback, and through the rector's blog (<http://arsu.kz/ru/content/blog-rektora-0>).

Questioning of students, conducted during the visit of the ECC of the IAAR, showed that satisfaction with the students' knowledge of courses, EP, and academic degrees - 76.2%.

The EPs take part annually in the National rating of the EP among the universities of Kazakhstan. This procedure is carried out voluntarily, the results are published in open sources. It is planned to intensify the publication activity on educational policy and current trends.

The analytical part

Information on the activities of the ARSU and the implementation of the EP is published on the university's website, the university's newspaper "Aktobe University", the journal "Bulletin of the University", local and national media, and social networks. The official page of the university is present in the social network "VKontakte".

The information on the site is not presented systematically, on the basis of structured subdivisions, whether in accordance with the results or not. Most of the site www.arsu.kz was not available (there is only a layout with section headings), and the rest contains not always up-to-date

and incomplete information (<http://95.57.215.13/old.arsu.kz>).

In the self-assessment report, the publication on its own web resource of audited financial statements, including in the context of the EP, is mentioned only in the part of measures to improve in the future and was not confirmed during the EEC visit.

There are no analytical data and the results of the participation of the university and the EPs implemented in the procedures for external evaluation and placement of information and links to external resources based on the results of external evaluation procedures, as well as information in the context of accredited educational programs. There are no references to the availability of adequate and objective information about the teaching staff of the EP in the context of personalities. Thus, the effectiveness of using the site in improving the educational process is not high enough.

Members of the commission note the need for accurate, objective and up-to-date information within the framework of the EP including:

- implemented EP, indicating the expected learning outcomes;
- information on the possibility of assigning qualifications at the end of the EPs;
- information on teaching, learning, evaluation procedures;
- information on passing scores and educational opportunities provided to students;

Evaluation of satisfaction with information on the activities of the university, the specifics and progress of the implementation of the EP is conducted annually through questionnaires, interviews, feedback, and through the rector's blog (<http://arsu.kz/ru/content/blog-rektora-0>). Questioning of students, conducted during the visit of the EEC of the IAAR, showed that satisfaction with the students' knowledge of courses, EP, and academic degrees - 76.2%.

The OPs take part annually in the National rating of the OP among the universities of Kazakhstan. This procedure is carried out voluntarily; the results are published in open sources.

Strengths / best practice

- ✓ Conducting conferences and forums, publishing activity on educational policy, supporting and explaining national development programs of the country and the system of higher and postgraduate education.
- ✓ Published information on the EP is objective in terms of teaching, training, evaluation procedures..
- ✓ There is information about passing scores and educational opportunities provided to the trainees..
- ✓ There is information about the opportunities for employment of graduates.
- ✓ Information on teaching staff is objective and available for information

EEC Recommendations

1. To inform the public more widely about national development programs of the country and the system of higher and postgraduate education.
2. To place audited financial statements on the university's website.
3. Timely to update the university's website with necessary and important information for students, faculty, students and the public.

Conclusions of the EEC on the criteria for the EP 5B020700 -“Translation and Interpreting”, strong - 5, satisfactory – 6, suggest improvements - 2.

Conclusions of the EEC on the criteria for the EP 5B040900- “Choreography”, strong – 0, satisfactory-10, suggest improvements - 3.

Conclusions of the EEC on the criteria for the EP 5B010600 – “Musical education”, strong - 5, satisfactory -6, suggest improvements -2.

5.10. Standards in terms of separate programmes

In accordance with the Civil Code of the Republic of Kazakhstan 08-2009 "Classifier of

specialties of higher and postgraduate education of the Republic of Kazakhstan" approved by Order No. 31 of the Minister of Education and Science of the Republic of Kazakhstan dated June 21, 2010, educational programs 5B020700- "Translation and Interpreting" refers to the group of specialties "Humanities" , 5B010600- "Musical education" - "Education", 5B040900- "Choreography" to a group of specialties in the direction of preparation "Art".

The evidential part

The development of the above-mentioned educational programs is aimed at obtaining graduates the necessary theoretical and practical training.

The positive dynamics in the system of raising the professional qualification of the teaching staff of the Department "Translation and Interpreting" is traced. Teachers of the department Iskindirova S.K., Kuzyasova A.M., Abdigaliyeva Zh.S., Golubeva N.N., Furman O.V., Kushchanova A.N., Bayadilova A.B. have certificates from Cambridge University "Teaching Knowledge Test" (TKT), which gives the right to teach English in any country in the world.

The current state of training within the framework of accredited EPs is supported by an annual update of the subject of course and diploma papers, as well as the introduction of new elective disciplines, taking into account the recommendations of employers.

One of the priorities in the University for training specialists in the context of the EP "Translation and Interpreting" is the development and updating of the catalog of elective disciplines. So, according to the requests and recommendations of employers, the demand of the regional labor market, disciplines were developed: "Oil and Gas Terminology", "Simultaneous Translation" for students with the state and Russian language of instruction. Classes are conducted by the leading teachers as Candidate of Sc. Philology, Associate Professor Iskindirova S.K., Candidate of Sc. Philology, senior teacher Koptleuova K.B., senior teachers Kuzyasova A.M., Abdigaliyeva Zh.S., young teachers Furman O.V. and etc. The following achievements of the students were the result of the goal-oriented work of the teaching staff: the students of the department take worthy places in the annual republican subject Olympiad in KUIRWL (2014-15yy Baitursunova S. - 2 place, 2015-16yy Nagmetova A. - 3 place, 2016-17yy Moldasheva G. - 3rd place). In addition, the students of the Department study in the far abroad countries under the program of academic mobility: Kanatbayeva Karina was trained in 2016-17 at the University of Glindor, Wales, UK; second-year students Bakyt Nurly, Zhumiyev Nursultan, Konyspaev Kairat, and 3rd year student Zubia Kudaibergenova are enrolled in this academic year (2017-18) at the Xinjiang Financial and Economic University. Also, external academic mobility is organized, according to which 2 students from the Kyrgyz Republic study at the Department of Translation Studies at the ARSU.

For conducting lessons, perform tasks on SIW including course projects, diploma works, there are specially equipped audiences. The educational process uses licensed software products.

The graduating department organized and conducted seminars on the introduction of modern pedagogical technologies and new teaching methods into the educational process. On the basis of the department there are annual conferences.

In order to familiarize students with the professional environment and current issues in the field of specialization, as well as in accordance with the SES RK 5.03.2005-2009 to acquire skills based on theoretical knowledge developed and approved work programs and tasks to educational and industrial practice of students with the methodological guidelines their implementation.

Practical training of students is carried out by KarachaganakPetroleum Operating BV., LLP "Aida Oil", LLP "OilTechnoGroup", Translation Bureau "Intense pro", etc.

The practice is carried out in accordance with the normative documents: SCES RK (03.08.253, 2010), the State Compulsory Standard of Higher Education of 23.08.2012, the Model Rules for the Activities of Higher and Post-Graduate Education Organizations. (Approved by Decree No. 499 of the Government of the Republic of Kazakhstan dated May 20, 2013), Regulations on professional practice of K. Zhubanov ARSU from 11/21/2013.

As a result of successful practice, many graduates of the department are invited by employers for permanent employment in the place of practice.

In the process of mastering EP 5B010600 -Musical education, students are provided with relevant knowledge in the field of art, education, communication skills, personality analysis and behavior are formed in accordance with the core competencies presented in the Modular educational programs. Much attention is paid to the technology of project activities, interactive methods of teaching, critical thinking strategies, case studies, role-playing and business games, and training are used. Much attention is paid to the technology of project activities, interactive methods of teaching, critical thinking strategies, case studies, role-playing and business games, and training are used. Self-study skills are most effectively formed when performing individual tasks, which are widely used in the study of various disciplines of the educational program.

Teachers of the department successfully practice presentations of training courses using interactive boards, multimedia projectors, and also developed tasks, questions for self-control and criteria for creative work, allowing to conduct current and intermediate control of students' knowledge in all read disciplines in the AIS "Univer" system. In order to introduce innovative technologies, a number of events are held: a competition for innovative technologies, the production of methodological materials, recording video master classes, training seminars for teaching staff and much more.

The department provides measures to strengthen the practical training of students in the field of specialization. All types of practices are conducted on the basis of enterprises, which are the bases of practices of the Department of Musical education.

In order to introduce innovative technologies, a number of events are held: the competition of innovative technologies, the release of methodological materials, the recording of video master classes, training seminars for teaching staff, etc. Teacher Yermekbayev A.A. actively takes part in competitions and holds a master class on the use of multimedia technology to improve the quality of teaching music disciplines.

The department's teaching staff organized at the republican level an online seminar "Problems and Prospects of the Modular academic program of the specialty "Musical education" at the University"; "Use of modern teaching technologies in music education", "Interactive training in the formation of effective competencies for future specialists" Candidate of Sc. Pedagogics, Head of the Department N.E. Mukeyeva. "Application of innovative technologies in teaching methods of Kazakh folklore and ethnographic dance" senior lecturer, Honored worker of RK Mambetova G.Zh., "Actual Problems of Music Education", "Contemporary vocal art" senior lecturer, Honored Worker of the Republic of Kazakhstan Aitymov M.O.

Practical experience on the EP 5B040900- "Choreography" is the most important part of the educational process, determines the quality of education, the success of students in job placement and further career growth, in becoming a professional specialist. To provide practical experience in the specialty of the Department of Musical education, a number of the following activities have been put into practice: - conducting industrial and pre-diploma practices based on employers in accordance with the memorandum and practice agreements, where students have the opportunity to learn practical skills and to consolidate theoretical, practical and theatrical material ; - the involvement in the educational process of practicing choreographers, musicians for conducting lectures, during which they share their advanced rich pedagogical and managerial experience.

Within the framework of the EP 5B040900-"Choreography" there is a mechanism for collegial evaluation of creative examination work of students. During the evaluation of the student creative work the decisions are made collectively, that is, a commission is created, which includes the Head of the and profiling teachers of the Department. The EP 5B040900- "Choreography" includes the maximum possible number of disciplines and activities, in which skills are taught to the learner, for example, in 2017 the senior teacher Mambetova G.Zh. and the students of the EP were invited to the Kazakh State Philharmonic named after Zhambyl on the evening of memory "Thank you Master!", where they took part in the master class and the Gala concert. The Embassy of Kazakhstan invited the students of the EP "Choreography" and the teacher, the head of the

choreographic ensemble "Gulnar" Mambetov O.N. to participate in a concert program in the United Arab Emirates, the Republic of Algeria, France, Turkey.

At the end of the educational programs graduates have professional competence in the field of choreography, culture and science. They are also the organizers of pedagogical activity in choreographic collectives, theaters, ensembles in studios, secondary schools. Thus, the results of the study according to the educational program 5B040900- "Choreography" are: the formation of competencies demanded on the labor market, the formation of readiness for professional activity, personal, professional and social development of students, contributing to socialization, the formation of a common culture of the individual.

The analytical part

Teaching on educational programs is based on the achievements of science and practice in the field of specialization, as well as using modern pedagogical technologies. Based on the results of the analysis, EEC members came to the following conclusion.

Presented and confirmed by facts information about the types of practices and related aspects, identifies the basic skills acquired through training. The EPs considered include different types of practice: educational, production and pre-diploma.

At the same time, professional certification of students under review is not carried out. Harmonization of educational programs with the programs of leading native and foreign universities is presented only as a process of academic mobility, and does not affect the joint development of the courses taught.

There are no references to full-time faculty members who have long experience as staff members at enterprises in the field of specialization of the EP.

Strengths / best practices:

- ✓ There are statistics to analyze the graduates' employment of accredited EP.

EEC Recommendations

1. The management of the EP on a systematic basis should harmonize educational programs with the programs of leading domestic and foreign universities and to provide opportunities for the implementation of joint EP.

Conclusions of the EEC on the criteria for the EP 5B020700 - "Translation and Interpreting", strong - 1, satisfactory -5, suggest improvements - 0.

Conclusions of the EEC on the criteria for the EP 5B040900- "Choreography", strong - 5, satisfactory- 3, suggest improvements - 2.

Conclusions of the EEC on the criteria for the EP 5B010600 - "Musical education", strong - 1, satisfactory -5, suggest improvements -0.

(VI) REVIEW OF STRONG SIDES / BEST PRACTICES FOR EVERY STANDARD

Standard “Educational Program Management”:

- ✓ At the university, the work on management of innovations, introduction of innovative processes within the framework of the EP is put at a proper level.
- ✓ The principle of openness and accessibility of the EP management for students, teachers, employers and other interested persons is observed.
- ✓ For implementing the academic goals of the EP teaching staff uses various innovative methods and technologies.
- ✓ The EP management provides and reconstructs a comfortable auditor fund for students.
- ✓ The EP teaching staff is actively involved in the process of professional development.
- ✓ Development of modular work plans for specialties with alternative learning paths;
- ✓ A high indicator of the employment of graduates in the specialty;
- ✓ A sufficiently developed network of enterprises, educational and concert organizations for the conclusion of contracts for the passage of trainees in professional practice.

Standard “Information Management and Reporting”:

- ✓ Information collected and analyzed within the framework of the EP takes into account the dynamics of the contingent of students in the context of forms and species.
- ✓ Involvement of students, workers and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them, is ensured.
- ✓ At the university, the work on ensuring the measurement of the degree of satisfaction, trained in the implementation of vocational training and the education quality at the university, is set at the proper level;
- ✓ The procedure for collection and processing, established by the Law, of information for the subsequent systematization and use for personal purposes of personal data of trainees, employees and teaching staff who have documented their consent has been established.

Standard “Development and approval of the educational program”:

- ✓ availability of developed models of graduate describing learning outcomes and personal qualities;
- ✓ the influence of disciplines and professional practices on the formation of results is traced in the EP;
- ✓ the labor intensity of the EP is clearly defined in Kazakhstan credits and ECTS.
- ✓ the content of the EP corresponds to the requirements of the bachelor's level.

Standard “Continuous monitoring and regular assessment of educational programs

- ✓ availability of students' satisfaction with training in accredited EP , high motivation;
- ✓ the EP systematically evaluates the educational environment and the support service for students;
- ✓ the EP management informs about the planned changes, which are discussed at the meetings of the departments together with employers.

Standard “Student-centered teaching and academic performance assessment”:

- ✓ availability of a feedback system on the use of different teaching methods and evaluation of learning outcomes;
- ✓ supporting the autonomy of students with simultaneous guidance and assistance from the teacher.
- ✓ The University ensures the consistency, transparency and objectivity of the mechanism for evaluating the learning outcomes for each EP.

Standard “Students”:

- ✔ availability of a mechanism to support gifted students.
- ✔ the maximum amount of efforts is being made to provide practice-based practices, to facilitate the employment of graduates and to maintain contact with them.
- ✔ the employment and professional activities of the EP graduates are monitored.

Standard “Teaching staff”:

- ✔ availability of objective and transparent personnel policy, including hiring, professional growth and development of personnel providing the professional competence of the whole state.
- ✔ providing the university administration with favorable working conditions for young teachers.

Standard “Educational resources and student support system”:

- ✔ The active work of the management of the university on providing the material and technical base and the audit fund of accredited EP.

Standard “Public information”:

- ✔ Conducting conferences and forums, publishing activity on educational policy, supporting and explaining national development programs of the country and the system of higher and postgraduate education.
- ✔ Published information on the EP is objective in terms of teaching, training, evaluation procedures.
- ✔ There is information about passing scores and educational opportunities provided to the students.
- ✔ There is information about the opportunities for employment of graduates..
- ✔ Information on teaching staff is objective and available for information.

Standards in terms of separate programs:

- ✔ There are statistics to analyse the employment of graduates accredited EP.

(VII) REVIEW OF RECOMMENDATIONS FOR IMPROVING QUALITY

1. To develop a quality culture in the university, which includes continuous monitoring of activities to improve and take action when goals and objectives are not achieved. Commitment to quality assurance should apply to any activities performed by contractors and partners (outsourcing), including in the implementation of joint / two-degree education and academic mobility.

2. To develop an intra-university quality assurance system, including design of the EP, risk management, monitoring, improvement, decision-making on the basis of facts.

3. To conduct systematic work to define and formulate the individuality and uniqueness of the EP, the coherence of the development plan with the national development priorities and the development strategy of the University by EP management.

4. To intensify the work to ensure transparency in the development of the development plan for EP 5B040900- “Choreography”, for wider coverage of interested persons in order to improve the EP based on the analysis of its functioning, the real positioning of the institution and its focus on meeting the needs of the state, employers, interested persons and students.

5. To improve the development plan for the EP 5B040900- "Choreography", taking into account the professional approach to this specialty (initial and intermediate levels).
6. Activation the participation students, workers and teaching staff in the process of collection and analysis, as well as decision-making on their basis.
7. The EP management 5B040900 - "Choreography" should demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system.
8. To intensify cooperation with the leading educational institutions of the republic and foreign educational organizations in order to develop joint educational programs.
9. To provide an opportunity to prepare students for professional certification.
10. The management of the EP should ensure the EP content's revision taking into account the latest scientific achievements, changes in the labor market and the requirements of employers.
11. To improve the work on optimizing the content of the EP, in terms of the formation of practice-oriented training of students.
12. To hold seminars, exchange of experience, with the purpose of development and distribution of own researches in the field of teaching methods of educational disciplines of the EP.
13. To provide for the possibility of selecting additional trajectories for training under accredited EP.
14. It is necessary to intensify the development of scientific research in the field of methods of teaching the academic disciplines of the EP.
15. To organize work on adaptation and support for international students.
16. To develop opportunities for internal and external academic mobility of students, assist in obtaining external grants for training.
17. Under EP 5B040900 "Choreography" it is necessary to develop effective measures to increase the recruitment of students for this specialty.
18. To increase the contribution of EP teaching staff to the implementation of the strategy for the development of the university by creating vivid creative projects and expanding international scientific and creative ties within the framework of academic mobility.
19. Strengthen the composition of the teaching staff of the accredited EP. To intensify the work on increasing the scientific qualifications and the percentage of gradualness of the teaching staff of the EP.
20. The EP 5B040900 "Choreography" should pay attention to the development of academic mobility within the framework of the EP, to attract the best foreign and domestic teachers of choreographic disciplines, taking into account the specifics of this specialty.
21. For a qualitative implementation of the examination of the research, final works results, to organize the functioning of the system antiplagiat.
22. To improve access to the Internet, as well as the functioning of WI-FI on the territory of the organization of education.
23. To purchase new pianos, bayans, kobyzes for the educational process, to repair a concert grand piano for a concert hall.
24. To strengthen the resource base of OP 5B040900 "Choreography". Provide choreographic halls with professional floor covering. Strengthen the ballet machines around the perimeter of the hall. To complete the library resources according to EP 5B040900 "Choreography" with materials in the state language.
25. To place audited financial statements on the university's website.
26. Timely to update the university's website with necessary and important information for students, faculty, entrants and the public.
27. The management of the EP on a systematic basis to harmonize educational programs with the programs of leading domestic and foreign universities and provide opportunities for implementing joint EP.

Appendix 1. Evaluation table “SPECIALISED PROFILE PARAMETERS”

**for educational programme 5B020700 – “Translation and Interpreting”
5B010600 – “Musical education” K. Zhubanov Aktobe Regional State University**

№	№	Criteria of assessment	Position of the education organization of			
			Strong	satisfactory	involves improving	unsatisfactory
Standard “Management of the educational program”						
1	1.	The university must have a published quality policy.		+		
2	2.	The quality assurance policy should reflect the relationship between research, teaching and learning.		+		
3	3.	The university must demonstrate the development of a quality assurance culture, including in the context of EPs.			+	
4	4.	Commitment to quality assurance should apply to any activities performed by contractors and partners (outsourcing), including in the implementation of joint two-diploma education and academic mobility.		+		
5	5.	The EP management provides transparency in the development of an EP development plan based on the analysis of its functioning, the real positioning of the institution and the focus of its activities on meeting the needs of the state, employers, stakeholders and students.		+		
6	6.	The EP management demonstrates the functioning of the mechanisms for the formation and regular revision of the AP development plan and monitoring of its implementation, assessing the achievement of the training objectives, meeting the needs of students, employers and society, making decisions aimed at continuously improving the EP.	+			
7	7.	The EP management should involve representatives of stakeholder groups, including employers, trainees and academic staff in forming an EP development plan.	+			
8	8.	The EP management should demonstrate the individuality and uniqueness of the development plan for the EP, its coherence with national development priorities and the development strategy of the organization of education.			+	
9	9.	The university should demonstrate a clear definition of those responsible for business processes, within the framework of the EP, the unequivocal distribution of the		+		

		duties of the staff, the delineation of the functions of collegial bodies.				
10	10.	The EP management should provide evidence of transparency in the management of the educational program.	+			
11	11.	The EP management should demonstrate the successful functioning of the internal quality assurance system of the AP, including its design, management and monitoring, their improvement, decision-making on the basis of facts.		+		
12	12.	The EP management should implement risk management		+		
13	13.	The EP management should ensure the participation of representatives of interested persons (employers, academic staff, students) in the collegial bodies of the management of the educational program, as well as their representativeness in making decisions on the management of the educational program.		+		
14	14.	The EP management should demonstrate evidence of openness and accessibility for students, academic staff, employers and other interested persons.		+		
15	15.	The EP management must receive training in educational management programs.	+			
16	16.	The EP management should strive to ensure that the progress achieved since the last external quality assurance procedure is taken into account when preparing for the next procedure.		+		
17	17.	The EP management should demonstrate evidence of openness and accessibility for students, academic staff, employers and other interested persons.		+		
Total by standard			4	10	3	
Standard “Information Management and Reporting”						
18	1.	The university should ensure the functioning of a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software.	+			
19	2.	The EP management should demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system.			+	
20	3.	Within the EP, there should be a system of regular reporting, reflecting all levels of the structure, including an assessment of the effectiveness and effectiveness of the departments and departments, scientific research.		+		
21	4.	The university should establish periodicity, forms and methods for evaluating the management of the AP, the activities of collegial bodies and structural units, senior management, the implementation of scientific projects.		+		
22	5.	The university should demonstrate the definition of order and ensure the protection of information, including the identification of responsible persons for the reliability and timeliness of information analysis and data reporting.		+		

23	6.	An important factor is the involvement of students, workers and academic staff in the processes of information collection and analysis, as well as decision-making on their basis.		+		
24	7.	The EP management should demonstrate the existence of a mechanism of communication with trainees, employees and other interested persons, including the presence of conflict resolution mechanisms.		+		
25	8.	The university should provide a measure of the degree of satisfaction of the needs of the teaching staff, staff and trainees within the EP and demonstrate evidence of addressing the deficiencies found.	+			
26	9.	The university should evaluate the effectiveness and effectiveness of activities, including in the context of the EPs.		+		
		The information collected and analyzed by the university within the framework of the AP should take into account:				
27	10.	key indicators of efficiency;		+		
28	11.	dynamics of the contingent of students in the context of forms and species;		+		
29	12.	level of achievement, students achievement and deduction;	+			
30	13.	satisfaction of students with the implementation of the EP and the quality of education in the university;	+			
31	14.	accessibility of educational resources and support systems for students;		+		
32	15.	employment and career growth of graduates.	+			
33	16.	Students, employees and academic staff must confirm documentary consent to the processing of personal data.		+		
34	17.	The EP management should facilitate the provision of all the necessary information in the relevant fields of science.		+		
Total by standard			5	11	1	
Standard “Development and approval of educational programs”						
35	1.	The university should define and document the procedures for the development of the EP and their approval at the institutional level.		+		
36	2.	The EP management should ensure that the developed EP meets the established objectives, including the expected learning outcomes.		+		
37	3.	The EP management should ensure the availability of developed models of the graduate student who describe the results of training and personal qualities.	+			

38	4.	The EP management should demonstrate the conduct of external expertise.	+			
39	5.	The qualification obtained at the conclusion of the EP shall be clearly defined, explained and correspond to a certain level of the NSQ.		+		
40	6.	The EP management should determine the impact of disciplines and professional practices on the formation of learning outcomes.	+			
41	7.	An important factor is the possibility of students training for professional certification.			+	
42	8.	The EP management shall provide evidence of the participation of trainees, academic staff and other stakeholders in the development of the EP, ensuring their quality.		+		
43	9.	The complexity of EP should be clearly defined in Kazakhstan credits and ECTS.	+			
44	10.	The EP management should ensure that the contents of the academic disciplines and the results of the training are of a level of study (bachelor's, master's, doctoral).	+			
45	11.	In the structure of the EP, various activities corresponding to the learning outcomes should be envisaged.		+		
46	12.	An important factor is the existence of joint EP with foreign educational organizations.			+	
Total by standard			5	5	2	
Standard “Continuous monitoring and regular assessment of educational programs”						
47	1.	The university should monitor and periodically evaluate the EP in order to ensure that the goal is achieved and meet the needs of the students and society. The results of these processes are aimed at the continuous improvement of the EP.		+		
		Monitoring and periodic evaluation of EP should consider:				
48	2.	the content of the programs in the light of the latest achievements of science in a specific discipline to ensure the relevance of the discipline being taught;		+		
49	3.	changes in the needs of society and the professional environment;		+		
50	4.	load, progress and graduation of students;		+		
51	5.	the effectiveness of evaluation procedures for students:		+		
52	6.	expectations, needs and satisfaction of trainees in learning by the EP;	+			

53	7.	educational environment and support services and their compliance with the objectives of the EP;	+			
54	8.	the university and the EP management must provide evidence of the participation of trainees, employers and other interested persons in the revision of the EP.		+		
55	9.	All interested persons should be informed of any planned or undertaken actions in relation to the EP. All changes made to the EP shall be published.	+			
56	10.	The EP management should ensure that the content and structure of the EP are reviewed, taking into account changes in the labor market, the requirements of employers in the social demand of the society.		+		
Total by standard			3	7	0	
Standard “Student-centered teaching and academic performance assessment”						
57	1.	The EP management should ensure respect and attention to different groups of learners and their needs, providing them with flexible learning paths.		+		
58	2.	The EP management should ensure the use of various forms and methods of teaching.		+		
59	3.	An important factor is the availability of our own research in the field of methods of teaching the academic disciplines of the EP.			+	
60	4.	The EP management should demonstrate the availability of a feedback system on the use of different teaching methods and evaluation of learning outcomes.		+		
61	5.	The EP management should demonstrate support for the autonomy of trainees with simultaneous guidance and assistance from the teacher.		+		
62	6.	The EP management should demonstrate the existence of a procedure for responding to complaints from students.		+		
63	7.	The University should ensure the consistency, transparency and visibility of the evaluation mechanism for each training program, including an appeal.	+			
64	8.	The university should ensure that the procedures for assessing the learning outcomes of the students of the EP are consistent with the planned learning outcomes and program objectives. Criteria and methods of evaluation within the framework of the EP should be published in advance.		+		
65	9.	In the institution, the mechanisms for ensuring the learning outcomes of each graduate of the EP should be determined and the completeness of their formation ensured.		+		
66	10.	Evaluating persons must possess modern methods of assessment of learning outcomes and regularly upgrade the skills in this area.		+		
Total by standard			1	8	1	

Standard “Students”						
67	1.	The university should demonstrate the policy of forming a contingent of students in the context of the EP from admission to release and ensure the transparency of its procedures. Procedures regulating the life cycle of students (from admission to completion) should be identified, approved published.		+		
68	2.	The EP management should demonstrate special adaptation and support programs for newly enrolled and foreign students.		+		
69	3.	The university should demonstrate the conformity of its actions to the Lisbon Recognition Convention.		+		
70	4.	The university should cooperate with other educational organizations and national centers “European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers” ENIC / NARIC in order to ensure comparable recognition of qualifications.			+	
71	5.	The EP management should demonstrate the existence and application of a mechanism for recognizing the results of academic mobility of trainees, as well as the results of additional, formal and informal training.		+		
72	6.	The institution should provide an opportunity for external and internal mobility of students, EPs, and also assist them in obtaining external grants for training.			+	
73	7.	The EP management should make the maximum amount of effort to provide practice-based practices, facilitate the employment of graduates, and maintain communication with them.	+			
74	8.	The institution should provide the graduates of the EP with documents confirming the received qualification, including the results of the training achieved, as well as the context, content and status of the education received and evidence of its completion.		+		
75	9.	An important factor is the monitoring of employment and professional activities of EP graduates.	+			
76	10.	The EP management should actively encourage students to self-education and development outside the main program (extracurricular activities).		+		
77	11.	An important factor is the existence of an active association of graduates.		+		
78	12.	An important factor is the availability and support mechanism for gifted students.	+			
Total by standard			3	7	2	
Standard “Teaching staff”						
79	1.	The university should have an objective and transparent personnel policy, including in the context of the EP, which includes hiring, professional growth and staff	+			

		development, which ensures the professional competence of the entire state.				
80	2.	The university should demonstrate the conformity of the personnel potential of the teaching staff with the development strategy of the university and the specifics of the EP.	+			
81	3.	The EP management should demonstrate awareness of responsibility for its employees and providing them with favorable working conditions.		+		
82	4.	The EP management should demonstrate the changing role of the teacher in connection with the transition to student-centered learning.		+		
83	5.	The university should determine the contribution of the teaching staff to the implementation of the development strategy of the university, and other strategic documents.			+	
84	6.	The university should provide opportunities for career development and professional development of the EP teaching staff.	+			
85	7.	The EP management should involve practitioners in the relevant sectors in the teaching.		+		
86	8.	The EP management should provide targeted actions for the development of young teachers.	+			
87	9.	The university should demonstrate the motivation for the professional and personal development of the teachers of the EP, including the expansion of both the integration of scientific activity and education, and the application of innovative teaching methods.		+		
88	10.	An important factor is the active use of academic staff in information and communication technologies in the educational process (for example, on-line training, e-portfolio, MEP, etc.).		+		
89	11.	An important factor is the development of academic mobility within the framework of the EP, attracting the best foreign and domestic teachers.			+	
90	12.	An important factor is the involvement of teaching staff of the EP in the life of society (the role of academic staff in the education system, the development of science, the region, the creation of a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).		+		
Total by standard			4	6	2	
Standard “Educational resources and student support system”						
91	1.	The EP management should demonstrate the adequacy of the material and technical resources and infrastructure.		+		
92	2.	The EP management should demonstrate the existence of support procedures for different groups of learners, including information and counseling.	+			

		The EP management should demonstrate the correspondence of information resources to the specifics of the EP, including compliance:				
93	3.	technological support of students and teaching staff in accordance with the EP (for example, online training, modeling, databases, data analysis programs);		+		
94	4.	library resources, including the fund of educational, methodological and scientific literature on general education, basic and profiling disciplines on paper and electronic media, periodicals, access to scientific databases;		+		
95	5.	examination of the research, final works results, dissertations on plagiarism;			+	
96	6.	functioning of WI-FI in the territory of the education organization.		+		
97	7.	The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors.		+		
98	8.	The university must ensure that it meets safety requirements in the learning process.		+		
99	9.	The university should strive to take into account the needs of students different groups in the context of the EP (adults, working, foreign students, as well as students with disabilities).		+		
Total by standard			1	7	1	
Standard “Public information”						
		The information published by the university within the framework of the EP should be accurate, objective, relevant and should include:				
100	1.	implemented programs, indicating expected learning outcomes;		+		
101	2.	information on the possibility of assigning qualifications at the end of the EP;		+		
102	3.	information on teaching, training, evaluation procedures;	+			
103	4.	information on passing scores and educational opportunities provided to students;	+			
104	5.	information about the opportunities of graduates’ employment.		+		
105	6.	The EP management should use a variety of ways to disseminate information, including the media, information networks to inform the general public and	+			

		interested persons.				
106	7.	Public information should provide support and explanation of national development programs of the country and the system of higher and postgraduate education.			+	
107	8.	The university should publish on its Web resource audited financial statements.			+	
108	9.	The university should demonstrate the reflection on the web resource of information characterizing the university in general and in the context of EP.	+			
109	10.	An important factor is the availability of adequate and objective information on academic staff of EP, in the context of personalities.	+			
110	11.	An important factor is informing the public about cooperation and interaction with partners within the framework of the EP, including with scientific consulting organizations, business partners, social partners and educational organizations.		+		
111	12.	The university should post information and links to external resources based on the results of external evaluation procedures.		+		
112	13.	An important factor is the participation of the university and implemented EP in various external evaluation procedures.		+		
Total by standard			5	6	2	
Standards in terms of separate programs						
HUMANITARIAN SCIENCES						
		Educational programs in the directions of "Social Sciences, Economics and Business", "Humanitarian Sciences" and "Law", such as "Management", "Economics", "Philology", etc., should meet the following requirements:				
113	1.	The EP management of should demonstrate that the teaching within the program is conducted on the basis of modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods;		+		
114	2.	The EP management should ensure that students have access to the most modern and actual data (statistics, news, scientific results) in the field of specialization on paper (newspapers, statistical collections, textbooks) and electronic media;		+		
115	3.	The objectives, respectively, and the results of training must be aimed at getting by learners specific skills demanded at the labor market;		+		
116	4.	The EP management should demonstrate that the graduates of the program have these skills and that these		+		

		skills are really in demand in the market;				
117	5.	The EP should include a significant number of disciplines and activities aimed at providing students with practical experience in applying theoretical knowledge, such as production practice, training in enterprises, participation in lectures and seminars of practicing specialists, etc. ;		+		
118	6	The EP management should demonstrate the analysis of the labor market and give examples of graduates' successful employment.	+			
Total by standard			1	5	0	
TOTAL			32	72	14	0
Standards in terms of separate programs						
EDUCATION (EP 5B010600-Musical Education)						
		Educational programs in the direction of "Education" must meet the following requirements:				
113	1.	The EP management should demonstrate at program graduates the theoretical knowledge in the field of psychology and communication skills, analysis of personality and behavior, methods of conflict prevention and resolution, motivation of students;		+		
114	2.	The EP management should demonstrate the literacy of program graduates in the field of information technology;		+		
115	3.	The EP management should demonstrate the availability of disciplines in the program that teach innovative methods of teaching and planning training, incl. interactive methods of teaching, methods of teaching with high involvement and motivation of learners (games, case studies / situations, use of multimedia tools);		+		
116	4.	The EP management must demonstrate the existence of students' ability to teach skills learning;		+		
117	5.	As part of the EP must be done emphasis on different types of practices: - attend lectures and classes conducted by teachers; - holding special seminars and discussing the latest training methodologies and technologies; - within the framework of the program, students should be able to listen to at least one discipline in their field of specialization, taught by a practicing specialist;		+		
118	6	Within the framework of the EP, students should be provided with the knowledge and skills of systems and methods of pedagogy in the world, as well as knowledge in the field of education management.	+			
Total by standard			1	5	0	

№	№	Criteria of assessment	Position of the education organization			
			Strong	satisfactory	involves improving	unsatisfactory
Standard “Management of the educational program”						
1	18.	The university must have a published quality policy.		+		
2	19.	The quality assurance policy should reflect the relationship between research, teaching and learning.			+	
3	20.	The university must demonstrate the development of a quality assurance culture, including in the context of EPs.			+	
4	21.	Commitment to quality assurance should apply to any activities performed by contractors and partners (outsourcing), including in the implementation of joint two-diploma education and academic mobility.			+	
5	22.	The EP management provides transparency in the development of an EP development plan based on the analysis of its functioning, the real positioning of the institution and the focus of its activities on meeting the needs of the state, employers, stakeholders and students.		+		
6	23.	The EP management demonstrates the functioning of the mechanisms for the formation and regular revision of the AP development plan and monitoring of its implementation, assessing the achievement of the training objectives, meeting the needs of students, employers and society, making decisions aimed at continuously improving the EP.		+		
7	24.	The EP management should involve representatives of stakeholder groups, including employers, trainees and academic staff in forming an EP development plan.	+			
8	25.	The EP management should demonstrate the individuality and uniqueness of the development plan for the EP, its coherence with national development priorities and the development strategy of the organization of education.	+			
9	26.	The university should demonstrate a clear definition of those responsible for business processes, within the framework of the EP, the unequivocal distribution of the duties of the staff, the delineation of the functions of collegial bodies.		+		
10	27.	The EP management should provide evidence of transparency in the management of the educational		+		

		program.				
11	28.	The EP management should demonstrate the successful functioning of the internal quality assurance system of the EP, including its design, management and monitoring, their improvement, decision-making on the basis of facts.			+	
12	29.	The EP management should implement risk management.		+		
13	30.	The EP management should ensure the participation of representatives of interested persons (employers, academic staff, students) in the collegial bodies of the management of the educational program, as well as their representativeness in making decisions on the management of the educational program.		+		
14	31.	The university should demonstrate the management of innovation within the framework of the EP, including the analysis and implementation of innovative proposals.			+	
15	32.	The EP management should demonstrate evidence of openness and accessibility for students, academic staff, employers and other interested persons.		+		
16	33.	The EP management must receive training in educational management programs.			+	
17	34.	The EP management should strive to ensure that the progress achieved since the last external quality assurance procedure is taken into account when preparing for the next procedure.		+		
Total by standard			2	9	6	0
Standard “Information Management and Reporting”						
18	18.	The university should ensure the functioning of a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software.		+		
19	19.	The EP management should demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system.			+	
20	20.	Within the EP, there should be a system of regular reporting, reflecting all levels of the structure, including an assessment of the effectiveness and effectiveness of the departments and departments, scientific research.		+		
21	21.	The university should establish periodicity, forms and methods for evaluating the management of the AP, the activities of collegial bodies and structural units, senior management, the implementation of scientific projects.		+		
22	22.	The university should demonstrate the definition of order and ensure the protection of information, including the identification of responsible persons for the reliability and timeliness of information analysis and data reporting.		+		

23	23.	An important factor is the involvement of students, workers and academic staff in the processes of information collection and analysis, as well as decision-making on their basis.		+		
24	24.	The EP management should demonstrate the existence of a mechanism of communication with trainees, employees and other interested persons, including the presence of conflict resolution mechanisms.		+		
25	25.	The university should provide a measure of the degree of satisfaction of the needs of the teaching staff, staff and trainees within the EP and demonstrate evidence of addressing the deficiencies found.		+		
26	26.	The university should evaluate the effectiveness and effectiveness of activities, including in the context of the EPs.		+		
		The information collected and analyzed by the university within the framework of the AP should take into account:				
27	27.	key indicators of efficiency;		+		
28	28.	dynamics of the contingent of students in the context of forms and species;		+		
29	29.	level of achievement, students achievement and deduction;	+			
30	30.	satisfaction of students with the implementation of the EP and the quality of education in the university;	+			
31	31.	accessibility of educational resources and support systems for students;		+		
32	32.	employment and career growth of graduates.	+			
33	33.	Students, employees and academic staff must confirm documentary consent to the processing of personal data.		+		
34	34.	The EP management should facilitate the provision of all the necessary information in the relevant fields of science.		+		
Total by standard			3	13	1	0
Standard “Development and approval of educational programs”						
35	13.	The university should define and document the procedures for the development of the EP and their approval at the institutional level.		+		
36	14.	The EP management should ensure that the developed EP meets the established objectives, including the expected learning outcomes.		+		
37	15.	The EP management should ensure the availability of developed models of the graduate student who describe	+			

		the results of training and personal qualities.				
38	16.	The EP management should demonstrate the conduct of external expertise.		+		
39	17.	The qualification obtained at the conclusion of the EP shall be clearly defined, explained and correspond to a certain level of the NSQ.		+		
40	18.	The EP management should determine the impact of disciplines and professional practices on the formation of learning outcomes.	+			
41	19.	An important factor is the possibility of training students for professional certification.			+	
42	20.	The EP management shall provide evidence of the participation of students, teaching staff and other stakeholders in the development of the EP, ensuring their quality.		+		
43	21.	The complexity of EP should be clearly defined in Kazakhstan credits and ECTS.	+			
44	22.	The EP management should ensure that the contents of the academic disciplines and the results of the training are of a level of study (bachelor's, master's, doctoral).		+		
45	23.	In the structure of the EP, various activities corresponding to the learning outcomes should be envisaged.		+		
46	24.	An important factor is the existence of joint EP with foreign educational organizations.			+	
Total by standard			3	7	2	0
Standard “Continuous monitoring and regular assessment of educational programs”						
47	11.	The university should monitor and periodically evaluate the EP in order to ensure that the goal is achieved and meet the needs of the students and society. The results of these processes are aimed at the continuous improvement of the EP.		+		
		Monitoring and periodic evaluation of EP should consider:				
48	12.	the content of the programs in the light of the latest achievements of science in a specific discipline to ensure the relevance of the discipline being taught;			+	
49	13.	changes in the needs of society and the professional environment;		+		
50	14.	load, progress and graduation of students;		+		

51	15.	the effectiveness of evaluation procedures for students;		+		
52	16.	Expectations, needs and satisfaction of trainees in learning by the EP;		+		
53	17.	Educational environment and support services and their compliance with the objectives of the EP;		+		
54	18.	The university and the management of the AP must provide evidence of the participation of trainees, employers and other interested persons in the revision of the EP.		+		
55	19.	All interested persons should be informed of any planned or undertaken actions in relation to the EP. All changes made to the EP shall be published.		+		
56	20.	The management of the AP should ensure that the content and structure of the EP are reviewed, taking into account changes in the labor market, the requirements of employers in the social demand of the society.		+		
Total by standard			0	9	1	0
Standard “Student-centered teaching and academic performance assessment”						
57.	11.	The EP management should ensure respect and attention to different groups of learners and their needs, providing them with flexible learning paths.		+		
58.	12.	The EP management should ensure the use of various forms and methods of teaching.		+		
59.	13.	An important factor is the availability of our own research in the field of methods of teaching the academic disciplines of the EP.			+	
60.	14.	The EP management should demonstrate the availability of a feedback system on the use of different teaching methods and evaluation of learning outcomes..		+		
61.	15.	The EP management should demonstrate support for the autonomy of trainees with simultaneous guidance and assistance from the teacher.		+		
62.	16.	The EP management should demonstrate the existence of a procedure for responding to complaints from students.		+		
63.	17.	The University should ensure the consistency, transparency and visibility of the evaluation mechanism for each training program, including an appeal.		+		
64.	18.	The university should ensure that the procedures for assessing the learning outcomes of the students of the EP are consistent with the planned learning outcomes		+		

		and program objectives. Criteria and methods of evaluation within the framework of the EP should be published in advance.				
65.	19.	In the institution, the mechanisms for ensuring the learning outcomes of each graduate should be determined and the completeness of their formation ensured.		+		
66.	20.	Evaluating persons must possess modern methods of assessment of learning outcomes and regularly upgrade the skills in this area.			+	
Total by standard			0	8	2	0
Standard “Students”						
67.	13.	The university should demonstrate the policy of forming a contingent of students in the context of the EP from admission to release and ensure the transparency of its procedures. Procedures regulating the life cycle of students (from admission to completion) should be identified, approved published.		+		
68.	14.	The EP management should demonstrate special adaptation and support programs for newly enrolled and foreign students.		+		
69.	15.	The university should demonstrate the conformity of its actions to the Lisbon Recognition Convention.		+		
70.	16.	The university should cooperate with other educational organizations and national centers “European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers” ENIC / NARIC in order to ensure comparable recognition of qualifications.			+	
71.	17.	The EP management should demonstrate the existence and application of a mechanism for recognizing the results of academic mobility of trainees, as well as the results of additional, formal and informal training.			+	
72.	18.	The institution should provide an opportunity for external and internal mobility of students, EPs, and also assist them in obtaining external grants for training.			+	
73.	19.	The EP management should make the maximum amount of effort to provide practice-based practices, facilitate the employment of graduates, and maintain communication with them.	+			
74.	20.	The institution should provide the graduates with documents confirming the received qualification, including the results of the training achieved, as well as the context, content and status of the education received and evidence of its completion.		+		
75.	21.	An important factor is the monitoring of employment and professional activities of the EP graduates.	+			

76.	22.	The EP management should actively encourage students to self-education and development outside the main program (extracurricular activities).		+		
77.	23.	An important factor is the existence of an active association of graduates.			+	
78.	24.	An important factor is the availability and support mechanism for gifted students.		+		
Total by standard			2	6	4	0
Standard "Teaching staff"						
79.	13.	The university should have an objective and transparent personnel policy, which includes hiring, professional growth and development of personnel, which ensures the professional competence of the whole staff.		+		
80.	14.	The university should demonstrate the conformity of the personnel potential of teaching staff with the development strategy of the university and the specifics of the EP.		+		
81.	15.	The EP management should demonstrate awareness of responsibility for its employees and providing them with favorable working conditions.		+		
82.	16.	The EP management should demonstrate the changing role of the teacher in connection with the transition to student-centered learning.		+		
83.	17.	The university should determine the contribution of the teaching staff to the implementation of the development strategy of the university, and other strategic documents.			+	
84.	18.	The university should provide opportunities for career development and professional development of the EP teaching staff.			+	
85.	19.	The EP management should involve practitioners in the relevant sectors in the teaching.	+			
86.	20.	The EP management should provide targeted actions for the development of young teachers.			+	
87.	21.	The university should demonstrate the motivation for the professional and personal development of the EP teachers, including the expansion of both the integration of scientific activity and education, and the application of innovative teaching methods.			+	
88.	22.	An important factor is the active use of academic staff in information and communication technologies in the educational process (for example, on-line training, e-portfolio, MEP, etc.).			+	
89.	23.	An important factor is the development of academic mobility within the framework of the EP, attracting the			+	

		best foreign and native teachers.				
90.	24.	An important factor is the involvement of EP teaching staff in the life of society (the role of academic staff in the education system, the development of science, the region, the creation of a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).		+		
Total by standard			1	5	6	0
Standard “Educational resources and student support system”						
91.	1.	The EP management should demonstrate the adequacy of the material and technical resources and infrastructure.		+		
92.	2.	The EP management should demonstrate the existence of support procedures for different groups of learners, including information and counseling.		+		
		The EP management should demonstrate the correspondence of information resources to the specifics of the EP, including compliance:				
93.	3.	technological support of students and teaching staff in accordance with the EP (for example, online training, modeling, databases, data analysis programs);		+		
94.	4.	library resources, including the fund of educational, methodological and scientific literature on general education, basic and profiling disciplines on paper and electronic media, periodicals, access to scientific databases;			+	
95.	5.	examination of the results of research, final works, dissertations on plagiarism;			+	
96.	6.	functioning of WI-FI in the territory of the education organization.		+		
97.	7.	The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors.		+		
98.	8.	The university must ensure that it meets safety requirements in the learning process.			+	
99.	9.	The university should strive to take into account the needs of students’ different groups in the context of the EP (adults, working, foreign students, as well as students with disabilities).		+		
Total by standard			0	6	3	0
Standard “Public information”						

		The information published by the university within the framework of the EP should be accurate, objective, relevant and should include:				
100.	1.	implemented programs, indicating expected learning outcomes;		+		
101.	2.	information on the possibility of assigning qualifications at the end of the EP;		+		
102.	3.	information on teaching, training, evaluation procedures;		+		
103.	4.	information on passing scores and educational opportunities provided to students;		+		
104.	5.	information about the opportunities of graduates employment.		+		
105.	6.	The EP management should use a variety of ways to disseminate information, including the media, information networks to inform the general public and interested persons.		+		
106.	7.	Public information should provide support and explanation of national development programs of the country and the system of higher and postgraduate education.		+		
107.	8.	The university should publish on its Web resource audited financial statements, including in the context of EP.			+	
108.	9.	The university should demonstrate the reflection on the web resource of information characterizing the university in general and in the context of EP.		+		
109.	10.	An important factor is the availability of adequate and objective information on academic staff of EP in the context of personalities.			+	
110.	11.	An important factor is informing the public about cooperation and interaction with partners within the framework of the EP, including with scientific consulting organizations, business partners, social partners and educational organizations.			+	
111.	12.	The university should post information and links to external resources based on the results of external evaluation procedures.		+		
112.	13.	An important factor is the participation of the university and implemented EP in various external evaluation procedures.		+		
Total by standard			0		3	0
ART						
		Educational programs in the directions of “Art” must				

		meet the following requirements:				
119	1.	The EP management should demonstrate the availability of theoretical knowledge in the field of the arts and the skills of self-expression through creativity, which are related to the competencies of the accredited OS, for example, choreography, singing, graphics, painting, sculpture, architectural, industrial, graphic design, etc. ;	+			
120	2.	The EP management should demonstrate the skills of self-learning and self-development;		+		
121	3.	Within the EP, students should be able to listen to at least one discipline in their field of specialization taught by a practitioner;	+			
122	4.	The EP should include the maximum possible number of disciplines and activities in which skills are taught individually or in small groups, for example, conducting master classes of honored people in the field of specialization;			+	
123	5.	The EP management shall organize for the students the maximum possible number of events that promote the demonstration of students, acquired creative skills, for example, concerts and exhibitions;	+			
124	6.	Creative work, participation in concerts, competitions, performances, etc. within the framework of this direction is part of scientific activity.	+			
125	7.	Within the framework of the EP, students should be provided with knowledge and skills of creative activity and methods / technologies practiced in the world, and knowledge of the management of art.			+	
126	8.	The EP should promote enrichment of creative experience in different types of activities peculiar to the specialty.		+		
127	9.	In order to familiarize students with the professional environment and relevant issues in the field of specialization, as well as to acquire skills on the basis of theoretical training, the education program should include disciplines and activities aimed at obtaining practical experience and skills in the specialty in general and in the relevant disciplines in particular: - excursions to enterprises in the field of specialization (museums, theaters design offices, etc.), - conducting separate classes or whole disciplines at the enterprise specialization, -conducting seminars to solve practical problems relevant to enterprises in the field of specialization, etc.	+			

128	10.	An important factor in the framework of the EP is the availability of a mechanism for peer evaluation of creative examination papers of students.		+		
Total by standard			5	3	2	0
TOTAL			16	76	30	0

