REPORT
**on the Results of the Work of an External Expert Commission
for Assessing the Compliance with the Requirements of
Specialized Accreditation Standards of educational programs
5B021000 / 6B02303 - Foreign Philology,
5B020700 / 6B02302 – Translation Studies,
6M021000 / 7M02303 - Foreign Philology,
5B020500 / 6B02301– Philology,
6M020500 / 7M02301- Philology**

Kostanay State University named after A. Baytursynov

Site-Visit Dates: April 22-25, 2019

INDEPENDENT AGENCY OF ACCREDITATION AND RATING
External expert committee

Addressed to
Accreditation
Council of the IAAR

**АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ**

**НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА**

**INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING**

REPORT

**on the Results of the Work of an External Expert Commission
for Assessing the Compliance with the Requirements of Specialized Accreditation
Standards of educational programs
5B021000 / 6B02303 - Foreign Philology,
5B020700 / 6B02302 – Translation Studies,
6M021000 / 7M02303 - Foreign Philology,
5B020500 / 6B02301– Philology,
6M020500 / 7M02301- Philology
RSE on REU A. Baitursynov Kostanay State University**

from 22 April to 25April 2019

Kostanay, 2019

CONTENTS

(I)   <u>LIST OF SYMBOLS AND ABBREVIATIONS</u>

EP - educational program
GE - general education
RO - Registrar Office
MC - Model Curriculum
CSIT- Center for Scientific Information Technologies
RW - research work
QMS - quality management system
RSE - Republican State Enterprise
OREM - On the Rights of Economic Management
F - faculty
EDMS - Electronic Document Management System
MM - mass media
NAS RK - National Academy of Sciences of the Republic of Kazakhstan
IDC - Intellectual Debate Club
IS IOS - International Standard of the International Organization for Standardization
AMS - accounting for the movement of students
ECD - educational complex of the discipline
IWST - independent work of the student with the teacher
UNT - Unified National Testing
CT - complex testing
LLP - limited liability partnership
JSC - joint-stock company
SUC - state utility company
HE - higher education
WI - work instruction
SRW - student research work
SSC - student's scientific clubs
EEEA - external evaluation of educational achievements
ISC- intermediate state control
SAC - State Attestation Committee
S - Syllabus
RL - Research Laboratory
SRI - Scientific Research Institute
SRC - Scientific Research Center
E - Emergencies
SCT- student construction team
HLS - healthy lifestyle
JRB RSE - Jambyl Regional Branch of the Republican State enterprises
ECS - educational complex of specialties
SMCU - Scientific and Methodological Council of the University
SMBF - scientific and methodical bureau of faculties
IS - Individual Syllabus
CED - catalog of elective disciplines
ICS - individual code of students
TLL - theories of languages and literature

(II)   <u>**INTRODUCTION**</u>

In accordance with the order No. 35-19-OD dated April 8, 2019, the Independent Agency for Accreditation and Rating, from April 22 to April 25, 2019, an external expert committee conducted an assessment of the compliance of educational programs 5B021000 / 6B02303 - Foreign Philology, 5B020700 / 6B02302 - Translation Studies , 6M021000 / 7M02303 Foreign Philology, 5B020500 / 6B02301– Philology, 6M020500 / 7M02301- Philology of A. Baitursynov Kostanay State University standards of specialized accreditation of the IAAR (No. 10-17-OD of February 24, 2017, fifth edition).

The report of the external expert committee (EEC) contains an assessment of the compliance of the activities of A. Baitursynov Kostanay State University within the framework of specialized accreditation to the criteria of the IAAR, recommendations of the EEC on further improvement of the parameters of the specialized profile.

The composition of the EEC:
1. **Chairman** - Bayhan Nurbayevich Ualkhanov, Ph.D., director of Pavlodar Agricultural Experimental Station LLP (Pavlodar);
2. **Foreign expert** - Milan Paul, professor, PhD, Masaryk University, ENQA expert (Brno, Czech Republic);
3. **Foreign expert** - Alexey Mikhailovich Gostin, Ph.D., Associate Professor, Ryazan State Radio Engineering University (RGRTU) (Ryazan);
4. **Expert** - Dilnara Ikramkhanovna, Zakirova PhD, Turan University (Almaty);
5. **Expert** - Darkhan Aytzhanuly Baytele, Ph.D., A.Kh. Margulan Institute of Archeology (Nur-Sultan);
6. **Expert** - Arslan Amanbaevich Ivashov, Ph.D., Associate Professor, University of UIB (Almaty);
7. **Expert** - Lyazzat Makhaykyzy Adilbekova, Ph.D., Professor, Kazakh State Women's Pedagogical University (Almaty);
8. **Expert** - Aknur Mukhitovna Toleubaeva, PhD, L.N. Gumilyov Eurasian National University. (Nur-Sultan);
9. **Expert** - Medeu Shungenuly Ormangali, Ph.D., Associate Professor, Member of the Kazakhstan Association of International Law, Member of the German-Russian Lawyers Association, University of Narhoz (Almaty);
10. **Expert** - Meiram Kenesovich Zhumabekov ,   Assistant   Professor, E.A. Buketov Karaganda State University (Karaganda) ;
11. **Expert** Zulfiya Akhmetvalievna Movkebaeva , Professor, Abay Kazakh National Pedagogical University (Almaty) ;
12. **Expert** - Amirbek Zarlykovich Bekeshev, Candidate of Physical and Mathematical Sciences, Associate Professor, Zhubanov Aktobe Regional University. (Aktobe);
13. **Employer** Lyudmila Yuryevna Olkinyan , head of Corporate University LLP "SaryarkaAvtoProm" "Group of companies "Allur" (city Kostanay);
14. **Employer** Manarbek Auanovich Kazin , Head of HR Department of Chambers of Entrepreneurs of Kostanay region (Kostanay);
15. **Student -** Anel Tolegenovna Anybekova, 2nd year student of the EP "5B050500-Regional Studies", L.N. Gumilyov Eurasian National University. (Nur-Sultan);
16. **Student** - Zhanibek Kabdullaevich Utkelbaev, 4th year student of the educational program "5B011900-Foreign Language: Two Foreign Languages", U.Sultangazin Kostanay State Pedagogical University. (Kostanay);

17. **Student** - Olga Sergeevna Lutsenko, 3rd year student of EP "5B060100-Mathematics", U.Sultangazin Kostanay State Pedagogical University (Kostanay);
18. **Student** - Aruzhan Temirbaykyzy Doribay, 3-year student of the EP "5B050400-Journalism", L.N. Gumilyov Eurasian National University (Nur-Sultan);
19. **Student** - Elena Ivanovna Studenkina, 3rd year student of EP "5B050300-Psychology", U.Sultangazin Kostanay State Pedagogical University (Kostanay);
20. **The Agency's Supervisor** – Timur Erbulatovich Kanapyanov, PhD, Head of International Projects and Public Relations of the IAAR (Nur-Sultan).

(III) <u>REPRESENTATION OF EDUCATION ORGANIZATION</u>

The republican state enterprise on the right of economic management «A. Baitursynov Kostanay State University» (hereinafter - KSU or University) is the subject of higher and postgraduate education (hereinafter - HPE) of the Republic of Kazakhstan (hereinafter - RK). KSU is a regional university of Kostanay region, providing training in a wide range of specialties. Currently, the university has about 5 thousand students, there are 31 departments, including military.

The University acts in accordance with the Constitution of the Republic of Kazakhstan, the Law of the Republic of Kazakhstan "On Education", the Law of the Republic of Kazakhstan "On Science", the Law of the Republic of Kazakhstan "On the Commercialization of Scientific and Scientific-Technical Activities", regulatory and legal acts governing educational and scientific activities, Model Rules activities of organizations of entities implementing programs of higher and postgraduate education (Appendix 5 to the order of the MES RK No. 595 of 10.30.2018) and the Charter of the University. The University has a state license (No. 12020851 dated December 11, 2012) and its annexes for the right to conduct educational activities in educational programs of higher and postgraduate education.

The University acts in accordance with the strategic plan of KSU for 2015–2020 (hereinafter referred to as the strategic plan), approved at the meeting of the academic council on December 26, 2014, protocol No. 13. Later, the strategic plan of KSU was amended for 2016–2020 (the decision of the academic council October 28, 2016, Minutes No. 13) and for 2018-2020 (decision of the Academic Council of August 31, 2017, Minutes No. 12). In the final version, the strategic plan is posted on the University portal.

Currently, work is underway to change the strategic plan taking into account the strategic development plan of the Republic of Kazakhstan until 2025 (approved by Decree of the President of the Republic of Kazakhstan dated February 15, 2018 No. 636), the Law of the Republic of Kazakhstan "On Education" dated July 27, 2007 No. 319-III changes and additions as of January 01, 2019); Resolution of the Government of the Republic of Kazakhstan dated December 12, 2017 No. 827 "On Approval of the State Program of Digital Kazakhstan", the Programmatic Article of the Head of State "Looking into the Future: Modernization of Public Consciousness", Speeches by the President of Kazakhstan N. Nazarbayev at the opening ceremony of the Year of Youth. January 23, 2019.

The mission of KSU is a regional multidisciplinary university as an educational scientific and cultural center, a generator of innovations and a source of human potential of high competence.

Vision - a university that has an impeccable image in society, has achieved sustainable development in the educational services market, maintains broad academic ties with foreign partners to implement joint educational, scientific and cultural programs, ensuring the introduction of innovations and scientific achievements in industry and other spheres of public life.

The strategic goal of development is the formation of a unified scientific and educational space in the northern region of Kazakhstan, ensuring its dynamic, continuous and sustainable socio-economic development.

The mission, vision, strategic goal of development and quality policy are posted on the university's website at http://ksu.edu.kz/about/mission/ and http://ksu.edu.kz/portal/organizacionnEPravovye_dokumenty_plan_otchety_kgu/strategiya_plany_i_otchety_kgu_im_abajtursynova/ and available to everyone.

All documents developed at the university are based on a strategic plan, mission and quality policy.

The educational process is provided by the faculty in the number of 509 people, full-time -383 people (75.2%): out of 383 full-time faculty members - 16 are doctors of science, including 9 professors (HAC (Higher Assessment Committee)); 15 PhDs and 126 candidates of science, of which 56 assistant professors (HAC).

The degree of university is - 50.55%.

The contingent of students at KSU over the past 4 years has grown slightly and as of February 1, 2019 is 4,582 people. In January 2019, 232 graduates of specialized magistracies graduated, including the GPIID program.

At the end of the 2017-2018 school year, the number of university graduates was 1,228 people, 83% of them are employed. At the same time, the average national employment rate is 67%.

Monitoring of employed university graduates is conducted monthly based on information from official sources (letter No. 01-11 / 16 dated January 8, 2019, S. Sapanov, director of the branch of the State Corporation "Government for Citizens" in Kostanay region, letter No. 14-5 / 67 dated January 22, 2019 S. Ismagulova, Acting Director of the Department of Foreign Relations and Education of the Ministry of Education and Science of the Republic of Kazakhstan, etc.).

In 2014, KSU underwent the procedure of institutional accreditation by the Independent Kazakhstan Agency for Quality Assurance in Education (IKAQAE) and is accredited for a period of 5 years (certificate IA No. 0039) on June 3, 2019.

In 2014 and in subsequent years, specialized accreditation procedures were conducted in IKAQAE, ACQUIN, KazSEE. Taking into account the 18 new EPs opened in 2017 and in 2018, 60 university EPs are accredited out of 78 or 77% of the total.

In 2009, on the basis of Kostanay State University, a Republican seminar "Improving the credit technology of education" was held, at which the University signed the Taraz Declaration - the Memorandum of Universities of Kazakhstan on the adherence to the principles of the Bologna process. In the same year, KSU signed the Great Charter of Universities and thus assumed obligations to develop autonomy, democratic principles of governance, academic freedoms of students, research, educational programs, inseparability of teaching and research. The university has implemented and certified a quality management system based on MS ISO 9001: 2000 with the presentation of certificates of conformity of the Association "Russian Register" and IQNet, and since October 2009 - according to a new version of MS ISO 9001: 2008.

The university participates in 8 projects of the Erasmus + program: http://ksu.edu.kz/partnership/mezhdunarodnye_proekty_programmy_erasmus_kgu_im_a_bajtursynova/. Each project involves the solution of a number of specific tasks for the development of the professional potential of teachers and university staff, the development of educational modules, the creation of new educational programs for magistracies, the improvement of the educational process and the interaction between universities, both within the country and abroad.

The quality of the services provided by the university is confirmed by various ratings. The university takes part in ratings of IKAQAE, Webometrics.

According to the results of the 2018 ratings, KSU showed the following results:

- In the general ranking of the best multidisciplinary universities of the Republic of Kazakhstan in 2018, according to the version of the Independent Agency for Quality Assurance on Education, KSU ranked 10th.

- In Webometrics - 15336 position of the university site among the universities of the world.

Contingent of students

As of today, according to EP5B020500 / 6B02301– 67 students are studying philology, of whom 60 are full-time students, 7 are part-time students, 5 are grantees;

EP 6M020500 / 7M02301- 21 undergraduates study Philology, 6 of them pay for education, and 15 have a grant;

EP 5B021000 / 6B02303 - Foreign Philology enrolls 83 students in full-time tuition, of whom 8 are on a grant;

EP 6M021000 / 7M02303 Foreign Philology enrolls 13 undergraduates on a grant;

84 students study in EP 5B020700 / 6B02302, of whom - on a grant - 4, on a paid form of education - 80.

Quantitative and qualitative composition of the teaching staff of A. Baitursynov KSU up to 24.04.2019

Academic year	Total Faculty	Regular Faculty	Doctors of Sciences	Candidates of Sciences	Doctors PhD	Masters	% of degree
2018-2019	458	366	29	140	16	145	50,55

The percentage of the faculty members with an academic degree:
5B021000 / 6B023-- Foreign Philology - 50% (17 out of 34 full-time faculty members),
5B020700 / 6B023-Translation studies- 57% (16 out of 28 full-time faculty members),
5B020500 / 6B02301-Philology - 50% (11 out of 22 full-time faculty members),
6M021000 / 7M023-Foreign Philology - 73% (11 out of 15 full-time faculty members),
6M020500 / 7M02301-Philology - 85.8% (12 out of 13 full-time faculty members).
Total indicator is 63.2%.

(IV) DESCRIPTION OF PREVIOUS ACCREDITATION PROCEDURE

Educational programs 5B021000 / 6B02303 - Foreign Philology, 5B020700 / 6B02302 - Translation studies, 6M021000 / 7M02303 Foreign Philology, 5B020500 / 6B02301– Philology, 6M020500 / 7M02301- Philology is accredited by the IAAR for the first time.

(V) DESCRIPTION OF THE EEC VISIT

The visit of the external expert commission to KSU was carried out on the basis of the approved and previously agreed program of the visit of the expert commission on institutional and specialized accreditation of A. Baitursynov Kostanay State University from April 22 to April 25, 2019.

In order to coordinate the work of the EEC, on April 21, 201, an orientation meeting was held, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and agreement was reached on the choice of examination methods.

In order to obtain objective information on the evaluation of the university, the members of the EEC used such methods as visual inspection, observation, interviewing employees of various departments, teachers, students, graduates and employers, survey of faculty members, students.

In accordance with the requirements of the standards, the visit program covered meetings with the rector, vice-rectors, heads of departments, deans, heads of university departments, teachers, students, graduates, employers and employees from various departments, interviewing and questioning teachers and students. A total of 195 people took part in the meetings (Table 1).

Information about the staff and students who participated in the meetings with the EEC of IAAR:

Category of participants	Number
Rector	1
Vice Rectors	3
Heads of departments	19
Faculty Deans	7
Heads of Chairs	25
Teachers	20
Students	20
Graduates	50
Employers	50
Total	195

During the visual inspection, the EEC members familiarized themselves with the state of the material and technical base, visited the faculties and departments that implement accredited educational programs, the scientific library "Bilim Ortalygy", the Digital Hub "Parasat", the Scientific Innovation Center, the students 'house No. 2 and the laboratory.

The events planned during the visit of the EEC of IAAR contributed to familiarizing experts with the bases of practice EP 5B021000 / 6B02303 - Foreign Philology, 5B020700 / 6B02302 - Translation Studies, 6M021000 / 7M02303 Foreign Philology, 5B020500 / 6B02301 – Philology, 6M020202020202020202020 The expert group visited the Tolstoy Regional Universal Scientific Library KSU, Tildaryn KSU for the development of languages of the Akimat of the Kostanay region, the Language Center Grand Luxe LLP, the Stomed LLP.

EEC members attended training sessions:
- on the discipline "Morphology", the topic "Komekshi sozder", 2 course, specialty 5B020500 - Philology, senior lecturer - K. Kushkinbaeva (room225, building A);
-in the discipline "History of Russian Literature", the topic "Pop poetry of Russian literature in 1950-60.", 2nd year, specialty 5B020500 - Philology, teacher - doctor of philological sciences, prof. B. Akhmetova (room 225, building A);
- in the discipline "Fundamentals of the Translator's Professional Activity", topic "The role of context in translation", 2nd year, specialty 5B020700 - Translation Studies, senior lecturer - Ph.D., E. Nikiforova. (room 107, building A);
- in the discipline "General Professional Foreign Language", topic "Political System of the USA", 3rd year, specialty 5B020700 - Translation Studies, Ph.D., Assoc. professor M. Sambambet (room 107, building A);

In accordance with the accreditation procedure, a survey of 85 teachers, 90 students, including students of junior and senior courses was conducted.

In order to confirm the information presented in the Self-Assessment Report by external experts, the working documentation of the university was requested and analyzed. Along with this, the experts studied the university's Internet positioning through the official website of the university www.ksu.edu.kz.

All conditions were created for the work of the EEC, access to all necessary information resources was organized. On the part of the KSU team, the presence of all the persons indicated in the visit program was ensured, in compliance with the established time period.

Within the framework of the planned program, some recommendations for improving accredited educational programs at KSU, developed by the EEC on the basis of the results of the examination, were presented at a meeting with the management on 25.04.2019.

(VI) CONFORMITY TO SPECIALIZED ACCREDITATION STANDARDS

6.1. Standard "Management of the educational program"

➤ The university must have a published quality assurance policy.
➤ Quality assurance policies should reflect the link between research, teaching and learning.
➤ The university should demonstrate the development of a culture of quality assurance, including in the context of the EP.
➤ Commitment to quality assurance should relate to any activity performed by contractors and partners (outsourcing), including in the implementation of joint / double-diploma education and academic mobility.
➤ The EP's management ensures the transparency of the development plan of the EP based on an analysis of its functioning, the actual positioning of the university and the focus of its activities on meeting the needs of the state, employers, stakeholders and students.
➤ The EP's management demonstrates the functioning of the mechanisms for forming and regularly reviewing the EP development plan and monitoring its implementation, assessing the achievement of learning objectives, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of EP.
➤ EP management should involve representatives of groups of stakeholders, including employers, students and teaching staff in the development of a development plan for EP.
➤ The EP management must demonstrate the individuality and uniqueness of the EP development plan, its consistency with the national development priorities and the development strategy of the educational organization.
➤ The university should demonstrate a clear definition of those responsible for business processes in the framework of the EP, the unambiguous distribution of job responsibilities of staff, the delineation of the functions of collegial bodies.
➤ EP management must provide evidence of the transparency of the educational program management system.
➤ The EP management must demonstrate the successful functioning of the internal quality system of the EP, including its design, management and monitoring, their improvement, making decisions based on facts.
➤ EP management must implement risk management.
➤ The EP's management must ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial bodies of the educational program management, as well as their representativeness in making decisions on the management of the educational program.
➤ The university should demonstrate the management of innovations within the framework of the EP, including the analysis and implementation of innovative proposals.
➤ EP management must demonstrate evidence of openness and accessibility for students, teaching staff, employers and other interested parties.
➤ The management of EP must be trained in educational management programs.
➤ EP management should strive to ensure that progress made since the last external quality assurance procedure was taken into account in preparing for the next procedure.

The evidence part

The implementation of educational programs is carried out in accordance with the university's mission, the Strategic Plan for 2016–2020, academic rules and regulations, work plans of the Humanities and Social Faculty and the Department of Foreign Philology.

In accordance with the State Program for the Development of Education, the share of the university component is increased to 70% in the bachelor's program, and up to 80% in the master's program. The list and content of elective disciplines are determined by the university independently. All this allows for individual training of specialists in educational programs taking into account the needs of the labor market, as well as providing a link between research, teaching and learning. Each of the study programs offers students a choice of two learning paths with a different set of elective disciplines, which makes it possible to bring the content of the study program to the needs of the labor market and the intellectual needs of the students themselves. The presence of learning paths also allows us to offer a greater number of disciplines for study. At graduating departments, catalogs of elective disciplines are updated annually, which makes it possible to include disciplines in the study program reflecting modern achievements in the field of domestic and foreign linguistics, translation studies, and literature. Examples include courses such as "Modern trends in literatures of the West and East at the turn of the XX-XXI centuries", "Fundamentals of speech influence", "Methodology of contextual research", "Communication theory and modern problems of intercultural communication", "Fundamentals of cognitive linguistics "," Social linguistics at the present stage "and others.

The implementation of EP and their development programs is carried out in accordance with the mission, the Strategic Development Plan, academic rules and regulations. Paper and electronic versions of documents are available in the departments, are available for faculty, staff and students, as well as employers and other interested persons. These documents are published on the University portal.

At the level of PA, collegial bodies that consider the development of EP, are the management staff represented by the head of the department and heads of educational and methodological councils. EP are submitted for approval to the meeting of the Educational and Methodological Council of the faculties, are considered at the Educational and Methodological Council of the University. EPs have also been agreed with experts (employers, teaching staff and students), which follows from the scanned copies of the EPs posted on the official website of the university.

Representatives of the educational sphere - practitioners participate in the process of reviewing the content of the EP at the department meetings, prepare their reviews and propose topics of current elective courses, which, as a result of the general discussion, are included in the MEP.

The individuality and uniqueness of the accredited EPs lies in their orientation to the regional labor market, through the introduction of relevant elective courses, complementing the main disciplines, commissioned by employers in the region, who give their reviews on the EPs and recommend current directions, the faculty of the department transform into elective courses. At the end of each academic year, the departments, taking into account the needs, make an application for the necessary information and other material resources, update the laboratory development programs, the university administration assigns the required number of auditoriums and laboratories to the EP.

The individuality of the plans for the development of educational programs is due to the possibility for students to build an individual educational trajectory through the choice of disciplines taking into account personal preferences and the needs of the labor market in the region.

The uniqueness and individuality of the EP is the provision of conditions for obtaining high-quality vocational education, professional competence in the educational sphere, focus on current and forecasted demands of the regional labor market, confirmed by monitoring results, reflected in the EP results of the interaction of departments that implement these programs and employers. For example, the uniqueness of the EP 5B020500 / 6B02301-Philology of education is the trajectory of "Translation", which is aimed at training specialists with skills and abilities that allow you to work as an interpreter in various educational institutions, a manager-organizer in educational institutions, a public servant, a clerk in various organizations.

The development plan for educational programs is discussed with employers and approved at a meeting of the department.

Educational programs 5B020500 / 6B02301– Philology, 6M020500 / 7M02301- Philology are developed by the Committees for curricula and programs, which include leading teachers and students: Z.Zh. Tasmagambetova, senior lecturer of the Department of Theory of Languages and Literature, AS. Orazbayeva Associate Professor of the Department of Theory of Language and Literature, KT Kushkinbaeva, senior teacher of this department.

According to the results of the republican rating of educational programs conducted annually by the IKAQAE, the department's educational programs for the reporting period showed the following results:

2014 - EP 5B021000 Foreign Philology - 2nd place (508 points), in 2015 - EP 5B021000 Foreign Philology 1st place (800 b.), 2016 - EP 5B021000 Foreign Philology - 2nd place (508 b.), 2018 - EP 5B021000 Foreign Philology - 3rd place (295 b.). 2018 - EP 6M021000 Foreign Philology - 3rd place (295 b.)

Employers not only provide a base for internships, but also participate in evaluating the results of work practices and internships for students, and also make suggestions for adjusting the EP. To monitor satisfaction with the quality of trainee training, employers are surveyed.

Employers also make recommendations for improving the content of the EP. For example, at the request of the managers of EP 5B020700-Translation, an examination of the EP was conducted. The expert was Tatiana Tsai, translator-assistant of Saryarka AvtoProm LLP. Examination on EP 5V020500-Philology was conducted by the director of KSU "Tildaryn" for

the development of languages of akimat of Kostanay region Zh. Yerbatyrova. The main recommendations are to increase the number of hours spent on working out the skills of interpretation and translation, to pay attention to the translation of business negotiations and conferences, business communication and business correspondence, to pay attention to the translation of economic and legal texts, and also to introduce a course introducing students to modern translation programs like Trados.

EP development plans, as recommended by employers, are adjusted by the department as needed.

The implementation of the development plan of the EP is monitored by the Curriculum and Program Committee. The results of the analysis of the monitoring and proposals of employers and students are used to develop proposals for planning the development of EP. The management of the EP in the development plans takes into account the needs of the region in the number of trained specialists for each accredited EP, the content of the EP, taking into account the views of employers. Responsible for the implementation of the EP are the heads of departments and deans.

Analytical part

EEC notes that:

- analysis of information on the implementation of the EP is carried out by considering these issues at the meetings of departments, educational and methodological councils of faculties and the Academic Council of the University;

- Plans for the development of EPs for 2017-2022 have been developed.

Analysis of the university website showed that data on educational programs are available on the site in the public domain, accessible to all interested parties. The content of educational programs reflects national development priorities, and is consistent with the development strategy of an educational organization.

According to the results of the teaching staff survey:

- more than 27% of the faculty note the lack of technical equipment in the classrooms;

 - more than 28% of faculty members are not satisfied with the terms of remuneration

According to the results of the survey, 10% of students are not satisfied with the level of safe and comfortable equipment and equipment for students.

Strengths / best practice for EP 5B021000 / 6B02303 - Foreign Philology, 5B020700 / 6B02302 - Translation studies, 6M021000 / 7M02303 Foreign Philology, 5B020500 / 6B02301– Philology, 6M020500 / 7M02301- Philology:

1. The EEC confirms that the university has a published quality assurance policy that reflects the link between research, teaching and learning.

2. At the same time, members of the EEC note that in the accredited EPs, the creation of joint programs with stakeholders, namely employers, is actively practiced, which contributes to the development of professional skills, which is discussed and approved at faculty meetings with the participation of faculty and students.

Recommendations of EEC for accredited EP 5B021000 / 6B02303 - Foreign Philology, 5B020700 / 6B02302 - Translation, 6M021000 / 7M02303 Foreign Philology, 5B020500 / 6B02301– Philology, 6M020500 / 7M02301- Philology:

1.   The managers of the accredited EPs should systematically carry out training in management education programs.

Conclusions of EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

Under the Standard "Management of the educational program" 17 criteria are disclosed, of which:

- 5B021000 / 6B02303 "Foreign Philology", 5B020700 / 6B02302 "Translation Studies", 6M021000 / 7M02303 "Foreign Philology", 5B020500 / 6B02301 "Philology", 6M020500 / 7M02301 "Philology" 3 has a strong position, 13 - 13, Philology, 6M020500 / 7M02301 "Philology" has a strong position; requires improvement.

6.2. Information Management and Reporting Standard

➢ The university should ensure the functioning of the system for collecting, analyzing and managing information through the use of modern information and communication technologies and software.
➢ EP management must demonstrate systematic use of processed, adequate information to improve the internal quality assurance system.
➢ Under the EP, there should be a regular reporting system reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the departments and departments, and scientific research.
➢ The university should establish the frequency, forms and methods for evaluating the management of EP, the activities of collegial bodies and structural divisions, senior management, and the implementation of research projects.
➢ The university should demonstrate how to determine the order and ensure the protection of information, including the definition of responsible persons for the accuracy and timeliness of information analysis and provision of data.
➢ An important factor is the involvement of students, employees and teaching staff in the process of collecting and analyzing information, as well as making decisions based on them.
➢ The EP's management must demonstrate the presence of a communication mechanism with students, employees and other interested parties, including the existence of conflict resolution mechanisms.
➢ The university should provide a measure of the degree of satisfaction of the needs of faculty, staff and students in the framework of the EP and demonstrate evidence to address the identified deficiencies.
➢ The university should evaluate the performance and effectiveness of the activity, including in the context of the EP.
➢ Information collected and analyzed by the university should consider:
  o key performance indicators;
  o the dynamics of the contingent of students in the context of forms and types;
  o level of performance, student achievement and deduction;
  o students' satisfaction with the implementation of the EP and the quality of education at the university;
  o availability of educational resources and support systems for students;
  o employment and career growth of graduates.
➢ Students, employees and faculty must document their consent to the processing of personal data.
➢ The administration of EP should contribute to the provision of all necessary information in relevant fields of science.

The evidence part

In the departments, students are assigned advisors from among the experienced teachers of the department who provide advice on all issues of training, adaptation and social life of students, maintain accompanying documentation (compile and correct students' individual curricula, etc.), monitor student performance by the results of intra-semester certifications and sessions. The procedure for approval of educational programs is carried out in accordance with the internal regulatory and administrative documentation and ensuring its availability to the team.

The departments use information management processes implemented in the university, including collection and analysis. The maintenance of the mission, goals, objectives and assessment of their effectiveness is carried out in accordance with the current regulatory documents. Regulatory documents on the organization and management of educational, scientific and extracurricular activities are in the department and are directly used in the work. The departments are collecting and analyzing data to assess the performance of teachers and opportunities for continuous improvement of the quality of educational programs "Foreign Philology", "Translation Studies", "Philology".

The dissemination of information and receiving feedback is carried out through meetings of the Academic Council, the Board of Trustees, the Educational and Methodological Council, councils of faculties, meetings of departments, working groups set up to consider topical issues. For the purpose of disseminating internal information, a site is used for teaching staff and students of the University.

All disciplines of educational programs "Foreign Philology", "Translation Studies", "Philology" are accompanied by educational and methodological complexes (EMC). Educational-methodical complexes in the disciplines for 1-4 courses of all educational programs are transferred to electronic media and posted on the information and educational portal of the university in the electronic library section. Students have the opportunity to use electronic development of teaching materials.

In order to more effectively provide access to information on educational programs at the departments, there is a linguistic research and educational laboratory in office 108, a multimedia office No. 106, 108, 225. Using the Wi-Fi network, students and teachers of the department have the opportunity to search for thematic materials, familiarize with the existing world and scientific information resources necessary for the study of educational programs.

Departments regularly conduct an analysis of the needs of the educational market. The degree of demand for graduates is used as an indicator of the compliance of graduates with a social order and the expectations of society, as an indicator of social security and a guarantee of adaptation of graduates in new socio-economic conditions.

During the reporting period, there is a positive trend in admission to the specialty of the department, the contingent of students in all educational programs tends to increase.

The average satisfaction score for the educational program "Foreign Philology" for the reporting period according to the above criteria was 4.5 points; according to the educational program Translation - 4.9.

Competitive, qualified specialists are formed through relevant and practice-oriented educational programs aimed at the result.

Analytical part

Analyzing the compliance with the requirements of the "Information Management and Reporting" standard for an accredited EP cluster, the commission notes that the university has an information and reporting management system.

The departments monitor the results of the implementation of the strategic plan for the development of educational programs and adjust them. During the implementation of educational programs, statistics on the contingent of students and graduates, available resources, personnel, scientific and international activities, and other areas are collected and analyzed. The faculty of the department annually draws up individual annual reports on the results of educational, methodological and scientific work according to the individual working plan (IWP), on the basis of which the annual report of the department's work is developed. The most important tool stimulating the activity of teaching staff is the rating system for assessing the work of teaching staff of the department, which also allows reporting on key performance indicators of teaching staff.

In the course of interviewing students it was revealed that the information security was not sufficiently secure and that the mechanism of communication with students did not function correctly.

Strengths / best practice for EP 5B021000 / 6B02303 "Foreign Philology", 5B020700 / 6B02302 "Translation Studies", 6M021000 / 7M02303 "Foreign Philology", 5B020500 / 6B02301 "Philology", 6M020500 / 7M02301 "Philology"

☐ A high-level university is working to collect and analyze information that takes into account key performance indicators, the dynamics of the student population.

☐ Information collected and analyzed by the EP management takes into account the level of students' academic performance.

Recommendations of EEC for EP 5B021000 / 6B02303 "Foreign Philology", 5B020700 / 6B02302 "Translation Studies", 6M021000 / 7M02303 "Foreign Philology", 5B020500 / 6B02301 "Philology", 6M020500 / 7M02301 "Philology":

Systematize the organization's work in protecting information and processing students 'personal data.

Improve the work on the processing of personal data of students, as well as timely information

Conclusions of EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

According to the Information Management and Reporting Standard, 17 criteria are disclosed, of which:

-- 5B021000 / 6B02303 "Foreign Philology", 5B020700 / 6B02302 "Translation Studies", 6M021000 / 7M02303 "Foreign Philology", 5B020500 / 6B02301 "Philology", 6M020500 / 7M02301 "Philology" 3 has a strong position, 12, Philology, 6M020500 / 7M02301 "Philology" has a strong position, 12, Philology, 6, has a strong position, 12 Philology, 6M020500 / 7M02301 "Philology" has a strong position, 12, Philology, 4, has a strong position, 12, Philology, 6M020500 / 7M03001 require improvement.

6.3. Standard "Development and approval of the educational program"

➢ The university should define and document the procedures for the development of EPs and their approval at the institutional level.
➢ EP management must ensure that the developed EPs are consistent with the established goals, including the expected learning outcomes.
➢ The EP management must ensure the availability of developed graduate EP models describing learning outcomes and personal qualities.
➢ EP management must demonstrate that an external examination of the EP is carried out.
 Qualifications obtained at the end of the EP should be clearly defined, explained and correspond to a certain level of the NSC.
➢ The EP's management should determine the influence of disciplines and professional practices on the formation of learning outcomes.
➢ An important factor is the possibility of preparing students for professional certification.
➢ EP management must provide evidence of the participation of students, faculty and other stakeholders in the development of EP, ensuring their quality.
➢ The complexity of the EP should be clearly defined in Kazakhstan loans and ECTS.
➢ The EP's management should provide the content of academic disciplines and learning outcomes to the level of education (bachelor, master, doctorate).
➢ The structure of the EP should provide for various types of activities corresponding to the learning outcomes.
➢ An important factor is the presence of joint EPs with foreign educational organizations.

The evidence part

Educational programs at the university are developed in accordance with the requirements of regulatory documents of the MES RK, the National and Sectoral Qualifications Framework, professional standards (if available), based on an analysis of the labor market and recommendations of employers. Educational programs are focused on learning outcomes and are built on a modular basis.

Educational programs are developed by the Curriculum and Program Committees. The purpose, tasks and functions of the Committees for Curriculum Plans and Programs are presented in the Regulations "Committee for Curriculum Plans and Programs".

The university has experience in conducting examinations of educational programs. In 2015, the university entered the number of 11 breakthrough universities of Kazakhstan for the implementation of a training program for the second five-year plan of industrial development of the country. All new graduate programs passed the examination of both employers and academics of universities of Kazakhstan. Annex 4 provides an examination of the educational program "Philology" of training (undergraduate, graduate). In this examination, the head of KSU "Regional Center for Learning Languages "Tildaryn" gives a complete analysis of the educational program 5B020500-Philology and a positive conclusion. And according to the educational program 6M020500-Philology, an expert Opinion was given to scientists from the L. Gumilev ENU.). The procedure for the examination of educational programs is specified in the Regulations "University Quality Assurance System" in the standard "Development and Approval of Programs."

In 2018, an expert opinion was received on the EP of Magistracy "Translation Studies" and "Foreign Philology", which were given by Al-Farabi Kazakh National University, Department of Foreign Philology and Translation Affairs (head of the department D. Karagoyshieva). The examination reflects the recommendations that will be taken into account when drawing up the curriculum for the 2019-2020 school year. Representatives of the following

business communities are involved in the review of the EP "Foreign Philology" and "Translation Studies": SaryarkaAvtEProm LLP, Stomed LLP, Language Center Grand Luxe LLP.

Working programs for EP 5B020700 "Translation Studies" were jointly developed and agreed with "Stomed" LLP - Basic Foreign Language (B2), Foreign Language (English) (C1), Practice of Literary Translation, Regional Geography. With SaryarkaAvtoProm LLP - Business foreign language and business correspondence, Basics of the translator's professional activities, Translation of special texts, Practice of informative translation, Practice of translation, Theory and practice of intercultural communication, Translation writing techniques. Also with "Language Center" GrandLuxe "LLP - Specialized professional foreign language, Functional stylistics of English and Russian / native languages.

According to EP 5B021000 "Foreign Philology" with "Stomed" LLP - Second Foreign Language (German) (B2), with "Language Center" Grand Luxe "LLP - Foreign Language for Academic Purposes, Stylist, with KSU" Kostanay Regional Universal - Scientific library them. L.Tolstoy "- Literature of the country of the language being studied from the beginnings to the twentieth century, Methods of teaching literature, Regional geography,

The main representatives of employers involved in the design and implementation of EP are employers whose activities correspond to the direction of training of graduates. These organizations and enterprises are areas of potential employment Opportunities for young professionals. (LLP "Saryarka AvtEProm", KSU "Kostanay Regional Universal Scientific Library named after L.Tolstoy", LLP "Educational Center" GrandLuxe "", gymnasium named after M.Gorky, AOO "Nazarbayev Intellectual Schools", etc.)

For practice-oriented training in EP 5B020500 / 6B02301 - Philology, branches of the department (KSU "Regional Center for Learning Languages" Tildaryn ", KSU" Regional Universal Scientific Library named after L. Tolstoy "), where practical training, professional practice, research work. In the schedule of training classes indicate the enterprises where classes are held.

Analytical part
In the development of EP, the degree of labor intensity of the student workload for all types of educational activities is taken into account, which is clearly defined in Kazakhstan's credits and ECTS.

The qualifications obtained as a result of the development of the educational program are clearly defined in accordance with a certain level of the National Qualifications Framework in Higher Education and, consequently, the qualifications framework in the European Higher Education Area:

1) qualification level 6 - Bachelor degree;
2) qualification level 7 - Master.

A survey of students, conducted during the visit of the EEC OF IAAR, showed that:
- fully and partially satisfied with the availability of the dean's office - 88.9%;
- fully and partially satisfied with the availability of counseling on personal problems - 85.6%;
- fully and partially satisfied with the general quality of training programs - 93.3%.

The EEC of the IAAR notes that the organization of the activities of the non-profit organization under the accredited EP within the framework of the standard "Development and Approval of Basic Educational Programs" is sustainable and is implemented in accordance with the standard and supported up-to-date business processes of the university.

It is important to note that in the process of forming learning outcomes, the opinion of professional practitioners are taken into account, namely, the participation of employers in the development and examination of EPs is practiced, as well as experts from partner universities systematically provide expert opinion of EPs on the content of academic disciplines and learning outcomes.

Strengths / best practice for EP 5B021000 / 6B02303 "Foreign Philology", 5B020700 / 6B02302 "Translation Studies", 6M021000 / 7M02303 "Foreign Philology", 5B020500 / 6B02301 "Philology", 6M020500 / 7M02301 "Philology"

 □ Qualifications received upon completion of the accredited EPs clearly define, clarify and fully comply with a certain level of the NSC.

 □ The management of the accredited EP determines the influence of disciplines and professional practices on the formation of learning outcomes.

 □ The complexity of the accredited EP is defined in Kazakhstan loans and ECTS.

 □ The management of the accredited EP completely provides the content of academic disciplines and learning outcomes to the level of learning 5B021000 / 6B02303 Foreign Philology, 5B020700 / 6B02302 Translation studies, 6M021000 / 7M02303 Foreign Philology, 5B020500 / 6B02301 Philology, 6M020500 / 7M02301 Philology.

Recommendations of EECfor EP 5B021000 / 6B02303 "Foreign Philology", 5B020700 / 6B02302 "Translation Studies", 6M021000 / 7M02303 "Foreign Philology", 5B020500 / 6B02301 "Philology", 6M020500 / 7M02301 "Philology":

 - Develop and implement joint EPs with foreign educational organizations on accredited EPs.

Conclusions of EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

 Under the Standard "Development and Approval of the Educational Program" 12 criteria are disclosed, of which:

 - 5B021000 / 6B02303 «Foreign Philology» 5B020700 / 6B02302 «Translation Studies», 6M021000 / 7M02303 «Foreign Philology» 5B020500 / 6B02301 «Philology», 6M020500 / 7M02301 «Philology" 4 have a strong position, 7 - satisfactory, 1 - requires improvement.

6.4. Standard "Continuous monitoring and periodic evaluation of educational programs"

➢ The university should monitor and periodically evaluate the EP in order to achieve the goal and meet the needs of students and society. The results of these processes are aimed at continuous improvement of the EP.
➢ Monitoring and periodic evaluation of the EP should consider:
  • the content of programs in the light of the latest achievements of science in a particular discipline to ensure the relevance of the discipline being taught;
  • changes in the needs of society and the professional environment;
  • workload, performance and graduation of students;
  • the effectiveness of student assessment procedures;
  • expectations, needs and satisfaction of students with EP training;
  • educational environment and support services and their compliance with the objectives of the EP.
➢ The university and the administration of the EP must provide evidence of the participation of students, employers and other stakeholders in the revision of the EP.
➢ All interested parties should be informed of any planned or taken actions in relation to the EP. All changes made to the EP should be published.
➢ EP management should ensure a review of the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society.

The evidence part

 To improve the educational program, an EP Development Plan is developed. In the process of formulating a development plan for EP, faculty members, employers and students take part. This plan provides for various activities aimed at the development and improvement of the educational program. At the end of the school year, the implementation of the plan is reviewed at a department meeting, and if necessary, adjustments and additions can be made to the plan. In the development of EP, the degree of labor intensity of the student workload for all types of educational activities provided for in the curriculum, clearly defined in Kazakhstan credits and ECTS, is taken into account.

 The university has a system of regular reporting at all levels of the organizational structure, including an assessment of the effectiveness and efficiency of the units, EPs, research and their interaction.

The educational and methodical department monitors the EP through the analysis of the UMCD, curricula, catalog of elective disciplines, individual plans of students' programs. In this regard, a system for monitoring the quality of education has been developed, which includes monitoring the current progress of students, monitoring residual knowledge, monitoring the quality of teaching, and monitoring student satisfaction with the quality of educational services.

Analytical part
The process of improving the educational program in the departments of Foreign Philology, theory of languages and literature is based on the implementation of the competence approach, taking into account the interests of employers and practice bases. A special role for improving the quality of higher education is the study of consumer requirements for the content of educational programs. Among employers of Kostanay and Kostanay region a survey is conducted, where the professional activities of graduates and students undergoing training and work experience are assessed.

Working curricula and programs undergo an examination and approval procedure. In order for the training of specialists to be comprehensive and focused, the UMO, together with the deans and the heads of the departments, carries out an element-by-element analysis of the competencies acquired through educational programs. The analysis is conducted to determine the contribution of each academic discipline in the formation of social and professional competencies.

A survey of students, conducted during the visit of the EEC OF IAAR, showed that:
- fully satisfied with the quality of teaching - 71.1%, partially satisfied - 22.2%;
- fully agree with the objectivity of the assessment of students' achievements - 57.8%, in part - 10%.

The EEC of the IAAR notes that the organization of the activities of the non-profit organization under the accredited EP within the framework of the standard "Continuous monitoring and periodic evaluation of the main educational programs" is sustainable and is implemented in accordance with the standard and supported up-to-date business processes of the university.

Strengths / best practice for EP 5B021000 / 6B02303 "Foreign Philology", 5B020700 / 6B02302 "Translation Studies", 6M021000 / 7M02303 "Foreign Philology", 5B020500 / 6B02301 "Philology", 6M020500 / 7M02301 "Philology"
- Members of the EEC confirm that the analysis of the procedures for monitoring and periodic evaluation of educational programs is carried out by the Curriculum and Program Committees.
- This committee conducts work on monitoring and assessing the quality of what considers the workload, performance, output, and effectiveness of student assessment procedures.

Recommendations of EEC for EP 5B021000 / 6B02303 "Foreign Philology", 5B020700 / 6B02302 "Translation Studies", 6M021000 / 7M02303 "Foreign Philology", 5B020500 / 6B02301 "Philology", 6M020500 / 7M02301 "Philology":
- To carry out timely posting of all changes made in the EP on the website of the university.
- Improve the monitoring of educational programs in the light of the latest achievements of science to ensure the relevance of the taught discipline.

Conclusions of EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)
According to the Standard "Continuous Monitoring and Periodic Evaluation of Educational Programs," 10 criteria are disclosed, of which:

- according to 5B021000 / 6B02303 "Foreign Philology", 5B020700 / 6B02302 "Translation Studies", 6M021000 / 7M02303 "Foreign Philology", 5B020500 / 6B02301 "Philology", 6M020500 / 7M02301 "Philology" have 6 strong positions, "Philology", 6M020500 / 7M02301 "Philology" have 6 strong positions, "Philology", 6M020500 / 7M02301 "Philology" have 6 strong positions, "Philology", 6M020500 / 7M02301 "Philology" have 6 strong positions, "Philology", 6M020500 / 7M02301 "Philology" have 6 strong positions "Philology", 6M020500 / 7M02301 "Philology" have 6 strong positions, 6 positions require improvement.

6.5. Standard "Student-centered learning, teaching and assessment of progress"

➢ The EP's management should ensure respect and attention to various groups of students and their needs, providing them with flexible learning paths.
➢ EP management should ensure the use of various forms and methods of teaching and learning.
➢ An important factor is the availability of own research in the field of teaching methods of academic disciplines EP.
➢ EP management must demonstrate the presence of a feedback system on the use of various teaching methods and evaluation of learning outcomes.
➢ The EP's management should demonstrate support for the autonomy of the students, with simultaneous guidance and assistance from the teacher.
➢ EP management must demonstrate the existence of a procedure for responding to students' complaints.
➢ The university should ensure consistency, transparency and objectivity of the mechanism for assessing learning outcomes for each EP, including the appeal.
➢ The university should ensure the compliance of procedures for the evaluation of the educational results of students of EP with the planned learning outcomes and the objectives of the program. Criteria and assessment methods in the framework of the EP should be published in advance.
➢ In the university, mechanisms should be defined to ensure that each graduate of the PF master the learning outcomes and ensure the completeness of their formation.
➢ Assessors should possess modern methods of assessing learning outcomes and regularly improve their skills in this area.

The evidence part

The formation of the world educational space, wide cultural exchange, intensive search and implementation of student-centered education in educational practice require rethinking of the current forms and content of university education.

Implementing a student-centered approach to education that is so topical now, the leadership of EP puts the needs of the student at the forefront, builds the methodology and content of education based on these needs. The status of a teacher is also changing - he is not only giving knowledge, but teaching, trying to teach strategies of independent learning and acquiring certain competencies.

The departments provide the development of such educational programs that motivate students to take an active role in the joint creation of the learning process, and the assessment of academic performance reflects this approach.

The program of the Ministry of Education and Science of the Republic of Kazakhstan "Inviting a foreign scientist" allows for a qualitative improvement in the educational process due to the stay of a scientist from two weeks (2014-2016) to four weeks (2018). This period allows you to conduct classes with students at KSU, improve the qualifications of teaching staff through seminars and master classes, as well as prepare joint publications. In the period 12/07/2015 - 12/19/2015, a lesson (in the amount of 30 hours) was held by a professor at Kazan Federal University, Ph.D. H. Minnegulov (Russia, Kazan), in the disciplines of history of literature, Development of the communicative competence of a multilingual personality for students of 3, 4 courses and undergraduates. December 5, 2016 - December 15, 2016 a lesson (in the amount of 30 hours) by Dr. Philological Sciences, Professor I. Karabulatova (RAS, Russia), subjects taught - General Linguistics, Text in the Information Age, Actual Problems of Linguistics. A system of incentives has been established to promote the independent development of the student. From the side of the university students are granted benefits.

Types of benefits for students

Types of discounts	The size of the discount on tuition fees	Conditions

"Kamkor"	50%	Trainees who do not have both parents
" Tabys "	25% or 50%	Discount is given to each student for his achievements.
"Uzdik GPA - 4.0"	By the decision of the Academic Council	with the **GPA -4.0** per semester
"Komek"	25%	Two or more people studying from the same family
50%	50%	Children of university staff
Rector grants	100 %	

The list of students studying on a preferential basis in the specialty "5B020500 / 6B020301-Philology," 6M020500 / 7M02301-Philology "for 2016-2017, 2017-2018, 2018-2019 school years :

No	FULL NAME. trainee	Year of issue			The name of the rebate
		2016-2017	2017-2018	2018-2019	
1	Sabyrzhan Meyram			+	50%
2	Murat Gaugar			+	Komek 25%
3	Saduakasova Arailym		+	+	Rector's grant
4	Yerpolat Akmaral	+	+		GP A -4.0
5	Akylbekova Almagul	+	+		GP A -4.0
6	Kasym Nursultan	+	+		Rector's grant
7	Alpys Marzhan	+			"Kamkor"
8	Kuanysh Aкerke	+			" Tabys "

Analytical part

During the visit, members of the EEC were convinced that the organization of the educational process at the university is aimed at ensuring the quality of the services provided, creating the same comfortable, favorable conditions for all students. The faculty of the department actively participates in the introduction of innovations, methods and ways of learning, including in the course of research projects focused on the needs of employers and consumers.

Methods of implementation of student-centered education in EP are introduced into the educational process in the form of active and interactive teaching methods. These methods make it possible to intensify the educational process, since they are built on the dialogue, cooperation and cooperation of all subjects of training. The teaching staff of the EP uses innovative teaching methods and conducts classes in multimedia classrooms using technical teaching aids (DVD, projector, TV, computer, interactive boards).

A survey of students, conducted during the visit of the EEC of IAAR, showed that:

- fully satisfied with the teaching methods - 65.6%, partially satisfied - 30%; partially dissatisfied - 2.2%.

- fully satisfied with the tests and exams - 72.2%; partially satisfied - 24.4%; not satisfied - 3.3%

Strengths / best practice for EP 5B021000 / 6B02303 "Foreign Philology", 5B020700 / 6B02302 "Translation Studies", 6M021000 / 7M02303 "Foreign Philology", 5B020500 / 6B02301 "Philology", 6M020500 / 7M02301 "Philology"

- The Committee on curricula and programs regularly and systematically carries out preliminary informing students on the criteria and methods of evaluation in the framework of the EP.

Recommendations of EEC for EP 5B021000 / 6B02303 "Foreign Philology", 5B020700 / 6B02302 "Translation Studies", 6M021000 / 7M02303 "Foreign Philology", 5B020500 / 6B02301 "Philology", 6M020500 / 7M02301 "Philology":

     - Create a mechanism for timely response to complaints from students.

     - The leadership of the EP in the specialty Translation is recommended to improve the system of advanced training of evaluators for owning modern methods of assessing learning outcomes.

Conclusions of EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

According to the Standard "Student-centered learning, teaching and assessment of progress" 10 criteria are disclosed, of which:

     - 5B021000 / 6B02303 "Foreign Philology" 5B020700 / 6M02302 "Translation Studies", 6M021000 / 7M02303 "Foreign Philology" 5B020500 / 6M02301 "Philology", 6M020500 / 7M02301 "Philology" have 1 strong position , 9 - satisfactory.

6.6. Standard "Students"

- The university should demonstrate the policy of forming a contingent of students from admission to graduation and ensure the transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) must be defined, approved, published.
- The EP's management should demonstrate the implementation of special adaptation and support programs for new-comers and foreign students.
- The university should demonstrate the compliance of its actions with the Lisbon Recognition Convention.
- The university should cooperate with other educational organizations and national centers of the European Network of National Information Centers for Academic Recognition and Mobility / National Academic Information Recognition Centers ENIC / NARIC to ensure comparable recognition of qualifications.
  - The EP's management should demonstrate the presence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal training.
- The university should provide an opportunity for external and internal mobility of students of EP, as well as assist them in obtaining external grants for training.
- The EP's management should make the maximum amount of efforts to provide trainees with practical training places, facilitate the employment of graduates, and maintain communication with them.
- The university should provide graduates of the EP with documents confirming their qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.
- An important factor is the monitoring of employment and professional activities of graduates of EP.
- The EP's management should actively encourage students to educate themselves and develop outside the main program (extracurricular activities).
- An important factor is the presence of a valid alumni association / association.
- An important factor is the availability of a support mechanism for gifted students.

The evidence part

The policy of forming a contingent of students throughout the entire period of training from admission to graduation is provided by the system of organization standards, job descriptions, the provisions of the university departments responsible for all stages of the life cycle of students who are publicly available on the official website of the University.

Contingent of students on 04/24/2019 by accredited EP:

Educational program	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Full time	Part-time	Full time	Part-time	Full time	Part-time	Full time	Part-time	Full time	Part-time
5B021000-Foreign Philology	69		62		71		75		83	
5B020700-Translation Studies	78		74		76		88		84	
6M021000-Foreign Philology	12		13		15		11		13	

| 5B020500 Philology | 42 | 14 | 57 | 26 | 41 | 14 | 47 | 3 | 55 | 7 |
| 6M020500 Philology | 17 | | 14 | | 11 | | 10 | | 21 | |

Educational program	2014-2015				2015-2016			
	Full time		Part-time	Total Full time	Full time		Part-time	Total Full time
	paid	Grant			paid	grant		
5B021000-Foreign Philology	65	4	-	69	60	2	-	62
5B020700-Translation Studies	78	-	-	78	74	-	-	74
6M021000-Foreign Philology	6	6	-	12	5	8	13	13
5B020500 Philology	41	1	14	56	55	2	2 6	83
6M020500 Philology	13	4	-	17	6	8	-	14

Educational program	2016-2017				2017-2018				2018-2019			
	Full time		Part-time	Total Full time	Full time		Part-time	Total Full time	Full time		Part-time	Total Full time
	paid	grant			Pay	grant			paid	grant		
5B021000-Foreign Philology	71	-	-	71	72	3	-	75	75	8	-	83
5B020700-Translation Studies	76	-	-	76	85	3	-	88	80	4	-	84
6M021000-Foreign Philology	6	9	-	15	6	5	-	11	-	13	-	13
5B020500 Philology	37	4	14	55	42	5	3	50	50	5	7	67
6M020500 Philology	4	7	-	11	7	3	-	10	6	15	-	21

The professional practice of students is carried out in accordance with the requirements of SES, in accordance with the academic calendar. All types of professional practice of students are carried out in accordance with the Model Rules for the Activities of Higher Education Organizations. The number of credits planned for professional practice correspond to the requirements of the Model curricula of the specialty. To ensure the practice at the department, a cross-cutting program of professional practices was developed and approved, including assignments, guidelines, reporting documentation requirements, including a practice diary.

Students of the specialty PD undergo practical training on the basis of the leading enterprises of the region: Rostselmash JSC, SaryArkaAvtEProm LLP, Stofarm LLP, Stomed LLP, Metaphor Translation Bureau LLP, GrandLuxe LLP, Aruana LLP, Bureau Translation Fortune and others. Students of Foreign Philology studied internship at the Department for the

Development of Languages, Aytiisi-Logistic East LLP, Sun-Travelclub LLP, Arystan-Holding LLP, Kass-Consulting LLP, etc Pedagogical internship students of the 3rd course take place in the basic school №2 of Kostanay, educational (2 course) in the Gorky Gymnasium, Nazarbayev Intellectual Schools JSC, Step Educational Center. The practice is conducted on the basis of both basic and individual contracts.

In order to centralize the provision of students with places of practice by the university, constant work is being done to conclude long-term contracts for internship. For each specialty there are practice bases from among the most significant enterprises, institutions and organizations of the relevant industry.

The bases of practice for students on the educational program 5B020500 / 6B02301-Philology are: State Educational Institution "Department of Education of Akimat of Kostanay" (contract dated October 18, 2018), "Nazarbayev Intellectual School of Physics and Mathematics in Kostanay" (contract dated October 18, 2018 .), KSU "Tildaryn" for the development of languages of the akimat of Kostanay region (the contract dated September 19, 2018, 07/06/2018), KSU "Kostanay oblast universal library named after L. Tolstoy" (the contract dated June 01, 2017), State institution "Department of Education of Akimat of Kostanay region" (contract dated 01.11.2017), KSU "Tobolsk average I am a school "(contract dated November 24, 2017)," S. Maulenov Grammar School of the Education Department of Kostanay Akimat "(contract dated September 1, 2017), KSU" School of Children's Creativity of the Education Department of Kostanai City Administration "(contract from 04.12 .2017), "Kostanay College of Social Education" (contract dated January 5, 2016)

In the course of internship, employers in general note satisfaction with the level of student training. The skills of working with special literature, organizational skills, performing discipline, ability to work in a team, the level of theoretical and professional training of students are highly appreciated. Somewhat lower, employers assess students' ability to use professional skills in solving specific production problems, the ability to make decisions independently, and what needs to be paid attention to when preparing students. Virtually all employers see a positive job prospects. It was also noted that the professional skills of students in interpretation require improvement, in connection with which the employers have repeatedly prEPosed to include elective disciplines in simultaneous translation in the catalog.

Employment of graduates by accredited EP

Educational program	2014-2015		2015-2016		2016-2017		2017-2018	
	Total	% of employment	Total	% of employment	Total	% of employment	Total	% of employment
5B021000-Foreign Philology	21	100%	16	94%	8	100%	16	100%
5B020700-Translation Studies	19	84%	15	100%	12	92%	10	100%
6M021000-Foreign Philology	6	100%	5	100%	6	100%	7	100%
5B020500 Philology	8	100%	10	100%	16	100%	11	100%
6M020500 Philology	10	100%	7	100%	6	100%	5	100%

Analytical part

The information presented in the report on self-assessment in the context of this standard, mainly received confirmation during the visit of the EEC. To organize academic mobility for each specialty, the coordinator from the faculty together with the dean of the faculty determines the partner universities and organizes the conclusion of contracts with partner universities. On the basis of the official invitation of the partner university, students are assisted in drawing up an individual curriculum and coordinating it with the department and / or faculty dean. The main partners are universities in the field of Translation Studies and Foreign Philology - the University of Lodz, Poland and the University of Ostrava, Czech Republic. Contracts were also concluded with BashSU (Bashkir State University, Russia, ChelSU (Chelyabinsk State University, Russia), where undergraduates undergo training every year. Among Kazaskhtan universities, an agreement was concluded with L. Gumilev ENU, Sultangaziyev KSPU, Abylay Khan KazUIMO.

The main selection criteria are: the completion of one academic period in your university, academic performance on "A", "A¬-," B + "," B ","B- ", fluency in a foreign language (if possible, a certificate of taking the test in a foreign language) in the case of departure to a foreign university.

The Department of Foreign Philology is actively working on the organization of academic mobility of students.

At the department foreign students were trained. As part of the academic mobility in the 1st semester of 2014-2015, a 2nd year student in the specialty "Foreign Philology" Ayisn Celik from Turkey from Eskişehir Osmangazy University was trained. She was assigned to a group of 2 courses in which she studied all subjects. Students of the group and curator A. Meloyan supervised the stay of a foreign student.

Also at the department in the period from 2014 to 2018 studied the citizen of the Republic of Uzbekistan Zhadyra Uzакbaeva ("Translation Studies") and the citizen of the Republic of Kyrgyzstan Gulnoza Omorova ("Foreign Philology"). At the moment, a citizen of the Republic of Uzbekistan Balzhan Asanova ("Foreign Philology") is studying. In order to support foreign students, a place in the dormitory is provided.

In 2015-2016 accademic year in the University of Lodz (Poland) on academic mobility of the MES of the RK Kim Valeria Alexandrovna, Utebayeva Diana Kanatovna, Ayazbayeva Aygerim Serikkyzy, Ilyasova Asiya Sattarovna studied, in the University of Ostrava (Czech Republic) Omarkhanova Rufina Vadimovna. Bukreeva Regina studied at the University of Ostrava (Czech Republic) under the program ERASMUS +.

In 2016-2017 according to academic mobility: Elmira Zamoldinova, 3rd year student studied at the University of Wyoming, USA through the Global UGRAD program on 25/08 / 2016-12 / 05/2017; at the University of Lodz, Lodz, Poland - A. Tusuzhanova, A. Nurmagambetova, 3-year students of the PhD and Tkalya A, Shandetskaya N., 1 year magistrante;

the University of Ostrava, Ostrava, Czech Republic - Popina A., 3rd year student, PD and undergraduates of the 1st year of studies Komissarov Yu, Kazbekova M. and 2 years of Muhanbetzhanova R.

In 2017-2018, under the program of external academic mobility under the auspices of the Ministry of Education and Science of the Republic of Kazakhstan, 1 undergraduate student of the specialty "Foreign Philology" Nurmakhin Temirulan (Univer Masaryk, Czech Republic) studied in EurEPean universities.

Zhekebatyrova Ainura was trained at the Univer Masaryk, Czech Republic and as part of the ERASMUS + program, and also attended language courses in Germany with DAAD scholarships.

In 2018, under the ERASMUS + program, she was trained at the University of Brno (Czech Republic) Bekbosynova Gaukhar. At the University of Ostrava, a 2-year undergraduate Akbaizenova Inkar studied. In 2018-2019, the undergraduate student of the 2nd year of study in the specialty of Foreign Philology is studying in the city of Orleans (France) under the Abai-

Verne mobility program. This program is organized by the French Embassy in Kazakhstan. (Appendix 11. Orders on external academic mobility)

As part of the development of academic mobility of students and in the framework of the ERASMUS + program, undergraduates of the specialty 6M020500-Philology (Tokmurzina A. in 2017, Matershova A.) were trained at the expense of the host university at the Universities of Lodz (Poland) and Ostrava (Czech Republic).

Academic mobility of accredited EP

External and internal mobility	2016-2017			2017-2018			2018-2019		
	external	internal	Total	external	internal	Total	external	internal	Total
Invited Academic Mobility Teachers	3		3	0	1	1	0	1	1
University teachers, by academic mobility programs	2		2	6	1	7			
University students enrolled in academic mobility programs	9		9	3		3	13		13
Number of students studying at the university for academic mobility programs									
Number of university employees undergoing overseas internship				1		1	1		1
Number of undergraduates undergoing overseas scientific internship	7		7	7		7	5		5

Strengths / best practice for EP 5B021000 / 6B02303 "Foreign Philology", 5B020700 / 6B02302 "Translation Studies", 6M021000 / 7M02303 "Foreign Philology", 5B020500 / 6B02301 "Philology", 6M020500 / 7M02301 "Philology"

- According to the accredited EP, the university demonstrates the policy of forming a contingent of students from admission to graduation and ensures the transparency of its procedures.

- For an accredited EP, the PA leadership demonstrates the full compliance of its actions with the Lisbon Recognition Convention

- The university should provide graduates of the EP with documents confirming their qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.

- In the departments accredited by the EP the maximum amount of efforts has been made to provide trainees with places of practice, to facilitate the employment of graduates, to maintain communication with them. The main mechanism for monitoring the graduates' professional activities is data from the State Center for Pension Payment, certificates from the place of work (contract), information collection responsible for employment in the department. Employment of graduates from 2015 to 2018 in an accredited EP is 100 percent.

Recommendations of EEC for EP5B021000 / 6B02303 "Foreign Philology", 5B020700 / 6B02302 "Translation Studies", 6M021000 / 7M02303 "Foreign Philology", 5B020500 / 6B02301 "Philology", 6M020500 / 7M02301 "Philology":

- The management of accredited EPs is recommended to intensify collaboration with graduates, since during the interviewing they were identified as zero activity in the alumni association membership.

Conclusions of EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

According to the Standard "Students" 12 criteria are disclosed, of which:

- on 5B021000 / 6B02303 «Foreign Philology» 5B020700 / 6B02302 «Translation Studies», 6M021000 / 7M02303 «Foreign Philology» 5B020500 / 6B02301 «Philology», 6M020500 / 7M02301 «Philology" 4 has a strong position, 7 - satisfactory, 1 - requires improvement.

6.7. Standard "Faculty"

➢ The university should have an objective and transparent personnel policy, including recruitment, professional growth and staff development, ensuring the professional competence of the entire state.
➢ The university should demonstrate the compliance of the staff potential of faculty with the development strategy of the university and the specifics of the EP.
➢ EP management must demonstrate awareness of responsibility for their employees and ensure favorable working conditions for them.
➢ The EP's management must demonstrate a change in the role of the teacher in connection with the transition to student-centered learning.
➢ The university should determine the contribution of teaching staff to the implementation of the university's development strategy, and other strategic documents.
➢ The university should provide Opportunities for career growth and professional development of teaching staff of the EP.
➢ The EP's management should involve practitioners from relevant fields in the teaching.
➢ The administration of EP should provide targeted actions for the development of young teachers.
➢ The university should demonstrate the motivation of professional and personal development of EP teachers, including the promotion of both the integration of scientific activities and education, and the use of innovative teaching methods.
➢ An important factor is the active use of information and communication technologies faculty in the educational process (for example, on-line learning, e-portfolio, etc.).
➢ An important factor is the development of academic mobility within the framework of the EP, attracting the best foreign and domestic teachers.
➢ An important factor is the involvement of teaching staff in the community (the role of teaching staff in the education system, in the development of science, the region, creating a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).

The personnel policy of Kostanay State University is based on the current labor legislation of the Republic of Kazakhstan and is carried out in accordance with the Law of the Republic of Kazakhstan "On Education" dated July 27, 2007 with amendments and additions dated January 1, 2019; Professional standard "Teacher" from 06.06.2017; Typical qualification characteristics of the positions of pedagogical workers and persons equivalent to them from 13.07.2013. The university has approved and Operates internal regulatory documents: Collective agreement for 2016–2019; Internal regulations of the KSU named after A. Baitursynov, as amended on August 31, 2017; Code of Honor of employees from 06.30.2017; The code of honor of the teacher from 30.06.2017; Qualification characteristics of posts of teaching staff and persons equated to them of A. Baitursynov KSU from 11.12.2018; The rules of competitive substitution of posts for faculty members of A. Baitursynov KSU from 11.12. 2018; Competitive filling of vacant positions of administrative, managerial, auxiliary and service personnel of A. Baitursynov KSU of 02/30/2018; Certification of teaching staff of A. Baitursynov KSU dated 04.22.2016; Position. Planning of the activity of the faculty and the rating of teachers, departments and faculties of KSU named after A. Baitursynov; Personnel management with changes from 02.27.2018

The evidence part

Teachers of translation disciplines published the following methodological manuals: "Practical translation" (S.Zhabaeva, E.Nikiforova, O.Nazarenko, approved by RUMS, 2012), "Manual of literary translation" (S.Zhabaeva), "Translation practice" (O .Nazarenko, E.Nikiforova) and also published scientific articles. Associate Professor S. Zhabaeva: "Communicative tasks in the work of an interpreter.", "Problems of translational semantization of linguocultural concepts of language", "Features of the conceptualization of social and political

discourse in the original and the translation." Every year, within the framework of the International Conference "Actual Issues of Linguistics and Linguistic Didactics", which is held by the Department of Foreign Philology, one of the sections is called "Actual Issues of Translation Studies in the Modern World." In this section, students and undergraduates who write their theses on translation problems participate in reports and publish articles. Based on the conference materials, a collection is published annually.

The qualitative composition of the faculty of accredited educational programs is as follows:

Graduate department	Average age	Total PPP	The number of full-timefaculty	Faculty with academic degrees			
				Amount of full-time faculty members with advanced degrees	doctors of science	Candidates of Science	% of degrees
Foreign Philology	40	20	20	7	1	6	35%
Theories of languages and literature	40	13	11	6	1	5	55%

Code and name of the specialty	Number of regular faculty members	Number of faculty members with academic degrees	%
5B021000 Foreign Philology	36	11	31%
5B020700 Translation Studies	32	10	31.2%
6M021000 Foreign Philology	15	11	73%
5B020500 Philology	22	21	33.3%
6M020500 Philology	14	12	85.77%

Analytical part

The EEC of the IAAR notes that the NGO ensures the completeness and adequacy of individual planning of the work of teaching staff for all types of activities, monitoring the effectiveness and efficiency of individual plans. The pedagogical load of teachers consists of academic, educational, research, educational activities, which is planned for one academic year.

The university provides monitoring of the teaching staff's activities, systematic assessment of teachers 'competence, comprehensive assessment of teaching quality: documents have been developed that regulate and reflect the assessment of teaching quality.

Experts note that the research work is conducted on the basis of self-financing, state contracts and state budget financing, and international grants, which are the departments with the organizations of the city and region.

The Department of Foreign Philology annually invites foreign scientists to give lectures and advise. From April 14-26, 2014, at the invitation of KSU, Professor Anna Makerova from the University of Paris (France) worked at the department. During the reporting period, she gave 5 lectures, held 30 seminars on the disciplines "Second FL", "Fundamentals of text linguistics", "Practical work on the culture of speech communication in the second FL", "Fundamentals of cognitive linguistics", held 2 scientific seminars on the topic "Algorithm works on writing, editing and design of a scientific article for publication in a foreign journal. "in addition, A.

Makerova conducted scientific consultations with undergraduates of specialty 6M021000-Foreign Philology and the teaching staff of the department. In 2016-2017. year she was again invited to the department. She delivered lectures on the following subjects: Interpretation of the text, Second foreign language (French, level B1), Social linguistics for students of 3-4 k. And undergraduates. Together with associate professor N. Mongileva, a research is planned on the topic: The ethnocultural aspect of the cognitive mechanisms of the "family" concept.

The faculty of the university actively participates in scientific competitions, international, republican, regional scientific conferences, exhibitions, grants. The result of the collection of scientific information on the basis of research works in the field of specialization are the publication of scientific and practical articles, educational and methodological manuals, monographs.

Implementation of grant MES RK (completed projects)

No	TEPic title	The nature of research (fundamental, applied, development)	Performers / Subcontractors	
			FULL NAME.	Status (faculty, doctoral students, undergraduates, students)
one	Regional ethnolinguistics : current situation in Kostanay region (on the material of toponymes)	Fundamental	Akhmetova B.Z. Toshomanova D.O. Urazgaliyeva S.B.	Teaching staff, undergraduates
2	Tobyl-Torkai region's folklore	Fundamental	Absadykov A.A. Barsakbaeva A.B.	Teaching staff, undergraduates

Research in the departments

No	Topic title	The nature of research (fundamental, applied, development)	Performers / Subcontractors	
			FULL NAME.	Status (faculty, doctoral students, undergraduates, students)
Department of Theory of Languages and Literature				
one	Study of the evolution of the culture of childhood of the peoples of the border region of Kazakhstan and Russia: language, traditions and modernity //	fundamental	B. Akhmetov , candidate of science, professor	Faculty, doctoral students, undergraduates
2	Ahmet izimen	fundamental	A. Absadykov, Doctor of Philosophy, Professor	Faculty, doctoral students, undergraduates

			Department of Foreign Philology	
one	Language as a way of representing ideological attitudes and spiritual values of an ethnos and a means of forming intercultural and translation competences	applied	S. Zhabaeva, E. Nikiforova, M. Trichik, M.Samambet, E. Kandalina	Faculty
2	Ethnocultural aspect of the cognitive mechanisms of the concept "Family"	applied	N. Mongileva, M. Abdrakhmanov , V. Panchurina	Faculty Doctoral student master student

In general, the data of the teaching staff survey demonstrate a high level of satisfaction with the relationship with students and within the team. Thus, the maximum satisfaction of faculty is fixed in the area of relations with students (95.3%) and within the team (94.1%). The maximum dissatisfaction of the faculty is noted in terms of wage conditions (28.2%), as well as in the provision of certain benefits (rest, sanatorium treatment, etc.) (24.7%).

The level of satisfaction of the teaching staff with the quality of working conditions provided by the non-profit organizations and teamwork is clearly demonstrated in the survey results presented in the following table:

	Completely satisfied (1)	Partially satisfied (2)	Not satisfied (3)	Hard to say (4)
The attitude of the university management towards you	38 people (44.7 %)	36 people (42.4%)	6 people (7.1 %)	5 people (5.9%)
Direct Relationship Management	71 people (83.5 %)	11 people (12.9%)	0 people (0 %)	3 people (3.5%)
Relations with colleagues in the department	80 people (94.1 %)	4 people (4.7 %)	0 people (0%)	1 person (1, 2 %)
Participation in management decisions	43 people (50.6 %)	35 people (41.2%)	5 people (5.9 %)	2 people (2.4 %)
Student relationships	81 people (95.3 %)	3 people (3.5 %)	0 people (0%)	1 person (1.2 %)
Recognition of your	47 people (55.3 %)	25 people (29.4%)	5 people (5.9 %)	8 people (9.4%)

successes and achievements by the administration			
The activities of the university administration	42 people (49.4 %)	32 people (37.6%)	4 people (4 , 7 %)	7 people (8.2 %)
Wage conditions	21 people (24.7 %)	37 people (43.5%)	24 people (28.2%)	3 people (3.5 %)
Convenience of work, services available at the university	34 people (40 %)	46 people (54.1%)	3 people (3, 5 %)	2 people (2.4 %)
Labor protection and safety	58 people (68.2 %)	25 people (29.4%)	1 person (1.2%)	1 person (1.2%)
Management of changes in the activities of the university	39 people (45.9 %)	33 people (38.8%)	8 people (9.4 %)	5 people (5.9%)
Benefits: rest, sanatorium treatment, etc.	32 people (37.6 %)	28 people (32.9%)	21 people (24.7%)	4 people (4.7 %)
Power system, medical and other services	37 people (43.5 %)	37 people (43.5%)	7 people (8.2 %)	4 people (4.7 %)

Teachers and staff are focused on performance in work, which contributes to the achievement of high performance of each employee and the university as a whole. The University has adopted such moral and material forms of encouragement as awarding with commendable, honorary certificates, valuable gifts.

At the same time, experts note an insufficient level of involvement of practitioners from relevant sectors in the teaching.

Strengths / best practice for EP 5B021000 / 6B02303 "Foreign Philology", 5B020700 / 6B02302 "Translation Studies", 6M021000 / 7M02303 "Foreign Philology", 5B020500 / 6B02301 "Philology", 6M020500 / 7M02301 "Philology"

- The Commission of the EEC confirms that the teaching staff of the accredited EPs actively participate in public life, both at the university and in the region, namely, they make an important contribution to the development of science and play a key role in creating a cultural environment by participating in creative competitions and exhibitions.

Recommendations of EEC for EP 5B021000 / 6B02303 "Foreign Philology", 5B020700 / 6B02302 "Translation Studies", 6M021000 / 7M02303 "Foreign Philology", 5B020500 / 6B02301 "Philology", 6M020500 / 7M02301 "Philology":

- Improve career opportunities and professional development of teaching staff of the EP.
- To contribute to the improvement of the personnel policy of the NGO for the accredited educational institutions, through the additional involvement of foreign and domestic practitioners

from relevant industries in teaching (the involvement of specialists in simultaneous translation training).

- The EP manual is recommended to systematize targeted actions to develop and support young teachers

Conclusions of EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

According to the Standard "Teaching staff" 12 criteria are disclosed, of which:

- 5B021000 / 6B02303 "Foreign Philology" 5B020700 / 6B02302 "Translation Studies", 6M021000 / 7M02303 "Foreign Philology" 5B020500 / 6B02301 "Philology", 6M020500 / 7M02301 "Philology" 1 has a strong position, 7 - satisfactory, 4 - require improvement.

6.8. Standard "Educational resources and student support systems"

➢ EP management must demonstrate the adequacy of material and technical resources and infrastructure.
➢ The EP's management must demonstrate the presence of support procedures for various groups of students, including information and counseling.
➢ EP management must demonstrate the compliance of information resources with the specifics of the EP, including compliance with:
➢ technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);
➢ Library resources, including the fund of educational, methodical and scientific literature on general educational, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;
➢ Access to educational Internet resources;
➢ examination of the results of research, final works, dissertations on plagiarism;
➢ WI-FI functioning on the territory of the educational organization.
➢ The university should strive to ensure that the training equipment and software used for the development of EP, were similar to those used in their respective industries.
➢ The university should ensure compliance with safety requirements in the learning process.
➢ The university should strive to take into account the needs of various groups of students in the context of EP (adults, workers, foreign students, and students with disabilities).

The evidence part

During the audit, the EECs made sure that A.Bairursynov KSU possesses sufficient material, technical, informational and library resources used to organize the process of teaching and educating students and realizing the mission, goals and objectives of the university. The material and technical support of educational programs takes into account the development of scientific and technical progress, the possibility of advanced training of personnel. The educational process of students enrolled in educational programs 5B021000 - Foreign Philology, 5B020700 - Translation Studies, 6M021000 - Foreign Philology, 5B020500 / 6B02301- Philology, 6M020500 / 7M02301-Philology is carried out in educational building No. 1, located at Baitursynov 47, with a total area of 4380 sq. m., Where are located: the administrative and management staff of the SAUP University and the Humanities and Social Faculty (GSF). The faculty covers an area of 1,330.0 square meters, has 31 classrooms, of which: 5 - lecture classes, 19 - for practical classes, 4 - computer classes, 3 - classrooms and laboratories.

The classroom and educational-laboratory fund corresponds to the contingent of students and the educational content of training in the cluster specialties. The number of classrooms equipped with technical training facilities and educational laboratories equipped with modern equipment correspond to the educational programs, sanitary and epidemiological standards and requirements being implemented.

At the disposal of students and teaching staff of these specialties are 17 audiences. The educational process of students is organized in 6 specialized classrooms.

103 audience - language laboratory has 12 seats, the office is also equipped with a computer. 203 audience is equipped with 10 computers, a large TV, 107 audience is equipped with an interactive whiteboard. The 223 audience is also equipped with a TV, DVD player and computer. In general, there are 57 computers and 5 tape recorders at the disposal of students and teachers. In 2018, audience 106 was equipped with a multimedia projector and an electronic board at the expense of the ERASMUS+ DIREKT project.

108 cabinet - the linguistic laboratory's cabinet is multimedia, which is equipped with special equipment (interactive whiteboard, 2 multimedia projectors, 2 laptops, wall-mounted and portable screen, scanner, TV, 3 computers), a receiver (numerous channels in English, German, French are used and other languages), is designed for 25 places. The laboratory of the linguistic laboratory constantly provides methodological assistance to teachers and is equipped with modern scientific and fiction literature of domestic and foreign authors, statistical compilations, dictionaries, specialized journals in the state and Russian languages (Forum, Deutsch, La Francaisdans lemonde, Newsweek, Moscow News, Deutsche Allgemeine Zeitung, Foreign Languages. Methods of teaching foreign languages, Kazakh language, Russian language, First of September). Also, LNOL offers teaching aids, development of American English to help teachers.

All computer classes have passports, permits of the sanitary and epidemiological station and fire brigade for their functioning. Free access to computers for students is available after school hours in offices 108 and 203, as well as in the reading room on the 2nd floor of the GSF.

Within the framework of the specialty 5B020700 - Translation, the discipline "Practice of Interpretation" is taught. At the classroom attention is paid to consistent translation. Also, translation training requires the use of the latest information technologies, applications and programs, so you need to constantly update equipment and software.

The department has a methodical room (115), which houses a library for students of this specialty. Teachers and students can use a variety of textbooks, theoretical textbooks, dictionaries. There is a large selection of authentic textbooks for practical classes and independent work in English, German and French in all courses. Books in English are represented by multi-level textbooks from the best British editions of Pearson Longman (Total English), Oxford (English File), Macmillan (Inside Out, English Grammarin Context), Cambridge (English Grammarin Use). Themen Deutsch Aktuell textbooks are available in German, and Écho is available in French. The complete set of textbooks includes workbooks for independent work of students and homework, a teacher's book with additional materials, CDs and DVDs with audio and video materials and computer applications.

At the disposal of students and undergraduates of educational programs there is a reading room (2nd floor of the faculty), a scientific library - an information and educational complex "Bilim ortalygy", equipped according to the most modern European requirements.

At KSU, the functioning of the information and educational environment is provided by the corporate telecommunications network. Local networks of university buildings are interconnected by a fiber-optic data transmission line; a virtual private network (VPN) has been created with a data transfer rate of up to 200 Mb / s. There are eight servers in the local network. The Wi-Fi zone is working everywhere.

The university has developed a website that focuses on informing the user about the university's capabilities, its material and technical equipment, services offered, events, conferences and other information regarding the functioning of the university. The site Operates in three language versions: in the state, Russian and English languages. Content maintained up to date.

The university's internal educational portal provides access to various organizational and legal documents, plans, reports, laws, rules, regulations, instructions of the Republic of Kazakhstan and the university, electronic library resources, as well as information regarding the educational process and other university documentation. Also on the portal are posted internal announcements, information about the distribution of grants and places in the dormitory, student performance and student attendance.

Wi-Fi hotspots are installed in all buildings of the university, in students' homes, which provides wireless access for all students and teachers to the information resources of the KSU intranet and to the Internet using personal PCs in classrooms and public places (recreation, lecture halls, etc.). Internet access for students, faculty and university staff is unlimited.

The volume of the library fund is 724476 copies, in the state language - 92863. The library fund in the specialty 5B021000 - Foreign Philology, 5B020500-Philology makes 13,700 copies, 5B020700 - Translation studies - 10296 copies, 6M021000 - Foreign Philology, 6M020500-Philology - 1409 copies.

The provision of the educational process with the necessary literature is carried out both through the acquisition and through the preparation and publication of copyright textbooks, teaching aids, laboratory workshops, and electronic textbooks for teachers at A. Baytursynov KSU. Annually allocated funds for the acquisition of the library fund. During the period from 2014 to 2018, significant funds were allocated for the purchase of new literature, as a result, the bulk of the necessary literature in the educational and scientific process was acquired. During the reporting period, 333 copies of teaching materials worth 1,251,303 tenge were purchased at the Department of Foreign Philology.

Links to national and international information resources provided to the university are available on the university's external website (http://www.ksu.edu.kz/about/library/onlajn_biblioteka/).

All disciplines of the working curricula of university specialties are highly endowed with the necessary literature.

Security training, educational - methodical, scientific by literature

No	Cipher	Specialty	Number of students		Number of literature	
			Kaz.lan.	Rus. lan.	Kaz.lan .	Rus .lan
1	5B020500	Philology (Kazakh)	55	-	7810	-
2	6M020500	Philology	14	5	1358	748
3	6D020500	Philology	4	2	396	384

In order to ensure the educational process of the specialties of magistracy and doctoral studies with the necessary information, a subscription to scientific journals of the Republic of Kazakhstan and the Russian Federation is made. In 2018, 114 scientific journals of the Russian Federation and the Republic of Kazakhstan were issued. In 2019, 116 scientific journals of the Russian Federation and the Republic of Kazakhstan were issued.

Information about subscription to periodicals in 2018-2019 is presented in table number 8.5.

Subscription on periodic editions 2018 -2019 years

No	year	RK newspapers in the kaz.lan.	RK magazines on the kaz.lan.	RK newspapers in Rus. Lan.	magazines RK in Rus. Lan.	Russian newspapers	Magazines RF	total
1	2018	10	23	11	36	3	55	138
2	2019	11	24	11	29	4	63	142

Students of the specialty have sufficient educational, educational and scientific literature. There is a necessary minimum of republican and Russian periodicals.

Graduate students of the specialty 6M020500 / 7M02301 - Philology have sufficient educational, educational and methodical and scientific literature. There is a necessary minimum of republican and Russian periodicals. Textbooks are available: 3,257 copies, Scientific literature - 4,202 copies.

The dynamics of stock acquisition with various types of publications is sufficient.

It is planned to continue to replenish the electronic library of the department of the theory of languages and literature.

Electronic resources EP 6M020500 / 7M020301-Philology

Specialty	Volume	per student
6M020500 - Philology	19	0.4

The scientific library has a sufficient number of titles and copies of additional literature: official, socio-political and popular scientific periodicals, reference and bibliographic publications, including encyclopedias, encyclopedic dictionaries, dictionaries and reference books, including in foreign languages, bibliographical aids, providing access to all categories of library users.

Book provision by accredited EP can trace at the next table:

Academic year	Educational program	General Fund	Book provision
2018–2019	5B021000 / 6B02303 - Foreign Philology	3412	162
	5B020700 / 6B02302 - Translation Studies	4742	143
	5B0 20500 / 6B02301 - Philology ,	2027	141
	5 6M020 00 / 7M02301 - Philology ″	2855	142.8

The level of satisfaction of students with the quality of educational resources and the system of support for students provided by NGOs is clearly demonstrated in the survey results presented in the following table:

Questions	Totally satisfied	Partially satisfied	Partially not satisfied	Not satisfied	Difficult reply
1. Support educational materials in the learning process	49 (54.4%)	25 (27.8 %)	11 (12.2%)	4 (4.4 %)	1 (1.1 %)
2. The availability of personal counseling	60 (66.7%)	17 (18.9%)	3 (3.3%)	5 (5.6%)	5 (5.6%)
3. Financial and administrative services of the school	38 (42.2%)	37 (41.1%)	8 (8.9%)	5 (5.6 %)	2 (2.2%)
4. Accessible health care for students	59 (65.6%)	20 (22.2%)	6 (6.7%)	2 (2.2%)	3 (3.3%)
5. The quality of student health service	50 (55.6%)	30 (33.3%)	4 (4.4%)	1 (1.1%)	5 (5.6%)

6. The availability of library resources	46 (51.1%)	30 (33.3%)	5 (5 , 6 %)	7 (7.8 %)	2 (2.2 %)
7. The quality of services provided in libraries and reading rooms	52 (57.8%)	23 (25 , 6 %)	8 (8.9 %)	5 (5 , 6 %)	2 (2.2 %)
8. Satisfaction with existing university learning resources	40 (44.4%)	34 (37.8%)	7 (7 , 8 %)	8 (8.9 %)	1 (1.1 %)
9. Availability of computer classes and Internet resources	25 (27.8%)	32 (35.6%)	18 (20%)	14 (15.6%)	1 (1.1%)
10. The usefulness of the website of educational organizations in general and faculties in particular	53 (58.9%)	27 (30%)	6 (6.7%)	3 (3.3%)	1 (1.1%)
11. Classrooms, classrooms for large groups	38 (42.2 %)	25 (27.8 %)	10 11.1%)	15 (16.7%)	2 (2.2%)
12. By size of cabinets for small groups	51 (56.7 %)	19 (21.1%)	10 (11.1)	9 (1 0 %)	1 (1.1 %)
13. Rest rooms for students (if available)	16 (17.8%)	15 (16.7%)	11 (12, 2%)	20 (22, 2%)	28 (31 , 1 %)
14. The clarity of the procedure for disciplinary action	43 (47.8%)	30 (33.3%)	7 (7.8 %)	1 (1.1 %)	9 (10 %)
15. The overall quality of the training programs	62 (68.9 %)	22 (24.4%)	6 (6.7 %)	0 (0%)	0 (0 %)
16. Computer classes availability	22 (24.4%)	35 (38.9%)	15 (16.7%)	17 (18.9%)	1 (1.1 %)
17. Available science laboratories	27 (30%)	25 (27.8%)	11 (12.2%)	13 (14,4)	14 (15.6%)
18. Objectivity and fairness of teachers	65 (72.2%)	21 (23.3%)	1 (1.1%)	2 (2.2 %)	1 (1.1%)
19. Informing students about courses, educational programs, and academic degrees	59 (65.6%)	20 (22.2%)	7 (7.8%)	3 (3.3%)	1 (1.1 %)
20. Providing students with a hostel	34 (37.8%)	1 9 (21.1%)	9 (10%)	11 (12.2%)	17 (18.9%)

Analytical part

During the visit of the EEC, experts were convinced that the university has its own infrastructure, which ensures its optimal functioning in many areas. The University provides a sufficient number of training resources and student support services that meet the goals of the accredited EP. Library resources, including the fund of educational, methodical and scientific literature on general educational, basic and major disciplines are presented on paper and electronic media, periodicals. There is open access to scientific databases.

The university has its own WI-FI system and corporate network. Nevertheless, based on the results of the survey, it is possible to trace the incomplete satisfaction among students with the availability of computer classes and Internet resources.

An important aspect in the field of providing educational resources and student support systems is the availability of electronic resources in OO for examinations of research results, final works, analysis of theses for plagiarism.

Inside the university, there is a trace of the presence of support procedures for various groups of students, including informing and advising students.

At the same time, not always educational equipment and software intended for use in the development of accredited educational programs are similar to those used in the respective industries.

Strengths / best practice 5B021000 / 6B02303 "Foreign Philology", 5B020700 / 6B02302 "Translation Studies", 6M021000 / 7M02303 "Foreign Philology", 5B020500 / 6B02301 "Philology", 6M020500 / 7M02301 "Philology":

- There is a high activity of the faculty in the development of educational and methodical literature on the major disciplines of the accredited EP, namely the publication of manuals on paper media for teaching translation and interpretation, methods of teaching foreign languages.

Recommendations of EEC for EP5B021000 / 6B02303 "Foreign Philology", 5B020700 / 6B02302 "Translation Studies", 6M021000 / 7M02303 "Foreign Philology", 5B020500 / 6B02301 "Philology", 6M020500 / 7M02301 "Philology":

- It is recommended to provide students with the necessary material and technical resources and to create minimum living conditions for the educational process.

- It is recommended to intensify technological support for students and teaching staff in accordance with the EP, namely, to provide training equipment and software used to improve the development of practical disciplines by 2020, because during the meeting with employers, there was an urgent need for translators trained at the appropriate level.

- The management of the CSO should provide students with similar training equipment and software used in their respective industries

- It is recommended that the leadership of the NGO improve the work on meeting the needs of various groups enrolled in an accredited EP.

Conclusions of EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

According to the Standard "Educational Resources and Student Support Systems" 10 criteria are disclosed, of which:

- 5B021000 / 6B02303 "Foreign Philology" 5B020700 / 6B02302 "Translation Studies", 6M021000 / 7M02303 "Foreign Philology" 5B020500 / 6B02301 "Philology", 6M020500 / 7M02301 "Philology" 1 has a strong position, 5 - satisfactory, 4 - require improvement.

6.9. Standard "Public Information"

➢ The information published by the university within the framework of the EP should be accurate, objective, relevant and should include:
  - implemented programs, indicating the expected learning outcomes;
  - information about the possibility of assigning qualifications at the end of the EP;
  - information on teaching, learning, assessment procedures;
  - information about the scores and training opportunities provided by students;
  - information on graduate employment opportunities.
➢ EP management should use a variety of ways to disseminate information (including the media, web resources, other information networks) to inform the general public and stakeholders.
➢ Public awareness should provide support and clarification of the country's national development programs and the system of higher and postgraduate education.
➢ The university should publish audited financial statements on its own web resource.
➢ The university should demonstrate the information on the web resource describing the university as a whole and in the context of the EP.
➢ An important factor is the availability of adequate and objective information about the teaching staff of the EP, in the context of personalities.
➢ An important factor is informing the public about cooperation and collaboration with partners in EP, including with scientific / consulting organizations, business partners, social partners and educational organizations.
➢ The university should post information and links to external resources on the results of external assessment procedures.
➢ An important factor is the participation of the university and implemented EP in a variety of external assessment procedures.

The evidence part

Public awareness is carried out by posting information on the official website of the university, on social networks, regional and republican media, directly when contacting stakeholders in the structural divisions of the university. Information about the educational

programs being implemented, the expected learning outcomes, the qualifications awarded, the knowledge assessment system, academic mobility, possible employment, etc. Located in the "Training" section of the official website (http://ksu.edu.kz/education/). Information about the requirements for the applicant, the procedure for admission is presented in the "Admission" section (http://ksu.edu.kz/admission/).

Information about the faculty, departments, faculty is published on the website in the section http://ksu.edu.kz/about/facilities/.

Information on student performance, individual curricula and other information is located in the dashboard http://ksu.edu.kz/lichnyj_kabinet/.

The information published by the university (http://ksu.edu.kz/) is objective and relevant. Chairs systematically update information on educational programs on the university website (http://ksu.edu.kz) in three languages (Kazakh, Russian, English). The site is designed with modern navigation, which includes information about the university, mission, information about structural units and faculties, teachers, international activities, research projects, quality management system, educational programs.

Effective feedback with students is carried out by:

- feedback service on the students' personal pages, teaching staff on the educational portal of the university, where the student gets access to the academic calendar, the curriculum of his specialty and the formation of the individual curriculum (information about disciplines and teachers), to the information resources and databases of the university library, educational materials provided by teachers in the studied disciplines. The student can familiarize himself with the results of the current, intermediate and final control in his personal account. At the end of the academic periods, the student receives full information about the progress in the studied disciplines (transcript).

- service of the official website of the university - the rector's blog. Its effectiveness was emphasized during meetings with students.

The main channel for informing the public (prospective students, their parents, students, graduates and employers) is the official website of the university. Social networks are also actively used (Instagram, Vkontakte, Facebook). On the pages of the abovementioned social networks there is information about educational programs.

Based on the study report on self-assessment, the site of A. Baitursunov KSU., publications in the media and on social networks, experts from the EEC note that the university has a certain strategy to promote the university in the educational market. According to the Strategic Plan for the development of the university for 2016-2020, one of the priorities is to strengthen the competitive positions of the university at the regional and international level, as well as to increase the attractiveness of A. Baitursunov KSU. and increasing its role in the life of the region.

Information support for events held at the university is provided in the state, Russian and English languages through such media as:

1) regional and republican TV channels ("Kazakhstan-Kostanay", "Alau", "24.kz", "Khabar"),

2) university, regional and republican radio,

3) republican and regional press (newspapers "Kazakhstanskaya Pravda", "Yegemen Kazakhstan", "Bilimdil Yel / Formed Country", "Kostanay News", "Our Newspaper", "Kostanay"),

4) republican and regional news portals (website of the international information agency KAZINFORM (http://www.inform.kz), BNEWS.KZ, Tengrinews.kz and others),

5) official site - www.ksu.edu.kz

6) pages in social networks (Instagram, VKontakte, Facebook),

7) the university newspaper "Bilim zharysy",

8) You Tube channel https://www.youtube.com/channel/UCizkYrzD1lRPrikyNhCSPHQ

9) broadcasting videos about the activities of the departments at various events and regional television.

Analytical part

One of the most important and traditional forms of informing the public about the activities of the university is participation in conferences, round tables, forums, and the issue of scientific journals.

The job fair is held annually with wide coverage of this event in the media. For the organization of a job fair, a list of employers is being prepared, invitations to the fair are being developed and sent out, booklets and advertising materials are being prepared, information about the fair is posted on a web site.

Public awareness also provides support and clarification of national development programs of the country and the system of higher and postgraduate education.

The EEC notes that in the field of information dissemination policy, the university demonstrates a policy of transparency, openness, involvement in informing the public of students, employers and all stakeholders, continuous development and adaptability to the changing realities of society.

Satisfaction of interested parties in the quality of the information received and in its completeness is investigated by analyzing the forms of students, teaching staff and employers.

Strengths / best practice 5B021000 / 6B02303 "Foreign Philology", 5B020700 / 6B02302 "Translation Studies", 6M021000 / 7M02303 "Foreign Philology", 5B020500 / 6B02301 "Philology", 6M020500 / 7M02301 "Philology":

- The public is informed by posting information on the official website of the university, in social networks, regional and national media.
- Information about the educational programs being implemented, the expected learning outcomes, the qualifications awarded, the knowledge assessment system, academic mobility, possible employment, as well as information about the teaching staff is located on the site.
- University management publishes audited financial statements in a timely manner on its own web resource
- The website of the university reflects full information about the university as a whole and on the accredited EP
- The leadership of the NGO provides adequate and objective information about the faculty of the EP, in the context of personnel on the official website
- It should be noted the active participation of the university and the accredited EP in a variety of external assessment procedures

Recommendations of EEC for EP5B021000 / 6B02303 "Foreign Philology", 5B020700 / 6B02302 "Translation Studies", 6M021000 / 7M02303 "Foreign Philology", 5B020500 / 6B02301 "Philology", 6M020500 / 7M02301 "Philology":

- The leadership of the Public Association is recommended to improve the work of informing the public about cooperation and collaboration with partners in the framework of the accredited EP, including with scientific / consulting organizations, business partners, social partners and educational organizations.

Conclusions of EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

According to the Public Information Standard, 13 criteria are disclosed, of which:
- 5B021000 / 6B02303 "Foreign Philology" 5B020700 / 6B02302 "Translation Studies", 6M021000 / 7M02303 "Foreign Philology" 5V020500 / 6V02301 "Philology", 6M020500 / 7M02301 "Philology" 7 has a strong position, 6 - satisfactory.

6.10. Standard "Standards in the context of individual specialties"

- ➤ Educational programs in the field of "HUMANITARIAN SCIENCES", for example, such as "Philology", "Translation Studies", "Foreign Philology", etc., must meet the following requirements:
- ➤ The EP's management must demonstrate that the teaching within the program is conducted on the basis of modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods;
- ➤ The EP's management must ensure that students have access to the most up-to-date and relevant data (statistics, news, scientific results) in the field of paper specialization (newspapers, statistical data collections, textbooks) and electronic media;
- ➤ Objectives, respectively, and learning outcomes should be aimed at students obtaining specific skills in demand in the labor market;
- ➤ EP management must demonstrate that graduates of the program possess these skills and that these skills are really in demand in the market;
- ➤ EP should include a significant number of disciplines and activities aimed at obtaining practical experience of the application of theoretical knowledge, such as work experience, training at enterprises, participation in lectures and seminars of practicing specialists, etc .;
- ➤ The EP management must demonstrate a labor market analysis and provide examples of successful employment of graduates.

The evidence part

The management of the accredited EP 5B021000 / 6B02303 - Foreign Philology, 5B020700 / 6B02302 - Translation Studies, 6M021000 / 7M02303 Foreign Philology, 5B020500 / 6B02301 - Philology, 6M020500 / 7M02301 "Philology" conducts a good working world, 4G020500 / 7M02301 "Philology", which is in a good world, 4th, 01002501 accredited specializations, and also uses modern teaching methods.

Educational programs in the direction 5B020500 / 6B02301 - Philology, 6M020500 / 7M02301 - Philology provides for the study of the following disciplines by students: basic and specialized disciplines and meets the following requirements:

☐ the main educational program of bachelor and master is developed on the basis of modular educational programs, model curricula and includes working curricula, programs of disciplines, curriculum and practical training programs;

- educational programs are developed on the basis of the competence-based model of training specialists and are focused on the result of training, expressed in the form of competencies;

☐ requirements for the mandatory minimum of the content of the main educational program of bachelor and master programs, the conditions for its implementation and the terms for its development are determined by specific skills in demand in the labor market;

☐ The main educational program for the preparation of a bachelor's or master's degree is formed from the disciplines of the compulsory component and the disciplines chosen by the student or undergraduate.

In the framework of educational programs 5B020500 - Philology, 6M020500 - Philology, students should master the competencies described in the MEP.

In the learning process, particular attention is paid to the practical aspect, implemented in the framework of specialization classes.

Graduates enrolled in educational programs 5B020500 / 6B02301 - Philology, 6M020500 / 7M02301 - Philology has in-depth theoretical knowledge in the field of language and literature, methods of teaching special disciplines.

Graduates have in-depth research skills.

In the learning process, particular attention is paid to the practical aspect, implemented in the framework of specialization classes.

Educational programs 6B02301 - Philology, 6M020500 / 7M02301 - Philology are implemented as part of a general program for the study of general educational disciplines and the humanities.

The Ministry of Education and Science of the Republic of Kazakhstan together with the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" is working on the evaluation of educational programs (undergraduate level) of universities. In 2018 According to the results of this assessment, the educational program 5B020500 / 6B02301-Philology of A. Baitursynov KSU was among the leaders - ranked 2nd among the 21 educational programs in the Republic of Kazakhstan.

The content of the educational programs "Foreign Philology" and "Translation Studies" corresponds to the SES, typical curricula, goals and objectives within the framework of the mission of the university and meets all the requirements for the formation of professional competencies. There are sufficient resources for the implementation of the developed educational programs: a high level of implementation of the credit technology of education, personnel potential meeting the requirements of modern higher education, free and unlimited access to the resources of the learning process, experience of cooperation with foreign partner universities has been gained, and the academic mobility program is being actively implemented. The content of curricula and catalogs of elective disciplines is updated annually, including the wishes of employers.

One of the indicators of the professionalism and competence of teaching staff is receiving state awards, national and international awards, grants. Professor of the department Samambet M.K. He has been working for over 45 years and is the owner of medals and orders, including the Order of "Ormet", the author of several textbooks and monographs. Head of the Department Zhabaeva SS was awarded the medal by him. Altynsarin. Associate Professor Samambet Menzada K. received grant support for scientific training in Slovakia and the Czech Republic. Associate Professor E. Kandalina is a member of the Republican Association of Teachers of English in Kazakhstan (KazTEA), participated in professional development seminars for teachers of English: University of Montana, Bozeman "Shaping the way we teach English", University of Maryland, Baltimore, USA; Masaryk University, (Brno, Czech Republic) and others. The senior teacher K. Mustafina became the owner of the DAAD grant and underwent an internship in Germany. Teachers T. Smabliy, Y. Shandetskaya, E. Kandalina repeatedly became owners of grants for participation in the republican conference of KazTEA English teachers and successfully presented their projects and reports. M Trichik successfully defended her PhD degree, she completed an internship at the University of Arizona (USA). Associate Professor N.Mongileva leads a successful scientific activity and plans to defend her doctoral dissertation in 2019-2020. She is the owner of a grant from the French Embassy for an internship in France (G. Perpignan). The accumulated experience of teachers are actively used in the development of disciplines and research work.

Graduates are in demand in the labor market, including: in educational institutions, joint ventures and foreign companies. For example, graduates of the specialty "Foreign Philology": Elvira Dangilova works at the Embassy of Indonesia in the Republic of Kazakhstan; Zhundubaeva A. works as a translator in the city of Nur-Sultan (Kazakhmys company); graduates of the specialty "Translation Studies": Saypelov Alibek - translator at KazMinerals, Kakimzhanova Madina, Mendybaeva Sabina - Nazarbayev University, project department; Karabaev Ilyas - General Prosecutor's Office of the Republic of Kazakhstan. Graduates of the master's program work in higher educational institutions of the Kostanay region and in other regions. Continued training in the master's program of EurEPean universities: A. Vinichuk (Italy), A. Taskuzhanov (Germany), J. Sautbaeva (Poland).

The department has gained experience in organizing scientific conferences. The annual International Scientific and Practical Conference of Young Researchers and Students "Actual Issues of Linguistics and Linguistic Didactics" with the publication of a collection of articles has become annual. On the basis of the linguistic laboratory, seminars and master classes are held annually, including for teachers in the city and region. Graduate students of the specialty "Foreign Philology" undergo scientific internships at the Belarusian State University (Minsk), Bashkir State University. (Ufa), Chelyabinsk State University, L.Gumilev Eurasian National University, Abylay Khan KazUMOIMYA, etc. Undergraduate undergraduate D.Aitbay received a grant from the Abay-Vern program and is studying in France (2018-2019) .). The teachers of German and French languages actively coEPerate with the representations of countries in Kazakhstan. The results of the active work are: annual students receive grants for free tuition at summer language courses in Germany, cooperation with the French Cultural Center, participation of faculty and students in competitions organized by the embassies of Germany and

France. Every year, invited lecturers from European universities work at the Department of Foreign Philology.

EP 5B020700 / 6B02302 - "Translation" is focused on training qualified specialists with a broad vision of the problems of modern linguo-cultural education, its role in the socio-economic transformations of society and prospects for international cooperation. The program implements an activity and cultural-historical approach to the analysis of phenomena at the junction of linguistics, philology and cultural studies. In the theoretical and practical preparation of the future master, priority is given to such activities as the formation of a culture of academic speech, the interaction of different system languages, translation as a type of intercultural speech activity.

Analytical part

Based on the results of the analysis, the experts came to the conclusion that the content of the accredited EPs is associated with the formation of high-quality and sustainable competences in the relevant fields of education and science. In this regard, it is important that students actively master the basic methods of cognitive activity, focus the educational process on the development of the student's personality, provide Opportunities for self-disclosure and self-realization, and create conditions for independent educational activities. Teaching is conducted on the basis of modern educational technologies.

Presented by the facts confirmed information on the types of practices: training, teaching, work experience, which are aimed at the formation of key competencies as a condition for future successful professional activity. EPs are provided with student access to current and current data in the field of specialization on paper and electronic media.

Strengths / best practice for EP 5B021000 / 6B02303 - Foreign Philology, 5B020700 / 6B02302 - Translation studies, 6M021000 / 7M02303 Foreign Philology, 5B020500 / 6B02301 - Philology, 6M020500 / 7M02301 - Philology ":

- The EP's management guarantees students access to the most up-to-date and relevant data in the field of specialization on paper and electronic media.
- Members of the EEC note the active work of the EP management on the analysis of the labor market and the successful employment of graduates.

Recommendations of EEC for EP 5B021000 / 6B02303 - Foreign Philology, 5B020700 / 6B02302 - Translation, 6M021000 / 7M02303 Foreign Philology, 5B020500 / 6B02301 - Philology, 6M020500 / 7M02301 - Philology ":

In the framework of the accredited EP 5B020500 / 6B02301 - Philology, 6M020500 / 7M02301 - Philology is necessary:
- Expand production practices.
- It is necessary to develop and introduce new elective courses in the field of auxiliary philological disciplines that will help students gain additional theoretical and practical experience (on the preparation of simultaneous interpreters of the Kazakh and Russian languages).

In the framework of the accredited EP 5B020700 / 6B02302 "Translation" it is necessary:
- Intensify the research work of the faculty and scientific research work on the problems of translation;
- Ensure that faculty members are informed about the possibility of raising the level of skills in teaching translation

Conclusions of EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

According to the Standard "Standards in a section of separate specialties" 6 criteria are revealed, of which:

- 5B021000 / 6B02303 "Foreign Philology" 5B020700 / 6B02302 "Translation Studies", 6M021000 / 7M02303 "Foreign Philology" 5B020500 / 6B02301 "Philology", 6M020500 / 7M02301 "Philology" 2 has a strong position, 4 - satisfactory.

(VI) <u>REVIEW OF STRONG PARTIES / BEST PRACTICES FOR EACH STANDARD</u>

For EP 5B021000 / 6B02303 "Foreign Philology", 5B020700 / 6B02302 "Translation Studies", 6M021000 / 7M02303 "Foreign Philology", 5B020500 / 6B02301 "Philology", 6M020500 / 7M02301 "Philology":

According to the standard "Management of the educational program":

- The EEC confirms that the university has a published quality assurance policy that reflects the link between research, teaching and learning.

- At the same time, members of the EEC note that in the accredited EPs, it is actively practiced to create joint programs with stakeholders, namely with employers, which promotes the development of professional skills, which is discussed and approved at faculty meetings with the participation of faculty and students.

According to the standard "Information Management and Reporting"

- The university at a high level is working on the collection and analysis of information taking into account key performance indicators, the dynamics of the contingent of students.

- The information collected and analyzed by the OO leadership takes into account the level of students' academic performance.

According to the standard "Development and approval of educational programs:"

- The qualifications received upon completion of the accredited EP clearly define, explain and fully comply with a certain level of the NSC.

- The management of the accredited EP determines the influence of disciplines and professional practices on the formation of learning outcomes.

- The complexity of the accredited EP is defined in Kazakhstan loans and ECTS.

- The management of the accredited EP completely provides the content of academic disciplines and learning outcomes to the level of education.

According to the standard "Continuous monitoring and periodic evaluation of educational programs":

- Members of the EEC confirm that the analysis of the procedures for monitoring and periodic evaluation of educational programs is carried out by the Curriculum and Program Committees.

- This committee conducts work on monitoring and assessing the quality of what considers the workload, performance, output, and effectiveness of student assessment procedures.

According to the standard "Student-centered learning, teaching and assessment of progress":

- The Committee on curricula and programs regularly and systematically carries out preliminary informing students on the criteria and methods of evaluation in the framework of the EP.

According to the standard "Students":

- According to the accredited EP, the university demonstrates the policy of forming a contingent of students from admission to graduation and ensures the transparency of its procedures.

- For an accredited EP, the PA leadership demonstrates the full compliance of its actions with the Lisbon Recognition Convention

- The university should provide graduates of the EP with documents confirming their qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.

- In the departments of accredited EP the maximum amount of efforts has been made to provide trainees with places of practice, to facilitate the employment of graduates, to maintain communication with them. The main mechanism for monitoring the graduates' professional activities is data from the State Center for Pension Payment, certificates from the place of work

(contract), information collection responsible for employment in the department. Employment of graduates from 2015 to 2018 in an accredited EP is 100 percent.

According to the standard "Teaching staff":

- The Commission of the EEC confirms that the teaching staff of the accredited EPs actively participate in public life, both at the university and in the region, namely, they make an important contribution to the development of science and play a key role in creating a cultural environment by participating in creative competitions and exhibitions.

According to the standard "Educational resources and student support systems":

- there is a high activity of the faculty in the development of educational and methodical literature on the main disciplines of the accredited EP, namely the publishing of manuals on paper media for teaching translation and interpretation, methods of teaching foreign languages.

According to the public information standard:

- The public is informed by posting information on the official website of the university, in social networks, regional and national media.

- Information about the educational programs being implemented, the expected learning outcomes, the qualifications awarded, the knowledge assessment system, academic mobility, possible employment, as well as information about the teaching staff is published on the website.

- University management publishes audited financial statements in a timely manner on its own web resource

- The website of the university reflects full information about the university as a whole and on the accredited EP

- The leadership of the NGO provides adequate and objective information about the faculty of the EP, in the context of personalities on the official website.

- It should be noted the active participation of the university and the accredited EP in a variety of external assessment procedures.

According to the standard "Standards in the context of individual specialties":

- The EP's management guarantees students access to the most up-to-date and relevant data in the field of specialization on paper and electronic media.

- Members of the EEC note the active work of the EP management on the analysis of the labor market and the successful employment of graduates.

(VII) <u>REVIEW OF RECOMMENDATIONS FOR IMPROVING QUALITY BY EACH STANDARD:</u>

According to the standard "Management of the educational program":

Recommendations of EEC for EP 5B021000 / 6B02303 "Foreign Philology", 5B020700 / 6B02302 "Translation Studies", 6M021000 / 7M02303 "Foreign Philology", 5B020500 / 6B02301 "Philology", 6M020500 / 7M02301 "Philology":

- Guidelines on accredited EP to systematically carry out training in management education programs.

According to the "Information Management and Reporting" standard:

Recommendations of EEC for EP 5B021000 / 6B02303 "Foreign Philology", 5B020700 / 6B02302 "Translation Studies", 6M021000 / 7M02303 "Foreign Philology", 5B020500 / 6B02301 "Philology", 6M020500 / 7M02301 "Philology":

- To systematize the work of the organization to protect information and the processing of personal data of students
- To improve the work on the processing of personal data of students, as well as timely information

According to the standard "Development and approval of educational programs":

Recommendations of EEC for EP 5B021000 / 6B02303 "Foreign Philology", 5B020700 / 6B02302 "Translation Studies", 6M021000 / 7M02303 "Foreign Philology", 5B020500 / 6B02301 "Philology", 6M020500 / 7M02301 "Philology":

- Develop and implement joint EPs with foreign educational organizations on accredited EPs.

According to the standard "Continuous monitoring and periodic evaluation of educational programs":

Recommendations of EEC for EP 5B021000 / 6B02303 "Foreign Philology", 5B020700 / 6B02302 "Translation Studies", 6M021000 / 7M02303 "Foreign Philology", 5B020500 / 6B02301 "Philology", 6M020500 / 7M02301 "Philology":

- To carry out timely posting of all changes made in the EP on the website of the university.
- Improve the monitoring of educational programs in the light of the latest achievements of science to ensure the relevance of the taught discipline.

According to the standard: "Student-centered learning, teaching and assessment of progress":

Recommendations of EEC for EP 5B021000 / 6B02303 "Foreign Philology", 5B020700 / 6B02302 "Translation Studies", 6M021000 / 7M02303 "Foreign Philology", 5B020500 / 6B02301 "Philology", 6M020500 / 7M02301 "Philology":

- Create a mechanism for timely response to complaints from students.
- The leadership of the EP in the specialty Translation is recommended to improve the system of advanced training of evaluators for owning modern methods of assessing learning outcomes.

According to the standard "Students":

Recommendations of EEC for EP 5B021000 / 6B02303 "Foreign Philology", 5B020700 / 6B02302 "Translation Studies", 6M021000 / 7M02303 "Foreign Philology", 5B020500 / 6B02301 "Philology", 6M020500 / 7M02301 "Philology":

- The management of the accredited EP is recommended to intensify collaboration with the graduates, since during the interviewing they found out zero activity in the membership of the alumni association.

According to the standard "Teaching staff":

Recommendations of EEC for EP 5B021000 / 6B02303 "Foreign Philology", 5B020700 / 6B02302 "Translation Studies", 6M021000 / 7M02303 "Foreign Philology", 5B020500 / 6B02301 "Philology", 6M020500 / 7M02301 "Philology":

- Improve career Opportunities and professional development of teaching staff of the EP.

- To contribute to the improvement of the personnel policy of the NGO for the accredited educational institutions, through the additional involvement of foreign and domestic practitioners from relevant industries in teaching (the involvement of specialists in simultaneous translation training).

- The EP manual is recommended to systematize targeted actions to develop and support young teachers.

According to the standard "Educational resources and student support systems":

Recommendations of EEC for EP 5B021000 / 6B02303 "Foreign Philology", 5B020700 / 6B02302 "Translation Studies", 6M021000 / 7M02303 "Foreign Philology", 5B020500 / 6B02301 "Philology", 6M020500 / 7M02301 "Philology":

- It is recommended to provide students with the necessary material and technical resources and to create minimum living conditions for the educational process.

- It is recommended to intensify technological support for students and teaching staff in accordance with the EP, namely, to provide training equipment and software used to improve the development of practical disciplines by 2020, because during the meeting with employers, there was an urgent need for translators trained at the appropriate level.

- The management of the CSO should provide students with similar training equipment and software used in their respective industries

- It is recommended that the leadership of the NGO improve the work on meeting the needs of various groups enrolled in an accredited EP.

According to the public information standard:

Recommendations of EEC for EP 5B021000 / 6B02303 "Foreign Philology", 5B020700 / 6B02302 "Translation Studies", 6M021000 / 7M02303 "Foreign Philology", 5B020500 / 6B02301 "Philology", 6M020500 / 7M02301 "Philology":

- The leadership of the Public Association is recommended to improve the work of informing the public about cooperation and collaboration with partners within the framework accredited by the EP, including with scientific / consulting organizations, business partners, social partners and educational organizations.

Standards "Standards in the context of individual specialties":

Recommendations of EEC for the EP 5V020500 / 6B02301 - Philology, 6M020500 / 7M02301 - Philology ":

- It is necessary to expand the volume of manufacturing practices.

- It is necessary to develop and introduce new elective courses in the field of auxiliary philological disciplines that will help students gain additional theoretical and practical experience (on the preparation of simultaneous interpreters of the Kazakh and Russian languages).

Recommendations of EEC for EP 5B020700 / 6B02302 - Translation:

- It is necessary to intensify the research and development work of the teaching staff and research work on the problems of translation;

- Ensure that faculty members are informed about the possibility of raising the level of skills in teaching translation;

(VIII)Scorecard "PARAMETERS BY THE PROFILE (5V021000 / 6V02303" Foreign Philology "5B020700 / 6B02302" Translation Studies ", 6M021000 / 7M02303" Foreign Philology "5B020500 / 6B02301" Philology ", 6M020500 / 7M02301" Philology ")

No.	No	Criteria for evaluation	Position of the organization of education			
			Strong	Satisfying	Suggests improvement	dissatisfying
Standard " Management of the educational program "						
1	1.	The university must have a published quality assurance policy.	+			
2	2.	The quality assurance policy should reflect the link between research, teaching and learning.		+		
3	3.	The university should demonstrate the development of a culture of quality assurance, including in the context of the EP.		+		
4	4.	Commitment to quality assurance should relate to any activity performed by contractors and partners (outsourcing), including in the implementation of joint / two-diploma education and academic mobility.		+		
5	5.	The EP's management ensures the transparency of the development plan of the EP based on the analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of the state, employers, stakeholders and students.		+		
6	6.	The EP's management demonstrates the functioning of the formation mechanisms and regular review of the EP development plan and monitoring its implementation, assessing the achievement of learning objectives, meeting the		+		

		needs of students, employers and society, making decisions aimed at continuous improvement of EP.				
7	7.	EP management should involve representatives of groups of stakeholders, including employers, students and teaching staff in the development of EP development plans.	+			
8	8.	The EP management must demonstrate the individuality and uniqueness of the development plan, its consistency with the national development priorities and the development strategy of the educational organization.		+		
9	9.	The university should demonstrate a clear definition of those responsible for the business processes within the EP, the unambiguous distribution of staff duties, the delineation of the functions of collegial bodies.		+		
10	10.	The EP's management must provide evidence of the transparency of the educational program management system.		+		
11	11.	The EP management must demonstrate the successful functioning of the internal quality assurance system of the EP, including its design, management and monitoring, their improvement, making decisions based on facts.		+		
12	12.	EP management should implement risk management.		+		
13	13.	EP management should ensure the participation of representatives of interested parties (employers, teaching staff and students) in the collegial bodies of the educational program management, as well as their representativeness in making decisions on the management of the educational program.	+			
14	14.	The university should demonstrate the management of innovations in the framework of the EP, including the analysis and implementation of innovative proposals.		+		

15	15.	EP management must demonstrate evidence of openness and accessibility for students, teaching staff, employers and other interested parties.		+		
16	16.	EP management must be trained in educational management programs.			+	
17	17.	The EP management must strive to ensure that the progress made since the last external quality assurance procedure was taken into account in preparing for the next procedure.		+		
		Total for standard	**3**	**13**	**1**	**0**
Information Management and Reporting Standard						
18	1.	The university should ensure the functioning of the system for collecting, analyzing and managing information through the use of modern information and communication technologies and software.		+		
19	2.	The EP management must demonstrate the systematic use of the processed, adequate information to improve the internal quality assurance system.		+		
20	3.	Within the EP there should be a system of regular reporting, reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the activities of departments and departments, and research.		+		
21	4.	The university should establish the frequency, forms and methods of evaluating the management of EP, the activities of collegial bodies and structural divisions, senior management, the implementation of research projects.		+		
22	5.	The university must demonstrate how to determine the order and ensure the protection of information, including determining those responsible for the accuracy and timeliness of information analysis and data provision .			+	
23	6.	An important factor is the involvement of students, employees and teaching staff in the		+		

		process of collecting and analyzing information, as well as making decisions based on them.				
24	7.	EP management must demonstrate the presence of a communication mechanism with students, employees and other stakeholders, including the availability of conflict resolution mechanisms.			+	
25	8.	The university should provide a measure of the degree of satisfaction of the needs of faculty, staff and students in the framework of the EP and demonstrate evidence to eliminate the detected deficiencies.		+		
26	9.	The university should evaluate the effectiveness and efficiency of activities, including in the context of the EP.		+		
		Information collected and analyzed by the university should take into account:				
27	10.	key performance indicators;	+			
28	11.	the dynamics of the contingent of students in the context of forms and types;	+			
29	12.	level of performance, student achievement and expulsion;	+			
30	13.	students' satisfaction with the implementation of the EP and the quality of education at the university;		+		
31	14.	availability of educational resources and support systems for students;		+		
32	15.	Employment and career growth of graduates.		+		
33	16.	Trainees, employees and teaching staff must document their consent to the processing of personal data.		+		
34	17.	EP management should contribute to the provision of all necessary information in relevant fields of science.		+		
		Total for standard	**3**	**12**	**2**	**0**

		Standard " Development and approval of software programs "				
35	1.	The university should determine and document the procedures for the development of EP and their approval at the institutional level.		+		
36	2.	EP management must ensure that the developed EPs comply with the established goals, including the expected learning outcomes.		+		
37	3.	The management of EP must ensure the availability of developed models of graduate EP, describing learning outcomes and personal qualities.		+		
38	4.	The management of the EP must demonstrate an external examination of the EP.		+		
39	5.	Qualifications obtained at the end of the EP should be clearly defined, explained and correspond to a certain level of the NSC.	+			
40	6.	The management of EP should determine the influence of disciplines and professional practices on the formation of learning outcomes.	+			
41	7.	An important factor is the possibility of preparing students for professional certification.		+		
42	8.	EP management must provide evidence of the participation of students, faculty and other stakeholders in the development of EP, ensuring their quality.		+		
43	9.	The complexity of the EP should be clearly defined in Kazakhstan loans and ECTS .	+			
44	10.	The management of EP must provide the content of academic disciplines and learning outcomes to the level of education (bachelor, master, doctoral).	+			
45	11.	The structure of the EP should provide for various types of activities corresponding to the learning outcomes.		+		
46	12.	An important factor is the presence of joint EPs with foreign			+	

		educational organizations.				
		Total for standard	4	**7**	**1**	**0**
Standard "Continuous monitoring and periodic evaluation of educational programs"						
47	1.	The university should monitor and periodically evaluate the EP in order to achieve the goal and meet the needs of students and society. The results of these processes are aimed at continuous improvement of the EP.	+			
		Monitoring and periodic evaluation of the EP should consider:				
48	2.	the content of the programs in the light of the latest achievements of science in a particular discipline to ensure the relevance of the discipline being taught;		+		
49	3.	changes in the needs of society and the professional environment;		+		
50	4.	workload, performance and graduation of students;	+			
51	5.	the effectiveness of student assessment procedures;	+			
52	6.	expectations, needs and satisfaction of students with EP training;		+		
53	7.	educational environment and support services and their compliance with the objectives of the EP.		+		
54	8.	The university and the administration of the EP must provide evidence of the participation of students, employers and other stakeholders in the revision of the EP.		+		
55	9.	All interested parties should be informed of any actions planned or taken in relation to the EP. All changes made to the EP should be published.			+	

56	10.	EP management must ensure a review of the content and structure of the EP, taking into account changes in the labor market, employers' requirements and social demands of the society		+		
		Total for standard	**3**	**6**	**1**	**0**
Standard "Student-centered learning, teaching and assessment of progress"						
57	1.	EP management must ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.		+		
58	2.	EP management must ensure the use of various forms and methods of teaching and learning.		+		
59	3.	An important factor is the availability of own research in the field of teaching methods of academic disciplines EP.		+		
60	4.	EP management must demonstrate the presence of a feedback system on the use of various teaching methods and evaluation of learning outcomes.		+		
61	5.	The management of the EP should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher.		+		
62	6.	The EP's management must demonstrate the availability of a procedure for responding to students' complaints.		+		
63	7.	The university should ensure consistency, transparency and objectivity of the mechanism for assessing the results of training for each EP, including the appeal.		+		
64	8.	The university must ensure that the procedures for evaluating the results of the training of students in EP correspond to the planned learning outcomes and the objectives of the program. Criteria and assessment methods in the framework of the EP should be published in advance.	+			
65	9.	In a higher education institution, mechanisms should be defined to		+		

		ensure that each graduate from the EP study results and ensure the completeness of their formation.				
66	10.	Assessors should possess modern methods of assessing learning outcomes and regularly improve their skills in this area.		+		
		Total for standard	**1**	**9**	**0**	**0**
Standard " Students "						
67	1.	The university should demonstrate the policy of forming a contingent of students from admission to graduation and ensure the transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) must be defined, approved and published.	+			
68	2.	The EP's management should demonstrate the implementation of special adaptation and support programs for new-comers and foreign students.		+		
69	3.	The university must demonstrate the compliance of its actions with the Lisbon Recognition Convention.	+			
70	4.	The university should cooperate with other educational organizations and national centers of the European Network of National Information Centers for Academic Recognition and Mobility / National Academic Information Recognition Centers ENIC / NARIC in order to ensure comparable recognition of qualifications.		+		
71	5.	EP management must demonstrate the presence and application of a mechanism to recognize the results of academic mobility of students, as well as the results of additional, formal and non-formal education.		+		
72	6.	The university should provide an opportunity for external and internal mobility of students of EP, as well as assist them in obtaining external grants for training.		+		
73	7.	The management of EP should make the maximum amount of		+		

		effort to provide students with places of practice, to facilitate the employment of graduates, to maintain communication with them.				
74	8.	The university must provide graduates of EP with documents confirming their qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.	+			
75	9.	An important factor is the monitoring of employment and professional activities of graduates of EP.	+			
76	10.	EP management should actively encourage students to self-education and development outside the main program (extracurricular activities).		+		
77	11.	An important factor is the existence of a valid alumni association / association.			+	
78	12.	An important factor is the availability of a support mechanism for gifted students.		+		
		Total for standard	**4**	**7**	**1**	**0**
Standard " Faculty "						
79	1.	The university should have an objective and transparent personnel policy, including recruitment, professional growth and staff development, ensuring the professional competence of the entire state.		+		
80	2.	The university should demonstrate the compliance of the staff potential of the faculty with the development strategy of the university and the specifics of the EP.		+		
81	3.	EP management must demonstrate an awareness of responsibility for its employees and ensuring favorable working conditions for them.		+		
82	4.	The management of EP should demonstrate a change in the role of		+		

		the teacher in connection with the transition to student-centered learning.				
83	5.	The university should determine the contribution of teaching staff to the implementation of the university's development strategy, and other strategic documents.		+		
84	6.	The university should provide Opportunities for career growth and professional development of teaching staff of the EP.			+	
85	7.	The management of EP should involve practitioners from relevant fields in the teaching.			+	
86	8.	The management of EP should provide targeted actions for the development of young teachers.			+	
87	9.	The university should demonstrate the motivation of professional and personal development of teachers of EP, including the promotion of both the integration of scientific activities and education, and the use of innovative teaching methods.		+		
88	10.	An important factor is the active use of information and communication technologies in the educational process (for example, on-line training, e-portfolio, etc.).		+		
89	11.	An important factor is the development of academic mobility in the framework of the EP, attracting the best foreign and domestic teachers.			+	
90	12.	An important factor is the involvement of teaching staff in the community (the role of teaching staff in the education system, in the development of science, the region, creating a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).	+			
Total for standard			**1**	**7**	**4**	**0**
Standard "Educational resources and student support systems"						

91	1.	EP management must demonstrate the adequacy of material and technical resources and infrastructure.			+	
92	2	EP management must demonstrate the availability of support procedures for various groups of students, including information and counseling.		+		
		The EP management must demonstrate the compliance of information resources with the specifics of the EP, including compliance with:				
93	3	technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);			+	
94	4.	library resources, including the fund of educational, methodical and scientific literature on general educational, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;	+			
95	5.	access to educational Internet resources;		+		
96	6	examination of the results of research, final works, dissertations on plagiarism;		+		
97	7	WI-FI functioning on the territory of the organization of education.		+		
98	8.	The university should strive to ensure that the training equipment and software used for the development of EP, were similar to those used in their respective industries.			+	
99	9.	The university must ensure compliance with safety requirements in the learning process.		+		
100	10.	The university should strive to take into account the needs of various groups of students in the context of EP (adults, workers, foreign			+	

			1	5	4	0
		students, and students with disabilities).				
		Total fro fstandard	**1**	**5**	**4**	**0**
Standard "Public Awareness"						
		The information published by the university within the EP should be accurate, objective, relevant and should include:				
10 1	1	implemented programs, indicating the expected learning outcomes;	+			
102	2	information about the possibility of assigning qualifications at the end of the EP;	+			
103	3	information about teaching, learning, assessment procedures;		+		
104	4	information about the scores and training Opportunities provided by students;	+			
105	5	information about graduate employment opportunities.		+		
106	6	EP management should use a variety of ways to disseminate information (including the media, web resources, other information networks) to inform the general public and stakeholders.		+		
107	7	Public awareness should include support and clarification of national development programs of the country and the system of higher and postgraduate education.		+		
108	8	The university should publish audited financial statements on its own web resource.	+			
109	9.	The university should demonstrate the information on the web resource describing the university as a whole and in the context of the EP.	+			
110	10	An important factor is the availability of adequate and objective information about the teaching staff of the EP, in the context of personalities.	+			

111	11.	An important factor is informing the public about cooperation and interaction with partners in the framework of EP, including with scientific / consulting organizations, business partners, social partners and educational organizations.		+		
112	12.	The university should post information and links to external resources on the results of external assessment procedures.		+		
113	13.	An important factor is the participation of the university and the EP implemented in a variety of external assessment procedures.	+			
		Total for standard	**7**	**6**	**0**	**0**
Standards in the context of individual specialties						
HUMANITARIAN SCIENCES						
		Educational programs in the field of "HUMANITARIAN SCIENCES", for example, such as "Philology", "Translation Studies", "Foreign Philology", etc., must meet the following requirements:				
114	1.	The EP's management must demonstrate that the teaching within the program is conducted on the basis of modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods;		+		
115	2	The EP's management must guarantee students access to the most up-to-date and up-to-date data (statistics, news, scientific results) in the field of paper specialization (newspapers, statistical data collections, textbooks) and electronic media;	+			
116	3	Objectives, respectively, and learning outcomes should be aimed at obtaining specific skills required for the labor market;		+		
117	4.	EP management must demonstrate that graduates of the program possess these skills and that these skills are really in demand in the market;		+		
118	5.	EP should include a significant number of disciplines and activities aimed at obtaining practical experience of the application of		+		

		theoretical knowledge, such as work experience, enterprise training, participation in practicing specialists in lectures and seminars, etc .;				
119	6	EP management must demonstrate an analysis of the labor market and give examples of successful employment of graduates.	+			
		Total for standard	**2**	**4**	**0**	**0**
		TOTAL	**29**	**76**	**14**	**0**