



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

**on the results of the work of the external expert committee
for compliance with the requirements of the standards of initial specialised
accreditation (ex-ante) of the educational programme "5B012900 Geography
- History" RSE on REU "West Kazakhstan State University
named after M. Utemisov" MES RK**

from 24 to 26 April 2019

Uralsk

April 26, 2019

INDEPENDENT AGENCY ACCREDITATION AND RATING
External expert committee

Addressed to
Accreditation
council to the IAAR



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(I) LIST OF SYMBOLS AND ABBREVIATIONS

EP - educational programme

MC - Model Curriculum

RW- research work

QMS - quality management system

RSE - Republican State Enterprise

REM – on the Rights of Economic management

ICT - information and communication technology

Mass media - mass media

UMC - educational and methodical advice

UMKD - educational complex of the discipline

IWST - independent work of the student with the teacher

IWGSWT - independent work of a graduate student with a teacher

IWS - independent work of the student

UNT - Unified National Testing

CT - Complex Testing

JSC - Joint Stock Company

WKO -West Kazakhstan Region

SRW – Student's research work

SSW - Student's scientific circles

EAEA - External assessment of educational achievements

SAC - State Attestation Commission

WC - working curriculum

NISH - Nazarbayev Intellectual School

IC - Individual Curriculum

CED -catalog of elective disciplines

(II) INTRODUCTION

In accordance with the order No. 28-19-OD dated March 19, 2019, the Independent Agency for Accreditation and Rating, from April 24 to April 26, 2019, an external expert commission assessed the compliance of specialized accreditation programmes for educational programmes: 5B010900 - Mathematics, 5B011000 - Physics, 6M060100 - Mathematics and re-accreditation of the programme 6M011000 - Physics of West Kazakhstan State University named after M. Utemisov to standards of specialized accreditation of the IAAR (No. 10-17-OD from February 24, 2017, fifth edition).

The report of the external expert commission (EEC) contains an assessment of compliance with the activities of West Kazakhstan State University named after M. Utemisov in the framework of specialized accreditation to the criteria of the IAAR, recommendations of the EEC for further improvement of the parameters of the specialized profile.

The composition of the EEC:

Chairman - Vladimir N. Kosov, Doctor of Physical and Mathematical Sciences, Professor, Director of the Center for Applied Research of the Kazakh National Pedagogical University named after Abay (Almaty)

Observer - Niyazova Guliyash Balkenovna, project manager for institutional and specialized accreditation of universities (Nur-Sultan).

The foreign expert is Yevgeny Alekseyevich Palkin, professor, Ph.D., laureate of the USSR State Prize, vice-rector for scientific work of the Russian New University (Moscow).

Foreign expert - Toshmatov Makhmud Negmatovich, Ph.D., professor, first vice-rector of the Technological University of Tajikistan (Dushanbe).

National expert - Berdenov Zharas Galimzhanovich, PhD, and an associate professor of the Department of Physical and Economic Geography of the Eurasian National University named after L.N.Gumilev (Nur-Sultan).

National expert - Ainur Gabdulina, Ph.D., Senior Lecturer, Department of History of Kazakhstan, Kazakh Agrotechnical University named after S. Seifullin (Nur-Sultan).

National expert - Kamkin Victor Alexandrovich, PhD, associate professor of the department of agrotechnology at Pavlodar State University named after S.Toraigyrov (Pavlodar)

The national expert is Movkebaeva Galiya Akhmetvalievna, Doctor of History, Professor of the Department of International Relations and World Economy of the Kazakh National University named after Al-Farabi (Almaty).

National expert - Myasnikova Lyudmila Nikolaevna, Ph.D., associate professor of Aktobe Regional State University named after K.Zhubanova (Aktobe)

National expert - Saparova Yulduz Azimkhanovna, Ph.D., associate professor of South Kazakhstan State University named after M.Auezov (Shymkent)

The employer is Abulkairova Aigul Kuspanovna, head of the human capital development department of NCE Atameken of the West Kazakhstan region (Uralsk)

The employer is Safullin Yeldos Nabiolliyevich, deputy director for educational and methodical work of the Institute for Advanced Studies of Pedagogical Employees of the NCE «Өрлеу» in the West Kazakhstan region (Uralsk).

Student - Aydinova Əsemgul Ədilzhankyzy, 3-year student of the College of Music named after Kurmangazy (Uralsk).

Student - Kuneev Musa Sansvayuly, 4-year student of EP "5B070800 Oil and Gas Business" of the West Kazakhstan Agrotechnical University named after Zhangirhan (Uralsk).

Student - Salhaeva Ədemi Zhanatkyzy, 2nd year student of EP "5B020300 History" of the West Kazakhstan Innovation and Technology University (Uralsk)

Student - Temirbolat Gulzhaynar Daurenkyzy, studying 3 courses of EP "5B060200 Informatics" (Uralsk)

(III) REPRESENTATION OF THE EDUCATION ORGANISATION

The republican state enterprise on the right of economic management "West Kazakhstan State University named after M. Utemisov" is one of the oldest universities in Kazakhstan. Its history begins in 1932, when, in the city of Uralsk, the decision of Kazraykom created the second pedagogical university in the republic after the Kazakh Pedagogical Institute, which was named after the USSR Deputy People's Commissar for Education M.N. Pokrovsky. In 1937, it was renamed the Ural Kazakh Pedagogical Institute named after A.S. Pushkin.

In 1982, in honor of the 50th anniversary of the activities, for great services in the training of teachers of the country, the Ural Pedagogical Institute was awarded the Order of the Badge of Honor.

In 1996, the Ural Pedagogical Institute was transformed into the West Kazakhstan Humanitarian University. On February 14, 2000, the Government of the Republic of Kazakhstan established the West Kazakhstan State University, which united three universities in the West Kazakhstan region: West Kazakhstan Humanitarian University. A.S. Pushkin, West Kazakhstan Agrarian University and the Institute of Arts. Dauletkerey. On November 5, 2002, the WKSU is reorganized through the separation of the West Kazakhstan Agrarian Technical University from it. May 30, 2003, by the Decree of the Government of the Republic of Kazakhstan No. 497, the West Kazakhstan State University is given the name of Makhambet Utemisov.

Educational activities WKSU in accordance with the state license number 12019665, issued by the Committee on the Control of Education and Science of the Republic of Kazakhstan on 12/11/2012 and the Charter of the university, approved by order of the Committee of State Property and Privatization MF RK No. 819 of August 23, 2012

In the structure of WKSU them. M. Utemisov includes 6 faculties (natural and geographical; physical and mathematical; pedagogical; philological; history, economics and law; culture and art), as well as a scientific library, editorial and publishing center, information technology center, testing laboratory of ecology and biogeochemistry and a number of other divisions: the institute "Ruhani zagyr", the institute of multilingualism, the center of internationalization, the center of advanced training, the center of sociological research, the center of pre-university training, the center of career, the center of distance education onnogo training, student service center, department of double-diploma education, etc.

The university's faculties have 22 departments that train personnel in 52 educational undergraduate programmes and 24 educational programmes of the magistracy. Currently, the university has more than 5.5 thousand students and undergraduates, including the programme "Serpin".

WKSU implements the principle of corporate governance through the expansion of the functions of collegial bodies - the Supervisory Board and the Academic Council. The principle of information openness of the university is implemented - the university is widely represented in the information space of the region and the republic. WKSU effectively operates a feedback mechanism - regular surveys of students and teachers, school graduates and employers are held, the rector's blog, a helpline, questions and suggestions boxes for the management of the WKSU, etc. are in place.

The university has a modern scientific and educational laboratory base, a developed social infrastructure. On the balance of the university there are 7 educational buildings, 3 student dormitories, 2 sports halls, 2 open sports grounds, a recreation complex, an agrobiostation. The testing laboratory of ecology and biogeochemistry is accredited and registered in the register of the State system of technical regulation of the Republic of Kazakhstan. In the educational buildings there are 243 classrooms, there are 22 educational laboratories, 26 teaching rooms, computer labs.

The university is constantly updating the park of computer and interactive equipment - there are more than a thousand computers connected to a local network, access to the Internet is provided at a speed of 120 Mbit / s, in all educational buildings of the university access to Wi-Fi is provided.

For informational support of the educational process at the university, the AIS "Makhambet" and "Platonus" are used. The learning management system "Moodle" provides educational and methodical work of the Center for Distance Learning and departments.

The scientific library of WKSU has more than a million units of storage, includes ten reading rooms.

International cooperation of the University is carried out on the basis of 140 contracts with foreign and domestic universities, research centers and other scientific organizations in Europe, Asia, America, CIS countries. The geography of academic mobility of teachers and students covers the USA, Germany, Italy, Poland, Great Britain, India, South Korea, Russia, Belarus, Ukraine. The university takes part in international programmes DAAD, GLOBAL Ugrade, ERASMUS

MUNDUS.

The system of social partnership WKSU is built on active interaction with consumers. The Alumni Association and the Council of Employers have been established. More than 800 agreements on practical training have been concluded, polls have been conducted of the heads of the practice bases; the content of educational programmes is updated with the recommendations of employers.

Innovative activity of the university was noted in four international forums. At the III Kazakhstan International Exhibition "Education and Science in the XXI Century" WKSU was awarded diplomas "For the development and implementation of integrated educational programmes" and "For the best automated university management system." At the IV Kazakhstan International Exhibition "Education and Science of the XXI Century," the university was awarded a diploma "For the best university publication."

The University was one of the first in Kazakhstan to sign the Bologna Declaration and restructured the educational process in accordance with the requirements of the loan technology.

Confirmation of compliance WKSU them. M. Utemisov's high modern requirements for the quality of education was the successful completion of institutional and specialized accreditations conducted by reputable foreign and domestic accreditation agencies.

In 2010, the university passed institutional accreditation according to international standards in the NAT MES RK. In 2012, the university passed the international accreditation of 11 educational programmes in the Russian independent agency AKKORK. In 2013, the WKSU successfully passed the state certification, as well as the accreditation of three educational programmes in the German agency ACQUIN. In 2014, the Independent Agency for Accreditation and WKSU Rating passed the next institutional accreditation in 2014, and in 2015 and 2017 - specialized accreditation of 71 educational programmes. In the National Ranking of Universities of the Republic of Kazakhstan in 2015, WKSU was ranked 9th. In the National ranking of specialties of the IAAR 2016, more than ten higher education institutions of the university took quite high places.

In the General ranking of universities in 2017 of the Republican rating agency WKSU ranked 25th. In the National ranking of universities RK-2018, conducted by the IAAR, the university received 11th place, in the direction of "Education" - 10th place, in the direction of "Musical Art" - 2nd place. According to the data of the International Rating Agency Webometrics Ranking of World Universities, the university's website ranked 18th in the ranking of university websites.

In the rating of JSC "Center for the Development of Labor Resources" in terms of demand for and employment of graduates of WKSU ranked 12th in the list of 101 universities and entered the TOP-20.

Training in the accredited EP "5B012900 Geography - History" is carried out by the department "Geography", which is a structural subdivision of the faculty.

Training is conducted on full-time training for undergraduate in Russian and Kazakh languages.

EP "5B012900 Geography-History" is implemented by the following

departments of the university: department of geography, department of history of the Republic of Kazakhstan, department of world history and SPD, department of general education disciplines.

Currently, the total number of teachers at the Department of Geography is 15, including 1 part-time teacher. Full-time teachers - 14 of them 7 associate professors, 5 senior teachers. With scientific degrees 1 PhD RK, 6 candidates of sciences, 6 masters of sciences. The number of full-time faculty members with academic degrees and titles is 7 people, the average age is 43 years.

The specialty "5B012900 - Geography - History" at the junction of two departments of geography and history of Kazakhstan. The department of history of the Republic of Kazakhstan employs 13 teachers, of whom 11 are full-time (84.6%), who have an academic load of 16.75 rates, including 6 teachers (54.5%) have a degree: 1 - Ph.D. , 5 - candidates of science. There are 2 teachers at the department.

Currently, the contingent of students in EP "5B012900 Geography-History" is 3 people.

There are no graduates yet for the primary accreditation of EP "5B012900 Geography-History", as the specialty was opened in June 2018. In general, the leadership of the educational programme provides feedback to graduates, a periodic survey of the heads of enterprises and organizations is conducted.

The university has a graduate employment promotion service - Career Center. Conducted annual statistics of employment in the field.

Employment of graduates contributes to the university's annual job fair and open days with the participation of companies - potential employers. During the year, at the request of companies, presentations, lectures, interviews and testing are held to acquaint students with existing internship programmes and vacancies of employers.

The organization of academic mobility at the university is regulated by the "Provision on academic mobility of students and teachers of the WKSU. M. Utemisov "," The rules of the educational process on the credit technology of education. "

The WKSU created the necessary conditions for creative development and participation, students in research. Students are involved in the implementation of research departments, including to participate in funded research projects, conferences, seminars, round tables, competitions, etc. As part of projects implemented at the department, students together with the faculty participate in expeditions, field observations, laboratory tests, preprocessing and analysis of statistical material.

The department of geography operates the circle "Geology and regional studies." The result of the work of scientific circles in the framework of research students is reflected in the joint with the faculty, published scientific articles.

(IV) DESCRIPTION OF THE EEC VISIT

The visit of the external expert committee to the WKSU was carried out on the basis of the approved and previously agreed programme of the visit of the expert

committee on specialized accreditation of the West Kazakhstan State University. M. Utemisov in the period from 24 to 26 April 2019.

In order to coordinate the work of the EEC, on April 24, 2019, an orientation meeting was held, during which powers were distributed among the members of the commission, the schedule of the visit was specified, and agreement was reached on the choice of examination methods.

In order to obtain objective information on the evaluation of the university, the members of the EEC used such methods as visual inspection, observation, interviewing employees of various departments, teachers, students, graduates and employers, survey of faculty members, students.

In accordance with the requirements of the standards, the visit programme covered meetings with the rector, vice-rectors, heads of departments, deans, heads of university departments, teachers, students, graduates, employers and employees from various departments, interviewing and questioning teachers and students. A total of 357 people took part in the meetings (table 1).

Category of participants	Amount
Rector	1
Vice Rector	3
Heads of departments	23
Faculty Deans	6
Heads of Chairs	5
Teachers	102
Students	130
Graduates	55
Employers	32
Total	357

During the visual inspection, the EEC members familiarized themselves with the state of the material and technical base, visited the faculties and departments that implement accredited educational programmes, the university museum, the scientific library, educational laboratory rooms, specialized audiences: the fund of rare publications, the Herbarium fund, a fitness center, and laboratories zoology, ecology and biogeochemistry, hostel №2.

During the excursion to the departments, members of the EEC familiarized themselves with the state of the material and technical base of the departments responsible for the educational programme "5B012900-Geography-History". Events planned during the visit of the EECAAAA contributed to familiarizing experts with the 5B012900-Geography-History practice bases: the WKO Local History Museum, Secondary School No. 7, the WKO Inspectorate for the Protection of Historical and Cultural Heritage, and the Center for Children and Youth Ecology and Tourism (cluster 5 is not included, however, when visiting, it turned out that the center conducts archaeological expeditions).

EEC members attended training sessions:

- by discipline: Khalyktar geography demography negzderimen, Subject: "Kushi On process HHIiri damu baryttary.- prep. Abusheva G.Zh., GI- 11, 1 course, building №5, aud. 22

In accordance with the accreditation procedure, a survey of teachers and students was conducted.

External experts have requested and analyzed the working documentation of the university. Along with this, the experts studied the university's Internet positioning through the official website of the university <https://wksu.kz>.

All conditions were created for the work of the EEC, access to all necessary information resources was organized. On the part of the team of the UKSU WKSU named after M. Utemisov, the presence of all the persons indicated in the programme of the visit was ensured, in compliance with the established time.

In the framework of the planned programme, recommendations for improving the accredited educational programmes of the West Kazakhstan State University. M. Utemisov, developed by the EEC on the basis of the results of the examination, were presented at a meeting with the management of 04.26.2019.

Events planned during the visit of the EEC NAAR contributed to a detailed familiarization of experts with the educational infrastructure of the university, material and technical resources in the context of the educational programme "5B012900-Geography-History", faculty and staff, students, employer representatives, alumni. This allowed the members of the EEC of the IAAR to carry out an independent assessment of the conformity of the data set out by the reports on the self-assessment of the educational programmes of the university to the criteria of specialised accreditation standards.

(V) CONFORMITY TO INITIAL SPECIALISED ACCREDITATION (EX-ANTE) STANDARDS

5.1 Standard "Management of the educational programme"

The evidence part

WKSU them. In accordance with the Quality Policy, Strategy and Development Programme for 2017-2021, M. Utemisov sets a strategic goal in the field of quality - reflecting the institutional vision and strategy associated with the strategic management of the university. The quality policy of WKSU is based on state requirements for the quality of education and the mission of the university and is aimed at providing a link between research, teaching and learning. This document is published by typographical method and located in the structural units, as well as posted on the university website (<https://wksu.kz/ru/mwksuabout/20-1catuni/692-strategiya-i-missiya>).

The quality policy is reflected in the complex of the following documents: WKSU strategic plan named after M. Utemisov for 2017-2021, WKSU development strategy for them. M. Utemisov until 2020, Guidelines for the quality of education WKSU them. M. Utemisov, Code of honor students WKSU them. M. Utemisov.

The expected results of the implementation of the Strategy and the Quality Policy are the maintenance of a competitive system of higher and postgraduate education at WKSU; improving the quality of education; integration of education, science and production in the region on the basis of WKSU; creation of infrastructure for the provision of scientific and innovative educational activities; maintaining a stable financial situation of the university.

Measures to control the quality of the educational process, held at different levels, are recorded in the form of records, acts, references, reports and sociological studies by questioning faculty and students, and are discussed at meetings of departments and the Council of the Faculty. Their effectiveness and effectiveness is considered at meetings of the department of geography.

To maintain the effectiveness of the educational programme, a permanent activity is carried out to further improve the content of EP, by attracting representatives of employers to determine the directions of development of the educational programme and their management; development of the modular principle of the formation of the EP; improvement of educational and methodical complexes of the specialty and disciplines.

The necessary information, personnel, financial and material and technical resources, as well as regulatory and legal documentation, ensuring the implementation of educational programmes, are available to manage the EP.

To ensure the quality of the educational programme, it is practiced to attract practitioners to the educational process, both as part-time workers and for conducting counseling classes and workshops on a voluntary basis. In order to deepen vocational training and taking into account the views of employers at all educational levels, elective disciplines have been introduced that reflect the current needs of the labor market for professionals who have the knowledge and skills to comply.

So, at the request of employers, the CEP includes the following elective courses that meet the modern requirements of science. For example, “Cartography with the basics of topography” and “Geography of the population with the basics of demography”, “New approaches in teaching and learning”, “Theory and technology of renewed education”.

Analytical part

The positioning of the university is carried out on the basis of assessing resources, attracting stakeholders, large-scale surveys, marketing analysis, and drawing on the results of independent evaluations. The data of this complex analysis allow to conclude about the most important competitive advantages of WKSU in the region and priority directions of development. An important component of the effective implementation of EP and the consistency of its actions in general with the work of the university is: meeting the needs of employers and students; improving the quality of educational services; the formation of a positive socio-psychological climate in the team.

One of the important proofs of satisfying the needs of third parties to improve the quality of education is an example of the inclusion of the following elective

courses that meet modern scientific requirements at the request of employers in CEP.

Analysis of the state of material and technical, information resources, staffing shows that the department of geography currently has the ability to meet the needs of the educational programme in space, furniture, office equipment, laboratory equipment, scientific and educational literature.

According to the results of the visit, the EEC notes that the faculty has a sufficient classroom fund: there are rooms with computer equipment, laboratories, classrooms, zoological and geological museums, a unique herbarium fund, and practice bases.

One of the priority activities of the departments is cooperation with organizations and universities of the near abroad:

- Orenburg State University, Russian Federation, Orenburg (Contract for 2015-2020);

- Perm State National Research University, Russian Federation, Perm (Contract for 2017-2022);

- Ulyanovsk State Pedagogical University. I.N. Ulyanova, RF, Ulyanovsk (Contract for 2014-2019);

Cooperation is carried out with partner universities by studying the unification of the structure and content of EP. The harmonization of EP with higher education institutions partners required a review of the content and provision of a decent level of material and technical base, which generally increases the uniqueness of the accredited EP.

The quality of the educational process is confirmed by the availability of Development Plans of the accredited EP, agreed with the mission, the vision of the available resources of the university. The quality policy reflects the link between research, teaching and learning. Thus, according to EP 5B012900 Geography-History, recommendations on the inclusion of innovative disciplines proposed by stakeholders in the educational process are being introduced.

The programme management identifies, analyzes and evaluates potential risks for the organization and for its individual activities based on facts, survey results, monitoring of the educational process and other sources. Knowledge of risk is the basis for developing “ways to reduce”.

The survey of faculty members given during the visit of the EEC of the IAAR showed that involvement in the managerial and strategic decision-making process is good -51.4%, very good - 45%, relative to 3.4%, poorly 0.2%.

Analyzing the EP for filling the standard "Management of the educational programme" in the accredited direction, the commission notes:

Strengths / Best Practices

- evidence of a published quality policy; a reflection of the quality assurance policy of communication between research, teaching and learning.

EEC recommendations

- As a result of the visit of external experts, some discrepancies were found in the completion of training documents and reporting (UMKD, syllabus, R & D, EMR). In this regard, the commission recommends that the management of the

management of the EMD, research in accordance with the requirements of the documentation of the university QMS, as well as for the effective management of the university, to rotate the system more than 1 time in three years.

- implement a joint EP with university partners to provide joint / double-diploma education and increase the number of academic mobility.

Conclusions The EEC according to the standard "Management of the educational programme" has 1 strong position, 12 - satisfactory and 2 each imply improvement.

5.2 Standard "Information Management and Reporting"

The evidence part

Systems for collecting, analyzing and managing information in WKSU them. M. Utemisova are an integral part of the planning system, quality system, financial activities, process approach, management of individual EPs. The university uses modern information systems, information and communication technologies and software to adequately manage information. The software includes the following software: an automated information management system for the educational process of the AIS University "Platonus"; Student Service Center with the ability to query using a mobile device; electronic document management WEB-portal.

The scientific library has access to foreign databases Clarivate Analytics, Springer Link, Science, the near abroad pplpred.om (free of charge), Lan (2019), to domestic databases with the Republican inter-university electronic library (from 2015 to 2020 free), State University " Library of the First President of the Republic of Kazakhstan - Leader of the Nation "(from 2016, with a period of 5 years free of charge).

The university has web resources reflecting the mission, goals and objectives of WKSU them. M. Utemisov, on the official website <http://wksu.kz>, which provides access to a single information educational environment of the university, including both internal and external electronic resources. The official site operates in three languages: Kazakh, English, Russian.

To increase the interactivity of interaction with the contingent and to facilitate feedback, social networks are used - VKontakte (<http://vk.com/>), "facebook" (<https://www.facebook.com/>), in addition, there are groups in the departments for mass mailing information on the mobile application WhatsApp.

In all divisions of the university, records management is conducted in accordance with the nomenclature of cases, the safety and archiving of documents is ensured, work is underway on electronic document management. Internet access in the territory is provided via WI-FI.

Analytical part

According to the results of the visit, the EEC notes that in WKSU them. M. Utemisov operates a system of informing all employees, faculty, students and undergraduates through both paper and electronic distribution of internal and external documents to structural units. The publication of the necessary information is observed on the website of the university and the faculty, and is also

posted on information stands. Stakeholders are informed at meetings and meetings, also via direct mailing by e-mail.

The official website of the university and the faculty, reference terminals in educational buildings, wall stands of deans offices that host the schedule of studies, schedules of the educational process, the schedule of exams are widely used as sources of informing students.

All information management processes are automated on the basis of the university's corporate computer network. Local corporate messenger "Commfort" supports the exchange of individual and group messages and file sharing between departments and faculties of the university.

The Center for Information Technology provides protection for the software used — by licensing software products; electronic resources published on the Internet - using the https protocol and backup; corporate network - setting up firewalls; computer equipment - installing antivirus tools; confidential information — access control; corporate information - using authorization and authentication tools. The backup of the university sites is carried out once a week.

Thus, it can be argued that WKSU provides basic educational programmes and other activities based on the collection, analysis and use of relevant information using modern information and communication technologies and software. It also uses the classic processes of management and transmission of information. Appointed responsible for the operation of all processes of transmission and processing, as well as the accuracy of the information.

In the context of this EP, the commission notes about insufficient information in the reporting at the department of geography, including an assessment of the effectiveness and efficiency of research and teaching staff and students, as well as a map of the educational and methodological support of the disciplines. The Commission recommends that the internal documentation of the department.

Analyzing the EP on the content of the standard “Information Management and Reporting” for accredited areas, the commission notes:

Strengths / Best Practices

- students' satisfaction with the implementation of the EP and the quality of education, which is confirmed by questioning and interviewing;
- the university proceeds from the need to protect the rights and freedoms of a person and citizen in accordance with the requirements of the legislation of the Republic of Kazakhstan and takes legal, organizational, technical measures necessary to ensure the implementation of legislation on personal data, ensures their adoption based on their documentary consent.

EEC recommendations

- conduct training summer schools or master classes for teaching staff and students on the work of the AIS programme at the university "Platonus";
- to intensify systematic reporting, including evaluation of the effectiveness and efficiency of units and research.

Conclusions The EEC on the “Information Management and Reporting” standard has 2 strong positions, 13 - satisfactory, 1 - improvement is expected.

5.3 Standard "Development and approval of the educational programme" The evidence part

Implementation of the EP according to the guidelines for the quality of education WKSU them. M. Utemisov is the main mission of the university. EP of the accredited cluster is focused on obtaining students of academic knowledge and skills that are aimed at their personal development and are used in future careers. The educational programmes of the cluster provide for the possibility of building an individual educational trajectory, taking into account the personal needs and capabilities of students. The content of the EP is developed in accordance with the requirements of the scientific, theoretical and practical directions of professional and social competence. The EP's management creates a mechanism for monitoring student satisfaction with the activities of the university as a whole and individual services in particular, and the functioning of the feedback system, including the prompt submission of information on the results of the assessment of students' knowledge.

Employers participate in the development and management of the content of curricula and programmes annually, and they are revised to meet the requirements of the labor market, the wishes of students and teachers.

The assessment of the quality of the educational programme in the specialty was carried out on the basis of the analysis of the curriculum, the catalog of elective disciplines, the working curriculum for the academic year, the questionnaire of the teaching staff and students. For each discipline of the EP identified key competences.

The presented educational programme in the specialty contains disciplines that teach innovative technologies in the field of geography and history, taking into account regional peculiarities, contributing to the development of students' professional competencies, taking into account their individual interests and abilities. The University has defined the procedure for the development and approval of the educational programme, which includes procedures for reviewing and monitoring the quality of educational programmes by interested parties (reviews and discussion protocols were presented to the EEC Commission during the visit).

The initial documents for the development of the EP are the State Educational Standards, specialty QMS, the catalog of elective disciplines (CEP) and a reference to the labor market.

An important factor is the knowledge and harmonization of the content of educational programmes with educational programmes of leading foreign and Kazakh universities, allowing you to create unique EPs linked by a reference to the labor market.

To assess the quality of educational programmes and the learning process, the following questions are used: the "Teacher's Eyes of Students" questionnaire, meetings with employers, open classes, teacher visits, current control of knowledge, external assessment of students' academic achievements, final control of knowledge.

Analytical part

The university has defined and documented the procedure for assessing the quality of EP, established the frequency, forms, methods for assessing and monitoring the quality of EP, developed the documents that make up the structure of EP "5B012900 Geography - History".

In the implementation of EP, an important component and coordination of actions in general is the efficiency of work on the organization and conduct of professional practice; regular work on attracting stakeholders in the development of EP; the conditionality of the laboriousness of the EP in Kazakhstan loans and ECTS. Working training documentation for the 2019-2020 academic year, the labor intensity of the EP in all specialties is determined in ECTS credits.

The EEC commissions during the visit demonstrated the conditions for passing and conducting the practice. There is a connection between disciplines and different types of professional practices for the formation of competences of learning outcomes, which is ensured by programmes created taking into account the specifics of EP and practical base, a wide range of practical bases (secondary schools (№7, №27, №34, №38, №40, No. 41, No. 43, No. 45, No. 47; NIS; WKO Local History Museum, Inspectorate for the Protection of the Historical and Cultural Heritage of WKO).

Taking into account modern professional requirements, the needs of the labor market and the proposals of employers, the content of the EP must be systematically reviewed and updated. The graduate model in EP should be developed by the faculty in conjunction with employers and is associated with the formation of the necessary knowledge, skills, and skills in students, therefore the commission recommends improving it with reference to the specifics and level of education.

It should also be noted that the syllabus of disciplines is not presented separately from UMKD, and vice versa. There are no approved guidelines for the implementation of laboratory, practical work. In the context of this educational programme, the department did not provide educational and methodological developments of the 2018-2019 academic year.

EEC on the basis of meetings, interviews, interviewing, questioning of employees, teaching staff, students, familiarization with the documentation note the following:

Strengths / Best Practices

- Evidence of participation in the development of the EP of stakeholders, their recommendations in the definition of disciplines, to improve learning outcomes based on the needs of the practice is presented.

Analyzing the cluster's educational programmes on filling the standard "Developing and approving an educational programme" for accredited areas, the commission notes that some questions about this standard are not fully reflected in the self-report and have not been confirmed during the EEC visit.

EEC recommendations

- to develop a model of a graduate of EP "5B012900 Geography - History" taking into account the specifics of EP and the level of training.

Conclusions The EEC for this standard “Development and Approval of the Educational Programme” has 1 strong position, 10 - satisfactory positions, 1 - insues an improvement.

5.4 Standard "Continuous monitoring and periodic evaluation of educational programmes"

The evidence part

The university has determined the procedure for monitoring, analyzing and revising the EP. The Commission, following the results of the visit and the meetings held, notes that in conducting the monitoring, a feedback mechanism is used (survey, interviews, questionnaires of faculty members, students and key employers). The results of the monitoring and periodic evaluation of the EP are aimed at continuous improvement of the EP.

Information on the planned and undertaken actions is available to all interested parties and is presented on the official website of the university. The information collected on the basis of the monitoring is analysed and brought into line with modern requirements and latest achievements.

science in a specific discipline, the changing needs of society. Stakeholders are actively involved in the update process of the EP due to a high degree of awareness.

Periodically monitored to determine the satisfaction of teaching staff and students in the learning process as a whole; as well as a system of motivation for scientific achievements, over-fulfillment of the academic load, academic performance and results of assessing the quality of students' training, which is confirmed by the protocols and statistical reports of the structural units of the university.

Analytical part

Minutes of meetings confirm the participation of employers in the development of the EP. Recommendations from the heads of databases of practices are updated, the proposed disciplines are entered into the content of the CEP of the EP. The members of the EEC are convinced that in the Platonus system the students' progress is monitored.

Information on the content of the programme in the light of the latest achievements of science in specific disciplines to ensure the relevance of the taught discipline remained unclear, since the syllabus and UMCD structures were not developed.

Strengths / Best Practices

- changing the needs of society and the professional environment (the specifics of the region, the introduction of multilingualism are taken into account).

EEC Recommendation

- ensure the systematic use of Platonus AIS;

Conclusions The EEC on this standard “Continuous monitoring and periodic evaluation of educational programmes” has a strong 1 position, 8 - satisfactory.

5.5 Standard "Student-centered learning, teaching and performance evaluation"

The evidence part

In WKSU, the student is an active “subject” of the educational process, which is reflected in the ability to influence the determination of the content of educational programmes, the independent formation of the educational trajectory, the choice of a teacher, the assessment of the level of learning effectiveness and teaching methods, the assessment of professional skills of teaching staff, the assessment of the level of material and technical ensuring the educational process and the sanitary condition of the premises. The university has a system of student self-government, through which students take part in solving social and academic issues.

The university provides students with the opportunity to master educational programmes in multilingual groups in 3 languages: 50% of subjects in their native language, 20% in second language, 30% of subjects in English. Regardless of the language of instruction, all students are provided with equal opportunities in the choice of an educational trajectory.

At the beginning of the semester, on the basis of individual curricula developed with the help of an adviser, each student receives syllabuses in selected disciplines with teaching materials and a course policy description. In teaching disciplines, classical teaching methods for higher education are used: lectures with the use of multimedia accompaniment, seminars, practical and laboratory classes, independent work of students. The classes attended by the commission were conducted in the traditional style without elements of interactivity and innovative teaching methods.

For academic support of students, it is possible to obtain additional consultations with teachers in a special time. Repayment of academic difference and debt is carried out through the summer semester. If necessary, inclusive education students have the opportunity to study at home. This is confirmed by the results of the student survey, which shows that 89.9% of the respondents (116 students surveyed) were fully satisfied, and 9.3% (12 respondents) were partially satisfied and 0.8% (1 respondent) were partially dissatisfied with the speed of response to feedback from teachers regarding the educational process and the relationship between teachers and students.

The teaching staff of the department applies the following teaching aids in the educational process: Tereshchenko T.A. Population geography; Economic, social and political geography of the world; electronic textbooks and lecture videos: Sakharnova Z.Ya. Physical geography of continents and oceans; Galimov M.A. Environmental economics; Amelchenko V.I. Economic and social geography; Khodzhanova B.Kh. Geology, Abdusheva G.ZH. Zhalpy to the victim.

The Commission notes that, based on the results of the participation of students of accredited EPs in the procedures for independent assessment of learning outcomes, in particular the departments, is confirmed by the satisfactory quality of teaching.

Analytical part

Students have academic freedom in choosing an educational trajectory and teacher, they are provided with the opportunity to assess the professional qualities of the teaching staff through questionnaires. At a sufficient level provided material and technical support of the educational process. The members of the EEC are shown a herbarium fund, a zoological collection. The university presents all the possibilities for the implementation of student-centered education.

It should be noted that in the context of this EP, the teaching staff is poorly owned by interactive teaching methods, the educational process is not fully provided with all the necessary educational and methodical sources, there are no research works in the field of teaching methods of disciplines, as well as approved methodological recommendations for laboratory, practical, course and final works.

Strengths / Best Practices

- availability of mechanisms to support the autonomy of students with the help of a manual and teaching staff.

EEC Recommendation

- to introduce into the educational process its own methods of teaching academic disciplines and guidelines for the implementation of laboratory and practical work;

- use interactive methods of teaching disciplines;

- in the context of the accredited EP use various forms and methods of teaching classes, as well as their own research on the methodical work of teaching academic subjects of the EP.

Conclusions The EEC on the criteria for this standard "Student-centered learning, teaching and assessment of performance" has 1 strong position, 7 is satisfactory, 2 - needs improvement.

5.6 Standard "Students"

The evidence part

EP management demonstrates the policy of forming a contingent of students of EP from admission to graduation and ensures the transparency of its procedures. The university has a system of adaptation and information support for students in the form of a bilingual reference book of the student's guide, the office of the registrar, the service of advisors and the first adaptation week for first-year students and foreign students. During the adaptation week, meetings with deans, heads of departments and advisors, acquaintance with the Charter, the mission and strategy of the university, the rules of conduct at the university, the prospects for future professional activity, the formation of individual educational trajectories, etc. are organized. The curators also conduct study tours of the university and the city. All procedures governing the life cycle of students, including GPA transferable points, are approved by the academic council and published in the student's guidebook.

Orders for the movement of students are created and registered by the office of the registrar, where a monthly recording and analysis of the reasons for the movement of students on the levels of education and forms of training.

Vocational guidance work is carried out in accordance with the approved plans of the university departments for the preparation of applicants for admission to the university. The centralized leadership of this work is entrusted to the center of pre-university training. All information on the formation of student contingent posted on the website of the university - talapker.wksu.kz.

For the purpose of recruiting applicants, each department of the university conducts visits to schools, talks with parents and graduates, questioning, video presentations about university specialties, organizes contests and competitions, subject Olympiads and Open Doors. For each department of the university fixed city and district schools WKO, which are branches of the department.

Enrollment at the university is based on the results of the unified national testing (UNT) and integrated testing (CT). When enrolling in a university, each student receives an educational service agreement, which contains information on the rights and obligations of the parties, the amount and procedure for payment of educational services, the responsibility of the parties and the procedure for resolving disputes, the period of validity, the procedure for changing the terms of the contract and its termination.

In connection with the primary accreditation of the EP, there is no outgoing as well as incoming academic mobility. At the time of visiting the department on the accredited EP, foreign students were not trained.

The website of the university for the support of academic mobility of students has information on international educational and scholarship programmes, however, the information provided is significantly outdated and has not been updated since 2014. The university plans to create a double-diploma education, but related, including educational programmes of the department and double-diploma programmes with universities partners do not yet function and do not have a contingent of students.

The university has a support system for gifted and socially vulnerable students in the form of scholarships, student discounts, food stamps and public transport. Gifted students are involved in research activities, make presentations at international, republican scientific and practical conferences and forums. Educational and cognitive, research and social activity of students is marked by the following achievements:

The meeting of members of the expert group with students and graduates showed that the university has student government, there are student rectors and student deans. The alumni association has been created, but it does not play an active role and is of a formal nature.

Analytical part

The WKSU regulates and reflects in the academic policy the procedure for the formation of a university contingent. Faculty staff on a regular basis hold vocational guidance and informational meetings with potential applicants. To adapt students, an orientation familiarization week is conducted.

The meeting of the members of the expert commission with employers and visiting the practice bases confirmed the maximum amount of efforts to provide

students with practical training places, facilitate the employment of graduates, and maintain communication with them.

The Commission notes the weak involvement of students in research activities, participation in the academic life of the university, according to the specifics of EP: conferences, circles, start-up projects.

The Commission notes the formal functioning of the Alumni Association.

Analyzing the EP for filling the standard "Students" in accredited areas, the commission notes:

Strengths / Best Practices

- Procedures governing the life cycle of students (from admission to completion) must be defined, approved, published.

- readiness of the EP management to conduct special adaptation and support programmes for new-comers and foreign students.

- in the context of all EPs, the management should demonstrate readiness to provide trainees with places of practice, to facilitate the employment of graduates, to maintain communication with them.

EEC Recommendation

- the commission as a suggestion suggests considering the possibility of attracting students to participate in research and academic activities: conferences at the republican and international levels, start-up projects; in addition, participation in international programmes around the world, including the Erasmus + programme for students and faculty of the university.

Conclusions VEC for this standard "Students" 3 criteria university has a strong position, according to 11 criteria - satisfactory position.

5.7 Standard "Teaching staff"

The evidence part

In WKSU hiring is carried out on the basis of a competition for the replacement of vacant posts. In order to determine the level of professional competence of employees, their certification is carried out.

To attract young employees, the university offers them service housing, the opportunity to engage in scientific work and improve their skills, differentiated remuneration. At the university, there is a young teacher's school and young teachers are assigned to experienced tutors.

Teaching the EP disciplines is carried out by teachers who have basic education and qualifications corresponding to the specificity of EP.

At the Department of Geography, the total number of teachers is 15 people, including 1 part-time worker. Full-time teachers - 14 of them 7 associate professors, 5 senior teachers. With scientific degrees 1 PhD RK, 6 candidates of sciences, 6 masters of sciences. The number of full-time faculty members with academic degrees and titles is 7 people, the average age is 43 years.

The department of history of the Republic of Kazakhstan employs 13 teachers, of whom 11 are full-time (84.6%), who have an academic load of 16.75 rates, including 6 teachers (54.5%) have a degree: 1 - Ph.D. , 5 - candidates of

science. There are 2 teachers at the department. Detailed information on all teachers is freely available at <https://natgeo.wksu.kz/index.php/ru/kafedralar>.

Teachers of the department took advanced training courses at leading universities of the republic and in the center of advanced training WKSU. The center conducted advanced training on computer technology, pedagogy, language learning, teaching methods of individual subjects. Associate Professor Galimov MA, Associate Professor Imashev E.Zh., and Senior Lecturer Abdusheva G.Zh. awarded a diploma of the Ministry of Education and Science of the Republic of Kazakhstan in 2017.

For research work, Associate Professor Imashev E.Zh. became a scholar of MES RK

Associate Professor, Acting Head Department of History of the Republic of Kazakhstan Baybulinsova A.S. in 2017 became the best teacher of the university. CM 7 to May 24, 2018. Baybulinsova A.S. 72 hours of qualification (certificate) at the State University of Karlovy Vary, Czech Republic. At the above time, Baybulinsova A.S. passed training in the European Association of Students and Businessmen in Prague, Czech Republic. Received a certificate of "Innovative educational programmes".

Scientific research scientists of the Department of Geography are funded by grants:

- Grant MES RK, "Development of a strategy for the formation and development and operation of industrial clusters of the West Kazakhstan and Aktobe regions" - Committee of Science of the Ministry of Education and Science of the Republic of Kazakhstan.

The participation of students in scientific research is carried out directly in the process of their participation in the implementation of a scientific project or is mediated by the use of a research method of teaching, a study of local lore, UIRS, NIRS, coursework, and theses.

PPPs implementing the EP of the specialty "5B012900 Geography-History" accredited conduct scientific research, the results of which are published in both domestic and foreign editions, including those with impact factor and international bases Tomson Reuters, Scopus, materials of republican and international conferences. Scientific library WKSU has access to foreign publications with impact factor Scopus, Web of Science.

1. Eduard Zh. Imashev, Mira K. Betahyeva Territorial and Branch Differences in the Republic of Kazakhstan // Journal of Applied Economic Sciences. - 2018. - Volume XIII. - Issue 4 (58). –Summer. - P. 1058-1068.

2. Akhan A. Turgumbaev, Gennady T.-G. Turikeshev. On the development of the Ural river basin on the territory of the Caspian lowland // South of Russia: ecology, development. Vol 13, N 2, 2018.

3. Baibulsinova A., A.Bikenov, G.Erdenbekova, A.Zharkenova, B.Muratbekkyzy, Z.Kolumbaeva Ethno-Cultural Nomads // Anthropologist, History, 26 (1,2); 34-39 (2016) Kamla-Raj 2016. (The journal is indexed in the SCOPUS database, Thomson Reuters, Impact factor - 0.22).

4. Baibulsinova A., Nurgaliyeva A., Tastaeva, Z., Serikova, L. // TRAMES, 2017, 21 (71/66), 2, 151–160. Vanemuise 42, 51003 Tartu, Estonia (The journal is indexed in the SCOPUS database, Thomson Reuters).

As necessary, but at least 1 time in 5 years, all teaching staff of the department undergo advanced training in the field of vocational training, updated methodological content of education, research methodology and language training in domestic and foreign organizations:

The system of advanced training, professional and personal development of the teaching staff of EP "5B012900-Geography-History" is organized in WKSU Center for Advanced Studies. Changes in the financing system have led to the diversification of forms and means of advanced training.

Advanced training is carried out at national universities, at the Republican Center "Orleu", at the expense of outside organizations, at WKSU, abroad, both at the expense of the university, and at the expense of teachers, as shown in the table below.

In the 2016-2017 academic year, the teachers of the department Ph.D. Associate Professor T.A. Tereshchenko and teacher RA Khalelov in the period from November 4 to November 9, 2016 were promoted under the programme "New economic geography (content and teaching methods of the course "Geography. Advanced level ") in the Center for Complementary Vocational Education of the Economics Department of the PFUR. At the end of the course received a certificate.

In June 2016, the senior lecturer, master E.E. Aimanova and teacher, master N.S. Zharmaganbetova completed a course on the basis of the "National Center for Advanced Qualification of Orleu" on the subject of "Zamanaui pedagogıqalyk tekhnodarar". At the end of the course received a certificate.

In November of the same year, the senior teacher, master B.Kh. Khodzhanova completed a course on the basis of the "National Center for Advanced Training in Orleu" on the subject of "Zamanaui pedagogical and educational technology". At the end of the course received a certificate.

November 24, 2017 teacher of the Department of Geography R.A. Khalelova attended refresher courses on the topic of "Critical Thinking".

May 14-18, 2018 G.Zh., Senior Lecturer of the Department of Geography Abdusheva took a course on the educational programme of advanced training of teachers on the topic "Fundamentals of methods of pedagogical measurements." At the end of the course she received a certificate from the National Testing Center.

From September 28 to October 12, 2018 Master of the Department of Geography, Master N.S. Zharmaganbetova in the "Nazarbayev Intellectual Schools" center of pedagogical skills in Astana passed a course on an educational programme for advanced training of faculty members of higher educational institutions engaged in the training of pedagogical personnel, as part of updating the content of secondary education in Kazakhstan.

28.05-09.06.2018 Teachers of the Department of History of the Republic of Kazakhstan completed the advanced training programme of the branch "AONTsPK Orleu" Bizhanova AE, Zhaksygaliev Zh.Zh. (240 hours). From January 14-17,

2019, Associate Professor of the Department, Ph.D. Akhmedenov K.M. He was trained at the training on the development of personal effectiveness, emotional leadership, project management skills and higher education management.

Periodically, the university organizes courses for teachers on the system of academic mobility, with the invitation of foreign specialists. In November 2016, teachers and students of the Department of Geography listened to a course of lectures by a professor at Moscow State University. Mv Lomonosov A.I. Danshin "Modern problems of economic and social geography."

The faculty of geography as a part of the faculty work young teachers EE Aimanova, D.Zh. Iskaliev, N.S.Zharmaganbetova and A.M. Zhomartova (graduate of 2017), graduated from the magistracy of the department "6M11600-Geography". To provide professional training for young personnel in the departments of geography and history of the Republic of Kazakhstan, a video base of master classes of experienced assistant professors and teachers has been formed.

Young teachers can carry out advanced training in PhD doctoral studies in Kazakhstan and in graduate school of the Russian Federation. For example, the teacher Kalelova R.A in 2018-2019. enrolled in the graduate school of Moscow State University.

With the support of the EP leadership, young scientists have the opportunity to participate in scientific competitions for young scientists. For example, Imashev E.J. is a scholar of the Ministry of Education and Science of the Republic of Kazakhstan in the direction of: "Darynda Zhas Galymdar apa arnalkan memlekettik r rear scholarships" in 2018

Analytical Part

In the result of the analysis of the standard "Profession of teaching staff" the commission has come to the conclusion that this is the case of WKSU. M.Utemisova has a lens and a proactive career politician. Cadre capacity of accredited PCs corresponds to strategy strategies, qualification requirements, level and specific teaching programmes. The leadership of the department promotes the development of human resources and development of its own unique staffs from its vendors and younger educators.

Geography Department takes an active part in the life of the region with the grant of the Ministry of Education and Science of the Republic of Kazakhstan, "Development of industrial clusters of the West Kazakhstan and the Aktubinsk region" - the Committee of Science Education and Science of the Republic of Kazakhstan, financed by the republican budget for finance (1 project).

The results of the questionnaires surveyed for 92 respondents (99% of polished) say that we are very good and give a good opportunity for the long-term development of the PPS. The questionnaire on the question of the PPS is quite positive and has evolved the overall production process.

It is also worth noting that the use of non-rebate resources in software and IT-technology at the course of the process. The PPS chairperson or the Platonus Possibilities System realizes the potential of the electronic portfolio of traffickers, and GIS technology is a demonstration feature. In the cut-off desk, the commission

disappears, and the current interactive online technologies are applied to the study curriculum.

Analyzing the standard of "Teaching Staff" by accredited areas, the commission disappears:

Strengths / Best Practices

- We have objective and explicit personnel politics, including a mercenary, professional staff and advocacy staff, providing the professional competence of all staff;

- You are required to provide the possibility of career development and professional development of Faculty EP;

- encouraging the practice of teaching practitioners.

EEC Recommendation

- The possibility of obtaining academic mobility in PPS;

- Online application of modern online technologies.

Conclusions of the EEC on this standard "Teaching staff" in the context of all EPs on 3 criteria there are strong positions, on 6 - satisfactory.

5.8 Standard "Educational resources and student support systems"

The evidence part

The material and technical resources and infrastructure of the university are quite sufficient to ensure the required quality of education in the educational programme "5B012900 Geography-History." The university has all the conditions for training students, conducting research and publishing the results of research projects conducted by faculty, staff and students.

On the balance of the university there are 7 educational buildings, 3 student dormitories, 2 sports halls, 3 adapted rooms, a testing laboratory, an agrobiostation, 2 hotels, 3 garages, 2 open sports grounds. The total area of educational buildings, workshops, laboratories, gyms, sports fields, dormitories, where classes are held with students, is 42,534.1 square meters, of which the educational area is 21,461.6 square meters.

Of the social facilities there are 2 covered, 3 adapted sports facilities and 2 outdoor sports grounds, 3 canteens for 227 seats, 4 cafes for 56 seats, 3 student dormitories for more than 1000 beds and 1 medical center consisting of 3 rooms, located on the 1st floor of the student dormitory №2. The total area of the first-aid post is 71.1 square meters, the useful area is 42.8 square meters. According to the staffing table there are 1 doctor and 2 health workers. The total area of gyms and sports grounds is 4254.3 square meters. All infrastructure facilities undergo timely maintenance and overhauls, with the result that they are in a satisfactory condition.

The university management pays attention to updating the library fund, for which in 2015-2018 58039.3 thousand tenge was allocated. Full-text electronic versions of textbooks are available on the university website (<http://library.wksu.kz>). The library fund for 2018 is 1046295 units. The volume of

educational, teaching and scientific literature totals 973389 units, of which 410165 units in the state language, 9816 units in foreign languages.

Table 5.4

Book fund, including the fund of educational, methodical and scientific literature on general educational, basic and major disciplines on paper and electronic media, periodicals

Name of specialties	Number of textbooks, educational and methodical and scientific literature, including, in the Kazakh language (other languages)					
	2015		2017		2018	
	rus	kaz	rus	kaz	rus	kaz
5B012900 – Geography-History	1977	2816	2050	2949	2155	3105

The availability and volume of the fund are documented in the "Book of the total accounting of the library fund." The movement of incoming literature is recorded in the "Inventory Book" and a "Book of the Security Index" is compiled; see the table.

Table 5.5

The presence of educational, teaching, scientific, artistic and periodicals on EP "5B012900 Geography-History"

	Total	including				
		educational and methodical	scientific	artistic	Periodicals	For one student of the given contingent
2015 Г	1 063 916	644 665/60,6 %	345915/32,5 %	56 880/5,3%	301	231
2016 Г	1069393	648 459/60,6 %	347 057/32,4 %	57 165/5,3%	300	232
2017 Г	1058297	642 480/60,7 %	343 234/32,4 %	57 008/5,3%	245	230

2018	104629	641 114/60,5	332 275/31,	57 148/5,4%	243	230
г	5	%	7%			

The presence of domestic scientific and foreign journals in the specialty "5B012900 Geography-History".

Republican editions

- Education of geography of the world and Kazakhstan in high school
 - Vestnik KazNU: Ser. Geographical
 - Geography Zhane Table
 - Geography in schools and universities Kaz.
 - Actual problems of geographical science: Proceedings of the International scientific-practical conference "V Zhandaev readings", April 24-25. - Almaty: Kazak universities, 2009, UDC: 911.61
 - Geography of society: A collection of geographers. - Uralsk: publishing center WKSU them. M. Utemisov, 2008.
 - Geography in Western Kazakhstan: the 70th anniversary of the department of geography WKSU them. M. Utemisov. - Uralsk: Publishing Center WKSU them. M. Utemisov, 2009. UDC: 911
 - Geography of the first decade of the XXI century. - Uralsk: Publishing Center and the media WKSU them. M. Utemisov, 2010. UDC: 910
 - Bulletin of West Kazakhstan State University. - Uralsk, 2005. UDC: 911.3
 - Nature, population and economy of the West Kazakhstan region (geographical aspect). - Uralsk, 1998.
 - Proceedings of the international scientific-practical conference "The development of virgin lands and the modern development of the regions of Kazakhstan and Russia." - Petropavlovsk, 2004
 - Horizons of geography: materials of the International Scientific and Practical. conference. Dedicated to the 60th anniversary of Zap.-Kaz. Geogr. About-va. - Uralsk, 2006.
 - Innovative learning technologies and interactive methods in higher educational institutions: Materials of Rep. scientific and practical conference - Uralsk.
 - Bulletin WKSU them. M. Utemisov, issue 3, 2011 - Uralsk, 2011.
- Russian editions
- PS: Geography
 - Vestnik of Moscow University: Ser.5 Geography
 - Geography and natural resources
 - Geography at school with the app. SD
 - Izvestia RAS: Ser. Geographical.

The specialties of the departments are provided with educational and methodical literature on paper and electronic media (tab. 8.6).

Table 5.6

Provision of educational and methodical literature on paper and electronic media in the context of specialties

№	Cipher	Name specialty	Total number of disciplines on studies to the plan	Total literary on electronic carriers	From them: educational literature on electr. carriers	Number of disciplines provided.	%
1	5B012900	Geography-History	91		35	50	51

The university has an educational and scientific laboratory base that provides the educational process in accordance with the SES of the specialty EP "5B012900 Geography-History". The laboratories ensure the safe state of communications (electricity, gas pipelines, plumbing, sewage, ventilation) in premises and at workplaces, as well as the operability of fire-fighting devices, equipment and the availability of protective equipment. Primary and repeated instructing of personnel and students on safety precautions when working in the laboratory during field practice is organized, and its observance is monitored. The premises of the laboratories have natural and artificial lighting. Each laboratory has a laboratory passport, fire extinguishing equipment.

At the departments of geography and history of the Republic of Kazakhstan there are scientific and methodological classrooms, which are the scientific and methodological base for EP "5B012900 Geography-History." (Appendix 8.3). Scientific-methodical classrooms are provided with computer equipment and literature, educational and electronic publications, practical documents, diploma and term papers, handouts, exhibits, etc. are presented.

For example, Geology room No. 18 (area 48 sq. M), study-methodical office of Geography No. 24 (area 27.7 sq. M).

The university has distance education, students have access to the Internet, educational Internet resources and databases. If necessary, students are given the opportunity to study in inclusive education. To support students, a student guidebook is published, a service of advisors and curators works, there is an adaptation week and the opportunity to receive consultations from teachers during the admission hours specially reserved for this. Students from socially vulnerable categories (Kuanyshkaliev L. Bu-27; Sabitova. B-11, Asylhankyzy Ұ. B-37, etc.) receive material and social support from the university.

With a generally satisfactory quality of the Internet at the university, it should be noted its low speed and the lack of wi-fi in the fifth educational building.

Analytical Part

The EEC confirms the availability of support systems for students, including support through the university's website, during a visual inspection of the facilities, members of the expert commission made sure that the accredited EPs were provided with all the necessary conditions for the educational process.

All educational and methodical work of teaching staff subject to publication or publication is tested to prevent plagiarism "Anti-plagiarism".

Buildings and facilities of the university comply with applicable sanitary standards and fire safety requirements.

According to the results of the questioning of students, the support of educational materials in the learning process is 86% fully satisfied, 13.2% partially satisfied; 91.5% fully satisfied; 8.5% partially satisfied with the availability of library resources; 77.5% are fully satisfied and 17.1% are partially satisfied with classrooms, classrooms for large groups; 79.8% are fully satisfied and 17.8% are partially satisfied with the provision of a hostel. In general, 88.4% are fully satisfied with the existing educational resources of the university and 10.9% of the students surveyed are partially satisfied.

Analyzing the EP for filling the standard "Educational resources and student support systems" in the accredited areas, the commission notes:

Strengths / Best Practices

- library resources, including the fund of educational, methodical and scientific literature on general educational, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases.

EEC Recommendation

- Provide high speed and uninterrupted access to the Internet and Internet resources in building №5. Expand the area of functioning wi-fi in dormitories and educational buildings.

Conclusions The EEC on the standard "Educational resources and student support systems" has 1 strong position, 7 - satisfactory positions.

5.9 Standard "Public Information"

The evidence part

WKSU is a regional university, so the issue of image and information on the activities of the university is very relevant, following the principles of openness and accessibility to the public, the university openly places complete and reliable information on the activities of the university, admission rules for students, educational programmes, terms and forms each faculty, contact and other useful information for applicants and students. Information about the activities of the university and the implementation of educational programmes is posted on the official website. The website of the university (www.wksu.kz) is presented in 3 languages and provides access to both internal and external electronic resources. The site structure is convenient for use and focused on all categories of stakeholders: applicants, students, parents, teaching staff, employers, graduates and other categories of visitors.

The activities of the university are regularly covered in the media: in the republican print media (newspapers "Kazakhstanskaya Pravda", "Egemen

Kazakhstan", "Ana tili", magazine "Astas", "Ak Zhaiyk. Kz", "Modern Education", "Shakyrak" and others .), on the republican television broadcasting (Kazkstrk Kazakhstan, Khabar, 24KZ); in regional mass media (social and political newspaper "Oral әһipi", "Priuralye", "Zhaiyun Ony", "Pulse of the city", regional television "Kazakhstan Oral", city television "TDK-42"); high school student newspaper "Orken."

In order to provide information to the community, the university uses social media accounts: the Makhambet University and wksu_jfficial instagrams page, the Makhambet University (<https://web.facebook.com>), Twitter (<https://twitter.com/>) Mahambet_WKSU, in Contact (<https://vk.com/wksukz>), (https://vk.com/geograf_zkgu).

WKSU teachers take part in the public life of the region. So, the rector of the University N. N. Sergaliev. is a deputy of the regional maslikhat, associate professor B.S. Alzhanova, a member of the expert council of the department of ecology on WKO, etc.

The career center website (tylek.wksu.kz) updates information on existing job vacancies, on the employment of university graduates in the context of each programme, on their employment opportunities, on outstanding graduates, on activities promoting employment, on the basis of applications from departments and companies and organizations.

Educational programmes participate in the national rating of EP, conducted by various agencies. According to the results of the January 2016 Webometrix ranking, the university website ranks 18th out of 102 universities in Kazakhstan. According to the results of the ranking of websites of universities of the Republic of Kazakhstan Independent Kazakhstan Agency for Educational Quality Assessment (IQAA) 2016 WKSU ranked eighth among sixty Kazakhstan universities. By rating of the National Chamber of Entrepreneurs of Kazakhstan "Atameken" specialty "Biology" WKSU them. M. Utemisova 4th place among 30 universities: <https://atameken.kz/ru/services/44-rejting-obrazovatel-nyh-programmem-vuzov>. According to the CRTD rating for 2018 among 101 higher educational institutions of Kazakhstan WKSU them. M. Utemisov won the 12th place: <https://news.wksu.kz/ru/o-zkgu/132-smi-o-nas/1960-vedushchij-vuz-regiona-zapadno-kazakhstanskij-gosudarstvennyj-universitet-im-m-utemisova-zanyal-12-e-mesto>.

It should be noted that the "Media about us" heading in the "News" section of the official website of the university contains only a title and does not have informational content in any of the three languages. Also during the preliminary familiarization with the department on the page of the faculty of the department on the website of the university there was no detailed information on many teachers. By the time the expert committee visited the department, this discrepancy was fully resolved.

Analytical Part

EEC confirms the availability of information resources: booklets, newspapers, and social networks. Information about the activities of the university is reflected in three languages on the official website of the university.

The faculty regularly appear on television and radio and participate in the life of the region. Analysis of the information provided in the media showed a sufficient level of public awareness of the implemented EP.

A survey of students, conducted during the visit of the EEC NAAR, showed that 89.9% of respondents were fully satisfied with the website of the university; 93% of the students surveyed were fully satisfied with the students' awareness of the courses, the academic degrees of the academic degrees.

Analyzing the EP for filling the standard "Public Information" in accredited areas, the commission notes:

Strengths / Best Practices

- posting information about support and explanation of national development programmes of the country and the system of higher and postgraduate education.

Analyzing the EP on the filling of the standard for accredited areas of the EEC, the IAAR recommends:

EEC Recommendation

To ensure timely updating of information about teaching staff in the context of the EP on the university portal.

Conclusions of the EEC on the criteria for this standard “Informing the public” in the context of all EPs on 1 criterion of this standard there are strong positions, on 9 - satisfactory positions.

5.10 Standard "Standards in the context of individual specialties"

Education

The evidence part

In the course of the work, the commission ascertained the adequacy of the material and technical base to support the educational process of educational programmes and the implementation of the mission, goals and objectives. The university has the necessary classroom fund, its own dormitories, computer classes, herbarium fund and zoological museum, sports halls, equipment, which correspond to the goals of educational programmes of the university. The university has specialized audiences. Training materials, software, educational literature are available for all students.

To support the educational process and to prepare highly qualified personnel, the university has a library fund, there is an automated library and information system.

The content of educational programmes is focused on the credit technology of education. EP interdisciplinary orientation, focus on practice. The basic modules of the EP are developed on the basis of an analysis of the needs of the market and the development trends of world science.

Analytical Part

Analyzing the EP for filling the standard “Standards in the context of individual specialties” by accredited areas, the commission notes the availability of

up-to-date and relevant data on educational programmes for teaching staff and students; availability of the university site; free access to educational Internet resources, free Wi-Fi; providing students with educational and methodical publications through the use of an electronic library. The results of scientific research of teaching staff are promptly implemented in the educational process.

EP accredited specialties include basic and practice-oriented disciplines for students to gain practical experience and skills in the specialty in terms of renewal of education in Kazakhstan.

In the implementation of EP, much attention is paid to the organization and conduct of teaching practice, which begins with the first course. During pedagogical practice, students attend classes of experienced teachers, practical scientists, conduct their classes under the supervision of mentors using new methods and training technologies. Also take part in ongoing educational events, seminars, meetings, etc.

The questioning of students showed that 89.9% of the students surveyed were fully satisfied with the general quality of the curricula and the quality of teaching at the university, 9.3% of the students were partially satisfied. Thus, the overall satisfaction with the educational process is 99.2%.

Analyzing the EP for the filling of the standard "Standards in the context of individual specialties" Education in accredited areas, the commission notes:

Strengths / Best Practices

- within the framework of the EP, emphasis is placed on various types of practices;

- in the framework of the programme, students have the opportunity to listen to at least one discipline in the field of their specialization taught by a practitioner as cooperation with the local history museum of the WKO and the inspection of the protection of the historical and cultural heritage of WKO is actively traced.

EEC Recommendation

- provide training planning, incl. interactive teaching methods, teaching methods with high involvement and motivation of students (games, case studies / situations, the use of multimedia, etc.).

Conclusions EEC for the standard "Standards in the context of individual specialties" Education in the context of all EP has 1 strong and 5 satisfactory positions.

(VI) REVIEW OF STRONG PARTIES / BEST PRACTICES FOR EACH STANDARD

Standard "Management of the educational programme"

- evidence of a published quality policy; a reflection of the quality assurance policy of communication between research, teaching and learning.

Information Management and Reporting Standard

- students' satisfaction with the implementation of the EP and the quality of education, which is confirmed by questioning and interviewing;

- The university proceeds from the need to ensure the protection of human and civil rights and freedoms in accordance with the requirements of the legislation of the Republic of Kazakhstan and takes legal, organizational, technical measures necessary to ensure the implementation of legislation on personal data, ensures their adoption based on their documentary consent.

Standard "Development and approval of the educational programme"

- Evidence of participation in the development of the EP of stakeholders, their recommendations in the definition of disciplines, to improve learning outcomes based on the needs of the practice is presented.

Standard "Continuous monitoring and periodic evaluation of educational

- changing the needs of society and the professional environment (the specificity of the region is taken into account, multilingual groups are introduced);

Standard "Student-centered learning, teaching and assessment of progress"

- organization of EP management; availability of support mechanisms for students' autonomy with the help of a manual and teaching staff

Standard "Students"

- The university should demonstrate the policy of forming a contingent of students from admission to graduation and ensure the transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) must be defined, approved, published.

- The head of the EP should demonstrate readiness to conduct special adaptation and support programmes for new and foreign students.

- In the context of all EPs, the management should demonstrate readiness to provide students with places of practice, to facilitate the employment of graduates, to maintain communication with them.

Standard "Faculty"

- The university has an objective and transparent personnel policy, including recruitment, professional growth and staff development, ensuring the professional competence of the entire state;

- The university should provide opportunities for career growth and professional development of teaching staff of the EP;

- attraction to teaching practitioners of relevant industries;

Standard "Educational resources and student support systems"

- library resources, including the fund of educational, methodical and scientific literature on general educational, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases.

Standard "Public Information"

- posting information about support and explanation of national development programmes of the country and the system of higher and postgraduate education.

Standard "Standards of the section of individual specialties" Education

- within the framework of the EP, emphasis is placed on various types of practices;

- in the framework of the programme, students have the opportunity to listen to at least one discipline in the field of their specialization taught by a practitioner as cooperation with the local history museum of the WKO and the inspection of the protection of the historical and cultural heritage of WKO is actively traced.

(VII) REVIEW OF THE RECOMMENDATION ON IMPROVEMENT OF QUALITY

Standard "Management of the educational programme"

- According to the results of the visit of external experts, some discrepancies were found in the completion of training documents and reporting (UMCD, syllabus, R & D, EMD). In this regard, the commission recommends that the management of the management of the EMD, research in accordance with the requirements of the documentation of the university's QMS, as well as for the effective management of the university, to rotate the system more than 1 time in three years.

- implement a joint EP with university partners to provide joint / double-diploma education and increase the number of academic mobility.

Information Management and Reporting Standard

- as a proposal, the commission recommends that regular summer training schools or master classes be held for teaching staff and students in the work of the AIS programme for higher education institutions "Platonus";

- to intensify systematic reporting, including evaluation of the effectiveness and efficiency of the units and research

Standard "Development and approval of the educational programme"

- develop a model of a graduate of the EP "5B012900 - Geography - History" taking into account the specifics of the EP and the level of training, and as a recommendation, the commission proposes to maintain the documentation management processes in accordance with ISO 9001

Standard "Continuous monitoring and periodic evaluation of educational programmes"

- as a wish, it is recommended to make weekly assessments in the AIS "Platonus" system.

Standard "Student-centered learning, teaching and assessment of progress"

- to introduce into the educational process its own methods of teaching academic disciplines and guidelines for the implementation of laboratory and practical work;

- use interactive methods of teaching disciplines.

Standard "Students"

- the commission as a suggestion suggests considering the possibility of attracting students to participate in research and academic activities: conferences at the republican and international levels, start-up projects; In addition, participation

in international programmes around the world, including the Erasmus programme for students and faculty of the university.

Standard "Faculty"

- The Commission proposes, as a wish, to intensify the outgoing academic mobility of teaching staff.

Standard "Educational resources and student support systems"

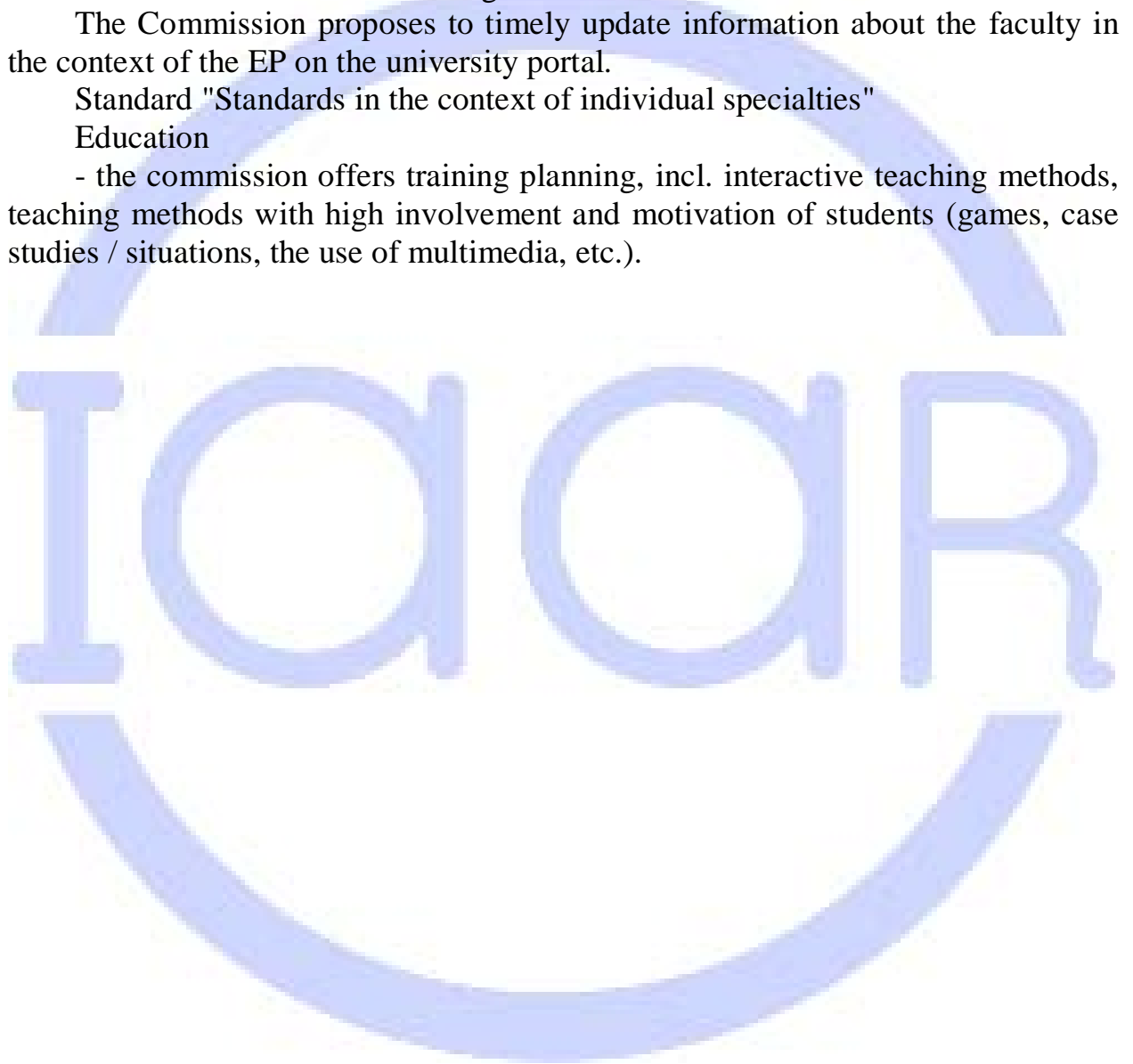
- The Commission proposes to have uninterrupted access to the Internet and Internet resources in building number 5. Expand the area of functioning of wi-fi in dormitories and educational buildings. Standard "Public Information"

The Commission proposes to timely update information about the faculty in the context of the EP on the university portal.

Standard "Standards in the context of individual specialties"

Education

- the commission offers training planning, incl. interactive teaching methods, teaching methods with high involvement and motivation of students (games, case studies / situations, the use of multimedia, etc.).



**Evaluation table "SPECIALISED PROFILE PARAMETERS (EX-ANTE)
for educational programme "5B012900 Geography-History" of the RSE at
the TsHV "West Kazakhstan State University. M. Utemisov "MES RK**

№	№	Criteria for evaluation	Position of the organisation of education			
			Strong	Satisfying	Suggests	Unsatisfactory
Standard "Management of the educational programme"						
1	1.	The organization of higher and / or postgraduate education should have a published quality assurance policy. The quality assurance policy should reflect the link between research, teaching and learning.	+			
2	2.	The organization of higher and (or) postgraduate education should demonstrate the development of a culture of quality assurance, including in the context of EP.		+		
3	3.	Commitment to quality assurance should relate to any activity performed by contractors and partners (outsourcing), including in the implementation of joint / two-diploma education and academic mobility.		+		
4	4.	The EP's management demonstrates the willingness to ensure transparency in the development of an EP development plan based on an analysis of its functioning, the actual positioning of the ED and its activities aimed at meeting the needs of the state, employers, students and other stakeholders. The plan must contain a start date for the implementation of the educational programme.		+		
5	5.	The EP's management demonstrates the existence of mechanisms for the formation and regular review of the EP development plan and		+		

		monitoring its implementation, evaluation of the achievement of learning objectives, compliance with the needs of students, employers and society, and decision-making aimed at continuous improvement of the EP.				
6	6.	EP management should involve representatives of groups of stakeholders, including employers, students and teaching staff in the development of EP development plans.		+		
7	7.	EP management must demonstrate the individuality and uniqueness of the EP development plan, its consistency with national priorities and the development strategy of the organization of higher and (or) postgraduate education.		+		
8	8.	The organization of higher and (or) postgraduate education should demonstrate a clear definition of those responsible for business processes within the EP, a clear assignment of staff responsibilities, and a delineation of the functions of collegial bodies.			+	
9	9.	The EP's management must provide evidence of the transparency of the educational programme management system.		+		
10	10.	The EP management must demonstrate the presence of an internal quality assurance system for the EP, including its design, management and monitoring, their improvement, and making decisions based on facts.			+	
11	11.	The management of the EP should carry out risk management, including within the framework of the EP that is subject to primary accreditation, and also demonstrate a system of measures aimed at reducing the degree of risk.		+		
12	12.	EP management must ensure the participation of representatives of employers, faculty members, students and other stakeholders in the collegial bodies of the educational programme management, as well as their representativeness in making decisions on educational programme management issues..		+		
13	13.	The ED should demonstrate the management of innovations within the framework of the EP,		+		

		including the analysis and implementation of innovative proposals.				
14	14.	EP management must demonstrate evidence of readiness for openness and accessibility for students, teaching staff, employers and other interested parties.		+		
15	15.	The management of EP should be trained in educational management programmes.		+		
Total standard			1	12	2	0
Standard "Information Management and Reporting"						
16	1.	The ED must demonstrate the availability of a system for collecting, analyzing and managing information through the use of modern information and communication technologies and software and that uses a variety of methods to collect and analyze information in the context of the EP.		+		
17	2.	The EP management must demonstrate the availability of a mechanism for system use of processed, adequate information to improve the internal quality assurance system.		+		
18	3.	EP management must demonstrate fact-based decision making.		+		
19	4.	The EP should include a regular reporting system reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the departments and departments, and research.			+	
20	5.	The ED should establish the frequency, forms and methods for evaluating the management of EPs, the activities of collegial bodies and structural divisions, top management, and the implementation of research projects.		+		
21	6.	The ED should demonstrate how to determine the order and ensure the protection of information, including determining those responsible for the accuracy and timeliness of the analysis of information and the provision of data.		+		
22	7.	An important factor is the presence of mechanisms for the involvement of students, employees and teaching staff in the process of collecting and analyzing information, as well as making decisions based on them.		+		
23	8.	EP management must demonstrate the presence of a communication mechanism with students,		+		

		employees and other interested parties, as well as mechanisms for resolving conflicts.				
24	9.	The ED should demonstrate the availability of mechanisms for measuring the degree of satisfaction of the needs of faculty, staff and students in the framework of the EP.		+		
25	10.	The ED should provide for an assessment of the effectiveness and efficiency of activities, including in the context of the EP.		+		
		<i>Information intended for collection and analysis in the framework of the EP should take into account:</i>				
26	11.	key performance indicators;		+		
27	12.	the dynamics of the contingent of students in the context of forms and types;		+		
28	13.	level of performance, student achievement and expulsion;		+		
29	14.	students' satisfaction with the implementation of the EP and the quality of education at the university;	+			
30	15.	availability of educational resources and support systems for students.		+		
31	16.	The ED shall confirm the implementation of procedures for the processing of personal data of students, employees and teaching staff on the basis of their documentary consent.	+			
Total standard			2	13	1	0
Standard "Development and approval of educational programmes"						
32	1.	The ED shall define and document the procedures for the development of the EP and its approval at the institutional level.		+		
33	2.	EP management must ensure that the developed EPs comply with the established goals, including the expected learning outcomes.		+		
34	3.	The management of EP must ensure the availability of developed models of graduate EP, describing learning outcomes and personal qualities.			+	
35	4.	The EP management must demonstrate the conduct of external examinations of the EP content and the planned results of its		+		

		implementation.				
36	5.	The qualifications awarded at the end of the EP must be clearly defined and correspond to a certain level of the NSC.		+		
37	6.	The management of EP should determine the influence of disciplines and professional practices on the formation of learning outcomes.	+			
38	7.	An important factor is the possibility of preparing students for professional certification.		+		
30	8.	EP management must provide evidence of the participation of students, faculty and other stakeholders in the development of EP, ensuring their quality.		+		
40	9.	The complexity of the EP should be clearly defined in Kazakhstan loans and ECTS.		+		
41	10.	The management of EP must ensure that the content of academic disciplines and the planned results correspond to the level of education (bachelor, master, doctorate).		+		
42	11.	The structure of the EP should provide for various activities that ensure the achievement of planned learning outcomes by students.		+		
43	12.	An important factor is the relevance of the content of EP and the learning outcomes of EP, implemented by organizations of higher and (or) postgraduate education in the EHEA.		+		
Total standard			1	10	1	0
Standard "Continuous monitoring and periodic evaluation educational programmes"						
44	1.	The ED must determine the mechanisms for monitoring and periodically evaluating the EP in order to achieve the goal and meet the needs of students and society. The results of these processes should be aimed at continuous improvement of the EP.		+		
		<i>Monitoring and periodic evaluation of the EP should include:</i>				
45	2.	the content of the programmes in the light of the latest achievements of science in a particular discipline to ensure the relevance of the discipline being taught;		+		
46	3.	changes in the needs of society and the professional environment;	+			

47	4.	the load and performance of students;		+		
48	5.	the effectiveness of assessment procedures for students;		+		
49	6.	expectations, needs and satisfaction of students with EP training;		+		
50	7.	educational environment and support services and their compliance with the objectives of the EP.		+		
51	8.	The ED and the EP management must determine a mechanism for informing all interested parties about any planned or taken actions regarding the EP.		+		
52	9.	All changes made to the EP should be published. The EP management must develop a mechanism for reviewing the content and structure of the EP, taking into account changes in the labor market, employers' requirements and social demands of the society		+		
Total standard			1	8	0	0
Standard "Student-centered learning, teaching and performance evaluation"						
53	1.	EP management must ensure respect and attention to various groups of students and their needs, provide them with flexible learning paths.		+		
54	2.	The management of EP should provide for the use of various forms and methods of teaching and learning.			+	
55	3.	An important factor is the availability of own research in the field of teaching methods of academic disciplines EP.			+	
56	4.	EP management must demonstrate the presence of feedback mechanisms on the use of various teaching methods and evaluation of learning outcomes.		+		
57	5.	The EP's management must demonstrate the availability of support mechanisms for the autonomy of students with simultaneous guidance and assistance from the teacher.	+			
58	6.	The EP's management must demonstrate the availability of a procedure for responding to students' complaints.		+		
59	7.	The ED should ensure consistency, transparency and objectivity of the mechanism for evaluating the learning outcomes for each EP, including the		+		

		appeal.				
60	8.	The ED must ensure that the procedures for evaluating the results of the training of students in EP correspond to the planned results and objectives of the programme. Criteria and assessment methods in the framework of the EP should be published in advance.		+		
61	9.	In the ED, mechanisms must be defined to ensure that every graduate of the EP offers learning results and ensure the completeness of their formation.		+		
62	10.	Assessors should possess modern methods of assessing learning outcomes and regularly improve their skills in this area.		+		
Total standard			1	7	2	0
Standard "Students"						
63	1.	The ED must demonstrate the existence of a policy of forming a contingent of students in the context of the EP from admission to graduation and ensure the transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) must be defined, approved, published.	+			
		<i>The management of EP should determine the order of formation of the contingent of students on the basis of:</i>				
64	2.	minimum requirements for applicants;		+		
65	3.	the maximum size of the group during seminars, practical, laboratory and studio classes;		+		
66	4.	forecasting the number of government grants;		+		
67	5.	analysis of available material and information resources, human resources;		+		
68	6.	analysis of potential social conditions for students, including providing places in the hostel.		+		
69	7.	EP management must demonstrate readiness to conduct special adaptation and support programmes for new-comers and foreign students.	+			
70	8.	The ED must demonstrate that its actions are consistent with the Lisbon Recognition Convention.		+		
71	9.	The ED should collaborate with other educational organizations and national centers of the European Network of National Information Centers on		+		

		Academic Recognition and Mobility / National Academic Information Recognition Centers ENIC / NARIC to ensure comparable recognition of qualifications.				
72	10.	EP management must demonstrate the availability of a mechanism to recognize the results of academic mobility of students, as well as the results of additional, formal and non-formal education.		+		
73	11.	The ED should provide an opportunity for external and internal mobility of students of EP, as well as readiness to assist them in obtaining external grants for training.		+		
74	12.	The EP's management must demonstrate readiness to provide students with places of practice, to facilitate the employment of graduates, to maintain communication with them.	+			
75	13.	The ED should provide the opportunity to provide graduates of the EP with documents confirming their qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.		+		
76	14.	An important factor is the availability of mechanisms for monitoring the employment and professional activities of graduates of EP.		+		
Total standard			3	11	0	0
Standard "Teaching staff"						
77	1.	The ED must have an objective and transparent personnel policy, including in the context of the EP, including recruitment, professional growth and staff development, ensuring the professional competence of the entire state.	+			
78	2.	The ED must demonstrate the compliance of the staff potential of the faculty with the development strategy of the PA and the specifics of the EP.		+		
79	3.	EP management must demonstrate an awareness of responsibility for its employees and ensuring favorable working conditions for them.		+		
80	4.	The management of EP should demonstrate a change in the role of the teacher in connection with the transition to student-centered learning.		+		
81	5.	The ED must determine the contribution of the teaching staff of the EP to the implementation of		+		

		the development strategy of the PA and other strategic documents.				
82	6.	The ED should provide opportunities for career growth and professional development of faculty staff.	+			
83	7.	EP management must demonstrate willingness to involve practitioners of relevant industries in teaching.	+			
84	8.	The ED should demonstrate the motivation of professional and personal development of teachers of EP, including the promotion of the integration of science and education, the application of innovative teaching methods.		+		
85	9.	An important factor is the readiness to develop academic mobility within the framework of the EP, to attract the best foreign and domestic teachers.		+		
Total standard			3	6	0	0
Standard "Educational resources and student support systems"						
86	1.	The ED shall ensure a sufficient number of training resources and student support services that meet the objectives of the EP.		+		
87	2.	The ED should demonstrate the adequacy of material and technical resources and infrastructure taking into account the needs of various groups of students in the context of EP (adults, workers, foreign students, and students with disabilities).		+		
		<i>EP management must demonstrate the availability of support procedures for various groups of students, including information and counseling. The EP management must demonstrate the compliance of information resources with the specifics of the EP, including:</i>				
88	3.	technological support for students and teaching staff in accordance with educational programmes (for example, online training, modeling, databases, data analysis programmes);		+		
89	4.	library resources, including the fund of educational, methodical and scientific literature on general educational, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;	+			

90	5.	examination of the results of research, final works, dissertations on plagiarism;		+		
91	6.	access to educational Internet resources;		+		
92	7.	WI-FI functioning on the territory of the educational organization.		+		
93	8.	ED should strive to ensure that the training equipment and software intended for use in the development of educational programmes are similar to those used in their respective industries.		+		
Total standard			1	7	0	0
Standard "Public Information"						
		<i>The ED should publish reliable, objective, relevant information about the educational programme and its specifics, which should include:</i>				
94	1.	the expected learning outcomes of the educational programme;		+		
95	2.	the qualification and (or) qualifications to be assigned upon completion of the educational programme;		+		
96	3.	approaches of teaching, learning, as well as the system (procedures, methods and forms) of assessment;		+		
97	4.	information about the scores and training opportunities provided by students;		+		
98	5.	information about graduate employment opportunities.		+		
99	6.	The administration of the EP should provide for various ways of disseminating information, including the media, information networks for informing the general public and stakeholders.	+			
100	7.	Public awareness should include support and clarification of national development programmes of the country and the system of higher and postgraduate education.		+		
101	8.	The ED should demonstrate the information on the web resource that characterizes it as a whole and in the context of educational programmes.		+		
102	9.	An important factor is the availability of adequate and objective information about the faculty of the EP.		+		
103	10.	An important factor is to inform the public about cooperation and collaboration with partners in the		+		

		framework of the EP.				
Total standard			1	9	0	0
Standards in the context of individual specialties						
EDUCATION						
		<i>Educational programmes in the direction of "Education" must meet the following requirements:</i>				
113	1.	EP's management must demonstrate that graduates have a programme of theoretical knowledge in the field of psychology and skills in communications, analysis of personality and behavior, methods of conflict prevention and resolution, students' motivation;		+		
114	2.	EP management must demonstrate the literacy of graduates of the programme in the field of information technology.		+		
115	3.	EP management must demonstrate the presence of disciplines in the programme that teach innovative teaching methods and training planning, incl. interactive teaching methods, teaching methods with high involvement and motivation of students (games, case studies / situations, the use of multimedia);		+		
116	4.	The management of EP must demonstrate to students the ability to teach self-study skills;		+		
117	5.	Within the framework of the EP, emphasis should be placed on various types of practices: - attendance of lectures and classes held by teachers; - holding special seminars and discussions of the latest methodologies and learning technologies; - within the programme, students should have the opportunity to attend at least one discipline in the field of their specialization, taught by a practitioner.	+			
118	6.	Under the EP, students should be provided with the knowledge and skills of systems and methods of pedagogy in the world, as well as knowledge in the field of education management.		+		
Total standard			1	5	0	0
TOTAL			15	88	6	0