REPORT
**on the Results of the Work of an External Expert Commission
for Assessing the Compliance with the Requirements of Specialized
Accreditation Standards of educational programs
5B050300 / 6B030101 – Psychology
6M010300 / 7M01101 – Pedagogy and Psychology**

Kostanay State University named after A. Baytursynov

Site-Visit Dates: April 22-25, 2019

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING

External Expert Commission

Addressed to

Council

for accreditation of the IAAR

REPORT

on the Results of the Work of an External Expert Commission

for Assessing the Compliance with the Requirements of Specialized Accreditation Standards of educational programs

"5B050300 / 6B030101 – Psychology", "6M010300 / 7M01101 – Pedagogy and Psychology"

Kostanay State University named after A. Baitursynov

April 22 to 25, 2019

Kostanay, 2019

CONTENT

(I) LIST OF SYMBOLS AND ABBREVIATIONS

KSU named after A. Baitursynov – Kostanay State University named after A. Baitursynov
AMP – Administrative and management personnel
BD – Basic disciplines
EEAA – External Evaluation of Academic Achievements
EW – Educational work
SAC – State Attestation Commission
SOES – State obligatory education standard
DET – Distance Education Technologies
UNT – Unified National Testing
ICT – Information and Communication Technologies
IS – Information Systems
IC – Individual Curriculum
EC – Elective Component
YC – Youth Committee
CCES – Committee for the Control of Education and Science of the MES of RK
CT – Comprehensive Testing
CED – Catalog of elective disciplines
MES of RK – Ministry of Education and Science of the Republic of Kazakhstan
MEP – Modular educational programs
IARA – Independent Accreditation and Rating Agency
ARW – Academic research work
URW – Research work of undergraduates
SRW – Students research work
EP – Educational Programs
MD – Majors Disciplines
TS – Teaching stuff
WC – Work Curriculum
DLS – Distance Learning System
IWU – Independent work of undergraduates
IWS– Independent work of students
IWST – Independent work of students under the guidance of a teacher
MC – Model Curriculum
TMC – Teaching and methodological complex
TMCD – Teaching and methodological complex of the discipline
TMCP – Educational and methodical complex of practice
TMCS – Teaching and methodological complex of the specialty
EMC – Educational and Methodological Council
PhD – Doctor / Doctorate of Philosophy
ETMC – Electronic educational and methodical complex
ETMCD – Electronic educational and methodical complex disciplines

(II) INTRODUCTION

In accordance with the order No. 35-19-OD dated April 8, 2019, the Independent Accreditation and Ratings Agency from April 22 to April 25, 2019, an external expert committee carried out an assessment of the compliance of educational programs "5B050300 / 6B030101 - Psychology", "6M010300 / 7M01101 - Pedagogy and Psychology " of Kostanay State University named after A. Baitursynov to the standards of specialized accreditation of the IARA (No. 10-17-ОД dated February 24, 2017, fifth edition).

The report of the external expert commission (EEC) contains an assessment of the compliance of the activities of Kostanay State University named after A. Baitursynov within the framework of specialized accreditation to the criteria of the IARA, recommendations of the EEC on further improvement of the parameters of the specialized profile.

The composition of the EEC:

1. The chairman of the commission, Bayhan Nurbayevich Ualkhanov, PhD in Technical Sciences, director of LLP "Pavlodar Agricultural Experimental Station" (Pavlodar);

2. Foreign expert, Milan Paul, professor, PhD, Masaryk University, ENQA expert (Brno, Czech Republic);

3. Foreign expert, Alexey Mikhailovich Gostin, PhD in Technical Sciences, Associate Professor, Ryazan State Radio Engineering University (RSRTU) (Ryazan);

4. Expert, Zakirova Dilnara Ikramkhanovna, PhD, Turan University (Almaty);

5. Expert, Bayteleu Darkhan Aytzhanuly, PhD in Historical Sciences, Institute of Archeology named after A. Kh. Margulan in the city of Nur-Sultan;

6. Expert, Ivashov Arslan Amanbaevich, Candidate of Philosophical Sciences, Associate professor, University UIB (Almaty);

7. Expert, Adilbekova Lyazzat Makhaykyzy, Candidate of Philological Sciences, Professor, Kazakh State Women's Pedagogical University (Almaty);

8. Expert, Toleubaeva Aknur Mukhitovna, PhD, L. N. Gumilyov Eurasian National University (Nur-Sultan);

9. Expert, Kurmangali Medeu Shungenuly, PhD in Law, Associate Professor, Member of the Kazakhstan Association of International Law, Member of the German-Russian Lawyers Association, University Narhoz (Almaty);

10. Expert, Zhumabekov Meiram Kenesovich, Candidate of Philological Sciences, Associate Professor, E. A. Buketov Karaganda State University (Karaganda);

11. Expert, Movkebaeva Zulfiya Akhmetvalievna, Doctor of Pedagogical Sciences, Professor, Abay Kazakh National Pedagogical University (Almaty);

12. Expert, Amirbek Zarlykovich Bekeshev, Candidate of Physical and Mathematical Sciences, Associate Professor,K. Zhubanov Aktobe Regional University (Aktobe);

13. Employer, Ludmila Yuryevna Olkinyan, Head of the Corporate University LLP "Saryarka AvtoProm" PC "Group of Companies "Allure" (Kostanay);

14. Employer, Kazin Manarbek Auanovich, Head of the Human Capital Department of the Chamber of Entrepreneurs of Kostanay region (Kostanay);

15. Student, Alybekova Anel Tolegenovna, 2-nd year student of the EP "5B050500-Regional Studies", L. N. Gumilyov Eurasian National University (Nur-Sultan);

16. Student, Zhanibek Kabdullaevich Utkelbaev, 4-th year student of the EP "5B011900-Foreign Language: Two Foreign Languages", U. Sultangazin Kostanay State Pedagogical University (Kostanay);

17. Student, Lutsenko Olga Sergeevna, 3-rd year student of EP "5B060100-Mathematics", U. Sultangazin Kostanay State Pedagogical University (Kostanay);

18. Student, Daribay Aruzhan Temirbaykyzy, 3-nd year student of the EP "5B050400-Journalism", L. N. Gumilyov Eurasian National University (Nur-Sultan);

19. Student, Elena Ivanovna Studenikina, 3-rd year student of EP "5B050300-Psychology", U. Sultangazin Kostanay State Pedagogical University (Kostanay);

20. Supervisor of the Agency, Timur Erbolatovich Kanapyanov, PhD, Head of International Projects and Public Relations of the IARA (Nur-Sultan).

(III) REPRESENTATION OF THE EDUCATIONAL ORGANIZATION

The republican state enterprise on the right of economic management "Kostanay State University named after A. Baitursynov" (hereinafter – KSU or University) is the subject of higher and postgraduate education (hereinafter – HPE) of the Republic of Kazakhstan (hereinafter – RK). KSU is a regional university of Kostanay region, providing training in a wide range of specialties. Currently, the university has about 5 thousand students, there are 31 departments, including military one. The University carries out activities in accordance with the Constitution of the Republic of Kazakhstan, the Law "On Education", the Law "On Science", the Law "On the Commercialization of Scientific and Scientific-Technical Activities", normative legal acts regulating educational and scientific activities, the Model Rules for Educational Organizations implementing programs of higher and postgraduate education (Appendix 5 to the order of the Ministry of Education and Science of the Republic of Kazakhstan No. 595 of 10.30.2018) and the University Charter. The University has a state license (No. 12020851 dated December 11, 2012) and its annexes for the right to conduct educational activities in educational programs of higher and postgraduate education.

The University acts in accordance with the strategic plan of KSU for 2015–2020 (hereinafter – the Strategic Plan), approved at the meeting of the Academic Council on December 26, 2014, protocol No. 13. Later, the Strategic Plan of KSU was amended for 2016–2020 (the decision of the Academic Council, October 28, 2016, Protocol No. 13) and for 2018-2020 (the decision of the Academic Council, August 31, 2017, Protocol No. 12). In the final version, the Strategic Plan is posted on the University portal.

Currently, the work is underway to change the Strategic Plan taking into account the Strategic Development Plan of the Republic of Kazakhstan until 2025 (approved by Decree of the President of the Republic of Kazakhstan dated February 15, 2018 No. 636), the Law of the Republic of Kazakhstan "On Education" dated July 27, 2007 No. 319-III (with changes and additions as of January 01, 2019); Resolution of the Government of the Republic of Kazakhstan dated December 12, 2017 No. 827 "On Approval of the State Program of Digital Kazakhstan", the Programmatic Article of the Head of State "Looking into the Future: Modernization of Public Consciousness", Speeches by the President of Kazakhstan N. Nazarbayev at the opening ceremony of the Year of Youth, January 23, 2019.

The Mission of KSU is a regional multidisciplinary University as an educational scientific and cultural center, a generator of innovations and a source of human potential of high competence. The Vision is a University that has an impeccable image in society, has achieved sustainable development in the educational services market, maintains broad academic ties with foreign partners to implement joint educational, scientific and cultural programs, ensuring the introduction of innovations and scientific achievements in industry and other spheres of public life.

The Strategic Goal of development is the formation of a unified scientific and educational space in the northern region of Kazakhstan ensuring its dynamic, continuous and sustainable social and economic development. The Mission, Vision, Strategic goal of development and Quality Policy are posted on the University's website at http://ksu.edu.kz/about/mission/ and http://ksu.edu.kz/portal/organizacionnopravovye_dokumenty_plan_otchety_kgu/strategiya_plany_i _otchety_py_p_y_p_j_j_j_j_j_j_j_j__j_k_tchety_kgu/port_ty/kout/ty/kot/ty/kout/journing_with/s cout/mission/dout/en/kout/scout/mission/dout/kout/kout/mission.dz and are available to everyone. All documents developed at the University are based on the Strategic Plan, Mission and Quality Policy.

The educational process is provided by the teaching stuff in the amount of 458 people, of which 366 people are full-time (80%). Of the 366 full-time teaching staff members, 29 are Doctors of Sciences, 16 are Doctors of philosophy (PhD) and 140 are Candidates of Sciences, 145 are masters. Academic degree holder's rate is 50.5%.

The contingent of students at KSU over the past 4 years has grown slightly and is 4,582 people as of February 1, 2019. In January 2019, 232 graduates of specialized magistracies graduated, including the SPIID program. At the end of the academic year 2017-2018, the number of university graduates was 1,228 people, 83% of them are employed. At the same time, the average national employment rate is 67%. Monitoring of employed university graduates is conducted monthly based on information from official sources (letter No. 01-11 / 16 dated January 8, 201 S. Sapanov, Director of the branch of the State Corporation Government for Citizens, Kostanay region, letter No. 14-5 / 67 dated January 22, 2019 S. Ismagulova, Acting Director of the Institute of Foreign Relations, Ministry of Education and Science of the Republic of Kazakhstan and others).

In 2014, KSU underwent the procedure of institutional accreditation by the Independent Kazakhstan Agency for Quality Assurance in Education (IKAQAE) and is accredited for a period of 5 years (certificate IA No. 0039) on June 3, 2019. In 2014 and in subsequent years, specialized accreditation procedures were conducted in IKAQAE, ACQUIN, KazSEE. Taking into account the 18 new EPs opened in 2017 and in 2018, 60 EPs in the University among 78 are accredited or 77% of the total.

In 2009, on the basis of Kostanay State University, a Republican seminar "Improving the credit technology of education" was held, at which the University signed the Taraz Declaration – the Memorandum of Universities of Kazakhstan on the adherence to the principles of the Bologna process. In the same year, KSU signed the Great Charter of Universities and thus assumed obligations to develop autonomy, democratic principles of governance, academic freedoms of students, research, educational programs, inseparability of teaching and research. The university has implemented and certified a quality management system based on MS ISO 9001: 2000 with the presentation of certificates of conformity of the Association "Russian Register" and IQNet., and since October 2009 according the new version of MS ISO 9001: 2008.

The university participates in 8 projects of the Erasmus + program: http://ksu.edu.kz/partnership/mezhdunarodnye_proekty_programmy_erasmus_kgu_im_a_bajtursyn ova/. Each project involves the solution of a number of specific tasks for the development of the professional potential of teachers and university staff, the development of educational modules, the creation of new educational programs for magistracies, the improvement of the educational process and the interaction between universities, both within the country and abroad.

The quality of the services provided by the University is confirmed by various ratings. The University takes part in the ratings of NACCO, Webometrics. According to the results of ratings in 2018, KSU showed the following results:

- In the general ranking of the best multidisciplinary universities of the Republic of Kazakhstan in the year 2018, according to the version of the NKAOKO, KSU took the 10-th place.
- In Webometrics – 15336 position of the university site among the universities of the world.

The contingent of students in educational programs "5B050300 / 6B030101 – Psychology", "6M010300 / 7M01101 – Pedagogy and Psychology" over the past 3 years has been growing slightly, but steadily, and is 100 people in average as on February 1, 2019.

Table 1 – The dynamics of the contingent of students according to the level of training

Students' contingent in categories	2016-2017 ac. year			2017-2018 ac. year			2018-2019 ac. year		
	Total	in the state language	in Russian	Total	in the state language	in Russian	Total	in the state language	in Russian
Students (full-time) undergraduates 5B050300	60	12	48	54	17	37	65	18	47
Have a grant	1	0	1	3	0	3	8	3	5
Under contract	59	12	47	51	17	34	57	15	42

Students (correspondence form) undergraduates 5B050300	43	13	30	40	14	26	24	10	14
Postgraduates "6M010300 – Pedagogy and Psychology"	13	6	7	8	3	5	34	17	17
Have a grant	4	2	2	5	1	4	28	11	17
Under contract	9	4	5	3	2	1	6	6	0
Total	116	31	85	102	34	68	123	45	78

Table 2 - The quantitative and qualitative composition of the teaching stuff according to educational programs "5B050300 / 6B030101 – Psychology", "6M010300 / 7M01101 – Pedagogy and Psychology" as of 04.24.2019

Academic year	Total of the teaching stuff	Stuff	Doctors	Candidates	PhD	Masters	% academic degree holders rate
2018/19	15	12	1	6	-	8	58,33

The main mechanism of employment and monitoring of graduates' professional activities are data from the State Center for Pension Payment, certificates from the place of work (contract), the collection of information by responsibles for the department for employment. Accurate statistics on employment rates are compiled once every two months. At the end of the academic year 2017-2018 the number of graduates of the department was 26 people, of which 24 were employed: this is 92%. On January 8, 2019, the employment of graduates of the Department of Psychology and Pedagogy was 100%.

There were no cases of undergraduate studies of academic mobility abroad during the reporting period. In magistracy in the period from 2015 to 2019 under the program of external academic mobility, the undergraduates of the specialty "Pedagogy and Psychology" Rakhmatulin A R., Tolesh M., Vorobyova A. I. went to Poland for the 1-st semester of study, now Kim T. is studying there.

According to internal academic mobility in the first semester of the 2017-2018 academic year a 3-d year student of the educational program "Psychology" Nurzhanova Asem atten ded the classes in EAHI in Astana, who successfully mastered all the disciplines and passed the exams for good and excellent marks.

Table 3 – Internal academic mobility for 2016-2018 according to the educational programs "5B050300 / 6B030101 – Psychology", "6M010300 / 7M01101 – Pedagogy and Psychology"

Mobility type	2016	2017	2018
Outgoing, Bachelor's degree programme	0	1	0
Incoming, Bachelor degree programme	0	1	1
Outgoing, Master's degree programme	0	0	0
Incoming, Master's degree programme	0	0	0

(IV) DESCRIPTION OF PREVIOUS ACCREDITATION PROCEDURE

Educational programs "5B050300 / 6B030101 – Psychology", "6M010300 / 7M01101 – Pedagogy

and Psychology" are being accredited in the IARA for the first time.

(V) DESCRIPTION OF THE EEC VISIT

The visit of the external expert commission to KSU was carried out on the basis of the approved and previously agreed program of the visit of the Expert Commission on Institutional and Specialized Accreditation from April 22 to April 25, 2019.

In order to coordinate the work of the EEC, on April 21, 2019, an orientation meeting was held, during which powers were distributed among the members of the Commission, the schedule of the visit was clarified, and the agreement on the choice of examination methods was reached.

In order to obtain objective information on the evaluation of the University, the members of the EEC used such methods as visual inspection, observation, interviewing employees of various departments, teachers, students, graduates and employers, survey of the teaching stuff, students.

In accordance with the requirements of the standards, the visit program covered meetings with the Rector, Vice-Rectors, Heads of departments, Deans, Heads of university departments, teachers, students, graduates, employers and employees from various departments, interviewing and questioning teachers and students. In total 190 people took part in the meetings (table 4).

Table 4 – Information about the employees and students who participated in the meetings with the EEC of the IARA:

Category of participants	Number
Rector	1
Vice-Rectors	3
Heads of departments	19
Faculty Deans	7
Heads of Chairs	25
Teachers (insert from the program in its cluster)	15
Students	20
Graduates	50
Employers	50
Total	190

During the visual inspection, the EEC members familiarized themselves with the state of the material and technical base, visited the faculties and departments implementing accredited educational programs, the scientific library "Bilim Ortalygy", the Digital Hub "Parasat", the Scientific Innovation Center, the students' house No. 2, the laboratory of practical psychology in the classroom. No. 102, practical psychology classroom No. 242, psychodiagnostic office in the classroom No. 229, computer classes 239 and 244.

The events planned during the visit of the EEC IARA contributed to familiarizing experts with the bases of practice in EPs "5B050300 / 6B030101 – Psychology", "6M010300 / 7M01101 – Pedagogy and Psychology". The expert group visited the Non-governmental Foundation "Help" (director – Vasilenko I. V., Candidate of Medicine, psychiatrist of the highest category), Academic Center "Start" (director – Niyazbayeva N. N., Candidate of pedagogic sciences), Gorky gymnasium (head teacher – Blokhina D. R., psychologist – Turkestanova D. S.), Center for Adaptation of Minors at the Department of Education of the Akimat of Kostanay Region (director – Syundikova D. Zh.).

EEC members attended classes:

- on the discipline "Psychology of religion and faith", the topic "Psychology of the sectarian", 3-rd year of study, r / d, specialty "Psychology" - teacher Regel O. V. (R. 102),

- on the discipline "Fundamentals of psychodiagnostics", the topic "Psychological experiment", 3-rd year of study, r / d, specialty "Psychology" – teacher Parkhomenko I. A. (R.240),
- on the discipline "Psychology of Religion and Faith", the topic "Ruhani Zhangyru", 3-rd year of study, k / d, specialty "Psychology" – teacher N. Aubakirova (R.240).

In accordance with the accreditation procedure, a survey of 85 teachers, 90 students, including students of junior and senior years of study was conducted.

In order to confirm the information presented in the Self-Assessment Report by external experts, the working documentation of the University was requested and analyzed. Along with this, the experts studied the University's Internet positioning through the official website of the University www.ksu.edu.kz.

All conditions were created for the work of the EEC, access to all necessary information resources was organized. On the part of the KSU team, the presence of all the persons indicated in the visit program was ensured, in compliance with the established time period.

Within the framework of the planned program, the main overview recommendations for improving accredited educational programs at KSU, developed by the EEC on the basis of the results of the examination, were presented at a meeting with responsible executives on 25.04.2019.

(VI) CONFORMITY TO SPECIALIZED ACCREDITATION STANDARDS

6.1. Standard "Management of the educational program"

The evidence part

The implementation of the EPs "5B050300 / 6B030101 – Psychology" and "6M010300 / 7M01101 – Pedagogy and Psychology" are carried out in accordance with the state license and license annexes issued by CCFES MES RK, as well as in accordance with the laws and regulations of the Republic of Kazakhstan in higher education: Law of the Republic of Kazakhstan "On Education" dated July 27, 2007 (with amendments and additions dated July 04, 2018); The State Program for the Development of Education and Science of the Republic of Kazakhstan for 2016-2019 (Decree of the Government of the Republic of Kazakhstan No. 123 of February 27, 2016). The University operates in accordance with the Strategic Plan of KSU for 2016-2020 (hereinafter referred to as the Strategic Plan), approved at the meeting of the Academic Council on October 28, 2016, Protocol No. 13. The university has a published Quality Policy. The policy is placed on an open resource – the KSU portal (http://ksu.edu.kz/files/corruption/celi.jpg and information boards of the university departments).

The policy is part of the strategic management of the University and reflects all the promising areas of activity of A. A. Baytursynov KSU. The quality policy was approved by the order of the Rector of University on May 25, 2018.

For the further development of the quality assurance system, the following measures have been implemented:
- The main regulatory documents that determine the policy in the field of quality culture were adopted and approved: University Regulations, Internal Regulations, Teacher's Code of Honor, Employee's Code of Honor, Student's Code of Honor, Code of Academic Integrity (http://ksu.edu.kz/portal/organizacionnopravovye_dokumenty_plan_otchety_kgu/pravoustanavlivay uwie_i_lokalnye_dokumenty_kgu /), establishing uniform quality requirements for the performance of professional duties by students and university staff.
- the main documents regulating the educational and methodical, scientific, educational process and ensuring the quality and high performance of the team were developed and approved (http://ksu.edu.kz/portal/zakony_pravila_polozheniya_instrukcii/);
- traditional arrangements were held to promote the growth of professional competence, responsibility, ability for self-organization and self-development of the individual: international

conferences, seminars to improve skills with the involvement of international experts, research is carried out with the involvement of external experts (http://ksu.edu. kz / events /);

- advisers of groups that provide guidance and coordination of educational work carry out their work (http://ksu.edu.kz/files/Odo/p_rabota_edvajzera1.doc).

The heads of all departments of the University bring the Policy to the attention of stakeholders (through information tools, explanations at all levels) and are responsible for planning, implementing and improving quality within their functional responsibilities. All stakeholders are involved in quality assurance processes. The policy defines the principles for the management of educational programs and is reflected in the work plans of the graduating departments and development plans "5B050300 / 6B030101 – Psychology" and "6M010300 / 7M01101 – Pedagogy and Psychology".

The university developed a plan for the development of EPs "5B050300 / 6B030101 – Psychology" and "6M010300 / 7M01101 – Pedagogy and Psychology" for 2017-2022, approved at a meeting of the Department of Psychology and Pedagogy (Protocol No. 8 dated September 19, 2017), which includes strategic EPs development directions, activities, indicators and responsibilities. The transparency of the development plan for the specified educational programs is ensured by: the availability of information on the list of academic disciplines implemented within each of the accredited EPs for interested parties on the University website; conducting an expert assessment of the EPs, functioning of the feedback system, monitoring the implementation of the EP plan, etc. For example, in 2018, an analysis of educational programs was carried out by means of expert evaluation. The experts were the Department of Social Pedagogy and Self-knowledge of the Eurasian National University named after L. Gumilyov (Astana) (expert opinion dated 15.02.2019), KSU "Regional Center for Psychological Support and Additional Education" of the Education Department of Akimat of Kostanay region (Kostanay) (expert opinion dated 15.02.2019), Academic Center "Start" (Kostanay) (expert opinion dated February 11, 2019). Measures to control the quality of the educational process, held at different levels, were recorded in the form of notes, acts, references, reports, etc., and are discussed at the meetings of the Department and the Council of the Faculty.

When forming the educational program, teaching staff of the department, representatives of stakeholders, employers from among the leading practitioners of Kostanai in the field of pedagogy and psychology and heads of practice bases, as well as students exhibiting academic activity are involved, that is reflected in the Protocols of the department meetings when approving the curricula, and also in the results of expert evaluation.

The transparency of the system of effective management of educational programs is provided by such conditions as:

- availability of information in all areas of the university's activities for interested parties, which is posted on the University website http://ksu.edu.kz/;
- functioning of the multichannel feedback system (blog of the University Rector, contacts of the Vice-Rectors of the University and Heads of departments are posted on the website of A. Baitursynov KSU) http://ksu.edu.kz/portal/telefonnyj_spravochnik/;
- formation of a complete database of regulatory documentation and its availability to the teaching stuff and students http://ksu.edu.kz/portal/ ;
- implementation of information systems supporting all educational programs http://ksu.edu.kz/education/it_techonology/;
- functioning of the quality management system, ensuring the transparency of the planning and reporting processes;
- participation of the teaching stuff and students in collegiate bodies of the University http://ksu.edu.kz/portal/organizacionnopravovye_dokumenty_plan_otchety_kgu/materialy_uchebnometodicheskogo_soveta/;
  http://ksu.edu.kz/partnership/popechitelskie_sovety/;

The effectiveness of the development plan of the EP is ensured by the responsibility of the teaching stuff for the final results, delegation and separation of powers, posting information on the University website. The department is managed by a graduating department, faculty administration, Educational and Methodological Council, Adviser Council, Public Council for Science, management of planning and organization of the educational process, the department for the management of educational work, educational and methodical department, department of science and postgraduate education.

The supervisors of the EPs regularly take advanced training courses on the problem of introducing innovative technologies in education. So, in 2017, a refresher course on the program "Pedagogical innovations in education" at the OMSPU (Omsk) was passed by teachers Romasheva Zh. Zh., Elchishcheva O. V., Regel O. V., Niyazbayeva N. N.,. Parkhomenko I. A., Urdabayeva L. E. In 2018, 7 teachers of the Department of Psychology and Pedagogy (Sarkisyan L.V., Kim N. P., Klimenko A. I., Romasheva Zh. Zh, Elischeva O. V., Aytkuzhinova S. N., Regel O. V.) studied in the program "Innovative Technologies of Personality-Oriented Education in the Educational Process of the University" at OMSPU (Omsk), and according to the program "Innovative training technologies in high school "in FSBEI HPE" KhSU named after N. F. Katanov" (Abakan, Russian Federation) the following teachers of the department were trained: Satkangulova G. Zh., Aitkuzhinova S. N., Kim N. P., Romasheva Zh. Zh., Urdabayeva L. E.

Analytical part

The EEC HARA conducted meetings, conversations and interviews with the Rector, Vice-rectors, heads of departments, heads of chairs, students, teaching stuff, representatives of employers' organizations and graduates, as well as carried out a survey of the teaching stuff and students, detailed familiarization of experts with the educational infrastructure of the University, material, information and methodological resources and the necessary documents and notes that:

- the University has a published quality assurance policy;
- the main functions of the responsibles for the processes within the EP are determined;
- centralized planning is carried out (with the right for the department to independently determine development indicators reflecting the specifics of the implemented EPs and the resource potential of the department (teaching stuff, technologies used, corporate communications, organization of internships, etc.).
- representatives of groups of stakeholders are involved in the formation of a development plan for accredited EPs;
- the transparency of the processes of the formation of the EP development plan is complied with;
- a single monitoring and reporting system is implemented for all departments;
- there is a practice of questioning the teaching staff, students and employees of the University for satisfaction with the conditions of the organization of the educational process and work activity and the questioning of employers on the quality of training.

At the same time, members of the commission point out insufficient differentiation, lack of uniqueness and individuality of the EPs "5B050300 / 6B03101 – Psychology" and "6M010300 / 7M01101 – Pedagogy and Psychology", in which it is noted the presence of identical academic disciplines: "Psychology of family relations and the basis of family counseling" for the 2-nd year postgraduates of the EPs "6M010300 / 7M01101 – Pedagogy and Psychology" and "Family Psychology and Psychotherapy" for the 4-th year undergraduates of the EP "5B050300 / 6B03101 – Psychology", and also "Gender Psychology" for the 2-nd year undergraduates of the EP "5B050300 / 6B03101– Psychology" and "Gender Psychology" for the 2-nd year postgraduates of the EP "6M010300 / 7M01101 – Pedagogy and Psychology".

Currently, within the framework of the EP "5B050300 / 6B03101 – Psychology", the University offers two trajectories for training specialists – "Psychology in education" and "Psychology in production". In the framework of the EP "6M010300 / 7M01101 – Pedagogy and Psychology" there are two trajectories: "Pedagogy and psychology in the education system" and "Pedagogy and psychology in management". However, the results of conversations with employers and students

indicate a lack of compliance of these trajectories with the requirements of the labor market and the socio-cultural characteristics of the region. This is also evidenced by the results of the survey of the teaching stuff, which mark at a very good level the compliance with the own needs of the content of educational programs only in 35.3% of cases, as well as in 14.4% of cases the results of the questioning of students, indicating that the content of the material taught is insufficient.

Strengths / best practice for EPs "5B050300 / 6B03101 – Psychology" and "6M010300 / 7M01101- Pedagogy and Psychology":
- Published quality assurance policy.
- The administration of the EPs attracts representatives of groups of stakeholders, including employers and teaching staff to formulate a development plan for the EP.
- The EP's supervisors ensures the participation of representatives of stakeholders in the collegial bodies and management of the educational program.

Recommendations VEC for the EPs "5B050300 / 6B03101 – Psychology" and "6M010300 / 7M01101- Pedagogy and Psychology":
- Expand the individuality and uniqueness of each of the accredited EPs eliminating the duplication of certain academic disciplines and making development plans for each of the accredited educational programs.
- Strengthen the practice-oriented educational programs to meet the requirements of the labor market and professional associations of employers.
- Revise the name and content of the trajectories that are implemented within the framework of the accredited EPs matching them with the particular social and cultural needs of the region, as well as the needs of employers.
- Introduce to the content of the EPs "5B050300 / 6B03101 – Psychology" and "6M010300 / 7M01101 – Pedagogy and Psychology" elective disciplines or modules associated with the traditions of enlightenment historically established in this region, which were founded by the great Kazakh enlighteners A. Baitursynov, I. Altynsarin, Nazipa Kulzhanova and others. According to experts, this will contribute to giving the accredited EsP individuality and uniqueness, as well as providing competitive advantages related to the fact that Kostanay region is the birthplace of these great Teachers.

Conclusions of EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory):
According to the standard "Management of the educational program" 17 criteria are disclosed, of which:
- according to EPs "5B050300 / 6B03101 – Psychology" and "6M010300 / 7M01101 - Pedagogy and Psychology" 3 have a strong position, 14 – satisfactory.

6.2. Standard "Information and Reporting Management"

The evidence part
The informational educational environment of KSU named after A. Baitursynov includes http://hghltd.yandex.net/yandbtm?fmode=inject&url=http%3A%2F%2Fwww.nci.kz%2F%3Fcom% 3Dnews%26% 3 26id% 3D176% 26lang% 3Dkaz & text =% D0% B3% D0% BE% D1% 82% D0% BE% D0% B2% D0% BD% D0% BE% D1% 81% D1% 82% D1% 8C% 20 % D0% 9F% D0% 9F% D0% A1% 20% D0% BA% 20% D0% B8% D0% BD% D1% 84% D0% BE% D1% 80% D0% BC% D0% B0% D1 % 82% D0% B8% D0% B7% D0% B0% D1% 86% D0% B8% D0% B8% 20% D0% BE% D0% B1% D1% 80% D0% B0% D0% B7% D0 % BE% D0% B2% D0% B0% D0% BD% D0% B8% D1% 8F & l10n = en & mime = html & sign = 717b6a8624872817c1c98debdbfb04f9 & keyno = 0 - YANDEX_18 the automated information system "Platonus", as well as a web portal and proprietary information systems.The integration of

data by means of Platonus ensures the acquisition of information intended for the operational and strategic management of a higher education institution in order to improve the quality of educational services provided, as well as to improve the social conditions of employees and students. The University's own development is a web portal, information systems: Personnel, Applicant, Rating, Electronic university: The educational process. The developed web portal of the University is managed by the Umi-CMS system, on the basis of which the official website of the University (www.ksu.edu.kz) and the internal portal (http://ksu.edu.kz/portal/) are developed.

The general informational part of the site contains information about the University, its departments, events taking place within its walls and is intended to increase the awareness of students, teachers, employees, employers, University partners, scientific and public organizations, about the current state of affairs and directions of development of the University in the educational process , research, cultural, social and educational work. The site operates in three language versions: in the state, Russian and English languages. The content of all three versions is kept up to date. The official site has a detailed structure of information pages, is the entry point to the internal portal and the following systems: Rector and admission blogs, Moodle distance learning system, Journal 3i, student / undergraduate personal rooms, teacher, advisor.

The university's internal portal is the entry point to such systems as the Electronic Library, Schedule, Rating, Web Survey, Web Testing, Antiplagiat, Phone Book and Happy Birthday Greetings. The portal contains virtual reception of the rector, vice-rectors and deans of faculties, announcements, organizational and legal documents, plans and reports of the university, which are updated in a timely manner. At the same time, the information management system of the educational process "Electronic university: The educational process" (EHEPA) is a large-scale product of the university and is considered as the main system in the development of integration links. The program complex "Electronic university: The educational process" is fully integrated into the university's internal portal system.

The purpose of the information system is the information support and automation of the organization and management of the educational process on the credit technology of training. The current version of the information system "Electronic University: Educational Process" was developed at KSU named after A. Baitursynov in PHP version 5.5.3, the database was developed in MySQL DBMS. The information system is built on the principles of modularity, single entry of information, differentiation of rights and responsibilities, ensures the relevance, availability and correctness of information in accordance with the powers and responsibilities of the University employee. The main functions of the information system "Electronic University. Educational process "are:

- formation of a data structure for the organization of the educational process: specialties, curricula, work curricula, academic groups, individual curricula, the generation of usernames and passwords of personal offices of advisors, students, undergraduates;
- access control: generation of usernames and passwords of personal offices of advisors, students, undergraduates; blocking access in the system on the basis of orders on deduction, academic leave, graduation; opening and closing access to examinations in the form of testing;
- storage of data about students; student card index;
- storage of data about teachers and disciplines taught;
- formation of individual curricula for students;
- management of user accounts on the basis of orders for student contingent: deduction, readmission, transfer, etc .;
- storing and maintaining up to date history of academic achievements of students: the results of midterm sertifications, training and examination sessions, sessions of additional and summer semesters.

Interfaces for working with the information system are: automated workplaces of specialists of the registration department; personal office of the teacher; personal account of the adviser; personal account of the student / graduate student. Separate interfaces of system access (private rooms) have been developed for students, teachers and advisors of groups. The student's personal account allows

them to view their personal information, academic achievements and an individual training plan. The functionality of the personal account of the adviser is basically similar to the functionality of the personal account of the student, but the advisor has access to all the data assigned to him by the students. The personal office of the teacher provides access to the completion of certification scores and the results of oral examinations, as well as to the data about students' attendance. The information system is constantly evolving and refined to meet the updated requirements for the management of the learning process.

The information system for the EP is implemented through scheduled meetings of the head with the teaching stuff, meetings with students, reception of the head of personal and official matters; advisory and curatorial meetings; official web portal; information, hinged stands. Channels of feedback at the University are presented in the form of: the Rector's blog, boxes for anonymous report, general group chats including curators and advisers' phones, reception hours of the EP supervisors, etc. It is provided the procedure for writing an appeal to the head of the chair or the dean to improve the activities and development of the EP. Interviews of commission members with the teaching stuff, students and employers showed that one of the tools for analyzing the activities of EPs "5B050300 / 6B03101 – Psychology" and "6M010300 / 7M01101 – Pedagogy and Psychology" are annual sociological surveys of students, employers and teachers.

Analytical part
Analyzing the EP for content and semantic charge of the standard "Information Management and Reporting" in accredited areas, the commission notes that the University has an existing information and reporting management system for student recruitment, students'progress, contingent movement, staffing, etc. that is reported at the meetings of departments, administration and the Academic Council of the University. The effectiveness of this system is evidenced by the results of a survey of students, who in 70% of cases noted complete satisfaction with the level of information regarding requirements in order to successfully complete this specialty. Periodically, students and employers are surveyed and appropriate corrective measures are taken based on the results of their questioning / interviewing.

Strengths / best practice for EPs "5B050300 / 6B03101 –Psychology" and "6M010300 / 7M01101- Pedagogy and Psychology":
- The information collected and analyzed within the framework of the EP reflects key performance indicators, takes into account the dynamics of the contingent, the level of student achievement, etc. in terms of forms and types.

Recommendations of the EEC for the EsP "5B050300 / 6B03101 – Psychology" and "6M010300 / 7M01101 – Pedagogy and Psychology":
- Revise the mechanism of protection and the use of personal data of students published in public databases and files on the University portal, bring them into line with the regulatory framework.
- Ensure sustainable feedback from University administration to students and teaching staff in terms of managing and developing EPs, as well as taking timely corrective measures based on the results obtained.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory):
According to the "Information Management and Reporting" standard, 17 criteria are disclosed, of which:
- according to EPs "5B050300 / 6B03101 – Psychology" and "6M010300 / 7M01101 – Pedagogy and Psychology" 3 have a strong position, 13 have satisfactory one, 1 suggests improvement.

6.3. Standard "Development and approval of the educational program"

The evidence part

The implementation of the EPs "5B050300 / 6B03101 – Psychology" and "6M010300 / 7M01101 – Pedagogy and Psychology" is aimed at the formation of professional competence of future graduates, the relevant qualifications framework of the bachelor and master.

According to the educational programs "5B050300 / 6B03101 – Psychology" and "6M010300 / 7M01101 – Pedagogy and Psychology", graduate models were developed, which describe the learning outcomes and personal qualities of the graduate. At Baitursynov KSU mechanisms have been developed for approving, control and monitoring programs, set out in the Plan for the Development of the EP in the prescribed form. The procedures for the development of EPs and their approval are reflected in the following internal regulatory documents: "Modular educational program" (http://ksu.edu.kz/education/programms/), "Formation of a special educational and methodical complex", "Formation of an educational and methodical complex disciplines "(http://ksu.edu.kz/portal/zakony_pravila_polozheniya_instrukcii/obrazovatelnaya_deyatelnost/) and others.

In the development of the EP it is taken into account the degree of labor intensity of the student workload for all types of educational activities provided for in the curriculum and clearly defined in Kazakhstan credits and ECTS. The procedure for the examination of educational programs is specified in the Regulations "University Quality Assurance System" in the standard "Development and Approval of Programs." The procedure for the examination of educational programs also includes a mandatory review by employers. Thus, the commission presented reviews on EPs from potential employers for modular educational programs, EP development plans, etc.

For the implementation of the educational program departments organized the relevant work on the preparation of the necessary educational and methodological documentation (уMCS, УMCD, syllabus, etc.), which is discussed and undergoes an examination of their quality at different levels: graduating department, methodical council of the faculty , internal audits and external expertise. EMCD and syllabuses are drawn up and structured on the basis of the standard "Formation of EMCD and syllabuses" approved by the university. The department has created a methodical commission for unifying and modernizing all teaching and educational organizations, taking into account the proposals of potential employers (Regional Administration of Education, Regional Health Administration, Department of Internal Affairs, etc.), aimed at the formation of qualifying competencies of future professionals who are in demand on the labor market. Annual monitoring of educational and methodological complexes and syllabuses is conducted. EMCD are posted on the university website (http://ksu.edu.kz/biblioteka/)

In order to integrate the implementation of accredited educational programs with the activities of employers, they are invited to round tables, forums and seminars on topical issues of psychological and pedagogical education, and also attract students to protect graduation qualification works.

Analytical part

As a positive moment, the members of the commission note that all interested people who can recommend elective courses for inclusion in the catalogue of elective disciplines for their selection by students participate in the preparation, approval, modification and supplement of EP. The members of the commission presented the minutes of the meetings of the department of psychology and pedagogy with the participation of faculty and employers, in which, in accordance with their recommendations, changes were made to the EP.

The Commission testifies that the Department of Psychology and Pedagogy, implementing accredited EP, developed a unified Development Plan for EP "5B050300 / 6B03101-Psychology" and "6M010300 / 7M01101-Pedagogy and Psychology" for 2017-2022, approved at a meeting of the Department of Psychology and Pedagogy (Minutes No. 8 dated September 19, 2017). Employers took part in the development of this development plan for EPs: Tsymbalyuk V, Head of

the State Administration of Education of the Akimat of the Kostanay Region, Chief Medical Officer of the Kostanay Mental Health Center V. Mikhailenko. However, members of the commission note the need to develop the development plans for each accredited educational program. Such a need is due to the different level of training of specialists (higher and postgraduate education), as well as the attribution of the two accredited EPs to different specialties and sciences (EP "5B050300 / 6B03101-Psychology" - social sciences, and "6M010300 / 7M01101-Pedagogy and psychology" - pedagogical Science - Education).

The Commission also notes the insufficient validity of identifying the existing learning path "Pedagogy and Psychology in the Education System" under the EP "6M010300 / 7M01101- Pedagogy and Psychology", since the very name of the EP and its content according to the standard curriculum implies pedagogical activity in the education system. Since the second trajectory of teaching "Pedagogy and Psychology in Management", none of the students chose, according to the commission, it is also advisable to revise it.

Members of the commission note that the content of the EP and the qualifications obtained upon its completion are explained to the students. So, 87.8% of students participating in the survey, noted their satisfaction with the level of awareness of courses, educational programs, and academic degrees and 94.4% - informing the requirements in order to successfully complete this specialty.

Strengths / best practice for EP "5B050300 / 6B03101 –Psychology" and "6M010300 / 7M01101- Pedagogy and Psychology":
- The complexity of the EP is clearly defined in Kazakhstani credits and ECTS.
- Accredited EPs regularly undergo external expertise.
- Qualifications obtained at the end of the EP, explained to students and corresponds to a certain level of the NSC.

Recommendations VEC for the EP "5B050300 / 6B03101 – Psychology" and "6M010300 / 7M01101- Pedagogy and Psychology":

- Revise the existing learning trajectories under the EP "6M010300 / 7M01101-Pedagogy and Psychology" and "5B050300 / 6B03101-Psychology", clearly orienting them to the needs of the regional labor market and the requirements of employers.
- Work out the development plans for each of the accredited educational programs, taking into account their uniqueness and individuality.
- To envisage the conduct of certain educational disciplines on the basis of various organizations and enterprises of specialization.
- To organize activities for the implementation of joint and / or double-degree programs with foreign universities.

Conclusions WEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory):

According to the standard "Development and approval of the educational program" 12 criteria are disclosed, of which:
- according to EP "5B050300 / 6B03101 –Psychology" and "6M010300 / 7M01101- Pedagogy and Psychology" 3 has a strong position, 8 is satisfactory, 1- suggests improvement.

6.4. Standard "Continuous monitoring and periodic evaluation of educational programs"

The evidence part

The University monitors and periodically evaluates the educational programs "6M010300 / 7M01101-Pedagogy and Psychology" and "5B050300 / 6B03101-Psychology" in order to provide a

guarantee of compliance with the intended goals and needs of students and society, including employers. The university has determined the procedure for monitoring, analyzing and revising educational programs. Monitoring is carried out through reports, reports of faculty on the work done, reports of advisors and curators, reports of those responsible for educational, research, vocational guidance, educational and methodical work, at meetings of the department, meetings, polls, questionnaires of stakeholders: students and employers. Experts, employers are involved in the assessment of the EP.

Monitoring of educational programs at the university includes the following procedures: examination of methodological support at the level of the meeting of departments, methodical council of the faculty, educational and methodical council of the university; expanding the catalog of elective disciplines based on an analysis of the labor market, proposals from employers, students; feedback from stakeholders aimed at improving educational programs (round tables, final conferences on industrial practices, joint scientific and methodological seminars, surveys of employers and students).

Periodic evaluation of educational programs is carried out by analyzing the results of mutual visits, attending "open" classes on the part of the head, faculty of the department, employees of the educational and methodological department, etc. "Employers" Satisfaction with the quality of training graduates, "practice leaders from the production of" Satisfied Creation Head Manufacturing Practice students of the University ", as well as the analysis of the comments of students passing the professional practices (diaries) and the final conference.

Evaluation of students 'learning outcomes is carried out through the collection and analysis of information by the advisers about the students' academic performance after attestation; analysis of the results of intermediate and final certification; reviewing the results of academic performance at meetings of departments, collegiate bodies; analysis of the quality of training of students in the framework of the SAC, etc. Monitoring the progress and academic achievements of students is carried out through the AIS "Platonus". After each semester at the meeting of the department, the students with summarized results are trained in the last semester (Minutes No. 7 of 06/26/2018). In the development of EP, the recommendations of experts and employers are taken into account, in particular, new disciplines that meet the interests of employers are introduced into the curriculum. For example, according to the recommendations of employers, in the discipline "Psychology of Deviant Behavior" the topic "Autodestructive behavior" was expanded and extended in volume. Students and employers participate in the revision of EP development plans, make adjustments if necessary, an example is the holding of a round table with the participation of students and employers. (Protocol number 1 from 09/12/2017).

Analytical part

The results of the analysis of conversations with students and teaching staff show that they know the main content of the EP, but they are not sufficiently informed about the latest changes in the EP and plans for its improvement.

Commission members note that the single development plan for the two accredited EPs (Minutes No. 8 dated September 19, 2017) developed and approved at the Department of Psychology and Pedagogy does not trace the mechanism for analyzing the identified inconsistencies and implementing corrective and preventive actions.

The protocols of the department also lack analysis of the effectiveness of changes made to the EP on the proposals of employers and students. Despite the fact that employers participate in the development of the educational program, they are not included in the collegial management bodies.

In addition, when forming educational programs for undergraduate and graduate programs, the requirements of the regional labor market are not sufficiently reflected.

Strengths / best practice for EP "5B050300 / 6B03101 –Psychology" and "6M010300 / 7M01101- Pedagogy and Psychology":

- Conducting periodic evaluation of educational programs, as well as the workload, academic performance and graduation of students.
- Conducting periodic monitoring of the effectiveness of student assessment procedures.

Recommendations VEC for the EP "5B050300 / 6B03101 – Psychology" and "6M010300 / 7M01101- Pedagogy and Psychology":

- Expand opportunities and ways to inform stakeholders about any actions planned or taken in relation to the EP.

- On an ongoing basis, to ensure the revision of the trajectories of training of specialists within the framework of the accredited EP taking into account changes in the labor market and the requirements of employers.
- Regularly carry out corrective and preventive actions on the results of monitoring changes in the needs of society and the professional environment.

Conclusions WEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory):
According to the standard "Continuous monitoring and periodic evaluation of educational programs" 10 criteria are disclosed, of which:
- according to EP "5B050300 / 6B03101 –Psychology" and "6M010300 / 7M01101- Pedagogy and Psychology" 2 has a strong position, 7 satisfactory, 1- suggests improvement.

6.5. Standard "Student-centered learning, teaching and assessment of progress"

The evidence part

The content of the educational activities of the university is aimed at meeting the needs of students, which is reflected in the academic policy of KSU. A. Baitursynov. Trainees in the specialty "6M010300 / 7M01101-Pedagogy and Psychology" and "5B050300 / 6B03101-Psychology" have equal opportunities when: developing an individual curriculum; organization of an additional semester for the re-or additional study of disciplines; familiarization with the personal results of educational achievements (each student and undergraduate has a personal account http://cab.ksu.edu.kz/); providing learning opportunities within the framework of academic mobility; providing the opportunity to use the educational portal and the use of the KSU electronic library A. Baitursynov and the Republican Interuniversity Electronic Library; Opportunities to study at the military department and pedagogical practice in high schools of Kostanay, research internships in high schools of the CIS; availability of specialized rooms for laboratory and practical work.

The Department of Psychology and Pedagogy provides the flexibility of learning paths by registering with disciplines and teachers. The purpose of registering students for disciplines and teachers is to create conditions for the maximum individualization of training and to meet the needs of the student in obtaining the necessary competencies within the framework of the studied module EP. An example of flexible trajectories is the list of elective disciplines. For example, for students of the specialty "5B050300 / 6B03101-Psychology" the following disciplines are offered: "Psychology of constructive communication", "Basics of psychodiagnostics", "Ethnopsychology", "Psychology of deviant behavior", etc. "In the Catalog of elective disciplines:" Coaching personal and social success "," Psychology of business communication "," Modern educational technologies

"," Psychology of leadership "," Organization and planning of scientific research "," Psychology manager cient "et al.

The administration of the EP undertakes measures to study and introduce various innovative learning technologies, including active teaching methods. Thus, the University constantly operates the School of Pedagogical Excellence (SPE) on the use of innovative methods and techniques, interactive methods in the educational process. The organization is attended by the most experienced and active teachers of the department of psychology and pedagogy. The director of the psychology and pedagogy department is Berkenova G.S. In addition, the faculty of the department take an active part in the annual scientific and methodological conference "Innova" and other educational and scientific methodological seminars on modern methods of teaching students. So, in February 2019, the Department of Psychology and Pedagogy, together with the Laboratory of Innovative Technologies, held a seminar on the topic "Student-centered learning: principles, technologies and conditions for implementation".

Consideration of the introduction of innovative technologies was discussed at meetings of the Academic Council of the University, the Council of the Humanities and Social Faculty and the Department of Psychology and Pedagogy. At the Academic Council, Protocol No. 6 dated 05.26.2017 addressed the issue "On the prospects for the use of distance technologies in full-time education", as well as at the meeting of the Department of Psychology and Pedagogy the question "On the application of innovative technologies in the educational process" to the candidate of pedagogical sciences. G.S. Berkenova (Minutes No. 10 of 9/10/2018).

The university demonstrated the presence of its own research in the field of methods of teaching academic disciplines of accredited EP, which are issued in the form of publishing their own textbooks, teaching aids: (Textbook "Damu Psychologiasy / Developmental psychology" in Kazakh and English. - Kostanay: KSU them. A. Baitursynov, 2018. - 257 pp. Authors: Urdabayeva L.Ye., Rakhmatulin A.R., Textbook "The Psychology of Advertising". - Kostanay: KSU named after A. Baitursynov, 2018. Author: Parkhomenko I.A. ; Textbook "The Psychology of Gender Differences." - Kostan ai: KSU named after A. Baitursynov, 2018. - Author: Parkhomenko I.A .; Educational-methodical manual "Innovation and innovative activity in education". Authors: Rudik G.A, Kim N.P-Kostanay: KSU named after A. Baitursynov, 2014; Tutorial "Organization and planning of scientific research." Authors: Kim N.P, Kyzylov M.A - KSU named after A.Baitursynov, 2016, etc.).

An example of successful implementation of research in the field of teaching methods can serve as the acts of introducing research into the educational process: 1. Research results on the topic "Actualization of Existential Values of Education as a Means of Forming Reflexive Phenomenological Competence of Graduate Students" performed in the RSE on PVC "Kostanay State University named after A Baitursynov "from 2013 to 2016, introduced into the educational process on the basis of the decision of the Department of Psychology and Pedagogy, 2. The results of research on the topic of master's work Semashko A. "Formation of tolerance among students in the process of studying at the university", performed in the RSE on REU "Kostanay State University named after A.Baitursynov" from 01.09.2016 to 23.03.2017, introduced into the educational process based on the decision of the Department of Psychology and Pedagogy (protocol dated May 19, 2017 No. 5, 3. Research results on the topic "Innovation. Innovation in Education" No. of state registration 0114PK00595, code 7020, performed in RSE "Kostanay State University named after A. Baitursynov" from 10.16.2013 On 16.10.2016 implemented in the educational process based on and decisions of the meeting of the Department of Psychology and Pedagogy, Minutes of May 19, 2016 number 5, and others.

The feedback system on the use of various methods of training and knowledge control is carried out within the framework of discussions on the organization of training and control in the framework of seminars and round tables held, including with students and undergraduates. For example, it is possible to single out the initial and final conferences on the basis of pedagogical

practice, at which the methods and methods of instruction used by students are analyzed and summarized. Feedback on the feasibility and effectiveness of the use of teaching methods and knowledge control is carried out through the annual survey of students. Students also have the opportunity to appeal with their complaints and suggestions on the organization of classes to the head of the department of psychology and pedagogy, the dean of the faculty. In addition, the department is a regular participant in the action for the "Clean Session", students can report on the facts of corruption on the helpline. Also on the official website of the university there is a blog of the rector, on which everyone can leave a message. (http://ksu.edu.kz/rector_blog/)

On the university portal in the Platonus system, the student has the opportunity to track his progress and the results of the intermediate and final control. The choice of the form and type of independent work of the student in each discipline is carried out in accordance with the specifics of the studied discipline, its goals and objectives, the degree of complexity and relevance, the level of training of the student, the complexity of the discipline. The organization of independent work of students is governed by the Regulation "The organization of independent work of students."

Student support includes: social support for various categories of students, undergraduates, funded by the university. For example, in the 2017/2018 academic year an educational grant of the Rector "MEREY" was allocated to a student Tevs R. for sporting achievements in the form of a discount of 100% of the cost of education for the entire period of study (extract from the minutes of the meeting of the academic council of 29.09.207, №13, Order №1414ст from 30.10 .2017). In addition, a student of the EP "Psychology" Kolpakova A. was awarded a grant of the akim of the Kostanay region for excellent study and active participation in the life of the university.

Analytical part

During the visit to the departments of accredited EP, it was revealed that the university offers the opportunity to build flexible learning paths and pays some attention to such groups of students as orphans, gifted children, etc.

As a positive fact, the commission notes the presence in the content of EP "6M010300 / 7M01101-Pedagogy and Psychology" on the 1st course in the 2 semester of the elective course "Innovative educational technologies", which introduces the undergraduates with a wide range of innovative working methods: interactive research, discussion dialogue, dispute , intellectual game, multimedia design method, etc.

Despite the allocation of two learning paths within the accredited EP, the commission notes the real existence of only one learning path for each SP: within the EP "6M010300 / 7M01101-Pedagogy and Psychology" only one trajectory is implemented "Pedagogy and Psychology in the Education System", within the framework of the study program "5B050300 / 6B03101-Psychology" - the trajectory "Psychology at work", which indicates the formal nature of the election of flexible trajectories.

The report indicated that several channels were provided for the treatment of students with complaints to the leadership of the EP, however, during the visit to the department, a visual representation of the reception hours of the department head for students was not found, which reduces the effectiveness of responding to students' complaints. This is also evidenced by the results of a survey of students conducted during the visit of the EEC, which revealed only in 77.8% of cases, complete satisfaction of students with the speed of response to feedback from teachers regarding the educational process and the fairness of examinations and certification. In addition, the analysis of the university rector's blog showed its low activity and the absence of a referral date. All the answers on the blog are signed by the previous Rector.

Strengths / best practice for EP "5B050300 / 6B03101 –Psychology" and "6M010300 / 7M01101- Pedagogy and Psychology":

- The EP's management ensures that the assessment of the results of the training of students of the EP by the planned learning outcomes and the objectives of the program. **Recommendations VEC for the EP "5B050300 / 6B03101 – Psychology" and "6M010300 / 7M01101- Pedagogy and Psychology":**
- To ensure the actual functioning of several learning paths within the framework of the accredited EP.
- Improve the appeal process and response to student complaints.
- Implement the process of rapid response to the complaints of students in electronic form with the publication of the date of questions and answers in the rector's blog.
- To regulate the reception hours of the management of the OP and the university for personal questions.

Conclusions WEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory):

According to the standard "Student-centered learning, teaching and assessment of progress" revealed 10 criteria, of which:
- according to EP "5B050300 / 6B03101 –Psychology" and "6M010300 / 7M01101- Pedagogy and Psychology" 1 has a strong position, 9 - satisfactory.

6.6. Standard "Students"

The evidence part

The policy of forming a contingent of students throughout the entire period of training from admission to graduation is provided by a system of organization standards, regulations, job descriptions, regulations of university departments responsible for all stages of the life cycle of students who are publicly available on the university's internal information portal.

The contingent of students of the Department of Psychology and Pedagogy over the past 3 years slightly, but steadily growing, and on February 1, 2019 averages 100 people. The last three years, the university has been focused on the development of postgraduate education, in connection with this and with the allocation of a large number of grants for postgraduate education programs in 2018 the number of undergraduates increased almost 3 times.

The contingent of students of KSU named after A. Baitursynov is formed on the basis of the Model Rules for admission to studies in educational organizations that implement educational programs of higher and postgraduate education (Appendix 1.2 to the order of the Minister of Education and Science of the Republic of Kazakhstan dated October 31, 2018 №600) 076.073-2016 Managing the process of selection of applicants.

Informing applicants about the requirements of the educational program and the specifics of its implementation is carried out through the official website of the university (sections "Admission" and the blog of the admission committee). At the university, for the first year students, before the beginning of the school year, an organizational week is held (section Academic calendars of university specialties) According to the schedule, students get acquainted with the university, visit the museum, scientific library, etc. Teachers of the Department of Psychology and Pedagogy conduct trainings on the following topics: "Conflict Management", "Formation of a Positive Attitude towards Students", "Team Consolidation", "Adaptation of First-Year Students". In order to

prevent possible problems, individual psychological consultations of students are conducted.

To accelerate the successful adaptation of students to the educational environment of the university, newly arrived students are provided with a reference guide in the state and Russian languages. Every year the Guidebook is updated and approved by the educational and methodological council of KSU named after A.Baitursynov.

Academic mobility is carried out on the basis of the provision "Academic mobility of students. Transfer credits by ECTS type ", which determines the procedure for the selection of students for participation in academic mobility, recognition of results of academic mobility. Internal academic mobility is organized under the condition of mutual exchange of students without transferring money. For internal academic mobility in the first semester of the 2017/2018 academic year A 3-year student of the educational program "Psychology" Nurzhanova Asem visited the EAGI in Astana, who successfully mastered all the disciplines and passed the exams for good and excellent. For 2015-2019 according to the program of external academic mobility, the undergraduates of the specialty "Pedagogy and Psychology" Rakhmatulina A.R, Tolesh M., Vorobyova A. I went to Poland for the 1st semester of study in Poland, Kim T. Nowadays studies there.

The University has developed and implemented the Regulation "Professional Practice of Students" (P 062.097-2016), which regulates the organization and conduct of practice, including requirements for programs and practice bases and analysis of results. In the department of psychology and pedagogy there are practice bases from among the most significant enterprises, institutions and organizations of the relevant industry. In 2018-19 uch. In the year, long-term contracts for the base of practices were concluded with 10 enterprises and organizations of the region, for example: the Gymnasium named after M. Gorky, Secondary School No. 16, Secondary School No. 20, State Probation Service LLP, Aksim Plus LLP, Saryarka AvtoProm LLP, Secondary School No. 2, Kostanai City Adaptation Center for Women and Children, State Juvenile Adaptation Center "," Academic Center Start ". Contracts with these organizations have been concluded earlier and are extended during training. About 80% of students do internships on a centralized basis, on the basis of these agreements, which also has a positive effect on the employment of graduates.

Graduates on an individual request can receive the European Diploma Supplement, which is issued in English in accordance with the recommendations and standards of the European Commission, the Council of Europe and UNESCO-CEPES. Also in the university practicing the issuance of certificates to students who have received additional training or courses. So, in December 2016, students of the Department of Psychology and Pedagogy were trained on chickens "Non-Verbal Communication in Intercultural Context" under the guidance of Dr. PhD Vitezslav Vilimek. As well as students of the Department of Psychology and Pedagogy are constantly being trained in courses organized at the university in-depth study of the Kazakh and English languages.

Employment of graduates is carried out in different areas: an invitation to work during internships, following the results of defending graduate and master's works / projects in production, or when reviewers involved representatives of organizations, institutions, firms, and inviting employers to conduct classes , round tables, outdoor events in areas and days of career growth, "Job Fairs" with the invitation of representatives of employers and senior students and graduate courses, etc. As a result elenapravlennoy of the department of psychology and pedagogy, on 8 January 2019 the employment of graduates of the department of psychology and pedagogy was 100% (certificates available in the cathedral documents).

Students of the Department of Psychology and Pedagogy are active participants in high school clubs and studios, and are constantly included in the activists of both the faculty and the university (the Artemis charity club, the Ahmet Urpaktari debating club, the Zhaidarman / KVN KSU club, the Mangilik el club ", Intellectual club" Sparta ", club" Altyn bosaga ", etc.).

Analytical part

Despite the active involvement of students in research work in the form of writing theses and master's theses, reports at conferences and scientific articles (2016/2017 academic year - 30 articles published, 2017/2018 - 15 articles and 3 essays), the commission testifies to the insufficiency of the system of support and material incentives for students' research activities. The results of the conversation of students and undergraduates indicate that the university does not have a system of supporting students to participate in research conferences and competitions (road and accommodation is not paid). In addition, the commission did not submit supporting documents on the participation of students in competitions on a specialty of the republican level.

In connection with the small number of students traveling on external and internal mobility, the commission notes the need for targeted activities to activate it.

Strengths / best practice for EP "5B050300 / 6B03101 –Psychology" and "6M010300 / 7M01101- Pedagogy and Psychology":

- The policy of forming a contingent of students from admission to graduation is demonstrated.
- The university has demonstrated the compliance of its actions with the Lisbon Recognition Convention.
- The EP's management makes the maximum amount of efforts to provide students with places of practice, promotes the employment of graduates and maintains contacts with them.
- The university provides the graduates of the EP with documents confirming their qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.
- The management of EP conducts regular monitoring of employment and professional activities of graduates of EP.

Recommendations VEC for the EP "5B050300 / 6B03101 – Psychology" and "6M010300 / 7M01101- Pedagogy and Psychology":
- To intensify work on the implementation of external and internal academic mobility of students.
- Carry out work on the harmonization of the content of educational programs with educational programs of leading Kazakhstan and foreign universities.
- Develop and implement a mechanism for the allocation of internal research grants for students.
- To intensify the work of the Alumni Association in the development of the EP cluster, to expand the involvement of graduates to participate in it.

Conclusions WEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory):

According to the standard "Students" 12 criteria are disclosed, of which:
- according to EP "5B050300 / 6B03101 –Psychology" and "6M010300 / 7M01101- Pedagogy and Psychology" 5 has a strong position, 5 - satisfactory, 2- suggests improvement.

6.7. Standard "Faculty"

The evidence part

The personnel policy of Kostanay State University is based on the current labor legislation of the Republic of Kazakhstan. The university has approved and operates internal regulatory documents: Collective agreement for 2016–2019; Internal regulations of the KSU named after A. Baitursynov, as amended on August 31, 2017; Code of Honor of employees from 06.30.2017; The code of honor of the teacher from 30.06.2017; Qualification characteristics of posts of teaching staff and persons equated to them of KSU named after A.Baitursynov from 11.12.2018; The rules of competitive substitution of posts for faculty members of KSU named after A. Baitursynov from 11.12. 2018; Competitive filling of vacant positions of administrative, managerial, auxiliary and service personnel of KSU named after A. Baitursynov from 02.02.2018; Certification of teaching staff of KSU named after A. Baitursynov dated 04.22.2016; Position. Planning of the activity of the faculty and the rating of teachers, departments and faculties of KSU named after A. Baitursynov; Personnel management with changes from 27.02.2018. The transparency of personnel procedures is ensured by placing an announcement of the competition in the periodicals of the RK, on Internet resources and on the university website http://ksu.edu.kz no less than thirty calendar days before date of completion of receipt of documents.

The university conducts certain activities for the development of young teachers: assigning mentors from among experienced teachers to young teachers, organizing training in the "School of Pedagogical Excellence", in the "School of the Curator", at the seminar "Forming Psychological Competence", sharing experience during mutual attendance of classes and "Open" classes.

In order to improve the performance of educational, scientific and educational work, stimulate the work of teaching staff to achieve the goals and solve the problems of the Strategic Plan of the university, in KSU them. A. Baitursynov has a rating system for evaluating activities (RSOD) of the departments and faculties. As part of the rating system, an annual assessment of the activities of rating entities is carried out, which is carried out in accordance with the requirements of the document "P056-2018. Position. Planning of the activity of the faculty and the rating of teachers, departments and faculties ", posted on the official website of the university. The subjects of the rating are faculty, heads of departments (deans of faculties, deputy deans, heads of departments), departments and faculties. The results of the rating are taken into account in the attestation of the teaching staff, as well as in setting annual salary increments to the teaching staff. Premiums are set for the next academic year based on the rating for the current academic year.

In order to encourage university employees for their achievements in work and achievements in the field of education and science, to provide conditions for the initiative and independence of employees, the Regulations on awarding academic, honorary titles and awards of KSU named after A. Baitursynov were developed, which establishes academic, honorary titles, awards and encouragement.

The IT competence of teachers is enhanced through attendance of training courses conducted both by the university and by other organizations (Orleu NC). For example, the faculty of the department are trained in the department of distance learning technologies. Here teachers receive skills and abilities to conduct remote classes in the live mode (on-line). According to the method and technology of the webinar, Regel O.V., Kozybayeva R.E. Also, teachers of the department (Urdabayeva L.E., Elchishcheva O.V., Satkangulova G.Zh.) underwent advanced training courses organized and conducted by JSC NCPK "Orlea" on the subject "Modern pedagogical technologies in higher educational institutions as part of the updated educational content "- 240 hours. As part of these courses, teachers have learned the following IT: developing video lectures, building on-line tests, creating an e-portfolio.

The development of academic mobility of teaching staff, attracting foreign teachers is carried out in accordance with the following documents: P 072.009-2016. Position. The procedure for attracting foreign experts, P 072.079-2016. Thus, in 2015, within the framework of academic mobility, the specialty "Psychology" and "Pedagogy and Psychology" worked as doctor of medical

sciences, professor, rector of the International Institute of Social Psychotherapy in St. Petersburg Katkov A.L.

Teachers of the Department of Psychology and Pedagogy are actively involved in the public life of Kostanay and the region. Students of the specialty "Psychology", as well as undergraduates "Psychology and Pedagogy", under the guidance of teachers, participate as volunteers: in the public association "Accessible Education for Students with Disabilities", the Population Adaptation Center (CAN), an adaptation center for women and children.

Analytical part

WEC notes the active work of the faculty to improve their own skills. The university applies a rating system, while, when calculating PPP points, the share is taken into account according to the main criteria. The results of the rating are taken into account in the attestation of the teaching staff, as well as in setting annual salary increments to the teaching staff. Premiums are set for the next academic year based on the rating for the current academic year.

The teachers involved in the implementation of the accredited EP take an active part in various public, scientific, methodological, cultural, mass and other events in the region.

According to the results of the survey of teaching staff of accredited specialties, involvement of teaching staff in the process of making managerial and strategic decisions at a very good level was estimated by 12.9% and a good level of -60%. The promotion of innovative activities of the faculty at a very good level - 23.5% and a good level - 61.2%.

Strengths / best practice for EP "5B050300 / 6B03101 –Psychology" and "6M010300 / 7M01101- Pedagogy and Psychology":

- The teaching staff is actively involved in the public life of the region and works closely with employers.

Recommendations VEC for the EP "5B050300 / 6B03101 – Psychology" and "6M010300 / 7M01101- Pedagogy and Psychology":

- Develop a program of material incentives for young teachers.
- Strengthen the work on internal and external academic mobility of teaching staff.
- Actively involve the best foreign and domestic teachers to read the major disciplines.
- In order to increase the degree of rejuvenation and rejuvenation of the department that implements the accredited EP, provide targeted grants for the specialties "Psychology" and "Pedagogy and Psychology".
- Develop and implement a mechanism for the allocation of internal research grants for teaching staff.

Conclusions WEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory):

According to the standard "Teaching staff" disclosed 12 criteria, of which:

- according to OP "5B050300 / 6B03101 –Psychology" and "6M010300 / 7M01101- Pedagogy and Psychology" 1 has a strong position, 6 is satisfactory, 5- suggests improvement.

6.8. Standard "Educational resources and student support systems"

The evidence part

In the educational process, the department of psychology and pedagogy uses audiences for various purposes: lecture halls, laboratories, computer and multimedia classes, and others (Table 5)

Table 5 - classroom fund.

№	Name of the indicator	Number of	Seats

		audiences	
1	Lecture audience	2	69
2	Psychodiagnostic office	1	9
3	The office of practical psychology	1	20
4	Audience for practical and seminar classes	5	94
5	Computer classes	2	50
6	Laboratory of Practical Psychology	1	20

The Department of Psychology and Pedagogy of the Humanities and Social Faculty has specialized classrooms, a laboratory of practical psychology and a laboratory of innovative technologies. Psychodiagnostics room 14.6 sq. M., Practical psychology room 34.8 sq. M., Practical psychology laboratory which includes an office, training hall, psychological unloading room with a total area of 76.8 sq. M. There are two computer classes of 239 and 244 audiences. Cabinets 102, 239, and 240 are equipped with interactive learning boards. Audiences number 102, 229, 231, 232, 233, 234, 236, 239 and 242 have passport offices.

The University's website has the Rector's Blog (http://ksu.edu.kz/rector_blog/), where students and their parents can ask a question to the head of the university and get an answer from day to week, depending on the subject matter. The university has developed a website that focuses on informing the user about the university's capabilities, its material and technical equipment, services offered, events, conferences and other information regarding the functioning of the university. The site operates in three language versions: in the state, Russian and English languages. Content maintained up to date. The educational process involved the PS "Psychology" and "Pedagogy and Psychology" involved 2 computer classes - 239 aud. and 244 aud. All audiences equipped with computer equipment, meet sanitary and epidemiological standards and requirements.

Library and information services for students, faculty, staff in accordance with their information needs is carried out by the scientific library of the University "Bilim ortalygy". There is also access to two domestic databases - the Russian Eurasian Development Exchange, KazNEB, two databases of the Russian Federation - EBS "Lan", BD "EAPATIS". On the basis of contractual relations, the university has access to four international databases: Springer Link, Web of Science, Scopus, Science Direkt. Along with traditional printed sources of information, these resources cover the information needs of the university community.

The provision of educational, methodological, scientific literature specialties of the university is presented in table number 6.
Table 6 - Security educational, educational-methodical, scientific literature

№	Cipher	specialty	Number of students		Number of lit-ry	
			Kazakh	Russian	Kazakh	Russian
1	5B050300	Psychology	25	51	3575	7446
2	6M010300/7M01101	Pedagogy and psycology	17	17	2892	823

External electronic publications are presented in an electronic library functioning within the framework of the IRBIS 64 program. There is also access to two domestic databases: the Republican Interuniversity Electronic Library (RMEB), which unites the electronic resources of universities in Kazakhstan and the Kazakhstan National Electronic Library (KazNEB), which contains more than 32 thousand editions of Kazakhstani authors.

At KSU named after A. Baitursynov, in accordance with the normative documents of the State Educational Standard of Higher and Postgraduate Education, methodical instructions MI 071.095-

2016 "Requirements for the content, design and defense of a master's thesis", MI 038-2017 "Requirements for the implementation, execution and protection of theses (projects) ", all theses / projects (master's theses) are necessarily tested for anti-plagiarism

Analytical part

In the implementation of educational activities, the university is guided by the regulatory documents governing the mandatory regulatory requirements for the material-technical and educational-laboratory base of educational organizations. Departure of members of the commission to the base of practices indicates a rational and diverse use of educational and material base practices.

As a result of the analysis of the activities of accredited EPs under this standard, it can be concluded that the university has a definite dynamics of resources and learning environments, library support of the educational process. Planned activities directed by the leadership of the EP to improve resource support for the implementation of the EP. At the same time, conversations with students and the results of an anonymous survey conducted during the visit of the EEC testify to the lack of accessibility of the available computer classes and Internet resources. So, only 27.8% are completely satisfied and 35.6% are partially satisfied with the quality and availability of Internet resources and computer classes. This is also evidenced by the data of the survey of the faculty, which indicate that 27.1% of teachers face in their work the lack of technical facilities in the classrooms

Recommendations VEC for the EP "5B050300 / 6B03101 – Psychology" and "6M010300 / 7M01101- Pedagogy and Psychology":
- Systematically and consistently develop activities on equipping modern classrooms with teaching and laboratory and multimedia equipment in the context of the accredited specialties.
- Consider the possibility of acquiring software (audiovisual complexes, etc.) of psychodiagnostics and psychocorrection for the psychodiagnostic office, laboratory of practical psychology, training hall, etc.
- To carry out work to provide the library fund with teaching aids in the state language in the major disciplines of accredited educational programs.
- To intensify activities to ensure conditions for inclusive education at the university, that is, to carry out systematic activities to ensure "barrier-free" physical access and psychological and pedagogical support for students with disabilities and people with disabilities
- Strengthen programs of technological support for various groups of students, through counseling and information, through the use of ICT technologies in accordance with educational programs.

Conclusions WEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory):

According to the standard "Educational resources and student support systems" 10 criteria are disclosed, of which:
- according to EP "5B050300 / 6B03101 –Psychology" and "6M010300 / 7M01101- Pedagogy and Psychology" 5 has a satisfactory position, 5- suggests improvement.

6.9. Standard "Public Information"

The evidence part

The university's website http://ksu.edu.kz/about/mission/ contains the mission, goals and objectives of the university, information of a scientific and educational nature - the structure, history and achievements of KSU, about university and postgraduate training, international programs. The

preparation of information for its dissemination to the public masses is carried out by the mission and the media studio http://ksu.edu.kz/our_life/telestudiya/

Information on the activities of the Department of Psychology and Pedagogy and on the management of educational programs of the specialty 5B050300 "Psychology" undergraduate programs and programs of the graduate programs of the specialty 6M010300 - Pedagogy and Psychology http://ksu.edu.kz/education/programms/perechen_specialnostej_magistrat//edu-ation.ru / editedation/programms/perechen_specialnostej_magistrat//educt.e. : KSU named after A. Baitursynov website in the section of educational programs.

All information on the implementation of the EP of the Department of Psychology and Pedagogy is promptly announced on the website of the university in the relevant sections. (http://ksu.edu.kz/). In particular, the site of the Department of Psychology and Pedagogy of KSU named after A. Baitursynov provides the following information:

portfolio of teachers / kafedra_psihologii_i_pedagogiki /;

-training courses / kafedra_psihologii_i_pedagogiki / #% D /

- research areas / kafedra_psihologii_i_pedagogiki / #% 20 /

The media for publication has been identified - these are republican and regional newspapers and television and radio. In the portfolio of each lecturer PiP http://ksu.edu.kz/about/faculties/gumanitarno_socialnyj_fakultet/kafedry/kafedra_psihologii_i_pedagogiki/berkenova_gulnara_sejtzhanovna/ presents scientific and methodological works with the output data are also automatically submitted to the online library Republican interuniversity library. http://rmebrk.kz/ The electronic library () provides access to the databases of the electronic catalog and full-text documents through the instranet and the Internet http://www.ksu.edu.kz/about/library/onlajn_biblioteka/

To disseminate information among the general public and interested persons, the management of the department and faculty members of the department use a variety of methods: conducting training seminars among college students, pupils and teachers of schools, including visiting regions of Kostanay region, international scientific-practical conferences with the participation of students, school teachers, presentations of teaching staff in the media with information about EP "Psychology", "Pedagogy and Psychology", participation in round tables, meetings inviting parents of students, etc.

Analytical part

The University manages information on the accredited EPs, using a variety of ways to disseminate information, including the media, information and social networks to inform the general public and stakeholders.

Commission members note the availability on the website of the university of objective and relevant information within the framework of the EP, including: implemented by the EP, indicating the expected learning outcomes; information about the possibility of assigning qualifications at the end of the EP; information about the various opportunities provided by students; information on the achievements of the teaching staff of the OP. This is confirmed by the results of the student survey conducted during the WEC visit, which show that 58.9% of respondents are completely satisfied and 30% are partially satisfied with the usefulness of the website of the educational organization in general and faculties, in particular.

Strengths / best practice for EP "5B050300 / 6B03101 –Psychology" and "6M010300 / 7M01101- Pedagogy and Psychology":

- The university publishes objective and relevant information about ongoing educational programs, indicating the expected learning outcomes.

- The university publishes information about the possibility of assigning qualifications at the end of the EP.

- The published information contains information about the passing points and training

opportunities   provided   to   students.
- The university publishes audited financial statements on its own web resource.
- The website of the university presents all the basic information describing the university as a whole   and   in   the   context   of   the   OP.
- The website of the university provides adequate and complete information about the teaching staff of   the   OP   in   the   context   of   personalities.
- The University regularly participates in external evaluation procedures.

Recommendations VEC for the EP "5B050300 / 6B03101 – Psychology" and "6M010300 / 7M01101- Pedagogy and Psychology":
- To conduct systematic internal monitoring of the website and assess the extent to which the available information resource meets modern requirements, goals and objectives of the University as   a   whole   and   in   the   context   of   educational   programs.
- Take measures to increase publication activity in the media on educational policy, support and clarification of the national development programs of the country and the system of higher and postgraduate education.
- To provide information to faculty and students on the possibility of participating in research contests, social and other grants held by Kazakhstan and international organizations.
- Post links to external resources based on the results of external evaluation of the OP program.

Conclusions WEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory):
According to the Public Information standard, 13 criteria are disclosed, of which:
- according to OP "5B050300 / 6B03101 – Psychology" and "6M010300 / 7M01101- Pedagogy and Psychology" 7 has a strong position, 6 - is satisfactory.

6.10. Standard "Standards in the context of individual specialties"
The evidence part
The Department of Psychology and Pedagogy effectively interacts with the heads of bases of practices, members of the board of trustees of the humanitarian and social faculty, which allows you to make timely changes to the curriculum for the formation of professional competencies needed by employers. Interested persons to participate in the management of the educational program "Psychology" and "Pedagogy and Psychology" were selected from among the leading practitioners of the city of Kostanay in the field of pedagogy and psychology, from among the leaders of practice bases, as well as students with academic activities.
The teachers of the department of psychology and pedagogy in the educational process use various active methods: the method of problem presentation, business and role-playing games (L.V. Sargsyan); presentations, reflexive teaching methods (NP Kim); discussions, case methods, work in groups (I.A.Parkhomenko); quizzes, the method of critical thinking (G.S.Berkenova); blitz survey method, brainstorming and more. Examples of the application of innovative technologies are open classes by G. Berkenova, N. Kim, I. Parkhomenko, A., N. Aubakirova
In order to implement the formation of professional competencies in students, the department annually organizes and holds round tables, forums, seminars, conferences on topical issues of psychological and pedagogical education, with the involvement of representatives of various organizations. For teaching staff and students, there is access to electronic information resources http://www.ksu.edu.kz/about/library/onlajn_biblioteka/.
In the reading room of the faculty of Humanities and social Sciences there are textbooks on psychology from a series of 100 new textbooks in the Kazakh language on the program "Ruhani zhangyru". Students actively use these textbooks to prepare for classes.

Analytical part

EDUCATION

General evaluation of the educational program "6M010300/7M01101-Pedagogy and psychology" showed a sufficient level of literacy of graduates in the field of qualitative and quantitative methods of research in the field of Informatics and information and communication technologies, methodology and methods of research in the field of Informatization of education, as well as management of the educational process. Thus, the content of this EP includes disciplines that contribute to the formation of these skills: "Organization and planning of scientific research", "Methodology and methods of pedagogical research", etc.

The Commission notes as a positive fact that in this accredited EP the necessary parity between pedagogical and psychological disciplines is observed (pedagogical disciplines: "Fundamentals of pedagogical management", "Innovative educational technologies", "Acmeology", "Methods of teaching psychological and pedagogical disciplines in high school" and psychological disciplines: "Psychological service in education system", "Psychology of family relations and bases of family counseling", "Art therapy in psychology", "Practical bases of psychological health"). In addition, it should be noted that the content of the curriculum of a special discipline aimed at teaching undergraduates innovative methods of teaching and learning planning - "Innovative educational technologies", which is taught in the 1st year in the 2nd semester.

Within the framework of this EP, students are provided with knowledge in the field of education management in the implementation of the discipline "Fundamentals of pedagogical management", implemented in the 1st year in the 2nd semester.

SOCIAL SCIENCES

The management of EP takes active actions for formation at graduates of the accredited EP of theoretical knowledge in the field of psychology and skills in the field of communications, the analysis of the personality and behavior, methods of prevention and resolution of the conflicts, motivation of the trained, etc. Knowledge and skills in the field of communication, conflictology, management of human resources on the EP "Psychology" provide disciplines "Conflictology", "Psychology of management", "Psychology of constructive communication".

The management of EP and ATS involved in the implementation of "5B050300/6B03101-Psychology", works closely with production and employers. Practice-oriented classes in the disciplines of "Medical psychology", "Legal psychology", "Fundamentals of psycho-counseling", "Psychological service in the education system" are held at the production of SI "probation Service", LLP "Aksim plus", state enterprise "Railway hospital", schools in Kostanay.

The Department has a laboratory of practical psychology, where trainings and individual counseling are conducted, where you can get answers to your psychological problems.

The strengths/the best practice for the EP "5V050300/6V03101–Psychology" and "6M010300/7M01101 - Pedagogy and psychology»:

- The management of the EP provides students with theoretical knowledge in the field of psychology and skills in communication, analysis of personality and behavior, methods of conflict prevention and resolution, motivation, etc.

- The management of the EP pays sufficient attention to different types of practices: special practice-oriented seminars and discussions of modern methodologies and technologies of training, organization of lectures and seminars by practitioners, etc.

- The management of the EP regularly analyzes the labor market and demonstrates examples of successful employment of its graduates.

The recommendations of the EEC for the EP"5V050300/6B03101–Psychology" and "6M010300/7M01101 - Pedagogy and psychology»:

- To expand the possibilities of carrying out disciplines from the course of theoretical training in practical at the enterprises of specialization.

- To take measures for professional certification students enrolled in the EP "5V050300/6B03101-Psychology".

- To provide video/virtual lectures of leading domestic and foreign specialists (candidates and doctors of pedagogical and psychological Sciences) in the field of pedagogy and psychology in some academic disciplines EP.

Conclusions of the EEC on the criteria: (strong/ satisfactory/ suggest improvements/ unsatisfactory):

According to the standard "Standards in the context of individual specialties" disclosed 12 criteria, of which:

- on the EP"5V050300/6V03101–Psychology" 1 has a strong position, 5 – satisfactory.

- on the EP "6M010300/7M01101-Pedagogy and psychology" 2 has a strong position, 4 – satisfactory.

(VII) REVIEW THE STRENGTHS/ THE BEST PRACTICES FOR EACH STANDARD

According to the standard "The management of the educational program»:

For the RP "5V050300/6V03101–Psychology" and "6M010300/7M01101 - Pedagogy and psychology»:

- Quality assurance policy published.

- The management of the EP involves representatives of stakeholder groups, including employers and ATS in the formation of the development plan of the EP.

- The management of the EP provides participation of representatives of interested persons in structure of collegial bodies and management of the educational program.

According to the standard "The management of information and reporting»:

For the EP "5V050300/6V03101–Psychology" and "6M010300/7M01101 - Pedagogy and psychology»:

- The information collected and analyzed in the framework of the EP reflects the key performance indicators, takes into account the dynamics of the contingent, the level of progress of students, etc. in the context of forms and types

According to the standard "The development and approval of the educational program»:

For the EP "5V050300/6V03101–Psychology" and "6M010300/7M01101 - Pedagogy and psychology»:

- The complexity of the EP are clearly defined in the Kazakhstan credits and ECTS.

- The accredited EP regularly undergo external examinations.

- The qualifications obtained at the end of the EP, explained to students and corresponds to a certain level of NSC.

According to the standard "The continuous monitoring and periodic evaluation of educational programs»:

For the EP "5V050300/6V03101–Psychology" and "6M010300/7M01101 - Pedagogy and psychology»:

- Periodic evaluation of educational programs, as well as the load, performance and release of students.

- Periodic monitoring of the effectiveness of evaluation procedures of students.

According to the standard "The student-Centered learning, teaching and performance assessment»:

For the EP "5V050300/6V03101–Psychology" and "6M010300/7M01101 - Pedagogy and psychology»:

- The management of the EP ensures that the procedures for assessing the learning outcomes of students of the EP planned learning outcomes and objectives of the program.

According to the standard "Students»:

For the EP "5V050300/6V03101–Psychology" and "6M010300/7M01101 - Pedagogy and psychology»:

- Demonstrated the policy of formation of the contingent of students from admission to graduation.

- The University demonstrated its compliance with the Lisbon Convention on recognition.

- The management of the EP makes the maximum number of efforts to providing training places of practice, promotes employment of graduates and maintains communication with them.

- The University provides graduates with documents confirming their qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and the evidence of its completion.

- The management of the EP carries out regular monitoring of employment and professional activity of graduates of the EP.

According to the standard "Teaching staff»:

For the EP "5V050300/6V03101–Psychology" and "6M010300/7M01101 - Pedagogy and psychology»:

- The teaching staff is actively involved in the social life of the region and works closely with employers.

According to the standard "Educational resources and student support systems»:

For the EP "5V050300/6V03101–Psychology" and "6M010300/7M01101 - Pedagogy and psychology»:

No strengths.

According to the standard "Public Information»:

For the EP "5V050300/6V03101–Psychology" and "6M010300/7M01101 - Pedagogy and psychology»:

- The University publishes objective and up-to-date information about the educational programs being implemented, indicating the expected learning outcomes.

- - The University publishes information on the possibility of assigning qualifications at the end of the EP.

- The published information contains information about passing scores and training opportunities provided to students.

- The University publishes audited financial statements on its own web resource.

- The website of the University presents all the basic information characterizing the University as a whole and in the context of the EP.

- On the website of the University provides adequate and complete information about the ATS of the EP in the context of personalities.

- The University regularly participates in external evaluation procedures.

According to the standard "Standards in the context of individual specialties»:

For the EP "5V050300/6V03101–Psychology" and "6M010300/7M01101 - Pedagogy and psychology»:

- The management of the EP provides students with theoretical knowledge in the field of psychology and skills in communication, analysis of personality and behavior, methods of conflict prevention and resolution, motivation, etc.

- The management of the EP pays sufficient attention to different types of practices: special practice-oriented seminars and discussions of modern methodologies and technologies of training, organization of lectures and seminars by practitioners, etc.

- The management of the EP regularly analyzes the labor market and demonstrates examples of successful employment of its graduates.

(VIII) REVIEW RECOMMENDATIONS FOR QUALITY IMPROVEMENT FOR EACH STANDARD

According to the standard "The management of the educational program»:

The recommendations of the EEC for OP "5V050300/6B03101–Psychology" and "6M010300/7M01101 - Pedagogy and psychology»:

- - To expand the individuality and uniqueness of each of the accredited EP, eliminating duplication of certain academic disciplines and developing development Plans for each of the accredited educational programs.

- To strengthen the practical orientation of educational programs, taking into account the requirements of the labor market and professional associations of employers.

- - To review the name and content of the trajectories implemented within the accredited EP, aligning them with the characteristics of the social and cultural needs of the region, as well as the needs of employers.

- To introduce the contents of the EP "5V050300/6B03101 – Psychology" and "6M010300/7M01101 - Pedagogy and psychology" elective subjects or modules associated with the historically formed in the region of the traditions of the enlightenment, who laid the great Kazakh

enlighteners A. Baitursynov, by I. Altynsarin, Naziboy Kolganova etc. According to experts, this will facilitate the giving of the accredited EP individuality and uniqueness, as well as providing competitive advantages related to the fact that Kostanay region is home to these great educators.

According to the standard " The management of information and reporting»:

The recommendations of the EEC for the EP "5V050300/6B03101–Psychology" and "6M010300/7M01101 - Pedagogy and psychology»:

- To review the mechanism of protection and the procedure for the use of personal data of students published in public databases and files on the University portal, to bring them in line with the regulatory framework.

- To provide a stable feedback of the University management with students and faculty in terms of management and development of the EP, as well as the adoption of timely corrective measures on the basis of the results.

According to the standard "The development and approval of the educational program»:

The recommendations of the EEC for the EP "5V050300/6B03101–Psychology" and "6M010300/7M01101 - Pedagogy and psychology»:

- To review the existing learning paths within the framework of the EP "6M010300/7M01101-Pedagogy and psychology" and "5V050300/6B03101-Psychology", clearly focusing them on the needs of the regional labour market and employers ' requirements.

- To make the development plans for each of the accredited educational programs, taking into account their uniqueness and individuality.

- To provide for the conduct of some academic disciplines on the basis of various organizations and enterprises of specialization.

- To organize activities for the implementation of joint and/or double-degree programs with foreign universities.

According to the standard "The continuous monitoring and periodic evaluation of educational programs»:

The recommendations of the EEC for the EP "5V050300/6B03101–Psychology" and "6M010300/7M01101 - Pedagogy and psychology»:

- To expand opportunities and ways of informing stakeholders about any planned or undertaken actions in relation to the EP.

- On a permanent basis to ensure the revision of the trajectories of training within the accredited EP, taking into account changes in the labor market and the requirements of employers.

- Regularly carry out corrective and preventive actions on the results of monitoring changes in the needs of society and the professional environment.

According to the standard "The student-Centered learning, teaching and performance assessment»:

The recommendations of the EEC for the EP "5V050300/6B03101–Psychology" and "6M010300/7M01101 - Pedagogy and psychology»:

- - To ensure the actual functioning of several learning paths within the accredited EP.

- To improve the procedure of appeal and response to complaints of students.

- To implement the process of rapid response to complaints of students in electronic form with the publication of the date of questions and answers in the rector's blog.

- To regulate the office hours of the management of the EP and of the University for personal questions.

According to the standard "Students»:

The recommendations of the EEC for OP "5V050300/6B03101–Psychology" and "6M010300/7M01101 - Pedagogy and psychology»:

- To intensify work on the implementation of external and internal academic mobility of students.

- To work on the harmonization of the content of educational programs with the educational programs of leading Kazakh and foreign universities.

- To develop and implement a mechanism for allocation of intra-University research grants for students.

- To intensify the work of the alumni Association in the development of the EP cluster, to expand the involvement of graduates to participate in it.

According to the standard "The teaching staff»:

The recommendations of the EEC for the EP "5V050300/6B03101–Psychology" and "6M010300/7M01101 - Pedagogy and psychology»:

- To develop a program of financial incentives for young teachers.

- To strengthen the work on internal and external academic mobility of teaching staff.

- Actively involve the best foreign and domestic teachers in reading the majors.

- In order to increase the degree and rejuvenation of the Department, implementing the accredited EP, provide for the allocation of targeted grants for the specialty "Psychology" and "Pedagogy and psychology".

- To develop and implement a mechanism for allocation of intra-University research grants for teaching staff

According to the standard "Educational resources and student support systems»:

The recommendations of the EEC for the EP "5V050300/6B03101–Psychology" and "6M010300/7M01101 - Pedagogy and psychology»:

- Systematically and consistently develop activities to equip modern educational,laboratory and multimedia equipment classrooms in the context of accredited specialties.

- To consider the possibility of acquiring software (audiovisual systems, etc.) for psychodiagnostics and psycho correction for the psycho diagnostic office, laboratory of practical psychology, training hall, etc.

- To carry out work on providing the library fund with teaching AIDS in the state language in the main disciplines of accredited educational programs.

- To intensify activities to ensure conditions for inclusive education at the University, i.e. to carry out systematic activities to ensure "barrier-free" physical access and psychological and pedagogical support for students with disabilities and persons with disabilities

- Strengthen technological support programs for different groups of students, through counseling and information, through the use of ICT in accordance with educational programs.

According to the standard "The public Information»:

The recommendations of the EEC for the EP "5V050300/6B03101–Psychology" and "6M010300/7M01101 - Pedagogy and psychology»:

- To carry out systematic internal monitoring of the website and to assess the extent to which the available information resource meets modern requirements, goals and objectives of the University as a whole and in the context of educational programs.

- To take measures to increase the publication activity in the media on educational policy, support and explanation of the national development programs of the country and the system of higher and postgraduate education.

- To provide information to faculty and students about the possibility of participation in competitions of research, social and other grants held by Kazakhstan and international organizations.

- To place links to external resources on the results of external evaluation procedures of the EP.

According to the standard "Standards in the context of individual specialties»:

The recommendations of the EEC for the EP "5V050300/6B03101–Psychology" and "6M010300/7M01101 - Pedagogy and psychology»:

- To expand the possibilities of carrying out disciplines from the course of theoretical training in practical at the enterprises of specialization.

- To take measures for professional certification students enrolled in the EP "5V050300/6B03101-Psychology".

- To provide video/virtual lectures of leading domestic and foreign specialists (candidates and doctors of pedagogical and psychological Sciences) in the field of pedagogy and psychology in some academic disciplines of the EP.

Annex 1. Estimated table PARAMETERS "SPECIALIZED PROFILE" ("5V050300/6B03101–Psychology" and "6M010300/7M01101 - Pedagogy and psychology»)

№ i\o	№ i/o	Criteria of self-assessment	Position of an educational institution			
			Strong	Strong	Strong	Strong
Standard "The Education Program Management"						
1	1.	A university should have published policy on quality maintenance.	+			

2	2.	The policy on quality maintenance should reflect the link between research, teaching and learning.		+		
3	3.	The university should show the development of quality maintenance, including that in the context of an EP.		+		
4	4.	Adherence to quality maintenance should refer to any activities carried out by contractors and partners (outsourcing), including the implementation of joint\double diploma education and academic mobility.		+		
5	5.	The EP management provides transparence of the EP development plan based on the analysis of its functioning, actual positioning of the university and direction of its activities at safisfaction of the demands of the state, employers, concerned parties and students.		+		
6	6.	The EP management shows functioning of mechanism of formation and regular reconcideration of an EP development plan, as well as its implementation monitoring, assessment of achieving teaching objectives, correspondence with learners, emploers and community needs aimed at constant improvement of the EP.		+		
7	7.	The EP management should involve all the concerned, including employers, students and the staff to the formation of the EP development plan.	+			
8	8.	The EP management should show individuality and uniqueness of the EP development plan, its correspondence to national priorities of development and the strategy of the development of the educational institution.		+		
9	9.	The university should show proper distribution of the responsible for business processes within the EP frames, unambiguous distribution of job responsibilities of staff, the division of functions of collegial bodies.		+		
10	10.	The EP management should evidence of the transparency of the educational program management system.		+		
11	11.	The EP management should show successful functioning of the internal quality assurance system of the EP, including its design, management and monitoring, their improvement, making decisions based on facts.		+		
12	12.	The EP management should implement risk management.		+		

13	13.	The EP management should ensure the participation of representatives of the interested parties (employers, teaching staff, students) in the collegial bodies of the educational program management, as well as their representativeness in making decisions on the management of the educational program.	+			
14	14.	The university should demonstrate the management of innovations in the framework of the EP, including the analysis and implementation of innovative proposals.		+		
15	15.	The EP management should provide evidence of openness and accessibility for students, teaching staff, employers and other interested parties.		+		
16	16.	The EP management should be trained in educational management programs.		+		
17	17.	The EP management must strive to ensure that the progress made since the last external quality assurance procedure was taken into account in preparing for the next procedure.		+		
		Total on the standard	**3**	**14**	**0**	**0**
Standard "The Management of Information and Reporting"						
18	1.	The university should ensure the functioning of the system for collecting, analyzing and managing information through the use of modern information and communication technologies and software		+		
19	2.	The EP management should demonstrate the systematic use of the processed, adequate information to improve the internal quality of assurance system.		+		
20	3.	Within the EP there should be a system of regular reporting, reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the activities of structural units and departments, and research.		+		
21	4.	The university should establish the frequency, forms and methods of evaluating EP management, the activities of collegial bodies and structural units, senior management, the implementation of research projects.		+		
22	5.	The university must demonstrate how to determine the order and ensure the protection of information, including determining those responsible for the accuracy and timeliness of information analysis and data provision.			+	

23	6.	An important factor is the involvement of students, employees and teaching staff in the process of collecting and analyzing information, as well as making decisions based on them.		+		
24	7.	The EP management must demonstrate the presence of a communication mechanism with students, employees and other stakeholders, including the availability of conflict resolution mechanisms.		+		
25	8.	The university should provide a measure of the degree of satisfaction of the needs of faculty, teaching staff and students in the framework of the EP and demonstrate evidence to eliminate the detected deficiencies.		+		
26	9.	The university should evaluate the effectiveness and efficiency of activities, including in the context of the EP.		+		
		Information collected and analyzed by the university should take into account:				
27	10.	The key performance indicators;	+			
28	11.	The dynamics of the number of students in the context of forms and types;	+			
29	12.	The level of performance, student achievement and expulsion;	+			
30	13.	The students' satisfaction with the implementation of the EP and the quality of education at the university;		+		
31	14.	The availability of educational resources and support systems for students;		+		
32	15.	Employment and career growth of graduates.		+		
33	16.	Students, employees and teaching staff must document their consent to the processing of personal data.		+		
34	17.	The EP management should contribute to the provision of all necessary information in relevant fields of science.		+		
		Total on the standard	**3**	**13**	**1**	**0**
Standard "The Development and Approval of Educational Programs"						
35	1.	The University should define and document the procedures for the development of the EP and their approval at the		+		

		institutional level				
36	2.	The University should demonstrate the compliance of the developed EP with the set goals, including the expected learning outcomes.		+		
37	3.	The University should demonstrate the presence of the developed graduate models of the EP, describing the learning outcomes and personal qualities.		+		
38	4.	The University should demonstrate the external expertise of the EP.	+			
39	5.	The qualifications obtained at the end of the EP should be clearly defined, explained and consistent with a certain level of NQS.	+			
40	6.	The University should determine the impact of disciplines and professional practices on the formation of learning outcomes.		+		
41	7.	An important factor is the ability to prepare students for professional certification.		+		
42	8.	The University should provide evidence of the participation of students, teaching staff and other stakeholders in the development of the EP, ensuring its quality.		+		
43	9.	The intensiveness of the EP should be clearly defined in Kazakhstan credits and ECTS.	+			
44	10.	The University should provide the content of academic disciplines and learning outcomes according to the level (bachelor, master, doctoral).		+		
45	11.	The structure of the EP should provide for different activities corresponding to the learning outcomes.		+		

46	12.	An important factor is the presence of joint EP with foreign educational organizations.			+	
		Total on the standard	**3**	**8**	**1**	**0**
Standard "The Continuous Monitoring and Periodic Evaluation of Educational Programs"						
47	1.	The university should monitor and periodically evaluate the EP in order to achieve the goal and meet the needs of students and society. The results of these processes are aimed at continuous improvement of the EP.		+		
		The monitoring and periodic evaluation of the EP should consider:				
48	2.	The content of the programs in the light of the latest achievements of science in a particular discipline to ensure the relevance of the discipline being taught;		+		
49	3.	The changes in the needs of society and the professional environment;		+		
50	4.	The workload, academic progress and graduation of students;	+			
51	5.	The effectiveness of student assessment procedures;	+			
52	6.	The expectations, needs and satisfaction of students with the EP training;		+		
53	7.	The educational environment and support services and their compliance with the objectives of the EP.		+		
54	8.	The university and the administration of the EP must provide evidence of the participation of students, employers and other stakeholders in the revision of the EP.		+		
55	9.	All interested parties should be informed of any actions planned or taken in relation to the EP. All changes made to the EP should be published.			+	

56	10.	The EP management should ensure a review of the content and structure of the EP, taking into account changes in the labor market, employers' requirements and the social demands of society.		+		
		Total on the standard	**2**	**7**	**1**	**0**
Standard "Student-centered learning, teaching and assessment of progress"						
57	1.	SS leadership must ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.		+		
58	2.	SS leadership must ensure the use of various forms and methods of teaching and learning.		+		
59	3.	An important point is availability of own research works in the field of teaching methods for academic disciplines.		+		
60	4.	SS leadership must demonstrate the presence of a feedback system on the use of various teaching methods and evaluation of learning outcomes.		+		
61	5.	SS leadership should demonstrate support for the autonomy of students with simultaneous guidance and assistance from teachers.		+		
62	6.	SS leadership must demonstrate the availability of a procedure for responding to student complaints.		+		
63	7.	The university should ensure consistency, transparency and objectivity of the mechanism for assessing the results of training for each SS, including the appeal.		+		
64	8.	The university must ensure that the procedures for evaluating the results of the students education correspond to the planned learning outcomes and the objectives of the program. Criteria and assessment methods in the framework of the SS should be published in advance.	+			
65	9.	The universitiy should defined the mechanisms to ensure that each graduate has got the results of education in a complete form of their formation.		+		
66	10.	Assessing people should possess modern methods of assessing learning outcomes and regularly improve their skills in this area.		+		
		Total on the standard	**1**	**9**	**0**	**0**

		Standard «Students»				
67	1.	The university should demonstrate the policy of forming a number t of students from admission to graduation and ensure the transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) must be defined, approved, published.	+			
68	2.	The EP management should demonstrate the implementation of special adaptation and support programs for first-year students and foreign students.		+		
69	3.	The university must demonstrate the compliance of its actions with the Lisbon Recognition Convention.	+			
70	4.	The university should cooperate with other educational organizations and national centers of the European Network of National Information Centers for Academic Recognition and Mobility / National Academic Information Recognition Centers ENIC / NARIC in order to ensure comparable recognition of qualifications.		+		
71	5.	The EP management must demonstrate the presence and application of a mechanism to recognize the results of academic mobility of students, as well as the results of additional, formal and non-formal education.		+		
72	6.	The university should provide an opportunity for external and internal mobility of EP students, as well as assist them in obtaining external grants for training.			+	
73	7.	The management of the EP should make the maximum amount of effort to provide students with places of professional training, to facilitate the employment of graduates, to maintain communication with them.	+			
74	8.	The university must provide graduates of theEP with documents confirming their qualifications, including the achieved learning outcomes, as well as the context, content	+			

		and status of the education received and evidence of its completion.				
75	9.	An important factor is the monitoring of employment and professional activities of the EP graduates.	+			
76	10.	The EP management should actively encourage students to self-education and development outside the main program (extracurricular activities).		+		
77	11.	An important factor is the existence of a valid alumni association / graduates council.			+	
78	12.	An important factor is the availability of a support mechanism for talented students.		+		
		Total on the standard	**5**	**5**	**2**	**0**
Standard «The Academic Teaching staff»						
79	1.	The university should have an objective and transparent personnel policy, including recruitment, professional growth and staff development, ensuring the professional competence of the entire staff.		+		
80	2.	The university should demonstrate the compliance of the staff potential of the faculty with the development strategy of the university and the specifics of the EP.		+		
81	3.	The EP management must demonstrate awareness of responsibility for its employees and ensuring favorable working conditions for them.		+		
82	4.	The management of the EP should demonstrate a change in the role of the teacher in connection with the transition to student-centered learning.		+		
83	5.	The university should determine the contribution of teaching staff to the implementation of the university's development strategy, and other strategic documents.		+		
84	6.	The university should provide opportunities for career			+	

		growth and professional development of teaching staff of the EP.				
85	7.	The management of EP should involve practitioners from relevant fields in the teaching.			+	
86	8.	The EP management should provide targeted actions for the development of young teachers.			+	
87	9.	The university should demonstrate the motivation of professional and personal development of teachers of the EP, including the promotion of both the integration of scientific activities and education, and the use of innovative teaching methods.		+		
88	10.	An important factor is the active use of information and communication technologies in the educational process (for example, on-line training, e-portfolio, MOOC, etc.)			+	
89	11.	An important factor is the development of academic mobility within the EP, attracting the best foreign and domestic teachers.			+	
90	12.	An important factor is the involvement of teaching staff in the community (the role of teaching staff in the education system, in the development of science, the region, creating a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.)	+			
		Total on the standard	1	6	5	0
Standard "Educational resources and student support systems"						
91	1.	The management of the educational program should demonstrate the adequacy of logistical resources and infrastructure.			+	
92	2.	The management of the educational program must demonstrate the existence of procedures for support of different groups of students, including informing and		+		

		consulting.	+			
		The management of the educational program should demonstrate the compliance of information resources with the specifics of the educational program , including compliance with:				
93	3.	The technological support of students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);			+	
94	4.	The library resources, including the fund of educational, methodical and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;			+	
95	5.	The examination of the results of research, graduation works, theses for plagiarism;		+		
96	6.	The access to educational Internet resources;		+		
97	7.	The functioning of WI-FI in the territory of the organization of education.		+		
98	8.	The University should strive to ensure that the training equipment and software used for the development of the educational program, were similar to those used in the relevant industries.			+	
99	9.	The University must ensure compliance with safety requirements in the learning process.		+		
100	10.	The University should strive to take into account the needs of different groups of students in the context of the educational program (adults, workers, foreign students, as well as students with disabilities).			+	
		Total on the standard	**0**	**5**	**5**	**0**
Standard «Public Information»						
		The information published by the university within the EP should be accurate, objective, relevant and should include:				
101	1.	The implemented programs, indicating the expected learning outcomes;	+			
102	2.	The information about the possibility of assigning	+			

		qualifications at the end of the EP;				
103	3.	The information about teaching, learning, assessment procedures;		+		
104	4.	The information about the assesment and training opportunities provided to students;	+			
105	5.	The information on graduate employment opportunities.		+		
106	6.	The EP management should use a variety of ways to disseminate information (including the media, web resources, other information networks) to inform the general public and stakeholders.		+		
107	7.	Public awareness should include support and clarification of national development programs of the country and the system of higher and postgraduate education.		+		
108	8.	The university should publish audited financial statements on its own web resource.	+			
109	9.	The university should demonstrate the information on the web resource describing the university as a whole and in the context of the EP.	+			
110	10.	An important factor is the availability of adequate and objective information about the teaching staff of the OP, in the context of personalities.	+			
111	11.	The important factor is informing the public about cooperation and collaboration with partners in the framework of the EP, including with scientific / consulting organizations, business partners, social partners and educational institutions.		+		
112	12.	The university should post information and links to external resources on the results of external assessment procedures.		+		
113	13.	The important factor is the participation of the university	+			

		and implemented in a variety of external assessment procedures.				
		Total on the standard	**7**	**6**	**0**	**0**
Standards in the context of the individual specialties						
EDUCATION						
		Educational programs in the direction of "Education" must meet the following requirements:				
114	1.	The EP management must demonstrate that the education within the program is conducted on the basis of modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods;	+			
115	2.	The EP management must guarantee students access to the most recent and up-to-date data (statistics, news, scientific results) in the field of specialization in paper sources (newspapers, statistical data collections, textbooks) and electronic media;		+		
116	3.	Objectives, respectively, and the learning outcomes should be aimed at obtaining specific skills in the labor market;		+		
117	4.	The EP management must demonstrate that graduates of the program possess these skills and that these skills are in demand in the market;		+		
118	5.	The EP should include a significant number of disciplines and activities aimed at obtaining practical experience of the application of theoretical knowledge, such as work experience, enterprise training, participation of practicing specialists in lectures and seminars, etc;	+			
119	6.	The EP management must demonstrate an analysis of the labor market and give examples of successful employment of the graduates.		+		
SOCIAL SCIENCES						
		Educational programs in the field of "SOCIAL SCIENCES"				

		such as Psychology, etc., must meet the following requirements:				
120	7.	The EP management must demonstrate that the education within the program is conducted on the basis of modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods;		+		
121	8.	The EP management must guarantee students access to the most recent and up-to-date data (statistics, news, scientific results) in the field of specialization in paper sources (newspapers, statistical data collections, textbooks) and electronic media;		+		
122	9.	Objectives, respectively, and the learning outcomes should be aimed at obtaining specific skills in the labor market;		+		
123	10.	The EP management must demonstrate that graduates of the program possess these skills and that these skills are in demand in the market;		+		
124	11.	The EP should include a significant number of disciplines and activities aimed at obtaining practical experience of the application of theoretical knowledge, such as work experience, enterprise training, participation of practicing specialists in lectures and seminars, etc;		+		
125	12.	The EP management must demonstrate an analysis of the labor market and give examples of successful employment of the graduates.	+			
		Total on the standard	3	9	0	0
		TOTAL	29	81	15	0