REPORT

on the results of the work of the external expert evaluation committee
for compliance with the requirements of standards of specialised accreditation of
educational programmes "6M011800 Russian language and literature",
"6D011800 Russian language and literature", "6M011700 Kazakh language and
literature", 6D011700 Kazakh language and literature", "6M020500 Philology"

RSE on REU "Pavlodar State Pedagogical University"
MES RK

from "11" to "13" March 2019

Pavlodar   "13" March 2019

INDEPENDENT AGENCY ACCREDITATION AND RATING
External expert committee

АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІН
ТӘУЕЛСІЗ АГЕНТТІГІ
НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА
INDEPENDENT AGENCY FOR
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CONTENT

(I) LIST OF SYMBOLS AND ABBREVIATIONS

ECTS-European Credit Transfer and Accumulation System (European system of transfer and accumulation of points)

AIS – Automated information system

AC – Academic calendar

JSC – Joint stock company

BD – Basic disciplines

EEA – External evaluation of educational achievements

EW – Educational work

WEC – External expert Commission

SCC – Sstate certification Commission

SES – State obligatory standard of education

SPIID – State programme of industrial and innovative development of the Republic

DET –distance educational technologies

The UNT – Unified national testing

ICT – Information and communication technologies

IEP – Individual educational plan

CC – component of choice

MSI - Municipal state institution

CYA – Committee on youth Affairs

CCES – Committee on control in education and science MES RK

CT – complex testing

CTE – comprehensive testing of the entrant

CLT – Credit learning technology

CED – catalogue of elective disciplines

IBA – Interlibrary loan

MI – Methodical instruction

SS – Small schools

MES – Ministry of education and science of the Republic of Kazakhstan

MEP-Modular educational programme

IAAR – Independent Agency for accreditation and rating

R &W- Research work

SRWS - Scientific–research work of students

NIS - Nazarbayev Intellectual school

NQF – national qualifications framework

NTS –Scientific-technical couinsil

NCAT-national centre for advanced training

RC – Required component

GED – General education

EP – Educational programme

OR – registration office

PSPU-Pavlodar state pedagogical University

PSU – Pavlodar state University

PD – majors

Teaching staff – teaching staff

RSE on PCV-Republican state enterprise on the right of economic management

RIO – Editorial and publishing Department

RK – Republic of Kazakhstan

RMEB – Republican interuniversity electronic library

WP – work programme

WC – working curriculum
RF – Russian Federation
DLS – distance learning System
Media – mass media
QMS – quality management system
School – secondary school
IWL – Independent work of the learners
IWS – Independent work of students
SRSP – independent work of students under the guidance of a teacher
EDMS – electronic document management System
TMPT – Theory and Methodology of Professional Training
TC – Typical Curriculum
TSS -Training and support staff
TC – Training complex
EMCD-Educational and methodical complex of discipline
UMKS – educational and methodical complex of specialty
UMS – Educational and methodical Council
EUMKD – Electronic educational-methodical complex of discipline
EMCS – Educational and methodical complex of specialty
EMC-Educational and Methodical Council
EC – Educational Curriculum
AC – Academic Council
DER – Digital Educational Resource
CE – Center of Excellence
EEMCD – Electronic educational-methodical complex of discipline

(II) INTRODUCTION

In accordance with the order number 10-19-OD from 01/26/2019. From March 11 to March 13, 2019, an independent accreditation agency and an external expert committee conducted a conformity assessment of Pavlodar State Pedagogical University (hereinafter referred to as PSPU) to the standards of specialized accreditation of educational programmes of the IAAR fifth edition).

The report of the external expert commission (WEC) contains an assessment of the conformity of the PSPU activities within the framework of specialized accreditation of educational programmes to the criteria of the IAAR, recommendations of the WEC for further improvement of the parameters of the specialized profile.

The composition of the EEC:

The chairman is Nibiphanova Bibigul Nurgaliyevna, the first vice-rector of the Kazakh National Academy of Choreography (Astana).

Foreign expert - Dimitar Vesselinov, professor of St. Kliment Ohridski University in Sofia (Sofia, Bulgaria).

Foreign expert - Levs Alyona Yuryevna, Ph.D., head of the department of biology, geography and methods of teaching them, Ishim Pedagogical Institute. P.P. Ershova (branch), Tyumen State University (Ishim, Russia).

National expert - Bakenova Zhenisgul Birzhanovna, head of the accreditation department of the Kazakh National Agrarian University, PhD, associate professor (Almaty).

National expert - Berdenov Zharas Galimzhanovich, PhD, and an associate professor of the Department of Physical and Economic Geography of the Eurasian National University. L.N.Gumilev (Astana).

National expert - Bodikov Seyfolla Zhamauovich, senior lecturer in the department of visual arts and design at Karaganda State University. Academician E.A. Buketova, member of the Union of Designers of the Republic of Kazakhstan, member of the Eurasian Union of Designers (Karaganda).

National expert - Burbekova Saule Zhorabekovna, Ph.D., Head of the Department of Translation Studies University. Suleiman Demirel (Almaty).

National expert - Kamkin Victor Alexandrovich, Ph.D., associate professor of the Department of Biology of Pavlodar State University. S.Toraigyrov (Pavlodar)

National expert - Kuzbakova Gulnara Zhanabergenovna, Ph.D. in Art History, Musicologist, Associate Professor in the Department of Musicology and Composition of the Kazakh National University of Arts, member of ICTM (International Counsil of Traditional Music) (Astana).

The national expert is Kusanova Bibigul Khakimovna, Doctor of Philology, Professor, First Vice-Rector of Aktobe University. S. Baisheva (Aktobe).

National expert - Mazhitayeva Shara, D.Sc., professor, head of the Kazakh linguistics department of the Karaganda State University. E.A. Buketov (Karaganda).

National expert - Mamyrkhanova Zhamilya Temirgalievna, Ph.D., Dean of the Faculty of Humanities of Taraz State University. M.Kh.Dulati (Taraz).

National expert - Omarbekova Aikumis Ilyasovna, Ph.D., associate professor of the department of social pedagogy and self-knowledge of the Eurasian National University. L.N.Gumilev (Astana).

National expert - Onalbayeva Aigul Tynybekovna, Doctor of Philology, Acting Professor of the Kazakh State Women's Pedagogical University (Almaty).

National expert - Orynkhanova Gibadat Amanzholovna, Ph.D., associate professor of the Kazakh State Women's Pedagogical University (Almaty).

National expert - Khan Natalia Nikolaevna, Doctor of Pedagogical Sciences, Professor of the Kazakh National University. Abay (Almaty).

National expert is Yusupova Adalat Akhmetovna, MBA Master, Head of the Medical and Technological Center, Lecturer of the Department "Vocal Art" and "Music Education and Pedagogical Innovations" of the Kazakh National Conservatory. Kurmangazy (Almaty).

The employer is Vladimir Pitrakov, director of the branch of the Pavlodar region of the Unified Accumulative Pension Fund (Pavlodar).

The employer is Akhmetova Gulnar Zeinullovna, the head of the music education department of the College of Music for gifted children (Pavlodar).

Student - Esimkhanova Aigerim, 3-year student of the specialty "5B011700 Kazakh language and literature" of Pavlodar State University. S.Toraigyrov (Pavlodar).

Student - Magroeva Zarina Berikovna, 2-year student of the specialty "5B050300 Psychology" of the Innovative University of Eurasia (Pavlodar)

Student - Omarova Lyubov Oralovna, 3-year student of the specialty "5B012000 Vocational training" of Pavlodar State University. S.Toraigyrov (Pavlodar).

Student - Pazyl Aidar Kanatovich, a student of the 1st course of the specialty "5B070100 Biotechnology" of the Innovative University of Eurasia (Pavlodar).

Observer - Niyazova Guliyash Balkenovna, project manager for the institutional and specialized accreditation of universities of the IAAR.

(III) REPRESENTATION OF THE ORGANISATION OF EDUCATION

Pavlodar Pedagogical Institute (PPI) was opened on December 1, 1962. For almost a year it was located on the fourth floor of school No. 3, with four classrooms. In two faculties: history-philology and physics and mathematics - 150 people were trained, classes were conducted by 14 teachers.

In the period from 1996 to 2004, the Pavlodar Pedagogical Institute was part of PSU named after. S. Toraigyrov.

In 2017, Pavlodar State Pedagogical Institute was renamed to Pavlodar State Pedagogical University. PSPU is a single-industry institution of higher education. Higher education specialists are trained on the basis of the State license No. KZ66LAA0001094405, reissued by the KKSON MES RK on February 5, 2018 and annexed thereto for the right to conduct educational activities in educational programmes, areas and specialties in the field of technical and vocational, higher and postgraduate education. Applications to the state license are available in undergraduate majors - 32, magistracy - 18, doctoral - 6, technical and vocational education - 7.

To meet the needs of students in higher education, training is carried out on the basis of general secondary education (CCA), with accelerated periods of study on the basis of technical and vocational education (VET) and higher education (VO), full-time and part-time forms of education, in state and Russian languages. Since 2012, the training of trilingual teachers on 6 educational programmes.

At present, there are 271 full-time teachers in the university, 4879 students enrolled, 4,645 undergraduate programmes, 226 undergraduate programmes, and 8 doctoral programmes.

In order to improve the quality of education and the effectiveness of the management system at the university, since 2007, a quality management system has been introduced in relation to the design and development of educational services and the training of personnel with higher professional education.

In December 2016, the university successfully passed a recertification audit, receiving a certificate of compliance with the requirements of the International Standard ISO 9001: 2015, issued by the International SGS Certification Company (SGS KazakhstanLtd., Switzerland) for a

period of 3 years. The quality management system of PSPU was assessed and certified as meeting the requirements of the International Standard ISO 9001: 2015.

As well as the university has developed, documented and published the academic policy of the PSPU to ensure the quality of educational programmes.

Educational activities of the university are carried out on the basis of its academic policy, which is a system of measures, rules and procedures for planning and managing educational activities and effective organization of the educational process aimed at implementing student-oriented education and improving the quality of education.

(IV) DESCRIPTION OF PREVIOUS ACCREDITATION PROCEDURE

In May 2014, educational programmes of specialties "6M011800 Russian language and literature", "6D011800 Russian language and literature", "6M011700 Kazakh language and literature", 6D011700 Kazakh language and literature", "6M020500 Philology" were specialized accredited by the IAAR.

In the course of accreditation, the IAAR Commission developed recommendations for improving educational programmes. According to the received recommendations a plan was drawn up for the implementation of the recommendations of the EEC of the IAAR. All recommendations of the IAAR were successfully implemented to improve educational programmes.

Post-accreditation monitoring of educational programmes "6M011800 Russian language and literature", "6D011800 Russian language and literature", "6M011700 Kazakh language and literature", 6D011700 Kazakh language and literature", "6M020500 Philology" was held in April 2016 and September 2018 as part of action plan for the implementation of the recommendations of the EEC and was carried out in accordance with the criteria for its implementation.

Post-accreditation monitoring showed that, in general, the recommendations of the EEC are implemented successfully and systematically. The measures taken and actions contributed to improving the quality of the educational process, positive trends in research and teaching staff, and creating conditions conducive to the formation of the individuality of the EP student.

In June 2014, EP "6M011700-Kazakh language and literature", "6M011800- Russian language and literature" are accredited by a foreign accreditation agency - the accreditation institute for quality assurance certification ACQUIN (Germany) for a period of 5 years.The measures taken and actions contributed to improving the quality of the educational process, positive trends in research and teaching staff, and creating conditions conducive to the formation of the student's personality. According to educational programmes, the commission notes that the measures taken and the actions of departments to implement the recommendations of the EEC have contributed to improving the quality of the content of educational programmes, forms, methods and assessment of knowledge, practical skills, as well as the development and writing of educational literature in the state and English languages.Information on the results of external assessment procedures of accredited EPs is presented on the website of the Humanitarian Faculty and the pages of the departments: http://pspu.kz/ru/obrazovatelnyie-programmemyi.

(V) DESCRIPTION OF EXTERNAL EXPERT COMISSION VISIT

The visit of the external expert commission to the PSPU was organized in accordance with the programme agreed in advance with the chairman of the EEC and approved by the rector of the university.

In order to coordinate the work of the EEC on March 10, 2019, an orientation meeting was held during which powers were distributed among the members of the commission, the

schedule of the visit was specified, and agreement was reached on the choice of examination methods.

During the visit, in addition to working with target groups, there were talks with students, undergraduates, faculty members, graduates and employers.

Information about the staff and students who participated in meetings with the EEC IAAR

Category of participants	amount
Acting Director	
Vice Rectors	3
Deans	4
Heads of Chairs	8
Heads of departments and heads of departments	13
Teachers	17
Students	25
Graduates	21
Employers	20
Total	87

During the tour, the EEC members familiarized themselves with the state of the material and technical base, visited the library, the center of biocenology and environmental research, the educational and scientific laboratory of functional morphology and histology, the educational laboratory "Anatomy, morphology and ecology of animals", a museum complex, a sports complex, a recording studio , educational workshops, i-studio, Center for Practical Psychology, scientific laboratory of experimental psychology and psychodiagnostics, classrooms, computer classes, dormitories. The activities planned during the visit of the WECA contributed to a detailed familiarization of the experts with the university's educational infrastructure, material and technical resources, faculty members, representatives of employers' organizations, students and graduates. This allowed the members of the EEC of the IAAR to carry out an independent assessment of the conformity of the data set out in the reports on the self-assessment of the educational programmes of the university to the criteria of specialized accreditation standards.

As part of the planned programme, recommendations for improving the university's activities, developed by the EEC based on the results of the examination, were presented at a meeting with the management on March 13, 2019.

(V) COMPLIANCE WITH THE STANDARDS FOR SPECIALISED ACCREDITATION

5.1 Standard "Management of the educational programme"

Strategic planning of the development of educational programmes "6M011800 Russian language and literature", "6D011800 Russian language and literature", "6M011700 Kazakh language and literature", "6D011700 Kazakh language and literature", "6M020500 Philology" is implemented on the basis of the State Programme for the Development of Education of Kazakhstan 2011–2020, Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 343 of August 16, 2013, by Dublin descriptors coordinated with the European qualification framework. The implementation of educational programmes and their development strategy are carried out in accordance with the mission, vision and priorities of Pavlodar State Pedagogical University, defined in the Strategic Development Plan for 2016-2021.

The developed internal university quality system of education of Pavlodar State Pedagogical University is provided with the necessary regulatory and legal materials (posted on the university portal - www.pspu.kz.). The graduating departments carry out planning,

implementation, monitoring and evaluation (monitoring), analysis with the aim of improving the quality of their activities in the implementation of educational programmes "6M011800 Russian language and literature", "6D011800 Russian language and literature", "6M011700 Kazakh language and literature", " 6D011700 Kazakh language and literature ","" 6M020500 Philology "based on the developed and documented procedures.

Analytical part.

The faculty of the department carry out: analysis of data obtained in the course of systematic questioning, identifying the needs of the labor market in teaching staff, taking into account the provisions of the State Programme for the Development of Education of Education of the Republic of Kazakhstan for 2011-2020, the real positioning of educational programmes with the involvement and in accordance with the demands of key stakeholders - undergraduates, employers, partners and the public. Plans for the development of educational programmes are systematically reviewed in the framework of the discussion of reports on the activities of graduating departments on the management of educational programmes, which is reflected in the relevant documents of the departments.

The faculty of the department during the implementation of educational programmes "6M011800 Russian language and literature", "6D011800 Russian language and literature", "6M011700 Kazakh language and literature", "6D011700 Kazakh language and literature", "6M020500 Philology" analyzes the needs of educational programmes in providing the necessary resources (including financial, information, personnel, material and technical base). The educational process of preparing undergraduates and doctoral students is carried out in educational and specialized classrooms, reading and computer classes with Internet access and connected to a local network. Training rooms are equipped with special furniture, computer equipment, traditional and multimedia-interactive boards, and visual stands. The training area used in the learning process complies with sanitary and fire safety standards, normative indicators established by the SES RK, and provides for all types of theoretical and practical training of students.

The faculty of the department systematically monitors the training of students in order to ensure the quality of education, within the framework of internal quality assurance. Monitoring includes tracking: attendance by students; their assignments and CDS; delivery of tasks for the current, intermediate and final control; the implementation of the individual student plan.

The transparency of the educational programme management system is ensured by: the availability of information in all areas of the university's activities for stakeholders on the university website; the operation of the feedback system; participation of faculty and students in collegiate bodies of the university; formation of the base of regulatory documentation and its availability of teaching staff and students; the introduction of information systems that support the implementation of educational programmes; the functioning of a quality management system that ensures the transparency of the planning and reporting process.

The management of educational programmes is available for interaction with students, teaching staff, employers through personal reception, e-mail, etc.)

The EEC NAAR, having held meetings, conversations and interviews with the rector, vice-rectors, deans, heads of departments, managers and employees of structural units, students, faculty members, representatives of employers' organizations and graduates, as well as conducting a survey of students and faculty members, detailed familiarization of experts with the university's educational infrastructure, material, technical and information resources, as well as the necessary The paper notes the following:

Strengths / Best Practices

- orientation of educational programmes to meet the needs of the state and the region, stakeholders and students;

- consistency of the development of educational programmes with the directions of the national policy in the field of education, science and innovation development;

- transparency and evidence-based processes for managing the implementation and development of educational programmes through activities;

- availability of information systems accompanying the educational process on accredited educational programmes.

Recommendations EEC:

To carry out work on the delineation of the functions of collegial bodies involved in the implementation of the EP.

According to the Standard "Management of the educational programme" educational programmes have the following positions: strong - 9, satisfactory - 4, suggests improvements - 2.

5.2 Standard "Information Management and Reporting"

The evidence part

The university has implemented information management processes, including the collection and analysis. The university collects and analyzes data for assessing the performance of activities, determining the degree of fulfillment of the mission, goals, objectives and opportunities for continuous improvement of the service provided.

In managing the main processes (educational, methodical, scientific, educational) the following administrative documents are used: decisions of collegial management bodies, orders of the rector and orders of vice-rectors on activities, documents on students (orders on personnel, undergraduates, doctoral students), planned, analytical, accounting, financial and accounting documents.

In all departments of the university, records management is carried out in accordance with the approved nomenclature of cases, the safety and archiving of documents is ensured, and an electronic document management system is implemented. Operators are promptly informed of information in electronic form via address distribution in the electronic document management system in the local network.

For the purpose of managing the departments, the university's portal http://www.pspu.kz is used, where the university's regulatory documents are freely available, and the operational exchange of information between departments is carried out using a workflow system.

The information resource is the Platonus database system, which is a programme designed to support the knowledge assessment of undergraduates and doctoral students as part of a rating system, exam techniques by computer testing, filling a rating journal, controlling undergraduates and doctoral students, and filling out an electronic journal with teachers.

Evaluation of the effectiveness and efficiency of the implementation of educational programmes is due to the feedback provided by employers, petitions, inviting scientists abroad, expanding the practice bases, etc.

According to the work plan of the departments, during the school year, all teachers attend each other's classes in order to exchange experience. All mutual visits are carried out in accordance with the schedule and recorded in the journal of mutual visits.

In general, the entire work of the departments is reflected in the semiannual and annual reports on SSW, which analyze the individual work of each teacher on educational, scientific, educational work, on international cooperation, academic mobility, on the implementation of the publication plan.

To improve the quality of training of students, as well as to improve and develop educational programmes, students' satisfaction with the implementation of educational programmes is monitored.

Analytical part

In general, the EEC notes that the university uses modern information systems, information and communication technologies and software in order to adequately manage information.

The University widely uses an electronic document management system based on various software products, the Internet (http://www.pspu.kz).

The collection and analysis of information in the PSPU includes the following mandatory indicators: the dynamics of the contingent, the level of academic performance, student satisfaction, the availability of educational resources and support systems for students, the potential employment and career growth of graduates. However, since the recruitment of doctoral students for 2018-2019 was not implemented. on OP "6D011700 Kazakh language and literature", there is no information about the dynamics of the contingent, the level of progress, the achievement of doctoral students, deduction. In addition, the information posted on the website (http://www.pspu.kz) about the EP "6M011800 Russian language and literature", "6D011800 Russian language and literature", "6M011700 Kazakh language and literature", "6D011700 Kazakh language and Literature "," 6M020500 Philology "is clearly insufficient: as indicated in the report, the University's website contains the tabs" Students "," Applicant "," Investor ", but in these tabs there is no information on the accredited OP.

The EEC NAAR, having held meetings, conversations and interviews with vice-rectors, deans, heads of departments, managers and employees of structural units, students, faculty members, representatives of employers' organizations and graduates, as well as conducting a survey of students and faculty members, detailed familiarization of experts with the educational infrastructure of the university, material and technical, information and methodological resources, as well as the necessary documents Notes the following:

Strengths / Best Practices

- information management processes were implemented, including collection and analysis.

Recommendations EEC:

Organize on-line online consultations with undergraduates and dkotorantami students on the EP "6M011800 Russian language and literature", "6D011800 Russian language and literature", "6M011700 Kazakh language and literature", "6D011700 Kazakh language and literature", "6M020500 Philology »In the effective implementation of the exchange of educational information.

Organize a schedule of speeches on television and publications in print media and social networks about the accredited EP to attract applicants.

According to the Information Management and Reporting Standard, educational programmes have the following positions: strong - 4, satisfactory - 9, suggests improvements – 3.

5.3 Standard "Development and approval of the educational programme"
The evidence part

The university has developed a procedure for approving, periodically reviewing (revising) and monitoring educational programmes and documents regulating this process.

Approval of the educational programme includes the following stages: development and discussion of the educational programme, review of the educational programme, revision of the educational programme taking into account proposals and comments made by employers and other stakeholders, discussion of the educational programme, recommendation for approval, approval procedure.

The initial documents for the development of the educational programme are the SES, the specialty TUPy and the TUPr of compulsory disciplines, as well as the national qualifications framework and professional standards (if any).

The educational programme that provides for the implementation of students' individual educational trajectories is developed by the department: Kazakh language and literature: SP "6M011700 Kazakh language and literature", "6D011700 Kazakh language and literature", "6M011800 Russian language and literature", "6D011800 Russian language and literature" , "6M020500 Philology".

The content of educational programmes is consistent with the employer, with the possibility of adjusting the educational programme based on their proposals. Chairs defined and implemented various forms of interaction, ensuring the representativeness of attracted employers. The content of the educational programme agreed with the employer is reviewed and approved at a meeting of the department and faculty.

Educational programmes are approved by the rector of the university on the basis of the decision of the Academic Council after the approval of the NMS.

The structure and content of the working curricula correspond to the SES of specialties, new TUPs.

The process and procedure for the approval of educational programmes are supported by the development of regulatory documentation and ensuring its availability to the team.

In order to provide educational programmes with relevant educational content, the lists and specialized practice-oriented disciplines and modules developed at the university are systematically reviewed and supplemented.

The university has defined and documented the procedures for assessing the quality of educational programmes in the framework of the QMS. The evaluation of the quality of educational programmes is carried out on the basis of an analysis of curricula, a catalog of elective disciplines, schedules, individual plans of students, internal regulatory documents governing the implementation of educational programmes, a survey of students and employers.

Educational programmes are open for cooperation with similar programmes of other universities, the departments of universities of Kazakhstan, near and far abroad are studied, in which masters are trained according to EP "6M011700 - Kazakh language and literature," 6D011700 Kazakh language and literature "," 6M020500 Philology ", "6M011800 Russian language and literature", "6D011800 Russian language and literature", "6M020500 Philology".

Analytical part

During the meeting with students of educational programmes, it was established that not all undergraduates and doctoral students have a clear understanding of the ways and forms of inclusion in the work on the development of educational programmes.

The EEC NAAR, having held meetings, conversations and interviews with the rector, vice-rectors, deans, heads of departments, managers and employees of structural units, students, faculty members, representatives of employers' organizations and graduates, as well as conducting a survey of students and faculty members, detailed familiarization of experts with the university's educational infrastructure, material, technical and information resources, as well as the necessary The paper notes the following:

Strengths / Best Practices

- the presence in the content of academic disciplines of the professional context, the results of current scientific research, the achievements of modern science in the field being taught;

- periodic renewal of educational programmes;

Recommendations EEC:

To attract students to the development of educational programmes to conduct surveys to determine and study the wishes and requirements of undergraduates and doctoral students, to work on assessing the ability to meet these requirements. As part of the development of joint educational programmes with foreign educational organizations, to work on concluding cooperation agreements with relevant educational organizations.

According to the Standard "Development and approval of educational programmes" educational programmes have the following positions: strong - 4, satisfactory - 8.

5.4 Standard "Continuous monitoring and periodic evaluation of educational programmes"

The evidence part

The report on the self-assessment of the university provides the necessary information on the issues of continuous monitoring and periodic evaluation of the educational programmes of the accredited cluster.

Monitoring and periodic evaluation of educational programmes of the accredited specialties are aimed at achieving the goals of the EP, the full formation of the planned learning outcomes. Pavlodar State Pedagogical University has defined its own requirements for the format of monitoring and periodic evaluation.

The process and procedures for monitoring the implementation of the EP described in the self-report are generally consistent with reality. The EEC was convinced that the departments have a permanent control over the observance of the order, rules and deadlines for the development and provision of all types and forms of educational and methodological support of the educational process by the teaching staff.

The departments of the Kazakh language and literature and the Russian language and literature, the dean's office and the university administration carry out monitoring on a regular basis, recording the results and results of this monitoring of the implementation of the EP.

Also noteworthy is the presence of such aspects of continuous monitoring, as, for example, analysis of the activities of advisors; Compliance analysis of the University's implementation of the university's mission and scientific goals; involvement in this monitoring and evaluation of employers, practitioners, heads of practice bases; review and examination of catalogs of elective disciplines; assessment of the quality of language training, implementation of the programmes of trilingual education; monitoring of learning outcomes, which are reflected in the cycles of basic, profiling and elective disciplines and in additional modules.

The Commission notes that to determine the level of satisfaction of students, the department has defined procedures for the survey of undergraduates and doctoral students, teachers and university staff.

Analytical part

During the analysis of the criteria of this standard, the commission notes the following.

University management has demonstrated its openness and accessibility for students, faculty, employers. Hours of reception on personal matters are defined, meetings with the rector, vice-rectors, and dean are held on a systematic basis. As a communication channel for proposals, traditional feedback forms are used: meetings with the management and the rector's blog.

The Commission notes that the PSPU operates a multi-level and multi-factor monitoring system for the implementation of all educational programmes with such essential elements as feedback with students, mutual visits and open classes of faculty, monitoring by the management of the university, departments, etc.

The Commission notes the need to publish the results of the revision of the content and structure of educational programmes in the context of market changes, employers' requirements, and social demands of society on an ongoing basis.

Strengths / Best Practices

- openness, availability of information for monitoring at different levels of management of the educational process, management of the university.

- wide automation by means of modern software for processing information about students' learning indicators;

- the presence of a multi-stage system of monitoring EP - from the departments to the leadership of the university.

Recommendations EEC:

Publish the results of the revision of the content and structure of educational programmes in the context of market changes, employers' requirements, social demands of society on an ongoing basis.

According to the Standard "Continuous Monitoring and Periodic Evaluation of Main Educational Programmes", educational programmes have the following positions: strong - 2, satisfactory - 6, suggests improvements - 1.

5.5 Standard "Student-centered learning, teaching and performance assessment"
The evidence part

The management of educational programmes provides opportunities for students, regardless of the language of instruction, to form an individual educational trajectory. The individual educational trajectory is reflected in the modular educational programmes and individual curricula, where, along with the general educational, basic disciplines of the compulsory component, there are elective courses and practices that are aimed at ensuring professional competencies. Elective courses are chosen by students independently and recorded in the AIS "Platonus".

Analysis of curricula, QED showed their annual update. In the process of developing the EP specialty "5B011900 Foreign language: two foreign languages" from secondary school № 3 named. Y. Gagarin, Secondary School No. 122 and others. It was proposed to introduce the discipline "Office work in English." The proposal was considered at the meeting of the department Protocol number 10 from 25.05.2016.

Consideration of individual characteristics, needs and cultural experience of students is carried out in various aspects of scientific and educational activities: when choosing elective courses, when choosing a practice base, when determining the topic of a master's (doctoral) dissertation, when choosing a head of a master's (doctoral) dissertation, with the participation of students in research work (research projects of the department).

In determining the topics of master's and doctoral dissertations, social experience, the place of previous work, the scientific interests of the student and supervisor are also taken into account, which can serve as the main criterion in choosing the topic of work.

The management of the educational and methodical work of the department carries out an educational and methodical council, at meetings of which, according to the annual plan, discussions are held on the problems of improving the quality of teaching with the use of active teaching methods and innovative technologies. The educational process uses the following methods - interactive: business game, brainstorming, discussion, training, problem-based learning, case-based technology, group work, project activity; information and communication technologies: video workshop, Internet search engines are used to perform practical tasks (glossary training, compilation of bibliography, creation of virtual folders on the topic).

The faculty of the department is actively involved in the introduction of innovations, methods and ways of learning, including in the course of research projects that are focused on the needs of employers and consumers, and also develop developments in the field of teaching disciplines.

To assess the degree of satisfaction of students with the quality of services provided, the development of feedback from undergraduates and doctoral students, the university regularly conducts internal and external sociological research. An online survey of faculty, staff and students about the quality of the educational process. The obtained data is used to improve the implementation of educational programmes. The website of the university operates "Rector's Blog".

Monitoring the training of students is carried out through the current, intermediate and final controls. The current control of students' knowledge is carried out within the framework of a score-rating system of assessment, the current control is conducted for all types of classroom (lectures, seminars, practical classes) and extracurricular classes. Current monitoring of students'

progress is carried out by the teacher in the classroom according to the schedule in accordance with the syllabus. The results of the current, midterm and final control are mandatory communicated to students and all interested parties, including using information and communication technologies.

Monitoring of students' progress along the educational trajectory is carried out comprehensively and at various stages of the implementation of the educational process. The results of monitoring are recorded in the AIS "Platonus" in the relevant sections. The adequacy of the assessment of students' knowledge is governed by the criteria for grading, which are developed by the teacher before the beginning of certification, agreed with the head of the department and communicated to students.

Analytical part

During the visit, EEC experts on this standard came to the following conclusions:

In PSPU on the studied EP, the principle of student-centered education can be implemented sufficiently and with good information support, according to which the trainee acts as a subject of activity along with the teacher, and his personal development acts as one of the main educational goals. The university has created the conditions for the implementation of this principle.

The University implements the principle of continuous monitoring of students' wishes on the issues of quality, organization and implementation of EP.

However, the EEC notes the need to develop and implement new own research in the framework of teaching methods with the aim of developing student-centered education.

Strengths / Best Practices

Ensuring equal opportunities for students, regardless of the language of instruction for the formation of an individual educational trajectory;

- objectivity of the assessment of knowledge and the degree of development of students' professional competence, transparency and adequacy of the criteria, tools and mechanisms for their assessment.

WEC recommendation

Include in the plan of research work of departments state budget topics on topical issues in this direction for research in the field of teaching methods of academic disciplines

According to the Standard "Student-centered learning, teaching and assessment of progress" educational programmes have the following positions: strong - 3, satisfactory - 7.

5.6 Standard "Students"

The evidence part

The university formed a clear and transparent policy of forming a contingent of undergraduates and doctoral students. When forming a contingent of students, the university is guided by the current legal and regulatory framework, the Model Rules for admission to studies in educational organizations that implement vocational curricula for post-graduate education. The formation of a contingent of students is carried out by placing the state educational order for the training of scientific and pedagogical personnel, as well as paying tuition at the expense of citizens' own funds and other sources.

Information about the rules and conditions of admission to the master's and doctoral programmes, a list of necessary documents, a list of specialties are posted on the official website of the university (http://www.pspu.kz), information stands.

As of 01/03/2019, the contingent of students in the specialties is according to the OP "6M011800 Russian language and literature" (profile direction) - 2, "6M011800 Russian language and literature" (scientific and pedagogical direction) - 2, "6M011700 Kazakh language and literature "(Profile direction) - 9," 6M011700 Kazakh language and literature "(scientific and pedagogical direction) - 5," 6M020500 Philology "(Kazakh) - 7," 6M020500 Philology (Russian) - 1, "6D011800 Russian language and literature" - 1, "6D011700 Kazakh language and literature" - no.

The university has a system of internal monitoring of the quality of knowledge, systematically conducted a survey of undergraduates and doctoral students. One of the strengths of the university commission notes a developed policy in the organization of the educational process and the availability of information materials for students. As a source for the rapid receipt of online e-learning and methodological complexes of disciplines, working curricula, information on academic performance, students actively use the AIS "Platonus" and the educational portal http://www.pspu.kz.

Students in educational programmes 6M011700 - Kazakh language and literature, 6D011700 - Kazakh language and literature, 6M020500 - Philology, 6M011800 - Russian language and literature, 6D011800 - Russian language and literature, 6M020500 - Philology is involved in R & D. The results of the research work of undergraduates and doctoral students published in the materials of scientific conferences and scientific journals.

The management of the university contributes to the planning of scientific internships for students / doctoral students abroad. Under the OP doctoral the contract for the passage of foreign scientific internship with the Tyumen State University, Tashkent State Pedagogical University. Nizami, University of Warmia and Mazury (Republic of Poland). There are agreements with doctoral students with the North Kazakhstan State University. M. Kozybaev.

Analytical part

During the meeting with undergraduates and doctoral students of educational programmes "6M011700 Kazakh language and literature", "6D011700 Kazakh language and literature", "6M020500 Philology", "6M011800 Russian language and literature", "6D011800 Russian language and literature", "6M020500 Philology" determined that:

- students are satisfied with the programme, methods and forms of education, as well as the level of teaching staff.

Strengths / Best Practices

- encouraging students to self-education, development outside the main programme.

Recommendations EEC:

To provide for the holding of courses for language training of students in order to enhance the possibilities of external and internal mobility for students

Develop a mechanism for implementing a programme of support for gifted students.

Include in the individual plans of undergraduates and doctoral students the items predicting the mandatory participation of students in research.

According to the Standard "Students", the accredited educational programmes have the following positions: strong - 2, satisfactory - 12.

5.7 Standard "Teaching staff"

The evidence part

Pavlodar State Pedagogical University has an objective and transparent personnel policy, including in the context of the EP, which ensures the competence of the staff of the faculty.

Personnel of the teaching staff of educational programmes 6M011700 - Kazakh language and literature, 6D011700 - Kazakh language and literature, 6M020500 - Philology, 6M011800 - Russian language and literature, 6D011800 - Russian language and literature, 6M020500 - Philology is staffed in accordance with the legislation of the Republic of Kazakhstan and the Rules of competitive substitution faculty positions and researchers of higher educational institutions, approved by order of the Minister of Education and Science of the Republic of Kazakhstan dated April 23, 2015 No. 230. By order of the rector of December 29, 2018 ode number 695 approved the Regulation on the competition for filling the posts of teaching staff PGPU.

The level of the degree of teaching staff meets the requirements of the legislation of the Republic of Kazakhstan to organizations of higher education, and testifies to the systematic efforts of the university to attract highly qualified specialists to teaching activities. Information

about the degree of teaching staff who implement accredited educational programmes at the time of accreditation is given in the tables.

Established teaching staff of the profiling department

Specialty KIL, KLN, Philology

2015		2016		2017		2018		2019	
Total	have a scientific degree	Total	have a scientific degree	Total	have a scientific degree	Total	have a scientific degree	Total	have a scientific degree
15	8	13	8	16	8	15	8	17	8

Specialty RIL, RLN, Philology

2015		2016		2017		2018		2019	
Total	have a scientific degree	Total	have a scientific degree	Total	have a scientific degree	Total	have a scientific degree	Total	have a scientific degree
11	9	10	8	11	9	12	9	14	9

Highly qualified teachers are involved in the implementation of educational programmes, for example, Professor Temirgazina Z.K. Awarded a diploma and the European Medal (Diploma di Merito for 2016 in science, culture and education). This award is awarded by the European Chamber of Commerce and Industry for outstanding contributions to science, education and culture; Temirgazina professors Z.K. (2012), Suyunova G.S. (2017), associate professors Andryushchenko O.K. (2016), Ergaliev K.S. (2017), associate professors Amrenov AD (2015), Orazkhanova M.I. (2016) are the owners of the title "The best teacher of the university" through the MES RK (2012, 2016, 2017).

In addition, faculty members participate in republican competitions for the award of scientific awards and scholarships: Andryushchenko O.K. - winner of the prize. M. Auezov for talented young scientists; Temirgazina Z.K., Suyunova GS, Andryushchenko OK, KS Yergaliyev - holders of scientific scholarships through the MES RK (2014, 2017, 2018), teacher Asanbaeva EB - The owner of the state scientific scholarship for talented young scientists under the age of 35 years (2017).

The following features are characteristic for the implementation of the OP of the magistracy and doctoral studies on the considered OP in the PSPU:

- the optimal combination of content and learning technologies that contribute to the formation of key, subject and special competences;

- the inclusion in the OP disciplines that meet modern requirements and promote in-depth study of specialties;

- determination of the content of the study programme, topics of master's and doctoral studies, taking into account the relevance, competence approach

Teachers of the departments implementing EP regularly undergo training at the Republican Institute for Advanced Studies "Orleu" and the Center for Teaching Excellence of the Nazarbayev Intellectual Schools AO: New Approaches in Teaching and Learning programme (Omarov NR), courses for trainers of level programmes improve the qualifications of teachers of the Republic of Kazakhstan (Garanina EP), the programme of advanced training for teaching staff of universities engaged in the training of teachers and the training of teachers in pedagogical specialties of universities of the Republic of Kazakhstan (Tokatova L.E., Abzuldinova G.K.), the programme "Inclusive Education" (Tokatova L.E.),

"Innovative directions in education" (S.N. Sutzhanov), training courses on the level programmes of advanced training of pedagogical workers of the Republic of Kazakhstan (M.I. Orazkhanova, I. B. Shakaman, G. A. Sagnaeva, B.Sh. Kuralkanova) , "The programme of advanced training for teachers of pedagogical specialties of a higher education institution" at the Republican Institute for Advanced Studies of the leading and scientific-pedagogical workers of the education system of the Republic of Kazakhstan (SN Sutzhanov, N.B.Agaliyeva, MA Seitova, N.Kh. D. Amrenov, Zh.K. Zhubantaeva).

The participation of teachers in overseas internships allows you to follow those innovations that occur in the scientific and methodological field. So, G.S. Suyunova, O.K. Andryushchenko and E.P. Garanina participated in the work of the summer scientific school "New directions in the social and human sciences" (Slovakia, July 2016); OK. Andryushchenko completed internships in the summer linguistic school "Modern areas of the humanities" (Poland, Ustka, 2017), as well as in the Russian State Pedagogical University. A.I. Herzen, Russia on the topic "Modern Russian Language" (St. Petersburg, Russia, 2017);

G.S. Suyunova took advanced training courses on "Socially-humanitarian knowledge in the era of innovations" in the city of Burgos (Bulgaria) in July-August 2018 and a scientific internship for university professors "Modernization of the professional activities of teaching staff: tools, skills, opportunities" in November-December 2018 in Brussels (Belgium). Y.B.Shakaman, N.B. Agaliyeva and A.D. Amrenov took part in the international courses "Advanced training in the framework of the XVII International Winter Scientific School" Cognitive linguistics and conceptual studies "(Russia, Kemerovo, January 2015);

M.I.Orazkhanova and ZH.K. Zhubantaeva completed advanced training courses at the Polytechnic University of Valencia in the city of Valencia (Spain, Valencia, October 26-November 4, 2015).

The results of research and teaching staff are used in the educational process - this is reflected in a number of teaching publications (monographs, teaching aids), as well as in the content of the UMCD in the lists of references recommended by the students and used during the educational process.

Analytical part

During the visit to the department, members of the commission familiarized themselves with the content of EMCD of accredited educational institutions, were convinced of the compliance of these complexes with the principles and criteria stated in self-report

The teaching staff of the accredited educational institutions goes to universities of the near and far abroad as lecturers. So, G.S. Suyunova, O.K. Andryushchenko and E.P. Garanina participated in the work of the summer scientific school "New directions in the social and human sciences" (Slovakia, July 2016); OK. Andryushchenko completed internships in the summer linguistic school "Modern areas of the humanities" (Poland, Ustka, 2017), as well as in the Russian State Pedagogical University. A.I. Herzen, Russia on the topic "Modern Russian Language" (St. Petersburg, Russia, 2017);

G.S. Suyunova took advanced training courses on "Socially-humanitarian knowledge in the era of innovations" in the city of Burgos (Bulgaria) in July-August 2018 and a scientific internship for university professors "Modernization of the professional activities of teaching staff: tools, skills, opportunities" in November-December 2018 in Brussels (Belgium). IB Shakaman, N.B.Agaliyeva and A.D. Amrenov took part in the international courses "Advanced training in the framework of the XVII International Winter Scientific School" Cognitive linguistics and conceptual studies "(RF, Kemerovo, January 2015);

M.I.Orazkhanova and Z.K.Zhubantaeva completed advanced training courses at the Polytechnic University of Valencia in the city of Valencia (Spain, city of Valencia, October 26-November 4, 2015).

Academic mobility of teaching staff facilitates the exchange of teaching experience between teaching staff in different countries, improving the quality of teaching through the

introduction of interactive innovative methods, implementation of joint projects and research, enrichment of cultures.

Academic mobility of faculty is developed on the basis of cooperation agreements with Kazakhstan and foreign partner universities in accordance with the department's work plan for the academic year. Among the partner universities with which external academic mobility is realized are Stumbul University (Turkey), Ugra State University (Russian Federation, Khanty-Mansiysk), Kobdin State University of Mongolia, Uzbek State University of World Languages, Tomsk State Pedagogical University (Russian Federation) , Vitebsk State University named after P. Masherov (Belarus), University of Helsinki (Finland), Lorand etves University (Hungary, Budapest), peoples ' friendship University of Russia (Russia, Moscow), branch of Omsk state pedagogical University in Tara (Russia), Tobolsk state pedagogical Institute. Mendeleev, warmino-Mazur University in Olsztyn (Poland), Chuvash state University named after I. N. Ulyanov (Russia, Cheboksary); internal academic mobility is implemented with the L. N. Eurasian national University. Gumilyov (Astana), Kazakh national University named after al-Farabi (Almaty), Kazakh national pedagogical University named after Abai (Almaty), Innovative Eurasian University (Pavlodar), Loth Ethves University (Budapest, Hungary), Peoples' Friendship University of Russia (Moscow, Russia), branch of Omsk State Pedagogical University in Tara (RF), Tobolsk State Pedagogical Institute named after Mendeleev, University of Warmia and Mazury, Olsztyn (Poland), I. Chuvash State University Ulyanova (RF, Cheboksary); internal academic mobility is realized with the Eurasian National University named after L.N. Gumilev (Astana), Al-Farabi Kazakh National University (Almaty), Abai Kazakh National Pedagogical University (Almaty), Innovative Eurasian University (Pavlodar).

According to the results of the IAAR survey, the teaching staff expresses full satisfaction with the relationship with students (96.5%), with colleagues in the department (89.4%). At the same time, 64.7% of the faculty members are completely satisfied with the attitude of the management, activities of the university administration - 65.9%, change management of the university activities - 72.9%. The level of stimulation and involvement of young specialists in the educational process is highly appreciated by 50% of the teaching staff, recognition of the successes and achievements of teachers - 70.6%.

Strengths / Best Practices

- The University has demonstrated the compliance of the staff potential of the teaching staff with the development strategy and the specifics of the EP;

The University has an objective and transparent personnel policy, including recruitment, professional growth and staff development, ensuring the professional competence of the entire staff of the faculty.

Recommendations EEC:

In order to attract foreign and domestic teachers to conduct joint research in the implementation of educational programmes to develop an action plan for joint educational projects, research;

As part of the formation in the teaching environment of new scientific fields and schools, develop a set of measures to stimulate the participation of teaching staff in joint international projects;

In the framework of attracting practitioners to the implementation of educational programmes to organize work on the opening of branches of departments.

According to the Standard "Teaching staff" accredited educational programmes have the following positions: strong - 3, satisfactory - 6.

5.8 Standard "Educational resources and student support systems"

The evidence part

During the inspection, the commission ascertained the adequacy of the material and technical base to support the educational process and the implementation of the mission, goals

and objectives of the university. The university has a modern level of material and technical base, resources for the provision of quality educational services.

The university and the faculty have logistical and informational resources to ensure an adequate level of organization of the educational process. Students of EP "6M011700 Kazakh language and literature", "6D011700 Kazakh language and literature", "6M020500 Philology", "6M011800 Russian language and literature", "6D011800 Russian language and literature", "6M020500 Philology" are engaged in the educational building №5, where there is the necessary classroom fund, equipped with multimedia teaching aids.

The total training area used is fully compliant with the standard indicators, standards of sanitary and fire service.

In general, the provision of the information resources considered by the EP corresponds to the licensing requirements, the development of the resource base and the renewal of the library fund are carried out in accordance with SES RK 5.03.010-2006 "Information Resources and Library Fund".

Students have access to training materials and tasks through personalized IR (also available during extra-curricular activities). The possibility of trial self-assessment of knowledge, students through remote access to the university site. With the help of AIS "Platonus" technological support for undergraduates, doctoral students and teaching staff is carried out.

Analytical part

The Commission notes that the resource support of educational programmes in PSPU, including "6M011700 Kazakh language and literature", "6D011700 Kazakh language and literature", "6M020500 Philology", "6M011800 Russian language and literature", "6D011800 Russian language and literature" , "6M020500 Philology", is made taking into account the existing management structure, financial condition and optimal support of the educational process.

Visiting the departments of the Kazakh language and literature, the Russian language and literature and studying the documents, materials on the organization and implementation of accredited EP "6M011700 Kazakh language and literature", "6D011700 Kazakh language and literature", "6M020500 Philology", "6M011800 Russian language and literature" , "6D011800 Russian language and literature", "6M020500 Philology", members of the commission, could see how the teaching staff and the administration of EP use the mentioned resources. Confirmation in the possibilities of using these resources was also obtained during acquaintance with the University, visiting audiences and specialized classrooms, in conversations with undergraduates and doctoral students.

The purchase of educational and methodical literature at the request of the departments of the Kazakh language and literature, the Russian language and literature is carried out in sufficient quantities. Information support of the university meets the requirements of the EP; The library contains the necessary materials for training: educational, reference and general literature, various periodicals.

The EEC notes that more attention should be paid to and continue to create conditions for students with disabilities.

A survey of students, conducted during the visit of the EEC of the IAAR, showed that satisfaction: with the availability of library resources - 89.7%; existing educational resources of the university - 90.5%; the availability and accessibility of computer classes and Internet resources - 88.9%.

Strengths / Best Practices

- modern scientific and educational infrastructure;
- current information and educational environment for teaching staff and students;
- availability of library resources, specialized classrooms;
- personalized interactive resources (with access and extracurricular
time), including training materials and assignments.

Recommendations EEC:

To provide opportunities for creating maximum conditions for undergraduates and doctoral students with disabilities and to provide online consultations (Skype, etc.) through the portal and computer rooms, as well as to increase the number of interactive academic consultations when planning and mastering EP.

According to the Standard "Educational resources and student support systems", the educational programmes being accredited have the following positions: strong - 1, satisfactory - 7.

5.9 Standard "Public Information"

The evidence part

The main mechanism for maintaining public relations is the university portal http://www.pspu.kz. Formation of a positive attitude of the public to the educational institution is carried out in the following areas: updating the university site; There is a system of traditional events positioning activities both inside the university and in the external environment (Open Days, Freshman Days, Job Fair, etc.).

he PSPU has developed stable social partnerships with public organizations and regional authorities. Objective information about the activities and specifics of educational programmes includes a system of support for students and teaching staff (information and communication, resource support related to the publication and publication of educational, educational, methodical and scientific literature, social support, etc.).

One of the ways to consider complaints or proposals from interested parties is to contact directly the head of the university in his personal blog, located on the main page of the university website, through which any interested person can ask a question and get a qualified answer.

Satisfaction of interested parties in the quality of the information received and in its completeness is investigated using analysis of questionnaires for students and teaching staff.

Analytical part

Analysis of the content of the university website has allowed to establish that the information posted on the site is updated irregularly and does not have full duplication in various languages stated on it; Transparency of complaints handling information is not provided through the placement of a virtual complaint book for consumers on the university website; Information on interaction with scientific / consulting organizations and educational organizations implementing similar educational programmes is not provided.

Strengths / Best Practices

- various ways of disseminating information, including information networks for informing the general public and interested parties.

Recommendation EEC:

Regularly update information on the site, including duplicating in the languages stated on it.

According to the Public Information Standard, the educational programmes being accredited have 10 satisfactory positions.

5.10 Standard "Standards in the context of individual specialties"

The evidence part

In accordance with the Civil Code of RK 08-2009 "Classifier of specialties of higher and postgraduate education of the Republic of Kazakhstan", approved by the Order of the Committee for Technical Regulation and Metrology of the Ministry of Industry and Trade of the Republic of Kazakhstan dated March 20, 2009 №131-od, OP "6M011700 Kazakh language and literature "," 6D011700 Kazakh language and literature "," 6M020500 Philology "," 6M011800 Russian language and literature "," 6D011800 Russian language and literature "," 6M020500 Philology "belong to the group" Social sciences, humanities, economics, business and law , services. "

In the process of mastering the educational programmes "6M011700 Kazakh language and literature", "6D011700 Kazakh language and literature", "6M020500 Philology", "6M011800 Russian language and literature", "6D011800 Russian language and literature", "6M020500 Philology" relevant knowledge is provided to students in the field of philosophy, linguistics, semasiology, etc., communication skills are formed, etc. in accordance with the core competencies presented in MOPs.

Analytical part

The EEC Commission made sure that the teaching is conducted on the basis of modern achievements of world science and practice in the field of specialization, as well as using advanced teaching methods and technologies. The educational programmes focus on various types of practices for the formation of special skills, key competencies

Educational programmes in the direction of "6M011700 Kazakh language and literature", "6D011700 Kazakh language and literature", "6M020500 Philology", "6M011800 Russian language and literature", 6D011800 Russian language and literature "" 6M020500 Philology "provide for the study of students in the following discipline cycles: basic and specialized disciplines and meets the following requirements:

- the main educational programme of the magistracy and doctoral studies is developed on the basis of state educational standards, model curricula and includes working curricula, programmes of disciplines, curriculum and practical training programmes;

- requirements for the mandatory minimum content of the main educational programme of the magistracy and doctoral studies, the terms of its implementation and the terms of its development are determined by the SES;

- The main educational programme for the preparation of a master's and doctoral candidate is formed from the disciplines of the compulsory component and disciplines chosen by the master or doctoral student.

In the learning process, particular attention is paid to the practical aspect, implemented in the framework of specialization classes.

he EP includes disciplines that teach innovative teaching and planning methods, interactive teaching methods, teaching methods with high involvement and motivation of students (games, case studies / situations, the use of multimedia);

The EP focuses on various types of practices: attendance of lectures and classes conducted by teachers; holding special seminars and discussions of the latest methodologies and learning technologies.

Strengths / Best Practices

- the presence in the programme of disciplines that teach innovative teaching methods and training planning.

Recommendations EEC:

To promote the regular holding of scientific seminars with the involvement of domestic and foreign scientists.

According to the Standard "Standards in the context of individual specialties", the educational programmes being accredited have 4 satisfactory positions.

(VI) REVIEW OF STRONG PARTIES / BEST PRACTICES FOR EACH STANDARD

1. The focus of educational programmes to meet the needs of the state and the region, stakeholders and students.

2. Consistency of the development of educational programmes with the directions of the national policy in the field of education, science and innovation development;

3. Transparency and evidence-based processes for managing the implementation and development of educational programmes through activities.

4. Availability of information systems accompanying the educational process on accredited educational programmes.

5. Implemented information management processes, including collection and analysis.

6. The presence in the content of academic disciplines of the professional context, the results of current scientific research, the achievements of modern science in the field being taught.

7. Periodic renewal of educational programmes.

8. Openness, availability of information for monitoring at different levels of educational process management, university management.

9. The presence of a multi-stage system of monitoring EP - from the departments to the leadership of the university.

10. Ensuring equal opportunities for students, regardless of the language of instruction for the formation of an individual educational trajectory.

1. Objectivity of the assessment of knowledge and the degree of development of students' professional competence, transparency and adequacy of the criteria, tools and mechanisms for their assessment.

12. Stimulation of students to self-education, development outside the main programme.

13. Compliance of the staff potential of the teaching staff with the development strategy and the specifics of the EP.

14. The presence of an objective and transparent personnel policy, including recruitment, professional growth and development of personnel, ensuring the professional competence of the entire state of the teaching staff.

15. Modern scientific and educational infrastructure:

6. - The current information and educational environment for teaching staff and students;

17. - availability of library resources, specialized classrooms;

18. - personalized interactive resources (with access and during extra-curricular time), including training materials and tasks.

19. A variety of ways to disseminate information, including information networks to inform the general public and stakeholders.

20. The presence in the programme of disciplines teaching innovative methods of teaching and training planning.

(VII) REVIEW OF RECOMMENDATIONS TO IMPROVE QUALITY

1. To carry out work on the delineation of the functions of collegial bodies involved in the implementation of the EP.

2. To organise on-line online consultations with undergraduates and dktotorantami, trained in EP "6M011800 Russian language and literature", "6D011800 Russian language and literature", "6M011700 Kazakh language and literature", "6D011700 Kazakh language and literature", " 6M020500 Philology "in the effective implementation of the exchange of educational information.

3. Organize a schedule of speeches on television and publications in print media and social networks about the accredited EPs to attract students.

4. To attract students to the development of educational programmes to conduct surveys to determine and study the wishes and requirements of undergraduates and doctoral students, to work on assessing the capabilities of PSPU to meet these requirements.

5. To carry out work on the conclusion of cooperation agreements with relevant educational organizations in the framework of the development of joint educational programmes with foreign educational organizations.

6. To publish the results of the revision of the content and structure of educational programmes in the context of market changes, employers' requirements, social demands of 7.

Include in the plan of research work of departments of state budgetary topics on topical issues in this direction for conducting research in the field of teaching methods of academic disciplines OP.

7. To provide for the holding of courses for language training of students in order to enhance the possibilities of external and internal mobility for students.

8. Develop a mechanism for implementing a programme of support for gifted students.

9. To include in the individual plans of undergraduates and doctoral students the items predicting the mandatory participation of students in scientific research.

10. In order to attract foreign and domestic teachers to conduct joint research in the implementation of educational programmes to develop an action plan for joint educational projects, research.

11. Develop a set of measures to encourage the participation of faculty members in joint international projects in the framework of the formation of new research areas.

12. To organize work on the opening of branches of departments in the framework of attracting practitioners to the implementation of educational programmes.

13. To provide opportunities for creating maximum conditions for undergraduates and doctoral students with disabilities and to provide online consultations (Skype, etc.) through the portal and computer rooms, as well as to increase the number of interactive academic consultations when planning and mastering EP.

14. Regularly update information on the site, including duplicating it in the languages stated on it.

15. To promote the regular holding of scientific seminars involving domestic and foreign scientists.

Appendix 1. Assessment table "SPECIALISED PROFILE PARAMETERS"

for educational programmes "5B012200 Russian language and literature in schools with non-Russian in schools with non-Russian language of instruction", "6M011800 Russian language and literature", "6D011800 Russian language and literature", «6M011700 Kazakh language and literature", "«6D011700 Kazakh language and literature", 6M020500 Philology" RSE on PVC "Pavlodar State Pedagogical University" MES RK

№ п\п	№ п\п	Criteria for evaluation	Position of the organisation of education			
			Strong	Satisfactory	Suggests improvement	Unsatisfactory
Standard "Management of the educational programme"						
1	1.	The organisation of higher and / or postgraduate education should have a published quality assurance policy. The quality assurance policy should reflect the link between research, teaching and learning.	+			
2	2.	The organization of higher and (or) postgraduate education should demonstrate the development of a culture of quality assurance, including in the context of EP.		+		
3	3.	Commitment to quality assurance should relate to any activity performed by contractors and partners (outsourcing), including in the implementation of joint / two-diploma education and academic mobility.			+	
4	4.	The EP's management demonstrates the willingness to ensure transparency in the development of an EP development plan based on an analysis of its functioning, the actual positioning of the PA and its activities aimed at meeting the needs of the state, employers, students and other interested parties. The plan must contain a start date for the implementation of the educational programme.	+			
5	5.	The EP's management demonstrates the existence of mechanisms for the formation and regular review of the EP development plan and monitoring its implementation, evaluation of the achievement of learning objectives, compliance with the needs of students, employers and society, decision-making aimed at continuous improvement of EP.	+			
6	6.	EP management should involve representatives of groups of stakeholders, including employers, students and teaching staff in the development of EP development plans.	+			
7	7.	EP management must demonstrate the individuality and uniqueness of the EP development plan, its consistency		+		

		with national priorities and the development strategy of the organisation of higher and (or) postgraduate education.				
8	8.	The organisation of higher and (or) postgraduate education should demonstrate a clear definition of those responsible for business processes within the EP, a clear assignment of staff responsibilities, and a delineation of the functions of collegial bodies.	+			
9	9.	The EP's management must provide evidence of the transparency of the educational programme management system.		+		
10	10.	The EP management must demonstrate the presence of an internal quality assurance system for the EP, including its design, management and monitoring, their improvement, and making decisions based on facts.	+			
11	11.	The management of the EP should carry out risk management, including within the framework of the EP that is subject to primary accreditation, and also demonstrate a system of measures aimed at reducing the degree of risk.	+			
12	12.	EP management must ensure the participation of representatives of employers, faculty members, students and other interested persons in the collegial bodies of the educational programme management, as well as their representativeness in making decisions on the management of the educational programme.		+		
13	13.	The PA should demonstrate the management of innovations within the framework of the EP, including the analysis and implementation of innovative proposals.	+			
14	14.	EP management must demonstrate evidence of readiness for openness and accessibility for students, teaching staff, employers and other interested parties.	+			
15	15.	EP management should be trained in educational management programmes .			+	
		Total standard	9	4	2	
Standard "Information Management and Reporting "						
16		The PA must demonstrate the availability of a system for collecting, analyzing and managing information through the use of modern information and communication technologies and software and that uses a variety of methods to collect and analyze information in the context of the EP.		+		
17		The EP management must demonstrate the availability of a mechanism for system use of processed, adequate information to improve the internal quality assurance system.		+		
18		EP management must demonstrate fact-based decision making.		+		
19		The EP should include a regular reporting system reflecting all levels of the structure, including an	+			

		assessment of the effectiveness and efficiency of the departments and departments, and research.				
20		The PA should establish the frequency, forms and methods for evaluating the management of EPs, the activities of collegial bodies and structural divisions, top management, and the implementation of research projects.		+		
21		The PA should demonstrate how to determine the order and ensure the protection of information, including determining those responsible for the accuracy and timeliness of the analysis of information and the provision of data.		+		
22		An important factor is the presence of mechanisms for the involvement of students, employees and teaching staff in the process of collecting and analyzing information, as well as making decisions based on them.	+			
23		EP management must demonstrate the presence of a communication mechanism with students, employees and other interested parties, as well as mechanisms for resolving conflicts.		+		
24		The PA should demonstrate the availability of mechanisms for measuring the degree of satisfaction of the needs of faculty, staff and students in the framework of the EP.			+	
25	10.	The PA should provide for an assessment of the effectiveness and efficiency of activities, including in the context of the EP.		+		
		Information intended for collection and analysis in the framework of the EP should take into account:				
26	11.	key performance indicators;		+		
27	12.	the dynamics of the contingent of students in the context of forms and types;			+	
28	13.	level of performance, student achievement and expulsion;	+			
29	14.	students' satisfaction with the implementation of the EP and the quality of education at the university;	+			
30	15.	availability of educational resources and support systems for students.		+		
31	16.	The PA shall confirm the implementation of procedures for the processing of personal data of students, employees and teaching staff on the basis of their documentary consent.			+	
		Total standard	4	9	3	

Standard "Development and approval of basic educational programmes"

32		The PA shall define and document the procedures for the development of the EP and its approval at the institutional level.	+			
33		EP management must ensure that the developed EPs comply with the established goals, including the	+			

		expected learning outcomes.				
34		The management of EP must ensure the availability of developed models of graduate EP, describing learning outcomes and personal qualities.		+		
35		The management of the EP must demonstrate the conduct of external examinations of the content of the EP and the planned results of its implementation.		+		
36		The qualifications awarded at the end of the EP must be clearly defined and correspond to a certain level of the NSC.	+			
37		The management of EP should determine the influence of disciplines and professional practices on the formation of learning outcomes.		+		
38		An important factor is the possibility of preparing students for professional certification.		+		
30		EP management must provide evidence of the participation of students, faculty and other stakeholders in the development of EP, ensuring their quality.		+		
40		The complexity of the EP should be clearly defined in Kazakhstan loans and ECTS.		+		
41		The management of EP must ensure that the content of academic disciplines and the planned results correspond to the level of education (bachelor, master, doctorate).	+			
42		The structure of the EP should provide for various activities that ensure the achievement of planned learning outcomes by students.		+		
43		An important factor is the relevance of the content of EP and the learning outcomes of EP, implemented by organizations of higher and (or) postgraduate education in the EHEA.		+		
		Total standard	4	8	0	
Standard "Continuous monitoring and periodic evaluation of educational programmes"						
44		The TOE must determine the mechanisms for monitoring and periodically evaluating the EP in order to achieve the goal and meet the needs of students and society. The results of these processes should be aimed at continuous improvement of the OP.	+			
		Monitoring and periodic evaluation of the EP should include:				
45		the content of programmes in the light of the latest achievements of science in a particular discipline to ensure the relevance of the discipline being taught;	+			
46		changes in the needs of society and the professional environment;		+		
47		the load and performance of students;		+		
48		the effectiveness of student assessment procedures;		+		
49		expectations, needs and satisfaction of students with EP training;		+		
50		educational environment and support services and their		+		

		compliance with the objectives of the EP.			
51		The PA and the EP management must determine a mechanism for informing all interested parties about any planned or taken actions regarding the EP.			+
52		All changes made to the OP should be published.		+	
		Total standard	2	6	1
Standard "Student-centered learning, teaching and performance evaluation"					
53		EP management must ensure respect and attention to various groups of students and their needs, provide them with flexible learning paths.		+	
54		The management of EP should provide for the use of various forms and methods of teaching and learning.	+		
55		An important factor is the availability of own research in the field of teaching methods of academic disciplines OP.		+	
56		EP management must demonstrate the presence of feedback mechanisms on the use of various teaching methods and evaluation of learning outcomes.		+	
57		The EP's management must demonstrate the availability of support mechanisms for the autonomy of students with simultaneous guidance and assistance from the teacher.		+	
58		The EP's management must demonstrate the availability of a procedure for responding to students' complaints.	+		
59		The PA should ensure consistency, transparency and objectivity of the mechanism for evaluating the learning outcomes for each EP, including the appeal.		+	
60		The TOE must ensure that the procedures for evaluating the results of the training of students in EP correspond to the planned results and objectives of the programme. Criteria and assessment methods in the framework of the EP should be published in advance.	+		
61		In the CSO, mechanisms must be defined to ensure that every graduate of the EP offers learning results and ensure the completeness of their formation.		+	
62		Assessors should possess modern methods of assessing learning outcomes and regularly improve their skills in this area.		+	
		Total standard	3	7	0
Standard "Students"					
63		The PA must demonstrate the existence of a policy of forming a contingent of students in the context of the EP from admission to graduation and ensure the transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) must be defined, approved, published.		+	
		The management of EP should determine the order of formation of the contingent of students on the basis of:			
64		minimum requirements for applicants;		+	

65		the maximum size of the group during seminars, practical, laboratory and studio classes;		+		
66		forecasting the number of government grants;		+		
67		analysis of available material and information resources, human resources;		+		
68		analysis of potential social conditions for students, including providing places in the hostel.		+		
69		EP management must demonstrate readiness to conduct special adaptation and support programmes for new-comers and foreign students.	+			
70		The PA must demonstrate that its actions are consistent with the Lisbon Recognition Convention.		+		
71		The NGO should collaborate with other educational organizations and national centers of the European Network of National Information Centers on Academic Recognition and Mobility / National Academic Information Recognition Centers ENIC / NARIC to ensure comparable recognition of qualifications.		+		
72		EP management must demonstrate the availability of a mechanism to recognize the results of academic mobility of students, as well as the results of additional, formal and non-formal education.		+		
73		The GS should provide an opportunity for external and internal mobility of students of EP, as well as readiness to assist them in obtaining external grants for training.		+		
74		The EP's management must demonstrate readiness to provide students with places of practice, to facilitate the employment of graduates, to maintain communication with them.	+			
75		The GS should provide the opportunity to provide graduates of the EP with documents confirming their qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.		+		
76		An important factor is the availability of mechanisms for monitoring the employment and professional activities of graduates of EP.		+		
		Total standard	2	12	0	
Standard "Teaching Staff"						
77		The PA must have an objective and transparent personnel policy, including in the context of the EP, including recruitment, professional growth and staff development, ensuring the professional competence of the entire state.	+			
78		The PA must demonstrate the compliance of the staff potential of the faculty with the development strategy and the specifics of the EP.		+		
79		EP management must demonstrate an awareness of responsibility for its employees and ensuring favorable working conditions for them.		+		
80		The management of EP should demonstrate a change in the role of the teacher in connection with the transition to		+		

		student-centered learning.				
81		The PA must determine the contribution of the teaching staff of the EP to the implementation of the development strategy of the PA and other strategic documents.	+			
82		The NGO should provide opportunities for career growth and professional development of faculty staff.	+			
83		EP management must demonstrate willingness to involve practitioners of relevant industries in teaching.		+		
84		The NGO should demonstrate the motivation of professional and personal development of teachers of EP, including the encouragement for the integration of science and education, the application of innovative teaching methods.		+		
85		An important factor is the readiness to develop academic mobility within the framework of the EP, to attract the best foreign and domestic teachers.		+		
		Total standard	3	6	0	
Standard "Educational resources and student support systems"						
86	1.	The GS shall ensure a sufficient number of training resources and student support services that meet the objectives of the EP.		+		
87	2.	The PA must demonstrate the adequacy of material and technical resources and infrastructure, taking into account the needs of various groups of students in the context of EP (adults, workers, foreign students, and students with disabilities).		+		
		EP management must demonstrate the availability of support procedures for various groups of students, including information and counseling. The EP management must demonstrate the compliance of information resources with the specifics of the EP, including:				
88	3.	technological support for students and teaching staff in accordance with educational programmes (for example, online training, modeling, databases, data analysis programmes);		+		
89	4.	library resources, including the fund of educational, methodical and scientific literature on general educational, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;		+		
90	5.	examination of the results of research, final works, dissertations on plagiarism;	+			
91	6.	access to educational online resources;		+		
92	7.	WI-FI functioning on the territory of the organization of education.		+		
93	8.	OO should strive to ensure that the training equipment and software intended for use in the development of educational programmes are similar to those used in their		+		

		respective industries.				
		Total standard	1	7	0	
Standard "Public Information"						
		The OO should publish reliable, objective, relevant information about the educational programme and its specifics, which should include:				
94	1.	the expected learning outcomes of the educational programme;		+		
95	2.	the qualification and (or) qualifications to be assigned upon completion of the educational programme;		+		
96	3.	approaches of teaching, learning, as well as the system (procedures, methods and forms) of assessment;		+		
97	4.	information about the scores and training opportunities provided by students;		+		
98	5.	information about graduate employment opportunities.		+		
99	6.	The administration of the EP should provide for various ways of disseminating information, including the media, information networks for informing the general public and stakeholders.		+		
100	7.	Public awareness should include support and clarification of national development programmes of the country and the system of higher and postgraduate education.		+		
101	8.	The OO should demonstrate the information on the web resource that characterizes it as a whole and in the context of educational programmes.		+		
102	9.	An important factor is the availability of adequate and objective information about the faculty of the OP.		+		
103	10.	An important factor is to inform the public about cooperation and collaboration with partners in the framework of the EP.		+		
		Total standard	0	10	0	
Standards in the context of individual specialties						
EDUCATION						
		Educational programmes in the direction of "Education" must meet the following requirements:				
113	1.	EP's management must demonstrate that graduates have a programme of theoretical knowledge in the field of psychology and skills in communications, analysis of personality and behavior, methods of conflict prevention and resolution, students' motivation;		+		
114	2.	EP management must demonstrate the literacy of graduates of the programme in the field of information technology.				
115	3.	EP management must demonstrate the presence of disciplines in the programme that teach innovative teaching methods and training planning, incl. interactive teaching methods, teaching methods with high involvement and motivation of students (games, case studies / situations, the use of multimedia);		+		

116	4.	The management of EP must demonstrate to students the ability to teach self-study skills;				
117	5.	Within the framework of the EP, emphasis should be placed on various types of practices: - attendance of lectures and classes held by teachers; - holding special seminars and discussions of the latest methodologies and learning technologies; - as part of the programme, students should be able to attend at least one discipline in the field of their specialisation, taught by a practitioner;		+		
118	6.	Under the EP, students should be provided with the knowledge and skills of systems and methods of pedagogy in the world, as well as knowledge in the field of education management.		+		
		Total standard	**0**	**4**	**0**	**0**
SOCIAL SCIENCES, HUMANITIES, ECONOMICS, BUSINESS AND LAW, SERVICES						
		Educational programmes in the areas of "Social Sciences, Economics and Business", "Humanities" and "Law", for example, such as "Management", "Economics", "Philology", "Jurisprudence", etc., must meet the following requirements :				
119	1.	The EP's management must demonstrate that the teaching within the programme is conducted on the basis of modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods;		+		
120	2.	The EP's management must guarantee students access to the most up-to-date and up-to-date data (statistics, news, scientific results) in the field of paper specialization (newspapers, statistical data collections, textbooks) and electronic media;		+		
121	3.	Objectives, respectively, and learning outcomes should be aimed at obtaining specific skills required for the labor market;		+		
122	4.	EP management must demonstrate that graduates of the programme possess these skills and that these skills are really in demand in the market;				
123	5.	EP should include a significant number of disciplines and activities aimed at obtaining practical experience of the application of theoretical knowledge, such as work experience, enterprise training, participation in practicing specialists in lectures and seminars, etc .;		+		
124	6.	EP management must demonstrate an analysis of the labor market and give examples of successful employment of graduates.				
		Total standard	**0**	**4**	**0**	**0**
		Total	**28**	**77**	**6**	**0**