



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТІҢ  
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО  
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR  
ACCREDITATION AND RATING

## **REPORT**

***on the results of the work of the external expert review committee  
in accordance with the requirements of the standards of specialized accreditation of  
study programs***

***6B03111 Psychology in the social sphere,  
7M03111 Psychology in the social sphere and professional activity, 6B02211 History,  
7M02211 History,  
6B02311 Philology: Kazakh philology,  
7M02312 Philology: Linguistics  
RSE " M.Kh. Dulaty Taraz State University"***

***Site Visit Dates: from November 25 to November 27, 2019***

**INDEPENDENT AGENCY FOR ACCREDITATION RATING**  
**External Expert Commission**

**Addressed to**  
**Accreditation**  
**IAAR Council**

**REPORT**

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7M03111 Psychology in the social sphere and professional activity, 6B02211  
History, 7M02211 History,  
6B02311 Philology: Kazakh philology,  
7M02312 Philology: Linguistics**

**RSE "M.Kh. Dulaty Taraz State University"**

**from November 25 to November 27, 2019**

**Taraz city "November 27", 2019**

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## **(I) List of symbols and abbreviations**

### **Symbols and abbreviations**

ECTS – European Credit Transfer and Accumulation System  
AIS – Automatic Identification System  
AK – Academic calendar  
JSC-joint Stock company  
BD – Basic discipline;  
EESA – External Evaluation of Students' Achievements;  
EW -Study work  
HEI- Higher Study Institution;  
EEC – external expert commission  
SAC-State attestation Commission  
SES –State Study Standard;  
SPIID-State program of industrial and innovative development of the Republic  
DET-distance study technologies  
CNT – Common National Testing;  
ICT-Information and communication technologies  
ISP- Individual Study Program (plan);  
EC – Elective component  
MSI -Municipal state institution  
KDM – Committee on youth Affairs  
CCES - Committee for control in education and science MES  
CT – Complex testing  
CTA – Complex testing of an applicant  
CCT - Credit technology of training  
CE -Catalog of electives  
IBA - Interlibrary circulation  
MI – Methodical manual  
SS – Small schools  
MES RK – Ministry of Education and Science of the Republic of Kazakhstan  
MES-Modular study program  
IAAR-Independent accreditation and rating Agency  
R W – Research work  
SRW- Students' research work  
NIS-Nazarbayev Intellectual School  
NQF-National qualifications framework  
RTC – Research technical council  
NCAT - National center for advanced training  
GD -General discipline  
GED –General education  
SP-Study program  
RO-Registrar's Office  
M – Majors  
AS - Academic staff  
RSE on PEM - Republican state enterprise on the right of economic management  
EPD - Editorial and publishing Department  
RK- the Republic of Kazakhstan  
RIEL -Republican interuniversity electronic library  
WP-Working program  
WC – Working curriculum

DLS-Distance learning System  
MM – Mass media  
QMS-quality management system  
SS– Secondary school  
SIW- Student independent work  
OH– Office Hours  
EDMS-Electronic document management System  
TVE -Technical and vocational education  
TMVT - theory and methods of vocational training  
MC – Model curriculum  
TSS -Training and support staff  
TC – Training complex  
UMCD-Study and methodical complex of discipline  
UMCS-Study and methodical complex of specialty  
EMC-Study and methodical Council  
C -Curriculum  
AC - Academic Council  
DER– Digital education resource  
CE - Center of excellence  
EEMCD-Electronic study and methodical complex of discipline



## (II) INTRODUCTION

In accordance with the order № 109-19- from 10/22/2019, the Independent Agency for Accreditation and Rating from November 25 to 27, 2019 the external expert commission is assessed the conformity of study programs “6B03111 Psychology in the Social Sphere”, “7M03111 Psychology in the Social Sphere and Professional Activities”, “6B02211 History”, “7M02211 History”, “6B02311 Philology: Kazakh Philology”, and “7M02312 Philology: Linguistics” M. Kh. Dulaty Taraz State University on the standards of the specialized accreditation of the IAAR (№10-17-OD from February 24, 2017, fifth edition).

The report of the External Expert Commission (EEC) contains an assessment of the submitted study programs for the IAAR criteria, recommendations of the EEC for further improvement of study programs, and profile parameters for study programs.

### **Composition of the EEC:**

**1. Chairman of the Commission** – Gita Revalde, Doctor PhD in physics, corresponding member of the Academy of Sciences of Latvia, professor of the Riga Technical University, expert of the Latvian Scientific Council, member of the Latvian Association of Science, President of the Almaty University of Energy and Communications (Almaty);

**2. Foreign expert** – Kochkorbaeva Chinara Turgunbaevna, head of the laboratory, Kyrgyz-Uzbek University (Osh, Kyrgyzstan);

**3. Expert** – Rakisheva Aigul Kuanyshbaevna, Ph.D., associate professor, project manager (Nur-Sultan);

**4. Expert** – Zakirova Dilnara Ikramkhanovna, Doctor PhD, University of Turan (Almaty);

**5. Expert** – Duzkeneva Naylya Akataevna, candidate of historical sciences, East Kazakhstan State Technical University, D. Serikbayev (Ust-Kamenogorsk);

**6. Expert** – Omarbekova Aikumis Ilyasovna, Candidate of Pedagogical Sciences, Eurasian National University, L. Gumilyova (Nur-Sultan);

**7. Expert** – Smirnov Mikhail Borisovich, Ph.D., professor, State University of the named after Shakarim, Semey city;

**8. Expert** – Moiseenko Oleg V., Candidate of Technical Science, Associate Professor, Kostanai Engineering and Economics University named after M. Dulatova (Kostanay);

**9. Expert** – Abdimuratov Zhubanyshbay Suinullaevich, candidate of technical sciences, associate professor, Almaty University of Power Engineering and Telecommunications (Almaty);

**10. Expert** – Ibragimov Aman Ilesovich, candidate of pedagogical sciences, acting associate professor, Kazakh National Pedagogical University named after Abay (Almaty);

**11. Expert** – Adilbekova Lyazzat Makhaykyzy, candidate of philological sciences, professor, Kazakh State Women's Pedagogical University (Almaty);

**12. Employer** – Azhmagambetova Maya Turarovna, head of the department of development of human capital, Chambers of entrepreneurs of the Zhambyl region (Taraz);

**13. Employer** – Toktybaeva Bakhytkul Egemberdievna, director of the sewing workshop “Dana-Del”, member of the Board of women business Chambers of entrepreneurs of the Zhambyl region (Taraz);

**14. Student** – Kuvatbek Aliya Yerkalzy, student of the 3rd course of the 5B051000 State Local Administration, Taraz Innovation and Humanitarian University (Taraz);

**15. Student** – Sarymamedov Khasan Alievich, undergraduate of the 1st course of the study institution “7M01601 –Preparation of Pedagogical History”, Taraz State Pedagogical University (Taraz);

**16. Student** – Turgyn Ansar Azamatuly, student of the 3rd course of the study

institution “1201000 Maintenance and repair of automobile transport”, Taraz College of Service and Technology (Taraz);

**17. Student** – Abitay Marzhan Sakenkyzy, student of the 3rd course of the study institution “5B042100Design”, Taraz State Pedagogical University (Taraz);

**18. Observer for the Agency** –Kanapyanov Timur Erbolatovich, Dr.PhD, and Head of the International Public Relations Projects of the IAAR (Nur-Sultan).



### **(III) REPRESENTATION OF THE EDUCATIONAL ORGANIZATION**

M. Kh. Dulaty Taraz State University (TarSU) was formed by the Decree of the Government of the Republic of Kazakhstan № 256 from 03.24.1998 by reorganizing and merging the Dzhambul irrigation and drainage and construction institute, the Dzhambul technological institute of light and food industry of Zhambyl University.

As the republican state treasury enterprise MONRK M. Kh. Dulaty Taraz State University was formed in accordance with the Decree of the Government of the Republic of Kazakhstan "Organizational Institutions of the Ministry of Education and Science of the Republic of Kazakhstan" № 1879 from 08.12.1999. In 2012 by the Decree of the Government of the Republic of Kazakhstan № 544 of April 28, 2012 RGKP "M. Kh. Dulaty Taraz State University" was transformed into a Republican state enterprise on the basis of economic management.

Personnel training at TarSU are carried out in accordance with the State license for study activities in the field of higher and postgraduate professional education №12020167 of 11/14/2012, and the annexes to the license of 12/22/2017, order of MONRK №. 237 of 05/23/2017. 203 applications were submitted from TarSU; on 11/23/2019, 192 study programs were included in the Register, of which 106 bachelor's degree programs, 81 master's degree programs and 5 doctoral study programs.

Within the framework of the program for the implementation of a multilingual education in 13 specialties, groups have been formed academically, in which classes are taught in three languages.

Over the last 5 years, the university has trained more than 13,000 specialists for the region of the country. The quality of training and the demand for graduates are determined by a sufficiently high level of job placement (71.66% of the 2017-2018 academic years). In general, over the period 2015-2018 academic years, on average 77% of graduates were employed.

The contingent of students of full-time study for November 05, 2019 is 6425 students (from the state study grant –1489), part-time study -- 5239, distance learning -- 1103, evening -- 388.356 graduate students and 44 doctoral students.

At present, the total number of academic staff at the university is 630 people. Among the academic staff are 39 doctors, professors, 242 candidates of sciences, associate professors, 36 doctors of PhD, 262 masters.

The university consists of 9 faculties: faculty of economics and business; Faculty of Law; Faculty of Water Management, Ecology and Construction; Faculty of Oil, Gas and Mechanics; Faculty of Technology; Faculty of Information Technology, Automation and Telecommunications; Faculty of Humanities and Social Sciences; Faculty of Postgraduate Education; Faculty of distance learning. There are 43 departments in the structure of these faculties, including a military department.

M. Kh. Dulaty Taraz State University has a powerful modern material and technical base, which includes 56 objects with a total area of 161,340.75 sq.m.

Teaching and research processes are organized and held in 14 teaching and laboratory buildings with a total area of 73924.4 square meters. There are 88 laboratories in the faculties equipped with the necessary equipment and measuring instruments. A unique research laboratory "Nanoengineering Research Methods", which is one of 15 engineering laboratories opened in the leading 2007-2008 academic years, is used for study purposes Kazakh universities on the initiative of the President of the country N.A. Nazarbayev and is equipped with unique modern foreign equipment

M. Kh. Dulaty Taraz State University has a sufficient sports base, which consists of a combination of various indoor and outdoor sports facilities. The total area of gyms, venues and audiences is 4564.15 m<sup>2</sup>. The university has 7 indoor gyms equipped with appropriate



sports equipment. The university also has a football field with grass lawn and treadmills; field hockey field with regupole coating; 2 open football pitches; 2 basketball and 2 volleyball courts; 4 tennis courts and a sports and recreation camp. The area of outdoor sports complexes is 22983sq.m.

Currently, the university has three dormitories with a total area of 18370.8 sq.m for 804 beds. To organize student meals, the university has a youth leisure center "Zhastar Alemi" with a total area of 3069.9 sq.m. for 400 seats, as well as a cafe in the main building for 60 seats, 2 buffet-canteens in the technological building of 80 seats, 2 buffet-canteens in the hydro complex for 60 seats. Medical care for employees and students is provided by the health center and city clinic number 3.

In 2014 TarSU recognized as "Leader" (certificate of the National Business Rating of the Republic of Kazakhstan), rector recognized as "Best Leader of the Year". In 2017 according to the results of the world rating of the Webometrics Ranking of World Universities research group ([www.webometrics.com](http://www.webometrics.com)), TarSU ranks 11104 among 20 thousand universities of the world, and among 112 domestic universities - 21st place. Since 2018, the university participates in the ranking of universities of the most "environmentally friendly" universities in Greenmetric.

The University is a member of 5 international, national and regional professional associations, and associations: the University of Shanghai Cooperation Organization (SCO, dated October 12, 2012), the Eurasian Association of Universities (dated April 15, 2015), the European Association of Higher Education Institutions (Association) from the University of 01.07.2015, 07.07.2015.06.2017).

Study activity 6B02211 History, 7M02211 History is carried out by the History of Kazakhstan department. The department is headed by Ph.D., associate professor Serikbaev E.K. The faculty of the department includes 2 doctors of historical sciences, 4 candidates of sciences, 13 masters of history.

Study activity 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere of professional activity, is carried out by the department of "Psychology". The department is headed by Ph.D., Zhamirova U.S. The academic staff of the department includes 1 doctor of psychological sciences, 6 candidates of pedagogical sciences, 2 candidates of psychological sciences, 7 masters.

Study activity 6B02311 Philology: Kazakh philology, 7M02312 Philology: carried out by the department of Philology and Journalism. The department is headed by Doctor of Philosophy, Kopbaeva M.R. The academic staff of the department includes 2 doctors of philological sciences, 9 candidates of philological sciences.

The contingent of students in the context of accredited SPs is presented below:

6B03111 Psychology in the social sphere, total 166, including extramural-138 persons, in Russian-28 persons.

6B02211 History-total118, including in kaz.-111 people, in russian-7 people.

6B02311 Philology: Kazakh philology- total 108, including extramural-108 people, in Russian-0 people

7M03111 Psychology in the social sphere and professional activity -38 people.

7M02211 History-28 people.

7M02312 Philology: linguistics-56 people.

Qualitative and quantitative composition of academic staff for accredited SPs:

6B03111 Psychology in the social sphere-76% degree, 7M03111 Psychology in the social sphere and professional activity-76% degree

6B02211 History – 52% degree, 7M02211 History – 60% degree.

6B02311 Philology: Kazakh philology - 82% degree, 7M02312 Philology: linguistics - 93% degree.

The employment of bachelors in accredited SPs is as follows:

SP	2016-2017 academic years		2017-2018 academic years		2018-2019 academic years	
	total	% employment	total	% employment	total	% employment
6B02211 History (5B020300 History)	18	13/86,6 %	13	12/92,3 %	9	9/100%
6B02311 Philology: Kazakh philology (5B020500 Philology)	28	17/80,95 %	31	29/93,5 %	28	27/96,4%
6B03111 Psychology in the social sphere (5V050300 Psychology)	52	26/59,9 %	12	10/83,3 %	70	54/77,1%

In the framework of academic mobility in the 2018-2019 academic years, they studied at another university in the context of accredited SPs:

6B02211 History (5V020300 History) –1 student

7M02211 History (6M020300 History) –not

6B02311 Philology: Kazakh philology (5V020500 Philology) -1 student

7M02312 Philology: linguistics (6M20500 Philology) –1 student

6B03111 Psychology in the social sphere (5B050300 Psychology) –3 students

7M03111 Psychology in the social sphere and professional activity (6M050300 Psychology) - 2 undergraduates

Over the past three years, 2 projects with state budgetary funding have been carried out in the History of Kazakhstan department: «М.Х.Дулати Қазақ Елі тарихының тұңғыш хаттаушысы» тақырыбының, 2-кезеңі: «М.Х.Дулатидің «Тарихи-Рашиди» еңбегінің тарихи-танымдық мазмұны», «М.Х.Дулати Қазақ Елі тарихының тұңғыш хаттаушысы» тақырыбының 3-кезеңіндегі: «М.Х.Дулатидің өз дәуіріндегі ғұламалар мен үндестігі», «Алашқозғалысы тұсындағы Әулиеатауезі» мемлекеттік бюджет негізіндегі тақырыптың «ХІХ ғасырдың аяғы – XX ғасыр басындағы Әулиеатауезінің әлеуметтік-экономикалық ахуалы».

So far, the Department of Philology and Journalism over the past three years have been involved in 3 projects with state budgetary funding: «Рухани жаңғыру процесіндегі филология ғылымының даму ерекшеліктері», «Жастар бойындағы туған жерге деген ұлттық код, ұлттық патриотизм мен сананың жаңғыруы», «Жинақталған ономастикалық атаулар топтамасы. Қазіргі қазақ тіліндегі терминдерді жаңа орфографиялық ережелерге байланысты жазу», 3 projects with local financing: «Б.Момышұлы шығармаларындағы топонимдер сипаты», «Тастағы Тараз тарихы», «Qazalipbi.kz» 18 сабақтан тұратын онлайн оқу бағдарламасы.

So far, the Department of Psychology and Pedagogy has carried out 2 projects with local funding over the past three years: «Балабақша жағдайында инновацияларды енгізудің ұйымдастыру-педагогикалық шарттары», «Балабақшада жобалық іс-әрекетарқылы тәрбиеленушілердің танымдық қабілеттерін дамытуды ұйымдастырудың шарттары», «Балабақша жағдайында көптілдікке тәрбиелеудің педагогикалық-психологиялық аспектілері».

#### **(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE**

Study programs 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activity, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: first-time education

The previous accreditation was in 2014 in the non-governmental institution "Independent Kazakhstan Agency for Quality Assurance in Education".

## (V) DESCRIPTION OF EEC VISIT

The work of the EEC was carried out on the basis of the approved Program and the visit of an expert commission of a specialized accreditation of study programs in the Taraz State University during the period from November 25, 2019.

In order to coordinate the work of the EEC on November 24, 2019, an installation meeting took place, the entrances to which were distributed between members of the commission, the schedule of the visit was clarified, and agreement was reached on the selection of examination methods.

In order to obtain objective information on the quality of study programs in the entire infrastructure of the university, clarification of the content of self-assessment reports was held among the rectors, vice-rectors of the field of activity, heads of departments, department deans, department heads, teachers, students, students.

Table 1-Information about the target groups that took part in meetings with the EEC IAAR:

<b>Participants Category</b>	<b>Number</b>
Rector	1
Vice-rectors	5
Head of Departments	30
Deans of faculties	6
Department Heads	9
Teachers	32
Students	86
Graduates	13
Employers	12
<b>Total</b>	<b>194</b>

Accredited SPs belong to the Faculty of Humanities and Social Sciences, which will prepare for accredited students in the following departments: Psychology, Pedagogy, History of Kazakhstan, Philology and Journalism.

During the tour, members of the EEC familiarized themselves with the state of the material and technical base of accredited SPs.

-6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activity: cabinet "Self-knowledge", psychological counseling, methodical room.

-6B02211 History, 7M02211 History: Specialized cabinet on the history of Kazakhstan.

-6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics: Cabinet of pedagogical skills named after K. Tasbolatuly, lecture hall named after M.Kh. Dulaty, lecture room named after prof. M. Myrzakhmetuly, student television studio, teaching and study room for latin graphics .

At the meeting of the EEC of the IAAR with the target groups of TarSU, the mechanisms for implementing the policy of the university and the specification of individual data presented in the report on self-assessment of the university were clarified.

- EEC members attended training sessions:

- 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere

and professional activity:

- - "Theoretical and methodological foundations" (1-year master course) lesson was conducted by Dr. Manuel Martinez Sanchez.

- - "General Psychology 4" (3 year bachelor's degree) the lesson was conducted by Raushan Temirgalieva Baybosynova, a senior teacher.

- - "General Psychology 4" (3 year bachelor's degree) the lesson was conducted by the senior teacher Abdrakhmanova Aigul Tursynbaevna.

- - "Basic psychotherapy" (2-year master's program) the lesson was conducted by Ph.D. Associate Professor Turdalieva Sholpan Tursynbaevna.

- 6B02211 History, 7M02211 History:

- - By discipline History of Kazakhstan during the Soviet period (3 credits). Lecture theme: Culture of Kazakhstan in the era of the collapse of socialism (1964-1991) for 3rd year students (48 students) of the specialty "History". Lecturer-master of history, senior lecturer of the Department of "History of Kazakhstan" R.T. Tobadzhanov.

- In the discipline "History of interethnic relations in Kazakhstan (3 credits). Lecture topic: 'Kazakhstan's participation in the session and the main committees of the UN General Assembly for students of the 4th course (28 students) of the specialty "History". Lecturer, candidate of historical sciences, associate professor of the Department of History of Kazakhstan Seytkulova Zh .M.

Teachers use an interactive whiteboard. Presentations on lecture topics were demonstrated. Lecturer R.T. Tobadzhanov actively used dialogue with the audience, including elements of reflection of the content of study material as a means of forming critical thinking.

6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics:

- In the discipline "New training technologies." Theme: "Өңделген инновациялық педагогикалық технологиялар түрлері және меңгерту әдістері »" for 4th year students (20 students) Lecturer: Ph.D. Kulamanova Z.A.

Applied methods: Amanashvili's moral technology, interactive, developing, ethnopedagogical, as well as game forms: imitation, operational, Business Theater, psychodramatic, socio-dramatic.

During their work, members of the EEC visited the following practice bases for accredited SPs:

- According to SP 6B02211 History, 7M02211 History, according to the program, the ethnocultural center 'КөнеТараз', the ethnoaul "Tortkol" were visited. These practice bases are a good platform for the practical development of such courses as "Archeology", "Ethnology", as well as for sections of ancient, medieval history, and culture of the peoples living in this territory. The reconstruction of these complexes allows future historians to touch the history of the region live. Students are involved in archaeological excavations on the territory of КөнеТараз.

- According to SP 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activities, according to the program, they visited KSU "Rehabilitation Center", KSU "Interdepartmental Psychological, Medical and Pedagogical Consultation", Department of Education of the Akimat of Zhambyl Oblast.

- According to SP 6B02311 Philology: Kazakh philology, 7M02312 Philology: according to the program, linguistics were visited by the Center for the Study of Languages, the Bauyrzhantanu Research Center, the Dulatitanu Research Center TarSU named after M.Kh. Dulaty, gymnasium № 53 named after K. Turysova.

In accordance with the accreditation procedure, a questionnaire was conducted for 97 teachers, 218 students, including junior and senior students.

In order to confirm the information presented in the Self-Assessment Report by external experts, the university's working documentation was requested and analyzed.

Along with this, experts studied the university's online positioning through the university's official website [www.tarsu.kz](http://www.tarsu.kz)

Within the framework of the planned program, recommendations for improving the accredited study programs of TarSU developed by the EEC based on the results of the examination were presented at a meeting with the management on 11/27/2019.





## **(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS**

### **6.1. Standard "Study program management"**

#### ***Evidence part***

The study activities of M. Kh. Dulaty Taraz State University are closely connected with the economic, social and cultural life of the country and the region, in accordance with the Strategic Plan, the aim of which is to form competitive specialists.

Study programs 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activities, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics is implemented in accordance with the mission of M. Kh. Dulaty Taraz State University (TarSU).

These study programs were created on the basis of previously operating SP: 5B050300 Psychology, 6M050300 Psychology, 5B020300 History, 6M020300 History, 5B020500 Philology, 6M020500 Philology.

The planning, management and implementation of study programs is carried out in accordance with the strategic development goals of TarSU, the work plans of the faculty of humanities and social sciences, departments of Psychology and Pedagogy, History of Kazakhstan, Philology and Journalism. The quality assurance policy of TarSU is in the public domain: it is hosted both on public resources - the university website [www.tarsu.kz](http://www.tarsu.kz), and on internal stands of departments and faculties, in libraries, in offices of service managers, in study buildings of the university.

The transparency and collegiality of the processes of forming the development plan of the SP is confirmed by the participation of the whole team, students, interested people, and employers. When discussing programs at meetings of departments - "Psychology and Pedagogy", "History of Kazakhstan", "Philology and Journalism", any member of the department or representative of employers can express their opinion on the contents of the program, make any changes, additions. For example, when visiting the department, the protocol of the meeting of the department "History of Kazakhstan" dated April 27, 2018 was shown. № 8, in which it is indicated that employers contributed «Тарихи өлкетану», «Алаш қозғалысы тарихи» "Archeology" to the history program (bachelor's degree). Employers came from KSU "Directorate for the Protection and Restoration of Historical and Cultural Monuments" of the Department of Culture, Archives and Documentation of the Akimat of Zhambyl Oblast and study schools of the city.

The university has developed the practice of coordinating the content of study programs with employers; include employers in state certification commissions; evaluate employer satisfaction with the quality of training.

During the visits to the departments, brochures were presented for each SP 5B020500 "Philology", 5B050300 "Psychology", 5B020300 "History", with representatives from students and employers, as well as self-assessment reports in Appendix 7 showing scans of pages indicating employers and student representatives.

For example, in the development of SP 6V03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activity was attended by the director of the Intellectum study center Sakhybaeva A. students Bukeshova S. and Ilyasova G.

In the development of the SP 6V02211 History, 7M02211 History was attended by the director of the Communal State Institution "Directorate for the Protection and Restoration of Historical and Cultural Monuments" Ilias S., the director of school № 53 E. Koilybaeva students Isatay S. and Kassymgali A.

In the development of SP 6V02311 Philology: Kazakh philology, 7M02312 Philology: linguistics, the director of school №. 36 Dosmakhanuly M., students Uzbek M. and Abugali E. took part

During interviews with employers on all accredited study programs, it was confirmed that they were invited to develop study programs.

The self-assessment report on page 13 indicated that the mechanisms for implementing the management of study activities are described in detail in the normative documents of the QMS of the university, which are publicly available on the university's website (<http://www.tarsu.kz>), but could not be found on the website these documents.

The website contains an internal document "Regulation on the Design of Modular Study Programs" (dated February 14, 2018), however, it does not provide clauses for the review and periodic evaluation of study programs.

There are approved development plans for accredited SPs, for example, development plans for SP 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activities were discussed and recommended at a meeting of the department "Psychology and Pedagogy", protocol № 2 dated 10.10.2019 and approved by the dean of the faculty, development plans of SP 6B02211 History, 7M02211 History was discussed at a meeting of the Department "History of Kazakhstan", protocol № 1 dated 02.09.2019 and approved by the dean of the faculty on 04.09.2019.

SP development plans correspond to the academic resources available at the university, i.e. financial and information resources, personnel, material and technical base comply with licensing requirements. At this time, the departments of "History of Kazakhstan", "Psychology and Pedagogy", "Philology and Journalism" are implementing a plan for the development of SP for 2019-2021 academic years.

The university has a certified quality management system. The certificate of conformity issued by the Russian Register Certification Association is valid until February 18, 2022 and is available on the website at <http://www.tarsu.kz/ru/otdel-monitoringa/sertificat-sootvetstviya-systemy.html>.

The university has an approved (from 10.09.2019) quality policy, which is in the public domain, on the university website <http://www.tarsu.kz/ru/otdel-monitoringa/politika-v-oblasti-kachestva.html>.

Confirmation of the implementation of the quality assurance policy in the context of SP is provided by reviews and reviews of employers, which are presented in Appendix 12 of the self-assessment report for all accredited SPs.

To assess the quality of classes in the departments, mutual and control visits, open classes of teachers are carried out. For all types of visits and mutual attendance of classes, there are approved report forms for open classes containing analysis of classes. For example, annexes 29, 30 to the self-assessment report provide examples of analysis of open classes in the discipline "Pedagogy" (from 12.11. 2018). Schedules of conducting open classes on the use of innovative technologies are also given, for example, in the department "History of Kazakhstan" (dated 04.02.2019), in which 11 open classes for 2 semesters are planned, in the department "Philology and Journalism" (from 23.09. 2018) 7 open classes are planned for the 1st semester of the 2018-2019 academic years. During the visit, forms of analysis of classes, schedules for conducting open classes in the context of departments by semester were demonstrated.

To prevent risks, at the meetings of departments, councils of the faculty, and dean hours, the issue of recruiting applicants for the next academic years is systematically discussed. One of the types of work is the conduct by the departments during the year of career-oriented work on the formation of the contingent. The report on accredited SPs noted that in the events held, the members of the departments familiarize graduates of supervised schools and colleges with specialties and entrance tests to the university, with the conditions of study, accommodation, further employment, i.e. inform applicants about

the requirements of the study program - graduates receive detailed information about the university, receive answers to their questions. Teachers of the department develop and distribute leaflets for graduates of current year schools that pass UNT, and past years who pass KTA, with brief information about the list of documents, deadlines for admission to all stages. The university annually publishes booklets that contain information about the specialties of TarSU and a list of documents indicating the time frame. The university conducts trial testing for graduates of the Zhambyl region, organizes field trips to meet with graduates and their parents. Graduates of secondary schools and colleges are invited to "Open Days" at the university. Every year since March, the duty of technical secretaries, the executive secretary of the admissions committee on the "Applicant" hotline has been organized.

The departments have a good material and technical base for preparing bachelors in the study program 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activities, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics.

The heads of the departments "History of Kazakhstan", "Psychology and Pedagogy", "Philology and Journalism" underwent training in management in higher education.

### ***Analytical part***

EEC IAAR following meetings with various focus groups: with the rector, vice-rectors, deans of faculties, heads of departments, heads of departments, students, faculty, representatives of employers' organizations and graduates, as well as conducting a survey of faculty and students, having become acquainted in detail with the study infrastructure of the university, material-technical and information-methodological resources and the necessary documents, notes with the following.

The university has a published quality policy; responsible for the processes in the management of study programs are identified. The main structure is the departments; heads of departments, as well as deans perform a coordinating role in this process. This was clearly stated at a meeting with deans and department heads.

The Commission notes that the transparency and collegiality of the processes for the formation of a development plan for SP is confirmed by the participation of the whole team, students, interested people, and employers. This is evidenced by the compositions of working groups with the participation of academic staff of departments, students and representatives of employers given in Appendix 7 (self-assessment report on accredited SPs).

Development plans for SP 6B03111 Psychology in the social sphere, 7M03111 Psychology of social sphere and professional activity, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics is aimed at increasing the rating of SP, at the introduction of innovative teaching technologies; meeting the needs of students, employers, the state and other interested parties.

The Commission notes that in the development of SP 6V03111 Psychology in the social sphere, the director of the Intellectum study center Sakhybaeva A., students Bukeshova S., Ilyasova G., whose practical proposals were taken into account when compiling the SP, took part. Sakhybaeva A. was offered practical classes in the discipline "Age Psychology" on the basis of the study center.

The development of SP 6B02211 History was attended by the director of the Public Administration "Directorate for the Protection and Restoration of Historical and Cultural Monuments" Ilias S., students Isatay S. and Kasymgali A., whose practical proposals were taken into account when compiling the SP. They suggested conducting practical classes in the discipline "Ancient and medieval history of Kazakhstan" on the basis of the above institution.



The development of SP 6B02311 Philology: Kazakh philology "was attended by the director of school № 36 Dosmakhanuly M., students Uzbek M. and Abugali E., practical proposals which were taken into account when compiling the OP. The director of school № 36 was offered to conduct practical classes in the discipline "Baurzhantan" on the basis of an study institution. So, in accordance with the innovative proposals of employers, round tables, literary readings, such as Abaev readings, regional and city readings of the works of O. Bokey, M. Makatayev, 12 scientific competitions with the invitation of students from city and regional schools were organized.

In the academic years 2018-2019, in agreement with employers, 10% to 30% of elective disciplines are included in study programs.

The Commission confirms that in SP 5B050300 - Psychology, the disciplines "Neuropsychology", "Methods of socio-psychological research", "Development of psychology in the Republic of Kazakhstan", "Management Psychology", "Pedagogical opinions in modern psychology", "Psychology of business relationships" were introduced, "Mathematical Methods in Psychology", "Legal Psychology", "Fundamentals of Acmeology", "Criminal Psychology", "Psychological Service in the Field of Education", "Correctional Psychology".

In SP 6B02211 History, 7M02211 History, the disciplines "History of the Alash Movement", "Historical Local History", "Archeology" were introduced.

In SP 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics, the disciplines Baurzhanology, Fundamentals of Turkic philology, and Philological aspects of the idea of Mangilik El were introduced.

For all accredited SPs, there are development plans that are aimed at strengthening study programs.

The experts were convinced that in the university there is transparency in the processes of forming a plan for the development of SP, since the plans for the development of SP are discussed collectively, the composition of the working groups is given, there are minutes of meetings of departments with the participation of employers, for example, minutes of a meeting of the department "History of Kazakhstan" on the development of SP 6B02211 History, 7M02211 History of January 25, 2019 № 5, development plans of SP 6V03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activities were discussed at a meeting of the department (protocol № 2 of October 26, 2019).

At the same time, the EEC notes the need for a description in the "Regulation on the design of modular study programs" of the procedure for the review and periodic evaluation of EP.

The development plans of accredited SPs did not fully reflect the uniqueness and specificity of the proposed training programs for the needs of the region.

Experts confirm that individual department heads received training in a quality management system, for example, the head of the History of Kazakhstan department completed training in "Training specialists in accordance with the international standard ISO 37001: 2016" Anti-corruption management systems "(72 hours) with qualification "Manager of the anti-corruption management system" (Certificate № 136-AVISO -19, Company. "ISO Implementation Agency"). Certificates are presented (dated May 27, 2019) Kopbaeva M.R. –Head of the Department of Philology and Journalism as a certified expert of the NAOKO on assessing the quality of education, as well as its certificate for 12 hours. Republican seminar "Zhaya emle: Krylymymy men mazmony" (2019).

The certificates on the passage by the heads of departments of training in education management programs are presented only for the head of the department of Philology and Journalism Kopbaeva M.R. Certificate of the international training seminar "Language Teaching Programs: Strategic Integration and Technology" 72 hours based on Nazarbayev University (May 13-17, 2019). For the rest of the heads of departments, evidence is not

presented.

A survey of academic staff conducted during the visit of the EEC IAAR showed that the involvement of academic staff in the process of making managerial and strategic decisions is very good - 38.1%, good - 52.6%, relatively poor - 7.2%.

**Strengths for the study institution “6V03111 - Psychology in the social sphere”, “7M03111 - Psychology in the social sphere and professional activity”, “6B02211 - History”, “7M02211 - History”, “6B02311 - Philology: Kazakh philology”, “7M02312 - Philology : linguistics ”:**

- are absent

#### **EEC recommendations**

For SP 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activities, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics:

- include in the “Regulation on the design of modular study programs” (dated February 14, 2018) the points on the review and monitoring of study programs and ensure regular review of development plans for study programs

- introduce unique, specific areas of activity, show more specifically for each accredited SP how the goals and plans for the development of study programs relate to the needs and expectations of stakeholders (students, employers).

#### **Additional recommendations for SP 6B02211 History, 7M02211 History:**

- develop an action plan to minimize risks, in particular, to form a contingent, to find employment.

#### **The conclusions of the EEC on the criteria:**

According to the standard "Management of the study program" study programs 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activity, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics have 15 satisfactory positions, 2 suggest improvements.

## **6.2. Standard “Information Management and Reporting”**

### **Evidence part**

Information management processes are provided by management documentation, its composition is determined by the competence of the organization, the order in which issues are resolved, the volume and nature of relations between the departments of TarSU. The university has a structural unit "Department for Monitoring Development Strategy, Accreditation and QMS", whose functions are the organization and coordination of planning an event to implement the development strategy of faculties, departments and other structural units of the university, the organization of the development and updating of QMS documents. Information is available at <http://www.tarsu.kz/en/otdel-monitoringa.html>

To automate the process of collecting, analyzing and managing information at M. Kh. Dulaty Taraz State University implemented and operate information collection, analysis and information management systems based on the use of modern information communication technologies and software: information management in the framework of the university's official website, folder for exchanging information between structural units of the Public, academic information management in the framework of AIS "Platonus", a computer

program for managing the study process with the credit system of training of its own design "Sirius", which is confirmed by certificate № 67 of January 10 2017 year.

The functioning of information systems for the collection, analysis and management of information are regulated by the following regulatory documents of the university: Regulation on the study department; order on the creation of the resource group № 109 of 11/27/2015; order on conducting questionnaires among students on the basis of AIS Platonus № 28 of 04/14/2018.

To automate the process of collecting, analyzing and managing information, there is a folder for the exchange of information between structural divisions of "Public", academic information management within the framework of AIS "Platonus", a computer program for managing the study process with the credit training system of its own design "Sirius" integrated library information system, 1-C Enterprise and 1-C Personnel Accounting programs. During a visit to the Department of the History of Kazakhstan, the Public system was demonstrated. Center for New Information Technologies (CNIT) M. Kh. Dulaty Taraz State University provides the creation of a unified information space of the university, the development and maintenance of the functioning of the data transmission system. Information about the center at the link <http://www.tarsu.kz/ru/tsentr.html>

Management of SP is based on the collection and analysis of information in the context of SP. The processed information on the basis of reliable and accurate input data is used in the future to improve the implementation of accredited SPs. For example, during the academic semester, the departments conduct an analysis of current academic performance, which is compared with the accepted university performance indicator.

The results of an intermediate control of students' knowledge allow students to be selected for a Presidential scholarship, for transfer to vacant places under a state study grant, for a grant from TarSU, as well as for the provision of benefits for students studying on a paid basis. The management of academic information is carried out within the framework of AIS Platonus, as well as a computer program for managing the study process with the credit technology of training of its own design, Sirius, by the staff of the registrar's office.

At faculties, Councils of faculties function. One of the collegial bodies in the university is the scientific and technical council of the university, which organizes, coordinates and supervises the research activities of the faculty, doctoral students, undergraduates and university students.

The university conducts a survey of students "Questionnaire of student satisfaction with the quality of SP ". Based on the results of the questionnaire, an analysis of student satisfaction is carried out. In particular, according to the results of the survey for the last three academic yearss, there is an increase in students' satisfaction with the quality of education from 75% to 82%, as shown in the self-assessment report on pages 33-34.

A survey on satisfaction with the work of graduates of SP was conducted among employers. For example, to the question "Does the level of his theoretical training correspond to the tasks that he (the graduate) solves in accordance with his position?" In 2018-2019 academic years they answered "Yes" in the SP "Psychology" - 83%, in "History" - 87%, "Philology" - 88%. Questioning is carried out by the university annually. Employment and professional activities of graduates are monitored through departments, the career and professional development center of TarSU, the enterprise where the graduate works. According to the data presented by the university, employment for the last 2 years under accredited SPs is as follows:

<b>Academic years</b>	<b>5B050300 - Psychology</b>	<b>SP 5B020300-History</b>	<b>SP 5B020500- "Philology"</b>
<b>2017-2018</b>	Out of 12 graduates, employed 10 / 83.3%	Out of 13 graduates, 12 / 92.3% are employed	Out of 31 graduates, 29/93.5% are employed
<b>2018-2019</b>	Of the 70 graduates, 54 / 77.1% are employed	Of 9 graduates, 9/100% are employed	Out of 28 graduates, 27 / 96.4% are employed

At the same time, the report noted (on page 133) that in the academic years 2017-2018, according to SP 6M020300- the number of graduates was 7 people, 3 on maternity leave, 4 of them were employed, which is 60% of the total graduates, in the academic years 2018-2019, SP 6M020300 - History, the number of graduates was 9 people, 2 students (Turkmens) left for their homeland, 4 of them were employed, which makes up 60% of the total number of graduates.

The self-assessment report (p. 34) notes that in TarSU the results of the analysis of the achievement of the SP goals and ways to improve the effectiveness of the study program are reflected in the minutes of the meetings of the Academic Council, the study-methodical council and the minutes of the departments, annual reports of the departments. The results of the students passing the examination sessions are discussed at the meetings of the department. In general, all the work of the graduating department is reflected in the semi-annual and annual reports on individual plans, which analyze the work of each teacher in terms of teaching load, study and methodical, research, organizational and methodological, study work, international cooperation, and academic mobility. Meetings are held according to the plan, during a visit to the department; for example, the work plan of the department "History of Kazakhstan" (dated September 15, 2018) is presented in which questions are planned based on the results of examination sessions. In the annual report of the department "History of Kazakhstan" for the 2018-2019 academic years also provides information on academic performance, the implementation of an individual plan of academic staff, etc.

Correspondence to the strategic indicator of academic performance is reviewed at the Academic Council twice a year, the compliance of employed graduates, the formation of students in the strategic indicators is reviewed annually at meetings of the administration and the Academic Council at the beginning of the school year.

### ***Analytical part***

EEC experts confirm that the university has its own developed system for monitoring the study process. Monitoring is carried out by departments, dean's offices during the year, for this purpose a monitoring schedule is drawn up, data is collected, information received is analyzed and recommendations for improvement are made for making managerial decisions. For example, during the academic semester at departments where SPs are accredited, an analysis of current performance is carried out, which is compared with the accepted indicator of academic performance of the university. In the case of low academic performance, a corrective action plan is developed.

Based on the results of the analysis of students' current performance, decisions are made to organize additional classes, consultations, administrative measures to encourage or punish students

Experts note that all information about the real processes of teaching students according to the accredited study programs of the departments is reflected in the AIS "Platonus".

Each teacher and student has a personal account in the university's information systems, which allows him to receive the necessary information in a timely manner.

Full-time and distance learning students can view their personal transcript and current performance; teachers set current and examination grades of students and make



adjustments to their personal portfolio.

The Commission confirms that students, faculty and staff have access to modern databases under a national license. Access to electronic resources from other computers is possible after passing the registration procedure at the university. On the student's information portal there is a "Ask a Question" tab <http://portal.tarsu.kz/index.php>, where students are given answers to asked questions.

There is a rector's blog at <http://www.tarsu.kz/en/vopros-rektoru-2.html>, in which the last entry was made on April 5, 2017.

Confirmed information about the information resource of the SP (website, stand, etc.) through which the information is distributed. The site presents ongoing study programs, posted a graduate model. The catalog of elective discipline for the 2019-2020 academic years is presented on the student's information portal the link <http://portal.tarsu.kz/index.php#ob> provides information about the vacant grants link <http://portal.tarsu.kz/index.php>. An electronic document management system called Directum is being introduced at the university.

The types of questionnaires conducted at the university provide information on the implementation of the study process and its results at all levels of quality management in the university. However, in the submitted questionnaires there is not enough information about satisfaction with the working conditions of teaching staff, about the satisfaction of students with applied technologies and teaching methods.

A questionnaire of students conducted during the visit of the EEC IAAR showed that satisfaction with informing students about courses, study programs, and academic degrees is very good - 76.6%, informing the requirements in order to successfully complete this specialty - 80.3%, an explanation to you before entering the rules and strategies of the study program (specialty) -79.4%.

***Strengths for the study institution "6V03111 - Psychology in the social sphere", "7M03111 - Psychology in the social sphere and professional activity", "6B02211 - History", "7M02211 - History", "6B02311 - Philology: Kazakh philology", "7M02312 - Philology : linguistics ":***

- are absent

#### ***EEC recommendations***

*For SP 6B03111 Psychology in the social sphere, 7M03111 Ppsychology in the social sphere and professional activities, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics:*

*- conduct annual monitoring of the satisfaction of the needs of faculty members studying through various types of surveys, for example, a questionnaire on satisfaction with the working conditions of faculty members, student satisfaction with applied technologies and teaching methods, etc., in the context of accredited academic staff.*

#### ***The conclusions of the EEC on the criteria:***

*According to the standard "Information Management and Reporting" study programs 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activities, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics have 16 satisfactory positions, 1 suggests improvement.*

### **6.3. Standard "Development and approval of the study program"**

#### **Evidence part**

In M. Kh. Dulaty Taraz State University development of SP 6V03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activities, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics is based on a modular competence approach and a professional standard.

The departments "Psychology and Pedagogy", "History of Kazakhstan", "Philology and Journalism" do not conduct joint or double-degree study programs, although it should be noted that the university has the position of chief expert (A. Narenova), one of whose tasks is to develop joint study programs and the implementation of double-degree study programs with foreign higher study institutions.

The development of study programs is carried out in accordance with state documents in the field of education, the TarSU Development Strategy for 2016-2019, the academic policy of the university, the Quality Policy of the TarSU, and corresponds to the National Qualifications Framework of the Republic of Kazakhstan, intra-university documents, in particular, "Regulation on the design of modular study programs" (dated 04.02.2018), "PD 11 / 13.01-2016 "Regulations on the formation of a catalog of elective disciplines". Responsibility for the management, development and continuous improvement of the SP is borne by the heads of the graduating departments.

All accredited study programs have approved SP development plans. Approved development plans for accredited SPs were presented during a visit to the departments. They are compiled in accordance with the form accepted at the university and reflect the main directions of activities in the field of study, for example, personnel policy and advanced training of academic staff, improvement of the methods of formation of the contingent, expansion of innovative methods in training, etc.

For all accredited academic institutions, graduating departments have developed a graduate model for each academic department in accordance with the National Framework of Qualifications and Professional Standards and the level of education (undergraduate, graduate). The model of the graduate of accredited SP is reflected in the link [www.tarsu.kz/en/abiturientu.html](http://www.tarsu.kz/en/abiturientu.html), there are general competencies, professional competencies are reflected in the graduate models for each accredited SP that were presented during visits to departments, for example, for SP 6B02211 History, 7M02211 History the model of the graduate was approved on September 2, 2019 (protocol № 1 of the meeting of the department "History of Kazakhstan"), then it was approved by the dean on September 27, 2019.

The objectives of accredited study programs are described for each level (undergraduate and graduate) in the self-assessment report (pp. 35-36).

Students take an active part in the development of SP in the process of discussion at the meetings of the department. Each year, when updating the QED, its discussion and examination, stakeholders are involved (teachers of secondary schools, heads of various study institutions). Information is presented in more detail in this report on page 14.

Taking into account the proposals of employers and current trends in pedagogical science in the academic years 2018-2019 in RUE:

SP 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activity introduced the following elective disciplines: Political Psychology, Mental Health and Suicide Prevention, Innovative Technologies in Psychology, Psychology and Human Development, Neuropsychology, Pedagogical Opinions in Modern Psychology, Psychology of Business Relationships etc., which are agreed with employers - partners of the department.

SP 6B02211 History, 7M02211 History, the following elective disciplines were introduced: "History of the Alash Movement", "Historical Local History", "Archeology" which are agreed with the employers - partners of the department.

SP 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics, the following elective disciplines were introduced: Baurzhanology, Fundamentals of Turkic philology, Turkic philology: theory, research, which were agreed with employers - partners of the department. The inclusion of these disciplines in the working curricula forms the necessary professional competencies of graduates in study programs for employers.

The self-assessment report on accredited SPs indicates that at the initial stage the SP passes an examination at the university's scientific and methodological council, where 2 reviewers are appointed, one of whom is a member of the NMSU, and the second from among potential employers.

In accordance with the "Regulation on the Design of Modular Study Programs" (dated February 14, 2018), modular study programs are developed by a working group and are considered at meetings of departments and the study and methodical council of the faculty of social sciences and humanities.

The development of the study program is carried out in accordance with the mission of the university. Specifics of SP 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activities, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics is reflected in QED, focused on the field of activity taking into account the needs of society, economy, market labor and employer expectations.

SPs are regularly updated in connection with the development of pedagogical science, the state economic policy, and changes in the social sphere. Heads of departments carry out analysis and control of input data for the design of public relations. In accordance with the requests of students, the requirements of stakeholders and the labor market, state policy in the field of higher primary and secondary education, the content of training is annually adjusted through the catalog of elective disciplines, updating work programs of curricula, individual academic plans of students.

For example, taking into account the proposals of employers and current trends in pedagogical science in the academic years 2018-2019 in RUE: SP 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activity, the following elective disciplines were introduced: Innovative technologies in psychology, Workshop on specialization 1, Workshop on specialization 2, Organization and planning of research work in psychology, Psychology of relationships, Psychology and human development,, Methods of socio-psychological research Vany, Pedagogical opinions in modern psychology, etc.

SP 6B02211 History, 7M02211 History, the following elective disciplines were introduced: "History of the Alash Movement", "Historical Local History", "Archeology" in agreement with the study schools of the city of Taraz.

SP 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics

The following elective disciplines were introduced: "Baurzhanology", "Fundamentals of Turkic Philology", "Turkic Philology: Theory, Research" agreed with employers - partners of the department.

The formation of accredited professional competency programs among students is determined by the results of professional practices. The organization and practice in TarSU is carried out in accordance with PD 11 / 13.03-2016 "Regulations on professional practice". Work programs on industrial practice were approved at meetings of the departments of "Psychology and Pedagogy" (dated June 30, 2018, protocol №11), "History of Kazakhstan" (protocol dated March 15, 2019, protocol №7), "Philology and Journalism" (protocol dated 29 September 2018, Minutes № 1)

The degree of preparedness of the graduates of the program is evidenced by the

positive reviews of the heads of practices, high results of final exams, defense of theses, reviewers of theses, opinions of chairmen of state certification commissions.

This is evidenced by the data of a survey of employers for 5 years, submitted by the university. For example, to the question "Does the level of theoretical preparation of the graduate correspond to the tasks that he solves in accordance with his position", the average rating over the past 2 years is above 75%. Appendix 21 to the self-assessment report contains reviews of students accredited by the EP, for example, G. Əlimbekova, director of the language training center of the language development department of the akimat of Zhambyl oblast, for philology students working in the center since January 2019.

The results of the EESA are also evidence of the preparation of students for accredited SP:

SP	2016	2017	2018
5B030500- Psychology	-	67,7	90
5B020300- History	89,8	60,5	79
5B020500- Philology	70	63,2	105,8

### **Analytical part**

All accredited study programs have approved SP development plans. The development plans for accredited SPs are somewhat formal in nature, since they are not spelled out in it, for example, how the SP will be reviewed and monitored, how to manage potential risks for the implementation of SPs, show the development of infrastructure for SPs, it is advisable to show an analysis of the current situation and conduct a SWOT analysis according to SP.

EEC experts note that the analysis of accredited programs for compliance with the requirements of the standard "Development and approval of SP" confirms their compliance with the established goals, the expected learning outcomes, the presence of models of graduates of accredited programs. The model of the graduate of accredited SP is reflected in the link [tarsu.kz/ru/abiturientu.html](http://tarsu.kz/ru/abiturientu.html). general competencies are presented there, professional competencies are reflected in the graduate models for each accredited SP that were presented during visits to the departments, for example, according to SP 6B02211 History, 7M02211 History, the graduate model was approved on September 2, 2019 (protocol № 1 of the meeting of the department "History of Kazakhstan »), Then approved by the Dean 09/27/2019

The faculty has the practice of forming working groups from among students, faculty and other stakeholders for the development of SP, MOS, QED.

It is documented that the study programs agreed with employers are approved by the heads of departments, the chairman of the faculty of the university, the university, and then the chairman of the university's academic council.

The model of the graduate of accredited SPs is available at [tarsu.kz/ru/abiturientu.html](http://tarsu.kz/ru/abiturientu.html), however, it should be noted that the training results are not fully presented for accredited SPs on this page of the site.

In accordance with PD 11 / 13.01-2016 "Regulation on the formation of a catalog of elective disciplines", elective disciplines agreed upon with employers are proposed for accredited study programs.

Experts note, on the basis of PD 11 / 13.04-2017 "Regulations on the policy of academic recognition in M. Kh. Dulaty Taraz State University, in accordance with the Dublin descriptors, the university has a system for converting Kazakhstan loans into ECTS loans.

The organization and practice in TarSU is carried out in accordance with PD 11 / 13.03-2016 "Regulations on professional practice". The university approved the "Regulation on the competition" Best teacher university - 2019 (from 04.20.2019) ", aimed at developing motivation for all types of activities among students, identifying and supporting the most capable students.



Experts confirm that students and teachers have access to the teaching materials through the study portal, which allows intensifying monitoring, control and evaluation of CDS tasks. Available reference and information resources of the SP are: RMEB, KazNEB, Springelink, Thomson Reuters, EBSCO, IPRbooks, Scopus.

Reference and information resources of the SP include a holistic information system, including the Internet, the presence of a portal, an Internet site; improves student assessment performance.

The objective of credit training technology is to develop students' self-organization and self-education abilities. At office hours, teachers hold consultations on the most complex theoretical and practical issues of the curriculum. The protection of reports on independent work of bachelors, the development of missed classes, etc. is carried out.

IWS (independent work of students) includes preparation for classes, homework and individual tasks.

It is confirmed that the schedule of the office hours is available to each student on the university portal.

In accordance with PD 18.01-2014, the Regulation on Multilingual Education (// www. Tarsu.kz, the public folder of the University), the university is preparing multilingual groups for two accredited SPs: 6B03111 Psychology in the social sphere (2-3 years), 7M02312 Philology : linguistics.

There are no joint study programs for accredited SPs, although there is potential for joint (with national universities) and, in the long term, double-degree study programs (with foreign universities).

A questionnaire of students conducted during the visit of the EEC IAAR showed that satisfaction with informing students about courses, study programs, and academic degrees is 76.6%.

**Strengths for the study institution “6B03111 - Psychology in the social sphere”, “7M03111 - Psychology in the social sphere and professional activity”, “6B02211 - History”, “7M02211 - History”, “6B02311 - Philology: Kazakh philology”, “7M02312 - Philology : linguistics ”:**

- are absent

#### ***EEC recommendations***

*For SP 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activities, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics:*

- review the content of development plans for accredited SPs with an emphasis on their prospective development, taking into account market requirements, potential risk management, planned updates and monitoring of SP

- develop a long-term plan for the implementation of joint study programs with foreign / national universities.

#### **Additional recommendations for SP 6B02211 History, 7M02211 History:**

- update the literature on individual training courses: “Ethnology”, “Тарихи оқыту әдестемесі», «Әлемдік өркениет тарихы», as well as conduct an audit on other syllabuses for the relevance of the recommended literature.

#### **The conclusions of the EEC on the criteria:**

According to the standard "Development and approval of study programs" study

programs 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activities, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics have 10 satisfactory positions, 2 suggest improvements.

#### **6.4. Standard "Continuous monitoring and periodic evaluation of study programs"**

##### **Evidence part**

The self-assessment report of the university provides the necessary information on the issues of continuous monitoring and periodic evaluation of study programs of the accredited cluster. SP 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activities, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics are included in the monitoring system created by the university. The leading indicators for monitoring quality are the results of knowledge, skills, competencies of students. In this regard, every year at the end of the school year, in accordance with the order of the rector of TarSU, state certification commissions are formed to take state exams for graduates of SP 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activities, 6B02211 History, 7M02211 History, 6B02311 Philology : Kazakh philology, 7M02312 Philology: linguistics, chaired by teachers from other universities, teachers of the highest category at a school in Taraz or kindergarten teachers, members Commission are heads of departments and teachers.

SAC is guided by the "Model Rules for Conducting Current Monitoring of Academic Performance, Interim and Final Certification of Students in Higher Education Institutions" (order No. 125 of the Ministry of Education and Science of the Republic of Kazakhstan dated March 18, 2008). The departments develop materials and prepare examination tickets according to the above document.

Final certification of students SP 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activities, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics provides a comprehensive exam in basic and majors. Compliance of EP with the requirements of production and practice is carried out by:

1) collection and processing of proposals, comments and recommendations of teachers - production workers, members and chairmen of the State Autonomous Administration, reviewers of graduation works, heads of professional practices;

2) study of employers' feedback on graduates and surveys of employers. The department "Psychology and Pedagogy" provides training for students in SP 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activity in connection with the fact that psychologists provide a wider scope of activity, since at present any organization has full-time units of psychologists .

To determine the level of satisfaction of internal needs, the university conducts a regular survey of students, teachers and employees.

To identify the needs of various categories of students, the data of the conducted performance analysis are used in the context of courses, faculties, specialties and students; information about students applying to deans / registrar's office / other structural units is used. So, the application of this approach has revealed the need for many foreign students to study additional courses in pedagogy and psychology (in the summer semester of 2016-2017 academic years, 6 people were trained, in the summer semester of 2017-2018 academic years 32 students took advantage of the opportunity).

Permanent monitoring and periodic assessment of accredited SPs is carried out taking into account the proposals of students participating in the selection and formation of

a list of elective disciplines, the development of subjects for graduation work, as well as the opinions and suggestions of students and employers based on professional practices, proposals of the chairmen of the State Customs Committee. The relevance of graduates in the labor market and the recognition by regional employers of the quality of specialist training are also taken into account. The monitoring system is based on the "Development Strategy of M.Kh. Dulaty Taraz State University for 2016-2019" and RK 01 "Quality Guide", which provide an objective analysis and assessment of the quality of study programs offered by the university through external and internal control. The study programs operating in TarSU have clearly defined goals that are consistent with the mission of the university (<http://www.tarsu.kz>), the National qualification system (<http://atameken.kz/>), meet the needs of potential consumers, take into account the possibilities international exchange and correspond to the current state of science. Load planning, control and analysis of academic performance, graduation of students at the university is carried out in accordance with normative documents developed at TarSU, including PD 11 / 1.10-2017 "Regulations on planning, control and reporting in the study process". The analysis of curricula, the catalog of elective disciplines, schedules, individual plans of students, internal regulatory documents governing the implementation of the EP, in the course of monitoring the periodic assessment of the SP brings its positive results. The SPs are updated due to changes in state generally binding standards of higher education, the introduction of new directions and courses optionally. Updating the SP is carried out in accordance with the requests of employers, which is reflected in the catalog of elective disciplines for the corresponding academic years and approved by the Academic Council of the university. As a result of changes in the labor market, employers set out their requirements, which accordingly influenced the change in the content of SP. At the university, annually, taking into account changes in the external environment and labor market requirements, catalogs of elective disciplines of SP are updated by 20%. For example, following the recommendations of employers, the following disciplines were introduced in the Philology EDC: "Spelling and Graphics, Phonetics of the Modern Kazakh Language", "Scientific Methods in Program Preparation and Criteria Evaluation Technology".

All measures to control the quality of the study process, carried out at different levels, are recorded in the form of records, acts, certificates, reports, etc., and are discussed at meetings of departments, at the faculty council, and at the academic council of the university. Each year, students participate in the survey "Teacher through the eyes of the student", where they evaluate the quality of teaching. For example, in the department of "Psychology and Pedagogy" in the 2016–2017 academic years, according to the results of the questionnaire "Teacher through the eyes of a student", it was found that the average student satisfaction with the quality of teaching in the academic staff of the department is 7.4 in the 9-point system, in 2017-2018 - 7, 6, in the 2018-2019 academic years - 8.02.

In the department "History of Kazakhstan", the results of the questionnaire "Teacher through the eyes of a student" for three years are shown in Appendix 33 on page 139 in the column of students' opinions. In the 2016-2017 academic years, according to the results of the questionnaire, the average satisfaction rating of students with the teaching quality of academic staff at the Department of History of Kazakhstan is 8.1 for the 9 point system, in 2017-2018 - 7.61, in the 2018-2019 academic years - 7, 75.

In the department of Philology and Journalism in the 2016–2017 academic years, according to the results of the questionnaire "Teacher through the eyes of a student", it was found that the average student satisfaction with the quality of teaching in the academic staff of the department is 7.7 for the 9 point system, in 2017-2018 - 7, 64, in the academic years 2018-2019 - 7.99. Based on the analysis and evaluation of control indicators, measures are being developed to improve the quality of implementation of SP.

As part of the accredited SP in the sociological survey of the academic years 2017-2018, "The opinion of the employer on the quality of training of a graduate of M.Kh. Dulaty

Taraz State University” was attended by organizations that are employers. For example, a self-assessment report (p. 63) indicates that 94% of employers said that the level of theoretical training of graduates corresponds to the tasks that they solve in accordance with their position.

### **Analytical part**

In analyzing the criteria of this standard, the commission notes the following.

The EEC confirms that during the interview it was confirmed that the university leadership demonstrated its openness and accessibility for students, faculty, and employers: the reception hours for the rector and vice-rectors on personal issues were determined, meetings with the rector, the dean and the heads of departments are held on a systematic basis treated as needed. As a communication channel for innovative proposals, traditional feedback forms are used, including various types of questionnaires. In the self-assessment report and during meetings with students, it was stated that the surveys are conducted on a systematic basis.

The Commission notes that M.Kh. Dulaty Taraz State University provides a systematic review of the content and structure of study programs, as well as an external expert assessment. This is reflected in the minutes of the department meetings, for example, protocol № 1 dated 02.09.2019 of the meeting of the department “History of Kazakhstan”, where the “Graduate model” of SP 6B022211 “History” was approved, as well as protocol № 5 dated 01/25/2019 of the meeting of the department “History of Kazakhstan”, where the issue of developing new SP 6B022211 “History”, SP 7M022211 “History” was considered.

The EEC notes that the fast pace of development of the labor market requires a quick response to all changes and additions to the content of study programs and to ensure the availability of information for all interested in all changes in the content and activities during the implementation of SP.

SP 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activities, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics are included in the monitoring system created by the university. The leading indicators for monitoring quality are the results of knowledge, skills, competencies of students. At the same time, the system monitoring and evaluation of accredited SPs did not receive confirmation during the visit.

One of the elements for achieving SP goals is monitoring the preparation of independent work of students of SP accredited specialties through current, intermediate and final controls. Current control of students' knowledge is carried out as part of a point-rating system of assessment, current control is carried out for all types of classroom (lectures, seminars, practical classes) and extracurricular classes.

In accordance with the curriculum, students pass these types of exams in the process of constant monitoring: oral questions, written examination, colloquium, composite monitoring, round table, open and closed tests, etc.

Final control is carried out in accordance with the State Study Standard, the academic calendar and the curriculum in the form of a regular exam in the subject. By decision of the Department of UMO, forms of passing the final certification in each subject are determined: oral and written assignments for exams; open and closed test tasks.

The Commission notes that the university has developed internal documents “Regulations on the organization and technology of conducting intermediate certification of students” (dated January 31, 2019), “Working instruction “Introduction of an assessment system” (dated December 12, 2018), which defines the policy and assessment procedures for students' academic achievement. <http://www.tarsu.kz/ru/studentam.html>

However, the SP management did not present the development of a clear policy and procedure for assessing the effectiveness of accredited SPs. Also, the EEC has not



established how stakeholders are informed about planned or taken actions in relation to accredited SPs. The official website does not provide information on changes in the SP.

*A questionnaire of students conducted during the visit of the EEC IAAR showed that 74.8% of students are fully satisfied with the level of accessibility and responsiveness of the university leadership.*

***Strengths for the study institution “6B03111 - Psychology in the social sphere”, “7M03111 - Psychology in the social sphere and professional activity”, “6B02211 - History”, “7M02211 - History”, “6B02311 - Philology: Kazakh philology”, “7M02312 - Philology : linguistics ”:***

*- are absent*

#### ***EEC recommendations***

*According to SP 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activities, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics:*

*- develop an action plan for systematic monitoring and periodic assessment of accredited SPs with the participation of key stakeholders (employers, students).*

#### ***The conclusions of the EEC on the criteria:***

*Study programs 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activity, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics have 10 satisfactory positions according to the standard "Continuous monitoring and periodic assessment of SP "*

### **6.5. Standard "Student-centered learning, teaching and assessment"**

#### ***Evidence part***

The management of accredited SPs provides an opportunity for students to form an individual study path. For successful adaptation, in the conditions of a credit system, training freshmen provide a guidebook with information on the internal regulations, the operating mode of all services, the procedure for paying for tuition, requirements for assessing learning outcomes and a telephone directory. Such a support service allows a freshman to develop self-confidence and lay future success in mastering an study program. Individual training planning is carried out for the academic years under the guidance of advisers. The list of advisers is approved by the dean of the faculty and submitted to the Registrar's Office. The student independently forms an individual learning path based on the main model curriculum for the specialty and the Catalog of elective disciplines, which are available on the student portal at: <http://portal.tarsu.kz/index.php#ob> In the Guidebook on page 28 , 35 shows for students the procedure for the formation of IEP, registration for the discipline <http://www.tarsu.kz/ru/spravochnik-putevoditel-studenta.html>

Accounting for individual characteristics, needs and cultural experience of students is carried out in various aspects of scientific and study activities: when choosing elective courses; when choosing a base of practice; in determining the topic of the thesis and master's thesis; when choosing a supervisor; with the participation of students in research work. Study programs are implemented in Kazakh and Russian.

The graduating departments ensure the harmonious development of students, taking into account intellectual development and individual characteristics.

An individual study trajectory is reflected in modular study programs, work and individual curricula, where, along with general study, basic disciplines of the compulsory component, there are elective courses and various types of practices that are aimed at ensuring professional competencies.

Students receive information about the possibilities of forming an individual study trajectory, as well as assistance with its implementation through the Platonus system, as well as with the help of advisers.

SP management seeks to provide attention to various groups of students and their needs, providing them with flexible learning paths and using various forms and methods of teaching and learning.

A dual training program (elements of dual learning) is being implemented. The Department of Psychology and Pedagogy has entered into a bilateral agreement on mutual cooperation with the chief physician of the State Clinical Hospital № 1 of the city of Taraz, Nurzhanov Raikul Bestaevich. Teacher Baybosynova R.T. conducts classes on the basis of the State Duma №1 in the discipline "Correctional Psychology" for 4-year bachelor students.

At M. Kh. Dulaty Taraz State University on January 12, 2018, the "Center for Psychological Adaptation in Inclusive Education" was opened, which is equipped with special equipment and the Regulation "Psychological and Pedagogical Support of Inclusive Education" was developed.

The main goal of the Center is to help students with disabilities to increase access to education through the provision of individual support and support software, specialized literature, access to the campus, study materials, lectures, tests and exams in the format most understandable for students and expand the scope of integration students with disabilities in the study process at the university. The commission was convinced of this while visiting the "Center for Psychological Adaptation in Inclusive Education" during the tour and during the visit to the department.

As part of the implementation of the SP, various teaching methods and technologies are used that take into account the variety of forms of assimilation of information: brainstorming, case studies, business games, and trainings, work in small groups, situational tasks, etc.

To monitor the effectiveness and efficiency of the application of innovations and the use of various teaching methods, questionnaires are conducted among students "Teacher through the eyes of students", "Assessment of subjects by students." As the results of this questionnaire show, students are satisfied with the quality of education at the university, for example, 68.3% fully agreed with the question "The teacher uses effective teaching methods", 80.7% fully agree with the question "Supporting study materials in the learning process" approval.

Based on the specifics of the subjects, exams are written and verbal, and testing is also applied. The decision on the form of certification is approved by the Faculty Council and at meetings of the department.

For each discipline for assessing the competencies of students developed assessment criteria, which are set out in the policy of the course, and included in the syllabus, are given to students.

Academic staff of the department "Psychology and Pedagogy", "History of Kazakhstan", "Philology and Journalism" applies methods for assessing knowledge:

- knowledge control at the level of assimilation of the material (checked by appropriate diagnostic materials and methods that allow us to identify readiness for reproductive activity);
- knowledge control at the reproduction level (checked by appropriate tasks, the implementation of which indicates readiness for reconstructive activities).
- knowledge control at the skill level (checked by the corresponding tasks, the

solution of which indicates the readiness for transformative activity in the conditions of partial uncertainty);

- knowledge control at the level of creativity (they are checked by posing relevant problems, the solution of which indicates readiness for productive activity in conditions of complete uncertainty).

Assessment of student preparation is carried out in accordance with the developed funds for disciplines of assessment funds. Monitoring current performance, completing milestones, and attendance are completely in electronic form using the unified training portal "Platonus". Based on the results of the winter and spring examination sessions, an analysis of student performance is carried out.

Assessment of knowledge, skills and professional competencies of students is carried out on a 100-point scale with the conversion of the final result into a letter and digital equivalent. When scoring, attendance, the level of activity in the lesson, the systematic implementation and level of independence of all types of tasks, the ability to correctly formulate the problem, and find answers are taken into account. All study achievements of students are reflected in the transcript.

Appeal of the results of academic performance of students is carried out through the work of the appeal commission.

Feedback forms are the rector's blog, as well as personal meetings with the heads of departments, deans, and university leaders.

Great importance is given to study work. In all academic groups, uniform thematic curator hours, explanatory works, meetings, round tables, conferences and seminars, etc. are held, in addition, during the academic years, the university staff, faculty and student youth organize such events as "Knowledge Day", "Day of Older Persons", "Labor Day", "Students' Day", "December 1 - Day of the First President of the Republic of Kazakhstan", "December 16 - Independence Day of the Republic of Kazakhstan", "January 1-2 - New Year", "8 March - International Women's Day", "22 March - Nauryz celebration", "May 1 is the Day of Unity of the People of Kazakhstan", "May 7 is the Day of Defender of the Fatherland", "May 9 is Victory Day", "May 31 is Memorial Day for victims of political repressions", "June 4 is the Day of State Symbols Of the Republic of Kazakhstan", "August 30 is the Day of the Constitution of the Republic of Kazakhstan", "The city of Nur-Sultan is the capital of the Republic of Kazakhstan".

Within the framework of the rementioned days, the following events were held: Елбасының дара жолы forum, Жастар болашаққа Елбасымен бірге, the game Көңілді тапқырлар алаңы for the Rector's Cup of TarSU, the inter-faculty competition Dance Dance, the creative competition Zhas Talent, a sports contest of type 9 sports among secondary and higher study institutions of the city of Taraz, sports competitions on the theme: Спорт – Денсаулық кепілі», «Көңілді эстафета» contests videos Бәсекеге қабілетті жастар- Қазақстан болашағы», «Ұлты ұлықтаған Елбасы» in student dormitories night subscription number 1, 2, book exhibitions and seminars were held on the topics: Бәсекеге қабілетті жастар- Қазақстан болашағы», «Ұлты ұлықтаған Елбасы», as well as other large-scale events of various formats of civil, patriotic, spiritual, aesthetic, cultural, legal, labor and in the direction of promoting a healthy lifestyle; currently, the university continues to organize and conduct such high-level intellectual events at local, regional and republican levels.

### **Analytical part**

To assess the quality of the study process, members of the EEC attended classes in the disciplines:

- "Theoretical and methodological foundations" (1-year master program) lesson was conducted by Dr. Manuel Martinez Sanchez.

- "General Psychology 4" (3 year undergraduate) lesson was conducted by senior

teacher Baybosynova Raushan Temirgalievna.

- "General Psychology 4" (3 year undergraduate) lesson was conducted by senior teacher Abdrakhmanova Aigul Tursynbaevna.

- "Fundamentals of psychotherapy" (2-year master's program) lesson was conducted by Ph.D. Associate Professor Turdalieva Sholpan Tursynbaevna.

- "History of Kazakhstan during the Soviet period" (3 year undergraduate) lesson was conducted by the master of history, senior lecturer of the Department of "History of Kazakhstan" R.T. Tobadjanov.

- "History of Interethnic Relations in Kazakhstan" (4 year undergraduate course) lesson was conducted by K. and N., Associate Professor of the Department of the History of Kazakhstan Seitkulova Zh. M.

- "New Learning Technologies" (4-year bachelor's degree) the lesson was conducted by Ph.D., associate professor of the Department of Philology and Journalism Kulamanova Ziba Abdullaevna.

Analyzing the standard "Student-centered learning, teaching and performance assessment" for accredited SPs, the commission came to the conclusion that, within the framework of implemented SPs, the use of modern pedagogical technologies is observed, however, teachers should expand the set of methods and techniques for using such technologies as teaching, in collaboration, project methodology, the use of new multimedia technologies, Internet resources, which help to implement a personality-oriented approach to learning, provide and individualization and differentiation of training, taking into account the abilities of students.

The EEC notes that the leadership of SP seeks to provide conditions for inclusive education. The university provides an opportunity for students with special study needs to study according to an individual curriculum on time, taking into account the characteristics and study needs of a particular student. When drawing up an individual training schedule, various options for conducting classes can be provided.

Feedback from employers, in turn, indicates a good theoretical training for graduates of accredited SPs, the ability to apply the acquired knowledge and skills in practice. This is the basis for the growing demand for specialty graduates in the regional labor market.

*A student survey conducted during the visit of the EEC IAAR showed that 74.8% were satisfied with equal opportunities for all students, 74.8% were satisfied with the teaching methods in general, and they also expressed full satisfaction with the level of teaching quality (77.1%); fair examinations and certification (72%); Timeliness of student assessment (78.9%).*

***Strengths for the study institution "6V03111 - Psychology in the social sphere", "7M03111 - Psychology in the social sphere and professional activity", "6B02211 - History", "7M02211 - History", "6B02311 - Philology: Kazakh philology", "7M02312 - Philology: linguistics":***

*- are absent*

#### ***EEC recommendations***

*For SP 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activities, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics:*

*- draw up a plan for the annual advanced training of academic staff on the application of innovative teaching methods (blended learning) in the context of student-centered learning*

***The conclusions of the EEC on the criteria:***



*Study programs 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activities, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: 10 linguistics have 10 satisfactory positions according to the standard "Student-centered learning, teaching and performance assessment".*

## **6.6. Standard "Students"**

### **Evidence part**

SP management demonstrates the policy of forming a contingent of students of SP from receipt to graduation and ensures the transparency of its procedures. Information on the rules and criteria for admission to undergraduate and graduate programs, a list of necessary documents are available in advance on the official website of the university <http://www.tarsu.kz/ru/abiturientu.html>, where such tabs as "Admission Rules", "Dates" are placed admission and a list of documents", etc., as well as on information boards. In the "Applicant" section on the university's website for applicants, a list of documents is required to participate in a comprehensive test or competition for the award of state study grants. Also available on this page are "Model Rules for Admission to Education in Study Organizations Implementing Professional Higher Education Curricula". Information on admission can be obtained from consultants working in the selection committee and from those responsible for career guidance during the planned events (meetings with applicants, Open Day, etc.).

For the formation of the contingent of students, the academic staff of the department carries out a great career guidance work in urban secondary schools and in other regions of Kazakhstan. Career guidance work is being carried out, which is aimed at certain categories: for the 1st year - senior classes; for 2-3 courses - graduates of technical schools and colleges; for the retraining of the programs "doctoral candidate", "master" - persons who already have higher education; for people with special needs - distance education opportunities.

To form a contingent, an "Open Day" is held annually at the university and at the faculty for students of schools in the city and region where reference books, booklets about the university, faculty and specialties are distributed. Regularly, the academic staff of the department, according to the established schedule, conduct meetings with students of the final classes. During these meetings, with senior students and graduates, teachers of the department, discussions are held, presentations are made and booklets are distributed that contain information about study programs.

Information about the University and the department is provided to freshmen on the university's website, stands, reference-guide at <http://www.tarsu.kz/ru/spravochnik-putevoditel-studenta.html>, which contains information about the administration of the university and structural units (p. 11-12), operating hours and contact numbers; on the organization of the study process (p. 29), on the procedure for registering and re-registering students in academic disciplines (p. 31), on the procedure for organizing current, intermediate control and assessment of students' knowledge (p. 32-36), on organizing students' independent work, on the methodology for calculating the average score (GPA).

Admission and enrollment in the study program is accompanied by an introductory course that contains information about the organization of education and the specifics of the study program. To adapt the students, an orientation week is held, including: familiarization with the study and methodological documentation, including the Guidebook guide and the rules of procedure and the charter of the institute. The curator of the group acquaints students with existing circles and student organizations of self-government, with

the library's working hours, instructions for using reading rooms and a subscription, and an electronic information retrieval system.

The organization of study work (determination of periods of theoretical training, current, midterm and final control, periods of training and industrial practice, final state certification) is carried out in accordance with the standards of the Ministry of Education and Science of the Republic of Kazakhstan, on the basis of the academic calendar and the schedule of the study process.

RUEs, time standards for the teaching load of teachers, the schedule of the study process and the calculation of the teaching load in the departments are approved by the Academic Council of the University. Accessibility of information materials for students is noted, students indicated this during an interview and during the survey 80.7% were satisfied with "Support for study materials in the learning process". Students use the Platonus AIS as a source for the prompt receipt of networked electronic study and methodological complexes of disciplines, work curricula, and information about academic performance.

Employment and professional activities of graduates are monitored through departments, the career and professional development center of TarSU, the enterprise where the graduate works. Employment data for accredited SPs are presented above (p. 18).

Academic mobility operates in accordance with the Concept of academic mobility of the Republic of Kazakhstan (09/29/2011):

In the 2018 - 2019 academic years, the following students studied under the academic mobility programs:

1. Zheldibaeva Asem - Kazakh National Pedagogical University named after Abay; Department of Applied Psychology, 5B050300-Psychology, VPPSH-15-3, 3 year.
2. Camila Abibullaeva - Turan-Astana University, Faculty of Humanities and Law, 5B0503600 Psychology, 2 year.
3. Samenkyzy U. - 6M020500-Philology Vilnius Lithuania.
4. Moldagaliev J. - 5B020500-Philology of KazNU named after Al-Farabi.

In the current academic years, we participated in the program of internal academic mobility:

Master student Yermakhanov Aidan - KazNPU named after Abay, Department of Applied Psychology, 6M050300-Psychology, 2 year.

Graduate student Abdullah Aizhan - in KazNPU named after Abay; Department of Applied Psychology, 6M050300-Psychology, 2 year;

Student Alimbekova Zarina - in Turan-Astana University 5B0503600 "Psychology", 2 year.

Karabek Laura, a student of B16IST-1,3, was an intern at the Kazakh National University named after Al-Farabi as part of academic mobility.

Upon completion of their stay at the partner university, students present to the coordinator of academic mobility a transcript with a list of subjects studied, including the results of examinations on an individual curriculum, academic certificate, and information about practical training. On the basis of the transcript, in accordance with the standard curriculum and the catalog of elective disciplines, compulsory re-credits are carried out.

The most important direction in the training of highly qualified specialists is the student's research work, which is carried out in accordance with the approved plan. Students report the results of scientific research at international, republican and university conferences devoted to pressing problems of pedagogy.

Students of accredited SPs under the guidance of teachers master the methods, techniques and procedures for performing research, perform tasks related to the theoretical part of scientific research, take part in the annual student conference, publish scientific articles together with teachers, and participate in various competitions.

According to the results of scientific research, the following students became holders of the title "Student Researcher".

**2016-2017**

<b>Full name</b>	<b>Specialty code, course, group</b>	<b>Competition Name</b>	<b>Full name of the head</b>	<b>Date / Place</b>
Student Rapiibek Yerkezhan	5B050300- Psychology	М.Ф.Үркімбаев атындағы студент-зерттеуші конкурсы	Ysenova S.M	M. Kh. Dulaty Taraz State University 27.03.2016

**2017-2018**

<b>Full name</b>	<b>Specialty code, course, group</b>	<b>Competition Name</b>	<b>Full name of the head</b>	<b>Date / Place</b>
Bukeshova Saltanat	5B050300- Psychology	М.Ф.Үркімбаеватындағы студент-зерттеуші конкурсы	Ysenova S.M	M. Kh. Dulaty Taraz State University 27.03.2016
Shugai Akbota	5B050300- Psychology	М.Ф.Үркімбаеватындағы студент-зерттеуші конкурсы	Ysenova S.M	M. Kh. Dulaty Taraz State University 27.03.2016
Bostan Madina	5B050300- Psychology	М.Ф.Үркімбаеватындағы студент-зерттеуші конкурсы	Ysenova S.M	M. Kh. Dulaty Taraz State University 27.03.2016

**2018-2019**

<b>Full name</b>	<b>Specialty code, course, group</b>	<b>Competition Name</b>	<b>Full name of the head</b>	<b>Date / Place</b>
Bukeshova Saltanat	5B050300- Psychology 3 course	Бәбек» жалпыұлттық қозғалыс Қазақстан жастары конгрессінің қолдауымен өткен Республикалық жоба «Үздік студент»	k.p.s. Associate Professor Kerimbaeva R.K.	november-2018
Parimbay Gulzhanat	5B050300- Psychology 3 course	Бәбек» жалпыұлттық қозғалыс Қазақстан жастары конгрессінің қолдауымен өткен Республикалық жоба «Үздік студент»	Master Senior Lecturer A.K. Daurenbekova	november-2018
Parimbay Gulzhanat	5B050300- Psychology	М. Үркімбаев атындағы конкурс	Master Senior Lecturer A.K.	april-2019

	3 course	«Студент зерттеуші -2019»	Daurenbekova	
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Study work is carried out in the following main areas: civic-patriotic education; traditional events; crime prevention, the fight against drug addiction, tobacco smoking and alcoholism, a healthy lifestyle (healthy lifestyle); spiritual and moral education; environmental education; aesthetic education; development of intellectual culture; professional and creative development.

### **Analytical part**

During the visit, EEC experts on this standard came to the following conclusions.

Analyzing the standard "Learners" for accredited SPs, the commission concluded that the leadership of the SP clearly defined the procedure for the formation of the contingent of students from admission to graduation. Acceptance and admission to the SP is accompanied by an introductory course containing information about the institution and the specifics of the SP. An orientation week is held to adapt students, including: familiarization with study and methodological documentation.

IWS, supplementing the study process, is organized in the form of: work in scientific circles; participation in scientific and practical conferences. Scientific results are published in collections of scientific reports and articles. Based on the results of the event, students are encouraged by diplomas, certificates, and letters of thanks.

The university applies maximum conditions by creating a structural unit "Center for Career and Professional Development" to ensure the employment of graduates and maintain continuous communication with them, the Psychology program should be especially noted, which was confirmed at meetings with employers and graduates. The university operates the Alumni Association <http://asv.tarsu.kz>, however, the information on the site is irrelevant, although during the meeting with the graduates of accredited SPs, the existence of the Association was confirmed that they (graduates) are constantly informed about events in the university through social networks.

At the same time, experts note that under the accredited EP, the internal and external academic mobility of students is poorly represented; there is no possibility of professional certification of students in the field of specialization.

At M. Kh. Dulaty Taraz State University creates the conditions for supporting gifted students by providing discounts, study grants, stimulating creative activity, etc.

A questionnaire of students conducted during the visit of the EEC IAAR showed that 73.9% were satisfied with the availability of academic counseling; the availability of health services - 62.8%; the availability of library resources - 81.7%; the overall quality of the curriculum is 73.9%; the ratio between student and teacher is 82.6%.

***Strengths in SP 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activities, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics:***

- The center of career and professional development (<http://www.tarsu.kz/ru/obwie-svedeniya4.html>), the departments make maximum efforts to provide students with practical places of work promote the employment of graduates and keep in touch with them.

### **EEC recommendations**

***For SP 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activities, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics:***



- develop an action plan to improve the work of the "Alumni Association" and to inform the public about the activities of this public association.

***The conclusions of the EEC on the criteria:***

According to the standard "Learning" study programs 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activity, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics have 2 strong, 10 satisfactory positions.

**6.7. Standard "Academic staff"**

**Evidence part**

Personnel policy of M. Kh. Dulaty Taraz State University follows from the mission and strategy of the university and draws up a set of works with the aim of forming and efficiently using motivated and highly productive personnel capable of adequately responding to the impact of the external and internal environment, combining the following stages: the formation of requirements for the personnel contingent, search and selection, hiring, involvement of new personnel in the team and acquaintance with the corporate culture, monitoring and evaluation of activities, stimulation and organization of personal and professional growth, promotion, disciplinary action, suspension from work in case of discrepancy with qualification requirements (PD 4.01-2016 Rules of the internal labor schedule of M. Kh. Dulaty Taraz State University of 01.19.2016, STU 08-2016 "Human Resource Management").

Personnel policy of the university (PD4.01-2016 Rules of the internal labor schedule of M. Kh. Dulaty Taraz State University of 01.19.2016, STU 08-2016 "Personnel management") implemented on the basis of principles such as: accessibility of leadership; creation of conditions and atmosphere of initiative and creativity; stimulation of the teaching staff; advanced training and self-improvement of academic staff; the provision of a technically equipped workplace and classrooms for classes; free access to faculty resources of the university.

Establishing clear requirements for the format of the implementation of study programs, the manual of the university implements a constant monitoring of the activities of teachers, evaluating the competency of the documents based on competency at M. Kh. Dulaty Taraz State University from 01/19/2016, STU 08-2016 "Personnel Management". The academic staff is responsible for the quality of the study services provided in accordance with the requirements of SES, the development of students' life skills, competencies, independence, and creative abilities. The main provisions of the personnel policy are developed in accordance with the principles of legality, meritocracy, the prohibition of discrimination in the world of work and the priority of workers' life and health.

The staff of the academic staff is equipped with the software of the Republic of Kazakhstan and the rules of the competitive placement of academic staff.

In accordance with the qualification characteristics of the posts of scientific and pedagogical workers of organizations of higher and postgraduate education, the faculty of the university carries out study and study-methodical work, participates in scientific and methodological work on vocational education, conducts training sessions, manages term and diploma projects, research works, accepts participation in the preparation of textbooks, teaching and teaching aids, lecture notes and other methodological material on readable disciplines, as well as preparing them for publication, is involved in organized under the theme areas of research at the department seminars, meetings and conferences, including international ones, organizes and supervises research work of students, provides



professional orientation work with schoolchildren and students.

The academic staff of the accredited SP meets all indicators of personnel policy: the compliance of teachers' qualifications with the areas of student training formed competencies, meet licensing requirements.

The quality of academic staff of accredited study programs meets the requirements. The degree of departments at the time of the visit is as follows:

Department of Psychology and Pedagogy - 2 Doctors of Sciences, 6 Candidates of Sciences

Department of Philology and Journalism - 2 Doctors of Sciences, 10 Candidates of Sciences

Department of "History of Kazakhstan" - 2 doctors of sciences, 4 candidates of sciences.

Basic education, academic degrees and titles of the faculty of the departments "Philology and Journalism", "Psychology and Pedagogy" and "History of Kazakhstan" correspond to the profile of the accredited specialties.

The qualitative composition of accredited SPs is presented on page 9 of this report.

### **Analytical part**

EEC IAAR notes that the university ensures the completeness and adequacy of individual planning of the academic staff for all types of activities, monitoring the effectiveness and efficiency of individual plans. The pedagogical load of teachers consists of study, study, methodological, research, study activities, which are planned for one academic year.

The university provides monitoring of the academic staff, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching: documents have been developed that regulate and reflect the assessment of the quality of teaching. The quality of classes in disciplines is controlled by the head of the department, chairman of the methodological commission of the department and faculty, university methodologists, and senior management.

The leadership of the university creates optimal conditions for fruitful study, study, methodological, scientific and study work of teachers. Every year, teachers of the department improve their skills in leading universities of the republic. According to the results of 2018, the master of psychology, senior teacher S. Usenova became the owner of the title "Best University Teacher". In 2016, teachers of the department of Philology and Journalism, Ph.D., associate professor A.O. Ybyrayim and Ph.D., Professor M.R. Kopbaeva became the owners of the title "Best University Teacher".

The Commission confirms that further training is regulated by PD 18.02-2015 by the Regulation "Further training and competence at M. Kh. Dulaty Taraz State University" and involves the study of continuing education programs at least 1 time in 5 years, or when the need arises in connection with the introduction of new technologies and standards of the Republic of Kazakhstan. Further training of teachers is carried out through courses, seminars, individual internships, trainings, master classes.

As part of the advanced training of academic staff in the implementation of new technologies, short-term training is usually used. During the year, study and methodological seminars, trainings on the introduction of new innovative technologies (the use of interactive teaching methods in the classroom, the development of electronic textbooks, etc.) are organized. In order to implement trilingual education, mastery of a foreign language, free English language courses are organized for academic staff every year.

Information on the advanced training of academic staff for the last 3 years is as follows:

Department of Psychology and Pedagogy - 18 people

Department of Philology and Journalism - 58 people

Department of "History of Kazakhstan" - 39 people.

The focus of the continuing education system on the promotion of innovation policy and the implementation of the university's mission made it possible to provide practical training for teachers involved in the implementation of new study programs.

Experts note that the research work is carried out on the basis of self-financing, business contracts and state budget financing, and international grants, which are concluded by departments with organizations of the city and region. In order to educate and develop professional and general competencies of academic staff, the university management attracts research centers, foreign teachers, heads of third-party organizations, for example, such as JSC "National Center for Advanced Studies ӨRLEU", Elsevier. Teachers have created multimedia packages in almost all disciplines that are effectively used in the teaching process.

The number of innovative products for the 2016-2019 academic years in the context of departments presented as follows:

- Department of Psychology and Pedagogy - 47 multimedia packages
- Department of Philology and Journalism - 59 multimedia packages
- Department "History of Kazakhstan" - 21 multimedia packages.

The university has an incentive system for teachers using innovative teaching methods. For 10 years, an annual competition among faculty members for the development of the best multimedia product has traditionally been held. The academic staff of accredited departments became nominees for the competition.

During an interview with the heads of departments, academic staff in this cluster, it was confirmed that in order to improve the professional level, motivate employees and stimulate employees, there is a system of bonuses for teachers and employees for personal contribution and achieved results in labor activities.

Experts note the existence and functioning of the rating assessment of the professional activities of teachers. Rating results are reviewed once a year at the Academic Council.

The academic staff of the department is actively involved in the development of education and science. This is evidenced by the number of scientific seminars, conferences and publications.

Scientific products in the context of departments for 2016-2019 academic years are presented as follows:

<b>The department</b>	<b>Monographs</b>	<b>Study guides</b>	<b>Science articles</b>
"Psychology and pedagogy"	2	7	128
"Philology and Journalism"	5	21	207
"History of Kazakhstan"	2	3	137

During the visits to the departments, experts presented data on the publication of faculty in indexed journals.

In order to mutually beneficial cooperation and within the framework of academic mobility and academic exchange, the department will invite leading foreign scientists and specialists. In 2018-2019 academic years, Manuel Martinez, a professor at the University of Madrid, gave lectures on the topic "Online psychological counseling", "Theoretical and methodological foundations of psychology".

Experts confirm that the prospect of staff development is SP 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activity,

6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics is provided with a sufficient reserve of teachers:

- Senior teacher of the department "Philology and Journalism" Zh. Otesh in 2018 entered the doctoral program at the M.O. Auezov Institute of Literature and Art.

- Senior teacher of the department "History of Kazakhstan" in 2017 A. Tashkaraeva, in 2018 the teacher A. Maksutova entered and studied at the doctoral program of Gumilyov Eurasian National University.

- Senior teacher of the department "Psychology and Pedagogy" in 2017 Sarbasova V.N. entered and is studying in doctoral studies at KazNPU named after Abay. In 2019, the teacher Otarova T.N. entered and is studying in doctoral studies at ENU named after Gumilyov.

Along with this, for the development and support of the activities of young teachers of SP, the following are provided: visits by young teachers of open classes of professors, associate professors; passing qualification improvement courses; participation in scientific and practical conferences (republican, international); participation in international scientific schools; participation in scientific round tables.

Annually, in the framework of identifying satisfaction at the faculty with their activities, the faculty is interviewed and questioned. Academic staff of SP actively participates in socially significant events of the university, city and region: charity events and concerts, creative evenings and competitions, landscaping of city streets, community work days.

*A questionnaire of students conducted during the visit of the EEC IAAR showed that the level of satisfaction of faculty with the quality of working conditions provided by the PA and the relationship in the team is clearly demonstrated in the survey results presented in the following table:*

	Fully Satisfied (1)	Partially Satisfied (2)	Not satisfied (3)	Difficult to answer (4)
The attitude of the university leadership to you	74 people (76,3%)	21 people (21,6%)	2 people (2,1%)	0 people (0%)
Direct Relationships	81 people (83,5%)	15 people (15,5%)	1 people (1%)	0 people (0%)
Relations with colleagues at the department	86 people (88,7%)	11 people (11,3%)	0 people (0%)	0 people (0%)
Participation in management decisions	66 people (68%)	29 people (29,9%)	2 people (2,1%)	0 people (0%)
Student Relations	90 people (92,8%)	7 people (7,2%)	0 people (0%)	0 people (0%)
Acknowledgment of your successes and achievements by the administration	68 people (70,1%)	24 people (24,7%)	4 people (4,1%)	1 people (1%)
University Administration	75 people	20 people	2 people	0 people

	(77,3%)	(20,6%)	(2,1%)	(0%)
Terms of remuneration	61чел. (62,9%)	24 people (24,7%)	12 people (12,4%)	0 people (0%)
Convenience of work, services available at the university	77 people (79,4%)	19 people (19,6%)	1 people (1%)	0 people (0%)
Occupational Health and Safety	77people. (79,4%)	20 people (20,6%)	0 people (0%)	0 people (0%)
University of Change Management	69 people (71,1%)	26 people (26,8%)	1 people (1%)	1 people (1%)
The provision of benefits: recreation, spa treatment, etc.	59 people (60,8%)	31 people (32%)	7 people (7,2%)	0 people (0%)
Nutrition system, medical and other services	59 people (60,8%)	30 people (30,9%)	8 people (8,2%)	0 people (0%)

Teachers and employees are focused on productivity in work, which contributes to the achievement of high results of the activities of each employee and the university as a whole. The university has adopted such moral and material forms of encouragement, such as awarding meritorious diplomas, valuable gifts.

***Strengths of SP 6B03111 - Psychology in the social sphere, 7M03111 - Psychology in the social sphere and professional activities, 6V02211 - History, 7M02211 - History, 6V02311 - Philology: Kazakh philology, 7M02312 - Philology: linguistics "***

- The EEC Commission confirms that the academic staff for accredited SPs are actively involved in public life, both in the university and in the region, namely, they make an important contribution to the development of science and play a key role in creating a cultural environment by participating in creative contests and exhibitions.

***EEC recommendations***

***For the SP 6B02211 History, 7M02211 History 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics:***

- develop a plan to attract foreign scientists to teaching and expand academic mobility through the study of the heritage of M. Kh. Dulaty Taraz State University in accordance with a memorandum with the University of Kashmir of India.

***Additional recommendations for SP 6B02211 History, 7M02211 History:***

- develop a plan to increase the degree of academic staff of the Department of the History of Kazakhstan, including through the possibility of opening a doctoral program.

- develop a plan to attract practitioners from teaching to production

***Additional recommendations for SP 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics:***

- develop a plan to increase the number of young teachers with a degree

***Additional recommendations for SP 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activities:***

- develop a plan to attract psychologists to teach



***The conclusions of the EEC on the criteria:***

According to the standard "Academic staff" study programs 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activities, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics have 1 strong, 11 satisfactory positions.

**6.8. Standard "Learning resources and student support systems"**

**Evidence part**

The university has human resources, material and technical base, information resources and a library fund for the implementation of study programs. The quality of study services is directly ensured by the quality of study resources and the student support system, since the main condition for the effective conduct of the study, upbringing process and ensuring high quality training of specialists is the state of the material and technical base. TarSU has a modern level of material and technical base, resources for providing high-quality study services.

Material and technical resources are available in quantity, quality and scale sufficient to implement the mission and strategy of accredited SPs, as well as for the effective implementation of study processes, the formation of professional competence and taking into account the individual needs and capabilities of students. Departments have the necessary number of classrooms equipped with modern technical teaching aids.

The university provides students with modern training grounds, a technopark equipped with modern equipment, corresponding to ongoing study programs, sanitary and epidemiological standards and requirements.

Experts note that equipping specialized classrooms and laboratories used by the departments is sufficient to ensure the study process.

All classrooms have natural and artificial lighting, are equipped with interactive and conventional whiteboards, a table for the teacher and separate tables for students. The premises are supported by temperature, aesthetic and environmental standards, daily wet cleaning and annual repairs are carried out.

Medical care for employees and students is provided by the health center of the university, the city polyclinic № 3. To organize student meals at the university, a youth leisure center "Zhastar Alemi" has a total area of 3069.9 sq.m. for 400 seats, a cafe in the main building for 60 seats, as well as 9 buffets - canteens in all buildings of the university.

The university has 3 student dormitories with 840 beds. Places in dormitories are issued according to the standard "On the issue of places in a dormitory for university students." When issuing places, the social status of students is necessarily taken into account, and foreign students are also provided with dormitories first of all. So, students from various countries live in university dormitories: Turkmenistan - 15; Uzbekistan - 1. In 2016, major repairs were carried out in the dormitories.

For students living in dormitories, nightly reading rooms, Internet, Wi-Fi resources are available, sports and cultural events are held, and academic staff is on duty.

The presence of a center for the development of student creativity, the Dulaty Theater, 11 youth centers, and a student television studio allows students to receive mass cultural education, practical and creative training. The university also carries out extensive work among students to promote a healthy lifestyle. The university has a sufficient study base for conducting classes and providing leisure for students in physical education and training specialists in the field of physical education and sports: - 2 large and 1 small gaming halls; 1 wrestling gym, table tennis hall, gym, boxing gym with fitness equipment; soccer field with grass lawn and treadmills; field hockey field with regupole coating; 2



outdoor football pitches; 2 basketball and 2 volleyball courts; 4 tennis courts.

Transparency in the allocation of resources is ensured by its annual approval by the Supervisory Board and the report of the rector to the members of the Academic Council on the results of the financial and economic activities of the university for the calendar year, in accordance with the university development strategy for 2016-2019 academic years.

The university leadership sets itself the goal of continuous improvement of material, technical and information resources as a factor in ensuring the quality of education at the SP.

The general fund of the library and information center of TarSU is - 1407 309 copies of publications, of which 263 544 are in the state language. Teaching and study literature - 864 706 (61.4%) copies, scientific literature - 1 78161 (12.7%) copies, fiction - 31482 (2.23%) copies.

Periodicals are an important source of information. The university annually issues an average of more than 251 titles of specialized, scientific, popular science, literary, artistic, and other periodicals.

Currently, the library receives 145 titles of domestic periodicals, as well as 106 titles of Russian periodicals. The general fund of periodicals is 332,960 copies. The university annually updates the library fund and replenishes it with new publications at the expense of allocated financial resources. Fund renewability averages 6.2%, including 12.6% in the state language.

Since December 10, 2017, the University has operated a Public Center for the Support of Students with Special Study Needs to create equal conditions and barrier-free access for the education of these students. The activities of the Center are carried out in accordance with the provision on the psychological and pedagogical support of inclusive education. The center organized additional courses for teachers conducting classes for students with special study needs.

Within the walls of the Center, psychological and pedagogical classes and trainings are held, meetings are organized. Students take exams directly at the Center. The coordinator of the Center regularly provides information to the first vice-rector of the university about the activities and needs of students with special study needs. Over the current year, the University spent more than 500 thousand tenge on the functioning of the Center and the organization of the study process.

A fairly effective system of informing students has been built at the university. When developing the site ([www.tarsu.kz](http://www.tarsu.kz)), the main efforts were aimed at attracting applicants, creating the image of the university, informing them about the activities of the university. The website of the university hosts announcements and results of all significant events held with the participation of students and teachers of TarSU.

Advice to students on the study process is carried out by deans, advisers and employees of the Registrar's Office. Registration for academic disciplines (registration) is carried out by the PR with the assistance of advisers. Announcements about the beginning of registration and other dates of major academic events (including open places for academic mobility) are displayed as a "pop-up window" at the entrance to the portal. Each teacher has the opportunity for individual work with students, for this the university has a sufficient number of classrooms.

Each semester, a separate schedule is developed for independent work of the student under the guidance of a teacher (office hours) indicating hours and classrooms. The share of office hours in the total volume of IWS in the university is set at 25% of the total volume of clasIWSom studies. Office hours include consultations on homework, course projects (works), semester and control works, reports and other types of IWS tasks. The registrar's office constantly monitors the content of the student's portal with a question-answer function to quickly respond to students' requests for academic activities.

The University pays great attention to creating the conditions for scientific research,

integrating science into the study process, publishing the results of research work of employees and students. Therefore, in order to support students, faculty and staff in access to modern national license databases, open access to world resources of scientific publications of foreign companies Clarivate Analytics in the platform of Web of Science, (<http://webofknowledge.com>), SpringerLink [www.link.springer.com](http://www.link.springer.com), Scopus (<https://www.scopus.com>), ScienceDirect (<https://www.sciencedirect.com>) by Elsevier (<http://www.elsevier.com>). Starting April 8, 2018, full access to the "Premium" version of EBS IPRbooks is open. In order to enhance access to other foreign resources of scientific publications in the 2017-2018 academic years, test accesses to electronic full-text BDEBSO Discovery Service, CNKI, POLPRED, EBS University Online Library, EDS "Lan" were organized. Access was also provided to the full-text domestic resources of the electronic libraries of the RME (Republican Interuniversity Electronic Library) [www.rmeb.kz](http://www.rmeb.kz), Kazakhstan National Electronic Library (KazNEB) [www.kazneb.kz](http://www.kazneb.kz); literary portals "Udebiet", portals <http://adebiportal.kz> and <http://kitap.kz/>, "Patents of Kazakhstan. Inventions Bibliography".

Access to electronic resources from other computers is possible after passing the registration procedure at the university. Today, the BIC web portal is in great demand among readers and is an open information and study portal that promotes the study and scientific process of the university. For 2017-2018 academic years, the number of visits to the BIC website was 37341.

236 Internet users are registered on the pages of the BIC in social networks (Vkontakte, Facebook, MoyMir, Instagram).

Students have the opportunity at any time in online mode to ask a question of interest on the university's website in the rector's blog (at [www.tarsu.kz](http://www.tarsu.kz)) or in the question and answer section of the student information portal (at <http://portal.tarsu.kz>).

Advice on specific issues can also be provided by the heads and employees of the respective structural units (deans, departments, registrar's office, department of the Bologna process and academic mobility, department of accounting for student movements, career and professional development center).

The university has developed a mechanism to help students in case of problems associated with the study process. The university has developed a mechanism to help students in case of problems associated with the study process. A student who missed classes for a good reason in case of confirmation of illness, birth of a child, etc., provided for by the rules of credit technology of education, internal regulations of the university, may be provided with an individual accumulative list (IAL) or the opportunity to take this discipline in an additional semester.

As part of the improvement of the monitoring system for monitoring learning outcomes, the Web module "Teacher Electronic Journal" has been introduced.

To ensure the high quality of teaching, presentation of lecture material and the use of visual aids during studies at the university, 118 interactive sets are used, which are installed in computer classes, specialized classrooms and lecture halls. The university has two multimedia language laboratories Sanako LAB3001, equipped with 40 computers and two interactive whiteboards, equipped with a 3D-cabinet for specialties "Architecture," Construction "and many others. other

In the study process, 1824 computers are used, combined into a single network with access to the corporate network and the Internet. There are 28 information kiosks in the university in all buildings, where each student can access the university's web resources, including the student's portal.

The high speed of Internet connection (140 megabits per second, which corresponds to the indicator of the university's development strategy) and the use of new technologies ensure regular interactive presentations, participation in online seminars and video conferences. Through Wi-Fi technology, access to the global network is provided

practically throughout the entire technological complex of the university and in student dormitories.

The total fund of electronic resources is 32668 copies, of which: electronic teaching aids on CD and DVD - 6733 copies; electronic resources (textbooks and teaching aids) - 20,410 ind.; electronic teaching aids (syllabuses, teaching materials), - 5525 names.

One of the leading areas of digitalization of the university is the digitalization of public services provided to the population. For example, the list of public services includes 15 types of services that students use. In TarSU in 2018, a student service center was opened, working on the principle of "one window". Students receive all necessary documents (academic transcripts, transcripts, copies of diplomas, extracts from orders, certificates of training, the presence or absence of a scholarship) in the shortest possible time both in paper and in electronic form.

The qualifications of the student support services staff comply with all qualification requirements specified in the job descriptions, which are determined when applying for a job and competitive selection. The academic staff is friendly and provides the necessary assistance to students.

The university regularly conducts interviews with faculty, staff, students, and employers to determine their satisfaction with study information resources and student support services. Similar conversations are included in the themes of curatorial hours. Students ask their questions, give their own suggestions for improving information resources.

The university's portal (website) provides complete and truthful information about the functions and features of the study program.

*A questionnaire of students conducted during the visit of the EEC IAAR showed that the level of students' satisfaction with the quality of study resources and the student support system provided by the university is clearly demonstrated in the survey results presented in the following table:*

Questions	Totally satisfied	Partially satisfied	Partially Unsatisfied	Not satisfied	Difficult to answer
1. Availability of health services for student	137(62,8%)	57(26,1%)	13(6%)	9(4,1%)	2(0,9%)
2. The quality of student health services	132(60,6%)	61(28%)	13(6%)	9(4,1%)	3(1,4%)
3. The level of accessibility of library resources	178(81,7%)	35(16,1%)	3(1,4%)	2(0,9%)	0(0%)
4. The quality of services provided in libraries and reading rooms	180(82,6%)	32(14,7%)	2(0,9%)	3(1,4%)	1(0,5%)
5. Satisfaction with the existing educational resources of the university	171(78,4%)	37(17%)	4(1,8%)	6(2,8%)	0(0%)
6. Availability of computer classes and Internet resources	157(72%)	39(17,9%)	13(6%)	9(4,1%)	0(0%)
7. The usefulness of the website of educational organizations in general and faculties in particular	166(76,1%)	41(18,8%)	5(2,3%)	6(2,8%)	0(0%)
8. Classrooms, classrooms for large groups	152(69,7%)	50(22,9%)	10(4,6%)	6(2,8%)	0(0%)
9. Proportionality of cabinets for small groups	158(72,5%)	50(22,9%)	6(2,8%)	4(1,8%)	0(0%)
10. Rest rooms for students (if any)	120(55%)	44(20,2%)	18(8,3%)	17(7,8%)	19(8,7%)

		%)	%)		%)
11. Clarity of the procedure for disciplinary action	151(69,3%)	51(23,4%)	2(0,9%)	3(1,4%)	11(5%)
12. The overall quality of the curriculum	161(73,9%)	42(19,3%)	10(4,6%)	3(1,4%)	2(0,9%)
13. Training methods in general	163(74,8%)	45(20,6%)	7(3,2%)	2(0,9%)	1(0,5%)
14. The speed of response to feedback from teachers regarding the educational process	165(75,7%)	45(20,6%)	3(1,4%)	3(1,4%)	2(0,9%)
15. An explanation to you before entering the rules and strategies of the educational program (specialty)	173(79,4%)	37(17%)	3(1,4%)	2(0,9%)	3(1,4%)
16. The level of implementation of these rules and strategies of the educational program (specialty)	171(78,4%)	38(17,4%)	4(1,8%)	3(1,4%)	2(0,9%)
17. Computer classes available	168(77,1%)	37(17%)	6(2,8%)	6(2,8%)	1(0,5%)
18. Available research laboratories	164(75,2%)	37(17%)	7(3,2%)	7(3,2%)	3(1,4%)
19. Informing students about courses, educational programs, and academic degrees	168(76,6%)	42(19,3%)	4(1,8%)	4(1,8%)	1(0,5%)
20. Providing students with a hostelAnalytical part	171(78,4%)	24(11%)	3(1,4%)	4(1,8%)	16(7,3%)

### Analytical part

During the visit of the EEC, experts were convinced that the university has an infrastructure that ensures its optimal functioning in many areas. The university provides a sufficient number of study resources and student support services that are consistent with the objectives of the accredited SP. Library resources, including the fund of study, methodological and scientific literature on general education, basic and majors are presented on paper and electronic media, periodicals.

Experts note that there is open access to scientific databases. The university has its own WI-FI system and a corporate network. Nevertheless, based on the results of the survey, it is possible to trace incomplete satisfaction among students with the availability of Internet resources, including the sufficient availability of Wi-Fi access points. An important aspect in the field of providing study resources and a student support system is the availability of electronic resources at the University for examining the results of research work, final works, and analyzing dissertations on plagiarism. Inside the university, there are traces of support procedures for various groups of students, including informing and advising students.

In order to make it possible to independently and comprehensively determine the path of study at a university, a catalog of elective disciplines is being developed (approved on March 27, 2018), which is formed with the participation of employers and students (order of the first vice-rector № 06 of February 8, 2018). Approved QED are stored in the library and also displayed on the portal.



**Strengths for the study institution “6B03111 - Psychology in the social sphere”, “7M03111 - Psychology in the social sphere and professional activity”, “6B02211 - History”, “7M02211 - History”, “6B02311 - Philology: Kazakh philology”, “7M02312 - Philology : linguistics ”:**

The management of accredited SPs takes into account the needs of various groups of students, demonstrating the existence of support procedures for various groups of students, including information and counseling, as well as ensuring the functioning of the Public Center for Supporting Students with Special Study Needs to create equal conditions and barrier-free access for the training of these students.

**EEC recommendations**

**For the SP: 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activities, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics:**

- Improve the functioning of WI-FI in the territory of the study organization.

**The conclusions of the EEC on the criteria:**

According to the standard "Study resources and student support systems" study programs 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activities, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics have 1 strong, 9 satisfactory positions .

**6.9. Standard for Public Information**

**Evidence part**

The information resource of the official website of the university is open and public. Each department participating in the implementation of the SP has its own sections on the site with materials on disciplines and the learning process.

The University pays considerable attention to informing the public, students and staff about the results of their activities, the policy of the university and maintaining a dialogue with them.

The university has various information services, student support and feedback, each of which has its own functions. In the process of informing the public with the information services system, the main emphasis is on highlighting essential information for the public, the choice of communication tools that best cover stakeholders and enjoy the highest level of trust; tracking and analysis of the results of public awareness.

Student portal (portal.tarsu.kz) - a personalized interface (login) provides students with the following information: personal data on academic achievements; information about financial transactions; personal data (contacts, date of birth, IIN, etc.) reference information, including university rules and regulations. The student portal includes the ability to send messages from a user of the university administration.

All interested persons have the opportunity to make an appointment with the rector. There is an opportunity to address working questions to the vice-rectors and heads of units in working mode without prior appointment. In addition, anyone can personally contact the rector through his blog on the university's website. This indicates the availability of leadership and its interest in developing feedback with the team.

For information support of various categories of students, employers and other interested parties, the following information and study systems and systems operate: the official Internet resource [www.tarsu.kz](http://www.tarsu.kz), the library Internet resource with access to the electronic library [www.lib.tarsu.kz](http://www.lib.tarsu.kz), the information system distance learning [www.cde.tarsu.kz](http://www.cde.tarsu.kz) et al.

The university's official website has links to the university's official pages on



Facebook, Vkontakte, Instagram, Twitter, and YouTube.

A universal information tool is the university website [www.tarsu.kz](http://www.tarsu.kz). For the content and relevance of the information on the site are responsible Media Service specialists. Over the past 3 years, 1612 articles in Russian and Kazakh languages have been published on the official website of TarSU under the heading "News".

The Rector's blog received 189 questions, which were given timely and detailed answers. In the section "Video Gallery" added 214 videos.

Publication of information for the public is determined by management, in accordance with the University's Media Plan; changes in the development strategy of the university; changes in the process of providing study services; relevance and social value of information about people, events, facts, phenomena, processes of the university. The department draws up a media plan, according to which teachers implementing SP 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activities, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics, collaborate with local television channels, speak, give interviews, publish articles on their activities, on the implementation of SP.

So, according to the media plan, the teachers of the department spoke on television, published their reviews of articles in social networks and print media: 11.21.2018, associate professor Y.K. Karimbaeva gave an interview in the program *Түскі time* of the Jambyl channel. On December 12, 2018, she appeared on the *Tambi time* program of the Jambyl television channel explaining the article by the Head of State "The Seven Faces of the Great Steppe".

Student Almira Bauyrzhan, undergraduate Kuzmina Anastasia, senior lecturer of the department Myrkasymova M.A. published reviews on the article of the Head of State "Seven faces of the Great Steppe" in social networks.

The university uses a variety of methods of disseminating information, for example, open house days, university-based job fairs, alumni meetings, management briefings, round tables with business leaders, achievements exhibitions, demonstrations of new technologies and equipment introduced, career guidance months and weeks.

In addition, materials on all important university events are published in national and regional newspapers and magazines, as well as voiced on television. In recent years, 39 materials on the activities of M.Kh. Dulaty Taraz State University under the contract, as well as over 50 materials in the framework of the memorandum on mutual cooperation between TarSU and Jambyl TV channel, were published on the TV channel.

On the news sites 106 news items were published. The university publishes the newspaper *University Tynysy*, with a total circulation of 60,000 copies. The university has accounts on social networks like facebook, twitter, Instagram, VK. So, Vkontakte has more than 2300 subscribers, Facebook - more than 400, Instagram - more than 1600, YouTube - about 600, Twitter - 200.

The university, in addition to the university's website, has the following sources and services for publishing and covering information: student television studio; portal for employees and students ([platonus.tarsu.kz](http://platonus.tarsu.kz), [portal.tarsu.kz](http://portal.tarsu.kz)); Student Service Center ([platonus.tarsu.kz](http://platonus.tarsu.kz)). Advisor Service and Registrar Office; advisory services on the basis of departments, deans and other departments of the university in terms of their authority; online consultant; official pages on social networks; information stands at the university.

The university holds meetings of the rector, vice-rectors, deans, department heads with students, employers, teachers and employees, where each participant can ask any question to any of the leaders and get reliable information.

In deans' offices or in the foyer of study buildings, boxes are installed to collect complaints and suggestions, opened once a month by a specially created commission that draws up an autopsy report and records complaints and suggestions in a special journal.

To keep in touch with potential consumers, a periodic survey of consumers, open days,

advertising and information work using communication resources, the media, participation in conferences, seminars, reception by the rector on personal issues, holding fairs for student employment with the invitation of business leaders are carried out, firms, companies.

Reviews, comments, complaints, consumer applications received by fax, e-mail, the results of the survey, placement in the media are analyzed once a quarter. The results of the analysis are presented at meetings of the administration or the Academic Council.

Of great interest to the students is naturally the question of the future demand for the graduate, job opportunities and career growth. For objectivity and relevance of published information, the University monitors the employment of graduates, compiled an electronic database of graduates, which is systematically updated.

Every year, a plan is developed for employing university graduates, which includes the following events: organizing meetings with business leaders, organizing and holding job fairs, organizing joint work with the city department of labor and employment on employing graduates for vacant jobs.

Information on the conduct of these events is also distributed through the University's website, as well as through the institute of curators, who can provide clarifications and recommendations in personal communication with graduates. To maintain feedback and monitor the professional activities of graduates of different years, the university's website is used (<http://www.tarsu.kz>) under the heading Alumni Association of TarSU (<http://asv.tarsu.kz/>) and widely used social networks (VK, Instagramm, Facebook).

The quality of training at the university is also confirmed at the international level. So in 2019 according to the International Academic Ranking. European Standart ARES-2019 out of 95 Kazakhstani universities is in 8th place and has the status "A". This year, according to the Independent Agency for Ensuring the Quality of Education in the National Rating of the Republic of Kazakhstan - 2019 M.Kh. Dulaty Taraz State University took 7th place among the "Multidisciplinary universities."

The university annually takes part in various ratings, the results of which are published in open sources. Confirmation of the competitiveness of the university in the global study arena is its participation in the rankings - according to the results of 2018, in the world ranking of the research group "WebometricsRankingofWordUniversities" Taraz State University named after M.Kh. Dulaty took 11104 place of a rating among 20 thousand universities of the world, and among 112 domestic universities - 21 place.

Since 2015, the University regularly takes part in the National IQAA Rating ([www.Nkaoko.kz](http://www.Nkaoko.kz)). Among the diversified universities of the Republic of Kazakhstan, TarSU took 6th place in 2015-2017, in 8th place. In 2018, he took part in the ranking of universities of the Republic of Kazakhstan, according to 41 study programs conducted by the Atameken NPP ([www.atameken.kz](http://www.atameken.kz)). The rating results for areas and levels of specialist training at M.Kh. Dulaty Taraz State University for three years are presented in reference books and are also available on the IAAR RK website in the "Rating" section (University Rankings 2019, University Rankings 2018, University Rankings 2017). Links: <http://www.iaar.kz/ru/rejting/rejting-2019>, 2018, 2017.

The results of the rating research "National Rating of Demand for Universities of the Republic of Kazakhstan-2019" by areas and levels of training of specialists of M.Kh. Dulaty Taraz State University are presented on the website of the IAAR of the Republic of Kazakhstan <http://iaar.kz/ru/rejting/rejting-vuzov-2019> and the pages of the newspaper Kazakhstanskaya Pravda No. 90 (28967) dated 05/15/2019 <http://www.iaar.kz/ru/rejting/rejting-vuzov-2019/respublika-kazakhstan>

### **Analytical part**

EEC IAAR confirms that the public is informed about the activities of the university through participation in conferences, round tables, forums, and the publication of scientific journals.

An important source of public information is the official website of TarSU, as well as university accounts on social networks.

A large work on public awareness is carried out by the media center, whose main work is aimed at external communications with the press, designed to remove the barrier between scientists, faculty and the media, which contributes to an increase in audience awareness of the university.

Experts note that on the TarSU website there are pages of faculties and departments. However, it should be noted that the faculty section of the departments, which is only the list of faculty members. Some of the materials on the site are not always relevant, for example, in the Specialties tab of the faculty there are no new accredited study programs <http://www.tarsu.kz/ru/specialnosti5.html>, some of the pages are not filled at all, for example, the Students Practice tab <http://www.tarsu.kz/ru/praktika-stude.html>.

A student survey conducted during the visit of the EEC IAAR showed that 75.7% were satisfied with the speed of response to feedback from teachers regarding the study process, 80.3% were informed about the requirements for successfully completing this specialty, and students were informed about the courses, study programs, and academic degrees -76.6%

**Strengths for the study institution “6B03111 - Psychology in the social sphere”, “7M03111 - Psychology in the social sphere and professional activity”, “6B02211 - History”, “7M02211 - History”, “6B02311 - Philology: Kazakh philology”, “7M02312 - Philology : linguistics ”:**

- are absent

#### **EEC recommendations**

**For SP 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activities, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics:**

- keep up-to-date information on the university's website, for example, information on new study programs is not provided, the “Graduate Model” is not fully presented, part of the pages of the website is not filled in the tab “Students Practice at the Faculty of Humanities and Social Sciences” <http://www.tarsu.kz/ru/praktika-stude.html> etc.

- create personal pages of faculty on the tabs of the departments on the site.

#### **The conclusions of the EEC on the criteria:**

Study programs 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activities, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics have 12 satisfactory positions, 1 implies improvement according to the standard “Public relations”.

### **6.10. Standard “Standards in the context of particular specialties”**

#### **Evidence part**

Guidelines for accredited SPs 6V03111 - Psychology in the social sphere, 7M03111 - Psychology in the social sphere and professional activities, 6B02211 - History, 7M02211 - History, 6B02311 - Philology: Kazakh philology, 7M02312 - Philology: Linguistics “provides training at a satisfactory level, uses modern achievements of world science and practice in the field of accredited specializations, and also uses modern teaching methods.

Study programs in the direction “6B03111 - Psychology in the social sphere”, “7M03111 - Psychology in the social sphere and professional activity”, “6B02211 - History”, “7M02211 - History”, “6B02311 - Philology: Kazakh philology”, “7M02312 - Philology :

Linguistics provides for the study by students of the following cycles of disciplines: basic and specialized disciplines and meets the following requirements:

The basic study program of the bachelor and master is developed on the basis of modular study programs, standard curricula and includes working curricula, programs of disciplines, programs of study and practical training;

- study programs are developed on the basis of the competency-based model of specialist training and are focused on the learning outcomes expressed in the form of competencies;

- requirements for the mandatory minimum content of the main study program of the bachelor and master, the conditions for its implementation and the timing of its development are determined by the specific skills that are in demand on the labor market;

The main study program for the preparation of a bachelor's, master's degree is formed from the disciplines of the compulsory component and disciplines of the choice of a student or undergraduate.

Within the study programs "6B03111 - Psychology in the social sphere", "7M03111 - Psychology in the social sphere and professional activity", "6B02211 - History", "7M02211 - History", "6B02311 - Philology: Kazakh philology", "7M02312 - Philology : Linguistics "students must master the competencies described in the MOS.

In the learning process, special attention is paid to the practical aspect, implemented in the framework of specialization classes.

Graduates studying in study "6B03111 - Psychology in the social sphere", "7M03111 - Psychology in the social sphere and professional activities", "6B02211 - History", "7M02211 - History", "6B02311 - Philology: Kazakh philology", "7M02312 - Philology: Linguistics "- there are in-depth theoretical knowledge in the field of language and literature, methods of teaching special disciplines.

Graduates have in-depth research skills.

In the learning process, special attention is paid to the practical aspect, implemented in the framework of specialization classes.

Study programs "6B03111 - Psychology in the social sphere", "7M03111 - Psychology in the social sphere and professional activities", "6B02211 - History", "7M02211 - History", "6B02311 - Philology: Kazakh philology", "7M02312 - Philology: linguistics » implemented within the framework of the general program for the study of general study disciplines and the humanities.

Study programs 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activities, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics meets the requirements of the IAAR.

In order to familiarize students with the professional environment and relevant issues in the field of specialization, as well as to acquire skills on the basis of theoretical training, SP includes disciplines and activities aimed at gaining practical experience and skills in the specialty in general and majors in particular.

Organization and practical training at the department is carried out in accordance with PD 11 / 1-3.03-2016 "Regulations on professional practice." Practice is an integral part of the study program.

Chairs create conditions for practical training. The main types of practice - study, industrial, undergraduate. The terms of the practice are set in accordance with the curriculum and the Academic calendar, taking into account the capabilities of the study and production base of the university and organizations-base of practice and the level of theoretical preparedness of students.

To guide the practice of students, university practice leaders are appointed. Students register on the portal for the appropriate type of practice and include it in their individual training plan. The student draws up the results of the practice in the form of a written



report, which he defends before the commission at the department. Organized research practices of undergraduates.

A branch of the department of Psychology and Pedagogy was opened on the basis of the Psychological, Medical and Pedagogical Consulting Center of the city of Taraz in order to improve the quality of training of qualified specialists, strengthen the practical orientation of the study process, conduct joint scientific research and introduce the results of scientific research into production.

The branch holds laboratory and practical classes in the core disciplines of the study program. Under production conditions, undergraduates undergo an internship. Graduates carry out part of term and graduation projects by order of the branch. Students and undergraduates who managed to show a high level of knowledge and skills, the company invites you to work. Thus, the cooperation of the university with employers helps future specialists to choose the sphere of their further professional activity;

“Round tables” are held at the departments to discuss psychological problems and problems of training specialists, updating elective courses. So, in 2017. A round table was held with the invitation of specialists from the Psychological, Medical and Pedagogical Consulting Center of the city of Taraz (Minutes № 16 dated 05/27/2017), the Akimat of Internal Policy of the Zhambyl Region, the Department of Culture of the Zhambyl Region, and teachers of secondary schools of the city.

In order to develop students' creative thinking, independence and consolidation obtained in the process of learning knowledge, student groups are organized.

For fruitful scientific work with students at the department of “Psychology and Pedagogy” there are active circles: “Psychologist” of the research direction, the club “Kyz Zhibek” of the study direction.

At the department “History of Kazakhstan” there are scientific circles “Murager”, “Alash tagylyms” of patriotic direction (40 students are involved), at the department “Philology and Journalism” there are circles “TZH” (24 students are involved), “Daryn” (33 students are involved), Parasat (20 students are involved). The main direction of these circles is to educate creative youth, organize meetings with creative personalities of the Zhambyl region. “The work of the circles is aimed at deepening the theoretical knowledge and skills of scientific research of students in the studied disciplines, expanding their scientific horizons, developing the skills of writing research papers.

Modern study technologies for teaching students, as well as business games, work situations, electronic versions of textbooks and textbooks using computer technology, are effectively introduced into the study process.

When carrying out course projects and works, as well as when completing graduation projects and works, electronic textbooks developed by teachers of the department are used. The faculty annually takes part in the university competition "Best Multimedia Product".

The university receives positive feedback on the professional activities of its graduates in organizations. As well as letters of appreciation, diplomas and feedback on students of the SP from the bases of passing professional study practice organizations. Confirmation of quality 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activities, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics about which evidence is given in Appendix 23 to the self-assessment report.

The following types of competencies that are available to graduates of an study program are indicated in employers' reviews: - the presence of established professional competencies, the desire to organize the study process using modern study methods and technologies, the possession of skills and professional and interpersonal communication); - a vivid manifestation of social and personal competencies, the desire for professional and personal growth, sociability, the ability to find contacts with others). Employers also note



that graduates have organizational and managerial competencies: they are able to determine goals and objectives associated with the implementation of professional functions and are actively looking for effective ways to achieve them; - are able to successfully interact with team members. Feedback from employers over the past five years confirms the high level of training of specialists and the effectiveness of these SPs. Every year, positive feedback is received from graduate workplaces.

***Analytical part***

Based on the results of the analysis, the experts concluded that the content of accredited SPs is aimed at the formation of high-quality and sustainable competencies in the relevant fields of education and science.

In this regard, it is important that students actively master the main ways of cognitive activity, orient the study process towards the development of the learner's personality, provide opportunities for self-disclosure and self-realization, create conditions for independent study activity. Teaching is based on modern study technologies with the active use of interactive whiteboards, presentations, and multimedia packages.

Information on the types of practices confirmed by the facts is presented: study, pedagogical, and production practices, which are aimed at the formation of key competencies as a condition for future successful professional activity. Students are provided with access to modern and relevant data in the field of specialization in paper and electronic media.

***Strengths for the study institution "6B03111 - Psychology in the social sphere", "7M03111 - Psychology in the social sphere and professional activity", "6B02211 - History", "7M02211 - History", "6B02311 - Philology: Kazakh philology", "7M02312 - Philology: linguistics":***

*- are absent*

***EEC recommendations***

*For the SP: 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activities, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics:*

*- are absent.*

***The conclusions of the EEC on the criteria:***

According to the standard, in the context of individual specialties "Social sciences, humanities" study programs 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activity, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics has 6 satisfactory positions.

**(VII) OVERVIEW OF STRENGTHS BY EACH STANDARD**

***Standard "Study program Management"***

*- are absent*

***Standard for Information Management and Reporting***

*- are absent*

***Standard "Development and approval of the study program"***

*- are absent*

***Standard "Continuous Monitoring and Periodic Evaluation of SP"***

*- are absent*

***Standard "Student-centered learning, teaching and assessment"***

*- are absent*

***Standard "Students"***

***For SP 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activity, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics:***

*-center of careers and professional development, departments maximize efforts to provide students with practical training, facilitate the employment of graduates and maintain communication.*

***Standard "Academic staff"***

***For SP 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activity, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics:***

*The commission of the EEC confirms that the faculty members for accredited SPs actively participate in public life, such as the university, the region, and, on the other hand, make an important contribution to the development of science and play a key role in creating the cultural environment by participating in creative competitions in exhibitions.*

***Standard "Study Resources and Student Support Systems"***

***For SP6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activity, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics:***

*The management of accredited SPs takes into account the needs of various groups of students, demonstrating the availability of support procedures for various groups of students, including information and counseling, as well as ensuring the functioning of the Public Support Center for students with study needs to create equal conditions and without access to learning.*

***Standard for Public Information***

*- are absent*

***The standard "Standards in the context of individual specialties"***

*- are absent*

**(VIII) REVIEW OF QUALITY IMPROVEMENT RECOMMENDATIONS BY EACH STANDARD**

**1. The standard "Study program Management"**

**Recommendations for SP6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activity, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics:**

- include in the "Regulation on the design of study programs" points for reviewing and monitoring of study programs and ensure regular revision of development plans for study programs

- make unique, specific areas of activity, show more specifically with each accredited SP how the goals of study programs relate to the needs and expectations of stakeholders (students, employers),

**Additional recommendations for SP6B02211 History, 7M02211 History:**

- to develop a plan of actions to minimize risks, in particular, to form a contingent, to employ

**2. The Standard "Information Management and Reporting"**

**Recommendations for SP6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activity, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics:**

-to conduct annual monitoring of satisfaction with the needs of academic staff studying through various types of questions, for example, a questionnaire of satisfaction with the conditions of work of teaching staff, satisfaction of students using applicable technologies and teaching methods, and so on.

**3. The standard "Development and approval of the study program"**

**Recommendations for SP6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activity, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics:**

- revise the content of development plans for accredited SPs with an emphasis on prospective development taking into account market requirements, management of possible risks, planned updates and monitoring of SP

- develop a promising plan for the implementation of joint study programs by foreign / national universities

**Additional recommendations for SP6B02211 History, 7M02211 History:**

-to describe in the graduate model the results of the training in accordance with the standard requirements

-to update the literature of the separate training courses: "Ethnology", "Тарихи оқыту әдестемесі", "Әлемдік өркениет тарихы", as well as conduct a review of the remaining syllabus on the subject of the relevance of the recommended literature.

**Additional recommendations for SP6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activity:**

-to provide a training course for the training of war psychologists, taking into account the need of the region

**4. The standard "Continuous monitoring and periodic evaluation of SP"**

**Recommendations for SP6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activity, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics:**

-develop actions to conduct annual monitoring and periodic assessment of accredited individuals by participation of major stakeholders (employers studying).

**5. To the standard "Student-centered learning, teaching and assessment"**

**Recommendations for SP6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activity, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics:**

-to draw up a plan for the annual improvement of the academic staff qualifications for the application of innovative teaching methods (blendedlearning) in the context of student-centered learning

**6. The standard "Students"**

**Recommendations for SP6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activity, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics:**

-develop action plans to improve the work of the Association of Graduates, as the real work of the Association for Information on the website is practically not visible

**7. To the standard "Academic staff"**

**Recommendations for SP 6B02211 History, 7M02211 History 6V02311 Philology: Kazakh philology, 7M02312 Philology: linguistics:**

-Develop a plan to engage in the teaching of foreign scientists and to expand academic mobility of the research line of M.Kh. Dulaty in accordance with the memorandum with the Kashmir University of India

***Additional recommendations for SP 6B02211 History, 7M02211 History:***

*- to develop a plan to increase the degree of the faculty of the Department of History of Kazakhstan, including the possibility of opening a doctoral program.*

*-develop a plan for engaging in the teaching of production practitioners*

***Additional recommendations for SP 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics:***

*-to develop a plan to increase the number of young teachers with an advanced degree*

***Additional recommendations for SP 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activity:***

*-develop a plan for engaging in teaching psychologists*

**8. The Standard "Study Resources and Student Support Systems"**

**Recommendations for SP 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activity, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics:**

- improve the functioning of the Wi-Fi in the territory of the organization

**9. The Standard for Public Information**

**Recommendations for SP 6B03111 Psychology in the social sphere, 7M03111 Psychology in the social sphere and professional activity, 6B02211 History, 7M02211 History, 6B02311 Philology: Kazakh philology, 7M02312 Philology: linguistics:**

-support the current information on the university's website, for example, information on new study programs is not provided, the Graduate Model is not fully presented, part of the website's pages is blank, for example, the student's Department of Humanities and Social Sciences <http://www>.

**10. To the standard "Standards in the context of individual specialties"**

-none





**Appendix 1. Evaluation Table "SPECIALIZED PROFILE PARAMETERS" ("6B03111 Psychology in the Social Sphere", "7M03111 Psychology in the Social Sphere and Professional Activities", "6B02211 History", "7M02211 History", "6B02311 Philology: Kazakh Philology", and "7M02312 Philology: Linguistics")**

№п\п	№п\п	Evaluation criterion	Organization position			
			strong	satisfactory	Involves	unsatisfactory
<b>Standard "Study program Management»</b>						
1	1.	The University must have a published quality assurance policy.		+		
2	2.	Quality assurance policies should reflect the link between research, teaching and learning.		+		
3	3.	The University should demonstrate the development of a culture of quality assurance, including in the context of SP		+		
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint two-degree education and academic mobility		+		
5	5.	Manual SP provides transparency to the development plan of SP based on the analysis of its functioning, the actual positioning of the University and focus its activities to meet the needs of the state, employers, stakeholders and learners.		+		
6	6.	The SP guide shows the mechanisms of formation and regular revision of the development plan of SP and monitor its implementation, evaluate achievement of learning objectives, meet the needs of students, employers and society, decision-making aimed at continuous improvement SP			+	
7	7.	The management of the SP should involve representatives of stakeholder groups, including employers, students and academic staff in the formation of the development plan of the SP.		+		
8	8.	The management of the study institution should demonstrate the individuality and uniqueness of the development plan of the study institution, its consistency with national development priorities and			+	

		development strategy				
9	9.	The University should demonstrate a clear definition of those responsible for business processes, within the framework of the SP, an unambiguous distribution of job responsibilities of staff, differentiation of functions of collegial bodies.		+		
10	10.	The management of the study program must provide evidence of transparency of the study program management system.		+		
11	11.	The management of the SP must demonstrate the successful functioning of the internal quality assurance system of the SP, including its design, management and monitoring, their improvement, decision-making on the basis of facts.		+		
12	12.	SP management should manage risk		+		
13	13.	The management of the SP should ensure the participation of representatives of stakeholders (employers, teaching staff, students) in the collegial bodies of management of the study program, as well as their representativeness in decision-making on the management of the study program		+		
14	14.	The University should demonstrate innovation management within the framework of the SP, including the analysis and implementation of innovative proposals.		+		
15	15.	SP management should demonstrate evidence of openness and accessibility for students, faculty, employers and other stakeholders.		+		
16	16.	SP management must be trained in education management programs		+		
17	17.	The management of the SP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account in preparing for the next procedure.		+		
Total standard				<b>15</b>	<b>2</b>	
<b>Standard "Information management and reporting»</b>						
18	1.	The University should ensure the functioning of the system of collection, analysis and management of information based on the use of modern information and communication technologies and software.		+		
19	2.	SP management should demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
20	3.	Within the framework of the SP there should be a system of regular reporting, reflecting all levels of the structure, including the evaluation of the effectiveness and efficiency of the units and departments of scientific research.		+		
21	4.	The University should establish the frequency, forms and methods of evaluation of the management of SP, the activities of collegial bodies and structural units, senior management, implementation of research projects.		+		

22	5.	The University must demonstrate the definition of the order and ensure the protection of information, including the definition of responsible persons for the accuracy and timeliness of information analysis and presentation.		+		
23	6.	An important factor is the involvement of students, employees and the academic staff in the process of collecting and analyzing information, as well as decision - making on their basis		+		
24	7.	The management of the SP should demonstrate the existence of a mechanism of communication with students, employees and other stakeholders, including the existence of conflict resolution mechanisms.		+		
25	8.	The University should measure the satisfaction of the needs of the faculty, staff and students in the framework of the SP and demonstrate evidence of elimination of the shortcomings found.			+	
26	9.	The University should assess the effectiveness and efficiency of activities, including in the context of SP		+		
		Information collected and analyzed by the University in the framework of the SP should take into account:				
27	10.	key performance indicator;		+		
28	11.	dynamics of the contingent of students in the context of forms and types;		+		
29	12.	academic achievement, student achievement and expulsion;		+		
30	13.	students ' satisfaction with the implementation of SP and the quality of education at the University;		+		
31	14.	availability of study resources and support systems for students		+		
32	15.	employment and career growth of graduates		+		
33	16.	Students, employees and academic staff must document their consent to the processing of personal data		+		
34	17.	The management of the SP should help to provide all necessary information in the relevant fields of science.		+		
Total standard				<b>16</b>	<b>1</b>	

Standard "Development and approval of study programs»						
35	1.	The University should define and document the procedures for the development of SP and their approval at the institutional level.		+		
36	2.	The management of the SP should ensure that the developed SP meets the established objectives, including the expected learning outcomes		+		
37	3.	The management of the SP should ensure the availability of developed models of the graduate of the SP, describing the learning outcomes and personal qualities		+		
38	4.	The management of the SP should demonstrate the conduct of external examinations of the SP		+		
39	5.	Qualifications obtained upon completion of the SP should be clearly defined, explained and conform to a certain level of the NSC.		+		
40	6.	SP management should determine the impact of disciplines and professional practices on the formation of learning outcomes		+		
41	7.	An important factor is the ability to prepare students for professional certification.				+
42	8.	SP management should provide evidence of participation of students, faculty and other stakeholders in the development of SP, ensuring their quality.		+		
43	9.	The complexity of the SP should be clearly defined in Kazakhstan's laws and TESTS		+		
44	10.	SP management should ensure the content of academic disciplines and learning outcomes level of training (bachelor, master, and doctorate).		+		
45	11.	The structure of the SP should include a variety of activities relevant to learning outcomes.		+		
46	12.	An important factor is the presence of joint SP with foreign study organizations.				+
Total standard				<b>10</b>	<b>2</b>	



<b>Standard «Continuous monitoring and periodic evaluation of SP»»</b>					
47	1.	The University should monitor and periodically evaluate the SP in order to ensure the achievement of the goal and meet the needs of students and society. The results of these processes are aimed at continuous improvement of SP		+	
		Monitoring and periodic evaluation of SP should consider:			
48	2.	the content of programs in the light of the latest achievements of science in a particular discipline to ensure the relevance of the taught discipline;		+	
49	3.	Changes in the needs of society and the professional environment;		+	
50	4.	Load, academic performance and graduation of students;		+	
51	5.	Effectiveness of student assessment procedures:		+	
52	6.	Expectations, needs and satisfaction of students with training on SP;		+	
53	7.	Study environment and support services and their compliance with the objectives of the SP;		+	
54	8.	The University and the management of the SP must provide evidence of participation of students, employers and other stakeholders in the revision of the SP.		+	
55	9.	All stakeholders should be informed of any action planned or taken in relation to the SP. All changes made to the SP must be published.		+	
56	10.	The SP manual should provide a review of the content and structure of SP taking into account changes in labour market requirements of employers and social demands of society.		+	
<b>Total standard</b>				<b>10</b>	
<b>Standard “Student-Centered learning, teaching and assessment”</b>					

57	1.	SP management should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.		+		
58	2.	The management of the SP should ensure the use of different forms and methods of teaching and learning.		+		
59	3.	An important factor is the availability of own research in the field of teaching methods of study disciplines.		+		
60	4.	SP management should demonstrate the existence of a feedback system on the use of different teaching methods and evaluation of learning outcomes		+		
61	5.	The management of the SP should demonstrate the existence of a feedback system on the use of various methods of training and evaluation of learning outcomes		+		
62	6.	SP management must demonstrate that there is a procedure to respond to student complaints.		+		
63	7.	The University must ensure consistency, transparency and objectivity of the mechanism of evaluation of learning outcomes for each SP, including the appeal.		+		
64	8.	The University must ensure that the procedures for assessing the learning outcomes of students SPplanned learning outcomes and objectives of the program. Criteria and methods of evaluation in the framework of the SPshould be published in advance.		+		
65	9.	The University should determine the mechanisms to ensure the development of each graduate of the SP learning outcomes and ensure the completeness of their formation.		+		
66	10.	Evaluators should be familiar with modern methods of assessing learning outcomes and regularly improve their skills in this area.		+		
			Total standard	<b>10</b>		
<b>Standard «Students»</b>						
67	1.	The University should demonstrate the policy of formation of the contingent of students in the context of SP from admission to graduation and ensure the transparency of its procedures. Procedures governing the life cycle of students (from admission to completion) must be defined, approved and published.		+		
68	2.	The management of the SP should demonstrate the implementation of special adaptation and support programs for newly enrolled and foreign students		+		
69	3.	The University must demonstrate compliance of its actions with the Lisbon recognition Convention.		+		
70	4.	The University should cooperate with other study organizations and national centers "European network of national information centers for academic recognition and mobility /National academic information centers of		+		

		Recognition" ENIC / NARIC in order to ensure comparable recognition of qualifications»				
71	5.	The management of the SP should demonstrate the existence and application of a mechanism to recognize the results of academic mobility of students, as well as the results of additional, formal and informal learning		+		
72	6.	The University should provide an opportunity for external and internal mobility of students, SP, as well as assist them in obtaining external grants for training.		+		
73	7.	The management of the SP should makes the maximum amount of effort to provide students with places of practice, promote the employment of graduates, and maintain communication with them.		+		
74	8.	The University must provide the graduates with documents confirming the qualification received, including the achieved learning outcomes, as well as the context, content and status of the education received and the evidence of its completion.		+		
75	9.	An important factor is the monitoring of employment and professional activity of graduates, SP.		+		
76	10.	The management of the SP should actively encourage students to self-education and development outside the main program (outside training activities).		+		
77	11.	An important factor is the presence of a functioning Association of graduates		+		
78	12.	An important factor is the availability and support mechanism for gifted students		+		
			Total standard	<b>2</b>	<b>10</b>	
<b>Standard «Academic staff»</b>						
79	1.	The University should have an objective and transparent personnel policy, including in the context of OP, including recruitment, professional growth and development of personnel, ensuring the professional competence of the entire staff.		+		
80	2.	The University must demonstrate compliance of the staff potential of the faculty with the development strategy of the University and the specifics of the SP.		+		
81	3.	The management of the SP must demonstrate an awareness of responsibility for its employees and provide them with a favorable working environment.		+		
82	4.	The SP manual should demonstrate the changing role of the teacher in connection with the transition to student-centered learning.		+		
83	5.	The University must determine the contribution of PPP in the implementation of the development strategy of the University, and other strategic documents.		+		

84	6.	The University should provide opportunities for career growth and professional development of the academic staff.		+		
85	7.	SP management should involve relevant industries in teaching practices		+		
86	8.	The management of the SP should provide targeted actions for the development of young teachers.		+		
87	9.	The University should demonstrate the motivation of professional and personal development of teachers of SP, including the promotion of both the integration of research and education, and the use of innovative teaching methods.		+		
88	10.	An important factor is the active use of information and communication technologies in the study process.(for example, on-line training, portfolio, mooc, etc.)		+		
89	11.	An important factor is the development of academic mobility within the SP, attracting the best foreign and domestic teachers.		+		
90	12.	An important factor is the involvement of SP academic staff to society (the role of the academic staff in education, in science, in the region, creating cultural environment, participation in exhibitions, creative competitions, charity programs, etc.)		+		
			Total standard	<b>1</b>	<b>11</b>	
<b>Standard “Study resources and student support systems”</b>						
91	1.	The management of the SP must demonstrate the adequacy of logistical resources and infrastructure.		+		
92	2.	The SP guide should demonstrate that procedures are in place to support different groups of learners, including information and counselling		+		
		The management of SP shall demonstrate compliance of information resources to specifics of SP, including				
93	3.	technology support for students and faculty according to the SP (e.g. online learning, modeling, databases, data analysis programs)		+		
94	4.	library resources, including the Fund of study, methodical and scientific literature on General education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;		+		



95	5.	examination of research results, graduation papers, dissertations for plagiarism;		+		
96	6.	access to study Internet resources;		+		
97	7.	Functioning of WI-FI in the territory of the organization of education.		+		
98	8.	The University should strive to ensure that the study equipment and software used for the development of study programs are similar to those used in the relevant industries.		+		
99	9.	The University must ensure compliance with safety requirements in the learning process.		+		
100	10.	The University should strive to take into account the needs of different groups of students in the context of SP(adults, working, foreign students, as well as students with disabilities).	+			
Total standard			<b>1</b>	<b>9</b>		
<b>Standard 'Public Information'</b>						
		Information published by the University within the framework of the SP should be accurate, objective, relevant and should include:				
101	1.	Implemented programs, indicating expected learning outcomes;		+		
102	2.	Information about the possibility of qualification at the end of the SP;		+		
103	3.	Information about teaching, learning, evaluation procedures;		+		
104	4.	Information about passing scores and study opportunities provided to students		+		
105	5.	Information about opportunities, employment of graduates.		+		
106	6.	SP management should use a variety of ways to disseminate information, including media, information networks to inform the General public and stakeholders		+		
107	7.	Public information should include support and explanation of the national development programs of the country and the system of higher and postgraduate education		+		
108	8.	The University must publish on its own web resource audited financial statements, including in the context SP		+		
109	9.	The University must demonstrate the reflection on the web resource of information that characterizes the University as a whole and in the context of SP		+		
110	10.	An important factor is the availability of adequate and objective information about the academic staff, in the context of personalities.				+

111	11.	An important factor is to inform the public about cooperation and interaction with partners in the framework of the SP, including scientific and consulting organizations, business partners, social partners and study organizations.		+		
112	12.	The University should post information and links to external resources based on the results of external evaluation procedures.		+		
113	13.	An important factor is the participation of the University and implemented a variety of external evaluation procedures.		+		
Total standard				<b>12</b>	<b>1</b>	
<b>Standards in the context of individual specialties</b>						
<b>SOCIAL SCIENCES, HUMAN SCIENCES</b>						
		<i>Study programs in the areas of "Social sciences, economics and business" and "Humanities", for example, such as "History", "Philology", "Psychology in the social sphere", etc., must meet the following requirements:</i>				
114	1.	SP management must demonstrate that teaching within the program is based on the latest achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods;		+		
115	2.	SP management must guarantee access to students with the most up-to-date relevant data (statistics, news, scientific results) in the area of specialization of paper (newspapers, statistical data collections, textbooks) and electronic media		+		
116	3.	The objectives, respectively, and the results of the training should be directed at the acquisition by the students of specific skills demanded by the labor market;		+		
117	4.	SP executives must demonstrate that program graduates have this skills and that these are indeed in demand in the market;		+		
118	5.	SP should include a significant number of disciplines of activities aimed at obtaining practical experience by students, applying theoretical knowledge, such as production practice, passing training at enterprises, participating in lectures and seminars of practicing specialists, etc.;		+		
119	6.	The management of the SP must demonstrate analyzes of the workplace and bring examples of successful employment of graduates.		+		
Total standard				<b>6</b>		
<b>TOTAL</b>			<b>4</b>	<b>109</b>	<b>6</b>	