



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

**on the results of the external expert evaluation committee work
for the compliance with standards requirements of specialized
accreditation of educational programs
5B010400 - Basic military training
5B010800 - Physical culture and sport**

KORKYT ATA KYZYLORDA STATE UNIVERSITY

Site Visit Dates: February 19 - 22, 2019

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External expert committee

Addressed to
Accreditation
IAAR Council

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Kyzylorda, 2019

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(I) LIST OF SYMBOLS AND ABBREVIATIONS

AIS - automated information system
EEC - external expert commission
EEEE - external evaluation of educational achievements
SCC - State Certification Commission
SOSE - state-owned state enterprise
SCES - State Compulsory Education Standards
UNT - Unified National Testing
USMHE - a unified system of management of higher education
ESPTA - European System of Points Transfer and Accumulation
ISP - an individual student plan
Korkyt Ata KSU - Korkyt Ata Kyzylorda State University
CMS - candidate for master of sports
CT - complex testing
CED - catalog of elective disciplines
KazNEB - Kazakhstan National Electronic Library
MES - Ministry of Education and Science
MS - master of sports
MSIC - master of sports of international class
IAAR - an independent accreditation and rating agency.
IAQAE - an independent agency for quality assurance in education
BMT - Basic military training
RW - research work
SRW – student’s research work
SMC - Scientific and Methodological Council
EP - educational program
BLS - The Basics of Life Safety
RSSCYOR - Regional Specialized School for Children and Youth Olympic Reserve
SCHYSOR - a specialized children and youth school of Olympic reserve
Faculty - faculty
RK - Republic of Kazakhstan
RIEL - Republican Interuniversity Electronic Library
WC- working curriculum
MM - mass media
SIW - independent student work
SIWT - independent work of the student with the teacher
US - university standard
HS - High School
MC - Model Curriculum
ECD - educational – methodical complex of the discipline
FE - physical education
FCS - physical culture and sport
ELS - Electronic Library System

(II) INTRODUCTION

An assessment of the educational programs compliance of “5B010400- Basic military training”, “5B010800 - Physical culture and sport of Korkyt Ata Kyzylorda State University to standards of specialized accreditation of the IAAR was conducted by an external expert committee in accordance with the order No. 12-19-OD from January 29, 2019, Independent Accreditation and Rating Agency, from February 19 to February 22, 2019. (No. 10-17-OD dated February 24, 2017, the fifth edition).

The report of the external expert commission (EEC) contains an assessment of compliance with the Korkyt Ata Kyzylorda State University activities in the framework of specialized accreditation to the criteria of the IAAR, EEC’s recommendations to the further improvement of the specialized profile parameters.

The composition of the EEC:

1. **The chairman of the commission** - Stibaev Gani Zhasymbekovich, a candidate of agricultural sciences, associated professor of Kazakh Agrotechnical University named after S.Seifullin (Astana);

2. **Foreign expert** - Simaeva Irina Nikolaevna, a doctor of pedagogical sciences, professor of I. Kant Baltic Federal University, expert of the “Guild of experts in the field of vocational education” (Kaliningrad, Russian Federation);

3. **Foreign expert** - Prof. Dr. Astrid Beck, Esslingen University of Applied Sciences (Hochschule Esslingen), ACQUIN expert (Esslingen –am- Neckar, Germany);

4. **Expert** - Isakhova Parida Bakirovna, a Doctor of Economics, Professor, Almaty Management University (Almaty);

5. **Expert** - Sharipov Bakhyt Zhaparovich, a Doctor of Pedagogical Sciences, Candidate of Technical Sciences, Professor, International University of Information Technologies (Almaty);

6. **Expert** - Madiyeva Galiya Bayanzhanovna, a Candidate of Pedagogical Sciences, Associated Professor, Al-Farabi Kazakh National University. (Almaty);

7. **Expert** - Abenova Elena Anatolyevna, a Candidate of Pedagogical Sciences, Associated Professor, National Economy University (Almaty);

8. **Expert** - Safarov Ruslan Zairovich, a candidate of Chemical Sciences, Eurasian National University named after L.N. Gumilyov (Astana);

9. **Expert** - Mutallyapova Shynar Eleusizovna, a candidate of economic sciences, associated professor, Kazakh Agrotechnical University named after S.Seifullin (Astana);

10. **Expert** - Zharkenova Svetlana Bakhytovna, a Candidate of Law sciences, Associated Professor, Eurasian National University named after L.N. Gumilyov (Astana);

11. **Expert** - Aldungarova Aliya Kairatovna, PhD, Associated Professor, S. Toraigyrov Pavlodar State University (Pavlodar);

12. **Expert** - Kalshabekova Elmira Nurlybayevna, a candidate of technical sciences, associated professor, South Kazakhstan State University named after M.Auezov (Shymkent);

13. **Expert** - Duskaev Kaska Koyanbayevich, a candidate of technical sciences, associated professor, Kazakh National University named after Al-Farabi (Almaty);

14. **Expert** - Nurabayev Daulen Myrzaevich, a candidate of technical sciences, Associated Professor, Taraz State University named after M.Kh.Dulati (Taraz);

15. **Employer** - Mishukova Natalya Valentinovna, Head of the kindergarten “ Syr Balazhany” LLP, Director of the Kyzylorda Oblast Branch of Kazakhstan Pre-School Organizations Association, a member of the Council on the Protection of the Entrepreneurs’ Rights at the National Chamber of Entrepreneurs (NCE) Atameken (Kyzylorda);

16. **Employer** - Nurkozhaev Bolat Zholtaevich, a member of the Council for the protection of the Entrepreneurs' rights and anti-corruption of the Republican chamber of entrepreneurs of Kyzylorda branch (Kyzylorda);

17. **Student** - Serikuzy Aruzhan, a member of the Kazakhstan Students' Alliance of Kyzylorda region, a 3rd year student of the EP "5B050600-Economics", Humanitarian-Technical Institute "Akmeshit" (Kyzylorda);

18. **Student** - Mukhanbetia Sagynysh Makhsatkyzy, a member of the Kazakhstan Students' Alliance of Kyzylorda Region, a 3-year student of the EP "5B090500-Social Work", Humanitarian-Technical Institute "Akmeshit" (Kyzylorda);

19. **Student** - Amantai Baqbergen Bauyrzhanuly, a member of the Kazakhstan Students' Alliance of Kyzylorda Region, a 3-year student of the special education program "5B070400-Computing Equipment and Software. Humanitarian-Technical Institute "Akmeshit" (Kyzylorda);

20. **Student** - Ənuarbek Nursultan, a member of the Alliance of Students of Kazakhstan of Kyzylorda region, 3-year student of the EP "5B010800-Physical Culture and Sports", Bolashak University (Kyzylorda);

21. **Student** - Pirnazar Gulzat, a member of the Kazakhstan Students' Alliance of Kyzylorda Region, a 2nd year student of the EP "5B011300-Biology", "Bolashak" University (Kyzylorda);

22. **Student** - Yerlen Erasyl Talkatuly, a member of the Kazakhstan Students' Alliance of Kyzylorda region, a student of the 1st course of the EP "5B072900-Construction", "Bolashak" University (Kyzylorda);

23. **Student** - Zhunisov Nursultan Kairatuly, a 3-year student of the specialty "Agronomy", Kyzylorda Agrarian-Technical Higher College named after I. Abdukarimov (Kyzylorda);

24. **The Agency Observer** – Kanapyanov Timur Erbolatovich, PhD, Head of International Projects and Public Relations, IAAR (Astana).

(III) REPRESENTATION OF THE EDUCATIONAL ORGANIZATION

The republican state enterprise on the right of economic management "Korkyt Ata Kyzylorda State University of the Ministry of Education and Science of the Republic of Kazakhstan" (hereinafter - Korkyt Ata KSU) was established on the basis of Korkyt Ata Kyzylorda Humanitarian University and I. Jakhayev Kyzylorda Polytechnic Institute.

The republican state enterprise on the right of economic management "Korkyt Ata Kyzylorda State University of the Ministry of Education and Science of the Republic of Kazakhstan" (hereinafter - Korkyt Ata KSU) was established on the basis of Korkyt Ata Kyzylorda Humanitarian University and I. Jakhayev Kyzylorda Polytechnic Institute. (Decree of the Government of the Republic of Kazakhstan No. 256 of March 24, 1998).

Korkyt Ata KSU carries out its activities on the basis of the Laws of the Republic of Kazakhstan "On Education", "On Science", the Development Strategy "Kazakhstan-2050: A New State Policy", the State Program for the Development of Education and Science of the Republic of Kazakhstan for 2016-2019, and other legal acts of the Ministry of Education and Science of the Republic of Kazakhstan, regulatory relations in the field of higher and postgraduate education, guided by the University Charter, Academic Policy, the Strategic Development Plan of Korkyt Ata KSU for 2017-2021 (approved at the meeting of the Supervisory Board on 11.09.2017, Protocol No. 3).

The mission of the university is to prepare competitive and in-demand specialists with higher and postgraduate education, focused on addressing the issues of industrial and

innovative development in all sectors of the economy of Kyzylorda oblast and the Republic of Kazakhstan.

Strategic vision: KorkytAta Kyzylorda State University is an innovative entrepreneurial university with high positions in the national rankings, which is included in the world ranking of universities.

The university's organizational structure is aimed at fulfilling the university's mission.

In 2018, Korkyt Ata Kyzylorda State University entered the TOP-300 of the best universities in Eastern Europe and Central Asia according to the international QS University Rankings: Emerging Europe and Central Asia (QS EECA), ranking 273th.

According to the results of the National Rating of Demand for High Schools RK-2018, conducted by the Independent Accreditation Agency and Rating (IAAR), the Korkyt Ata Kyzylorda State University is in the TOP-20 of the best higher educational institutions of the republic, ranking 10th.

According to the National Rating of the Republic of Kazakhstan - 2018, conducted by the Independent Agency for Quality Assurance in Education (NACCO), Korkyt Ata Kyzylorda State University is in 9th place among multi-disciplined universities of the Republic of Kazakhstan.

KorkytAt KSU educational activities on bachelor's programs, master's and PhD doctoral programs are carried out on the basis of an unlimited license (No. 12019394) issued by the Committee on the Control of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan on December 11, 2012. There are 30 departments in 7 faculties that train specialists in 64 undergraduate majors, 30 graduate majors, 9 PhD doctoral specialties.

Korkyt Ata KSU is a member of the European Association of Higher Educational Institutions (2005), the Eurasian-Pacific Network of Universities (2005), the Magna Charta of Universities (2005), the Eurasian Association of Universities (2011) and the Association of Asian Universities (2017).

The material and technical base of the university includes 10 educational campuses, 5 dormitories, Students` Palace , 7 student canteens, the Seykhun sports and recreation complex, a military training ground, and a library with 6 reading rooms.

Currently, 4611 students, 405 undergraduates, 43 doctoral students are studying at Korkyt Ata KSU. The educational process is carried out by 493 teachers, 18 of them are doctors of science, 17 are PhD doctors, 198 are candidates of science, 183 are masters.

The university publishes the scientific journal " Korkyt Ata KSU Vestnik ", a high-school circulation newspaper "Syr tolegi" is published.

Educational activity of the EP 5B010400- Basic Military Training, 5B010800 Physical Culture and Sport is carried out on the basis of the State License (No. 12019394 dated December 11 2012) issued by the Committee on Control in Education and Science of the Ministry of Education & Science of the Republic of Kazakhstan. Training has been carried out:

- Basic Military training since 2000; - Physical culture and Sport since 1992;

Training in the accredited EP is carried out by the Physical Education Department and Basic Military Training, which is a structural unit of the Natural Science Faculty. Training is conducted in full-time and part-time forms, in the Kazakh and Russian languages. Training in accredited specialties at the department is carried out by 13 full-time teachers, 1 PhD, 4 candidates of science, which is 38.46%). Currently, the students` contingent is:

EP 5B010400 - Basic military training: full-time education - 78 students, including a grant - 7, paid - 71, part-time education - 1 (paid). Total students` number is 79;

EP 5B010800 - Physical culture and sport: full-time education - 171 students, including a grant - 46, paid - 124, correspondence courses - 98, a grant - 1, paid - 97. Total students` number is 268.

The department cooperates with educational and sports institutions of the region and the republic, memoranda are concluded with them. The department has 10 branches in production (general education and sports schools, regional departments of physical culture and sports, sports facilities). The department faculty does courses, take part in republican and international training seminars constantly. In 2015 the Korkyt Ata KSU took the 2nd place among the participating universities in the IAAR ranking in the specialty undergraduate 5B010400 - Basic military training. In the ranking of educational programs of universities in Kazakhstan, conducted by NAOCO in 2017, EP 5B010800 –“Physical culture and sport” took the 8th place. In 2018, Korkyt Ata KSU took the 7th place on the specialty 5B010800 – “Physical Culture and Sport” in the rating of educational programs of Kazakhstan universities, conducted by NACCO. In 2014, educational programs “5B010400-Basic military training”, “5B010800-Physical culture and sport” passed a specialized accreditation in NACCO for a period of 5 years (<http://www.korkyt.kz/index.php/ru/universitet/akkreditatsiya>).

Graduates of EP 5B010400 – “Basic military training” are employed in educational institutions, law enforcement agencies, law enforcement agencies, the Armed Forces of the Republic of Kazakhstan, etc.

Graduates of EP 5B010800 – “Physical culture and sport” work in educational and sports institutions, professional sports clubs successfully, etc.

The average graduates’ employment rate of the last three years (2016-2018) is: for EP 5B010400 – “Basic military training” - 64.0%, for OP 5B010800 – “Physical culture and sport” - 86.4%. The number of unemployed includes graduates who have continued training in post-graduate professional education programs (magistracy) and undergoing military service in the ranks of the Armed Forces of the Republic of Kazakhstan.

According to the program of internal academic mobility: in 2014-2015, a 3rd year student of the specialty “Basic military training”R. Usinbekuly studied at Taraz State Pedagogical University for one academic period. In the 2016-2017 academic year, students of the 3rd year K.Aimbetov and A.Serikbay studied at the S.Amanzholov East Kazakhstan State University. In 2016-2017 academic year, the 3rd year students of the East Kazakhstan State University named after S.Amanzholov I.Kurbanov and G.Omirbaeva studied at the Korkyt Ata KSU with a degree on Basic Military Training.

In order to ensure favorable conditions for external academic mobility and the students’ transfer from partner universities in EP 5B010800 – “Physical culture and sport”, work is planned to harmonize and bring together the structure and content of EP with universities in the Russian Federation.

The main directions of the department research work and topics of the teaching staff scientific research of the EP in the reporting period

- Methods of teaching and conducting sports games in secondary schools;
- The impact of socio-environmental factors on Kyzylorda region residents’ health.
- Physical training of disabled people;
- Students’ upbringing on B. Momysuly’s creative activity on the specialty "Basic military training".
- The relationship of military-patriotic and physical education of pre-conscription youth at the present stage;
- Formation and development system of physical education in the Republic of Kazakhstan;
- Physical education in small rural schools;

-Traditions of physical development of Kazakh national pedagogy as a means of military-patriotic education of future teachers;

- Physical training development for weight-lifters through traditional exercises.

Practical implementation of teaching staff's scientific research is publications in scientific journals with non-zero impact factor.

During the reporting period, the teaching staff's 13 articles are published in scientific journals and publications with a non-zero impact factor. Among them, 7 publications in foreign scientific journals with non-zero impact factor, 6 publications in foreign (international) electronic scientific journals with non-zero impact factor.

(IV) DESCRIPTION OF PREVIOUS ACCREDITATION PROCEDURE

Educational programs "5B010400- Basic military training", "5B010800-Physical culture and sport" are accredited to the IAAR for the first time.

(V) DESCRIPTION OF THE EEC VISIT

The EEC work was carried out on the basis of the approved Program of the expert commission visit on specialized accreditation of Korkyt Ata Kyzylorda State University from February 19 to February 22, 2019.

In order to coordinate the work of the EEC on February 18, 2019, an orientation meeting was held, powers among the members of the commission were distributed, the schedule of the visit was clarified, and agreement was reached on the choice of examination methods.

In accordance with the requirements of the standards, the program of the visit covered meetings with the acting rector, vice-rectors, heads of departments, deans, heads of university departments, teachers, students, graduates, employers and employees from various departments, interviewing and questioning teachers and students. A total number of people who took part at the meetings was 225 (table 1).

Information about the staff and students who participated at the meetings with the EEC IAAR:

Category of participants	Number
An acting rector	1
Vice Rector	3
Heads of departments	23
Faculty Deans	5
Chair holders	9
Lecturers	9
Students	20
Alumni	91
Employers	64
Total	225

During the excursion, the EEC members were introduced to the state of the material and technical base, they visited an exhibition hall of the National Research Center "Archeology and Ethnography", a training hall "President and Independent Kazakhstan", a scientific and technical library, the SEYHUN sports complex, hostel No. 5, a greenhouse, engineering laboratories, gyms and parade ground for the drill.

Measures planned during the visit of the EEC of IAAR contributed to familiarizing experts with the practice bases of EP "5B010400- Basic military training", "5B010800- Physical culture and sport". The expert group visited the regional specialized school for children and youth of the Olympic reserve number №1, Kyzylorda diversified humanitarian and technical college, State -owned enterprise "Muz aydyny", School- gymnasium No.1 named after K.Mukhamedzhanov. On the basis of these enterprises there are branches of the department "Physical culture and basic military training".

EEC members attended training sessions:

- according to the educational program 5B010800 - Physical culture and sport ":
- a lecture on the discipline "Hygiene of physical culture and sports", the topic "Prevention from infectious diseases", group PhCS-17-1, PhCS-17-3, conducted by a senior lecturer - Turspenbetova S. (room 102, campus 9);
- a practical class, on the discipline "Organization of sports and mass work at school", the topic "Rules of holding competitions", group PhCS-16-1, specialty 5B010800 - Physical culture and sport, a teacher is Sh. Kuatbekov (room 410, campus 9);
- according to the educational program "5B010400- Basic military training":
- practical class, on the subject "Fundamentals of military psychology and pedagogy". The topic ""Mental qualities of a warrior's personality", group NVP-17-1, specialty "5B010400- Basic military training", a senior teacher - Murzabekov M. (room 403, campus 9).

In accordance with the accreditation procedure 102 teachers, 143 students, including students of junior and senior courses, were surveyed.

In order to confirm the information presented in the Self-Assessment Report by external experts, the university working documentation was requested and analyzed. Along with this, the experts studied the university's Internet positioning through the official university website <http://www.korkyt.kz>.

All conditions were created for the EEC work, the access to all necessary information resources was organized. The presence of all people indicated in the visit program was ensured, in compliance with the established time period on the part of Korkyt Ata KSU team.

Within the framework of the planned program, recommendations for improving accredited educational programs of Korkyt Ata KSU, developed by the EEC based on the results of the examination, were presented at the management meeting. February 22, 2019

(VI) CONFORMITY TO SPECIALIZED ACCREDITATION STANDARDS

6.1. Standard "Educational Program Management"

The evidence part

The implementation of accredited EPs is carried out in accordance with the mission, goal, strategic development plan of Korkyt Ata KSU for 2017–2021 academic years (Minutes of the Supervisory Board No. 3 September 11, 2017).

The Commission notes that the strategic goal of the educational programs “ Basic Military Training” and “Physical Culture and Sport”, in accordance with the requirements of employers, is to provide the region with specialists who have the tools to implement a modern model of education on Physical Culture and Sport capable for high personal and professional achievements.

The management of educational programs is carried out in accordance with the department development plan (Minutes No. 1, dated August 31, 2017).

Perspective and strategic issues of the EP development are solved taking into account students, teachers, university employees and employers’ opinions. There is a “List of employers participating in the EP development and evaluation”, approved with (Minutes No.1, dated 05.09.2017).

In accordance to university’s “Quality Policy” there is a close connection between the teaching staff’s scientific research of the EP and the educational process. For example, the implementation of the scientific and methodological research results as elective disciplines. In particular, a candidate of pedagogical sciences Z.Esirkepov "Preparing students of pedagogical specialties in universities for conducting additional lessons on Physical education in small rural schools" and a candidate of pedagogical sciences A.Abdulkhasanov "The impact of karate- do classes on physical preparation of 11-13 year old schoolchildren ", "Methods of teaching physical education in small schools", "Features of the educational process in small schools", "Theory and types of methods of martial arts"

The following teaching aids were developed and issued: “Organization of physical culture and health work with children in summer recreation camps” (A.I. Abdulkhasanov, S.I. Khaustov, V. V. Mosheev), «Ways, methods of organizing of physical culture and recreation activities in summer camps»(Zh.Esirkepov, A.I.Abdulkhasanov), “Conducting Physical education in small schools” (Zh.Esirkepov), “Organizing and holding of mobile national games at school”(Zh. Esirkepov), “Methods of teaching basketball at school” (Zh. Esirkepov), “Methods of teaching volleyball at school (Zh.Esirkepov co-authored with A. Dautov) for the introduction of elective disciplines of the basic and profiling cycle on the educational program “Physical Culture and Sport”.

According to EP “ Basic Military Training”. Teaching aids in the Kazakh language were compiled by teachers of the department for special disciplines of the educational program 5B010400 – Basic Military Training. T. Bimakhanov “Methods of teaching Basic Military Training”, N. Makhanova "Basics of military-patriotic education", which were reviewed and discussed at the scientific – methodical seminar of the department. These teaching aids are proposed for consideration by the SMS of the university for approval, which is confirmed by the available document (minutes of the Department meeting No. 4 dated 12/27/2018)

Practitioners, potential employers and practice leaders take part in the development and adjustment of educational programs: R. Naukeev, a teacher of physical culture at secondary school No.235, EP “Basic Military Training”, K. Tolymbetov, a lecturer-organizer of BMT at secondary school № 253, teachers of Basic Military Training of school № 12 N. Kundautov and A. Yernazarov from school "Murager".

The Commission notes the expansion of the range of educational trajectories within the educational program over the past three years in order to meet consumer demand. So, for example, on the basis of a collegial decision, according to the recommendations of employers, changes were made in the EP “Physical culture and sport” related to the increased need for specialists with Russian-language instruction, in 2018, a group with Russian-language instruction was formed; A new educational trajectory “Coach by sport (selected sport)” has been developed within the framework of which a chess trainer is planned to train specialists in connection with the demand for narrow-profile specialists, on the recommendation of employers.

The basis for it was the Memorandum between the Korkyt Ata Kyzylorda State University and the Merey non-profit private educational center for cooperation in the development and popularization of chess in the Kyzylorda region, and employment of the best students for coaching in Merey, in Kyzylorda and in other districts of the region.

One of the advantages of the EP "Physical Culture and Sport" and "Basic Military Training" is organizing the continuous professional practice. The provisions on cooperation with the branches of the department were developed, agreed and signed, which are the main basis for the implementation of practice programs.

These include Kyzylorda Regional Boarding School for gifted children on sports named after Zh. Bakhadur, the Regional Specialized Children and Youth School of the Olympic Reserve on Football No. 6, the Regional Specialized Children and Youth School of the Olympic Reserve on Volleyball No. 3, the Regional Specialized Children's Youth Olympic School №1. The advantages of the EP "Physical Culture and Sports" include conducting the educational practice on winter sports of first-year students at the sports base of the "Borovoye" resort zone in the town of Schuchinsk, Akmola region; teaching practical disciplines by judges of the national category and candidates for the master of sport. The competitive advantage of the EP is also the presence of department branches in the production, close cooperation with practice bases, which allows students to have different types of professional practices directly on the basis of educational and sports institutions of the city and region, which in turn contributes to the maximum graduates' employment of EP and creating conditions to meet the needs and interests of the region.

Plans for 2017-2018 academic years were developed on the basis of the agreement with the department, together with the branches, where issues had been discussed about the relevance of the content of the disciplines of the elective catalog of the individual working plan (IWP) of EP. Meetings with teams, athletes and their parents are organized, career guidance and campaign work, sport mass events, judges' seminars on different sport types, scientific and practical conferences are held, the use of the results of scientific and methodical work in practice, prospective plans are discussed.

By the end of the educational process for preparing a bachelor the student must master at least 129 credits of theoretical studies or 240 ECTS, as well as at least 6 practice credits, at least 2 credits for writing and defending a thesis (project) and at least 1 credit for preparing and passing state examinations on the specialty.

During one academic period, a full-time student must master at least 18–22 credits for undergraduate programs, and 9–12 credits by correspondence form. When drafting working curricula for specialties, these requirements are strictly observed.

Accredited EPs are consistent with the university mission and relevant with employers' requests. Planning of the educational process is represented by the structure of interrelated documents (model curricula, CED, basic working curricula, individual student curricula, working curricula) and a complex of various types of educational and methodical documentation. Catalogs of elective disciplines are developed, which describe the disciplines of a component of choice with an indication of a brief content, pre- and post-requisites for the implementation of EP.

CED is available to students on paper and electronic media (in the educational and methodical department, in the departments). The structure and content of the working curricula correspond to the SES specialties. The sequence of studying disciplines is done using a system of pre-and post requisites. Programs of disciplines are developed at a proper scientific and methodical level.

Plans for the development of educational programs of this cluster are developed on the basis of the functioning analysis of the EP, the real university positioning. They are reviewed previously, and approved by the Academic Council on educational programs of specialties "5B010800- Physical Culture and Sport" and "5B010400- Basic Military

Training" (protocol No.1 September 5, 2017, No. 6, of 16.02. 2018, No. 1), meetings of the faculty council (Minutes No. 1, dated 05.09. 2018) and meetings of the Department (No. 1, dated August 31, 2017, No. 7, dated February 14, 2018, No. 11, dated June 7, 2018). External examination of the EP of this cluster is carried out with the participation of representatives of employers, the results of which are reviewed at the Academic Council of Korkyt Ata KSU.

Analytical part

The Report shows that the uniqueness and individuality of the development plans of the accredited EPs was the fact that the Korkyt Ata KSU is a regional multidisciplinary university that trains specialists for the region, the Aral region and the republic. The uniqueness of the EP "Basic Military Training" lies in the fact that Korkyt Ata KSU is the only university in the region that trains specialists in BMT. A distinctive feature of the educational program 5B010400 - Basic military training is the study of such disciplines as "Sambo", "Hand-to-hand fighting", "Types of single-combats". Also, students of the educational program who has completed a full course of military training under the program of reserve officers and has passed final examinations, and has graduated from the university in accordance with the Law of the Republic of Kazakhstan "On Military Service and Status of Military Personnel" February 16, 2012 and the Rules of Military Training under the program of reserve officers (order of the Minister of Defense RK № 375 dated July 24, 2017) is given the military rank of "a lieutenant of reserve" and it is considered to an additional motivation for admitting and training on this educational program.

The results of the records investigation showed that the merits of the EP "Physical Culture and Sport" and "Basic military training" were sufficiently demonstrated. However, the commission has noted that the comparative analysis of the accredited educational programs of Korkyt Ata KSU with other EPs implemented in the region and in the country, as well as in comparison with the EP of near and far abroad institutions, is not completely represented. According to experts, this would allow to disclose more fully and define the individuality and uniqueness of these EPs.

According to results of the records, meetings, talks and interviews, members of the commission has noted that the university does not implement joint / double-diploma education currently, low implementation of students and teaching staff's academic mobility under the accredited EP, however, it is planned in the future. Also, the possibility of introducing the process of teaching academic disciplines in the English language into educational programs in order to ensure the compliance of educational programs with the leading trends of the national education policy (poly-lingual education) has not been demonstrated.

There are plans for the educational programs development in the department, which allow the synchronous development of various educational programs in the context of the Strategic Plan for the university development. The strategic plan for 2017-2021 complies with the current legislation of the Republic of Kazakhstan in the field of education and science, strategic and program documents adopted at the republican level. It can be concluded that the transparency of the development plan for the accredited EPs is not always ensured, based on interviews with target groups, all teachers, staff and students are not aware of the University Strategic Development Plan content, they are not aware of their contribution to the Strategy implementation sufficiently.

The experts were convinced of the coherence of the university strategic goals, the mission adequacy, vision, strategy to the available resources: financial, informational, material and technical base.

The formation and management of accredited educational programs is carried out on the basis of scientifically based approaches to planning, methodological provision, and

training technologies. The implementation of the EP corresponds to the legislation of the Republic of Kazakhstan in the field of education, including the RK SES. EP is implemented in accordance with the mission, vision and university strategic development plan. The quality assurance policy reflects the link between research, teaching and learning. The mechanisms for the formation, revision, monitoring and implementation of the EP development plan are defined; At the same time, during the meetings and conversations with the teaching staff and students, the experts revealed that it is not always possible to measure the degree of satisfaction of the teaching staff, staff and students' needs.

The management of the accredited EPs has not demonstrated the management of innovations within the framework of the EP, including the analysis and implementation of innovative proposals.

Faculty interviewing shows that there is no clear definition of responsible people for business processes in the framework of the EP "Physical culture and sport" and "Basic military training."

There is some information of the seminar "International rules of business management based on the international standard ISO 9001: 2015". Personal growth of a professional in modern conditions ", which was attended by a senior teacher Kim A.V. of the PhC&S and BMT (05.21.2018-23.05.2018), the commission notes that enough attention is not paid to the training of the EP leadership on educational management programs.

The equipment of the material and technical base allows, in general, to conduct the educational process at a level that meets the requirements of state standards of higher education. However, the verification of the teaching methods and methods (the map of educational and methodological provision of disciplines and syllabus) showed insufficient provision of modern educational and methodological literature of leading foreign authors over the past 5 years.

While familiarizing with the state of the material and technical base of the accredited EP (campus No. 9), the experts have found insufficient equipment of rooms with modern classroom furniture, computer equipment, multimedia boards, educational and sports equipment, for example, there are not enough marker boards and design equipment in the classrooms. Experts note that only on the subject "Hygiene of Physical Culture and Sport" a projector was used for the presentation among all the classes they have attended.

The lack of modern material- technical equipment and research and development base for the implementation of educational programs was also revealed at the meeting of the EEC members with the teaching staff and students, for example: teachers of the " Basic military training" EP spoke about the necessity to purchase the Kalashnikov machine gun - 74M to improve the quality of training and students' practical skills.

Strengths / Best Practices

Tasks for the implementation of EP are discussed at the department meeting and approved by the Faculty Council annually. At the planning stage, practitioners, potential employers and practice managers are involved in defining the tasks for the development of EPs, for example: according to the EP PhC&S, a physical education teacher of the secondary school No. 235, a higher category teacher R.Naukeev, according to the EP of BMT - an organizer of BMT №253, teacher of the highest category K.Tolymbetov.

The Academic Councils in the areas of training of higher and postgraduate education, graduating departments, students and strategic partners are involved in the development of the university EP in order to achieve the planned learning outcomes. In order to improve and ensure the quality of the EP, a critical analysis and examination of the developed programs with employers' participation is carried out to determine the labor market needs, the use of educational technologies, including methods for assessing students' achievements, as well as the relevance of this program.

Employers and strategic partners who assess EPs for the compliance with the planned learning outcomes with the requirements of professional standards and the sectoral qualifications framework are involved in the examination: R.Naukeev - a teacher of physical culture at secondary school №235, a teacher of the highest category, K.Tolybetov - a teacher-organizer of BMT school №253 ; students who are direct consumers of educational services: Isaev D - a student of the group Phc& S-15-1, Kumisbai S. - a student of the group BMT -16-1; faculty involved in the development and implementation of the educational program: Kim A.V. - a senior lecturer, Kim A.M. – a senior lecturer, Tutebayev B.Kh. – an acting associated professor, Abdulhasanov A.I. - an academic assistant professor.

EEC recommendations for the EP "5B010400- Basic military training", "5B010800-Physical culture and sport":

- intensifying work on the implementation of joint / double-diploma education, students and teaching staff academic mobility, attracting foreign scientists to conduct classes and joint research.

- continuing to conduct a comparative analysis of the accredited EP content with similar educational programs of other foreign and Kazakhstan universities;

- determining educational program managers' roles and functions;

- foreseeing the opportunity to provide the master's program training; continuing the implementation of research results into the educational process;

- continuing management education training programs for EP management;

- strengthening the material and technical base of the educational program by updating the educational furniture, equipping the premises with modern computer equipment, multimedia boards, and also considering the possibility of providing the laboratory with technical resources for the implementation of the research process.

Additional recommendations for the EP "5B010400- Basic military training":

- in order to improve the quality of training and improving students' practical skills to purchase models of the Kalashnikov MMG-AK-74M.

Conclusions of EEC on the criteria for the EP "Basic military training" and "Physical culture and sports"

The total number of disclosed criteria in the standard "Educational Program Management" is 17. Of them, strong - 2; satisfactory - 11, require improvement - 4.

6.2. Standard "Information Management and Reporting"

The evidence part

The Korkyt Ata KSU has implemented processes for collecting, analyzing and managing information. The maintenance of the mission, goals, objectives and assessment of the effectiveness of their achievement is carried out in accordance with STC 5.01-17 "Management review". Data is collecting and analyzing to assess the performance of activities, determine the degree of mission, goals and objectives, as well as the possibility of improving the services provided in accordance with this STC at university.

In accordance with the nomenclature of affairs the documents governing the educational activities management of STU (adopted and entered into force by order No. 1663-a August 29, 2017), the safety and archiving of documents was ensured, and electronic document management was introduced. Expeditious acquaintance of performers

with information is carried out in electronic form by means of address distribution in the electronic document management system over a local network.

A single corporate information network "Platonus" and an educational portal E-UNIVER function to collect and monitor information on all EPs, which allows you to perform the functions of managing the learning process at the university. All participants in the educational process are users, each of them has a login and password. To improve the quality of educational services with the use of modern information technologies, the university is connected to the AIS "Platonus", the information systems of the E-UNIVER electronic portal are functioning.

The advantage of "E-UNIVER" is that it covers all activities within the framework of the educational process. There is a complete students' database on all levels of training and forms of education, teaching staff and other employees, united in user groups with individual rights, with access to information resources.

The main activity of the university is the transition to the "Digital University". Academic support of students is carried out during the entire period of study and before obtaining a diploma with an application in three languages (Kazakh, Russian, English) on the basis of the existing AIS. Students' transcript at the end the academic period is automatically generated using AIS programs. Programs of the online mode allow to carry out the database transition in the unified higher educational management system (UHEMS).

The student can receive the following services: obtaining a transcript; getting help on studying at the university; getting help for studying at university and for the pay center with the help of the information system "Student".. The regulation of the services provided is 48-72 hours.

Graduate employment is monitored systematically. There is an electronic database of graduates in UHEMS, which is updated systematically to do it.

Every year, a plan is developed to assist graduates' employment of EPs, which includes the following activities: organizing meetings of enterprises heads, organizing and holding job fairs, and organizing joint work with the city labor and employment department on employing graduates for vacancies.

During the academic year, the department carries out work on the information collection on employment: the formation of graduates' database, the organization of activities for the employment; establishing partnerships, creating a communicative environment with employed graduates; students' meetings of successful graduates; graduates are invited to events and round tables of the department and faculty; formation of graduates and employers' database, the release of various information materials systematically.

EP management carries out continuous monitoring of students' progress and achievements. Evaluation of the effectiveness of the EP is determined by analyzing and discussing the results of the final performance monitoring, report presentations about having all practices and final certification at meetings of university collegiate bodies systematically.

Information about the contingent and students' main documents is stored in the archive (personal files, personal and study cards). Also, information is stored in a specialized database of the university admissions office and in the AIS.

Within the framework of the EP, graduates' employment is constantly monitored. In the AIS an electronic database of graduates is compiled, which is systematically updated.

There is a regular reporting system within the EP, which includes the performance and effectiveness of the department and its assessment at the university level. The department prepares semi-annual, annual reports of an analytical nature, covering all areas

of the department's work. The structure of reports is determined by forms approved by the appropriate documented procedures.

The department work maintains a regular contact with graduates and control their employment systematically. Monitoring of employed graduates on the specialty is being conducted.

While planning work on graduates' employment, feedback is maintained with the department graduates; the graduates' contingent, external and internal consumers' suggestions and recommendations are taken into account.

The main factor is the graduates' employment and professional activities monitoring. Monitoring is carried out through direct activity: a graduate –a department – an organization (where the graduate works). Graduates of EP are employed not only in the region, but also in other areas of Kazakhstan.

The sources of information on consumer satisfaction with the level of educational services are employer's feedback, surveys, questioning, information in the media and interviewing, as well as working with school authorities to determine their satisfaction with the education quality, graduates' competencies and skills. The university receives positive feedback from employers on the training quality.

Analytical part

Analyzing the EP on the content of the standard "Information Management and Reporting" in accredited areas, the commission notes that the university has an information and reporting management system. Particular attention is paid to the systematic review of the effectiveness of decisions taken and the monitoring departments' activities and programs at Academic Council meetings, department meetings.

Databases collected in the university framework allow to create a variety of analytical reports. Students, employers regular questioning is held, and according to their questioning / interviewing results, appropriate measures are taken to eliminate deficiencies. Information obtained from these sources is used by the university management for analysis and corrective actions.

At the same time, it should be noted that there is a lack of documented confirmation about students and teaching staff's consent to the processing of personal data, which does not confirm the legitimacy of Korkyt Ata KSU activity in accordance with the Law of the Republic of Kazakhstan "On Personal Data and Their Protection" (May 21, 2013 94-v).

Strengths /the best practice:

The university implements the information management processes, collects and analyzes it, determines the volume, type and structure actively, in accordance with the university mission and strategy, students, employees and faculty are involved in the process too.. The collected and analyzed information takes into account key performance indicators of the EP, the dynamics of students' contingent and their academic performance level. The students' satisfaction with the implementation of the EP, the educational resources availability, graduates' employment and career growth of the EP are taken into account.

Modern information systems, information and communication technologies and software are used for this work. Full protection of information and its safety are provided by the university.

The management of the accredited EP demonstrates decision- making, including to improve the internal quality assurance system based on the analysis of facts, assesses the effectiveness and efficiency of the EP implementation, and also identifies opportunities for improving its quality.

The department monitors the graduates' employment and professional activities of constantly. Graduates of the EP are employed on the specialty in other regions of the

Republic of Kazakhstan successfully, continue their education in the magistracy, work in higher education institutions of Kazakhstan at the posts of the teaching staff, for example: N.Zhayymbetov is a teacher of the International Kazakh-Turkish University named after H.A. Yassavi, A.Uteshev is a lecturer of the Kazakh Academy of Sport and Tourism, Z. Yesirkepov is a head of the department of Korkyt Ata KSU, M. Murzabekov is a senior lecturer of the Korkyt Ata KSU, B. Tyutebayev is a candidate of pedagogical sciences the Korkyt Ata KSU, A. Abdulkhasanov is a candidate of pedagogical sciences, an associated professor of KSU Korkyt Ata, E.Bayzhanov – a teacher KSU Korkyt Ata and others.

EEC recommendations for the EP "5B010400- Basic military training", "5B010800-Physical culture and sport":

- to provide the university with documents about students, faculty and staff's consent to the processing of personal data.

EEC conclusions on the criteria for the EP "Basic military training" and "Physical culture and sport"

The total number of criteria disclosed in the standard "Information Management and Reporting" is 17. Of them, strong- 4; satisfactory - 12, require improvement - 1.

6.3. Standard "Development and approval of the educational program"

The implementation of the educational program is aimed at the formation of professional competence of future specialists, corresponding to the qualification framework of the bachelor, meeting the needs of the labor market. Professional competence of a teacher is defined as a professional-personal quality, representing a high level of integration competences of future teachers who own modern technologies and methods of pedagogical education who are able to independently solve professional tasks related to the educational activities specifics of future specialists.

The evidence part

The content of the educational program reflects the current development level of scientific knowledge needed by a specialist in his future activities, and is ensured by coordinating the educational program with employers and the teachers's scientific specialization very much.

Academic freedom given by the university in the formation of educational programs, provides with the possibility of their actualization by creating new training trajectories in the specialties in accordance to the demand in the region, introducing new elective disciplines to meet the requirements for modern science training. Educational programs in Korkyt Ata KSU are developed on the principle of modular structuring with consideration of Dublin descriptors, coordinated with the European Qualifications Framework

First of all, the general characteristics of the designed program are determined in the process of forming modular educational programs While formulating the goals and objectives of the program. The main provisions of the regulatory framework in the field of higher education of Kazakhstan are taken into account.

The structure of the EP reflects the expected learning outcomes after the completion of the learning program. Learning outcomes reflect the graduate qualification levels and core competencies. The basic requirements for the content structure of the educational program are set in accordance with the requirements and basic provisions of the State Compulsory Standard of Higher and Postgraduate Education (August 10, 2012 No. 1080).

All the subjects of the university, faculty, chairs, departments, etc. are involved in the process. The mechanisms implementation are open and transparent, decisions are made collectively. The scientific level and objectives of the EP meet the requirements, are consistent with the mission of the university and meet potential consumers' needs.

EPs are developed in accordance with the "Methodological recommendations for the development and examination of educational programs" (Academic Policy of the Korkyt Ata KSU at <http://www.korkyt.kz>). EP specialties are developed for 3-4 years. Modular EPs are developed with faculty, students and employers' participation and they are considered by the Academic Council in the direction of training "Physical education and military training", are approved by the Academic Council of the University.

Employers, representatives of the practice base, students, teaching staff are involved in the formation of the EPs. They take part in the survey, review and approval of the EP, the selection of disciplines for QED. For example, EP 5B010400 – "Basic military training" at B. Azilkhanov's suggestion, an employer representative, a deputy director for educational work of lyceum No. 3 an elective discipline "Organization of military registration" was included; EP 5B010800 "Physical culture and sport" at R. Naukeev's suggestion, an employer representative, a physical education teacher of secondary school No.235 disciplines "Organization of sports and mass work in the school" and "Organization and holding of sports events" were included in the CED.

According to the Regulation on the construction of modular EP, employers conduct an external expert evaluation of educational programs in accordance with the SES, MC, CED annually. The representativeness of attracting employers is justified by the fact that employers who are interested in cooperation within the framework of EP and where the majority of graduates are employed involved in the design and implementation of EP. They are representatives of educational and sports institutions of the city and region.

Formation of individual educational trajectories is carried out on the basis of CED, which contains a list of all the disciplines of the component of choice, indicating the purpose, summary and expected results of the study. Consultation of students' individual educational trajectory choice are carried out by the adviser-curator. Academic groups and streams are formed on based on the IEP.

The distribution of disciplines into semesters is carried out in a logical sequence, taking into account compliance with prerequisites and post requisites, their academic interconnection is maintained. For example, during the 1st year of EP 5B010400 – " Basic military training" the discipline "Basics of life safety" is taught, which is the prerequisite of the discipline "Methods of teaching the basics of life safety", studied in the 7th semester, in turn it is a prerequisite for practical training in the 8th semester. Educational and pedagogical practice in the first year, educational and psychological - pedagogical practice in the second year, educational - pedagogical practice in the 3rd course and production - pedagogical practice in the 4th course are held to consolidate the theoretical knowledge and formation of practical, management, industrial and technological, experimental research, educational (pedagogical), evaluation, project competency skills and abilities.

The results of training on the basis of interim certification in the context of disciplines, internships are discussed at the meetings of the department (Protocol No. 9 of 04/28/2016, Protocol No. 9 of 04/29/2017, Protocol No. 9 of 04/27/2018) of the Faculty Council. At the meetings of the Academic Council in the direction of preparation "Physical Education and Military Training", the changes has been made to the CED and the WCP are reviewed and approved, proposals and recommendations on the compilation of syllabus and ECD, examination materials and other types of learning outcomes are discussed (Protocol No. 1 from 08.28.2015, Protocol No. 1 of August 29, 2016, Protocol No. 1 of August 28, 2017).

Analytical part

One of the effective methods in the preparation of competitive specialists is practice-oriented training. Practitioners are involved as part-time workers to achieve this goal and the qualitative development of EP. Practitioners conduct 1-2 practice-oriented disciplines on average, and become students' practice supervisors. For example, in 2015-2016, 2016-2017, 2017-2018 academic years, a doctor of medical sciences, a head of the department of the oncologic hospital of the regional medical center K.Toletayuly taught the disciplines "Basics of research work", "Sports medicine, physiotherapy exercises", a candidate of medical Sciences, Director of the Regional Center for Youth Health Z. Kalmakova taught the disciplines "Physical culture and sport hygiene", "Medical - adaptive preparation", "Military medical training", and became a practice supervisor.

At the same time, the commission notes that qualified specialists, doctors of science from near and far abroad are not attracted by the authority to conduct classes and make joint research.

EP practical work must have the nature of educational research. For example, Students consider human body's biological patterns of growth and development, a systematic approach to the organization of primary prevention of diseases, age-related features of the development of basic functional systems, methods of first aid in ordinary and emergency situations at practical lessons on the disciplines "Sports Physiology", "Physiological basis of physical education", "Medical and adaptive physical culture".

Harmonization of the EP content is carried out by studying the structure and content of the EP of leading domestic universities. EP 5B010400 – "Basic military training" cooperates with such universities as Taraz State University named after M.Kh.Dulati, Karaganda State University named after Academician E.A. Buketova, PP 5B010800 - Physical culture and sport with the Kazakh Academy of Sport and Tourism, Karaganda State University named after academician E.A. Buketova.

For example, a comparative analysis of the EP 5B010400 – "Basic military training" with the program of the KarSU named after Academician E.A. Buketov showed that the list of competencies formed by the EP of the department has the general directions of the development of the EP. The absolute identity of the mandatory components of the cycles of disciplines corresponds to the EP of the department and the curriculum of the KarSU named after Academician E.A. Buketov. The difference in the elective disciplines of the basic and major cycles is associated with the need for personnel and specifics of the region, the direction of scientific research of the teaching staff, the availability of material and technical base.

Significant compliance and harmonization of EP provides an opportunity to implement academic mobility programs. For example, in 2014-2015, a 3rd year student of the specialty "Basic military training" R.USinbekuly studied for one academic period at Taraz State Pedagogical University, in 2016-2017 academic year, 3rd year students K.Aimbetov and A.Serikbai studied at East Kazakhstan State University named after S.Amanzholov, in the 2016-2017 academic year, the 3rd year students of the East Kazakhstan State University named after S.Amanzholov I.Kurbanov and G.Omirbaeva studied at the Korkyt Ata KSU on the specialty "Basic military training".

Teaching staff of the EP studied the experience of the Kazan Federal University and Orenburg State University (Russian Federation). For example, T. Bemakhanov studied in the graduate school of Kazan Federal University from 2013 to 2016, S. Kuatbekov studied in the graduate school of Orenburg State University from 2015 to 2018.

The study of the issue of the joint EP development on the specialty 5B010800 – "Physical culture and sport" with the Russian Federation university is planned in the future.

After reviewing the documentation, the commission made sure that the educational programs “Basic military training” and “Physical culture and sport” harmonize the content with similar educational programs of leading with Russian universities, study the experience of Russian universities. At the same time, the commission notes that the management of the EP did not conduct external examinations of the accredited EPs and there are no joint EPs with foreign educational organizations currently.

Also, evidence of the possibility of preparing students for professional certification was not presented to the commission.

The management of EP provides equal opportunities for students, including regardless of the instruction language for the formation of an individual educational program aimed at the formation of professional competence, as evidenced by CED in the state and Russian languages, as well as the presence of groups with training in the state language.

The faculty, employers, graduates of different years, students were interviewed by EEC members. A list of attended employers: D. Abdraymov is a director of gymnasium No. 1 named after K. Muhamedzhanov, Kaldybaev K. is a representative of Special Education School No. 1, Almasuly Sh. A.T. is a vice- director of the volleyball club “Kaisar,” A.T. Shegenbaev is a representative of the Kyzylorda multi-purpose humanitarian and technical college, Esenov B is a chairman of Syrdaria regional children and youth school of Olympic reserve (5 people in total). During the conversation, the commission was convinced that the orientation of the educational process to connect with schools, practical activities is carried out in the process of organizing and holding scientific and practical conferences, seminars, round tables, organizing and conducting sports competitions; organizing excursions and acquaintances with the work of sports schools, general education schools; organizations of all kinds of practices.

The assessment of the educational programs quality was carried out on the basis of the analysis of curricula, the catalog of elective disciplines, the SMCD, questioning students and teaching staff, attendance of classes:

1) according to the educational program 5B010800 “Physical culture and sport”: a lecture on the subject “Hygiene of physical culture and sport”, the topic “Prevention of infectious diseases” (groups FKS-17-1, FKS-17-3, a senior lecturer - Turspenbetova C.) Purpose: Formation of concepts about human infectious diseases: pathogens and ways of getting them into the human body; about signs and features of the course of diseases and preventive measures of getting rid of them.

Objectives: to educate the need for compliance with sanitary and hygienic skills, responsibility for their own health and other people’s health around them; develop the ability to avoid infectious diseases; consolidate existing knowledge on the prevention of infectious diseases. During the lesson, the following questions were considered: The concept of infectious diseases; Groups of infectious diseases; Prevention from infectious diseases. The lecturer used teaching methods: brainstorming, a lecture with elements of conversation, presentation.

2) according to the educational program "5B010400-Initial military training":

Practical lesson in the discipline "Fundamentals of military psychology and pedagogy" topic "Mental qualities of a soldier's personality" (group NVP-17-1, senior lecturer Murzabekov M.). Purpose - Consolidation of knowledge about the mental qualities of the individual, Tasks: Development of skills, abilities and fundamentals of psychological thinking; Education is a fully developed personality warrior. In the course of the lesson, the following questions were considered: The orientation of the personality of the warrior. Temperament. Types of temperament. Character warrior. Abilities At the practical lesson teaching methods were used: conversation, discussion, questions and answers.

The analysis of the lessons showed that teachers have all the educational and methodical documentation available (an educational and methodical complex of discipline for a teacher and a student, a lesson journal). Together, the commission noted that the lack of material and technical equipment did not allow conducting a lesson with the use of modern technical equipment.

According to the educational program "5B010400- Basic military training":

Practical lesson on the discipline "Fundamentals of military psychology and pedagogy" topic "Mental qualities of a soldier's personality" (group NVP-17-1, senior lecturer Murzabekov M.). Purpose - Consolidation of knowledge about the mental qualities of the individual, Tasks: Development of skills, abilities and fundamentals of psychological thinking; Education is a fully developed personality warrior. In the course of the lesson, the following questions were considered: The orientation of the personality of the warrior. Temperament. Types of temperament. Character warrior. Abilities At the practical lesson teaching methods were used: conversation, discussion, questions and answers.

The analysis of the lessons showed that teachers have all the educational and methodical documentation available (an educational and methodical complex of discipline for a teacher and a student, a lesson journal). Together, the commission noted that the lack of material and technical equipment did not allow conducting a lesson with the use of modern technical equipment.

Strengths / Best Practices

The process and procedure for the development, approval of the EP are carried out in accordance with the requirements of the MES (order of the Ministry of Education and Science of the Republic of Kazakhstan No. 1080 dated August 23, 2012). All subjects of the university, faculty, department, chairs, other departments, etc. are involved in the process. The implementation mechanisms are open and transparent, decisions are made collectively. The scientific level and objectives of the EP meet the requirements, are consistent with the mission of the university and meet the needs of potential consumers.

According to EP "5B010400- Basic military training" and "5B010800-Physical culture and sport", the graduating department demonstrated the availability of developed educational programs models of graduates, including knowledge, skills, habits, competencies, personal qualities.

EEC recommendations for the OP "5B010400- Basic military training", "5B010800-Physical culture and sport":

- intensifying some work of attracting external experts to assess the EP;
- creating conditions for preparing students for professional certification.
- strengthening work on expanding the range of joint educational programs with domestic and foreign universities, as well as on cooperation with universities that implement such educational programs.
- to consider the possibility of real and virtual involvement of qualified specialists, doctors of science from near and far abroad for conducting classes and joint research.

EEC conclusions on the criteria for the OP "Basic military training" and "Physical culture and sport"

The total number of criteria disclosed in the standard "Development and approval of the educational program" is 12. Of them, 2 are strong; 7 are satisfactory, 3 require improvement.

6.4. Standard "Continuous monitoring and periodic evaluation of educational programs"

The evidence part

Planned monitoring of the implementation and adjustment of plans for the development of educational programs and their implementation is carried out on the basis of the existing quality assessment system at the university and department levels. In the process of implementing the educational programs, statistics on the students and graduates' contingent, available resources, personnel, scientific and methodological activities, as well as other areas are collected and analyzed, including the achievement degree of the planned results in accordance with the plans.

Monitoring and evaluation of accredited EPs of this cluster is carried out in order to determine the achievement of goals and meet the consumers' needs at the university, faculty and department. In this case, traditional monitoring methods are used, such as questioning, testing, documentation analysis, self-assessment, survey, etc. Subsequently, the results of quality implementation of all EPs monitoring are recorded in the form of analytical reports.

The university has a system of internal quality knowledge monitoring, according to which all the results of the midterm and final controls are included in the AIS "Platonus." By forming a GPA score on the semester results and the entire study period, it is possible to see a visual growth and development each student in the study process.

Types of control, criteria and methods for assessing students' knowledge, the order of their implementation are described on the Regulations on conducting current, mid-term performance monitoring, midterm exam (intermediate exam) and final certification of Korkyt Ata KSU students (<http://korkyt.kz.>).

Academic disciplines of specialties are equipped with the necessary teaching and learning materials. Educational and teaching materials are developed by the faculty at a sufficient scientific and methodological level and contributes to the development of competencies in the framework of the EP. In order to increase the accessibility of educational material for disciplines, all disciplines are provided with lecture materials and guidelines.

One of the types of monitoring the quality of teaching disciplines in an accredited EP is the assessment of the scientific and methodological development, laboratory and technical provision of specific disciplines of the specialties curriculum, which is carried out in the framework of monitoring; visits to classes by the department heads, department members, educational and methodological council representatives, special commission members on the quality of the implementation of the EP. Evaluation criteria are associated primarily with knowledge of the subject, possession of teaching methods, using interactive teaching methods. Evaluation of internal experts is reflected in the protocols of mutual visiting and demo classes, statements of quality assessment of demo classes. Demo classes are discussed, brief reports on the level of teaching are regularly heard at department meetings.

During the reporting period, the number of classes held at the department:

2015-2016 academic year - 109 mutual visits, 27 demo classes, including 8 lecture sessions and 19 practical ones;

2016-2017 academic year - 69 mutual visits, 20 demo classes, 9 lecture courses and 11 practical ones;

2017-2018 academic year - 60 mutual visits, 20 demo classes, 10 lectures and 10 practical ones.

Analytical part

There is a system of monitoring the progress of the student along the educational trajectory and the students' achievements. During the year, attendance and student performance monitoring is carried out.

Monitoring pedagogical and production practices, their organization quality is carried out by practice heads and methodologists from graduating departments, practice and employment sectors of graduates according to the students wishes' to improve the practice, reviews and letters of thanks from the practice managers to the student and the institute.

To improve the quality of students' training, as well as to improve and develop EP, students' satisfaction is monitored with the implementation of EP. The necessary material and technical base is created for students' self-education for students' self-education at the university: the library with the fund of educational, educational – methodical, scientific literature, periodicals; electronic library and subscription to domestic and foreign databases; Internet access; Sports halls; sports complex "Seikhun".

EPs are updated in terms of elective courses and the content of the professional practice program in the university, taking into account the employers' views, recommendations and requirements of the labor market systematically.

An important factor is the employment and graduates' professional activities monitoring, which is carried out by establishing feedback from employers and graduates. In September, graduates who studied under a state grant, including a village quota, send employment or admission to the magistracy certificates. According to the law graduates admitted to the magistracy are exempt from employment, work on collecting information about graduates' career growth is carried out.

Employers mark their rather high professional level, methodical preparation, and also perfect knowledge on the specialty. Reviews of educational institutions heads are analyzed regarding to the graduates' competency level. So, the following types of competencies are indicated in the reviews: a high level of professional preparedness; moral stability; responsibility for work and assigned tasks; the desire to improve their skills on professional work; interpersonal skills, etc.

The management of the EP provides a review of the content and structure of the EP taking into account changes in the labor market, the employers' requirements and the social society demand. In accordance with the intensive development of the economy and social changes, the department tries to react quickly to the labor market and society demands. Thus, the elective courses revision to improve them (to ensure relevance) is carried out based on the results of collecting, analyzing and managing information in the process of students, teaching staff and employers' feedback.

The EP management stated that according to "EP 5B010800 - Physical culture and sport", in 2016, bachelor training with qualification "chess trainer" was started, however, the disciplines on training chess coaches are not reflected in the curriculum. Also, members of the IAAR Commission, having studied the content of the programs of the EP "5B010800 - Physical Culture and Sports", have noted that the latest achievements of science in the field of teaching methods are not reflected on some disciplines, for example, such as: "Methods of teaching physical education in small rural schools", "Methods of teaching track – and – field athletics."

The commission members note that the department carries out certain work on monitoring and periodic evaluation of EP, however, according to the documents submitted, it was revealed that the management of the accredited educational programs does not analyze the effectiveness of student assessment procedures.

At the same time, it will be difficult to employers, teaching staff, students and interested people to obtain information through the university website <http://korkyt.kz>.

about the planned and taken actions in relation to the EP, as on the specified site, on the accredited EP, only the plans for the 2018-2019 and 2015-2016 academic years were available, the experts did not reveal any changes in the EP.

EEC recommendations for the EP "5B010400- "Basic military training", "5B010800-Physical culture and sport":

- considering the possibility of introducing the latest achievements in the field of teaching methods of accredited EP:
- making regular analysis on the student assessment procedure effectiveness;
- intensifying informing work of all interested parties about any planned or taken actions regarding the EP.

EEC conclusions on the criteria for the EP "Basic military training" and "Physical culture and sport"

The total number of criteria disclosed in the standard "Continuous monitoring and periodic evaluation of educational programs" is 10. Of them, strong 0; satisfactory - 7, require improvement - 3.

6.5. Standard "Student-centered learning, teaching and assessment of progress"

The evidence part

The Korkyt Ata KSU implements a system of student-centered learning, which is based on defining the learner as an active "subject" of the educational process. Students activities include determining the content of EP, the independent formation of the educational trajectory, the choice of a teacher, assessment of the level of effectiveness of teaching and teaching methods, assessment of professional skills of the teaching staff, assessment of the material and technical support level of the educational process and sanitary condition of the premises. Students take part in monitoring the progress of examination sessions through student self-government, in meetings of collegiate bodies of the university - Councils of the faculty, the Academic Council, etc.

The university provides equal opportunities for the formation of an individual educational program for all students' categories. Students are provided with a reference book - a guide in two languages for the organization of educational activities. The university has a service of advisors, curators, which is designed to assist in the development of EP. The adviser-'s task is to familiarize students with the organization of the educational process, the Charter of the University, the Internal Regulations of the University; assisting students in defining the learning path; Consultations for students in the selection of disciplines; assisting students in composing an IEP; control of the current, intermediate, final progress, class attendances, analysis of the certification results, final control; monitoring the curriculum implementation; organization of all types of additional training, etc.

Providing academic support to students who have problems with academic performance on disciplines gaining a rating below the passing level, as well as to satisfy students' requests who have absenteeism for good reasons (health condition, family circumstances), the department teaching staff organizes additional classes and consults.

The quality of the practice bases meets the requirements. Bilateral and tripartite agreements are concluded with educational and sports institutions of the city, region and republic. For example, for educational practice in EP 5B010800 – " Physical culture and sport" has made an agreement with the sanatorium of the city of Shuchinsk.

The developed monitoring mechanisms and conditions allow to carry out successful adjustment of the educational process. Feedback aimed at improving the EP includes employers, graduates' monitoring, etc.

Reviews of the practice bases, students' characteristics, suggestions and recommendations were collected at the department in order to determine the professional readiness of the student-intern level.

Analytical part

The department uses innovative teaching methods, such as modern computer technology, electronic textbooks, multimedia technologies. For example, an electronic textbook "Hand-to-hand fighting" developed by the associated professor of the department A.Abdulhasanov is used in the educational process. Also, the faculty of the department introduces new teaching methods, is working on the development of methods of teaching subjects in the educational process. Thus, teachers of the department issued the following teaching aids: J.Esirkepov " Methods of teaching basketball at school", J.Esirkepov with co-authorship "Methods of teaching volleyball at school", J.Esirkepov with co-authored "Sports games and etc

Individual work with a student provides with oral, written or combined survey, checking and defending individual tasks. Group work is organized primarily using interactive methods in the form of business games, presentations, discussions, etc. For example, N.Makhanov applies interactive teaching methods on the discipline "Constructive teaching methods", in the classes of T. Bimakhanov on the discipline "Teaching methods of basic military training," S.Turspanbetova on the discipline " Methods of teaching life safety".

During the EEC, experts found out that the faculty of the department need to strengthen their own developments in the field of teaching methods of specialized disciplines. Experts note the insufficient number of developed e-learning courses.

The effectiveness and efficiency of the applied technologies is reflected in the students' achievement assessments and employers' feedback about their work after the study completion at the university. Students are surveyed to monitor the effectiveness and efficiency of the innovation applications and the use of active learning methods. Results of filling in the "Course Evaluation Form": students from the 1st till the 4th courses of EP participated; profiling courses, applying visual aids, IT technology, active methods of teaching were evaluated; applying IT technology and active methods of teaching were rated as "excellent" – 60%, "good" - 40%. by respondents.

One of the forms of monitoring is SIW, questioning students. The results of the survey "Satisfaction of students and graduates with the quality of the implementation of educational programs": 1-4 year students of the EP were surveyed; the level of organizing students' independent work is estimated at 4.9 points (maximum 5.0)

Monitoring students' satisfaction, practice base managers and employers is also carried out through surveys.

When students of 3-4 courses of the OP program were asked the question "Are you satisfied with the organization and conducting professional practices?" 97% of respondents noted that they do not have any special complaints.

According to the results of surveys, the practice base managers, employers assess the availability of basic professional knowledge, theoretical readiness positively. Positive dynamics is also observed in the graduates' ability to present work results and initiative.

The survey showed that graduates of the Korkyt Ata KSU have the necessary training, theoretical knowledge, master computer techniques. Employers expressed the opinion that the students' level of theoretical knowledge, practical skills and abilities are sufficient. Also, employers noted that events held at the university systematically. During the survey, heads

of institutions were asked to assess the level of graduates' preparedness to work on a 5-point system. The level of graduates' training was rated as "high" - 53%, "good" - 42%, "above average" - 5% by employers.

The analysis of the training success is carried out on the basis of examination and final certification results, reports (performance, quality indicator, average score are given). The survey showed that graduates of the Korkyt Ata KSU have the necessary training, have theoretical knowledge, have computer equipment. Employers expressed the opinion that the level of theoretical knowledge, practical skills and abilities of students was sufficient. Also, employers noted the systematic nature of the events held at the university. During the survey, heads of institutions were asked to assess the level of preparedness of graduates to work on a 5-point system. The level of training of graduates was rated as "high" - 53% of employers, "good" - 42%, "above average" - 5%.

The analysis of the success of the training is carried out on the basis of the results of examinations and final certification on the basis of reports (performance, quality indicator, average score are given).

Analyzing the results of the final certification, it can be noted that students passed state exams with the prevailing number of "good" and "excellent" marks successfully.

The growth of academic performance is also associated with the constant work of expert commissions. It should be noted and the work of student government. Thus, the university has developed a knowledge quality control system including not only final, but also current control.

Table 1 Results of students' final certification of EP

EP	2015-2016 year			2016-2017 year			2017-2018 acad year		
	academic performance, %	quality indicator, %	grade point average	academic performance, %	quality indicator, %	grade point average	academic performance, %	quality indicator, %	grade point average
5B010400 - Basic military training	100	100	3,19	100	94,7	3,3	100	90,7	3,14
5B010800 - Physical culture and sport	100	100	3,33	100	94,2	3,38	100	97,3	3,25

Table 2 Results of the SAED students of EP

EP	2015-2016 уч.год			2016-2017 уч.год			2017-2018 уч.год		
	Student quantity	academic performance	grade point average	Student quantity	academic performance, %	grade point average	Student quantity	academic performance, %	grade point average
5B010400 - Basic military training	37	100	80,0	19	100	113,2	25	96,0	74,9

5B010800 - Basic military training	15	100	56,7	23	96,0	79,6	27	100	57,5
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The EASC results show a stable level of academic achievement.

Students during the final certification have to pass three state specialty examinations. Students who have passed the final certification successfully, and confirmed the development of the relevant professional program of higher education, on the decision of the SAK are awarded the academic degree "bachelor of education" on the specialty.

EEC recommendations for the EP "5B010400- Basic military training", "5B010800-Physical culture and sport":

- strengthening own development works in the field of methods of teaching of profiling disciplines (including electronic forms).

EEC conclusions on the criteria for the EP "Basic military training" and "Physical culture and sport"

The total number of criteria disclosed in the standard "Student-centered learning, teaching and assessment of performance" - 10. Of them, strong - 0; satisfactory - 9, requires improvement-1.

6.6. Standard "Students"

The evidence part

The university has formed a clear and transparent policy of forming a student's contingent of all EPs of this cluster. The policy and procedures for admission to the Korkyt Ata KSU are consistent with the mission, vision and strategic goals of the university, they are published officially on the website and are available to all future students.

The procedure for admission to undergraduate programs is governed by model admission rules approved by the Ministry of Education and Science, posted on the website.

EP teachers have developed and are implementing a program in the main areas of vocational guidance activities. Alumni Association Members and graduates participate actively in solving the issue of contingent formation.

For the adaptation of students enrolled in the 1st year, a number of events are organized, which are organized by the dean of the faculty, the head of the department and advisors-curators

A number of events are organized by the dean of the faculty, the department head and advisors-curators to adapt enrolled students in the 1st year.

The information systems of the electronic portal "E-UNIVER" and the AIS "Platonus" function, which include technological support for students and teaching staff. The module "Journal" functions to control students' knowledge in the AIS "Platonus". This module is designed to monitor students' progress of EP. The module contains a log of current, mid-term and final control assessments.

EP students take part in subject Olympiads. For example, in 2015 a team composed of N. Musalimov, Y. Kuspanov, M. Orynbayev won the 3rd place in the VIIth Republican subject Olympiad on BMT, which was held on the basis of Karaganda State University named after E. Buketov. In 2017, the team consisting of D.Alibekov, A.Akylbekov, B.Zhumagul took 3rd place in the IX Republican subject Olympiad on BMT, which was held on the basis of E. Buketov Karaganda State University.

The department teachers work actively to attract students to research: from 2015 to 2018. students prepared 33 reports at the student scientific conference of the Korkyt Ata

KSU. More than 20 students' articles were published in collections of materials of scientific-practical conferences of the republican and international level. In 2016, a scientific circle "Sports Carousel" functioned at the department. Since 2017, the club "Zhas Orken" has been operating. Members of the circle are students of 1-4 courses of both specialties. It is worth noting that the number of students participating in scientific circles increases every year.

According to the program of internal academic mobility:

- In 2014-2015, a 3rd year student of the specialty "Basic military training" R. Usinbekuly studied at Taraz State Pedagogical University for an academic period;

- in 2016-2017 academic year, 3rd year students K.Aimbetov and A.Serikbay studied at the S.Amanzholov East Kazakhstan State University;

- in 2016-2017 academic year, the 3rd year students of the East Kazakhstan State University named after S.Amanzholov I.Kurbanov and G.Omirbaeva studied at the Korkyt Ata KSU with a degree on Basic Military Training.

Currently, the issue of implementation of the external academic mobility program of specialties of the department is being studied, which is reflected in the department strategic development plan for 2018-2022.

Students of the EP participate actively in the work of collegial management bodies (Academic Council, Rector's Office, Faculty Council, Academic Council, etc.). The faculty includes a student dean. For example, a 2nd year student of the specialty "Basic Military Training" A. Baltabek is a student dean of the Natural Sciences Faculty. The 4th year students of the specialty "Basic military training" B. Balgabay and D. Isaev of the specialty "Physical culture and sport" are members of the Academic Council in the direction of preparation "Physical education and military training".

Advisors-curators of the groups conduct educational work in accordance with the of the educational work plan of the group, department and faculty. Students participate actively in various events, win prizes, receive diplomas, certificates and letters of thanks.

Analytical part

The dynamics of the enrollment and graduation of students of "Basic military training" and "Physical culture and sport" graduates in three years:

EP	2015-2016 acad year					2016-2017 acad year					2017-2018 acad year				
	Full time		Part time or distance teaching			Full time		Part time or distance teaching			Full time		Part time or distance teaching		
	grant	paid	grant	paid	total	grant	paid	grant	paid	total	grant	paid	grant	paid	total
5B010400- Basic military training	4	97	1	11	113	1	86	-	2	89	1	84	-	1	86
5B010800- Physical culture and sport	21	72	-	153	246	39	60	-	131	230	37	78	1	117	233

A comparative analysis of the student contingent of the EP 5B010400- Basic military training over the past three years shows that the number of students, including students on the grant, has decreased, and the contingent indicators wishing to study on the EP 5B010800-Physical culture and sport remain more stable.

The number of students on the grant includes owners of state educational grants of the MES RK and a grant of the Kyzylorda Oblast Akim. Currently, according to EP 5B010800 - Physical culture and sports are 17 students who have become the owners of the akim grant of Kyzylorda region.

The Commission notes the developed policy of the university in organizing the educational process, in particular, conducting an introductory course at the enrollment time and enrollment for students, describing the specifics of the EP. Also, the university provides first-year students with information about the education system at the university.

Employment of university graduates is based on purposeful university and the department work on the organization of students' practices in real workplaces in various educational institutions of the city according to the profile of their chosen specialty. This allows students to show the knowledge and skills gained at the university, and after graduating from the university to find employment in these organizations.

An important factor is the monitoring of employment and graduates' professional activities. Monitoring is carried out through a direct link between the higher educational institution and the department-organization where the graduate works. A database of graduate employment has been created.

Table 6 Information about the graduates' employment of EP.

EP	Graduates 2016				Graduates 2017				Graduates 2018			
	quantity	employed		Unem- ployed.	quantity	employed		unemployed	quantity	employed		unemployed.
		кол- во	%			кол- во	%			кол- во	%	
5B010400- Basic military training	37	29	78,3	8	19	11	57,8	8	25	14	56,0	11
5B010800- Physical culture and sport	14	13	92,8	1	23	19	82,6	4	25	21	84,0	4

The "unemployed" section includes graduates who have continued their education in post-graduate professional education programs (magistracy) and are doing military service in the Armed Forces of the Republic of Kazakhstan.

Analysis of employment data shows the relevance of graduates of EP (especially EP 5B010800 - Physical culture and sport).

Korkyt Ata KSU has an Alumni Association, established in 2009. Members of the Alumni Association and graduates of the EP participate actively in resolving the issue of contingent formation, however, when referring to the university site in the "Alumni Associations" section, commission members revealed outdated information and insufficient disclosure of the organization's activities.

Strengths / best practice:

The university management makes much effort to ensure the graduates employment and maintain continuous connection with them. Owing to the well-coordinated interaction with the institutions of the region, students are provided with the opportunity to undergo professional practice at the intended place of work. Holding practice is practised with the subsequent employment after graduation from the university. While planning employment activities for graduates of EP, feedback is maintained. The alumni contingent and proposals from interested parties are taken into account.

The university has individual support programs for students and support programs for gifted students in EP 5B010800 - Physical Culture and Sport. A flexible system of payment for tuition and a wide range of incentives are created for this purpose. For talented (gifted) sports enrolled students on our specialty individual class schedules are drawn up by the dean's office, , and elements of distance education are used by the department teachers . Also, the university management attracts sponsors among the leading enterprises of the region to assist to pay for the students' tuition. The university provides students with comprehensive support during the entire study period (social protection period, psychological support, etc.).

EEC recommendations for the EP "5B010400- Basic military training", "5B010800-Physical culture and sport":

- intensifying the Alumni Association activities and work on the graduates' inclusion in this organization.

EEC conclusions on the criteria for the EP " Basic military training" and "Physical culture and sport"

The total number of criteria disclosed in the standard "Students" - 12. Of them, strong - 2; satisfactory - 9, requires improvement - 1.

6.7. Standard "Faculty"

The evidence part

Indicators on the qualitative and quantitative composition of the department teaching staff confirm the lack of human resources with academic degrees. In total, there are 13 full-time faculty members serving EP (100%), among them: candidates of sciences - 4, PhD - 1, Master - 1, Academic Professor - 1, Associated Professor - 1, Acting Associated Professors - 2.

Academic degree of the department is 38.5%. The share of the teaching staff teaching in the Kazakh language is 84.6%. All teachers have a basic education that corresponds to the EP, their profile corresponds to the taught subjects.

Teachers and practitioners, who have professional experience at school, are regularly involved in the implementation of the educational program "Physical Culture and Sport". for example, a doctor of medical sciences, professor, department head of the oncological hospital of the regional medical center K.Toletayuly taught the subject "Fundamentals of research work ", " Sports medicine, physiotherapy, "PhD, and. Associate Professor, Director of the Regional Youth Health Center Zh.Kalmakova taught the disciplines "Hygiene of Physical Culture and Sports", "Therapeutic and Adaptive Physical Culture", "Military Medical Training", a citizen of the People's Republic of China, the universal boxing master "Chen Tai Chi Class" GO Hongwang taught "Tai Chi Boxing" discipline. Professional experience and qualification level of department teaching staff, close cooperation with educational organizations allow to make an educational program correctly and organize the educational process perfectly.

Selection and placement of personnel in the university is carried out on the basis of the "Typical qualification characteristics of the teaching staff positions and people's equivalent to them." Personnel policy is carried out in accordance with the main priorities of the university strategy. The personnel policy of the university is reflected in the Charter of the University (August 21, 2012, with changes and additions dated August 25, 2014, March 3, 2016), the Mission of the University of Korkyt Ata State University (<http://www.korkyt.kz>), The Collective Agreement (21.06.2016), the Internal Labor Regulations (29.08.2016), the Regulation on Labor Remuneration (December 30, 2015), the Regulations on Teachers' Certification and Related People (08.12.2017), The Rules of competitive filling of the faculty positions and university research workers (03/05/2018, with changes and additions from 11.04.2018).

The Korkyt Ata KSU has developed a system of advanced training, professional and personal development of the faculty. Professional development of teaching staff of the department is carried out in accordance with the plan of the faculty and the university in various areas. Various forms of advanced training are foreseen: doing courses on the basis of Korkyt Ata KSU and leading universities, organizations of the Republic of Kazakhstan, training seminars, online seminars, including the National Center for Advanced Training "Orleu" in Almaty, Advanced Teachers' Training Institute of Kyzylorda Region.

The faculty of the department takes an active part in republican, international conferences held in the countries of near and far abroad, in the territory of the Republic of Kazakhstan: more than 30 scientific articles of international conferences and more than 25 republican were written. The teachers of the department are constantly published in domestic and foreign scientific journals: 7 publications in foreign scientific journals with non-zero impact factor, 6 publications in foreign (international) electronic scientific journals with non-zero impact factor, 8 publications in scientific journals of the Republic of Kazakhstan

The competence of the faculty is constantly evaluated on demo classes and mutual visits by teachers. Evaluation of internal experts is reflected in the protocols of mutual visiting and demo classes, statements of demo class quality assessment. Demo classes are discussed at department meetings. Also at the department meetings, brief reports on the teaching level are regularly listened to. The results of the teachers' competence assessment are discussed in the departments, and a collegial decision is made on the approval of the class. The logical continuation of the internal examination of the teaching quality is the questioning students, they assess the quality of classes conducted by a specific teacher.

Korkyt Ata KSU ensures the completeness and adequacy of individual planning of the teaching staff work on all activities, monitoring the effectiveness and efficiency of individual plans. The workload is reflected in the teachers' individual plans, educational, educational and methodical, scientific, creative and educational work are presented in it. The planned work load is fixed in the teacher's individual work plan.

Analytical part:

A sociological survey on the theme "The teachers' involvement in research at the university" is conducted at the university annually to measure teachers' satisfaction with the research organization. Recent survey results showed that most of the department teachers who took part in the survey were mostly satisfied with the research organization at the university.

Relevance, novelty and development of the research is in the selection of new issues, the solution will contribute to enhancing students' mental abilities and the ability to apply the gained knowledge in practice. We can single out a number of areas in which department teachers conduct their individual research and seek to publish their results in leading domestic publications in the above mentioned context:

1) EP "Physical Culture and Sport" - teaching teaching and conducting sports games in secondary schools; the impact of socio-environmental factors on Kyzylorda region residents' health, physical training of disabled people, formation and development of physical education system in the Republic of Kazakhstan, physical education in small rural schools, weightlifters' physical training development through traditional exercises "

2) EP "Basic military training" – students' upbringing on the specialty " Basic military training" on B.Momyshuly' works, interrelation of military-patriotic and physical education of pre-conscription youth at the present stage.

In addition to the main activities of the department faculty performs work in accordance to the contract: department teachers were compilers of test tasks on the subject areas for the National Testing Center: in 2017 - A. Kim on the discipline "Methods of teaching BMT" in the Kazakh and Russian languages, N. Makhanova on the subject "Basics of military-patriotic education" in Russian, in 2018 - T. Bemakhanov on the subject "General Military Charters of the Armed Forces of the Republic of Kazakhstan" in Kazakh, A. Kim on the subject "General Military Charters of the Armed Forces of the Republic of Kazakhstan" in Russian.

An important factor is the active use of information and communication technologies by faculty in the educational process. And in this regard, the EP does some specific work: the learning and teaching processes are carried out on the basis of innovative learning technologies (interactive teaching methods, business games, case studies, etc.), informatization and computerization of the entire learning process, and improvement of traditional teaching methods. However, only 25% of classes are conducted using an interactive whiteboard, multimedia projector and technical teaching aids, for example, classes by senior teachers Turspenbetova S. on the discipline "Teaching Life Safety", Kim A. on the discipline "Music and rhythmic education", Makhanova N. on the discipline "Constructive teaching methods", "Interactive teaching methods." During the conversation with the leadership of the EP and department faculty, members of the commission found out that a low percentage of ICT use in the educational process, it is associated with insufficient equipment with technical means.

The management invites doctors and candidates of sciences, specialists as part-time teachers in the accredited EP, however members of the commission noted that the work on attracting practitioners to teaching is not carried out on a regular basis. For example, Dr. med., Professor, department head of the regional medical center K.Toletayuly taught in the 2015-2016 academic year, a candidate of medical sciences, acting associated professor, director of the regional center of youth health Z.Kalmakova conducted training classes in the 2016-2017 school year, and the universal boxing master "Chen Tai Chi Class" GO Hongwang from the People's Republic of China conducted training classes at the department in the 2016-2017 school year.

Commission members note that the department is doing some work to create conditions for the young teachers development, for example, T. Bimakhanov and M. Murzabekov graduated from the Kazan Federal University graduate school, S. Kuatbekov graduated from the Orenburg State University, the postgraduate school.

Experts, based on the submitted documentation, meetings and conversations with faculty members, found out that the teachers undergo refresher courses in the Republic of Kazakhstan, but did not go on academic mobility for republican and foreign internships. No evidence was presented of attracting the best foreign and domestic teachers in the framework of the EP too.

In accordance with the university policy, the EP management maintains an atmosphere of cooperation, mutual assistance to comply with professional standards and ethics, and ensures the teaching quality. University management applies various measures of moral and material incentives to teachers for their gained achievements in different areas of the

teaching process. The state of the moral and psychological climate at the department is characterized by its stability, creative attitude to the performance of their duties. Labor and performance discipline at the proper level.

EEC recommendations for the EP "5B010400- Basic military training", "5B010800-Physical culture and sport":

- developing human resources and ensuring the teaching effectiveness, continuing the work on involving practitioners in the educational process;
- activating some work on the application of information and communication technologies by the faculty in the educational process;
- continuing some work on the development of the personnel potential of the teaching staff of each EP in this cluster, as well as intensifying work on the development of academic mobility and attracting the best foreign and domestic teachers.

The EEC notes that according to 9 criteria of the standard "Teaching staff" of the EP have satisfactory positions, 3 criteria are suggested to be improved.

6.8. Standard "Educational resources and student support systems"

The evidence part

Informing and consulting students is conducted during introductory weeks, curator's conversations, meetings deans. Faculty staff conducts counseling in choosing elective disciplines.

Necessary living conditions, cultural environment, conditions for sports are created for students. Students of EP have access to the use of educational, socio-cultural, sports facilities of the university: Students' Palace, sports complex "Seykhun" (gym, gym, swimming pool), canteen, gym, fight hall at the building №9, playground for drill classes. Needy students are provided with places in hostels №3 and №5. 6.8. Standard "Educational resources and student support systems"

The evidence part

Informing and consulting students is conducted during introductory weeks, curator conversations, meetings with deans. Faculty staff conducts counseling in choosing elective disciplines.

Necessary living conditions, cultural environment, conditions for sports are created for students. Students of EP have access to the use of educational, socio-cultural, sports facilities of the university: Students' Palace, sports complex "Seykhun" (gym, swimming pool), canteen, gym, fight hall at campus №9, playground for drill classes. Needy students are provided with places in hostels №3 and №5. There is a necessary classroom fund, computer classes, sports objects and facilities, a library fund for EP implementation. The department has 7 classrooms, among them the BMT office, BMT teaching methodology room, a military-patriotic education office named after the hero of the Soviet Union I.Zhurba. All classrooms are equipped with necessary furniture (teachers,students' tables and chairs), classroom boards, themed stands. Two classrooms are equipped with interactive whiteboards and multimedia projectors.

The university has 1,317 units of computer equipment that are connected to the university's corporate network and have free access to the Internet. All the educational campuses and dormitories are connected to the wireless Internet Wi-Fi with a speed of 16 MB / s. There are various licensed programs for workstations at present. The university has purchased 64 sets of monoblocks to create a student service center. The number of computers in the department is 8 units, 5 computers are connected to the university's corporate network.

A single corporate information network "Platonus" and the educational portal E-UNIVER are used to organize the educational process in EP which allows to manage the learning process. Each user has a username and password.

The educational literature fund on the EP is 55492 copies, 29257 of them are in the state language. The educational and methodical literature fund on the EP is 5752 copies, 2962 of them are in the state language. The scientific literature fund on the EP is 7582 copies, 1901 of them are in the state language.

The electronic catalog of the library (full-text digitalized fund books and articles) is available to users on the Internet through the web module of the library program.

Students and faculty have access to universal information full-text databases (to the information platform Web of Science of Thomson Reuters, Springer Link, EBS "Lan", EBS "University Library Online, scientific electronic library eLIBRARY.RU, POLPRED.COM - mass media review in Russia and abroad, KazNEB, RIEL, libraries of the first president of the Republic of Kazakhstan, literature portals, I-kitap portals).

In addition to managed third-level switches, the network also has over 30 unmanaged switches and hubs, which are used to connect compactly placed user groups, for example, in student computer classes.

Currently, the university has an E-univer electronic university system, which includes such subsystems as the rector's blog, department heads' blogs, dean, department, teacher, student, applicant's information system, as well as electronic document management, electronic library and e-government services.

A memorandum was signed with the Kazakh Robotics Federation "KazRobotics" in order to develop informatization at the university. The Center of implementation of Innovative Projects Business Start has been opened; In October it is planned to hold an event - "Hack Day - Hack Day" together with the regional akimat (from idea to implementation); Surveillance cameras are going to be installed for control and security in all educational campuses. Automated workplaces have been developed and implemented in all university departments.

Employees, faculty and students of KSU. Korkyt Ata are provided with Internet at a speed of 2048 kb / s from the provider of Astel JSC via a dedicated channel in all computer classes, in dean's offices, university departments.

The university has all the conditions for teaching students, conducting research, publishing the results of research work of teachers, staff and students. In all disciplines on electronic and magnetic media there are educational materials.

The university has all the conditions for teaching students, conducting research, publishing results of teachers, staff and students' research work. There are educational materials on electronic and magnetic media on all disciplines.

Students enrolled for the 1st year are provided with a guidebook, academic calendar, a code of student's ethics by adviser – cutators. In addition, there are stands and pages on the Internet full of detailed information.

The implementation of EP is provided by each student's free access to material and technical resources, library collections and databases, and the availability of teaching aids and recommendations on all disciplines and in all types of classes.

Analytical part

EEC confirms the presence of responsible people and student support systems, including support through the university site.

Members of the EEC, in the course of interviewing faculty and students found out that plagiarism checks are carried out by other teachers. The Commission emphasizes that the active use of the anti-plagiarism system in evaluating faculty members' academic work and students' written work will impact a positive effect on the quality of education in the context of EP.

During the visual inspection and analysis of documents, the EEC made sure that the library fund is staffed with educational literature editions in accordance with the "Education" direction on the basis of curricula and programs of all specialties recommended by department teachers, as well as readers' requests and complies with the qualification requirements of the MES RK.

There is a data about the library and information resources and services availability

The audit noted a general increase in the use of the land a significant increase in the use of electronic resources, such as e-books and online magazines. Interviews and open conversations with teachers and students have shown that they are satisfied with the resources and services offered through the information library complex

The university provides an opportunity for self-assessment of students' knowledge through access to the university portal (website), there is some possibility of academic consultations, online seminars, but technological support for students and teaching staff requires improvements in terms of structured information in the context of disciplines. For example, the content of EMCDs have few presentation materials and video materials; also, the possibility of holding conferences, webinars and other events in the context of EP using modern technologies, distance learning in EP, monitoring the development and use of teaching staff of IT training technologies and availability of certificates is not demonstrated.

Strengths / best practice:

- there are personalized interactive resources that include training materials and tasks. Interactive academic counseling is provided to help students plan and master educational programs. Career guidance works are conducted, assistance is provided in the selection and achievement of career paths;

EEC recommendations for the EP "5B010400- "Basic military training", "5B010800-Physical culture and sport":

- intensifying the research results and graduation works on plagiarism.
- expanding possibilities of technological support for students and teaching staff in accordance with educational programs.

The EEC notes that according to 1 criterion of the standard "Educational resources and student support systems", the EP has strong positions, according to 8 criteria are satisfactory and according to 1 criterion it implies improvements.

6.9. Standard "Public Information"

The evidence part

The university has an official website in Kazakh, Russian, English with modern navigation, which includes information about the history, the mission, the Strategic Plan for the development of the university, the Quality Policy, information about collegiate bodies, departments and faculties, teachers, and university competitions international projects, academic mobility programs, portals. The site has sections: university, structure, departments, training, science, news, social activity, the press service, students. The site contains operational information in the form of news, links to other Web-resources, including the websites of government bodies, university partners, information portals, etc. The website of the university - www.korkyt.kz promotes the formation of the university image, provides some information environment for applicants, students' parents, employers, graduates, university staff, openness and accessibility of information to the public on the global Internet. As well as the official page of the university ,social networks Facebook, Vkontakte, Instagram are present on it.

Information about the university activities and the implementation of the EP is available on the official website www.korkyt.kz, where the information is about the university activities, the specifics of the EP, including the current support systems, learning outcomes and assigned professional qualifications. Applicants can find answers to all interested questions on educational resources and other activities of the university on the site.

All interested people have the opportunity to make an appointment with the rector. There is an opportunity to address with working questions to the vice-rectors and department heads in the working mode without prior appointment. In addition, anyone has the opportunity to address the rector and vice-rectors through blogs on the university website personally. This indicates the availability of leadership and his interest in developing feedback from interested parties.

Observing the openness and accessibility principles to the public, the university openly places complete and reliable information about its activities, rules for admission of applicants, EP, terms and forms of education, international programs and partnerships of the university, the benefits of the university and each faculty, information on graduates 'employment, graduates' feedback, contact information and other useful information for applicants and students on various information carriers.

Faculty members are involved in activities actively aimed at informing students, applicants and all interested parties.

The university has a variety of ways to disseminate information to inform the public and interested parties. Information is available on the following information media and materials:

- the official website of Korkyt Ata KSU - www.korkyt.kz, which is the main channel for informing the public (future students, their parents, students, graduates and employers),
- University newspaper "Syr tlegi",
- Scientific journal "KSU Bulletin"
- regional and republican media (television, periodicals).

The department has developed leaflets containing general information about specialties, admission, terms and forms of training, etc. To inform applicants, information boards, posters, stands, banners are installed in the university buildings. For recruiting events held in schools developed presentations and videos that contain information about specialties. Observing the principle of openness and accessibility to the public, the university openly places complete and reliable information about its activities, rules for admission of applicants, EP, terms and forms of education, international programs and partnerships of the university, the benefits of the university and each faculty, information on graduates 'employment, graduates' feedback, contact information and other useful information for applicants and students on various information carriers.

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Information about awarded academic degrees, qualifications, applied methods of teaching, assessment criteria, graduates and their employment opportunities are available and transparent.

Evaluation of satisfaction with the awareness of the university activities and the implementation of the EP are carried out through questionnaires, surveys, feedback, and references to the Rector's Blog.

The university management uses various ways of disseminating information on the university website. They are press conferences held by the management, open doors, university-based job fairs, round tables with heads of enterprises and organizations, exhibitions of achievements, demonstrations of new technologies and equipment, career guidance events work. One of the connection forms with the public is career guidance, which is carried out by the faculty constantly, implementing the EP. Vocational guidance group consisting of faculty members includes students and teachers of EP according to the approved schedule conduct outreach work among school and college leavers of Kyzylorda, Baikonur and Kyzylorda region.

A career guidance plan is made to inform the public about the university activities and specialties widely.

Sections of the site devoted to applicants, graduates, and students are updated and are constantly supplemented with the necessary information during the career guidance period. EP teachers participate as jury members and judges of city, in regional and republican contests and competitions.

The Korkyt Ata KSU has developed stable social and partnership relations with public organizations and local executive bodies. For example, teachers and students of the EP are members and chairmen of the political councils of the Nur Otan, Zhas Otan, and Ult Tadyry parties. The university uses various forms of interaction with social partners - from providing charitable assistance to attracting various categories of institutions to social services for clients at various levels actively.

EP takes part in the National Rating of EP among universities of Kazakhstan annually. This procedure is carried out voluntarily, results are published in open sources. **For example**, in 2015, Korkyt Ata KSU among the universities participating in the IAAR ranking took 2nd place on the specialty undergraduate 5B010400-“ Basic military training”. (<https://ru.calameo.com/read/005278124689dc65519cb? Showsharemenu = false>, Kazakhstanskaya Pravda newspaper from 02.06.2015), in 2017 in the ranking of educational programs of universities in Kazakhstan, conducted by NAOKO EP 5B010800 - Physical culture and sports took the 8th place (<https://iqaa-ranking.kz/item/8873>), in 2018, Korkyt Ata KSU took the 7th place on the specialty 5B010800 – “Physical Education and Sports” in the ranking of educational programs of Kazakhstan universities held Naoko (<https://iqaa-ranking.kz/item/10153>).

The university SMQ has been certified since September 2004. In 2017, Korkyt Ata KSU received a certificate certifying that the university's SMQ complies with the requirements applicable to educational activities. Validity of the certificate until July 6, 2020

Thus, a lot of work on informing the public about the main university activities and the implementation of EP is carried out at the university and the department.

Analytical part

At the same time, the commission notes that the information on the university's website in terms of personnel for accredited educational programs is not complete and partially available in all the declared languages. In this regard, it is possible to supplement teachers' resumes of educational institutions with the information on advanced training, publications, scientific interests, complete objective information on the activities and specifics of educational programs, including current support systems, learning outcomes and assigned professional qualifications;

A booklet the information about the Korkyt Ata KSU with a list of educational programs (only in the official language) is posted on the website in the section "Applicant-2019". The available tabs in this section, access is blocked, only the tab "State educational order for training specialists with higher education in the context of full-time specialties" was available, and therefore experts could not get complete information reflecting information on passing points and opportunities. The management of the EP presented that the audited financial statements of the university are posted on the website of the Information and Accounting Center JSC (www.gosreestr.kz), which is the only operator in the state property accounting of the Republic of Kazakhstan. However, while studying the university site, the EEC notes that the site contains audited financial statements, but not complete (the site presents 2 reports of Komek Audit LLP for 2016 and 2017

The university has defined media for publication - these are republican and regional newspapers and television channels. All publications are informational, imaginative, explanatory. The students and teachers' achievements are widely covered in the news on the website of the university in general. The university faculty and students inform the general public about the university activities through the following forms systematically: publications on the university website, in the newspaper *Syr tulegi*, speeches and interviews in the media, participation in television programs. EP teachers cooperate with educational organizations of the city and the region actively, a number of events are held, which are covered in the media. For example, students of EP participate in TV programs of the TV channel "Kyzylorda" and "KogamTV", a professor J. Egizbaev appears on television and in newspapers systematically.

Strengths / best practice:

An important factor is the participation of the university and the EP implemented in a variety of external assessment procedures and the EP participates in the National EP ratings among the universities of Kazakhstan annually. This procedure is carried out voluntarily, the results are published in open sources. Interaction with potential employers (professional associations, organizations) in the implementation of the EP.

EEC recommendations for the EP "5B010400- Basic military training", "5B010800-Physical culture and sport":

- updating the information posted on the department website with adequate and objective information on the specifics of the study program, including personal pages of teaching staff, as well as maintain the website in all declared languages;
- providing access to objective information on the site provided to applicants, including information about passing points and training opportunities;
- activating publications on its own web resource about audited financial statements, including in the context of the EP;
- expanding ways of disseminating information to the public and interested parties about the activities of the EP through the use of, for example, accounts in social networks: Youtube, WhatsApp, LinkedIn and others.

Within the framework of the Public Information Standard, the EEC notes that according to 1 criterion of this standard, the EP has strong positions, according to 9 criteria of this standard, it has satisfactory positions, according to 3 criteria they imply improvements.

6.10. Standard "Standards in the context of individual specialties"

The evidence part

Educational programs in all areas of the cluster meet the following requirements:

The graduate has knowledge of the personality psychology and interpersonal relations, the pedagogical process, the general forms of educational activity organization, methods, techniques and means of its organization; skills in the field of communications, analysis of personality and behavior, methods of conflict resolution, students' motivation; understanding the basics of professional activity; has an insight into and knows how to use innovative teaching methods and technologies in the classroom, such as interactive teaching methods, problem-based learning, developmental learning, learning level, computer learning, technology for developing critical thinking; can apply knowledge and understanding during the practice and is able to solve problems in new or unfamiliar situations.

Students have in-depth skills in conducting experimental researches, performing analytical work and documentation, formulating and solving research problems, critical and creative thinking.

At the same time, graduates of EP are literate in the field of information technology. In the framework of their professional activities, students should possess the basic functions and software of a modern computer; be able to use multimedia resources, skills of using Internet browsers.

Graduates of the PE "Physical Culture and Sport" and "Basic Military Training" after completing the full course of study acquire a number of special, socio-pedagogical, economical, organizational and managerial competencies, reflected in the educational programs in the following blocks: general and professional competencies which are reflected in EP in the following blocks: general and professional competencies.

Analytical part

In the process of the development of EP students are provided with great opportunities to gain practical experience and skills in various areas of educational activities, as well as familiarization with the professional environment and current issues in the field of specialization. This is achieved through the following activities:

- 1) having through various types of practices starting from the first course;
- 2) attending master classes and demo classes conducted by school teachers;
- 3) participating in sports competitions, scientific conferences and competitions.

Thus, the results of training in EP are: the formation of students' competencies that are in demand in the labor market, the formation of readiness for professional activities, students' personal, professional and social development, contributing to socialization, the formation of the individual general culture.

According to the Standard "Standards in the context of individual specialties. Education" accredited educational programs have 6 satisfactory positions.

(VII) REVIEW OF STRENGTHS / BEST PRACTICES FOR EACH STANDARD

Standard "Management of the educational program"

Strengths / Best Practices

Tasks for the implementation of EP are discussed department meetings and approved by the Faculty Council annually. At the planning stage, practitioners, potential employers and practice managers are involved in defining the tasks for the development of EPs, for example: according to the EP PhCS, a physical education teacher of the secondary school No. 235, a higher category teacher R.Naukeev, according to the EP BMT an organizer of BMT school №253, a teacher of the highest category K.Tolymbetov were involved.

The Academic Councils in the areas of training of higher and postgraduate education, graduating departments, students and strategic partners are involved in the development of the university EP to achieve the planned learning outcomes. In order to improve and ensure the quality of the EP, A critical analysis and examination of the developed programs with the employers' is carried out in order to meet the needs of the labor market, the use of educational technologies, including methods for assessing students' achievements, and also taking into account the relevance of this program. Employers and strategic partners who assess EPs for compliance with the planned learning outcomes with the requirements of professional standards and the sectoral qualifications framework are involved in the examination: R.Naukeev - a teacher of physical culture at secondary school №235, a teacher of the highest category, K.Tolymbetov a teacher-organizer of BMT at school №253 ; students who are direct consumers of educational services: Isaev D a student of the FKS-15-1 group, Kumisbai S. - a student of the NVP-16-1 group; faculty involved in the development and implementation of the educational program: Kim A.V. a senior lecturer, Kim A.M. – a senior lecturer, Tutebayev B.Kh. acting associated professor, Abdulkhasanov A.I. an associated professor.

Standard "Information Management and Reporting"

Strengths / Best Practices

The university actively implements information management processes, collects and analyzes it, determines the volume, type and structure, in accordance with the mission and strategy of the university, in which students, employees and faculty are involved. The collected and analyzed information takes into account the key performance indicators of the EP, the dynamics of the contingent of students and their level of academic performance. The students' satisfaction with the implementation of the EP, the availability of educational resources, employment and career growth of graduates of the EP are taken into account.

Modern information systems, information and communication technologies and software are used for this work. The university provides full protection of information and its safety.

The management of the accredited EP demonstrates decision-making, including to improve the internal quality assurance system based on the analysis of facts, assesses the effectiveness and efficiency of the EP implementation, and also identifies opportunities for improving its quality.

The department constantly monitors the graduates' employment and professional activities. Graduates of the EP are successfully employed in the specialty in other regions of the Republic of Kazakhstan, continue their education in the magistracy, work in higher educational institutions of Kazakhstan at the posts of teaching staff, for example: N.Zhayymbetov, a teacher of the International Kazakh-Turkish University named after H.A. Yassavi, A.Uteshev a Lecturer of the Kazakh Academy of Sport and Tourism, Z. Yesirkepov,

a Head of the Department of Korkyt Ata KSU, M. Murzabekov – a Senior Lecturer of the Korkyt Ata KSU, B. Tyutebayev - Ph.D., a Senior Lecturer of Korkyt Ata KSU, A. Abdul Asanov - PhD, an associated professor of KSU Korkyt Ata, E.Bayzhanov – a teacher of Korkyt Ata KSU and others.

Standard "Development and approval of the educational program"

Strengths / Best Practices

The process and procedure for the development, approval of the EP are carried out in accordance with the requirements of the SES (order of the Ministry of Education and Science of the Republic of Kazakhstan No. 1080 dated August 23, 2012). All subjects of the university, faculty, department, faculty, departments, etc. are involved in the process. The implementation mechanisms are open and transparent, decisions are made collectively. The scientific level and objectives of the EP meet the requirements, are consistent with the mission of the university and meet the needs of potential consumers.

According to EP "5B010400- Basic military training" and "5B010800-Physical culture and sport", the graduating department demonstrated the existence of developed models for graduates educational programs, including knowledge, skills, competencies, personal qualities.

The department constantly monitors the graduates' employment and professional activities. Graduates of the EP are successfully employed in the specialty in other regions of the Republic of Kazakhstan, continue their education in the magistracy, work in higher educational institutions of Kazakhstan at the posts of teaching staff, for example: N.Zhayymbetov, a teacher of the International Kazakh-Turkish University named after H.A. Yassavi, A.Uteshev a Lecturer of the Kazakh Academy of Sport and Tourism, Z. Yesirkepov, a Head of the Department of Korkyt Ata KSU, M. Murzabekov – a Senior Lecturer of the Korkyt Ata KSU, B. Tyutebayev - Ph.D., a Senior Lecturer of Korkyt Ata KSU, A. Abdul Asanov - PhD, an associated professor of KSU Korkyt Ata, E.Bayzhanov – a teacher of Korkyt Ata KSU and others.

Standard "Continuous monitoring and periodic evaluation of educational programs"

Within this Standard, no strengths have been identified.

Standard "Student-centered learning, teaching and assessment of progress"

Within this Standard, no strengths have been identified.

Standard "Students"

Strengths / Best Practices

The university management makes much effort to ensure the graduates' employment and maintain continuous connection with them. Owing to the well-coordinated interaction with the institutions of the region, students are provided with the opportunity to have professional practice at the intended place of work. Practicing is practiced with the subsequent employment after graduation from the university. While planning employment activities for graduates of EP, feedback is maintained with them. It takes into account the alumni contingent and proposals from interested parties.

The university has individual support programs for students and support programs for gifted students in EP 5B010800 - Physical Culture and Sport. The university has created a flexible system of payment for tuition and a wide range of incentives for this purpose. Individual class schedules are drawn up, and elements of distance education are used by department teachers for talented (gifted) sports students enrolled in our specialty by the dean's office. Also, the university management attracts sponsors among the leading

enterprises of the region to pay for the students' tuition. The university provides comprehensive support to students during the entire period of study (social protection, psychological support, etc.).

Standard "Faculty"

Within this Standard, no strengths have been identified.

Standard "Educational resources and student support systems"

Strengths / Best Practices

- there are personalized interactive resources that include training materials and tasks. Interactive academic counseling is provided to help students plan and master educational programs. Career guidance works are conducted, assistance is provided in the selection and achievement of career paths;

Standard "Public Information"

Strengths / Best Practices

An important factor is the university participation and EP implemented in a variety of external assessment procedures and EP participate in the National EP ratings among the universities of Kazakhstan annually. This procedure is carried out voluntarily, the results are published in open sources. Interaction with potential employers (professional associations, organizations) in the implementation of EP

Standard "Standards in the context of individual specialties"

Within this Standard, no strengths have been identified.

(VIII) REVIEW OF THE RECOMMENDATION TO IMPROVE QUALITY FOR EACH STANDARD

Standard "Management of the educational program"

EEC recommendations for the EP "5B010400- Basic military training", "5B010800-Physical culture and sport":

- intensifying work on the implementation of joint / double-diploma education, students and teaching staff academic mobility, attracting foreign scientists to conduct classes and joint research.

- continuing to conduct a comparative analysis of the accredited EP content with similar educational programs of other foreign and Kazakhstan universities;

- determining the role and functions of the leaders educational programs;

- providing the opportunity to provide training for the master's program, the continuity of research results implementation in the educational process;

- continuing education management training programs for EP management;

- strengthening the material and technical base of the educational program by updating the educational furniture, equipping the premises with modern computer equipment, multimedia boards and also consider the possibility of providing the laboratory with technical resources for the research process implementation.

Additional recommendations for SS "5B010400-Initial military training":

- improving the quality of training and students' practical skills to purchase models of the Kalashnikov MMG-AK-74M.

Standard Information Management and Reporting

EEC recommendations for the EP "5B010400- Basic military training", "5B010800-Physical culture and sport":

- ensuring about consent to the processing of personal data of students, faculty and staff of the university.

Standard "Development and approval of the educational program"

EEC recommendations for the EP "5B010400- Basic military training", "5B010800-Physical culture and sport":

- intensifying the work of attracting external experts to assess the EP;

- creating conditions for preparing students for professional certification.

- intensify work on expanding the range of joint educational programs with domestic and foreign universities, as well as on cooperation with universities that implement such educational programs.

- considering the possibility of real and virtual involvement of qualified specialists, doctors of science from near and far abroad for conducting classes and joint research.

Standard "Continuous monitoring and periodic evaluation of educational programs"

Recommendations VEC for the OP "5B010400-Initial military training", "5B010800-Physical culture and sport":

- consider the possibility of introducing the latest achievements in the field of teaching methods of accredited EP;

- analyzing the effectiveness of student assessment procedures regularly;

- intensifying some work on informing all interested parties about any planned or taken actions regarding the EP.

Standard "Student-centered learning, teaching and progress assessment "

EEC recommendations for the EP "5B010400- Basic military training", "5B010800-Physical culture and sport":

- strengthening the work on his / her own developments in the field of teaching specialized disciplines methodology for the (including electronic forms).

Standard "Students"

EEC recommendations for the EP "5B010400- Basic military training", "5B010800-Physical culture and sport":

- intensifying the Alumni Association activities and work on the graduates' inclusion in this organization

Standard "Faculty"

EEC recommendations for the EP "5B010400- Basic military training", "5B010800-Physical culture and sport":

- developing human resources and ensure teaching effectiveness, continuing some work on involving practitioners in the educational process;

- stepping up work on the application information and communication technologies by the faculty in the educational process;

- continuing some work on the development of the personnel potential of the teaching staff of each EP in this cluster, as well as intensifying work on the development of academic mobility and attracting the best foreign and domestic teachers.

Standard "Educational resources and student support systems"

Recommendations VEC for the EP "5B010400- Basic military training", "5B010800-Physical culture and sport":

- intensifying work on the examination of the research results and graduation works on plagiarism.

- expanding the possibilities of technological support for students and teaching staff in accordance with educational programs

Standard "Public Information"

EEC recommendations for the EP "5B010400- Basic military training", "5B010800-Physical culture and sport":

- providing access to objective information on the site provided to applicants, including information about passing points and training opportunities;

- activating publications on his own web resource about audited financial statements, including in the context of the EP;

- expanding ways of disseminating information to the public and interested parties about the EP activities through the use of, for example, accounts in social networks: Youtube, WhatsApp, Linke

- updating the information posted on the department website with adequate and objective information on the study program specifics , including teaching staff personal pages, as well as maintaining the website in all declared languages;

Attachment 1. Evaluation table "SPECIALIZED PROFILE PARAMETERS" (5B010400 - Basic military training, 5B010800 - Physical culture and sport)

№ o\n	№ o\n	Evaluation Criteria	Position of the educational organization of			
			strong	satisfactory	Suggests improvement	unsatisfactory
Standard "Management of the educational program"						
1	1.	The university must have a published quality assurance policy.		+		
2	2.	The quality assurance policy should reflect the link between research, teaching and learning.		+		
3	3.	The university should demonstrate the culture development of a quality assurance, including in the context of the OP.		+		
4	4.	Commitment to quality assurance should relate to any activity performed by contractors and partners (outsourcing), including in the implementation of joint / two-diploma education and academic mobility.		+		
5	5.	The EP's management ensures the transparency of the development plan of the EP based on the analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of the state, employers, stakeholders and students.		+		
6	6.	The EP's management demonstrates the functioning of the mechanism formation and regular review of the EP development plan and monitoring its implementation, assessing the achievement of learning objectives, meeting students, employers and society needs, making decisions aimed at continuous improvement of the EP.		+		
7	7.	EP management should involve representatives of groups of stakeholders, including employers, students and teaching staff in the development of EP development plans.	+			
8	8.	The EP management must demonstrate the individuality and uniqueness of the EP development plan, its consistency with the national development priorities and the development strategy of the educational organization.			+	
9	9.	The EP management must demonstrate the individuality and uniqueness of the EP development plan, its consistency with the national development priorities and			+	

		the development strategy of the educational organization.				
10	10.	The EP's management must provide some evidences of the transparency of the educational program management system.		+		
11	11.	The EP management must demonstrate the successful functioning of the internal quality assurance system of the EP, including its design, management and monitoring, their improvement, making decisions based on facts.		+		
12	12.	EP management should implement risk management.		+		
13	13.	EP management should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial bodies of the educational program management, as well as their representativeness in making decisions on the management of the educational program.	+			
14	14.	The university should demonstrate the management of innovations in the framework of the EP, including the analysis and implementation of innovative proposals.			+	
15	15.	EP management must demonstrate evidence of openness and accessibility for students, teaching staff, employers and other interested parties.		+		
16	16.	EP management must be trained in educational management programs.			+	
17	17.	The EP management must strive to ensure the made progress since the last external quality assurance procedure was taken into account in preparing for the next procedure.		+		
Total standard			2	11	4	0
Standard «Information Management and Reporting »						
18	1.	The university should ensure the functioning of the system for collecting, analyzing and managing information through the use of modern information and communication technologies and software		+		
19	2.	The EP management must demonstrate the systematic use of the processed, adequate information to improve the internal quality assurance system.		+		
20	3.	Within the EP there should be a system of regular reporting, reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the activities of departments and structural divisions and research.		+		
21	4.	The university should establish the frequency, forms and methods of evaluating EP management, the activities of collegial bodies and structural divisions, senior management, the implementation of research projects.		+		
22	5.	The university must demonstrate the order of determining and ensure the information protection, including determining those responsible for the accuracy		+		

		and timeliness of information analysis and data provision.				
23	6.	An important factor is the students, employees and teaching staff involvement in the process of collecting and analyzing information, as well as making decisions based on them.		+		
24	7.	EP management must demonstrate the existence of a communication mechanism with students, employees and other stakeholders, including the existence of conflict resolution mechanisms.		+		
25	8.	The university should provide a measure of the satisfaction degree of faculty needs, staff and students in the framework of the EP and demonstrate evidence to eliminate detected deficiencies.		+		
26	9.	The university should evaluate the effectiveness and efficiency of activities, including in the context of the EP.		+		
		<i>Collected and analyzed information by the university should take into account:</i>				
27	10.	key performance indicators;		+		
28	11.	the dynamics of the students' contingent in the context of forms and types;	+			
29	12.	performance level , student achievement and expulsion;	+			
30	13.	students' satisfaction with the implementation of the EP and the education quality at the university;	+			
31	14.	availability of educational resources and support systems for students;		+		
32	15.	Employment and career growth of graduates.	+			
33	16.	Trainees, employees and teaching staff must document their consent to the processing of personal data.			+	
34	17.	EP management should contribute to the provision of all necessary information in relevant fields of science.		+		
Total standard			4	12	1	0
Standard "Development and approval of educational programs"						
35	1.	The university should determine and document the procedures for the development of EP and their approval at the institutional level.	+			
36	2.	EP management must ensure that the developed EPs comply with the established goals, including the expected learning outcomes.		+		
37	3.	The management of EP must ensure the availability of graduate EP developed models, describing learning outcomes and personal qualities.	+			

38	4.	The EP management must demonstrate an external examination of the EP.			+	
39	5.	Qualifications obtained at the end of the EP should be clearly defined, explained and correspond to a certain level of the NSC.			+	
40	6.	The management of EP should determine the influence of disciplines and professional practices on the learning outcomes formation.			+	
41	7.	An important factor is the possibility of preparing students for professional certification.			+	
42	8.	EP management must provide some evidences of students, faculty and other stakeholders' participation in the development of EP, ensuring their quality.			+	
43	9.	The complexity of the EP should be clearly defined in Kazakhstan loans and ECTS.			+	
44	10.	The management of EP must provide the content of academic disciplines and learning outcomes to the level of education (bachelor, master, doctoral)			+	
45	11.	The structure of the EP should provide with various types of activities corresponding to the learning outcomes.			+	
46	12.	An important factor is the presence of joint EPs with foreign educational organizations..			+	
Total standard			2	7	3	0
Standard "Continuous monitoring and periodic evaluation of educational programs"						
47	1.	The university should monitor and evaluate the EP periodically to achieve the goal and meet students and society's needs. The results of these processes are aimed at continuous improvement of the EP.			+	
		<i>Monitoring and periodic evaluation of the EP should consider:</i>				
48	2.	the content of the programs in the light of the latest achievements of science in a particular discipline to ensure the relevance of the being taught discipline			+	
49	3.	changes in the needs of society and the professional environment			+	
50	4.	workload, performance and students' graduation			+	
51	5.	the assessment procedures effectiveness for students			+	
52	6.	expectations, needs and students' satisfaction with EP training			+	
53	7.	Educational environment and support services and their compliance with the objectives of the EP.			+	
54	8.	The university and the administration of the EP must provide evidence of students, employers and other stakeholders' participation in the revision of the EP.			+	

55	9.	All interested parties should be informed of any planned or taken actions in relation to the EP. All made changes to the EP should be published.			+	
56	10.	EP management must ensure a review of the content and structure of the EP, taking into account changes in the labor market, employers' requirements and social demands of the society			+	
Total standard			0	7	3	0
Standard "Student-centered learning, teaching and assessment of progress"						
57	1.	EP management must ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.			+	
58	2.	EP management must ensure the use of various forms and methods of teaching and learning.			+	
59	3.	An important factor is the availability of own researches in the field of teaching methods of EP academic disciplines.				+
60	4.	EP management must demonstrate the presence of a feedback system on the use of various teaching methods and learning outcomes evaluation.			+	
61	5.	The management of the EP should demonstrate support for the students' autonomy with simultaneous the teacher's guidance and assistance.			+	
62	6.	The EP's management must demonstrate the availability of a procedure for responding to students' complaints.			+	
63	7.	The university should ensure consistency, transparency and objectivity mechanisms for assessing the training results for each EP, including the appeal.			+	
64	8.	The university must ensure the procedures for evaluating the students' training results of EP correspond to planned learning outcomes and program objectives. Criteria and assessment methods in the framework of the EP should be published in advance.			+	
65	9.	In a higher education institution, mechanisms should be defined to ensure each graduate from the EP study results and ensure their formation completeness.			+	
66	10.	Assessors should possess modern methods of assessing learning outcomes and improve their skills in this area regularly.			+	
Total standard			0	9	1	0
Standard "Students"						
67	1.	The university should demonstrate the policy of forming students' contingent from the admission to the graduation and ensure the transparency of its procedures. The procedures governing students' life cycle (from the admission to the completion) must be defined, approved, published.			+	
68	2.	The EP's management should demonstrate the implementation of special adaptation and support			+	

		programs for new-comers and foreign students.				
69	3.	The university must demonstrate the compliance of its actions with the Lisbon Recognition Convention.		+		
70	4.	The university should cooperate with other educational organizations and national centers of the European Network of National Information Centers for Academic Recognition and Mobility / National Academic Information Recognition Centers ENIC / NARIC in order to ensure comparable recognition of qualifications.		+		
71	5.	EP management must demonstrate the presence and application mechanism to recognize the results of students' academic mobility, as well as the results of additional, formal and non-formal education.		+		
72	6.	The university should provide an opportunity for students' external and internal mobility, as well as assist them in obtaining external grants for training.		+		
73	7.	The management of EP should make the maximum amount of effort to provide students with places of practice, to facilitate graduates' employment of, to maintain connection with them.	+			
74	8.	The university must provide graduates of EP with documents confirming their qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.		+		
75	9.	An important factor is the graduates employment monitoring and professional activities of EP.		+		
76	10.	EP management should actively encourage students to self-education and development outside the main program (extracurricular activities).		+		
77	11.	An important factor is the existence of a valid alumni association / association.			+	
78	12.	An important factor is the availability of some support mechanisms for gifted students.	+			
Total standard			2	9	1	0
Standard "Faculty"						
79	1.	The university should have an objective and transparent personnel policy, including recruitment, professional growth and staff development, ensuring the professional competence of the entire state.		+		
80	2.	The university should demonstrate the compliance of the potential faculty staff with the development strategy of the university and specifics of the EP.		+		
81	3.	EP management must demonstrate an awareness of responsibility for its employees and ensuring favorable working conditions for them.		+		
82	4.	The management of EP should demonstrate a change in the teacher' role in connection with the student-centered learning transition.		+		
83	5.	Вуз должен определить вклад ППС ОП в реализацию стратегии развития вуза, и др. стратегических		+		

		ДОКУМЕНТОВ.				
84	6.	The university should provide opportunities for career growth and professional development of EP teaching staff .		+		
85	7.	The management of EP should involve practitioners from relevant fields in the teaching.			+	
86	8.	The management of EP should provide targeted actions for the young teachers' development.		+		
87	9.	The university should demonstrate the motivation of teachers' professional and personal development of EP, including the promotion of both the scientific integration activities and education, and the use of innovative teaching methods.		+		
88	10.	An important factor is the teachers' active use of information and communication technologies in the educational process (for example, on-line training, e-portfolio, MEP, etc..).			+	
89	11.	An important factor is the academic mobility development in the framework of the EP, attracting the best foreign and domestic teachers.			+	
90	12.	An important factor is the teaching staff involvement in the community (the teaching staff role in the educational system, in the science development, the region, creating a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).		+		
Total standard			0	9	3	0
Standard "Educational resources and student support systems"						
91	1.	EP management must demonstrate the adequacy of material and technical resources and infrastructure.		+		
92	2.	EP management must demonstrate the availability of support procedures for various students' groups, including information and counseling.	+			
		<i>The EP management must demonstrate the compliance of information resources with the specifics of the EP, including compliance with:</i>				
93	3.	technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);			+	
94	4.	library resources, including the fund of educational, methodical and scientific literature on general educational, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;		+		
95	5.	access to educational Internet resources;		+		
96	6.	examination of the research results, final works, dissertations on plagiarism;		+		

97	7.	WI-FI functioning on the territory of the educational organization		+		
98	8.	The university should strive to ensure the training equipment and software used for the development of EP, were similar to those used in their respective industries.		+		
99	9.	The university must ensure compliance with safety requirements during the learning process.		+		
100	10.	The university should strive to take into account the needs of various students' groups in the context of EP (adults, workers, foreign students, and disabled students).		+		
Total standard			1	8	1	0
Standard "Public Information"						
		<i>The information published by the university within the EP should be accurate, objective, relevant and should include:</i>				
101	1.	implemented programs, indicating the expected learning outcomes		+		
102	2.	information about the possibility of assigning qualifications at the end of the EP		+		
103	3.	information about teaching, learning, assessment procedures		+		
104	4.	information about the scores and training opportunities provided by students;			+	
105	5.	information on graduate employment opportunities.		+		
106	6.	EP management should use a variety of ways to disseminate information (including the media, web resources, other information networks) to inform the general public and stakeholders.			+	
107	7.	Public awareness should include support and clarification of national development country programs and the system of higher and postgraduate education.		+		
108	8.	The university should publish audited financial statements on its own web resource.			+	
109	9.	The university should demonstrate the information on the web resource describing the university as a whole and in the context of the EP.		+		
110	10.	An important factor is the availability of adequate and objective information about the teaching staff of the EP, in the context of personalities.		+		
111	11.	An important factor is informing the public about cooperation and interaction with partners in the framework of EP, including with scientific / consulting organizations, business partners, social partners and educational organizations.		+		
112	12.	The university should post information and links to external resources on the results of external assessment procedures.		+		
113	13.	An important factor is the participation of the university and the EP implemented in a variety of external assessment procedures.	+			
Total standard			1	9	3	0

Standards in the context of individual specialties						
EDUCATION						
		<i>Educational programs in the direction of "Education" must meet the following requirements:</i>				
114	1.	EP's management must demonstrate that graduates have a program of theoretical knowledge in the field of psychology and skills in communications, personality analysis and behavior, conflict prevention and resolution methods, students' motivation;		+		
115	2.	EP management must demonstrate the graduates' literacy in the field of information technology.		+		
116	3.	EP management must demonstrate the presence of disciplines in the program that teach innovative teaching methods and training planning, incl. interactive teaching methods, teaching methods with high involvement and motivation of students (games, case studies / situations, the use of multimedia);		+		
117	4.	The management of EP must demonstrate students' ability to teach self-study skills;		+		
118	5.	Within the framework of the EP, emphasis should be placed on various types of practices: - attendance of lectures and classes conducted by teachers; - holding special seminars and discussions of the latest methodologies and learning technologies; - as part of the program, students should be able to attend at least one discipline in the field of their specialization, taught by a practitioner;		+		
119	6.	Students should be provided with the knowledge and skills of world pedagogy systems and methods, as well as knowledge in the field of education management within PE.		+		
Total standard			0	6	0	0
ALL IN ALL			12	87	20	0