



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ  
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО  
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR  
ACCREDITATION AND RATING

## **REPORT**

**on the results of the work of the external expert evaluation committee for  
compliance with the requirements of standards of specialized accreditation of  
educational programs  
5B011400-HISTORY  
6M011400-HISTORY  
5B030100-JURISPRUDENCE**

**KYZYLORDA STATE UNIVERSITY NAMED AFTER KORKYT ATA**

**Site Visit Dates: from "16" to "18" April 2019**

**INDEPENDENT AGENCY ACCREDITATION AND RATING**  
External expert committee

Addressed to  
Accreditation  
Council to the IAAR



**REPORT**

on the results of the work of the external expert evaluation committee for compliance with the requirements of standards of specialized accreditation of educational programs

5B011400-HISTORY

6M011400-HISTORY

5B030100-JURISPRUDENCE

KYZYLORDA STATE UNIVERSITY NAMED AFTER KORKYT ATA  
from "16" to "18" April 2019

Kyzylorda, 2019

**CONTENT**

(I) LIST OF SYMBOLS AND ABBREVIATIONS ..... 4

(II) INTRODUCTION ..... 4

(III) REPRESENTATION OF THE ORGANIZATION OF EDUCATION ..... 6

(IV) DESCRIPTION OF PREVIOUS ACCREDITATION PROCEDURE ..... 9

(V) DESCRIPTION OF THE EEC VISIT ..... 9

(VI) CONFORMITY TO SPECIALIZED ACCREDITATION STANDARDS ..... 11

    6.1. Standard "Management of the educational program" ..... 11

    6.2. Information Management and Reporting Standard ..... 13

    6.3. Standard "Development and approval of the educational program" ..... 16

    6.4. Standard "Continuous monitoring and periodic evaluation of educational programs" ..... 20

    6.5. Standard "Student-centered learning, teaching and assessment of progress" ..... 22

    6.6. Standard "Students" ..... 24

    6.7. Standard "Faculty" ..... 31

    6.8. Standard "Educational resources and student support systems" ..... 34

    6.9. Standard "Public Information" ..... 37

    6.10. Standard "Standards in the context of individual specialties" ..... 39

(VII) REVIEW OF STRONG PARTIES / BEST PRACTICES FOR EACH STANDARD ..... 44

(VIII) REVIEW OF THE RECOMMENDATION ON IMPROVING QUALITY ..... 47

Appendix 1. Parameters of a specialized profile (5B011400-History, 6M011400-History, 5B030100-jurisprudence) ..... 49

## (I) LIST OF SYMBOLS AND ABBREVIATIONS

BD	Basic disciplines
IRD	Internal regulatory documents
EEAA	external evaluation of academic achievement
SOES of RK	State obligatory education standard of RK
IET	Individual educational trajectory
IS	Information System
IC	Individual Curriculum
CED	Catalog of elective disciplines
MEP	Modular Educational Program
SRW	Scientific Research Work
RWS	Research work of the student
ED	. Educational disciplines
EP	Educational Program
RSTL	Republican Scientific and Technical Library
WC	Work Curriculum
QMS	Quality Management System
IWST	Independent work of a student with a teacher
IWS	Independent student work
SCE	Student-centered education
MC	Model Curriculum
ESS	Educational support staff
TMW	Teaching-methodical complex discipline
AMD	Educational and methodical work
AC	Academic Council
ECTS	(European Credit Transfer and Accumulation System — European System of Transfer and Accumulation of Points) is a pan-European system of accounting for students' educational work when they master an educational program or course.
GPA	GradePointAverage

## (II) INTRODUCTION

In accordance with the order No. 28-19-OD of 03/19/2019 of the Independent Agency for Accreditation and Rating, from April 16 to April 18, 2019, an external expert committee conducted an assessment of the compliance of educational programs "5B011400-History", "6M011400- History", " 5B030100-Jurisprudence "Korkyt Ata Kyzylorda State University" to standards of specialized accreditation of the IAAR (No. 10-17-OD dated February 24, 2017, fifth edition).

The report of the external expert commission (EEC) contains an assessment of compliance with the activities of Korkyt Ata Kyzylorda State University in the framework of specialized accreditation to the criteria of the IAAR, recommendations of the EEC to further improve the parameters of the specialized profile.

The composition of the EEC:

1. The Chairman of the Commission is –Musabalina Gulnar Toleugazievna, Doctor of Historical Sciences, Professor, L.Gumilyov Eurasian National University (Astana);
2. Foreign expert – Dagnija Blumberga (DagnijBlumberga), professor, Institute of Ecology and Energy Systems, Riga Technical University, expert of the Academic Information Center (AIC) (Riga, Latvia);
3. Foreign expert - Vasilyev Dmitry Valentinovich, candidate of historical sciences, professor, Moscow City Pedagogical University (MGPU), expert of the “Guild of experts in the field of vocational education” (Moscow, Russian Federation);
4. Expert – Mamyrkhanova Zhamilya Temirgalievna, doctor PhD, Taraz State University. M.H. Dulati (Taraz);
5. Expert – Movkebaeva Galiya Akhmetvalievna, Doctor of History, Professor, Kazakh National University. Al-Farabi (Almaty);
6. Expert - Clare Turebaeva, Doctor of Pedagogical Sciences, Professor, Aktobe Regional University. To Zhubanov (Aktobe);
7. Expert - Smirnov Mikhail Borisovich, Ph.D., professor, State University. Shakarim Semey;
8. Expert – Burbekova Saule Zorabekovna, Ph.D., Suleyman Demirel University (Almaty);
9. Expert – Elubay Madeniet Azamatuly, Ph.D. (Chemistry), associate professor, S. Toraigyrov Pavlodar State University (Pavlodar);
10. Expert – Duysenbina Asem Turarovna, Ph.D., Kokshetau State University. Sh.Ualikhanov (Kokshetau);
11. Expert – Nosiyeva Nazym Kazhimuratovna, Candidate of Philology, Acting Associate Professor, S.Seifullin Kazakh Agrotechnical University (Astana);
12. Expert – Indina Sadybekovna Rystina, Associate Professor, Doctor of PhD, L.Gumilyov Eurasian National University (Astana);
13. Expert – Markovsky Vadim Pavlovich, Ph.D., associate professor, S. Toraighyrov Pavlodar State University (Pavlodar);
14. The employer is Mәmen Baldyrkan Nurtugankyzy, press secretary of the RPP of the Kyzylorda region (Kyzzyorda);
15. The employer is Mustafin Anuar Mamaevich, director of the Safe Consulting Service LLP (Kyzzyorda);
16. Student – Kanibayeva Gulzat Beybitkyzy, member of the Alliance of Students of Kazakhstan of Kyzylorda region, 4th year student of the EP "5V011700-Kazakh language and literature", University "Bolashak" (Kyzylorda);
17. Student – Newarbek Askat Nurlanuly, member of the Alliance of Students of Kazakhstan of Kyzylorda region, 3-year student of the EP “5B030100-Jurisprudence”, University “Bolashak” (Kyzylorda);
18. Student – Yerbolat Oziz Yerbolatuly, member of the Alliance of Students of Kazakhstan of Kyzylorda Oblast, first-year student of EP “5B070800 - Oil and Gas Business”, Humanitarian-Technical Institute “Akmeshit” (Kyzylorda);
19. Student - Esepbayeva Farida Orazbaykyzy, member of the Alliance of Students of Kazakhstan of Kyzylorda region, 2nd year student of the educational program “5B060800-Ecology”, Humanitarian-Technical Institute “Akmeshit” (Kyzylorda);
20. Student - Kenes Laura Zharkynbekkyzy, a member of the Alliance of Students of Kazakhstan of Kyzylorda Oblast, 3-year student of the EP “0512000-Translation Studies”, Kazakh Humanitarian Law and Technical Higher College (Kyzzyorda);
21. Observer for the Agency – Timur Kanapyanov, Head of International Projects and Public Relations of the IAAR (Astana).

### (III) REPRESENTATION OF THE ORGANIZATION OF EDUCATION

The republican state enterprise on the right of economic management “Korkyt Ata Kyzylorda State University of the Ministry of Education and Science of the Republic of Kazakhstan” (hereinafter - Korkyt Ata KSU) was established on the basis of Korkyt Ata Kyzylorda Humanitarian University and I. Jakhayev Kyzylorda Polytechnic Institute (Resolution of the Government of the Republic Kazakhstan No. 256 dated March 24, 1998).

Korkyt Ata KSU operates on the basis of the Laws of the Republic of Kazakhstan “On Education”, “On Science”, the Development Strategy “Kazakhstan - 2050: a new political course of the established state”, the State Program for the Development of Education and Science of the Republic of Kazakhstan for 2016-2019, other legal Acts of the Ministry of Education and Science of the Republic of Kazakhstan, regulating relations in the field of higher and postgraduate education, is guided by the Charter of the University, Academic Policy, the Strategic Development Plan of the Korkyt Ata KSU for 2017–2021 (approved at the meeting of the Supervisory Board on 11.09.2017, Minutes No. 3).

The mission of the university is to prepare competitive and in-demand specialists with higher and postgraduate education, focused on solving the issues of industrial and innovative development in all sectors of the economy of the Kyzylorda region and the Republic of Kazakhstan.

Strategic vision: Korkyt Ata Kyzylorda State University is an innovative entrepreneurial university with high positions in national rankings, which is included in the world ranking of universities.

Evaluation of the effectiveness of the University’s mission is carried out by comparing the results of work with the objectives and is used as a feedback mechanism for making management decisions and analyzing the functioning of the quality management system (hereafter QMS). The quality management system operating at the university complies with the requirements of ISO 9001: 2015 standard for educational activities, which is confirmed by the certificate of the Technical Center Register No. ROSS KZ.KKK.K00075, dated July 6, 2017.

Educational activities of Korkyt Ata KSU under bachelor, master and PhD doctoral programs are carried out on the basis of an unlimited license (No. 12019394) issued by the Committee on the Control of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan on December 11, 2012. The university carries out training in accordance with the Classifier of specialties of higher and postgraduate education in Kazakhstan in 7 areas (Education, Humanities, Social Sciences, Technical Sciences, Economics, Law, Services). There are 30 departments in 7 faculties that train specialists in 64 undergraduate programs, 30 graduate programs, and 9 PhD doctoral programs.

The material and technical base of the university includes 10 academic buildings, 5 dormitories, the Palace of Students, 7 student canteens, the Seykhun sports and recreation complex, a military training ground, and a library with 6 reading rooms.

The contingent of students of Korkyt Ata KSU on September 1, 2018 amounted to 5059 people:

Undergraduate (4611):

- full-time - 3926 students, including on the basis of the state educational grant - 551, on a contractual basis with full cost recovery - 3375 students;
- by correspondence - 685 students, including on the basis of the state educational grant - 7 students.

4411 students study in the state language.

Master's - 405 people, including on the basis of the state educational grant - 253, on a contractual basis with full cost recovery - 152 students;

Doctoral studies - 43 people, including 39 - by state educational order.

In the Korkyt Ata KSU enrolls 25 foreign students and 1 foreign undergraduate, including 11 foreign students and 1 foreign undergraduate from China, 12 foreign students from Uzbekistan, 2 foreign students from Turkmenistan.

The educational process provides faculty in the amount of 518 people, of which full-time - 486 people (more than 94%):

Doctors of sciences, professors - 18 people;

Doctors PhD - 20 people;

Candidates of Sciences, associate professors - 194 people;

Masters - 179 people.

The degree of higher education is 47%.

Among the full-time teachers are teaching staff who has experience in enterprises in the field of training.

The university has the necessary library fund for the implementation of educational activities, which amounts to 2202483 copies, including the fund of educational literature - 1775755 copies, of which in the state language - 936245, the fund of educational and methodical literature - 184098 copies, of which in the state language - 94805, The fund of scientific literature - 242630 copies, 60804 of them in the state language.

The university publishes the scientific journal "The Bulletin of KorkytAta KSU", a high-school high-circulation newspaper «Syrtulegy»

In 2018, Korkyt Ata Kyzylorda State University entered the TOP-300 of the best universities in Eastern Europe and Central Asia according to the international QS University Rankings: Emerging Europe and Central Asia (QS EEC), ranking 273th.

In the National ranking of demand for universities RK-2018, which is conducted by the Independent Agency for Accreditation and Rating (IAAR ), Korkyt Ata KSU is in the TOP-20 of the best universities of the republic, occupying 10th place, and in the National ranking of RK-2018 among the multi-disciplinary universities of the Republic of Kazakhstan, according to the Independent Agency for Quality Assurance in Education (NAOCO), the university occupies the 9th place.

Korkyt Ata KSU is a member of the European Association of Higher Education Institutions (2005), the Eurasian-Pacific Network of Universities (2005), the Magna Carta of Universities (2005), the Eurasian Association of Universities (2011) and the Association of Asian Universities (2017).

Training in accredited EP 5B030100-Jurisprudence is carried out by the department of "Law", which is a structural unit of the Faculty of Philology, History and Law.

Training is conducted on full-time (full-time) and distance learning. Training is conducted in the Kazakh and Russian languages.

SP "5B030100-Jurisprudence" is implemented by 16 teachers of the "Jurisprudence" department, 3 of them work part-time, 8 candidates of sciences, 7 masters, which is 50% of degree.

The training of personnel for the accredited EP "5B011400-History", "6M011400-History" is carried out by the department "History of Kazakhstan and the socio-political sciences", which is a structural unit of the Faculty of Philology, History and Law.

Training is conducted in full-time and distance learning for undergraduate and full-time for graduate. Training is conducted in the Kazakh language.

SP "5B011400-History" is implemented by 19 teachers of the department "History of Kazakhstan and socio-political sciences", of which 1 person works part-time, 2 doctors of science, 9 candidates of science, 2 PhD doctors, 6 masters, which makes up 68% of degree.

SP "6M011400-History" is implemented by 19 teachers of the department "History of Kazakhstan and socio-political sciences", of which 1 person works part-time, 2 doctors of science, 9 candidates of science, 2 PhD doctors, 6 masters, which makes up 68% of degree.

Currently, the contingent of students is: 423 students are trained in the specialty EP "5B030100-Jurisprudence", including under the state educational grant - 2. 38 students are studying in the specialty "5B011400-History", including the state educational grant - 1. On the specialty "6M011400-History" 27 undergraduates are being trained, including under the state educational grant –26.

In 2014, educational programs 5B030100 - Jurisprudence, "5B011400-History, 6M011400 - History passed a specialized accreditation with NAOKO for a period of 5 years (<http://www.korkyt.kz/index.php/ru/universitet/akkreditatsiya>).

Employment of graduates (table 1)

on EP «5B030100-Jurisprudence »	2015-2016 y.	2016-2017y	2017-2018y
Graduates	18	28	44
Employed	15	20	21
Unemployed	3	8	23
on EP «5B011400-History»	2015-2016rr.	2016-2017rr.	2017-2018rr
Graduates	7	-	-
Employed	7	-	-
Unemployed	-	-	-
on EP «6M011400-History»	2015-2016rr.	2016-2017rr.	2017-2018rr
Graduates	4	8	6
Employed	4	7	6
Unemployed	-	1	-

In the framework of academic mobility in the 2014-2015 academic year, a doctor of historical sciences, a professor at Ataturk University (Turkey) AlpaslanCeylan was invited to the university, who for teachers, undergraduates and students of PE "5B011400-History" and "6M011400-History" conducted course of lectures on the topic "Chronological and methodological problems of world history."

Students on the EP "5B011400-History" and "6M011400-History" participate in research projects of the department. The Department of History of Kazakhstan and Socio-Political Sciences, together with the regional historical museum of local lore, is running the scientific project "Social and Political Life of the Syrdarya Region in 1930-1940" and with the municipal public institution "Public Accord" the scientific project "The Role and Importance of the Assembly of the People of Kazakhstan of Kyzylorda areas in the implementation of the program "Ruhanyzangyru", in which undergraduates A. Bekkuliyeve participate. group East-16-1m, Kereybayeva J. group East-18-1m, Shaganbekuly O. group East-18-1m. In the grant project of the Committee of the MES RK for 2018-2020. Senior Lecturer, PhD A.A.Tazhekeev "Ethno-cultural ties of the Oghuz Turks with the settled agricultural tribes of the Aral Sea area in the process of the development of urban culture in the lower reaches of the Syrdarya (1st millennium AD), the graduate student of the East-17-1m group SharapovaK, a doctoral student at Tubingen University, a graduate of "5B011400-History" J. Sultanzhanov

According to EP "5B030100-Jurisprudence" in 2018-2020, the research topic "Legal support of agricultural cooperation in the context of modern land reform in the context of the State Program of the AIC of the Republic of Kazakhstan until 2020" (No. 0118PK00836 in NCSTI RK ). The research group includes associate professor of the department of "Law" M.K. Zhusupbekov. The results are planned to be introduced in the teaching of disciplines "Land Law of the Republic of Kazakhstan", "Agrarian and Land Law of the Republic of Kazakhstan".



The Commission notes the trend towards the commercialization of PPP R & D. For 2018-2020, an agreement (contract) was signed with the State Committee of Science of the Ministry of Education and Science of the Republic of Kazakhstan No. 153 dated March 14, 2018 on the implementation of scientific research work No. AR05131086 Ethnocultural Relations of Oguz Turks with the Aral Sea settled agricultural tribes in the process formation of urban culture in the lower reaches of the Syrdarya (I millennium AD) ". The contract amount for 1 year out of 3 is 14,893,443 tenge.

#### **(IV) DESCRIPTION OF PREVIOUS ACCREDITATION PROCEDURE**

The educational programs "5B030100-Jurisprudence", "5B011400-History" and "6M011400-History" are being accredited to the IAAR for the first time.

#### **(V) DESCRIPTION OF THE EEC VISIT**

The visit of the external expert committee at Korkyt Ata KSU was carried out on the basis of the approved and pre-agreed Program of the visit of the expert committee on specialized accreditation of Kyzylorda State University by Korkyt Ata in the period from 16 to 18 April 2019.

In order to coordinate the work of the EEC on April 15, 2019, an orientation meeting was held, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and agreement was reached on the choice of examination methods.

In order to obtain objective information on the evaluation of the university, the members of the EEC used such methods as visual inspection, observation, interviewing employees of various departments, teachers, students, graduates and employers, survey of faculty members, students.

In accordance with the requirements of the standards, the program of the visit covered meetings with the acting. rector, vice-rectors, heads of departments, deans, heads of university departments, teachers, students, graduates, employers and employees from various departments, interviewing and questioning teachers and students. A total of 158 people took part in the meetings (table 2).

#### **Information about the staff and students who participated in the meetings with the EEC IAAR:**

Category of participants	Number
Rector	1
Vice Rector	4
Headsofdepartments	24
Faculty Deans	3
Heads of departments	7
Teachers	20
Students	20
Graduates	48
Employers	31
Total	158

During the visual inspection, the EEC members familiarized themselves with the state of the material and technical base, visited the faculties and departments implementing accredited educational programs, the exhibition hall of the National Research Center "Archeology and Ethnography", the training hall "President and Independent Kazakhstan", the scientific and technical library, sports - recreation complex "SEIKHUN", hostel No. 5, greenhouse, engineering laboratories, courtroom, forensic laboratory, lecture, seminar and practical classrooms.

Events planned during the visit of the EEC contributed to familiarizing experts with the bases of practice of EP "5B030100-Jurisprudence" (Kyzylorda Regional Court), EP "5B011400-History" and "6M011400-History" (secondary school No. 187 named after M. Shokai, Kyzylorda Regional Museum of Local History). The expert group visited the specified base practices.

EEC members attended training sessions:

- on the discipline "The history of independent Kazakhstan (from 1991 to the present)", the topic of the lecture: "The Policy of Forming a New Historical Consciousness and World Outlook in the UlyDala Country", group History-16-1, teacher - candidate of historical sciences, professor of the department of history of Kazakhstan and social and political sciences M.N. Ansatova (aud. 324, building 1);

- on the discipline "Historiography of the History of Kazakhstan", the topic of the seminar: "History of Kazakhstan's history is at the personality of Stalin's personality(middle of 40-50 years)», teacher - Master of History A.ZH. Asanbayeva (aud. 324, building 1);

- on the subject "Civil Procedure Law of the Republic of Kazakhstan", the topic of practical training "Trial in the court of first instance", 3 course, specialty "5B030100-Jurisprudence", group U-16-1, teacher - Ph.D. in Law, Associate Professor J.A. Isaeva (aud. 215, building 1);

- on the discipline "Civil Law of the Republic of Kazakhstan", the topic of practical training "Competitive commitments", 1st year, specialty "5B030100-Jurisprudence", group Yu-18-1u, teacher - candidate of law, associate professor M.K. Zhusupbekov (aud. 308, building 1);

- on the discipline "Forensic science", the topic of the laboratory lesson "Technical and forensic examination of documents", 3 course, specialty "5B030100-Jurisprudence", group Yu-16-1, teacher - Sh.A. Beknazarov (aud. 214, building 1).

In accordance with the accreditation procedure, a survey of 98 teachers, 93 students, including students of junior and senior courses was conducted.

In order to confirm the information presented in the Self-Assessment Report by external experts, the working documentation of the university was requested and analyzed. Along with this, the experts studied the Internet positioning of the university through the official website of the university <http://www.korkyt.kz>.

All conditions were created for the work of the EEC, access to all necessary information resources was organized. On the part of the team of Korkyt Ata KSU, the presence of all persons indicated in the visit's program was ensured, in compliance with the established time period.

Within the framework of the planned program, recommendations for improving accredited educational programs of the Korkyt Ata KSU, developed by the EEC based on the results of the examination, were presented at a meeting with the management on 04/18/2019.

## (VI) CONFORMITY TO SPECIALIZED ACCREDITATION STANDARDS

### 6.1. Standard "Management of the educational program"

#### ***The evidence part***

Educational programs (EP) "5B030100-Jurisprudence", "5B011400-History" are implemented by the level - bachelor degree; "6M011400-History" by the level - magistracy; forms of training - full-time, distance; terms - full and abbreviated, languages of instruction - Kazakh, Russian. The university conducts educational activities in the training of personnel in the specified specialties in accordance with the state license: No. 12019394, issued on 12/12/2012, by the Committee for Control in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan. The same document defines the terms of training accredited EP specialties.

The content of the undergraduate and undergraduate EP correspond to the SES of higher and postgraduate education, approved by the Government of the Republic of Kazakhstan dated August 23, 2012 No. 1080 (with changes and additions dated May 13, 2016 No. 292), standard curricula approved by the order of the Acting Minister of Education and Science of the Republic of Kazakhstan dated August 16, 2013 No. 343 (with amendments and additions dated July 05, 2016 No. 425) guarantees a high level of specialist training with regard to professional training that meets the mission of the university and meets the needs of employers.

The policy of quality assurance is reflected in the regulatory documents of the university and published on the official website of the university (approved by the University Academic Council, protocol No. 1 dated August 31, 2017 <http://www.korkyt.kz/>). The missions of all EPs are formulated in accordance with the needs of society, economy and labor market of Kazakhstan.

The goals and development plans of the University EP are reflected and implemented in accordance with the Strategic Development Plan of the University for 2017–2021, the department's plans and are aimed at training highly qualified personnel that meet the needs of modern society, as well as the formation of general cultural (universal, general scientific, social) personal, instrumental, etc.) and professional competencies in accordance with the requirements of SES.

The implementation of the development plans of the EP is heard at the meetings of the Academic Council (09/29/2018, protocol number 2), the faculty council (August 21, 2018, protocol number 1) and the Scientific and Methodological Council of the university (09.28.2018, protocol number 2).

The university carries out systematic monitoring, performance evaluation and revision of the quality assurance policy of the accredited EPs. The monitoring of the development of specialty programs in accredited specialties is carried out in the following forms: analysis of the results of the implementation of operational plans of the educational program, collection of semi-annual and annual reporting of departments, monitoring the preparation process for the new academic year, etc.

According to the results of the rating among the participating universities held by the Independent Accreditation Agency and the rating "EP 6M011400-History" in 2014, 2015 took the 1st place in 2016 - 3rd place, in 2017 rated by the Independent Agency for Quality Assurance - 6th place, in 2018. - 3rd place.

According to the rating of NPP Atameken in 2018, EP 5B011400-History among 35 universities of the republic took the 1st place, EP 5B030100-Jurisprudence among 24 universities –the 24 place.

The effectiveness of the goals and objectives of the study program is systematically evaluated according to the results of surveys of all groups of students of the study program

(students, their parents, employers, etc.), as well as the results of internal and external evaluation of learning outcomes and revised in accordance with the latest achievements of science and pedagogy, and the development of the economy as a whole, in accordance with the Academic Policy of the University, approved in 2016. Thus, the results of the survey during the visit of the EEC showed that 98.9% of the respondent students were satisfied with the overall quality of the training programs.

Indicators of external evaluation of the EP are the SAC reports, the results of the EAS; achievements of students at subject Olympiads and scientific conferences, etc. EAS indicators tend to improve. For example, according to EP "5B011400-History" for the 2016-2017 study. year, the average value of the EDC was 94.1 points, according to EP "5B030100-Jurisprudence" for the 2016-2017 grade year was 99.2 points, for the 2017-2018 account. year - 87.9 points, for the 2018-2019 account year. - 103.68 points.

An analysis of the internal and external environment and the educational services market has revealed the strengths of the educational program, which include the recognition of the KSU brand as one of the leading universities of foreign language education. The strength is the presence of the University's Strategy and Plans for its implementation, strong ties with foreign universities and employers, the high level of qualification of teaching staff of the department, the relevance of graduates in the development of QEDs and MOPs.

KSU ensures the effective functioning of the system of informing and feedback with the university, communication channels with employers, parents and stakeholders through the official website of KSU byKorkyt Ata ([http://www.korkyt.kz/.](http://www.korkyt.kz/))

The material base is determined by the method of visual inspection. The educational process of preparing students is carried out in educational and specialized classrooms, reading and sports halls, computer classes with Internet access, united in a local network. Training rooms are equipped with special furniture, computer equipment, multimedia equipment, visual stands. The training area used in the learning process complies with sanitary and fire safety standards, normative indicators established by the SES RK, provides for all types of theoretical and practical training of students.

According to EP "5B030100-Jurisprudence", Academic Council members are Head of the Department of the Penitentiary System in KyzylordaOblastG.S.Otarbaev and, a judge of the regional courtM.Akhmetov. They proposed and subsequently included in the EP the following disciplines: "Enforcement proceedings", "Court and judicial accounting", "Crimes against the person, family", "Administrative process of the Republic of Kazakhstan", "Public service and management", "Practice of drawing up procedural documents" etc. Representatives of the Orleu branch of the Institute of Advanced Training of Teachers, which hosts meetings with the invitation of leading history teachers of schools in the city and region, employees of the regional history and local lore museum, are involved as employers in EP 5B011400-History, municipal institution for the protection of monuments of history and culture.

### ***Analytical part***

Experts also note the openness, availability of the information component of the EP due to the active introduction of information and communication technologies.

Chairs presented evidence of a stable process of annual advanced training of teaching staff who developed a special program - certificates, certificates. In addition, the departments have teachers who have a good experience of participating in international projects of former EU programs Erasmus Mundus.

Experts note that the teaching staff of the department together with the students implements the following research topics: under EP "5B030100-Jurisprudence" - "Legal support of agricultural cooperation in the context of modern land reform in the context of

the State Program of the AIC of the Republic of Kazakhstan until 2020" (No. 0118PK00836 in NCSTI RK) ; according to EP "5B011400-History", "6M011400-History" - "Ethnocultural relations of the Oghuz Turks with the settled-agricultural tribes of the Aral Sea region in the process of the development of urban culture in the lower reaches of the Syrdarya (I millennium AD)", which allows to implement into the educational process graduate and undergraduate new academic disciplines.

The quality assurance policy reflects the link between research and training, which includes research and implementation of their results in education.

However, the EEC notes the lack of the heads of the departments of learning outcomes for educational management programs.

A survey of faculty members conducted during the visit of the EEC showed that the involvement of faculty members in the management and strategic decision-making process is very good - 96.9%, while 3.1% of faculty members are relatively badly involved in this process. Satisfaction of the needs of faculty with the content of EP is 100%.

***Strengths / best practice according to EP "5B030100-Jurisprudence", "5B011400-History" "6M011400-History":***

- The university has demonstrated the availability and accessibility of the quality assurance policy to each participant in the educational process;
- The EP's management ensures the participation of representatives of interested parties (employers, teaching staff, students) in the collegial bodies of the educational program management, as well as their representativeness in making decisions on the management of the EP;
- EP management showed evidence of openness and accessibility for students, teaching staff, employers and other interested parties.

***EEC recommendations***

Based on the findings in order to further develop and improve the activities of the university according to EP "5B030100-Jurisprudence", "5B011400-History" "6M011400-History" The EEC IAAR recommends:

- heads of departments to be trained in educational management programs.

*Conclusions of the EEC on the criteria: according to the Standard "Management of the educational program", EP "5B030100-Jurisprudence", "5B011400-History" "6M011400-History" have 3 - strong, 13 - satisfactory, 1 - suggesting improvement of position.*

## 6.2. Information Management and Reporting Standard

***The evidence part***

To automate the process of collecting and analyzing information, the university has implemented and operates an automated information system AIS Platonus, which is designed to provide effective information support for the management processes of the education system, as well as to manage the educational process of higher and secondary educational institutions.

The main information flow starts from the official website of the University <http://www.korkyt.kz>, as well as the internal information and educational portal through which applicants and any site visitor can familiarize themselves with the news and events taking place at the University, with the main educational programs of undergraduate and graduate programs with faculty, etc.

The main information management processes are described in the documented procedure of the University's Quality Management System "Documented Information Management" (STP 4.01-17), as well as in the rules for organizing the educational process for the credit technology of teaching at Korkyt Ata KSU, in the annual plans of the university, departments and structural units. Responsible for the functioning of the system, the collection and monitoring of information and its reliability are determined by the reception and registration department, departments and structural units of the university.

In order to effectively manage the process of implementing educational programs and ensuring the quality of all types of services provided at Korkyt Ata KSU, the collection and dissemination of information are systematized in the following areas: Marketing; Planning; Contingent; Faculty and staff; Informative site.

The university's information system provides continuous monitoring of activities related to the evaluation of the educational process aimed at consumer satisfaction and the implementation of the accepted mission university and is a single information network including all computers, information resources, a telephone network, warning systems and video surveillance systems that allow you to effectively manage the learning process and all information resources, including the access of personal laptops of students and teachers to wireless Noah Wi-Fi network of the University with access to the Internet.

The reliability of the information presented to the management at the university is ensured by the vice-rectors, as well as by studying the materials on the verification of the structural units during the school year.

All structural units operate in the AIS "Platonus" and constantly update their sections and information in the system, keeping it up to date.

In order to analyze the compliance of the educational process with the regulatory documents, ongoing monitoring of the organization of the quality system of the educational process is conducted by listening to reports of chairmen of the commissions on checking departments and heads of departments at meetings of the Academic Council of the university and at meetings of the EMC.

The monitoring of the quality of educational activities of the faculty also includes a system of individual reports and plans, which are discussed and approved at the meetings of the departments and are the basis for the preparation and correction of reports and plans of the departments and the university as a whole.

Information posted for open access is thoroughly analyzed and verified, and deadlines for updating information are established by the structural units responsible for providing reliable and timely information.

Based on the approved by the dean of the Individual curricula of the faculty of the department (IUP faculty), information is collected on the activities of the faculty for the academic year. The accuracy of the information provided by teachers is checked by a group of moderators, the timeliness of information is fixed by order of the university management.

Chairs have all the necessary means for the effective management of training programs and other activities: educational documentation (attendance journals, examination records, etc.); questionnaires; annual monitoring of the main activities of education; information and analytical materials; reports of departments on scientific, educational and methodical and educational work.

The decisions made by the Academic Council, the EMC and the Rector are communicated to the staff in the relevant extracts from the minutes of meetings. The minutes of the department meetings, annual reports reflect the results of the analysis of the achievement of the EP goal, as well as ways to improve the effectiveness of the educational program. Storage of department management documentation is carried out in accordance with the requirements of the nomenclature of cases. The minutes of the department

meetings, annual reports reflect the results of the analysis of the achievement of the EP goal, as well as ways to improve the effectiveness of the educational program. Storage of department management documentation is carried out in accordance with the requirements of the nomenclature of cases.

The implementation of the strategic goals of the graduating departments is carried out gradually through the planning system. There are future development plans for three years, annual plans. All directions of work of departments are reflected in them. In the framework of the implementation of the plan to improve the educational, educational, scientific and methodological activities of students and faculty, the university management holds regular meetings to exchange views. The implementation of decisions is reviewed at the department meetings at the end of the school year. There are plans and reports for 5 years, the minutes are maintained in accordance with the established requirements of office work.

The results of the analysis of the achievements of the program objectives and ways to improve the effectiveness of educational programs are reflected in the minutes of meetings and annual reports of the department. The results of the monitoring of training sessions are discussed at the meetings of the departments. In general, all the work of graduating departments of the university is reflected in the semi-annual and annual reports, which analyze the work of teaching staff in teaching, research, and educational work, and in international cooperation.

Internal and external audits of the QMS are conducted periodically, covering all structural units and programs of the university. Protocols for registration of inconsistencies in the context of structural divisions are drawn up, the date of implementation of corrective actions is established, its control is carried out by re-checking.

The safety of information is provided by the responsible structures of the university, which is responsible for the efficiency and constant improvement of the servers intended for storing and processing information.

Access to information is delimited by students, faculty, staff of the University. In this case, Korkyt Ata KSU work on the implementation of the Law of the Republic of Kazakhstan dated May 21, 2013 No. 94-V "On personal data and their protection" is not being fully implemented.

To determine the level of risks and the analysis of measures to eliminate them, the Information and Analytical Service of the Department of Strategic Planning, Monitoring and Quality Management organizes and conducts a survey of students, teachers and university staff each academic period. For the survey, questionnaires are used: "Assessment of conditions for personal development and education of students", "PTS through students' eyes", "Satisfaction of students with the conditions of R & D organization in high school", "Satisfaction of students and graduates with the quality of educational programs", "Satisfaction with high school education", "Satisfaction of university students in providing support for them", "Course Evaluation Form", "Staff Satisfaction", "Involvement of teachers to research at the university".

### ***Analytical part***

As a result of the analysis of the implementation of the "Information Management and Reporting" standard for accredited areas, the commission notes the following: an information and reporting management system operates at Korkyt Ata KSU. Databases are stored in electronic and paper format in accordance with the nomenclature.

Widely used are the results of processing information of a higher education institution based on the results of recruitment, progress, contingent movement, number of graduates, financial resources, staffing, number of publications, business trips, agreements

with foreign universities, etc., which are presented in the regular reports of the relevant services to the Rector and Academic Council, at the request of the MES RK, etc.

The Korkyt Ata KSU widely uses the electronic document management system based on various software products, the university website (<http://www.korkyt.kz/>).

The collection and analysis of information in the Korkyt Ata KSU includes the following mandatory indicators: the dynamics of the contingent; level of performance; student satisfaction; availability of educational resources and support systems for students; potential employment and career growth of graduates.

During the visit, the EEC of the Korkyt Ata KSU was unable to demonstrate the presence of documentary consent of students for the processing of personal data.

Based on the analysis of the internal and external environment of the Information Management and Reporting standard, it is possible to identify the strengths and weaknesses of the educational programs "5B030100-Jurisprudence", "5B011400-History" and "6M011400-History".

***Strengths / best practice according to EP "5B030100-Jurisprudence", "5B011400-History" "6M011400-History":***

- The university ensures the functioning of a system for collecting, analyzing and managing information through the use of modern information and communication technologies and software;
- The university collects, analyzes and publishes, collects and analyzed key performance indicators; the dynamics of the contingent of students in the context of forms and types; level of performance, student achievement and expulsion;
- The university collects, analyzes information about students' satisfaction with the implementation of EP and the quality of education at the university; about the availability of educational resources and support systems for students;
- The University and the management of the EP pays special attention to the issues of employment and career growth of graduates.

***EEC recommendations***

Based on the findings in order to further develop and improve the activities of the university in the implementation of EP "5B030100-Jurisprudence", "5B011400-History" "6M011400-History" EEC IAAR recommends:

- to ensure the documentary consent of the students to the processing of personal data.

*Conclusions of the EEC on the criteria: the Standard "Information Management and Reporting" disclosed 17 criteria, of which 7 have a strong position, 9 - satisfactory, suggests improvement - 1.*

### 6.3. Standard "Development and approval of the educational program"

***The evidence part***

The analysis of the self-assessment report, additional materials presented by the university, as well as the results of the meetings held with students, faculty, employers and graduates confirmed that the development priorities of the EP correspond to the national policy in the field of education.

The development of accredited educational programs is carried out in accordance with the State Educational Standard of Specialties The university has documented the procedure for developing and assessing the quality of the EP, the frequency, forms and methods for assessing the quality of the EP are set out in the development plans of the EP.



The university has developed models of graduates of accredited EP, including knowledge, skills, and professional competencies.

In the development of EP participate PPS departments of "Law" and "History of Kazakhstan and the socio-political sciences", students, representatives of employers. EP are approved at a meeting of the Academic Council of the University.

The management determined the objectives of the accredited EP. For example, the goals and objectives of EP "5B030100-Jurisprudence" are aimed at ensuring the preparation of bachelors in the specialty with knowledge of general humanitarian, social and economic disciplines and special disciplines that cultivate the legal culture and create the technique of the future bachelor on the basis of a practice-oriented approach. Theoretical and legal knowledge and skills of their practical implementation in the field of professional activity.

The purpose and objectives of EP "5B011400-History" is to prepare bachelors of education who are able to organize the pedagogical process in educational institutions with high social and civic responsibility, capable of carrying out professional activities in the following areas: the formation of systematic knowledge in the field of history, education and the formation of a comprehensively developed personality student, planning and organization of the pedagogical process at the modern scientific level, the implementation of scientific research to ensure the quality of professional training of future teachers of the specialty in accordance with the social order of society and international standards of education, education in the spirit of patriotism, friendship of the peoples of the Republic of Kazakhstan, respect for different cultures, traditions and customs.

The purpose and task of EP "6M011400-History" is the training of scientific and pedagogical personnel of masters of history for the system of secondary, technical and professional, higher education and the scientific sphere, with in-depth scientific and pedagogical training.

Accredited EPs are governed by the quality management system introduced at the university, including: quality policy, internal regulations, instructions, rules (<http://www.korkyt.kz>).

Curriculum development is carried out on the basis of TES and meets the requirements of the logical connection of disciplines. The practice of forming a list and a logical sequence of elective disciplines in the university contributes to the development of students' personal and professional competencies.

The content of the accredited EP revealed the following: a complete list of disciplines in terms of cycles of disciplines was determined; ensured the necessary integrity of the EP, combining the fundamental nature of the training of students with the interdisciplinary nature of the graduate's professional activity; determined the relationship between compulsory and elective disciplines, as well as between the classroom workload and independent work of students; described the logic of the construction of the EP; determined the most effective in terms of achieving the goals of the organization of educational and methodical work.

RUE developed and approved for all years and forms of education in accordance with the TES, comply with the requirements of SES RK. Security standard and curriculum is 100%.

The university provides training in a modular system. The prerequisite for obtaining credits by module is a positive assessment of the intermediate control, as well as the performance of all types of work provided for by the module. Different types of activity in the structure of EP are reflected in additional modules - these are all types of practices and master's theses, research work, the number of credits of which is not included in the total number of credits of theoretical education.

Accredited EPs are implemented within the framework of the CTO, which determines the structure of the program, types of studies, forms of knowledge control, principle of planning the learning path. The structure and content of the EMCD of all accredited specialties allows students to form a holistic view of the course concept and the system of requirements for studying it.

In addition to the MEP and the specialty WES, QED is developed, which is a systematic list of all the disciplines of the component of choice, containing the code, name, prerequisites, post requisites, the volume of disciplines in credits and hours, a brief description of the discipline indicating the purpose of study, content and expected results. QED for accredited EPs provide students with the opportunity to alternatively choose one elective course out of 3 recommended by familiarizing themselves with their content.

CED for an accredited EP approved by the university and are available on paper. The disciplines included in the QED of accredited specialties reflect current trends in the development of various sectors of the economy, to deepen knowledge of individual institutions of branches of the national legal system, historical knowledge about the country and native land. QED is based on the logical sequence of the disciplines, consists of two main cycles: basic disciplines, major disciplines. Elective disciplines of the cycle of the main disciplines take into account recent changes in the labor market, reflect the interests of employers, and are aimed at developing the professional competence of students.

The results of the survey for the analyzed period show that: 87.1% are fully satisfied with the general quality of the university's curricula, 10.8% of students are partially satisfied; 83.9% are fully satisfied with informing students about courses, educational programs, 14% of students are partially satisfied.

The content of the disciplines is disclosed in detail in EMCD. Security paper version EMCD is 100%. The departments are working on the development, updating and adjustment of educational and methodological materials that form the content of EP, which is reflected in the work plans of the departments and is under the control of the educational and methodological council and educational and methodological management of the university.

The organization and conduct of professional practices is carried out in accordance with the TES specialties and the Provision on Professional Practice (Minutes of the meeting of the NMS No. 6 of 07.06.2016).

At the departments that implement the accredited EP, developed and approved guidelines for the passage of professional practices. Programs are developed for each type of practice, they give general provisions for planning practice, types and duration of practice, goals and objectives, the content of each type of practice, requirements for trainees, duties of the head of practice from the department, duties of the head of practice from the organization, requirements for reporting trainee on practice. Methodical materials are provided to students at the installation conference on practice, and a final conference is held on the basis of the results of educational, industrial or research practice.

During the training and production practices, the student's practical activities are carried out, which use the skills and theoretical knowledge gained during the classroom. Prior to practical training, students learn disciplines that correspond to the types of practices. During the period of practical training, the knowledge and skills gained during the classroom sessions are consolidated. Academic disciplines together with practical experience allow to fully implement the model of a graduate in accredited EP.

In the course of the interview, graduate students noted the satisfactory work of the EP management on providing bases of practice.

During the visit, experts from the IAAR visited the practice base: secondary school N187 named after M. Shokay, Kyzylorda Regional Museum of Local History, Kyzylorda Regional Court. Representatives of the practice bases confirm that students practice are

accepted on the basis of contracts with the university, students' practice begins with a general briefing, at the end of the practice each student is given feedback on the results of the practice, and the most capable students are invited to vacant jobs.

The EP management is cooperating and exchanging experience with other educational organizations implementing similar EP. There are no joint educational programs with foreign educational organizations. Also, the university is not enough work to harmonize the content of EP with similar EP of Kazakhstan education organizations.

### ***Analytical part***

The university has developed models of graduates of accredited EP, including knowledge, skills, and professional competencies.

The external expert commission found out that the departments have all the necessary documentation on the content and organization of the educational process. All types of educational and methodological documentation are designed in accordance with the requirements of SES and the rules adopted in the university.

At the same time, there are no joint EPs with foreign universities at the university, which hinders the ability to take into account the experience of leading universities. However, the content of educational disciplines within the framework of the EP generally takes into account changes in the labor market, the requirements of employers. Nevertheless, in the opinion of the commission, it is necessary to carry out measures to prepare students for professional certification with greater activity and consistency.

A survey of students, conducted during the visit of the EEC IAAR, showed that the level of accessibility and responsiveness of the university management is estimated as high - 97.8%. Accessibility for academic counseling is rated as high - 97.8%.

### ***Strengths / best practice according to EP "5B030100-Jurisprudence", "5B011400-History" "6M011400-History":***

- The university has defined and documented procedures for the development of EPs and their approval at the institutional level;
- The EP management at a high level ensures the compliance of the developed EP with the established goals, including the expected learning outcomes;
- Qualifications obtained upon completion of the EP are clearly defined, explained and correspond to a certain level of the NSC;
- The EP's management determines clearly the wagging of disciplines and professional practices on the formation of learning outcomes.

### ***EEC recommendations***

Based on the findings in order to further develop and improve the activities of the university in the implementation of EP "5B030100-Jurisprudence", "5B011400-History" "6M011400-History" EEC IAAR recommends:

- to conduct an external examination of the EP;
- to develop joint EP with foreign educational organizations;

*Conclusions of the EEC on the criteria: according to the Standard "Development and approval of the educational program", EP "5B030100-Jurisprudence", "5B011400-History" "6M011400-History" have 4 - strong, 6 - satisfactory, 2 - suggesting improvement of position.*

## 6.4. Standard "Continuous monitoring and periodic evaluation of educational programs"

### ***The evidence part***

Taking into account the Strategic Development Plan of the Korkyt Ata KSU for 2017–2021, which was reviewed and approved at the meeting of the Supervisory Board of the University by Protocol No. 3 of September 11, 2017 (changes and additions are made by Protocol No. 4 of November 13, 2018), at the University key activities are carried out to assess the implementation of the objectives of the EP and their results, on the basis of which it is possible to form conclusions on the optimization of the content and form of training activities within the EP.

This assessment is carried out by collecting and statistical processing of the following indicators: human resources in the framework of the EP; work on the educational and methodological support of the educational process and the updating of the educational and scientific literature on this EP; carrying out intensive vocational guidance to increase the number of students; monitoring the employment of undergraduate graduates; active feedback with employers on their satisfaction with graduates; strengthening of material and technical base.

In order to ensure the effective implementation of educational programs and the creation of a favorable learning environment at Korkyt Ata KSU, there are used: active cooperation by employers and other stakeholders on issues of quality assurance in EPs; In-university quality monitoring system and the activities of departmental, faculty and university institutions for quality control and assurance.

The university regularly monitors the implementation of the Strategy and Quality Policy. To ensure quality assurance, the university introduces international requirements and procedures for improving the quality of education; analyzes the effectiveness of planning and reporting; conducts sociological monitoring of the implementation of the mission and strategy; attracts interested parties - social partners, employers, teaching staff, students; observes the principle of openness of the university management for proposals.

The development of strategic documents is also carried out based on the analysis of the external and internal environment, the risks involved, taking into account the compliance of resources, the needs of the regional labor market and the characteristics of the educational services market. The discussion of the EP is held annually at the meetings of the departments (Minutes No. 1 of August 28, 2018 (Department of Law), Minutes No. 1 of August 27, 2018 (Department of History of Kazakhstan and Socio-Political Sciences), Councils of the Faculty of Philology, History and Law No. 1 from 29.08.2018 and the Academic Council of the University Korkyt Ata Protocol № 1 from 31.08.2018 taking into account the views of members of the Academic Council - teachers, employers, students, undergraduates.

In order to ascertain the quality of educational services, identify the degree of satisfaction of students with the quality of the subjects taught (quality of teaching lectures, seminars and laboratory classes, quality of tasks and time to complete them, teaching and methodical support) and receiving suggestions, students in this area are surveyed.

Analysis of the survey showed that, in general, students of accredited educational programs are satisfied with the quality of the educational services provided. The departments analyze the students' progress, the conformity of the assessment forms of students with the results of the discipline, assesses the adequacy of the workload of the disciplines, the results of which, if necessary, introduce changes into the workload of the disciplines.

Consideration of the interests of employers is carried out by monitoring the analysis of their satisfaction with educational programs based on the results of the practices, the

results of the employment of graduates, events held at the university with the participation of production representatives, and the involvement of employers in the development of educational programs. From employers there are positive feedbacks on the competencies of graduates of EP "5B011400-History" "6M011400-History" (Kyzylorda Regional History Museum and secondary school No. 187 named after M.Shokay) and EP "5B030100-Jurisprudence" (employers: Kyzylorda Regional Court and Kyzylorda Regional Prosecutor's Office). In particular, during the interview high professional competencies of graduates were noted.

All proposals of students and other stakeholders are reflected in the minutes of the department meetings (Minutes No. 8 of 03/27/2018 (Department of Law), Minutes No. 8 of March 28, 2018 (Department of History of Kazakhstan and Social and Political Sciences), the changes are reflected in the EP, CED and EMCD. Offers related to the work of support services are sent to the relevant structural units of the university. All educational programs reflect the workload of students and teachers in credits, in accordance with the SES, as well as standard curricula for the specialty.

In general, it is necessary to note the high results of the EEDA of accredited specialties, the highest results were shown by students of the specialty "5B030100-Jurisprudence", gaining an average score of 103.68, which is 110.52%.

Thus, the monitoring, periodic evaluation and revision of the EP allows the team of Korkyt Ata KSU to adjust educational programs in a timely manner, taking into account the achievements of modern science, trends in the labor market and to provide training for competitive personnel.

#### **Analytical part**

During the analysis of the criteria of this standard, the commission notes the following:

University management has demonstrated its openness and accessibility for students, faculty, employers. Hours of reception on personal matters are defined, meetings with the rector, vice-rectors, and dean are held on a systematic basis. As a communication channel for proposals, traditional feedback forms are used: meetings with the management and the rector's blog.

The University on a systematic basis provides a review of the content and structure of educational programs, which strengthens the procedures for continuous monitoring of EP.

The Commission notes that the Korkyt Ata KSU has a multi-level and multi-factor monitoring system for the implementation of all educational programs with such essential elements as feedback from students, mutual visits and open classes of faculty, monitoring by the management of the university, departments, etc.

But the commission notes the need to increase the awareness of stakeholders about unplanned actions in relation to the EP.

#### ***Strengths / best practice according to EP "5B030100-Jurisprudence", "5B011400-History" "6M011400-History":***

- With regard to the accredited CPs of the Korkyt Ata KSU, it demonstrates system monitoring and periodic assessment of changes in the labor market (the needs of society and the professional environment);
- The university and the management of the EP systematically monitors and assesses the workload, performance and graduation of students;
- The university provides monitoring and analysis of the educational environment and support services and their compliance with the objectives of the EP.

**EEC recommendations**

- According to this standard are absent.

*Conclusions of the EEC on the criteria: according to the Standard "Continuous monitoring and periodic evaluation of educational programs", the accredited EPs have 3 - strong, 7 - satisfactory, 0 - suggesting improvement of positions.*

## 6.5. Standard "Student-centered learning, teaching and assessment of progress"

**The evidence part**

In accordance with the Bologna Declaration, student-centered learning (SCL) is presented as a fundamental principle in higher education: a shift in emphasis in the educational process from "translating" Faculty knowledge to developing student cognitive activity. At the University, orientation towards students' interests and ensuring equal opportunities for students is carried out in all spheres of their life activities and continues throughout the entire period of study, starting with the process of enrollment. Equal opportunities for students are provided regardless of the language of instruction in the formation of an individual educational program (trajectory) aimed at the formation of professional competence.

The catalog of elective disciplines, regardless of the language of instruction, is identical and is created taking into account the interests and needs of students, expert opinions of employers and other interested parties. The formation of an individual trajectory of education is carried out by students independently and on the basis of recommendations of advisors. Choice offered three disciplines and two or three teachers, of which the student chooses one discipline and one teacher, according to the approved model of competence. To choose the discipline and teacher, students during the presentation week get acquainted with the discipline's syllabus, which defines the goals, objectives of the course, methods, interactive learning technologies and forms of control.

Monitoring of students' satisfaction with professional practice is carried out by means of a questionnaire, according to the results of which changes and additions are made to the Regulation on the organization and conduct of professional practice approved by the SMS of the university (protocol No. 6 dated 07.06.2016). The organization and conduct of professional practices involved in the department. Employers' satisfaction with the level of training of students is assessed through questioning, interviewing, meetings, feedback from employers on the results of the practice.

The information obtained from the survey of employers provides an opportunity to form a more complete picture of the employment and personnel situation of organizations in the labor market. The results of the survey are analyzed and communicated to the management of the university in order to work to eliminate deficiencies and improve the quality of education.

Meetings are held annually with the leadership of the University, where issues of student satisfaction with the learning process are discussed and appropriate decisions are made. The website of the university is open blog of the rector <http://www.korkyt.kz/>, through which any student can turn with his question and get an answer.

Monitoring the progress of learners along an educational trajectory begins with monitoring learning outcomes. The university is guided by the "Rules for the organization of the educational process on credit technology of education", approved by order of the Minister of Education and Science of the Republic of Kazakhstan, No. 152 dated April 20, 2011 (with changes and additions dated October 12, 2018, No. 563) according to which the following types of controls are available during the training: current control, boundary

control 1 and 2, intermediate certification (final control), final certification (passing a comprehensive exam, writing and defense of the thesis). Regularly at meetings of departments, students' achievements are discussed on the basis of information provided by advisors.

Monitoring the progress of the EP is carried out through the implementation of IUP students. The registrar's office keeps a record of the results of students' educational achievements in the context of all types of control (mid-term control, intermediate certification and final certification (state exam and defense of thesis / project)). The university uses the Platonus information system, which records and records students' academic achievements. The points received by the student for each type of control (current, mid-term, intermediate and final certification) are reflected, accumulated and accumulated in the database "Platonus To provide information for any student's period of study in the context of periods of study, subjects studied and the number of credits on them, learning outcomes (evaluation) and the GPA level.

Students who do not agree with the assessment obtained on the results of the exam, have the right to appeal to the appeal commission, which is formed by the order of the university rector from among the teachers whose qualifications correspond to the profile of the disciplines.

Students who score a set level of the final score are transferred to the next course by order of the rector. The final score for the transfer from course to course is set by the decision of the Academic Council of the university. A student who does not receive an established transfer point remains for a second course. For the transfer from course to course, the average cumulative academic passing score (GPA) is defined, where for 1 course - 1.5; for 2 courses - 1.67; for the 3rd course - 1.84; for the course 4 courses - 1.9.

The university adheres to the compliance of students with the assessment of the level of knowledge of the planned learning outcomes and the objectives of the program according to certain criteria and assessment methods. The correspondence of the process of the level of students' knowledge to the planned learning outcomes with the objectives of the EP is described in the internal documents of the university.

The following forms are used to organize the monitoring of students' knowledge in EP: oral hearing-colloquium - control conducted after studying the material on one or several topics (sections) of the discipline in the form of answers to questions, discussion of situations, etc. ; written control (control or laboratory work) - control, which involves working with the questions posed, solving problems, analyzing situations, performing practical tasks on individual topics (sections) of the course; combined survey - control, providing for the simultaneous use of oral and written forms of knowledge assessment on one or more topics; protection and presentation of homework, independent work of the student - control of knowledge on individual or group homework in order to verify the correctness of their implementation, the ability to summarize the material and publicly present it, to follow the logical connection between the topics of the course; discussion, training, "round tables" - group service issues of a problematic nature, allowing to demonstrate the skills of independent thinking and the ability to make decisions; project protection; tests - a set of tasks of a certain form (open, closed, combined), allowing to objectively and qualitatively evaluate the educational achievements of students.

The system for assessing students' knowledge using credit technology is based on a point-rating system and provides for the separation of the learning process from the knowledge assessment process. The rating system of knowledge allows you to implement mechanisms for quality assurance and assessment of learning outcomes, to enhance the learning work of students who have incentives to manage their academic performance.

Despite the availability of teaching aids developed by the teaching staff of the accredited educational institutions («XX ғасыр басындағы қазақ зиялылары (элита) Sh.

K. Tukhmarova; "Fundamentals of museology" S.T. Taiman; N. Ansatova, U. S. Ibraev, "Kazakhstan's memorial to women қықтарихныһristomatiyasi", A. A. Madaliyeva, "Criminalistics of the boy's practicum" Sh. A. Beknazarov; Milova), not presented the development of its own research teaching staff in the field of methods of teaching academic disciplines redituemyh EP.

### **Analytical part**

During the visit, EEC experts on this standard came to the following conclusions:

- in the Korkyt Ata KSU on the accredited EP, the principle of student-centered education is implemented sufficiently and with good information support;
- Korkyt Ata KSU implements the principle of constant monitoring of students' attitudes and wishes regarding the quality, organization and implementation of EP.

Nevertheless, the commission notes the need to develop and implement new own research in the framework of teaching methods with the aim of developing student-centered education.

A survey of students, conducted during the visit of the EEC of the IAAR, showed that students express satisfaction with the quality of teaching (97.8%); fairness of exam

### **Strengths / best practice according to EP "5B030100-Jurisprudence", "5B011400-History" "6M011400-History":**

- The management of the accredited EPs demonstrated the use of various forms and methods of teaching and learning;
- The University provides consistency, transparency and objectivity of the mechanism for assessing learning outcomes for each EP, including the appeal.

### **EEC recommendations**

In order to further develop and improve the activities of the University in the implementation of EP "5B030100-Jurisprudence", "5B011400-History" "6M011400-History" EEC IAAR recommends:

- to increase the quantity and quality of development of own research and teaching staff in the field of teaching methods of academic disciplines of accredited EPs in the context of student-centered education.

*Conclusions of the EEC on the criteria: according to the Standard "Student-centered education, teaching and assessment of progress", the accredited EPs have 2 strong, 7 satisfactory and 1 implying improvement of position.*

## **6.6. Standard "Students"**

### **The evidence part**

The policy of forming a contingent of students at the University is to admit students who are most prepared for studying at a university, who deliberately chose a specialty, scored the required number of points according to the results of UNT and CTG (graduates of general secondary schools, colleges) on the basis of state order (grant) and a free , as well as specialists with diplomas for a second higher education on the basis of an interview. All information on the formation of student contingent posted on the website of the university.

Admission to training at the Korkyt Ata KSU for graduates of schools is carried out on a full-time basis, college and university graduates - on full-time and distance forms on reduced educational programs.



Information about the rules and conditions of admission to the bachelor and master's programs, a list of necessary documents, a list of specialties, entrance examination programs in the Kazakh and Russian languages, schedules for taking exams, regulatory documents, announcements, etc. They are placed in advance on the official website of the university in the section "Applicant" ([www.korkyt.kz](http://www.korkyt.kz)), information boards of the admissions office. The list of specialties, the deadline for accepting documents and benefits for those entering the university are published in the newspapers SyrBoyi, Kyzylorda News, SyrTulegy and the commercials are broadcast on Kyzylorda-Kazakhstan and Kozam-TV channels.

The educational activity of the university is based on an academic policy aimed at meeting the requirements for quality education for students, undergraduates on EP 5B011400-History; 6M011400-History, 5B030100-Jurisprudence. The formation of a contingent of students is carried out by placing the state educational order for the training of scientific personnel, as well as paying tuition at the expense of citizens' own funds and other sources.

Information about the contingent of students in EP 5B011400- History and EP 5B030100-Jurisprudences and certification (98.9%); tests and exams (98.9%).

5B011400-History		2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Reception	total	6		23	12	13
	full-time	-	-	15	12	9
	CE	6		8	-	
	DE					4
Expelled	total				2	1
	full-time				2	1
	CE					
	DE					
Graduation	total	20	14		7	
	Full-time	15	8	-	-	
	CE	5	6		7	
	DE					
Number of educational grant holders / fee-based training	total	4/32	1/12	-/23	-/31	1/40
	full-time	4/20	1/6	-/15	-/24	1/36
	CE	-/12	-/6	-/8	-/7	
	DE					-/4
foreign students	total					
	full-time					
	CE					
	DE					

5B030100- Jurisprudence		2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Reception	total	147	97	121	128	246
	full-time	31	21	20	67	141
	CE	116				
	DE		76	101	61	105
Expelled	total	4	3	4	11	13
	full-time	3	3	3	11	7
	CE	1		1		3

	DE					3
Graduation	<b>total</b>	<b>129</b>	<b>94</b>	<b>131</b>	<b>139</b>	
	full-time	47	18	28	44	
	CE					
	DE	82	76	103	95	
Number of educational grant holders / fee-based training	<b>total</b>	<b>358</b>	<b>324</b>	<b>338</b>	<b>1/328</b>	<b>2/423</b>
	full-time	-/144	-/119	-/119	1/155	2/245
	CE	-/114				
	DE	-/100	-/205	-/219	-/173	-/178
foreign students	total				<b>2</b>	<b>5</b>
	full-time				2	5
	CE					
	DE					

6M011400 – History		2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Reception	total	4	5	3	5	23
Expelled	total		1			1
Graduation	total	7	4	7	6	5
Number of educational grant holders / fee-based training	total	7/4	7/1	8/2	8/3	26/1
foreign students	total					

6M011400 – History(profile)		2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Reception	total			3	1	-
Expelled	total					
Graduation	total			3	1	-
Number of educational grant holders / fee-based training	total			-/3	-/1	-
foreign students	total					

To adapt students enrolled in year 1, an orientation week is held, taking into account the information received, students form an IEP, build educational trajectories using the opportunity to choose both a teacher and an academic discipline, taking into account their needs for obtaining relevant competencies within the chosen specialty. On the official website of the university, students and visitors can familiarize themselves with the Admission Rules, with regulatory documentation on the organization and teaching and methodological support of the educational process, transfer from course to course, from

other universities, on the procedure for transferring credits, mastered in other universities, deduction, etc d.

In KorkytAta KSU, support issues for foreign students, as a multifactorial process of social, personal-psychological, educational adaptation, are governed by the "Regulations on academic mobility". According to the EP Jurisprudence, 5 foreign students are trained - citizens of the Republic of Uzbekistan. They study in Kazakh and Russian languages, which are fluent. Each student is provided with a reference guide that contains information about the university, features of the credit system, requirements for students at the Korkyt Ata KSU, the trajectory of study of EP, as well as other background information. Guidebook is located on the website of the university. Great help provide advisors.

In order to implement the principles of the Bologna process in ensuring academic mobility and recognition of educational programs in the international educational space, the Regulation on the ECTS credit transfer system and the organization of academic mobility of students has been developed and approved.

The university has more than 100 partner universities of Kazakhstan and foreign countries, which provide students with the opportunity to study under academic mobility programs. The general procedure for the organization of academic mobility of students at the Korkyt Ata Kyzylorda State University is carried out on the basis of the Regulations on Academic Mobility.

In order to guarantee proper recognition procedures, the University ensures compliance of its activities with the Lisbon Recognition Convention - no discrimination is allowed on any basis, openness, consistency and reliability of the procedures and criteria used in the assessment and recognition of qualifications are provided, all required information is provided upon request etc.

The university has concluded agreements with Kazakhstani universities and foreign educational organizations, as well as research and other organizations of foreign countries, such as: USA, China, Russian Federation, Turkey, Korea, Russia, Poland.

Informing about external academic mobility is carried out by the Department of International Relations, on the website of the university, in all buildings hangs an announcement of programs of external academic mobility, order, conditions, advise on practical and educational aspects of the academic mobility. For example, within the framework of internal mobility in 2016, a student of the U-14-1 group, Zhunait A, studied for one semester at Al-Faraby Kazakh National University with a degree in Law. In the 2016-2017 school year, the undergraduate of the 2nd course A. Meyrambekuly on internal academic mobility studied at the Kazakh National University by Al-Faraby, in the 2017-2018 year, the undergraduate of the 2nd year N. Azimov studied at KazNPU by Abai

Attaching great importance to the practical training of students, the departments conduct sufficient work on the organization and conduct of professional practices, on the selection of practical bases, its methodological support, guidance and control.

By EP Law signed bilateral memorandums with Kyzylorda regional court, DIAKyzylorda region, regional prosecutor's office, more than 20 agreements with organizations, including the Department of Justice of Kyzylorda oblast, Kyzylorda city akimat, regional department for the protection of children's rights, Kyzylorda branch of JSC «KazAgroFinance ", Kyzylorda Oblast Department on Combating Economic Crimes and Corruption, such firms as: «Кызылорда Ата-заң», «Ақпенқара», «Заң орталық кешені»; notary offices, etc.

According to EP 5V011400-History, practical agreements have been concluded with city schools No. 187, No. 12, the regional museum of local lore, and the regional state archive.

Upon completion of training, students receive a diploma of a standard with a transcript and an application. Since 2013, graduates are issued Diploma Supplements on

European Diploma Supplement requirements in 3 languages, reflecting the qualifications obtained, the learning results achieved, the content and status of training.

Assistance in the employment of graduates have graduating departments and the department of competence development and employment. The departments and the department are engaged in the search for vacancies in the employment of graduates, the formation of a data bank of graduates and employers, the establishment of communication with employers. Graduates of the Law School are now working in many state institutions, court bodies, prosecutors, the Department of Internal Affairs, the Department of Justice, notaries, the legal profession, etc. For example, Turbaev Yermek work as a judge of the Kyzylorda regional court, Abdullayev Kanat - chairman of the inter-district economic court, Utegenova Saule - member of the administrative court judge, Umirbaeva Marzhan - lawyer of the Regional Akimat, Kasymkhanov - judge of the Almaty City Court, Abdimalikov A. areas, Almatytizy A. - assistant prosecutor of the city prosecutor's office, etc.

Graduates from the EP History Saylauova Z., Niyazbek A. - work as history teachers in the gymnasium "Murager", Ortaeva B. - works as a teacher in the College. Abylaykhan, Zhumagulova T. works as a head teacher at the gymnasium No. 1 in Kyzylorda, a graduate A. Bekkuliyeva - head of the Archeology department in the regional local history museum, graduates Bekturganov K., Azimov N. work as teachers at the Orkeniet Medical College.

Graduates of accredited specialties become members of the Korkyt Ata KSU Alumni Association, assist in career guidance.

The employment monitoring of graduates is carried out both by the graduating departments and the Department of Competence Development and Employment of the University. Facilitating the employment of university graduates by monitoring the employment of university graduates and compiling periodic reports; holding job fairs, career days, presentations of branches of departments, organizations, and other events to achieve the objectives of the university in promoting the employment of graduates; conducting surveys of students and employers on issues of employment and on the quality of professional practice; Consultations, training workshops for students on psychological aspects of employment ("How to fill out a resume?", "How to get an interview with an employer?", etc.).

Employers are also involved in assessing the quality of training graduates of an educational institution in the final stages of training - during the work of the state certification commission, with the accreditation of the educational institution and educational programs, as well as within the framework of internal monitoring of the quality of education.

The university has all the necessary conditions for the creative development and self-education of students. For example, the availability of the electronic library system "Lan", the electronic library system "University Library on-line", KazNEB, the RMEB, the Library of the First President of the Republic of Kazakhstan, scientific circles in the areas of "Biology", "Chemistry", and "Geography" work; clubs aimed at improving communication skills of BioClub, ChemClub; the discipline "Physical Education" is conducted at the choice of the student in the following sports: "Volleyball", "Football", "Shaping", "Swimming" and others; clubs aimed at the formation of moral and patriotic qualities "AsylAru", "Zhasotan", "Tuganzher".

Research work of students includes research work in the framework of the educational process - performance of work with elements of research, preparation of research reports, essays, dissertations, etc., as well as work performed as part of student research circles, clubs outside the educational process. Every year the university holds scientific and technical events: the traditional scientific student conference "Scientific and innovative creativity of students: research experience and priority areas", student scientific seminars, round tables, competitions of scientific student projects, subject Olympiads.

For winners there is a system of motivations in the form of awards with diplomas, certificates, letters of thanks and valuable gifts. The best students are sent to participate in regional, republican, international competitions and competitions.

In 2015 - the 3rd year student of the EP History E.Kanalkhan took the 1st place with a report on the topic "Abulkhayyr Khan and his role in history", in 2017 - the 1st year student of the EP 5B011400 - History A.Asaukaraeva took the 1st place with a report on the topic «Ж.Баһадүр Тұран өркениетінің ұлы тұлғасы», in the 2018 academic year, the 2nd year student A.Almabekova took the 2nd place with a report on the topic «Сералы Лапинның өмірі мен қызметі». December 9, 2016 at the regional student scientific-practical conference, held at Taraz State University named after M.Kh. Dulati, a student of the group Yu-15-1 specialty Jurisprudence Mukhanbetkali Korkem was awarded with diplomas of the I degree. Student gr. Yu-15-1 Amanzhol Nurken won 1st place and a laptop in the Republican contest organized by the Ministry of Justice of the Republic of Kazakhstan in the nomination "The best report" (the topic of the report was "Prevention of counterfeit") (2017); 3rd year student Altyruova Malika was awarded the diploma of the I-degree for the best presentation on the topic "Theoretical and practical aspects of applying the norms of the Special Part of the Criminal Code of the Republic of Kazakhstan" at the Republican Student Scientific and Practical Conference in KazGUU (2014). Students of the U-17-3 group Kuandyk Erdos and the U-17-1 groups Jorabek Aliaskar were awarded with the 1st Degree Diplomas for the best report at the 29th International Scientific and Practical Conference held in Penza on February 28, 2019.

Students of the accredited EP take part in the research projects of the departments. The Chair of the History of Kazakhstan and Socio-Political Sciences, together with the regional historical museum of local lore, is running the scientific project "Social and political life of the Syrdarya region in 1930-1940" and with the municipal public institution "Public consent" the scientific project "The role and importance of the Assembly of the People of Kazakhstan of Kyzylorda areas in the implementation of the program "Ruhanizagyru", in which undergraduates A. Bekkuliyeu participate. group East-16-1m, Kereybayev Z. group East-18-1m, Shaganbekuly O. group East-18-1m. In the grant project of the Committee of the MES RK of the senior teacher, A.A.Tazhekeev "Ethnocultural relations of the Oghuz Turks with the sedentary agricultural tribes of the Aral Sea region in the process of the development of urban culture in the lower reaches of the Syr Darya I -17-1m Sharapova A.

One of the most important areas of training highly qualified specialists and the formation of a comprehensively developed personality is educational work with students. It is carried out according to the Concept of educational work of the KorkytAta Kyzylorda State University, developed on the basis of the Concept of educational work in the continuing education of the Republic of Kazakhstan.

Students of the university and the department in the summer holidays are actively involved in the construction of various facilities of the Kyzylorda region, city greening. Every year, about 10-20 students of the department work in student construction teams and groups "Zhasyl el." Representatives of the educational unit "Ulagat Ulandary" during the summer holidays work as counselors in children's recreation camps located in the Kyzylorda region.

The university has adopted the program "Formation of a healthy lifestyle", according to which the "Freshman" Olympics is held annually in 8 sports among first-year students. For university students there are 12 sports sections.

Students of accredited EPs are actively involved in the collegial management bodies of the faculty and the university. Every year, the university holds the festival "Golden Autumn", "Student Spring", KVN contests, various celebrations, creative evenings, and

contests in which students of the Secondary Enterprise History, Jurisprudence take an active part.

In order to apply theoretical knowledge in practice, the Student Legal Clinic operates at the Department of Law. Members of the student legal clinic under the guidance of teachers of the department provide free legal assistance to citizens in solving issues of family, labor and civil law. Members of student scientific circles hold debates, trainings and discussions on legal topics.

### ***Analytical part***

During the interview, the EEC Commission made sure that the university created the conditions for continuous self-education of students in EP, aimed at the development of professional mobility, the development of research skills, the discovery of creative potential, individual abilities and the development of a personality.

The system of feedback and support for students operates from the moment they enter the university - the work of advisers, curators, dean's office, educational and methodical department, etc. aimed at the successful adaptation of freshmen. The feedback system and support of students provides an opportunity to contact the university management and EP through personal reception, contacting through mailboxes and the site, during meetings with management, through student self-government, etc. The most important means of feedback for students is surveys, carried out both centrally at the university level and at the faculty and department levels — student and graduate surveys to improve educational programs, practices, etc.

The EEC Commission confirms that at the University, EP's management actively attracts students to research work, which serves as an effective means of increasing the level of professional training of competitive specialists.

Scientific research is carried out taking into account socio-economic and historically established regional features, as well as the priorities of the scientific and technological development of the country and the region. The university administration is systematically materially and morally stimulating students, as well as scientific leaders, who have shown good results in research work.

The quality of the basic objects for the implementation of the practice of accredited EPs meets the requirements.

The University has a Korkyt Ata KSU Alumni Association since December 2009, but its activities are not systematic.

Under accredited programs, there is academic mobility of students, mostly internal, based on contracts and memorandums of cooperation with partner universities, but it involves a critically small number of students and undergraduates.

### ***Strengths / best practice of EP "5B030100-Jurisprudence", "5B011400-History" "6M011400-History"***

- The university effectively implements a variety of techniques and technologies for adaptation and support, new and foreign students, and also supports gifted students.

- The EP's management demonstrates the effectiveness of the formation of a contingent of students.

- At the university, graduates are provided with documents confirming their qualifications, including learning outcomes, as well as the context, content and status of the education received and evidence of its completion.

- Guide EP provide trainees places of practice, promote their employment.

### ***EEC recommendations***

In order to further develop and improve the activities of the University in the implementation of EP "5B030100-Jurisprudence", "5B011400-History" "6M011400-History" EEC IAAR recommends:

- expand the range of internal mobility programs, develop and implement programs of external academic mobility of students of accredited EP, assist in obtaining external grants for training.

- to intensify the work of the University Alumni Association, to ensure coordination of its activities for more active participation in the formation of EP, promoting the employment of graduates, etc.

*Conclusions of the EEC on the criteria: according to the Standard "Students", the accredited EP have 6 strong, 4 satisfactory and 2 implying improvement positions.*

## 6.7. Standard "Faculty"

### **The evidence part**

The directions of personnel policy are reflected in the Charter of the RSE on PVC "KSU named Korkyt Ata" (August 21, 2012, with changes and additions dated August 25, 2014, 03.03.2016), the Mission of the University KSU named after Korkyt Ata (<http://www.korkyt.kz>), Collective agreement (21.06.2016), the Internal Labor Regulations (29.08.2016), the Regulation on labor remuneration (December 30, 2015), the Regulations on certification of pedagogical workers and persons equivalent to them (08.12.2017), the position of competitive replacement for vacant positions of the University of KSU. Korkyt Ata (March 5, 2018, with amendments and additions dated April 11, 2018).

Table - Qualitative indicators of teaching staff according to EP Jurisprudence

Indicators	Academic years				
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Total staff PPC	19	16	18	17	19
Of them;					
With a doctorate degree	2	2	2	2	2
With a degree candidate of science	11	10	10	9	9
With a PhD degree	-	-	1	2	2
With an academic master's degree	10	11	11	9	9
Grade (%)	48%	52%	58%	56%	56%

Table - Qualitative indicators of teaching staff according to EP History:

Total staff	Учебные годы				
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Total staff	19	16	18	17	19
Of them;					
With a doctorate degree	2	2	2	2	2

With a degree candidate of science	11	10	10	9	9
With a PhD degree	-	-	1	2	2
With an academic master's degree	5	4	5	4	6
Grade (%)	68	75	72	76	68

The University provides faculty with favorable conditions for work, which is reflected in the appropriate equipment of workplaces in departments and offices in compliance with sanitary standards and requirements, providing training and workflow with the necessary technical equipment of the new generation, as well as participating in solving a number of social issues. In providing housing, providing at preferential conditions vouchers to sanatoriums and rest homes, discounts for employees and their children for tuition, providing material assistance in difficult life situations x situations, etc.

The educational process in EP is based on innovative learning technologies (critical thinking, interactive teaching methods, innovative educational design activities, business games, virtual labs, case studies, open programs), informatization and computerization of the entire learning process, the application of new concepts in education and science, the improvement of traditional teaching methods, the creation and continuous replenishment of the e-learning fund. Faculty of the department conduct classes using technical means of training. The university systematically conducts a survey of students and undergraduates to assess the performance of teachers, satisfaction with material and technical base. So, for example, the overall quality of curricula is fully satisfied - 87.1% of students, - partially satisfied - 10.8%, however, the relationship between student and teacher - fully satisfied - 84.9% - partially satisfied - 14% of students.

According to the Law School for the teaching of individual disciplines and in order to improve the quality of teaching, practitioners with work experience are invited. For example, in the 2016-2017 school year, the prosecutor of the regional prosecutor's office, Abdulov M.T, was invited to teach the discipline "Prosecutor's Supervision", an expert of the Institute of Forensic Examination in the Kyzylorda region, Molzhanov S.A., to teach the discipline "Judicial expertology". Experience in law enforcement (Committee of National Security, notary, forensic center, etc.) have 7 teachers.

To assess the professional activity and stimulate the teaching staff, the university in 2012 switched to the rating assessment of the teaching staff of the university. The annual rating of the faculty of the university determines the most successful and effective teachers and staff who are awarded a differentiated monthly salary increase. According to the results of the rating, the first five faculty members are determined, who scored high points on the basis of the rating, awarding them the badge "The best teacher of KSUKorkytAta ", they are paid extra until the end of the school year. 100 faculty members are in the top "100 faculty members rating" and also receive a supplement until the end of the current academic year. For example, Ph.D. Zhusupbekova M.K awarded the diploma of the "Best Teacher" of the Korkyt Ata KSU.

Practical activity of teaching staff of the department is expressed in the implementation of scientific projects, the publication of textbooks and teaching aids introduced into the learning process. Much attention is paid to the implementation of research projects in the basic and applied sciences. Thus, within the framework of grant financing for scientific and scientific-technical projects in the 2018 academic year for 3 years, the topic "Legal support of agricultural cooperation in the context of modern land reform in the context of the State Program of the Agro-Industrial Complex of the Republic of Kazakhstan until 2020" was registered, carried out on the basis of ZHGU by Zhansugurov, the research group includes Candidate of Laws, Associate Professor of Law Jusupbekov M.K



(№ 0118PK00836 in the NCSTI RK). It is assumed that the results obtained as a result of the research will be introduced in the teaching of the following subjects: Land Law of the Republic of Kazakhstan, Agrarian and Land Law of the Republic of Kazakhstan. The Department of History of Kazakhstan and Socio-Political Sciences in the framework of grant funding for scientific and scientific projects under the leadership of a senior lecturer, PhD A.A.Tazhekeev a research project was carried out: «Urban culture in the area adjacent to the Aral Sea and the livestock» to provide archeological researches in Zhankent, Kazaly region.

### ***Analytical part***

The EEC Commission made sure that the qualifications of teachers, their quantitative composition in general correspond to the areas of training of the accredited specialties, meet the licensing requirements, the strategy of the university development and the specifics of the EP. Qualification requirements for teaching staff are defined in job descriptions, regulations on subdivisions, and documented QMS procedures.

The EEC Commission made sure that the EP Manual provides favorable working conditions for the faculty. The procedure for providing material assistance is regulated by the University Collective Agreement.

The Commission confirms that the implementation of the EP Jurisprudence and History takes into account the individual characteristics, needs and cultural experience of students: when choosing elective courses; when choosing a practice base; in determining the topics of master's works; when choosing a head of master's work; when attracting students to research work.

At the same time, the commission notes an insufficient level of academic mobility of faculty, especially outgoing; joint research with foreign partners. and international projects.

The EEC Commission confirms that academic teaching staff of accredited educational institutions actively use ICT in teaching (electronic boards, online lectures and online conferences), however, it is also necessary to develop and publish on the University website Open mass online courses (MEP, etc.).

According to the results of the faculty survey, it was found that 72.4% were fully satisfied with their participation in management decision-making, 23.5% were partially satisfied; relations with students - fully satisfied - 92.9%, partially satisfied - 7.1%; However, the recognition of successes and achievements on the part of the administration is fully satisfied - 67.3%, partially satisfied - 27.6%.

### ***Strengths / best practice EP "5B030100-Jurisprudence", 5B011400-History "" 6M011400-History "***

- The University has an objective and transparent personnel policy, including recruitment, professional growth and staff development, ensuring the professional competence of the entire staff of the faculty.

- The management of the university carries out an effective rating assessment of the teaching staff.

- The management of EP actively involved in teaching practitioners.

- The University provides targeted actions for the development of young teachers.

- The faculty is actively involved in the cultural and social life of the city and region.

Additional Strengths / best practice EP 5B011400-History "" 6M011400-History "

- The administration of the EP demonstrated the compliance of the personnel potential of the teaching staff with the development strategy and the specifics of the EP

### ***EEC recommendations***

In order to further develop and improve the activities of the University in the implementation of EP "5B030100-Jurisprudence", "5B011400-History" "6M011400-History" EEC IAAR recommends:

- stimulate the participation of teachers in academic mobility programs, in joint research with foreign partners and international projects;
- to strengthen the publication activity of faculty in high impact factor journals and KKSON journals;
- to expand the range of application of information and communication technologies teaching staff in the educational process (e-portfolio, MEP, etc.).

*Conclusions of the EEC on the criteria: according to the Standard "Teaching staff", the accredited EPs have 7 strong, 4 satisfactory and 1 implying improvement positions.*

## 6.8. Standard "Educational resources and student support systems"

### ***The evidence part***

The material resources of the university correspond to the declared University Mission, the strategic plan of the university for 2014-2019, 2017-2021, and the requirements for the organization of the educational process. One of the main goals of the university's financial strategy is to improve the quality of educational services provided.

For the implementation of accredited EP and resource support for students, the university has the necessary classroom fund (faculty of philology, history and law), specialized rooms for lectures and practical classes in criminal law, criminal procedure law, financial law, tax law and banking law, theory of state and law, audience number 312, 316, 322, 207 also have specializations in other subjects of jurisprudence. In the classrooms 302, 322, 206 there are interactive boards with projectors, sports halls, and a library fund. For the implementation of EP, new educational and methodical literature and software products are constantly being acquired in sufficient quantities.

Students of the accredited EP have the opportunity to use the socio-cultural and sports facilities of the university, such as: the Palace of Students, 7 gyms and the sports complex "Seykhun", which has a training gym, swimming pool and gym.

There are 7 canteens for 770 seats for catering for students with a total area of 3247.7 m<sup>2</sup>. In order to comply with sanitary and hygienic standards, annual maintenance of audiences, laboratories, dormitories is carried out.

The university has a medical center with a total area of 109 m<sup>2</sup> for the provision of first aid to students and preventive work, equipped with the necessary medical equipment and medicines. The center is served by the medical staff of the polyclinic №1 of Kyzylorda according to the concluded agreement.

For students in accredited EP in need of providing hostels created all the necessary living conditions. The hostel has a rest room, a reading room, a shower room, a laundry, an assembly hall, a computer room, and Wi-Fi access.

Students accredited by the EP have the same opportunity to study at the military department of the university. For this purpose, there is an area of an educational and tactical training ground for a military department, a military headquarters, sanitary facilities, a canteen for 300 people.

The scientific library of the university has educational literature, educational and methodical literature on the cycle of general education, basic and major disciplines, socio-political, popular science and specialized periodicals. The university's scientific and technical library has 5 reading and 3 electronic rooms for 700 seats.

Fund of the Scientific and Technical Library of the Kyzylorda State University Korkyt Ata is 2 202 483 copies of educational, educational and scientific literature. In the state language 1091,854 units, i.e. 49.6%. Students, faculty members and employees actively use materials of electronic publications, such databases as Thomson Reuters, Scopus, Springer Link, EBS "Lan", EBS "University Library Online," scientific electronic library eLIBRARY.RU, POLPRED, for educational and scientific interests. .COM is a review of Russian and foreign media, KazNEB, RIEL, the library of the first president of the Republic of Kazakhstan, debut portals, I-kitap portals, the electronic reference and bibliographic catalog "IRBIS-64" which contains more than 118560 records. Also, students, faculty members of the departments have access to the electronic fund of the scientific library, equipped with traditional and electronic catalogs, newsletters, online resources, etc.

For the implementation of the educational process, the educational program of the specialty "Jurisprudence" has a sufficient fund of educational, methodological and scientific literature, the total number of which is 97 920 books.

- Educational literature total 81445, of which 57343 in Kazakh, 24102 in Russian;

- The educational and methodical literature 5402, from them in the Kazakh language 4824, in the Russian language 578;

- Scientific literature 6769, of which 1468 in Kazakh, 5301 in Russian.

For the implementation of the educational process of EP "History" the university has a sufficient fund of educational, methodical and scientific literature, the total number of which is 38,038 books. Of them:

- Educational literature totaling 20605, of which 9863 in Kazakh, 10742 in Russian;

- The educational and methodical literature 4338, from them in the Kazakh language 3364, in Russian 974;

- Scientific literature 8791, of which 2269 in Kazakh, 6150 in Russian, 372 in English.

Faculty and students KorkytAta KSU is provided with Internet at a speed of 2048 kb / s from the provider of Astel JSC via a dedicated channel in all computer classes, in dean's offices, departments and departments of the university.

All educational buildings, student dormitories and the University's scientific and technical library are combined into a single corporate network using 9 InfiNETRevolution 5000 radio routers and Alkatel 6850 and 6600 series switches. The university has an E-univer electronic university system developed by the Kyzylorda State University software department named after KorkytAta <http://e-univer.korkyt.kz/>. It includes such subsystems as the rector's blog, blogs of the heads of departments, information systems of the dean's office, department, teacher, student, applicant, as well as electronic document management, electronic library and electronic public services.

To support the payment of tuition fees for students from low-income families, the university sent letters to heads of industrial enterprises in the region. As a result, 82 students were assisted in the amount of 41,444.4 thousand tenge by Petro Kazakhstan Kumkol Resources JSC, Aidan Munai LLP, Aral Munai LLP, KuantAmlonMunai JV LLP, Kolzhan LLP, SyrdaryaNefte Service LLP, Karachaganak Petroleum Operating CJSC and others. In the Department of Law, students of groups Yu-15-1 MukhambetkaliKorkem and student U-16-1 TulebaevaArailym. According to the department "History of Kazakhstan and Socio-Political Sciences" a student of Denis's group Anastasia receives 100% support in paying for tuition.

### **Analytical part**

The material base was determined by visual inspection. The educational process of preparing students is carried out in educational and specialized classrooms, reading and sports halls, computer classes with Internet access, united in a local network. Training rooms are equipped with special furniture, computer equipment, multimedia equipment,

visual stands. The training area used in the learning process complies with sanitary and fire safety standards, normative indicators established by the SES RK, provides for all types of theoretical and practical training of students.

The EEC Commission notes that the set of material, information and library resources used to organize the educational process is generally sufficient to fulfill the mission, goals and objectives of the EP under study.

To ensure the educational and scientific processes of the university and the qualitative formation of the fund, the library is regularly updated with new publications on the university profile, including in the state language.

The EEC Commission made sure that orientation students and meetings are held to adapt students enrolled in the 1st year, the dean of the faculty, the head of the department are familiarized with the rules and regulations of the university, the rules of living in the dormitory, the corporate culture code and the university's organizations and student organizations, they are introduced to the operation of libraries, instructions for the use of reading rooms and a subscription, an electronic information retrieval system, and reference guidebooks.

Currently, Korkyt Ata KSU operates a corporate network of information and telecommunications systems of the university, allowing to provide wide access to corporate databases, introduce new technologies to manage all areas of the university, new technologies of learning and monitoring progress.

The university provides comprehensive support to students during the entire academic period, from the moment of admission to the award of qualifications. Trainees in need of accommodation are provided with accommodation in a dormitory, curators and teachers regularly visit dormitories, conduct duties, organize and conduct various educational and recreational activities with students.

The university is really active in social protection of students from among orphans and children left without parental care and students from low-income families. Students from low-income families, orphans left without parental care, disabled people have benefits to pay for tuition. Also, students have the opportunity to receive a grant of regional akim, provided to socially significant families. The University also provides preferential education for children of teachers of Korkyt Ata KSU, who study at Korkyt Ata KSU. Holders of the AltynBelgi badge, who scored a high score on the UNT, but did not receive a state educational grant, receive a preferential discount of 50% for training at the Korkyt Ata KSU. Under the accredited EP, 50% of the students of the group U-18-1 Abileyt Aibek, East-17-1 Moldyray Nurzhan study at preferential discounts.

In general, the conditions for inclusive education have been created at the university (ramps, version of the site for the visually impaired), however, marking of steps for students with disabilities should be carried out.

Questioning students showed that the availability of computer classes and Internet resources; - fully satisfied - 86%, partially satisfied - 10.8%, with classrooms, classrooms for large groups; fully satisfied - 81.7%, partially satisfied - 15.1%.

***Strengths / best practice of EP "5B030100-Jurisprudence", "5B011400-History" "6M011400-History"***

- The university has a sufficient base of material, financial and human resources; library resources, both educational, and scientific and methodical literature on paper and electronic media to specificity of EP.

- The management of the university regularly modernizes and strengthens the material and technical base of the university, its educational equipment and software.

- Opening of the "Business Start Innovation Project Implementation Center".

### **EEC recommendations**

In order to further develop and improve the activities of the University in the implementation of EP "5B030100-Jurisprudence", "5B011400-History" and "6M011400-History", the EEC IAAR recommends:

- To continue work on providing "barrier-free" physical access and psychological and pedagogical support of students with disabilities and disabled people (swing doors, handrails, etc.), marking steps for the visually impaired, etc.

*Conclusions of the EEC on the criteria: according to the Standard "Educational Resources and Student Support Systems", the accredited EP have 3 strong, 7 satisfactory positions.*

## 6.9. Standard "Public Information"

### **The evidence part**

The university informs the public in a timely manner relevant, objective, quantitative and qualitative information about admission conditions, programs implemented and the expected results of these programs, qualifications awarded, the level of teaching, training and assessment procedures and opportunities for students, the success and employment of graduates. Information on the activities of the university and the implementation of educational programs is available on the official website [www.korkyt.kz](http://www.korkyt.kz) in accordance with the Regulations on the official website of the RSE PHE Kyzylorda State University named after Korkyt Ata.

The university newspaper "Syrtulegi" and "University Bulletin" are published monthly.

To control information about the Korkyt Ata KSU distributed by the university in any of the above channels, any information is placed by the responsible services only after it has been approved by the heads of the department, the institute director, the vice-rector and / or the rector, depending on the importance of the information. The preparation of information for placement on the University's Internet resources, in addition to the information posted by educational units and teachers on the educational portal, is carried out by the concerned structural units of the Korkyt Ata KSU.

Evaluation of satisfaction with information on the activities of the university and on the specifics and the progress of the implementation of educational programs is carried out annually through questionnaires, surveys, feedback, and also through the rector's blog.

The university's website provides complete objective information on the activities of the university, the specifics of educational programs, including the current support systems, learning outcomes and professional qualifications awarded. The site can find answers to applicants to all questions on educational resources and other activities of the university.

The faculty and students of the university systematically inform the general public about the activities of Korkyt Ata KSU by means of the following forms: publications on the university website, in the newspaper "Syrtulegi". Within the framework of PR companies, the scientific achievements of the teaching staff of EP 5B030100- "Jurisprudence" and the teaching staff of EP 5B011400 - "History" are regularly covered through presentations in the media, the university website, and annual ratings within the university and from outside.

In the Korkyt Ata KSU at the graduating departments, significant work is being done to inform the public about the main activities of the university and the implementation of EP 5B030100-Law, EP 5B011400-History. The results of research works of faculty and

students are reflected in the global network (G-global, Internet conferences, etc.), media, etc.

Information about university accreditation is available on the university website <http://www.korkyt.kz/index.php/ru/universitet/akkreditatsiya>.

An important tool for the external assessment of the quality of educational services is the rating of universities of the Republic of Kazakhstan. Korkyt Ata Kyzylorda State University takes part in various external assessment procedures. For example, the British company Quacquarelli Symonds (QS) has published the results of the ranking of universities in Eastern Europe and Central Asia (Emerging Europe & Central Asia) QS EEC 2019. The list of the best universities in developing Europe and Central Asia — TOP-300 includes Kyzylorda State University

Quacquarelli Symonds (QS) (<http://www.korkyt.kz/index.php/ru/2018-04-04-03-20-25/novosti/1019-EEC-2>). <https://www.topuniversities.com/qs-world-university-rankings>.

According to the results of the National ranking of the best universities of Kazakhstan in 2018, in the institutional ranking in the category of multi-disciplined universities of KorkytAta KSU ranked 9th (<http://www.korkyt.kz/index.php/ru/2018-04-04-03-20-25/novosty/906-kgu-imeni-korkyt-ata-v-chisle-luchshikh>). According to the results of the rating, conducted by the Independent Agency for Accreditation and Rating (IAAR) in 2018, the KorkytAta Kyzylorda State University ranks 10th (<http://www.korkyt.kz/index.php/ru/2018-04-04-03-20-25/novosty/592-kgu-imeni-korkyt-ata-v-chisle-luchshikh-vuzov-respubliki-kazakhstan>).

### **Analytical part**

The EEC Commission verified the effective work of the University's website in Kazakh, Russian, English with modern navigation, which includes information about the history of the university, its mission, the University's Strategic Development Plan, the Quality Policy, information about collegiate bodies, departments and faculties, teachers, university competitions, international projects, academic mobility programs, portals. The website of the university - [www.korkyt.kz](http://www.korkyt.kz) promotes the formation of the image of the university, provides an information environment for applicants, parents of students, employers, graduates, university staff, openness and accessibility of information to the public on the global Internet.

The EEC Commission made sure that the university management uses various ways of disseminating information - this is the university website, management briefings, open doors, university-based job fair, round tables with heads of enterprises and organizations, achievements exhibitions, demonstration of new technologies introduced and equipment, career guidance months and weeks. The University publishes information booklets on KSU specialties with excerpts from admission rules in Kazakh and Russian languages, which are distributed year-round through students, the university's campaign groups, as well as by placing them in places of mass gathering of the population; information stands are arranged and / or updated, on which information about university specialties is posted, extracts from the admission rules at KSU in Russian and Kazakh languages; a vocational guidance group was created from among the faculty members of the university, which, according to the approved schedule, conducted outreach with graduates of all schools and colleges in the Kyzylorda region on the choice of specialties and admission to universities in Kazakhstan; Information on university specialties and admission rules is regularly published in the newspapers SyrBoyi, Kyzylorda News, Khalyk, El Tilegi and on Qazaqstan-Qyzylorda, KogamTV TV channels.

The university actively uses various forms of interaction with social partners - from providing charitable assistance to attracting various categories of institutions to social services for clients at various levels.

In order to avoid the threat of information leaks, the university keeps records of the personal data of students and applicants. In addition, the university uses the Platonus and the ESATO system for requesting, processing, storing and reporting to the requirements of the MES RK.

The university's audited financial statements are posted on the Information and Accounting Center JSC, which is the only operator in the state property accounting of the Republic of Kazakhstan - <https://www.gosreestr.kz/>, but it should be updated.

***Strengths / best practice of EP "5B030100-Jurisprudence", "5B011400-History" "6M011400-History"***

- The university management publishes detailed information about the EP with the expected learning outcomes, information about the possibility of assigning qualifications upon completion of the EP.

- The management of the university uses a variety of ways to disseminate information (including the media, web resources, information networks, etc.) to inform the general public and stakeholders.

- The management of the university actively supports and explains the national development programs of the country and the system of higher and postgraduate education.

- EP management is actively involved in various external evaluation procedures.

***EEC recommendations***

In order to further develop and improve the activities of the University in the implementation of EP "5B030100-Jurisprudence", "5B011400-History" "6M011400-History" EEC IAAR recommends:

- To carry out work on updating and organizing regular updates of information on the university's website, in terms of educational programs, indicating personalized information about teaching staff, including in Russian and English.

- Publish current information about the audited financial statements on the university website.

*Conclusions of the EEC on the criteria: according to the Standard "Informing the public", the accredited EPs have 6 strong, 7 satisfactory positions.*

## 6.10. Standard "Standards in the context of individual specialties"

### **LAW**

#### ***The evidence part***

The preparation of the specialty study program 5B030100-Jurisprudence is carried out on the basis of the state license AB No. 0137434, issued by the Control Committee in the field of education and science on February 3, 2010. The educational activities of EP 5B030100-Jurisprudence is carried out on the basis of the state license (12019394, 11.12.2012), issued by the Committee on the Control of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan.

All activities of the educational program are consistent with the mission, vision and values of the Korkyt Ata KSU.

For training personnel for professional activities, the educational program includes a component that develops key competencies.

Taking into account the different specifics of professional competencies and, accordingly, the need to include individual disciplines in QED, the department divided the trajectory of student learning into civil law and criminal law.

Teaching in the EP of the accredited specialty is conducted on the basis of modern achievements of science and practice in the field of jurisprudence, as well as using advanced teaching methods and technologies: the method of problem-based learning, the method of developing critical thinking, student trainings, business games, discussions, group work, and Information and communication technologies are being used - a video workshop, the visualization of educational materials, the use of Internet search systems to perform practical tasks. Every year the library is updated with scientific, educational, educational and methodical literature, periodicals. In addition to paper carriers in the library, there is an opportunity to use literature on electronic media: Commentary to the Criminal Code of the Republic of Kazakhstan (2016), Commentary to the Code of Civil Procedure of the Republic of Kazakhstan (2017), electronic textbooks on criminal, civil law, etc. The library of building No. 1 of the Korkyt Ata KSU has access to the base of the RMEB.

The provision of electronic library resources for library visitors is carried out both from the library's local network and by issuing CDs, DVD-ROMs in electronic reading rooms.

For storing electronic textbooks, file servers with large hard drives are used. Backup copies on CD and DVD disks for general use are stored in the collections of electronic reading rooms of the library.

Students have the opportunity to use wi-fi, in the equipped computer classes of the library, have access to the Internet, where they can use the database "Zan.gov.kz" and "Adilet.kz". University news can be viewed by students in Platonus and E-univer platforms.

In 2012, the Korkyt Ata Kyzylorda State University signed an agreement with the Consortium of the National Center for Scientific and Technical Information JSC, and also became a member of the international site Britanic Encyclopedia, and thereby carries out corporate cooperation. The advantages of this cooperation are that with the help of the "key word" one can find the works of scientists in the fields of interest, as well as the accessibility and participation in the work of webinars according to an agreed schedule. The site "Britanic Encyclopedia" represents the 50 most popular collections of sources of knowledge existing in the world, which includes more than 2 million kinds of information necessary for the educational process, such as colorful schemes, research projects, reports, etc.

### ***Analytical part***

The objectives of the educational program of the accredited specialty are consistent with the goals and objectives of the professional activity of the Law School and the Law School.

The results of training in the educational program of the accredited specialty is the formation of students' competences that are in demand on the labor market; professional activities aimed at the personal-professional and social development of students, contributing to the formation of the general culture of the individual.

In the course of interviews with employers, the following types of competence available to graduates of EP were indicated: the presence of formulated professional competences; a bright manifestation of social and personal competence (the desire for professional and personal growth, interpersonal skills, the ability to find contacts with others), etc.



The EEC Commission made sure that in the process of mastering the educational program 5B030100-Jurisprudence, students are provided with relevant knowledge in the field of jurisprudence, skills of communication, analysis of personality and behavior are formed in accordance with key competencies presented in the Modular educational programs.

The Student Legal Clinic was organized on the basis of the department from a number of senior students to provide free legal assistance to residents of the region and the city in civil, family, land, housing and labor relations. Students of the SJK independently answer the questions asked by residents, draw up legal documents, hold seminars, etc.

The department has a catalog of elective disciplines (QED), which is updated annually, taking into account the views of employers. The Academic Council, whose members, in addition to the faculty of the department, are employers and students, considers at the meeting of the AU the feasibility of updating and inclusion in the QED of new disciplines in demand in the labor market. For example, in the 2017-2018 school year, the course "Practice of Claim Proceedings", "Enforcement Proceedings", "Criminal Procedure Documents" was introduced, which students develop skills in drafting procedural documents, as graduates of the Law School after the end of the university in most cases they are going to work as leading experts in court (as secretary of the court session), investigators, notary assistants, and bailiffs. Taking into account the necessity to pass tests for the civil service, the course "Public Service of the Republic of Kazakhstan" was introduced during the employment of graduates to the civil service.

Considering the experience of specialists working directly in the relevant bodies, the department attracts experienced specialists to give lectures and conduct practical exercises. For example, the prosecutor of the regional prosecutor's office, Abdulov M.T, was invited to teach the discipline "Prosecutorial Supervision", and forensic medical expert Seksenov K.U was invited to teach the discipline "Forensic medicine".

One of the criteria for the demand for the specialty is the employment of graduates. Graduates of the Law School after graduation are employed in various sectors of the economy: in court, in law enforcement, notarial, justice, enterprises.

Analysis of the employment of graduates in the EP Jurisprudence for the reporting period shows that one of the problems of employment is the requirement for many professions to have special experience, age (25 years). Despite this, graduates of the accredited specialty are successfully employed. For example, a graduate of the 2014-2015 school year, Malik Nursultan, works as an attorney in the oil company "Kor".

Graduates of the 2015-2016 school year: Temirkhanov Serikbay works as a prosecutor in the city prosecutor's office, Murat Gulsaya works as a statistician-specialist in the city registry office, Seidalieva Botagoz works in the PSC of Almaty, Khabiyev Olzhas works as a specialist in the Economic Court.

Graduates of the school year 2016-2017: Rysbai Sultan worked as an investigator in the Department of Internal Affairs of Kyzylorda, Altyruova Malik is a senior expert in Baikonur court Abdimalik Akniet works as an assistant in the NSC senior opeupolnomochennogo of Kyzylorda oblast and Baikonur, Tanibergenov Bekarys works as a leading expert in Oblast Oblast, Imangaliev Galymzhan works as a bailiff in the juvenile court of Kyzylorda.

Graduates of the 2017-2018 academic year: Nurken Zhansaya works in KUIS, Usenbay Saltanat works as a specialist in the city council.

### ***Strengths / best practice EP "5B030100-Jurisprudence"***

- Guaranteed access of students from the EP to modern and current data (statistics, news, scientific results) in the field of specialization in paper (newspapers, collections of statistical data, textbooks) and electronic media;

- The inclusion of a sufficient number of disciplines and activities aimed at obtaining practical experience and the application of theoretical knowledge by students of the EP Guide,

- Organization of a student legal clinic for the provision of free legal assistance to residents of the region and city in civil, family, land, housing and employment relations.

*Conclusions of the EEC on the criteria: according to the Standard "Standards in the context of individual specialties", the accredited EP have 2 strong, 4 satisfactory positions.*

## **EDUCATION**

### ***The evidence part***

Educational activities on EP 5B011400-History; 6M011400 – History, is carried out on the basis of the state license series 12019394, (11.12.2012), issued by the Committee on the Control of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan. All activities of the educational program are consistent with the mission, vision and values of the Korkyt Ata KSU.

The uniqueness and individuality of the accredited EP 5B011400, 6M011400- The history is that State University named after Korkyt Ata is practically the only state university in the Aral Sea region that trains qualified pedagogical personnel and scientific specialists for all types of educational organizations and scientific and cultural institutions.

The peculiarity of educational programs 5B011400, 6M011400 - History is the need to prepare competitive teachers of history, scientific specialists who meet the requirements of a market economy and modern principles in the field of education in the Republic of Kazakhstan. Graduates of EP are in demand in educational institutions, scientific and cultural institutions, public service bodies of the city and region.

The uniqueness of accredited EP 5B011400, 6M011400- History significantly expands to graduates the possibility of applying professional skills in research and teaching activities, meets the requirements of the information society, innovative economy, the tasks of building Kazakhstan's civil society based on the principles of tolerance, dialogue of cultures and respect for its multi-ethnic, multicultural and multi-religious composition, requirements for implementing the policy provisions of the President of the Republic of Kazakhstan on high-quality teaching and knowledge by the younger generation of the main provisions of the national history and the history of the region.

The teachers of the department successfully practice the presentation of training courses with the use of interactive whiteboards, multimedia projectors.

The objectives of the educational program of the accredited specialty are consistent with the goals and objectives of the professional activity of EP History.

The graduating department in order to strengthen the practical training of students in the field of specialization organizes practical training: educational, industrial, aimed at consolidating the knowledge gained in the process of studying at the university, the acquisition of practical skills and development of advanced experience.

### ***Analytical part***

Teaching in educational programs is conducted on the basis of modern achievements of science and practice in the field of specialization, as well as using advanced teaching methods and technologies - the method of problem-based learning, the method of developing critical thinking. The use of training trainings, role-playing and business games, discussions, project activities, group work, as well as in teaching, case-technologies and the use of multimedia tools are widely practiced to form professional competencies.

The EEC Commission made sure that students demonstrate literacy in the field of pedagogical sciences, have skills in working with multimedia resources, electronic document management systems, the use of information and communication technologies in the classroom and in the protection of master's theses. In the curricula of the accredited EP there are disciplines that teach innovative methods of teaching and training planning, knowledge and skills of pedagogical systems, knowledge in the field of education, for example, such as "Pedagogy", "Management in education", "Criterion assessment technologies", "Methods and theory of educational work ", " Information and communication technologies ", etc.

Self-study skills are most effectively formed during the performance of individual tasks, which are widely used in the study of various disciplines of the educational program.

The catalog of elective disciplines is updated annually, taking into account the views of employers. The Academic Council, whose members, in addition to the faculty of the department, are employers and students, considers at the meeting of the AU the feasibility of updating and inclusion in the QED of new disciplines in demand in the labor market. For example, in the 2017-2018 school year, the course "History of Independent Kazakhstan (from 1991 to the present)", "Historical cartography" was introduced.

***Strengths / best practice of the EP "5B011400-History" "6M011400-History"***

- The presence of students learning the skills of self-learning.
- Effective demonstration of various types of practices.
- The active participation of faculty, undergraduates and students in the public life of the university and the region.

*Conclusions of the EEC on the criteria: according to the Standard "Standards in the context of individual specialties", the accredited EP have 2 strong, 4 satisfactory positions.*

## **(VII) REVIEW OF STRONG PARTIES / BEST PRACTICES FOR EACH STANDARD**

### ***Standard "Management of the educational program" according to EP "5B030100-Jurisprudence", "5B011400-History" "6M011400-History"***

- The university has demonstrated the availability and accessibility of the quality assurance policy to each participant in the educational process;
- The EP's management ensures the participation of representatives of interested parties (employers, teaching staff, students) in the collegial bodies of the educational program management, as well as their representativeness in making decisions on the management of the EP;
- EP management showed evidence of openness and accessibility for students, teaching staff, employers and other interested parties.

### ***Standard "Information Management and Reporting" under the Sub Code "5B030100-Jurisprudence", "5B011400-History" "6M011400-History"***

- The university ensures the functioning of a system for collecting, analyzing and managing information through the use of modern information and communication technologies and software;
- The university collects, analyzes and publishes, collects and analyzed key performance indicators; the dynamics of the contingent of students in the context of forms and types; level of performance, student achievement and expulsion;
- The university collects, analyzes information about students' satisfaction with the implementation of EP and the quality of education at the university; about the availability of educational resources and support systems for students;
- The University and the management of the EP pays special attention to the issues of employment and career growth of graduates.

### ***Standard "Development and approval of the educational program" under the EP "5B030100-Jurisprudence", "5B011400-History" "6M011400-History"***

- The university has defined and documented procedures for the development of EPs and their approval at the institutional level;
- The EP management at a high level ensures the compliance of the developed EP with the established goals, including the expected learning outcomes;
- Qualifications obtained upon completion of the EP are clearly defined, explained and correspond to a certain level of the NSC;
- The EP's management determines clearly the influence of disciplines and professional practices on the formation of learning outcomes.

### ***Standard "Continuous Monitoring and Periodic Evaluation of Educational Programs" in EP "5B030100-Jurisprudence", "5B011400-History" "6M011400-History"***

- With regard to the accredited CPs of the Korkyt Ata KSU, it demonstrates system monitoring and periodic assessment of changes in the labor market (the needs of society and the professional environment);
- The university and the management of the EP systematically monitors and assesses the workload, performance and graduation of students;
- The university provides monitoring and analysis of the educational environment and support services and their compliance with the objectives of the EP.

### ***Standard "Student-centered learning, teaching and assessment of progress" on the EP "5B030100-Jurisprudence", "5B011400-History" "6M011400-History"***

- The management of the accredited EPs demonstrated the use of various forms and methods of teaching and learning;
- The University provides consistency, transparency and objectivity of the mechanism for assessing learning outcomes for each EP, including the appeal.
- Diversified organization and form of realization of student life.

***Standard "Students" in EP "5B030100-Jurisprudence", "5B011400-History" "6M011400-History"***

- The university effectively implements a variety of techniques and technologies for adaptation and support, new and foreign students, and also supports gifted students.
- The EP's management demonstrates the effectiveness of the formation of a contingent of students.
- At the university, graduates are provided with documents confirming their qualifications, including learning outcomes, as well as the context, content and status of the education received and evidence of its completion.
- Guide EP provide trainees places of practice, promote their employment.

***Standard "Teaching staff" on the EP "5B030100-Jurisprudence", "5B011400-History" "6M011400-History"***

- The University has an objective and transparent personnel policy, including recruitment, professional growth and staff development, ensuring the professional competence of the entire staff of the faculty.
- The management of the university carries out an effective rating assessment of the teaching staff.
- The management of EP actively involved in teaching practitioners.
- The University provides targeted actions for the development of young teachers.
- The faculty is actively involved in the cultural and social life of the city and region.

***Additional Strengths / Best Practice EP 5B011400-History "" 6M011400-History "***

- The EP's management demonstrated the compliance of the staff potential of the teaching staff with the development strategy and the specifics of the EP.

***Standard "Educational resources and student support systems" according to EP "5B030100-Jurisprudence", "5B011400-History" "6M011400-History"***

- The university has a sufficient base of material, financial and human resources; library resources, both educational, and scientific and methodical literature on paper and electronic media to specificity of EP.
- The management of the university regularly modernizes and strengthens the material and technical base of the university, its educational equipment and software.
- Opening of the "Business Start Innovation Project Implementation Center".

***Standard "Informing the public" on the EP "5B030100-Jurisprudence", "5B011400-History" "6M011400-History"***

- The university management publishes detailed information about the EP with the expected learning outcomes, information about the possibility of assigning qualifications upon completion of the EP.
- The management of the university uses a variety of ways to disseminate information (including the media, web resources, information networks, etc.) to inform the general public and stakeholders.

- The management of the university actively supports and explains the national development programs of the country and the system of higher and postgraduate education.
- EP management is actively involved in various external evaluation procedures.

***Standard "Standards in the context of individual specialties"***

**Law**

**Strengths / best practice EP "5B030100-Jurisprudence"**

- Guaranteed access of students from the EP to modern and current data (statistics, news, scientific results) in the field of specialization in paper (newspapers, collections of statistical data, textbooks) and electronic media;
- The inclusion of a sufficient number of disciplines and activities aimed at obtaining practical experience and the application of theoretical knowledge by students of the EP Guide,
- Organization of a student legal clinic for the provision of free legal assistance to residents of the region and city in civil, family, land, housing and employment relations.

**Education**

**Strengths / best practice of the EP "5B011400-History" "6M011400-History"**

- The presence of the students the ability to teach self-study skills.
- Effective demonstration of various types of practices.
- The active participation of faculty, undergraduates and students in the public life of the university and the region.

## (VIII) REVIEW OF THE RECOMMENDATION ON IMPROVING QUALITY

### **Standard "Management of the educational program"**

on EP "5B030100-Jurisprudence", "5B011400-History" "6M011400-History" The EEC IAAR recommends:

1. Heads of departments to be trained in educational management programs.

### **Information Management and Reporting Standard**

on implementation of EP "5B030100-Jurisprudence", "5B011400-History" "6M011400-History" The EEC IAAR recommends:

1. Ensure that students learn to process personal data.

### **Standard "Development and approval of the educational program"**

on implementation of EP "5B030100-Jurisprudence", "5B011400-History" "6M011400-History" The EEC IAAR recommends:

1. To conduct an external examination of the OP;
2. Develop joint EPs with foreign educational organizations;

### **Standard "Continuous monitoring and periodic evaluation of educational programs"**

No recommendations

### **Standard "Student-centered learning, teaching and assessment of progress"**

on implementation of EP "5B030100-Jurisprudence", "5B011400-History" "6M011400-History"

1. To increase the quantity and quality of development of own research and teaching staff in the field of teaching methods of academic disciplines of accredited EPs in the context of student-centered education.

### **Standard "Students"**

on implementation of EP "5B030100-Jurisprudence", "5B011400-History" "6M011400-History" The EEC IAAR recommends:

1. Expand the range of internal mobility programs, develop and implement programs of external academic mobility of students undergoing accredited EP, assist in obtaining external grants for training.
2. To intensify the work of the University Alumni Association, to ensure coordination of its activities for more active participation in the formation of EP, promoting graduates' employment, etc.

### **Standard "Faculty"**

on implementation of EP "5B030100-Jurisprudence", "5B011400-History" "6M011400-History" The EEC IAAR recommends:

1. To stimulate the participation of teachers in academic mobility programs, joint research with foreign partners and international projects;
2. Strengthen the publication activity of faculty in journals with high impact factor and magazines KKSON;
3. Expand the range of use of information and communication technologies in the educational process (e-portfolio, MEP, etc.).

### **Standard "Educational resources and student support systems"**

on implementation of EP "5B030100-Jurisprudence", "5B011400-History" "6M011400-History" The EEC IAAR recommends:

1. To continue work on providing "barrier-free" physical access and psychological and pedagogical support of students with disabilities and disabled people (swing doors, handrails, etc.), marking steps for the visually impaired, etc.

**Standard "Public Information"**

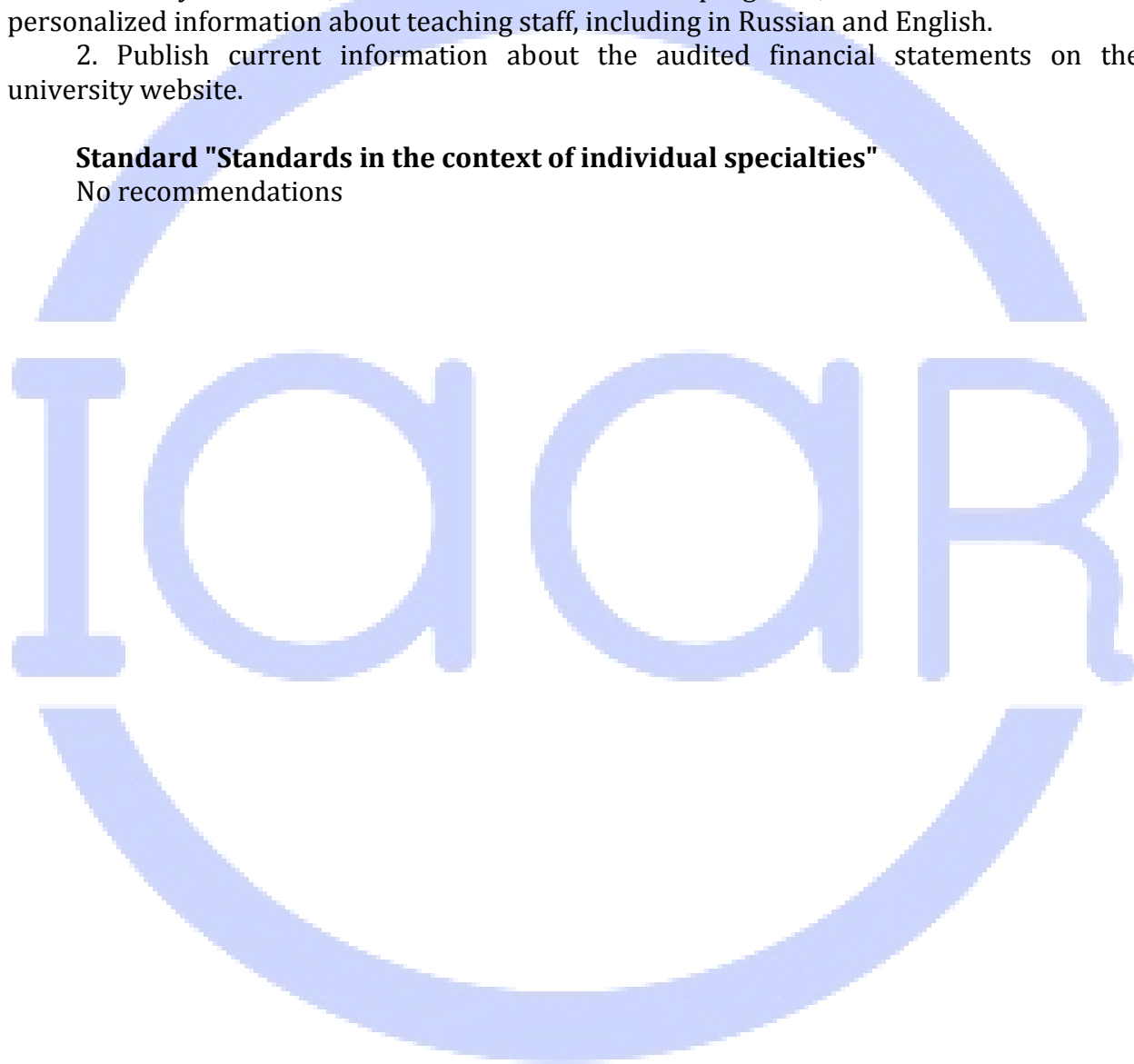
on implementation of EP "5B030100-Jurisprudence", "5B011400-History" "6M011400-History" The EEC IAAR recommends:

1. To carry out work on updating and organizing a regular update of information on the university's website, in terms of educational programs, with an indication of personalized information about teaching staff, including in Russian and English.

2. Publish current information about the audited financial statements on the university website.

**Standard "Standards in the context of individual specialties"**

No recommendations





## Appendix 1. Parameters of a specialized profile (5B011400-History, 6M011400-History, 5B030100-jurisprudence)

№	№	Criteria for evaluation	Position of the organization of education			
			Strong	Satisfactory	Suggests improvement	Unsatisfactory
Standard "Educational Program Management"						
1.	1.	The university must have a published quality assurance policy.	+			
2.	2.	The quality assurance policy should reflect the link between research, teaching and learning.		+		
3.	3.	The university should demonstrate the development of a culture of quality assurance, including in the context of the EP.				
4.	4.	Adherence to quality assurance should relate to any activity performed by contractors and partners (outsourcing), including in the implementation of joint diploma education and academic mobility.		+		
5.	5.	The EP's management ensures the transparency of the development plan of the EP based on the analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of the state, employers, stakeholders and students.		+		
6.	6.	EP management demonstrates the functioning of the formation mechanisms and regular review of the EP development plan and monitoring its implementation, assessing the achievement of learning objectives, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.		+		
7.	7.	EP management should involve representatives of groups of stakeholders, including employers, students and teaching staff in the development of a development plan for EP.		+		
8.	8.	The EP management must demonstrate the individuality and uniqueness of the EP development plan, its consistency with the national development priorities and the development strategy of the educational organization.		+		
9.	9.	The university should demonstrate a clear definition of those responsible for business processes, within the framework of the EP, the unambiguous distribution of		+		

		job responsibilities of staff, the delineation of the functions of collegial bodies.				
10.	10.	ep management must provide evidence of the transparency of the educational program management system.	+	+		
11.	11.	The EP management must demonstrate the successful functioning of the internal quality system of the EP, including its design, management and monitoring, their improvement, making decisions based on facts.		+		
12.	12.	EP management must implement risk management.			+	
13.	13.	EP management must ensure the participation of representatives of interested parties (employers, teaching staff, and students) in the collegial bodies of the educational program management, as well as their representativeness in making decisions on the management of the educational program.	+			
14.	14.	The university should demonstrate the management of innovations in the framework of the EP, including the analysis and implementation of innovative proposals		+		
15.	15.	The university should demonstrate the management of innovations in the framework of the EP, including the analysis and implementation of innovative proposals.	+			
16.	16.	Ep management must be trained in educational management programs.			+	
17.	17.	The EP management must strive to ensure that the progress made since the last external quality assurance procedure was taken into account in preparing for the next procedure.		+		
<b>Totalstandart</b>			3	13	1	0
<b>«Information Management and Reporting» Standard</b>						
18.	1.	18. 1. The university should ensure the functioning of the system for collecting, analyzing and managing information through the use of modern information and communication technologies and software.	+			
19.	2.	EP management must demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system		+		
20.	3.	Under the EP there should be a system of regular reporting, reflecting all levels of the structure, including an assessment of the performance and effectiveness of the activities of departments and departments, and research		+		
21.	4.	The university should establish the frequency, forms and methods for evaluating the management of EP, the activities of collegial bodies and structural divisions, senior management, and the implementation of research projects		+		
22.	5.	The university should demonstrate how to determine the order and ensure the protection of information, including the identification of responsible persons for the accuracy and timeliness of information analysis and		+		

		data presentation				
23.	6.	An important factor is the involvement of students, employees and teaching staff in the process of collecting and analyzing information, as well as making decisions based on them		+		
24.	7.	EP management must demonstrate the existence of a communication mechanism with students, employees and other interested parties, including the availability of conflict resolution mechanisms		+		
25.	8.	The university should provide a measure of the degree of satisfaction of the needs of faculty, staff and students in the EP and demonstrate evidence to eliminate the identified deficiencies		+		
26.	9.	The university should evaluate the effectiveness and efficiency of activities, including in the context of the EP		+		
		The information collected and analyzed by the university in the framework of the EP should take into account:		+		
27.	10.	Key performance indicators;				
28.	11.	The dynamics of the contingent of students in the context of forms and types;	+			
29.	12.	Level of academic achievement, student achievement and deduction;	+			
30.	13.	Students' satisfaction with the implementation of the EP and the quality of university education;	+			
31.	14.	Availability of educational resources and support systems for students;	+			
32.	15.	Employment and career growth of graduates.				
33.	16.	Students, employees and teaching staff must document their consent to the processing of personal data.			+	
34.	17.	The administration of the ep should contribute to the provision of all necessary information in relevant fields of science		+		
<b>Total Standard</b>			7	9	1	0
<b>Standard "Development and approval of educational programs</b>						
35.	1.	The university should define and document the procedures for the development of EPs and their approval at the institutional level	+			
36.	2.	. The administration of the EP must ensure that the developed EPs comply with the established goals, including the expected learning outcomes	+			
37.	3.	The EP management must ensure the availability of developed graduate ep models describing learning outcomes and personal qualities.		+		
38.	4.	The administration of the ep must demonstrate the conduct of external examinations of the EP.		+		
39.	5.	Qualifications received upon completion of the EP should be clearly defined, explained and correspond to a certain level of the NSC.	+			
40.	6.	The administration of EP must determine the influence	+			

		of disciplines and professional practices on the formation of learning outcomes				
41.	7.	An important factor is the possibility of preparing students for professional certification			+	
42.	8.	The administration of EP must provide evidence of the participation of students, faculty and other stakeholders in the development of EP, ensuring their quality.		+		
43.	9.	The complexity of the EP must be clearly defined in Kazakhstan loans and ECTS.				
44.	10.	The administration of EP must provide the content of academic disciplines and learning outcomes to the level of education (bachelor, master, doctorate).		+		
45.	11.	The structure of the EP should provide for various types of activities corresponding to the learning outcomes		+		
46.	12.	An important factor is the presence of joint EPs with foreign educational organizations			+	
<b>Total standard</b>			4	6	2	0
<b>Standard "Continuous monitoring and periodic evaluation of educational programs »</b>						
47.	1.	The university should monitor and periodically evaluate the EP in order to achieve the goal and meet the needs of students and society.	+			
		Monitoring and periodic evaluation of the EP should consider:				
48.	2.	The content of programs in the light of the latest achievements of science in a particular discipline to ensure the relevance of the discipline being taught;	+			
49.	3.	Changes in the needs of society and the professional environment; изменения потребностей общества и профессиональной среды;	+			
50.	4.	Workload, performance and graduation of students;		+		
51.	5.	When effectiveness of student assessment procedures;		+		
52.	6.	Expectations, needs and satisfaction of students with training in EP;		+		
53.	7.	Educational environment and support services and their compliance with the objectives of the EP	+			
54.	8.	The university and the administration of EP must provide evidence of the participation of students, employers and other stakeholders		+		
55.	9.	All interested persons should be informed of any planned or taken actions in relation to the EP. All changes made to the EP should be published.				
56.	10.	The administration of the EP must provide a review of the content and structure of the EP, taking into account changes in the labor market, the requirements of employers in the social demand of society.		+		
<b>Total standard</b>			3	7	0	0

<b>Standard "Student-centered learning, teaching and assessment of progress"</b>						
57.	1.	The administration of EP must ensure respect and attention to various groups of students and their needs, providing them with flexible learning paths.		+		
58.	2.	The administration of EP must ensure the use of various forms and methods of teaching instruction.	+			
59.	3.	Important factor is individual research in methods of teaching educational disciplines EP			+	
60.	4.	An important factor is the availability of own research in the field of teaching methods of academic disciplines EP.		+		
61.	5.	The administration of the EP must demonstrate support for the autonomy of the students, while at the same time providing guidance and assistance from the teacher.		+		
62.	6.	The administration of the EP must demonstrate the existence of a procedure for responding to students' complaints		+		
63.	7.	The university should ensure consistency, transparency and objectivity of the mechanism for evaluating learning outcomes for each EP, including the appeal.		+		
64.	8.	The university should ensure that the assessment of the results of the training of students in educational programs of the planned learning outcomes and the objectives of the program. Criteria and assessment methods in the framework of the EP should be published in advance.		+		
65.	9.	In the university, mechanisms must be defined to ensure that each graduate of the PF acquires learning outcomes and ensure their completeness.	+			
66.	10.	Assessors should possess modern methods of assessing learning outcomes and regularly improve their skills in this area.		+		
<b>Total standard</b>			2	7	1	0
<b>Standard "Students"</b>						
67.	1.	The university should demonstrate the policy of forming a contingent of students in the context of EP from admission to graduation and ensure the transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) must be defined, approved, published.	+			
68.	2.	The administration of the EP must demonstrate the implementation of special adaptation and support programs for new-comers and foreign students.	+			
69.	3.	The university should demonstrate the compliance of its actions with the Lisbon Recognition Convention.		+		
70.	4.	The university should cooperate with other educational organizations and national centers of the European Network of National Information Centers for Academic Recognition and Mobility / National Academic		+		

		Information Recognition Centers ENIC / NARIC in order to ensure comparable recognition of qualifications.				
71.	5.	The administration of the EP must demonstrate the presence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education		+		
72.	6.	The university should provide an opportunity for external and internal mobility of students of EP, as well as assist them in obtaining external grants for training		+		
73.	7.	. The administration of the EP should make the maximum amount of effort to provide students with places of practice, to facilitate the employment of graduates, to maintain communication with them.	+			
74.	8.	The university should provide graduates of EP with documents confirming their qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.	+			
75.	9.	An important factor is the monitoring of the employment and professional activity of graduates of EP.	+			
76.	10.	The administration of the EP should actively encourage students to educate themselves and develop outside the main program (extracurricular activities).		+		
77.	11.	An important factor is the existence of an active association of alumni associations.	+			
78.	12.	An important factor is the availability and support mechanism for gifted students.	+			
<b>Total standard</b>			6	4	2	0
<b>Standard "Faculty"</b>						
79.	1.	The university should have an objective and transparent personnel policy, including in the context of EP, including hiring, professional growth and staff development, ensuring the professional competence of the entire state	+			
80.	2.	The university should demonstrate the compliance of the staff potential of faculty with the development strategy of the university and the specifics of the EP	+			
81.	3.	The administration of the EP must demonstrate an awareness of responsibility for its employees and provide them with favorable working conditions.	+			
82.	4.	The EP management must demonstrate a change in the role of the teacher in connection with the transition to student-centered learning.		+		
83.	5.	The university should determine the contribution of the teaching staff of the EP to the implementation of the development strategy of the university, and other strategic documents	+			
84.	6.	The university should provide opportunities for career		+		

		growth and professional development of teaching staff of OP.				
85.	7.	The administration of the EP should involve practitioners from relevant fields in the teaching.	+			
86.	8.	The administration of EP should provide targeted actions for the development of young teachers.	+			
87.	9.	The university should demonstrate the motivation of professional and personal development of teachers of EP, including the promotion of both the integration of science and education, and the use of innovative teaching methods.		+		
88.	10.	An important factor is the active use of teaching staff in the educational process (for example, on-line learning, e-portfolio, MoEP, etc.)		+		
89.	11.	An important factor is the development of academic mobility within the framework of the EP, attracting the best foreign and domestic teachers.			+	
90.	12.	An important factor is the involvement of teaching staff in the community (the role of teaching staff in the education system, in the development of science, the region, creating a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).	+			
<b>Total standard</b>			7	4	1	0
<b>Standard "Educational Resources and Student Support System"</b>						
91.	1.	The administration of the EP must demonstrate the adequacy of material and technical resources and infrastructure.	+			
92.	2.	The administration of the EP must demonstrate the existence of procedures to support various groups of students, including information and counseling.	+			
		EP management must demonstrate the compliance of information resources with the specifics of the EP, including compliance with:				
93.	3.	Technological support for students and teaching staff in accordance with EP (for example, online training, modeling, databases, data analysis programs);		+		
94.	4.	Library resources, including the fund of educational, methodical and scientific literature on general educational, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;	+			
95.	5.	Examination of the results of research, final works, theses on plagiarism;	+			
96.	6.	Access to educational Internet resources;	+			
97.	7.	WI-FI functioning on the territory of the educational organization.	+			
98.	8.	The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in their respective industries	+			

99.	9.	The university should ensure compliance with safety requirements in the learning process.	+			
100.	10.	The university should strive to take into account the needs of various groups studying in the context of EP (adults, working, foreign students, and students with disabilities).	+			
<b>Total standard</b>			3	7	0	0
<b>Standard "Public Information"</b>						
		The information published by the university in the framework of the EP should be accurate, objective, relevant and should include:		+		
101.	1.	Implemented programs, indicating the expected learning outcomes;	+			
102.	2.	Information about the possibility of awarding qualifications at the end of the EP;		+		
103.	3.	Information on teaching, learning, assessment procedures;		+		
104.	4.	Information about the scores and training opportunities provided to students;	+			
105.	5.	information about opportunities, employment of graduates.				
106.	6.	The administration of the EP should use a variety of ways to disseminate information, including the media, information networks to inform the general public and stakeholders.		+		
107.	7.	Public information should provide support and clarification of the country's national development programs and the system of higher and postgraduate education.		+		
108.	8.	. The university should publish on its own web resource audited financial statements, including in the context of the EP.		+		
109.	9.	The university should demonstrate the information on the web resource describing the university as a whole and in the context of the EP.		+		
110.	10.	An important factor is the availability of adequate and objective information about the faculty of the EP, in the context of personalities.	+			
111.	11.	An important factor is informing the public about cooperation and collaboration with partners in EP, including with scientific consulting organizations, business partners, social partners and educational organizations.	+			
112.	12.	The university should post information and links to external resources on the results of external evaluation procedures.	+			
113.	13.	An important factor is the participation of the university and the EP implemented in a variety of external assessment procedures.	+			
<b>Total standard</b>			6	7	0	0
<b>Standards in the context of individual specialties</b>						



<b>LAW</b>						
		Educational programs in the direction of "education" must meet the following requirements:		+		
114.	1.	The EP's management must demonstrate that the graduates of the program have theoretical knowledge in the field of psychology and skills in communications, analysis of personality and behavior, methods of preventing and resolving conflicts, students' motivation;	+			
115.	2.	The administration of EP must demonstrate the literacy of graduates of the program in the field of information technology;	+			
116.	3.	The EP's management must demonstrate the presence of disciplines that teach. teaching methods and training planning, incl. interactive teaching methods, teaching methods with high involvement and motivation of students (games, case studies / situations, multimedia);		+		
117.	4.	The EP management must demonstrate to the students that they have the ability to teach self-study skills;		+		
118.	5.	Within the framework of the EP, emphasis should be placed on various types of practices: - attendance of lectures and classes held by teachers; - holding special seminars and discussions of the latest methodologies and learning technologies; - within the program, students should be able to attend at least one discipline in the field of their specialization, taught by a practitioner		+		
119.	6.	. Under the EP students should be provided with the knowledge and skills of systems and methods of pedagogy in the world, as well as knowledge in the field of education management.		+		
<b>EDUCATION</b>						
		<b>Educational programs in the direction of "Education" must meet the following requirement</b>		+		
120.	7	The administration of EP must demonstrate that the teaching within the program is conducted on the basis of modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods;		+		
121.	8.	The administration of the EP must guarantee students access to new up-to-date and current data (statistics, news, scientific results) in the field of paper specialization (newspapers, statistical data collections, textbooks) and electronic media;		+		
122.	9	Objectives, respectively, and the learning outcomes should be aimed at students obtaining specific skills in demand in the labor market		+		
123.	10	The EP management must demonstrate that graduates of the program possess these skills and that these skills are really in demand in the market;	+			
124.	11	Within the framework of the EP, emphasis should be	+			

		placed on various types of practices: - attendance of lectures and classes conducted by teachers; - holding special seminars and discussions of the latest methodologies and learning technologies; - as part of the program, students should be able to attend at least one discipline in the field of their specialization, taught by a practitioner;				
125.	12	Under the EP, students should be provided with the knowledge and skills of systems and methods of pedagogy in the world, as well as knowledge in the field of education management.		+		
<b>Total standard</b>			4	8	00	00
<b>TOTAL</b>			<b>45</b>	<b>72</b>	<b>8</b>	<b>0</b>

