




# SUMMARY REPORT OF THE EXTERNAL EVALUATION

of the educational programme in

“Economics” (38.03.01, 38.04.01),  
“Management” (38.03.02, 38.04.02),  
“Finance and Credit” (38.04.08),

delivered by the Federal State Budgetary Educational  
Institution of Higher Professional Education  
“I.N. Ulianov Chuvash State University”



2016

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes in "Economics" (38.03.01, 38.04.01), "Management" (38.03.02, 38.04.02), "Finance and Credit" (38.04.08) delivered by the Federal State Budgetary Educational Institution of Higher Professional Education "I. N. Ulianov Chuvash State University".

The presentation document for the use by the National Accreditation Board.

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## GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Federal State Budgetary Educational Institution of Higher Professional Education "I. N. Ulianov Chuvash State University"</i>		
Founders	<i>Ministry of Education and Science of the Russian Federation</i>		
Year of foundation	<i>1967 – I. N. Ulianov Chuvash State University 2011 – Federal State Budgetary Educational Institution of Higher Professional Education "I. N. Ulianov Chuvash State University"</i>		
Location	<i>428015, Russia, Chuvash Republic, Cheboksary, Moskovsky pr., 15</i>		
Rector	<i>Cand. Ec. Sc., associate professor Aleksandrov Andrei Yurievich</i>		
License	<i>Series AAA №002013 reg. № 1926 dated from 04.10.2011 permanent</i>		
State Accreditation	<i>Certificate of State Accreditation Series 90A01 № 0000355 reg. №0352 of 29.12.2012 valid till 29.12.2018</i>		
Number of students	<i>15068 among them:</i>		
	<i>full-time</i>	<i>8039</i>	
	<i>on-site and off-site</i>	<i>1653</i>	
	<i>part-time</i>	<i>5376</i>	

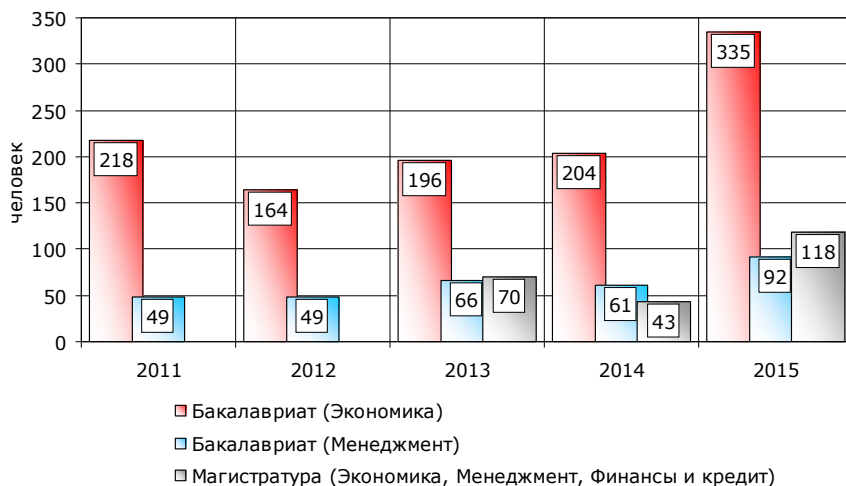
## INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	<i>"Economics" (38.03.01)</i> <i>"Management" (38.03.02)</i> <i>"Economics" (38.04.01)</i> <i>"Management" (38.04.02)</i> <i>"Finance and Credit" (38.04.08)</i>
Level of training / Standard period of training	<i>Bachelor's programme / 4 years</i> <i>Master's programme / 2 years</i>
Structural subdivisions (head)	<i>Faculty of Economics (Cand. Ec. Sc., professor Ryabinina Elina Nikolaevna)</i>
Major departments (heads of major departments)	<i>Department of Accounting, Auditing and Analysis (Cand. Ec. Sc., associate professor Brusov Aleksander Gennadievich)</i> <i>Department of Management and Marketing (Cand. Ec. Sc., associate professor, Leontieva Irina Anatolyevna)</i> <i>Department of Regional Economics and Business (Cand. Ec. Sc., associate professor Morozova Natalya Vitalievna)</i> <i>Department of Finances, Credit and Statistics (Cand. Ec. Sc., professor Ryabinina Elina Nikolaevna)</i> <i>Department of Economic Theory and International Relations (Cand. Ec. Sc., associate professor Efremov Nikolai Aleksandrovich)</i>
Date of the site visit	<i>November 23-25, 2015</i>
Person responsible for public accreditation of the study programme	<i>Head of Educational and Methodological Department Kharitonov Mikhail Yurievich</i>

## SAMPLING RESULTS OF THE PROJECT "THE BEST EDUCATIONAL PROGRAMMES OF INNOVATIVE RUSSIA"

Indicators	2015
<b>Cluster of the educational programmes "Economics" (38.03.01, 38.04.01), "Management" (38.03.02, 38.04.02), "Finance and Credit" (38.04.08)</b>	
Number of the given programmes in the RF	4517
Number of higher educational institutions to offer the given programmes	1436
Number of programmes – winners of the project (% from total amount of these programmes offered in the RF)	232 (5,14%)
<b>Chuvash Republic</b>	
Number of the given programmes offered in the region	30
Number of programmes – winners of the project (% from total amount of these programmes offered in the region)	5 (16,67%)
Number of higher educational institutions and subsidiaries in the region	22
Total number of programmes offered in the region	384
Total number of programmes – winners of the project (% from total amount of these programmes offered in the region)	14 (3,65%)

## REFERENCE DATA ON STUDENT ENROLLEMENT FOR PROGRAMMES



## **ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMMES**

### **Quality of the delivered educational programmes**

The main resource providing high quality of training is a highly-qualified teaching staff with academic degrees and titles. The study process of educational programmes "Economics and Management" is provided by 70 teachers with basic education corresponding to the profile of the disciplines; over 85% of teachers have an academic degree of a Doctor or a Candidate of Science.

### **Employability of graduates**

Graduates of the Faculty of Economics are in-demand at the labour market of the Chuvash Republic and other regions of RF. The employment rate of graduates of the Faculty of Economics is over 80. The University carries out constant work on expansion of its partner networks who are interested in a mutually beneficial cooperation in the sphere of training of highly-qualified staff. The University concluded agreements with over 50 enterprises and institutions of the Chuvash Republic.

### **Provision of up-to-date education**

Updating of the content of educational programmes is ensured by a regular renew of curricula and working programmes, by introduction in the educational process of modern technologies, as well as by attraction of qualified specialists to the study process.

The Faculty of Economics constantly develops connections with a professional community. The Board of Trustees of the Faculty is founded and successfully operates. Branches of departments are opened on the base of a number of organizations of the Chuvash Republic.

### **Scientific activity**

In 2011-2015 teachers and students of the Faculty of Economics took part in 45 international and all-Russian conferences with an international participation. Over 36 monographs, 13 books, 51 study guides, 142 teaching aids, 13 collections of scientific papers, 245 articles and 15 articles in international editions were published during this period.

### **Material and technical base**

The Faculty of Economics has material and technical base necessary for all types of disciplinary and interdisciplinary training, laboratory, practical and research work of students.

The material and technical base includes classrooms equipped with modern interactive and projection equipment, scientific laboratory, library, computer classrooms, sport hall, canteen and hostels.

## Academic mobility of students

To provide an opportunity to give lessons in a foreign language the Faculty of Economics conducted free intensive training of English and German languages for the teaching staff during 2 years. Additional language training of students is conducted in the Educational linguistic centre and Adult education centre of the University.

In 2012 some students undertook semestrial training in Vilnius University (Lithuania) in the frameworks of international programme Erasmus.

Students from Turkmenistan, Angola, Bangladesh, Equatorial Guinea and Syria study at the Faculty of Economics.

Mobility programmes of students with higher education institutions of Slovakia, Hungary, China, Kazakhstan and Belorussia are at present at approval stage.

## International projects

The University maintains close multilateral scientific cooperation with foreign HEIs and research centers. The University performs such types of international cooperation as scientific internships, conferences and seminars, joint scientific projects, exchanges of students and teachers, scientific publications, methodological materials, curricula and programmes of course units. Teachers and students of the Faculty of Economics took part in different international projects and internships in Belorussia, China and Kyrgyzstan for the last 2 years.

At present the University has many foreign partners which allow maintaining different types of international cooperation. The University concluded 56 agreements with higher education institutions of Armenia, Belorussia, Bulgaria, Brazil, Italy, Kazakhstan, Kyrgyzstan, China, Lithuania, Norway, Poland, Slovakia, USA, Tajikistan, Uzbekistan, Germany and Czech Republic.



## EXTERNAL REVIEW PANEL

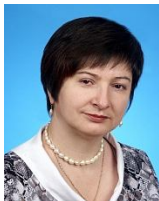


**Wadim Strielkowski** (Czech Republic)

Review Chair, foreign expert

*Ph.D., professor, Charles University in Prague (Czech Republic), National University of Ireland, Galway, expert in international migration, energy, economics, tourism economics and digital marketing, member of UACES, and AFEE*

A nominee of the Lithuanian Centre For Quality Assessment In Higher Education



**Nina Larionova** (Russian Federation)

Deputy Review Chair, Russian expert

*Doctor of Economics, professor, Dean of the Faculty of Management and Law of the Volga State University of Technology*

A nominee of the Guild of Experts in Higher Professional Education



**Petr Lemeschenko** (Republic of Belarus)

Panel member, foreign expert

*Doctor of Economics, professor, head of the Department of Theoretical and Institutional Economics of the Belarusian State University*

A nominee of the Ministry of Education of the Republic of Belarus



**Valery Ivanov** (Russian Federation)

Panel member, representative of professional community

*Deputy minister of finances of the Chuvash Republic*

A nominee of the Ministry of finances of the Chuvash Republic



**Ekaterina Kryuchkova** (Russian Federation)

Panel member, representative of students

*4<sup>th</sup> year student of the Faculty of Management of the Chuvash State Pedagogical University*

A nominee of the Chuvash State Pedagogical University

## **COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE NCPA'S STANDARDS**

### **STANDARD 1. Policy (mission, vision) and procedures for quality assurance**

Compliance with the standard: **full compliance**

#### **Good practice**

Tasks and objectives of educational programmes are documented, correspond to the mission of the University and are corrected with account of survey results, questionnaires and recommendations of all stakeholders.

Questionnaire of students is held annually. Assessment of conditions of education, psychic atmosphere, level of education satisfaction is given during such surveys.

Opinions of representatives of professional community are taken into account in defining objectives and development strategy of educational programmes. For these purposes the educational programmes are presented to the leading enterprises and organizations of the region for review.

Teachers and students take active part in internal quality assurance procedures as well.

#### **Areas for improvement:**

- It is necessary to create conditions for promoting mobility of students and teachers.
- It is recommended to attract extra budgetary funds for implementation of educational and scientific projects as well as development of educational infrastructure.
- It is important to identify competitive advantages of educational programmes, provide creation and advancement of a positive image of educational programmes.
- It is required to develop e-technologies of education as one of strategic priorities of achievement of objectives of the development programme.

## **STANDARD 2. Approval, monitoring and periodic review of study programmes**

Compliance with the standard: **substantial compliance**

### **Good practice**

Review of curricula and programmes of course units is held regularly. Integrated curricula containing needs of students and employers are also developed.

Opinions of students are taken into account while choosing the disciplines of an elective part of curricula.

Rectorial internet exam is held annually. Based on the results of this exam effectiveness analysis of implementation of the educational programme is conducted.

Internal and external assessment of implementation of the educational programme is held annually as well. Results of internal and external assessment are published in a free access at the official website of the University. Assessment of programmes is conducted by part-time employers and provides internal vision of the programme, its strong and weak sides.

### **Areas for improvement:**

- It is recommended to improve information system development of the educational process in order to improve monitoring procedures of educational programmes.

### **STANDARD 3. Assessment of student learning outcomes / competencies**

Compliance with the standard: **substantial compliance**

#### **Good practice**

Assessment of knowledge and competences of students is carried out through interim, semester and final attestations. Funds of assessment tools are approved in all the disciplines. Since 2012 the point-rating system of students' assessment is implemented.

Research projects of students of the Faculty of Economics participate annually in grant competitions and become winners. Student mass media timely informing about achievements of students and their participation in research operate at the faculty.

The University closely cooperates with foreign HEIs and research centers and performs exchanges of students.

The Faculty of Economics provides assistance in graduates' employment. Meetings with the heads of leading organizations of the Republic are conducted on a regular basis. Besides the centre of promotion of graduates' employment functions at the level of the University. Demand for graduates of educational programmes is observed. Different social networks are used for employment monitoring of graduates.

#### **Areas for improvement:**

- It is necessary to implement new forms of participation of students in research work.
- It is recommended to improve the technology of analysis of data collection (feedback system) with students about the level of satisfaction of the disciplines, teachers and programme.
- In order to implement the development strategy of educational organization it is recommended to inform students about the rules and possibilities of international mobility.

## **STANDARD 4. Quality assurance of teaching staff**

Compliance with the standard: **substantial compliance**

### **Good practice**

Educational programmes are delivered by teachers with high qualification, academic degrees and titles. The staff of the Faculty of Economics is young enough.

Results of research work, including the list of publications is annually posted at the official website of the Faculty of Economics. There exists an incentive system of teachers for publications in top-rated journals.

The system of material incentives is developed and documented as an effective contract. The University encourages teachers' motivation to self-improvement by using such instruments as competitions for honorary titles: "Scientist of the Year", "Professor of the Year", "Associate Professor of the Year", "Senior Teacher of the Year" and "Assistant of the Year".

The University concluded 20 agreements with higher education institutions situated in Europe and Asia. Teachers of the Faculty of Economics took part in 45 international conferences and all-Russian conferences with international participation in 2011-2015.

There exists a system of qualification improvement. Teachers have an opportunity to choose a programme and an organization from leading Russian educational institutions.

### **Areas for improvement:**

- It is recommended to develop net programmes with partner HEIs in order to attract a large number of Doctors of Science.
- It is necessary to attract foreign teachers to the study process.
- It is required to create conditions for studying foreign languages through stimulation for getting a language certificate or a possibility to publish articles in a rating edition.
- It is recommended to develop a motivation policy of teachers for thesis defense abroad.

## INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES

### **Brusov Aleksander Gennadievich**

*Candidate of Economic Science, associate professor, head of the Department of Accounting, Auditing and Analysis; diploma of the Ministry of Education and Science of RF*

### **Gurdzhiyan Vladimir Lyvovich**

*Candidate of Economic Science, assistant professor of the Department of Management and Marketing; head of training course of court-appointed managers*

### **Danilov Ivan Petrovich**

*Doctor of Economic Science, professor of the Department of Regional Economics and Business; honored Scientist of the Chuvash Republic; member of expert committees of the Russian Foundation for Humanities and Russian Science Foundation*

### **Leontieva Irina Anatolievna**

*Candidate of Economic Science, associate professor, head of the Department of Management and Marketing; head of the President programme of management training; head of the Association for the development and support of marketing in the Chuvash Republic; Honoured Worker of Higher Professional Education of RF*

### **Ladykova Tatyana Ivanovna**

*Candidate of Economic Science, assistant professor of the Department of Regional Economics and Business*

### **Morozova Natalya Vitalievna**

*Candidate of Economic Science, associate professor, acting head of the Department of Regional Economics and Business; vice dean of the Faculty of Economics for academic work; head of RHSF grants; diploma of the Ministry of Education and Youth Policy of the Chuvash Republic*

### **Ryabinina Elina Nikolaevna**

*Candidate of Economic Science, professor, dean of the Faculty of Economics, head of the Department of Finances, Credit and Statistics; member of the Public Council under the Ministry of Finances of the Chuvash Republic; Honoured Worker of Higher Professional Education of RF*

### **Tumalanov Nikolai Vasilievich**

*Doctor of Economic Science, professor, head of the Department of State and Municipal Administration; diploma of the Ministry of Education and Science of RF; member of the expert committee of Higher Attestation Commission of RF*

### **Yakovlev Georgy Ermolaevich**

*Doctor of Economic Science, professor of the Department of Economic Theory and International Relations; Honoured Scientist of the Chuvash Republic*

## **STANDARD 5. Learning resources and student support**

Compliance with the standard: **substantial compliance**

### **Good practice**

Material and technical base includes specialized classrooms, research laboratory, language room, computer classrooms and libraries. There are branches of departments functioning on the base of leading enterprises of the Chuvash Republic.

Students are provided with necessary literature corresponding to the requirements of the programme. Every student has an access to modern e-library systems.

There is a well-developed social infrastructure (sport complex, student medical center, University medical center, health centre, sanitary preventative clinic and others).

There is a feedback system at all levels of administration: rector, dean and head of department.

### **Areas for improvement:**

- It is necessary to update technological base of anti plagiarism which means development of the list of used databases.
- It is recommended to provide all teachers with working places and teach them how to use modern citation and index systems.

## **STANDARD 6. Information system providing effective implementation of the study programme**

Compliance with the standard: **substantial compliance**

### **Good practice**

The University uses a system of electronic document flow for an effective management. The system collects and handles data about students. All data are accumulated in a unified electronic base with information about individual plans of the teaching staff, standards, academic calendar and curricula.

The study process is automated to a sufficient level and makes it possible to distribute academic load at the department, form reports, carry out individual plans; simulate the data system about students, pack and print academic and exam records.

The University uses the system "Applicant" to optimize the work of admission board, synchronized with technical secretaries of faculties.

The University has its own automated system for employment assistance.

Some teachers develop electronic courses on the base of a distance education system Moodle.

### **Areas for improvement:**

- In order to improve a current mechanism of information collection, analysis and distribution, necessary for effective management of educational programme, it is recommended to develop the system of e-record book.
- It is necessary to attract more active graduates into associations in order to rationalize data collection about advancement and employability of graduates at the labour market.



## **STANDARD 7. Public information**

Compliance with the standard: **full compliance**

### **Good practice**

Information about the content of the educational programme, expected learning outcomes, given qualifications, level of teaching, types of education and assessment, academic opportunities of students is presented at the official website of the Faculty of Economics.

Public information is carried out through social networks, journal “We are economists” and career-guidance work.

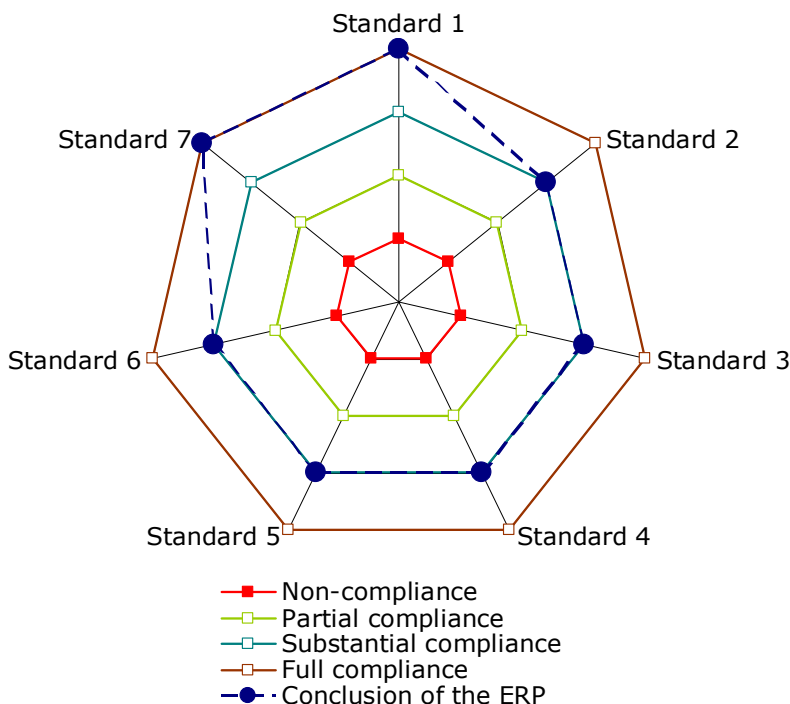
Information is available for all stakeholders: applicants and their parents, students, teachers and employers.

The University conducts active work on network expansion of its partners and cooperates with potential employers in graduates’ employment through the Employment center.

### **Areas for improvement**

- It is recommended to create a motivation system of the teaching staff.

## DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOME



Standard 1. Policy (mission, vision) and procedures for quality assurance

Standard 2. Approval, monitoring and periodic review of programs and qualifications

Standard 3. Assessment of student learning outcomes / competencies

Standard 4. Quality assurance and competencies of teaching staff

Standard 5. Learning resources and student support

Standard 6. Information system providing effective implementation of the study program

Standard 7. Public information

## **CONCLUSION OF THE EXTERNAL REVIEW PANEL**

Based on the self-evaluation report analysis, documents and data submitted and interviews the External Review Panel came to the conclusion that educational programmes "Economics" (38.03.01, 38.04.01), "Management" (38.03.02, 38.04.02), "Finance and Credit" (38.04.08) delivered by the Federal State Budgetary Educational Institution of Higher Professional Education "I. N. Ulianov Chuvash State University" substantially comply with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The External Review Panel recommends the National Accreditation Board to accredit the educational programmes "Economics" (38.03.01, 38.04.01), "Management" (38.03.02, 38.04.02), "Finance and Credit" (38.04.08) for the period of 6 years.

## SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	Participants	Venue
<b>November 23</b>			
08.45	Arrival at CHUVSU		Building "Г"
09.00 – 10.00	<b>Training for the ERP members</b>		Building "Г" room Г-205
10.00 – 11.00	<b>Meeting of the ERP with the university administration and staff members responsible for accreditation</b>	Rector, Vice-Rectors, ERP	Building "А"
11.00 – 13.00	<b>Excursion around the university</b>	ERP	Building I, Building II, Building "Ж", Building "Г", Building "Е"
13.00 – 14.00	Lunch		Cafe
14.00 – 15.00	<b>Meeting with directors of Institutes and heads of departments</b>	Director of the Institute, deputy directors, heads of departments, Manager, ERP	Building "Е"
15.00 – 15.30	Internal meeting of the ERP	ERP	room E-103
15.30 – 16.30	<b>Meeting with heads of departments</b>	Heads of departments, ERP	Building "Е"
16.30 – 17.00	Work with documents	ERP	room E-103
17.00 – 17.30	Internal meeting of the ERP	ERP	room E-103

Time	Activity	Participants	Venue
<b>November 24</b>			
9.45	Arrival at CHUVSU		Building "E"
10.00 – 11.00	<b>Meeting with students</b>	Students, ERP	Building "E"
11.00 – 11.30	Internal meeting of the ERP	ERP	room E-103
11.30 – 12.00	<b>Meeting with postgraduate and doctoral students</b>	Postgraduate and Doctoral students, ERP	Building "E"
12.00 – 12.30	Internal meeting of the ERP	ERP	room E-103
12.30 – 13.00	Work with documents	ERP	room E-103
13.00 – 14.00	Lunch		Cafe
14.00 – 15.00	<b>Meeting with teaching staff</b>	Teaching staff, ERP	Building "E"
15.00 – 16.00	Work with documents	ERP	room E-103
16.00 – 17.00	<b>Meeting with alumni</b>	Alumni, ERP	Building "E"
17.00 – 18.00	<b>Meeting with representatives of employers</b>	Representatives of employers, ERP	Building "E"
<b>November 25</b>			
08.45	Arrival at CHUVSU		Building "E"
09.00 – 12.00	Internal meeting of the ERP: discussion of preliminary results of the site visit, preparation of the oral report of the panel	ERP	room E-103
12.00 – 13.00	Lunch		Cafe
13.00 – 14.00	<b>Closing meeting of the External Review Panel with BFU representatives</b>	Administration of the University, ERP	Building "E"