




# SUMMARY REPORT OF THE EXTERNAL JOINT INTERNATIONAL EVALUATION

of the cluster of educational programmes in

«International relations»  
(031900.62, 030701.68, 030701.65),

delivered by the Federal State Autonomous Educational  
Institution of Higher Education «Lobachevsky State  
University of Nizhni Novgorod»



2016

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes in “International Relations” (031900.62, 030701.68, 030701.65), delivered by the Federal State Autonomous Educational Institution of Higher Education «Lobachevsky State University of Nizhni Novgorod».

The presentation document for the use by the National Accreditation Board.

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## GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Federal State Autonomous Educational Institution of Higher Education «Lobachevsky State University of Nizhni Novgorod»</i>
Founders	<i>Ministry of Education and Science of the Russian Federation</i>
Year of foundation	<i>1916 –City People’s University of Nizhni Novgorod 1918 –State University of Nizhni Novgorod 1932 –State University of 1956 – Lobachevsky State University of Gorky 1990 – Lobachevsky State University of Nizhni Novgorod 2009 – Lobachevsky State University of Nizhni Novgorod (National research University)</i>
Место нахождения	<i>Russia, Nizhni Novgorod, Gagarin avenue, 23.</i>
Ректор	<i>Dr of Physics and Mathematics, professor Chuprunov Evgeny Vladimirovich</i>
Лицензия	<i>Series 90Л01 № 0008005 reg. № 1035 dated from 25 June 201,4 permanent</i>
Государственная аккредитация	<i>State Accreditation Certificate Series 90A01 № 0001137 reg. № 1065 dated from 23 July 2014 valid before 25 June 2018</i>
Number of students	<i>25745 among them: full-time 13892 on-site and off-site 1100 part-time 10753</i>

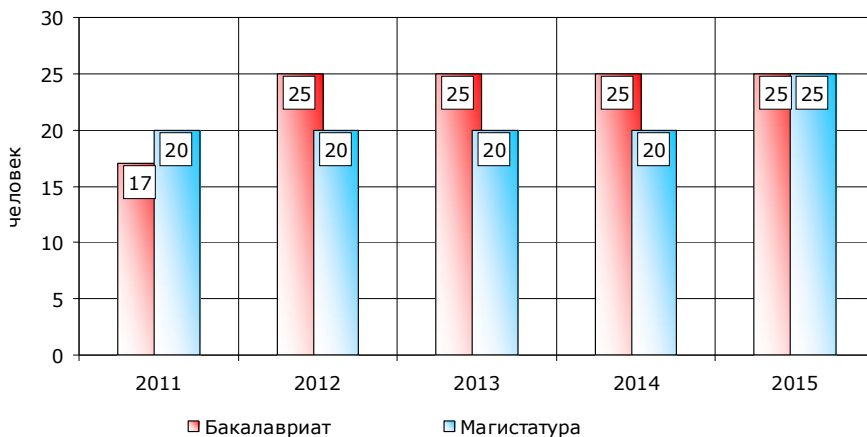
## INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	<i>«International relations» (031900.62) «International relations» (030701.68) «International relations» (030701.65)</i>
Level of training / Standard period of training	<i>Bachelor's degree programme / 4 years Master's degree programme / 2 years Specialists programme / 5 years</i>
Structural subdivision (head)	<i>Institute of International Relations and World History (Dr. of Education, Rykhtik Mikhail Ivanovich)</i>
Major department (acting head of major department)	<i>Department of History and Theory of International Relations (Dr. Hist. Sc., professor O.A. Kolobov) Department of World Diplomacy and International Law (Dr. of Education, professor O.O. Khohlysheva) Department of Foreign Languages and Cultural Linguistics (candidate of Philological Sc., associate professor O.R. Zhernovaya) Department of Oriental Languages and Cultural Linguistics (Dr. Hist. Sc., professor A.I. Lychagin).</i>
Date of the site visit	<i>November 10-12, 2015</i>
Person responsible for public accreditation of the educational programme	<i>Doctor of Chemistry, professor Gushchin Alexey Vladimirovich</i>

## SAMPLING RESULTS OF THE PROJECT "THE BEST EDUCATIONAL PROGRAMMES OF INNOVATIVE RUSSIA"

Indicators	2015
<b>Cluster of the educational programmes «International Relations» (031900.62, 030701.68, 030701.65)</b>	
Number of the given programmes in the RF	123
Number of higher educational institutions to offer the given programmes	92
Number of programmes – winners of the project (% from total amount of these programmes offered in the RF)	8 (6,5%)
<b>Nizhni Novgorod region</b>	
Number of the given programmes offered in the region	4
Number of programmes – winners of the project (% from total amount of these programmes offered in the region)	3 (75%)
Number of higher educational institutions and subsidiaries in the region	60
Total number of programmes offered in the region	364
Total number of programmes – winners of the project (% from total amount of these programmes offered in the region)	91 (25%)

### REFERENCE DATA ON STUDENT ENROLLEMENT FOR PROGRAMMES



## **ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMMES**

### **Quality of the delivered educational programmes**

Quality of the delivered educational programmes is ensured by highly qualified teaching staff who provide the educational process.

Teachers of the Institute of International Relations and World History (IIRWH) improve their skills within the programme for increasing the education quality while having further training both in Russia and abroad. Lobachevsky State University of Nizhni Novgorod (UNN) IIRWH staff members have taken part in more than 30 international conferences; most of them published their scientific papers in conference collections. Building mutually beneficial relationships with the leading Russian and foreign universities helps to increase the quality of the educational and research process.

Research is carried out in the directions the teachers of the departments work in. Besides there are scientific schools in American studies, Middle Eastern and European studies; IIRWH staff members conduct research together with postgraduates and students in these fields.

### **Employability of graduates**

IIRWH graduates are employed in the areas where there is a need to develop international cooperation and public relations, establish contacts with foreign businesses, have negotiations in different international political and economic problems, provide expert and analytical services, create a friendly international and political image of the company, city, region, country as a whole, quickly respond to different conflict situations connected with ethnic, religious, socio-cultural circumstances, and implement innovations that are the results of research in a wide range of international problems.

International Relations graduate employability statistics over the last 5 years: 60 people (30, 8%) from 195 specialists and Masters work in the direction they have been trained in; 52 people (64%) from 81 Bachelors started Master's degree programme in International Relations.

### **Provision of up-to-date education**

The curricula in the specialty and direction "International Relations" are elaborated in compliance with the corresponding educational standards, and are discussed and amended at the meetings of the departments that provide the educational process in this direction.

IIRWH Education and Methodology department analyses the curriculum and finds whether the goals and results of the educational process comply with the major educational programme and whether qualitative and quantitative standards are maintained. IIRWH academic board approves the curriculum for the next academic year in May of the current year.

A student survey on issues of the educational process organization is conducted during the academic year. Students are active in expressing their opinions on issues of changing and supplementing the list of the subjects they study, in assessing positive and negative aspects of education.

## Research work

Scientific, research and educational events are regularly arranged by IIRWH staff members and attended by a great number of representatives of employers at both the regional and all-Russian level.

Research is carried out in the directions the teachers of the departments work in. Besides there are scientific schools in American studies, Middle Eastern and European studies; IIRWH staff members conduct research together with postgraduates and students in these fields.

During the reporting period 38 monographs prepared by the teachers working in the cluster of the programmes under review were published by Russian and international publishing companies, 457 papers were published (225 of them in journals and publications recommended by the RF Higher Attestation Commission for publishing the most important results of Candidate and Doctoral dissertations).

## Material and technical resources

IIRWH students are provided with material and technical resources necessary for their professional training to the full extent. The material and technical resources have been updated during the last 5 years. IIRWH of UNN has special facilities that allow organizing students' work according to the latest trends of implementing information technologies into the academic process (2 computer classes, 3 language laboratories, 6 multimedia classrooms).

Classrooms are equipped with computers; multimedia projectors, telecommunications, and licensed software that help teach students with the use of modern educational technologies. All computers have access to Internet, this allows IIRWH students and teachers use electronic resources contained in the UNN local information system

## Academic mobility of students

Design and delivery of joint programmes that give students an opportunity to go on linguistic, applied and long-term training internships in HEIs abroad, receiving grants and scholarships in Russia and abroad:

- exchange education programme (1 semester) in Paris Institute of Political Studies Po at University of Rouen;
- exchange education programme (2 semesters) at Dalian University of Foreign Languages (Republic of China);



- cooperation with Sichuan University in Chengdu (Republic of China) within partnership agreement;
- internships at Northwestern Polytechnic University at Xian (Republic of China ) within the programme «Chinese Culture and Language Winter Training Program»;
- ERANET-PLUS academic mobility programme, that gives students an opportunity to go on internship in European partner-universities;
- cooperation with Eric Friedheim Tourism Institute at the University of Florida (the USA);
- project for IIRWH master degree students “European Neighborhood Policy Law and Good Governance – EUNEG” in the framework of TEMPUS Programme. EU partners: the University of Maribor (Slovenia), European University Viadrina at Frankfurt (Oder) (Germany), the University of Trieste (Italy), the Babeş-Bolyai University at Cluj-Napoca (Romania).

### International projects

During the period of 2010-2015 teachers delivering the educational programmes under review visited universities and organizations in the Republic of China, Czech Republic, Singapore, Taiwan, Turkey, Moldova, Kirghizia, Thailand, Slovenia, Sweden, Canada, Germany, the USA, Japan, Switzerland, Croatia, Armenia, Poland, Hungary, Serbia, Syria, France, Italy, Montenegro, Spain, India to take part in conferences, seminars, programmes of further training.

UNN staff members can have trainee on ERANET-PLUS programme in European partner-universities: the University of Barcelona (Spain), Polytechnic University of Catalonia (Spain), Radboud University (the Netherlands), Jagiellonian University (Poland), the University of Glasgow (Great Britain), the University of Duisburg-Essen (Germany), the University of Poitiers (France), Slovak University of Agriculture in Nitra (Slovakia), the University of Siena (Italy).

## EXTERNAL REVIEW PANEL



**Fei Gao** (Republic of China)

Review Chair, foreign expert

*Ph.D., professor, Vice-President, Dean of China University of International Relations; Deputy Secretary General of China National Association for International Studies (CNAIS); Director of the Office of Beijing Center for International Exchanges and Foreign Affairs Management; Councilor of China National Association of Sino-Russian Relations*

A nominee of the Higher Education Evaluation Centre of the Ministry of Education (HEEC)



**Zeletdinova Elvira Anvarovna** (Russia)

Deputy Review Chair, Russian expert

*Doctor of Political Sciences, Candidate of Philosophical Sciences, professor, Vice Rector for Educational Affairs (Ex-Vice Rector for International Affairs) of Astrakhan State Technical University*

A nominee of the Guild of Experts in Higher professional education

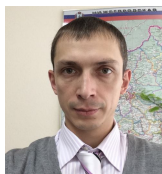


**Yu Xunda** (Republic of China)

Panel member, foreign expert

*Ph.D, Professor of Political Sciences Department at Zhejiang University Public Administration School, Dean of the Academy of Social Sciences, evaluation/accreditation expert of the Ministry of Education of P.R. China in the field of political sciences*

A nominee of the Higher Education Evaluation Centre of the Ministry of Education (HEEC)



**Arkhipov Andrey Vyacheslavovich**(Russia)

Panel member, representative of employers

*Assistant Minister of Internal Regional and Municipal Policy of Nizhni Novgorod Region*

A nominee of the Ministry of Internal Regional and Municipal Policy of Nizhni Novgorod Region



**Pishchikov Anton Vladimirovich**(Russia)

Panel member, representative of students

*4th year student of International Relations, Economics and Management Faculty at Dobrolyubov Nizhni Novgorod State Linguistic University, direction of training "International Relations"*

A nominee of Dobrolyubov Nizhni Novgorod State Linguistic University

# COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE NCPA'S STANDARDS

## STANDARD 1. Policy (mission, vision) and procedures for quality assurance

Compliance with the standard: **full compliance**

### Good practice

The objectives of the educational programmes are in line with the UNN mission. UNN has defined the strategy of international activities within which the Institute of International Relations and World History (IIRWH) is positioned as the leader of education internationalization.

Methods of achieving the objectives of educational programmes have been worked out and approved in "UNN Mission", "Lobachevsky State University of Nizhni Novgorod policy in the field of education quality", "Strategies of knowledge transfer in Lobachevsky State University of Nizhni Novgorod " and other documents accessible at UNN website.

With reference to the results of objectives achievement monitoring the meetings of IIRWH administration, academic board and Institute departments are held where opportunities of making modifications in curricula, syllabus contents are discussed.

The strategy for continuing quality enhancement, policy and procedures of quality assurance are officially approved and publicly available. Students, teachers, IIRWH staff members and other stakeholders took part in discussions on the strategy development.

### Areas for improvement:

- Systematic involvement of all stakeholders (employers, first of all) in working out the educational programme development strategy should be provided.
- It is necessary to improve the ways of achieving the educational programmes objectives, means of their efficiency assessment and modification.
- Students should be actively involved in quality assurance procedures.

## **STANDARD 2. Approval, monitoring and periodic review of study programmes**

Compliance with the standard: **substantial compliance**

### **Good practice**

The curricular are elaborated on the basis of the corresponding educational standards, they are discussed and amended at the department meetings. IIRWH educational and methodological department reviews the compliance of the curriculum with the major educational programme, goals and outcomes of the academic process, maintenance of qualitative and quantitative standards.

The syllabi are annually improved according to up-to-date requirements, employer recommendations and student core group requests.

The contents of the educational programmes are oriented to the best Russian and foreign academic programmes; agreements on training IIRWH students in the leading Russian and foreign HEIs serve as evidence.

Student survey on the issues of the academic process organization is conducted at IIRWH during the academic year. Students are active in expressing their opinions on issues of changing and supplementing the list of the subjects they study, in assessing positive and negative aspects of education.

Interaction with employers is maintained regarding the issues of conducting and modification of the practical training programmes on the basis of the agreements and contracts on cooperation.

Student learning outcomes are assessed on the basis of the documents approved by UNN.

### **Areas for improvement:**

- It is necessary to improve the procedures of the educational programme approval by third parties (strategic partners, foreign University-partners).
- Student opinions should be taken into consideration while elaborating syllabi and curricula of the educational programmes and this information should be accessible to students.
- Interdisciplinary methods of education should be implemented in order to increase the efficiency of implementing the competency-based approach in the programme delivery.
- It is necessary to define more clear criteria (indicators) for education quality monitoring.

### **STANDARD 3. Assessment of student learning outcomes / competencies**

Compliance with the standard: **full compliance**

#### **Good practice**

Students' competences are assessed during the entire period of learning by different means. Students have a high level of language proficiency and professional training: 41 IIRWH students get a scholarship within the programme "Oxford Russia Fun".

Students have great achievements in research, and academic exchange programmes.

A system of encouraging students' research and learning through enhanced scholarships is used in UNN.

Students can receive additional competencies (double diploma, elective courses).

Students are given an opportunity to obtain supplementary competencies (double degree diploma, elective courses, etc.)

The programme has demonstrated high level of demand for graduates in the labour market. Those graduates who were employed at the Ministry of Foreign Affairs are especially valued at the programme, and their employability serves as a proof of the contribution to the economic development of the region, the country and the world.

#### **Areas for improvement:**

- It is advisable to state clearly and objectively and further publish the criteria, rules and requirements for students' learning experience assessment, aligned to the modes of teaching and training and corresponding to learning objectives.
- It is advisable to implement the system for objective assessment process which corresponds to the procedures, established in UNN.
- It is recommended to increase students' participation in independent assessment of students' learning outcomes.
- It is recommended to create pools of certified assessment tools.

## **STANDARD 4. Quality assurance and competency of teaching staff**

Compliance with the standard: **substantial compliance**

### **Good practice**

The teaching staff involved in the implementation of the cluster of programmes consists of 54 persons: including 12 Doctors of Sciences, 24 Candidates of Sciences. All teaching staff members are competent in the study fields covered by the educational programme, have academic degrees and titles, honors in the teaching field.

The teachers have participated in more than 30 international conferences.

Teachers from other HEIs are involved in the educational process to deliver elective courses and to read open classes to students and IIRWH staff members.

There is a high level of teaching staff mobility, which is financially supported by the system of internal grants/scholarships.

Members of the teaching staff participate as experts in public-consulting bodies, including those established under the supervision of the employers.

IIRWH teachers are involved in human resource development programmes, including international exchange programmes.

### **Areas for improvement:**

- It is recommended to develop a system of diagnosis and motivation for quality in teaching.
- It is necessary to use effective measures to deprive a teacher of the right to teach in case they systematically show an insufficient level of competences.
- a greater number of teaching staff from other HEIs, and abroad, should be involved in the teaching process including the use of distant technologies, video-lectures and webinars.
- It is necessary to increase the use of the English language for the delivery of non-linguistic courses.

## **INFORMATION ON THE LEADING TEACHERS OF THE STUDY PROGRAMMES**

### **Zhernovaya Oksana Romanovna**

*Candidate of Philology, senior lecturer, Head of Foreign Languages and Cultural Linguistics Studies Department at the Institute of International Relations and World History of Lobachevsky SUNN*

### **Kolobov Oleg Alekseevich**

*Doctor of Historical Sciences, professor, acting Head of the Department of History and Theory of International Relations at the Institute of International Relations and World History of Lobachevsky SUNN, full member of the International Academy of Sciences, Education, Arts and Culture, and the Russian Academy of History and Politology; Honorary Worker of Higher Education of the RF*

### **Kornilov Alexander Alekseevich**

*Doctor of Historical Sciences, professor, Head of the Department of Foreign Regional Studies and Local History at the Institute of International Relations and World History of Lobachevsky SUNN.*

### **Lychagin Alexander Ivanovich**

*Doctor of Historical Sciences, professor, Head of the Department of Oriental Languages and Cultural Linguistics at the Institute of International Relations and World History of Lobachevsky SUNN.*

### **Safronova Olga Vladimirovna**

*Candidate of Historical Sciences, senior lecturer of History and Theory of International Relations at the Institute of International Relations and World History of Lobachevsky SUNN*

### **Ryzhov Igor Valerievich**

*Doctor of Historical Sciences, professor, Head of the Department of Russian History and Policy at the Institute of International Relations and World History of Lobachevsky SUNN, Member of the Academic Council*

### **Rykhtik Mikhail Ivanovich**

*Director of the Institute of International Relations and World History of Lobachevsky SUNN, Doctor of Political Sciences, senior lecturer, Head of the Department of the Theory of Policy and Communication at the Institute of International Relations and World History of Lobachevsky SUNN.*

### **Semyonov Oleg Yurievich**

*Candidate of Historical Sciences, senior lecturer of the Department of History and Theory of International Relations at the Institute of International Relations and World History of Lobachevsky SUNN, Deputy Director of the Institute of International Relations and World History of Lobachevsky SUNN, Secretary of the Dissertation Council Д 212.166.10*

### **Tolkachev Vitaly Valerievich**

*Candidate of Historical Sciences, senior lecturer of the Department of World Diplomacy and International Law, Deputy Director of the Institute of International Relations and World History of Lobachevsky SUNN for Master's programmes*

## **STANDARD 5. Learning resources and student support**

Compliance with the standard: **substantial compliance**

### **Good practice**

The material, technical and information resources meet the requirements of the Federal State Educational Standards provide for the successful implementation of the programmes and meet the needs of the IIRWH's teachers and students in professional, cultural and social spheres.

The learning process is supported by necessary teaching materials; the rooms are equipped with interactive whiteboards, TV sets, Hi-Wi centers, digital video cameras, multimedia projectors, expositional screens, Xeroxes, and color printers, all rooms have an access to the Internet. The classes are delivered in computer-equipped rooms, and language laboratories.

IIRWH has a modern library. The library stock counts 100 000 copies, including 40 000 copies of course books, 1500 c. of teaching ad methodological materials, 9 000 c. of fiction, and more than 30 000 c. of non-fiction, about 8 000 c. of research periodicals.

UNN's corporative online e-resources include e-books and world research periodicals with high impact-factor.

System for monitoring students' feedback about organization of the learning process is in place (regular surveys, meetings, etc.)

### **Areas for improvement:**

Teaching and technical support and a number of books in foreign languages should be increased.

- It is recommended to increase the use of interactive technologies in the educational process.
- It is necessary to enhance the policy and practice for support of learning for support and administrative staff.
- The system of interaction and cooperation of departments with leading enterprises, organizations, institutions and the use of their premises for students' training should be improved.
- Social infrastructure providing access to quality education for students with special needs should be developed.



## **STANDARD 6. Information system providing effective implementation of the study programme**

Compliance with the standard: **substantial compliance**

### **Good practice**

UNN uses the systems of gathering, analysis and use of information for managing the study programme. The information is provided through information boards, official web sites and social networks.

Information on research and educational activities of IIRWH's staff is contained in the unified data base "Sotrudnik" (<https://sotrudnik.unn.ru>), comprised of several sections: a questionnaire, teaching work, research work, professional development).

In 2014 UNN launched a new unified system for document circulation "Galaxy".

UNN's official site in the section "Publication activity" on the page "Fund of electronic education resources" publishes electronic research and methodological documents by UNN's teachers.

### **Areas for improvement:**

- It is recommended to publish the benchmarking information on the achievements of the study programme in international relations as compared to other similar study programmes in UNN and other HEIs.
- It is necessary to develop an effective mechanism for gathering, analysis and use of information about key indicators of structural units' activities, responsible for programme delivery.

## **STANDARD 7. Public information**

Compliance with the standard: **full compliance**

### **Good practice**

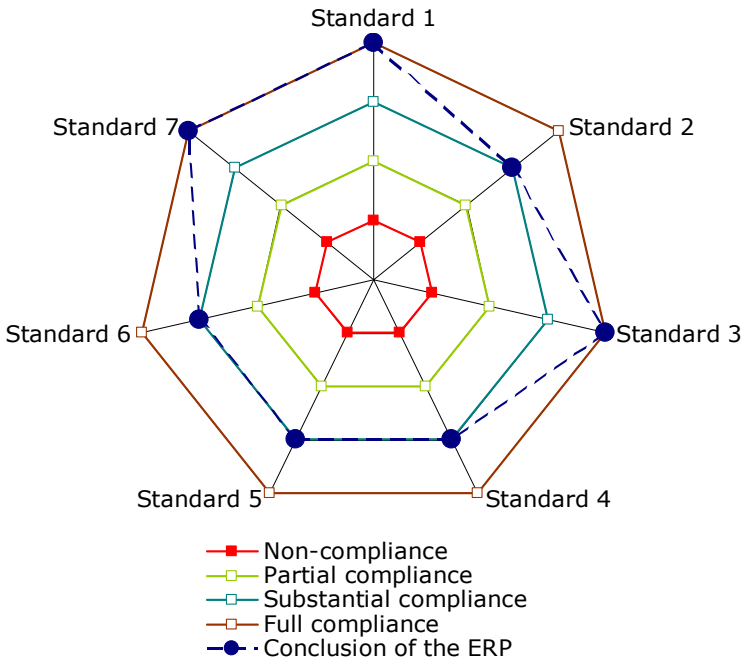
Open and reliable information about the programmes implemented and intended goals, the qualifications awarded, the quality of teaching, forms of training and assessment tools as well as learning opportunities for students is published on the UNN official site and disseminated in the mass media.

The information on employability and demand for graduates is published on the site of the Career Center of UNN. IIRWH interacts with different professional associations and organizations on the issues of employment by way of partnership agreements on work placement, agreeing curricula, competency models of graduates, master classes and internships.

### **Areas for improvement:**

- The systematization of information about the ways, and the conditions of students' employment, the university's role in this process with further publication of the results is necessary.
- It is necessary to enhance information on the ways of interaction of UNN with different professional associations and organizations in the sphere of employment of graduates, level of theoretical and practical training (availability of long-term strategy to improve relations with the professional community).
- For recruitment purposes the webpage of the IIRWH can be written not only in Russian and English but other foreign languages (Chinese, for example).

## DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Policy (mission, vision) and procedures for quality assurance
- Standard 2. Approval, monitoring and periodic review of programs and qualifications
- Standard 3. Assessment of student learning outcomes / competencies
- Standard 4. Quality assurance and competencies of teaching staff
- Standard 5. Learning resources and student support
- Standard 6. Information system providing effective implementation of the study program
- Standard 7. Public information

## CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted the External Review Panel has come to the conclusion that the cluster of study programmes educational programmes in “International Relations” (031900.62, 030701.68, 030701.65), delivered by the Federal State Autonomous Educational Institution of Higher Education «Lobachevsky State University of Nizhni Novgorod» **substantially** comply with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The Panel recommends that the National Accreditation Board **accredit study programmes in “International Relations” (031900.62, 030701.68, 030701.65), delivered by the Federal State Autonomous Educational Institution of Higher Education «Lobachevsky State University of Nizhni Novgorod» for the period of 6 years.**

## SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	Participants	Venue
<b>November 9, Monday</b>			
Throughout the day	Throughout the day		Throughout the day
<b>November 10, Tuesday</b>			
08.15	Arrival at Lobachevsky State University of Nizhni Novgorod (UNN)		
08.30 – 10.00	<b>Training for the ERP members</b>	ERP	2 <sup>nd</sup> building of UNN, conference hall
10.00 – 11.00	<b>Meeting of the ERPs with the University administration and people responsible for accreditation</b>	Rector, Vice Rectors, Head of the Centre of Education Quality, Head of the Educational and Methodological Office, ERP	2 <sup>nd</sup> building, Hall of Research Demonstrations
11.00 – 12.00	Internal meeting of the ERP	ERP	2 <sup>nd</sup> building, Hall of Research Demonstrations
12.00 – 13.00	<b>Meeting with people responsible for accreditation in the area of training</b>	ERP, IIRWH representatives	2 <sup>nd</sup> building of UNN, room 331
13.00 – 14.00	Lunch		University Canteen
14.00 – 14.20	Transfer to Building 14– Ulyanova Street, 2		
14.30 – 15.00	<b>Excursion around the Institute of International Relations and World History (IIRWH)</b>	ERP, representatives of UNN and the institute	Building 14 Institute of International Relations and World History (IIRWH)
15.00 – 15.30	Internal meeting of the ERP	ERP	Building 14 IIRWH room 105
15.30 – 16.30	<b>Meeting with Bachelor's degree students</b>	students, ERP	Building 14 IIRWH, conference hall
16.30 – 17.00	Internal meeting of the ERP	ERP	Building 14 IIRWH, room 105
17.00 – 18.00	<b>Meeting with representatives of professional community</b>	Representatives of professional community, ERP	Building 14 IIRWH, conference hall
18.00 – 18.30	Work with documentation	ERP	Building 14 IIRWH, room 105
<b>November 11, Wednesday</b>			

Time	Activity	Participants	Venue
08.30 – 11.00	Excursion around the city		Ibis Hotel – Historical part of the city
11.00 – 12.00	<b>Meeting with heads of departments</b>	Heads of departments, ERP	Building 14 IIRWH, conference hall
12.00 – 13.00	Internal meeting of the ERP	ERP	Building 14 IIRWH, room 105
13.00 – 14.00	Lunch		Building 14 IIRWH café
14.00 – 15.00	<b>Meeting with teachers</b>	Teachers, ERP	Building 14 IIRWH, conference hall
15.00 – 15.30	Internal meeting of the ERP	ERP	Building 14 IIRWH, room 105
15.30 – 16.30	<b>Meeting with Master's degree students and postgraduates</b>	Students, ERP	Building 14 IIRWH, conference hall
16.30 – 17.00	Work with documentation	ERP	Building 14 IIRWH, room 105
17.00 – 18.00	<b>Meeting with graduates</b>	Graduates, ERP	Building 14 IIRWH, conference hall
18.30 – 19.30	Concert: Performance of the academic chorus of UNN	ERP, representatives of faculties	Old Assembly Hall, building 10
<b>November 12, Thursday</b>			
08.45	Arrival at UNN		Building 2, room 338
09.00 – 13.00	Internal meeting of the ERP: discussion of preliminary results of the site visit, preparation of the oral report of the panel	ERP	Building 2, room 338
13.00 – 14.00	Lunch		University Canteen
14.00 – 15.00	<b>Closing meeting of the External Review Panel with UNN representatives</b>	ERP, University administration, Heads of major departments, teachers, students	2 <sup>nd</sup> building, Hall of Research Demonstrations
15.00 – 17.00	Cocktail Dinner		University Canteen
17.00	Departure of the ERP members		