



SUMMARY REPORT

on public accreditation of the cluster of educational programmes in

- «State and Municipal Management» (38.03.04),
- «Business Informatics» (38.03.05),
- «Economic Security» (38.05.01),
- «Finance and Credit» (38.04.08),
- further education programmes:
 - «Real Estate Appraisal»,
 - «Business Accounting»,
 - «Management of Central and Local Government Procurement»,
 - «Contracting Procurement»,

Delivered by Stavropol State Agrarian University

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes in the fields of study «State and Municipal Management» (38.03.04), «Business Informatics» (38.03.05), «Economic Security» (38.05.01), «Finance and Credit» (38.04.08), further education programmes «Real Estate Appraisal», «Business Accounting», «Management of Central and Local Government Procurement», «Contracting Procurement» delivered by Stavropol State Agrarian University.

The presentation document for the use by the National Accreditation Board.

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GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Federal State Budgetary Educational Institution of Higher Education "Stavropol State Agrarian University"</i>
Founders	<i>Ministry of Agriculture of the Russian Federation</i>
Year of foundation	<i>1930 — Institute of Sheep Breeding 1933 — North- Caucasus Livestock Institute 1944 — Stavropol Agricultural Institute 1994 — Stavropol State Agricultural Academy 2001 — Stavropol State Agrarian University</i>
Location	<i>355017, 12 Zootechnochesky per., Stavropol</i>
Rector	<i>Vladimir Trukhachev, Doctor of Agricultural Sciences, Doctor of Economic Sciences, Academician</i>
License	<i>Series 90Л01 №8917 reg. № 1887 dated 20.01.2016 permanent</i>
State accreditation	<i>Certificate of State Accreditation, Series 90A01 № 1847, reg. №1754 dated 17.03.2016 valid till 29.04.2020</i>
Number of students	<i>9699 including: full-time 5199 on-site and off-site 40 part-time 4460</i>

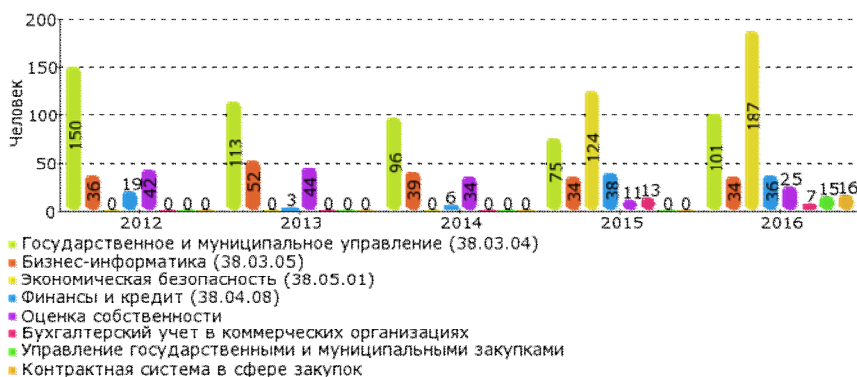
INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	<p>«<i>State and Municipal Management</i>» (38.03.04), «<i>Business Informatics</i>» (38.03.05) , «<i>Economic Security</i>» (38.05.01), «<i>Finance and Credit</i>» (38.04.08), «<i>Real Estate Appraisal</i>», «<i>Business Accounting</i>», «<i>Management of Central and Local Government Procurement</i>», «<i>Contracting Procurement</i>»</p>
Level of training / Standard period of training	<p><i>Bachelor's Degree Programme / 4 years</i> <i>Economist / 5 years</i> <i>Master's Degree Programme / 2 years</i> <i>Professional Retraining / 964 hours</i> <i>Professional Retraining / 512 hours</i> <i>Professional Development / 108 hours</i> <i>Professional Retraining / 256 hours</i></p>
Structural subdivision (head)	<p><i>Accounting and Finance Faculty (Elena Kostiukova, Doctor of Economic Sciences, Professor)</i> <i>Faculty of Economics (Olga Kusakina, Doctor of Economic Sciences, Professor)</i></p>
Major departments (heads)	<p><i>Department of Economic Analysis and Audit (Marina Leshcheva, Doctor of Economic Sciences, Professor)</i> <i>Department of Financial Management and Banking (Yulia Skliarova, Doctor of Economic Sciences, Professor)</i> <i>Department of State and Municipal Management and Law (Nadezhda Miroshnichenko, Doctor of Juridical Sciences, Associate Professor)</i> <i>Department of Finance, Credit and Insurance (Irina Glotova, Candidate of Economic Sciences, Associate Professor)</i> <i>Department of Information Systems (Dmitry Shlaev, Candidate of Economic Sciences)</i></p>
Date of the site visit	<p>28-30 March 2017</p>
Person responsible for public accreditation	<p><i>Olga Kusakina, Doctor of Economic Sciences, Professor, Dean of the Faculty of Economics</i></p>

SAMPLING RESULTS OF THE PROJECT «THE BEST EDUCATIONAL PROGRAMMES OF INNOVATIVE RUSSIA»

Indicators	2017
Cluster of the educational programmes «State and Municipal Management» (38.03.04), «Business Informatics» (38.03.05), «Finance and Credit» (38.04.08) ,«Economic Security» (38.05.01)	
Number of the given programmes in the RF	1413
Number of higher educational institutions to offer the given programmes	563
Number of programmes – winners of the project (% from total amount of these programmes offered in the RF)	90 (6,4%)
Stavropol Territory	
Number of the given programmes offered in the region	41
Number of programmes – winners of the project (% from total amount of these programmes offered in the region)	6 (14,6%)
Number of higher educational institutions and branches in the region	57
Total number of programmes offered in the region	386
Total number of programmes – winners of the project (% from total amount of these programmes offered in the region)	75 (19,4%)

REFERENCE DATA ON STUDENT ENROLLEMENT FOR EDUCATIONAL PROGRAMMES



ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMMES

Quality of the delivered educational programmes

Quality of students' training is provided by analysis and assessment of admission requirements, knowledge control on all disciplines, interim and final state attestation of graduates.

Academic progress for the last 5 years is 96,3-100%, the average mark is 4,0-4,2.

Graduates successfully work in the regional organizations and enterprises.

In 2012 – 2017 43 programmes of further vocational education were implemented and 6035 students were trained.

Providing up-to-date contents of education

Up-to-date contents of education are provided by annual renewal and correction of the educational programmes, curricula and programmes of disciplines in accordance with the changes in the federal and regional legislation, agreement with employers and stakeholders, and with the account of international practice. A retraining programme is updated every year with the account of recommendations of employers, remarks and suggestions of students.

A questionnaire of employers is carried out every year to study contentment with qualification of experts, opinions of employers about issues of professional education, requirements to professional competence of future experts. The results of questionnaires are discussed with students.

Teaching staff

166 highly qualified teachers having academic degrees work at the University. Among them there are 24 Doctors and Professors (14,5%), 131 Candidates of Sciences (78,9%), 115 Associate Professors (69,3%) and 29 Senior Teachers (17,5%). The percentage of teachers having academic degrees is 89,8%.

Competency of the teaching staff is assessed at the regional and national levels. Teachers of the Graduates' Departments have honorary titles and gratitudes of the Ministry of Education and Science of the Russian Federation, the Ministry of Education and Youth Policy of the Stavropol Region, the Ministry of Agriculture, etc. Teachers of the Graduates Departments won national exhibitions, competitions and Olympiads.

Independent assessment of knowledge

High quality of students' training is approved by participation in international, national, regional, inter-university Olympiads, conferences, and competitions.

Representatives of non-governmental organizations participate in independent assessment of students' training.

Educational resources

Material and technical resources of the University provide implementation of all kinds of laboratory, practical, disciplinary and interdisciplinary training as well as independent and research activities of experts in accordance with the Federal State Education Standards and the curriculum. The educational programmes are provided with teaching materials of all disciplines. Contents of disciplines are represented in the local network of the University. There are sections containing recommendations for independent work of students. Students have an access to data bases and library stocks having necessary materials of the educational programmes as well as to the Internet.

Research activity

There are scientific schools at the Faculties. The following grants are realized: grant competition «UMNIK», grant of the President of the Russian Federation for state support of young Russian scientists, grant of Stavropol State Agrarian University in science and innovations for young scientists, etc.

In 2012–2016 55 monographs, 710 scientific articles in HAC journals were published. 384 articles were published in foreign journals, 77 articles were published in the journals of Scopus and WoS.

In 2012-2016 funding was 28008,6 rubles. Raised funds were 12502,1 rubles. Due to participation of the teaching staff in grant programmes, obtained funds were 2572,2 rubles.

The average Hirsch index of teachers in the Russian Science Citation Index is 18,7, and it is 0,82 in international citation bases Scopus and WoS.

Academic mobility of students

The peculiarity of Stavropol State Agrarian University is its commitment to creation of continuously developing international contacts connecting the University with foreign countries.

Programmes of international mobility for students allow to undertake language training, lectures of foreign experts, serve internship in one of the foreign cooperative universities. A certified centre «TOEFL» works at the University since March, 2015.

Employability of graduates

Employability of graduates is stably high for the last 5 years and constitutes 94% on average. It is approved by different ratings. The University actively searches for the stakeholders interested in mutually beneficial cooperation in training of a highly qualified staff. The University signed cooperation agreements with enterprises, organizations and institutions of the Stavropol and other regions.

International projects

Teachers develop relationships with stakeholders in Russia and foreign countries. Various forms of international cooperation are developed: project of the European Foundation for Quality Management (EFQM) «Good Practice», Programme of the European Commission Erasmus Mundus in the project IAMONET-RU, Programme of the European Commission Erasmus Plus, project ERASMUS+ (Key Action 2) SARUD «Sustainable Agriculture and Rural Development Project».

In 2016 the University signed agreements on cooperation in education and research activities with foreign stakeholders (Magna Charta Universitatum, the International Association of Agrarian Universities, the Visegrad Association of Universities, the Association of European Businesses).

EXTERNAL REVIEW PANEL



Dinka Marius-Sorin (Romania)

Review Chair, foreign expert

Doctor of Economic Sciences, Associate Professor of the Faculty of Economic Sciences, Transilvania University of Brasov, accredited member of the Romanian Agency for Quality Assurance in Higher Education (ARACIS), member of the Romanian National Research Council in Higher Education (CNCSIS), member of the Atlanta International Economic Council (USA), member of the European Association for Comparative Economics

A nominee of the Romanian Agency for Quality Assurance in Higher Education (ARACIS)



Anna Lukianova (Russia)

Deputy Review Chair, Russian expert

Doctor of Economic Sciences, Professor, Head of the Department of Business Management, Director of the Institute of Further Education and Professional Development, Astafiev Krasnoyarsk State Pedagogic University, member of the Guild of Experts in Higher Education

A nominee of the Guild of Experts in Higher Education



Tatyana Shindina (Russia)

Panel member, Russian expert

Doctor of Economic Sciences, Associate Professor, Head of the Department of Economics and Management in Construction and Land Planning Companies, South Ural State University (National Research University), member of the national register of experts in education quality, member of the Guild of Experts in Higher Education

A nominee of the Guild of Experts in Higher Education



Elena Kamenskaya (Austria)

Panel member, foreign expert

Doctor of Philosophical Sciences, Professor, Visiting Professor of Philosophy at the Paris Lodron University of Salzburg, at the University of Vienna, Research Associate at the Institute of Scientific Theory of the International Research Centre (Salzburg), adviser on higher education issues at the Department for International Relations and Projects (Austria), adviser on higher education modernization, international expert at the European Association for Quality Assurance in Higher Education (ENQA)



Galina Pitsenko (Russia)

Panel member, representative of the professional community

Head of the Department of Public Service and Staff, Ministry of Finance of the Stavropol Region

A nominee of the Ministry of Finance of the Stavropol Region



Savva Shipilov (Russia)

Panel member, representative of students

Chairman of Altai Youth Non-Governmental Organization «Students League of ASU», Chairman of the Commission on Social Issues of the Youth Parliament of the Altai Region

A nominee of the Non-Governmental Organization «Russian Student Union»

INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES

Elena Kostiukova

Doctor of Economic Sciences, Professor, Dean of the Accounting and Finance Faculty, Head of the Department of Management Accounting

Boris Doronin

Doctor of Economic Sciences, Professor of the Department of Finance, Credit and Insurance

Yulia Sklyarova

Doctor of Economic Sciences, Professor, Head of the Department of Financial Management and Banking

Marina Leshcheva

Doctor of Economic Sciences, Professor, Head of the Department of Economic Analysis and Audit

Igor Sklyarov

Doctor of Economic Sciences, Professor, Vice-Rector for Social Issues and Integrated Safety and Security, Professor of the Department of Economic Analysis and Audit

Aleksey Gerasimov

Doctor of Economic Sciences, Professor, Head of the Department of Statistics and Econometrics of the Accounting and Finance Faculty

Lubov Agarkova

Doctor of Economic Sciences, Associate Professor, Professor of the Department of Finance, Credit and Insurance of the Accounting and Finance Faculty

Irina Glotova

Candidate of Economic Sciences, Associate Professor, Head of the Department of Finance, Credit and Insurance of the Accounting and Finance Faculty

Nadezhda Miroshnichenko

Doctor of Juridical Sciences, Associate Professor, Head of the Department of State and Municipal Management and Law

COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE STANDARDS

STANDARD 1. Policy (goals, development strategy) and quality assurance procedures of the educational programme

Compliance with the standard: **substantial compliance**

Good practice:

A system of quality management (EFQM) is aimed at improvement of quality of the educational process.

An assessment system of quality of the educational programmes is developed according to the methodology of 360 degrees.

Work of the Centre for Education Quality Management is effective.

A periodical comparative analysis of educational practices of leading national and foreign higher education institutions is carried out to provide and improve activity of the University as a whole.

The documented criteria of the University activities contribute to continuous improvement of education quality.

Stakeholders actively participate in implementation of characteristics of education quality oriented to the requirements of employers.

Areas for improvement:

It is necessary to enhance work on involvement of students, graduates and other stakeholders in improvement of policy and strategy of the University development, as well as in review of the educational programmes to improve their quality.

It is recommended to form mechanisms that provide involvement of students in provision of quality assurance.

It is advisable to implement the educational programmes with the account of modern requirements and students' interests.

It is necessary to develop the system of public information about the policy of quality assurance and consideration of opinions of all stakeholders.

It is recommended to create a programme committee that involves all stakeholders (students, teachers, employers, graduates, etc.) to develop and implement policy of quality assurance and hold the meetings (at least once a year).

It is advisable to promote involvement of stakeholders in development and review of the educational programmes to improve quality of the educational process.

STANDARD 2. Design and approval of programmes

Compliance with the standard: **substantial compliance**

Good practice:

There is the Institute «Exchange of Ideas».

Purposes of the educational programmes are clearly defined and fully correspond to the mission, purposes and objectives of the University.

Opinions of stakeholders are taken into account when developing the educational programmes.

Procedures for development, approval and review of the educational programmes are clearly defined.

An interdisciplinary approach is taken into account when implementing the educational programmes.

Employers are involved in development of the educational programmes.

Forms of student self-governance are developed.

Areas for improvement:

It is advisable to consider the possibility of delivery of additional documents for compliance of learning outcomes with professional standards.

It is recommended to develop joint international educational programmes.

It is necessary to consider the possibility of getting double degrees. It is advisable to promote work on creation of programmes of double degrees, extend cooperation with foreign universities in this sphere.

It is necessary to develop a provision on creation of new educational programmes with an indication of their assessment and prediction of their effectiveness.

It is recommended to consider the University criteria of programmes attribution to the "elite" ones.

It is advisable to improve presentation of the educational programmes with higher level of competences and clearly defined specific criteria.

It is necessary to promote work on processing and consideration of stakeholders' suggestions.

STANDARD 3. Student-centered learning and assessment

Compliance with the standard: **substantial compliance**

Good practice:

Processes of student-centered learning are implemented.

There are procedures of appeal and response to students' claims.

A rating system allows to effectively assess students' academic progress and monitor the educational process.

Independent expert assessment of learning outcomes is carried out.

Areas for improvement:

It is advisable to consider the possibility of making individual learning paths.

It is recommended to improve forms and methods of students' promotion in the educational process and organization of independent work of students.

It is necessary to develop methods stimulating students to participate in joint design of the educational process, involvement of graduates and employers in assessment of students.

STANDARD 4. Student admission, support of academic achievements and graduation

Compliance with the standard: **substantial compliance**

Good practice:

Rules of enrollment and transfer of students from other educational institutions are developed.

A systematic work on career guidance is aimed at training and selection of students.

A systematic work on support of students' academic process is carried out.

Areas for improvement:

It is necessary to develop and implement the European Diploma Supplement.

It is advisable to develop academic mobility of students in Russian and foreign countries.

STANDARD 5. Teaching staff

Compliance with the standard: **substantial compliance**

Good practice:

The teaching staff is highly qualified.

A practice-oriented approach is used in training.

A system of moral and financial support of the teaching staff and students is developed.

Areas for improvement:

It is recommended to improve methods of training and assessment of education quality to effectively implement a student-centered approach.

It is necessary to involve teachers from other higher education institutions, including the foreign ones.

It is recommended to regularly improve qualification of teachers on effective use of advanced educational technologies.

It is advisable to create the University «communities of practice» to expand pedagogic knowledge and experience gained in the University.

It is necessary to improve linguistic skills of the teaching staff.

STANDARD 6. Learning resources and student support

Compliance with the standard: **full compliance**

Good practice:

There are good material and technical resources at the University.

A feedback system with students is developed.

Students have an access to modern library and information resources for independent academic and research activities.

Areas for improvement:

It is necessary to improve infrastructure for students with disabilities.

It is recommended to provide available information about the programmes of academic mobility by creating a special section on the University web-site.

STANDARD 7. Collection, analysis and use of information for managing the educational institution

Compliance with the standard: **substantial compliance**

Good practice:

A united University information system and the system of 360 degrees which comprises work of all subdivisions and participants of the educational process are developed.

The web-site unites students, teachers and administration.

Areas for improvement:

It is advisable to promote participation of students and teachers in collection and analysis of information for effective management of quality of the educational programmes.

It is necessary to implement the process of information collection about quality of education and graduates' suggestions on changes in the educational programmes.

It is recommended to systematize collection of information from stakeholders on issues of quality of the educational programmes.

STANDARD 8. Public information

Compliance with the standard: **substantial compliance**

Good practice:

Full information about the educational programme represented on the official web-site of the University corresponds to all normative requirements.

Objective information about employability and demand for graduates is published systematically.

Areas for improvement:

It is recommended to increase interaction between the University and professional associations, including foreign organizations.

It is necessary to promote interaction with graduates, professional associations and organizations.

It is advisable to create online questionnaires on the official web-site.

It is recommended to create an Association of Graduates.

STANDARD 9. On-going monitoring and periodic assessment of the educational programmes

Compliance with the standard: **substantial compliance**

Good practice:

There are regulated procedures of monitoring of the educational programmes.

A feedback system with students is in place.

Areas for improvement:

It is recommended to improve a feedback system with employers and subject-specific organizations when carrying out monitoring of the educational programmes.

STANDARD 10. Cyclical external quality assurance of the educational programmes

Compliance with the standard: **substantial compliance**

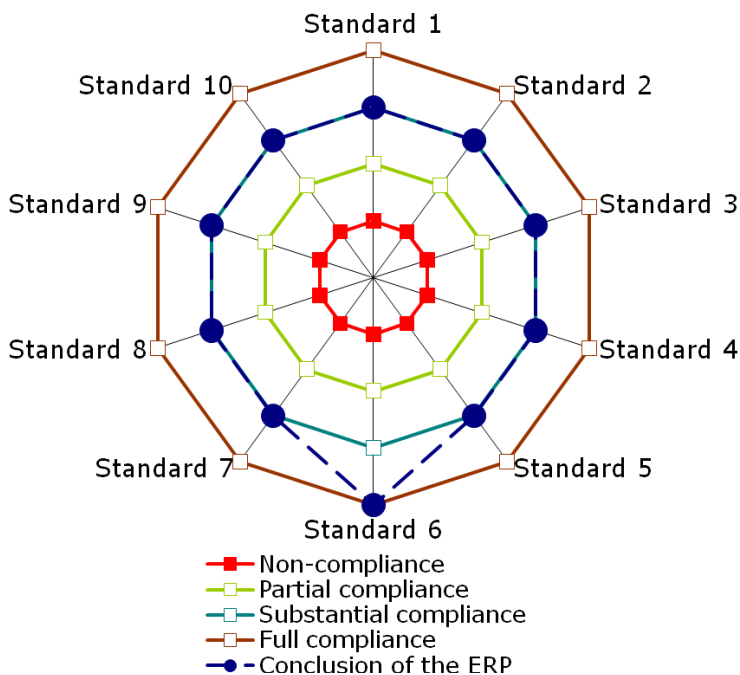
Good practice:

External review of quality of the educational programmes is carried out regularly by involvement of foreign, public, professional expert organizations.

Areas for improvement:

It is necessary to improve mechanisms of corrective actions on the basis of the results of previous external reviews of the educational programmes.

DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Policy (goals, development strategy) and quality assurance procedures of the educational programmes
- Standard 2. Design and approval of programmes
- Standard 3. Student-centered learning, teaching and assessment
- Standard 4. Student admission, support of academic achievements and graduation
- Standard 5. Teaching staff
- Standard 6. Learning resources and student support
- Standard 7. Collection, analysis and use of information for managing the educational institution
- Standard 8. Public information
- Standard 9. On-going monitoring and periodic assessment of the educational programmes
- Standard 10. Cyclical external quality assurance of the educational programmes

CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted the External Review Panel has come to the conclusion that the cluster of the educational programmes «State and Municipal Management» (38.03.04), «Business Informatics» (38.03.05), «Economic Security» (38.05.01), «Finance and Credit» (38.04.08), further education programmes «Real Estate Appraisal», «Business Accounting», «Management of Central and Local Government Procurement», «Contracting Procurement» substantially comply with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The Panel recommends that the National Accreditation Board accredit the educational programmes «State and Municipal Management» (38.03.04), «Business Informatics» (38.03.05), «Economic Security» (38.05.01), «Finance and Credit» (38.04.08), further education programmes «Real Estate Appraisal», «Business Accounting», «Management of Central and Local Government Procurement», «Contracting Procurement» delivered by Stavropol State Agrarian University for the period of **6 years**.

SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	Participants	Venue
March 28, Tuesday			
08.45	Arrival at the University		Main Building, 12, Zootechnochesky per.
09.00 – 11.00	The first meeting of the external review panel		Room 50, Main Building, 12, Zootechnochesky per.
11.00 – 12.00	Meeting of the ERP with the University administration and people responsible for accreditation	Rector, Vice-Rectors, people responsible for accreditation, ERP	Room 53, Main Building, 12, Zootechnochesky per.
12.00 – 13.00	Tour of the Academy (visiting classrooms, library, etc.)	ERP	Main Building, 12, Zootechnochesky per.
13.00 – 14.00	Lunch		Main Building, 12, Zootechnochesky per.
14.00 – 15.00	Meeting with Deans and Deputy Deans	Deans, Deputy Deans, ERP	Room 143, Laboratory Building, 12, Zootechnochesky per.
15.00 – 16.00	Work with documents	ERP	Room 145, Laboratory Building, 12, Zootechnochesky per.
16.00 – 17.00	Meeting with Heads of Departments	Heads of Departments, ERP	Room 143, Laboratory Building, 12, Zootechnochesky per.
17.00 – 17.30	Internal meeting of the ERP	ERP	Room 145, Laboratory Building, 12, Zootechnochesky per.
17.30 – 18.30	Meeting with graduates	Graduates, ERP	Room 143, Laboratory Building, 12, Zootechnochesky per.
18.30 – 19.00	Internal meeting of the ERP	ERP	Room 145, Laboratory Building, 12, Zootechnochesky per.

Time	Activity	Participants	Venue
March 29, Wednesday			
8.45	Arrival at the University		Main Building, 12, Zootechnochesky per.
9.00 – 10.45	Work with documents/ Visiting classes	ERP	Room 50, Main Building, 12, Zootechnochesky per.
10.45	Transfer to the laboratory building of the Institute of Economics		
11.00 – 12.00	Meeting with teachers	Teachers, ERP	Room 143, Laboratory Building, 12, Zootechnochesky per.
12.00 – 12.30	Internal meeting of the ERP	ERP	Room 145, Laboratory Building, 12, Zootechnochesky per.
12.30 – 13.30	Meeting with students	Students, ERP	Room 143, Laboratory Building, 12, Zootechnochesky per.
13.30 – 14.30	Lunch		Main Building, 12, Zootechnochesky per.
14.30 – 15.30	Meeting with the students of further vocational education	Students of further vocational education, ERP	Room 143, Laboratory Building, 12, Zootechnochesky per.
15.30 – 16.30	Work with documents / Visiting classes (at the wish of the ERP)	ERP	Room 145, Laboratory Building, 12, Zootechnochesky per.
16.30 – 17.30	Meeting with representatives of professional community	Employers, ERP	Room 143, Laboratory Building, 12, Zootechnochesky per.
17.30 – 18.00	Internal meeting of the ERP	ERP	Room 145, Laboratory Building, 12, Zootechnochesky per.
March 30, Thursday			
8.45	Arrival at the University		Main Building, 12, Zootechnochesky per.
9.00 – 13.00	Internal meeting of the ERP: discussion of preliminary results of the site visit, preparation of the oral report of the panel	ERP	Room 145, Laboratory Building, 12, Zootechnochesky per.
13.00 – 14.00	Closing meeting of the External Review Panel with the representatives of the University	ERP, University administration, Heads of the Graduate Departments, teachers, students	Room 1, Main Building, 12, Zootechnochesky per.
14.00 – 15.00	Lunch		Main Building, 12, Zootechnochesky per.
	Departure		