

Besluit

Besluit strekkende tot een oordeel positief onder voorwaarde van een aanvraag toets nieuwe opleiding van de wo-bachelor Security Studies van de Universiteit Leiden

Gegevens

datum	Instelling	:	Universiteit Leiden
31 januari 2017	Opleiding	:	wo-bachelor Security Studies
onderwerp	Graad opleiding	:	Bachelor of Science
Besluit	Variant	:	voltijd
Toets nieuwe opleiding	Locatie	:	Den Haag
wo-bachelor	Studieomvang (EC)	:	180
Security Studies van de	Datum macrodoelmatigheidsbesluit	:	21 april 2016
Universiteit Leiden (005008)	Datum aanvraag	:	5 juli 2016
uw kenmerk			
2016/28843	Datum locatiebezoek(en)	:	9 december 2016
ons kenmerk	Datum paneladvies	:	20 december 2016
NVAO/20170147/AH	Instellingstoets kwaliteitszorg	:	ja, positief besluit van 2 juli 2013

bijlagen

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Beoordelingskaders

- Beoordelingskader voor de beperkte toets nieuwe opleiding van de NVAO (Stcrt. 2014, nr 36791)
- Artikel 5a.11, vierde lid, van de Wet op het hoger onderwijs en wetenschappelijk onderzoek (WHW) (Stb. 2010, 293)
- Artikel 1 van het Accreditatiebesluit WHW (Stb. 2011, 536)

Bevindingen

De NVAO stelt vast dat in het paneladvies deugdelijk en kenbaar is gemotiveerd op welke gronden het panel de kwaliteit van de opleiding positief onder voorwaarde heeft bevonden.

Advies panel

Samenvatting bevindingen en overwegingen van het panel.

The Bachelor of Security Studies (BaSS) is an interdisciplinary, research-led English-taught programme in the field of security studies, organised by the Institute of Security and Global Affairs (ISGA) at the Faculty of Governance and Global Affairs (FGGA) in The Hague.

Students will gain academic, professional and research skills that enable them to work as independent security professionals in the public and private sector. The programme focuses on both security and safety issues and takes a multi-level and multi-actor perspective.

Inlichtingen

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Pagina 2 van 6 Graduates will be eligible to various master's programmes at Leiden University or elsewhere. The panel is convinced that BaSS has chosen a useful approach in combining safety and security. Faced with the current developments in the academic field of security studies and in society, graduates with interdisciplinary knowledge and skills will have added value when they are confronted with threats and crises. The learning objectives are of the appropriate academic bachelor level and clearly describe what is expected from graduates in terms of knowledge, skills and attitude. The safety aspect is in the panel's view too implicit in the learning objectives, but the panel was informed that this was an unintentional oversight. The programme management assured the panel that the integration of safety and security will be made more explicit in the learning objectives. In the design stage of BaSS, the programme staff has consulted representatives mainly from the academic and professional field of security. The panel advises establishing a structural advisory body to keep in touch with the needs of the broader professional field. The panel concludes that the intended learning outcomes meet the standard.

The proposed BaSS curriculum is well-structured and coherent. The programme comprises 180 EC (three years) and contains an academic core, a learning path with a focus on academic and professional skills and elective space. Students conclude the programme with an integrated group project and individual thesis. BaSS teaches students to look at society through a safety and security lens in order to signal, understand and analyse current and (near-)future security risks, and to determine strategies and approaches to mitigate these risks. The programme uses a three-phase approach in all courses: Explore-Understand-Do. This approach and the Skills Lab are innovative and interesting methods to teach students to analyse problems in an interdisciplinary and integrated manner. The panel encourages the staff to elaborate this in greater detail to ensure that it works out as imagined. The matching procedure as part of the admission and enrolment process is obligatory for Dutch students. Since it is such a useful reflection tool, the panel believes it should be advised to international students as well. For Dutch students, a test of English is not legally required, but a check on their English proficiency is advisable, so that any deficiencies in that area can be remedied before the start of the programme. The facilities and services for students are good. The core lecturers who are currently available for the programme, are well-qualified and enthusiastic to start the BaSS programme. Their expertise is reflected in the course syllabi and reading materials, but it is clear from studying the materials that the focus is almost completely on security. The panel has ascertained in its meeting with the programme management that the integration of safety and security is an essential element of the programme's profile and will be made more explicit in the intended learning objectives. The present staff is not sufficient to implement the proper balance between security and safety, since their expertise is mainly in the domain of security. Collaboration with the Delft University of Technology cannot compensate this sufficiently. The panel considers it necessary to appoint additional staff to cover safety. The programme management informed the panel that they agree on this point and that, in fact, steps are already taken to this effect. The panel adds that this appointment should be substantial enough to ensure the balance between security and safety, both in quantity and quality. The panel thinks at least two full-time equivalents are required. One of the appointments should be a full-time position at the level of an associate professorship. The new staff would be able to bring in relevant and up to date literature on safety, which the panel found lacking at the moment. Summing up, the panel assesses the teaching-learning environment as positive in all respects, except the insufficient staff in the domain of safety. The programme, therefore, partially meets the standard.

Pagina 3 van 6 The system of assessment for BaSS is based on the policy of Leiden University and the Faculty Assessment Plan of FGGA. The basic quality principles of assessment are that assessment is valid, reliable and transparent, and that there is an aligned set of learning outcomes, educational methods and assessment. The assessment rules are set out in the Course and Examination Regulations (*Onderwijs- en Examenregelingen, OER*). A variety of assessment methods will be employed both within and across courses. Formative assessment will be especially apparent in the Skills Lab. During the site visit the panel has studied a number of examinations including assessment criteria and found them to be of the right level. The panel notes that the assessment of the students' interdisciplinary competences in the thesis may require additional expertise from supervisors and examiners. It is advisable to consider how an independent thesis assessment can best be organised. The Board of Examiners is well-prepared for its task and has developed clear ideas about how they can promote and ensure that the BaSS teaching team will implement high-quality assessments. The assessment system meets the standard.

The Board of Leiden University guarantees that students who enrol in the BaSS programme are able to complete the entire curriculum and makes sufficient financial provisions available for this purpose. The budget shows that a break-even point is expected to be reached in the fifth year. The graduation guarantee and financial provisions meet the standard.

Given these considerations, the panel advises NVAO to take a conditionally positive decision regarding the quality of the proposed programme wo-bachelor Security Studies at Leiden University. The panel has formulated the following condition:

- appoint a sufficient number of staff with a strong background in safety. One of the appointments should be a full-time position at the level of an associate professorship.

Advies van het panel

Het panel adviseert de NVAO om positief onder voorwaarde te besluiten ten aanzien van de kwaliteit van de nieuwe opleiding wo-bachelor Security Studies van Universiteit Leiden.

Aanbevelingen

De NVAO onderschrijft de aanbevelingen van het panel.

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Ingevolge het bepaalde in artikel 5a.10, derde lid, in verbinding met artikel 5a.11, achtste lid, van de WHW heeft de NVAO het college van bestuur van de Universiteit Leiden te Leiden in de gelegenheid gesteld zijn zienswijze op het voornemen tot besluit van 9 januari 2017 naar voren te brengen. Bij e-mail van 18 januari 2017 heeft de instelling laten weten geen opmerkingen te hebben.

De NVAO besluit de aanvraag toets nieuwe opleiding wo-bachelor Security Studies (180 EC; variant: voltijd; locatie: Den Haag) van de Universiteit Leiden te Leiden als positief onder voorwaarde te beoordelen. De voorwaarde is:

- appoint a sufficient number of staff with a strong background in safety. One of the appointments should be a full-time position at the level of an associate professorship.

De termijn waarbinnen aan deze voorwaarde moet zijn voldaan bepaalt de NVAO op twaalf maanden. Uiterlijk zes maanden voor afloop van de termijn van de voorwaarde, levert de instelling documentatie aan de NVAO waarin zij aangeeft hoe aan de voorwaarde is voldaan.

Graad: Bachelor of Science

Advies Croho-onderdeel: sectoroverstijgend.

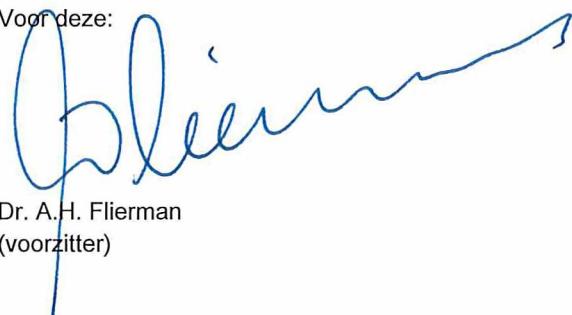
Visitatiegroep: nader te bepalen¹.

Van kracht tot en met 30 januari 2018.

Den Haag, 31 januari 2017

De NVAO

Voor deze:

A handwritten signature in blue ink, appearing to read "Flierman". Above the signature, the text "Voor deze:" is written vertically, and to the left, "De NVAO" is written vertically.

Dr. A.H. Flierman
(voorzitter)

¹ De opleiding dient ten minste twee jaar voor de vervaldatum gebruik te maken van de zogenoemde aprilronde om zelf zorg te dragen voor een indeling in een visitatiegroep. Daarna neemt de NVAO het besluit over de indeling in een visitatiegroep.

Pagina 5 van 6 **Bijlage 1: Schematisch overzicht oordelen panel**

Onderwerp	Standaarden	Oordeel
1 Beoogde eindkwalificaties	De beoogde eindkwalificaties van de opleiding zijn wat betreft inhoud, niveau en oriëntatie geconcretiseerd en voldoen aan internationale eisen	Voldoet
2 Onderwijsleeromgeving	Het programma, het personeel en de opleidingsspecifieke voorzieningen maken het voor de instromende studenten mogelijk de beoogde eindkwalificaties te realiseren	Voldoet ten dele
3 Toetsing	De opleiding beschikt over een adequaat systeem van toetsing	Voldoet
4 Afstudeergarantie en financiële voorzieningen	De instelling geeft aan studenten de garantie dat het programma volledig kan worden doorlopen en stelt toereikende financiële voorzieningen beschikbaar	Voldoet
(indien van toepassing) 5 Gerealiseerd niveau	De opleiding toont aan dat het beoogd niveau wordt gerealiseerd	N.v.t.
Algemene conclusie		Positief onder voorwaarde

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- prof.dr. Josse Van Steenberge (chair), Professor (emeritus) of Law at Antwerp University, Belgium;
- prof.dr. Ira Helsloot, Professor in the Governance of Safety and Security, Radboud University, Nijmegen;
- mr. Rob Duiven, Head Natural, Technological and Societal Threat Analysis Department, National Coordinator for Security and Counterterrorism (NCTV) ;
- Ed Mallens BSc, BBa, CRM, CEO at SEAR BV;
- Nienke Bach Kolling BSc (student-member), master student Educational Science & Technology at the University of Twente and bachelor student in the teacher training programme at Saxion University of Applied Sciences.

Het panel werd bijgestaan door drs. Ed Lansink, beleidsmedewerker NVAO tevens procescoördinator, en dr. Marianne van der Weiden als extern secretaris van het panel.