

Besluit

Besluit strekkende tot het verlenen van accreditatie aan de opleiding wo-master Advanced Studies in Air and Space Law van de Universiteit Leiden

| datum | Gegevens |
|-----------------------------|---|
| 2 oktober 2012 | Naam instelling : Universiteit Leiden |
| onderwerp | Naam opleiding : Master Advanced Studies in Air and Space Law (60 ECTS) |
| Definitief besluit | Datum aanvraag : 20 april 2012 |
| accreditatie wo-master | Varianten opleiding : voltijd, deeltijd (postinitieel) |
| Advanced Studies in Air and | Locatie opleiding : Leiden |
| Space Law | Datum goedkeuren |
| Universiteit Leiden | panel : 26 juli 2011 |
| (000468) | Datum locatiebezoek : 16, 17 en 18 november 2011 |
| uw kenmerk | Datum visitatierapport : maart 2012 |
| 2012/14287 | Instellingstoets kwaliteitszorg: aangemeld en geaccepteerd voor het invoeringsregime als bedoeld in artikel 18.32c van de WHW |
| ons kenmerk | |
| NVAO/20123035/ND | |
| bijlagen | Beoordelingskader |
| 3 | Beoordelingskader voor de beperkte opleidingsbeoordeling van de NVAO (Stcr. 2010, nr 21523). |

Bevindingen

De NVAO stelt vast dat in het visitatierapport deugdelijk en kenbaar is gemotiveerd op welke gronden het panel de kwaliteit van de opleiding excellent heeft bevonden.

Advies van het visitatiepanel

Samenvatting bevindingen en overwegingen panel.

Standaard 1, beoogde eindkwalificaties: excellent

There is a relevant set of eight learning outcomes concerning knowledge, research abilities, presentation of knowledge, application of knowledge, working environment, contribution to academic and professional debate, ICT-skills and keeping up knowledge. These aim at enabling students to thoroughly analyse and interpret legal sources, literature, and complex cases; to research and formulate an independent opinion on international legal questions; to clearly present their findings both orally and in writing to legal specialists as well as to nonlawyers; to actively participate in academic debate; and to the professional application of advanced academic knowledge in the field of Air and Space Law. The learning outcomes are academically robust and clearly aim at a master's level and above. Looked at from an international perspective, the programme is almost unique; there is but one comparable

Inlichtingen

Monique in 'Veld
+31 (0)70 312 23 17
m.intveld@nvaо.net

Parkstraat 28 | 2514 JK | Postbus 85498 | 2508 CD Den Haag
PO Box 85498 / 2508 CD The Hague / The Netherlands
T + 31 (0)70 312 2300 | F + 31 (0)70 312 2301
info@nvaо.net | www.nvaо.net

Pagina 2 van 7 programme in terms of level and duration (McGill University, Canada). But that programme lacks the strong European perspective of the Leiden programme. Professional orientation is explicitly incorporated in the learning outcomes as well as in the academic skills and attitudes and research abilities. The needs of agencies, institutions and companies in the field are met with. The panel judges the programme with regard to standard 1 as excellent.

Standaard 2, onderwijsleeromgeving: excellent

The programme's core structure comprises seven courses, a six-week internship and a final thesis. All courses in the programme are compulsory, to ensure focus and coherence. Each course is interactive, following an integrated format of lecturing, presentations and discussion and reflects a 'Socratic' teaching methodology. Classes require students to engage in a high level of academic debate and there is a strong emphasis on academic writing skills and presentation. Application skills are further developed through Moot Courts. An internship is mandatory because students need to understand how aviation law works in practice. Engagement with the professional field is ensured by the working experience of the teaching staff and their large network, by the internship, thanks to guest lecturers from the professional field and through the input from the programme's International Advisory Board. A strong interaction between research and teaching is reflected in the selection and appointment of staff; most courses expect students to conduct research for papers, in preparation for moot courts and of course for their thesis. The programme strives for international excellence and is highly selective. The main selection criterion is the academic record of applicants, most notably the reputation and content of prior academic education in combination with the grades achieved for the qualifying law degree. Additional criteria are the student's motivation and capacity to engage in advanced-level academic study.

The panel is impressed by the quality of the staff, the structure and coherence of the programme, the students' facilities and support structure and also by the commitment of the students. All this makes for a dynamic and highly productive teaching and learning environment; this is also the case for the blended learning variant. The panel judges the teaching and learning environment with regard to standard 2 as excellent.

Standaard 3, toetsing en gerealiseerde eindkwalificaties: excellent

The assessment method for each of the programme's courses is established in advance and indicated clearly in the course descriptions. Within courses, the weighting of the final grade is established according to the percentages indicated for each assessed component. Within the programme as a whole, the courses are weighted on the basis of their ECTS value. This is transparent for students. The directors of the four programmes, together with the Dean, form a 'Quality Assurance Standing Committee'. Through regular reviews of course evaluations, student exit reports, cross-examination of papers, jointly agreed assessment forms and cross-reviewing of theses, it is ensured that the quality and level across all four programmes remains at a consistent, and high level. Following the instructional components of the programme, students complete a thesis that addresses a substantive issue of Air and Space Law. The thesis should not be merely descriptive; it needs to be analytical, well researched, and must demonstrate the student's ability to synthesize subject matter. It should also be of publishable quality. Each thesis is graded by the thesis supervisor and the thesis along with the written findings of the supervisor and the grade are submitted to the programme coordinator. Thesis grading is done on the basis of a common procedure and grading sheet for all four Advanced Studies programmes.

Pagina 3 van 7 The panel is very impressed by the quality of the theses and can agree with the (generally high) grades that are awarded. Therefore the panel judges the programme with regard to standard 3 as excellent.

Algemene conclusie: excellent

The programme is, in terms of learning outcomes, curriculum, staff and theses produced by the students, certainly of an advanced nature in comparison to regular masters' programmes. The panel wants to stress that the quality (control) of the programmes is, to a substantial degree assured by the formal cooperation between the four advanced studies. For a single programme this would be difficult to achieve (and to maintain).

Aanbevelingen

The panel feels that there is some room for further improvement of the already strong coherence in profile between the four programmes and formulates a number of recommendations in this respect. De NVAO onderschrijft deze aanbeveling.

Op grond van het voorgaande besluit de NVAO accreditatie te verlenen aan de (postinitiële) wo-master Advanced Studies in Air and Space Law (60 ECTS; varianten: voltijd, deeltijd; locatie: Leiden) van de Universiteit Leiden te Leiden. De NVAO beoordeelt de kwaliteit van de opleiding als excellent. Ingevolge het bepaalde in artikel 5a.10, tweede lid, van de WHW heeft de NVAO het college van bestuur van de Universiteit Leiden te Leiden in de gelegenheid gesteld zijn zienswijze op het voornemen tot besluit van 4 september 2012 naar voren te brengen. Bij e-mail van 26 september 2012 heeft mevrouw J. van Proosdij namens het college van bestuur van deze gelegenheid gebruik gemaakt. Dit heeft geleid tot enkele tekstuele aanpassingen.

Dit besluit treedt in werking op 1 mei 2013 en is van kracht tot en met 30 april 2016 (2019)¹.

Den Haag, 2 oktober 2012

Nederlands-Vlaamse Accreditatieorganisatie



R.P. Zevenbergen
(bestuurder)

Tegen dit besluit kan op grond van het bepaalde in de Algemene wet bestuursrecht door een belanghebbende bezwaar worden gemaakt bij de NVAO. De termijn voor het indienen van bezwaar bedraagt zes weken.

¹ Gelet op het bepaalde in artikel 18.32c, derde lid, van de Wet op het hoger onderwijs en wetenschappelijk onderzoek (WHW) bedraagt de geldigheidsduur van de accreditatietermijn van de opleiding maximaal drie jaar zolang de instelling nog niet beschikt over een positieve instellingstoets kwaliteitszorg. Zodra de instellingstoets is verkregen, wordt de accreditatietermijn verlengd naar zes jaar

Pagina 5 van 7 **Bijlage 1: Schematisch overzicht oordelen panel**

| Onderwerp | Standaard | Beoordeling door het panel <i>voltijd/deeltijd</i> |
|---|---|---|
| 1. Beoogde eindkwalificaties | De beoogde eindkwalificaties van de opleiding zijn wat betreft inhoud, niveau en oriëntatie geconcretiseerd en voldoen aan internationale eisen | E |
| 2. Onderwijsleeromgeving | Het programma, het personeel en de opleidingsspecifieke voorzieningen maken het voor de instromende studenten mogelijk de beoogde eindkwalificaties te realiseren | E |
| 3. Toetsing en gerealiseerde eindkwalificaties | De opleiding beschikt over een adequaat systeem van toetsing en toont aan dat de beoogde eindkwalificaties worden gerealiseerd | E |
| Eendoordeel | | E |

De standaarden krijgen het oordeel onvoldoende (O), voldoende (V), goed (G) of excellent (E). Het eendoordeel over de opleiding als geheel wordt op dezelfde schaal gegeven.

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| | | | | | |
|-----------------------|---|-------|-------|-------|-------|
| Docent-student ratio | 1 : 8,21 | | | | |
| Kwalificatie docenten | 100% PhD | | | | |
| Studielast | 40 uur per week | | | | |
| Contacturen | 354 contact hours (full time students) 140 for blended learners | | | | |
| Rendement | instroom | 07/08 | 08/09 | 09/10 | 10/11 |
| | | 20 | 13 | 25 | 39 |
| | voltijd | 12 | 3 | 12 | 17 |
| | blended learning | 5 | 3 | 9 | 9 |
| | uitstroom | 07/08 | 08/09 | 09/10 | 10/11 |
| | completed in allocated time | 16 | 7 | 11 | / |
| | extended study time | 0 | 1 | 1 | 2 |
| | withdrawn | 0 | 2 | 0 | 0 |
| | transferred | 0 | 0 | 0 | 0 |
| | failed | 3 | 1 | 2 | 1 |

- Professor Friedl Weiss, chair of the panel
Professor of European Law, European and International Economic Law, Institute of European, International and Comparative Law, University of Vienna, Austria
Professor, Vienna Diplomatic Academy
Visiting Professor, Bratislavská vysoká škola práva, Slovak Republic
Prof. Weiss acted as subject specific expert for the Public International Law Advanced Studies Programme and the European and International Business Law Advanced Studies Programme.
- Professor Anna Masutti, member
Tenured Professor of Air Law at the University of Bologna (Aerospace Law and Commercial Law).
Member of the Board for the Master's Degree in Aviation Sciences and Flight Security and responsible for the School in Aviation Management organized by the University of Bologna and the Italian air navigation service provider (ENAV).
Professor for the master's course Competition and Regulation for Public Utilities, University of Rome.
Professor for the master's course Transport Economics – University of Bologna.
Prof. Masutti acted as subject specific expert for the Air and Space Law Advanced Studies Programme
- Professor John Tiley, member
Professor of the Law of Taxation, University of Cambridge (1991); Emeritus since October 2008
Prof. Tiley acted as subject specific expert for the International Tax Law Advanced Studies Programme
- Asja Hegeman LLM, member
Student Master Public International Law University of Amsterdam
Asja Hegeman acted as student representative