

Besluit

Besluit strekkende tot het verlenen van accreditatie aan de opleiding wo-master Advanced Studies in European and International Business Law van de Universiteit Leiden

| | datum | Gegevens |
|---|--------------------|---|
| | 2 oktober 2012 | Naam instelling : Universiteit Leiden |
| | onderwerp | Naam opleiding : Advanced Studies in European and International Business Law (60 ECTS) |
| | Definitief besluit | Datum aanvraag : 20 april 2012 |
| accreditatie wo-master | | Varianten opleiding : voltijd, deeltijd (postinitieel) |
| Advanced Studies in European and International Business Law | | Locatie opleiding : Leiden |
| Universiteit Leiden | | Datum goedkeuren panel : 26 juli 2011 |
| (000466) | | Datum locatiebezoek : 16, 17 en 18 november 2011 |
| uw kenmerk | | Datum visitatierapport : maart 2012 |
| 2012/14287 | | Instellingstoets kwaliteitszorg: aangemeld en geaccepteerd voor het invoeringsregime als bedoeld in artikel 18.32c van de WHW |
| ons kenmerk | | |
| NVAO/20123035/ND | | |
| bijlagen | | |
| | 3 | |

Beoordelingskader

Beoordelingskader voor de beperkte opleidingsbeoordeling van de NVAO (Stcr. 2010, nr 21523).

Bevindingen

De NVAO stelt vast dat in het visitatierapport deugdelijk en kenbaar is gemotiveerd op welke gronden het panel de kwaliteit van de opleiding excellent heeft bevonden.

Advies van het visitatiepanel

Samenvatting bevindingen en overwegingen panel.

Standaard 1, beoogde eindkwalificaties: excellent

There is a relevant set of eight learning outcomes concerning knowledge, research abilities, presentation of knowledge, application of knowledge, working environment, ICT-skills and keeping up knowledge. The orientation is primarily professional, but students are also being prepared for academic research. The programme demands that students are aware of the theoretical foundations of European and International law, have knowledge about the theory and practice of international business and know about key historical and current developments in the field.

Pagina 2 van 7 Research skills and methodology are stressed to preparing students for continued academic education or research within advanced professional settings.

The learning outcomes are academically robust and clearly aim at a master's level and above. Looked at from an international perspective, the programme has a specific and sufficiently distinctive position in terms of learning outcomes, level, content and method of delivery. Professional orientation is explicitly incorporated in the learning outcomes as well as in the academic skills and attitudes and research abilities. The needs of agencies, institutions and companies in the field are met with.

The panel judges the programme with regard to standard 1 as excellent.

Standaard 2, onderwijsleeromgeving: excellent

The programme puts a clear focus on business-related aspects of European Law in a regional and global perspective. There are eight (mandatory) courses in the programme. Each course is interactive, following an integrated format of lecturing, presentations and discussion and reflects a 'Socratic' teaching methodology. The classes students engage in a high level of academic debate and emphasize academic writing skills and presentation. The coursework includes assignments aimed at preparing legal advice, motions and briefs, and presentations. The European Law Moot Court competition plays a key role in developing students' discussion, debating and presentation skills. Engagement with the professional field is ensured by the working experience of the teaching staff and their large network, input from guest lecturers from the professional field and through various field trips. The research element in the programme's coursework is based particularly on a case-method approach. Emphasis is put on the workings of European and International Business Law by using a combined research and transfer of knowledge methodology. As EU Law is predominantly a case-law based legal system, students learn to work with actual court cases through reading, analysis, discussion, the writing of papers and presentations. The programme strives for international excellence and is highly selective. The main selection criterion is the academic record of applicants, most notably the reputation and content of prior academic education in combination with the grades achieved for the qualifying law degree. Additional criteria are the student's motivation and capacity to engage in advanced-level academic study. The panel is impressed by the quality of the staff, the structure and coherence of the programme, the students' facilities and support structure and also by the commitment of the students. All this makes for a dynamic and highly productive teaching and learning environment; this is also the case for the blended learning variant.

The panel judges the teaching and learning environment with regard to standard 2 as excellent.

Standaard 3, toetsing en gerealiseerde eindkwalificaties: excellent

The assessment method for each of the programme's courses is established in advance and indicated clearly in the course descriptions. Within courses, the weighting of the final grade is established according to the percentages indicated for each assessed component. Within the programme as a whole, the courses are weighted on the basis of their ECTS value. This is transparent for students. The directors of the four programmes, together with the Dean, form a 'Quality Assurance Standing Committee'. Through regular reviews of course evaluations, student exit reports, cross-examination of papers, jointly agreed assessment forms and cross-reviewing of theses, it is ensured that the quality and level

Pagina 3 van 7 across all four programmes remains at a consistent, and high level. Students write a thesis that addresses a substantive issue of European and International Business Law.

It must investigate and present new and innovative findings in areas which have already been defined, and should not be merely descriptive. Students must strive for a thesis of publishable quality.

Each thesis is graded by the thesis supervisor and the thesis along with the written findings of the supervisor and the grade are submitted to the programme coordinator. Thesis grading is done on the basis of a common procedure and grading sheet for all four Advanced Studies programmes.

The panel is very impressed by the quality of the theses and can agree with the (generally high) grades that are awarded. Therefore the panel judges the programme with regard to standard 3 as excellent.

Algemene conclusie: excellent

The programme is, in terms of learning outcomes, curriculum, staff and theses produced by the students, certainly of an advanced nature in comparison to regular masters' programmes. The panel wants to stress that the quality (control) of the programmes is, to a substantial degree assured by the formal cooperation between the four advanced studies. For a single programme this would be difficult to achieve (and to maintain).

Aanbevelingen

The panel feels that there is some room for further improvement of the already strong coherence in profile between the four programmes and formulates a number of recommendations in this respect. De NVAO onderschrijft deze aanbeveling.

Op grond van het voorgaande besluit de NVAO accreditatie te verlenen aan de (postinitiële) wo-master Advanced Studies in European and International Business Law (60 ECTS; varianten: voltijd, deeltijd; locatie: Leiden) van de Universiteit Leiden te Leiden. De NVAO beoordeelt de kwaliteit van de opleiding als excellent. Ingevolge het bepaalde in artikel 5a.10, tweede lid, van de WHW heeft de NVAO het college van bestuur van de Universiteit Leiden te Leiden in de gelegenheid gesteld zijn zienswijze op het voornemen tot besluit van 4 september 2012 naar voren te brengen. Bij e-mail van 26 september 2012 heeft mevrouw J. van Proosdij namens het college van bestuur van deze gelegenheid gebruik gemaakt. Dit heeft geleid tot een enkele tekstuele aanpassing.

Dit besluit treedt in werking op 1 mei 2013 en is van kracht tot en met 30 april 2016(2019) ¹.

Den Haag, 2 oktober 2012

Nederlands-Vlaamse Accreditatieorganisatie

A handwritten signature in blue ink, consisting of a large, stylized 'R' followed by a horizontal line extending to the right.

R.P. Zevenbergen
(bestuurder)

Tegen dit besluit kan op grond van het bepaalde in de Algemene wet bestuursrecht door een belanghebbende bezwaar worden gemaakt bij de NVAO. De termijn voor het indienen van bezwaar bedraagt zes weken.

¹ Gelet op het bepaalde in artikel 18.32c, derde lid, van de Wet op het hoger onderwijs en wetenschappelijk onderzoek (WHW) bedraagt de geldigheidsduur van de accreditatietermijn van de opleiding maximaal drie jaar zolang de instelling nog niet beschikt over een positieve instellingstoets kwaliteitszorg. Zodra de instellingstoets is verkregen, wordt de accreditatietermijn verlengd naar zes jaar

| Onderwerp | Standaard | Beoordeling door het panel <i>voltijd/deeltijd</i> |
|---|---|---|
| 1. Beoogde eindkwalificaties | De beoogde eindkwalificaties van de opleiding zijn wat betreft inhoud, niveau en oriëntatie geconcretiseerd en voldoen aan internationale eisen | E |
| 2. Onderwijsleeromgeving | Het programma, het personeel en de opleidingsspecifieke voorzieningen maken het voor de instromende studenten mogelijk de beoogde eindkwalificaties te realiseren | E |
| 3. Toetsing en gerealiseerde eindkwalificaties | De opleiding beschikt over een adequaat systeem van toetsing en toont aan dat de beoogde eindkwalificaties worden gerealiseerd | E |
| Eindoordeel | | E |

De standaarden krijgen het oordeel onvoldoende (O), voldoende (V), goed (G) of excellent (E). Het eindoordeel over de opleiding als geheel wordt op dezelfde schaal gegeven.

| | | | | | |
|-----------------------|------------------------------------|--------------|--------------|--------------|--------------|
| Docent-student ratio | 1 : 9,34 | | | | |
| Kwalificatie docenten | 100% PhD | | | | |
| Studielast | 40 uur per week | | | | |
| Contacturen | 282 contact hours | | | | |
| Rendement | instroom | 07/08 | 08/09 | 09/10 | 10/11 |
| | | 11 | 16 | 29 | 32 |
| | voltijd | 10 | 14 | 27 | 31 |
| | deeltijd | 1 | 2 | 2 | 4 |
| | uitstroom | 07/08 | 08/09 | 09/10 | 10/11 |
| | completed in allocated time | 11 | 15 | 28 | / |
| | extended study time | 0 | 1 | 1 | / |
| | withdrawn | 0 | 0 | 0 | 0 |
| | transferred | 2 | 0 | 0 | 0 |
| | failed | 0 | 0 | 0 | / |

- Professor Friedl Weiss, chair of the panel
Professor of European Law, European and International Economic Law, Institute of European, International and Comparative Law, University of Vienna, Austria
Professor, Vienna Diplomatic Academy
Visiting Professor, Bratislavská vysoká škola práva, Slovak Republic
Prof. Weiss acted as subject specific expert for the Public International Law Advanced Studies Programme and the European and International Business Law Advanced Studies Programme.
- Professor Anna Masutti, member
Tenured Professor of Air Law at the University of Bologna (Aerospace Law and Commercial Law).
Member of the Board for the Master's Degree in Aviation Sciences and Flight Security and responsible for the School in Aviation Management organized by the University of Bologna and the Italian air navigation service provider (ENAV).
Professor for the master's course Competition and Regulation for Public Utilities, University of Rome.
Professor for the master's course Transport Economics – University of Bologna.
Prof. Masutti acted as subject specific expert for the Air and Space Law Advanced Studies Programme
- Professor John Tiley, member
Professor of the Law of Taxation, University of Cambridge (1991); Emeritus since October 2008
Prof. Tiley acted as subject specific expert for the International Tax Law Advanced Studies Programme
- Asja Hegeman LL.M., member
Student Master Public International Law University of Amsterdam
Asja Hegeman acted as student representative