

Besluit **Besluit strekkende tot het verlenen van accreditatie aan de opleiding wo-bachelor Bewegingswetenschappen van de Rijksuniversiteit Groningen**

	Gegevens	
datum	12 november 2013	Naam instelling : Rijksuniversiteit Groningen
onderwerp	Besluit accreditatie wo-bachelor Bewegingswetenschappen van de Rijksuniversiteit Groningen (001406)	Naam opleiding : wo-bachelor Bewegingswetenschappen (180 ECTS)
uw kenmerk	13/00046	Datum aanvraag : 4 januari 2013
ons kenmerk	NVAO/20133560/SL	Variante opleiding : voltijd
bijlagen	3	Locatie opleiding : Groningen
		Datum goedkeuren : 12 juni 2012
		panel : 26 en 27 september 2012
		Datum locatiebezoeken : 26 en 27 september 2012
		Datum visitatierapport : 7 december 2012
		Instellingstoets kwaliteitszorg : Positief onder voorwaarden d.d. 7 augustus 2013

Beoordelingskader

Beoordelingskader voor de beperkte opleidingsbeoordeling van de NVAO (Stcrt. 2010, nr 21523).

Bevindingen

De NVAO stelt vast dat in het visitatierapport deugdelijk en kenbaar is gemotiveerd op welke gronden het panel de kwaliteit van de opleiding voldoende heeft bevonden. Het visitatierapport geeft de bevindingen en overwegingen weer van het panel over de bachelor- en masteropleiding Bewegingswetenschappen van de Rijksuniversiteit Groningen. Het panel heeft beide opleidingen gezamenlijk beoordeeld.

Samenvatting bevindingen en overwegingen van het panel.

Summary judgement

This report reflects the findings and considerations of the Human Movement Sciences assessment committee on the bachelor's and master's programme in Human Movement Sciences (bachelor- en masteropleiding Bewegingswetenschappen) of the University of Groningen. The committee's evaluation is based on information provided in the critical reflection and gleaned from the selected theses, additional documentation and interviews held during the site visit. The committee signalled both positive aspects and ones which could be improved. Taking those aspects into consideration, the committee decided that both the bachelor's and master's programme fulfill the requirements of the criteria set by NVAO which are the conditions for accreditation.

Standard 1: Intended learning outcomes

The committee assesses this standard as satisfactory for both programmes.

The committee compared the final qualifications prepared by the programmes against the domain-specific reference framework for Human Movement Sciences and examined their profile and orientation. It concludes that the framework provides an adequate reflection of the domain and the general knowledge and skills that graduates should have acquired. It understands that the framework has a broad design, as each of the two institutes in Groningen and Amsterdam has different interpretations and accents concerning Human Movement Sciences. It is convinced that the content, theoretical richness and breadth make Human Movement Sciences worthwhile to invest in as a separate domain and profile. The committee is satisfied with the profile of the programmes, which have a multidisciplinary approach and focus on the fields of healthy ageing, sport and rehabilitation. It also appreciates the explicit attention paid to scientific orientation in both programmes. While the consideration given to the professional practice in the profiling is at an acceptable level within the master's programme, the committee advises paying more attention to vocational guidance in the orientation of the bachelor's programme, to make it clearer to students the potential career routes for which their knowledge and skills are suitable.

According to the committee, the final qualifications of the bachelor's and master's programme reflect the domain-specific reference framework and the specified profiles. In addition, they clearly describe the different expectations of students at the bachelor and the master level. Even so, the committee feels that communication about the differences in intended learning outcomes between the bachelor's and master's degree programmes could be improved.

Standard 2: Teaching-learning environment

The committee assesses this standard as satisfactory for both programmes.

The committee concludes that the programmes, the personnel and the programme-specific facilities enable the bachelor and master students to realize the final qualifications. It values the dedicated focus on scientific and academic training in both programmes. It notes that the attention paid to the professional practice and vocational guidance in the bachelor's curriculum is limited. It advises improving this situation, which is also a wish expressed by the students and alumni. The committee confirmed that the curricula of both programmes are substantial and have a clear, sophisticated design. The four distinguished areas of competence (the domain of Human Movement Science, academic level of thought and practice, professional and personal development, and human movement research) contribute to the coherence of the bachelor's and master's programme. The committee

Pagina 3 van 7 advises providing more room for choice and specialization in the bachelor's curriculum. The committee values the increasing attention paid to internationalization in both programmes. The programmes' intake rates are substantial, although diversity of the inflow of bachelor students might be improved. The committee is concerned about the high drop-out rate after the first bachelor year. Although it noticed this is partly due to students who choose the bachelor's degree in Human Movement Sciences as an alternative after being turned down for Medicine, Dentistry or Physiotherapy, the committee recommends communicating clearly to students the expected level of knowledge and skills before they start with the programme. Furthermore, it advises exploring possibilities to implement a procedure of interviewing, testing and assessing students prior to entering the bachelor's programme. The completion rates of both programmes are sufficient. The committee concludes that the staff is good, consisting of motivated lecturers who have the correct expertise and level. It compliments both programmes on the fact that all lecturers are actively involved in research and teaching, including the deployment of professorial chairs in the first bachelor year. It established that the work pressure remains too high and thus expects the programmes to improve the staff-student ratio further to a more acceptable level in the near future. The committee ascertained that the facilities are adequate. The committee confirmed that the institutes are well aware of the quality of the teaching environment, in which lecturers and students are closely involved and well supervised.

Standard 3: Assessment and achieved learning outcomes

The committee assesses this standard as satisfactory for both programmes. The committee concluded that the programmes have an adequate system of assessment and can demonstrate that the target final qualifications are realized. It is pleased to see that the university-wide assessment policy is being translated for the faculty and both programmes. It found that the examination committee is very involved and committed, but felt it could act more proactively in monitoring the quality of assessment. The assessments, as a whole, are sufficiently varied and well considered according to the committee and adequately reflect the contents of the bachelor's and master's programme and the students' level. The bachelor's and master's thesis procedures are satisfactory, even though the committee advises the staff to apply the available, itemized thesis evaluation protocols more strictly. The committee concluded that the bachelor and master students acquire an adequate final level by the end of the bachelor's and master's programme. This was confirmed by the bachelor theses and master theses evaluated by the committee. It found that the target final qualifications of both programmes were realized, and there is an adequate difference in the level of achieved learning outcomes between the bachelor and the master reports. Moreover, the committee concluded that graduates of the bachelor's and master's programme are sufficiently prepared for relevant job positions.

Aanbevelingen

De NVAO onderschrijft de aanbevelingen van het panel, in het bijzonder:

- het omlaag brengen van de docent-student ratio omlaag brengen;
- het verstevigen van de oriëntatie op het beroepenveld.

Het panel kwalificeert de docent-student ratio als te hoog. De docent-student was ook aandachtspunt bij de vorige visitatie. De NVAO stelt vast dat het panel herkenning van het probleem bij de opleiding ziet en dat er maatregelen zijn en worden genomen. De NVAO heeft vertrouwen in de acties van de opleiding op dit punt. Om dit vertrouwen te schragen heeft de NVAO met de Rijksuniversiteit Groningen op 10 april 2013 de afspraak gemaakt

Pagina 4 van 7 dat in het najaar van 2015 de NVAO wordt geïnformeerd over de docent-student ratio van wo-bachelor Bewegingswetenschappen van de academiejaren 2012-2013 en 2013-2014.

Besluit

Ingevolge het bepaalde in artikel 5a.10, tweede lid, van de WHW heeft de NVAO het college van bestuur van de Rijksuniversiteit Groningen te Groningen in de gelegenheid gesteld zijn zienswijze op het voornemen tot besluit van 5 maart 2013 naar voren te brengen. Bij e-mail van 12 september 2013 heeft de instelling gereageerd op het voornemen tot besluit. Dit heeft geleid tot aanvulling van bijlage 2 in het definitieve besluit.

De NVAO besluit accreditatie te verlenen aan de wo-bachelor Bewegingswetenschappen (180 ECTS; variant: voltijd; locatie: Groningen) van de Rijksuniversiteit Groningen te Groningen. De NVAO beoordeelt de kwaliteit van de opleiding als voldoende.

Dit besluit treedt in werking op 1 januari 2014 en is van kracht tot en met 31 december 2017 (2019).

Den Haag, 12 november 2013

Nederlands-Vlaamse Accreditatieorganisatie



Lucien Bollaert
(bestuurder)

Tegen dit besluit kan op grond van het bepaalde in de Algemene wet bestuursrecht door een belanghebbende bezwaar worden gemaakt bij de NVAO. De termijn voor het indienen van bezwaar bedraagt zes weken.

Onderwerp	Standaard	Beoordeling door het panel
1. Beoogde eindkwalificaties	De beoogde eindkwalificaties van de opleiding zijn wat betreft inhoud, niveau en oriëntatie geconcretiseerd en voldoen aan internationale eisen	V
2. Onderwijsleeromgeving	Het programma, het personeel en de opleidingsspecifieke voorzieningen maken het voor de instromende studenten mogelijk de beoogde eindkwalificaties te realiseren	V
3. Toetsing en gerealiseerde eindkwalificaties	De opleiding beschikt over een adequaat systeem van toetsing en toont aan dat de beoogde eindkwalificaties worden gerealiseerd	V
Eindoordeel		V

De standaarden krijgen het oordeel onvoldoende (O), voldoende (V), goed (G) of excellent (E). Het eindoordeel over de opleiding als geheel wordt op dezelfde schaal gegeven.

Tabel 1: Uitval na 1, 2, en 3 jaar.

Cohort	2005	2006	2007	2008	2009	2010
Uitval na 1jr	27%	35%	30%	44%	28%	42%

Tabel 2: Rendement (vwo-instroom).

Cohort	2005	2006	2007	2008
Rendement na 3 jaar	44%	25%	44%	32%
Rendement na 4 jaar	66%	55%	69%	
Rendement na 5 jaar	76%	68%		
Rendement na 6 ⁽⁺⁾ jaar	79%			

Tabel 3: Rendement (totale instroom).

Cohort	2005	2006	2007	2008
Rendement na 3 jaar	31%	18%	31%	18%
Rendement na 4 jaar	49%	34%	50%	
Rendement na 5 jaar	56%	44%		
Rendement na 6 ⁽⁺⁾ jaar	58%			

Tabel 4: Docentkwaliteit.

Graad	MA	PhD	BKO
Percentage	100%	92,2%	20%

Tabel 5: Student-docentratio.

Ratio	53
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Tabel 6: Contacturen.

Studiejaar	1	2	3
Contacturen	471	406	274

- Prof. N. Fowler (chair), head of Exercise and Sport Science Department, Manchester Metropolitan University;
- Prof. R.G.J. Meulenbroek, director of the master's programme Cognitive Neurosciences, Radboud University Nijmegen;
- Prof. P. Wylleman, professor of Sport Psychology, Vrije Universiteit Brussel;
- Prof. M. Rodgers, PT, PhD, chair of Department of Physical Therapy and Rehabilitation Sciences, University of Maryland School of Medicine;
- R. Plas, BSc, student of the research master in Fundamental and Clinical Human Movement Sciences, VU University.

Ms. P.G.A. Helming, MSc was the secretary of the committee (certified).