

Besluit

Besluit strekkende tot het verlenen van accreditatie aan de opleiding wo-master Sport Sciences van de Rijksuniversiteit Groningen

Gegevens

datum	Naam instelling	: Rijksuniversiteit Groningen
19 september 2013	Naam opleiding	: wo-master
onderwerp		Sport Sciences (ECTS)
Besluit	Datum aanvraag	: 4 januari 2013
accreditatie wo-master	Variante opleiding	: voltijd
Sport Sciences van de	Tracks/specialisaties	: Sport
Rijksuniversiteit Groningen	Locatie opleiding	: Groningen
(001408)	Datum goedkeuren	
uw kenmerk	panel	: 12 juni 2012
13/00046	Datum locatiebezoeken	: 26 en 27 september 2012
ons kenmerk	Datum visitatierapport	: 7 december 2012
NVAO/20133011/ND		Rapport aanvullende beoordeling 29 juli 2013
bijlagen	Instellingstoets kwaliteitszorg	: Positief onder voorwaarden, besluit van 9 augustus 2013

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Aanvullende informatie

De NVAO heeft bij brief van 6 maart 2013 de instelling een aanvullende beoordeling gevraagd op standaard 1 beoogde eindkwalificaties en standaard 2 onderwijsleeromgeving. Bij brief van 31 juli 2013 heeft de NVAO een rapport met daarin de aanvullende beoordeling ontvangen.

Beoordelingskader

Beoordelingskader voor de beperkte opleidingsbeoordeling van de NVAO (Stcrt. 2010, nr 21523).

Bevindingen

De NVAO stelt vast dat in het visitatierapport en de aanvullende beoordeling deugdelijk en kenbaar is gemotiveerd op welke gronden het panel de kwaliteit van de opleiding voldoende heeft bevonden. Het visitatierapport geeft de bevindingen en overwegingen weer van het panel over de masteropleiding Sport Sciences van de Rijksuniversiteit Groningen. Het panel heeft vier opleidingen gezamenlijk beoordeeld.

Samenvatting bevindingen en overwegingen van het panel.

Summary judgement

This report reflects the findings and considerations of the Human Movement Sciences assessment committee on the bachelor's and master's programme in Human Movement Sciences of the University of Groningen. The committee's evaluation is based on information provided in the critical reflection and gleaned from the selected theses, additional documentation and interviews held during the site visit. The committee signalled both positive aspects and ones which could be improved. Taking those aspects into consideration, the committee decided that both the bachelor's and master's programme fulfill the requirements of the criteria set by NVAO which are the conditions for accreditation.

Standard 1: Intended learning outcomes (rapport 7 december 2012)

The committee assesses this standard as satisfactory for both programmes.

The committee compared the final qualifications prepared by the programmes against the domain-specific reference framework for Human Movement Sciences and examined their profile and orientation. It concludes that the framework provides an adequate reflection of the domain and the general knowledge and skills that graduates should have acquired. It understands that the framework has a broad design, as each of the two institutes in Groningen and Amsterdam has different interpretations and accents concerning Human Movement Sciences. It is convinced that the content, theoretical richness and breadth make Human Movement Sciences worthwhile to invest in as a separate domain and profile.

The committee is satisfied with the profile of the programmes, which have a multidisciplinary approach and focus on the fields of healthy ageing, sport and rehabilitation. It also appreciates the explicit attention paid to scientific orientation in both programmes. While the consideration given to the professional practice in the profiling is at an acceptable level within the master's programme, the committee advises paying more attention to vocational guidance in the orientation of the bachelor's programme, to make it clearer to students the potential career routes for which their knowledge and skills are suitable.

According to the committee, the final qualifications of the bachelor's and master's programme reflect the domain-specific reference framework and the specified profiles. In addition, they clearly describe the different expectations of students at the bachelor and the master level. Even so, the committee feels that communication about the differences in intended learning outcomes between the bachelor's and master's degree programmes could be improved.

Aanvullende beoordeling rapport 29 juli 2013

According to the committee, the intended learning outcomes of the master's programme adequately reflect the domain-specific framework of reference and the specified profile of the programme. In addition, the committee considers the attention paid to the requirements of the professional practice acceptable in the profiling of the master's programme. The committee therefore concludes that the programme complies to the criteria for the standard relating to the intended learning outcomes and assesses this standard as satisfactory.

Standard 2: Teaching-learning environment (rapport 7 december 2012)

The committee assesses this standard as satisfactory for both programmes.

The committee concludes that the programmes, the personnel and the programme-specific facilities enable the bachelor and master students to realize the final qualifications.

Pagina 3 van 7 It values the dedicated focus on scientific and academic training in both programmes. It notes that the attention paid to the professional practice and vocational guidance in the bachelor's curriculum is limited. It advises improving this situation, which is also a wish expressed by the students and alumni. The committee confirmed that the curricula of both programmes are substantial and have a clear, sophisticated design. The four distinguished areas of competence (the domain of Human Movement Science, academic level of thought and practice, professional and personal development, and human movement research) contribute to the coherence of the bachelor's and master's programme. The committee advises providing more room for choice and specialization in the bachelor's curriculum. The committee values the increasing attention paid to internationalization in both programmes. The programmes' intake rates are substantial, although diversity of the inflow of bachelor students might be improved. The committee is concerned about the high drop-out rate after the first bachelor year. Although it noticed this is partly due to students who choose the bachelor's degree in Human Movement Sciences as an alternative after being turned down for Medicine, Dentistry or Physiotherapy, the committee recommends communicating clearly to students the expected level of knowledge and skills before they start with the programme. Furthermore, it advises exploring possibilities to implement a procedure of interviewing, testing and assessing students prior to entering the bachelor's programme. The completion rates of both programmes are sufficient. The committee concludes that the staff is good, consisting of motivated lecturers who have the correct expertise and level. It compliments both programmes on the fact that all lecturers are actively involved in research and teaching, including the deployment of professorial chairs in the first bachelor year. It established that the work pressure remains too high and thus expects the programmes to improve the staff-student ratio further to a more acceptable level in the near future. The committee ascertained that the facilities are adequate. The committee confirmed that the institutes are well aware of the quality of the teaching environment, in which lecturers and students are closely involved and well supervised.

Aanvullende beoordeling rapport 29 juli 2013

The committee concludes that the curricula, the staff available and the programme-specific facilities enable the students of the programme to realize the intended learning outcomes. It appreciates the attention paid to scientific and academic training in the programme. It considers the attention paid to the requirements of the professional practice as adequate. The committee, furthermore, expressly acknowledges the positive impact on the programme of the new appointment of a Chair in Sport, Performance and Innovation. The committee concludes that the master's programme complies to the criteria for the standard relating to the teaching-learning environment and assesses this standard as satisfactory.

Standard 3: Assessment and achieved learning outcomes (rapport 7 december 2012)

The committee assesses this standard as satisfactory for both programmes. The committee concluded that the programmes have an adequate system of assessment and can demonstrate that the target final qualifications are realized. It is pleased to see that the university-wide assessment policy is being translated for the faculty and both programmes. It found that the examination committee is very involved and committed, but felt it could act more proactively in monitoring the quality of assessment. The assessments, as a whole, are sufficiently varied and well considered according to the committee and adequately reflect the contents of the bachelor's and master's programme and the students' level. The bachelor's and master's thesis procedures are satisfactory, even though the committee advises the staff to apply the available, itemized thesis evaluation protocols more strictly. The committee concluded that the bachelor and master students acquire an

Pagina 4 van 7 adequate final level by the end of the bachelor's and master's programme. This was confirmed by the bachelor theses and master theses evaluated by the committee. It found that the target final qualifications of both programmes were realized, and there is an adequate difference in the level of achieved learning outcomes between the bachelor and the master reports. Moreover, the committee concluded that graduates of the bachelor's and master's programme are sufficiently prepared for relevant job positions.

Aanbevelingen

De NVAO onderschrijft de aanbevelingen van het panel uit het rapport van 7 december 2012 en het rapport van 29 juli 2013.

Besluit

Ingevolge het bepaalde in artikel 5a.10, derde lid, van de WHW heeft de NVAO het college van bestuur van de Rijksuniversiteit Groningen te Groningen in de gelegenheid gesteld zijn zienswijze op het voornemen tot besluit van 19 augustus 2013 naar voren te brengen. Bij e-mail van 12 september 2013 heeft de instelling gereageerd op het voornemen tot besluit. Dit heeft geleid tot aanvulling van bijlage 2 in het definitieve besluit.

Op grond van het voorgaande besluit de NVAO accreditatie te verlenen aan de wo-master Sport Sciences (120 ECTS; variant: voltijd; locatie: Groningen) van de Rijksuniversiteit Groningen te Groningen. De opleiding kent de volgende specialisatie: Sport. De NVAO beoordeelt de kwaliteit van de opleiding als voldoende.

Dit besluit treedt in werking op 1 januari 2014 en is van kracht tot en met 31 december 2016 (2019)¹.

Den Haag, 19 september 2013

De NVAO
Voor deze:



Lucien Bollaert
(bestuurder)

Tegen dit besluit kan op grond van het bepaalde in de Algemene wet bestuursrecht door een belanghebbende bezwaar worden gemaakt bij de NVAO. De termijn voor het indienen van bezwaar bedraagt zes weken.

¹ Gelet op het bepaalde in artikel 18.32c, derde lid, van de Wet op het hoger onderwijs en wetenschappelijk onderzoek (Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek) bedraagt de geldigheidsduur van de accreditatietermijn van de opleiding maximaal drie jaar zolang de instelling nog niet beschikt over een positieve instellingstoets kwaliteitszorg. Zodra de instellingstoets is verkregen, wordt de accreditatietermijn verlengd naar zes jaar.

Onderwerp	Standaard	Beoordeling door het panel
1. Beoogde eindkwalificaties	De beoogde eindkwalificaties van de opleiding zijn wat betreft inhoud, niveau en oriëntatie geconcretiseerd en voldoen aan internationale eisen	V*
2. Onderwijsleeromgeving	Het programma, het personeel en de opleidingsspecifieke voorzieningen maken het voor de instromende studenten mogelijk de beoogde eindkwalificaties te realiseren	V*
3. Toetsing en gerealiseerde eindkwalificaties	De opleiding beschikt over een adequaat systeem van toetsing en toont aan dat de beoogde eindkwalificaties worden gerealiseerd	V**
Eindoordeel		V

De standaarden krijgen het oordeel onvoldoende (O), voldoende (V), goed (G) of excellent (E). Het eindoordeel over de opleiding als geheel wordt op dezelfde schaal gegeven.

* Rapport 29 juli 2013

** Rapport 7 december 2012

Tabel 1: Rendement.

Cohort	2009	2010	2011
Rendement			

Tabel 2: Docentkwaliteit.

Graad	MA	PhD	BKO
Percentage	100%	92,2%	20%

Tabel 3: Student-docentratio.

Ratio	27,5
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Tabel 4: Contacturen.

Studiejaar	1	2
Contacturen	288	136

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- Prof. N. Fowler (chair), head of Exercise and Sport Science Department, Manchester Metropolitan University;
- Prof. R.G.J. Meulenbroek, director of the master's programme Cognitive Neurosciences, Radboud University Nijmegen;
- Prof. P. Wylleman, professor of Sport Psychology, Vrije Universiteit Brussel;
- Prof. M. Rodgers, PT, PhD, chair of Department of Physical Therapy and Rehabilitation Sciences, University of Maryland School of Medicine;
- R. Plas, BSc, student of the research master in Fundamental and Clinical Human Movement Sciences, VU University.

P.G.A. Helming, MSc was the secretary of the committee (certified).