

## Besluit

### Besluit strekkende tot het verlenen van accreditatie aan de opleiding wo-master Vastgoedkunde (nieuwe opleidingsnaam: wo-master Real Estate Studies) van de Rijksuniversiteit Groningen

	<b>Gegevens</b>	
<b>datum</b>	31 december 2014	Naam instelling : Rijksuniversiteit Groningen
<b>onderwerp</b>	Besluit accreditatie wo-master Vastgoedkunde van de Rijksuniversiteit Groningen (002631)	Naam opleiding : wo-master Vastgoedkunde (60 ECTS) (nieuwe opleidingsnaam: wo-master Real Estate Studies) (60 ECTS)
<b>uw kenmerk</b>	13 / 16410	Datum aanvraag : 10 januari 2014
<b>ons kenmerk</b>	NVAO/20144328/SL	Variant opleiding : voltijd
<b>bijlagen</b>	3	Locatie opleiding : Groningen
		Datum goedkeuren panel : 13 mei 2013
		Datum locatiebezoeken : 9,10 en 11 september 2013
		Datum visitatierapport : 26 maart 2014
		Instellingstoets kwaliteitszorg : ja, positief besluit van 7 augustus 2014

#### Aanvullende informatie

De NVAO heeft bij brief van 17 september 2014 de instelling aanvullende informatie gevraagd over de onderbouwing van de scores op de standaarden. Bij brief van 30 oktober 2014 heeft de NVAO de aanvullende informatie ontvangen. De NVAO heeft de aanvullende informatie in haar oordeelsvorming betrokken.

#### Beoordelingskaders

- Beoordelingskader voor de beperkte opleidingsbeoordeling van de NVAO (Stcrt. 2010, nr 21523);
- Artikel 7.3, vijfde lid, van de WHW in verbinding met artikel 5a.2, lid 2a van de WHW.

#### Bevindingen

De NVAO stelt vast dat in het visitatierapport en de aanvullende informatie deugdelijk en kenbaar is gemotiveerd op welke gronden het panel de kwaliteit van de opleiding voldoende heeft bevonden. Het visitatierapport geeft de bevindingen en overwegingen weer van het panel over de wo-masteropleiding Vastgoedkunde van de Rijksuniversiteit Groningen. Het panel heeft meerdere opleidingen, behorende tot het cluster Sociale Geografie en Planologie, gezamenlijk beoordeeld.

Samenvatting bevindingen en overwegingen van het panel (hierna ook: the committee).

This report reflects the findings and considerations of the Human Geography and Spatial Planning assessment committee on the master's programme Real Estate Studies (Vastgoedkunde) of the University of Groningen. The committee's evaluation is based on information provided in the critical reflection and from evaluations of the selected theses, additional documentation and interviews held during the site visit. The committee noted both positive aspects and aspects which could be improved. Taking those aspects into consideration, it concluded that the master's programme fulfils the requirements of the criteria set by NVAO, which are the conditions for accreditation.

#### Standard 1: Intended learning outcomes

The committee concluded that the domain-specific reference framework for the discipline of Human Geography and Spatial Planning provides a broad reflection of the domain. Although it considers the reference framework to be adequate, the committee recommends specifying the domain in more detail. The committee agrees that the domain-specific qualifications described in the reference framework are appropriate for the field of Human Geography and Spatial Planning.

The committee compared the intended learning outcomes of the Real Estate Studies programme against the domain-specific reference framework and examined the profile, orientation and level of the programme. The committee considers the current profile, which is defined by economic geography and spatial planning, to be definitely improved since the previous assessment and is positive about its new international orientation. However, it would like the profile to further increase its focus on sustainability aspects and to be more selfconsciously concerned with the implications of the most recent financial crisis. This would align the profile even better to developments in the real estate field, thus strengthening it.

The committee is satisfied with the intended learning outcomes of the programme and concludes that they are academically oriented and that their level conforms to the demands for a programme at the master's level. It recommends the programme, however, to specify the intended learning outcomes in more detail to make them more concrete.

#### Standard 2: Teaching-learning environment

In general terms, the curriculum consists of six compulsory courses, two optional courses and a thesis. The committee reviewed the contents of the curriculum and established that the curriculum represents a sufficiently adequate realisation of the intended learning outcomes. The committee appreciates the recent adjustments made in the curriculum and established that research and methodology have become more prominent. However, the committee suggests integrating more spatial planning in the curriculum, as this would make the curriculum more balanced. According to the committee, the revision of the programme could and should have started earlier. The committee considers the structure of the curriculum to be coherent.

The committee is also satisfied with the didactic concept of the programme, characterised by a research-driven approach to teaching, and the adequate mix of work forms.

Pagina 3 van 8 The number of contact hours, and the quality of the staff are also assessed as satisfactory and the committee appreciates the intensified teaching. On the other hand, the quantity of staff is considered critical. The student/staff ratio is too high and staff members claim correctly they have not enough time to do research. The Faculty is strongly advised to bring staff numbers up to a more appropriate level.

The programme's admission requirements are satisfactory; the study load could be slightly intensified. The committee assesses the programme as feasible. However, it is quite concerned about the low pass rates and the long study duration.

Furthermore, the committee established that the student guidance offered by the study advisor is well-organised as are the other facilities of the programme. Student guidance offered by staff is considered to be at risk, given the critical size of staff.

The programme-specific quality assurance is adequate and the PC functions properly. The committee advises the PC, however, to integrate in its minutes not only the issues to be addressed, but also the follow up and the results of its actions, as to provide better insight in its functioning.

Having examined and carefully considered the various aspects of the teaching-learning environment, the committee concludes that the teaching-learning environment of the programme enables students to achieve the intended learning outcomes.

#### Standard 3: Assessment and achieved learning outcomes

The committee concluded that the assessment system of the programme functions adequately. However, it established that the Board of Examiners has adopted its new role with respect to safeguarding the quality of assessment rather late and is still in an orientation phase. The committee is of the opinion that the Board of Examiners should expand its monitoring activities. It advises the Board of Examiners to evaluate all courses systematically at regular intervals.

The committee is pleased with the new design of the thesis trajectory and is confident that the intensified supervision will help students write their theses more easily. It regrets, however, the occasional waiting time for a supervisor to be allocated, as a result of the critical shortage of staff. This issue does not seem to be sufficiently remedied by the engagement of external supervisors. Furthermore, thesis supervision and guidance offered by external supervisors is not always entirely equal to thesis supervision and guidance by permanent staff. The committee considers this to be unfavourable. Therefore, the committee urges the Faculty to take appropriate action to remedy this situation.

The committee assessed the level achieved by the programme's graduates by inspecting a selection of the master's theses. Although the committee established that the quality of the theses varies, the committee acknowledges the overall academic quality of the theses and concludes that the programme's graduates obtain the required level.

#### **Aanbevelingen**

De NVAO onderschrijft de aanbevelingen van het panel, in het bijzonder die over de Examencommissie.

Op grond van het bepaalde in artikel 7.3, vijfde lid, van de WHW heeft de instelling de NVAO op 8 mei 2014 verzocht in te stemmen met wijziging van de naam van de opleiding van wo-master Vastgoedkunde in wo-master Real Estate Studies.

De NVAO stemt in met de gevraagde naamswijziging op basis van de volgende onderbouwing, opgenomen in het visitatierapport:

- After the previous programme assessment, the programme has initiated an innovation process, which has not been entirely completed yet. One of the adjustments concerns the programme's profile, which has further developed and has recently adopted a specific international orientation (hence the language change from Dutch to English). As of academic year 2013-2014, the programme focuses on the comparative analysis of international real estate markets and institutions.
- The committee finds the programme's profile definitely improved and it is positive about the choice for an international orientation, as it agrees with the programme that an international approach may be successful and may also attract good students from abroad. In fact, it responds well to the feedback received by the committee from the programme's alumni, who felt that in the past the programme was too much focussed on the Dutch market and that international developments were too little addressed by the programme.

Ingevolge het bepaalde in artikel 5a.10, derde lid, van de WHW heeft de NVAO het college van bestuur van de Rijksuniversiteit Groningen te Groningen in de gelegenheid gesteld zijn zienswijze op het voornemen tot besluit van 24 november 2014 naar voren te brengen. Bij e-mail van 16 december 2014 heeft de instelling gereageerd op het voornemen tot besluit. Dit heeft geleid tot aanvulling van bijlage 2 in het besluit.

De NVAO besluit accreditatie te verlenen aan de wo-master Vastgoedkunde (60 ECTS; variant: voltijd; locatie: Groningen) van de Rijksuniversiteit Groningen te Groningen, en in te stemmen met wijziging van de naam in: wo-master Real Estate Studies. De NVAO beoordeelt de kwaliteit van de opleiding als voldoende.

Dit besluit treedt in werking op 31 december 2014 en is van kracht tot en met 30 december 2020.

Den Haag, 31 december 2014

De NVAO  
Voor deze:



Ann Demeulemeester  
(vicevoorzitter)

Tegen dit besluit kan op grond van het bepaalde in de Algemene wet bestuursrecht door een belanghebbende bezwaar worden gemaakt bij de NVAO. De termijn voor het indienen van bezwaar bedraagt zes weken.

Onderwerp	Standaard	Beoordeling door het panel
<b>1. Beoogde eindkwalificaties</b>	De beoogde eindkwalificaties van de opleiding zijn wat betreft inhoud, niveau en oriëntatie geconcretiseerd en voldoen aan internationale eisen	<b>Voldoende</b>
<b>2. Onderwijsleeromgeving</b>	Het programma, het personeel en de opleidingsspecifieke voorzieningen maken het voor de instromende studenten mogelijk de beoogde eindkwalificaties te realiseren	<b>Voldoende</b>
<b>3. Toetsing en gerealiseerde eindkwalificaties</b>	De opleiding beschikt over een adequaat systeem van toetsing en toont aan dat de beoogde eindkwalificaties worden gerealiseerd	<b>Voldoende</b>
<b>Eindoordeel</b>		<b>Voldoende</b>

De standaarden krijgen het oordeel onvoldoende, voldoende, goed of excellent. Het eindoordeel over de opleiding als geheel wordt op dezelfde schaal gegeven.

**Tabel 1: Rendement.**

Cohort	2008	2009	2010
Rendement	67%	81%	80%

**Tabel 2: Docentkwaliteit.**

Graad	Ma	PhD	BKO
Percentage	100%	92%	25% behaald 8% vrijstelling 33% bezig

**Tabel 3: Student-docentratio.**

Ratio	24.2:1
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**Tabel 4: Contacturen.**

Studiejaar	1
Contacturen	6.8

- Prof. dr. H.F.L. (Henk) Ottens, (voorzitter) emeritus hoogleraar Sociale Geografie aan de Universiteit Utrecht;
- Prof. dr. H.H. (Herman) van der Wusten, (lid) emeritus hoogleraar Politieke Geografie aan de Universiteit van Amsterdam;
- Prof. dr. H.M.J. (Herman) Van den Bosch, (lid) hoogleraar Managementwetenschappen aan de Open Universiteit;
- Prof. dr. W.A.M. (Wil) Zonneveld (lid) hoogleraar Stedelijke en Regionale Ontwikkelingen aan de Technische Universiteit Delft;
- Prof. dr. R. (Robert) Hassink, (lid) hoogleraar Economische Geografie aan de Christian Albrechts Universiteit in Kiel;
- M. (Madelon) Post MSc, (student-lid) afgestudeerd in Urban and Regional Planning aan de Universiteit van Amsterdam.

Het panel werd ondersteund door drs. G.M. (Mariëlle) Klerks, secretaris (gecertificeerd).