

Besluit

Besluit strekkende tot een oordeel positief van een aanvraag toets nieuwe opleiding van de wo-bachelor Philosophy, Politics & Economics van de Universiteit Utrecht en tot het toekennen van het bijzonder kenmerk 'Kleinschalig en intensief onderwijs' alsmede strekkende tot een positief advies aan de minister van Onderwijs, Cultuur en Wetenschap inzake het verlenen van toestemming tot het hanteren van selectie en tot verhoging van het wettelijk collegegeld

Gegevens

datum	Instelling	: Universiteit Utrecht
29 september 2017	Opleiding	: wo-bachelor Philosophy, Politics & Economics
onderwerp	Variant	: voltijd
Besluit	Locatie	: Utrecht
Toets nieuwe opleiding en toekenning van het bijzonder kenmerk 'Kleinschalig en intensief onderwijs' wo-bachelor Philosophy, Politics & Economics van de Universiteit Utrecht (005247)	Studieomvang (EC)	: 180
	Datum macrodoelmatigheidsbesluit	: 27 juli 2016 (datum verlengingsbesluit: 26 juli 2017)
	Datum aanvraag	: 14 december 2016
	Datum locatiebezoek	: 7 juni 2017
	Datum paneladvies	: 4 juli 2017 (rapport bijzonder kenmerk: 7 juli 2017)
	Instellingstoets kwaliteitszorg	: ja, positief besluit van 12 juli 2012

Beoordelingskaders

- uw kenmerk O&O N11516 – Beoordelingskader voor de beperkte toets nieuwe opleiding van de NVAO (Stcrt. 2014, nr 36791).
- ons kenmerk NVAO/20172468/LL – Paragraaf 7.3, geheten "Bijzonder kenmerk kleinschalig en intensief onderwijs", van het Beoordelingskader accreditatiestelsel hoger onderwijs (Stcrt. 2012, nr. 4962).
- bijlagen 2 – Artikel 6.7, 6.7a, 6.7b en 6.7c van de Wet op het hoger onderwijs en wetenschappelijk Onderzoek.

Pagina 2 van 7 **Bevindingen**

De NVAO stelt vast dat in het paneladvies deugdelijk en kenbaar is gemotiveerd op welke gronden het panel de kwaliteit van de opleiding positief heeft bevonden en adviseert tot toekenning van het bijzonder kenmerk 'Kleinschalig en intensief onderwijs'.

Advies panel

Samenvatting bevindingen en overwegingen van het panel.

Advies van het panel ten aanzien van de toets nieuwe opleiding.

The academic bachelor's programme Philosophy, Politics & Economics (PPE) that Utrecht University intends to offer from September 2018, is inspired by several other PPE-programmes, such as the Oxford programme in the UK. It distinguishes itself by its focus on political and economic institutions, by a combination of four disciplines (philosophy, history, economics and governance), through an interdisciplinary ambition, and by aiming at intensive training of research and professional skills.

Representatives of the work field confirm the relevancy of the orientation of the programme and the educational aims, and appreciate the extent to which the programme anticipates future developments in the work field. The learning outcomes match intake and selection criteria for master programmes.

The panel considers the intended learning outcomes to be well defined and to clearly address the objectives of this PPE-programme. The panel appreciates the way the programme is consistent with and builds on the strengths of the University's research departments. It commends adding history to PPE ILO's and the focus on institutions as original approaches. This gives the programme a distinctive profile, both nationally as well as internationally.

The panel regards the Utrecht PPE programme as a solid, innovative and interesting PPE programme. Courses in general have been well thought out and clearly plan to work towards the intended learning outcomes. The first year provides a solid base for the different disciplines that is drawn upon in the following years. The panel appreciates the balance between knowledge and skills in the program, and the specific attention for reflection skills. It sees that the extracurricular activities add weight to the program. In several discussion rounds, the panel intended to clarify some of the choices that were made in the curriculum. In general, the questions about the design of the programme that the panel had beforehand, were considered to have been answered satisfactorily during the site visit. In order to further optimize the programme towards the intended learning outcomes, the panel has made some suggestions on specific courses.

PPE is managed by the PPE Programme Board, which coordinates the programme and the extracurricular activities, instructs other teachers, and has representation duties. The teaching staff consists of twelve PPE core teachers, supplemented with staff from the four participating departments. The core teachers will all fulfil several roles in the programme, in order to allow for the establishment of a PPE community and to ensure involvement in all aspects of the programme. The panel is of the opinion that the programme has brought together a very distinctive team of teachers. The positions that are vacant have an appropriate profile description. Teachers have more time for preparing courses compared to other programmes in the university, which will add to the quality of the teaching as well. The panel regards the student staff ratio as appropriate for this kind of intense program.

Pagina 3 van 7 The university is currently investigating what facilities are most suitable for this programme. The panel was shown the most probable location, at the University College campus. It regards the plan for creating the required facilities here as solid and recognises it is clearly planned to be finalised in September 2018.

The programme's system of student assessment is based on the rules and regulations for examination which are part of the Education and Examination Rules. The Examination Board that is to be established, will consist of faculty members who are associated with the PPE programme of all four disciplines. The programme will be able to draw on the adequate structures of the university and the Examination Board that is to be established, to ensure the quality of assessment.

As a main principle, the programme states that in the PPE programme, assessment is mainly used to stimulate learning rather than to measure achievement. Therefore assignments such as writing, debating and presenting are the most common assessment methods. Only when unavoidable, traditional exams will be used. The panel regards the assessment plan to be well considered and appreciates the mix of different instruments that address the diverse intended learning outcomes. However, it advises not to completely cut out traditional exams, as students need to be prepared for the more traditional kinds of evaluation as well, for example in their free space or in their master programmes.

The panel is convinced that Utrecht University is in a position to cover the costs related to the implementation of the programme. The panel considers the above mentioned guarantee sufficient.

The panel advises the NVAO to take over the institution's proposal for registration of the programme in the Croho-sector Sectoroverstijgend. The degree offered by the programme is Bachelor of Science.

Het panel adviseert de NVAO om positief te besluiten ten aanzien van de kwaliteit van de nieuwe opleiding wo bachelor Philosophy, Politics & Economics van de Universiteit Utrecht.

Bijzonder kenmerk 'Kleinschalig en intensief onderwijs'

Samenvatting van het advies van het panel ten aanzien van de toekenning van het bijzonder kenmerk 'Kleinschalig en intensief onderwijs'.

The panel regards the Utrecht PPE programme to meet the criteria for small scale and intensive education. It considers the intended learning outcomes to be ambitious and innovative in the way they combine interdisciplinarity with a focus on political and economic institutions and professional skills. The panel clearly recognises a social responsibility component in these ILO's.

The programme has outlined a structure for its extra-curricular programme and described its goals, focussing on a contribution towards professional and cooperative skills and also involving the world outside academia. The panel feels that the programme offers an extra-curricular programme with strong ties to the courses in the curriculum and with sufficient structured elements. The examples that are given clearly and convincingly connect to the curricular programme.

Pagina 4 van 7 The panel has encountered tensions between telling students to carry out the staff's ideas and respecting the autonomy of students. Possibly, this tension can be balanced by focussing more specifically on the guidance of students, helping them out and finding out what they consider to be interesting for the programme.

The intensity of the programme is reflected in a number of contact hours that exceeds that for other bachelor programmes at Utrecht University. The relatively low intake of a maximum of 75 students per year and a core team of teachers of 12, allows for close contact between students and between students and teachers. The intensive tutoring allows for the establishment of close relationships between students in a student group and between students and their tutor.

The core PPE team consists of twelve core teachers who will be closely involved in several elements of the programme. They are well aware of the special nature of the programme and the specific intense and small scale intentions, and endorse these. In order to specialize in teaching in intensive and small-scale groups, teachers are encouraged to participate in a programme specifically geared towards this at the university's Centre of Excellence in University Teaching. The panel regards the number of staff for this programme to be sufficient. It allows teachers to have more preparation time and more time for assessments, which will contribute to the quality and intensity of the programme.

The panel is of the opinion that the intake procedure properly targets the intended group of students. It advises to actively work on removing possible thresholds for talented students in underprivileged positions as much as possible.

The panel regards the envisaged facilities as appropriate for the specific character of the programme. Facilities allow for community building as everything is located within the same building and communal space is taken into account.

The panel feels that the objectives for success rate in four years is achievable, given the selection methods and extensive tutorial arrangements. This success rate is well above the average success rate of other bachelor programmes and exceeds those of some other PPE programmes. The structure and the intentions of the programme invite spending extra time on studying, as does the extensive extra-curricular programme. This might jeopardize the objective to have students graduate within the envisaged three year period. The panel advises the programme to remain alert and provide proper guidance to possible over-enthusiastic students.

The panel considers this PPE-programme to be comparable to other international PPE-programmes with regards to the intended learning outcomes. Graduates are therefore expected to be equally successful in finding appropriate jobs or successfully participate in master programmes.

The panel recommends to conduct a practice test 'toetsing aan de praktijk' six years after the awarding of the distinctive feature and coincides with the next accreditation, which focusses on:

- safeguarding small scale education in groups of 25 students
- diversity of the student body;
- maintaining the right balance between extra activities by students and the ambition to finish the programme on time.

De NVAO onderschrijft de aanbevelingen van het panel.

Besluit

Ingevolge het bepaalde in artikel 5a.10, derde lid, in verbinding met artikel 5a.11, achtste lid, van de WHW heeft de NVAO het college van bestuur van de Universiteit Utrecht te Utrecht in de gelegenheid gesteld zijn zienswijze op het voornemen tot besluit van 14 augustus 2017 naar voren te brengen. Bij e-mail van 21 september 2017 heeft de instelling ingestemd met het voornemen tot besluit.

De NVAO besluit de aanvraag Toets nieuwe opleiding wo-bachelor Philosophy, Politics & Economics (180 EC; variant: voltijd; locatie: Utrecht) van de Universiteit Utrecht te Utrecht als positief te beoordelen en tot het toekennen van het bijzonder kenmerk 'Kleinschalig en intensief onderwijs' aan de nieuwe opleiding wo-bachelor Philosophy, Politics & Economics van de Universiteit Utrecht te Utrecht.

De NVAO besluit positief advies uit te brengen aan de minister van Onderwijs, Cultuur en Wetenschap inzake het verlenen van toestemming tot het hanteren van selectie en collegegeldverhoging op grond van de artikelen 6.7, 6.7a, 6.7b en 6.7c van de Wet op het hoger onderwijs en wetenschappelijk onderzoek.

Tevens adviseert de NVAO de minister dat de opleiding binnen zes jaar een toets aan de praktijk uitvoert, en daarin mede de in het advies genoemde aandachtspunten laat beoordelen.

Graad: Bachelor of Science

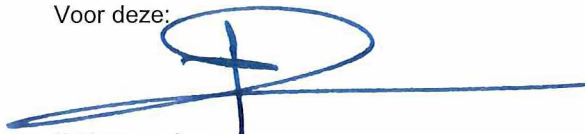
Advies Croho-onderdeel: sectoroverstijgend.

Visitatiegroep : nader te bepalen¹.

Van kracht tot en met 28 september 2023.

Den Haag,

De NVAO
Voor deze:



R.P. Zevenbergen
(bestuurder)

Tegen dit besluit kan op grond van het bepaalde in de Algemene wet bestuursrecht door een belanghebbende bezwaar worden gemaakt bij de NVAO. De termijn voor het indienen van bezwaar bedraagt zes weken.

¹ De opleiding dient ten minste twee jaar voor de vervaldatum gebruik te maken van de zogenoemde aprilronde om zelf zorg te dragen voor een indeling in een visitatiegroep. Daarna neemt de NVAO het besluit over de indeling in een visitatiegroep.

Onderwerp	Standaarden	Oordeel
1 Beoogde eindkwalificaties	De beoogde eindkwalificaties van de opleiding zijn wat betreft inhoud, niveau en oriëntatie geconcretiseerd en voldoen aan internationale eisen	Voldoet
2 Onderwijsleeromgeving	Het programma, het personeel en de opleidings specifieke voorzieningen maken het voor de instromende studenten mogelijk de beoogde eindkwalificaties te realiseren	Voldoet
3 Toetsing	De opleiding beschikt over een adequaat systeem van toetsing	Voldoet
4 Afstudeergarantie en financiële voorzieningen	De instelling geeft aan studenten de garantie dat het programma volledig kan worden doorlopen en stelt toereikende financiële voorzieningen beschikbaar	Voldoet
(indien van toepassing) 5 Gerealiseerd niveau	De opleiding toont aan dat het beoogd niveau wordt gerealiseerd	nvt
Algemene conclusie		Positief

1.1 Overzicht oordelen bijzonder kenmerk 'Kleinschalig en intensief onderwijs'

Standaard A: Beoogde eindkwalificaties	Voldoende
Standaard B: Relatie tussen doelstellingen en inhoud programma	Voldoende
Standaard C: Vormgeving en didactisch concept	Voldoende
Standaard D: Instroom	Voldoende
Standaard E: Kwaliteit personeel	Voldoende
Standaard F: Kwantiteit personeel	Voldoende
Standaard G: Materiële voorzieningen	Voldoende
Standaard H: Gerealiseerd niveau	Voldoende
Eindoordeel	Voldoende

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- Prof.dr. L. Bovens, (voorzitter), professor of Philosophy at the London School of Economics and Political Science;
- Prof. Jane Humphries is professor of Economic History at the Faculty of History at the University of Oxford – All Souls College;
- Prof. dr. Bas ter Weel is managing director at SEO Amsterdam Economics and professor of economics at the University of Amsterdam;
- Dr. Spyros P. Kosmidis is Stipendiary College Lecturer in Politics' at the University of Oxford - Lincoln College and Departmental Lecturer in Quantitative Methods at the Department of Politics & International Relations at the University of Oxford;
- Diana van Wanrooij is a master's student Law and Technology and a master's student International and European Law at Tilburg University.

Het panel werd bijgestaan door Lisette Winsemius, tot 15 mei 2017, daarna door Thomas de Bruijn, beiden beleidsmedewerker NVAO, procescoördinator en drs. Suzanne den Tuinder, secretaris (gecertificeerd).