

Wageningen UR  
(University & Research centre)  
College van bestuur  
Postbus 9101  
6700 HB WAGENINGEN

## Besluit

**Besluit strekkende tot een positieve beoordeling van een aanvraag om accreditatie van de opleiding wo-bachelor Gezondheid en Maatschappij van de Wageningen UR (University & Research centre)**

	datum	Algemene gegevens
20 september 2010	onderwerp	Naam instelling: Wageningen UR (University & Research centre)
Besluit wo-bachelor		Naam opleiding: wo-bachelor Gezondheid en Maatschappij (180 ECTS)
Gezondheid en Maatschappij		Datum aanvraag: 23 juni 2010
Wageningen UR		Variant opleiding: voltijd
(University & Research centre)		Locatie opleiding: Wageningen
(#4430)		Naam VBI: Quality Assurance Netherlands Universities (QANU)
ons kenmerk		Datum visitatie: 12 en 13 april 2010
NVAO/20102514/LL		Datum VBI-rapport: juni 2010
	bijlagen	

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### Beoordelingskader

Accreditatiekader bestaande opleidingen hoger onderwijs [wo-bachelor] van de NVAO (Accreditatiekader; Stcr. 2003, 120). Op grond van het toepasselijke Accreditatiekader wordt een opleiding beoordeeld aan de hand van zes onderwerpen, te weten: doelstellingen opleiding, programma, inzet van personeel, voorzieningen, interne kwaliteitszorg en resultaten.

### Samenstelling QANU-panel

- Prof. dr. J. van der Velden, professor and deputy head of Department of Primary and Community Care at the Radboud University Nijmegen Medical Centre; (*voorzitter*)
- Prof. dr. J.F.G. Bunders, professor of Biology and Society at the Faculty of Earth and Life Sciences at the VU University, Amsterdam;
- Drs. R.L. Prenen, educational expert;
- R.J.B. Jansen BSc, student in Public Health, Health Education and Promotion at Maastricht University.

Secretaris: Dr. M.J.V. Van Bogaert, QANU staff member.

pagina 2 van 8 **Bevindingen**

*Doelstellingen opleiding*

Het panel (the committee) komt tot de volgende bevindingen en overwegingen.

The committee established that the formulated intended learning outcomes of the bachelor's programme in Health and Society, though general, enable students to obtain sufficient knowledge, skills and academic attitude. The broad vision of the programme covers the rising and important discipline of improving population health. The committee welcomes the bachelor's programme as an addition to the existing Dutch programmes in health sciences. Nonetheless, the committee advises to more strongly incorporate this broad vision into the intended learning outcomes of the programme, in order to make them more challenging and programme-specific. This would, for example, include interdisciplinary and integrative aspects, and domain related skills. In short, the programme should develop from being multidisciplinary to becoming more interdisciplinary in the fields of health and society.

The intended learning outcomes correspond with general, internationally accepted descriptions of a bachelor's programme. The programme also corresponds to the national and international requirements within the scientific domain of health and society.

De NVAO stelt vast dat in het VBI-rapport deugdelijk en kenbaar is gemotiveerd op welke gronden QANU dit onderwerp positief heeft bevonden.

De NVAO beoordeelt derhalve het onderwerp 'doelstellingen opleiding' als voldoende.

*Programma*

Het panel komt tot de volgende bevindingen en overwegingen.

The committee is positive about the interaction between knowledge development and education. The interdisciplinary field of health and society is, both (inter)nationally and at Wageningen University, a developing discipline. Nevertheless, the interaction between scientific developments and education is strong and current themes are regularly dealt with in the programme. Also research skills are being well developed in the courses. The acquaintance with the professional field is of sufficient level. An Advisory Board has been installed, and lecturers incorporate their professional commitment throughout the programme.

Although the intended learning outcomes are stated in a rather general way, the curriculum corresponds well with the requirements. The main disciplines and important subjects are well reflected in the programme. The committee advises to further develop the theme of health and society throughout the programme.

The coherence is monitored by both the programme management and the programme committee. The bachelor's programme in Health and Society is based on core courses offered by the Health and Society Group, and on courses provided by several Chair Groups, representing different disciplines. Based on the interviews with programme management, staff and students, the committee feels that the coherence in the programme is in practice stronger than it is on paper.

pagina 3 van 8 The study load seems to be adequate. No signals were received of problematic courses or structural problems in study load. According to the committee, students should be able to graduate within three years.

Most vwo<sup>1</sup> students can enrol without restrictions. For one profile, additional requirements for mathematics are made. The committee was impressed by the conscious decision that leads students to study health and society at Wageningen University. The committee also noticed that for a bachelor's programme in social sciences many students hold pre-university diploma's covering most sciences. This provides them with the necessary background to make the link with life sciences. All students were found to be highly motivated and enthusiastic. The committee, however, stresses the importance of a steady enrolment of students in order to guarantee the level of the programme. Wageningen University should therefore put emphasis on the recruitment of new students for this particular programme and for Wageningen University.

The curriculum comprises 180 ECTS, and therefore complies with the formal requirements with respect to the range of credits.

A lot of attention is given to the teaching methods which are in line with the intended learning outcomes of the courses. The committee advises, however, to focus more strongly on the theme of the programme, health and society, and therefore to increase integrative teaching methods that incorporate the view of multiple disciplines into one method. This could further improve the already high quality teaching methods. Contact hours vary for each course between 38 and 48.

Students are assessed adequately. Also the Examination Board and the evaluation system function satisfactory according to the committee. The committee further stimulates the current development of plans to more systematically check the quality of exams.

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De NVAO beoordeelt derhalve het onderwerp 'programma' als voldoende.

#### *Inzet van personeel*

Het panel komt tot de volgende bevindingen en overwegingen.

The programme is principally offered by researchers who contribute to the development of their discipline. Most of the teaching staff have a PhD or are pursuing one. At the time of the site visit, Wageningen University had a vacancy for a full professor for the Health and Society group. The committee wants to stipulate that the new full professor should fit in with the vision and goals of the current group and bachelor's programme regarding the integration of multiple disciplines focussing on health and society. Despite the absence of a full professor, the committee is impressed by the research performed by the core staff members.

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<sup>1</sup> Dutch pre-university diploma

pagina 4 van 8 The student-staff ratio of the bachelor's programme in Health and Society is 12:1. The committee is aware that the development of a relatively new programme is labour intensive, and that several years are needed to optimize the curriculum. The committee, therefore, emphasizes the need for sufficient staff to maintain the required level.

Students are very positive about the didactic qualities of the lecturers. A high level of interaction between staff and students is felt at both sides. Students, staff members both from the core group and other chair groups, and management all are highly motivated to optimize the programme. The committee was very impressed by the good atmosphere within the programme and considers this a valuable asset.

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De NVAO beoordeelt derhalve het onderwerp 'inzet van personeel' als voldoende.

#### *Voorzieningen*

Het panel komt tot de volgende bevindingen en overwegingen.

The bachelor's programme in Health and Society makes use of two buildings at Wageningen University: the Forum building and the Leeuwenborch building. Students expressed their enthusiasm about the facilities including the open door policy, and the committee agrees with the students that the facilities are good.

Students receive a lot of individual attention, both on their study progress and on decision-making of their optional courses. The committee considers this of great value for the programme. Due to the small number of students, the study advisors and many lecturers know all the students individually. The committee stipulates that the programme should continue to uphold this high level of individual attention when student numbers increase. Students are also stimulated and facilitated to study abroad, much to the appreciation of the committee.

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De NVAO beoordeelt derhalve het onderwerp 'voorzieningen' als voldoende.

#### *Interne kwaliteitszorg*

Het panel komt tot de volgende bevindingen en overwegingen.

The committee established that the courses are structurally evaluated, and that the programme committee is actively involved in the evaluation procedures. Students have indicated that they are content with the evaluation procedures, and the committee considers this a valuable situation. Nevertheless, evaluation of the entire curriculum is not executed systematically. Aspects of it are discussed by the programme committee, but according to the committee the entire curriculum should be regularly evaluated.

pagina 5 van 8 The programme management rapidly and adequately takes action based on signals from the course evaluation forms and from the discussions with lecturers and students. Clear standards are set for improvement. Due to the small size of the programme, action is also undertaken when other signals reach the programme committee. At the level of the entire curriculum, the committee is of the opinion that the programme committee could be more proactive to take measures for improvement.

The committee is convinced of the strong involvement of students, lecturers and staff in the bachelor's programme in Health and Society. According to the committee, the involvement of these groups and the way the programme management deals with this involvement is one of the main qualities of the programme.

Students seem highly motivated to provide input for improvements, and the programme has an impressive Advisory Board. Nonetheless, the committee advises to involve the professional field more explicitly in the internal quality assurance system. The same can be said about the alumni. As the programme is still young, involvement of alumni is rather limited.

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De NVAO beoordeelt derhalve het onderwerp 'interne kwaliteitszorg' als voldoende.

#### *Resultaten*

Het panel komt tot de volgende bevindingen en overwegingen.

The committee read and assessed a total of 12 theses. Its overall conclusion is that the quality and level of the theses are satisfactory. As a result, the committee was able to conclude that the achieved learning outcomes correspond with the aims and objectives regarding level, orientation and subject-/discipline-specific requirements.

Although the theses are considered to be of adequate quality, the committee would like to make two remarks. Firstly, several theses contained empirical research while others were limited to a literature review. According to the committee, it is important for all students to display their research skills and methods in the thesis. Secondly, most theses were very long. Students should receive clear instructions on the purpose of a thesis, as to improve the focus and therewith reduce the length.

The drop-out rate after the first year varies between 19% and 26%; the target figure is 25%. The programme's target is that 70% of the students obtain their bachelor's degree after four years. Most students have graduated within four years after enrolling the programme.

According to the committee, the drop-out rates are high. At the same time, figures relating to smaller programmes can give a biased view. Also, the committee considers the programme of a too recent date to make a judgement based on the figures. It is clear that the target success rates are not being met but at the same time no signals of any structural problems are perceived. Furthermore, the programme management is sufficiently involved in finding ways to reduce drop-out rates and increase success rates. The committee is confident that no structural problems will arise as long as this involvement is maintained at the current level.

pagina 6 van 8 De NVAO stelt vast dat in het VBI-rapport deugdelijk en kenbaar is gemotiveerd op welke gronden QANU dit onderwerp positief heeft bevonden.

De NVAO beoordeelt derhalve het onderwerp ‘resultaten’ als voldoende.

pagina 7 van 8 **Besluit**

Ingevolge het bepaalde in artikel 5a.10, tweede lid, van de WHW heeft de NVAO het college van bestuur van de Wageningen UR (University & Research centre) te Wageningen in de gelegenheid gesteld zijn zienswijze op het voornemen tot besluit van 31 augustus 2010 naar voren te brengen. Van deze gelegenheid heeft het college van bestuur geen gebruik gemaakt.

De NVAO besluit dat accreditatie wordt verleend aan de wo-bachelor Gezondheid en Maatschappij (180 ECTS; variant: voltijd; locatie: Wageningen) van de Wageningen UR (University & Research centre) te Wageningen.

Dit besluit treedt in werking op 28 juni 2011 en is van kracht tot en met 27 juni 2017.

Den Haag, 20 september 2010

Nederlands-Vlaamse Accreditatieorganisatie

K.L.L.M. Dittrich  
(voorzitter)

Tegen dit besluit kan op grond van het bepaalde in de Algemene wet bestuursrecht door een belanghebbende bezwaar worden gemaakt bij de NVAO. De termijn voor het indienen van bezwaar bedraagt zes weken.

pagina 8 van 8 **Bijlage: Overzicht beoordeling panel**

Onderwerp	Facet	Beoordeling VBI
		<b>volledig</b>
<b>1. Doelstellingen</b>	1.1 domeinspecifieke eisen	voldoende
	1.2 niveau bachelor	voldoende
	1.3 oriëntatie wo	voldoende
		<b>voldoende</b>
<b>Beoordeling onderwerp</b>	2.1 eisen wo	voldoende
	2.2 relatie doelstellingen – programma	voldoende
	2.3 samenhang programma	voldoende
	2.4 studielast	voldoende
	2.5 instroom	voldoende
	2.6 duur	voldoende
	2.7 afstemming vormgeving en inhoud	voldoende
	2.8 beoordeling en toetsing	voldoende
		<b>voldoende</b>
<b>Beoordeling onderwerp</b>	3.1 eisen wo	voldoende
	3.2 kwantiteit personeel	voldoende
	3.3 kwaliteit personeel	goed
		<b>voldoende</b>
<b>Beoordeling onderwerp</b>	4.1 materiële voorzieningen	goed
	4.2 studiebegeleiding	goed
		<b>voldoende</b>
<b>5. Interne kwaliteitszorg</b>	5.1 evaluatie resultaten	voldoende
	5.2 maatregelen tot verbetering	voldoende
	5.3 betrokkenheid derden	voldoende
		<b>voldoende</b>
<b>Beoordeling onderwerp</b>	6.1 gerealiseerd niveau	voldoende
	6.2 onderwijsrendement	voldoende
		<b>voldoende</b>
<b>EINDOORDEEL</b>		<b>POSITIEF</b>