

Besluit

Besluit strekkende tot het verlenen van accreditatie aan de opleiding wo-master European Public Health van de Universiteit Maastricht alsmede strekkende tot de toekenning van het bijzonder kenmerk Internationalisering

	Gegevens	
datum	Naam instelling	: Universiteit Maastricht
30 januari 2015	Naam opleiding	: wo-master European Public Health (60 ECTS)
onderwerp	Datum aanvraag	: 1 juli 2014
Definitief besluit	Varianten opleiding	: voltijd
accreditatie wo-master	Locatie opleiding	: Maastricht
European Public Health van de	Datum goedkeuren	
Universiteit Maastricht	panel	: 17 maart 2014
(003149)	Datum locatiebezoeken	: 1, 2 en 3 april 2014
uw kenmerk	Datum visitatierapport	: 16 juni 2014
2014.10.1057.NG	Instellingstoets kwaliteitszorg:	ja, positief besluit van 16 mei 2013
ons kenmerk		
NVAO/20150023/ND		
bijlagen		
3		

Beoordelingskaders

Beoordelingskader voor de beperkte opleidingsbeoordeling van de NVAO (Stcrt. 2010, nr 21523) en Frameworks for the Assessment of Internationalisation, 14 november 2011.

Bevindingen

De NVAO stelt vast dat in het visitatierapport deugdelijk en kenbaar is gemotiveerd op welke gronden het panel de kwaliteit van de opleiding voldoende heeft bevonden en heeft geadviseerd tot toekenning van het bijzonder kenmerk Internationalisering.

Advies van het visitatiepanel

Samenvatting bevindingen en overwegingen van het panel.

Standard 1

According to the panel, the domain-specific framework of reference is clearly formulated and well worked out. It covers the full breadth of the three educational programmes (bachelor's programme European Public Health, master's programme European Public Health, and master's programme Global Health) and simultaneously provides sufficient depth for a European health and public health focus. The panel is enthusiastic about the profile of the master's programme: it derives from a comparative perspective, has a focus on implementations, and is geared towards policy-making on a national and supranational level. It is clearly distinct from the profile of the bachelor's programme European Public Health, and the panel appreciates its professional and academic orientation.

Inlichtingen

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Pagina 2 van 9 The intended learning outcomes of the master's programme reflect the profile properly, are sufficiently specific and formulated at an academic master's level.

Standard 2

The curriculum of the master's programme is coherent, has a solid structure and a logical sequence of modules. In addition, there is a firm connection between the learning outcomes and the modules. Teachers can integrate recent developments in the module material, and the panel applauds the continuous improvements and adjustments made to the curriculum.

Active and Self-Directed Learning (ASDL) is the didactic concept of the programme, which aims to stimulate an investigative attitude in students. It is precisely this concept that was debated during the site visit. Some argued that the concept is not always suitable and that it only works appropriately if everybody participates actively in the process. Others claimed that the problem-solving attitude is very useful in future careers and that it trains students to be productive in group work. The panel agrees with the latter statement and argues that the concept functions properly when there is sufficient supervision by a tutor. The lectures and tutorials fit the didactic concept very well, and the programme-specific services are adequate.

The panel inspected the intake and concludes that the admissions, predominantly from the Netherlands and Germany, are suitable for the programme. It advises the programme management to keep an eye on the workload: it should not be too low. It is satisfied with the feasibility of the programme as students receive detailed outlines of the module content, and the teachers are easily approachable. Nevertheless, it recommends extra support to improve the students' proficiency in English, and the management might consider adding extra material on statistics. It also suggests that the management provides additional information on applying for available grants.

Although the panel advises the programme management to encourage more staff members to take the University Teaching Qualification in the near future, it is confident that the programme has good and internationally oriented teaching staff. It is also convinced that the quantity of staff members is adequate.

The panel is impressed by the proactive attitude of the Educational Committee, and considers it one of the strengths of the quality control cycle and of great value for the programme. In addition, it finds the European Health Advisory Board a useful critical asset.

Standard 3

The Board of Examiners is responsible for the rules and regulations applicable to all examinations in the master's programme European Public Health. Although the Board has regular meetings and the panel has no reason to doubt the assessment system, it encourages the Board to delegate less, adopt a proactive attitude, and take full responsibility for the final outcome of the programme. According to the panel there is sufficient variation in the assessment types, and they match the didactic concept.

Students receive clear and comprehensible guidelines for the master's thesis period, and are properly guided throughout the process. They have a broad range of topics to choose from, but also have the opportunity to formulate their own research interest. Students receive continuous feedback on their work and attend thesis group meetings where they present their work to each other for peer-review. The panel believes it might be worthwhile to start the planning of the internship placement a little earlier. In 2012, the Board of

Pagina 3 van 9 Examiners introduced a new thesis assessment form. Although the new form comes with instructions and a translation key, the panel is of the opinion that its implementation needs to be worked out in more detail.

The panel read several theses and is satisfied with the overall level achieved: in the majority of the selected theses, there was a clear objective, a logical and consistent line of reasoning, consistent use of footnotes and referencing, and the work demonstrated an adequate knowledge of the literature in the field. However, the panel was slightly disappointed by the use of the English language in some of the theses and is of the opinion that the application of methods should be improved as well. It generally agrees with the grading.

The alumni assured the panel that there is a good connection to the labour market. The master's programme particularly prepares students for policy-related jobs. At the same time, it also prepares students for a PhD position. Due to the satisfactory overall level of the master's theses and the fact that alumni seem to continue on to further studies on a PhD level or enter the labour market rather easily, the panel is convinced that the learning outcomes are achieved upon graduation.

Distinctive Quality Feature Internationalisation

Master's programme European Public Health

Standard 1

The panel established that the master's programme in European Public Health has a unique focus on the European policy domain and on supranational organisations. It is not familiar with a master's programme in the public health domain with a comparable European focus. It advises the programme management to articulate this focus more unequivocally and clearly in its vision on internationalisation. Creating a shared vision on internationalisation at a faculty and programme level is a challenge. Although progress can still be made, the faculty and the programme are on the right track. The vision on internationalisation includes verifiable objectives. Nevertheless, the panel recommends that the programme specify these objectives in the future. It ascertained that the vision on internationalisation is actively supported and evaluated by the university and by an Advisory Board consisting of representatives of the professional field.

Standard 2

According to the panel, almost all of the programme's intended learning outcomes include international and intercultural aspects (explicitly or implicitly). They are connected to both subject-specific elements of the programme's vision on internationalisation as well as to intercultural skills training. The panel is positive about the fact that the international and intercultural intended learning outcomes of the master's programme are more specific than those of the bachelor's programme European Public Health. The assessment methods in the programme are varied and well connected to the international and intercultural learning outcomes. They match well with the ASDL concept (see Standard 3). The panel studied ten master's theses for this programme. It recommends that the programme encourage students to link their research topics and outcomes more explicitly to the European Public Health domain in the future. Furthermore, the use of English language is a point for improvement. The quality of English language use in the master's theses varied. Apart from this, the panel concludes that the overall level is what one would expect of an academic

Pagina 4 van 9 master's programme. The topics are relevant and include international elements. Compared with the bachelor's theses, the master's theses are less broad and more focussed on comparative topics and European policy issues. The master's programme is well connected to the international labour market.

Standard 3

The panel concluded that an international dimension is intrinsic to the programme and visible in the curriculum. The programme has links to recent international developments and provides students with specialised knowledge and skills. The panel is confident that the structure and content of the curriculum enable students to achieve the international and intercultural intended learning outcomes. The programme uses ASDL as its didactic concept. The panel finds that using ASDL in an international student community is a real challenge and requires permanent attention. It is convinced about its implementation in the master's programme European Public Health. It concludes that learning environment of the master's programme is suitable for achieving the intended international and intercultural learning outcomes.

Standard 4

In 2011-2012, the staff-student ratio for the master's programme European Public Health was 1:18.01. According to the panel, the quantity of teaching staff is adequate. The teaching staff consists of eleven core staff members, coming from seven European countries and three different departments within the faculty. The panel is very positive about the general quality, international experience and engagement of the staff. Furthermore, sufficient services are in place to facilitate their international experiences, intercultural competences and language skills.

Standard 5

Even though the diversity of the student group composition in the master's programme is a little bit better than in the bachelor's programme, the majority of students in the programme still come from the Netherlands and Germany. The panel is convinced that the programme takes this issue seriously and is satisfied to find that the programme takes into account the diversity in international backgrounds when composing the ASDL groups. Students gain ample international experience during their studies: they are part of an international student group, can go on an international field trip twice a year, and are involved in the Annual Maastricht Symposium. Furthermore, they can opt for an international internship. The programme has contacts with an extensive network of governmental, non-governmental, educational, research and private organisations. More than adequate services have been put into place to support incoming and outgoing students.

Aanbevelingen

De NVAO onderschrijft de aanbevelingen van het panel om de examencommissie meer zicht te laten houden op het gerealiseerde eindniveau.

Ingevolge het bepaalde in artikel 5a.10, derde lid, van de WHW heeft de NVAO het college van bestuur van de Universiteit Maastricht te Maastricht in de gelegenheid gesteld zijn zienswijze op het voornemen tot besluit van 10 november 2014 naar voren te brengen. Bij e-mail van 6 januari 2015 heeft de instelling gereageerd op het voornemen tot besluit. Dit heeft geleid tot aanvulling van bijlage 2 in het definitieve besluit.

De NVAO besluit accreditatie te verlenen aan de wo-master European Public Health (60 ECTS; variant: voltijd; locatie: Maastricht) van de Universiteit Maastricht te Maastricht en het bijzonder kenmerk Internationalisering toe te kennen aan de opleiding wo-master European Public Health van de Universiteit Maastricht te Maastricht. De NVAO beoordeelt de kwaliteit van de opleiding als voldoende.

Dit besluit treedt in werking op 30 januari 2015 en is van kracht tot en met 29 januari 2021.

Den Haag, 30 januari 2015

De NVAO
Voor deze:



Lucien Bollaert
bestuurder

Tegen dit besluit kan op grond van het bepaalde in de Algemene wet bestuursrecht door een belanghebbende bezwaar worden gemaakt bij de NVAO. De termijn voor het indienen van bezwaar bedraagt zes weken.

Onderwerp	Standaard	Beoordeling door het panel
1. Beoogde eindkwalificaties	De beoogde eindkwalificaties van de opleiding zijn wat betreft inhoud, niveau en oriëntatie geconcretiseerd en voldoen aan internationale eisen	Voldoende
2. Onderwijsleeromgeving	Het programma, het personeel en de opleidingsspecifieke voorzieningen maken het voor de instromende studenten mogelijk de beoogde eindkwalificaties te realiseren	Goed
3. Toetsing en gerealiseerde eindkwalificaties	De opleiding beschikt over een adequaat systeem van toetsing en toont aan dat de beoogde eindkwalificaties worden gerealiseerd	Voldoende
Eindoordeel		Voldoende

De standaarden krijgen het oordeel onvoldoende, voldoende, goed of excellent. Het eindoordeel over de opleiding als geheel wordt op dezelfde schaal gegeven.

Onderwerp	Standaard	Beoordeling door het panel
		voltijd
Bijzonder kenmerk Internationalisering	1. vision on internationalisation	Voldoende
	1.1 Shared Vision	Voldoende
	1.2 Verifiable objectives	Voldoende
	1.3 Improvement-oriented evaluations	Voldoende
	2 learning outcomes	Goed
	2.1 Intended learning outcomes	Goed
	2.3. Student assessment	Goed
	2.4 Graduate achievement	Goed
	3 teaching and learning	Goed
	3.1 Curriculum	Goed
	3.2 Teaching methods	Goed
	3.3 Learning environment	Goed
	4 Staff	Goed
	4.1 Staff composition	Goed
	4.2 International experience and competence	Goed
	4.3 Services provided to staff	Voldoende
	5 Students	Goed
	5.1 Student group composition	Voldoende
	5.2 International experience	Goed
	5.3 Services provided to students	Goed
Beoordeling BKK	Eindoordeel	Goed

Tabel 1: Rendement.

Cohort	2010	2011	2012
Rendement	100%	79%	89%

Tabel 2: Docentkwaliteit.

Graad	Ma	PhD	BKO
Percentage	9%	91%	64%

Tabel 3: Student-docentratio.

Ratio	18:1
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Tabel 4: Contacturen.

Studiejaar	1
Contacturen	12

- Prof. Margreet Wieringa-de Waard, professor emeritus of the Department of General Practice at the Academic Medical Center- University of Amsterdam (AMC-UvA);
- Dr. Harro Maat, university lecturer at the Knowledge, Technology and Innovation group, Social Sciences Department, Wageningen University;
- Prof. Allan Krasnik, director of the Research Centre of Migration, Ethnicity and Health, University of Copenhagen;
- Prof. Manfred Wildner, head of the Health Department at the Bavarian Health and Food Safety Authority and apl. Professor of Public Health Policy and Administration, Ludwig-Maximilians-University Munich;
- Dr. Cristiana Bastos, senior researcher at the Social Sciences Institute, University of Lisbon;
- Dr. Alena Petrakova, senior advisor at the Public Health Capacity and Communication Department and the former Head of Country Cooperation Section at ECDC (European Centre for Disease Control), Stockholm;
- Lisanne van Ruiten, BSc, student at the Research Master's programme Global Health at the VU University Amsterdam.

Het panel werd ondersteund door J.J. (Jasne) Krooneman en A.J. (Adrienne) Wieldraaijer-Huijzer (voor BKK Internationalisation), secretarissen (gecertificeerd).