

Besluit

Besluit strekkende tot het verlenen van accreditatie aan de opleiding wo-master Human Geography van de Radboud Universiteit Nijmegen

	Gegevens	
datum	Naam instelling	: Radboud Universiteit Nijmegen
31 december 2014	Naam opleiding	: wo-master Human Geography (60 ECTS)
onderwerp	Datum aanvraag	: 16 december 2013
Definitief besluit	Varianten opleiding	: voltijd, duaal
accreditatie wo-master	Afstudeerrichtingen	: Urban and Cultural Geography; Economic Geography; Globalisation, Migration and Development; Europe Borders; Identities and Governance; Conflicts, Territories and Identities.
Human Geography van de Radboud Universiteit Nijmegen (002366)	Locatie opleiding	: Nijmegen
uw kenmerk	Datum goedkeuren	
mso/rg/13U.016711	panel	: 13 mei 2013
ons kenmerk	Datum locatiebezoeken	: 17 en 18 juni 2013
NVAO/20144287/ND	Datum visitatierapport	: 7 mei
bijlagen	Instellingstoets kwaliteitszorg	: ja, positief besluit van 21 november 2011
3		

Aanvullende informatie

De NVAO heeft bij brief van 17 september 2014 de instelling aanvullende informatie gevraagd over de duale variant. Bij brief van 22 oktober 2014 heeft de NVAO de aanvullende informatie ontvangen.

De NVAO heeft bij e-mail van 31 juli 2014 de instelling aanvullende informatie gevraagd over enkele kwantitatieve gegevens. Bij e-mail van 30 oktober 2014 heeft de NVAO de aanvullende informatie ontvangen. De NVAO heeft alle aanvullende informatie in haar oordeelsvorming betrokken.

Beoordelingskader

Beoordelingskader voor de beperkte opleidingsbeoordeling van de NVAO (Stcrt. 2010, nr 21523).

Bevindingen

De NVAO stelt vast dat in het visitatierapport en de aanvullende informatie deugdelijk en kenbaar is gemotiveerd op welke gronden het panel de kwaliteit van de opleiding voldoende heeft bevonden. Het visitatierapport geeft de bevindingen en overwegingen weer van het panel over de wo-masteropleiding Human Geography van de

Advies van het visitatiepanel

Samenvatting bevindingen en overwegingen van het panel (hierna ook: the committee).

Standard 1: Intended learning outcomes

The committee concluded that the domain-specific reference framework for the discipline of Human Geography and Spatial Planning provides a satisfactory, but rather broad and general, reflection of the domain. It believes that the domain-specific qualifications could be formulated more attractively and concrete.

The master's programme states that its goal is to prepare students to function as critical academics capable of conducting scientific research independently and making a scientific and professional contribution to the analysis of socio-spatial problems as well as to their solution. The programme educates students in the specific disciplinary subfields, using an exemplary hermeneutic approach. The master's programme Human Geography is characterised by its six master's specialisations, including one free-choice specialisation. By offering these specialisations, the programme aims to enable students to tailor their course to their own needs and interests. The specialisations are: 1) Economic Geography; 2) Globalisation, Migration and Development; 3) Urban and Cultural Geography; 4) Europe: Borders, Identities and Governance; 5) Conflicts, Territories, and Identities; and 6) Free Choice (combination of courses of the student's own choice).

The committee is positive about the content of the specialisations. However, it found that the large number of specialisations made it difficult to clearly identify a joint overarching profile for the entire master's programme. It encourages the programme to look for more transparency about this issue.

The committee compared the intended learning outcomes described by the programme against the domain-specific reference framework for Human Geography and Spatial Planning and examined the programme's profile and orientation. It is satisfied with the intended learning outcomes and concludes that they are academically oriented and that their level conforms to the demands for a programme at the master's level. It acknowledges the strong scientific orientation in the programme. The committee concludes that the programme prepares students for the professional practice in a scientific manner. However, it feels some tension between the intended learning outcomes and the fact that this is a one year only master's programme.

Standard 2: Teaching-learning environment

The committee concludes that the programme, the personnel and the programme-specific facilities enable the master's students to realise the intended learning outcomes. It confirmed that the intended learning outcomes were clearly defined within the curriculum, as was shown in the critical reflection.

The committee studied the content of a number of courses (from each of the specialisations) and considered the quality to be adequate. It approves the core course Our Common Ground that is given in all specialisations. It also appreciates the focus on research, which is emphasised by the master's thesis as a major project. It examined the coherence of the programme, and despite the fact that within each specialisation the coherence is adequate,

Pagina 3 van 7 it did not see much coherence between the different specialisations. It concludes that the intended learning outcomes are clearly defined within the curriculum and that the teaching methods are a good mix of styles, with a good variety and balance of lectures, colloquia, individual study and group discussions.

The committee has some reservations concerning the current form of the internships. Although it accepts the choice to include an internship in the master programmes, it advises to consider measures to reduce the study delay often attributed to internships, and to continue to make sure the internships are organised in a way that the academic orientation of the thesis research is secured.

The committee values the focus on scientific and academic training. It recognises the link between teaching and research in the curriculum, and from the interviews with the teachers and students. However, it feels that some of the intended learning outcomes are formulated quite ambitiously. The programme clearly describes a strong focus of research, but there is not a separate course on methodology/techniques in the curriculum. The committee would like to see more explicit attention for methodology, like it has been introduced in the new bachelor programme.

The programme management has taken some action to increase study performance but does not seem to apply the rules very strictly. However, the committee notes that the study success rates are quite low, and advises the programme to consistently encourage study success in one way or another.

The committee concludes that the programme, the personnel and the programme-specific facilities are all of satisfactory quality and should enable the students to realise the intended learning outcomes. The committee recommends sustained attention for the problem of the considerable average delay in finishing this one year programme.

Standard 3: Assessment and achieved learning outcomes

The committee concludes that the programme has an adequate system of assessment which demonstrates that the intended learning outcomes are realised. It also concluded that the Board of Examiners functions correctly and is well prepared for its tasks. The assessment system of the master's programme works properly and is sufficiently valid and transparent. The committee is also pleased with the separation of student advisers and the Board of Examiners, as this prohibits conflicts of interest.

The achieved learning outcomes were evaluated as satisfactory, as assessed by inspecting a sample of the master's theses and selected course materials and results. The committee agrees with the grades awarded by the supervisors and considered all of the theses to be at least of satisfactory quality. It would like to point out, however, that the problems encountered with the theses were often in the same area, namely methodology. It finds that often relatively simple qualitative research methods are used.

The committee concludes that graduates of the master's programme are sufficiently prepared for relevant job positions.

De NVAO onderschrijft de aanbevelingen van het panel.

Besluit

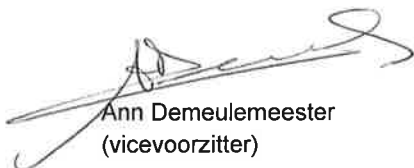
Ingevolge het bepaalde in artikel 5a.10, derde lid, van de WHW heeft de NVAO het college van bestuur van de Radboud Universiteit Nijmegen te Nijmegen in de gelegenheid gesteld zijn zienswijze op het voornemen tot besluit van 24 november 2014 naar voren te brengen. Bij e-mail van 15 december 2014 heeft de instelling ingestemd met het voornemen tot besluit.

De NVAO besluit accreditatie te verlenen aan de wo-master Human Geography (60 ECTS; variant: voltijd, duaal; locatie: Nijmegen) van de Radboud Universiteit Nijmegen te Nijmegen. De opleiding kent de volgende afstudeerrichtingen: Urban and Cultural Geography; Economic Geography; Globalisation, Migration and Development; Europe Borders; Identities and Governance; Conflicts, Territories and Identities. De NVAO beoordeelt de kwaliteit van de opleiding als voldoende.

Dit besluit treedt in werking op 31 december 2014 en is van kracht tot en met 30 december 2020.

Den Haag, 31 december 2014

De NVAO
Voor deze:



Ann Demeulemeester
(vicevoorzitter)

Tegen dit besluit kan op grond van het bepaalde in de Algemene wet bestuursrecht door een belanghebbende bezwaar worden gemaakt bij de NVAO. De termijn voor het indienen van bezwaar bedraagt zes weken.

Onderwerp	Standaard	Beoordeling door het panel
1. Beoogde eindkwalificaties	De beoogde eindkwalificaties van de opleiding zijn wat betreft inhoud, niveau en oriëntatie geconcretiseerd en voldoen aan internationale eisen	Voldoende
2. Onderwijsleeromgeving	Het programma, het personeel en de opleidingsspecifieke voorzieningen maken het voor de instromende studenten mogelijk de beoogde eindkwalificaties te realiseren	Voldoende
3. Toetsing en gerealiseerde eindkwalificaties	De opleiding beschikt over een adequaat systeem van toetsing en toont aan dat de beoogde eindkwalificaties worden gerealiseerd	Voldoende
Eindoordeel		Voldoende

De standaarden krijgen het oordeel onvoldoende, voldoende, goed of excellent. Het eindoordeel over de opleiding als geheel wordt op dezelfde schaal gegeven.

Tabel 1: Rendement.

Cohort	2010	2011
Rendement	74%	56%

Tabel 2: Docentkwaliteit.

Graad	Ma	PhD	BKO
Percentage	100%	76%	100%

Tabel 3: Student-docentratio.

Ratio	25:1
--------------	-------------

Tabel 4: Contacturen.

Studiejaar	1	2
Contacturen	6	6

- Prof. H.F.L. (Henk) Ottens (chair), emeritus professor of Human Geography at Utrecht University.
- Prof. H.H. (Herman) van der Wusten, emeritus professor of Political Geography at the University of Amsterdam.
- Prof. H.M.J. (Herman) van den Bosch, professor of Management Sciences at the Open University.
- Prof. W.A.M. (Wil) Zonneveld, professor of Urban and Regional Development at Delft University of Technology.
- Prof. R. (Robert) Hassink, professor of Economic Geography at the Christian Albrechts University in Kiel.
- Prof. A.J. (Ton) Dietz, professor of Development in Africa and director of the African Studies Centre in Leiden.
- M. (Madelon) Post, MSc (student member), graduated master's student Urban and Regional Planning at the University of Amsterdam.

Het panel werd ondersteund door C.J.J. (Chantal) Gorissen, secretaris (gecertificeerd).