

## Besluit

### Besluit strekkende tot het verlenen van accreditatie aan de opleiding wo-master Planologie van de Radboud Universiteit Nijmegen

	<b>Gegevens</b>	
<b>datum</b>	31 december 2014	Naam instelling : Radboud Universiteit Nijmegen
<b>onderwerp</b>	Definitief besluit	Naam opleiding : wo-master Planologie (60 ECTS)
accreditatie wo-master	Planologie van de Radboud	Datum aanvraag : 18 december 2013
Universiteit Nijmegen (002365)	Universiteit Nijmegen (002365)	Variante opleiding : voltijd, duaal
<b>uw kenmerk</b>	mso/rg/13U.016711	Afstudeerrichtingen : Local and Regional Planning; European Spatial and Environmental Planning (ESEP); PLANET Europe: European spatial planning, environmental policies and regional development.
<b>ons kenmerk</b>	NVAO/20144287/ND	Locatie opleiding : Nijmegen
<b>bijlagen</b>	3	Datum goedkeuren panel : 13 mei 2013
		Datum locatiebezoeken : 17 en 18 juni 2013
		Datum visitatierapport : 7 mei
		Instellingstoets kwaliteitszorg : ja, positief besluit van 21 november 2011

#### Aanvullende informatie

De NVAO heeft bij brief van 17 september 2014 de instelling aanvullende informatie gevraagd over de duale variant. Bij brief van 22 oktober 2014 heeft de NVAO de aanvullende informatie ontvangen.

De NVAO heeft bij e-mail van 31 juli 2014 de instelling aanvullende informatie gevraagd over enkele kwantitatieve gegevens. Bij e-mail van 30 oktober 2014 heeft de NVAO de aanvullende informatie ontvangen. De NVAO heeft alle aanvullende informatie in haar oordeelsvorming betrokken.

#### Beoordelingskader

Beoordelingskader voor de beperkte opleidingsbeoordeling van de NVAO (Stcr. 2010, nr 21523).

#### Bevindingen

De NVAO stelt vast dat in het visitatierapport en de aanvullende informatie deugdelijk en kenbaar is gemotiveerd op welke gronden het panel de kwaliteit van de opleiding voldoende heeft bevonden. Het visitatierapport geeft de bevindingen en overwegingen weer van het panel over de wo-masteropleiding Planologie van de Radboud Universiteit Nijmegen.

### **Advies van het visitatiepanel**

Samenvatting bevindingen en overwegingen van het panel (hierna ook: the committee).

#### *Standard 1: Intended learning outcomes*

According to the critical reflection, the profile of the Radboud University Nijmegen master's programme Urban and Regional Planning is characterised by its focus on three specialised areas of spatial planning, namely Local and Regional Planning, European Spatial and Environmental Planning (ESEP), and PLANET Europe: European spatial planning, environmental policies and regional development. The committee is satisfied with the chosen specialisations, but it feels that because the specialisations differ in scope and structure the profile of the programme as a whole has become obscured. It would like to encourage the programme management to address this issue in the coming years. A somewhat greater emphasis on territory and place-making could contribute to the profile.

The intended learning outcomes as formulated by the master's programme Urban and Regional Planning are clearly explained and described. The committee agrees that these qualifications fit a master's programme Urban and Regional Planning. However, it noted that the intended learning outcomes and the way they are structured are not equivalent for the three specialisations. There is a set of general intended learning outcomes for all three specialisations, and additional learning outcomes are formulated for the ESEP and PLANET Europe specialisations. The committee advises the programme to structure the intended learning outcomes for the three specialisations in the same manner, especially since they are part of the same programme. It would particularly like to see specific learning outcomes described for the Local and Regional Planning specialisation.

The committee compared the intended learning outcomes described by the programme against the domain-specific reference framework for Human Geography and Spatial Planning and examined the programme's profile and orientation. The committee believes that the domain-specific framework of reference is rather broad and general.

The committee concludes that the programme prepares students for the professional practice in a scientific manner.

#### *Standard 2: Teaching-learning environment*

The committee concludes that the programme, the personnel and the programme-specific facilities enable the students to realise the intended learning outcomes. It studied the content of a number of courses (from each of the specialisations) during the site visit and finds that its quality is adequate. It also examined the coherence of the programme, and although it finds the coherence as represented within each specialisation to be adequate, it does see only limited coherence between the different specialisations. The courses taught in the ESEP and PLANET Europe specialisations are similar but the Local and Regional Planning specialisation stands quite apart.

The committee is positive about the opportunity for students to follow the Local and Regional Planning specialisation in dual mode. It appreciates the choice the programme made to allow students more practical work experience.

Pagina 3 van 7 It wonders if the students in the full-time specialisations might not also need more opportunity for practical experience with the work field.

The committee concludes that the intended learning outcomes are clearly defined within the curriculum. There is a good mix of teaching methods, with a good variety and balance of lectures, colloquia, individual study and group discussions.

The committee values the focus on scientific and academic training. It recognises the link between teaching and research in the curriculum. The students are aware of the research being done by their teachers. However, the committee would like to encourage the programme to include more methodology teaching in the curriculum. It has some issues with the use of methods in the master's theses, which will be further discussed under standard 3. The programme clearly describes a strong focus of research, but there is no separate methodology course in the curriculum. The committee notes that this training could perhaps also be integrated into the existing courses rather than be taught in a separate course, but methodology needs in any case more focused attention within the curriculum. It encourages the programme to develop the methodology theme created in the bachelor's programme further in the master's programme.

The programme management has taken some action to increase study performance but does not seem to apply the rules very strict. However, the committee notes that the study success rates are quite low, and advises the programme to encourage study success in one way or another and in a consistent way.

The committee noticed that in this master's programme not all teachers acquired the necessary certificates (BKO or UKO). The committee would like to encourage the programme to monitor the process of acquiring these certificates and to implement the Nijmegen School of Management's policy in this respect.

The committee concludes that the programme, the personnel and the programme-specific facilities are all of satisfactory quality and should enable the students to realise the intended learning outcomes.

#### *Standard 3: Assessment and achieved learning outcomes*

The committee concludes that the programme has an adequate system of assessment and can demonstrate that the intended learning outcomes are realised.

The committee confirms that the assessment system functions adequately. It also concludes that the Board of Examiners functions correctly and is very well prepared for its tasks. The assessment system of the master's programme works properly, and is sufficiently valid and transparent. The committee is pleased with the separation of the student advisors and the Board of Examiners, as this prohibits conflicts of interest.

The achieved learning outcomes are evaluated as satisfactory, as assessed by inspecting a sample of the master's theses and selected course materials. The committee agrees with the grades awarded by the supervisors and considers all of the selected theses to be at least satisfactory. It would like to stress, however, that the problems encountered with the theses are all in the same area, namely methodology. It finds that many students deploy elementary qualitative research methods. It would like to see students using more diverse and advanced techniques. It hopes that with the planned alterations to the programme, this issue will be addressed. It is confident that if the programme addresses the upcoming

Pagina 4 van 7 reorganisation of the curriculum in the same manner as was done in the bachelor's programme this issue can be resolved.

Moreover, the committee concludes that graduates of the master's programme are sufficiently prepared for relevant job positions. It recommends giving students a clearer insight into the competencies that they have developed, so they can feel more confident in the labour market.

### **Aanbevelingen**

De NVAO onderschrijft de aanbevelingen van het panel.

### **Besluit**

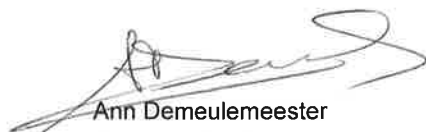
Ingevolge het bepaalde in artikel 5a.10, derde lid, van de WHW heeft de NVAO het college van bestuur van de Radboud Universiteit Nijmegen te Nijmegen in de gelegenheid gesteld zijn zienswijze op het voornemen tot besluit van 24 november 2014 naar voren te brengen. Bij e-mail van 15 december 2014 heeft de instelling ingestemd met het voornemen tot besluit.

De NVAO besluit accreditatie te verlenen aan de wo-master Planologie (60 ECTS; variant: voltijd, duaal; locatie: Nijmegen) van de Radboud Universiteit Nijmegen te Nijmegen. De opleiding kent de volgende afstudeerrichtingen: Local and Regional Planning; European Spatial and Environmental Planning (ESEP); Planet Europe: European spatial planning; environmental policies and regional development. De NVAO beoordeelt de kwaliteit van de opleiding als voldoende.

Dit besluit treedt in werking op 31 december 2014 en is van kracht tot en met 30 december 2020.

Den Haag, 31 december 2014

De NVAO  
Voor deze:



Ann Demeulemeester  
(vicevoorzitter)

Tegen dit besluit kan op grond van het bepaalde in de Algemene wet bestuursrecht door een belanghebbende bezwaar worden gemaakt bij de NVAO. De termijn voor het indienen van bezwaar bedraagt zes weken.

Onderwerp	Standaard	Beoordeling door het panel
<b>1. Beoogde eindkwalificaties</b>	De beoogde eindkwalificaties van de opleiding zijn wat betreft inhoud, niveau en oriëntatie geconcretiseerd en voldoen aan internationale eisen	<b>Voldoende</b>
<b>2. Onderwijsleeromgeving</b>	Het programma, het personeel en de opleidingsspecifieke voorzieningen maken het voor de instromende studenten mogelijk de beoogde eindkwalificaties te realiseren	<b>Voldoende</b>
<b>3. Toetsing en gerealiseerde eindkwalificaties</b>	De opleiding beschikt over een adequaat systeem van toetsing en toont aan dat de beoogde eindkwalificaties worden gerealiseerd	<b>Voldoende</b>
<b>Eindoordeel</b>		<b>Voldoende</b>

De standaarden krijgen het oordeel onvoldoende, voldoende, goed of excellent. Het eindoordeel over de opleiding als geheel wordt op dezelfde schaal gegeven.

**Tabel 1: Rendement.**

<b>Cohort</b>	<b>2010</b>	<b>2011</b>
<b>Rendement</b>	77%	71%

**Tabel 2: Docentkwaliteit.**

<b>Graad</b>	<b>Ma</b>	<b>PhD</b>	<b>BKO</b>
<b>Percentage</b>	100%	88%	56%

**Tabel 3: Student-docentratio.**

<b>Ratio</b>	27:1
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**Tabel 4: Contacturen.**

<b>Studiejaar</b>	<b>1</b>	<b>2</b>
<b>Contacturen</b>	8 à 10	*

\*Het tweede semester is grotendeels ingeruimd voor het afstudeeronderzoek en keuzecursussen. Daardoor kan het aantal uren per student variëren.

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- Prof. H.F.L. (Henk) Ottens (chair), emeritus professor of Human Geography at Utrecht University.
- Prof. H.H. (Herman) van der Wusten, emeritus professor of Political Geography at the University of Amsterdam.
- Prof. H.M.J. (Herman) van den Bosch, professor of Management Sciences at the Open University.
- Prof. W.A.M. (Wil) Zonneveld, professor of Urban and Regional Development at Delft University of Technology.
- Prof. R. (Robert) Hassink, professor of Economic Geography at the Christian Albrechts University in Kiel.
- Prof. A.J. (Ton) Dietz, professor of Development in Africa and director of the African Studies Centre in Leiden.
- M. (Madelon) Post, MSc (student member), graduated master's student Urban and Regional Planning at the University of Amsterdam.

Het panel werd ondersteund door C.J.J. (Chantal) Gorissen, secretaris (gecertificeerd).