

Besluit

Besluit strekkende tot het verlenen van accreditatie aan de opleiding hbo-master Facility and Real Estate Management van de Saxion Hogeschool

Gegevens

datum	Naam instelling	:	Saxion Hogeschool
30 juni 2017	Naam opleiding	:	hbo-master (postinitieel)
onderwerp			Facility and Real Estate Management (60 EC)
Besluit	Datum aanvraag	:	24 april 2017
accreditatie hbo-ma	Graad opleiding	:	Master of Science
Facility and Real Estate	Varianten opleiding	:	deeltijd, voltijd
Management van de	Locatie opleiding	:	Deventer
Saxion Hogeschool	Datum goedkeuren		
(005602)	panel	:	22 augustus 2016
uw kenmerk	Datum locatiebezoek	:	20 januari 2017
2017001040	Datum visitatierapport	:	april 2017
ons kenmerk	Instellingstoets kwaliteitszorg:		ja, positief besluit van 28 juni 2012
NVAO/20171523/ND			

bijlagen

2

Beoordelingskader

Beoordelingskader voor de beperkte opleidingsbeoordeling van de NVAO (Stcrt. 2014, nr 36791).

Bevindingen

De NVAO stelt vast dat in het visitatierapport deugdelijk en kenbaar is gemotiveerd op welke gronden het panel de kwaliteit van de opleiding goed heeft bevonden.

Advies van het visitatiepanel

Samenvatting bevindingen en overwegingen van het panel.

In January 2017 the professional master degree programme Facility and Real Estate Management (FREM) of Saxion University of Applied Sciences was visited by an audit panel from NQA. The programme is offered in English and offers a full-time and a part-time programme for students. The audit panel assesses the quality of the study programme as good.

The programme receives the assessment good on standard 1.

The FREM programme of Saxion UAS has established a strong and complete vision on the ideal FREM professional. Relevant stakeholders were involved in the process of creating this vision.

Matching the vision, the programme uses the five competences that were established in cooperation with the University of Greenwich and Zuyd UAS. The competences meet the requirements regarding content, level and orientation and are concretized in learning outcomes for each module. The advisory board, with representatives of the professional field, validated the profile and in addition, is involved in discussions on the content of the modules. This close connection of the FREM programme with the professional field is appreciated. In addition, the programme is accredited by the Royal Institute of Chartered Surveyors (RICS), a professional body that accredits study programmes and professionals within land, property and construction sectors worldwide. The panel considers this to be a distinctive feature of the programme.

Standard 2: Teaching-learning environment

The programme receives the assessment good on standard 2.

The content of the modules is well derived from the intended learning outcomes, the competencies. An in detail description of each module is laid down in the Study Guide which holds clear information on, for example, the learning goals, the context of the module, the lesson plan, examination and the literature (compulsory and recommended). Having studied the content of the programme, the panel is positive on the level and orientation. The panel is pleased with the content of the module Academic skills and the panel supports the ambition to strengthen the connection of the programme with research programmes.

Furthermore, the panel has seen that the programme is well designed. The didactical approach, with blended learning and flipping the classroom as central concepts, stimulates students to study actively leading to valuable discussions which deepen the understanding of students of the underlying concepts. The programme is coherent. With regard to staff involved, the panel concludes that the team (full-time & part-time) is well capable of guiding students towards obtaining the intended learning outcomes. Their expertise and their experience in the FREM-field contribute to this. Despite their relatively small appointments, the panel has seen that the lecturers function as an enthusiastic and involved team. Furthermore, the panel is pleased with the professionalization activities.

In conclusion, the panel states that the FREM programme of Saxion UAS provides a strong, well- considered and rich teaching-learning environment.

Standard 3: Assessment

The programme receives the assessment good on standard 3.

The FREM-programme has a professional assessment system in place. The Education and Assessment Policy is the backbone of this system as it holds the regulations for appropriate testing and assessment. The assessments of the programme are clearly aligned with the competences, learning outcomes and aim of the modules. This also becomes clear in the Study Guide, which provides students with detailed information on the assessments for each module.

Pagina 3 van 6 The panel concludes that the assessments of the programme are challenging and stimulate students to apply the knowledge and skills obtained throughout the module. The assessment forms confirmed the quality of assessments to the panel. The criteria are in line with the goals of a module. Having studied various filled out assessment forms, the panel finds the marks given realistic and considers the provided feedback valuable and supportive to the students learning. Moreover, the assurance system for assessments is appropriate. The panel is impressed by the comprehensive and sound role of the Examination Board. The panel has only two more critical remarks regarding the system of assessment. These concerns the variety of (types of) assessments and the assessment form of the (single) written exam of the programme.

Standard 4: Achieved learning outcomes

The programme receives the assessment good on standard 4. The programme has demonstrated how the competences are assessed on the (professional) master level in the thesis-phase. The thesis reports that the panel studied, convincingly showed that graduates obtained the intended learning outcomes. The thesis reports reflect the ability of students to execute a research project in a proper – sometimes even good – way and so contributing to the knowledge on FREM topics. The interviews with students, graduates and representatives of the FREM field made it clear that the programme lifts students to a strategic level within the FREM-field.

Pagina 4 van 6 **Besluit**

Ingevolge het bepaalde in artikel 5a.10, derde lid, van de WHW heeft de NVAO het college van bestuur van de Saxion Hogeschool te Enschede in de gelegenheid gesteld zijn zienswijze op het voornemen tot besluit van 29 mei 2017 naar voren te brengen. Bij e-mail van 1 juni 2017 heeft het bestuur ingestemd met het voornemen tot besluit.

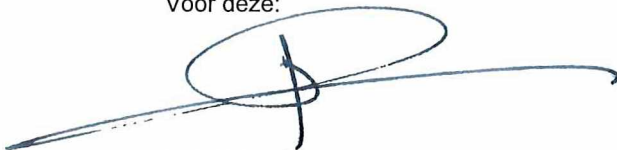
De NVAO besluit accreditatie te verlenen aan de postinitiële hbo-master Facility and Real Estate Management (60EC; varianten: deeltijd, voltijd; locatie: Deventer) van de Saxion Hogeschool te Enschede. De NVAO beoordeelt de kwaliteit van de opleiding als goed.

Dit besluit treedt in werking op 30 juni 2017 en is van kracht tot en met 29 juni 2023.

De toevoeging 'of Science' wordt aan de graad master toegevoegd indien ten minste 70% van de opleidingen binnen een cluster is geaccrediteerd na 1 januari 2012¹.

Den Haag, 30 juni 2017

De NVAO
Voor deze:

A handwritten signature in blue ink, consisting of a large, stylized loop followed by a horizontal line that extends to the right and then curves back down.

R.P. Zevenbergen
(bestuurder)

Tegen dit besluit kan op grond van het bepaalde in de Algemene wet bestuursrecht door een belanghebbende bezwaar worden gemaakt bij de NVAO. De termijn voor het indienen van bezwaar bedraagt zes weken.

¹ Stcr. 2013, 35337 en Stcr. 2015, 27438. De NVAO publiceert maandelijks een overzicht van deze clusters op haar website.

Onderwerp	Standaard	Beoordeling door het panel
1. Beoogde eindkwalificaties	De beoogde eindkwalificaties van de opleiding zijn wat betreft inhoud, niveau en oriëntatie geconcretiseerd en voldoen aan internationale eisen.	Goed
2. Onderwijsleeromgeving	Het programma, het personeel en de opleidingsspecifieke voorzieningen maken het voor de instromende studenten mogelijk de beoogde eindkwalificaties te realiseren.	Goed
3. Toetsing	De opleiding beschikt over een adequaat systeem van toetsing.	Goed
4. Gerealiseerde eindkwalificaties	De opleiding toont aan dat de beoogde eindkwalificaties worden gerealiseerd.	Goed
Eindoordeel		Goed

De standaarden krijgen het oordeel onvoldoende, voldoende, goed of excellent. Het eindoordeel over de opleiding als geheel wordt op dezelfde schaal gegeven.

- dr. ir. F.W. Melissen, (*chair*), Lector duurzame bedrijfsmodellen bij NHTV Breda University of Applied Sciences, Academy of Hotel & Facility Management;
- M.J. Reijven MBA MRICS RVGME, Managing Director Mayfield Asses & Property Management;
- dr.ir. R. Beckers, hoofddocent opleiding Facility Management aan Hogeschool Arnhem Nijmegen;
- I.P.L. Janssen BBA, (*student*) volgt aan Zuyd Hogeschool en Greenwich University de hbo- en wo-masteropleiding European Master Facility and Real Estate Management.

Het panel werd ondersteund door P van Achteren., BLL, secretaris (gecertificeerd).