



STUDIJŲ KOKYBĖS VERTINIMO CENTRAS

Lietuvos aukštosios jūreivystės mokyklos
UOSTO IR LAIVYBOS VALDYMO STUDIJŲ
PROGRAMOS (653N25002)
VERTINIMO IŠVADOS

EVALUATION REPORT
OF PORT AND SHIPPING MANAGEMENT (653N25002)
STUDY PROGRAMME
at Lithuanian Maritime Academy

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Išvados parengtos anglų kalba
Report language - English

Vilnius
2013

DUOMENYS APIE ĮVERTINTĄ PROGRAMĄ

Studijų programos pavadinimas	<i>Uosto ir laivybos valdymas</i>
Valstybinis kodas	653N25002
Studijų sritis	Socialinių mokslų
Studijų kryptis	Vadyba
Studijų programos rūšis	Koleginės studijos
Studijų pakopa	Pirmoji
Studijų forma (trukmė metais)	3,5 (nuolatinės), 5,25 (ištęstinės)
Studijų programos apimtis kreditais	210
Suteikiamas laipsnis ir (ar) profesinė kvalifikacija	Vadybos profesinis bakalauras
Studijų programos įregistravimo data	2002 06 25, Nr. ĮSAK-1181

INFORMATION ON EVALUATED STUDY PROGRAMME

Title of the study programme	<i>Port and Shipping Management</i>
State code	653N25002
Study area	Social sciences
Study field	Management
Kind of the study programme	College studies
Study cycle	First
Study mode (length in years)	Full-time (3.5), part-time (to 5.25)
Volume of the study programme in credits	210
Degree and (or) professional qualifications awarded	Professional Bachelor in Management
Date of registration of the study programme	Order of Minister of Education and Science No. 1181 on 25-06-2002

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I. INTRODUCTION

The Lithuanian Maritime Academy (LMA) was established in Klaipėda, the only Lithuanian port, in 1948 as a Maritime School which finally became - after some further changes - the LMA in 2008. Since the higher education has been reformed, LMA was reorganized to the higher school, the management structure was rearranged and 4 departments were established. The college study programme Port and Shipping Management (PSM) was accredited and started to be implemented in 2001 by the Port Economics Management Department (PEMD). The Programme was designed in compliance with the Standard of Manager Professional Training valid in 2000, since then the programme has been changed in accordance with the Regulation of Study Field of Management and Business Administration and the General Requirements Description of the First Cycle Degree Studies and Entire Study Programmes Description and the Standard of Professional Training of Port and Shipping Manager. Since 01-07-2010 the study programme corresponds to the criteria of the first study cycle study programme of college studies. In 2011-2012 there were also made changes in the Programme in accordance with the requirement of EU social fund Renewing of Maritime Studies Programmes (project No. VP1-2.2-ŠMM-07-K-01-013) and the European Credit Accumulation and Transference system (ECTS).

An international review panel consisting of 5 external experts: Prof. Dr. Richard Mischak (group leader), Prof. Dr. David Smallbone, Assoc. prof. Natalja Gurvitch, Dr. Deividas Vijeikis (Social partner) and Ms. Eglė Seiliūtė (student from International Business School at Vilnius University), coordinated by the Centre for Quality Assessment in Higher Education (SKVC) studied the submitted Self Evaluation Report (SER) and related documentation, conducted a site visit on 23rd of October 2013 and subsequently discussed study programme of Port and Shipping Management under evaluation.

The present review has been carried out under the guidelines and procedures of the Centre of Quality Assessment in Higher Education. This assessment report is based on the SER and on a site visit on 23rd of October 2013. During the site visit, the team had the opportunity to discuss the Programme with Faculty administration, Self-assessment group, teaching staff, students, graduates and social partners. The expert group also visited the library, classrooms and offices associated with the programme. After the visit, the expert group held a meeting in which the contents of the evaluation was discussed and adjusted to represent the opinions of the whole group. The following assessment of the Programme is given below.

II. PROGRAMME ANALYSIS

1. Programme aims and learning outcomes

1.1 The programme aims and learning outcomes are well defined, clear and publicly accessible;

The Port and Shipping study Programme has four aims:

- Aim I. To plan activity and development prospects of a port and shipping company taking into account peculiarities of activity process as well as technological ones.
- Aim II. To organize activity in a maritime business company.
- Aim III. To manage the maritime businesses staff and the ship's crew.
- Aim IV. To control port and shipping company activity considering national and international maritime legislation, Conventions of International Maritime Organizations, the quality standards and the requirements of safe shipping.

These aims do comply with the general definition of the programme and are clear, however, the review panel would suggest having these aims reformulated so that it should be made clear that the programme prepares professional with Bachelor degree able to perform the abovementioned functions.

Intended learning outcomes (ILOs) are defined in the area of knowledge, skills and generic abilities. The panel has established that learning outcomes are appropriate to the aim of the programme.

Information about the aim of the Study Programme and learning results are publicly available via study fairs, open-door days in LMA, on LMA informational stands, during introductory visits of Lithuanian schools to LMA, in leaflets and brochure, publication in various databases and on the LMA website. Each year in September representatives are travelling along Lithuania to deliver information about the programme, information is also given to students all over Lithuania during their visit to the Academy for the traditional of competition on seaways.

1.2 The programme aims and learning outcomes are based on the academic and/or professional requirements, public needs and the needs of the labour market;

The programme is based on labour market needs Lithuania corresponding to the trends in labour market, requirements of the global changes and constantly developing shipping and port area. During the visit with social partners it was highlighted that the specific of business brings up the constant demand of young specialists prepared under the current Programme.

Programme aims and intended learning were developed in close cooperation with the employers' associations and other stakeholders. During the visit it was evident and confirmed by alumni and students that directors and employees of the shipping and port-related companies are constantly

participating in the study process by teaching various study subjects, supervision of final theses and participation at the defence of the final theses. Programme is held in high esteem by social partners, who are completely satisfied with the competences of graduates. During the meeting with alumni it was confirmed that the programme has a strong practical aspect based on real life port operations and graduates are able to start work in the port and shipping management area straight after the graduation.

1.3. The programme aims and learning outcomes are consistent with the type and level of studies and the level of qualifications offered;

The programme aims are consistent with the type and level of studies and the level of qualifications offered without any unnecessary overlapping of the content of the taught subjects. During the meeting it was evident that learning outcomes are periodically updated and evaluated according to the needs of various stakeholders. However the review panel found that teachers should be more involved in this process and therefore would recommend to make the learning outcome tree more visible to teachers especially study subject learning outcomes.

1.4. The name of the programme, its learning outcomes, content and the qualifications offered are compatible with each other.

The name of the programme, its learning outcomes, content and the qualification offered are generally compatible with each other. It was confirmed during the meeting that more attention to studying Russian language and teaching subjects in English is desirable; students also noted that they would like to have lectures on entrepreneurship focusing on how to start small business. The panel noted, however, that there has started a preparation for teaching in English.

In conclusion: The programme is held in high esteem by all stakeholders and corresponds to the needs of the labour market in Lithuania in general and Klaipeda port and shipping area in particular, offering practice-oriented specialization. Practical approach to teaching is welcomed by social partners and highly appreciated by both students and graduates. The review panel would recommend to make the learning outcome tree more visible to teachers especially study subject learning outcomes. The review panel would recommend the further development of the programme by introducing various subjects taught in English.

2. Curriculum design

2.1. The curriculum design meets legal requirements;

Programme construction corresponds to the law acts, sequence and coherency of the subjects. Study programme curriculum design meets legal requirements, as it is described in Table below:

The field of general requirements	The general requirements for degree-awarding first cycle and integrated study programmes	Number of credits of the SP PSM
Scope of the programme	180-210 credits	210 credits
Subjects of general college education	Not less than 15 credits	24 credits
Subjects of the study field	Not less than 135credits	186 credits
Subjects of deeper specialization (subjects to be chosen by a student and already set, for deeper specialization in the same field, the module or subjects of other branch, or the subjects of general education; optional subjects)	Not less than 30 credits	57 credits (optional subjects of general education 14 credits, 43 credits for subjects of deeper specialization)
Total scope of practices	Not less than 30 credits	30 credits
Scope of professional practices	Not less than 24 credits	24 credits
Final thesis	9 credits	9 credits

The ratio of contact hours and independent work of the programme study subjects is determined in accordance with the Description of Full-time and part-time study form and is optimally balanced.

2.2 Study subjects and/or modules are spread evenly, their themes are not repetitive;

The load of the students is mostly controlled by credits and their distribution is even. In 2011 the programme was reorganized implementing the European Credit Accumulation and Transference system: learning outcomes were corrected, study subjects were developed in accordance with changes in the learning outcomes, and main focus was on students' activity, self-studies, and assessments. Ensuring assessment matches the LOs. The Programme has been constantly updated: option to have a final practice according to the students specialization, increase in a number of part-time students in order to provide opportunity to improve knowledge and skills for the ones who were already working in the port and shipping management area. The review panel found no overlapping among courses.

2.3. The content of the subjects and/or modules is consistent with the type and level of the studies;

The content of the subjects and/or modules is consistent with the type and level of the studies. The Curriculum Design and the structure of the Study Programme satisfy legal requirements in Lithuania. The content of studies, study and assessment methods correlate with the learning outcomes. Programme complies with students' needs, full-time and part-time study forms are equivalent, objectives and expected learning outcomes are analogous. During the meetings it was found that the programme has a strong practical aspect, with high percentage of teaching staff

working as practitioners, and has introduced a creative approach to integrating this aspect into the study process, as demonstrated by the internship in the shipping companies and visit to these companies) available to all students throughout the course. The content and methods of the subjects and modules are appropriate for the achievement of the intended learning outcomes. Various software, such as “Steikmas”, Maritime Business English Programme is introduced during the study course.

Review panel also believes that the curriculum is in good form; College is also positively interested in developing the curriculum on the basis of the feedback, including student feedback. Topics are constantly renewed, based on a review by the Study Programme Committee, taking into consideration the changing economic environment and the needs of the market.

2.4. The content and methods of the subjects/modules are appropriate for the achievement of the intended learning outcomes;

The curriculum is in good form; the changes made during the last couple of years have improved the structure to prepare the specialists with a deeper focus on shipping and maritime aspect.

The programme is well designed and courses are balanced and evenly spread. Content appears to be current, thorough and relevant in respond to the changing economic environment. The courses are taught by experienced and well educated teachers, who provide students with full support and develop student skills and motivation. Students indicated in their comments that they respect the programme knowledge and appreciate the attention and support they receive. The review panel noticed that the learning outcomes of some subjects like Cargo Handling Mechanization, Finance and Accounting, Freight Forwarding, Management Basics etc. contain such words as “to know” or “to understand” and recommends reformulating making specific and measurable.

2.5. The scope of the programme is sufficient to ensure learning outcomes;

The programme is well designed and courses are balanced and evenly spread. Content appears to be current, thorough and relevant. The courses are taught by experienced professionals and highly educated teachers, who provide students with full support and develop student skills and motivation.

2.6. The content of the programme reflects the latest achievements in science, art and technologies.

The course materials contain contemporary references, literature cited is relevant, current and from reliable sources therefore it can be concluded that the content of the programme reflects the latest achievements in science, art and technologies. Main textbooks and references are up-to date, with the year of publication 2010-2012. During the meeting it was mentioned that teachers

use such contemporary methods as case studies and simulations, videos, Skype, especially for part-time students' conference.

In conclusion: *The curriculum design meets legal requirements. The study subjects and/or modules are spread evenly. The content of the subjects and/or modules is consistent with the type and level of the studies. The content and methods of the subjects/modules are appropriate for the achievement of the intended learning outcomes. The review panel suggests reformulating intended learning outcomes for several subjects making them specific and measurable.*

3. Staff

3.1. The study programme is provided by the staff meeting legal requirements;

3.2. The qualifications of the teaching staff are adequate to ensure learning outcomes;

The study programme is provided by the staff meeting legal requirements. In the last academic year 32 lecturers were involved in the Programme, 21% (7 teachers) among them have a Doctor degree, and most of the academic staff has more than 3 years practical experience matching to the subjects they teach. The teachers involved represent a wide range of qualifications, in accordance with the broad scope of the Programme. The teachers involved represent a wide range of qualifications, in accordance with the broad scope of the Programme. All staff has impressive teaching experience. During the meeting with students it was mentioned that many teachers and guest lecturers from social partners are attracted.

The scientific research activities and publications of the teaching staff are directly related to the programme, articles have been published in the scientific publications of Lithuanian and international databases.

3.3. The number of the teaching staff is adequate to ensure learning outcomes;

The number of the teaching staff is adequate to ensure learning outcomes: The ratio of teachers to students is 1 to 21 in full-time studies, and 1 to 45 students in part-time studies. One lecturer is allowed supervision of no more than 10 final papers.

3.4. Teaching staff turnover is able to ensure an adequate provision of the programme;

Teaching staff turnover is able to ensure an adequate provision of the Programme. During the visit the review panel found that the of teachers' turnover rate was reasonably low. Teaching staff turnover is able to ensure an adequate provision of the Programme. During meeting with students it was clear that teachers deliver the lectures in a quality manner and perform their work professionally, apply a clear system for the evaluation of knowledge and skills. The review panel

notice that the average age of pedagogical personnel is 46 years old. The review panel would recommend keeping on attracting young teachers to deliver lectures under the Programme.

3.5. The higher education institution creates conditions for the professional development of the teaching staff necessary for the provision of the programme;

3.6. The teaching staff of the programme is involved in research (art) directly related to the study programme being reviewed;

Teachers actively participate in various projects, during 2008-2013 lecturers of SP PSM participated in 23 projects. The majority of lecturers participated in Erasmus Programme and in the project Renewing of Maritime Study Programmes, 11 lecturers were on traineeship in the Netherlands Maritime University and 15 teachers were in to Portsmouth. After the visit teachers share the experience with their colleagues by making the report and presentation. Teachers also attended numerous courses related to teaching and qualification courses like. Shenker company logistics courses. Teachers also prepare e-books for the study subjects.

However, the review panel stated that teachers English language should be improved and recommend the Academy to provide further supports in this area.

In conclusion: *The number and qualification of the staff complies with the requirements of the Lithuanian legislation; Lithuanian Maritime Academy employs qualified teachers as well as experienced practitioners. Staff teaching on the programme is supportive to students and works in cooperation with social partners. The review panel noted that the teachers' knowledge of English language should be further strengthened and supported.*

4. Facilities and learning resources

4.1. The premises for studies are adequate both in their size and quality;

The premises are adequate for teaching. Classrooms are sufficient in number and quality. The faculty auditoriums are equipped with computer software. In computer classrooms every student is provided with a possibility to work with computer individually. Teachers have a possibility to work independently. During the meeting it was evident that classrooms used for the Programme are equipped with required visual facilities and information technologies; the quantity of classrooms is sufficient.

4.2. The teaching and learning equipment (laboratory and computer equipment, consumables) are adequate both in size and quality;

The facilities are adequate for the current size of the student body involved in the Programme.

During the years 2011-2013 the wide range of new equipment was installed for the programme: Maritime Transport Information System, WIZARD, Vessel traffic System (VTS), Virtual Shi, LNG Carrier and Terminal. In 2013 the business simulator My Business was purchased and successfully implemented into studies. There are also other useful maritime simulators like Full Mission Bridge Simulator used during the study. Computer hardware and software is updated on demand.

4.3. The higher education institution has adequate arrangements for students' practice;

Professional training practices (Port and Shipping Activities Introductory Practice and the Final Professional Practice to be chosen from the 3 areas of specialization: Port Management/ Shipping Management/ Freight Forwarding/ Shipping Agency) which in total comprise 30 credits are carried in companies, whose main activity is related to port and shipping management. Institutions are selected on mutual interests and long-term contracts are concluded. Training practices are supervised by teachers of the college and the supervisor from the company. All the necessary arrangements for the internship are in place. During the meeting it was evident that there is a wide range of possibilities for internships offered by social partners and that students and alumni consider the internship to be very useful and helpful and are often offered job during this process.

4.4. Teaching materials (textbooks, books, periodical publications, databases) are adequate and accessible;

The library is a member of the consortium of Lithuanian academic libraries for sustaining and development of informational structure for science and studies. LMA library cooperates with libraries of other higher schools in Lithuania, and the students of SP PSM can use resources of those libraries; for instance, social sciences e-resources of libraries in Mykolas Romeris University, Vilnius Gediminas Technical University. Library contains all latest books necessary for the study Programme in both Lithuanian and English.

LMA subscribed databases of scientific publications - EBSCO Publishing, Emerald Management eJournals Collection, Oxford Reference online, Refworks, Grove Art online, Grove Music online. All teaching materials (textbooks, books, periodical publications, databases) are adequate and accessible.

All students and teachers use Moodle and are started to use to the Google Apps System, which is very convenient and multifunctional. During the visit the review panel was introduced to the e-learning development strategy, which includes the library reconstruct, development of self-services, e-conferences, e-seminars and e-services platform. The review panel believes that the

Academy has a clear vision and the strategy of constants improvement of all the resources used for studies and keeps them up-to date.

In conclusion: *Material resources are at an exceptionally high level and correspond to the needs of the programme.*

5. Study process and student assessment

5.1. The admission requirements are well-founded;

Student admission is planned with consideration of tendencies of labour market, results of graduates placement and prognosis of graduates demand. The admission to studies is governed by the Rules of Admission to Lithuanian Higher Maritime School in 2013 approved in the Academic Board Meeting on 02-05-2013 the Minutes No. 3P-1. Admissions are carried out based on competition score. During the meeting with students it was mentioned that the admission process is transparent, fair and the requirements are well-founded.

5.2. The organisation of the study process ensures an adequate provision of the programme and the achievement of the learning outcomes;

The review panel thinks that the organization is clear and adequate. Students have lectures in the class, as well as homework, strong practical aspect is evident. Students are encouraged to make presentations and participate in discussions. They can always communicate with teachers via Moodle or Google Apps System or set up time for consultation. Each teacher has 2 academic hours for consultation every week. During the meeting with students it was mentioned that teachers are always ready to assist students and can be always reached via emails.

5.3. Students are encouraged to participate in research, artistic and applied research activities;

During the meeting it was evident that students are encouraged to participate in applied scientific activity: to publish scientific applied articles, participate in various conferences in Lithuania and abroad, to participate in city and country entrepreneurship projects.

5.4. Students have opportunities to participate in student mobility programmes;

The college has an Erasmus coordinator on site and are aware of the Erasmus opportunity, which students find helpful. In spite of the fact that students speak a very good English, the number of outgoing students is low. The geographical spread, especially in the latest years, leaves to be desired. The review panel would recommend that a greater emphasis should be placed on student mobility and more encourage provided from the college side.

5.5. The higher education institution ensures an adequate level of academic and social support;

The study programme students are given regular academic, information-consultation and methodological support. Students are also provided with academic, social and organizational support. Facilities for disabled students are in place. All the necessary information about the programme is available via Moodle and Google Apps System. Students can receive both social and academic scholarships in accordance with the LMA regulations. Students can to participate in artistic and sport activities. Students reported that they were in constant contact with staff that was supportive and provided possibilities for face to face consultations; all information related to courses and studies is also located in Moodle. Students have a possibility to study according to an individual programme.

5.6. The assessment system of students' performance is clear, adequate and publicly available;

Assessment aims are to evaluate achievement of learning outcomes and competencies of the students. Assessments are carried out according to internal regulations and procedures. Criteria are publicly available. During the meeting the review panel found that Students' learning outcomes assessment system is clear, fair, transparent and appropriate to assess the learning outcomes.

5.7. Professional activities of the majority of graduates meets the programme providers' expectations;

Students' employability is under continual monitoring. During the meeting it was mentioned that graduates can find a job quite quickly and easily after graduation and many of them receive job offers during the internship. Students and alumni believe that the Programme meet their challenges and expectations providing them with skills and knowledge necessary for the future employment. During the meeting it was evident that the programme has a high number of practitioners employed and a strong practical aspect therefore it meets the current market expectations. During the meeting with social partners it was clear that the programme provides well-educated specialists demanded in shipping sector.

In conclusion: *The admission requirements are well-founded and the student support system is adequate. The assessment system is clear, transparent and understandable for students; organization of the study process ensures an adequate provision of the programme and the achievement of the learning outcomes. The review panel noted strong relations with social partners and a good knowledge of English demonstrated by students. Greater emphasis should be placed on student mobility, particularly on widening geographical spread.*

6. Programme management

6.1. Responsibilities for decisions and monitoring of the implementation of the programme are clearly allocated;

The review panel has found that the Academy has the necessary organisation structures and mechanisms in place for the management of study programmes. Responsibilities seem to be clearly allocated. Monitoring and evaluation procedures of the study programme are run by the Study Programme Committee.

6.2. Information and data on the implementation of the programme are regularly collected and analysed;

The department regularly conducts various surveys among students and graduates surveys about their satisfactions of the programmes and the areas of further improvement. Participation of the social partners is achieved by cooperation agreements and their work in the Committee of the study programme. Social partners also participate in the final thesis assessment. Information about the study programme quality assessment is discussed at the meetings of the department, the dean's office and is coordinated with the Study quality department.

6.3. The outcomes of internal and external evaluations of the programme are used for the improvement of the programme;

During the meeting it was evident that the study programme is constantly being improved and renewed in accordance with the results of the internal and external evaluations.

6.4. The evaluation and improvement processes involve stakeholders;

During the meeting it became clear that graduates and teachers participate in evaluation process, Representatives of social partners participate in the work of the Committee and qualification commissions where they assess students' final thesis.

6.5. The internal quality assurance measures are effective and efficient;

During the meeting students, teachers and social partners reported response to their complaints. The extensive quality assurance processes is in place. The programme has also received the ISO 9001 certificate. During the meeting the review panel was presented the Management Report, approved in April 2013. Report contains a wide range of important indicators, strategy to improve them by the year 2015, results of survey, clear goals and vision as well as the general future strategy of the programme.

In conclusion: Responsibilities for decisions and monitoring the programme are clearly allocated. The review panel has found that the LMA has the necessary organisation structures and mechanisms in place for the management of study programmes. The study programme is constantly being improved and renewed in accordance with the results of the internal and external evaluations.

III. RECOMMENDATIONS

1. The aim of the programme and the Intended Learning Outcomes of several subjects need to be reformulated in accordance with the Bologna guidance.
2. Students outgoing mobility should be strengthened and encouraged by the college side.
3. The further development of the programme by introducing various subjects taught in English.
4. Efforts on improving teachers' foreign language proficiency should be continued and expanded.
5. The learning outcome tree should be more visible to teachers especially study subject learning outcomes.
6. Keep on going with the e-learning development modernization process.

IV. SUMMARY

The programme is held in high esteem by all stakeholders and corresponds to the needs of the labour market in Lithuania in general and Klaipeda port and shipping area in particular, offering practice-oriented specialization. Practical approach to teaching is welcomed by social partners and highly appreciated by both students and graduates. The review panel would recommend to make the learning outcome tree more visible to teachers especially study subject learning outcomes. The review panel would recommend the further development of the programme by introducing various subjects taught in English.

The curriculum design meets legal requirements. The study subjects and/or modules are spread evenly. The content of the subjects and/or modules is consistent with the type and level of the studies. The content and methods of the subjects/modules are appropriate for the achievement of the intended learning outcomes. The review panel suggests reformulating intended learning outcomes for several subjects making them specific and measurable.

The number and qualification of the staff complies with the requirements of the Lithuanian legislation; Lithuanian Maritime Academy employs qualified teachers as well as experienced practitioners. Staff teaching on the programme is supportive to students and works in cooperation with social partners. The review panel noted that the teachers' knowledge of English language should be further strengthened and supported.

Material resources are at an exceptionally high level and correspond to the needs of the programme.

The admission requirements are well-founded and the student support system is adequate. The assessment system is clear, transparent and understandable for students; organization of the study process ensures an adequate provision of the programme and the achievement of the learning outcomes. The review panel noted strong relations with social partners and a good knowledge of English demonstrated by students. Greater emphasis should be placed on student mobility, particularly on widening geographical spread.

Responsibilities for decisions and monitoring the programme are clearly allocated. The review panel has found that the LMA has the necessary organisation structures and mechanisms in place for the management of study programmes. The study programme is constantly being improved and renewed in accordance with the results of the internal and external evaluations.

V. GENERAL ASSESSMENT

The study programme *Port and Shipping Management* (state code – 653N25002) at Lithuanian Maritime Academy is given **positive** evaluation.

Study programme assessment in points by evaluation areas.

No.	Evaluation Area	Evaluation Area in Points*
1.	Programme aims and learning outcomes	3
2.	Curriculum design	3
3.	Staff	3
4.	Material resources	4
5.	Study process and assessment (student admission, study process student support, achievement assessment)	3
6.	Programme management (programme administration, internal quality assurance)	3
	Total:	19

*1 (unsatisfactory) - there are essential shortcomings that must be eliminated;

2 (satisfactory) - meets the established minimum requirements, needs improvement;

3 (good) - the field develops systematically, has distinctive features;

4 (very good) - the field is exceptionally good.

Grupės vadovas:

Team leader:

Prof. dr. Richard Mischak

Grupės nariai:

Team members:

Assoc.prof.dr. Natalja Gurvitsh

Prof. dr. David Smallbone

Dr. Deividas Vijeikis

Ms. Eglė Seiliūtė

**LIETUVOS AUKŠTOSIOS JŪREIVYSTĖS MOKYKLOS PIRMOSIOS PAKOPOS
STUDIJŲ PROGRAMOS *UOSTO IR LAIVYBOS VALDYMAS* (VALSTYBINIS KODAS
– 653N25002) 2013-12-10 EKSPERTINIO VERTINIMO IŠVADŲ NR. SV4-527-1
IŠRAŠAS**

<...>

V. APIBENDRINAMASIS ĮVERTINIMAS

Lietuvos aukštosios jūreivystės mokyklos studijų programa *Uosto ir laivybos valdymas* (valstybinis kodas – 653N25002) vertinama **teigiamai**.

Eil. Nr.	Vertinimo sritis	Srities įvertinimas, balais*
1.	Programos tikslai ir numatomi studijų rezultatai	3
2.	Programos sandara	3
3.	Personalas	3
4.	Materialieji ištekliai	4
5.	Studijų eiga ir jos vertinimas	3
6.	Programos vadyba	3
	Iš viso:	19

* 1 - Nepatenkinamai (yra esminių trūkumų, kuriuos būtina pašalinti)

2 - Patenkinamai (tenkina minimalius reikalavimus, reikia tobulinti)

3 - Gerai (sistemiškai plėtojama sritis, turi savitų bruožų)

4 - Labai gerai (sritis yra išskirtinė)

<...>

IV. SANTRAUKA

Visi socialiniai dalininkai labai vertina programą, ji tenkina visos Lietuvos darbo rinkos ir ypač Klaipėdos uosto ir laivybos srities poreikius, nes čia rengiami į praktiką orientuoti specialistai. Dėmesys praktiškumui labai palaikomas socialinių partnerių ir itin vertinamas studentų bei absolventų. Ekspertų grupė rekomenduotų studijų rezultatų medį, ypatingai studijų dalykų studijų rezultatus, padaryti labiau matomus dėstytojams. Ekspertų grupė taip pat rekomenduotų toliau tobulinti programą įvedant įvairius anglų kalba dėstomus dalykus.

Studijų turinys atitinka teisinius reikalavimus. Studijų dalykai ir (arba) moduliai paskirstyti vienodai. Dalykų ir (arba) modulių turinys atitinka studijų tipą ir lygį. Dalykų / modulių turinys

ir metodai yra tinkami numatytiems studijų rezultatams pasiekti. Ekspertų grupė siūlo performuluoti kelių studijų dalykų numatomus studijų rezultatus, kad jie būtų konkretesni ir juos būtų galima lengviau įvertinti.

Personalo skaičius ir kvalifikacija atitinka Lietuvos teisės aktų reikalavimus; Lietuvos aukštojoje jūreivystės mokykloje dirba kvalifikuoti dėstytojai ir patyrę specialistai. Programos personalas palaiko studentus ir dirba bendradarbiaudamas su socialiniais partneriais. Ekspertų grupė atkreipė dėmesį, kad reiktų toliau gilinti ir tobulinti dėstytojų anglų kalbos žinias.

Materialieji ištekliai yra išskirtinai aukšto lygio ir atitinka programos poreikius.

Priėmimo reikalavimai gerai sudaryti ir studentų paramos sistema veikia tinkamai. Vertinimo sistema aiški, skaidri ir studentams suprantama; studijų proceso organizavimas užtikrina, kad programa bus vykdoma tinkamai ir kad bus pasiekti studijų rezultatai. Ekspertų grupė atkreipė dėmesį į stiprius ryšius su socialiniais partneriais ir gerą studentų anglų kalbos mokėjimą. Daugiau dėmesio derėtų skirti studentų judumui, ypač plečiant geografinę aprėptį.

Atsakomybė už sprendimus ir programos stebėseną yra aiškiai paskirstyta. Ekspertų grupė išsiaiškino, kad LAJM turi būtiną organizacinę struktūrą ir mechanizmus studijų programoms vykdyti. Studijų programa nuolat gerinama ir atnaujinama pagal vidaus ir išorės vertinimų rezultatus.

III. REKOMENDACIJOS

1. Programos tikslas ir kelių studijų dalykų numatomi studijų rezultatai turi būti performuluoti pagal Bolonijos gaires.
2. Studentų mobilumas turėtų būti didinamas ir skatinamas kolegijos.
3. Reiktų toliau tobulinti programą įvedant įvairius anglų kalba dėstomus dalykus.
4. Reiktų ir toliau dėti pastangas gerinant dėstytojų užsienio kalbų įgūdžius ir juos tobulinant.
5. Studijų rezultatų medis turėtų būti geriau matomas dėstytojams, ypatingai studijų dalykų studijų rezultatai.
6. Reiktų tęsti el. mokymo plėtros modernizavimo procesą.

<...>

Paslaugos teikėja patvirtina, jog yra susipažinusi su Lietuvos Respublikos baudžiamojo kodekso¹ 235 straipsnio, numatančio atsakomybę už melagingą ar žinomai neteisingai atliktą vertimą, reikalavimais.

Vertėjos rekvizitai (vardas, pavardė, parašas)

¹ Žin., 2002, Nr.37-1341.