

1.2. REVIEW PANEL

The review panel was appointed in accordance with the Reviewer Selection Procedure as approved by the Director of SKVC.

The composition of the review panel was as follows:

1. Panel chair: Prof. dr. Philippe Bonnet
2. Academic member: Prof. dr. Claus Pahl
3. Academic member: dr. Lukas Daniel Klausner
4. Social partner: Juozas Breivė
5. Student representative: Tautvydas Kvietkauskas

1.3. SITE VISIT

The site visit was organised on 09 of May 2024 as a hybrid session.

Meetings with the following members of the staff and stakeholders took place during the site visit:

- Senior management and administrative staff of the faculty(ies)
- Team responsible for preparation of the SER
- Teaching staff
- Students
- Alumni and social stakeholders including employers.

There was a need for translation during the meeting with a local English teacher.

COMMENDATIONS

1. Completely renovated, functional and pleasant spaces exist that benefit teaching conditions well.
2. A simulation company established gives a good opportunity for students to carry out their internship and participate in real business company processes.

RECOMMENDATIONS

To address shortcomings

1. An upgrade of laboratory equipment in specific subjects defined in the study program should be considered to allow students to get acquainted with skills related to Internet of Things, computer architecture and operating systems.

For further improvement

1. An implementation of an effective sustainability strategy should be considered, e.g., by extending the use of more electronic resources instead of printed paper during the study process (e.g., final thesis papers, research articles, management meeting minutes, local issued science journal, etc.).

IV. SUMMARY

We would like to thank the HEI for organising a well-structured site visit.

The visit showed a significant discrepancy between a well-designed and well-run study programme in *Digital Design Technologies* that reflects best practices and the *Applied Informatics and Programming* programme, whose learning outcomes do not fully meet the descriptors of the groups of study field in computing and which is essentially run by part-time employees with only a loose commitment to the LTVK.

Also, the number of students attending courses in-person is a cause for concern as there is a significant risk that non-distance contact hours falls below the critical threshold of 10%. This risk should be monitored and addressed.

Overall, it is positive that feedback from stakeholders is sought systematically, that the building facilities are renovated and of high quality, and that teachers are committed. Access to the Simulation Company "Biurometa" is a strength of the study programmes.

In the context of the surrounding market, the LTVK should strengthen its links with a wider range of economic sectors in order to maintain the relevance and attractiveness of the programme.