

Akkreditierungsagentur
im Bereich Gesundheit und Soziales
Accreditation Agency in Health and Social Sciences



Assessment Report

**for the Application of
Assiut University, Faculty of Nursing
for the Accreditation of the Bachelor Study Program "Nursing",
Bachelor of Nursing**

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Decision

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1 Introduction

The Accreditation Agency in Health and Social Sciences (AHPGS) is an interdisciplinary and multi-professional organization. Its mission is to evaluate Bachelor and Master programs in the fields of health and social sciences, as well as in related domains such as law or economics. By conducting accreditation and recommendation procedures, the AHPGS contributes to the improvement of the overall quality of teaching and learning. However, the higher education institutions remain responsible for implementing the quality assurance recommendations made by the AHPGS. Since 2004, the AHPGS has been a member of the European Consortium for Accreditation (ECA). In 2006, the AHPGS also joined the European Association for Quality Assurance in Higher Education (ENQA) and became a member of the International Network for Quality Assurance Agencies in Higher Education (INQAAHE) in 2009. Since 2012, the AHPGS has been a member of the Network of Central and Eastern European Quality Assurance Agencies in Higher Education (CEENQA). Furthermore, the AHPGS has been listed in the European Quality Assurance Register (EQAR) since 2009.

In carrying out accreditation procedures, the AHPGS follows the requirements of the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG). In the present case, the decision regarding the accreditation of the study program is carried out by the AHPGS Accreditation Commission based on the following accreditation criteria¹:

1. Program aims and learning outcomes
2. Curriculum design
3. Personnel
4. Facilities and learning resources
5. Study process and student assessment
6. Program and quality management

I. The University's application

The AHPGS verifies the sufficiency of the documents submitted by the University, namely the Self-Evaluation Report and its corresponding annexes. These are to fulfil the assessment spheres as well as the AHPGS standards. With this information, the AHPGS produces a summary, which is to be approved by the University and subsequently made available for the expert group, together with all other documentation.

¹ Approved by the AHPGS Accreditation Commission

II. Written review

The main documents are reviewed by the expert group assigned by the accreditation commission of AHPGS. This is done in order to verify the compliance of the study program with the above-mentioned accreditation criteria. Consequently, the experts comprise a pre-visit assessment.

III. On-site visit (peer-review)

The experts carry out a site visit at the University. During this site visit, discussions are held with members of the University, which include University and department administration, degree program management, teachers, and students. These discussions provide the expert group with details about the study program beyond the written documents. The task of the experts during the site visit is to verify and evaluate the objectives of the program and its projected study results, its structure, staff, material resources, course of studies, methods of assessment (selection of students, assessment of achievements, students' support), as well as the program management (program administration, external assurance of study quality).

Following the site visit, the expert group evaluates whether the Accreditation Criteria developed by AHPGS are fulfilled. This Assessment Report is based on the results of the visit, the written review of the study programs, and the documents submitted by the University. Finally, the Assessment Report is made available to the University for the opportunity to issue a response opinion.

The Assessment Report as well as the University's response opinion – together with the provided documents – is submitted to the Accreditation Commission of the AHPGS.

IV. The AHPGS accreditation decision

The Accreditation Commission of the AHPGS examines the documentation made available in the process of application, namely the University's Self-Evaluation Report, its annexes, the Assessment Report as well as the University's response opinion. These documents represent the foundation for the commission's decision regarding the accreditation of the study program.

2 Information about the University

Assiut University, founded in October 1957, stands as the pioneering university in Upper Egypt. Its mission revolves around nurturing graduates equipped with scientific knowledge and essential skills, garnered through comprehensive training. As a governmental institution, Assiut University leverages its resources to realize its vision by providing education that meets present and future demands, producing competent individuals capable of thriving in the local and international job market. The university boasts 19 faculties, three institutes, and the Assiut University hospital, collectively catering to approximately 92,000 students enrolled during the first semester of the academic year 2022/2023. All study programs are offered exclusively on the main campus.

The Faculty of Nursing was originally established in 1982 as a High Institute. In response to the demand for highly qualified nurses, it was officially accredited as an Egyptian Faculty in 2000 by a decree of the President of the Minister's Council. Currently, the Faculty of Nursing encompasses eight departments, providing a comprehensive and diverse educational experience. The departments namely are:

- 1) Nursing Administration
- 2) Psychiatric Nursing and Mental Health
- 3) Pediatric Nursing
- 4) Critical Care and Emergency Nursing
- 5) Gynecology and Obstetrics Nursing
- 6) Medical and Surgical Nursing
- 7) Public Health Nursing
- 8) Geriatric Nursing

The number of students for the academic year 2023/2024 was 3788 (1595 male and 2193 female students). Besides the Bachelor study program "Nursing", a Master study program, a doctorate program, and a diploma are offered at the Faculty of Nursing.

3 Overview

3.1 Procedure-related documents

The Self-Evaluation Report for accreditation (without the awarding of the official seal of the Accreditation Council of the Foundation for the Accreditation of Study Programs in Germany) of the above-mentioned study programs (hereinafter the SER) of the Assiut University (hereinafter the University) was submitted to the Accreditation Agency in Health and Social Science (AHPGS) in electronic format on October 09, 2022. The contract between the Assiut University and the AHPGS was signed on September 27, 2021.

On April 04, 2023, the AHPGS forwarded the open questions and explanatory notes (hereinafter OQ) pertaining to the application for accreditation for the study program to the University. On April 28, 2023, the University submitted the answers to the open questions and explanatory notes (hereinafter AOQ) to the AHPGS in electronic format.

The application documentation submitted by the Assiut University follows the outline recommended by the AHPGS. Along with the application request towards accreditation of the Bachelor study program "Nursing", the following additional documents can be found in the application package (the documents submitted by the University are numbered in the following order for easier referencing):

Annex	Description
01	Cooperation Agreements
02	Exam System
03	Program Learning Outcomes
04	Internship Regulations
05	National Academic Reference Standards
06	Program and Course Specifications
07	Internal Regulations for Students
08	Student's Satisfaction
09	Teaching Schedules
10	Evaluation Mechanism for Teaching Staff Performance
11	Questionnaire Teaching Staff Performance
12	Graduates Satisfaction Survey
13	Teachers CV
14	Gender Equality Statistics
15	Module Overview
16	Evaluation Results
17	Examination Bylaws
18	Teaching Matrix
19	Module Descriptions
20	Quality Manual
21	Strategic Plan Assiut University

The application, the open questions (OQ) and the answer to the open questions (AOQ) as well as the additional documents build the basis for the summary part of the present report. The layout bears no significance, as it solely reflects the agreed standard within the University.

3.2 Structural data of the study program

University	Assiut University
Faculty	Faculty of Nursing
Cooperation partner	<ul style="list-style-type: none"> - The Ministries of Higher Education and Health - Assiut University Hospitals
Title of the study program	"Nursing"
Degree awarded	Bachelor of Nursing
Form of studies	Full-time, on-campus
Organisational structure	Sunday to Thursday, 8 am to 4 pm
Language of Studies	English
Period of education	Eight semesters at the University + one year compulsory, rotational internship
Credit Hours (CH) according to the internal Credit Hour system	157 Credit Hours
Hours/CH	1 theory credit hour = 60 contact minutes 1 lab/practical credit hour = 180 contact minutes 1 clinical credit hour = 180 contact minutes
Workload	Total: 6282 hours Lectures: 1275 hours Laboratory Sessions: 1515 hours Internship: 1500 hours Self-Study: 1992 hours
Launch date of the study program	1982
Time of admission	Fall semester
Number of available places on the program	2018-2019: 1935 2019-2020: 2232

	2020-2021: 2248 2021-2022: 3011 2022-2023: 3546 2023-2024: 3788
Number of currently enrolled students	3788
Particular enrollment conditions	<ul style="list-style-type: none"> - General secondary higher qualification - Technical health institute diploma of nursing division & technical institutes of nursing - Admission test
Tuition fees	8,000 EGP per year (230 Euro)

Chart 1: Structural data of the study program

4 Expert Report

The site visit was carried out on October 09-10, 2023, according to the previously agreed schedule. Representatives from the head office of AHPGS accompanied the expert group.

The expert group met on October 08, 2023 for preliminary talks prior to the on-site visit. They discussed the submitted application documents and the results of the written evaluation as well as questions that had been raised prior. Furthermore, they prepared the plan of the on-site visit at the University.

During the site visit, experts conducted discussions with the University management, representatives of the Faculty of Nursing, the chair, vice chair and the teaching staff of the program "Nursing" as well as with students currently studying in the program. Furthermore, they inspected the learning premises, such as lecture halls, seminar classrooms, library, and computer classes. Moreover, experts had the opportunity to examine the equipment and the capacity of the laboratories.

During the site visit, the University submitted the following additional documents at the request of the experts:

- GAP Analysis between NARS 2009 and ARS 2022 Nursing Program,
- Comparison between old and new bylaw,
- Manual Guide for the compulsory training year (internship year).

The expert report is structured in compliance with the "Standards and Guidelines for Quality Assurance in the European Higher Education Area" (ESG), established

by the European Association for Quality Assurance in Higher Education (ENQA). The study program will be described and analyzed in a comprehensive manner below. The documents submitted by the University, the experts' feedback to the documents, the observations made during the on-site visit, the results of discussions with the representatives of the University, Faculty of Nursing and the students of the "Nursing" program serve as the foundation for the statements made in the expert report.

4.1 Program aims and their implementation

Summary

The "Nursing" program at the University is designed with the objective of producing highly competent and knowledgeable graduates, capable of thriving in the competitive labor market and fulfilling the societal demands. Additionally, the Faculty of Nursing strives to enhance its role in community service, environmental development, and fostering community participation.

The program learning outcomes of the Bachelor study program "Nursing" describe the overarching skills and competencies of its graduates categorized in the sections 'Knowledge and Understanding', 'Intellectual Skills', 'Professional Skills' as well as 'General and Transferable Skills' (see Annex 06).

Upon successful completion of the program, the graduates should be able to (SER 1.3.2):

- Think critically and utilize scientific knowledge and skills in their professional role.
- Apply nursing principles in the application of nursing process, teaching and learning process for students, clients and patients.
- Commit to ethical and legal concepts related to the nursing profession.
- Apply leadership and management principles to manage work setting and empower other nurses to promote quality patient care.
- Integrate knowledge learned from medical, nursing and related humanistic sciences to make nursing decisions correctly.
- Act as a professional role model in communicating, educating and providing care for patients.
- Articulate principles, values, and the philosophy of culture where the graduate works.

As the University states, career opportunities for graduates of the Bachelor study program "Nursing" are numerous and varied. Although it is expected that a vast majority of the graduates will pursue a hospital-based career (i.e. public, private, military hospitals), work opportunities are available in a variety of settings such as (SER1.4.1):

- Hospitals such as military, students, health insurance of private hospitals
- academic institutions such as nursing colleges, health technical institutes, technical institutes of nursing or technical secondary schools of nursing,
- preventive sector such as maternity and child care centers, specialized centers for family planning services, health education and training centers.

Moreover, the University identifies various career opportunities in different fields of nursing such as nursing research institutes, rehabilitation centers, directorate of health affairs and specialized medical center secretariat.

All graduates of the Faculty of Nursing are annually employed to fill nursing positions in the government sector, as all occupants of nursing positions in the governmental and private sector are Egyptians. In the previous years from 2019-2023, the number of graduates employed in different settings were as follows:

Setting	Number per year				
	2019	2020	2021	2022	2023
Assuit university hospitals	14	17	10	10	185
Health hospitals in Assiut Governorate	14	117	94	50	0
Faculty of nursing	10	10	15	23	36
Technical Institute of Nursing	1	0	5	1	14

Judgement

The Faculty of Nursing at Assiut University, one of Egypt's oldest institutions, is ranked 1001st globally and 6th nationally by QS World University Rankings. It collaborates with prestigious institutions worldwide, maintains a substantial faculty and staff, and has graduated over 1,700 students in the last three years. Offering various nursing programs and enrolling 234 postgraduate students for the 2022-2023 academic year, the faculty prioritizes research, particularly focusing on artificial intelligence in nursing. It has an impressive publication record, with 104 international and 188 national research papers, hosts scientific conferences, and supports staff conference attendance. The experts inquire about the position of the Faculty of Nursing within Assiut University. As the management of the University states during the round of talk, the College of Nursing holds significant importance for Assiut University for several reasons. Firstly, it addresses the high demand for nurses in Egypt, contributing to the nation's healthcare system. Secondly, the College's close association with the University Hospital underscores its vital role within Assiut University and its impact on the local community. The College of Nursing consists of eight departments, reflecting its diverse scope and influence. Furthermore, the attainment of institutional accreditation in 2018 underscores the commitment to academic quality and excellence.

The experts learned that the University's pursuit of international accreditation stems from its commitment to embracing global perspectives and improving the quality of education. This approach offers graduates the advantage of internationally recognized qualifications, expanding their career opportunities. It complements ongoing national accreditation efforts and has the potential to enhance the University's global ranking.

The experts positively acknowledge that the strategic goals for the future of Assiut University are multi-faceted and community-focused. One of the primary objectives is to actively serve the community, not just through education and research but by becoming an integral part of it. This is particularly important because the community in Upper Egypt faces developmental challenges that are unique to the region.

A central component of this mission is the commitment to healthcare. Assiut University aims to expand its healthcare services by increasing the number of beds in the University Hospital to 5,000. By doing so, they aspire to provide comprehensive medical support to the community. This commitment is evident in the fact that the hospital has already treated 3,000,000 patients. It's worth noting that the hospital operates under the umbrella of the Faculty of Nursing, which means that students undertake their internships and practical courses there, and many graduates continue to work within the hospital. This integration ensures that the University is directly involved in addressing the healthcare needs of the community and produces highly skilled healthcare professionals to serve it.

From the experts' point of view, the Bachelor study program "Nursing" focuses on specific qualification objectives. These objectives cover professional and interdisciplinary aspects and particularly refer to the domain of academic competences, competences necessary for a qualified employment, skills of social commitment and personal development.

Decision

From the experts' point of view, the requirements of this criterion are fulfilled.

4.2 Structure of the study program

Summary

The program comprises 38 mandatory modules with a total of 121 credit hours. 29 modules are program requirements, seven are faculty requirements and two are university requirements. All modules have to be completed within one

semester. In the “Nursing” program, students absolve between 29 and 33 credit hours per year.

The list of modules offered:

Nr.	Title	Sem.	CH
Nur111	Fundamentals of Nursing	1	6
Med112	Microbiology	1	2
Med113	Anatomy	1	2
Med114	Physiological	1	2
Med115	Medical Terms	1	2
Sup116	English Language	1	4
Sup117	Computer	1	1
Med124	Therapeutic Nutrition	2	2
Nur121	General Medical and Surgical Nursing	2	6
Sup125	Nursing Ethics	2	2
Med122	Parasitology	2	2
Sup123	Psychology	2	2
Sup215	Biostatistics	3	2
Sup216	Health Assessment	3	2
Med214	Clinical Pathology	3	2
Med212	General Medicine	3	2
Nur211	General Medicine Surgical Nursing (II)	3	6
Med123	General Surgery	3	2
Med223	Critical and Emergency Medicine	4	2
Nur222	Critical Care Nursing & Emergency	4	6
Nur221	Special Medical Surgical Nursing (III)	4	6
Nur311	Obstetrics and Gynecological Nursing	5	6

Sup314	Theories and Modern Trends in Nursing	5	2
Med312	Obstetrics and Gynecological Medicine	5	2
Med315	Pharmacology	5	2
Sup313	Introduction of educational methods	5	2
Nur321	Pediatric Nursing	6	6
Med322	Paediatric Medicine	6	2
Nur324	Introduction to Nursing Administration	6	2
Med325	Epidemiology	6	2
Med323	Paediatric Surgery	6	2
Nur411	Community Health Nursing	7	6
Nur412	Gerontological Nursing	7	6
Med413	Geriatric Medicine	7	2
Med414	Community Medicine	7	2
Nur412	Nursing Administration	8	6
Nur422	Psychiatric Nursing and Mental Health Nursing	8	6
Med423	Psychological Medicine		2
		Total	121

The program's modules have specific intended learning outcomes that equip students with necessary abilities for the nursing science program. English language is crucial in the first year, while basic science modules prepare students for higher-level nursing science modules. Course specifications are formulated in line with program requirements and reviewed by module instructors and faculty members (SER 1.2.2).

The module description/catalogue covers the following aspects: number, title, semester, language, learning outcomes/goals/skills of modules, content of the module, examination (see Annex 19).

The following modules are offered with other study programs within the University:

Module code	Module name	Credit	Campus	Supervision
University requirements modules				
Sup116	English Language (I – II)	2	In the 1 st academic year	Under supervision of Faculty of literature, English Language department
Sup117	Computer Science	1		Under supervision of Faculty of Faculty of Computing and Information
College requirements' modules				
Med122	Parasitology	2	At the 1 st academic year	Under supervision of the Faculty of Medicine
Sup123	Psychology	2		
Sup215	Biostatistics	2	At the 2 nd academic year	
Sup313	Introduction in Methods of Teaching	2	At the 3 rd academic year	Under supervision of Obstetrics and Gynecology Nursing department
Sup314	Theories and New Trends in Nursing	2		Under supervision of Pediatric Nursing department
Med325	Epidemiology	2		Under supervision of the Faculty of Medicine

Program requirements modules studied with other institutions				
Med112	Microbiology	2	In the 1 st academic year	Under supervision of the Faculty of Medicine
Med113	Anatomy	2		
Med114	Physiology	2		
Med124	Therapeutic Nutrition	2		
Med212	General Medicine	2	In the 2 nd academic year	
Med213	General Surgery	2		
Med214	Clinical Pathology	2		
Med223	Critical and emergency Medicine	2		
Med312	Obstetrics and Gynecology medicine	2	In the 3 rd academic year	
Med315	Pharmacology	2		
Med322	Pediatric medicine	2		
Med323	Pediatric surgery	2		
Med413	Community medicine	2	In the 4 th academic year	
Med414	Geriatric medicine	2		
Med423	Psychiatric Medicine	2		

In the first year, students learn about essential nursing aspects, nursing theory, and physiological mechanisms. They gain knowledge on vital sign measurements, first aid measures, and nursing interventions for emergencies. Complications and interventions for unconscious patients are discussed. Students also explore pain, wound healing, shock, and related nursing interventions. Professional skills include medical asepsis, hand washing, medication administration, wound care, surgical hand washing, and clinical assessments.

In the second year, students study medical terminology and the pathophysiology of respiratory, cardiac, hematological, digestive, endocrine, immunological disorders as well as oncology. They develop health education plans and treatment

approaches for these conditions. Nursing interventions for systemic disorders and expected complications are discussed. Additionally, students learn about nursing management for orthopedic trauma, stroke, unconscious patients, renal failure, urinary system infections, and other medical-surgical areas. They acquire competency in performing basic nursing skills, assisting with diagnostic procedures, and applying infection control policies.

In the third year, students learn about the human reproductive system, contraception methods, obstetrics terminology, and the physiology of menstruation, fertilization, and fetal development. They discuss the etiology and management of maternal and fetal complications, as well as the physiology of normal labor and puerperium.

The curriculum includes topics on pediatric nursing, the role of pediatric nurses, and the growth and development of children from birth through adolescence. Students focus on health promotion for infants and children, including feeding, accident prevention, play, and immunization. They also learn about factors affecting separation anxiety and child adjustment. Professional skills include drawing anatomical structures, performing examinations of pregnant women, calculating expected delivery dates, using partographs and fetal monitoring during labor, and designing nursing care plans for gynecological conditions. Additionally, students assess growth and development in children, manage high-risk neonates, and implement appropriate nursing interventions for pediatric conditions based on professional standards and regulations. Professional skills include using appropriate assessment parameters, performing skills safely, and formulating nursing diagnoses for various medical conditions. Nursing care for patients with fractures, brain tumors, burn injuries, and neurological disorders is emphasized.

In the fourth year, students learn about the philosophy of nursing, health problems in individuals, families, and communities, nursing diagnoses and goals for various diseases and age groups, as well as expected complications for different patient categories. They also study geriatric nursing, community services for the elderly, and nursing roles in elderly care. Students explore methods of documenting patient care, time management, effective leadership, staff development, and conflict resolution. Additionally, the curriculum covers critical care nursing, ethical and legal issues in ICU, patient and family needs, triage in emergency care, and judgment and limitations of practice in critical care.

Professional skills include nursing assessment, standardized procedures, critical thinking, problem-solving, safety measures, infection control, bed sores prevention, record keeping, educational learning objectives, staffing principles, and technical nursing skills in critical care. Overall, the focus is on providing high-

quality nursing care to patients in different settings and age groups as well as developing effective nursing skills and leadership abilities (SER 1.3.4).

The nursing program employs a diverse range of teaching methods and strategies to achieve its objectives and learning outcomes. These methods include traditional lectures, brainstorming, group discussions and work, case studies, cooperative learning, clinical training, learning laboratory sessions, simulation-based training, problem-solving exercises, and student presentations using PowerPoint. For clinical and laboratory practice modules, hands-on experience, actual training, simulations, and pre/post-conference discussions are essential components of the teaching and learning process (SER 1.2.4).

The University of Assiut prioritizes the integration of electronic and multimedia tools to enhance the teaching and learning process. It has established a robust infrastructure with qualified technical and academic support. There are programs and workshops dedicated to e-learning, multimedia, and information technology to equip staff and students with necessary knowledge and skills. The Faculty of Nursing uses the e-learning platform Moodle for course management, enabling faculty members and students to share course materials, communicate, conduct exams, and utilize various interactive features. Training is provided to ensure effective use of the platform (SER 1.2.5).

The internship at the Faculty of Nursing aims to provide nursing graduates with comprehensive clinical knowledge and practical skills. It is a mandatory one-year program (equivalent to 48 weeks) that fulfills the requirements of the Ministry of Health for obtaining a nursing specialist license. The internship is divided into six rotations, each lasting two months, covering different nursing specialties such as Medical, Surgical, Critical Care, Obstetric, Pediatric, and Nursing Administration. During the internship, students engage in both clinical training and didactic activities. The clinical training exposes them to a wide range of nursing procedures, supervised by highly competent nursing instructors. Didactic activities include seminars, workshops, and discussions to enhance theoretical knowledge and practical application. The internship coordinators play a crucial role in facilitating joint supervision between the faculty and the training entities. They provide orientation to the interns, coordinate with supervisors and preceptors, and ensure students receive an internship manual with module descriptions, assessment methods, and regulations. Quality assurance is given high importance, and strict criteria are set for the placement settings and qualifications of clinical instructors. Prior to starting the actual training, interns undergo orientation, covering hospital policies, health and safety regulations, patient rights, ethical-legal aspects of nursing practice, and service users' advocacy. The internship program aims to develop several key skills in the interns. They are expected to

demonstrate proficiency in determining nursing diagnoses, formulating care plans, and managing various clinical conditions, including critical cases. Moreover, they are encouraged to apply nursing management techniques for medically compromised patients and foster ethical standards in their practice. Throughout the internship, the Quality Assurance Unit supports students by providing a practical training guide and closely monitoring their progress through the internship coordinators. The program is continually updated to align with the intended learning outcomes and enhance students' readiness for the labor market while improving the quality of their performance (SER 1.2.6).

Research in nursing sciences encompasses a wide range of studies, including laboratory-based investigations, clinical research, and public health studies with community-based protocols. Undergraduate nursing students have the opportunity to engage in research activities alongside their nursing curriculum. They can participate in research seminars and conferences, gaining valuable experience in the field. Additionally, students prepare and present scientific topics in student conferences, honing their search skills and contributing to national and international articles (SER 1.2.7). The modules where research competences are mainly gained are "Biostatistics" and „Introduction of Research“. There is no thesis-like graduation project within the "Nursing" program.

Regarding internationality, the "Nursing" program conducted a virtual learning exchange with Texas University. There is also a project titled "Support and Qualifying of Educational Programs for International Accreditation in Higher Education Institutions" (SQEPIA).

Judgement

The Bachelor study program "Nursing" has a course-based structure and a course-related examination system. The experts acknowledge the very detailed course files with its contents and aims, which allows a high level of transparency. In the experts' opinion, the structure of the curriculum seems to make the workload manageable. The combination and succession of the courses of the study program are consistent with the specified qualification objectives (described earlier). It is assured that students receive the support and guidance they need for the organization and accomplishment of assignments and the learning process in general. For further improvement, the experts suggest emphasizing the evidence-based nursing in the course descriptions within the curriculum. During the round of talks with the staff as well as with the students, it became clear that evidence-based practice examples are taught within the courses, however, this should also be clear by reading the syllabus. Moreover, the experts recommend to visibly implement Nursing classifications which are used internationally.

The experts positively acknowledge the new curriculum, in which the students must complete a graduation project. However, the experts suggest implementing an additional module for e.g., "Research Methods in Nursing", so it becomes clear that the students do learn how to work scientifically and they are well prepared for the graduation project. Furthermore, the experts recommend that the teaching staff, who is also very active regarding research publications etc., includes the students in their research if possible. This was also an explicit wish of the students within the "Nursing" program.

The experts inquire about interdisciplinary teaching and learning in the program. As the University states, the interprofessional teaching at Assiut University involves collaboration with various departments and faculties, particularly the Faculty of Medicine. Students from different disciplines, such as nursing and medicine, engage in interprofessional learning experiences. They study theoretical aspects together and gain practical experience by working side by side in hospitals. Additionally, there are events like scientific days organized jointly with the Faculty of Medicine. Research efforts often extend to include collaborative theses and PhD theses, encouraging teamwork among physicians, dietitians, and nursing students. The experts positively acknowledge that and recommend enhancing the interprofessional educational experience and promoting joint research initiatives not only with the Faculty of Medicine but also with other relevant study programs.

Furthermore, the University explains the position of nurses within the hospital as follows: The effectiveness of communication with other medical staff is regularly evaluated to ensure that quality care fosters a close working relationship with medical doctors who contribute to teaching students within the nursing program, enhancing the interprofessional educational experience and promoting joint research initiatives. There appear to be no significant structural issues impeding these collaborative efforts. The University fosters a close working relationship with medical doctors who contribute to teaching students within the nursing program.

The arrangement of internships in the study program allows acquisition of credits. The experts appreciate the support offered during the internship from both sides the University and the hospitals.

The experts learned that it is possible for students in other study programs within the Faculty of Nursing to go abroad for a shorter period (3 months). The experts recommend to also implement such structures for mobility for the "Nursing" program. The students of the program confirm that they would appreciate this opportunity, as such exchanges are beneficial for both sides.

Decision

From the experts' point of view, the requirements of this criterion are fulfilled.

4.3 Admission and Feasibility

Summary

To be admitted to the Bachelor study program "Nursing" at Assiut University, the following conditions must be fulfilled (SER 1.5.1):

- The applicant should hold a higher education qualification with a general grade of no less than "good".
- The qualification must be preceded by the general secondary education department (science).
- Applicants must hold a diploma from Health Technical Institute of Nursing Division or Technical Nursing Institute with a minimum score of 75 %.

The admission process adheres to the conditions and rules set by the Supreme Council of Universities. Applicants must engage in the full-time study (theoretical and practical) throughout the academic years as well as successfully pass the admission test conducted by the Faculty of Nursing, which includes:

- Written Test (English Language)
- Personality Traits Assessment
- Personal Interview
- Medical Examination which includes ensuring a healthy heart and chest, no chronic diseases and congenital anomalies, healthy vision, hearing and speech, no neurological and psychological diseases or psycho motor homeostasis, a satisfactory EEG (electroencephalography) report, height not less than 155 cm for females and 165 cm for males as well as the investigation analysis to ensure that the student is free from communicable diseases, blood diseases, inflammation of hepatic viral b-c-AIDS, and addiction.

Under the purview of the Vice Dean for Education and Student Affairs, the dissemination and implementation of student support practices are diligently overseen through the Academic Leadership and Student Support Unit. Various initiatives are employed to cater to students' needs, such as conducting workshops on essential topics like time management, test anxiety, and effective studying techniques. Additionally, the provision of professional resources, including psychologists and social workers, is made available to students. The unit further reinforces student support practices through the distribution of recommendations, pamphlets, procedures, models, and plans aimed at enhancing the overall support provided to students. The Scientific Leadership and Student Support Unit holds the responsibility for providing extensive support and oversight to scientific leadership practices within the faculty. Under the coordination of the Vice Dean for Education and Student Affairs, the unit director efficiently allocates

students, staff members, and supporting staff into groups of up to 50 students until graduation. Office hours for each staff member are diligently communicated through department bulletin boards and individual desks, facilitating regular student interactions. Every student is assigned a dedicated file, and monthly meetings are held with their scientific leaders. In cases of emergencies or student issues, prompt attention is given to address and resolve the problems. If a satisfactory solution cannot be reached, the matter is escalated to the director of the Scientific Leadership and Student Support Unit for further consideration. Should the need arise, unresolved concerns are brought before the Vice Dean for Education and Student Affairs.

The Academic Leadership and Student Support Unit prioritizes the care of students and caters to academically, financially, and health-challenged students, offering programs tailored to meet their specific needs and requirements (SER 1.6.8).

Judgement

The admission policies and procedures along with the requirements are properly documented and made publicly available. The experts determine the admission procedures and requirements to be appropriate, as they correspond to the standards of the study program.

The experts draw attention to the relatively high number of exams to be passed. The University states that the system of midterm and final exams is determined by the government. In order to prepare students for the level of difficulty and volume of exams, the type as well as the time of the different examinations is defined and communicated to the students transparently through the course description at the beginning of each course. The experts confirm that the University takes good measures to guarantee the feasibility of the study programs despite the high workload. The organization of the education process ensures the successful implementation of the study programs.

On site, it became obvious that the teaching staff follows an "open-door-policy". In the first week of each year, students undergo an orientation which familiarizes them with available support services and where the colleges and departments are introduced.

As another support mechanism, an academic advisor is responsible for a small number of students from the beginning of each semester. Students are supported through advisors, course coordinators or personal tutors with their registration process, selecting a study program, financial and personal issues and their performance during the semester. If the students have problems besides academic issue, a social support unit is installed at the University. Furthermore, the University offers housing opportunities at the campus. The experts find the

support services at the University to be exemplary and conducive to the health and success of the student body.

Decision

From the experts' point of view, the requirements of this criterion are fulfilled.

4.4 Examination system and transparency

Summary

A comprehensive array of assessment methods is employed to effectively evaluate the teaching strategies utilized in achieving the intended learning outcomes for modules within the Bachelor study program "Nursing". The course specification delineates the overarching objectives of each module and outlines specific intended learning outcomes, harmonized with the chosen teaching strategies and assessment techniques. These methodologies are determined at the onset of each academic year and semester, consistently implemented across all sections of the course/module throughout the entire duration.

The assessment process encompasses a combination of formal, pre-determined examinations and semester-wide evaluation techniques, encompassing quizzes, presentations, logbooks, oral exams, continuous clinical evaluation, and classroom discussions. Each of these assessment methods contributes to assessing the level of achievement in relation to the intended learning outcomes for the respective module.

The Faculty of Nursing at Assiut University is currently utilizing the Exam Live system provided by MKCL Arabia Ltd Egypt for electronic exams. This system is employed for various types of assessments including quizzes, mid-term examinations, Objective Structured Clinical Examinations (OSCEs), and final examinations.

In cases where a student is unable to attend the primary examination of a scheduled course due to circumstances beyond their control, the faculty council may evaluate the exceptional circumstances and accept the student's excuse. In such scenarios, a make-up examination will be organized for the student during the scheduled exams period in September.

For nursing modules, students are required to pass 60% of the semester's work and must not exceed 25% of absenteeism. In cases where these criteria are met, the course grade will be awarded to the student after the successful completion of the make-up examination (SER 1.2.3).

The timing of the exams is listed as followed:

Quizzes	5 th -10 th Week of the year
Mid-term Examination	8 th week of the year
Objective Structured Clinical Examination (OSCE)	15 th week of the year
Oral examination	16 th week of the year
Final Examination	16 th week of the year
With respect to <i>medical or supplemental modules</i> in the bachelor of nursing sciences program, the timing of examinations pre-determined by the department at the beginning of the year is as follows:	
Oral examination	16 th week of the year
Final Examination	16 th week of the year

The academic grading system is applied as followed:

Grade	Percentage of marks
Excellent	85 to 100
Very Good	75 to less than 85
Good	65 to less than 75
Satisfactory (Pass)	65 to less than 60
Fail	Less than 60

The University handed in the executive rules & regulations of the University study and examination system (Annex 02) as well as the examination bylaws of the Faculty of Nursing (Annex 17).

Judgement

The University uses a continuous assessment process to ensure the quality of education for its students. The study programs have a course-related examination system. Its implementation, including the grading system, course load regulations, repetition of courses and exams is regulated and transparent for the students. The experts positively emphasize that the University has established a well-functioning system of electronic examinations. From the experts' point of view, the examination serves to determine whether the envisaged qualification objectives have been achieved. These examinations are focused on students' knowledge and competences. Nevertheless, in the experts' opinion, the study program includes a very high number of exams which causes a high workload not only for students but also for the teaching staff. The transparent information of examination methods and of the examination schedule at the beginning of each term makes the high number of assessments during and at the end of each semester manageable, which the students confirm. An examination can be repeated once. Students who cannot attend the test due to health issues or other unforeseen circumstances are allowed to take the test on another agreed day. If the examination is failed twice, students must redo the course in the following semester. Thus, the experts conclude that the examinations, although numerous,

serve to determine whether the envisaged qualification objectives have been achieved or not and are focused on students' knowledge.

The requirements to students' performance in examinations are regulated and published. The frequency of examinations, as well as their organizations, is appropriate. Information concerning the study program, process of education and the admission requirements are documented and published on the website.

Decision

From the experts' point of view, the requirements of this criterion are fulfilled.

4.5 Teaching staff and material equipment

Summary

The total number of teaching staff of the "Nursing" program comprises 37 professors, 44 assistant professors, 28 lecturers & 42 assistant lecturers as well as 111 instructors/demonstrators. All of them are employed on a full-time basis.

The full teaching load hours of all regular academic staff members per week is 25 hours for professors, 27 hours for assistant professors, 29 hours for lecturers and 31 hours for assistant lecturers and instructors.

In the academic year 2023/2024, the number of students were 3788. Considering the number of teaching staff, the faculty-to-student ratio is 1:17.

As part of the college's needs and improvement plan, department heads assess staff shortages and identify the specific number of staff required, along with their specialties, gender, and selection criteria. Once the college's needs are determined, they are submitted for further consideration.

The appointment of faculty members is initiated by the president of the University, who acts upon the request of the university council after consulting with both the college council and the relevant department council. The appointment becomes effective from the date of approval by the university council.

To be eligible for appointment as a member of the teaching staff, certain criteria must be met. The individual must hold a doctorate degree from an Egyptian university in a subject relevant to the position, or they should possess a degree from another university, practical body, or recognized scientific institute, either in Egypt or abroad. In the latter case, the degree must be deemed equivalent by the Supreme Council of Universities, in accordance with applicable laws and regulations. Additionally, the candidate is expected to have a good conduct and reputation.

The required criteria for individuals to be appointed as an assistant professor are as follows:

1. The candidate should have served as a lecturer for a minimum of five years in one of the universities subject to this law, within its category.
2. During their tenure as a lecturer, the candidate must have conducted and published innovative research in their subject area or demonstrated excellence in their works.
3. The candidate should display a strong commitment to their work and conduct since their appointment as a lecturer, diligently fulfilling the duties expected of faculty members and continuously striving to improve their performance. Their practical and social activities within the college will also be taken into consideration during the appointment process.

For those appointed as a lecturer, a bachelor's degree or its equivalent, along with a minimum of six years of relevant experience, are required. If the individual is an assistant lecturer or demonstrator in one of the universities subjects to this law, it is essential, in addition to the mentioned qualifications, that they demonstrate commitment and competence in their work since their appointment as a demonstrator or assistant lecturer. In cases where the candidate comes from external sources, they must possess the necessary competency required for teaching.

Administrative staff and technicians are recruited through the HR administrative department at Assiut University and then allocated to various colleges, which further distribute them among different programs. IT staff and services are centrally managed and provided by the deanship of IT & e-learning, catering to all colleges within the University (SER 2.2.1).

The Faculty of Nursing adheres to the space and building standards set forth by the National Authority for Quality and Accreditation (NAQA). It comprises two buildings (SER 2.3.1):

1. Administrative Building: This houses the dean's office, three vice dean offices, eight academic department heads' offices, and offices for administrative executive managers, along with four halls with a capacity between 50 and 150 seats.
2. Lab Building: This building accommodates 14 laboratories, 10 classrooms, and five halls with a capacity of 100 seats each.

Additionally, the college provides various other facilities within its buildings, such as rooms for student activities, a conference and seminar room, administrative offices, a bookstore, break rooms for both female and male students, a cafeteria,

an advanced video conference room, a virtual lab to support the educational process, and a virtual educational studio for recording online lectures.

The nursing labs at the university consist of ten specialized labs, catering to different nursing departments. There are three labs for medical and surgical nursing, three labs for obstetric and pediatric nursing, two labs for community and geriatric nursing, and two labs for critical nursing. Additionally, there is a virtual lab equipped with high-fidelity models. All the labs are equipped with various training models and equipment to facilitate hands-on learning. The training models include items such as choking simulators, task trainers for different procedures, resuscitation models, and vital signs equipment. There are also specialized manikins for pediatric and baby care training, as well as equipment for intravenous procedures and other nursing interventions. The laboratories hold significant importance as they serve as the foundation for training and applying nursing skills in line with the college's vision and mission. Safety protocols are strictly followed in all laboratories to ensure the safety of students and equipment. Each lab is furnished with audiovisual screens, whiteboards, and a sound system.

The Faculty of Nursing boasts four computer laboratories, housing approximately 105 desktop computers, all equipped with internet connectivity and necessary software. The Information Technology Unit (ITU) oversees the management and maintenance of these computer labs. Additionally, the college offers wireless internet access throughout its premises, including staff and faculty offices, ensuring connectivity at all points of the college (SER 2.3.3).

The University centrally manages financial support and investment funds, but each college specifies its unique requirements for infrastructure, academic, and administrative needs. After consideration, the university allocates an annual budget to cover these requirements, supported by the Ministry of Finance of the Arab Republic of Egypt. The budget encompasses faculty and staff salaries and includes a fund for research projects meeting funding criteria through the deanship of academic research (SER 2.3.4).

The library at the Faculty of Nursing is divided into two sectors, catering to both undergraduates and postgraduate students and academic nursing staff members. It offers an extensive collection of resources, including books, bound periodicals, and journals covering various specialties (12,981 English books, 2,666 Arabic books, 4,777 periodicals and journals, and 52 dictionaries). The library operates from Sunday to Thursday, opening its doors from 8 am to 5 pm.

Judgement

New teaching staff is thoroughly briefed about the programs and their teaching responsibilities before they start teaching. Overall, the teaching and academic staff

at the Assiut University shows a very high level of commitment and potential for the execution as well as further development of the study program they are responsible for. The experts conclude that there is a strong corporate identity and positive group dynamics among the University and the faculty administration. The experts inquire about the motivation to teach at Assiut University. As the staff explains the working conditions at Assiut University are comprehensive and supportive. They include additional salary and health services, contracts with health providers, access to various courses and training through clubs, financial support for research and international conferences, full funding for master's and doctoral degrees, assistance with scholarship applications, teaching-related support and specialized training, free access to databases, and workshops on how to use them. The University also provides electronic exam methods and offers lifelong contracts to its staff.

The experts find the amount of human resources allocated to the program to be sufficient to carry out its functions. The teaching staff is well qualified and in possession of academic and technical credentials and experience adequate to their tasks.

The University informs its employees about opportunities for personal and professional development transparently, and actively encourages their participation in workshops, training courses and conferences intended to improve their abilities, which is confirmed during the talks with the staff on site.

The experts visited the premises of the Faculty of Nursing, where the skills labs of the Bachelor study program "Nursing" are located. The skills labs are equipped with all relevant devices. From the experts' point of view, the quality of the laboratories and clinical areas used to train students in the program are sufficient. Furthermore, the experts had the opportunity to visit one of the the University hospitals, which they highly appreciated. As a whole, it was ascertained by the experts that the Bachelor study program "Nursing" has ample teaching facilities at its disposals.

Decision

From the experts' point of view, the requirements of this criterion are fulfilled.

4.6 Quality assurance

Summary

The Quality Assurance Unit at the Faculty of Nursing plays a vital role in leading, coordinating, and supporting quality processes across all units and management

of the College. Through a well-defined organizational structure, it ensures the consolidation and coordination of efforts to meet national and international accreditation standards. The unit continuously develops its structures, procedures, and tasks to achieve the highest level of quality assurance. Working in coordination with the University's Quality Assurance Center, it fulfills the requirements of quality assurance and academic accreditation as per the standards set by The National Authority for Quality Assurance and Accreditation of Education (NAQA), the authority responsible for academic accreditation and quality assurance in educational institutions in the Arab Republic of Egypt. The Quality Assurance Unit at the Faculty of Nursing places special emphasis on ensuring the quality of teaching. It defines, implements, and continuously improves procedures to evaluate and enhance the effectiveness of teaching methods, taking into consideration their significance in preparing students for the demands of the Egyptian and global labor markets. The unit's goal is to promote a culture of quality and performance evaluation across all aspects of education, including the educational process, research, and community activities, in line with the standards set by the national authority. The Quality Assurance Center at the university provides guidance and support to the Quality Assurance Unit at the Faculty of Nursing, assisting in the planning, implementation, monitoring, and evaluation of quality assurance procedures, with the ultimate aim of enhancing the educational and research processes and providing the best conditions, resources, and services to ensure quality outcomes (SER 1.6.1).

The Quality Assurance Unit of the Faculty of Nursing at Assiut University aims to achieve national and international quality standards for the Nursing program. They implement internal evaluation, promote a culture of quality, and collaborate with the University's Quality Assurance Center. They also design indicators, evaluate examination systems, and prepare reports on quality assurance activities. Additionally, they identify training needs and reward outstanding performance while cooperating with other educational institutions for advice and training (SER 1.6.2).

The study program "Nursing" undergoes periodic and continuous evaluations. At the end of each academic year, course coordinators collect feedback from individual course instructors and students' course reports to assess the course specifications. Any proposed changes are then reviewed and approved by the head of the department in a department council at the beginning of the new academic year. The department ensures that all faculty members adhere to the course specifications during implementation. At the start of each semester, students receive orientation from course instructors on the course specifications, providing an opportunity for students to seek clarification and offer feedback. The presentation and detailed explanation of the course evaluation during the orientation are documented. Towards the end of the semester, the Quality

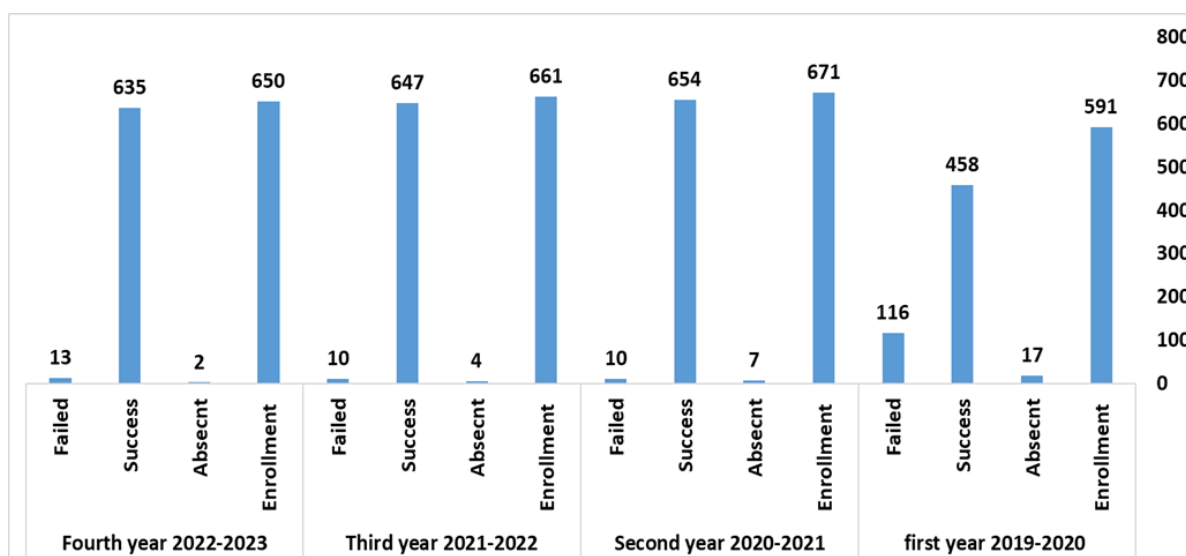
Assurance Unit obtains student feedback through surveys. Internal and external auditors also provide reports on the program. The survey results and auditor reports are used to develop improvement plans, which are implemented in the new academic year (SER 1.6.3).

The following measurements are implemented to evaluate the performance of teaching staff and their assistants (SER 2.1.3):

- The Quality Assurance Unit at the college conducts annual performance evaluations of the teaching staff using a questionnaire (Appendix 11) prepared by the University's Quality Assurance Center.
- For the academic year 2022-2023, performance evaluations for faculty members at the Faculty of Nursing, Assiut University, were conducted by uploading the evaluations to Microsoft Form and analyzing the results.
- A final performance report is prepared, including the statistically analyzed results of the questionnaires, which is then submitted to the College Council for approval.
- In case of any negligence or unsatisfactory results, the professor and the dean of the college are notified, with a copy of the results being sent to the concerned department head.
- The concerned department head develops corrective measures and informs the Quality Assurance Unit of the outcomes.
- All performance evaluation reports are maintained and archived by the Quality Assurance Unit at the college.
- Performance evaluations take place during December of each academic year in various scientific departments of the college, covering the performance levels of the teaching staff for the academic year 2022-2023.

The „Nursing“ program ensures its practical relevance through regular feedback from different stakeholders, including graduate students, supervisors, graduates, faculty members, and employers (see Annex 12). The assessment covers general information and practical skills. The Quality Assurance Unit encodes and analyzes the data from these surveys, providing recommendations for program improvement to the manager of the Quality Assurance Unit. These recommendations are then presented to the College Council for final approval (SER 1.6.4).

The enrollment statistics for the last year is listed below:



Judgement

From the experts' point of view, the University has a well-structured system of quality assurance spread across all of its units. The University has developed and documented a concept of quality assurance in the education process, teaching and research, which serves as the basis for the quality-oriented development and implementation of the study program "Nursing".

The results of the internal quality assurance management are applied for the continuous development of the study program. In doing so, the University takes into close consideration the quality evaluation results as well as the analyses of students' workload, their academic accomplishments and feedback from graduates. The experts appreciate that regular meetings on different levels are held to improve the study programs. They were also impressed about the examples given during the round of talks regarding changes made based on evaluation results / feedback of students. Students are sufficiently involved in the quality assurance system at Assiut University.

Decision

From the experts' point of view, the requirements of this criterion are fulfilled.

4.7 Gender equality and equal opportunities

Summary

The Faculty of Nursing at Assiut University is committed to providing high-quality education to both male and female students, following equal rights, privileges,

opportunities, and responsibilities as per the regulations of the Arab Republic of Egypt and Assiut University bylaws (SER 1.6.9).

All Egyptian students are provided with comprehensive medical insurance coverage, and governmental universities like Assiut University are required to create a barrier-free environment for physically challenged students. Accepted students at these universities receive full scholarships with no tuition fees. As part of the admission process, students undergo a pre-fitness screening program and a personal interview. Cases involving disabilities or chronic illnesses are carefully reviewed by the College Council, taking into consideration the extent of the disability and the program requirements (SER 1.6.10).

The Faculty of Nursing maintains a requirement for students enrolling in the program to meet specific physical standards, considering the demanding nature of the nursing profession. Students with physical or mental impairments that hinder their ability to meet program requirements are not accepted or may be dismissed. However, chronic illnesses are not grounds for exclusion, and students with such conditions may be allowed to join the program if their illness does not pose risks to themselves or their patients. Decisions are made by a joint committee comprising members from the Faculty of Nursing and Assiut University, with individual cases reviewed by the relevant department (SER 1.2.3).

Judgement

The University demonstrates its commitment to the provision of equal opportunities for all students and shows openness for diversity and social development. Overall, the experts conclude that the University's actions on the provision of gender equality and promotion of equal opportunities for students with particular living circumstances are implemented in a transparent manner.

Decision

From the experts' point of view, the requirements of this criterion are fulfilled.

5 Conclusion

The commitment for the "Nursing" program not only from the higher management of the University as well as the teaching staff, but also from the students was impressively felt by the experts during the site visit. The experts appreciate the good-working advisory system, including academic advisors, support during the internship from both sides the University and the hospitals, financial, psychological, and other support mechanisms. During the site visit, it became clear that besides the big number of staff as well as students, an open-door-policy is

maintained. The students confirm that they can reach the staff immediately for any problems.

The experts also positively acknowledge the variety of different examination methods and that every one of them is clearly defined at the beginning of the semester. The quality assurance management is well established and the experts positively acknowledge that loops are closed and evaluations, especially from the students, do have actual consequences.

Based on the information from written documents and the results of the site visit, the experts came to the conclusion that the study program "Nursing" offered at the Assiut University fulfils the above-described criteria. Hence, the experts recommended that the Accreditation Commission of AHPGS make a positive decision regarding the accreditation of the study program.

For the continuous development of the study program, the experts have outlined the following recommendations:

- Structures for mobility should be implemented within the "Nursing" program.
- Interprofessional educational experience should be enhanced and promoting joint research initiatives not only with the Faculty of Medicine but also with other relevant study programs should be promoted.
- Students should be more included in research activities of the teaching staff.
- An additional module for e.g., "Research Methods in Nursing" should be implemented, so it becomes clear that the students do learn how to work scientifically and they are well prepared for the graduation project.
- The evidence-based nursing should be emphasized in the course descriptions within the curriculum.
- Nursing classifications which are internationally used should be visibly implemented in the curriculum.

6 Decision of the accreditation commission

Decision of the accreditation commission December 8, 2023

This resolution of the Accreditation Commission of the AHPGS is based on the University's application, as well as the expert review and the site visit covered in the Assessment Report. The Accreditation Commission has also taken the response opinion of the University regarding the study program into account.

The site visit of the University took place on October 9-10, 2023, according to the previously agreed-upon schedule.

The accreditation procedure is structured according to the Accreditation Criteria developed by the AHPGS. The Accreditation Criteria are developed by the AHPGS in close accordance with the existing criteria and requirements valid in the Federal Republic of Germany and based on the „Standards and Guidelines for Quality Assurance in the European Higher Education Area“ (ESG), established by the European Association for Quality Assurance in Higher Education (ENQA).

The Accreditation Commission of the AHPGS discussed the procedural documents and the vote of the expert group of the University regarding the Assessment Report.

The Bachelor study program requires the obtainment of 121 credit hours according to the internal credit hour system. The regulated study period in the program "Nursing" is eight semesters (4 years) followed by a one year compulsory, rotational internship. The study program comprises 38 mandatory courses, of which 29 modules are program requirements, seven are faculty requirements and two are university requirements. The main language of instruction is English. The Bachelor study program "Nursing" is completed with awarding of the academic degree "Bachelor of Nursing". Admission takes place every fall semester. The first cohort of students was admitted to the study program in the academic year 1982.

The Accreditation Commission of the AHPGS considers that all Accreditation Criteria are fulfilled and adopts the following decision:

The Bachelor study program "Nursing" is accredited for the duration of five years until September 30, 2029.

For further development and enhancement of the study program, as well as of the University as a whole, the Accreditation Commission of the AHPGS support the recommendation articulated in the Assessment Report.