



**REPORT  
OF THE EXPERT PANEL  
IN THE PROCEDURE OF INITIAL ACCREDITATION OF THE  
STUDY PROGRAMME  
Undergraduate professional study programme  
Multimedia Production  
Algebra University College**

**Date of on-line accreditation:**  
12.12.2022.

December, 2022



## **CONTENT**

<b>INTRODUCTION</b> .....	<b>3</b>
<b>BASIC INFORMATION ON THE STUDY PROGRAMME</b> .....	<b>5</b>
<b>DETAILED ANALYSIS OF EACH STANDARD, RECOMMENDATIONS FOR IMPROVEMENT AND QUALITY GRADE</b> .....	<b>7</b>
<b>I Assessment area: Learning outcomes (ESG 1.1., ESG1.2., ESG 1.8.)</b> .....	<b>7</b>
<b>II Assessment area: Study programme (ESG 1.1., ESG 1.2., ESG 1.7., ESG 1.9.)</b> .....	<b>9</b>
<b>III Assessment area: Teaching process and student support (ESG 1.3., ESG 1.4.)</b> .....	<b>13</b>
<b>IV Assessment area: Resources (ESG 1.5. and ESG 1.6)</b> .....	<b>15</b>
<b>APPENDICES</b> .....	<b>20</b>



## INTRODUCTION

The Agency for Science and Higher Education (the Agency) is an independent legal entity with public authority, registered in the court register, and a full member of the European Quality Assurance Register for Higher Education (EQAR) and European Association for Quality Assurance in Higher Education (ENQA).

All study programmes carried out by private higher education institutions, public polytechnics and colleges are subject to the initial accreditation of study programmes, a procedure conducted by the Agency, in accordance with the Act on Quality Assurance in Science and Higher Education (Official Gazette 45/09) and subordinate regulations, and by following *Standards and Guidelines for Quality Assurance in the European Higher Education Area* (ESG) and good international practice in quality assurance of higher education and science.

The Agency's Accreditation Council appointed an independent Expert Panel for the evaluation of the undergraduate professional study programme Multimedia Production at Algebra University College.

Members of the Expert Panel:

1. Marko Morić, Ph.D., college professor, University North, the Republic of Croatia
2. Prof. Masood Masoodian, Ph.D, Aalto University, Espoo, the Republic of Finland
3. Mila Mihaljević, student, Faculty of Graphic Arts, University of Zagreb, the Republic of Croatia

The Expert Panel held meetings with the following groups:

- Management,
- Full-time teaching staff that will participate in the delivery of study programme,
- External associates
- Students,
- Representatives of the business sector, potential employers.

The HEI submitted a video of the library, IT rooms, student administration office and the classrooms to the Expert Panel.

The Expert Panel drafted this Report on the initial accreditation of the study programme undergraduate professional study programme Multimedia Production at Algebra



University College based on the proposal of the study programme undergraduate professional study programme Multimedia Production at Algebra University College, and other relevant documents.

The Report contains the following elements:

- Basic information on the study programme,
- Detailed analysis of each standard, recommendations for improvement and quality grade for each standard,
- Final recommendation of the Expert Panel,
- Appendices (quality assessment summary by each assessment area and standard, and site visit protocol).

In the analysis of the documentation, online meetings at the Algebra University College and writing of the Report, the Expert Panel was supported by:

- Vlatka Šušnjak Kuljiš, coordinator, ASHE,
- Ivana Rončević, interpreter ASHE
- Dijana Ćurković, PhD, translator of Report

On the basis of the conducted procedure of initial accreditation of study programme, and with the prior opinion of the Accreditation Council, the Agency issues a following accreditation recommendation to the Minister for Higher Education and Science:

1. **Issuing a license** for the implementation of a proposed study programme
2. **Denying a license** for the implementation of a proposed study programme

The accreditation recommendation also includes a quality grade for the study programme, and recommendations for quality improvement.



## BASIC INFORMATION ON THE STUDY PROGRAMME

Study programme name: Multimedia Production

Institution proposing the study programme: Algebra University College

Institution delivering the study programme: Algebra University College

Study programme type (professional or university study programme): professional

Study programme level according to CroQF (mark and full title): undergraduate

Duration of studies (in years): 3 years

Number of ECTS credits: 180 ECTS

Place of delivery of the study programme (at the head office or outside the head office of the higher education institution): at the head office

Academic year in which the study programme will be launched: 2023/2024

Academic or professional degree / qualification obtained upon the completion of the study programme (if the study programme has several specializations, the issued degree/qualification cannot be named according to the specialization, but at the level of the study programme): Professional bachelor's degree (baccalaureus/baccalaurea) Engineer in Multimedia Production

Optimal number of students indicated in the submitted HEI/study programme proposal: 80

Scientific area and field of the proposed study programme: Technical science area, field of graphics technology

The higher education institution is entered in the Register of scientific organisations in the scientific area in which the study programme is to be delivered (if it is a university study programme): /

Method of delivery of the study programme:



- full-time
- part-time
- double major
- online - in full
- online - partially
- in English
- in another foreign language (state which) \_\_\_\_\_

In case of a specialist graduate study programme, indicate the name of the accredited undergraduate professional study programme in the same scientific or artistic field: /

If the study programme leads to degrees in regulated professions in Croatia, state the name of the profession: /



## **DETAILED ANALYSIS OF EACH STANDARD, RECOMMENDATIONS FOR IMPROVEMENT AND QUALITY GRADE**

### **I Assessment area: Learning outcomes (ESG 1.1., ESG1.2., ESG 1.8.)**

**1.1 The intended learning outcomes of the study programme are clear and transparent, and aligned with the mission and strategic goals of the higher education institution.**

**Analysis:**

Algebra has created clearly defined learning outcomes for this study program in a way that they correspond to real needs for employment and possible further study and are mostly measurable. The alignment of the expected learning outcomes with the mission and strategic goals of the higher education institution is evident. Algebra is an ambitious and development-oriented institution, well integrated into employment networks with 24 years of positive development in Croatia. Several employers were involved in the creation of the learning outcomes themselves and confirmed their alignment with Algebra's mission to provide quality, collaborative education. The alignment of the planned learning outcomes with the general goals of the study program is evident.

**Recommendations:**

Involve employers in future audits of learning outcomes.

Publish the learning outcomes before the start of the study program – after a successful initial accreditation procedure with all information about the program on the website.

**Quality grade:**

Fully implemented

**1.2 The intended learning outcomes achieved in the study programme align with the Croatian Qualifications Frameworks and the European Qualifications Framework level descriptors.**

**Analysis:**

The proposed study is a professional undergraduate study that corresponds well to both CroQF and EQF levels. The learning outcomes of the study program are developed in a way that is fully in line with the planned level. The study program is very relevant in order to enable graduates to continue their development in the field of multimedia, which would make such graduates even more attractive to employers.



**Recommendations:**

None

**Quality grade:**

Fully implemented

**1.3 The intended learning outcomes at the level of the study programme are aligned with the competencies a student should gain by completing the study programme.**

**Analysis:**

The expected learning outcomes of the study program are well aligned with the requirements of the profession. Competences required for employment, continuing education or other needs of certain entities are fairly well covered, with the coverage of skills and competencies related to employment, which was also confirmed in the conversation with employers. The Expert Panel also positively evaluates the number of companies (over 80) that cooperate with Algebra in this area and where students can go for student internships

**Recommendations:**

The Expert Panel suggests that through the course of study, students are allowed to visit companies in their field through some courses if desired.

Also, if possible, mentors in companies should at least undergo clear and documented instructions on how to properly conduct mentoring.

**Quality grade:**

Fully implemented

**1.4 The intended learning outcomes of the course are aligned with the intended learning outcomes of the study programme.**

**Analysis:**

Algebra mostly clearly defined learning outcomes in courses related to multimedia production, while the exception is courses that have general learning outcomes and they seem to be of secondary importance. Therefore, alignment of learning outcomes at the level of study program and courses is partially ensured, even when technical and creative subjects show much greater alignment of this kind. The choice of general courses obviously depends on the already existing offer in Algebra, and they should be revised and, if necessary, improved throughout the years of study.

**Recommendations:** After the first three years of implementation, revise the specific competencies of general courses as far as they are realistically applicable in practice and conduct a possible revision of learning outcomes.





To promote professional courses among future students, with the possible introduction of optional subjects, so that students can focus on individual professional areas that are also related to real work profiles.

**Quality grade:**

Partly implemented

## **II Assessment area: Study programme (ESG 1.1., ESG 1.2., ESG 1.7., ESG 1.9.)**

### **2.1 The study programme justification was provided with regard to social and economic needs, which is also reflected in the enrolment quota.**

**Analysis:**

The justification of the execution of the study program with regard to social and economic needs is ensured in the phase of planning and proposing the study program, taking into account companies whose narrow specialization is multimedia. The execution of the study program with regard to social and economic needs is well documented and stated in the Elaborate. The growth of the workforce needs for this professional qualification is in line with the development of new media technologies and this trend is expected to continue. Enrolment quotas are aligned with the needs of the labour market and the resources of the higher education institution, and result from systematic strategic reflection, and are sufficient for the start of the program. When planning and proposing a new study program, the HEI made sure that the study program was specific and did not overlap with similar programs in the region and the Republic of Croatia in general. The proposed study program, although it has some similarities with the programs offered by the University of Zagreb, the Faculty of Graphics and the University of the North, is sufficiently different and does not overlap with the programs listed above. This difference is most visible in the deep and direct focus on the field of multimedia, and when planning and launching the study program, care was taken to analyse the necessary resources and compliance with the mission and strategic goals.

**Recommendations:**

Ensure that the HEI follows the strategic objective of using the advisory board to provide curriculum feedback and assess labour market relevance and student interest as well as monitor student satisfaction with the education through the course of study.

**Quality grade:**

Fully implemented



## **2.2 The study programme underwent an adequate internal quality assurance process and was formally approved by the HEI, and its continuous improvement is planned.**

### **Analysis:**

Algebra's management has shown awareness and readiness regarding the continuous improvement of the study program with all stakeholders in the process as well as through all the necessary categories through which improvements can be achieved. The launch of this study program and its planned learning outcomes is the result of the cooperation of a number of entities. One part of the proposed program was taken from the old Multimedia Computing study program also at the home HEI. Further development took place in collaboration with Algebra external collaborators, experts in the field and future teachers of the program. The Elaborate mentions partner companies that also contributed to the creation of the study program, as well as current Algebra students. The HEI has defined key indicators for monitoring the quality of study program implementation and the method of their collection. The HEI has developed mechanisms for periodically monitoring the quality of the study program and its continuous improvement. The HEI uses well-defined and developed mechanisms for periodic monitoring.

### **Recommendations:**

To try, as communicated, every 2 years to do a survey and analysis in order to keep this study in step with the times related to trends.

Ensure the participation of students and external partners in the process of periodically monitoring the quality of the study program as well as its continuous improvement.

Design and create steps that will help guide the process of monitoring the quality of the study program and its continuous improvement.

### **Quality grade:**

Fully implemented

## **2.3 The content of the curriculum is coherent and enables the students to achieve the intended learning outcomes and to progress smoothly through their studies.**

### **Analysis:**

The HEI proves that the content of each subject is in line with the corresponding planned learning outcomes, and it is also commendable that the entire teaching staff has extensive professional experience related to the study program, which was acquired both through various forms of schooling and education, as well as by working in the economy and following trends. The learning outcomes of the course are written from the student's point of view and are also evaluable. Assessment methods are clearly stated in the course



syllabi and these assessments are aligned with the intended LO for each course. The LO subjects are aligned with the LO program and support the LO program well during the duration of the study program. The HEI ensures the appropriate sequence of courses and has clearly defined enrolment requirements for each course. The fundamental disciplines needed to acquire all competencies in the subject area are well covered. Enrolment requirements for each subject are clearly stated in the curriculum and form a logical sequence of subjects that build on the acquisition of the specified program competencies. Program learning outcomes are divided into two main groups, program-specific and general educational learning outcomes, and are properly aligned with the required CQF/EQF level for a professional study program.

**Recommendations:**

Given the trends and speed of change in technology, create a plan to ensure program relevance and regularly update the curriculum.

**Quality grade:**

Fully implemented

**2.4 The study programme content (curriculum) is scientifically/professionally founded and comparable to similar study programmes abroad.**

**Analysis:**

The curriculum as well as the syllabus of the proposed program are aligned with professional standards and the latest achievements in the subject area throughout the entire duration of study and are based on the trends and best practices of similar international study programs. Comparing the proposed program with similar international programs, it can be concluded that the HEI is in line with the trends and practice of similar study programs primarily with a stronger focus on student practice, but also with the idea of combining artistic basics with extensive technical skills needed in modern multimedia environments. There is a deviation in the curriculum from similar study programs when it comes to general education courses that are more extensive and require a greater workload for the student.

**Recommendations:**

Ensure that HEI use the latest literature and similar sources in delivering their courses to keep up with industry trends.

**Quality grade:**

Fully implemented



**2.5 If the study programme leads to degrees in regulated professions, it is aligned with the national and European regulations and recommendations issued by the national and international professional associations.**

**Analysis:** Not applicable

**Recommendations:** /

**Quality grade:** /

**2.6 ECTS credit allocation is aligned with the planned actual student workload.**

**Analysis:**

The HEI distributes ECTS credits for each study activity in accordance with the actual workload of the student and applies the approach of constructive adjustment when creating the study program. Each course has a stated course structure and learning outcomes that are related to the evaluation of students' work. The curriculum provides for the awarding of ECTS points for each student activity, from the time spent in the classroom to each assessment and student activity. During the first implementation of the program, it is planned to monitor the effectiveness of the educational process by monitoring the actual workload of students and the allocation of ECTS points.

**Recommendations:**

The proposal that the revision of ECTS points is initially carried out on an annual basis during the first 3 years of the study program, and then in cycles every three years.

Formalize the procedure for harmonizing ECTS credits, define it and publish it in a manual so that all stakeholders in the process are familiar with it.

**Quality grade:**

Fully implemented

**2.7 Student practice is an integral part of the study programme.**

**Analysis:**

The HEI has provided mechanisms for conducting student internships in a systematic and responsible manner, which ensure the achievement of planned learning outcomes during student internships. The process of finding a student internship and determining the student's responsibility within the company where the student internship is carried out is specified in the Rulebook on Professional Internship. The HEI enables learning and the acquisition of new skills through a student internship that has 12 ECTS credits, where applicable and is an integral part of the study program and is organized outside the HEI,



in cooperation with the labour market. In the proposed program, students undergo an extensive student internship and have 9 weeks of practical work experience with appropriate employers (more than 80 companies with which the HEI has cooperation agreements) in order to gain professional experience relevant to their field of education.

**Recommendations:**

After the internship of all students, try to get feedback from the employers about what was done and through such questionnaires, try to work on improving the mutual cooperation between the HEI - students - employers.

Make sure that before choosing an internship, the HEI familiarize the students with its benefits in order to guide them properly, all with the aim of satisfying both the students themselves and the employers, because both should benefit from this cooperation.

**Quality grade:**

Fully implemented

**III Assessment area: Teaching process and student support (ESG 1.3., ESG 1.4.)**

**3.1 The admission requirements are clearly defined and transparent, and ensure that students have adequate prior knowledge.**

**Analysis:**

The HEI has made admission requirements and further necessary information easily and clearly accessible to hopeful future students through the HEI's website. Students who are enrolling into HEI for the first time or transferring from another major or institution are able to access all necessary information in a simple way and timely manner.

Transfer of students from other professional or HEI study programmes is carried out in accordance with national law. Transfer students are able to check which of their prior earned ECTS points shall be recognized on the HEI's website through their differential tuition cost calculators. In addition to this, the HEI also recognizes prior achievements in non-formal and informal learning (given specific certificates are achieved) and adjusts students tuition accordingly. All prior admissions requirements as well as contact information for further questions, are available to interested persons year-round.

**Recommendations:**

None

**Quality grade:**

Fully implemented



### **3.2 The planned teaching methods ensure student-centred learning and achievement of all intended learning outcomes.**

#### **Analysis:**

Each course adjusts the lecture-and-exercise to independent work ratio according to the material being taught, for the purpose of better understanding said material and achieving projected learning outcomes. Big focus is put on student interaction and cooperation, problem solving and creative and critical thinking in the elaborate.

Ways to accommodate a more diverse student population are put in place to ensure every student gets an equitable opportunity to learn and hone skills, from adjusted timetables, MS Teams access to most lectures to easy access to HEI facilities and equipment. Access to the library of the HEI is available also through a dedicated app, which gives students more access to learning opportunities.

#### **Recommendations:**

More emphasis should be put on field teaching and more focused internships, as it seems they have been lacking in recent years due to global circumstances.

#### **Quality grade:**

Partly implemented

### **3.3 The higher education institution proves that adequate support for future students is ensured.**

#### **Analysis:**

Students are well supported by the HEI. Currently enrolled undergraduate students of a variety of majors report only positive things about staff responsiveness, availability of academic and personal help, availability of faculty equipment and computers, as well as such resources being state-of-the-art and up-to-date. Support for vulnerable and underprivileged groups of students is clearly mapped out and coordinated with a HEI-employed MD. Support for international students is available in the form of buddy systems pairing international and local students together to give foreign students a tether to local culture and both students the opportunity to connect with their peers. Having moved to a new location, support in terms of infrastructure and availability of more working spaces has also been improved.

#### **Recommendations:**

In terms of infrastructural support, with the lack of a designated mess hall, there seems to also be a lack of opportunity for students to access more nutritious meals. Vending



machines are a good step forward but better options should be considered in the near future, for the wellbeing of current and future students.

**Quality grade:**

Fully implemented

**3.4 An objective and consistent assessment and grading of student achievements is planned in order to ensure acquisition of intended learning outcomes.**

**Analysis:**

Information on assessment methods and grading for each course is made available to students at the start of the semester. Documents further detailing general assessment methods and marking criteria are made available through the Infoeduka system. Each element of the course load being scored is directly linked to projected learning outcomes. Mechanisms that ensure fair and consistently reliable assessments of students' achievements are set in place, as prescribed by the HEI's Moderation and Feedback policy. Students who require additional support while taking exams are granted such support in accordance to their specific needs.

**Recommendations:**

None

**Quality grade:**

Fully implemented

**IV Assessment area: Resources (ESG 1.5. and ESG 1.6)**

**4.1 The teaching staff is sufficient and adequate to implement the study programme and ensure achievement of the intended learning outcomes.**

**Analysis:**

This proposed study programme in multimedia production replaces an existing related programme in multimedia computing. Many of the teaching staff involved in the old programme will be involved in the new programme as well. Based on the calculations provided, 42% of teaching hours for the new programme will be covered by the existing full-time staff of HEI. The remaining teaching will be covered by other part-time and associated teaching staff who have related professional expertise. This is a good teaching



strategy for a programme such as multimedia production which requires relevant industry background. Overall, the new programme will have an acceptable student/staff ratio. The HEI teaching staff also have sufficient English language proficiency for delivery of the new study programme in English.

**Recommendations:**

None

**Quality grade:**

Fully implemented

**4.2. Qualifications and work experience of external associates is appropriate for the delivery of the study programme and achievement of the intended learning outcomes.**

**Analysis:**

The HEI has a very good ratio of external teaching associates (around 20% of all teaching staff). All the external associates are actively involved in the development and delivery of courses. External associates are selected carefully based on their relevant qualifications and expertise. They also receive sufficient support for their continued professional development from the HEI. Taking these measures into account, the external associates will have the appropriate qualifications and work expertise for the delivery of the new study programme, and will be able to maintain their expertise through professional development.

**Recommendations:**

The new study programme should involve a greater number of external teaching associates from outside Croatia to keep the programme relevant in terms of its international reputation and standing.

The new study programme should be linked with relevant programme(s) at Goldsmiths through closer joint collaboration.

**Quality grade:**

Fully implemented





**4.3. The space, equipment and the entire infrastructure (classrooms, laboratories, the library, etc.) are appropriate for the delivery of the study programme and ensure the achievement of the intended learning outcomes.**

**Analysis:**

The HEI has recently moved to a new campus building. Along with this move, most of the equipment and infrastructure has been updated based on the relevant industry standards, tools and technologies. Further to these, the needs of the new study programme have been taken into account in terms of the required spaces, equipment and infrastructure. The college also regularly reviews the resources needed for the delivery of its course. Based on these, the HEI will have the appropriate resources required for the new study programme.

**Recommendations:**

The new study programme should aim to gain access to other valuable online resources that Goldsmiths might currently have, or acquire in the future, through closer joint collaboration.

**Quality grade:**

Fully implemented

**4.4 The library and library equipment, including access to additional resources, ensure the availability of literature and other resources necessary for a high quality of study as well as of professional and/or scientific activity.**

**Analysis:**

The HEI has a library with sufficient resources and equipment required for the delivery of its study programme. The library provides online access to its catalogue through its Infoeduka digital reference system. While these provisions are sufficient for a private university college of this size, and the needs of undergraduate students in professional programmes, such the new proposed programme in multimedia production, they may not be sufficient for scientific research activities undertaken by graduate students and staff. This will not, however, directly impact the new study programme and its delivery.

**Recommendations:**

The HEI should aim to provide better access to online research material such as journals and relevant conference proceedings through databases (e.g., IEEE or ACM).

Investigate the possibility of accessing online resources provided by Goldsmiths.

Increase the number of full-time library staff.



**Quality grade:**

Partially implemented

**4.5 The higher education institution ensures the necessary funds for the organization of work and high-quality delivery of the study programme.**

**Analysis:**

The HEI obtains around 50% of its funding through tuition fees, with the rest coming from adult education fees, and various commercial and research projects. The college has maintained a stable growth in recent years in terms of its number of enrolled students, and as such, a stable financial position during the same period based on its current number of students. The provided projections show that the number of students enrolled in the new multimedia production study programme will be similar to the number students in the old multimedia computing programme. Therefore, the HEI has the necessary funds and should be able to provide for the high-quality delivery of the proposed new study programme.

**Recommendations:**

None

**Quality grade:**

Fully implemented



**AMEND THE STUDY PROGRAMME, rationale: /**

**OPINION OF THE PANEL AFTER PROGRAMME AMENDMENTS**

**FINAL RECOMMENDATION OF THE EXPERT PANEL MEMBERS:**

a.  **ACCEPT THE STUDY PROGRAMME, rationale:**

The expert panel has undertaken the process of reviewing the initial accreditation documents, and after the online site visit has requested a number of supplementary documents, which have since been provided by the HEI. The Expert Panel has discussed the requirements of the proposed professional study programme in Multimedia Production, and would like to recommend that this study programme be accepted and proceed to the next stage of the accreditation process.



agencija za znanost i visoko obrazovanje

b.  **DO NOT ACCEPT THE STUDY PROGRAMME, rationale: /**



## APPENDICES

### 1 Quality assessment summary - tables

<i>Quality grade by assessment area</i>			
<i>Assessment area</i>	Not implemented	Partly implemented	Fully implemented
<i>I Learning outcomes</i>			X
<i>II Study programme</i>			X
<i>III Teaching process and student support</i>			X
<i>IV Resources</i>			X



<i>Quality grade by standard</i>			
<i>I Learning outcomes</i>	Not implemented	Partly implemented	Fully implemented
1.1 The intended learning outcomes of the study programme are clear and transparent, and aligned with the mission and strategic goals of the higher education institution.			X
1.2 The intended learning outcomes achieved in the study programme align with the Croatian Qualifications Frameworks and the European Qualifications Framework level descriptors.			X
1.3 The intended learning outcomes at the level of the study programme are aligned with the competencies a student should gain by completing the study programme.			X
1.4 The intended learning outcomes of the course are aligned with the intended learning outcomes of the study programme.		X	



<i>Quality grade by standard</i>			
<i>II Study programme</i>	Not implemented	Partly implemented	Fully implemented
2.1 The study programme justification was provided with regard to social and economic needs, which is also reflected in the enrolment quota.			X
2.2 The study programme underwent an adequate internal quality assurance process and was formally approved by the HEI, and its continuous improvement is planned.			X
2.3 The content of the curriculum is coherent and enables the students to achieve the intended learning outcomes and to progress smoothly through their studies.			X
2.4 The study programme content (curriculum) is scientifically/professionally founded and comparable to similar study programmes abroad.			X
2.5 If the study programme leads to degrees in regulated professions, it is aligned with the national and European regulations and recommendations issued by the national and international professional associations.	/	/	/
2.6 ECTS credit allocation is aligned with the planned actual student workload.			X
2.7 Student practice is an integral part of the study programme.			X



<i>Quality grade by standard</i>			
<i>III Teaching process and student support</i>	Not implemented	Partly implemented	Fully implemented
3.1 The admission requirements are clearly defined and transparent, and ensure that students have adequate prior knowledge.			X
3.2 The planned teaching methods ensure student-centred learning and achievement of all intended learning outcomes.		X	
3.3 The higher education institution proves that adequate support for future students is ensured.			X
3.4 An objective and consistent assessment and grading of student achievements is planned in order to ensure acquisition of intended learning outcomes.			X



<i>Quality grade by standard</i>			
<i>IV Resources</i>	Not implemented	Partly implemented	Fully implemented
4.1 The teaching staff is sufficient and adequate to implement the study programme and ensure achievement of the intended learning outcomes			X
4.2. Qualifications and work experience of external associates is appropriate for the delivery of the study programme and achievement of the intended learning outcomes			X
4.3. The space, equipment and the entire infrastructure (classrooms, laboratories, the library, etc.) are appropriate for the delivery of the study programme and ensure the achievement of the intended learning outcomes.			X
4.4 The library and library equipment, including access to additional resources, ensure the availability of literature and other resources necessary for a high quality of study as well as of professional and/or scientific activity.		X	
4.5 The higher education institution ensures the necessary funds for the organization of work and high-quality delivery of the study programme.			X





## 2 Protocol of the site visit

	<b>Petak 9. Prosinca 2022.</b>	<b>Friday 9 December 2022</b>
<b>13:00 – 15:00</b>	Edukacija i priprema za sastanke s VU	Education and preparation for the meetings with HEI

	<b>Ponedjeljak 12. prosinca 2022.</b>	<b>Monday, 12 Decembar 2022.</b>
<b>9: 00– 9:45</b>	Sastanak s upravom Visokog učilišta ALGEBRA	Meeting with the Management of the ALGEBRA University College
<b>9:45 – 10:00</b>	<i>Pauza</i>	<i>Break</i>
<b>10:00 – 10:30</b>	Sastanak članova stručnog povjerenstava s voditeljem studijskog programa	Meeting with the Head of study programme
<b>10:30 – 10:45</b>	<i>Pauza</i>	<i>Break</i>
<b>10:45 – 11:45</b>	Sastanak s nastavnicima (u stalnom radnom odnosu, koji će biti angažirani na novom studijskog programu)	Meeting with full-time employed teachers, which will participate in performing a new study programme
<b>11:45 – 12:30</b>	<i>Pauza</i>	<i>Break</i>
<b>12:30– 13:00</b>	Sastanak sa studentima	Meeting with students
<b>13:00 – 13:15</b>	<i>Pauza</i>	<i>Break</i>
<b>13:15 – 14:00</b>	Sastanak s predstavnicima tržišta rada i potencijalnim poslodavcima	Meeting with external stakeholders
<b>14:00 – 14:30</b>	Organizacija dodatnog sastanka o otvorenim pitanjima – prema potrebi	Organisation of an additional meeting on open questions, if needed
<b>14:30 – 14:45</b>	Završni sastanak s upravom Visokog učilišta ALGEBRA	Exit meeting with the Management of the ALGEBRA University College
<b>14:45 – 16:00</b>	Rad na završnom izvješću	Work on Final report