

To the Accreditation Council of the
Eurasian Center for Accreditation
and Quality Assurance
of Education and Healthcare
June 24, 2025

**REPORT
OF THE EXTERNAL EXPERT COMMISSION
ON THE RESULTS OF THE ASSESSMENT OF THE EDUCATIONAL
PROGRAMME OF THE BACHELOR DEGREE "60910100 - DENTISTRY"
OF THE INTERNATIONAL MEDICAL UNIVERSITY "CENTRAL ASIAN
MEDICAL UNIVERSITY" FOR COMPLIANCE WITH THE STANDARDS
FOR ACCREDITATION OF THE EDUCATIONAL PROGRAMME OF BASIC
MEDICAL EDUCATION (BACHELOR DEGREE) OF THE ECAQA**

period of external expert assessment: from June 10 to 12, 2025

Fergana, 2025

TABLE OF CONTENTS

1	List of designations and abbreviations	2
2	Composition of the external expert commission	3
3	General part of the final report	4
4	Presentation of the educational programme "60910100 - Dentistry" of International Medical University "Central Asian Medical University"	4
5	Information about previous accreditation	6
6	Brief description of the analysis results of the self-assessment report of the educational programme "60910100 - Dentistry" and conclusions on completion	5
7	Description of the external expert assessment and conclusion	6
8	Analysis for compliance with standards for accreditation based on the results of the external assessment of the educational programme "60910100 - Dentistry" of International Medical University "Central Asian Medical University"	9
9	Recommendations for improving the educational programme "60910100 - Dentistry"	46
10	Recommendation to the Accreditation Council for Accreditation	47
	Annex 1. Quality profile and criteria for external assessment and educational programme "60910100 - Dentistry" of International Medical University "Central Asian Medical University"	48
	Annex 2. List of documents studied as part of the external expert assessment	49
	Annex 3. Organization visit programme	56

LIST OF SYMBOLS AND ABBREVIATIONS

Abbreviation	Designation
ECAQA	Eurasian Center for Accreditation and Quality Assurance in Education and Healthcare
MH RUz	Ministry of Healthcare of the Republic of Uzbekistan
EEC	External Expert Commission
SES	State Education Standard
RLA	Regulatory and Legal Acts
EP	Educational Programme
SAMU	CENTRAL ASIAN MEDICAL UNIVERSITY
TS	Teaching staff
PMSC	Primary Medical Sanitary Care
RF	Russian Federation
ILO	Intended Learning Outcomes
LO	Learning Outcomes
SC	Standard Curriculum
CEP	Committee on Educational Programmes
ED	Elective Discipline
SC	Simulation Center
TBL	Team Based Learning
CBL	Case Based Learning
OSCE	Objective Structured Comprehensive Exam
OSPE	Objective Structured Practical Exam
CC	Compulsory Component
CME	Control and Measuring Equipment
WC	Working Curriculum
SIQCE RU	State Inspectorate for Quality Control of Education under the Cabinet of Ministers of the Republic of Uzbekistan
EC	Elective Component
CTP	Calendar-thematic plan
SA	Summative assessment
IRC	Information and resource center
TM	Teaching materials
MM	Mass media
SC	Standard curriculum
EMC	Educational and methodological council
AB	Academic Board
RW	Research work
IWS	Independent work of students
SSC	Student scientific society
FA	Formative assessment
FSC	Final state certification
DQCE	Department of quality control of education
NQF	National qualifications framework

1. Composition of the External Expert Commission

In accordance with the order of the ECAQA under No.14 dated May 2, 2025, the External Expert Commission (hereinafter referred to as the EEC) was formed to conduct an external assessment in the period from June 10 to June 12, 2025 within the framework of the accreditation of the educational programme "60910100 - Dentistry" in the following composition:

No.	Status in the EEC	Full name	Regalia, position, place of work/place of study, year, specialty
1	Chairperson	IMASHEVA BAGDAT SAKENOVNA	Doctor of Biological Sciences, Professor, Head of the Educational and Methodological Department of the NJSC "Astana Medical University", Deputy Chairperson of the EMD of REMC in the direction of "Healthcare", scientific consultant of the journal: Central Asian Bulletin of Medical Rehabilitation.
2	International Expert	ATTILA TORDAI,	Doctor of Medicine (M.D.), Ph.D., Doctor of Sciences (D.Sc.) Head of the Department of Transfusiology, Semmelweis University, Budapest, Hungary, Professor; Hungarian Society of Hematology and Transfusiology, Secretary General; European Federation of Immunogenetics (EFI); Eurotransplant Tissue Typers Advisory Committee; Hungarian Transplantation Society; Hungarian Society of Human Genetics
3	Academic Expert	MAMARADZHABOV SOBIRZHON ERGASHEVICH,	Doctor of Medical Sciences, Dean of the Faculty of International Education, Head of the Department of Surgical Diseases of Pediatric Faculty of Samarkand State Medical University, Samarkand
4	Academic Expert	BOZHBANBAYEVA NISHANGUL SEITBEKOVNA	Doctor of Medical Sciences, Professor, Head of the Department of Neonatology of NJSC "Kazakh National Medical University named after S.D. Asfendiyarov", Almaty
5	Academic Expert	KHAMCHIEV KUREISH MAVLOVICH	Candidate of Medical Sciences, Professor, Head of the Department of Normal Physiology of NJSC "Astana Medical University", Corresponding Member of the Russian Academy of Natural Sciences
6	Employer Expert	APSALAMOV BAKHRAM MYKRATAROVICH	Deputy Director of LLC Andijon Tibbiy Diagnostika
7	Student Expert	KERIMBAY AIDANA YERZHANKYZY	Sixth-year student in the specialty "General Medicine" of NEI "Kazakh-Russian Medical University"

The work of the EEC was carried out in accordance with the Regulation on the EEC (Order of the Director General of the ECAQA under No.4 dated "13" February 2017).

The EEC report includes a description of the results and the conclusion of the external assessment of the educational programme "60910100 - Dentistry" for compliance with the Standards for Accreditation of the educational programme of basic medical education (bachelor's degree) of medical educational organizations and conclusions (hereinafter - the Accreditation Standards),

recommendations of the EEC for further improvement of approaches and conditions for the implementation of the above-mentioned educational programme and recommendations for the ECAQA Accreditation Council on accreditation.

2. General part of the final report

2.1 Presentation of the educational programme "60910100 - Dentistry" of the International Medical University "CENTRAL ASIAN MEDICAL UNIVERSITY"

Name of the organization, legal form of ownership, IIN	International Medical University "Central Asian Medical University" Private 309564565
Governing body	Academic Board
Full name of the first director	Mamasadikov Nurillo Shukrullayevich
Date of establishment	September 6, 2022
Location and contact details	The Republic of Uzbekistan, Fergana region, 150100 B. Margiloniy st. 60, Fergana. Phone: +99894 132 04 60 e-mail: info@camuf.uz website: https://camuf.uz/
State license for educational activities in the bachelor's degree (date, number)	September 6, 2022 No.037700 June 25, 2024 No.306573 for doctoral studies (PhD) 14.00.02 - Morphology, 14.00.05 - Internal Diseases and 14.00.43 - Preventive Medicine. May 23, 2025, No.786216, clinical residency, 28 specialties. May 23, 2025, No.786717, advanced training for doctors
Year of commencement of the accredited educational programme (EP)	2022
Duration of study	6 years
Number of students in the EP since the beginning of the current year	Bachelor's degrees - 1478 students, of which: Total number of students in the Dentistry programme - 135 Interns - no
Full-time teachers/ Part-time workers involved in the implementation of the EP, incl. % of academic degree holder rate	Total number of teachers - 22, including full-time - 14, part-time - 8. Academic degree holder rate - 4.5%.
Website Instagram	https://camuf.uz/ https://www.instagram.com/camu_meduniversity?igsh=dW5pdmpiZHJ5MXdo

CAMU Family Telegram channel	https://t.me/camu_family
CAMU Family Instagram	https://www.instagram.com/camu_family_960?igsh=MTBvemJrYjJmZHhiYw==
Mail with active pages	info@camuf.uz

2.2 Information about previous accreditation

Accreditation of the bachelor's degree educational programme "60910100 - Dentistry" is carried out for the first time.

2.3 Brief description of the self-assessment report of the educational programme "60910100 - Dentistry" of Central Asian Medical University and conclusions on completion

The self-assessment report of the educational programme "60910100 - Dentistry" (hereinafter referred to as the report) is presented on 93 pages of the main text, annexes on 3 pages, copies or electronic versions of 88 documents located at the link <https://drive.google.com/drive/folders/1kDCmtbnXbV2EvlvOBaD-OySGn72fZBOa>.

The report is characterized by completeness of answers to all 9 main accreditation standards and criteria, structured taking into account the recommendations of the Guidelines for conducting self-assessment of the educational programme, which were provided to the educational organization by the accreditation center - ECAQA, as well as internal unity of information. The report is accompanied by a cover letter signed by the rector of the international medical university "Central Asian Medical University": Mamasadikov Nurillo Shukurullayevich, Doctor of Medical Sciences, Professor, which confirms the reliability of the quantitative information and data included in the self-assessment report.

The report contains a list of 10 members of the internal self-assessment commission indicating the responsibility of each employee, information about the representative of the organization responsible for conducting self-assessment of the educational programme - Botirov Murodzhon Turgunbayevich, Vice-Rector for Academic Affairs and International Activities.

Self-assessment of the educational programme "60910100 - Dentistry" was carried out on the basis of order No.10/24 dated September 16, 2024 "On preparation for accreditation and organization of the process of self-assessment of educational programmes".

All sections of the report provide the real practice of CAMU in training bachelors in the specialty "60910100 - Dentistry" taking into account the start of admission of students in 2022, substantiated data, examples of the implementation of the objectives of the educational programme, national and international events, methodological support, confirming compliance with the requirements of accreditation standards. The description in the self-assessment report is quite complete and updated in terms of the number of students, teachers, administration, information on selection and admission, learning outcomes, knowledge and skills assessment results, the university's physical facilities, 39 memorandums with clinical settings, 33 memorandums with foreign partner universities, financial information, development and improvement plans, etc.

The report was submitted to the ECAQA in its final form, with data adjustments based on the above recommendations, written in competent language, the wording for each standard is clear and understandable and described in accordance with the criteria of the standards, tables and figures contain references in the text and have continuous numbering.

The quality of the self-assessment report served as the basis for moving to the next stage of the accreditation procedure - external assessment. The experts planned to validate the report data, compare the information from the report with the information that will be obtained during a visit to the educational organization, i.e., verification of quantitative and qualitative indicators.

3. Description of the external expert assessment

The external expert work within the framework of the assessment of the bachelor's degree educational programme "60910100 - Dentistry" was organized in accordance with the Guidelines for conducting the external assessment of educational organizations and educational programmes of the ECAQA and according to the programme approved by order under No.14 dated 02.05.2025 by the General Director of the ECAQA Sarsenbayeva S.S. and agreed with the Rector of CAMU Mamasadikov N.Sh. Dates of the visit to the organization: June 10-12, 2025.

The external assessment is aimed at validating the data of the self-assessment report and verifying the indicators indicating the degree of compliance with the criteria of accreditation standards.

The sequence of the visit over 3 days is presented in detail in the Visit Programme (hereinafter referred to as the programme), which is in the documentation of the accreditation center and in Annex 3 to this report. The programme is evidence of the implementation of all planned activities within the framework of the external expert assessment.

To obtain objective information, the EEC members used the following methods and their results:

- conversation with management and administrative staff - 27 people in total;
- interviews with students - 43 people in total;
- interviews with graduates - 9 people in total;
- studying the website <https://camuf.uz/>;
- interviewing 18 teachers, 6 employers;
- surveys of teachers and students - 200 and 139 respectively;
- observation of student learning: attending 5 practical classes:

1) Department of Languages

Foreign Language in Medicine (English) teacher: Uzakova Odinkhon
323 General Medicine. 12 students. Topic of classes: Revision

2) Department of Humanities

Subject - Religious Studies. Teacher Madrakhimov Alisher
General Medicine 523,623. 12 students. Topic of classes: Religious Organizations operating in Uzbekistan

3) Department of Modeling

Subject: Nutrition. Teacher: Sulonov M. General Medicine 2022. 10 students
Topic of classes: Methods of studying healthy nutrition of the population

4) Department of Forensic Medicine

Subject: Pathophysiology. Teacher: Rakhmonov Shakhzodbek. Dentistry 102 group
15 students. Topic: Yellow jaundice

5) Department of Medical and Biosciences

Subject: Medical Biology. Teacher: Aliyev Z. Group: General Medicine 824. 10 students. Topic
Venomous Animals

- review of resources in the context of fulfilling accreditation standards: 3 clinical training bases were visited, including the CAMU Dental Clinic, the Fergana Regional Dental Hospital and the Fergana Regional Children's Dental Polylinic, where training is conducted under 1 educational programme with the participation of 22 full-time and part-time teachers;
- study of 138 educational and methodological documents both before the visit to the organization and during the visit to the divisions (the list of documents studied is in Annex 2).

The staff of the accredited organization ensured the presence of all persons specified in the visit programme and in the lists of interview and conversations sites (Table 1).

Table 1 - Information on the number and category of participants in meetings, interviews and conversations with EEC members

No.	Full name	Job position
1	Mamasadikov Nurillo Shukurullayevich	Rector
2	Botrov Murodzhon Turgunboyevich	Vice-Rector for Academic Affairs and International Cooperation
3	Normatova Shakhnoza Anvarovna	Vice-Rector for Research and Innovation
4	Abdumanonov Akhrorzhon Adkhamzhonovich	Head of the Education Department
5	Kadirov Faizullo Azamzhonovich	Registrar's Office
6	Kamalova Dilfuza Adilovna	Department of Normal and Topographic Anatomy
7	Mamarizayev Khairullo Obidzhonovich	1st Vice-Rector for Youth Affairs, Spiritual and Educational Work
8	Tuichiyev Dilmurod Parpiboy ugli	Head of the Department of Spirituality and Education
9	Yussupova Mukhabbat Shukhratovna	Department of Marketing and Student Internship
10	Rakhmonberdiyev Siddik Sodikzhonovich	Career Center
11	Muidinov Makhmud Rakhmatovich	Department of Chemistry and Pharmacology
12	Sotvoldiyev Shokir Umarovich	Simulation Educational and Clinical Center
13	Khakimov Rakhmatillo Abdusalomovich	Dean's Office of the Faculty of Dentistry
14	Madaminov Abdulaziz Sadikovich	Center of digital learning technologies
15	Khalilov Aziz Marufzhonovich	Department for Clinical Work
16	Abdusaidova Gulmira Yulchiyevna	Information and Resource Center. Library
17	Nematzhonov Shokhrukh Alisherzhon ugli	Testing Center
18	Yuldashov Sherzod Sattorovich	Head of the Education Quality Control Department
19	Mamatkuziyeva Umidakhon Kholiknazarovna	Human Resources Department
20	Kodirov Faizullo Azamzhonovich	Department of International Relations. Assistant of the Head of the Department
21	Boboyev Mukhammadayub	Sector for the organization of scientific research activities of talented students
22	Davronov Bakhodirshokh	Youth Union
23	Tadzhibayeva Kizlarkhon Abdurakhmonov Mukhiddin Tozhiboyeva Odina Zakirova Gulasal Karimov Bekhzod	<i>Tutors</i>

On the last day of the visit to the organization, a meeting of the EEC members was held on the results of the external assessment. A final discussion of the results of the external assessment of the

educational programme, study of documents, results of conversation, interviews and survey were held. The EEC members began drafting the final report of the EEC. Generalizations of the external assessment results were made. The experts individually filled out the "Quality Profile and Criteria for External Assessment of the Bachelor's Degree Educational Programme "Dentistry" for Compliance with the ECAQA Accreditation Standards". The EEC members did not make any comments. Recommendations for improving the educational programme were discussed and chairperson B.S. Imasheva held a final open vote on the recommendations for the ECAQA Accreditation Council for the accreditation period.

Comfortable conditions were created for the work of the EEC, access to all the necessary information and material resources was organized. The Commission notes the high level of the University's corporate culture, the high degree of openness of the team in providing information to the EEC members.

At the end of the visit programme, the Chairperson of the EEC announced recommendations for the management and employees of the educational organization based on the results of the external assessment as part of the specialized accreditation.

4. Analysis for compliance with standards for accreditation based on the results of the external assessment of the bachelor's degree educational programme "60910100 - Dentistry" of Central Asian Medical University.

Standard 1: MISSION AND VALUES

The mission of the International Medical University "Central Asian Medical University (CAMU) is aimed at serving society through the training of competitive professionals in the field of public healthcare, improving healthcare based on the integration of advanced educational, scientific and medical technologies."

Vision - International Medical University "Central Asian Medical University" was established on the basis of license under No.037700 issued by the Inspectorate for supervision of education quality under the Cabinet of Ministers of the Republic of Uzbekistan. CAMU's mission indicates its desire to build intellectual, cultural and moral potential through the transfer of knowledge and experience in the field of medical science and healthcare to preserve the health of the nation and the sustainable development of Uzbekistan.

Values:

- People (society, patients, students, employees)
- Professionalism (in science, education, treatment process, management)
- Openness (openness to society; openness to the new; openness of the decision-making process)
- Traditions (protecting advanced traditions we create innovations in medical science, practice and education)
- Team approach (involvement in the work and decision-making process of all stakeholders, including students, master's students, doctoral students, postgraduate doctors)

1.1 Stating the mission

During the implementation of the programme activities, namely, following the results of the conversation with the first head of the organization, members of the advisory body (Academic Board), in interviews with students and teachers, compliance with the criteria of *Standard 1* was established. Certain work was carried out to form the mission and goals of the educational programme (EP), including the preparatory stage, definition of tasks, implementation and development for the implementation of the programme. All participants in the educational process know the mission of the educational programme, took part in the formation of proposals for formulating the mission, while the mission is communicated to students through the website

<https://camuf.uz/>, on the information stand on the first floor of the university, on social networks and is communicated to teachers and staff at joint meetings.

The experts familiarized themselves with the Strategic Development Plan of CAMU, which was developed and synchronized with the goals and objectives of the education development programme in the Republic of Uzbekistan for 2023-2030, approved at the meeting of the CAMU Academic Board, protocol No.4 dated 10.01.2023. The strategic plan of the organization CAMU for 2023-2030 includes the following areas: *Training of competitive and professionally competent healthcare professionals in sought-after specialties and specializations; Transformation into a research university and its development as a leading center for the translation of new knowledge and innovations into healthcare practice and policy; Development of the university as an integrated academic medical center, functioning on the basis of the trinity of education, science and practice; Development of human resources and improvement of the university management and financing system; Development of the infrastructure and physical facilities of the university* <https://articles.camuf.uz/doc/strtegi-2030.pdf>.

The university implements its Mission, first of all, through the implementation of the educational programme "60910100 - Dentistry", the goals of which are:

- training of competitive professionals capable of meeting the needs of society in the provision of medical care;
- apply and develop advanced innovative technologies in practice and science;
- use the achievements of information and communication technologies;
- improve public health;
- training students in the areas of education;
- implementation of the educational process organically and harmoniously;
- training of scientific and scientific-pedagogical personnel;
- coordination of the implementation of research projects in the departments and the provision of educational services.

Students are taught on the educational programme "60910100 - Dentistry" in the state and Russian languages. Form of study: full-time. During the activity of the educational programme "60910100 - Dentistry", more than 135 students are studying.

Admission of students to the 1st year of the educational programme "60910100 - Dentistry" is carried out annually in the summer by the Admissions Committee on the basis of the Protocol of the Academic Board of the University.

During the visit to the university divisions, experts noted the strengths of the educational organization in relation to the accredited educational programme:

- drafting internal regulatory documents based on state documents;
- compliance of qualifications with the national framework;
- functional autonomy and sufficient freedom in the distribution of resources;
- the presence of a strategic development plan, mission and intended learning outcomes;
- the University's own clinics, a simulation center equipped with modern materials, including a station simulating a road traffic accident with a dummy of a victim of the incident;
- a system of student incentives (Rector's scholarship);
- support for teaching staff: financial compensation; provision of housing (at the stage of completion of the construction of an apartment building);
- the ability to independently accept foreign citizens - 180 people from Kyrgyzstan, Iran, Tajikistan and the Russian Federation;
- 39 active memorandums with clinical settings and 33 memorandums with foreign universities;
- developed academic mobility of students, 130 students are studying in Kyrgyzstan;
- construction of an academic building;
- its own functioning website;

- developed international cooperation, etc.

The Dean's Office of Dentistry, which is directly related to the educational programme "60910100 - Dentistry", operates in CAMU, which oversees the entire educational and upbringing process. The results of the documentation study demonstrate that the mission of the organization and the mission of the educational programme "60910100 - Dentistry" and the educational process are built in accordance with the State Educational Standard and current regulatory legal acts in accordance with the rules for organizing the educational process using credit technology of education, approved by the Order of the Ministry of Healthcare of the Republic of Uzbekistan dated 08.09.2021 under No.236 "On approval of regulatory documents on the organization of the educational process in medical and pharmaceutical higher and secondary specialized educational institutions", the Regulation on credit-modular learning approved at the 1st meeting of the Academic Board dated September 29, 2022, developed on the basis of the Law of the Republic of Uzbekistan "On Education", Resolution of the President of the Republic of Uzbekistan dated May 6, 2019 under No.PP-4310 "On measures for the further development of the system of medical and pharmaceutical education and science", Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated September 27, 2017 under No.769 "On measures for the further improving the training of medical personnel" and provides for the organization of the educational process in educational institutions of the medical and pharmaceutical spheres according to the modular education system.

1.2 Participation in mission formulation of the educational programme

The mission of the educational programme includes the introduction of scientific developments into the educational process in accordance with the requirements of practical healthcare. The scientific method has been introduced into the educational programme. This allows students to engage in research activities in basic and specialized disciplines from their first year. When meeting with students, they confirmed the importance of scientific research, the possibility of additional learning in scientific clubs, scientific schools in areas, participation in Olympiads, scientific and practical conferences at the university, city, interuniversity, republican and international levels. Undoubtedly, mastering the scientific method and the ability to use it in practical healthcare helps to introduce innovative methods of diagnosis and treatment, which is reflected in the quality of treatment, there is an opportunity for further learning in residency, master's degree.

Students are trained in accordance with license under No.037700 issued by the Inspectorate for quality supervision of Education under the Cabinet of Ministers of the Republic of Uzbekistan. <https://articles.camuf.uz/doc/litsenziya-2024.pdf>

The Faculty of Medicine, which reports to the Office of the Vice-Rector for Academic Affairs, is responsible for the implementation and effectiveness of the bachelor's degree educational programmes.

Persons who have completed learning in the educational programme "60910100 - Dentistry", higher professional education and successfully passed the final certification are awarded the degree of "Bachelor"/"Bachelor of General Dentistry" (duration of study: 5 years), and are also awarded the qualification of "General Dentist" in the specialty "General Dental Practice".

Thanks to patient-oriented learning, graduates develop the competencies necessary for high-quality clinical practice, the ability to work independently and in a team, a commitment to lifelong learning, participation in continuing medical education and continuing professional development.

Educational programmes also include competencies that reflect the mission and values of learning, such as maintaining a high level of competence, information literacy, ethical behavior, personal integrity, honesty, altruism, service to society, compliance with professional codes, fairness and respect for others. <https://articles.camuf.uz/doc/CAMU-Ustav.pdf>

Each student during practical learning also masters the qualitative and quantitative indicators that are the basis for a future career in the healthcare field. After completing the full cycle of learning (bachelor's degree), the student receives the qualification of "General Dentist" and is able to perform the functions of a doctor in accordance with the specialty.

The educational programme "60910100 - Dentistry" actively uses modern technologies, such as

a modular and interdisciplinary approach, principles of evidence-based medicine, innovative methods of diagnosis and treatment, as well as preventive and rehabilitation measures. The introduction of simulation technologies contributes to the formation of students' clinical skills and their reliable assessment.

The University conducts a student satisfaction survey on the implementation of the educational programmes "60910100 - Dentistry" twice a year, through a student survey, "Student Satisfaction with the Organization of the Educational Process and the Physical Facilities of the University", "Student Questionnaires" and other questionnaires developed upon request. (<https://forms.gle/deXNGUrBmD9XiEfu8>). The survey results are discussed at a meeting of the Academic Board, after which a full report taking into account the recommendations is submitted to the Faculty of Medicine for further improvement of the quality of the EP "60910100 - Dentistry".

The teaching staff makes their proposals for improving the quality assurance policy of the EP. The collection and analysis of proposals and comments from the teaching staff is carried out by the head of the department, and the results are discussed at the Faculty Council. The Council includes employees involved in the programme quality assurance process, representatives of employers and students who participate in the discussion of the proposed improvements to the quality assurance policy of the EP. Measures to improve the quality assurance policy approved by the Council are implemented at the level of the entire faculty.

When conducting a survey of 38 students, out of 18 questions, a number were devoted to the quality of the educational process and the educational programme. *It was found that 86% of students would recommend studying in this educational organization to their acquaintances, friends, relatives. 5% of respondents believe that the heads of the educational programme and teachers are aware of the problems of students related to learning. To the question "Do you think this educational organization allows you to acquire the necessary knowledge and skills in your chosen specialty?", 96% of students answered positively, 4% are not sure about this, could not answer this question yet and would like to believe in it - no answers.*

The 20 teachers surveyed also answered that 98% are satisfied with the organization of work and the workplace in this educational organization, and 2% partially agree with this statement. The experts determined that the organization has a healthy microclimate, since the head is quite accessible to both students and employees, responds promptly to requests and calls, messages in Whatsapp. In the questionnaire, 95% of teachers are satisfied with the microclimate of the organization, and 5% are partially satisfied. According to 90%, in the educational organization a teacher has the opportunity to realize himself/herself as a professional in his/her specialty.

1.3. Institutional autonomy and academic freedom

The University expresses its vision of institutional autonomy through the definition of an autonomous policy that does not contradict state educational standards, policies and procedures for the development and implementation of educational programmes, as well as the use of the University's resources. The autonomy of the University includes the development of a general policy for various processes: academic autonomy, covering decisions in the field of disciplines, goals and methods of scientific research; financial autonomy, which implies the management of financial resources and making decisions on the cost of education; organizational autonomy, including concluding contracts, electing officials and governing bodies; personnel autonomy, covering career advancement and determining wages.

As a result, the main principles of institutional autonomy are defined by the Academic Policy and include: development of educational programmes and curricula; ensuring academic mobility of students and teachers; considering education as a continuous process; increasing the attractiveness of universities and the possibility of openness for all regions of the Republic of Uzbekistan; expanding the boundaries of academic freedom of educational programmes in terms of forming curricula oriented towards the opinions of stakeholders.

The responsibility of the EPCs (Educational Programme Committees) and structural divisions in developing educational programmes is ensured through the process of reviewing and approving

these programmes at the level of the Academic Board, which is confirmed by the minutes of meetings at the relevant levels. When creating educational programmes in the direction of "60910100 - Dentistry", a survey of employers is conducted in order to determine priorities in the preliminary list of graduate competencies and clarify learning paths. The developed educational programmes are agreed upon and reviewed by representatives of employers. The University has defined and coordinates the connection between the intended learning outcomes and the requirements for applicants of postgraduate programmes. This is expressed in the fact that the intended learning outcomes of a university graduate are consumer-oriented, determined taking into account the achievements of scientific and technological progress and international standards in higher medical education in order to ensure competitiveness in the labor market. In implementing academic independence, the university is guided by the following documents: CAMU Regulations; CAMU Strategic Development Plan; Regulations on the procedure for assessing students' knowledge; Rules for admission to the Bachelor's degree.

Academic freedom provides an opportunity to independently resolve internal academic issues, solve various academic tasks, such as the formation of academic content, quality control, implementation of curricula and the choice of the language of instruction. The faculty has academic freedom: independence in determining the structure and content of educational programmes; choice of academic disciplines; formation of the composition of students and staff. However, the faculty is also responsible for: social responsibility and accountability to society for the results of its activities; for the quality of training professionals; for the continuous improvement of the quality of educational programmes; for systematic monitoring and consideration of the needs of employers and the requirements of the labor market; for increasing the competitiveness of educational programmes. Employees involved in the development of educational programmes and their components have freedom in determining the content of general educational, basic and special disciplines. Only the learning outcomes in general educational disciplines are regulated by the Ministry of Education, Science and Innovation. The competencies and learning outcomes for individual disciplines of the educational programme are presented in the curricula provided to students from the moment they begin studying the discipline. Stimulation of innovative and scientific-educational activities carried out by CAMU involves the successful and systematic use of research results in the educational process, for example, when determining the topics of modules or disciplines of the curriculum of the educational programme.

Conclusion:

- The developed and implemented mission, goals and values of the educational programme correspond to the strategic goals of the programme and the university as a whole.
- The presence and implementation of internal regulations ensure the quality of the educational process in accordance with the mission, goals and objectives of the programme, contribute to its systematic development, taking into account the requirements of regulatory acts, the needs of the industry and the labor market.
- The availability of information through the official website and social networks indicates the successful activities of the faculty and the university, using the existing potential as the main value, ensuring the openness and transparency of the educational process.
- The adopted and implemented Regulation on the procedure for assessing students' knowledge creates favorable conditions for the introduction of credit technology of education, integrating the processes of medical education, provides effective academic freedom for the implementation of the programme mission.
- The university's development vector, aimed at institutional autonomy, demonstrates positive results and valuable experience in the formation and implementation of policy in the field of educational activities: academic, financial, organizational and personnel autonomy.

Conclusions of the EEC by the criteria. Compliant with 11 standards: fully - 11, partially - 0, do not comply - 0.

Standard 2: EDUCATIONAL PROGRAMME

2.1 Intended learning outcomes of the educational programme

The intended learning outcomes (ILO) for the educational programme "60910100 - Dentistry" in CAMU are defined taking into account the State Educational Standard of the Republic of Uzbekistan, the National Qualifications Framework (NQF), and are also adapted to international medical education requirements through a strategic partnership with the University of Pittsburgh (USA) (ESG 1.2, ESG 1.4). This cooperation ensures the integration of global approaches to the training of doctors and allows for the implementation of a competency-based model focused on professionalism, clinical readiness and ethical and communicative competencies (ESG 1.3).

The ILOs have been developed both at the level of the entire programme and at the level of individual modules and disciplines (ESG 1.2). They include knowledge, practical and behavioral components, covering basic sciences, clinical medicine, scientific and ethical foundations and teamwork skills (ESG 1.3). The university has systematically implemented them through curricula and syllabuses posted in the HEMIS system and on the official website, introductory sessions and mentoring hours, academic counselling and the documentation accompanying graduation (Diploma Supplement) (ESG 1.2, ESG 1.4).

At the course and module level, the ILOs are detailed and aligned with assessment forms, including OSCE, end-of-term tests, projects and simulations (ESG 1.3). Each component is aligned with the levels: "knowledge - skills - attitudes" (ESG 1.2, ESG 1.3).

The following evidence was obtained during the external assessment. At clinical settings, including CAMU hospitals and outpatient clinics, students confidently performed clinical manipulations such as auscultation, blood pressure measurement, anamnesis collection, worked with simulation equipment and participated in training OSCEs (ESG 1.3). In the interviews, students demonstrated a clear understanding of the ILOs structure and awareness of their current and target competencies. They emphasized the value of TBL, PBL, CBL and case-learning methods (ESG 1.3).

The educational process at the university is organized in accordance with the "Regulations on the implementation of the credit-modular system of education at CAMU".

The educational programme defines a curriculum that includes general, basic and specialized disciplines. The curriculum is the main document on the basis of which the syllabus and the teaching materials are developed, the schedule is compiled, the teaching load of the teaching staff and the academic load of students are determined.

During the interview, students confirmed that in CAMU, compliance with ethical aspects in the implementation of the EP is ensured in accordance with the "Regulations on the Ethical Council at CAMU"

The analysis of educational activities showed that the scientific basis and all scientific achievements in the relevant disciplines are taken into account, additions have been made to the bibliography of the teaching materials and syllabuses and teachers use them in the classroom.

The procedure for informing students about their rights and responsibilities is reflected in the Academic Policy of the University (dated 29.08.2024).

The principles of quality and academic honesty which are described in the Academic Policy of the University (dated 29.08.2024) also work in CAMU.

Responsibility for the implementation and effectiveness of the bachelor's degree EP "60910100 - Dentistry" is assigned to the dean's office, which reports directly to the vice-rector for academic affairs.

The experts have established that the educational programme "60910100 - Dentistry" is based on modern principles and achievements of education, science and practice and allows for the full development of key professional competencies in students and the achievement of expected intended learning outcomes.

The experts have established a clear continuity between the intended previous learning outcomes of students (prerequisites), student training in residency and subsequent continuing

professional development programmes. Internship training in the specialty "60910100 - Dentistry" is not provided for by the RU.

Thus, the intended learning outcomes are clearly defined, accessible to all participants in the educational process and correspond to both national standards and international benchmarks for the quality of medical education (ESG 1.2, ESG 1.4, ESG 1.9).

At the same time, the following shortcomings have been identified: the results for assessing learning outcomes during the development and determination of the EP content are not clearly specified.

2.2 Educational programme organization and structure

CAMU implements a competency-oriented model for training future general dentists, which organically integrates fundamental biomedical sciences, clinical training, research skills and behavioral and ethical components (ESG 1.2, ESG 1.3). The educational process is carried out in full-time mode of study in Uzbek, Russian and English, using modern technologies and with the active involvement of students in clinical practice (ESG 1.3, ESG 1.6).

The educational programme in the direction of "Dentistry" in CAMU is built on a modular principle, ensuring logical horizontal and vertical integration of components (ESG 1.2). The stage-by-stage formation of clinical competence of students is implemented: from basic biomedical disciplines (anatomy, physiology, biochemistry, etc.) to clinical practice at healthcare facilities. This structure promotes the systematic development of professional knowledge and skills (ESG 1.3, ESG 1.9).

The educational process is organized based on approved standard and working curricula, teaching materials and syllabuses, which indicate the learning goals, expected outcomes, assessment methods and a list of recommended literature (ESG 1.2, ESG 1.3). However, an internal audit revealed that a significant portion of the sources used relate to publications older than five years, which indicates the need to update the educational materials in favor of modern scientific publications and clinical guidelines (ESG 1.9).

The internal quality assurance system includes regular monitoring and revision of the content of disciplines based on the analysis of feedback from teachers, students and employers, as well as on the results of academic performance (ESG 1.9, ESG 1.7).

The programme encourages students to engage in scientific activities: the University has a Student Scientific Society, regularly holds scientific project competitions and rector's scholarships (ESG 1.3, ESG 1.4). CAMU also implements elements of academic mobility, including partner exchanges with foreign medical universities, which strengthens the internationalization of the educational environment (ESG 1.4, ESG 1.5).

– The process of official approval of the EP in the field of "Dentistry" at CAMU is organized in accordance with state standards and internal regulations of the university, reflecting the requirements of Standard ESG 1.2. The development of the EP is initiated at the level of departments and the educational and methodological department, taking into account the State Educational Standards of the Republic of Uzbekistan, the National Qualifications Framework, recommendations of teachers, students, employers as well as data from internal and external examination (ESG 1.2, ESG 1.1). The programme project is formed in a modular structure with horizontal and vertical integration of disciplines, includes clearly defined ILOs, assessment methods (including OSCE, portfolio, written assignments), a description of the forms and methods of teaching (PBL, TBL, CBL, simulations) and a list of required literature (ESG 1.2, ESG 1.3).

– CAMU ensures that the qualification awarded upon completion of the EP "60910100 - Dentistry" is clearly defined, formalized in documents and explained to students at all stages of learning, which complies with Standard ESG 1.2. The qualification - "general dentist" (Bachelor of Healthcare) - is correlated with level 6 of the NQF of the Republic of Uzbekistan and is equivalent to the corresponding levels of the European Qualifications Framework (EQF) and the qualifications framework of the European Higher Education Area (QF-EHEA).

Practical classes are held according to the schedule, at the first lesson students are introduced to the syllabus, constant feedback from the teacher, there is an opportunity to improve practical skills according to the topic of the lesson.

According to the "Charter on the Ethical Council of CAMU" dated August 29, 2023, the University ensures compliance with ethical aspects in the implementation of the EP, which was confirmed during the interview with students and graduates.

The analysis of educational activities showed that the scientific basis and all scientific achievements in the relevant disciplines are taken into account, additions are made to the bibliography of the teaching materials and syllabuses and teachers use them in the classroom.

Academic counseling or support of students in the process of their studies at the university is carried out by the dean, deputy deans, tutors on the basis of the "Charter on supervising at CAMU". In the first years, deputy deans, tutors help first-year students adapt to the learning environment, understand the structure of the university, the value system, the main requirements and features of the organization of the academic process. Tutors conduct curatorial hours, hold individual meetings and consult on any issues, including academic ones.

During the interview, the Dean of the Faculty of Dentistry, Khakimov Rakhmatillo Abdusalomovich, said that drawing up an individual curriculum and registering for disciplines is a joint work of the student and the Deputy Dean, tutor. In the process of this work, the Deputy Dean, tutor must: know the requirements of the EP, the university policy and procedures; help in choosing a learning path and guide the selection of skills, abilities and competencies necessary for the future profession; consult on issues of increasing the student's personal competitiveness; be available to students at the expense of hours (hours for educational work) and determining the schedule of stay at the department.

During the interview with students, it was confirmed that when drawing up their individual curriculum, the student gets acquainted with the Academic Policy of the Institute, the Catalog of Elective Disciplines; the student must understand the purpose of the EP, know the requirements for the graduate; track the outcomes of their learning, know the number of credits earned and the grades received; read the instructions posted on the university portal and website for registering in the "Hemis" system; comply with the established registration deadlines.

However, despite the structured procedure, it was revealed that the learning outcome and the participation of students, as well as other interested parties in the development of the educational programme (EP) were not defined.

2.3 Educational programme content

EP "60910100 - Dentistry" is reflected in the working curriculum, in additional documents: CED; syllabuses and disciplines; explanatory note to the programme; regulations on the procedure for the development and implementation of the EP (ESG 1.2). Developed by the departments and the educational and methodological department. Approved at meetings of the Methodological Commission and the Academic Board of the University (ESG 1.2, ESG 1.1). The last update was in 2023, taking into account changes in the State Educational Standards and the National Qualifications Framework (ESG 1.9, ESG 1.2).

The content is fully consistent with the stated goals and objectives of the programme and includes: fundamental biomedical sciences - anatomy, physiology, biochemistry, microbiology, pathological anatomy, etc.; clinical disciplines: therapy, surgery, pediatrics, obstetrics and gynecology, neurology, etc.; humanities and social sciences: medical ethics, public health, law; research activities: coursework and research projects, participation in the SSS (Student Scientific Society); practical and clinical training: internships, clinical rotations, OSCE, simulation classes; language training - English/Russian aimed at developing professional communication (ESG 1.2, ESG 1.3, ESG 1.4).

When developing the EP, the contribution of each discipline to the formation of competencies at a certain level was taken into account. The distribution of disciplines by semesters is carried out by the Educational and Methodological Department. The structure of the EP is integrated horizontally -

these are issues of acquiring practical skills and vertically - this is the formation of knowledge over 5 years from simple to complex. The flexibility of the programme structure is determined by the ability of students to choose an individual learning path (CED); the use of digital technologies in the teaching methodology.

During the visit to the university, the following evidence of compliance of the programme content with state and internal requirements was obtained: working curricula reflecting the requirements of the State Educational Standard and the National Qualifications Framework (ESG 1.2) were presented; the participation of representatives of employers and students in the development and discussion of the programme content was confirmed (meeting minutes) (ESG 1.1); orders on the approval of the programme and the schedule for updating disciplines were provided (ESG 1.2, ESG 1.9); at meetings with responsible employees, compliance with the order of the Ministry of Healthcare No.236 dated 08.09.2021 on the organization of the educational process using credit technology was confirmed (ESG 1.2); interviews with teachers confirmed the implementation of a mechanism for integrating disciplines and innovative teaching methods in accordance with internal standards (ESG 1.3).

In accordance with the Classifier of Specialties, the specialty is legitimate and individuals who have completed training in the educational programme "60910100 - Dentistry" are awarded the degree of "Bachelor" / "Dentistry (by specialization)" (study period: 5 years) and the qualification of "General Dentist" in the specialty "General Medical Practice", with the issuance of a state diploma with a supplement (transcript) in two languages - Uzbek and English.

The bachelor's degree EP complies with the International Requirements and Level 7 of the NQF in Medical Education and the Qualifications Structure in the European Higher Education Area (ESG).

The organization has its own dental clinic, the Simulation Center of the School of Dentistry and 3 agreements with dental clinics.

2.4 Basic Biomedical Sciences

The principle of organizing the educational programmes "60910100 - Dentistry" is based on the logic and sequence of studying the disciplines, establishing the status of pre- or post-requisites. The distribution of disciplines by semesters and years of study ensures consistent mastering of subjects, taking into account the pre- and post-requisites. Individual learning paths allow changing the post- and pre-requisites depending on the chosen direction.

The humanitarian and socio-economic modules of the curriculum for the 2nd and 3rd years include the study of scientific knowledge in the field of humanities and art. These modules cover language disciplines in the state language, as well as in the languages of interethnic and interstate communication. The programme also includes historical aspects of Uzbekistan, as well as a block of socio-political and philosophical subjects. Preclinical modules of the curriculum for the 2nd and 3rd years include subjects aimed at mastering and applying scientific principles and achievements of basic biomedical sciences.

The Bachelor's EP "60910100 - Dentistry" integrates the latest achievements in biomedical disciplines to provide students with a basic understanding of scientific knowledge. Key modules such as "Morphology and Physiology" (including anatomy, physiology, histology and biochemistry), "Microbiology", "General Immunology", "General Pathology", "Pathology of Organs and Systems", "Fundamentals of Pathological Physiology" and "Pharmacology" are included in the curricula.

2.5 Clinical Sciences

Most of the EP consists of clinical and preclinical disciplines, so integration with the patient begins already in the 1st year as part of the discipline "Introduction to the Specialty".

Clinical modules of the curriculum for the 2nd and 3rd years include disciplines dealing with the study of population health in all its manifestations, the study of the public healthcare system with a comparative analysis of global and national aspects of the healthcare system, as well as the national healthcare system and the medical care delivery system. On EP "60910100 - Dentistry", students are given a choice of elective disciplines. The update of elective courses for the bachelor's degree is determined by the department in accordance with the needs of students and the requirements of

healthcare practice.

Different levels of mastering clinical skills correspond to the stages of the learning programme and levels of the clinical setting, depending on the degree of complexity of medical care. Structuring the EP taking into account the principle "from simple to complex" allows students to gradually increase the level of responsibility and be ready for independent clinical activities after completing the learning.

Syllabuses of clinical disciplines are updated taking into account the use of digital technologies, according to the RLA, the CTP (Calendar-thematic plan) is updated every year taking into account new scientific achievements.

One of the factors contributing to the acquisition of the profession "through knowledge to practice" is the development of manual skills and the use of diagnostic equipment. Teachers demonstrate the skills of questioning a patient and primary examination with an emphasis on communication skills. Students or volunteers act as patients, the skills are practiced under the guidance of a teacher.

The University annually analyzes the demand for medical personnel in the regional labor market, collects and analyzes feedback from employers. Taking into account recommendations from employers, new elective disciplines are included in the curricula.

2.6 Scientific method

The formation of a research culture at CAMU is realized through the introduction of the discipline "Fundamentals of Scientific Research", writing term papers and research papers, participation in the student scientific society (SSS) and annual scientific conferences (ESG 1.3, ESG 1.4). Students have the opportunity to present their research at university and national forums, as well as participate in the competition for the rector's scholarship, where achievements in scientific activity are assessed (ESG 1.4, ESG 1.6).

CAMU encourages students to publish in scientific journals, develop skills in evidence-based medicine and critical thinking (ESG 1.3). Supervising from the teaching staff helps to involve students in real scientific projects, including interdisciplinary ones (ESG 1.3, ESG 1.4).

The Bachelor's EP "Dentistry" provides learning in the skills of scientific research, taking into account the real needs of modern medicine, aimed at developing the skills of medical research methodology using scientific principles.

At CAMU, scientific research is a mandatory component of undergraduate education and implies the integration of educational, practical and scientific research processes, with the result in the form of publications of scientific papers, presentations at conferences at various levels.

An analysis of educational activities showed that the scientific basis and all scientific achievements in the relevant disciplines are taken into account, additions are made to the bibliography of the teaching materials and syllabuses and teachers use them in the classroom.

At the university, on the basis of the "Charter of bright students of CAMU", a department for work with bright students operates, which includes 11 students of the Faculty of Dentistry.

In order to motivate and stimulate students' research activities, the university pays all travel expenses for participation in national and international conferences, Olympiads, online seminars and students who win prizes are awarded a bonus.

2.7 Behavioral and Social Sciences and Medical Ethics

The programme "60910100 - Dentistry" introduces behavioral and social disciplines that study issues of medical ethics and jurisprudence, for making professional decisions, ethical practice and for gaining knowledge about the national healthcare system, the rights and obligations and responsibilities of the doctor and patient. Students receive this knowledge in the course of forensic medicine, at the departments of "Public Healthcare", therapeutic and pediatric dentistry, surgical and orthopedic dentistry. The ratio of credits with biomedical and major disciplines is 1:1.5. During their studies students of the programme "60910100 - Dentistry" are able to fill out accounting and reporting documentation in clinics and hospitals, conduct dental examinations in organized groups

and on request. The intended learning outcomes are the ability to discuss common approaches and use protocols and standards for the treatment of dental patients with various nosological diseases.

Students of the programme "60910100 - Dentistry", in the 1st year on the discipline "Introduction to the specialty" begin to receive basic knowledge on medical ethics and medical deontology. In the course of forensic medicine, they study ethical issues, behavioral reactions and culture of a doctor when receiving patients, medical errors and also medical law. The knowledge gained allows students to more critically evaluate their work results when undergoing educational and industrial practices, when mastering skills in specialized disciplines, when receiving patients, realizing the responsibility for performing procedures and for the patient's health.

2.8 Educational technologies, learning methods and practical training

The system of accounting for the academic workload of students and teachers is organized and maintained in accordance with Protocol No.4 of the Ministry of Healthcare of the Republic of Uzbekistan dated August 31, 2021.

The university independently determines the forms, methods and means of learning, creating the most favorable conditions for students to master the EP.

The programme "60910100 - Dentistry" is built on the principles of credit-modular technology, one academic credit corresponds to 30 academic hours.

One of the fundamental elements of the Bologna process, educational programmes implemented at CAMU, are the requirements of the European Credit Transfer and Accumulation System (ECTS), which serve to expand the opportunities for academic mobility of students and academic recognition. Modules of all courses are integrated vertically and horizontally. The intended learning outcomes of the EP are defined as key competencies based on the Dublin descriptors.

To obtain skills in working with patients, teamwork, leadership and interprofessional training, innovative learning technologies are used in the form of Case-study, TBL, CBL, PBL, simulations, traditional, interactive, vertical and horizontal integrated lectures, active methods of conducting practical classes, seminars, round tables. In the teaching process, educational films, video lectures created by teachers at the departments are widely used.

The programme "60910100 - Dentistry" is being improved at all levels of learning based on the introduction of innovative technologies and taking into account the results of feedback from representatives of the healthcare sector, teachers, students and other stakeholders.

Also, each student masters qualitative and quantitative indicators during work experience internship, which form the basis of a future career in the field of dentistry.

In dental clinics, a student can assist a teacher during an attendance (work in "four hands"), in senior courses - conduct an independent attendance under the supervision of a teacher.

The intended learning outcomes allow a bachelor's degree graduate to continue his or her education in residency or master's degree; internship in RU in the specialty "60910100 - Dentistry" is not provided.

The following aspect requiring improvement was identified: it was not possible to verify the acts of implementation of innovative learning technologies used in the educational process.

2.9 Educational programme governance

The governance of the educational programme in the field of training "Dentistry" at CAMU is carried out in accordance with the regulatory procedure that ensures the consistent development, coordination, approval and updating of the educational content (ESG 1.2, ESG 1.9). The development of the programme project is initiated at the level of departments and the educational and methodological department, taking into account the requirements of the State Educational Standards and the National Qualifications Framework, as well as based on the recommendations of teachers, students, representatives of clinical practice and data from internal and external assessments (ESG 1.2, ESG 1.1, ESG 1.7).

The projects that have received the initial examination are discussed at meetings of departments, methodological commissions and specialized committees, after which they are

submitted for final approval by the Academic Board (ESG 1.1, ESG 1.2). The programme content is updated regularly, usually before the start of a new academic year, or when changes occur in the regulatory framework, clinical guidelines, as well as in response to identified challenges during the programme implementation (ESG 1.9).

At a meeting with the head of the education quality department, Yuldashov Sherzod Sattorovich, the experts were familiarized with the "CAMU Internal Quality Assurance Programme" drawn up on the basis of the "Charter of the Central Asian Medical University" dated 23.05.2022 and the Order of the Ministry of Higher and Secondary Specialized Education No.172 "On Improving the Quality of Education and Supervision" dated 2023. The department monitors the implementation of the EP by collecting reports from all structural divisions, surveying teaching staff, employers, students in accordance with the department's work plan. The department reports directly to the vice-rector for academic affairs, all work performed is reported to the Academic Board of the Institute. The tasks facing the department are improving the credit-modular system, methods for assessing students' knowledge, using modern information and communication technologies in the educational process, modernizing the physical facilities, ensuring the transparency of the educational process.

There is no structural division that has the authority to introduce innovations into the educational programme and educational process.

2.10 Relationship with medical practice and the healthcare system

The training of students in the specialty "Dentistry" is aimed at meeting the needs of practical healthcare.

During a conversation with the head of the career center Rakhmonberdiyev Siddik Sodikzhonovich, it was established that in order to ensure the implementation of the "Priority tasks for ensuring the employment of students of higher educational institutions" set on March 4, 2022 by the President of the Republic of Uzbekistan Sh.M. Mirziyoyev, the rector of the university has developed an annual work plan for the employment of students in need of additional income.

Every year, the university, together with the Fergana City Center for Employment Assistance and heads of regional medical organizations of the city, city and district medical associations, holds a "Vacancy" fair. Following the fair, students are provided with vacancies, legal consultations are held on labor legislation and other issues.

When visiting the CAMU Dental Clinic, the Regional Adult Dental Clinic, the Regional Children's Dental Clinic in a classroom that meets the requirements of Sanitary Rules and Regulations, under the guidance of teachers, students received patients with various dental diseases. Students also study in other clinical settings.

The operational connection between the educational programme and the subsequent stages of postgraduate training, which the student will begin upon completion of learning, is not fully ensured.

Conclusions of the EEC by the criteria. Compliant out of 38 standards: fully - 33, partially - 5, do not comply - 0.

Recommendations for improvement:

- 1) Clearly define the intended learning outcomes to be used as a basis for developing and defining the content of the EP. **(2.1.6)**
- 2) Define the learning outcomes and indicate the participation of students and other stakeholders in the development of the EP. **(2.2.6)**
- 3) Draw up acts of implementation in learning methods **(2.8.2)**
- 4) Determine the structural division that will have the authority to plan and implement innovations in the EP. **(2.9.2).**
- 5) Specify the operational link between the EP and subsequent stages of professional training. **(2.10.1)**

Standard 3: POSTGRADUATE DOCTOR ASSESSMENT

3.1 Assessment policy and system

The assessment policy and methods for students of the Bachelor's degree EP "60910100 - Dentistry" are considered and approved at the meeting of the Academic Board, in accordance with the regulatory legal acts of the Republic of Uzbekistan:

"Regulations on the implementation of the credit-modular learning system", approved on October 3, 2023 <https://drive.google.com/drive/folders/1kDCmtbnXbV2EvlvOBaD-OySGn72fZBOa>

- Charter No.506279 of the University approved on May 23, 2022 by University Council No.2, developed in accordance with the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated December 31, 2020, dedicated to improving the educational process management system in higher educational institutions, link to the resolution: <https://lex.uz/docs/5193564>

Responsibility for the assessment policy lies with the relevant faculty officials, the teaching staff, heads of departments, the dean's office, and on the part of the management - the vice-rector for academic affairs and the head of the academic department.

In accordance with the resolution, students' educational achievements are assessed using a rating system. The faculty departments develop learning outcomes for the educational programme to assess the level of mastering competencies. These outcomes are discussed at the methodological council and approved by the Academic Board. The final mark is formed on the basis of the results of formative, midterm and summative assessment.

Students can view the assessment outcomes through their personal login and password in the Hemis electronic journal. Assessment methods, including all types of control, are published before the start of learning in the curricula and teaching materials, posted on the educational portal "CAMU".

The final certification includes an admission rating and summative assessment (exam). The admission rating and exam are assessed in a ratio of at least 56% and at least 34%, respectively. The number of summative assessments for cyclical format disciplines is specified in the curriculum. If a student is not certified in one of the blocks of disciplines, he/she is not admitted to the final assessment for the integrated discipline. Retakes are allowed no more than two times; the retake is formalized by the decision of the dean's office.

Students have the right to appeal if they disagree with the results of the summative assessment. Appeals are submitted to the dean's office within 24 hours from the date of issuance of the exam results. Appeals committees are approved by the order of the rector, and students can appeal with the participation of subject appeal subcommittees created in the event of a violation of the rules for conducting the exam. In case of a violation of the rules for conducting the exam, a protocol is drawn up and the final grade for the discipline is cancelled. A repeated violation entails the expulsion of the student.

41.91% of the students surveyed are completely confident that the assessment of their knowledge and skills is carried out fairly and correctly, 53.68% have no opinion and 4.41% claim the opposite.

According to the assessment methods, the methods and principles used to assess students have not been defined or implemented.

The medical school shall define, approve the principles, methods and practices used to assess students, including the criteria for passing examinations and passing scores, the number of permitted retakes, and ensure that the assessment covers knowledge, skills and attitudes.

In order to increase the objectivity and transparency of assessing the achievement of the intended learning outcomes declared in the EP by students, it is necessary to develop and implement structured checklists. These checklists should be a tool for standardized assessment of the development of professional competencies that correspond to the goals and objectives of the EP. The development of checklists will ensure uniform approaches to assessment, minimize subjectivity in checking skills and knowledge and provide an evidence base for making decisions about the level of student preparation.

3.2 Assessment in support of learning (formative assessment)

Formative assessment includes current monitoring and monitoring of the student's independent work. Formative assessment at CAMU is carried out in the following forms: oral questioning (using logical problem questions), solving situational problems (case studies), solving tests, teamwork (using interactive "brainstorming" techniques, etc.), patient supervision, clinical audit, demonstration of practical skills, work on simulators, night call report, defense of case history, submission of independent student work, etc.

Testing the level of mastery of practical skills formed during practical classes is carried out on issue-related patients or on phantoms in the Simulation Center of Dentistry. When performing a task stipulated by the conditions of a clinical situation, emphasis is placed on the realism of the simulated environment.

The assessment of current control is given for each task completed by the student and is aimed at systematically checking the knowledge, skills and abilities of students in accordance with the requirements specified in the curriculum of the discipline.

When talking to students, we were unable to obtain a satisfactory answer regarding the provision of constructive feedback by students that identifies their strengths and weaknesses and helps to consolidate the acquired knowledge, as well as the balance between formative and summative assessment.

3.3 Assessment in support of decision-making (summative assessment)

The final assessment is a method for assessing the level of assimilation of theoretical knowledge and practical skills by students in a certain discipline/module in one of the forms of an oral survey, written work, testing, OSCE or in the form of OSCE + Test.

Tasks for the summative assessment are developed by teachers of departments according to the curriculum, updated as necessary, correspond to the content of the curriculum of the discipline, include topics of classroom and independent work topics 50:50. The developed tasks for the summative assessment are discussed at a department meeting, at the University's CMC (Cyclic Methodological Commission), then an internal and external examination of the tasks is carried out.

The summative assessment tasks that have passed the examination are added to a single database of tasks for the relevant modules. The unified database of summative assessment tasks is expanded by annually adding questions.

The number of options for written or oral assessment, OSCE, is determined by the number of students in an academic group. For computer testing, a student is given 20 questions on each subject using various levels of difficulty, including simple, medium and complex questions, as well as graphic and illustrative tests.

The summative assessment is conducted according to the schedule approved by the Vice-Rector for Academic Affairs for cross-cutting disciplines during the examination session at the end of the semester, for cycle subjects - at the end of the cycle.

The frequency and duration of examination sessions are determined in accordance with the working curriculum and the schedule of the educational process of the educational direction, approved by the Academic Board of CAMU.

Students who have fully completed the academic requirements for a given discipline and have no outstanding debts for the FA, IWS, and MA (if MA is provided) are admitted to the summative assessment. Receiving an unsatisfactory grade on an exam or being absent from an exam is not a reason for refusing a student to take subsequent exams. A student who has missed 25% or more of the classroom hours without a valid reason is not admitted to the summative assessment and is considered to have failed the credit for a given subject. A student who has not scored 55 points on previous assessments types (FA, MA) is not admitted to the summative assessment. A student who does not show up or is not admitted to the summative assessment, or who has been assessed as "unsatisfactory" (less than 55 points) on this type of assessment, is an academic debtor.

Testing exams are held at the Test Center, and OSCE exams are held in the Simulation Center or in a specially designated OSCE classroom at the department.

Employees of the educational and methodological department, the department of quality

control of education have the right to monitor the process of conducting the summative assessment by means of video surveillance. When conducting the summative assessment for a specific module, teachers from other educational institutions may be involved in accordance with the concluded agreement.

Students with academic debt are allowed to retake the summative assessment twice within the timeframes established by the regulation. Permission for the first retake is given by the dean's office, the second retake is permitted by decision of the CAMU Coordination Council.

A student with academic debt, as well as who has not achieved the transfer score (GPA) level, can eliminate their debts within 1 month at the beginning of each semester.

Students who have not eliminated their existing academic debt within 1 month at the beginning of each semester remain for a repeat year of study on a fee-paying basis and are transferred to the curriculum of the educational programme of a lower course.

In order to increase the objectivity and transparency of the assessment of students' achievement of the intended learning outcomes stated in the EP, it is necessary to develop and implement structured checklists.

Each checklist should be linked to a specific learning outcome described in terms of knowledge, skills and practical abilities. The checklists should clearly indicate:

- *indicators of achievement of the result;*
- *assessment scale - depending on the type of competence;*
- *classroom assignment, simulation lesson, clinical practice, project defense, etc.;*
- *possible levels of mastery (for example, initial, basic, advanced, integrative).*

To the question: "Are exams and assessment methods fair?" 42.64% of students consider them completely fair, 52.21% remain without an opinion and 5.15% consider them unfair.

3.4 Quality control

According to the Order of the Ministry of Higher and Secondary Specialized Education No.172 "On Improving the Quality of Education and Supervision" dated 2023, the Department of Education Quality was created in CAMU.

The department monitors the implementation of the EP by collecting reports from all structural divisions, questioning the teaching staff, employers and students in accordance with the department's work plan.

The department reports directly to the Vice-Rector for Academic Affairs and the First Vice-Rector for Youth Affairs; all completed work is reported to the Academic Board. The tasks facing the department are improving the credit-modular system, methods for assessing students' knowledge, using modern information and communication technologies in the educational process, modernizing the physical facilities, ensuring the transparency of the educational process, etc.

An annual round table is held with employers of the EP "60910100 - Dentistry" to assess the quality of student assessment and the quality of the educational programme. The university holds a "Job Fair" where employers talk to graduates, get information about their practical skills, recommend introducing treatment methods and clinical protocols into the educational programme. Every 3 months, the educational and methodological department holds seminars to improve the qualifications of teachers and students, teaching them new methods and tools.

Requires improvement in the application of the mechanism that ensures the quality of the assessment procedure and methods. And also, regularly review each type of assessment and the entire assessment system.

Conclusions of the EEC by the criteria Comply with 14 standards: fully - 3, partially - 11, do not comply - 0.

Recommendations for improvement:

- 1) Develop, implement and publish the principles, methods and practices used to assess students.
(3.1.1)

- 2) Define a scale of principles, methods and practices used to assess students **(3.1.2)**
- 3) Specify and validate assessment methods to ensure the quality and transparency of the assessment and learning process. **(3.1.4)**
- 4) Improve assessment methods that are aligned with teaching and learning outcomes. **(3.1.5)**
- 5) Communicate assessment policies to all stakeholders. **(3.1.6)**
- 6) Improve formative assessment feedback to regularly identify and reinforce acquired knowledge. **(3.2.1)**
- 7) Improve the balance between formative and summative assessment to manage student academic progress. **(3.2.2)**
- 8) Improve and implement summative assessment principles to assess the achievement of intended outcomes upon completion of the course. **(3.3.2)**
- 9) Improve the awareness of all stakeholders about the assessment system in accordance with the "Academic Policy". Improve feedback through syllabuses. **(3.3.3)**
- 10) Improve the assessment expertise and system of assessment tools. **(3.4.1)**
- 11) Review the types of assessments, as well as the assessment system for continuous improvement of the quality of assessment methods. **(3.4.3)**

Standard 4: STUDENTS

4.1 Student selection and admission policy

The University accepts applicants in accordance with the Resolution of the Cabinet of Ministers No.393 of June 20, 2017 "On approval of the Regulation on the procedure for admission to higher educational institutions, transfer, readmission and expulsion of students", <https://lex.uz/docs/3244181> разработанного developed on the basis of the Law "On Education". <https://lex.uz/ru/docs/5013009>

Student selection is carried out in accordance with Article 31 of the Law of the Republic of Uzbekistan dated September 23, 2020 No. ZRU-637 "On Education".

Young people with general secondary, technical and vocational education for the given year of admission are admitted to study in the EP "60910100 - Dentistry". An "Open Day" is held for applicants, where they are introduced to the educational programme, learning conditions and qualifications. The admission procedure itself is reflected and posted on the university website <https://camuf.uz/admission/>. Volunteers from among students and teachers conduct talks on career guidance in secondary schools and colleges. Young people with general secondary, technical and vocational education for the given year of admission are admitted to study in the EP "60910100 - Dentistry". An "Open Day" is held for applicants, where they are introduced to the educational programme, learning conditions and qualifications. The admission procedure itself is reflected and posted on the university website <https://camuf.uz/admission/>. Volunteers from among students and teachers conduct talks on career guidance in secondary schools and colleges.

To enter the university, applicants undergo online and offline registration in July. To enter the university, applicants take tests in biology, chemistry and 3 compulsory subjects (native language and 49 literature (Russian language and literature), mathematics and history) at the university test center in August and are enrolled as students based on the test results, then groups are formed. (<https://camuf.uz/admission/>, https://t.me/central_asian_uni_bot)

Teaching is conducted at the request of students in Uzbek, Russian languages. Learning on a contractual basis is carried out by concluding an agreement with the student and paying for tuition within the timeframe specified in the agreement. The quota for admission to the university under a contract is indicated on the official website of the university <https://articles.camuf.uz/qabul.html>.

Enrollment to the first year of the EP "60910100 - Dentistry" is formalized by the order of the rector in accordance with the Standard Rules for Admission to Study in an Educational Institution, approved by the minutes of the University Council, and the concluded agreement for the provision of educational services.

After issuing an order on the enrollment of students in the first year, the Admissions Committee transfers personal files to the dean's office, where study groups are formed based on the actual number of students. Study groups are combined into cohorts, the number of students.

Students who have not scored the established passing score (according to the test results) are enrolled in the institute for full-time study on a super-contract fee-based basis.

The rules for admission of students to CAMU comply with the Law of the Republic of Uzbekistan "On Education" and are based on the Charter of the University, the Protocols of the University Council. The Admissions Committee is a structural subdivision, created annually by the order of the rector and functions only during the period of student admission. The work of the Admissions Committee is regulated by the Regulation on the work of the Admissions Committee.

The CAMU International Cooperation Department actively participates in the process of admitting students from foreign countries. The rules for admission of foreign students are regulated by the Decree of the President of the Republic of Uzbekistan No.279 dated June 15, 2022 "On the organization of admission to study in state higher educational institutions". <https://lex.uz/docs/6070837>

In order to expand cooperation and geography of the student community, CAMU welcomes students from different countries such as India, Korea, Pakistan, Iran, New Zealand, Nepal, Bangladesh, Egypt, Kazakhstan, Russia, Kyrgyzstan and Tajikistan.

The rules and procedures for admission to the university, set out in the Admission Rules, are clear and consistent with the mission and goals of the university. The rules are available for review by applicants, employers and teachers on the official website of the university <https://articles.camuf.uz/qabul.html>, also published in information products (brochures for university applicants, a stand, etc.).

When admitting students with disabilities, the university is guided by Article 30 of the Law of the Republic of Uzbekistan "On Social Protection of Disabled Persons in the Republic of Uzbekistan" <https://lex.uz/acts/1372498>

According to the Law "On Education", the Charter of the University, a student dissatisfied with the results of the admission test can appeal the results of the check. Applicants dissatisfied with the test results have the right to file an appeal in writing or electronically to the appeal commission approved by the order of the rector. *46.32% of respondents consider academic consultations to be fully accessible, 49.26% without an opinion, and 4.41% - inaccessible. To the question: "Adequacy of career guidance counseling?" 50.73% of students answered - fully adequate, and 3.68% answered - inadequate.*

4.2 Student counseling and support

Academic counseling of students during their studies at the university is provided by the dean, deputy deans and tutors. Tutors perform their work in accordance with the Order of the Ministry of Higher and Secondary Specialized Education of the Republic of Uzbekistan No.412 dated September 30, 2021. Students of all courses receive consultations and assistance in the departments in the form of additional classes.

Currently, the university employs 5 tutors. Tutors perform the following tasks based on the tasks specified in the Order of the Ministry of Higher and Secondary Specialized Education of the Republic of Uzbekistan No.412 dated September 30, 2021.

Individual and group meetings with students are held and an "Information Hour" is held once a week. There is also electronic correspondence with students by mail and personal meetings. Students can choose and make decisions independently. Consultations and individual work are organized for students who have difficulties in learning.

In addition to the official website of the university, there is a network - the Hemis distance learning system, which contains all the information about the subject, work programmes, curriculum, video lectures and a calendar plan and also includes an electronic library. The official website of the university has a "To Student" tab, which offers several options to choose from, including: a learning

schedule, an online application form, information and learning hours and the location of university departments, a class schedule and requirements for summative assessment.

<https://docs.google.com/spreadsheets/d/1B34936guFJ9RdCTLRHsdJiW0c30cMr0/edit?gid=15>

According to the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan No.563 dated September 9, 2021 "On measures to improve the level of housing provision for students of higher educational institutions of the republic, tutors regularly analyze the spiritual and social state of students, solve and eliminate existing problems of students.

The higher educational institution has a "Spiritual and Educational Department for Work with Youth" (<https://articles.camuf.uz/man.html>).

To consider complaints and suggestions, students can contact the following link (https://articles.camuf.uz/v_qabul.html). The rector's office has organized a permanent working group to consider complaints and suggestions; the results of the work done and the measures taken are reported at the rector's meetings. Supervisory hours are held with all students, during which the main legal documents and internal regulations of the university are discussed. In case of violation of the internal regulations, disciplinary measures are applied to them, up to and including expulsion from the university. Information about programmes of assistance and counseling for students is communicated to them.

The primary organization of the University Youth Union of Uzbekistan supports the participation of students in congresses, international projects, sports competitions, cultural events, etc. https://t.me/mediCAMU_uz.

Students in need (orphaned children and students left without parental care, whose parents have been assigned a disability of the first and second groups, from large and low-income families) are entitled to free accommodation in a dormitory, discounts on reducing the cost of tuition, etc. The Social Affairs Commission, chaired by the Vice-Rector for Spirituality and Youth Affairs, reviews each case once a month. The University guarantees confidentiality regarding the consultations and support provided. Consulting, on the one hand, is a condition for ensuring a holistic individual educational process. Information about student assistance and counseling programmes is communicated to them on the official website of the University, the University page on Facebook, Instagram, Telegram, <https://articles.camuf.uz/yosh.html>.

In case of emergency assistance to students and employees in case of personal psychological trauma or critical situation, a psychological support service operates.

The tab of the official website of the university contains data on the planned graduation for the current academic year and the need for medical personnel, taking into account the available information from medical and preventive organizations. <https://camuf.uz/vacancy/>

Every year, the university, together with employers, holds a graduate job fair, which helps graduates choose a job. Graduates receive additional information from employers on the provision of material and social support to young specialists, in accordance with the State Programmes of the Republic of Uzbekistan. Graduates are informed about the State Programmes and are provided with electronic resources for access and familiarization <https://articles.camuf.uz/>.

Based on the rector's order No.2 of December 20, 2022 "On ensuring the quality and efficiency of work carried out in the educational, scientific and spiritual-educational spheres and support for active and talented university students", active, bright and talented students in need of social protection, studying on a contract basis, are encouraged up to 50% at the expense of the university in relation to the established contract amount.

The analysis of the questionnaires showed that 45.59% of students consider access to supervisors to be completely adequate, 51.47% have no opinion, 2.94% disagree. 42.68% are fully satisfied with the quality of financial assistance services, 28.04% are partially satisfied and 7.5% of students are not satisfied.

Conclusions of the EEC by the criteria. Compliance out of 16 standards: fully - 16, partially - 0, do not comply - 0

Standard 5: ACADEMIC STAFF

5.1 The academic staff formation policy.

The total number of teachers at the CAMU Faculty of Dentistry is 22, including 14 full-time and 8 part-time. The academic degree holder rate is 4.5%.

The personnel policy of CAMU is guided by the following regulatory and legal documents:

- Regulations on the procedure for recruiting teaching staff in higher educational institutions on a competitive basis, approved by the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan No.20, dated 10.02.2006 (<https://lex.uz/docs/973534>),

- Regulations on the competition "The best teacher of a higher educational institution", approved by the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan No.32, dated 24.02.2015 (<https://lex.uz/ru/docs/2574717#2575007>),

- Academic policy of CAMU.

The criteria for the selection of teaching staff are an academic or scientific degree, at least 5 years of experience in the medical field, the ability to conduct scientific analysis with the prospect of scientific growth. The competence of personnel upon hiring is established on the basis of evidence of the received education, training, skills and experience (diploma, certificate, certifications of advanced training, CV). Based on the results of the competitive selection, an employment contract is concluded

At the graduation departments of the Faculty of Dentistry for the implementation of the bachelor's degree EP "60910100 - Dentistry": at the department of therapeutic and surgical dentistry, orthodontics, pediatric dentistry, surgical dentistry, propaedeutic, 22 teachers work, of which 1 teacher has an academic degree. All teachers are active professionals in the profile, conduct clinical work, conduct instrumental research, expert assessment of case histories and carry out scientific work.

5.2 Academic activities and professional ethics of teachers

The work is carried out in accordance with the individual plans of teachers (IPT), which is the main document regulating the activities of each teacher and is drawn up on the basis of the annual work plan of the department.

The assessment of the activities of the teaching staff is carried out at the department level through the implementation of the IPT and through internal departmental control. At the university, the quality assurance department systematically conducts a survey "Questions of the social survey among CAMU students". The department's report on all types of activities is heard at the Academic Board of the faculty in accordance with the plan. At the university level, a competition for the teaching staff for the position occupied is held every 5 years.

During the academic year, CAMU systematically holds training seminars for the university teaching staff on all issues of organizing the educational process.

The teaching staff of the faculty develops and implements video lectures and uploads them to the "HEMIS" electronic journal.

The professional development programme, implemented at the university through retraining and advanced training in courses, determines the contingent of listeners at the rate of 20% of the total number of teaching staff. Thus, each employee of the department, with or without interruption (online) from their main activity, undergoes full learning in the relevant programmes for the EP at least once every five years. In order to verify the Standard 5 data, during a meeting with the head of the HR department and during interviews with teachers, experts obtained an opinion on approaches to developing the pedagogical competence of teachers, motivation to work with students, supervising, which includes organizing advanced training cycles in pedagogical skills for supervisors, teachers and material incentives in the form of bonuses for employees. However, given the level of the EP - bachelor's degree, the experts found limited practical classes using innovative methods.

5.3 Continuing professional development of academic staff

The University provides teachers with equal opportunities for continuing professional development in their careers, which are consistent with and contribute to the achievement of the

mission and intended learning outcomes reflected in the University Charter and personnel policy. Annual plans are being developed to improve the qualifications of the teaching staff and administrative staff.

Advanced training of the teaching staff is carried out by participating in short-term seminars, courses and internships.

In order to verify the Standard 5 data, during a meeting with the head of the HR department and during interviews with teachers, experts received an opinion on approaches to developing the pedagogical competence of teachers, motivation to work with students, supervising, which includes comprehensive assistance from the university in learning both within the republic and abroad in the form of full payment of flight and accommodation costs, assistance in the form of payment for the publication of scientific articles, monographs, textbooks, there is also financial incentives for teaching staff when obtaining academic degrees, medical qualification categories.

Of the teachers surveyed, 97% answered that they are completely satisfied and 2% are partially satisfied when asked the question "I am satisfied with the organization of the educational process in this educational institution." 0.5% do not fully agree with this statement, 0.5% have no answer.

In response to the question "Am I satisfied with the organization of work and the workplace in this educational organization?", 99% of the surveyed teachers answered that they are completely satisfied, 1% are partially satisfied.

In response to the question "The organization provides opportunities for career growth and development of teacher competencies," 97.5% of the surveyed teachers answered that they are completely satisfied, 2% are partially satisfied and 0.5% do not fully agree with this statement.

When asked the question "In this educational organization, I have the opportunity to do scientific work and publish the results of R&D," 96% of the teachers surveyed responded that they were completely satisfied, 3.5% were partially satisfied and 0.5% did not completely agree with this statement.

In response to the question "Am I satisfied with my salary?", 96.5% of the surveyed teachers answered that they are completely satisfied, 0.5% did not answer and 3% said more YES than NO.

Conclusions of the EEC by the criteria. Comply with 8 standards: fully - 8, partially - 0, do not comply - 0.

Standard 6: EDUCATION AND TRAINING RESOURCES

6.1 Physical facilities for teaching and learning

To implement the EP "60910100 - Dentistry" students study in 4 academic buildings at the address: Fergana, Sanaot Street 24, Department of Surgical and Therapeutic Dentistry and at the clinical settings of the CAMU Dental Clinic, the Regional Children's and Adult Dental Clinic with the Departments of Maxillofacial Surgery and Orthopedic Dentistry.

The university has the necessary infrastructure: Internet, video surveillance, electricity, water supply, sewerage for the full use of educational and laboratory equipment, a simulation center for emergency measures in medical practice, a simulation center for dentistry and a vivarium. The simulation centers have training rooms equipped with dummies, robots and phantoms.

6.2 Resources for clinical training

The experts visited 3 clinical training bases of the EP "60910100 - Dentistry": the CAMU dental clinic, the regional children's and adult dental clinics with maxillofacial surgery and orthopedic dentistry departments.

According to the Government Decree No.3171 of the President of the Republic of Uzbekistan dated June 20, 2017 "On measures to provide further specialized medical care to the population of the Republic of Uzbekistan in 2017-2021", A Simulation Training Center and a phantom dentistry class were created in CAMU to practice practical skills.

During a conversation with the Vice-Rector for Academic Affairs and International Cooperation, it was established that agreements with clinical settings are drawn up taking into account the needs of

the university in terms of patient profile, the level of medical care provided by medical institutions, the availability of classrooms and laboratories. Particular attention is paid to the availability of an accreditation certificate for medical organizations, certifying the compliance of the clinical setting with the accreditation standards in the field of healthcare of the Republic of Uzbekistan.

The students demonstrated their commitment to the University, during the conversation they were distinguished by their activity, desire for further education in the countries of the near and far abroad, in order to implement all the advanced in CAMU and in the Republic of Uzbekistan.

6.3 Research in the field of medicine and scientific achievements

Since the formation of scientific competence is one of the learning outcomes of students of the EP "60910100 - Dentistry", the acquisition of experience in conducting scientific work begins with the programme "Learning through Research". The learning outcome is assessed by the output data - this is an article, a thesis, a report, participation in the work of the scientific club of the department. Students participate in scientific practice, starting with the analysis of literary data, processing clinical material, entering information into databases, ending with writing an article and presenting a scientific report.

During the visit, it was established that the students of "Dentistry" have actual access to resources for conducting R&D: a laboratory of molecular biology and microbiology, where bacteriological cultures, PCR and enzyme immunoassay are performed; a physiological laboratory is used for projects related to the study of the cardiovascular and respiratory systems; a simulation and educational center provides an opportunity for experimental development of clinical situations.

Some elements of R&D are integrated into the educational process: analysis of clinical cases, mini-projects on evidence-based medicine, preparation for publications - are carried out as end-of-term test works in individual disciplines.

The Department of the Faculty of Dentistry involves students in the educational programme "Dentistry" in conducting scientific medical research with grant funding, within the framework planned by the department within the university grants.

6.4 Information resources

The formed databases of educational information resources are accessible from the internal CAMU network. The distance learning system is based on the Moodle program, Microsoft Teams 365, Zoom, which provide free communication between teachers and students via the Internet.

In accordance with the credit technology, the educational process is implemented through the HEMIS information system for managing higher education processes.

In order to ensure security, CCTV cameras are installed in the internal and external parts of all buildings. Each university building is connected to the Internet via a fiber optic cable at a speed of 1000 Mbps. The corporate WI-FI network covers 100% of educational, administrative and student dormitories.

The library and information fund directly related to the educational programme "Dentistry" includes: more than 7,500 copies of educational and scientific literature on biomedical, clinical, behavioral disciplines, of which about 2,300 are in foreign languages (English, Russian); textbooks and manuals are approved by the Ministry of Healthcare and recommended by leading medical universities; the university's electronic library, including access via HEMIS to scanned copies of textbooks, teaching aids and lectures.

At the same time, it has been established that the library's collection of educational and scientific literature on the training profile is characterized by insufficient completeness and relevance: there is limited access to modern domestic and foreign publications, as well as to authoritative international sources of medical and biomedical information. The lack of a subscription to leading scientific databases (Cochrane Library, PubMed, Elsevier, Scopus, etc.) and systematic access to them for students, teachers and researchers hinders the development of the academic and research environment, limits the application of the principles of evidence-based medicine and prevents the full integration of the university into the global scientific and educational space.

The university uses its own educational platform, integrated with HEMIS, which contains syllabuses of disciplines; electronic assignments; tests and modules for self-study; educational videos recorded at departments and in the simulation center.

6.5 Expertise in the field of education

Development of expertise in education assessment is a systemic process and is ensured through joint work - the Academic Board of the University (approval of the EP), CMC (coordination), the Council of the Faculty of Dentistry (implementation of the EP), Departments (planning, development and assessment of the EP), EMD (monitoring of the EP). All advisory bodies include teachers, representatives of professional associations, employers and students.

The mechanisms for motivating department employees to study the specifics of undergraduate education are improving the professional level of the teaching staff, self-improvement and the opportunity to become a clinical tutor.

During the visit, the expert was presented with the following supporting materials: departments' reports on the results of pedagogical observations and research, in particular; the protocol of the anatomy department on the assessment of students' academic performance after the implementation of case-based learning; the report of the internal diseases department on the impact of OSCE on the structure of practical training; analytical documents of the quality department.

The CAMU simulation center is presented as a high-tech training platform equipped with modern means of imitation learning aimed at developing clinical skills in students in conditions as close as possible to real practice. The key components of the center include a simulation station simulating a road traffic accident, with a dummy of the victim and a fully functional ambulance, allowing you to practice algorithms for providing emergency care in confined spaces.

A special place is occupied by the fourth-generation robotic simulator "Promobot", capable of functioning as a standardized patient, teacher or doctor, which provides a multi-level imitation of clinical situations. The center's infrastructure is complemented by innovative projects "Smart Polyclinic" and "Smart Home", and also includes an ultrasound simulator, a laparoscopic surgical simulator and a 3D radiology laboratory, which creates conditions for a multi-faceted assessment of the practical training of students and the formation of interdisciplinary competencies.

CAMU also implements comprehensive measures to create a favorable educational and professional environment for employees. Construction is underway on a new university building and a residential complex, including apartments for permanent residence of teachers, premises for accommodating invited foreign professors, as well as student dormitories. These infrastructure initiatives are aimed at increasing the motivation of the teaching staff and strengthening the human resources potential of the university

6.6 Exchange in the field of education

The academic mobility programme at the university is implemented in accordance with the Resolution of the Cabinet of Ministers No.824 "On measures to improve the system related to the organization of the educational process in higher education institutions" dated 2017.

The university implements the programmes "Academic mobility of students" and "Visiting-professor of CAMU" in accordance with the principles of the Bologna process and in accordance with the goals and needs of students and staff, while observing ethical principles. The implementation of these programmes contributes to the internationalization of education and integration into the global educational space and corresponds to the "CAMU Strategic Plan 2023-2030", "CAMU Academic Policy" defines the general procedure and conditions for organizing academic mobility of students and teaching staff at the university in order to improve the quality of education, further expand and strengthen cooperation between foreign and national universities.

To ensure academic mobility of students and recognition of educational programmes (all levels and forms of higher and postgraduate education), the European educational space have converted credits into ECTS credits.

The CAMU International Cooperation Department is actively developing international

relations and signing memorandums of cooperation with various universities in countries such as Russia, Slovakia, Ukraine, Germany, South Korea, Kyrgyzstan, Kazakhstan, India, Turkey, China, some of which are included in the top 1000 world universities.

Conclusions of the EEC by the criteria. Comply with 21 standards: fully - 18, partially - 3, do not comply - 0

Recommendations for improvement:

1) Strengthen the university library collection by systematically replenishing it with relevant specialized educational and scientific publications - both domestic and foreign, with priority given to literature published in the last five years. Particular attention should be paid to subscribing to leading international scientific databases, including the *Cochrane Library*, *PubMed*, *Elsevier*, *Scopus* and other evidence-based medicine resources. Ensuring constant and free access to these sources for students, teachers and researchers will strengthen the scientific and educational component, support the implementation of evidence-based practice principles in the educational process and ensure the integration of the university into the international academic space. **(6.4.3)**

2) Ensure complete and timely availability of information on educational programmes, schedules, teaching and methodological materials and administrative procedures through the official web resources of the university and electronic educational platforms. It is advisable to introduce a single information and communication circuit, including the use of instant messengers, mobile applications and other digital channels of interaction with students and teachers. At the same time, it is necessary to develop an electronic document management system as a tool for optimizing management processes, reducing the paperwork load and increasing the transparency of academic administration, which together will strengthen the digital transformation of the educational environment and increase its efficiency **(6.4.3)**

3) Expand scientific research in medical education to improve the educational process **(6.5.1).**

Standard 7: QUALITY ASSURANCE

7.1 Quality assurance system

The policy of internal quality assurance of educational activities corresponds to the mission of the Programme.

The policy of internal quality assurance of educational activities, the orientation of the quality of the EP "60910100 - Dentistry" to ensure compliance with both national requirements and international standards and criteria, turned out to be consistent with the mission of the Programme.

The model of the internal system of quality assurance of educational activities includes: management of resources and the educational process, which is constantly measured, analyzed and improved in accordance with the needs of the external competitive environment. The university management ensures the availability of resources necessary for the implementation of the strategy and achievement of the goals of the entire university and the EP "60910100 - Dentistry", in particular. These include resources for the functioning and improvement of the management system, satisfaction of customers and other stakeholders.

The policy of the faculty and departments implementing the EP "60910100 - Dentistry" reflects the relationship between research, teaching and education, is implemented through the processes of internal quality assurance of all educational activities, in which all EPs participate and reflects the relationship between research, teaching and education.

The policy is implemented at all management levels, monitored and revised in accordance with changing requirements. CAMU is responsible for the quality of educational services provided and their delivery.

Assessment of satisfaction with the EP is carried out within the framework of the implementation of processes for receiving feedback from students, teaching staff, employers on the content of the EP, organization of the educational process, quality of education, support for students

from the teaching staff, the dean's office, the university management, identifying difficulties and problems in the learning process, receiving suggestions and recommendations. Electronic questionnaires, focus group interviews, discussions of the EP in the Round Table format, etc. are used as feedback tools. The feedback results are systematized and discussed at meetings of the EMC and the AB, with subsequent adoption of corrective measures.

At the same time, it is necessary to ensure that the feedback analysis ends with the preparation of substantiated decisions on improving the content and implementation of the EP. Taking into account the development of the quality system, the university is recommended to develop a single strategic document integrating both internal and external sources of quality assessment. This will ensure a systematic analysis and planning of corrective actions in accordance with the strategic goals of the university development.

7.2 Programme monitoring and assessment mechanisms

CAMU has a programme for regular monitoring of the processes and results of the educational programme. The monitoring and assessment system of the EP in the specialty "60910100 - Dentistry" covers all aspects of organization, implementation and assessment. The structure, content and duration of the programme are assessed through monitoring and surveys.

When problems are identified, including poor academic performance of students or graduates, the academic department carries out: development, approval of educational programmes, organization and implementation of the educational process, achievement of the intended learning outcomes by students, analysis of the results of external and internal audit of educational programmes and the educational process at the university, analysis of feedback from all participants in the educational process and stakeholders.

The programme for monitoring the processes and results of the educational programme includes:

1) the educational and methodological council determines, develops and implements university-wide activities aimed at improving the quality of the development of educational programmes and quality control of the educational process and educational support.

2) the educational and methodological administration ensures a systematic approach to the development, approval, monitoring and assessment of the educational and methodological administration's EP, updating internal regulatory documentation on educational activities, updating educational and methodological documentation and its timely approval, and also determines the academic rating of the student based on credit and repeated credit units.

3) at the stage of approval of the final version of the EP, which took place at a meeting of the University Council;

4) at the stage of implementing the EP through monitoring the quality and effectiveness of achieving the intended learning outcomes of students. Thus, annual surveys of students and teachers are conducted, the results of which indicate the quality of the EP;

5) at the stage of making improvements to the EP based on the monitoring results.

In addition, quality control of the educational process is regularly carried out by specialized departments through open lectures, open classes, mutual visits to classes with their subsequent discussion at department meetings (https://articles.camuf.uz/o_dars.html).

Monitoring of academic performance and attendance is carried out by departments according to the class schedule, with data recording in the journal and the HEMIS platform. Monitoring of the educational process includes monthly department meetings, where the implementation of the curriculum, the results of quality control of the educational process (discussion of practical classes, lectures, etc.) are discussed. Intra-departmental control by types of activities is carried out by department employees in accordance with the Department Plan, as part of mutual visits to classes (ESGS1.7).

Monitoring of the implementation of the EP is carried out by responsible divisions (deans' offices, educational and methodological administration, department for monitoring the quality of education) based on the results of progress check, final certification, final state certification, survey

with all interested parties - students, teaching staff, employers, allowing to assess the achievement of the intended learning outcomes of the EP. Monitoring of the implementation of the EP is also carried out within the framework of intra-university control and during internal and external audit of the activities of the teaching staff and students.

It should be noted that all classrooms are equipped with surveillance cameras in order to improve the quality of education at the university and constantly monitor the quality of classes. In order to ensure fast and high-quality information and library services to users, the information and resource center has launched an automated system for purchasing and delivering books through an electronic program. In addition to printed publications, students have the opportunity to use e-books and literature in audio format.

Meetings with students and teaching staff demonstrated the presence of feedback through a survey of all stakeholders. During a conversation with the Head of the Education Quality Control Department Yuldashev Sh.S., it was established that information on the organization of the educational process was collected through a survey. *However, when monitoring the results of the survey conducted by the quality control department, a lack of systemic analysis of feedback and its discussion with the formation of specific corrective measures was revealed. In this regard, it is necessary to conduct a regular analysis of the information received, with the presentation of a report and the development of recommendations for improving the implementation of the EP. This will ensure the prompt identification of weaknesses and the adaptation of the educational process to the current needs of students and the labor market.*

In order to enhance the effectiveness of quality monitoring, the university is recommended to introduce the practice of preparing a consolidated annual report on the quality of the EP implementation with the presentation of key indicators (academic performance, satisfaction, results of independent assessments, employer feedback) and recording the measures taken. Such a report should become a mandatory element of the analysis at the University's EMC and AB.

7.3 Teacher and student's feedback

The university has a system for collecting feedback from key stakeholders (teachers, administrative staff, students, employers), which is carried out through questionnaires (4 times a year), surveys during meetings and round tables (2 times a year), entries in the rector's blog and individual appointments in the dean's office according to the schedule. The dean's office has a department responsible for collecting information, a department for marketing student practice and a department for supervision of the quality of education.

A questionnaire of 20 questions has been developed on topics such as: quality of education, corruption, employment.

CAMU systematically monitors consumer satisfaction with the educational, medical, diagnostic and research services provided.

Monitoring is carried out by organizing:

- scheduled meetings of senior management with students and university staff, general meetings of faculties, groups
- analysis of questionnaires of students, teaching staff, employers, graduates
- analysis of wishes and feedback from healthcare organizations about graduates
- conclusion of an agreement for the provision of educational services between CAMU, students and employers
- analysis of the appeal of consumers of medical services
- analysis of the release of scientific products based on customer reviews, delivery acceptance certificates, the number and level of scientific publications, scientific conferences, seminars
- analysis of the results of state certification/accreditation of the university
- analysis of the results of institutional ranking and ranking of educational programmes.

Feedback includes information about the educational process, the results of the implementation of the educational programme, the presence or absence of facts of unfair practices and inappropriate behavior of teachers and students themselves, including those with legal

consequences.

Feedback is also a tool for assessing the quality of the educational process. Thus, during the inspections, the results of a survey of 30 students showed that monitoring of the implementation of the educational programme is carried out by responsible divisions (deans' offices, educational and methodological administration, department for monitoring the quality of education) based on the results of progress check, final certification, final state certification, questionnaires with all interested parties - students, teaching staff, employers, allowing to assess the achievement of the intended learning outcomes of the educational programme. Monitoring of the implementation of the educational programme is also carried out within the framework of intra-university control and during internal and external audit of the activities of the teaching staff and students.

Thus, upon completion of the midterm and final certification, a survey of students is conducted to obtain feedback, the results of which are analyzed and heard at a meeting of the specialized departments of the medical faculty and at a meeting of the Academic Board of the University.

For the purpose of feedback, the Marketing and Student Practice Department annually conduct surveys of employers, job fairs, visits of employers in order to attract young professionals to the regions, taking into account local, national and global conditions. The survey results allow making changes to the curriculum and taking into account the opinion of employers on the quality of student training.

The University regularly assesses the degree of employer satisfaction with university graduates to determine whether the educational programme meets the real requirements of the labor market, opportunities for its improvement and the degree to which the competencies of students and graduates correspond to the positions they hold in the workplace. The University takes into account the recommendations received from the medical community when making changes to the educational programme https://articles.camuf.uz/ish_ber.html

A medical educational organization **should** use the feedback results to improve the educational programme.

As part of the modernization of the EP, in order to improve the quality of personnel training, in recent years the University:

- studied the world experience of developing EP and specialty standards in order to develop recommendations for adjusting the content of curricula in accordance with international requirements;
- defined a list of disciplines - mandatory, elective component;
- revised the content of the specialty disciplines from the point of view of the competence-based approach (practical focus of learning, development of independent work skills of students, their self-knowledge and self-esteem);
- improves the rating system for assessing the academic achievements of students;
- improves the system of summative assessment and assessment of students' knowledge using simulation technologies;
- has introduced integrated learning.

All stakeholders (teaching staff, students, employers) are involved in the programme assessment process through representation in the relevant structures. The work of all structures that ensure the implementation and assessment of the EP is regulated by the CAMU Strategic Plan and university reports, as well as the relevant QMS procedures. The results of the questionnaire, department reports containing the assessment of the EP are heard at meetings of the CAMU Academic Board. Based on the assessment results, measures are developed to improve the activities. The obtained data from the feedback analysis and monitoring results are used to improve the training programme for students; if necessary, changes and additions are made to the curricula.

Additionally, complaint and suggestion boxes are placed, the rector's blog is used, where students and university staff receive answers to their questions and express gratitude for the conditions created for the implementation of the educational programme. Representatives of the student body and student self-government are included in the structures authorized to implement and evaluate the educational

process - faculty councils, the University Academic Board.

7.4 Academic achievements of students and graduates

Analysis of the academic achievements of students and graduates, regarding: the mission of the educational programme, intended learning outcomes and resource availability is carried out based on the results of midterm and final assessments, the level of employment and employer feedback.

Assessment involves not only the traditional testing of knowledge and skills of students, but also the accumulation of statistical data, their analysis, identification of dynamics, trends, forecasting further developments. Vice-Rector for Academic Affairs and International Cooperation Botirov M.T. spoke in detail about the work being done to improve the quality of students' academic performance. The Vice-Rector noted that the EP provides for the results of assessment as a basis for assessing and achieving learning outcomes. Both qualitative and quantitative indicators of students' work are taken into account. Quantitative indicators are recorded mainly in points (this is provided for by the University's unified point-letter grading system); qualitative ones - in judgments of an evaluative type, which is reflected in the teacher's comments orally.

One of the criteria for assessing the effectiveness of the EP "60910100 - Dentistry" is the indicators of the final certification of graduates. Adjustments to test tasks or exams are carried out based on the recommendations of state certification commissions and analysis of student and employer feedback.

"The Department for work with Bright Students" deals with students and their scientific activities at the university https://articles.camuf.uz/i_talaba.html

The Department for work with Bright Students is part of the CAMU structure. The main goal of the department is to search for, identify and orient bright students, develop the scientific and creative potential of the university, prepare and develop highly bright people in this area, their natural knowledge in the relevant fields of knowledge and specific areas of activity. Work is underway to attract talented students to leading positions of professors and teachers of the university, organize clubs of innovative scientific and creative activities.

The departments review the forms and methods of learning and assessment with mandatory discussion at the department and make a decision on the feasibility of one of them. The results of the assessment of student performance are analyzed at the level of departments, the dean's office and the registrar's office. The collected statistical data (academic performance, absences, results of practice, the proportion of students who have not reached the threshold level) become the basis for developing corrective measures and are discussed at collegial bodies.

The results of the students' academic achievements are posted in the educational electronic journal and in the transcript. In the AIS "HEMIS", students have access to monitor their academic achievements. Each student is provided with a personal electronic page containing the curriculum, schedule, current outcomes, comments from teachers and other educational information.

Taking into account the upcoming first graduation of the EP "60910100 - Dentistry", it is important to provide for the integration of the results of the final certification into the EP quality assessment system. A comprehensive three-stage final exam with the involvement of external experts from clinical practice will serve as one of the key instruments for an objective independent assessment of the effectiveness of learning. These data should be included in the annual quality report.

The University regularly assesses the degree of satisfaction of employers with university graduates to identify the EP's compliance with the real requirements of the labor market, opportunities for its improvement, as well as the degree to which the competencies of students and graduates correspond to the positions they hold in the workplace. The University takes into account recommendations received from the medical community.

It is necessary to analyze the academic achievements of students in relation to their previous experience, level of training (qualifications) at the time of admission to medical school.

Analyze students' academic achievements to provide feedback to structural divisions

responsible for student selection, educational programme planning and student counseling.

7.5 Stakeholder involvement

The university administration is regularly involved in evaluating the educational programme at various levels:

- Meetings of the Central Educational and Methodological Commission participate in discussions and development of changes. The CEMC includes leading faculty members of the university.

- Meetings of the Academic Board.

All advisory bodies of the university include representatives of student body, teaching staff and employers.

Thus, all stakeholders (teaching staff, students, administration and governing bodies, as well as employers) are involved in the programme assessment process through representation in the relevant structures.

Assessment of the educational programme in dentistry with the involvement of stakeholders is defined by the Academic Policy of the University "CAMU" (approved on August 29, 2024) developed forms, procedures for review and approval, which necessarily provide for an assessment of the educational programme by experts in practical healthcare.

An interview with 6 employers of "60910100 – Dentistry" programme was conducted offline and included the following questions: knowledge of the university mission, participation in developing the mission and proposals for the strategic plan, participation in the work of advisory bodies, satisfaction with the basic knowledge and skills of students, participation in training students through supervising. Based on their responses, the experts concluded that there is a close relationship between the medical faculty and practical healthcare. Employers actively participate in educational events, provide clinical settings, help develop practical competencies and provide expert assessment of the level of students' training. Participating in collegial bodies, they draw the attention of university staff to the weak points of knowledge and practical skills of students, suggest including popular issues in practice for in-depth study, etc.

Thus, employers from the category of external observers are transformed into active participants in the educational process, which helps to improve its quality. It is recommended to further strengthen the mechanisms for interaction with external stakeholders: development of a cooperation roadmap, regular reports on the results of joint activities, integration of feedback from employers into the structure of the annual analysis of the quality of the EP.

The medical school should open access for other stakeholders, including representatives of the public, authorized bodies for education and healthcare, professional organizations to the results of the assessment of courses and the educational programme

Conclusions of the EEC by the criteria. Comply with the 14 standards, 9 - fully, 5 - partially, 0 - do not comply.

Recommendations for improvement:

1) The management of the university should develop a single strategic document with the integration of external and internal assessment sources, as well as reports in the form of a consolidated programme improvement cycle **(7.1.3)**.

2) Create a consolidated annual report on the quality of the implementation of the EP with the presentation of key indicators (academic performance, satisfaction, results of independent assessments, employer feedback) and a table of measures taken **(7.1.3)**.

3) Improve the methods of analysis at the time of admission of the student, taking into account the previous experience of academic achievements **(7.4.2)**

4) Improve the feedback to the structural divisions, taking into account the academic achievements for those responsible for student selection in planning and consulting students **(7.4.3)**

5) Improve access for other stakeholders to the assessment results and feedback on clinical training **(7.5.2)**

Standard 8: GOVERNANCE AND ADMINISTRATION

8.1 Governance

The University is governed in accordance with the legislation of the Republic of Uzbekistan, as well as the Standard Rules for the Activities of Higher and Secondary Specialized Education Organizations and the University Charter <https://drive.google.com/drive/folders/1kDCmtbnXbV2EvlvOBaD-OySGn72fZBOa> on the principles of unity of command and collegiality.

The experts got acquainted with the structure of the university, the Charter, the functions of the vice-rector for academic and educational-methodical work, the vice-rector for research and innovation, the academic department and the dean's office of the dental faculty, responsible for the educational programme "dentistry" (language of instruction). The organizational structure approved in 2022 includes the educational division and department, as well as specialized departments that are directly responsible for the educational programme. The specialized departments and the academic unit take direct part in the governance of the educational programme.

The conversation with the vice-rector Botirov M.T. demonstrated his competence - he manages the work on planning, formation, distribution and control of the teaching staff's academic workload. Submits these standards for consideration and approval by the Academic Board for the design and development of EPs and their inclusion in the register of educational programmes, working curricula of disciplines (syllabuses), programmes of professional practices, forms of educational and educational-methodical documentation.

During a conversation with the Vice-Rector for Research and Innovation, we learned about the university's research projects. Implementation and attraction of innovative technologies in order to maintain and expand the scope of scientific and innovative activities of the university.

The structure of the University is approved by the Rector. In accordance with the University Charter, the Rector approves the staffing table and distributes job responsibilities. The structure of the University's divisions is determined in the Regulations on the relevant divisions. The University's top management annually analyzes the organizational structure of the University in order to update it. If there is a need for organizational changes, the development of a new organizational structure project is initiated.

The leading role of CAMU's management is to ensure the unity of strategy, policy and procedures, involve all employees and students in activities to ensure and improve the quality of knowledge received and provide the necessary resources. Ensuring and improving the quality of educational activities is the shared responsibility of the university's management, faculties, departments and all structural divisions.

The Rector exercises general management, ensures the full implementation of the EP, is responsible for the compliance of the University's activities with regulatory and legislative requirements. The Vice-Rector for Academic Affairs ensures the planning, organization and control of the educational and methodological work of CAMU, is responsible for the development of a plan for the development of educational activities, academic policy and EP monitoring procedures. The Vice-Rector for Research and Innovation carries out general management of scientific and innovative activities, is responsible for the development of policies and a strategic plan for the development of science. The Vice-Rector for Youth Affairs, Spiritual and Educational Work manages educational activities in order to implement the state youth policy in the field of education and social protection of students, develops student self-government of the University, preserves the best traditions of the youth movement, is responsible for ensuring the quality of social conditions for students.

The heads of all divisions are responsible for ensuring that the activities of the divisions correspond to the goals, objectives and functions. The responsibility of officials for ensuring and improving quality is distributed in accordance with the Regulations on structural divisions and in job descriptions. The structural division of the University responsible for monitoring and managing

the educational process of the bachelor's degree is the educational and methodological department.

In carrying out their activities, the departments interact with departments/courses, the coordinating council of the dean's office, the academic board of the university for the improvement of scientific activity, publishing activities of the teaching staff. Thus, the administration and faculty of the university are responsible for drawing up the educational programme and allocating the necessary resources for its implementation.

8.2 Student and academic staff representation

Policies, procedures and mechanisms are in place for the involvement and participation of students and faculty in governance and administration, where necessary, and the processes or consultation with them are fully compliant.

The School of Medicine considers and determines opportunities for student and faculty participation in planning processes, implementation of the educational programme, student assessment and quality assessment activities, or providing comments on them are fully compliant.

Student activities at the university are governed by the Youth Union, https://www.instagram.com/camu_yoshlari?igsh=MWNob2RxYnlmNTI3bQ==, <https://t.me/CAMUtalabalari>.

They involve students in various events, spiritual and educational activities and also organize student work to help the elderly in society. Protects the interests of students in the University Council.

The Youth Union of Uzbekistan strives to form a physically healthy, morally mature and intellectually developed, independently thinking young generation, to protect young people from external threats and the harmful effects of "mass culture", to protect the rights and legitimate interests of young people <https://articles.camuf.uz/yosh.html>.

The University itself has adopted Internal Regulations, which indicate the possibility of obtaining an education and working at the University regardless of race and nationality, gender, language, origin. Also, this fact is not affected by the property status of a person, his/her social and official background, place of residence and membership in various public associations.

The University has a Youth Union. All students and employees under the age of 30 can become members of the Union. The number of students and employees of the University Youth Union today is. The Union consists of 7 branches.

8.3 Administration

The university is governed on the basis of the legislation of the Republic of Uzbekistan, the Standard Rules governing the work of higher and secondary specialized education organizations and in accordance with the University Charter. The governance model is based on a combination of the principles of unity of command and collegiality, which ensures a balance between the efficiency of decision-making and their collective discussion. The policy of academic community participation in CAMU university governance actively develops the practice of involving students and teachers in the processes of governance and organization of educational activities.

The rector of the university has created broad conditions for the teaching staff involved in R&D on the part of the university administration. Currently, the building of the Central Research Laboratory has been reconstructed, 4 centers are being created. In addition, the university has a vivarium department. Professors-teachers, doctoral students and independent researchers, talented students conducting all R&D are allowed to conduct experimental and clinical studies on animals in the direction of their scientific topic.

The university consistently implements the policy of inclusive governance, ensuring the participation of key stakeholders in strategic and operational governance. This allows them to comply with international standards in the field of education (ESG 1.3, ESG 1.7, ESG 1.9). Responsibility for the accredited educational programme is assigned to the Department of Education Quality Assurance.

It is necessary to strengthen the knowledge and work on the platform of the HEMIS system of the University's teaching staff.

8.4 Budget for learning and resource allocation

Financial support is the responsibility of the Rector of the University. The organizational structure has a department of financing and planning. The management of the financial and economic policy and activities of the University is carried out by the first head of the University - the Rector. Financial issues are handled by the head of the finance department and the chief accountant of the University, whose duties and powers are established by the job description and internal legal acts of the University. To provide the educational process with resources based on income, the University forms an annual consolidated planned budget. The formation of the consolidated budget, calculation and approval of the budget for the new financial year is carried out by the planning and financial department (PFD), <https://articles.camuf.uz/moliya.html>

The cost of education is determined in accordance with the standards for calculating the cost of education per student adopted in the Republic of Uzbekistan. Ensuring implementation consists of the salary fund of the teaching staff, provision of students with educational resources (educational and scientific literature, access to the Internet and international information databases of literature, information and communication technologies) and other standards. Every year, the Decree of the Government of the Republic of Uzbekistan approves the state educational order for the training of professionals with higher and postgraduate education, in accordance with which the financing of educational programmes is determined. Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated 01.08.2022 under No.419 <https://lex.uz/uz/docs/6138976>

Detailed information on financing and main expenses for learning is provided below: CAMU has a structural division "Accounting" <https://articles.camuf.uz/moliya.html>. The accounting and financial reporting system is organized on the basis of the Accounting Policy in accordance with the requirements of regulatory documents of the Republic of Uzbekistan. Income and expenses are presented on the university website <https://articles.camuf.uz/moliya.html>.

The university regularly posts financial statements on the official website of the university <https://articles.camuf.uz/moliya.html> which reflect budget revenues and expenses, funds for contract learning, government procurement and investment projects.

The University independently makes decisions on issues of determining the cost of tuition on a fee-based contract basis, establishing and extending the terms of payment for a fee-based contract by students, attracting domestic and foreign professors-teachers and professionals on a contractual basis who are capable of applying modern pedagogical technologies in the educational process and conducting scientific research, establishing the amount of remuneration for foreign highly qualified professionals involved in educational and scientific processes, developing standards for introducing full-time positions for professors, allocating scholarships and grants for students at their own expense, direct purchase of educational and scientific literature, textbooks and teaching aids from foreign countries from manufacturers who have copyrights, determining the procedure for providing paid services in empty buildings and structures, determining the annual mileage limit for vehicles and requirements for their maintenance.

8.5 Interaction with the healthcare sector

Interaction with the healthcare sector is carried out through conversation and is aimed at improving the educational programme in areas such as dentistry. The university interacts with authorized bodies, including clinical structures, on issues such as the practical part of the lesson.

Teachers of the departments participating in the implementation of the programme "60910100 - Dentistry" participate in the expert work of the educational programme and clinical profile. CAMU actively interacts with the healthcare sector, educational institutions and government agencies in order to train qualified medical professionals in demand by society.

CAMU implements strategic initiatives aimed at improving the quality of medical education and improving healthcare in Central Asia. The university actively cooperates with international clinics and educational organizations, which allows the introduction of advanced medical experience and technologies into the educational process.

CAMU also organizes major scientific events, such as the International Scientific and

Practical Conference "Integration of Environmental Strategy, Healthcare and the "Green Economy" - the Basis for a Sustainable Future", which brings together professionals to discuss current challenges, including the impact of ecology on public health.

A lot of work has been done to submit proposals to the city khokimiyat of the Fergana region in order to popularize the work carried out within the framework of state policy towards youth among the general population, including youth, to bring to their attention the large-scale work carried out in the socio-economic and cultural-educational spheres in our republic, to analyze the proposals and opinions expressed by the population during surveys and to eliminate them.

Over the past 3 years, the university's teaching staff has examined more than 25 thousand residents of 3 districts and cities of the Fergana region.

Clinical training bases cover various institutions of the medical care system provided at the regional, city, district, republican levels, as well as the system of private medical institutions.

In accordance with bilateral agreements, clinical bases have created conditions for training students, providing the CAMU departments with the required number of educational and production facilities; conditions for full participation in the treatment process for employees of the CAMU departments; conditions for conducting scientific research using equipment and technical means of clinical bases.

The clinical departments of CAMU are headed by highly qualified, experienced clinicians, mainly with the highest medical category, holding a doctoral or candidate of medical sciences degree. The heads of departments, together with the administration of medical organizations, manage the treatment and preventive, organizational and methodological activities of the clinical base. The teaching staff provides medical, diagnostic and consultative assistance in the volume corresponding to the regulatory and legal documents, conducts clinical rounds, patient analysis, consultations, councils, participates in the implementation of the roadmaps of the Ministry of Healthcare of the Republic of Uzbekistan.

In addition, the university staff is constantly involved in educational, clinical, expert activities at the republican level, as well as outside the Republic of Uzbekistan. For several years, qualified professionals of medical specialties of CAMU have been providing free consultative and medical assistance to the population of almost all districts of the Fergana region.

Cooperation with the healthcare sector is carried out on the basis of an agreement between the Fergana Healthcare Administration of CAMU, contracts concluded between CAMU and chief physicians (directors) of medical organizations. Within the framework of these agreements, joint events are held on an ongoing basis (joint scientific and practical conferences, educational webinars, provision of practical assistance to the population, master classes, Open Days, etc.).

Official status of cooperation with partners in the healthcare sector is given through the conclusion of perpetual memorandums and agreements with clinical settings for organizing the passage of Advanced Training and Vocational Retraining by students, as part of the implementation of the educational programme.

Conclusion: Autonomy of the university, allowing to create optimal conditions for the implementation of educational programmes; Rational interaction of the main structural divisions; Modular learning system; Practice of independent distribution of financial resources; Effective interaction with the practical healthcare sector

Conclusions of the EEC by the criteria. Compliant out of 17 standards: fully - 16, partially - 1, do not comply - 0

Recommendations for improvement:

1) Activate and expand the use of the functional capabilities of the HEMIS system, including modules for automating the work of the Registrar's Office **(8.3.1)**

Standard 9: CONTINUOUS RENEWAL

The University builds its activities on the basis of the Strategic Plan (Concept) for the

development of the University for 2022-2030 and the work plan for the implementation of the strategy (academic year), which are discussed and approved at a meeting of the Academic Board of the University with the participation of stakeholders. <https://articles.camuf.uz/xujjatlar.html>.

Periodic external assessment of the University is enshrined in the Order of the Minister of Higher Education, Science and Innovation of the Republic of Uzbekistan dated January 31, 2024 under No.23, which establishes the procedure for conducting international accreditation of educational programmes of higher educational institutions of the Republic and the rector of the University is responsible for timeliness.

Control over the implementation of the Traffic Plan at the University includes semi-annual and annual reporting of all structural divisions. The main objective of the University is to form an effective system for training, retraining and advanced training of highly qualified medical personnel, develop medical science, including certification (accreditation) of the University according to international standards, implement modern educational programmes, methods and technologies, quality healthcare that allows maintaining and improving the health of the population of our country, participation in the organization of the personnel storage system. To achieve this goal, all divisions related to the educational process and the quality of education, training of University personnel at the beginning of each academic year develop a department work plan, which is approved by the University Board. In accordance with the annual work plan of the University Council, the departments report on the work done. Work plans and reports on the implementation of the tasks of the medical and dental faculties are discussed at the Faculty Council. Work programmes developed by professors and teachers of the Department are discussed at the Faculty Councils and approved by the Academic Board.

The structural divisions of the University also contribute to the improvement of the educational process and the quality of education at the University during the implementation of work plans.

When developing the University's educational programmes, the internal and external environment of the organization are taken into account, the University's capabilities and market needs are taken into account. For example, to ensure the educational process, agreements have been concluded with laboratories and a clinical base for professional practice. To improve the quality of teaching, improve pedagogical skills and master new technologies, the department's employees regularly undergo training in the following areas:

- learning in advanced training courses on the profile and methods of teaching at CAMU;
- learning in advanced training courses on the profile and methods of teaching in other higher educational institutions of Uzbekistan and abroad;
- continuous self-education with attendance of lectures, seminars of leading professors, associate professors of the republic and abroad, analysis of clinical trials, surgical interventions, use of materials from past congresses, conferences, symposia, as well as participation in meetings of scientific societies (associations) of professionals, reviewing scientific papers.

In order to ensure the quality of educational and scientific activities at the level of modern world requirements, international cooperation has been established and cooperation agreements have been concluded in the field of healthcare, medical education and science with medical universities of Uzbekistan and foreign universities. One of the strengths should be noted, the comprehensive support of the management of the processes of updating and improving all areas of the university's activity.

The process of updating the programme "Dentistry" is based on such promising studies, less invasive and minimally invasive methods of treating complicated caries in children, as well as on the results of its own study and evaluation by conducting epidemiological studies in various regions of the Samarkand region.

The process of updating the programme "60910100 - Dentistry" included the introduction of a number of elective disciplines.

Thus, the mission and intended outcomes of the educational programme "60910100 - Dentistry" have been updated taking into account the development of society and healthcare. Methodological approaches to learning have been modified.

Conclusions of the EEC by the criteria. Compliance out of 3 standards: fully - 3, partially - 0, do not comply - 0.

Thus, during the external assessment of the educational programme, compliance with 116 **accreditation standards was established out of 144**, including 101 basic standards and 15 improvement standards. 19 basic standards and 9 improvement standards are partially meet. Non-compliance with standards has not been established.

5. Recommendations for improvement of the educational programme of the bachelor's degree in the specialty "Dentistry" of the Medical University "Central Asian Medical University":

- 1) Clarify and clearly define the intended learning outcomes for use as a basis for developing and defining the content of the EP. **(2.1.6)**
- 2) Define the learning outcomes and indicate the participation of students and other stakeholders in the development of the EP. **(2.2.6)**
- 3) Draw up acts of implementation in learning methods **(2.8.2)**
- 4) Create a structure that will have the authority to plan and implement innovations in the EP. **(2.9.2).**
- 5) Specify the operational link between the EP and subsequent stages of professional training. **(2.10.1)**
- 6) Develop, implement and publish the principles, methods and practices used to assess students. **(3.1.1)**
- 7) Determine the principles school, methods and practices used to assess students **(3.1.2)**
- 8) Specify and validate assessment methods to ensure the quality and transparency of the assessment and learning process. **(3.1.4)**
- 9) Improve assessment methods that are consistent with the intended teaching and learning outcomes. **(3.1.5)**
- 10) Communicate the assessment policy to all stakeholders. **(3.1.6)**
- 11) Improve the feedback of formative assessment, which allows you to regularly identify and consolidate your knowledge. **(3.2.1)**
- 12) Improve the balance between formative and summative assessment to manage student academic progress. **(3.2.2)**
- 13) Improve and implement summative assessment principles to assess the achievement of intended outcomes upon completion of the course. **(3.3.2)**
- 14) Improve the awareness of all stakeholders about the assessment system in accordance with the "Academic Policy". Improve feedback through syllabuses. **(3.3.3)**
- 15) Improve the assessment expertise and system of assessment tools. **(3.4.1)**
- 16) Review the types of assessments, as well as the assessment system to continuously improve the quality of assessment methods. **(3.4.3)**
- 17) Strengthen the university library collection by systematically replenishing it with relevant specialized educational and scientific publications, both domestic and foreign, with priority given to literature published in the last five years. Particular attention should be paid to subscribing to leading international scientific databases, including the *Cochrane Library*, *PubMed*, *Elsevier*, *Scopus* and other evidence-based medicine resources. Ensuring constant and free access to these sources for students, teachers and researchers will strengthen the

scientific and educational component, support the introduction of evidence-based practice principles into the educational process and ensure the integration of the university into the international academic space. **(6.4.3)**

- 18) Ensure complete and timely availability of information on educational programmes, schedules, teaching and methodological materials and administrative procedures through the university's official web resources and electronic educational platforms. It is advisable to introduce a single information and communication circuit, including the use of instant messengers, mobile applications and other digital channels of interaction with students and teachers. At the same time, it is necessary to develop an electronic document management system as a tool for optimizing management processes, reducing the paperwork burden and increasing the transparency of academic administration, which together will enhance the digital transformation of the educational environment and increase its efficiency. **(6.4.3)**
- 19) Expand scientific research in medical education to improve the educational process. **(6.5.1)**
- 20) The University management should develop a single strategic document with the integration of external and internal assessment sources, as well as reports in the form of a consolidated programme improvement cycle **(7.1.3)**.
- 21) Create a consolidated annual report on the quality of the EP implementation with the presentation of key indicators (academic performance, satisfaction, results of independent assessments, employer feedback) and a table of measures taken **(7.1.3)**.
- 22) Improve the methods of analysis at the time of admission of the student, taking into account previous experience of educational achievements **(7.4.2)**
- 23) Improve feedback to structural divisions, taking into account educational achievements for those responsible for student selection in planning and counseling students **(7.4.3)**
- 24) Improve access for other stakeholders to the results of assessment and feedback on clinical training **(7.5.2)**
- 25) Activate and expand the use of the functional capabilities of the HEMIS system, including modules for automation of the work of the Registrar's Office **(8.3.1)**

6. Recommendation to the ECAQA Accreditation Council

The EEC members established the compliance of the educational programme in the specialty **"Dentistry" of Central Asian Medical University** with the Accreditation Standards and came to a unanimous opinion to recommend that the Accreditation Council of NI "Eurasian Center for Accreditation and Quality Assurance in Education and Healthcare" accredit this programme for a period of 5 years

	Full name	Signature
Chairperson	IMASHEVA BAGDAT SAKENOVNA	
International expert	ATTILA TORDAI	
Academic expert	MAMARADZHABOV SOBIRZHON ERGASHEVICH	
Academic expert	BOZHBANBAYEVA NISHANGUL SEITBEKOVNA	
Academic expert	KHAMCHIYEV KUREISH MAVLOVICH	
Academic expert	KHASANOV ADKHAM IBRAKHIMOVICH	
Academic expert	ABDRAZAKOV YERBOLAT KHALTOVICH	
Expert-employer	APSALAMOV BAKHRAM MYKRATAROVICH	
Expert-student	KERIMBAY AIDANA YERZHANKYZY	
Expert-student	ZAKIROVA ALSINA FARKHATOVNA	

6. Рекомендация Аккредитационному совету ЕЦА

Члены ВЭК установили соответствие образовательной программы по специальности «Стоматология» Central Asian Medical University Стандартам аккредитации и пришли к единогласному мнению рекомендовать Аккредитационному совету НУ «Евразийский Центр Аккредитации и Обеспечения Качества Образования и Здравоохранения» аккредитовать на период 5 лет.

	ФИО	Подпись
Председатель	ИМАШЕВА БАГДАТ САКЕНОВНА	
Международный эксперт	АТТИЛА ТОРДАЙ (ATTILA TORDAI)	
Академический эксперт	МАМАРАДЖАБОВ СОБИРЖОН ЭРГАШЕВИЧ	
Академический эксперт	БОЖБАНБАЕВА НИШАНГУЛЬ СЕЙТБЕКОВНА	
Академический эксперт	ХАМЧИЕВ КУРЕЙШ МАВЛОВИЧ	
Академический эксперт	ХАСАНОВ АДХАМ ИБРАХИМОВИЧ	
Академический эксперт	АБДРАЗАКОВ ЕРБОЛАТ ХАЛТОВИЧ	
Эксперт-работодатель	АПСАЛАМОВ БАХРАМ МЫКРАТАРОВИЧ	
Эксперт-обучающийся	КЕРИМБАЙ АЙДАНА ЕРЖАНҚЫЗЫ	
Эксперт-обучающийся	ЗАКИРОВА АЛЬСИНА ФАРХАТОВНА	

Профиль качества и критерии внешней оценки образовательной программы
(обобщение)

Standard	Критерии оценки	Количество стандартов	БС/СУ*	Оценка		
				Полностью соответствует	Частично соответствует	Не соответствует
1.	МИССИЯ И ЦЕННОСТИ	11	11/ 0	11/0	0/0	0
2.	ОБРАЗОВАТЕЛЬНАЯ ПРОГРАММА	38	32/6	27/6	5/0	0
3.	ОЦЕНКА СТУДЕНТОВ	14	12/ 2	3/0	9/2	0
4.	СТУДЕНТЫ	16	12/ 4	12/4	0	0
5.	АКАДЕМИЧЕСКИЙ ШТАТ	10	8/ 2	8/2	0	0
6.	ОБРАЗОВАТЕЛЬНЫЕ РЕСУРСЫ	21	19/ 2	16/2	3/0	0
7.	ОБЕСПЕЧЕНИЕ КАЧЕСТВА	14	11/ 3	9/0	2/3	0
8.	УПРАВЛЕНИЕ И АДМИНИСТРИРОВАНИЕ	17	15/ 2	15/1	0/1	0
9.	НЕПРЕРЫВНОЕ УЛУЧШЕНИЕ	3	0/ 3	0/0	0/3	0
	Итого:	144	120/ 24	101/15	19/9	0
	*БС- базовые стандарты, СУ- стандарты улучшения					

Список документов, изученных членами ВЭК во время визита в организацию

№	Наименование документа	Количество страниц	Дата утверждения
1	Рабочая программа по предмету Челюстно-лицевая хирургия, 5510400 Стоматология 5 курс	27	08.10.2024
2	Рабочая программа по предмету Профилактика стоматологических заболеваний 5510400 Стоматология, 3 курс	31	08.10.2024
3	Рабочая программа по предмету «Предклиническое реставрационная стоматология», 5510400 Стоматология, 1 курс	28	23.09.2024
4	Рабочая программа по предмету Пародонтология, 5510400 Стоматология, 4-5 курс	24	23.09.2024
5	Рабочая программа по предмету Пропедевтика ортопедической стоматологии, 5510400 Стоматология, 2 курс	34	08.10.2024
6	Рабочая программа по предмету Ортодонтия, 5510400 Стоматология, 4 курс	14	23.09.2024
7	Рабочая программа по предмету Несъемное протезирование, 5510400 Стоматология, 3 курс	38	08.10.2024
8	Рабочая программа по предмету Заболевания слизистой оболочки ротовой полости, 5510400 Стоматология, 5 курс	39	23.09.2024
9	Рабочая программа по предмету Клиническая эндодонтия, 5510400 Стоматология, 3 курс	36	23.09.2024
10	Рабочая программа по предмету Клиническая реставрационная стоматология, 5510400 Стоматология, 2 курс	19	23.09.2024
11	Рабочая программа по предмету Дентальная имплантология, 5510400 Стоматология, 5 курс	24	23.09.2024
12	Рабочая программа по предмету Заболевания слизистой оболочки полости рта у детей, 5510400 Стоматология, 1 курс	24	23.09.2024
13	Рабочая программа по предмету Детская кариесология, 5510400 Стоматология, 4 курс	13	23.09.2024
14	Рабочая программа по предмету Физиология челюстно-лицевой области, 5510400 Стоматология, 2-3 семестр	35	8.09.2024
15	Рабочая программа по предмету Безопасность жизнедеятельности, 5510400 Стоматология, 1 курс	20	06.09.2024
16	Рабочая программа по предмету Немецкий язык, 5510400 Стоматология, 1 курс	10	04.09.2025
17	Рабочая программа по предмету Иностранный язык в медицине Японский язык, 1 курс , 5510400 Стоматология	8	21.10.2024
18	Рабочая программа по предмету Иностранный язык в стоматологии, 5510400 Стоматология, 2 курс	8	13.09.2024
19	Рабочая программа по предмету Иностранный язык	7	13.09.2024

	в стоматологии, 5510400 Стоматология, 1 курс		
20	Рабочая программа по предмету Медицинская и биохимия, стоматология, 2-3 курс	24	14.09.2024
21	Рабочая программа по предмету Медицинская и биофизика, стоматология, 2-3 курс	12	09.09.2024
22	Рабочая программа по предмету медицинская радиология, Стоматология 3 курс	17	13.09.2024
23	Рабочая программа по предмету Гистология, цитология, эмбриология, стоматология 2 курс	28	13.09.2024
24	Рабочая программа по предмету Гигиена, медицинская экология. Стоматология. 2 курс	29	09.09.2024
25	Рабочая программа по предмету Гигиена, медицинская экология. Стоматология. 3 курс	28	13.09.2024
26	Рабочая программа по предмету Неврология. Стоматология. 4 курс	7	13.09.2024
27	Рабочая программа по предмету Психология. Стоматология. 2 курс	12	24.10.2024
29	Рабочая программа по предмету Новейшая история Узбекистана. Стоматология. 1 курс	12	13.09.2024
30	Рабочая программа по предмету Микробиология, Вирусология, Иммунология. Стоматология.	31	13.09.2024
31	Рабочая программа по предмету Детская хирургическая стоматология	15	23.09.2024
32	Рабочая программа по предмету Детская кариесология	13	23.09.2024
33	Рабочая программа по предмету «Заболевание слизистой оболочки рта и глотки»	24	23.09.2024
34	Рабочая программа по предмету «Дентальная импланталогия»	24	23.09.2024
35	Рабочая программа по предмету «Дерматология в стоматологии»	22	18.09.2024
36	Рабочая программа по предмету «Религиоведение»	11	13.09.2024
37	Рабочая программа по предмету «Философия»	12	23.09.2024
38	Рабочая программа модуля Фармакология на русск.яз.	27	14.09.2024
39	Рабочая программа модуля Фармакология на узб.яз.	27	14.09.2024
40	Рабочая программа по предмету «Гигиена. Медицинская экология» 2 курс	28	13.09.2024
41	Рабочая программа по предмету «Медицинская биология. Гистология. Цитология и эмбриология»	24	13.09.2024
42	Рабочая программа по предмету «Гистология. Цитология. Эмбриология»	28	13.09.2024
43	Рабочая программа по предмету «Физическая культура и спорт»	7	13.09.2024
44	Рабочая программа по предмету «Физическая культура и спорт»	10	13.09.2024
45	Рабочая программа по предмету «Общественное здоровье и организация здравоохранения: Маркетинг, менеджмент» 5 курс	20	13.09.2024
46	Рабочая программа по предмету «Общественное здоровье и организация здравоохранения:	21	9.09.2024

	Маркетинг, менеджмент» (узб) 5 курс		
47	Рабочая программа по предмету «Общественное здоровье и организация здравоохранения	26	13.09.2024
	Общественное здоровье» 3 курс		
48	Рабочая программа по предмету «Общественное здоровье и организация здравоохранения: Общественное здоровье» (узб) 3 курс	26	9.09.2024
49	Рабочая программа по предмету «Общественное здоровье: Маркетинг» 2 курс	21	13.09.2024
50	Рабочая программа по предмету «Общественное здоровье: Маркетинг» (узб) 2 курс	22	9.09.2024
51	Рабочая программа по предмету «Клиническая реставрационная стоматология»	19	23.09.2024
52	Клиническая эндодонтия. Рабочая программа по предмету «Заболевания слизистой оболочки рта»	76	23.09.2024
53	Рабочая программа по предмету «Микробиология, вирусология и иммунология»	16	13.09.2024
54	Рабочая программа по предмету «Микробиология, вирусология и иммунология»	513	13.09.2024
55	Рабочая программа по предмету «Новейшая история Узбекистана»	12	13.09.2024
56	Рабочая программа по предмету «Новейшая история Узбекистана»	12	13.09.2024
57	Рабочая программа по предмету «Заболевания слизистой оболочки рта»	39	23.09.2024
58	Рабочая программа по предмету «Заболевания слизистой оболочки рта»	39	23.09.2024
59	Рабочая программа по предмету «Протезирование с несъемными зубами»	38	8.10.2024
60	Рабочая программа по предмету «Ортодонтия» 4 курс	14	23.09.2024
61	Рабочая программа по предмету «Пропедевтика ортопедической стоматологии»	34	8.10.2024
62	Рабочая программа по предмету «Пародонтология»	24	23.09.2024
63	Рабочая программа по предмету «Предклиническое реставрационная стоматология»	28	23.09.2024
64	Рабочая программа по предмету «Психология»	12	24.10.2024
65	Рабочая программа по предмету «Психология» (лечение)	12	24.10.2024
66	Рабочая программа по предмету «Психология» (педиатрия)	12	24.10.2024
67	Рабочая программа по предмету «Профилактика стоматологических заболеваний»	31	8.10.2024
68	Рабочая программа по предмету «Неврология» 4 курс	7	13.09.2024
69	Рабочая программа по предмету «Гигиена. Медицинская экология»	28	13.09.2024
70	Рабочая программа по предмету «Гигиена. Медицинская экология»	29	9.09.2024
71	Учебный план по направлению «Стоматология» 5 курс	3	8.09.2020

72	Квалификационные требования для обучения по программе Стоматология 1-2 курс	22	7.08.2023
73	Рабочая программа для сотрудников по предмету «Медицинская биология. Гистология. Цитология. Эмбриология» 1 курс	34	13.09.2024
74	Рабочая программа по предмету «Гистология. Цитология. Эмбриология» 1 курс	28	13.09.2024
75	Рабочая программа по предмету «Медицинская биология. Гистология. Цитология и эмбриология» 1 курс	36	13.09.2024
76	Рабочая программа по предмету «Медицинская радиология» 3 курс (рус)	30	13.09.2024
77	Рабочая программа по предмету «Медицинская радиология» 3 курс (узб)	17	13.09.2024
78	Рабочая программа по предмету «Медицинская радиология» 3-4 курс	22	13.09.2024
79	Рабочая программа по предмету «Медицинская радиология» 3 курс	30	13.09.2024
80	Рабочая программа по предмету Медицинская и биофизика, стоматология, 1 курс (узб)	12	09.09.2024
81	Рабочая программа по предмету Медицинская и биофизика, направление стоматология, 1 курс	12	09.09.2024
82	Рабочая программа по предмету Медицинская химия и биохимия, стоматология, 1-2 курс (рус)	21	14.09.2024
83	Рабочая программа по предмету Медицинская химия и биохимия, 1-2 курс (узб)	24	14.09.2024
84	Рабочая программа по предмету Иностранный язык в медицине, направление стоматология, 1 курс	7	13.09.2024
85	Рабочая программа по предмету Иностранный язык в медицине, направление стоматология, 2 курс	7	13.09.2024
86	Рабочая программа по предмету Иностранный язык в медицине, направление стоматология, 1 курс	9	13.09.2024
87	Рабочая программа по предмету Иностранный язык в медицине, направление стоматология, 2 курс	8	13.09.2024
88	Рабочая программа по предмету Немецкий язык в медицине, направление стоматология, 1 курс	10	04.10.2024
89	Рабочая программа по предмету Основы безопасности жизнедеятельности, направление стоматология, 1 курс (рус)	20	06.09.2024
90	Рабочая программа по предмету Основы безопасности жизнедеятельности, направление стоматология, 1 курс (узб)	20	06.09.2024
91	Рабочая программа по предмету Физиология, направление стоматология, 2 курс	31	13.09.2024
92	Рабочая программа по предмету Физиология челюстно-лицевой области, направление стоматология, 1-2 курс	35	8.09.2024
93	Список студентов стоматологического факультета Международного медицинского университета САМУ на 2024-2025 учебный год 1 курс	6	10.06.2025
94	Список студентов стоматологического факультета	5	10.06.2025

	Международного медицинского университета SAMU на 2024-2025 учебный год 2 курс		
95	Список студентов стоматологического факультета Международного медицинского университета SAMU на 2024-2025 учебный год 3 курс	4	10.06.2025
96	Список студентов стоматологического факультета Международного медицинского университета SAMU на 2024-2025 учебный год 4 курс	2	10.06.2025
97	Список студентов стоматологического факультета Международного медицинского университета SAMU на 2024-2025 учебный год 5 курс	2	10.06.2025
98	График проведения итогового экзамена по гистологии, цитологии и эмбриологии осенний семестр 2023-2024 факультета стоматологии	2	04.01.2024
99	График проведения итогового экзамена по анатомии осенний семестр 2023-2024 факультет стоматологии	2	04.01.2024
100	График проведения промежуточного экзамена по физиологии осенний семестр 2023-2024 факультета стоматологии 2 курс	1	7.09.2023
101	График проведения промежуточного экзамена по предмету «Клиническая реставрационная стоматология» осенний семестр 2023-2024 факультета стоматологии 2 курс	1	02.11.2023
102	График проведения Промежуточного экзамена по предмету «Ортопедическая стоматология» осеннего семестра 2023-2024 факультета стоматологии 2 курс	1	1.11.2023
103	График проведения промежуточного экзамена по предмету «Анатомия» осеннего семестра 2023-2024 факультета стоматологии 2 курс	2	7.09.2023
104	График проведения итогового экзамена по предмету «Психология» для весеннего семестра 2023-2024 направление стоматологии 2 курс	1	07.09.2024
105	График проведения итогового экзамена по предмету «Философия» для весеннего семестра 2023-2024 направление стоматология 2 курс	1	07.09.2024
106	График проведения итогового экзамена по предмету «Иностранный язык в медицине» для весеннего семестра 2023-2024 направление стоматология 2 курс	1	27.05.2024
107	График проведения итогового экзамена по Физиологии 2023-2024 весенний семестр направление стоматология 2 курс	1	27.05.2024
108	Приказ об утверждении нормативных документов по организации образовательного процесса в медицинских и фармацевтических высших и средних специальных учебных заведениях	2	08.09.2020
109	Положение об утверждении нормативных документов по организации образовательного процесса в медицинских и фармацевтических высших и средних специальных учебных заведениях	27	08.09.2020
110	Квалификационные требования к направлениям	9	08.09.2020

	обучения бакалавриата и магистратуры по кредитно-модульной системе обучения		
111	Квалификационные характеристики направлений подготовки бакалавриата и специальностей магистратуры по кредитно-модульной системе обучения	4	08.09.2020
112	Бакалавриат медицинских и фармацевтических ВУЗов по кредитно-модульной системе обучения 1 курс модуля программы	5	08.09.2020
113	Модульные программы магистерских специальностей медицинских и фармацевтических высших учебных заведений по кредитно-модульной системе обучения	9	08.09.2020
114	Модульные программы квалификационной практики 1-ого года обучения медицинских и фармацевтических вузов по кредитно-модульной системе обучения	2	08.09.2020
115	Приказ об утверждении правил определения педагогической нагрузки профессорско-преподавательского состава высшего учебного заведения, учебно-методической и научно-исследовательской, воспитательной работы	16	8.10.2018
116	Плана повышения квалификации профессорско-преподавательского состава SAMU в 2025-2026 учебном году	4	нет
117	Академическая политика	17	29.08.2024
118	Правила внутреннего распорядка (узб)	33	17.09.2023
119	Должностные инструкции профессорско-преподавательского состава и сотрудников Международного медицинского университета	50	30.09.2022
120	Положение о порядке приема студентов на обучение, перевода, восстановления и отчисления из бакалавриата Международного медицинского университета SAMU	9	23.06.2023
121	Положение о материальной и социальной поддержке студентов международного медицинского университета	4	7.02.2025
122	Положение о студенческом научном сообществе Международного медицинского университета	5	29.01.2025
123	Правила внутреннего распорядка студентов	8	30.09.2022
124	Правила внутреннего распорядка (рус)	31	16.09.2023
125	Этический кодекс	17	29.08.2023
126	Лицензия №037700 SAMU	2	06.09.2022
127	Лицензия №306573	2	25.06.2024
128	Устав учреждения Central Asian Medical University	10	23/05/2022
129	Протокол 1-го заседания совета Международного медицинского университета	13	29.08.2023
130	Протокол 2-го заседания совета Международного медицинского университета	7	15.09.2023
131	Протокол 3-го заседания совета Международного медицинского университета	8	11.10.2023

132	Протокол 4-го заседания совета Международного медицинского университета	5	23.11.2023
133	Протокол 5-го заседания совета Международного медицинского университета	8	20.12.2023
134	Протокол 6-го заседания совета Международного медицинского университета	5	16.01.2024
135	Протокол 7-го заседания совета Международного медицинского университета	8	17.02.2024
136	Протокол 8-го заседания совета Международного медицинского университета	8	15.03.2024
137	Протокол 9-го заседания совета Международного медицинского университета	8	22.04.2024
138	Протокол 12-го заседания совета Международного медицинского университета	13	15.07.2024

РЕСАН

**Программа
посещения Внешней Экспертной Комиссии НУ «Евразийского Центра Аккредитации и обеспечения качества образования и
здравоохранения» (ЕЦА) Центральноазиатского медицинского университета (Central Asian Medical University)
(SAMU) в рамках аккредитации образовательных программ**

даты визита: 10-12 июня 2025 года

Адрес: Республика Узбекистан, г.Фергана, ул Бурхониддин Маргилани 62А

Время	МЕРОПРИЯТИЕ	
9 июня 2025 г	Заезд членов внешней экспертной комиссии. Предварительное совещание экспертов: знакомство, распределение ответственности членов ВЭК; краткий обзор отчетов по самооценке образовательных программ, обсуждение ключевых вопросов; обсуждение программы и графика посещения университета ВЭК. Образовательные программы бакалавриата: 1) Лечебное дело на узбекском и русском языках обучения 2) Лечебное дело/General Medicine на английском языке обучения 3) Стоматология	
1-й день внешней оценки: 10 июня 2025, вторник		<i>Стандарты аккредитации*</i>
08:45	Сбор членов ВЭК в SAMU	<i>г.Фергана, ул. Б.Маргилани. 62А</i>
08:45-09:00	Совещание членов ВЭК. Планирование 1-го дня внешней оценки. 5 этаж, 506-кабинет. Адрес: г.Фергана, ул Б.Маргилани, 62 А	
09:00-09:20 (20')	Встреча с Ректором Мамасадиковым Нурилло Шукруллаевичем. 5 этаж, 505-кабинет. Адрес: г.Фергана, ул Б.Маргилани, 62 А	<i>Стандарты 1,8,9</i>
09:25-09:55 (30')	Проректор по учебной работе и международному сотрудничеству Ботиров Муроджон Тургунбоевич 5 этаж, 515-кабинет. Адрес: г.Фергана, ул Б.Маргилани, 62 А	<i>Стандарты 1,2,6,7,8</i>
	ВЭК 1 <i>Аттила Тордай Имашева Багдат Сакеновна Мамараджабов Собиржон Эргашевич Абдразаков Ерболат Халтович</i>	ВЭК 2 <i>Божбанбаева Нишанкуль Сейтбековна Хамчиев Курейш Мавлович Хасанов Адхам Ибрагимович Ансаламов Бахрам Мыктарович</i>

	<i>Закирова Альсина Фархатовна</i>	<i>Керімбай Айдана Ержанқызы</i>	
10:00-10:30 (30')	Проректор по научной работе и инновациям - Норматова Шахноза Анваровна 5 этаж, 514-кабинет. Адрес: г.Фергана, ул Б.Маргилани, 62 А	1-й Проректор по делам молодежи, духовно-просветительской работе - Мамаризаев Хайрулло Обиджонович 5 этаж, 509-кабинет Начальник отдела Духовность и Просвещение - Туйчиев Дилмурод Парпибой угли 5 этаж, 512-кабинет. Адрес: г. Фергана, ул Б.Маргилани, 62 А	<i>Стандарты 1,6,8,9</i>
	<i>ВЭК 1</i> <i>Аттила Тордай</i> <i>Имашева Багдат Сакеновна</i> <i>Мамараджабов Собиржон Эргашевич</i> <i>Абдразаков Ерболат Халтович</i> <i>Закирова Альсина Фархатовна</i>	<i>ВЭК 2</i> <i>Божбанбаева Нишанкуль Сейтбековна</i> <i>Хамчиев Курейш Мавлович</i> <i>Хасанов Адхам Ибрагимович</i> <i>Апсаламов Бахрам Мыктарович</i> <i>Керімбай Айдана Ержанқызы</i>	
10:35-11:10 (35')	Начальник отдела образования Абдуманонов Ахроржон Адхамжонович 5 этаж, 511-кабинет Офис-регистратора – Кадиров Файзулло Азамжонович. 5 этаж, 507-кабинет. Адрес:г.Фергана, ул Б.Маргилани, 62 А	Отдел маркетинга и студенческой практики Юсупова Мухаббат Шухратовна 5 этаж, 507-кабинет Центр карьеры Рахмонбердиев Сиддик Содикжонович 5 этаж, 507-кабинет. Адрес:г.Фергана, ул Б.Маргилани, 62 А	<i>Стандарты 4,5,6,8,9</i>
	<i>ВЭК 1</i> <i>Аттила Тордай</i> <i>Хамчиев Курейш Мавлович</i> <i>Мамараджабов Собиржон Эргашевич</i> <i>Абдразаков Ерболат Халтович</i> <i>Закирова Альсина Фархатовна</i>	<i>ВЭК 2</i> <i>Имашева Багдат Сакеновна</i> <i>Божбанбаева Нишанкуль Сейтбековна</i> <i>Хасанов Адхам Ибрагимович</i> <i>Апсаламов Бахрам Мыктарович</i> <i>Керімбай Айдана Ержанқызы</i>	
11:15-11:55 (40')	Кафедра Нормальной и топографической анатомии - Камалова Дилфуза Адилловна 2 этаж, 201-кабинет Адрес:г.Фергана, ул Б.Маргилани, 62 А	Кафедра Химии и фармакологии - Муйдинов Махмуд Рахматович 1 этаж, 112-кабинет Адрес:г.Фергана, ул Б.Маргилани, 62 А	<i>Стандарты 2,7,8,9</i>

12:00-12:55 (55')	Симуляционный учебно-клинический центр – Сотволдиев Шокир Умарович 6 этаж, 602-кабинет <i>Адрес: г. Фергана, ул. Б. Маргилани, 62 А</i>		<i>Стандарты 2,3,5,6,7</i>
13:00-14:00	Перерыв на обед		
	ВЭК 1 – Лечебное дело <i>Имашева Багдат Сакеновна Аттила Тордай Божбанбаева Нишанкуль Сейтбековна Хамчиев Курейш Мавлович Мамараджабов Собиржон Эргашевич Керимбай Айдана Ержанқызы</i>	ВЭК 2 – Стоматология <i>Абдразаков Ерболат Халтович Хасанов Адхам Ибрагимович Апсаламов Бахрам Мыктарович Закирова Альсина Фархатовна</i>	
14:00-14:40 (40')	Деканат Медицинского факультета (лечебное дело) – Рахмонбердиев Сиддик Содикжон угли 5 этаж, 507-кабинет <i>Адрес: г. Фергана, ул. Б. Маргилани, 62 А</i>	Деканат Стоматологического факультета - Хакимов Рахматилло Абдусаломович 1 этаж, 102-кабинет <i>Адрес: г. Фергана, ул. Саноат, 24</i>	
	ВЭК 1 <i>Имашева Багдат Сакеновна Божбанбаева Нишанкуль Сейтбековна Хасанов Адхам Ибрагимович Апсаламов Бахрам Мыктарович Керимбай Айдана Ержанқызы</i>	ВЭК 2 <i>Аттила Тордай Хамчиев Курейш Мавлович Мамараджабов Собиржон Эргашевич Абдразаков Ерболат Халтович Закирова Альсина Фархатовна</i>	
14:45-15:15 (30')	Отдел по клинической работе – Халилов Азиз Маруфжонович 1 этаж, 8-кабинет <i>Адрес: г. Фергана, ул. Маърифат, 8 А</i>	Центр цифровых технологий обучения – Мадаминов Абдулазиз Садикович 5 этаж, 504-кабинет <i>Адрес: г. Фергана, ул. Б. Маргилани, 62 А</i>	<i>Стандарты 1,2,3,5,6,7,8</i>
	ВЭК 1 <i>Имашева Багдат Сакеновна Хамчиев Курейш Мавлович Керимбай Айдана Ержанқызы Апсаламов Бахрам Мыктарович</i>	ВЭК 2 <i>Аттила Тордай Мамараджабов Собиржон Эргашевич Божбанбаева Нишанкуль Сейтбековна</i>	ВЭК 3 <i>Хасанов Адхам Ибрагимович Абдразаков Ерболат Халтович Закирова Альсина Фархатовна</i>
15:20-15:55 (35')	Интервью со студентами программы «Лечебное дело» узб. рус. язык обучения	Интервью со студентами программы «Лечебное дело» английский язык обучения	Интервью со студентами программы «Стоматология» <i>Стандарты 1,2,3,4,5,6,7</i>

	<u>Ответственное лицо:</u> <u>Холмирзаев Фарход</u> <u>Адхамжонович</u> 4 этаж, 406-кабинет Адрес: г. Фергана, ул Б.Маргилани, 62 А	<u>Ответственное лицо:</u> <u>Исроилов</u> <u>Фарход Илхомжонович</u> 4 этаж, 407-кабинет Адрес: г. Фергана, ул Б.Маргилани, 62 А	<u>Ответственное лицо:</u> <u>Хакимов Рахматилло</u> <u>Абдусаломович</u> 4 этаж, 408-кабинет Адрес: г. Фергана, ул Б.Маргилани, 62 А	
	ВЭК 1 Имашева Багдат Сакеновна Хамчиев Курейш Мавлович Керімбай Айдана Ержанқызы Апсаламов Бахрам Мыктарович	ВЭК 2 Аттила Тордай Мамараджабов Собиржон Эргашевич Божбанбаева Нишанкуль Сейтбековна	ВЭК 3 Хасанов Адхам Ибрагимович Абдразаков Ерболат Халтович Закирова Альсина Фархатовна	
16:00-16:35 (35')	Интервью с преподавателями программы «Лечебное дело» 4 этаж, 406-кабинет Адрес: г. Фергана, ул Б.Маргилани, 62 А	Интервью с преподавателями программы «Лечебное дело» английский язык обучения 4 этаж, 407-кабинет Адрес: г. Фергана, ул Б.Маргилани, 62 А	Интервью с преподавателями программы «Стоматология» 4 этаж, 408-кабинет Адрес: г. Фергана, ул Б.Маргилани, 62 А	Стандарты 1,2,5,6,7,9
16:40-17:15 (35')	Информационно-ресурсный центр Библиотека – Абдусаидова Гульмира Юлчиевна 6 этаж, 601-кабинет Адрес: г. Фергана, ул Б.Маргилани, 62 А			Стандарты 1,2,3,4,6,7
17:20-18:00 (40')	Изучение документации. Совещание ВЭК. Завершение 1-го дня визита. Планирование 2-го дня визита			Стандарты 1,2,4,6,7
2-й день внешней оценки: 11 июня 2025, среда				<i>Стандарты аккредитации</i>
08:15	Сбор членов ВЭК в САМУ Совещание членов ВЭК. Планирование 2-го дня визита.			
08:30-10:30	Посещение практических занятий и семинаров кафедр биомедицинских дисциплин			
	ВЭК 1 – Лечебное дело Имашева Багдат Сакеновна Аттила Тордай Мамараджабов Собиржон Эргашевич	ВЭК 2 – Стоматология Хасанов Адхам Ибрагимович Абдразаков Ерболат Халтович Закирова Альсина Фархатовна		

	<p>Божбанбаева Нишанкуль Сейтбековна Хамчиев Курейш Мавлович Керімбай Айдана Ержанқызы Апсаламов Бахрам Мыктарович</p>			
	<p>1. Кафедра Медицинских и биологических наук – Ганиев Камолиддин Халилович 08:30-08:55 (25') (2 этаж, 221-кабинет)</p> <p>2. Кафедра Основы патологии и судебной медицины – Насирдинов Мавлонбек Зиёмиддинович 09:00-09:25 (25') (3 этаж, 319-кабинет)</p> <p>3. Кафедра Моделирования медицинских и гигиенических процессов – Мамажонов Маруфжон Мухторович 09:30-09:50 (20') (4 этаж, 414-кабинет)</p> <p>4. Кафедра Гуманитарных наук и физической культуры – Эрийгитова Лобархон Кодировна 09:50-10:15 (25') (4 этаж 411-кабинет).</p> <p>5. Кафедра Языков – Шокирова Махбубахон Назиргуломовна 10:15-10:35 (25') (4 этаж, 402-кабинет)</p> <p>Адрес: г.Фергана, ул.Б.Маргилани, 62 А</p>	<p>1.Кафедра Языков – Шокирова Махбубахон Назиргуломовна 08:30-08:50 (20') (4 этаж, 402-кабинет)</p> <p>2.Кафедра Гуманитарных наук и физической культуры – Эрийгитова Лобархон Кодировна 08:50-09:15 (25') (4 этаж, 411-кабинет)</p> <p>3.Кафедра Моделирования медицинских и гигиенических процессов – Мамажонов Маруфжон Мухторович 09:15-09:35 (20') (4 этаж, 414-кабинет)</p> <p>4.Кафедра Основы патологии и судебной медицины – Насирдинов Мавлонбек Зиёмиддинович 09:40-10:05 (25') (3 этаж, 319-кабинет)</p> <p>5.Кафедра Медицинских и биологических наук – Ганиев Камолиддин Халилович 10:10-10:35 (25') (2 этаж, 221-кабинет)</p> <p>Адрес: г.Фергана, ул.Б.Маргилани, 62 А</p>	Стандарты 1,2,5,6,7,8	
10:40	<p>Выезд на клинические базы САМУ Посещение практических занятий и семинаров кафедр клинических дисциплин</p>			
	ВЭК 1 – Лечебное дело	ВЭК 2 – Лечебное дело	ВЭК 3 - Стоматология	
11:00-13:00 (120')	<p>1. Кафедра Внутренних болезней - 1 – Садилов Умаржон Турсунбаевич 3 этаж, 306-кабинет Адрес: г.Фергана, ул.Саноат, 24</p>	<p>1. Ферганский филиал Республиканский Центр Экстренной Медицинской помощи – Бегматов Абдукаххор Абдикосимович ул. Узбекистон овози Фергана, Ферганская Область,</p>	<p>1. Кафедра Хирургической и терапевтической стоматологии – Аловиддинов Салохиддин Зиёвиддин угли 1 этаж, 101-кабинет г.Фергана, ул.Саноат, 24</p>	Стандарты 1,2,5,6,7

	<p>2. Кафедра Внутренних болезней - 2 - Холбобоева Шахнозахон Асадуллаевна <i>4 этаж, 406-кабинет</i> <i>Адрес: г. Фергана, ул. Саноат, 24</i></p> <p>3. Кафедра Хирургии - Ботиралиев Азиз Шукуржонович <i>3 этаж, 307-кабинет</i> <i>Адрес: г. Фергана, ул. Саноат, 24</i></p> <p>4. Кафедра Педиатрии и детской хирургии - Кабилова Дилбар Камиловна (3 этаж, 301-кабинет заведующий кафедрой, Административный корпус Ферганской Областной Детской Больницы) <i>Адрес: г. Фергана, ул. А. Навои, 56 В</i></p>	<p>2. Ферганский областной многопрофильный медицинский центр – Абдуназаров Тохиржон Саъдулла угли <i>ул. Тургенова 100</i></p> <p>3. Ферганский городской Роддом – Исмаилова Шоира Толкиновна <i>Киргули, Ферганская область</i></p> <p>4. Ферганская городская Семейная поликлиника № 2 – Абдурахмонова Фирюза Каримовна <i>Фергана, ул. Замахшарий, 35</i></p>	<p>2. Ферганская областная Стоматологическая болница – Матчанова Нилуфар Рустамовна <i>улица Саноат, 24</i></p> <p>3. Детская областная стоматологическая поликлиника города Фергана – Абдуллаева Гулбадан Шерзодбек кизи <i>улица Тадбиркорлар, 18А</i></p>	
13:00-14:00	Перерыв на обед			
14:00-14:30 (30')	Тестовый центр – Нематжонов Шохрух Алишержон угли 6 этаж, 601-кабинет. г. Фергана, ул. Б. Маргилани, 62 А			<i>Стандарты 2,6,8,9</i>
	ВЭК 1		ВЭК 2	
	<p><i>Аттила Тордай</i> <i>Мамараджабов Собиржон Эргашевич</i> <i>Хасанов Адхам Ибрагимович</i> <i>Апсаламов Бахрам Мыктарович</i> <i>Керимбай Айдана Ержанқызы</i></p>		<p><i>Имашева Багдат Сакеновна</i> <i>Божбанбаева Нишанкуль Сейтбековна</i> <i>Хамчиев Курейш Мавлович</i> <i>Абдразаков Ерболат Халтович</i> <i>Закирова Альсина Фархатовна</i></p>	
14:35-15:00 (25')	Отдел кадров - Маматкузиева Умидахон Холикназаровна <i>5 этаж, 503-кабинет</i> <i>г. Фергана, ул. Б. Маргилани, 62 А</i>		Начальник отдела контроля качества образования - Юлдашов Шерзод Сатторович <i>5 этаж, 504-кабинет</i> <i>г. Фергана, ул. Б. Маргилани, 62 А</i>	
				<i>Стандарты 5,6,8,9</i>

	ВЭК 1 <i>Хамчиев Курейш Мавлович Абдразаков Ерболат Халтович Апсаламов Бахрам Мыктарович Керімбай Айдана Ержанқызы</i>	ВЭК 2 <i>Имашева Багдат Сакеновна Аттила Тордай Мамараджабов Собиржон Эргашевич Хасанов Адхам Ибрагимович Божбанбаева Нишанкуль Сейтбековна Закирова Альсина Фархатовна</i>	
15:05-15:25 (20 [′])	Отдел международных отношений. Помощник начальника отдела - Кодиров Файзулло Азамжонович 5 этаж, 508-кабинет г. Фергана, ул. Б.Маргилани, 62 А	Сектор организации научно-исследовательской деятельности талантливых студентов - Бобоев Мухаммадаюб 5 этаж, 513-кабинет. г. Фергана, ул. Б.Маргилани, 62 А Союз молодежи Давронов Баходиршох 1-этаж, 103-кабинет г. Фергана, ул. Б.Маргилани, 62 А Тьюторы: Таджибаева Кизлархон Абдурахмонов Мухиддин Тожибоева Одина Закирова Гуласал Каримов Бехзод 1 этаж, 105-кабинет. г. Фергана, ул. Б.Маргилани, 62 А	Стандарты 4,6,8
	ВЭК 1 – Лечебное дело <i>Имашева Багдат Сакеновна Аттила Тордай Мамараджабов Собиржон Эргашевич Божбанбаева Нишанкуль Сейтбековна Хамчиев Курейш Мавлович Керімбай Айдана Ержанқызы Апсаламов Бахрам Мыктарович</i>	ВЭК 2 – Стоматология <i>Хасанов Адхам Ибрагимович Абдразаков Ерболат Халтович Закирова Альсина Фархатовна</i>	
15:30-16:00 (30 [′])	ВЭК 1 Интервью с выпускниками программы «Лечебное	ВЭК 2 Интервью с выпускниками программы	

	дело» на узбекском и русском языке обучения 4 этаж, 409-кабинет г. Фергана, ул. Б.Маргилани, 62 А	«Стоматология» 5 этаж, 506-кабинет г. Фергана, ул. Б.Маргилани, 62 А	
	ВЭК 1 – Лечебное дело Имашева Багдат Сакеновна Аттила Тордай Мамараджабов Собиржон Эргашевич Божбанбаева Нишанкуль Сейтбековна Хамчиев Курейш Мавлович Керимбай Айдана Ержанқызы Апсаламов Бахрам Мыктарович	ВЭК 2 – Стоматология Хасанов Адхам Ибрагимович Абдразаков Ерболат Халтович Закирова Альсина Фархатовна	
16:05-16:35 (30')	Интервью с представителями практического здравоохранения (работодатели выпускников лечебного факультета) 4 этаж, 409-кабинет г. Фергана, ул. Б.Маргилани, 62 А	Интервью с представителями практического здравоохранения (работодатели выпускников-стоматологов) 5 этаж, 506-кабинет г. Фергана, ул. Б.Маргилани, 62 А	Стандарты 1,2,4,7,9
16:35-18:00 (85')	Изучение документации образовательных программ		5 этаж ректорат
18:00-18:20	Завершение 2-го дня визита. Обсуждение. Обмен мнениями. Планирование 3-го дня визита		
3-й день внешней оценки: 12 июня 2025, четверг			<i>Стандарты аккредитации</i>
08:45	Сбор членов ВЭК в САМУ		
09:00-09:15 (15')	Совещание членов ВЭК. Планирование 3-го дня внешней оценки.		
09:20-10:00 (40')	Спортивно-оздоровительный комплекс. Общежитие. Медицинский пункт.		Стандарты 2,3,4,6,7
10:10-10:40 (30')	Приемная комиссия Председатель – Мамасадилов Нурилло Шукруллаевич Ответственный секретарь – Мамаризаев Хайрулло Обиджонович 5 этаж, 509-кабинет. г. Фергана, ул. Б.Маргилани, 62 А		
10:45-13:00	Дополнительные встречи с сотрудниками САМУ по запросу ВЭК и предоставление дополнительных документов. Обсуждение рекомендаций по улучшению образовательных программ САМУ. 5 этаж, 506-кабинет. г. Фергана, ул. Б.Маргилани, 62 А		

13:00-14:00	Перерыв на обед	
14:00-16:30	Заключительное обсуждение итогов внешней оценки образовательных программ САМУ на соответствие стандартам аккредитации. Итоговое голосование по рекомендациям для САМУ и рекомендациям для Аккредитационного совета ЕЦА.	
16:30-17:25	Ознакомление руководства САМУ с результатами работы ВЭК, оглашение результатов внешней оценки руководителям подразделений САМУ и заведующим кафедрами, ответственным за реализацию аккредитуемых образовательных программ рекомендациями по улучшению образовательных программ	
17:25-18:00	Завершение работы ВЭК.	
18:00	Выезд членов ВЭК из САМУ	

***Примечание:**

- STANDARD 1 «Миссия и ценности»;
- Standard 2 «Образовательная программа»;
- Standard 3 «Оценка студентов»;
- Standard 4 «Студенты»;
- Standard 5 «Академический штат»;
- Standard 6 «Образовательные ресурсы»;
- Standard 7 «Обеспечение качества»;
- Standard 8 «Управление и администрирование»;
- Standard 9 «Непрерывное улучшение».