

Decision on the Substantive Change Report by Independent Agency for Quality Assurance in Education (IQAA)

Register Committee
17-18 November 2025

Ref. RC48/C149

Ver. 1.0

Date 2025-11-30

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Decision of:	2025-11-25
Result:	Take note
Report received on:	2025-08-20
Agency registered since:	2017-02-01
Last external review report:	2022-04-27
Registration until:	2027-04-30
Absented themselves from decision-making:	n/a
Attachments:	1. Substantive Change Report, 2025-08-20

1. The Register Committee considered the Substantive Change Report of 2025-08-20.
2. The Register Committee noted that IQAA has developed and is conducting, since 2022, institutional accreditation of additional and non-formal education.
3. The Committee understood that IQAA has developed specific standards and criteria for institutional accreditation of organisations providing additional education. As underlined by the agency, as this activity covers education designed to provide additional knowledge and skills they consider this activity as activity outside the scope of the ESG.
4. Based on the information provided in the Substantive Change Report, the Register Committee had no concerns and concurred with IQAA's assessment that this activity is outside the scope of the ESG.
5. **The Register Committee nevertheless, expects that the next external review looks into whether this activity is outside the scope of the ESG and if, to check whether the agency makes clear separation between the activity and other activities that are within the scope of the ESG (ESG 3.1).**

EQAR Substantive Change Report

Agency #1	Independent Agency for Quality Assurance in Education
Agency acronym	IQAA
Expiry date #1	30/04/2027
Contact #1	Marzhan Yermanova
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Other organisations?	No
A. Has the organisational identity of the registered agency changed?	No
B. Has the organisational structure changed?	No
C. Changes in EQA activities	4. Not applicable, no new activities/no changes
D. Activity outside the scope of the ESG	Yes
Context	<p>IQAA has been conducting institutional accreditation of additional and non-formal education since 2019 (2022 valid accreditations). Additional professional and non-formal education is aimed at meeting educational needs throughout life. This education is designed to provide additional knowledge and skills in connection with new challenges in modern society and to obtain a microqualification. The main forms of additional and non-formal education are:</p> <ul style="list-style-type: none">- professional development and professional development for adults with higher education;- obtaining microqualification of adults and students in the areas of training. <p>Standards and criteria for institutional</p>

accreditation of additional and non-formal education (<https://iqaa.org/en/about-us/documents/iqaa-documents>):

Standard 1. The mission and goals of the organization of additional education. Quality assurance policy and management.

Standard 2. The content of educational programs, their development, effectiveness and periodic evaluation.

Standard 3. Students and the organization of the educational process.

Standard 4. Teaching staff and teaching effectiveness.

Standard 5. Listener resources and support service.

Standard 6. Periodic external quality assurance and follow-up procedures.

IQAA adheres to the policy of openness and honesty and posts the reports of the external expert group, the decision of the Accreditation Council and the certificate of accreditation on the agency's website (<https://iqaa.org/en/additional-education/register-of-decisions-and-reports>).

File #1

[STANDARDS_AND_CRITERIA_FOR_IA_OF_ORGANISATIONS_PROVIDING_ADDITIONAL_EDUCATION.pdf \(224 KB\)](#)

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