



Republika e Kosovës  
Republika Kosova - Republic of Kosovo  
Agjencia e Kosovës për Akreditim  
Agencija Kosova za Akreditaciju  
Kosovo Accreditation Agency



---

***PUBLIC UNIVERSITY***  
**"KADRI ZEKA" (UKZ), GJILAN**  
***Faculty of Law***

***Bachelor Program***  
**General Law (LLB)**  
***Reaccreditation***

**REPORT OF THE EXPERT TEAM**

*March 2025*

## TABLE OF CONTENTS

TABLE OF CONTENTS .....	2
INTRODUCTION.....	3
Site visit schedule .....	3
A brief overview of the programme under evaluation .....	5
PROGRAMME EVALUATION.....	7
1. MISSION, OBJECTIVES AND ADMINISTRATION .....	7
2. QUALITY MANAGEMENT .....	10
3. ACADEMIC STAFF .....	12
4. EDUCATIONAL PROCESS CONTENT .....	17
5. STUDENTS .....	20
6. RESEARCH.....	22
7. INFRASTRUCTURE AND RESOURCES.....	25
8. FINAL RECOMMENDATIONS .....	27

## **INTRODUCTION**

**Date of the site visit: February 25, 2025**

### **Expert Team (ET):**

*Prof. Dr. Johannes Falterbaum (Germany)*

*Dr. Nina Rotermund (Germany)*

*Asnate Upmace PhD Student (Latvia)*

### **Coordinators from Kosovo Accreditation Agency (KAA):**

*Ilirjane Ademaj Ahmeti, KAA Officer*

*Arianit Krasniqi, Director of Department for Evaluation and Accreditation*

### **Sources of information for the Report:**

- *Self-Evaluation-Report (SER) submitted by the UKZ Dezember 2024, including attaches documents (Syllabuses, CV's Academic staff)*
- *Information obtained during the site visit with the management of the faculty, teaching and administration staff, students, external stakeholders and employers of graduates*
- *Website of UKZ*
- *Visit of on-site facilities*
- *Additional Documents sent by KAA March 5, 2025*
- *Comments of UKZ on the assessment report submitted March 18, 2025*

### **Criteria used for institutional and program evaluations**

- *Accreditation Manual (File No. 1, Article 24, page 36-50: Re/accreditation of Higher Education Institutions), February 2024 of the KAA*

## Site visit schedule

Programme Accreditation Procedure at University “Kadri Zeka” in Gjilan	
Programmes:	<b>General Law, LLB, 240 ECTS (Re-accreditation)</b> <b>Criminal Law, LLM, 60 ECTS (Re-accreditation)</b>
Site visit on (hybrid):	<b>25 February 2025</b>
Expert Team:	Dr. Nina Rotermund Dr. Johannes Falterbaum Asnate Upmace, PhD Student
Coordinators of the KAA:	Ilirjane Ademaj Ahmeti, KAA Officer Arianit Krasniqi, Director of Department for Evaluation and Accreditation

### Site Visit Program

Time	Meeting	Participants
<b>09:00 – 09:45</b>	Meeting with the management of the faculty where the programme is integrated	Prof. Asoc. Dr. Artan Dermaku, Rector Prof. Asoc. Dr. Albulena Hajdari Krasniqi Mr. Sc. Blerta Dushica Betim Berisha -International Cooperation and Memberships Division
<b>09:45 – 10:25</b>	Meeting with quality assurance representatives and administrative staff	Prof. Asoc. Dr. Voglushe Kurteshi- Vice-Rector for Academic Development and Quality Vjosa Baftiu- Academic Development and Quality Division Valon Syla – Quality Coordinator and Head of IT Arlinda Qazimi - Student Services Officer Arlinda Selmani - Career and Alumni Division Mensur Ajeti - Academic Affairs Division Arjetë Rexhepi - Scientific Research and Innovation Division Betim Berisha -International Cooperation and Memberships Division
<b>10:30 – 12:00</b>	Meeting with the program holders of the study programmes  General Law, LLB  Criminal Law, LLM	Prof. Dr. Sadik Haxhiu Prof. Asoc. Dr. Albulena Hajdari Krasniqi Prof. Asoc. Dr. Fadil Osmani Prof. Ass. Dr. Detrina Alishani Sopi
<b>12:00 – 12:40</b>	Lunch break	
<b>12:40 – 13:10</b>	Visiting facilities	Library, Room A01, Rooms A33 and A34, Amphitheater B01, Offices of the Dean of the Faculty of Law, Student Services and Legal Clinics Offices.
<b>13:10 – 13:50</b>	Meeting with teaching staff	Prof. Ass. Dr. Vaxhid Sadriu Prof. Asoc. Dr. Liridon Dalipi Prof. Ass. Dr. Valbona Zeqiraj Prof. Asoc. Dr. Urtak Hamiti Prof. Asoc. Dr. Shpresë Qamili Dr. Sc. Lizë Rexhepi

<b>13:50 – 14:35</b>	Meeting with students	Lorenc Bajraliu Bleart Halimi Rionë Shkodra Diellza Surdulli Selma Azizi Fuad Haziri Qëndrim Ademi Kaltrina Sejdiu Djellza Kurti
<b>14:40 – 15:25</b>	Meeting with graduates	Rina Isufi Armend Ahmeti Arton Ibrahim Freskim Musliu
<b>15:25 – 16:10</b>	Meeting with employers of graduates and external stakeholders	Representative from the Kosovo Police Agron Rukiçi– Regional Director of Police Notary – Endrit Ajeti
<b>16:10 – 16:20</b>	Internal meeting of KAA staff and experts	
<b>16:20 – 16:30</b>	Closing meeting with the management of the faculty and program	Prof. Asoc. Dr. Artan Dermaku, Rector Prof. Asoc. Dr. Albulena Hajdari Krasniqi Mr. Sc. Blerta Dushica Betim Berisha -International Cooperation and Memberships Division

**Overall instructions for HEIs:**

1. No presentations of any kind are allowed, as the meetings are intended to be free discussions
2. The students selected for the meeting should reflect a diversity in terms of fields of study, programme, study cycle, year of study, students with special needs if any, etc.
3. The teaching staff selected for the meeting should reflect a diversity in terms of faculties and programmes, full-time and part time, local and international, etc.
4. The students, graduates and employers of graduates should not be employed at the institution.
5. Anyone whose attendance won't be agreed in advance with KAA, and the Expert Team will be asked to leave the interview session.
6. Nametags are to be provided for all people attending the meetings.

## **A brief overview of the programme under evaluation**

The genesis of higher education in University Kadri Zeka in Gjilan (UKZ) dates back to 1966 by opening a parallel of the Law Faculty of Prishtina and opening a branch of the Higher Pedagogical School of Prishtina in Gjilan a year later. By a decision of the Ministry of Education, Science and Technology (MEST), on 9 September 2002, the Faculty of Education was founded with its center in Prishtina and its branches in Gjilan, Prizren and Gjakova. By constant demand of teachers, students, and Anamorava population in general and in the municipalities of Presheva Valley to open other programs and faculties in Gjilan and prepare the establishment of a Public University in Gjilan, in the academic year 2010/2011, the Faculty of Economics and Faculty of Law started their work as branches of the University of Prishtina with a number of about 1500 students.

The establishment of the Public University of Gjilan was an important event for the citizens of the Municipality of Gjilan, the Anamorava Region, and the Presheva Valley. According to the results of the population census conducted by the Statistics Agency of the Republic of Kosovo in 2011, about 170,000 inhabitants live in Anamorava. While, in the Presheva Valley, which includes the municipalities of Presheva, Bujanoc and Medvegja, there live about 57,800 inhabitants of Albanian nationality. Consequently, the University of Gjilan has as its primary objective to attract potential students from these areas due to geographical proximity and lower living costs that Gjilan offers compared to Prishtina, the capital of the Republic of Kosovo.

The Faculty of Law offers the Bachelor Program General Law (LLB) with 240 ECTS and the Master Program Criminal Law (LLM) with 60 ECTS. The Bachelor Program is currently accredited but the previous accreditation period for the Master Program ended September 2024.

## **PROGRAMME EVALUATION**

### **1. MISSION, OBJECTIVES AND ADMINISTRATION**

As a general remark the expert team regrets that the SER could have been written with more care. Often the pertinence of information for the standard under review is doubtful. Moreover, information sometimes hardly demonstrates that the criteria are met.

First of all, it should be noted that the Faculty of Law has not appointed a Vice-dean since more than one year. Without being able to give any reasons for this, the faculty has been unable to fill this position up until now. The acting Dean has submitted her resignation and went on a medical leave shortly before the expert team's on-site visit. Hence, there is currently no designated individual overseeing the daily operations. The faculty was also not adequately represented in any other way. In the meeting planned with the managers of the faculty, the rector of the university (not a member of the faculty, not a lawyer) was the most important person present. He confirmed the deficiencies of management in the Faculty of Law.

Key questions relating to the faculty and the Bachelor and Master Programs could not be answered. In the meetings with the responsible staff for the individual programs, the Bachelor Program was well represented; but there was no representation at all for the Master Program.

Nearly all appendixes of the SER were only given in Albanian language, not translated.

In the discussions during the site visit of the expert team, it became clear that the Ministry of Education has specified that the university as a whole should have a focus on technology. However, there are currently only few points of contact with this in the Faculty of Law.

It could not be proven that there is actually a need on the labor market for 180 students in the Bachelor Program and 25 students in the Master Program each year, as the university is asking for in the Self-Evaluation-Report (SER). Despite further admission (180), only 124 students have started their studies in the Bachelor Program in the current academic year and there were no new students at all in the Master Program because reaccreditation was missing.

Overall, the Master Program does not currently have sufficient structure and organization for accreditation. The situation for the Bachelor Program is somewhat better but is still not satisfactory.

The expert team is missing a basic strategy and development plan for the faculty. An action plan for 2024/2025 was presented as an additional document on March 5, 2025, but it does not meet the requirements overall (see Chapter 3 Academic staff).

In its action plan 2024/2025, the Faculty of Law states that their goals will be to prepare for a master's program in the future, which may be a program related to fields such as cyber security and digital diplomacy (see Action Plan p. 11). It remains to be seen whether the preparation is possible despite the vacant position of the dean of the faculty.

**Standard 1.1 The study program is in line with the higher education institution's mission and strategic goals, needs of society and it is publicly available. (ESG 1.1)**

UKZ has not proved that there is a demand of the labor market for the number of students as asked for. It is generally known that there are already more graduates in law in the Republic of Kosovo than are needed. It should also be taken into account that the birth rate in the Republic of Kosovo is falling, so there will be fewer school graduates and fewer applicants for study programs. The faculty is therefore strongly advised to carry out serious surveys to plan student numbers.

In view of the large number of law programs offered by universities and colleges in Kosovo, it is important to develop its own profile. It is of great importance that UKZ has a technical focus. It needs to be carefully and in a documented way assessed whether and how the bachelor program in law should be geared more towards this technical focus than the program in its actual form.

**Standard 1.2 The study program is subject to policies and procedures on academic integrity and freedom that prevent all types of unethical behaviour. The documents are publicly available, and staff and students are informed thereof. (ESG 1.1)**

UKZ has adopted a special Code of Ethics. Meanwhile, the Student Council is represented in the Faculty of Law Council with two representatives, who help and represent the students for all their requests and needs. Also, they intervene in cases of discrimination or unfair treatment that may happen to students. The institution also uses specialized software to identify and prevent plagiarism, contributing to maintaining academic integrity and a fair environment for all students. It should be good to also consider whether a policy on the (responsible) use of Generative Artificial Intelligence is required and if so, how this policy has to look like and can at best be implemented. On November 8, 2024 the Faculty of Computer Science organized a training led by IT experts for the academic, administrative staff and students of UKZ, on the use of the new anti-plagiarism software.

The programs under evaluation respect a set of ethical standards that regulate both the teaching process and that of scientific research, ensuring a fair and integrated environment for all concerned. Students, lecturers and other interested parties are informed about these standards through the official website of the university, minutes of meetings of the Ethics Committee and programs that contain clear information about ethical standards and the use of anti-plagiarism software. Also, statistical data on software usage is provided to emphasize the importance of academic integrity.

The institution has established procedures for the identification and treatment of unethical behaviour, including the implementation of Ethics Council which examines cases and makes concrete decisions regarding ethical violations. For example, when unethical behaviour is identified by a student or faculty member, the Ethics Council is immediately notified. The Council then examines the case, gives the opportunity to all parties involved in this unethical

event to present their arguments, and then decides on the measures to be taken. The decisions of the Ethics Council are distributed transparently to all relevant groups, ensuring that everyone is informed about the procedures and consequences of ethical violations. This approach guarantees the application of rules and the maintenance of ethical standards in the academic process.

**Standard 1.3 Relevant information is collected, analysed and used to ensure the effective management of the study program and other relevant activities and such information is publicly available. (ESG 1.7)**

As explained at the beginning of this chapter, the administration and management of the program under evaluation is not satisfactory, despite the existence of an information management system that allows to monitor the activities in and goals of the study programme under review (see p. 17 SER). It is also mentioned in the SER that the data analysis leads to concrete actions plans to address challenges/shortcomings. What seems to be missing though, is a mature vision and the presence of (a) real management (efforts) to make use of the available data to develop and implement policies in line with the strategy for the program, as well as to set objectives.

**Standard 1.4 The delivery of the study program is supported by appropriate and sufficient administrative support to achieve its goals in teaching, learning, research, and community service. (ESG 1.6)**

As the discussions on site have shown, the administration of the program - contrary to what is described in the SER - is not satisfactory, despite the presence of an administrative staff - subject to a professional development plan - that can support the study programme, but lacks direction as management is failing.

**Standard 1.5 The recommendations for quality improvement of the study program from previous internal and external quality assurance procedures are implemented. (ESG 1.10)**

The Faculty of Law was unable to provide evidence that the recommendations of the previous reaccreditation process were implemented. The SER is only accompanied by a "report of the review committee", which is not meaningful. In addition, this report is identical for the Bachelor and Master programs.

Evidence of careful processing of the recommendations of the previous reaccreditation is one of the essential requirements for a new reaccreditation. This has not been met.

**ET recommendations:**

- 1. The Faculty of Law must conduct a thorough analysis of the demand for lawyers in the labor market to serve as a basis for student enrollment.*

2. *The Faculty has to elaborate a detailed strategy and development plan for the whole Faculty of Law, including its profile in the region, its position in the university, potential recruitment plans of qualified teaching staff to address legal topics identified during its transition into a higher education institution specializing in technology. Attention has to be given to the viability of a focus on law and technology in a bachelor program in law.*
3. *The Faculty of Law must align and clearly define its study programs in accordance with the overall profile of the university.*
4. *The Faculty of Law has to realize a clearer and better organisation and especially assure an acting and competent leadership.*
5. *It is to implement the recommendations of the previous accreditation process and document this properly*

## **2. QUALITY MANAGEMENT**

### **Standard 2.1 The study program delivery is subject to an established and functional internal quality assurance system, in which all relevant stakeholders are included. (ESG 1.1)**

The expert team was presented an Albanian version of the Regulations on Quality Assurance and Evaluation initially and an English version as part of the additional information. However, it must be noted that the Albanian version was dated as of 21.12.2020, but the English version as of 18.12.2023. Moreover, the Albanian and English versions available on the UKZ website both date back to 10.05.2016. The expert team has used the English version from 18.12.2023 as the reference but this by no means can be considered an acceptable practice.

This Regulation defines the internal quality evaluation instruments, including the questionnaires for the dean's evaluation of the academic staff, self-evaluation of the academic staff, student evaluation of the professor and subject, student evaluation of the administration, employer evaluation of the academic and administrative staff and alumni as well as the focus groups and peer-evaluation being the other types of evaluation that should be conducted.

In the Regulations on Quality Assurance, important tasks are foreseen for the deans and vice-deans for academic affairs from each academic unit. As the Faculty of Law currently does not have these two positions filled or a replacement allocated, it must be concluded that the requirements of the regulation cannot be executed fully.

The expert team, however, was presented a number of quality assurance reports produced by the Office for Academic Development and Quality for the academic years 2022/2023, 2023/2024 and even a statistical report on the student evaluation of professors and subjects from the academic year 2024/2025. All reports include certain conclusions and recommendations from the Office for Academic Development and Quality addressed to not only but also the dean of the academic unit. The dean has also been named as the responsible person for the overall implementing of the improvement plan and reflecting on quality improvement.

Despite the issue with conflicting versions of the quality assurance regulation, the internal quality assurance processes at UKZ can be described as well documented and, based on the

example reports, also well executed on the central level.

However, in the case of the Faculty of Law, the question remains on how the quality assurance provisions can be executed fully, especially regarding the follow-up actions with the two top managerial positions currently vacant.

**Standard 2.2 The study program is subject to a process of design and approval established by the HEI. (ESG 1.2)**

The Regulation on Quality Assurance and Evaluation states that, with it, the assurance and self-assessment of quality are determined in several areas, including ongoing review of study programs. However, the Regulation does not mention anything on how this ongoing review of study program as a whole should take place, except for different questionnaires. One of the aspects that remain unclear in the SER is the role of the external stakeholders. The SER mentions the existence of an Industrial Board (SER p. 30), but the relevance of its composition and activities for the Law Faculty (and especially the program under review) remains somehow unclear.

In the SER, the Faculty of Law states that a study program, before passing to the senior management review level, goes through the planning and evaluation phases of the working groups created by the Faculty of Law Council. As the LLB General Law is an existing program, the process that it went through before submitting the documentation for external review is regular updating rather than design and approval. Based on the input received during the site visit, there were relevant discussions and certain changes were made, however, the streamlined and consistent program revision, also in line with the technological specialization of UKZ would benefit from a stronger academic leadership at the faculty.

**Standard 2.3 The study program is periodically monitored and reviewed to ensure its objectives are achieved. The monitoring of the study program involves stakeholder participation. (ESG 1.9)**

As mentioned under 2.1, there are several surveys in place for monitoring the programme. These surveys are intended to gather the feedback from the staff, students, employers and graduates. During the site visit, the expert team also learned that the personal feedback exchange between academic staff and students and academic staff and students is good. However, what is missing is the centralized and structured response to this feedback from the faculty management.

The UKZ website lists several reports resulting from the surveys, but the reports provided to the expert team as additional information are not listed on the website. Overall, the logic on which reports are published and which are not is not clear.

**Standard 2.4 All relevant information about the study program is clear, accurate, objective, up-to-date and is publicly available. (ESG 1.8)**

The website of the UKZ has a separate tab for each Faculty and the one for the Faculty of Law lists the two programmes currently offered. For the LLB program, the title, volume in ECTS

and the current accreditation period are indicated as well as the program curriculum. There is no information on the student quota. The statement on objectives and career opportunities refer to the faculty in general and not to the learning outcomes of the particular program. Overall, the information that is available on the main screen without the need to click on separate documents, is very brief and could benefit from a more thorough and targeted update, based on the feedback from students and/or potential students.

**ET recommendations:**

1. *To ensure that the versions of the Quality Assurance Regulation used internally and published on the UKZ website are consistent.*
2. *To find a permanent or workable interim solution for filling the gaps regarding the responsibility for internal quality assurance as per Quality Assurance Regulation in the absence of the dean and vice-dean for academic affairs.*
3. *To establish a unified approach regarding the publication of quality assurance reports, i.e. which reports are published.*
4. *To complement the publicly available information on LLB General Law with the student quota, detailed learning outcomes, employment opportunities and other relevant information.*

### **3. ACADEMIC STAFF**

As mentioned above (see also Chapter 1: Mission, Objectives and Administration), at the start of the site visit, the expert team was informed that the Dean of the Faculty of Law had resigned and was on medical leave. Since no Vice Dean had been appointed to assume leadership responsibilities, the expert team concluded that the Faculty of Law could no longer operate professionally in the absence of leadership. This has a direct impact on the academic staff.

Likewise, the law faculty lacks sufficient alignment with the university's overall orientation (technical focus). A strategy and development plan is therefore particularly necessary. This is common practice at universities and colleges with Western European standard. However, no such plan was presented with the SER, and the report does not contain any reliable statements for the faculty's future development. The Expert Team requested such a strategy and development plan of the faculty to be sent as an additional document. However, the faculty failed to do so. Because an additional document was sent by UKZ March 5, 2025, only an "Action Plan on the Faculty of Law 2024/2025". This plan does not meet the requirements for a fundamental conception of the faculty, integrated into the objectives of the entire university. Against this background, there is insufficient basis for proving that the academic staff are properly staffed. This applies in particular to the Master Program Criminal Law (LLM) and to a limited extent to the Bachelor Program General Law (LLB).

**Standard 3.1 The study program delivery is supported by teaching staff who are recruited in line with national legislation, and internal regulations in effect, and it is based**

### **on objective and transparent procedure. (ESG 1.5)**

As the SER describes, the process of recruiting staff as teachers is done in accordance with legal acts, more specifically: Labor Law no. 03/L-212, Law NO. 08/L-197 for Public Officials and Law no. 04/1-37 on Higher Education in the Republic of Kosovo. In addition to the legal acts, the employment of the teaching staff is also done in accordance with the internal acts of the university, Statute of the Public University "Kadri Zeka" as well as Regulations for the selection procedures related to the appointment, reappointment, and advancement of academic staff at the Public University "Kadri Zeka".

The Council of the Faculty of Law of UKZ is responsible for making proposals to the Governing Council and the Senate for the needs of academic personnel in order to meet academic requirements for a long-term period (based on Article 11 Regulations for the selection procedures related to the appointment, reappointment, advancement of academic staff at the Public University "Kadri Zeka"). After approval by the University Senate, the Competition is published on the university website. The Council of the Faculty of Law within 10 days from the announcement of the competition establishes the Evaluation Commission (according to Article 13 of Regulations for the selection procedures related to the appointment, reappointment, and advancement of academic staff at the Public University "Kadri Zeka"). This committee, composed of three professors, where at least two of them must be from the narrow field of subjects for which the competition is opened, evaluates the documentation of each candidate and gives a proposal for the candidate who best meets the criteria of the open call that was based on the provisions of the University Statute and the Regulations for the procedures related to the appointment, reappointment and advancement of academic staff.

The Faculty of Law at UKZ employs qualified academic staff, with 13 full-time professors holding academic titles like associate professor and professor. Newly hired faculty members participate in a Welcome Session, where they receive essential documents, such as the University Statute, Code of Ethics, and Academic Staff Handbook. They are also provided with university credentials and access to institutional systems to facilitate their integration. The recruitment process upholds merit-based selection, guaranteeing fair treatment and inclusivity in academic appointments.

In this way, an objective and transparent procedure is described in the SER. However, the expert team still has considerable doubts whether the university is able to implement this accordingly.

**Standard 3.2 The study program is supported by sufficient permanent academic staff who are adequately qualified to deliver the study program. (ESG 1.5)**

Overall, the CVs of the academic staff are attached to the SER and do not give grounds for complaint. A sufficient quota of full-time teaching staff has been demonstrated.

The expert team acknowledges that the Faculty of Law at UKZ employs qualified academic

AKA | Qendra e Studentëve, kati 2-të, 10000 Prishtinë, Kosovë  
Tel. +381 38 213722 | Fax +381 38 213087 | [www.akreditimi-ks.org](http://www.akreditimi-ks.org)

staff, with 13 full-time professors and one lecturer with a doctoral degree. Two of the full-time teaching staff have a permanent contract while the remaining colleagues have a temporary contract. In addition, they are supported by ten part-time lecturers with various degrees, such as Master of Science degree, doctoral degree and the title of associate professor.

At UKZ, full-time academic staff work 40 hours per week, as regulated by the Regulation on Personal Income of Academic Staff. The teaching load for full-time faculty includes 6 hours of lectures for professors and 10 hours of exercises for assistants, with the option to take on additional teaching hours—up to 4 extra hours for professors and 6 for assistants. This allows a maximum teaching workload of 10 hours per week for professors and 16 for assistants.

Beyond teaching, this structure ensures faculty have sufficient time for mentoring students, research, personal development, administrative duties, exam preparation, and participation in academic committees. These responsibilities align with UKZ regulations, supporting a balanced workload that fosters both academic and professional growth.

Furthermore, in light of UKZ's transition toward becoming a specialized higher education institution in technology, the Expert Team determined that the current teaching staff lacks the necessary qualifications in both law and IT. Once the transition is complete, there will be an insufficient number of qualified staff to cover key subjects such as IT Law, Cybersecurity, and Data Protection, potentially impacting the quality of education in these areas. It is important to deal with the question whether it is meaningful and in line with societal demands to offer a bachelor program in law with a focus on IT-law as it seems more natural to conceive it as a broadly oriented study program.

**Standard 3.3 The study program is supported by teaching staff who are subject to advancement and reappointment based on objective and transparent procedures which include the evaluation of excellence. The advancement of staff arises from the higher education institution's strategic goals and is in line with the legislation and internal regulations in effect. (ESG 1.5)**

The expert team doubts that the procedures outlined in the SER are implemented in practice. Nevertheless, for the Bachelor of General Law, the Expert Team recognizes that the reappointment and promotion of academic staff at the Faculty of Law at UKZ are regulated by the University Statute and the Regulation on selection procedures regarding the appointment, reappointment and promotion of academic staff (based on Article 2, point 2, 2.1. Competitions for positions are announced six months before contract expiration, approved by the University Senate, and publicly advertised. Applications are assessed by an Evaluation Committee, with candidates having the right to appeal decisions. The final decision on promotion or reappointment is made by the Senate, with selected candidates receiving a promotion decision and employment contract.

Academic staff undergo biannual performance evaluations, conducted through questionnaires and structured reports, which influence both promotion and hiring decisions. Advancement criteria include scientific publications in SCOPUS and Web of Science, participation in national and international conferences, and, for Full Professor positions, the publication of one textbook and two monographs. These requirements ensure that promotions are based on international academic achievements and contributions to legal scholarship.

**Standard 3.4 The academic staff engaged in the delivery of the study program is entitled to institutional support for professional development. (ESG 1.5)**

The University has to commit supporting the professional development of all teachers and teaching assistants, through training and assignments that help develop skills and gain experience, create and share knowledge while teaching and learning at the same time. UKZ has continuously created conditions for research and scientific activity, and especially UKZ has pledged to help the academic staff financially to achieve competitive results. Through Regulations for research-scientific activity at "Kadri Zeka" University, the best researcher of the year is selected in UKZ, who is stimulated by 50% of his/her monthly salary. Whereas, the academic staff who manage to publish scientific papers in international scientific journals indexed in the SCOPUS and Web of Science databases (SCIE, SSCI, AHCI) are stimulated with 1000 Euros, while for university texts they are stimulated in the amount of 1500 Euros and for monographs 1000 Euro (appendix - number of academic staff who have benefited from financial support).

In order to advance teaching practices and promote excellence in higher education and to develop the skills of academic staff in relation to testing and evaluation methods, the university enables the participation of academic staff in training in order to perfect these methods. UKZ has a cooperation agreement for the training of the academic staff with the Center for Excellence of the University of Pristina, where the vast majority of the academic staff participated in this training. The participating staff is certified in the modules Teaching and ethics in higher education, Assessment and standards of assessment in Higher education, and Active learning in higher Education. Also, the academic staff of UKZ participated in the training Advanced teaching methods and Research and scientific publications, organized by the Didactic Center for Excellence, at the "Fehmi Agani" University in Gjakovë. UKZ also supports other trainings for the development of academic staff, therefore many trainings have been held and are planned to be held within the Erasmus+ CBHE projects, then in summative and formative assessment through the project with GIZ, trainings for S Clinics with USAID, trainings for the inclusion of technology in teaching BeetRoute Academy and Kutia, training for administrative staff through IKAP, etc. These trainings helped the academic staff to deepen their knowledge of approaches and theories related to teaching, learning and assessment, while through practical work they demonstrated their skills in applying the knowledge gained at the basic and advanced level of training with students of them in their daily learning in their academic units.

So far the report of UKZ. It does not provide any concrete facts about the number of professors taking part in the trainings or the dates when trainings were organized the last years. This presentation only contains allegations and no evidence. This could not be convincingly demonstrated during the on-site visit of the Expert Team either. There is therefore no proof that this standard has been met.

Moreover, with the Dean's resignation and medical leave, there is currently no designated individual overseeing professional development opportunities. As a result, it remains unclear how teaching staff can continue pursuing their personal academic and professional growth.

**Standard 3.5 External associates who teach at the study program have adequate qualifications and work experience for the delivery of the study program and achievement of the intended learning outcomes. (ESG1.5)**

In the Faculty of Law, external collaborators are also engaged in circumstances when all the hours of lectures and especially exercises cannot be covered by the regular staff of the Faculty of Law. The selection and procedure for the engagement of part-time external collaborators is regulated through Regulation on Procedures for the engagement of external collaborators with a fee. The decision for the announcement of the competition is taken by the Senate of the University according to the proposals of the Council of the Faculty of Law. The review commissions formed by the Faculty Council draft evaluation report based on the documentation and criteria defined for each position and the same are published on the university website within 3 days. The Senate of the University votes by majority vote for or against the proposals of the councils for engagement of external associates and the same are published on the university website.

External collaborators during the teaching process include knowledge from the labor market and the latest research, since until now, collaborators have been engaged in the Faculty of Law who, in addition to meeting the conditions defined in the regulation for engagement, have a significant number of scientific papers or practice professions such as lawyers, judges, notaries, professors from other universities, in order to incorporate the knowledge from practical work into the learning process. This is shown by the CVs of the external collaborators. The engaged staff are welcome and encouraged and invited to participate in any training offered by the university. In order to ensure quality in teaching, UKZ, based on the Regulation on the procedures for the engagement of external collaborators with a fee in UKZ, does not allow the engagement of candidates as external collaborators who have more than one engagement in a regular work relationship or with honoraria in other public or private institutions.

**ET recommendations:**

1. *The Faculty of Law has to set up a strategy and development plan for the academic staff of the Bachelor program under evaluation.*
2. *The Faculty has to improve the administration to ensure that the foreseen regulations are well realized.*
3. *Vacancies and review reports (bulletins) should be published in English language.*
4. *The infrastructure should be improved for the development of academic staff activities.*

#### **4. EDUCATIONAL PROCESS CONTENT**

**Standard 4.1 The study program intended learning outcomes are formulated clearly, precisely, and comprehensively according to the best practices; they are aligned with the published institution's/academic unit's mission and strategic goals and are publicly available. (ESG 1.2)**

The LLB General Law program aligns with Level 6 of the National and European Qualifications Framework, equipping students with comprehensive legal knowledge, analytical skills, and professional competencies. To formulate the intended learning outcomes of the LLB General Law, the faculty uses active language that clarifies expectations and ensures that students' and lecturers' goals in the course are aligned. According to Bloom's Taxonomy, the learning outcomes focus on the level 3-5 (applying, analyzing and evaluating) to an extent that can be expected of law graduates who have to be able to interpret and evaluate complex legal situations. The main language of instruction is Albanian.

Graduates gain expertise in key branches of law, including constitutional, administrative, civil, labor, and criminal law, as well as an understanding of Kosovo's legal system and its international context. Designed to prepare competent legal professionals, including the positions of judge, prosecutor, lawyer, notary and private bailiff, the curriculum emphasizes interactive teaching, case studies, and practical examples to enhance logical thinking and independent problem-solving. The four-year program (8 semesters, 240 ECTS) awards graduates a Bachelor of Laws (LLB), enabling them to pursue master's studies or integrate into Kosovo's legal system.

The program aims to equip students with comprehensive legal knowledge, critical analysis skills, and international academic opportunities. Courses cover business law, human rights, and criminal justice, fostering personal and professional development for careers in justice institutions, business, and research. Academic staff utilize IT resources for communication and teaching, with plans to further integrate personal academic websites.

In the SER for the LLB General Law program and also during the interviews, the Faculty of Law stated that they drafted by benchmarking against law faculties in the Western Balkans, including Sarajevo and Zagreb, which share a common legal and institutional tradition.

Additionally, comparisons were made with the Faculty of Law in Ljubljana and the University of Sheffield, ensuring alignment with regional and international best practices in legal education. The expert team is wondering why the faculty chose the University of Sheffield for benchmarking since the Anglo-American legal system is different from the continental legal system in terms of application of laws and court structures.

Given the Bachelor of General Law's broad legal education and given the planned profile change at UKZ, the Expert Team questions whether the current learning outcomes will remain suitable in the near future. Moreover, the program management has to consider whether focused bachelor program is desirable. The management is also given the advise to monitor whether the learning outcomes are sufficiently covered by the program modules and their assessment approach. Also, care has to be given to a logical/pedagogical flow of the different subjects in the program structure.

**Standard 4.2 The study program intended learning outcomes comply with the National Qualification Framework and the European Qualifications Framework level descriptors. (ESG1.2)**

The Faculty of Law at UKZ follows the Bologna system and Dublin descriptors, ensuring its LL.B. General Law program aligns with National and European Qualifications Frameworks (Level 6). The program integrates theory and practice through an interdisciplinary approach, fostering scientific research skills, critical reasoning, and employability.

**Standard 4.3 The content and structure of the curriculum is coherent and enable the students to achieve the intended learning outcomes and to progress smoothly through their studies. (ESG 1.2)**

The four-year (eight-semester) General Law Program (LLB) is designed to integrate theoretical knowledge with practical skills. Students shall receive a well-rounded legal education. The curriculum offers introductory courses in civil law, criminal law, administrative-constitutional law and international law. The curriculum combines core and elective courses, covering various legal fields and allowing students to tailor their studies to their academic and professional interests. This flexibility enables specialization in specific areas of law, preparing graduates for diverse career paths. Specializations include constitutional and administrative law, criminal law, international law, civil law and financial law offered in the last semester. With regard to the modules, the program management can at best assess the need for modules in a (specialised) bachelor program in law. An important aspect of this assessment is the sustainability of the availability of skilled academic staff.

**Standard 4.4 If the study program leads to degrees in regulated professions, it is aligned with the EU Directives and national and international professional associations. (ESG 1.2)**

**The LLB General Law program is academic in nature and not subject to local regulatory requirements. Therefore, Standard 4.4 is not applicable. Nonetheless, the program aims to address the possibility of passing the licensing exams (Jurisprudence) and intends to be in line with the qualifications to the legal and professional requirements of the country (SER, p. 57). Standard 4.5 The intended learning outcomes of the student practise period are clearly specified, and effective processes are followed to ensure that learning outcomes and the strategies to develop that learning are understood by students (if applicable). (ESG 1.2)**

Practical experience is ensured through legal clinics and professional internships which are mandatory in the eighth semester. These courses, worth 6 ECTS credits, combine simulated legal practice with real-world internships at partnered institutions, where students receive performance evaluations that contribute to their final grade.

Through strategic partnerships with key institutions, like the Kosovo Judicial Council, Kosovo Prosecutorial Council, Free Legal Aid Office, Humanitarian Fund for Human Rights, and the Center for the Rehabilitation of Torture Victims, the Faculty of Law ensures that students gain direct exposure to legal procedures and develop essential professional skills. These agreements, documented and included as an appendix in the SER. They prove that students are offered professional training opportunities.

**Standard 4.6 The study program is delivered through student-centred teaching and learning. (ESG 1.3)**

The lecturers of the Bachelor of General Law reported in the interview that they use interactive methods, including problem-based discussions, critical thinking exercises, group work, case studies, and hands-on tasks, to engage students actively in the learning process.

Students shall be trained to communicate effectively in oral and written legal contexts, engage with public and private entities, and draft fundamental legal documents such as contracts, complaints, wills, and lawsuits. They also develop skills for individual and group legal activities, ensuring effective participation in the legal profession.

Students develop critical thinking and problem-solving skills, enabling them to identify legal issues, apply legal principles, and propose solutions. They also acquire research abilities, using scientific methods and digital resources to produce legal analyses. Communication skills are emphasized through legal writing, drafting contracts, complaints, and lawsuits, while teamwork and ethical judgment prepare them for professional legal practice.

**Standard 4.7 The evaluation and assessment used in the study program are objective and consistent and ensures that intended learning outcomes are achieved. (ESG 1.3)**

Assessment methods are outlined in the course syllabus and adhere to the Statute and Regulations for Bachelor Studies at UKZ. The teaching staff has autonomy in assessment while

ensuring transparency and fairness. Student performance is typically evaluated through continuous assessment, which includes mid-term exams, class participation, assignments, seminar papers, and research projects. Final grades are determined by combining scores from tests and coursework. For the experts, it is important that the program guarantees sufficient variety in assessment approaches. If students fail an exam, they have multiple opportunities for reassessment. In cases of disputes over grading, they may request a review by a faculty committee, which is required to reassess within 48 hours. If a student fails four times, they must repeat the semester, following UKZ's academic regulations. During the site visit, students also confirmed that they can exchange with their lecturers openly.

#### **Standard 4.8 Learning outcomes are evaluated in terms of student workload and expressed in ECTS. (ECTS 1.2)**

At the end of each semester, the Faculty of Law gathers student feedback through questionnaires and focus group discussions to assess workload and teaching effectiveness. If students find a course, such as Civil Law, overly demanding, the faculty may revise content, adjust learning activities, or rebalance workloads to improve student experience.

In the General Law Program, each course is assigned a specific ECTS credit value that reflects the expected workload. For example, a Civil Law course may carry 6 ECTS credits, representing approximately 150 hours of total student work. This workload typically includes 45 hours of direct teaching, 30 hours of group discussions and projects, and 75 hours of independent study and exam preparation.

The Quality Assurance and Evaluation Committee, Coordinator, and Quality Assurance Officer monitor the program's implementation and student performance, particularly through grading analysis based on the Bologna system.

#### **ET recommendations:**

- 1. The Bachelor of Law needs a functioning administration.*
- 2. The Faculty must discuss whether the current Bachelor's program aligns with the university's future profile.*

## **5. STUDENTS**

#### **Standard 5.1 Clear admission policies, including requirements, criteria and processes for the study program are clearly defined and are publicly available. (ESG 1.4)**

The admission requirement for entering the LLB program is completed secondary education and a matura exam and, subsequently, completion of the admission test by the Faculty of Law. There is a Student Admission Committee and Complaints Review Committee. The admission criteria and process are described in the Regulation on Bachelor Studies, however, neither this

regulation nor this specific information is available on the website tab where the programs offered by the Faculty of Law are listed, especially regarding the admission test.

Despite this, the expert team concludes that the level of available information is hardly acceptable. Luckily this shortcoming has limited consequences as there have been fewer applicants than the available study places and the existence of the admission test does not seem to prevent potential applicants from applying.

**Standard 5.2 Student progression data for the study program are regularly collected and analyzed. Appropriate actions are taken to ensure the student's completion of the study program. (ESG 1.4)**

According to the SER, the student progression information is stored electronically on the SMU system.

The expert team requested data on student admission and graduation for the LLB General Law and could conclude that the graduation rate is rather low, but possibly not only because of actual drop-out but also “silent” students.

The expert team was presented a report from the academic year 2022/ 2023 on the reasons for drop-out from UKZ. This report does not specifically analyse the situation at each faculty except providing the total drop-out number for the faculty, however, the majority of respondents do not choose any of the provided reasons for dropping out and select “Other reasons”. Overall, the expert team was told that this is a regular situation in Kosovo and there are no specific solutions for it. This is a rather worrying approach as there are several competing institutions, especially in the field of Law, and the specific reasons for each student even potentially dropping out should be duly noted and addressed. And again, in the SER it is stated that it would be the role of the dean to evaluate the progress of students each semester and discuss it with the Faculty Council in order to address the issues.

Regarding the students’ transfer, the expert team learned only about 2 cases of transfer which were both incoming transfers from the University of Prishtina and happened in the academic years 2021/2022 and 2023/2024. The transfer process is clearly regulated in the Regulation on basic studies.

**Standard 5.3 The study program ensures appropriate conditions and support for outgoing and incoming students (national and international students). (ESG 1.4)**

In the SER, the UKZ states that the students of UKZ are constantly informed about mobility opportunities through periodic information sessions as well as through public calls. In the SER, UKZ states that their students have been on student exchanges to Turkey, Bulgaria, Switzerland, Macedonia, Albania and Montenegro. The expert team requested detailed information on the student mobility opportunities used by the LLB students, however, the file containing this information was damaged and the expert team could not make themselves acquainted with it.

In regard to mobility opportunities and internationalisation of the program in general, the expert team would like to note that the English language component of the program should be strengthening, potentially allowing for an incoming mobility in the future, too. Also, the expert team is not convinced regarding the degree to which ‘mobility’ is really integrated in the study program, as well as regarding the number of students that in reality have an internationally flavoured study experience.

**Standard 5.4 The study program delivery is ensured through adequate resources for student support. The needs of a diverse student population (part-time students, mature students, students from abroad, students from under-represented and vulnerable groups, students with learning difficulties and disabilities, etc.) are taken into account. (ESG 1.6)**

In the SER, UKZ refers to three types of counselling available – academic counselling, career planning and employment advice and personal and psychological counselling services. No specific target groups for tailored support services have been mentioned.

**ET recommendations:**

- 1. To publish the admission policy/procedures (in particular the information about the existence of admission test) on the Faculty of Law tab on the UKZ website.*
- 2. To perform a detailed monitoring of the Faculty of Law student population (active students, silent students, drop-out) in order to facilitate progression and reduce the drop-out statistics.*
- 3. Strengthen the English component of the program in order to allow for incoming student mobility in the future.*

## **6. RESEARCH**

At first, it should be noted again that lecturers of the Master of Criminal Law were not present, the Expert Team was unable to engage in meaningful discussions. Unfortunately, the lack of leadership continues to affect lecturers and their academic efforts.

**Standard 6.1. The study program aligns with the institution's/academic unit's mission and the research strategic goals.**

The UKZ Strategic Plan 2023-2028, developed in 2024 and reviewed annually, includes Strategic Objective 2, which focuses on enhancing scientific research to improve study quality and innovation. The plan emphasizes financial support for research, the establishment of research institutes, and increased participation in national and EU science funds. A key goal is to establish at least two research institutes, each conducting at least one research project.

The General Law Program aligns with university research objectives by promoting staff and student development in research methodology, encouraging joint research, and applying for local and international research funding. The program provides financial, logistical, and human resource support for research activities, ensuring financial stability for academic growth over the next five years. As mentioned before, the Expert Team was not able to discuss with representatives of the Master of Criminal Law.

However, the Expert Team notes the absence of a clear research focus. While individual lecturers are encouraged to conduct research in their respective legal fields—a practice the Expert Team welcomes—a defined research strategy could be beneficial. Establishing general trends or broad research topics would not only support individual lecturers but also foster collaboration and synergies across the faculty, benefiting both fellow lecturers and students.

UKZ enforces international research standards by recognizing only publications in indexed journals (SCOPUS, WoS) for academic recruitment and selection. The Regulation on Scientific Research Activities regulates financial support for faculty publishing in high-impact journals, reinforcing the university's commitment to scientific excellence and societal impact.

**Standard 6.2. The academic staff engaged in the study program is committed and supported to achieve high-quality research work and/or professional activity.**

UKZ supports scientific research and publication by providing technical and financial assistance to academic staff. The Regulation on Scientific Research Activities ensures funding for research. So far, over 90 scientific papers were supported financially. Faculty members publishing in SCOPUS, WoS-SCIE, or AHCI journals receive funding. The same goes for the participation of academic staff in international conferences. The University allocates €40,000 annually for scientific publications and books. UKZ also promotes scientific conferences, roundtables, and collaborations with national and international organizations such as MEST, HERAS PLUS, USAID, and the European Commission.

UKZ has structured mechanisms to validate scientific research performance, including a Review Committee, Faculty Council, and the UKZ Senate, which oversee academic appointments, reappointments, and advancements based on publications, citations, research projects, and conference participation. The "Researcher of the Year" award further incentivizes academic excellence. Additionally, UKZ is enhancing access to research resources, including EBSCO and ScienceDirect databases and anti-plagiarism software for staff and students. These efforts ensure a strong research culture and academic integrity, reinforcing UKZ's commitment to high-quality legal education and scholarship.

The General Law Program aligns with UKZ's scientific research strategy, prioritizing quality over quantity in publications. The program encourages faculty participation in research

projects, academic conferences, and interdisciplinary collaboration, ensuring research benefits the community and legal profession.

**Standard 6.3 The academic staff engaged in the delivery of the study program is encouraged to participate in different aspects of cooperation with national and international partners.**

To strengthen collaboration with institutions and businesses, the UKZ has established an Industrial Advisory Board, chaired by a lawyer. The board enhances the university's image, aligns industry perspectives with academic programs, secures research grants, and facilitates student internships. A key objective is to support the strategic development of UKZ's study programs, including the General Law Program. For instance, during the site visit, the Expert Team learned about a research project that students of the UZK conducted for the Kosovo Police about the police work in the rural area. What remained unclear was which faculty the students belong to and whether they received support from a lecturer. Again, the Expert Team was unable to receive information from representatives of the Master of Criminal Law.

Overall, faculty members contribute to community-based projects, such as legal clinics with UNHCR, research for the Kosovo Police, and the HERAS project for stateless persons. To boost research capacity, UKZ has organized training for faculty on project proposals and Horizon Europe applications. Faculty collaborations extend to national and international universities, including joint scientific conferences with Public University of Gjakova and State University of Tetova.

The program's advisory board – that still has to be established - will further strengthen local partnerships, ensuring stakeholder involvement. Additionally, faculty members will engage in scientific and cultural activities, including symposia, conferences, and research initiatives with local institutions. The program also aims to enhance research skills among staff and students through specialized training programs.

**Standard 6.4 The teaching staff engaged in the study program has a proven record of research results on the same topics as their teaching activity.**

Reliable data for the Master of Criminal Law are missing so that the Expert Team cannot offer a comprehensive judgement.

For the Bachelor of General Law, academic staff reported how they aligned their scientific activities with their areas of expertise and teaching responsibilities. Although initiatives could have been better documented in the SER, they have involved students in the research process, particularly through joint research projects, focus groups, and

discussions on scientific topics, fostering an engaging and collaborative academic environment.

**ET recommendations:**

- 1. The Faculty of Law develops a common research strategy defining general trends or broad research topics to foster collaboration and synergies across the faculty, benefiting both fellow lecturers and students.*

## **7. INFRASTRUCTURE AND RESOURCES**

### **Standard 7.1. The HEI ensures adequate premises and equipment for performing education processes and research. ESG (1.6)**

UKZ provides adequate space and facilities for the Faculty of Law on its campus in Gjilan that covers 20,000 m<sup>2</sup>, consisting of two interconnected buildings with classrooms, offices, laboratories, and a well-equipped library. Future expansion is planned in collaboration with the Municipality of Gjilan and the Government of Kosovo.

UKZ provides state of the art equipment and state of the art technology. The classrooms are equipped with projectors to enable multimedia presentations and an interactive learning experience. Tables can be moved to enable groupwork. However, in some classrooms, the equipment is outdated. The university has secured MS365 licenses (2023-2026), providing access to Microsoft Office tools. Faculty and students also use open-source and specialized software for their academic needs. In addition, the university has several computer laboratories.

The University Management System (SMU) streamlines academic processes, including registration, grading, diplomas, and complaints, while the E-learning platform (Moodle) facilitates lecture materials, assignments, and research projects. Additionally, UKZ is testing a new ukz-platforma.net for class scheduling, real-time reporting, and staff data management.

UKZ also integrates Gsuite for Education, enabling collaboration through Gmail, Google Drive, Google Classroom, and other tools. These digital platforms enhance learning quality, research collaboration, and student engagement, reinforcing UKZ's commitment to technology-driven education.

### **Standard 7.2 The HEI ensures adequate library resources for study program. (ESG 1.6)**

In the SER, the UKZ states that its Library is undergoing digitalization, with staff trained in COBISS software to manage book registration. The library is now overseen by a Director and a Library Officer, both licensed in COBISS. UKZ provides access to various electronic resources, including computers, projectors, and sound systems, and manages its inventory through the E-Asset system under the supervision of the Asset and Warehouse Officers. The

library operates from 08:00 to 16:00, with the reading room open until 20:00, Monday to Saturday. UKZ purchases books annually and enriches its collection through university sources, external donors, and research institutions. A Publishing Council regulation requires authors to submit 10 copies of their work to the library, further expanding available resources.

The library holds 54,000 books in Albanian, English, Serbo-Croatian, Greek, Spanish, and Turkish. Students also have access to Fan S. Noli City Library through a cooperation agreement with the Municipality of Gjilan. Additionally, UKZ has partnered with the Kosovo Electronic Library Network and the National Library “Pjetër Bogdani”, offering students unlimited access to academic resources.

The Faculty of Law provides access only to open databases for the development of scientific activity of staff and students, including, for instance, EBSCO, JSTOR, Research Gate, DeGruyter, DOAJ and Sagepub. The Expert Team concludes that subscriptions to databases specialized on law, such as Westlaw, LexisNexis, and Bloomberg Law are necessary to enhance research and study experience.

The Expert Team considers the library resources for the Faculty of Law to be insufficient for a public university that strives to be competitive and wants to educate students not only in general law but also in the latest legal trends. The resources in the library are limited to several copies only. English resources are also underrepresented. English textbooks would support the Faculty of Law’s international outlook and the students’ English proficiency as well.

**Standard 7.3 The study program is appropriately funded to deliver its intended educational activities and research. (ESG 1.6)**

UKZ submitted a budget plan (2023-2027) for the entire university in Albanian so that it is difficult for the Expert Team to fully analyse the plan, especially regarding the development of the evaluated study programs. For UKZ, the overall financial situation seems to be stable because UKZ is a public university and is financed from the national budget.

**ET recommendations:**

- 1. The University must look for further financial support for the modernization of teaching equipment.*
- 2. The University must expand the library resources for students of the Faculty of Law, including subscription to relevant paid databases and providing more and recent English legal textbooks.*

## 8. FINAL RECOMMENDATIONS

As shown above, the compliance levels per general areas are:

Standard	Compliance level
1. Mission, objectives and administration	Non-compliant
2. Quality management	Partially compliant
3. Academic staff	Partially compliant
4. Educational process content	Fully compliant
5. Students	Partially compliant
6. Research	Fully compliant
7. Infrastructure and resources	Partially-compliant
<b>Overall compliance</b>	<b>Partially-compliant</b>

*According to the Expert Team's evaluation, overall, the Bachelor Program "General Law (LLB)" is "non-compliant" with the standards included in the KAA Accreditation manual, especially Standard Area 7. Therefore, the Expert Team refuses accrediting the program.*

### Expert Team

#### Chair



(Signature)

**Prof. Dr. Johannes Falterbaum**

(Print Name)

**March 21, 2025**

(Date)

#### Member



(Signature)

**Dr. Nina Rotermund**

(Print Name)

**March 21, 2025**

(Date)

#### Member



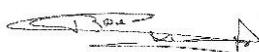
(Signature)

**Asnate Upmace**

(Print Name)

**March 21, 2025**

(Date)



(Signature)

**Bertel De Groot**

(Print Name)

(Date)