



# SUMMARY REPORT

on Joint International Accreditation  
of the cluster of educational programmes  
in the field of study:

"Sociology" (39.03.01, 39.04.01),

delivered by Far Eastern Federal University

2017

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes in the field of study: "Sociology" (39.03.01, 39.04.01), delivered by Far Eastern Federal University.

The presentation document for the use by the National Accreditation Board.

## CONTENTS

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General information on educational institution.....	4
Information on the educational programmes undergoing accreditation.....	5
Achievements of the educational programmes.....	7
External review panel.....	9
Good practice.....	11
Recommendations .....	14
Distribution digram of the external review outcomes.....	15
Conclusion of the external review panel.....	16
Schedule of the site visit of the external review panel .....	17

## GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Federal State Autonomous Educational Institution of Higher Education "Far Eastern Federal University"</i>		
Founders	<i>Ministry of Education and Science of the Russian Federation</i>		
Year of foundation	<i>1899 – Oriental Institute 2010 – Far Eastern Federal University</i>		
Location	<i>690950, 8 Sukhanova Str., Vladivostok, Russian Federation</i>		
Acting Rector	<i>Nikita Anisimov, Ph. D. in Physical and Mathematical Sciences</i>		
License	<i>Series 90Л01 № 0009290 reg. № 2241 dated 01.07.2016 permanent</i>		
State Accreditation	<i>Certificate of State Accreditation Series 90A01 № 0002279, reg. №2160 dated 03.08.2016 valid till 27.01.2020</i>		
Number of students	<i>23144 among them:</i>		
	<i>Full-time</i>	<i>19033</i>	
	<i>On-site and off-site</i>	<i>176</i>	
	<i>Part-time</i>	<i>3935</i>	

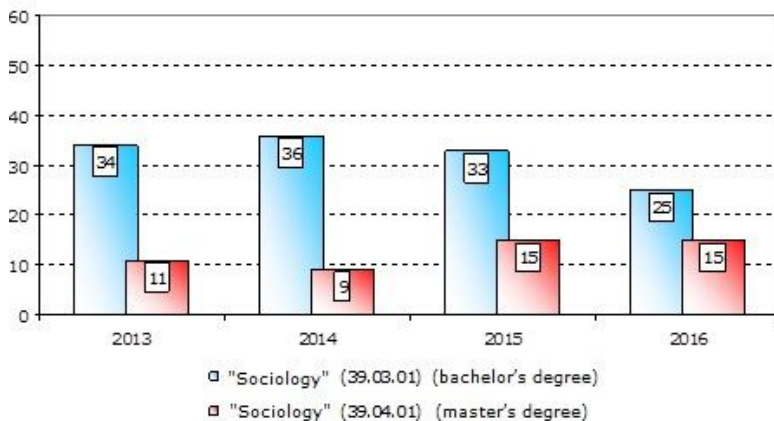
## INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	<i>"Sociology" (39.03.01) "Sociology" (39.04.01)</i>
Level of training / Standard period of training	<i>bachelor's degree programme / 4 years master's degree programme / 2 years</i>
Structural subdivisions (Head)	<i>School of Humanities (Doctor of Philosophy, Associate Professor Feliks Azhimov)</i>
Major department (head of major departments)	<i>Department of Social Sciences (Ph.D. in Historical Sciences, Professor Irina Kuzina)</i>
Date of the site visit	<i>December 7-9, 2016</i>
People responsible for accreditation of the study programme	<i>Deputy Director of the Department for Academic Policy Ekaterina Tsaregorodtseva</i>

## SAMPLING RESULTS OF THE PROJECT "THE BEST EDUCATIONAL PROGRAMMES OF INNOVATIVE RUSSIA"

Indicators	2016
<b>Cluster of the educational programmes in the field of study "Sociology" (39.03.01, 39.04.01)</b>	
Number of the given programmes in the RF	247
Number of higher educational institutions to offer the given programmes	156
Number of programmes – winners of the project (% from total number of these programmes offered in the RF)	19 (7,69%)
<b>Primorsky Kray</b>	
Number of the given programmes offered in the region	6
Number of programmes – winners of the project (% from the total number of these programmes offered in the region)	2 (33,33%)
Number of higher educational institutions and branches in the region	29
Total number of programmes offered in the region	324
Total number of programmes – winners of the project (% from total number of these programmes offered in the region)	33 (10,19%)

### REFERENCE DATA ON STUDENT ENROLLMENT FOR PROGRAMMES



## **ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMMES**

### **Quality of implementing the educational programmes**

In 2015 the university obtained state accreditation for all the programmes undergoing the accreditation procedure. The management system of the university quality is certified in accordance with the requirements of ISO 9001:2008. Successful joint accreditation (professional, public and international) was obtained by four educational programmes.

### **Provision of up-to-date education**

Representatives of employers are involved as experts in the programme development in Sociology. The educational programmes undergo an expert review in the Academic Process Control Department and are also reviewed and assessed by employers.

The content of the educational programmes is annually updated in accordance with any changes in the legislation. The main task of updating is achieving flexible response to labor market requirements, as well as taking into account new scientific achievements and trends in education. Adjustment procedures have to rely on the requirements of legal acts, recommendations of employers and opinions of students.

### **Teaching staff**

The total number of teachers involved in implementation of the Bachelor's programme of "Sociology" is 39 people; the number is sufficient to carry out the academic tasks and ensures the quality of education. The percentage of full-time teachers is 94,9%. The percentage of teachers with academic degrees and titles is 79,5%.

The total number of teachers involved in the Master's degree programme of "Sociology" is 14 people. 100% of them have academic degrees, among them 28,6 % are Doctors of Sciences.

### **Independent assessment of student learning outcomes**

Since 2015 the university has taken part on a regular basis in the project "Federal Internet Exam in Professional Education".

### **Employability of graduates**

The percentage of employed Bachelor degree graduates in "Sociology" who continued education for Master's degree in "Sociology" in 2015 was 87%, in 2016 – 83%. The percentage of employed graduates of Master's degree in "Sociology" in 2015 was 78%, in 2016 – 81%.

### **Learning resources**

Development of electronic resources in FEFU's Library provides for the completeness, relevance and availability of information on the results of laboratory, educational and research activity of the University. The on-

line catalogue of FFEU Library contains over 710 000 bibliographic records. In addition to the funds of the Library, it contains information from external on-line catalogues, such as Lan, Student Consultant, IPRbooks, INFRA-M.

### Research activity

The teachers of the Department of Social Sciences are actively involved in research activities. In recent five years 9 monographs, 109 articles have been published in peer-reviewed journals. The teachers actively take part in international, Russian and regional conferences.

### Academic mobility of students

Regular and consistent work in the student involvement in research activity is organized at the Department. The students take an active part in the conferences of different levels: regional, national and International.

The students participate in the scientific event "The Prospects of Integration and International Cooperation in East Asia: Russian-Taiwanese Symposium".

### International projects

The teachers take part in the scientific event "The Prospects of Integration and International Cooperation in East Asia: Russian-Taiwanese Symposium". The international master's programme "Sociology of Economics and Management" in English, delivered jointly with the Chinese partner universities is being developed.



## EXTERNAL REVIEW PANEL



**Neng Liu** (China)

Review Chair, international expert

*PhD in Sociology, Professor, Vice Dean of the Department of Sociology, Vice Director of the Institute of Sociology and Anthropology, Deputy Head of the Center for Sociological Research and Development Studies, Peking University*

nominated by the Higher Education Evaluation Centre, HEEC



**Valeriy Dubitskiy** (Russia)

Deputy Review Chair, Russian expert

*Doctor of Sociological Sciences, Professor, Vice-Rector of the Tyumen State University*

nominated by the Guild of Experts in Higher Education



**Yan Luo** (China)

Panel member, international expert

*PhD in Sociology, Professor, Vice Director of the Research Center of Education Policy Studies and Leadership, Institute of Education, Tsinghua University*

nominated by the Higher Education Evaluation Centre, HEEC



**Irina Myakota** (Russia)

Panel member, representative of professional community, Russian Expert

*Head of the Department for work with territories, Primorsky Center of Social Service of Citizens*

nominated by the Department of Labour and Social Development of Primorsky Krai



**Elizaveta Dyshkant** (Russia)

Panel member, representative of student society, Russian Expert

*1<sup>st</sup> year Master student, School of Economics and Management, Vladivostok State University of Economics and Service*

nominated by Vladivostok State University of Economics and Service

## INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES

### **Anna Ardalyanova**

*Ph. D. in Social Sciences, Associate Professor of Department of Social Sciences*

### **Elena Vasilyeva**

*Ph. D. in Historical Sciences, Associate Professor, Associate Professor of the Department of Social Sciences, Honoured worker of higher professional education in the RF*

### **Anna Vinokurova**

*Ph. D. in Social Sciences, Associate Professor, Associate Professor of the Department of Social Sciences*

### **Erokhina Ludmila**

*Ph. D. in Philosophy, Associate Professor, Professor of Department of Social Sciences, Honoured worker of higher professional education in the RF*

### **Olga Zayats**

*Ph. D. in Social Sciences, Associate Professor, Associate Professor of Department of Social Sciences, Honoured worker of higher professional education in the RF*

### **Galina Kovtun**

*Ph. D. in Philosophy, Associate Professor, Professor of the Department of Social Sciences, holder of the Honorary Certificate of the Ministry of Education and Science of the RF*

### **Kirill Kosilov**

*Doctor of Medicine, Professor of Department of Social Sciences*

### **Elena Kostina**

*Ph. D. in Social Sciences, Associate Professor, Associate Professor of Department of Social Sciences*

### **Irina Kuzina**

*Ph. D. in Historical Sciences, Professor, Head of Department of Social Sciences, Honoured worker of higher professional education in the RF*

### **Larisa Kuznetsova**

*Associate Professor, Associate Professor of Department of Social Sciences, Honoured worker of higher professional education in the RF*

### **Nadezhda Osmachko**

*Ph. D. in Social Sciences, Associate Professor, Associate Professor of the Department of Social Sciences*

### **Nadezhda Siroed**

*Ph. D. in Social Sciences, Associate Professor, Professor of the Department of Social Sciences, Honoured worker of higher professional education in the RF*

### **Aleksandra Filipova**

*Doctor of Social Sciences, Associate Professor, Professor of the Department of Social Sciences*

## **GOOD PRACTICE**

### **Standard 1. Policy (goals, development strategy) and quality assurance procedures of a study programme**

Availability of the internal Documented Quality Assurance System.

The focus of educational programmes on the needs of the regional labor market in accordance with the primary objective of the University: to become a leader in the educational process in the Far East of the Russian Federation, to form a research and education cluster, which could compete with the leading universities of Asia-Pacific Countries.

Participation of all the structural subdivisions in the development and implementation of the quality policy, participation of managers, teachers and students in the process at the level of educational programmes.

Formation of the students' and teachers' incentive system for participation in a wide range of research to form specific professional competencies.

### **Standard 2. Design and approval of programmes**

The goals, objectives and strategies of the educational programmes correspond to the FEPU's mission.

The requirements of the professional standard "Specialist in the organization and carrying out sociological and market research" are taken into consideration.

Availability of the data collecting system to assess satisfaction and expectations of students and teachers.

### **Standard 3. Student-centered learning, teaching and assessment**

Availability of conditions for implementing individual learning paths with an opportunity to choose disciplines, work placement, as well as training in virtual learning environment and online courses.

Since September 2016 the implementation of a new educational model for the preparation of bachelors "Education 2.0" and the introduction of Major and Minor has been in progress.

Wide involvement of students, including Bachelor students, in research activities.

A high degree of awareness of students about the assessment procedures.

The mechanism of assessing expected learning outcomes generally complies with the Dublin descriptors.

The existence of an effective appeals system, complaints of students, and their objective and public consideration.

### **Standard 4. Student admission, support of academic achievements and graduation**

Availability of a comprehensive information system, aimed at student recruitment during career guidance.

Availability of necessary conditions for the recruitment to Master's programmes of those students who were awarded a bachelor degree in a different institution.

FEFU graduates can obtain the European Diploma Supplement.

Availability of a financial support system for students' participation in research conferences, internships, seminars, meetings, summer schools.

Agreements with large research institutions, organizations, business-companies of the USA, Germany, Spain, Japan, Republic of Korea, People's Republic of China on participating in student exchange programmes.

### **Standard 5. Teaching staff**

High percentage of teachers with academic degrees and titles (the total number involved in the implementation of the Bachelor's degree programme – 76,9%, in the Master's degree programme - 85,7 %).

High level of publication activity of the teachers.

Wide use of interactive methods of teaching, discussions, round-table conferences, seminars.

An efficient incentive system of the teachers' activity.

An efficient system of human resource development.

### **Standard 6. Learning resources and student support**

Providing the educational programme with sufficient material resources and facilities in accordance with the requirements of the programme (equipment, computers, classrooms, laboratories).

The sufficient library stock with more than 2 mln copies of research, education, methodological, fiction in Russian and foreign languages.

Availability of introduction programmes for special needs students.

An efficient feedback system.

### **Standard 7. Collection, analysis and use of information for managing the study programme**

Availability of a united information network "Electronic University", which includes publicly available sources and personal profiles.

The formation of the Student Council on the basis of the School of Humanities. The members of Student Council take part in designing and delivery of the programmes, aimed at the improvement of the educational process.

Efficient participation of students and teachers in data collecting for the educational programme management

### **Standard 8. Public information**

The information about the quality of educational programmes, delivered by the University, at the official web-site of the University is complete and relevant.

Active use of different social sites for the information support of stakeholders and distribution of newsletters in the foreign mass media databases to attract foreign applicants.

**Standard 9. On-going monitoring and periodic review of programmes**

Regular monitoring and periodic assessments of educational programmes quality.

Availability of the feedback system from the stakeholders of the educational process.

Stable and long-term cooperation with employers.

**Standard 10 Cyclical external quality assurance of study programmes**

State accreditation of the main educational programmes under review.

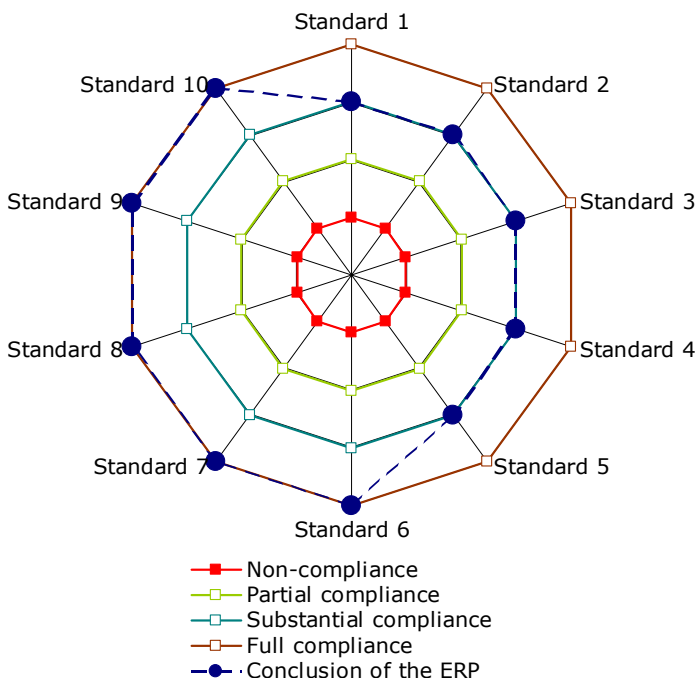
Successful participation in the procedures of international public accreditation.

Participation of students in the Federal On-line Exam for Bachelor's programme graduates.

## RECOMMENDATIONS

1. To take measures for involving all stakeholders in the working group for discussing and correcting the quality policy and objectives.
2. To involve students and internal stakeholders (employers, professional communities) in the development of the educational programmes and quality assurance procedures.
3. To develop a programme aimed at employability of graduates of educational programmes.
4. To expand and develop a tool aimed at forming individual learning paths.
5. To actively use internal assessment tools, including student feedback, containing data on problems in the educational process and proposals for improvement.
6. To improve the quality and methods of student recruitment to the educational programme by publishing clearly defined conditions, objectives and outcomes of the meetings, people responsible for the recruitment as well as targeted indicators including the use of "road maps".
7. To introduce the programme aimed at the student and teacher mobility.
8. To develop a programme of vocational training for teachers in the professional programmes (Sociology) in the leading Russian and foreign universities.
9. To develop a system for involving the leading Russian and foreign scientists in the educational and research processes.
10. To implement the feedback system for the key stakeholders through the monitoring system of internal (graduates) and external (labor market) needs for regular review of the educational programmes and strengthening the role of the programme managers in job-placement of graduates.
11. To involve practice of employer-sponsored education through agreements with the key organizations-employers for job-placement of the best graduates of the educational programme.
12. To publish objective information on job placement and demand for graduates of the educational programmes on an annual basis.

## DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



- |              |  |
|--------------|--|
| Standard 1.  | Policy (goals, development strategy) and quality assurance procedures of a study programme |
| Standard 2.  | Design and approval of programmes  |
| Standard 3.  | Student-centered learning, teaching and assessment   |
| Standard 4.  | Student admission, support of academic achievements and graduation                         |
| Standard 5.  | Teaching staff   |
| Standard 6.  | Learning resources and student support   |
| Standard 7.  | Collection, analysis and use of information for managing the study programme               |
| Standard 8.  | Public information   |
| Standard 9.  | On-going monitoring and periodic review of programmes                                      |
| Standard 10. | Cyclical external quality assurance of study programmes                                    |

## **CONCLUSION OF THE EXTERNAL REVIEW PANEL**

Based on the self-evaluation report analysis, documents and data submitted, interviews with the representatives of the professional communities, students, post graduates, doctoral students, staff and administration of the educational institution the External Review Panel came to the conclusion that the cluster of educational programmes in the field of study "Sociology" (39.03.01, 39.04.01), delivered by Far Eastern Federal University substantially complies with the standards and criteria of public accreditation of NCPA and the HEEC.

The External Review Panel recommends the National Accreditation Board and Accreditation Council HEEC to accredit the cluster of educational programmes in the field of study "Sociology" (39.03.01, 39.04.01), delivered by Far Eastern Federal University for the period of 6 years.



## SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Events	Participants	Venue
<b>6 December, Tuesday</b>			
19.00 - 20.30	The first meeting of the Panel		Building B, room B 903
<b>7 December, Wednesday</b>			
09.30	Arriving at FEFU		Building B
09.30 - 10.00	Internal meeting of the Panel	ERP	Building B, room B 903
10.00 - 11.00	<b>Meeting with the University administration and persons in charge of accreditation</b>	ERP, Rector, Vice-Rectors, persons in charge of accreditation	Building A
11.00 - 11.30	Guided tour on the University premises (visiting lecture rooms, library, etc)	ERP	
11.30 - 13.00	Visiting laboratories	ERP	Building F
13.00 - 14.00	Lunch		Building F
14.00 - 15.00	<b>Meeting with the heads of educational structures</b>	ERP, Director of School of Humanitarian Sciences, Deputy Directors	Building F, room 605
15.00 - 15.30	Internal meeting of the Panel	ERP	Building F, room 609
15.30 - 16.30	<b>Meeting with the heads of departments</b>	ERP, Heads of departments	Building F, room 605
16.30 - 17.00	Work with the documents	ERP	Building F, room 609
17.00 - 18.00	<b>Meeting with the representatives of the professional community</b>	ERP, representatives of the professional community	Building F, room 605
18.00 - 18.30	Internal meeting of the Panel	ERP	Building F, room 609

Time	Events	Participants	Venue
<b>8 December, Thursday</b>			
09.45	Arriving at FEFU		Building F
10.00 - 11.00	<b>Meeting with students</b>	Students, ERP	Building F, room 605
11.00 - 11.30	Internal meeting of the Panel	ERP	Building F, room 609
11.30 - 12.30	<b>Meeting with teachers</b>	Teachers, ERP	Building F, room 605
12.30 - 13.00	Internal meeting of the Panel	ERP	Building F, room 609
13.00 - 14.00	Lunch		Building F
14.00 - 15.00	<b>Meeting with the representatives of the professional community</b>	Manager of quality department, Deputy Managers, ERP	Building B, room B 903
15.00 - 17.00	Work with the report/ Attending classes	ERP	Building F, room 609
17.00 - 18.00	<b>Meeting with alumni</b>	Alumni, ERP	Building F, room 605
18.00 - 18.30	Internal meeting of the Panel	ERP	Building F, room 609
<b>9 December, Friday</b>			
09.00	Arriving at FEFU		Building B
09.00 - 12.00	Internal meeting of the Panel: making preliminary conclusions of the site visit, preparing the oral commission report on the results	ERP	Building B, room B 803
12.00 - 13.00	Lunch		Building B
13.00 - 14.00	<b>Final meeting with the University administration</b>	ERP, FEFU administration, Directors of Schools, heads of departments, teachers, students	Building A
14.00	Excursion around the city		