



**Kazan
Federal**
UNIVERSITY



SUMMARY REPORT


of joint International accreditation of
the educational programme

“History of Russia: Socio-Cultural and Ethno-Political
Research”

in the field of study

“History” (46.04.01),

delivered by Kazan Federal University



2017

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the educational programme "History of Russia: Socio-Cultural and Ethno-Political Research" in the field of study "History" (46.04.01), delivered by Kazan Federal University.

The presentation document for the use by the National Accreditation Board.

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GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Federal State Autonomous Educational Institution of Higher Education Kazan (Volga region) Federal University</i>
Founders	<i>Ministry of Education and Science of the Russian Federation</i>
Year of foundation	<i>1804 – Kazan Imperial University 1925 – Kazan State University named after V. I. Ulyanov-Lenin 2003 – SEI of HPE "Kazan State University named after V. I. Ulyanov-Lenin" 2011 – FSAEI of HPE "Kazan (Volga Region) Federal University" 2015 – FSAEI of HPE "Kazan (Volga Region) Federal University"</i>
Location	<i>420008, 18 Kremlyovskaya Str., Kazan, Russian Federation</i>
Rector	<i>Gafurov Ilshat Rafkatovich, Dr. of Economics</i>
License	<i>Series 90Л01 № 0008676 reg. № 3045-096 dated from 22.09.2015 permanent</i>
State Accreditation	<i>Certificate of State Accreditation Series 90A01 № 0001632 reg. № 1539 of 01.12.2015 valid till 25.03.2021</i>
Number of students	<i>42706</i> <i>among them:</i> <i>Full-time 30727</i> <i>On-site and off-site 89</i> <i>Part-time 11890</i>

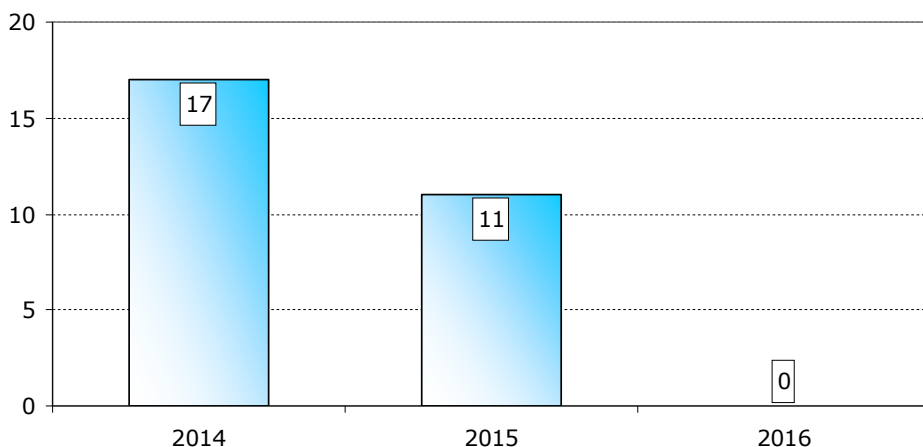
INFORMATION ON THE EDUCATIONAL PROGRAMME UNDERGOING ACCREDITATION

Educational programme	<i>"History of Russia: Socio-Cultural and Ethno-Political Research" (46.04.01)</i>
Level of training / Standard period of training	<i>master's degree programme / 2 years</i>
Structural subdivisions (head)	<i>Division of the Institute of History (Ayrat Sitdikov , Dr. of Historical Sciences, Professor)</i>
Major department (head of major departments)	<i>Department of Russian History (Aleksander Litvin, Dr. of Historical Sciences, Professor)</i>
Date of the site visit	<i>March 14-15, 2017</i>
People responsible for public accreditation of the study programme	<i>Eugenia Sokolova, Director of the Department of Methodological Support and Monitoring of the Education Process</i>

SAMPLING RESULTS OF THE PROJECT "THE BEST EDUCATIONAL PROGRAMMES OF INNOVATIVE RUSSIA"

Indicators	2017
The educational programme "History of Russia: Socio-Cultural and Ethno-Political Research" (46.04.01)	
Number of the given programmes in the RF	112
Number of higher educational institutions to offer the given programmes	112
Number of programmes – winners of the project (% from total amount of these programmes offered in the RF)	7 (6,25%)
The Republic of Tatarstan	
Number of the given programmes offered in the region	4
Number of programmes – winners of the project (% from total amount of these programmes offered in the region)	1 (25%)
Number of higher educational institutions and branches in the region	71
Total number of programmes offered in the region	559
Total number of programmes – winners of the project (% from total amount of these programmes offered in the region)	100 (17,9%)

REFERENCE DATA ON STUDENT ENROLLMENT FOR EDUCATIONAL PROGRAMME



ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMME

Quality of implementing the educational programme

In 2016 the Institute of International Relations, History and Oriental Studies and the departments, which participate in implementing the programme, successfully passed the procedure of state accreditation.

The University's quality management system is certified against the requirements of ISO 9001:2008 and GOST ISO 9001-2011.

Guaranteeing of up-to-date educational content

The teaching staff continuously receive information from leading regional field-specific institutions (Tatarstan State Committee for Archives, Tatarstan National Archive, Tatarstan Central State Archive of Historical and Political Documents, Tatarstan National Museum, Department of Manuscripts and Rare Books of KFU's Lobachevski Scientific Library) on the requirements and special aspects of training qualified specialists. The curricula are updated on a regular basis.

The up-to-date educational content is ensured by systematic reviewing the educational programmes and implementing the results of the teachers' research work.

Staff composition (competency of the teaching staff)

The share of full-time teachers is 80% of the total number of teachers, who participate in the programme implementation.

The share of teachers with academic degrees, who participate in implementing the Master's programme, is 100%.

The share of teachers with higher field-specific education and academic degree, which corresponds to the profile of the taught discipline (module) is 100%.

The teachers of the programme conducted lectures in the Universities of Germany and USA (The University of Tubingen, Free University of Berlin, Universities of Freiburg, Passau, Konstanz, Giessen, Free University of Berlin, University of Giessen, Indiana University, Rutgers University)

International projects 2005 –VII World Congress for Eastern Europe. Berlin, July 26, 2005 – academic seminar (HESP, AFP, Central European University, Budapest). Alushta, Ukraine, May 5-9, 2005 – joint project of KFU and Rutgers University "Development of Democracy in Multi-ethnic Society ", 2005-2007. Grants: - Academic Fellowship Program (HESP, Central European University, Budapest). – Gerda Henkel Foundation grant for conducting research "Catherine and the Empire: experience of forming imperial policy" (2005). 2006 - Gerda Henkel Foundation grant for conducting research "Catherine and the Empire: experience of forming imperial policy" (2006). – Internship in Gottingen (Germany) July 5-30, 2006 (Central European University, Budapest). 2008 – Russian Foundation for Humanities grant – Publishing grant of Gerda Henkel Foundation

(Germany) for publishing a monograph. – Conference in the University of Tartu on September 20, 2008.

Independent assessment of students competencies (participation in projects: Federal Internet Exam in the Field of Professional Education, Federal Internet Exam for Bachelor' Programme Graduates and other)

The University regularly takes part in various types of Internet-testing.

Graduates' employability

The Master's programme graduates continue their studies as postgraduates at the Department of Russian History, work in research institutions of the Academy of Sciences of Tatarstan, educational institutions of different levels.

Educational resources

The material and technical resources of the educational programme comply with the requirements of the Federal State Educational Standard of Higher Education. Specifically, KFU has all the necessary specialized classrooms and laboratories, which provide conditions for conducting laboratory and practical classes.

The Institute of International Relations, History and Oriental Studies has in place material and technical resources, which provide conditions for conducting all types of laboratory, disciplinary and interdisciplinary training, students' research work, which is determined by the educational programme and comply with the current fire safety and sanitary regulations. The resource provision of the basic educational programme is formed on the basis of the requirements for implementing basic educational Master's programmes, which are determined by the Federal State Educational Standard of Higher Education of training field 46.04.01 "History".

The digital library includes digital library systems with educational, reference and other publications; digital resources of local, network and remote access; virtual programmes which are created to promote academic and research processes on the basis of digital catalogue and digital resources of research library; links to free Internet resources which include information on basic academic disciplines.

All students have access to the pools of methodological documents and publications of the basic disciplines, which includes access to the digital library systems of KFU, the Internet.

Research activity

Results of the teachers' research work are published in articles, monographs, teaching manuals. Since 2011 the teaching staff have published 12 articles (indexed in Scopus system), 7 articles in other foreign journals, 22 monographs, 27 collections of research conferences' materials, 59 articles in the journals, which are registered by the Higher Attestation Commission of the Ministry of Education and Science of the

Russian Federation and editions included in the Russian Science Citation Index database.

Students' academic mobility

The University involves students in research activity. Students take part in national and international conferences.

One second year master student was studying in Charles University (during the first academic term 2016/17) (Czech Republic).

International projects

International research projects: "1914-1918 online. International Encyclopedia of the First World War" (Free University of Berlin, Bayerische Staatsbibliothek); "Russia's Great War and Revolution, 1914-1922: The Centennial Reappraisal" (British Academy, British Association for Slavonic and East European Studies, Chelmsom University (Great Britain), Kennan Institute (USA), University of Dundee (Scotland) and etc.). In the winter of academic year 2013-2014 Professor S.U. Malysheva as the visiting Professor of the Institute of Eastern Europe History and Country Studies of the University of Tubingen (Germany) conducted the course "Thanatos in Russia XIX-XX century: Cultural History of Death" (Hauptseminar/bbung "Thanatos im Russland des 19. und 20.Jahrhunderts: Kulturgeschichte des Todes"). Professor Malysheva published a number of articles in indexed editions, at the moment she is developing a monograph on the subject under the auspices of Fritz Thyssen Foundation. Since 2015 the study course "Historical Thanatology: Culture of Death in Russia" has been included in the list of the programme's disciplines.

EXTERNAL REVIEW PANEL



Prof. Dr. Igor Ryzhov (Nizhni Novgorod)

Review Chair, Russian expert

Doctor of Historical Sciences, associate professor, Head of the Department of History and Policy of Russia, Lobachevsky State University of Nizhni Novgorod

nominated by the Guild of Experts in Higher Education



Prof. Dr. Anka Bergmann (Berlin)

Deputy Review Chair, international expert

Professor, Head of the Department for Didactics of the Russian Language, Humboldt University of Berlin, Head of the professional Association "Russian and Multilingualism"

nominated by the Accreditation Agency EVALAG
(Evaluationsagentur Baden-Württemberg)



Claudia Napolow-Kaimer (Hannover)

Panel member, representative of professional community, international expert

Head of Translation Agency "TriLingva" (Hannover, Germany), Teacher of the Russian language (Hannover, Germany)

nominated by the Accreditation Agency EVALAG
(Evaluationsagentur Baden-Württemberg)



Guzel Gilmutdinova

Panel member, representative of student society, Russian expert

4th year student, Faculty of Social and Technical Systems, head of ProfDOM project of a student union, Kazan National Research Technological University

nominated by Kazan National Research Technological University

INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMME

Svetlana Malisheva

Dr. of Historical sciences, Professor of the Department of Russian History, member of the journal "Klio" editorial board (Saint-Petersburg), member of Russian Society for Intellectual History, expert of National Research University "Higher School of Economics" (Moscow), member of Research Advisory Council of archival administration at the Cabinet of Ministers of the Republic of Tatarstan

Alla Salnikova

Dr. of Historical sciences, Professor of the Department of Russian History, Honoured Worker of higher vocational education of the Russian Federation, Laureate of the International Prize of Arsen Dzhurovich for special achievements in study of History of manuals and organisation of research initiatives on the international level (2015, Augsburg, Germany), member of Russian Society for Intellectual History, expert of Russian Academy of Sciences

Vladimir Astafyev

PhD in Historical sciences, Associate Professor of the Department of Russian History, Honoured Worker of higher vocational education of the Russian Federation

Maksim Belousov

PhD in Historical sciences, Associate Professor of the Department of Russian History

Dilyara Galiullina

PhD in Historical sciences, Associate Professor of the Department of Russian History

Valeriy Letyaev

Doctor of the Science of Law, PhD in Historical sciences, Head of the Department of International Relations and Diplomacy, Honoured Worker of higher vocational education of the Russian Federation

Irina Shakhnina

PhD in Pedagogical Science, Associate Professor of English Language Department, Honoured Worker of higher vocational education of the Russian Federation

COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE NCPA'S STANDARDS

Standard 1. Programme profile

Compliance with the standard: Substantial compliance (Good)

Good practice

The educational programmes under accreditation have clearly defined and documented goals, which comply with the HEI's mission and correspond to the strategic objectives of the educational institution and meet employers' demands.

Learning outcomes of the programme comply with the national standards (FSES of HE).

Information on the educational programmes is available for all the stakeholders (applicants and students) at KFU's official site.

The teaching staff is highly qualified.

Areas for improvement

It is necessary to reduce the number of competencies up to 6, which include 2-3 professional competencies.

It is important to reduce the teaching load by 200 hours and free time for research work

Standard 2. Curriculum

Compliance with the standard: Full compliance (Very good)

Good practice

The educational programmes take into account the diversity of students.

The curriculum of the educational programmes is clearly structured; the used methods lead to the expected learning outcomes and are integrated in the educational process.

Implementation of the programmes involves using contemporary educational methods.

Needs of working students, students with special needs and other students are taken into consideration. Individual educational paths are available.

Areas for improvement

It is recommended to involve Russian-speaking tutors, supervisors to the groups of foreign students.

It is necessary to provide students with more opportunities for interaction by way of increasing diversity of the contingent .

Standard 3. Student assessment

Compliance with the standard: Substantial compliance (Good)

Good practice

A well-developed Credit System. A student could gain 50 Credits at practical seminars, which provides an opportunity to gain extra Credits at the examination.

The themes for graduation theses are up-to-date and correspond to the training profile. The graduation theses have research and practical value.

100% of the programmes' students have passing grades at the state examinations.

High professional skills in the field of evaluation and testing of the teachers, who conduct assessment of the learning outcomes.

Areas for improvement

It is necessary to specify the assessment criteria.

Standard 4. Organisation of the study programme

Compliance with the standard: Substantial compliance (Good)

Good practice

High demand for the training field among the graduates of KFU and foreign Universities proves sustainable need in the corresponding field of education.

At the management level, various care services are provided for foreign students (information, social and household, social and cultural and language support). The University helps foreign students in terms of social, cultural, social and academic and psychological adaptation.

The emerging role of research work in the department's activity due to participation in grant contests, international conferences, Olympiads and research seminars.

Use of research work results in the academic process.

Areas for improvement

It is recommended to specify (limit) the list of Bachelor's fields of training, after the completion of which the student has an opportunity to study the Master's programme.

Standard 5. Resources

Compliance with the standard: Substantial compliance (Good)

Good practice

Excellent material, technical, methodological and software provision of the educational programmes.

Extensive library stock, which includes printed publications, which are listed in the working programmes of the disciplines (modules), practices.

The teaching staff has access to the digital library systems of the University.

The teaching staff has access to the pools of methodological documents and publications on the basic studied disciplines, digital library systems Znanium, "Student's Advisor", "Publishing house "Lan", "BiblioRossica".

Areas for improvement

It is recommended to get connected to the Eduroom system.

It is necessary to develop the strategy of human resource development and programmes of further training of the teaching staff.

Standard 6. Quality assurance

Compliance with the standard: Substantial compliance (Good)

Good practice

The student surveys "A teacher as viewed by a student" and "Academic process as viewed by a student".

Availability of procedures for informing students and applicants on the delivered programmes.

Availability and functioning of the Office for Methodological Support and Monitoring of the Academic Process.

Involvement of prospective employers in the process of developing basic professional educational programmes, in the work of the State Examination Board and conducting lectures in elective disciplines.

Areas for improvement

It is important to provide departments with more freedom in reviewing and updating curricula.

In addition to conducting surveys, it is necessary to develop and implement other methods of involving students in the system of quality assurance of the HEI

RECOMMENDATIONS

Based on the analyses of the presented documents, meetings and interviews, conducted during the site-visit, with the purpose of enhancing the quality of implementing the educational programme under accreditation the Review Panel recommends:

To get connected to the Eduroom system.

To develop the strategy to develop the strategy of human resource development and of further training of the teaching staff.

To involve Russian-speaking tutors, supervisors in the work with foreign students.

To provide students with more opportunities for interaction by way of increasing the diversity of the contingent (admit students from different countries).

To provide departments with more freedom in reviewing and updating curricula.

In addition to conducting surveys, to develop and implement other methods of involving students in the system of quality assurance of the HEI.

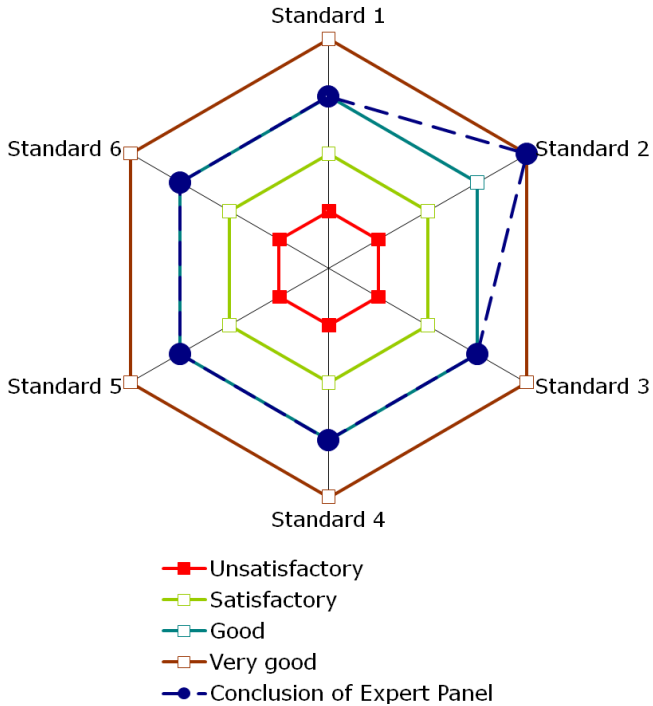
To specify (limit) the list of Bachelor's fields of training, after the completion of which a student has an opportunity to study the Master's programme.

To specify the assessment criteria.

To reduce the number of competencies up to 6, which include 2-3 professional competencies.

To reduce the workload of the teaching staff by 200 hours and free time for research work.

DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Programme profile
- Standard 2. Curriculum
- Standard 3. Student assessment
- Standard 4. Organization of the educational programme
- Standard 5. Resources
- Standard 6. Quality assurance

CONCLUSION OF THE EXPERT TEAM

Based on the self-evaluation report analysis, documents and data submitted, interviews with the representatives of the professional communities, students, post graduates, doctor-degree students, staff and administration of the educational institution the External Review Panel came to the conclusion that the educational programme "History of Russia: Socio-Cultural and Ethno-Political Research" in the field of study "History" (46.04.01), delivered by Kazan Federal University **substantially complies** with the standards and criteria of public accreditation of the National Centre for Public Accreditation and evalag.

The External Review Panel recommends that the National Accreditation Board and Accreditation Agency evalag **accredit the educational programme "History of Russia: Socio-Cultural and Ethno-Political Research" (46.04.01), delivered by Kazan Federal University for the period of 6 years.**

SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Event	Participants	Venue
13 March, Monday			
During the day	Arrival of expert teams at Kazan Airport		
12.00 – 15.00	Excursion around the city (for foreign experts)		
15.30	Lunch (for foreign experts)		Café, Hayal Hotel
17.00 – 18.30	Internal preparatory meeting of expert teams. Training		Conference hall, Hayal Hotel
20.00	Dinner (for foreign experts)		Café, Hayal Hotel
14 March, Tuesday			
8.40	Transfer to the University. Meeting in the hotel lobby		
8.45	Arrival at Kazan Federal University (KFU)		Main building, Kremlyovskaya st., 18
09.00 – 11.00	Internal preparatory meeting of expert teams	Expert teams	Room 336
11.00 – 12.00	Meeting of expert teams with University Administration and heads of structural subdivisions	Vice Rector for Academic Affairs, Director for International Cooperation department, Director of department of Methodological Support and Monitoring of Process in Training, Institute Directors, expert teams	Room 335
12.10 – 12.30	Visiting library	Expert teams	Library, main building
12.30 – 14.00	Lunch	Expert teams	Café, Hayal Hotel
14.00 – 14.10	Transfer to Philology building. Address: Tatarstan st., 2		
14.15 – 15.15	Meeting with Institute Directors, Deputy Directors	Institute Directors, Deputy Directors, expert team	Room 207
15.15 – 15.30	Coffee-break		Room 235
15.30 – 16.30	Meeting with programme management (academic and administrative staff)	Heads of department, master programme Coordinators, Deputy Director for Academic Affairs, expert team	Room 207
16.30 – 17.00	Review of exam materials and theses	Expert team	Room 235

Time	Event	Participants	Venue
17.00 – 18.00	Guided tour on the University premises (visiting lecture rooms, labs, equipment)	Expert team	Tatarstan st., 2
			Levobulachnaya st., 44
18.00 – 18.15	Internal meeting of expert team	Expert team	Room 30
20.00	Dinner at the hotel (for foreign experts)		Café, Hayal Hotel
15 March, Wednesday			
08.30	Meeting in the hotel lobby. Transfer		
09.00	Arrival at Philology building. Address: Tatarstan st., 2		
09.00 – 09.15	Internal meeting of expert team	Expert team	Room 235
09.15 – 10.15	Meeting with students	Students, expert team	Room 207
10.15 – 10.30	Coffee break	Expert team	Room 235
10.30 – 12.00	Meeting with teaching staff	Teaching staff, expert team	Room 207
12.00 – 12.30	Additional meeting on request	Expert team	Room 207
12.30 – 12.45	Transfer to hotel		
12.45 – 14.00	Lunch		Café, Hayal Hotel
14.00 – 14.10	Transfer to the main building. Address: Kremlyovskaya st., 18		
14.10 – 16.00	Internal meeting of expert teams. Filling out the assessment forms. Preparation of oral report	Expert teams	Room 336
16.00 – 17.00	Feedback to programme management. Final meeting of expert teams with University representatives	Representatives of the University, expert teams	Room 335
17.00 – 17.30	Free communication with experts		
20.00	Dinner at the hotel (for foreign experts)		